

**ILTexas's 9th Year:
2021-2022**

有史以来最好的学年

Yǒushǐ yǐlái zuì hǎo de xuénián

Best year yet!

El mejor año escolar

**ACADEMIC | JULY 21, 2021 BOARD REPORT
PRESENTED BY: DR. LAURA CARRASCO**

Professional
Development
Calendar
Overview



Texas Education
Agency/Resilient
Schools Support
Program/
CRIMSI/
Bellwether
Partnership

Priorities:
path to an A
rating for the
charter, with
all campuses
A-C

Others Before
Self ~ Otros
Antes De Uno
Mismo ~ 先人后己

ILTexas
Method:

Relationships,
Relevance,
Rigor, Results



Our Mission

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

La misión de ILTexas es preparar a nuestros alumnos para roles de liderazgo excepcionales en la comunidad internacional, haciendo hincapié en el liderazgo de servicio, el dominio de los idiomas inglés, español y chino, y el fortalecimiento de mente, cuerpo y carácter.

德克萨斯州国际领袖学校旨在培养学生在国际社会中卓越的领导才能。

我们强调学生在熟练掌握英语，西班牙语和中文的前提下加强奉献式的领导精神及身体，
头脑和品德的锻炼。

Trust Matters: We are interconnected and interdependent!



PRIORITIES ALIGNED PROFESSIONAL DEVELOPMENT

JULY *Refer to FOE Calendar Tab for relevant details

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
19	20	21	22	23
Guest and International Teachers Report (link to calendar)				
<p>Curriculum and Instruction Kick Off Academic Teams from HQ (8-9) & Area Deans, Campus Coaches, (V) Meeting ID 2103323593, 8-9:30 Lead: LCorreoso</p>	<p>Mentor Teacher Training Make-Up Session for late assigned Mentors (V) 1:00-4:00 Lead: JAgular</p>	<p>IC Retreat Part II (V) 8:00-4:00 Deans are welcome to attend as schedule allows</p> <p>Area Principal Meeting 8-4</p>	<p>Start Strong OUA Meeting (V), 7:45-9:00, Meeting ID 2103323593, Lead: LCorreoso</p> <p>Bunche Math Training for KS Campus and Area ICs, Deans, (V) 8:00-4:00, Lead: KArntel</p> <p>AP over DT Training (V)10-12, Lead: AlNeuchandler</p> <p>AP over LRAC Training (V) 8-10, Lead: VVictoria</p> <p>Soled Principal/AP Training 1-4:00, Lead: SUltine</p> <p>LAPTOPS ARE DISTRIBUTED TO NEW TEACHERS</p>	<p>August 8 ToT Part I: K-BH Principals, Deans, ICs, GLAs 7:45-11:45 AM</p> <p>Part II: 8-12th HS Principals, 8-12 APs, 8-12 GLAs, HS ICs Audience: Campus LDR, GLAs, Deans, ICs 12:00-4:30</p> <p>Data Driven Instruction ToT for Deans and KS Campus ICs - 1:00-4:30 Lead: JAgular</p> <p>LAPTOPS ARE DISTRIBUTED TO NEW TEACHERS</p>
29	27	28	29	30
<p>New to ILTexas Orientation Flyer (Dates, Times, etc)</p> <p>(V) 8-11 Superintendents Welcome Virtual to all new employees (all campuses, all faculty and staff)</p> <p>(V) 11-4 HR/Benefits Onboarding Virtual</p>	<p>New Teacher Symposium (V)</p> <p>Student Leadership Teachers Retreat (IP) Day 1 (Lead: General Timberlake)</p> <p>(V) 8:30-4 ILTexas-TTESS Training for new administrators (or those not yet trained yet on ILTexas's specific TTESS)</p> <p>TEKS RS Conference for campus & HQ Teams</p>	<p>New Teacher Symposium (V)</p> <p>All: 8:00-9:00 Culturally Responsive & SEL w/ V. Clark (R10)</p> <p>9:00-10:00 TLAC Better Poster Modeling</p> <p>RI: Choice Boards</p> <p>Leadership Teacher (IP) Day 2 Lead: General Timberlake</p> <p>Course Lead Kick Off/PLC Training 8:30-12:30</p> <p>TEKS RS Conference</p>	<p>New Teacher Symposium (campus led) in person</p> <p>TEKS RS Conference</p>	<p>New Teacher Symposium (campus led) in person</p> <p>AP over intercultural Committee Training (V) 10-12pm (Leads: Jones, Wang, Canales, Fletes, Russel & Keller)</p>

