

**06**

Approve Receipt of Safety and  
Security Audit




INTERNATIONAL LEADERSHIP OF TEXAS

# 2021-2022 International Leadership of Texas Charter School Safety and Security Audit

The TEC 37.108(c) requires open enrollment charter districts to report the results of their safety and security audit to the TxSSC in the manner required by the TxSSC. TEC 37.108(c) also requires that the report be presented to the board of trustees and signed by the president of the open enrollment charter district.


*By my signature below, I acknowledge that I have reviewed the results of the 2021-2022 International Leadership of Texas Charter Audit, any questions regarding the results of the audit explained to my satisfaction, and have been given the opportunity to provide my input regarding the results of the audit.*

DocuSigned by:  
  
2D229666B37E46E...

Major General James Williams- Board President

6/8/2022

Date

DocuSigned by:  
  
3390E738E7BF48F...

Edward G. Conger- Superintendent and CEO

6/8/2022

Date

Q1.

## Welcome to the Texas School Safety Center's CARtool

The Charter Audit Report tool (CARtool) consists of questions pertaining to your district's safety and security audit results. Every question must be answered in order to submit your results. The **deadline** for reporting your audit information to the Texas School Safety Center (TxSSC) is **September 15, 2022**.

The CARtool automatically **saves your information as you go**, so you do not have to complete all questions in one session. You **may re-enter the system unlimited times** using your provided login. You may complete and submit the CARtool questionnaire any time prior to the deadline.

The CARtool recognizes the answers you provide and will direct you to the next appropriate question based on your answers. Therefore, you may not answer every question in sequential order, but you must answer every question the CARtool presents to you.

Once all questions are answered, the CARtool will show you a Summary Report of your answers. You should save and print a copy of your CAR Summary Report.

After saving/printing your Summary Report, you must **click on the "Next" button to submit** the report and for the system to recognize it as complete. Once your submission is complete, **you will receive a notification** thanking you for your response.

**Once you submit the CARtool questionnaire you will not be able to make any changes.** If you need to correct any submitted information, please promptly contact the TxSSC at [txssc\\_readiness@txstate.edu](mailto:txssc_readiness@txstate.edu).

[Click here](#) to download a printable PDF copy of the questions in this tool. The PDF contains a glossary of terms as well as legal references. Throughout the tool, glossary terms are underlined and legal references are noted where applicable. Refer to the Glossary (page 25) for full definitions of underlined terms. Refer to References (page 30) for applicable legal references.

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The Texas Education Code (TEC) 37.108(b) requires each open enrollment charter district to conduct a safety and security audit at least once every three years and the 2019-2022 **audit cycle ends on August 31, 2022**. By August 31, 2022 each open enrollment charter district shall complete safety and security audits of all district facilities.

In addition, the TEC 37.108(c) requires open enrollment charter districts to report the results of their safety and security audit to the TxSSC in the manner required by the TxSSC. TEC 37.108(c) also **requires that the report be presented to the board of trustees and signed by the president of the open enrollment charter district**.

For more detailed guidance on conducting safety and security audits, including reporting of results, please visit the TxSSC's [School Safety and Security Audit Toolkit](#).

**To begin reporting your audit results, click the "Next" button below.**

Thank you,  
Texas School Safety Center

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**Q2. Instructions:** *Using information collected during your district facility safety and security audit, please answer the following questions as they pertain to the current audit cycle.*

**Q3. Section 1  
Contact Information and District Demographics**

Q4. 1. First name of person reporting

Frank

Q5. 2. Last name of person reporting

Crabill

Q6. 3. Title of person reporting

Senior Executive Director of Facilities and Operations

Q7. 4. Contact email for person reporting

fcrabill@iltexas.org

Q8. 5. Contact phone number for person reporting (xxx-xxx-xxxx)

254.760.3381

Q9. 6. District enrollment of students taking courses on campus from January through May of 2022 (*Numbers only please. No commas.*)

20530

Q10. 7. Which best describes the geographical area where the *majority* of the students in your district live?

