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**Approve Campus Improvement
Plans**

International Leadership of Texas
Campus Improvement Plans
2022-2023 Goals/Performance Objectives



Mission Statement

Our mission at International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese Languages, and strengthening the body, mind and character.

Vision

ILTexas will fulfill the promises of the ILTexas mission, as increasingly evidenced by each graduating class.

Table of Contents

Aggieland High School Goals 2022-2023	6
Arlington Elementary Goals 2022-2023	7
Arlington Grand Prairie High Goals 2022-2023	9
Arlington Middle Goals 2022-2023	10
BG Ramirez Elementary Goals 2022-2023	12
College Station Elementary Goals 2022-2023	14
College Station Middle School Goals 2022-2023	16
Garland Elementary Goals 2022-2023	18
Garland High Goals 2022-2023	20
Garland Middle Goals 2022-2023	23
Grand Prairie Elementary Goals 2022-2023	25
Grand Prairie Middle Goals 2022-2023	27
Katy Elementary Goals 2022-2023	29
Katy Middle Goals 2022-2023	31
Katy Westpark High Goals 2022-2023	33
Keller Elementary Goals 2022-2023	36
Keller Middle Goals 2022-2023	38
Keller Saginaw High Goals 2022-2023	40
Lancaster Elementary Goals 2022-2023	43
Lancaster High Goals 2022-2023	45
Lancaster Middle Goals 2022-2023	46
North Richland Hills Elementary Goals 2022-2023	48
North Richland Hills Middle Goals 2022-2023	51
Orem Elementary Goals 2022-2023	53
Orem Middle School Goals 2022-2023	55
Saginaw Elementary Goals 2022-2023	58
Saginaw Middle Goals 2022-2023	61
Westpark Elementary Goals 2022-2023	63
Westpark Middle Goals 2022-2023	65
Windmill Lakes Elementary Goals 2022-2023	67
Windmill Lakes High Goals 2022-2023	69
Windmill Lakes Middle Goals 2022-2023	70
Woodhaven Elementary Goals 2022-2023	72
Woodhaven Middle Goals 2022-2023	74

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Aggieland High School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 40% of Juniors will score at least a 530 on the math section of their SAT.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, English II scores for Meets will increase from 82% to 85%. Masters level will increase from 18% to 35%.
HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, at least 75% of students graduate meeting language level of at least Intermediate on AAPPL, 95% of students will have completed their service hour requirements and 75% of graduates will have met their Interactive Health Technology goals.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year ILTexas will retain 85% of teachers, an increase from 72% achieved in the 2021-22 school year.

Arlington Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include AA student group, EC Disadv student group, 2 or more races student group, SPED, Bilingual, and ESL students) will increase in their performance at the Meets Performance Level on State Assessments by 15-20%.

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve parental involvement on our campus by increasing the communication between the school and the stakeholders.

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: In the 2022-2023 school year, recruit and retain highly qualified teachers and staff for ILTexas by offering support to all staff.

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with administration, teachers, instructional aides.

Strategy 3 Details

Performance Objective 3: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

Arlington Grand Prairie High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2022-23 school year.

Arlington Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include AA student group, EC Disadv student group, 2 or more races student group, SPED, Bilingual, and ESL students) will increase in their performance at the Meets Performance Level on State Assessments by 10-15%.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve parental involvement on our campus by increasing the communication between the school and the all stakeholders to increase student achievement.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: All Instructional coaches will monitor fidelity of the DLI model by June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 2022-2023 school year, recruit and retain highly qualified teachers and staff for ILTexas by offering support to all staff.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with all administration and teachers

Strategy 3 Details

Performance Objective 3: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

BG Ramirez Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all students will perform at the Meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Reading

Strategy 3 Details

Performance Objective 3: 100% of the ILTexas BGRamirez Teachers and staff will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023

Strategy 4 Details

Performance Objective 4: Improve performance on state, district, and campus testing by increasing student attendance to at least 97%, language acquisition, benchmark and district/campus assessment taken by 100% of students.

Strategy 5 Details

Performance Objective 5: 100% of the ILTexas BG Ramirez teachers and staff will receive opportunities for targeted professional development in second language acquisition, sheltered instruction, and ESL strategies.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: By the end of 2022-2023 school year, 100% of every grade level will have participated in and completed the Others Before Self Project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, we will improve the climate and culture by increasing our implementation of PBIS and Restorative Strategies with administration, teachers, instructional aides.

