

ILTexas Academic Board Report

Finish Strong:
24 Instructional Days Remaining

April 20, 2022

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Deputy Superintendent of Academics & Student Services



2021-2022 ILTexas Priorities:

Increase capacity of principals/APs as instructional leaders (w Dr. Seaberry as lead):

- a) Instructional Leadership Professional Development (PD)
- b) Observation/ Feedback Support & Instructional Rounds
- c) Clarity/follow through with academic non-negotiables, roles & responsibilities (campus-area-HQ)

Improve Tier 1 Instruction:

- a) High Quality Instructional Materials (HQIM)/ Lesson Plans
- b) Improved Instruction: i) Intellectual Preparation Process (IPP) during Professional Learning Communities (PLC), ii) PD from Deans/ICs during PLC time around our ILTexas scope and sequence & iii) Coaching Observation Feedback efficacy
- c) Improve fidelity to DLI program implementation
- d) Ensure special populations have the supports they need

Multi-Tiered System of Supports (MTSS):

- a) Improve Access to Tier 2 Diagnostics/Diagnostic Data Analysis & clarity of available academic and behavior interventions
- b) Ensure campuses have a system for tracking and monitoring MTSS
- c) Reading & Math Accelerated Learning (w/ weekly implementation data)

HB3 Reading Academy

Roadmap to Completion



Texas Reading Academies

Content Overview



A House Bill 3 (HB 3) Initiative from the 86th Legislative Session

HB 3 Statute Includes

All kindergarten through third-grade teachers and principals must begin the Texas Reading Academies training before the 2022–2023 school year.

Goal

To increase teacher knowledge and implementation of evidence-based practices to positively impact student literacy achievement.

Learning Paths

Once enrolled in the Texas Reading Academies, participants may access one of three paths appropriate to their learning needs.

- General and special education teachers (English Language Arts)
- Bilingual general education and bilingual special education teachers (Biliteracy)
- Administrators

Texas Reading Academies – Steeped in the Science of Teaching Reading (STR)

STR

A term that describes educator application of evidence-based reading methods that best support development of skilled reading.



Reading Academy Roadmap

168
Teachers
Instructional Coaches
Administrators
Completed
2021



248
Teachers
Instructional Coaches
Administrators
currently enrolled
2022



200+ Expected
Participants
2023



530+ Teachers
Administrators
Instructional
Coaches
expected to
complete by
2023-2024



Current completion: 32%

[IL Texas Reading Academy Landing Page Link](#)



Gifted & Talented Executive Summary



Gifted and Talented Identified Numbers by School Year

School Year	Total # GT Identified	Percentage of GT	Charter Total # of Students
2013-2014	117	5%	2,499
2014-2015	306	7%	4,661
2015-2016	343	7%	5,030
2016-2017	642	6%	10,239
2017-2018	819	5%	16,131
2018-2019	995	5%	18,665
2019-2020	1,145	6%	19,360
2020-2021	1,304	6%	19,801
2021-2022	1,527	8%	20,340



Gifted and Talented Referrals

- Total # of Referrals this school year: 940
- Total # of students that qualified for GT this school year: 288
- 31% Qualified for GT of those referred



ILTexas Gifted and Talented Services: Project Based Challenges

Spring Semester 2022



Garland K8- 1st-2nd Grade GT Group

1st Grade Designing Playgrounds:

Students were tasked with designing and building their own playgrounds



2nd Grade Designing Zoo:

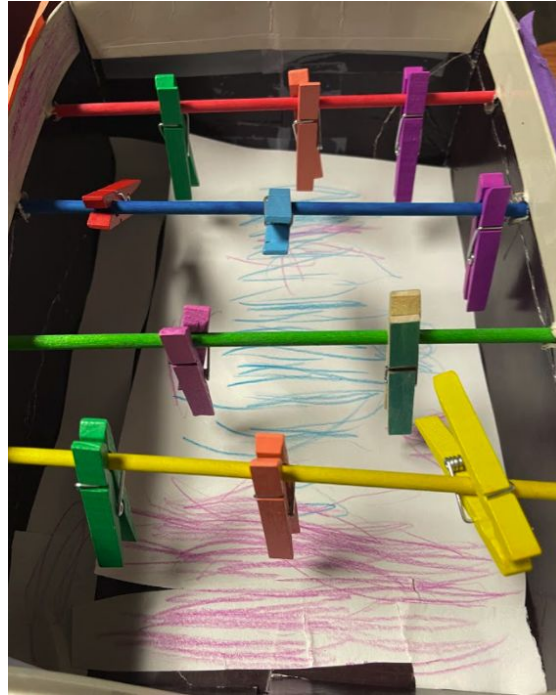
Students were tasked with designing and researching how to build their own zoo



