ILTexas
Academic
Board Report

Start Strong:
Celebrating our 5th Day of School

August 17, 2022
Presented by: Dr. Laura Carrasco
Deputy Superintendent of Academics & Student Services

Our mission unites us

The mission of ILTexas is **to prepare students for exceptional leadership roles in the international community** by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body, and character.

In service of our mission we developed **5-year strategic priorities**

We must effectively support our target student to achieve these characteristics:

Graduate profile:

| Embodies servant leadership | Masters English, Spanish, Chinese | Possesses strong mind, body, character |

We believe the best way to support our target student is by striving for several specific outcomes in the next 5 years:

5-year goals:

- >85%+ of students graduate meeting CCMR, language, servant leadership, and wellness goals
- 75% of campuses STAAR-rated B or above; all campuses C or above
- ~36,000 students served through 50 campuses across 4+ regions
- ILTexas well-positioned for continued expansion (e.g., financially stable, central functions able to support growth)

We believe a prioritized focus on three strategic areas will enable us to achieve these goals:

Strategic priorities:

① **Strengthen program implementation**   ② **Increase organizational alignment**

③ **Prepare for continued growth**

Goal #2

We must effectively support our target student to achieve these characteristics:

Graduate profile:

| Embodies servant leadership | Masters English, Spanish, Chinese | Possesses strong mind, body, character |

We believe the best way to support our target student is by striving for several specific outcomes in the next 5 years:

5-year goals:

1. >8_%+ of students graduate meeting CCMR, language, servant leadership, and wellness goals
2. **75% of campuses STAAR-rated B or above; all campuses C or above**
3. ~36,000 students served through 50 campuses across 4+ regions
4. ILTexas well-positioned for continued expansion (e.g., financially stable, central functions able to support growth)

We believe a prioritized focus on three strategic areas will enable us to achieve these goals:

Strategic priorities:

❶ **Strengthen program implementation**

❷ **Increase organizational alignment**

❸ **Prepare for continued growth**

Student Achievement
All Students

Elementary Schools and Middle Schools
STAAR

- Combined over all STAAR subject areas evaluated (reading, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools, K–12s, and Districts
STAAR
See description above.

College, Career, and Military Readiness (CCMR)
Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate
Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress
All Students

Elementary Schools, Middle Schools, High Schools, K–12s, and Districts
Part A: Academic Growth

Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Summary of 2022 Updates

- **Overall and domain scaled scores will be calculated and displayed.**

- **Overall and/or domain scaled scores of at least a 70 will receive applicable *A–C* ratings.**

- **Overall and/or domain scaled scores below 70 will receive *Not Rated: SB 1365* labels.**

Closing the Gaps
All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools
Academic Achievement

- Reading and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth
Credit awarded for students who improve performance year over year as measured by STAAR progress measures and performance levels on STAAR reading and mathematics.

English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one composite rating from the prior year to the current year, or a composite rating of Advanced High or Basic Fluency

STAAR Component
See Student Achievement–STAAR for description.

High Schools, K–12s, and Districts
Academic Achievement
See description above.

Federal Graduation Rate
Four-year federal graduation rate (without exclusions).

English Language Proficiency
See description above.

College, Career, and Military Readiness
Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

Overall Rating

B

86 out of 100

- **2022: 86
  2019: 85**
- **88% of our campuses maintained or surpassed their 2019 Rating**
- **91% (30 campuses) are C or above
   9% (3 campuses) are Not Rated (D/F)**
- **The average score of our neighboring ISDs= 86**

Student Achievement
All Students

Elementary Schools and Middle Schools
STAAR

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High Schools, K–12s, and Districts
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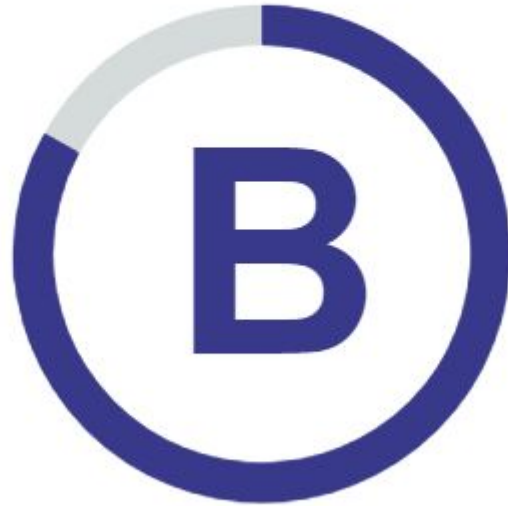
English Language Proficiency
See description above.