AUGUST *Refer to FOE Calendar Tab for relevant details

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
<p>Campus All Faculty and Staff Report</p> <p>Campus Day (IP)</p>	<p>(V) 7:45-4 Charterwide ILTexas Conference</p> <p>*PD by Department & Breakout Sessions</p> <p>4 PM-8 GT Leads Breakout Session</p>	<p>(H) 8-10-16 Charterwide PBIS PD Day report to campus- morning keynote will include Socio-Cultural Competence / SEL Trauma Informed Care Focus hybrid with Region 10 (zoom) facilitated by PBIS campus teams</p> <p>(IP) 10:15-4 Follow Agenda (which includes 11:30-12 Rethink Training)</p>	<p>Campus Day (IP), except- K-BH Feeder Area Convocation 8-11</p> <p>AGP+H Feeder Area Convocation 12-3</p> <p>*Parent Superintendent Webinars*</p>	<p>(IP) 8-11am Dallas Area Convocation (campus day everyone else)</p> <p>11-12:30 Health & Wellness</p> <p>*Rethink check in roll out</p> <p>12:35-1:30 Lunch</p> <p>1:30-4:30 PM Sessions: breakout sessions districtwide to include- Reading Academy (K-2 teachers), Instructional Technology Breakout Sessions, etc</p>
9	10	11	12	13
<p>Charterwide (IP)</p> <p>8-8 21-22 Instructional Focus: Relationships, Rigor, Results, Roles/Responsibilities (Led at each campus by team of leadership team presenters- You will receive agenda, Presentation Slides- See if Name it Do it.</p> <p>3-4 ClassLink Training for all Teachers (by Media Specialists)</p>	<p>Campus Day (IP)</p> <p>(Reminder: Grades, Tech Tickets led by Campus tech, Special Pops campus presentations)</p> <p>KWHB & OWLHB Feeder Area Convocation 8-10</p> <p>Agglerend OS Area Convocation 12:00-2pm</p> <p>*Area Sup Webinars*</p>	<p>Campus Day</p>	<p>FIRST DAY OF SCHOOL!</p>	
17	18	19	20	21

21-22 PRIORITIES & INSTRUCTIONAL FOCUS



Our focus is leveraging on the current **strategic plan that prioritizes three bodies of work** to strengthen ILTexas led by Bellwether.

1 **Strengthen
program implementation**

Vision for success:

All leaders and staff have a shared understanding of expectations and desired outcomes, and that vision is implemented with rigor and fidelity.

2 **Increase
organizational alignment**

Vision for success:

Every staff member understands their role and priorities, how to use data to inform their work, and who/ where to go to for support.

3 **Prepare for continued growth**

Vision for success:

ILTexas has the talent, expertise, relationships, and financial strength to support continued growth.

The academic department's main lift is within **Strengthening program implementation** in the **Increase Teacher Effectiveness** priorities, and this work is also aligned with our TEA RSSP Program.

Why this is important:

Our strong mission, unique program model, and hard working team have contributed to strong school cultures and bright spots in academic performance; however, we have an opportunity to more consistently support all students to success.

Vision for success:

All leaders and staff have a shared understanding of expectations and desired outcomes, and that vision is implemented with rigor and fidelity.

Strategic priorities to accomplish our vision:

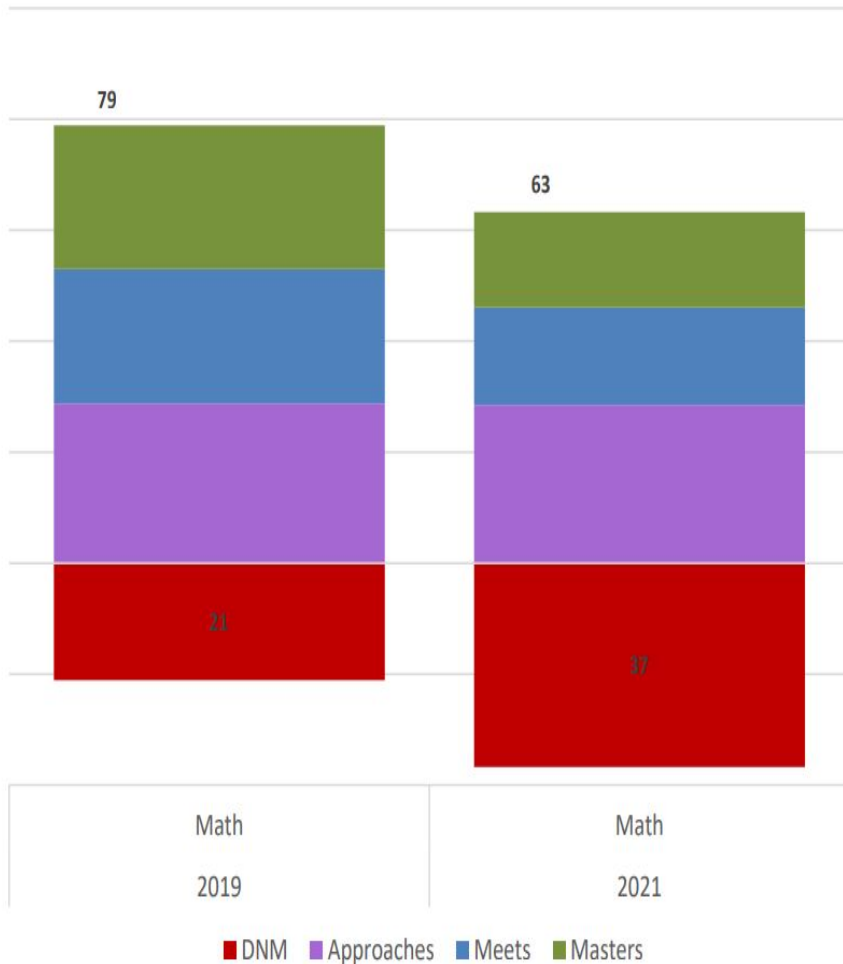
Clarify and prioritize instructional leadership at the campus: At the campus level, clarify who the instructional leader is, what their responsibilities are, and how they will be supported and developed to reinforce consistent quality instruction

Increase teacher effectiveness:
Strengthen academic vision (including desired outcomes and non-negotiables) and an aligned teacher instructional rubric to drive teacher development and management in order to strengthen Tier 1 instruction

Strengthen Response to Intervention (RTI): As part of a larger MTSS system, solidify the RTI process by focusing on data-driven diagnostics and progress monitoring, tiered research-based interventions, and cross-functional leadership teams

State: 87% Participation Rate
ILTexas: ~70% Participation Rate
Statewide priority:

Statewide Math STAAR % Changes



In 2019, for students in **tested grades**, there were roughly 571,000 students who performed below Approaches, at the Does Not Meet Grade Level threshold in mathematics.

In 2021, that number is 863,000.

Roughly 300,000 more students will be noticeably below grade level in math for the 2021-22 school year in grades 4-10.

What are we going to do about it and how will we ensure all campuses are A-C? 2021-2022 ILTexas Priorities:

Increase capacity of principals/APs as instructional leaders:

- a) Professional Development directly aligned to their role in supervising instruction
- b) Observation/ Feedback Support & Instructional Rounds
- c) Clarity and follow through with academic non-negotiables, roles & responsibilities (campus-area-HQ)

Improve Tier 1 Instruction:

- a) Improve Access to Rigorous & Aligned Instructional Materials --- Exemplar Lessons (Course Leads)
- b) Improve Teacher Instructional Efficacy on Those Materials i) via leveraging on our PLC time and the IPP ii) GBF PD from Deans/ICs during PLC time and iii) Coaching Observation Feedback efficacy
- c) Improve fidelity to DLI program implementation
- d) Ensure special populations have the supports they need

System for Multi-Tiered Systems of Support (MTSS):

- a) Improve Access to Tier 2 Diagnostics/Diagnostic Data Analysis & clarity of available academic and behavior interventions
- b) Ensure campuses have a system for tracking and monitoring MTSS
- c) Reading & Math Accelerated Learning (w/ weekly implementation data)

We began by setting goals and aligned initiatives

Priority: Teacher Effectiveness

Strengthen academic vision (including desired outcomes and non-negotiables) and an aligned teacher instructional rubric to drive teacher development and management in order to strengthen Tier 1 instruction

Goals

- >95% of K-5 teachers will implement Eureka curriculum with fidelity
- 100% of K-5 teachers will implement unit- and lesson-level IPP practices
- 40% of 3rd grade students, 35% of 4th grade students, and 46% of 5th grade students will score 'meets' or 'masters' on the SY22 STAAR assessment

RSSP Initiatives

- **HQIM adoption** through CRIMSI: Eureka Math K-5
- **Intellectual Preparation Process (IPP)** to internalize new units and lessons

over
1500
standards
K-5



over
1000
standards
S
6-8
(unless you count
all of the other
courses then over
2500)



over
1500
standards
S
HS
(unless you count
all of the other
courses then over
4000)

HQIM are designed to help teachers & ensure rigorous instruction for students

Spend less time on...

