

CAO Report Part 1

CAO PRESENTATION ITEMS

ILTexas Chief Academic Officer Board Report

**[Week 5 of the Second 6 Weeks Grading
Period]**

October 21, 2020
Presented by: Dr. Laura Carrasco



ILTexas Charter-Wide Day for Professional Growth

October 9, 2020



The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

La misión de ILTexas es preparar a nuestros alumnos para roles de liderazgo excepcionales en la comunidad internacional, haciendo hincapié en el liderazgo de servicio, el dominio de los idiomas inglés, español y chino, y el fortalecimiento de mente, cuerpo y carácter.

德克萨斯州国际领袖学校旨在培养学生
在国际社会中卓越的领导才能。
我们强调学生在熟练掌握英语，西班牙
语和中文的前提下
加强奉献式的领导精神及身体，头脑和
品德的锻炼

SCHEDULE

7:45 a.m. - 8:00 a.m. **Morning Kick Off with Superintendent Conger (all ILTexas faculty & staff)**

<https://zoom.us/j/91586494042> *those who are attending Measuring Up- stay on!

8:00 a.m. - 8:45 a.m. **Measuring Up Items Bank:**

<https://zoom.us/j/91586494042>

Audience: Grades 2-8 RLA, Math, Science & HS Algebra I, Biology, English I

Note: Separate session for K-1 Teachers: [Science Dept K-1 Session](#)

8:50a.m. - 9:50 a.m. **Measuring Up MyQuest:** <https://zoom.us/j/91586494042>

Audience: Grades 2-8 RLA, Math, Science.

Note: Separate session for K-1 Teachers: [K-1 Social Studies Session](#)

*For those teachers who do not need to attend Measuring up, your content director may reach out with content specific guidance for this block of time, or you may choose from the asynchronous [Instructional Tech Menu Options](#)

[Link to Exit Ticket to be completed at the end of the day](#)

10:00 a.m. - 4:00 p.m. PD by Department/Grade Band:

DEPARTMENT	AGENDA LINK
K-2 DLI Teachers	Agenda Link
3-5 RLA DLI & 6-12 English	Agenda Link
3-5 MATH DLI & 6-12 Math	Agenda Link
3-5 SCIENCE DLI and 6-12 Science	Science K-12 Agenda
3-5 SOCIAL STUDIES DLI and 6-12 SOCIAL STUDIES	Social Studies Agenda

CHINESE FLES (K-5) & LOTE (6-12)	Chinese Department Agenda
SPANISH LOTE (6-12)	Spanish Department Agenda (6-12)
FINE ARTS	Fine Arts Department Agenda
SPECIAL EDUCATION	Standards Based IEPs for Special Education Teachers 1. SPED Teacher Agenda , Zoom Link
DYSLEXIA	NO PD
FITNESS	https://zoom.us/j/98885036686
CTE	NO PD
MEDIA SPECIALISTS	Media Specialists Digital Citizenship & Google Boot Camp 10:00-3:00 Zoom Link: https://zoom.us/j/8174226788
CAMPUS LEADERSHIP (Principals/APs) & COACHES *This session is only from 12:30-4pm (all others begin at 10am, giving principals, APs, coaches an opportunity to join other sessions)	Texas Instructional Leaders Day 3 , Zoom Link: https://zoom.us/j/2103323589
ADMINISTRATIVE ASSISTANTS	Training on setting up Eduphoria Courses and Approving Credit 1:00-2:00 Zoom: https://zoom.us/j/9037646257
FINANCE	NO PD
ENROLLMENT	NO PD
PEIMS/ SKYWARD	NO PD
COUNSELING	New Counselors - Youth Mental Health First Aid - 8:30 - 12:30 All Counselors - 2:00 pm - 3:00 pm - https://zoom.us/j/4175296452

HEALTH SERVICES	NO PD
FACILITIES/ TRANSPORTATION	NO PD
TECHNOLOGY	NO PD
FOOD SERVICES	NO PD
FEDERAL PROGRAMS/ MCKINNEY VENTO ACT	Preview document below for all campus teachers and staff who come in contact with students. This will be the topic of next week's asynchronous PLC. https://drive.google.com/file/d/1z11XHTHHMzKkg5_Gvo7oS7iGWhPFQsP9/view?usp=sharing