College, Career, and Military Readiness
Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

Domain 1

Student Achievement

B

83 out of 100

Student Achievement
All Students

Elementary Schools and Middle Schools
STAAR
- Combined over all STAAR subjects (reading, mathematics, science)
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High Schools, K–12s, and Districts
STAAR
See description above.

College, Career, and Military Readiness (CCMR)
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High Schools, K–12s, and Districts
Academic Achievement
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Academic Growth

B

85 out of 100

Relative Performance

A

90 out of 100

🔍 Academic Growth Details

	# of Tests	Points Earned
0 Points	3,220	0.0
1/2 Point	933	466.5
1 Point	9,500	9,500.0
Total	**13,653**	**9,966.5**

🏷 Relative Performance Details

STAAR and College, Career, or Military Readiness Average Score

58

| Not Rated | C | B | A |

Domain 2a and 2b: School Progress Overall

Rating

B

89 out of 100

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All Students

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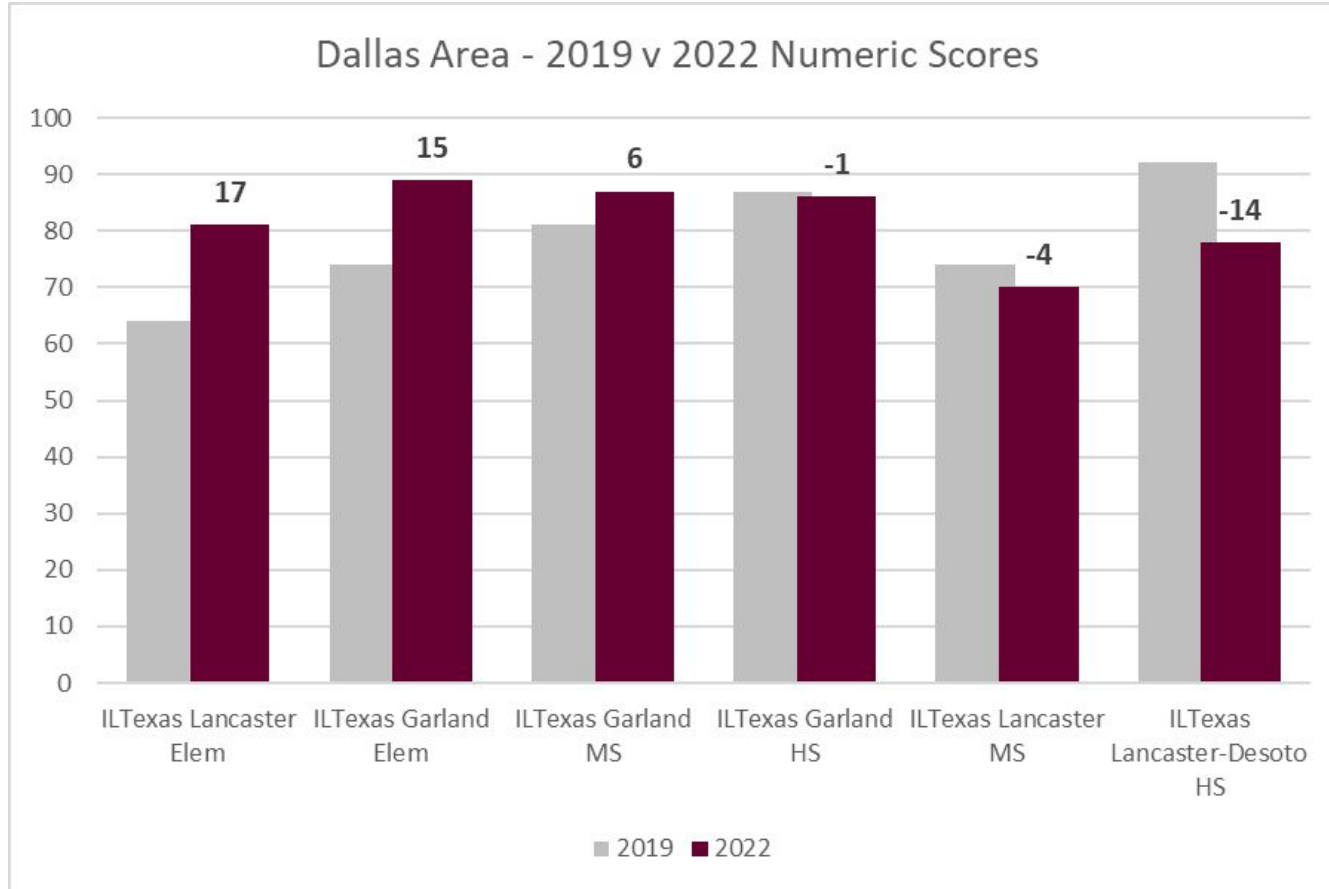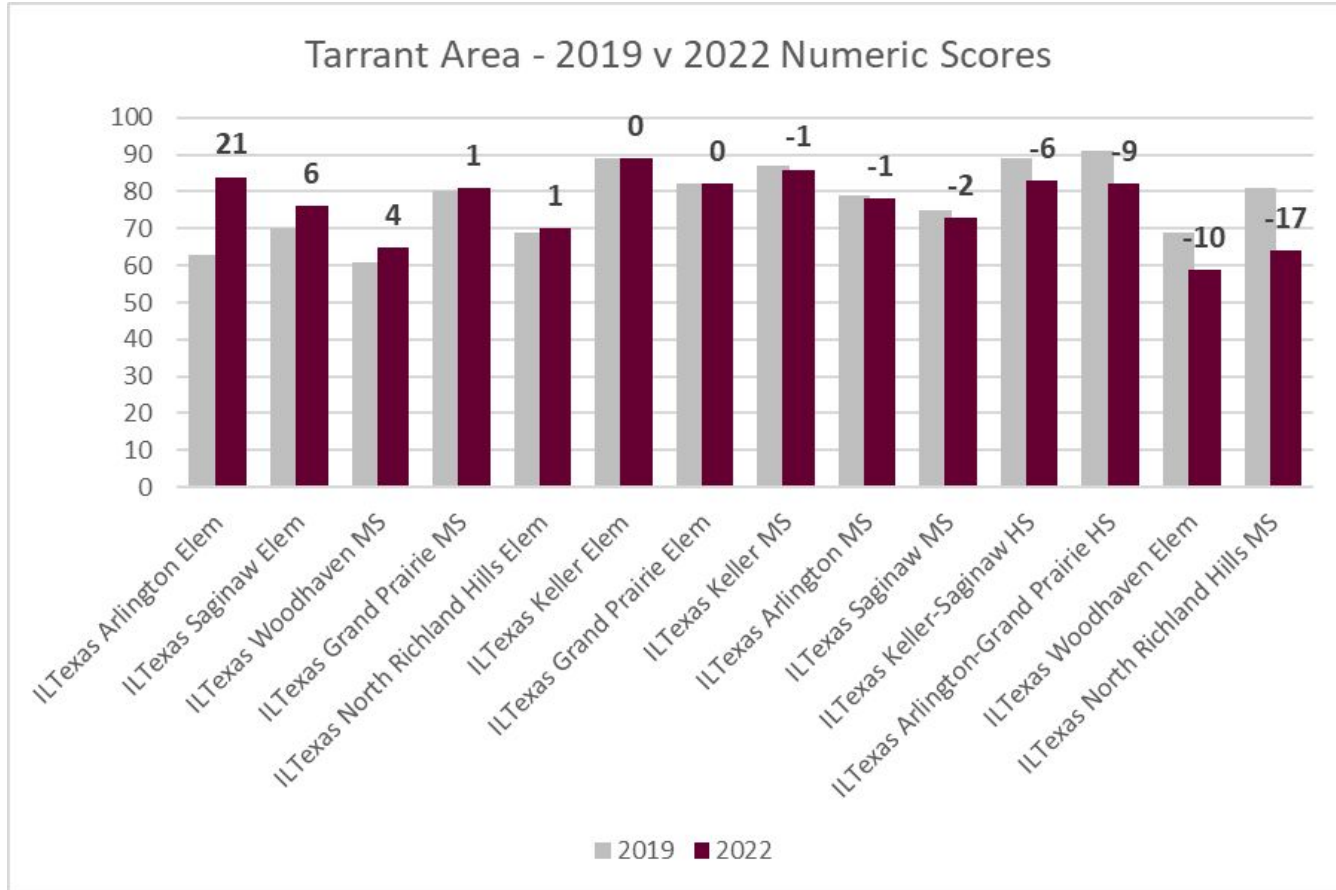
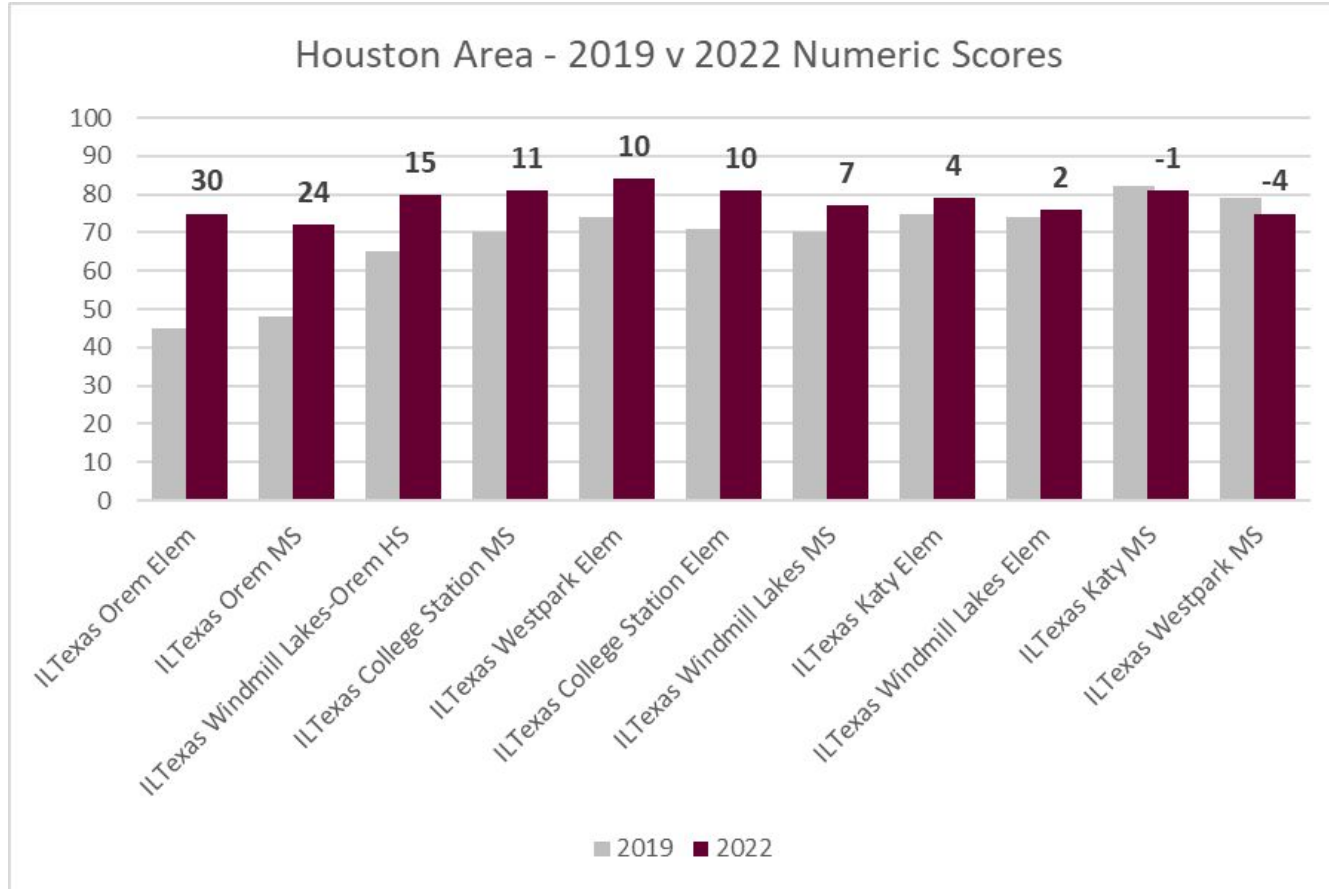**Domain 3**