- ✗ Building lessons from scratch
- ✗ Searching the internet for materials and activities
- ✗ Modifying existing classroom materials for remote learning

...and more time on...

- ✓ Differentiating lessons and activities for individual students
- ✓ Analyzing and acting on student progress data
- ✓ Customizing virtual and remote materials to fit your unique teaching style

We're doing this work in parallel with TEA's CRIMSI initiative (2)

Supports provided to CRIMSI 2021-22 participants



Planning Supports

- Pre-pilot planning supports and ongoing check-ins for district and school leaders



Professional Learning

- Summer onboarding, ongoing collective learning, and communities of practice



Print Materials

- Print materials and trade books for the full year of instruction
- *Note all products also have digital access*



Stipends

- \$1,000 stipend per teacher
- \$1,000 stipend per coach

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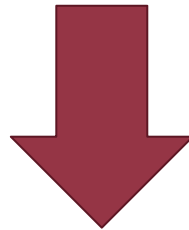
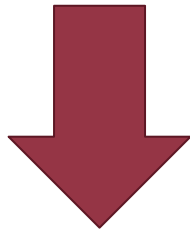
Our core strategy: Supporting K-5 Eureka Math curriculum implementation with an Intellectual Preparation Process (1)

Intellectual Preparation is the process by which teachers internalize existing, high quality instructional materials such that they deeply understand the content to be taught, are prepared to address common misconceptions students may face, have thought through diverse student needs, and ultimately are ready to facilitate a unit or lesson with personal authenticity and relevance for students.

Why We Are Focusing on Intellectual Prep

- Facilitating learning using rigorous tasks and building conceptual understanding is challenging
- Great curricula is both standards-aligned AND reflects hours of research on how kids learn
- Increasingly, teachers need space and time to fine tune how they're executing their lessons and to build their own content knowledge
- **Shared materials and plans allow for teachers to refocus time on execution and help to ensure a shared vision for rigor**

We've integrated this initiative into our updated PLC structure



Monday	Tuesday	Wednesday	Thursday	Friday
<p>TRIAGE Deliverable: Identify plan of action for students needing either academic and/or behavior interventions</p> <p>Resources: *Triage Protocol/Exemplars *Project Education to capture interventions *Menu of Academic Interventions *Menu of Behavior Interventions</p> <p>Chair: AP Co-Chair: K-2 Counselor, GLA</p>	<p>CHARTERWIDE CONTENT PLC w/ Charter peers alternating w/ campus led content PD Deliverable: Alternating Tuesdays & also alternating Reading/Math, partner teachers engage in at least a 2-4 week look ahead of: 1) <i>what are kids expected to know/learn (English/Spanish) & (2) how will we know they learned it (End Task/Language Objectives)</i> *Science & Social Studies are led via an asynchronous format. Resource: Elementary K+S Chart On weeks Charterwide grade level Content PLCs do not meet with Course Leads and charter peers, Dean or coach to lead PD anchored in the ILTexasGBF Or Eureka Math Mini-Lessons Chair: Course Lead & Subject Matter Expert / alternating with Dean or IC</p>	<p>PLANNING PLC Deliverable: Using the Intellectual Prep Protocol (IPP) partner teachers detail out & time stamp their plans for next week. This is the I Do, We Do, You Do, for the following week, to include the student exemplar of the You Do and/or Exit Ticket <i>(1) How am I going to teach it in the target language w/ students doing the majority of the intellectual lift? (2) What are our specific formative assessments/checks for understanding that we will take a grade on next week?</i></p> <p>Co-chairs: GLA and/or Dean</p>	<p>PLANNING PLC Deliverable: Use previous formative assessment to plan Data Driven Instruction (DDI), impacting next week's reteach/warm up. <i>(1) What do we do when they haven't learned it? (2) What do we do when they have/enrichment?</i> Plan Differentiation</p> <p>Resources: K+S Link to DDI template</p> <p>Chair: GLA</p>	<p>GRADE LEVEL MEETING / Nuts & Bolts Deliverable: (1) Take care of campus/team logistics (2) RYG (3) 1-2 times a month we will have a charterwide focus & (4) once a month media specialist to come in and provide a mini-lesson (15 minutes of the 45 minute session) (5) This time may also be used to join the Dean in calibration walks as a team</p> <p>Chair: GLA</p>

Thank you! ¡Gracias! 谢谢!