[Link to Exit Ticket to be completed at the end of the day](#)

CAO Report Part 2

**BILINGUAL EDUCATION AND ESL
PROGRAM EVALUATION PRESENTATION
ITEMS**

BE & ESL Evaluation



INTERNATIONAL LEADERSHIP OF TEXAS
Dual Language/ESL Program
Evaluation Report
2019-2020 School Year

Dr. Laura Carrasco – Chief Academic Officer

Dr. Vera Csorvasi – Director of English Learners K-12

Bilingual/ESL Program and Results of the Program Effectiveness Review

The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

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**德克萨斯州国际领袖学校旨在培养学生在国际社会中卓越的领导才能。
我们强调学生在熟练掌握英语，西班牙语和中文的前提下
加强奉献式的领导精神及身体，头脑和品德的锻炼。**



Bilingual/ESL Program and Results of the Program Effectiveness Review

TEC 7.028 states: (b) The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs.

The charter annually conducts an evaluation to determine program effectiveness. The following factors are considered:


- Academic progress of English learners
- Assessment results including STAAR and TELPAS
- Number of students reclassified as English proficient
- Staff development and results of training for teachers
- Number of certified bilingual and ESL teachers

The District and Campus Improvement Plans include goals necessary for improving performance of English learners based on the needs identified by the program evaluation and the comprehensive needs assessment done annually.



Our Bilingual Program: Dual Language Immersion (DLI)-Two Way (K-5)

§89.1210. Program Content and Design.

- **Dual language immersion/two-way** is a biliteracy program model that integrates students proficient in English and students identified as limited English proficient.
 - This model provides instruction in both English and Spanish, or another language
 - Instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction.
 - Academic subjects are taught to all students through both English and the other language. Program exit will occur no earlier than six years or later than seven years after the student enrolls in school.
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Our ESL Program: ESL Pull-Out (6-12)

- An **ESL Pull-Out Program** model is an English acquisition program that serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading.
- The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school.
- This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or **inclusionary delivery** model.

PEIMS 2016 -2021

School Year	Number of English Learners (PEIMS)	% of All Students
2016-2017	2,397	23%
2017-2018	4,222	26%
2018-2019	4,848	26%
2019-2020	5,700	28%
2020-2021	6,038	29%



TELPAS Reading State vs ILTexas – Spring 2020

- 20% of the student population in Texas are English Learners
- 29% of the student population at ILTexas are English Learners

Group	Grade	Reading - Beginning - %	Reading - Intermediate - %	Reading - Advanced - %	Reading - Advanced High - %
State	Elem	25%	29%	21%	25%
ILTEXAS	Elem	20%	30%	22%	27%

Group	Grade	Reading - Beginning - %	Reading - Intermediate - %	Reading - Advanced - %	Reading - Advanced High - %
State	MS	11%	31%	31%	27%
ILTEXAS	MS	6%	29%	33%	32%

Group	Grade	Reading - Beginning - %	Reading - Intermediate - %	Reading - Advanced - %	Reading - Advanced High - %
State	HS	10%	42%	29%	20%
ILTEXAS)	HS	4%	24%	37%	34%



FALL 2020-2021 Growth of ELs on MAP (Grades 3-5)

	Fall 2020-2021 NWEA Growth: Math 2-5 TX 2012, Grade 3				
	Total Students	Fall to Fall Met Projected Growth			
		Yes	Yes*	No	No*
All Students	1766	32.38%	20.22%	28.14%	19.25%
First Year of Monitoring	7	75%	0%	25%	0%
LEP	543	38.02%	21.76%	24.40%	15.82%
Second Year of Monitoring	13	38.46%	7.69%	15.38%	38.46%