- Urban
- Suburban
- Rural

**Q11. Section 2  
Safety and Security Information**

Q12. 8. How many instructional facilities are present in your district? *(Numbers only please)*

20

Q13. 9. How many non-instructional facilities are present in your district? *(Numbers only please)*

5

Q14.  
10a. How many of your district's instructional facilities did you complete safety and security audits for during the 2019-2022 audit cycle?  
*Reference: TEC §37.108(b).*

- All
- Some
- None

Q15. 10b. Although you did not conduct safety and security audits for *all* instructional facilities, please provide the number completed. *(Numbers only please.)*

Note: Number should not be greater than 20. That is the number you provided in question #8.

*This question was not displayed to the respondent.*

Q16.  
11a. How many of your district's non-instructional facilities did you complete safety and security audits for during the 2019-2022 audit cycle?  
*Reference: TEC §37.108(b).*

- All
- Some
- None

Q17. 11b. Although you did not conduct safety and security audits for *all* non-instructional facilities, please provide the number completed. *(Numbers only please.)*

Note: Number should not be greater than 5. That is the number you provided in question #9.



This question was not displayed to the respondent.

Q18. 12. Were the following elements reviewed during your district's safety and security audits?

	Yes	No
<u>Cybersecurity</u>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Data and documents</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Exterior of facilities</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Interior of facilities</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Intruder assessment</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Multi-hazard emergency operations plans (EOP) and programs</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>School climate</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Surrounding environment</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q19.  
13. Have the safety and security audit results of your district's facilities been reported to the district's board of trustees?

Reference: TEC §37.108(c).

- Yes, they have been reported
- No, but they are scheduled for an upcoming board meeting *(Please enter the date. Date format: (mm/dd/yyyy))*
- No, they have not been reported and they have not been scheduled to be reported

**Q20. Section 3  
School Safety and Security Committee**

Q21.  
14a. Does your district have a school safety and security committee?  
Reference: TEC §37.109(a).

- Yes
- No

Q22.  
14b. Does your district school safety and security committee include the following members?  
Reference: TEC §37.109(a-1)(1)(2)(3)(4)(5)(6)(7)(9).

One or more representatives of an office of emergency management of a county or city in which the district is located

One or more representatives of the local police department or sheriff's office

One or more representatives of the district's police department if applicable

The president of the district's board of trustees

A member of the district's board of trustees other than the president

The district's superintendent

One or more designees of the district's superintendent, one of whom must be a classroom teacher in the district

Two parents or guardians of students enrolled in the district

Q23.

14c. Did your school safety and security committee participate on behalf of the district in developing and implementing emergency plans consistent with the district multi-hazard emergency operations (EOP) plan to ensure that the plans reflect specific campus, facility, or support services needs?

Reference: TEC §37.109(b)(1)

- Yes, the committee participated in developing plans consistent with the district EOP
- Yes, the committee participated in developing plans, but our district does not have an EOP
- No, the committee did not participate in developing plans

Q24.

14d. Does your school safety and security committee periodically provide recommendations to the district board of trustees and district administrators regarding updating the district multi-hazard emergency operations plan?

Reference: TEC §37.109(b)(2)

- Yes
- No
- N/A, our district does not have a multi-hazard emergency operations plan

Q25.

14e. Did your school safety and security committee provide the district with any campus, facility, or support services information required in connection with a safety and security audit required by Section 37.108(b), a safety and security audit report required by Section 37.108(c), or another report required to be submitted by the district to the Texas School Safety Center?

Reference: TEC §37.109(b)(3)



Yes

No

Q26.

14f. Did your school safety and security committee review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center?

Reference: TEC §37.109(b)(4).

Yes

No

Q27.

14g. Did your school safety and security committee consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses?

Reference: TEC §37.109(b)(5).

Yes

No

Q28. 14h. Does your school district operate on a year-round system or any other type of alternative schedule?

Yes

No

Q29.

14i. Did your school safety and security committee meet at least three times during each calendar year, with an interval of at least two months between each meeting?

Reference: TEC §37.109(c).

*This question was not displayed to the respondent.*

Q30.

14j. Did your school safety and security committee meet at least once during each academic semester and at least once during the summer?

Reference: TEC §37.109(c).

*This question was not displayed to the respondent.*

Q31.

15a. Does your charter district partner with a traditional K-12 ISD to provide instruction to students?



Reference: TEC §37.109(a-1)(8).