College Station Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas College Station ES students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Goal 3: By the end of the 22-23 school year, at least 50% of students who have been at ILTexas for 4 years are completing 5th grade at ILTexas CSES meeting language goals at an Intermediate or above level.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 4 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 4 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

College Station Middle School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 50% of students who have been at ILTexas for 4 years are completing 8th grade at ILTexas CSMS meeting language goals at an Intermediate or above level.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 4 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 4 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Garland Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Twenty-eight percent of K-3 reading/language arts teachers will enroll in the Texas Reading Academy to support the district initiative by June 2023.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 3 Details

Performance Objective 3: 90% of students will meet performance standards as measured by state, district and local assessments by the end of the 2022-2023 school year.

Strategy 4 Details

Performance Objective 4: ILT Garland ES will increase up to 50% to 95% by the end of the 2022-2023 school year of parental and community involvement to better support student success. Garland ES will be inform parents and community of school events in a timely manner.

Strategy 5 Details

Performance Objective 5: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2022-2023 school year.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: Increase the phase in 2 Level II rate to 90% or above in Reading STAAR and increase our Level III by 20% in Reading STAAR by the end of the 2022-2023 school year. Increase phase in 2 Level II rate to 75% in writing.

Garland High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Garland Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Performance Level on State Assessments from 50% to 75%

Strategy 2 Details

Performance Objective 2: Increase the frequency of student participation with real world experiences and connections from 70% to 90% or above by the end of the 2022-2023 school year

Strategy 3 Details

Performance Objective 3: IL Texas Garland MS will promote and support Special Population through innovative and rigorous instructional practices in order to continuously improve academic achievement for Second Language Learners and Special Populations. Students will meet performance standards as from 75% to 80% as measured by state, district and local assessments by the end of the 2022-2023 school year.

Strategy 4 Details

Performance Objective 4: ILT Garland MS will focus on improving academic achievement of all students through rigorous learner-centered instruction facilitated through research based instructional strategies. By May 2023, 90% students will meet performance standards as measured by state, district and local assessments from 80% to 90%.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health

Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all Sub Populations (Asian, Non-continous, SpED (current)) will increase their performance from 50% to 75% on the STAAR assessment to meet the 2022-2023 accountability target.

Strategy 2 Details

Performance Objective 2: ILT Garland MS will focus on improving academic achievement of all students through rigorous learner-centered instruction facilitated through research based instructional strategies. By May 2023, 90% students will meet performance standards as measured by state, district and local assessments from 80% to 90%

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines from 50% to 100%.

Strategy 2 Details

Performance Objective 2: All Instructional coaches will monitor fidelity of the DLI model by June 2023.

Grand Prairie Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Increase the number of students attaining Mastery Learning for content specific tutoring to at least 80% of students assigned by June 2023

Strategy 2 Details

Performance Objective 2: Improve performance on state, district, and campus testing by increasing student attendance to at least 97%, language acquisition, benchmark and district/campus assessment taken by 100% of students.

Strategy 3 Details

Performance Objective 3: Provide all students the opportunity to attend off campus field trips to enhance classroom instruction for the 2022-23 School Year

Strategy 4 Details

Performance Objective 4: 100% of the ILTexas Grand Prairie ES will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023

Strategy 5 Details

Performance Objective 5: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Improve performance on campus AAPPL and ACTFL testing by increasing student performance at least one language level per academic year by June 2023

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 2 Details

Performance Objective 2: Provide 100% of New/Struggling teachers with a teacher mentor

Grand Prairie Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs, Mastery Learning in Eagle Academy and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Strategy 2 Details

Performance Objective 2: 100% of the ILTexas Grand Prairie MS will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023.

Strategy 3 Details

Performance Objective 3: 100% of culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students with a focus on safety and security by June 2023

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, all students, but in particular our students of Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 5 Details

Performance Objective 5: Research has proven that by increasing parental involvement and engagement, we also see an increase in student achievement. Thus, we hope to make some staffing decisions that will help us make significant gains in this area by increasing the number of parent programs and community activities at each campus from their previous year's number. Conduct parent meetings and trainings to promote student growth. Comprehensive Needs Assessment (CNA) and Campus Improvement Plan are made available to parents.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: The culture and climate of our campuses will improve 50% with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students and staff with a focus on safety and security by June 2023.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023.