	Fall 2020-2021 NWEA Growth: Reading 2-5 TX 2017, Grade 4			Fall 2020-2021 NWEA Growth: Math 2-5 TX 2012, Grade 4		
	Total Students	Fall to Fall Met Projected Growth		Total Students	Fall to Fall Met Projected Growth	
		Yes	No		Yes	No
All Students	1732	52.88%	47.12%	1742	46.47%	53.53%
First Year of Monitoring	17	64.28%	35.71%	19	40.00%	60.00%
LEP	571	49.68%	50.33%	559	48.32%	51.68%
Second Year of Monitoring	13	54.54%	45.45%	13	72.72%	27.27%

	Fall 2020-2021 NWEA Growth: Reading 2-5 TX 2017, Grade 5			Fall 2020-2021 NWEA Growth: Math 2-5 TX 2012, Grade 5		
	Total Students	Fall to Fall Met Projected Growth		Total Students	Fall to Fall Met Projected Growth	
		Yes	No		Yes	No
All Students	1794	44.43%	55.56%	1826	37.76%	62.24%
First Year of Monitoring	16	67%	33.34%	16	45.45%	54.54%
LEP	597	41.76%	58.25%	618	40.89%	59.11%
Second Year of Monitoring	9	55.55%	44.44%	9	88.89%	11.11%



FALL 2020-2021 Growth of ELs on MAP (Grades 6-8)

	Fall 2020-2021 NWEA Growth: Reading 6+ TX 2017, Grade 6			Fall 2020-2021 NWEA Growth: Math 6+ TX 2012, Grade 6		
	Total Students	Fall to Fall Met Projected Growth		Total Students	Fall to Fall Met Projected Growth	
		Yes	No		Yes	No
All Students	1709	47.08%	52.92%	1760	32.94%	67.06%
First Year of Monitoring	27	63.16%	36.85%	28	42.10%	57.90%
LEP	582	46.80%	53.20%	592	35.08%	64.92%
Second Year of Monitoring	21	57.89%	42.11%	21	21.05%	78.95%

	Fall 2020-2021 NWEA Growth: Reading 6+ TX 2017, Grade 7			Fall 2020-2021 NWEA Growth: Math 6+ TX 2012, Grade 7		
	Total Students	Fall to Fall Met Projected Growth		Total Students	Fall to Fall Met Projected Growth	
		Yes	No		Yes	No
All Students	1665	49.59%	50.41%	1657	32.02%	67.98%
First Year of Monitoring	35	46.15%	53.85%	34	42.85%	57.14%
LEP	534	44.07%	55.93%	536	28.67%	71.33%
Second Year of Monitoring	18	67%	33.33%	18	35.29%	64.71%

	Fall 2020-2021 NWEA Growth: Reading 6+ TX 2017, Grade 8			Fall 2020-2021 NWEA Growth: Math 6+ TX 2012, Grade 8		
	Total Students	Fall to Fall Met Projected Growth		Total Students	Fall to Fall Met Projected Growth	
		Yes	No		Yes	No
All Students	1417	44.28%	55.73%	1314	39.98%	60.02%
First Year of Monitoring	28	64%	36%	22	56.25%	43.75%
LEP	440	38.24%	61.75%	425	43.50%	56.50%
Second Year of Monitoring	10	55.55%	44.44%	7	40%	60%



