

ILTexas Academic Board Report

January 26, 2022

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Deputy Superintendent of Academics & Student Services



2021-2022 ILTexas Priorities:

Increase capacity of principals/APs as instructional leaders (w Dr. Seaberry as lead):

- a) Instructional Leadership Professional Development (PD)
- b) Observation/ Feedback Support & Instructional Rounds
- c) Clarity/follow through with academic non-negotiables, roles & responsibilities (campus-area-HQ)

Improve Tier 1 Instruction:

- a) High Quality Instructional Materials (HQIM)/ Lesson Plans
- b) Improved Instruction: i) Intellectual Preparation Process (IPP) during Professional Learning Communities (PLC), ii) PD from Deans/ICs during PLC time around our ILTexas scope and sequence & iii) Coaching Observation Feedback efficacy
- c) Improve fidelity to DLI program implementation
- d) Ensure special populations have the supports they need

System for Multi-Tiered Systems of Support (MTSS):

- a) Improve Access to Tier 2 Diagnostics/Diagnostic Data Analysis & clarity of available academic and behavior interventions
- b) Ensure campuses have a system for tracking and monitoring MTSS
- c) Reading & Math Accelerated Learning (w/ weekly implementation data)

What actions did we take during Cycle 1?



During Cycle 1 we focused on building systems to support teachers and coaches in the intellectual prep process so that they would be able to execute the Eureka curriculum effectively. While we have taken portions of our plan up to scale charterwide, we have prioritized the needs (and feedback) of our 4 priority campuses.

We supported the systems of the intellectual prep process in the following ways:

- Facilitated 3 kickoff PD sessions focused on lesson- and module-level IPP
- Observed and offered feedback on 8 PLC's
- Created protocols, exemplars and rubrics
- Facilitated bi-weekly meetings with school teams to gain insight on areas of need, celebrate wins and elevate trends
- Met with our core team weekly to think through needed structures and follow up throughout the cycle

We collected 4 data points to evaluate our progress

- MAP data
- Survey data
- Eureka EOM data
- Observation data



What are changes to cycle 2?

Shift

1

Subject Matter Experts (SMEs) will increase capacity by planning and co-facilitating module internalizations



2

Pilot teacher observations that explicitly connect the work done in IPP to their execution of the Eureka curriculum



3

Use Affirm to monitor EOM Data and share broadly for analysis within 2 weeks of test administration



Impact

- Increased capacity to plan and execute module level IPP PLC will increase teacher understanding and execution of Eureka lessons
- Explicit connections between the positive impact of planning done in PLC's on execution and ultimately student outcomes
- In order to effectively use data to drive goals, we must aggregate and analyze data at a regular cadence



Results

Goal
100% of IPP Facilitators will agree or strongly agree that they are equipped with the knowledge and skills to facilitate the intellectual prep protocol
100% of IPP facilitators will agree or strongly agree that IPP has a positive impact on teacher execution and student outcomes
85% of IPPs observed will meet or exceed expectations on our IPP Rubric
We will increase the % of teachers who agree or strongly agree that IPP has a positive impact on teacher execution and student outcomes from 57% to 85%
40% of 3rd grade students, 35% of 4th grade students, and 46% of 5th grade students will score 'meets' or 'masters' on the End of Module assessments; ELLs in grades 3-5 will meet or exceed grade level averages
ELL students will exceed the GenEd average on end of module assessment
Observe 8 teachers to calibrate IPP-aligned lesson observation tool

2022-2023 DRAFT Academic Calendar

LTexas **DRAFT** 2022-2023 Academic Calendar

Blue= Student Holiday/Teacher Work Day | Red= Student & Teacher Holiday | Green= Opportunity for Tutoring/Accelerated Instruction for a Select Group of Students

Note:

July 18-22 International Teacher Orientation
July 25-29 New Teacher Induction

August 1-5, 8-10 PD Days
August 11 First Day of School/Cycle 1

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February 16 Last Day of Cycle 4
February 17 Data Day Cycle 4
February 20 Charterwide PD Day 2 of 2
February 21 First Day of Cycle 5

Sept 5 Student & Staff Holiday:
Labor Day
Sept 16 Last Day of Cycle 1
Sept 19 Data Day Cycle 1

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 13-17 Spring Break (subject to change)

October 7 Charterwide PD Day 1 of 2
October 10 Student & Teacher Holiday
October 11 Parent Teacher Conferences
October 28 Last Day of Cycle 2

OCTOBER 2022						
S	M	T	W	Th	F	S
						1

APRIL 2023						
S	M	T	W	Th	F	S
						1

April 6 Last Day of Cycle 5
April 7: Student/Teacher Holiday/Bad Weather Day #1
April 10 Data Day Cycle 5





Thank you! ¡Gracias! 谢谢!