Katy Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR reading Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 81%, Meets 57.8%, Masters 33.5%)

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR math Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 60.94% , Meets 29.15%, Masters 10.81%)

HB3 Goal

Strategy 3 Details

Performance Objective 3: The percent of Emergent Bilingual students who score Meets Grade Level on STAAR Math and Reading will increase by 10% points by the end of June 2023 (Baseline STAAR 2022 Math: meets 14%, masters 2%, Reading meets , masters)

HB3 Goal

Strategy 4 Details

Performance Objective 4: By the end of 2022-23 school year, 90% of students will show a year's worth of growth in reading

HB3 Goal

Strategy 5 Details

Performance Objective 5: By the end of the 2022-23 school year, the percentage of special education students performing at the approaches level on STAAR in all subjects will increase by 5% points. (2022 reading - 37%, 2022 math 24%).

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: By the end of 2022-2023 school year, 100% of every grade level will have participated in and completed the Others Before Self Project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 90% of fine art students will be successful in completing the specific TEKS required for all fine arts courses.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year ILTexas Katy K-8 will retain 80% of teachers, an increase from 75% achieved in the 2021-22 School year.

Katy Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, ILTexas Katy Middle School will increase student performance on the STAAR reading Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 78%, Meets 47%, Masters 26%)

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 2022-23 school year, ILTexas Katy Elementary School will increase student performance on the STAAR math Approaches level by 5 percentage points, in the Meets level by 5 percentage points, and the Masters level by 5 percentage points. (2021-22 STAAR results: Approaches 68% , Meets 33%, Masters 12%)

HB3 Goal

Strategy 3 Details

Performance Objective 3: The percent of Emergent Bilingual students scoring Meets Grade Level on STAAR Math and Reading will increase by 10% points and in the Masters level increase by 3% by the end of June 2023 (STAAR 2022 Math: meets 23 %, masters 4%; Reading meets 31% , masters 13%)

HB3 Goal

Strategy 4 Details

Performance Objective 4: By the end of 2023 school year, 90% of students will show a year's worth of growth in reading.

HB3 Goal

Strategy 5 Details

Performance Objective 5: By the end of the 2022-23 school year, the percentage of special education students performing at the approaches level on STAAR in all subjects will increase by 5% points. (2022 reading - 41%, 2022 math 23%).

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, at least 75% of students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines in Spanish and 60 % of students in Chinese.

Strategy 2 Details

Performance Objective 2: By the end of 2022-23 school year 100% of students will actively participate in the OBS project.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 90% of fine art students will be successful in completing the specific TEKS required for all fine art courses.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-23 school year, IL Texas Katy Middle School will retain 80% of teachers, an increase from 75% achieved in the 2021-22 school year.

Katy Westpark High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By May 2023, 100% of Special Populations (to include Economically Disadvantaged, SPED, Bilingual, and LEP students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%. Purchase supplemental technology (such as Chromebooks), instructional materials, Study Island, Flowcabulary, and academic support via tutorials with evaluation/assessment/data analysis resources (and subsequent related PD. This includes hard copies as well as online tools/software to scaffold instruction (i.e., Peoples Education - Measuring Up, Lead4Ward data modules, bilingual dictionaries, leveled readers, as well as student access to online platforms such as IXL, Imagine Language, ITutor). Purchase professional books for staff to increase their knowledge of DLI/ESL programs.

Strategy 2 Details

Performance Objective 2: By May 2023 KWHS will increase parent and family engagement by 25%.

Strategy 3 Details

Performance Objective 3: 90% of students will receive credit for 100% of their courses at the end of the 2022-2023 school year. To support student success, KWHS will offer a variety of opportunities including but not limited to Eagle Academy, supervised open work sessions assigned by teachers, adding a work session to students assigned community service, and content support including interventions (Algebra S1 failures) and resources including 24/7 tutorial services offered by Princeton Review.