ILTexas vs National AAPPL – 5th Grade Spring 2019

DATE RANGE

STUDENTS

LANGUAGES

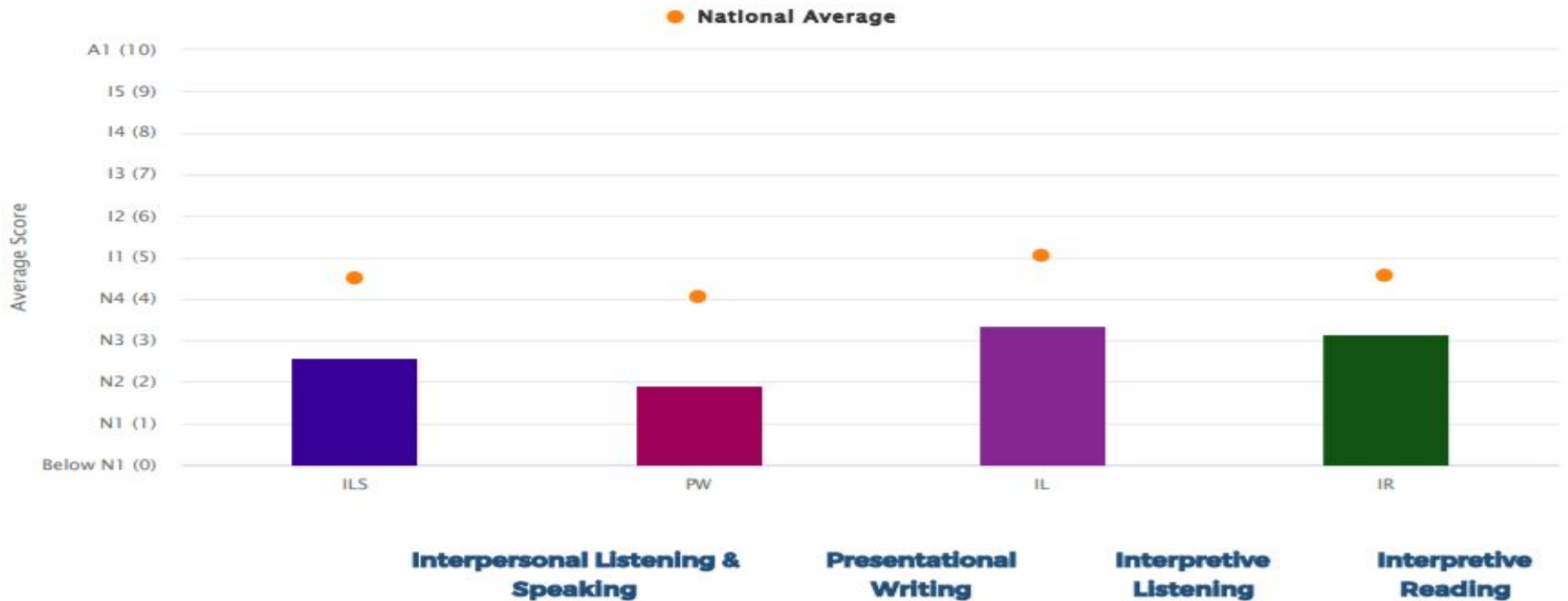
GRADE

2/10/2019 to 10/14/2019

All Students

Spanish

5



National Average

N4 (4.5)

N4 (4.1)

I1 (5.1)

N4 (4.6)

International Leadership of Texas

N2 (2.6)

N1 (1.9)

N3 (3.4)

N3 (3.2)