Yes

No

Q32.

15b. Does your partnering K-12 ISD's school safety and security committee include at least one representative from your charter district governing body or designee?

Reference: TEC §37.109(a-1)(8).

*This question was not displayed to the respondent.*

**Q33. Section 4  
Emergency Management Information**

Q34. 16a. Has your district designated an individual in an emergency management coordinator or school safety coordinator role?

Yes

No

Q35. 16b. Is this position full-time or part-time (*in addition to other duties*)?

Full-time

Part-time (*in addition to other duties*)

Q36.

17a. Has your district adopted a multi-hazard emergency operations plan?

Reference: TEC §37.108(a).

Yes

No

Q37.

17b. Does your district's multi-hazard emergency operations plan address the following five phases of emergency management?

Reference: TEC §37.108(a).

Yes

No

Prevention

Mitigation



Preparedness



Response



Recovery



Q38.

17c. Which of the following were involved in the development and/or coordination of the district's multi-hazard emergency operations plan? (Please select all that apply)

Reference: TEC 37.108(a)(5)

- Open Enrollment Charter School District Police Department
- Law Enforcement
- Fire Departments
- EMS
- Local and/or Regional Public Health Department
- Local Emergency Planning Committee (LEPC)
- Local Emergency Management Agencies
- Neighboring District(s)
- Texas Division of Emergency Management (TDEM)
- Texas Department of State Health Services
- Texas School Safety Center Regional Specialist
- Regional Education Service Center
- Other (please specify):
- None of these

Q39. 17d. Is your district's multi-hazard emergency operations plan reviewed at least annually and updated as needed?

- Yes
- No

Q40.

17e. Does your district's multi-hazard emergency operations plan include provisions for ensuring that students and district personnel with disabilities are provided equal access to safety during a disaster or emergency situation?

Reference: TEC §37.108(f)(4)

- Yes
- No



Q41.

17f. Does your district multi-hazard emergency operations plan mandate the following types of drills?

Reference: TEC §37.108(a)(4).

	Yes	No
<u>Fire Evacuation Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Non-Fire Evacuation Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Lockdown Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Secure (Lockout) Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter for Weather</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter-in-Place for Hazmat</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Hold</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q42.

17g. Does your district's multi-hazard emergency operations plan provide training in responding to an emergency for district employees, including substitute teachers?

Reference: TEC §37.108(a)(1).

Yes

No

Q43.

17h. Does your district's multi-hazard emergency operations plan provide measures to ensure district employees, including substitute teachers, have classroom access to a telephone, a cellular telephone, or another electronic communication device allowing for immediate contact with:

Reference: TEC §37.108(a)(2).

	Yes	No
District emergency services/agencies	<input checked="" type="radio"/>	<input type="radio"/>
Law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>
Health departments	<input checked="" type="radio"/>	<input type="radio"/>
Fire departments	<input checked="" type="radio"/>	<input type="radio"/>

Q44.

17i. Does your district's multi-hazard emergency operations plan provide measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency?

Reference: TEC §37.108(a)(3).

Yes

No

**Q45.**

17j. Does your district's multi-hazard emergency operations plan include a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation, and identifies other individuals responsible for making those decisions if the designated person is unavailable?

Reference: TEC §37.108(f)(1).

- Yes
- No

**Q46.**

17k. Does your district's multi-hazard emergency operations plan include provisions that address physical and psychological safety for responding to the following?

Reference: TEC §37.108(f)(2).

	Yes	No
A natural disaster	<input checked="" type="radio"/>	<input type="radio"/>
An active shooter incident	<input checked="" type="radio"/>	<input type="radio"/>
Any other <u>dangerous scenario</u> identified for purposes of this section by the agency or the Texas School Safety Center	<input checked="" type="radio"/>	<input type="radio"/>

**Q47.**

17l. Does your district's multi-hazard emergency operations plan include provisions for ensuring the safety of students in portable buildings?

Reference: TEC §37.108(f)(3).

- Yes
- No
- N/A, our district does not use portable buildings

**Q48.**

17m. Does your district's multi-hazard emergency operations plan include provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification?

Reference: TEC §37.108(f)(5).