Lancaster K8- K2 GT Group

Foosball

Students were tasked with researching and constructing their own working foosball table.



Arlington K8- Kinder-2nd Grade GT

Lego Challenges:

Students were given three options- Build something with lego bricks in just one minute, create a musical instrument that makes sound, or build something while blindfolded.

Pick one challenge and circle it!


A Build something with bricks in just one minute.

B Create a musical instrument that makes sound.

C Build something while you are blindfolded.

Take a picture and make a video explaining what you built.

what I want to make when it is done



AFTER

What worked well?

I was building very fast

What did not work well? How did you fix it?

I kept on building wrong

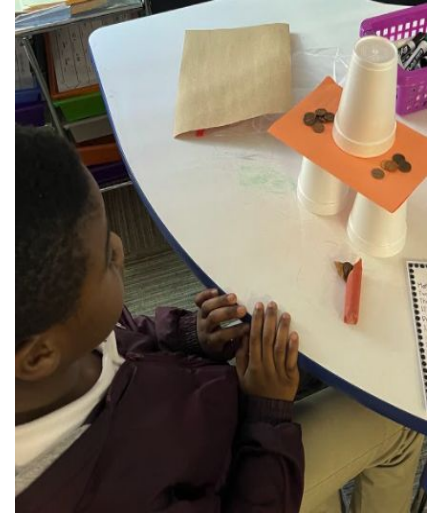
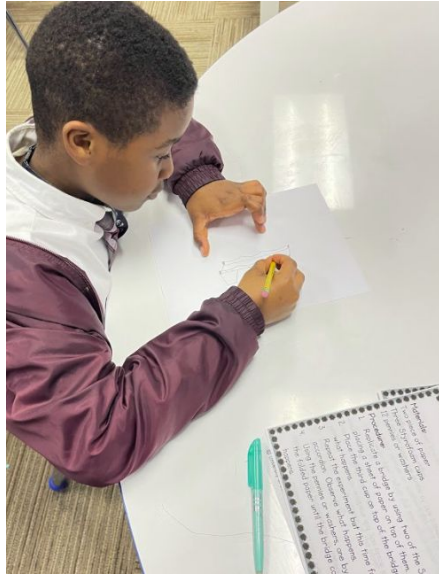
I made a new video



Grand Prairie K8- 2nd Grade GT Group

STEM Bridge Challenge

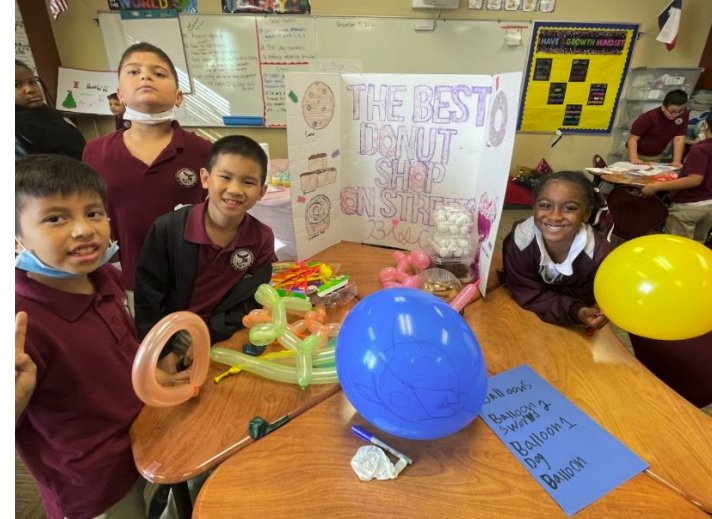
Students were tasked with constructing, designing, and building their own bridge with supplied materials. Students had to test their bridges to see how much weight the bridge could support.