ILTexas vs National AAPPL – 5th Grade Spring 2020

DATE RANGE

STUDENTS

LANGUAGES

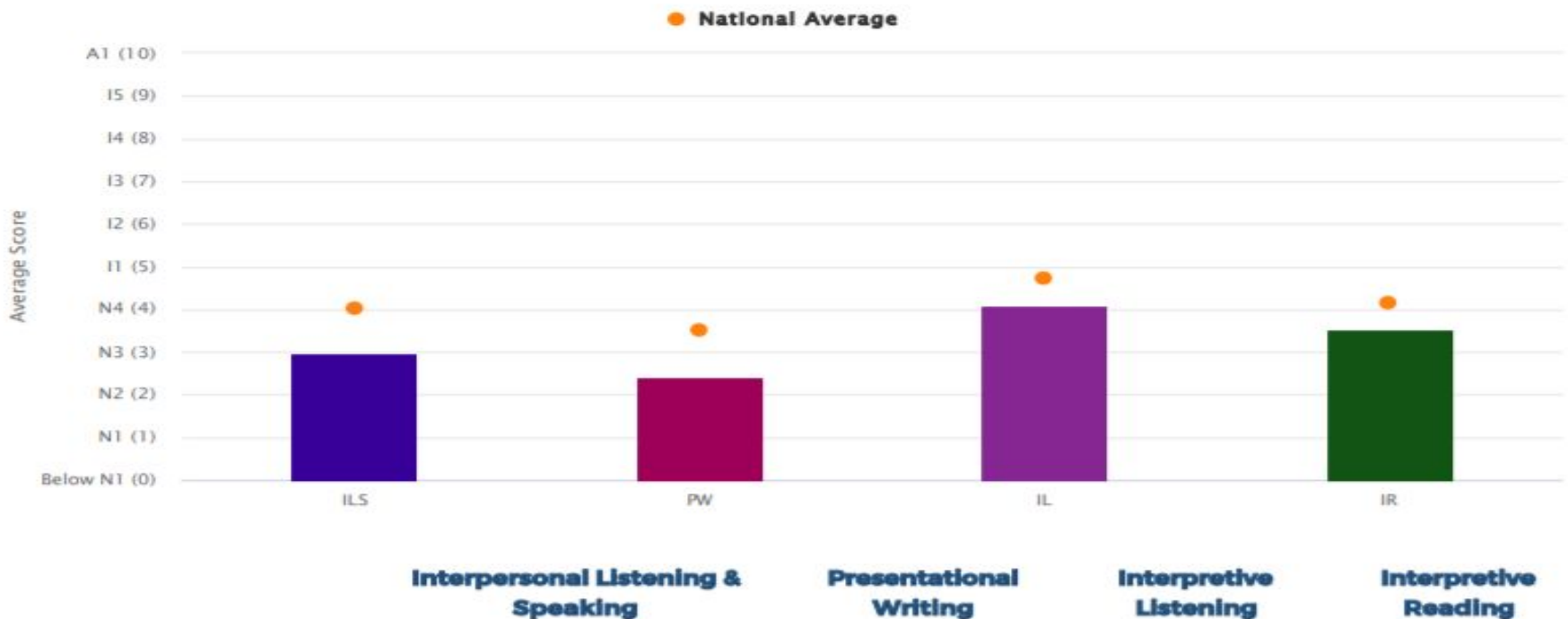
GRADE

2/10/2020 to 10/14/2020

All Students

Spanish

5



National Average

N4 (4.0)

N3 (3.5)

N4 (4.7)

N4 (4.2)

International Leadership of Texas

N2 (3.0)

N2 (2.4)

N4 (4.0)

N3 (3.5)

Results Driven Accountability (RDA)

The Results Driven Accountability (RDA) is a data system that reports annually on the performance of school districts and charters in selected program areas: bilingual education/English as a second language, career and technical education, certain federal programs.

RDA provides test data on ELs vs all students on STAAR/EOC

RDA provides data on EL language acquisition/progress on TELPAS



RDA 2019 - ILTexas vs Neighboring Districts

STAAR Passing Rate for Grades 3-5 – English Learners in the Dual Language Program

	ILTexas	State	Dallas ISD	Garland ISD	Fort Worth ISD	Houston ISD	Plano ISD
Math	69.2	79.8	84.2	83.2	74.9	77.9	73.5
Reading	68.8	73.0	78.5	79.4	70.2	69	65.4
Science	60.9	66.5	71.4	63.3	62.6	59.4	51
Writing	51.9	64.3	74.6	71.2	62.1	60.8	48.9

STAAR Passing Rate for Grades 6-8 – English Learners in the ESL Program

	ILTexas	State	Dallas ISD	Garland ISD	Fort Worth ISD	Houston ISD	Plano ISD
Math	68.4	70.7	75.8	73.3	59.5	65.8	76
Reading	65.1	57.5	63.3	64.3	52	51.8	62.4
Science	77	57.5	70.2	62.2	46.2	50.5	58.7
Social Studies	52	39.5	54.4	43	29.8	30.8	41.3
Writing	60.5	46.4	54.2	55	36.8	42	48



RDA 2019 - ILTexas vs Neighboring Districts

EOC Passing Rate for High School - English Learners in the ESL Program

	ILTexas	State	Dallas ISD	Garland ISD	Fort Worth ISD	Houston ISD	Plano ISD
Math	76.7	76.2	86.1	81.1	71.5	63.4	67.4
Science	80.6	71.2	79.9	74.1	67.8	59.2	68.9
Social Studies	93.2	75	85.2	73.7	76.9	64.9	77.2
English	60.8	34.5	47.4	34.1	32.2	23.6	35.9