KWHS will develop teacher instruction by being required and held accountable for practices like turning in lesson plans on a daily basis, posting grades in a time-efficient manner, and mandatory contact with parents for struggling students. KWHS will create weekly professional development sessions for teachers where best practices are shared by one another, the IC, and principals. Teachers will learn about topics like student engagement, using assessments to drive instruction, standard-based grading based on the idea of mastery, and how to design and effective instruction.

Strategy 4 Details

Performance Objective 4: KWHS will create a positive culture of student leadership and community service where 100% of students support or are participating in school wide initiatives, and activates by May 2023.

Strategy 5 Details

Performance Objective 5: By May of 2023 100% of students will demonstrate an increase in intercultural awareness, by supporting or taking part in the four major cultural events held at the school.

Strategy 6 Details

Performance Objective 6: 100% of Teachers will participate in the development and execution of the Student Mentorship program through the Leadership classes in 2022-2023 School Year.

Strategy 7 Details

Performance Objective 7: KWHS will utilize Title Funds to facilitate student registration of AP Exams

Goal 2: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: 100% of classroom teachers will have received professional development opportunities that work toward their increased effectiveness in the classroom, by May 2022.

Strategy 2 Details

Performance Objective 2: 100% of the KWHS staff will demonstrate a culture that exemplifies professionalism, leadership, and community, by May 2022.

Strategy 3 Details

Performance Objective 3: 100% of Administration will to provide support, timely feedback to all staff, clear communications and meaningful professional development that will instill in teachers a high degree of efficacy, by May 2022. Classroom Observation and Walkthroughs supported by Whetstone.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2021-2022 school year.

Goal 3: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 21-22 school year, all students will demonstrate an increase in language proficiency a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Strategy 2 Details

Performance Objective 2: The culture and climate of our campus will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the 2021-2022 school year.

Keller Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percentage of students in grades 3-5 scoring Meets on Math STAAR will increase from 54% to 59% on STAAR 2023 by June 2023

Strategy 2 Details

Performance Objective 2: The percentage of students scoring Meets on Reading STAAR will increase from 62% to 67% on STAAR in June 2023

Strategy 3 Details

Performance Objective 3: The percentage of students scoring Meets on Science STAAR will increase from 25% to 30% on STAAR in June 2023

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Improve performance on campus AAPPL and ACTFL testing by increasing student performance at least one language level per academic year by June 2023

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 2 Details

Performance Objective 2: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023

Keller Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, the percentage of students in grades 6-8 scoring Meets on STAAR Reading will increase from 58% to 63%.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, the percentage of students in grades 6-8 scoring Meets on STAAR Math will increase from 44% to 49%.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, The percentage of students in grades 6-8 scoring Meets on STAAR Social Studies will increase from 41% to 46%.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, The percentage of students in grades 6-8 scoring Meets on STAAR Science will increase from 58% to 63%.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks.

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023

Keller Saginaw High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Lancaster Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Reading/Language Arts.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, at least 50% of all students will grow at least one level in the areas of Listening, Reading, Speaking, Writing, according to the AAPPL and ACTFL ratings.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 ILTexas, Lancaster K-8 will provide at least one onboarding training session for all new teachers and ongoing PD for all Tier 2 and 3 Teachers.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 ILTexas, Lancaster K-8 will host at least two events focused on building strong partnerships with parents and teachers.

Lancaster High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: 100% of HS Campuses are expected to utilize Title Funds to facilitate student registration of AP Exams.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language requirements (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: 95% of students will continue to grow minimum 1 ACTFL level in their LOTE courses

Strategy 2 Details
Performance Objective 2: 95% of students will be at 7-10 Service hours for the school year at conclusion of Semester 1

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details
Performance Objective 1: Increase number of professional development opportunities for teachers, coaching feedback within Whetstone, service in headquarter level committees, and leading of session on PD/Data days 50% by June 2022

Lancaster Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Reading/Language Arts.
HB3 Goal

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas, Lancaster K-8 students will perform at the meets level of achievement on STAAR Math.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details
Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details
Performance Objective 2: By the end of 22-23 school year, at least 50% of all students will grow at least one level in the areas of Listening, Reading, Speaking, Writing, according to the AAPPL and ACTFL ratings.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 ILTexas, Lancaster K-8 will provide at least one onboarding training session for all new teachers and ongoing PD for all Tier 2 and 3 Teachers.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 ILTexas, Lancaster K-8 will host at least two events focused on building strong partnerships with parents and teachers.