- Yes
- No

**Q49.**

17n. Does your district's multi-hazard emergency operations plan include provisions for supporting the psychological safety during the response and recovery phase following a disaster or emergency situation for



THE FOLLOWING:

Reference: TEC §37.108(f)(6).

	Yes	No
Students	<input checked="" type="radio"/>	<input type="radio"/>
District personnel	<input checked="" type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input checked="" type="radio"/>

**Q50. 17o.** Are the provisions for supporting the psychological safety of students, district personnel, and the community aligned with best practice-based programs and research-based practices recommended under Section 161.325, Health and Safety Code?

Reference: TEC §37.108(f)(6)(A).

- Yes
- No

**Q51. 17p.** Do the provisions for supporting the psychological safety of study, district personnel, and the community include strategies for ensuring any required professional development training for suicide and grief-informed care and trauma-informed care is provided to appropriate personnel?

Reference: TEC §37.108(f)(6)(B).

- Yes
- No

**Q52. 17q.** Do the provisions for supporting the psychological safety of students, district personnel, and the community include training on integrating psychological safety and suicide prevention strategies into the district's plan, such as psychological first aid for schools training, from an approved list of recommended training established by the commissioner and Texas School Safety Center for the following?

Reference: TEC §37.108(f)(6)(C)(i)(ii)(iii).

	Yes	No	N/A
Members of the district's <u>school safety and security committee</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
District school counselors and mental health professionals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educators and other district personnel as determined by the district	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q53. 17r.** Does your district's multi-hazard emergency operations plan include a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill?

Reference: TEC §37.108(f)(7).

Yes

No

Q54.

17s. Does your district's multi-hazard emergency operations plan include the following regarding your school safety and security committee:

Reference: TEC §37.108(f)(8).

	Yes	No	N/A, our district does not have a school safety and security committee
The name of each individual on the committee	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The date of each committee meeting	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q55.

17t. Does your district's multi-hazard emergency operations plan include your district's policy for school district property selected for use as a polling place?

Reference: TEC §37.108(e).

Yes

No

N/A, our district has no property designated as a polling place

Q56.

17u. Does your district's multi-hazard emergency operations plan include a policy for responding to an active shooter emergency?

Reference: TEC §37.108(g).

Yes

No

Q57. 17v. Has your district conducted a hazard analysis as part of the district multi-hazard emergency operations plan?

Yes

No

Q58.



18a. Does your district have an instructional facility or non-instructional facility located within 1,000 yards of a railroad track?

Reference: TEC §37.108(d).

- Yes
- No

Q59.  
18b. Does your district's multi-hazard emergency operations plan include procedures for responding to a train derailment?

Reference: TEC §37.108(d).

- Yes
- No
- N/A, our district does not have a multi-hazard emergency operations plan

Q60.  
19. Has your district provided training for responding to an emergency to the following groups?  
Reference: TEC §37.108(a)(1).

	Yes	No
Administrators (e.g., principals, superintendents)	<input checked="" type="radio"/>	<input type="radio"/>
Instructional staff (e.g., teachers)	<input checked="" type="radio"/>	<input type="radio"/>
Support staff (e.g., office administrative assistants)	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Volunteers	<input type="radio"/>	<input checked="" type="radio"/>
Substitute teachers	<input type="radio"/>	<input checked="" type="radio"/>
Parents	<input type="radio"/>	<input checked="" type="radio"/>
Visitors	<input type="radio"/>	<input checked="" type="radio"/>
Contractors (e.g., repair services)	<input type="radio"/>	<input checked="" type="radio"/>

Q61. 20a. Does your district conduct after-action reviews following:

	Yes	No
<u>Drills</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Exercises</u>	<input checked="" type="radio"/>	<input type="radio"/>
Actual emergencies	<input checked="" type="radio"/>	<input type="radio"/>

Q62. 20b. Does your district utilize the after-action reviews to develop and implement improvement plans based on findings?

Yes

No

Q63. 21a. Has your district identified key personnel that are responsible for specific emergency functions?

Yes

No

Q64. 21b. Have key personnel responsible for specific emergency functions been trained in the National Incident Management System (NIMS)?

Yes

No

Q65. 21c. Have key personnel responsible for specific emergency functions been trained in the Incident Command System (ICS)?