TELPAS Reading Beginning Proficiency Level

	ILTexas	State	Dallas ISD	Garland ISD	Fort Worth ISD	Houston ISD	Plano ISD
	5.4	9.8	12.2	7.6	9.9	14.9	6.8

TELPAS Composite Rating Levels for Students in School for Multiple Years

	ILTexas	State	Dallas ISD	Garland ISD	Fort Worth ISD	Houston ISD	Plano ISD
	19.3	25.5	27.9	21.3	24.7	31	18.8



Number of ELs Reclassified as English Proficient

Reclassified Students 2017	Reclassified Students 2018	Reclassified Students 2019
37	71	231

Dallas Area	
Campus	Students reclassified
GK8	25
GHS	11
LK8	7
LDHS	3
Total	46

Tarrant Area	
Campus	Students reclassified
Keller K8	12
Saginaw K8	11
EFW K8	4
NRH K8	18
GP K8	28
KSHS	3
AK8	29
AGPHS	8
Total	113

Houston Area	
Campus	Students reclassified
CS K8	3
Katy K8	33
KWP HS	7
Orem K8	6
WP K8	17
WML K8	4
WMLO HS	2
Total	72

Request to TEA for Bilingual Exceptions and ESL Waivers

- A school district that has an insufficient number of certified bilingual teachers to provide instruction in the bilingual program shall request from the commissioner of education an **exception** to the bilingual education program and the approval of an alternative language program as defined in §89.1203(12) of this title.
- A school district that has an insufficient number of appropriately certified ESL teachers (RLA/English) shall request from the commissioner of education a **waiver** of the certification requirements.
- ILTexas will submit a request for bilingual exceptions and ESL waivers by Nov. 1, 2020.
- The information will be shared with the School Board at the November Board Meeting.

Recruiting Activities 2020-2021

Recruiting Activities 2020-2021		
Date	Location	Brief Description
April, 2021	International Teacher Conference and Job Fair, Reg.4, Houston	Recruit bilingual/ESL teachers
Spring 2021	Puerto Rico	Recruit bilingual/ESL teachers
Spring 2021	Puerto Rico	Direct partnership with University of Puerto to recruit bilingual/ESL teachers
Spring 2021	ILTexas	ILTexas job fairs to recruit bilingual/ESL teachers
2020-2021	ILTexas	ILTexas offers a \$5,000 bilingual stipend
Spring 2021	Austin- Region 13 - Madrid, Spain Job Fair	Maintain partnership with Texas Spain Initiative (housed at Region 13) to recruit additional bilingual teachers
2020-2021	Regions 6, 12, 20	ILTexas has added Regions 6,12,and 20 for teacher recruiting, including bilingual teachers
2020-2021	ILTexas	ILTexas will recruit bilingual/ESL teachers from various countries through ILTexas J1 visa sponsorship.
2020-2021	ILTexas	Clasificados Online – bilingual teacher recruiting website
2020-2021	ILTexas Virtual Fairs	Candidates from Puerto Rico and Mexico can attend
2020-2021	ILTexas	ILTexas has added a certification program to assist bilingual teachers to become certified (information is shared with teachers when recruiting)

COMPREHENSIVE AND TARGETED PD

As per TAC Chapter 89.1207(a)(1)(D) for LEAs filing a Bilingual Education Exception and 89.1207(b)(1)(D) for LEAs filing an ESL Waiver, the following assurance is required

Implementation of a comprehensive professional development plan that:

- is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of English learners;
- includes the teachers who are not certified or not appropriately certified who are assigned to implement the proposed alternative program; and
- may include additional teachers who work with English learners.

Bilingual/ESL

Professional Development 2019-20

Comprehensive & Targeted

- Comprehensive Professional Development Plan for 2020-2021
- Monthly Webinars for Parents of English Learners



Professional Learning Plan



Professional Learning – 2020-2021

Supporting English, Spanish, and Chinese Learners

At International Leadership of Texas, 100% of the students are language learners and 100% of the teachers are language teachers.