North Richland Hills Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 35% of 3rd-5th NRH students will perform at the Meets level of achievement on STAAR Reading/Language Arts

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 45% of ILTexas NRH 3rd-5th grade students will perform at the meets level of achievement on STAAR Math and 18% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

North Richland Hills Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 40% of NRH 6th-8th students will perform at the Meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 15% of 6th-8th NRH students will perform at the Meets level of achievement on STAAR Mathematics.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, 15% of 6th-8th NRH students will perform at the Meets level of achievement on STAAR Social Studies.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 70% of ILTexas NRH students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, ILTexas NRH students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-8 Fine Arts students will be successful in completing the specific TEKS required for all Fine Art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 5th grade students who have been with NRH for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with NRH for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, 100% of students in 3rd, 5th, and 8th Grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Orem Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 40% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 30% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 20% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 20% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 15% of all ILTexas students will perform at the meets level of achievement on 5th grade STAAR Science and 15% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Orem Middle School Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermeidate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Saginaw Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details

Performance Objective 3: The percent of graduates that demonstrate College, Career, and/or Military Readiness will increase from 74% to 77% by June 2023.

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 5 Details

Performance Objective 5: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science. 50% of ILTexas high school freshmen will increase performance on traditionally low standards on G9 Bio STAAR EOC

Strategy 6 Details

Performance Objective 6: By the end of the 22-23 school year, ILTexas students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, the percentage of seniors receiving trilingual cord will increase from 40% to 45%.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 5 Details

Performance Objective 5: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: We will increase the percent retention of our special education, math and reading teachers by 1%.

Saginaw Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: All students will participate in before, during, and after school tutoring and Saturday tutorials/intervention camps and enrichment (includes academic clubs, Mastery Learning in Eagle Academy and organizations with a focus on ELAR, Math, and Science) by the end of 2022-23 School Year. Provide opportunity for teachers to plan for small group tutoring before school, after school, and on Saturdays.

Strategy 2 Details

Performance Objective 2: 100% of the ILTexas Grand Prairie MS will receive opportunities for professional development growth, coaching, and feedback to help improve and implement best instructional strategies by June 2023.

Strategy 3 Details

Performance Objective 3: 100% of culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students with a focus on safety and security by June 2023

Strategy 4 Details

Performance Objective 4: By the end of the 22-23 school year, all students, but in particular our students of Special Populations (to include SPED, Bilingual, CTE and ESL students) will increase their performance at the Approaches Performance Level on State Assessments by at least 25%.

Strategy 5 Details

Performance Objective 5: Research has proven that by increasing parental involvement and engagement, we also see an increase in student achievement. Thus, we hope to make some staffing decisions that will help us make significant gains in this area by increasing the number of parent programs and community activities at each campus from their previous year's number. Conduct parent meetings and trainings to promote student growth. Comprehensive Needs Assessment (CNA) and Campus Improvement Plan are made available to parents.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, all students will demonstrate an increase of a minimum of one sub-level, based on the ACTFL proficiency guidelines.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: The culture and climate of our campuses will improve 50% with the help of subject matter experts and specialized programs/resources aimed at improving the social-emotional health of our students and staff with a focus on safety and security by June 2023.

Strategy 2 Details

Performance Objective 2: Provide 100% of struggling teachers with a targeted success plan after the first 6 weeks

Strategy 3 Details

Performance Objective 3: Provide 100% of New/Struggling teachers with a teacher mentor by June 2023.

Westpark Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percent of learners including Emergent Bilingual that score "Meets Grade Level" on STAAR Reading will increase from 56% to 60% by June 2023.

Strategy 2 Details

Performance Objective 2: The percent of learners that score "Meets Grade Level" on STAAR Math will increase from 31% to 38% for Emergent Bilingual and 38% to 42% for our non-emergent bilingual learners by June 2023.

Strategy 3 Details

Performance Objective 3: By June 2023, the Emergent Bilingual learners will show a 5% increase on the TELPAS performance level.