Yes

No

Q66. 22. Does your district have the following plans in place?

	Yes	No
<u>Continuity of Operations (COOP)</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Cybersecurity</u>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Communicable Disease</u>	<input checked="" type="radio"/>	<input type="radio"/>

Q67. 23a. Does your district have a reunification plan or process in place?

Yes

No

Q68. 23b. Has your district practiced the reunification plan or process within the last 12 months?

Yes

No

**Q69. Section 5**

**Behavioral Threat Assessment, suicide prevention, and trauma-informed care information**

Q70.

24a. Has your school district board of trustees established a behavioral threat assessment team?

*Reference: TEC §37.115(c).*

- Yes
- No

Q71.

24b. Do members appointed to the behavioral threat assessment team have expertise in the following areas?

*Reference: TEC §37.115(d).*

	Yes	No
Counseling	<input checked="" type="radio"/>	<input type="radio"/>
Behavior management	<input checked="" type="radio"/>	<input type="radio"/>
Mental health/substance use	<input checked="" type="radio"/>	<input type="radio"/>
Classroom instruction	<input checked="" type="radio"/>	<input type="radio"/>
Special Education	<input checked="" type="radio"/>	<input type="radio"/>
School administration	<input checked="" type="radio"/>	<input type="radio"/>
School safety/security	<input checked="" type="radio"/>	<input type="radio"/>
Emergency management	<input checked="" type="radio"/>	<input type="radio"/>
Law Enforcement	<input checked="" type="radio"/>	<input type="radio"/>

Q72.

24c. Has your school district board of trustees adopted policies and procedures for the behavioral threat assessment team?

*Reference: TEC §37.115(c).*

- Yes
- No

Q73.

24d. Have members of the district behavioral threat assessment team completed behavioral threat assessment training?

*Reference: TEC §37.115(c).*

- Yes
- No



Q74.

24e. What organization trained members of the behavioral threat assessment team? (Please select all that apply.)

Reference: TEC §37.115(c)(2).

- Texas School Safety Center
- A regional education service center
- A different training provider (please specify):
- No training was provided

Q75. 24f. Which behavioral threat assessment training model was the behavioral threat assessment team trained in? (Please select all that apply.)

*This question was not displayed to the respondent.*

Q76. 25. Does your district regularly monitor social media for threats?

- Yes
- No

Q77.

26a. Does your district use some form of an anonymous reporting system for behavioral threat assessment?

Reference: TEC §37.220(b)(3).

- Yes
- No

Q78. 26b. Please specify the name of the anonymous reporting system for behavioral threat assessment:

Q79.

27a. Does your district have a suicide prevention program?

Reference: TEC §38.351(a).

- Yes
- No

**Q80. 27b.** Is information about the suicide prevention program accessible to all students, staff, and parents at all district campuses?

Yes

No

**Q81.**

**27c.** Does your district provide suicide prevention training to:

Reference: TEC §38.351(e).

	Yes	No	N/A
School counselors	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other staff who regularly interact with students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Law enforcement officers who regularly interact with students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social workers who regularly interact with students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**Q82.**

**27d.** Does each campus have protocols in place to respond to suicide attempts or deaths by suicide?

Reference: TEC §38.351(a).

Yes

No

**Q83. 28.** Does your district have staff available to provide trauma-informed care to a large portion of your population at once?

Yes

No

**Q84. 29a.** Does your district contract with any outside resources to provide standby trauma-informed care in the event of a major disaster?

Yes

No

Q85. 29b. Which outside resources do you contract with to provide standby trauma-informed care in the wake of a major disaster? (Please select all that apply.)

*This question was not displayed to the respondent.*

Q86. 30. Which of the following district roles are trained in providing trauma-informed care? (Please select all that apply.)

- School Counselor
- School Social Worker
- School Counselor with LPC/LCSW
- School Psychologist
- Licensed Specialist in School Psychology (LSSP)
- Teacher
- Administrator
- Other (please specify):
- None of these

**Q87. Section 6  
Additional Safety and Security Information**

Q88.  
31. Is the name and contact information for the district board of directors posted on the district website?  
Reference: TEC §11.1518

- Yes
- No

Q89.  
32. Does each instructional facility in your district have visitor policies/procedures that govern access?  
Reference: TEC §38.022(a)

- Yes
- No

Q90. 33. Does each non-instructional facility in your district have visitor policies/procedures that govern access?