Grand Prairie K8- 3rd Grade GT Group

Create your own Business

Students were tasked with creating, researching, developing, and implementing their own business. After making their business model, they were then able to present it to their peers.



Saginaw K8 -5th Grade GT Class

Board Game Challenge

Students were tasked with creating their own board game. They were asked to take three games and combine them into one game. It had to include: Rules, Board, Game Pieces, Description of the Game, and a Name for the Game.



Play

Player with card must give clues on what the card says without speaking.

Everyone must guess until someone gets it correct. Each player gets 3 chances.

If they get it correct they may move. If no ones gets it correct player must reveal card and choose a new one.

Roll the dice to move.

If you are in front of a ladder you must climb it. If you are in front of a slide you must go down.

If 2 players land on the same spot, the person who was originally there will go back 2 spots.

Good VS Bad (Sorta inspired by Flicker) (MONOPOLY, UNO,) (PASSWORD)

Read the Instructions

Before starting the game, the players will decide which number is going to be the number for the good person, and for the bad person. They can also choose the banker

GOOD PERSON

The good person is going to create the password, and can give 10 clues. If the password was guessed, or they gave out 10 clues, the game ends. If the password was guessed, the good side wins

BAD PERSON

It's the responsibility of the bad person to make the others think "differently" about the clues. The bad person can also steal money from the bank and bribe others with the money to keep their mouth shut. If by chance cards it says to not say anything about the clues, you have no choice but to stay shut about the clues. They have to share the money with the person they are working with.

NEUTRAL

The neutral is not really the best group to be into. You can either work for the bad, or work for the good. They also have to give \$50 dollars for each clue. If all of the neutral people have gone bankrupt and they haven't guessed the password, they lose to the bad person. If someone finds out they are working with the bad person, the bad side is obligated to pay \$200. The person receiving the money is obligated to keep their mouth shut.

BANKER

They are in charge of giving the money, (which is \$1650). If they choose to play, they have to play on the good side. \$400 is owed to be on the bad side.

BOARD GAME

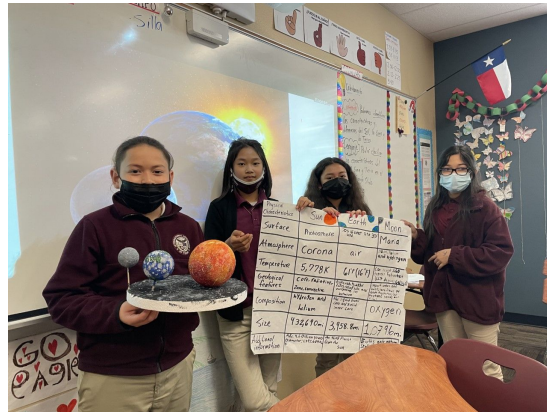
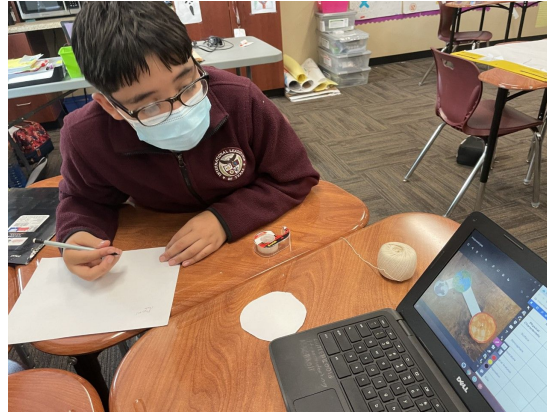
There's 6 pieces for 6 players (MAXIMUM). You first roll the dice and decide the numbers for the good person & the bad person. Once that is decided, you start the game. Roll the dice and go how many times the number you rolled. There will be a 'safe side', where you can buy land that stays there for the rest of the game. There will be luck cards, good cards, and rental cards (The cards you need in order for people to rent your land). The luck cards are to see if you can test your luck. You might be owing \$100 to the bank, (which the banker can take half). Or the bank might just be giving you \$250. The good cards, you don't have to worry about because everything in the good cards is 'good'. The rental cards you use to give to the person that is owing rent. The UNO cards are used to figure out whether you have permission to cheat. A 0, 1, 3, 5 & 9 are cards that give you permission to cheat. ANY TEAM CAN CHEAT! Their will be exclusive cards, which can help your team briefly!