Strategy 4 Details

Performance Objective 4: The percentage scores of students in K-2 that score on grade level or above will increase from 34% to 40% for Kindergarten, 47% to 52% for 1st grade and 72% to 77% for 2nd grade in Reading by June 2023 using IStation Indicator Progress Monitor tool - ISIP. The percent of K- 2nd grade students that grow one grade level in Spanish Reading (Spanish ISIP) will increase from 10% to 15% by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Elementary DLI and Elementary FLES students will complete language performance assessments to demonstrate language proficiency as documented in their Seesaw language portfolio by the end of June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By June 2023, ILTexas will coordinate a frequent and robust professional development plan for mentor teachers and APs over mentor teachers with a 25% greater time for training than previous year.

Strategy 2 Details

Performance Objective 2: The culture and climate of our campuses will improve with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety and security from 50% to 75% by the end of the school year.

Westpark Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: The percent of learners that score "Meets Grade Level" on STAAR Reading will increase from 45% to 50% for Emergent Bilingual and 52% to 57% for our non-emergent bilingual learners by June 2023.

Strategy 2 Details

Performance Objective 2: At least 85% of middle school students will show at least one year's growth on the Reading STAAR by June 2023.

Strategy 3 Details

Performance Objective 3: The percent of learners that score "Meets Grade Level" on STAAR Math will increase from 13% to 18% for Emergent Bilingual and 18% to 23% for our non-emergent bilingual learners by June 2023.

Strategy 4 Details

Performance Objective 4: By June 2023, the Emergent Bilingual learners will show a 5% increase on the TELPAS performance level.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: Secondary LOTE classes students will complete language performance assessments to demonstrate language proficiency as documented in their language portfolio by the end of June 2023.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By June 2023, ILTexas will coordinate a frequent and robust professional development plan for mentor teachers and APs over mentor teachers with a 25% greater time for training than previous year.

Windmill Lakes Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of Windmill Lakes Elementary School will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts. By the end of the 22-23 school year, 30% of all ILTexas students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

HB3 Goal

Strategy 2 Details

Performance Objective 2: By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science, Social Studies and 8th grade STAAR Science and Social Studies. By the end of the 22-23 school year, 25% of all ILTexas Windmill Lakes students will perform at the meets level of achievement on STAAR Social Studies and Science and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies. By the end of the 22-23 school year, 70% of ILTexas students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

HB3 Goal

Strategy 3 Details

Performance Objective 3: By the end of the 22-23 school year, ILTexas Windmill Lakes students enrolled in the Special Education program will maintain a Meets achievement standard at a 5% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

HB3 Goal

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at Windmill Lakes ES for 7 or more years are at Intermediate or above), our students will show growth in language proficiency.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, 90% of K-12 fine art students will be successful in completing the specific TEKS required for all fine art courses.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 4 Details

Performance Objective 4: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by AAPPL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year Windmill Lakes ES will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: ILTexas will provide onboarding training for all new teachers in the classroom. There is a need to develop a stronger teacher recruitment process, with the assistance of the district, in order to compete and retain quality teachers. Develop by 50% our mentor program for first year teachers and peer to peer mentorships for leadership development by June 2023. In addition we will increase the percent retention of our special education, math and reading teachers by 1%.

HB3 Goal

Windmill Lakes High Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: Students in every content area will increase one level and show appropriate growth per TEA requirements

Strategy 2 Details

Performance Objective 2: Students will demonstrate mastery of TEKS in Algebra 1 through unit assessments, continuous data collections, small group tutorials, and necessary online supports

Strategy 3 Details

Performance Objective 3: By the end of June 23 all students, including SPED, ELL, and At Risk, will increase their performance on State assessments by one performance level (not meeting standard to Approaches, Approaches to Meets, Meets to Masters, or Masters to Masters)

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By June of 2023, all students will demonstrate one level of growth in language courses using ACTFL assessments and teacher observations

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: New Teachers will receive year long mentoring from peer teachers and other staff on campus

Windmill Lakes Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, Windmill Lakes Middle School will receive an overall rating of C or higher for the statewide accountability rating.

Strategy 1 Details
Performance Objective 1: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Reading/Language Arts and 25% of EB students will perform at the meets level of achievement on STAAR Reading/Language Arts.

Strategy 2 Details
Performance Objective 2: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Math and 25% of EB students will perform at the meets level of achievement on STAAR Math.