- Yes
-



NO

N/A, our district does not have any specific non-instructional facilities

**Q91.**  
34. Has the board of trustees of your school district adopted a policy regarding action to be taken by the administration of a school campus when a visitor is identified as a sex offender?  
Reference: TEC §38.022(d).

- Yes
- No

**Q92.**  
35a. Were the school safety allotment funds, as appropriated by the commissioner, used to improve school safety and security?  
Reference: TEC §42.168(b).

- Yes
- No

**Q93.**  
35b. In which general categories were the school safety allotment funds expended?  
Reference: TEC §42.168(b)(1)(2)(3)(4).

- Securing school facilities
- Improvements to school infrastructure
- The use or installation of physical barriers
- Purchase and maintenance of security cameras or other security equipment
- Purchase and maintenance of technology, including communication systems or devices, that facilitates communication and information sharing between students, school personnel, and first responders in an emergency
- Employing school district police officers, private security officers, or school marshals
- Collaborating with local law enforcement for the assignment of school resource officers
- Active shooter and emergency response training
- Prevention and treatment programs relating to addressing adverse childhood experiences
- Providing mental health personnel and support
- Providing behavioral health services
- Establishing threat reporting systems
- Providing programs related to suicide prevention, intervention and postvention
- Other school safety and security equipment, training or programs. (please specify):

**Q94.**

36. Does your district have policies/procedures in place for notification of a bomb threat or terroristic threat relating to a campus or other district facility at which students are present that includes notification of the threat as soon as possible to the parent or guardian of, or other person standing in parental relation to, each student who is assigned to the campus or who regularly uses the facility?

Reference: TEC §37.113

Yes

No

Q95. 37a. Does your district contract law enforcement officers from local, county, or regional agencies (e.g., county Sheriff's office, municipal police department)?

Yes

No

Q96. 37b. How many law enforcement officers are contracted by your district? (Please specify. Enter numbers only.)

20

Q97. 37c. Indicate the grade levels to which contract law enforcement personnel are regularly assigned. (Please select all that apply.)

Elementary

Middle/Junior

High

Other (please specify):

Q98. 38a. Does your district have law enforcement officers employed by the district?

Yes

No

Q99. 38b. How many law enforcement officers are employed by your district? (Please specify. Enter numbers only.)

*This question was not displayed to the respondent.*

Q100. 38c. Indicate the grade levels to which district employed law enforcement personnel are regularly assigned. (Please select all that apply.)

Q101. 39a. Does your district employ non-law enforcement security personnel?

- Yes
- No

Q102. 39b. How many non-law enforcement security personnel are employed by your district? (Please specify. Enter numbers only.)

Q103. 39c. Which of the following type(s) of non-law enforcement security personnel does your district utilize? (Please select all that apply.)

- School Marshal Program
- Guardian Plan
- Private Security
- Other non-law enforcement (please specify):

Q104. 39d. Indicate the grade levels to which security personnel are regularly assigned. (Please select all that apply.)

- Elementary
- Middle/Junior
- High
- Other (please specify):

Q105.  
40a. Which of the following agreements does your district have in place pertaining to school safety and security? (Please select all that apply.)  
Reference: TEC §37.2121(d)(1)(2)(3).

- Memoranda of understanding
- Mutual aid agreements
- Interlocal agreements
- Contracts
- Other (please specify):
- No agreements are in place



Q106.

40b. With whom has your district entered into memoranda of understanding, mutual aid agreements, interlocal agreements, contracts, and/or similar agreements? (Please select all that apply.)

Reference: TEC §37.2121(d)(1)(2)(3).

- Department of State Health Services
- Local and/or Regional Public Health Department
- Local Emergency Management
- Law Enforcement
- Fire Department
- EMS
- Neighboring District(s)
- Off-campus locations where students attend instruction (e.g., junior colleges, universities)
- Off-campus evacuation sites/reunification sites
- Volunteer Organizations
- Behavioral Health Providers (e.g., local mental health authorities, private practitioners, etc.)
- Other (please specify):

Q107.