Sheltered instruction is an instructional approach that uses various strategies to ensure that grade-level instruction provided in English, Spanish, and Chinese addresses both content and language objectives. Through sheltered instruction, students master the required essential knowledge and skills and become proficient in English language.

The Trilingual Department at IL Texas will offer **targeted support** to staff so that they can address the needs of their English, Spanish, and Chinese learners.

Total participation of all students (Engagement)

Incorporating purposefully students' academic language

Promoting literacy and language Development

Socio-Cultural competence

TARGETED AND COMPREHENSIVE PROFESSIONAL LEARNING OPPORTUNITIES

WHO	WHAT	WHEN	WHERE	Person Responsible to Organize
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<p>K-5 teachers working towards getting their BILINGUAL CERTIFICATION (teachers under bilingual exception)</p> <p>50 teachers per session (location)</p> <p>Extra Duty Pay</p>	<p>Supporting our BILINGUAL TEACHERS</p> <ul style="list-style-type: none"> - Setting up your DLI classroom for success - Make and Takes (anchor charts, pictorials, instructional charts and visuals) - How to bridge Spanish and English lessons - How to maximize on bell to bell instruction in the target language (to include both BICS and CALP) - Differentiating Spanish resources for Novice-Intermediate level Spanish students - Developing opportunities to develop interpersonal communication 	<p>August 2020- May 2021</p>	<p>All 3 areas</p>	<p>Adriana Fletes & DLI-EL PD Facilitator</p>
<p>K-5 teachers</p>	<p>Supporting our Bilingual Teachers</p> <ul style="list-style-type: none"> - Sharing of DLI best practices via videos and pictures - Show me! 	<p>August 2020 - May 2021</p>	<p>All K-5 campuses</p>	<p>Adriana Fletes</p>
<p>K-5 teachers working towards getting their BILINGUAL CERTIFICATION (teachers under bilingual exception)</p>	<p>Supporting our Bilingual Teachers</p> <ul style="list-style-type: none"> - Global VIDA – Differentiated modeling (model / co-teach / observe with feedback) - Saturday Make and Takes (optional and funded by each campus) 	<p>September - October 2020</p>	<p>All 6-12 Principals, Assistant Principals, instructional coaches and GLAs</p>	<p>Adriana Fletes</p>
<p>K-5</p>	<p>Supporting Campus principals and leadership with DLI Implementation</p> <ul style="list-style-type: none"> - ACTFL for administrators - Developing opportunities to extend the Spanish language and cultures outside of the classroom. - Spanish language culture and language advocacy school-wide - Learning walks with DLI and core department and campus staff 	<p>August 2020- May 2021</p>	<p>All K-5 Principals, Assistant Principals, instructional coaches and GLAs</p>	<p>Adriana Fletes</p>
<p>6-12</p>	<p>Supporting LOTE Spanish Teachers</p> <ul style="list-style-type: none"> - Department PLCs - VIDA for LOTE teachers (optional and faded by eac campus) - Modeling, co-teaching, observations & feedback 	<p>August 2020- May 2021</p>	<p>All 6-12 Spanish Teachers and instructional coaches</p>	<p>Adriana Fletes Awilda Rivas/Beatriz Gallegos</p>
<p>6-12</p>	<p>Supporting Secondary Principals and Assistant Principals</p>	<p>August 2020- May 2021</p>	<p>All 6-12 Principals,</p>	<p>Adriana Fletes</p>