Strategy 3 Details
Performance Objective 3: By the end of the 22-23 school year, 30% of all Windmill Lakes MS students will perform at the meets level of achievement on STAAR Social Studies and 25% of EB students will perform at the meets level of achievement on STAAR Social Studies.

Strategy 4 Details
Performance Objective 4: By the end of the 22-23 school year, 70% of Windmill Lakes MS students will increase performance on traditionally low standards on 5th grade STAAR Science and 8th grade STAAR Science.

Strategy 5 Details
Performance Objective 5: By the end of the 22-23 school year, Windmill Lakes MS students enrolled in the Special Education program will maintain a Meets achievement standard at a 9% rate for Math and a 10% rate for English Language Arts and Reading state assessments.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at Windmill Lakes 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of 22-23 school year, at least 50% of 5th grade students who have been with Windmill Lakes for more than 5 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

Strategy 2 Details

Performance Objective 2: By the end of 22-23 school year, at least 50% of 8th grade students who have been with Windmill Lakes for more than 8 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

Strategy 3 Details

Performance Objective 3: By the end of 22-23 school year, 100% of students in 3rd, 5th, 8th and 12th grade students will be tested by ACTFL Chinese and Spanish and receive score reports.

Goal 3: By the end of the 22-23 school year Windmill Lakes MS will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: Windmill Lakes Middle School will provide onboarding training for all new teachers in the classroom.

Strategy 2 Details

Performance Objective 2: Windmill Lakes MS will increase the percent retention of our special education, math and reading teachers by at least 1%.

Woodhaven Elementary Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By June 2023, the percent of learners that score "Meets Grade Level" on STAAR Reading will increase by at least 15% and STAAR Math will increase by at least 10%.

Strategy 2 Details

Performance Objective 2: By June 2023, EL Students at ILTexas will increase their TELPAS performance level by 10%.

Strategy 3 Details

Performance Objective 3: Research has proven that by increasing parental involvement and engagement, there will be an increase in student achievement. We hope to make a 50% gain in this area by increasing the number of parent programs and community activities from the previous year by June 2023.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve by at least 20% with the help of subject matter experts and specialized programs aimed at improving the social emotional health of our students with a focus on safety and security by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, 70% of students will demonstrate an increase in their language proficiency from the beginning of the year based on ACTFL guidelines.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, at least 25%-50% of students will show an increase in their language proficiency based on the AAPPL Test.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of June 2023, create a program for coaching, mentoring, building morale, recognition, and teacher development.

Woodhaven Middle Goals 2022-2023

Goal 1: By the end of the 22-23 school year, 85% of ILTexas campuses will receive an overall rating of C or higher for their statewide accountability rating, an increase from 75% achieving a C or higher.

Strategy 1 Details

Performance Objective 1: By June 2023, the percent of learners that score "Meets Grade Level" on STAAR Reading and STAAR Math will increase by at least 15%.

Strategy 2 Details

Performance Objective 2: By June 2023, EL Students at ILTexas will increase their TELPAS performance level by 10%.

Strategy 3 Details

Performance Objective 3: Research has proven that by increasing parental involvement and engagement, there will be an increase in student achievement. We hope to make a 50% gain in this area by increasing the number of parent programs and community activities from the previous year by June 2023.

Strategy 4 Details

Performance Objective 4: The culture and climate of our campus will improve by at least 20% with the help of subject matter experts and specialized programs aimed at improving the social emotional health of our students with a focus on safety and security by June 2023.

Goal 2: By the end of the 22-23 school year, at least 75% of students graduate meeting language (students enrolled at ILTexas 7 years or more are at Intermediate or above), 95% of students will have completed their service hour requirements and 75 % of graduates will have met their Interactive Health Technology goals.

Strategy 1 Details

Performance Objective 1: By the end of the 2022-2023 school year, 70% of students will demonstrate an increase in their language proficiency from the beginning of the year based on ACTFL guidelines.

Strategy 2 Details

Performance Objective 2: By the end of the 2022-2023 school year, at least 25%-50% of students will show an increase in their language proficiency based on the AAPPL Test.

Goal 3: By the end of the 22-23 school year ILTexas will retain 75% of teachers, an increase from 74% achieved in the 2021-22 school year.

Strategy 1 Details

Performance Objective 1: By the end of June 2023, create a program for coaching, building morale, recognition, mentoring and teacher development.