Windmill Lakes K8- 5th Grade GT Class

Sun, Earth, and Moon

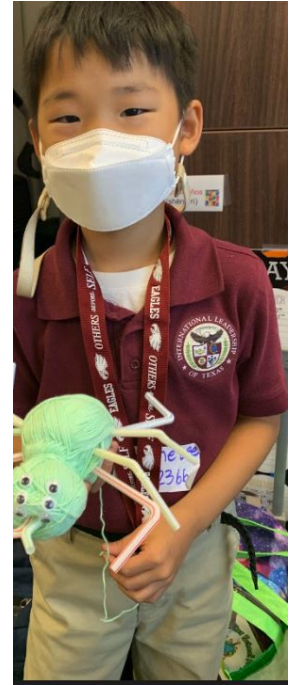
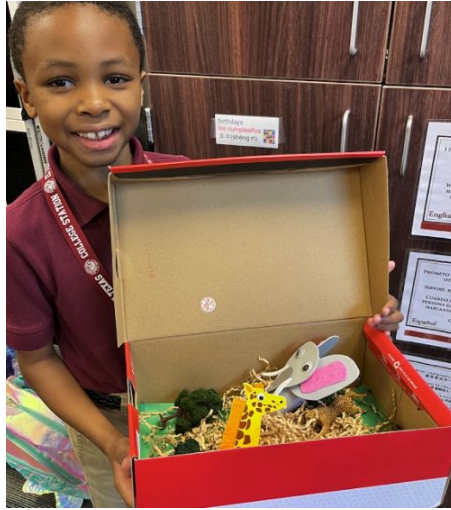
Students researched and made models comparing the Sun, Earth, and Moon



College Station K8- 2nd Grade GT Class

Animals and Animal Exhibits

Students were tasked with creating their own animal exhibit dioramas as well as creating their own animals



College Station K8- 6th Grade GT Class

Robotic Hands

Students were tasked with designing a robotic hand using only cardboard, straws, rubber bands, tape, scissors, nylon cord, ruler, and a pen. They were then tasked with testing their robotic hands to see what all it could or could not pick up.



Extracurricular Activities & Fine Arts



Model United Nations

- LDHS participated TEXMUN 2022, hosted by the Osgood Center for International Studies
 - Class of 2022 MUN team member Sally Qalawi received an Outstanding Delegation award in the Security Council for her work negotiating a resolution on Middle Eastern security as the Delegation of Kenya
- YMCA Model UN State Summit LDHS, KSHS, KK8, GK8
- Awarded: 3 Rising Star recipients (Keller K8), 1 Shining Star Recipient (Garland K8) & 1 Honorable Delegate (KSHS)




Junior World Affairs Council

- High School students have participated in 215 events since August 2021
- Events have been virtual this year



BE AN ACTIVE MEMBER IN
JWAC AND RECEIVE A...


GLOBAL LEADERSHIP CERTIFICATE & CORD



Club Sponsor
tracking forms
due by April
30, 2022

FORMS AVAILABLE AT:
www.dhwworld.org/what-we-do/GYL/Awards

Students must participate
in a minimum of five
Council activities



Family Career and Community Leaders of America -Keller Saginaw

- 50 Students participated in the Regional conference
- 27 Students participated in the State conference
- 3 Students qualified for Nationals in the Sustainability Challenge



Events include: Entrepreneurship, Event Mgt, Public Policy Advocate, National Programs in Action, Interpersonal Communication, & Sustainability Challenge



UIL Music- Fine Arts

UIL: University Interscholastic League

Congrats to these schools who are participating in Music UIL-2022!