Closing the Gaps

C

78 out of 100

Dallas Area Schools (2019 Compared to 2022):
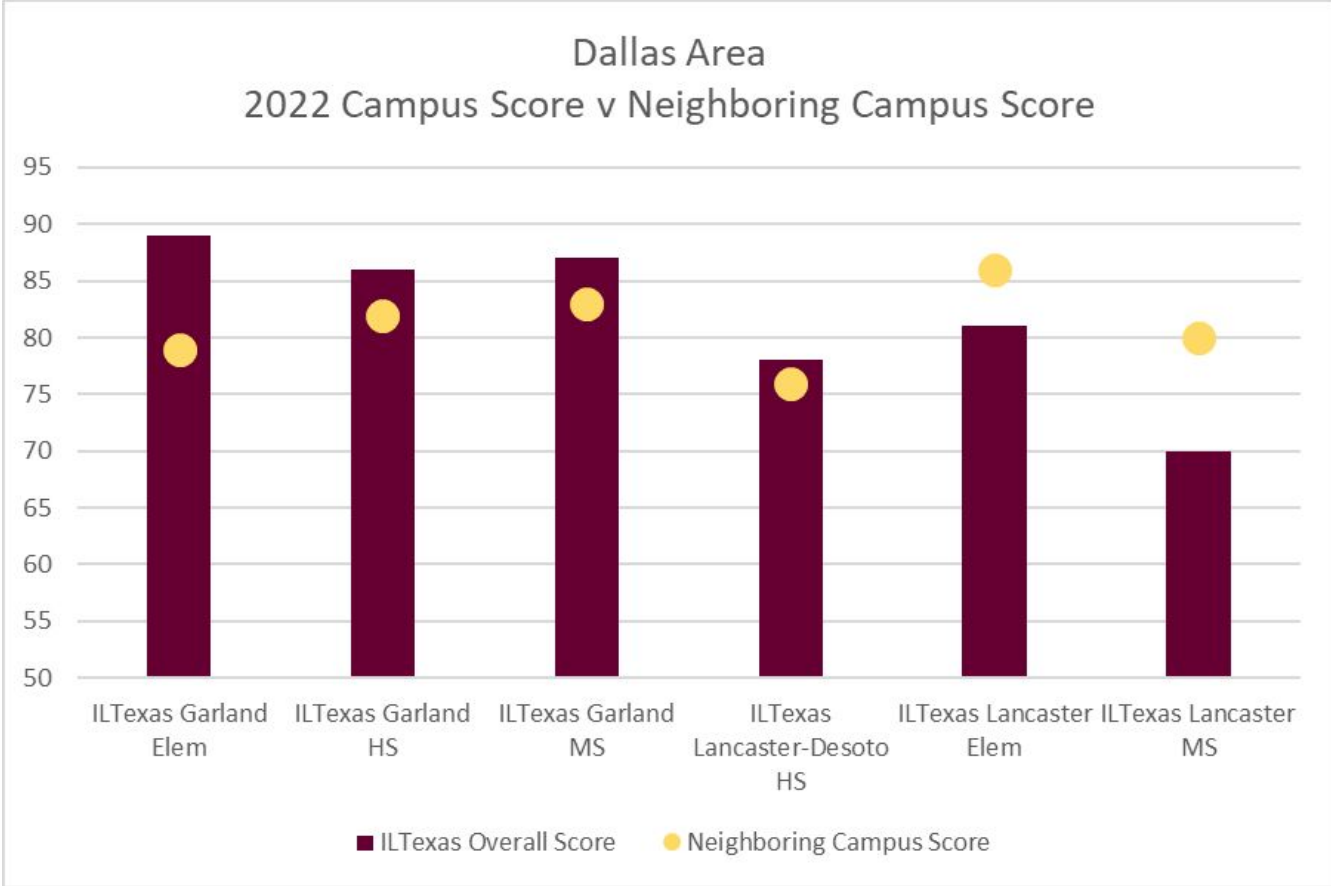
Tarrant Area Schools (2019 Compared to 2022):

