

## ASSESSMENTS, STAAR, AND ACADEMIC SUPPORT....

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### END OF CYCLE/UNIT ASSESSMENTS

At the end of each learning cycle students will be assessed using a standardized assessment tool. Some assessment tools are given at the end of a unit of study, while others are at the end of a cycle. These assessments are standardized across ILTexas. Semester Exams/Final Exams for High School level courses are designed to measure student understanding of required learning objectives taught over the course of the semester/year. The results of these assessments determine a student's overall understanding or mastery of the assessed subject.

### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) TESTING AND REMEDIATION

ILTexas is committed to student success on the State of Texas Assessments of Academic Readiness (STAAR) and takes seriously its obligation to provide students the support and assistance they need to succeed. All students at STAAR-tested grade levels (3–12) will be regularly assessed to ensure they are making appropriate progress through the required state curriculum. **Students who are not making satisfactory progress will receive remedial help. Change statement to Accelerated Instruction Model** Students who have failed a STAAR test in SSI years will be required to attend academic support classes / tutorials (accelerated instruction) when the school offers them in the areas in which the standard was not met. In some cases, this may be an on-going, regularly scheduled class. In others, it may be an intense scheduled tutorial period for any time frame prior to the STAAR testing scheduled for March-May.

### Learning Acceleration

For any student who does not pass the STAAR test in grades 3–8 or STAAR (EOC) end-of-course assessments must either:

- Be assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or
- Will receive supplemental instruction (tutoring) before or after school, or embedded in the school day

The State of Texas Assessments of Academic Readiness (STAAR) and its related End-of-Course (EOC) assessments for high school grades will consist of the following examinations:

Elementary and Middle School

**Grade 3: Reading/Language Arts & Math**

**Grade 4: Reading/Language Arts & Math**

**Grade 5: Reading/Language Arts & Math & Science**

**Grade 7: Reading/Language Arts & Math**

**Grade 8: Reading/Language Arts & Math & Science & Social Studies**

ILTexas Student-parent Handbook and Code of Conduct as amended August 26, 2021 Page 23 of 118

Performance on STAAR Exams

High School End of Course English I and II Algebra I Biology

US History

Additionally, STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of academic performance.

Performance on EOC Assessments

High School students are required, with limited exceptions, to perform satisfactorily on the High School End of Course assessments listed above. A student who has not achieved sufficient scores on the EOC assessments to graduate will have opportunities to retake the assessments. State law and state rules also provide for certain scores on norm-referenced national standardized assessments to substitute for the requirement to meet satisfactory performance on an applicable EOC assessment should a student choose this option.

If a student fails to perform satisfactorily on an EOC assessment, ILTexas will provide **remediation Accelerated Instruction** in the content area for which the performance standard was not met. This may require student participation before or after normal school hours, or at times of the year outside of normal school operations. Satisfactory performance on the applicable assessments will be required for graduation, except in circumstances where a student may be eligible to graduate in accordance with a plan approved by an Individual Graduation Committee.

STAAR Alternate 2 is available for students who have significant cognitive disabilities and are receiving special education services, as determined by the student's ARD committee. These particular assessments may have different testing windows than the general assessments, and the ARD committee will determine whether successful performance on the assessments will be required for graduation.

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**ACCELERATED INSTRUCTION PLANS**

ILTexas will establish an accelerated learning committee (“ALC”) for each student who fails to perform satisfactorily on:

1. The third grade mathematics or reading STAAR exam;
2. The fifth grade mathematics or reading STAAR exam; or
3. The eighth grade mathematics or reading STAAR exam.

The ALC will be composed of the Principal or designee, the students’ parent or guardian, and the teacher of the subject of the assessment on which the student failed to perform satisfactorily.

Beginning summer of 2022, the ALC shall, not later than the start of the subsequent school year, develop an educational plan for the student that provides the necessary accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the school year. The educational plan must be documented in writing, and a copy must be provided to the student’s parent or guardian.

The student’s parent or guardian may contest the content or implementation of an educational plan developed by the ALC by submitting a written complaint to the campus principal within (1) seven calendar days of the parent or guardian’s receipt of the educational plan or (2) within seven calendar days of the parent or guardian’s concern that the educational plan is not being properly implemented. The campus principal will conduct a conference with the parent or guardian. A parent or guardian who is dissatisfied with the principal’s decision may appeal through our ILTexas grievance process, beginning with the area superintendent (after the principal has been given the opportunity to review and attempt to resolve).