41. Have all district instructional facilities conducted the following drills at least the minimum frequency stated below?

Reference: TEC §37.114(2)(A)(B).

	Yes	No
<u>Fire evacuation drills</u> (2 each semester/4 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Non-fire evacuation drills</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Lockdown drills</u> (1 each semester)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Secure (lockout) drills</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter for weather</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Shelter-in-place for hazmat</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>
<u>Hold</u> (1 per year)	<input checked="" type="radio"/>	<input type="radio"/>

Q108.

42. Have all district non-instructional facilities conducted the following drills at least the minimum frequency stated below?

(Please select all that apply.)

- Fire evacuation drills (2 each semester/4 per year)

- Non-fire evacuation drills (1 per year)
- Lockdown drills (1 each semester)
- Secure (lockout) drills (1 per year)
- Shelter for weather (1 per year)
- Shelter-in-place for hazmat (1 per year)
- Hold (1 per year)
- N/A, our district has no specific non-instructional facilities
- None of these

Q109.

43. Does your district have the following policies in place?

Reference: TEC §37.0832(c).

Reference: TEC §37.0832(c)(6).

	Yes	No
Bullying prevention	<input checked="" type="radio"/>	<input type="radio"/>
Cyberbullying prevention	<input checked="" type="radio"/>	<input type="radio"/>
Anonymous reporting system	<input checked="" type="radio"/>	<input type="radio"/>

Q110. 44. Have personnel in your district received training in any of the following response guidelines?  
(Please select all that apply.)

- CRASE - Civilian Response to Active Shooter - Avoid, Deny, Defend
- Run, Hide, Fight
- ALICE - Active Shooter Training - Alert, Lockdown, Inform, Counter, Evacuate
- Standard Response Protocol
- Standard Reunification Method
- Other (Please specify):
- None of these

Q111.

45a. Does your district have a traumatic injury protocol?

Reference: TEC §38.030(a).

- Yes
- No

Q112.

45b. Does your district provide agency-approved training on the traumatic injury protocol for the following?



Reference: TEC §38.030(b)(3).

	Yes	No	N/A
Each school district peace officer commissioned under Section 37.081	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
School <u>security personnel</u> employed under Section 37.081 that provide security services at the campus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Each resource officer who provides law enforcement at the campus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All other district or school personnel who may reasonably be expected to use a <u>bleeding control station</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q113.

46a. Does your district have bleeding control stations?

Reference: TEC §38.030(b)(1).

Yes

No

Q114.

46b. Are the bleeding control stations stored in easily accessible areas of the campus that are selected by the district's school safety and security committee?

Reference: TEC §38.030(b)(2).

Yes, they are stored in easily accessible areas as selected by the school safety and security committee

Yes, they are stored in easily accessible areas, but our district does not have a school safety and security committee

No

Q115.

46c. Does your district annually offer instruction on the use of a bleeding control station from a school resource officer or other appropriate district or school personnel who has received the training under Section 38.030(b)(3) to students enrolled at the campus in grade seven or higher?

Reference: TEC §38.030(b)(4).

Yes

No

Q116.

47. Does the student handbook for each campus include information on gang-free-zones and the consequences of engaging in organized criminal activity within those zones?

Reference: TEC §37.110

Yes

No

**Q117. 48. Does your district implement programs or education to counter gang recruitment in schools?**

Yes

No

**Q118.**

**49. Does your district annually provide or make information available about programs on dangers of students sharing visual material depicting a minor engaged in sexual conduct, to parents and students in a grade level the district considers appropriate?**

Reference: TEC §37.218(c).

Yes

No

**Q119.**

**Note: Click next below to view a summary of your audit report. Please print a copy of your summary report by clicking the three dots on the upper right-hand corner of your web browser and select print to produce a hard copy or save to PDF. Save a copy of your summary report for your review and signature by the superintendent and by each member of the board of trustees.**

**By submitting this report on behalf of the district, I am confirming that I have reviewed all information for accuracy and that it is true and accurate, including items that may pertain to statutorily required safety measures. As the primary individual responsible for this report, the superintendent of the district is aware of the information that has been reported.**

Embedded Data

District: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)

Location Data



**Location:** (32.7507, -97.2095)

**Source:** GeolIP Estimation