GHS Band

AGPHS Orchestra

EFW Orchestra

KSHS Choir

Keller K8 Band

AGPHS Choir

Arlington K8 Band

GHS Choir

Garland K8 Band

AGPHS Band

KWHS Band



4 GHS Guitar and Band Students Qualified for UIL STATE SOLO Contest

UIL Theater One Act Play Contest

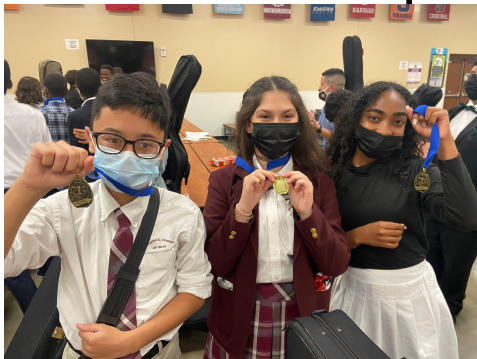
Congrats to GHS and AGPHS for competing in UIL OAP!



ILTexas Fine Arts Solo Contest

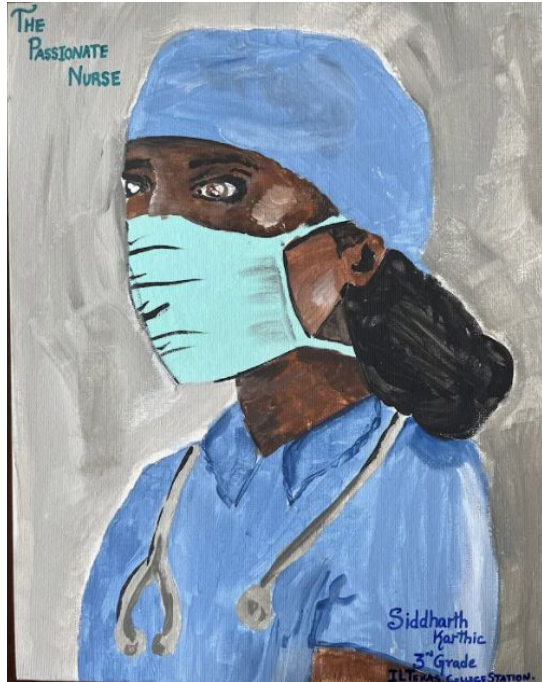
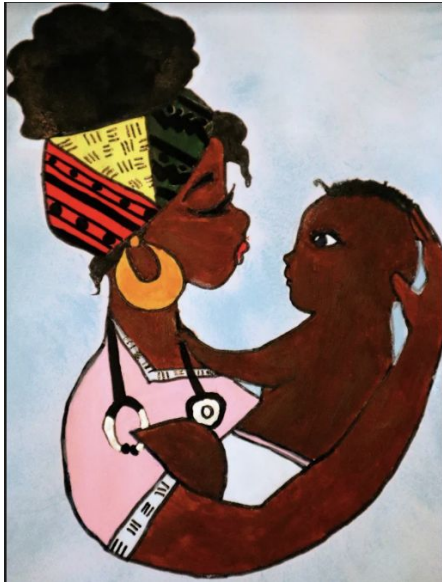
Houston Area March 26th- 762 Student Participants

DFW Area April 9th- 1104 Student Participants



Black History Month K-8 Art Contest

84 students entered and here are the winners!



Did You Know?? Fine Arts Data

Spring 2022 Fine Arts Enrollment

	Campus Enrollment	# Students in FA	% Students in FA		
All Charter Total =	20282	19475	96%		
K-5 Music/Art	% Enrolled Charter	Band	% Enrolled Charter	Orchestra	% Enrolled Charter
11296	56%	1537	8%	665	4%
Dance	% Enrolled Charter	Choir	% Enrolled Charter	Theater	% Enrolled Charter
409	2%	909	5%	1571	8%
Guitar	% Enrolled Charter	6-12 Art	% Enrolled Charter		
517	3%	2571	13%		





Thank you! ¡Gracias! 谢谢!