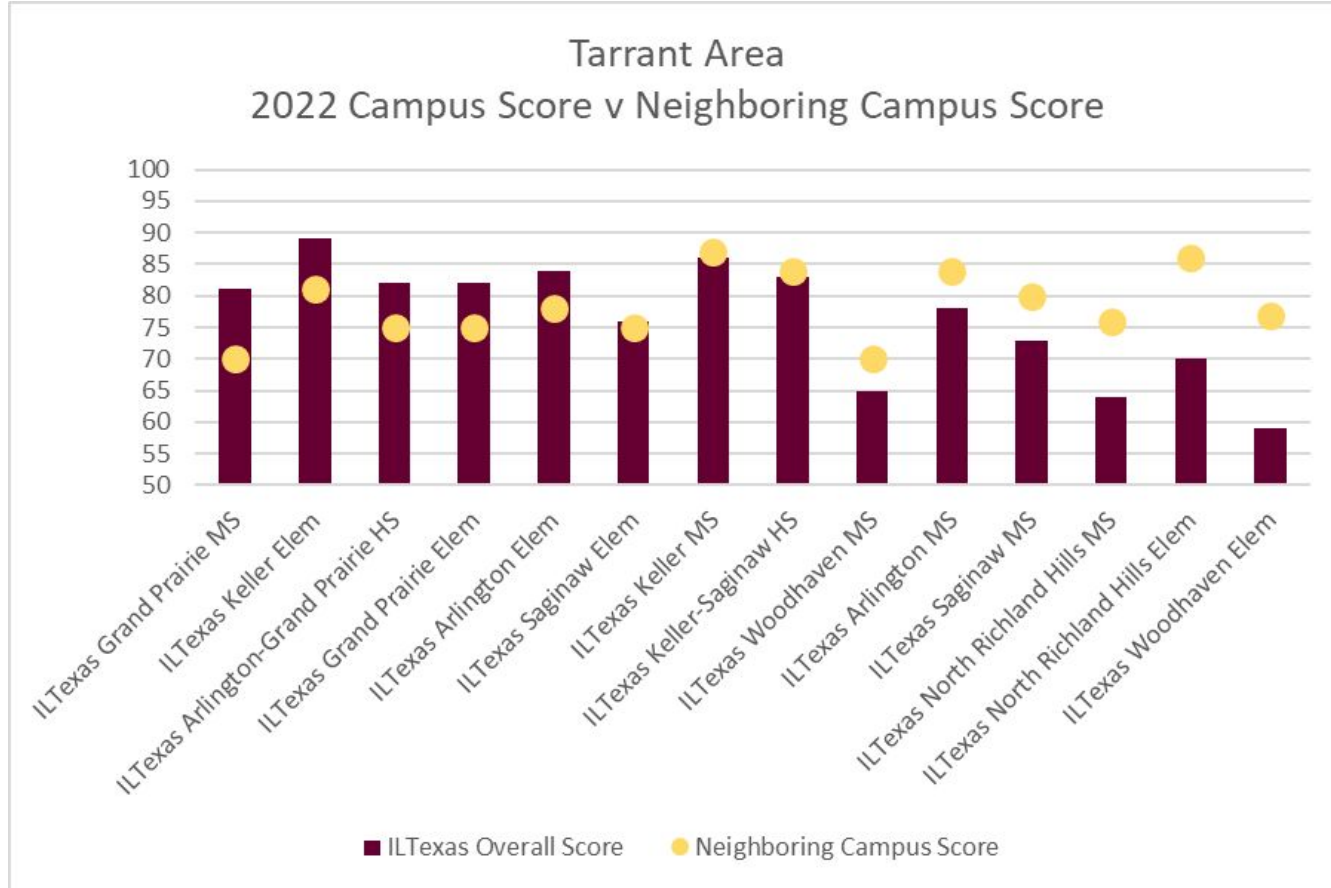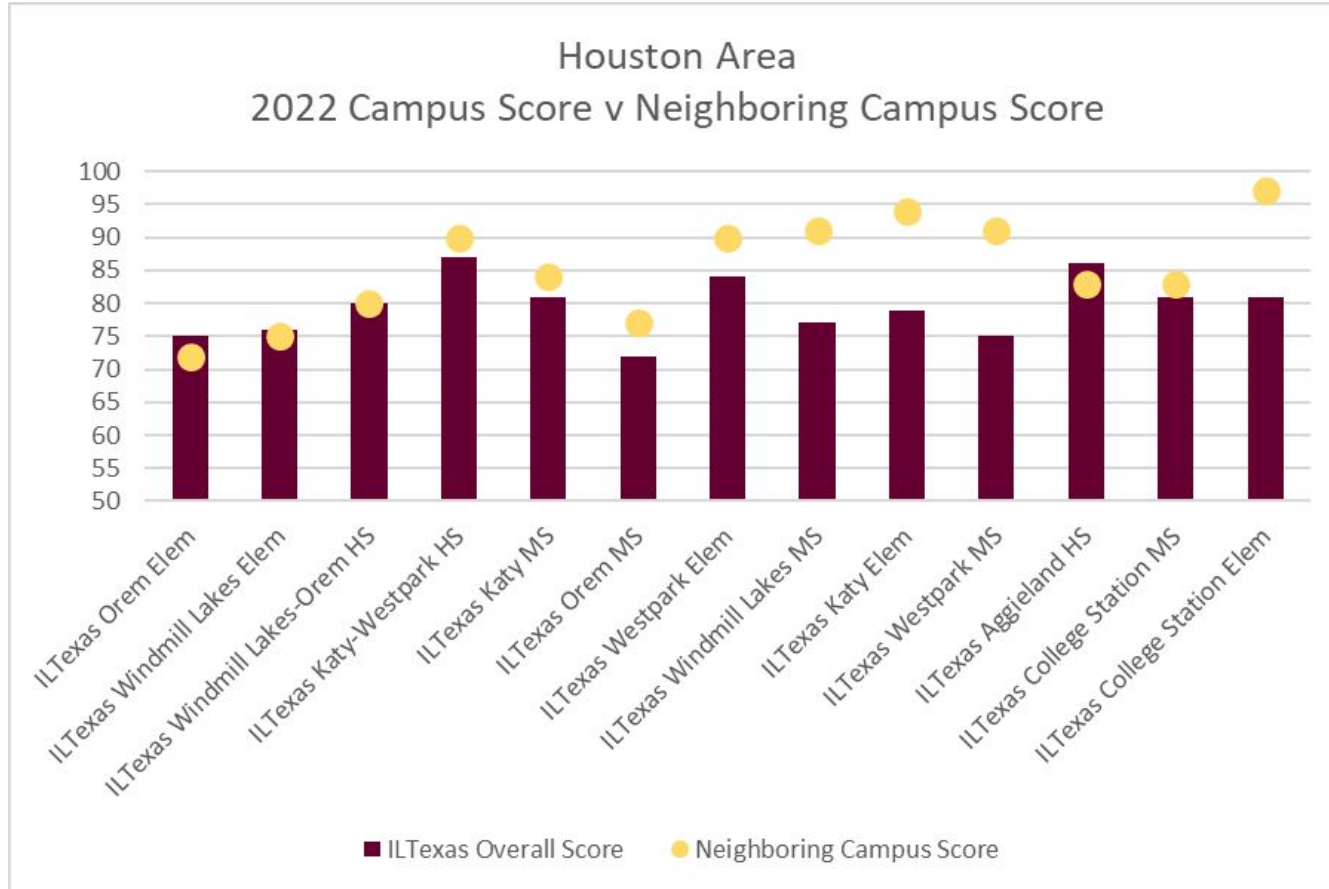**Houston (Harris/Brazos) Area Schools (2019 Compared to 2022):**

Dallas Area 2022 ILTexas Campus Score Compared to 2022 Neighboring Campus Score:

Dallas Area
2022 Campus Score v Neighboring Campus Score

Tarrant Area 2022 ILTexas Campus Score Compared to 2022 Neighboring Campus Score:

Houston Area
2022 Campus Score v Neighboring Campus Score

Q: Are our ratings an accurate and comprehensive measure of performance and quality?

A: These ratings are a good measure of mastery of specific Texas Essential Knowledge and Skills (TEKS); however, the STAAR does not measure nor capture the key components of our mission: Language, Leadership, College Acceptances, College Scholarships, …

Thank you! ¡Gracias! 谢谢!