	<ul style="list-style-type: none"> - Monitoring the use of the target language & high academic achievement - Supporting teachers with comprehensible input - Spanish language culture and language advocacy school-wide - Learning walks with LOTE department and campus staff - Monitoring with the development of language in speaking, listening, writing and reading 		Assistant Principals, instructional coaches and GLAs	
All Campus Teachers (6 CPE credit hours prior to start of school)	<p>Sheltered Instruction Strategies to Promote Comprehensible/Compelling Input</p> <p>Sheltered Instruction Strategies to Promote Oral Language Proficiency</p>	<p>July 28</p> <p>July 29 (virtual)</p>	All teachers	<p>Chad Parsons Dulce Zelaya</p> <p>Lisa Cortes Vanessa Colon</p>
All Campus teachers, TAs, and administrators	<p>Supporting All Our Teachers (TIPS), TAs, and Campus Administrators</p> <p>Sheltered Instruction in Texas: Second Language Acquisition Methods for Teachers of ELs – Seidltiz Education</p> <p>Going Beyond Compliance with Content and Language Objectives</p> <p>How Do We Truly Accommodate for Our English Learners?</p> <p>What Are the Proficiency Level Descriptors and How Can I Best Use Them?</p> <p>English Learners 101</p> <p>TIPS for English Learners</p> <p>Per campus request - professional learning opportunities delivered virtually during Wednesday PLCs</p>	<p>Aug., 2020 - Nov. 2020 (virtual)</p>		<p>Csorvasi & EL Coordinators</p>

All TAs	Supporting Our TAs - Sheltered Instruction (TIPS)	Campus PD day (virtual)		EL Dept.
Core Content Teachers Extra Duty	Supporting Our Core Content Teachers - 50 teachers - TIPS	September-April 1.5 hours	Zoom	Csorvasi & EL Coordinators
50 Teachers (books will be provided to participants)	Supporting Our Core Content Teachers - Book Study Talk, Read, Talk, Write - self-paced - Google Classroom + See Saw 7 Steps to a Language Rich Interactive Classroom	Fall 2020 Spring 2021	Eduphoria – self-paced	Csorvasi & EL Coordinators
Instructional Coaches	Support Campus and District Instructional Coaches Focus on the TIPS - 8 sessions	Fall 2020 Spring 2020	Zoom	Csorvasi/Fletes
TARGETED CAMPUS SUPPORT PROVIDED BY DLI & ESL INSTRUCTIONAL COACHES, EL COORDINATORS & PD Facilitator				
All Teachers, Campus & District Administrators	District EL Coordinators: Vanessa Colon (Dallas + Arlington K8 and GPA HS) Dulce Zelaya (Tarrant County) Sergio Camarillo (Houston & CS) District ESL Coaches: Lisa Cortes (Dallas & Tarrant) Chad Parsons (Houston & CS) District DLI-EL PD Facilitator: Bonni Villaman District DLI Coaches: Barbara Ramos (Dallas and Tarrant) Beatriz Marquez (Dallas and Tarrant) TBD (Houston & CS) Awilda Rivas (Houston and CS)	Ongoing	DFW, Houston, CS	

	<p>EL Coordinators and DLI, ESL Coaches will:</p> <ul style="list-style-type: none"> ● Training on Sheltered Instruction (TIPS) ● Model/co-teach/coach ● Collaborate on lesson planning ● Provide resources ● Support with data analysis of ELs/SLs ● Collaborate in content area PLCs 			
Online Professional Learning Opportunities				
Regions 4, 6, 10, 11 (ILTexas has a Shared Services Arrangement with the ESCs – PD offered is free)	<p>Support based on campus/teacher needs</p> <p>Region 10 Online https://olc.region10.org/pd/course/index.php?categoryid=196</p> <p>Region 10 https://txr10.escworks.net/search.aspx</p> <p>Region 4 http://www.esc4.net/services/bilingual-esl-title-iii/professional-development</p> <p>Region 6 https://www.escweb.net/tx_esc_06/search.aspx</p> <p>Region 11 https://www.esc11.net/Page/719</p>	Consult schedule of trainings Per campus request	All campuses	
PARTICIPATION IN LOCAL, STATE, AND NATIONAL CONFERENCES				
Participation in local, state, and national conferences (per recommendation)	<p>TABE Conference</p> <p>TEXTESOL V (DFW)</p> <p>La Cosecha - Dual Language Conference</p> <p>TESOL – Houston</p> <p>BEAM – Dallas</p> <p>ACTFL - San Antonio</p> <p>GLAD Training 2020-21-online certification</p> <p>TPR - DLI focus</p>	July 2020 - May 2021		