



ILTEXAS CONFERENCE

APRIL 13, 2020

End of Cycle 5 - Preparing to finish strong in Cycle 6

Data Day/ ILTexas Conference Overview

7:45 a.m. - 11:45 a.m.	Principal's Agenda
11:45 p.m. - 12:15 p.m.	Lunch
12:15 p.m. - 12:25 p.m.	Wellness Welcome Session (Optional)
12:30 p.m. - 1:15 p.m.	Session 1
1:15 p.m. - 1:30 p.m.	Stretch Break
1:30 p.m. - 2:15 p.m.	Session 2
2:15 p.m. - 2:30 p.m.	Stretch Break
2:30 p.m. - 3:15 p.m.	Session 3
3:15 p.m. - 3:30 p.m.	Stretch Break
3:30 p.m. - 4:15 p.m.	Session 4 GENERAL SESSION
	Keynote Speaker- Dr. Rich Allen

[DATA DAY CONFERENCE EXIT TICKET](#)

* Faculty and staff are to select from the menu of session offerings. Please note that there is a required GLA session offered at 12:30 and 1:30 (GLAs attend one or the other).



Topics by Content Color Legend:

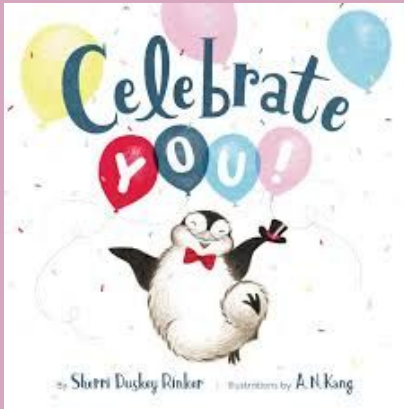
RLA	Chinese FLES & LOTE
MATH	FINE ARTS, GT, CTE
SCIENCE	CAMPUS LEADERSHIP: SESSIONS APPLICABLE TO ADMINISTRATORS, INSTRUCTIONAL COACHES, GLAS and MEDIA SPECIALISTS
SOCIAL STUDIES	CAMPUS BASED SUPPORT STAFF

Wellness Welcome Session

(Optional)

12:15- 12:25

Topics by Department:	Session Title/ Presenter(s)	Description:	Zoom Link:
<p>Healthy Mind/ Healthy Body in Action</p> 	<p>Athletics and Physical Fitness</p>	<p>Get active and feel that endorphin rush! Take time for you with this fun, high energy session to promote the Healthy Mind/ Healthy Body Connection.</p>	<p>Link https://zoom.us/j/3159426114</p>
	<p>Mindfulness and self-care for you and your family. Counseling Services David Manning, M.S., LPC Nykesha White, M.S., LPC</p>	<p>Calm is contagious! Take a break and join in for some mindful minutes.</p>	<p>Link: https://zoom.us/j/593224864</p>



Moments to Inspire-
Celebrating ILTexas
Teachers and Staff

Zoom Attendees will be inspired by our ILTexas videos and testimonials from the field! You all are simply amazing and we could never thank you all enough! At the very least, bask in our efforts to try! :)

Link:

[Webinar Link](#)


Additional Resources:




[Link to PBIS Online Resources Website](#)




[RETURN TO GENERAL SCHEDULE](#)



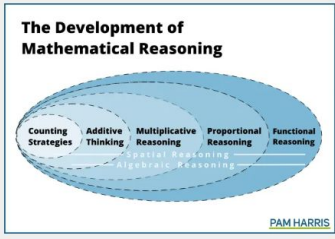
Session 1

12:30-1:15



Topics by Department:	Session Title/ Presenter(s)	Description:	Zoom Link:
 <p>DATA ANALYSIS</p>	<p>MANDATORY GLA Kudos and Catch Up! All: Tiffany Harrod all K-2: Dr. Jeannie Castano 3-12: Frank Miller</p>	<p>Start off this MANDATORY GLA session with Tiffany Harrod as she preps you for the Data Analysis piece that will continue past Data Day. Grade level teams will meet Friday to analyze trends and plan for the end of year. Data Analysis Planning Tool</p> <p>THEN K-2 GLA will join Dr. Jeannie for a PLC schedule review.</p> <p>WHILE 3-12 teachers will connect with Frank Miller for a PLC Schedule Review/ Q and A</p>	<p>Link for 12:30 Mandatory GLA Meeting</p> <p>@ 12:50 K2 Teacher Log on to this Link</p> <p>@ 12:50 3-8 Grade Teachers Log in Here</p>
 <p>All Means All: Community and Inclusion in the Music Room</p> <p>Bethany Hardwick and Jennifer Rodgers, Downing Middle School</p>	<p>All Means All: Community and Inclusion in the Music Room <i>Presenters: Bethany Hardwick and Jennifer Rodgers Downing Middle School</i></p>	<p>Teachers will learn best practices for including ALL students into the music classroom.</p>	<p>Link: All Means All Link</p>

	<p>Tech Tools to Differentiate and Engage Gifted Learners</p>	<p>Presented by Sean Williams (University of La Verne), highlights various Web 2.0 tools that teachers can use to engage and differentiate their gifted and advanced learners.</p>	<p>Link: https://www.youtube.com/watch?v=5qGJmQTGLPU&feature=youtu.be (Start video at 9:28, End Video at 55:00)</p>
	<p>Scaffolding Instruction for English Learners in a Virtual Learning Environment/Sonia Rhykerd – Region 10 Consultant</p>	<p>Teachers will learn how to scaffold instruction online for English learners within an I do, we do, you do framework.</p>	<p>Link: https://Region10.zoom.us/j/855531227</p>
<p>Chinese K-5</p> 	<p>Chinese K-5: Utilizing Edpuzzle in Zoom Classrooms/Rui Luo & Jiabao Wu</p>	<p>K-5 Chinese teachers will learn the best practice to make Edpuzzle part of their online teaching.</p>	<p>Link: https://zoom.us/j/3367263719</p>

<p>Chinese K-5</p> 	<p>Chinese K-5: Zoom Classroom Help Desk/Fangbo Li & Xinke Le</p>	<p>Still have questions about some features of Zoom? Come visit this help desk, where teacher experts will share their tips and advice.</p>	<p>Link: https://zoom.us/j/948232642</p>
<p>Chinese 6-12</p> 	<p>Chinese 6-12: Supporting the 3 Modes of Communication Using Edpuzzle/ Hongliu Han & Li Chen</p>	<p>LOTE Chinese teachers will work on creating learning interpretive, interpersonal and presentational tasks on Edpuzzle.</p>	<p>Link: https://zoom.us/j/324372306</p>
<p>Chinese 6-12</p> 	<p>Chinese 6-12: Remote Teaching Technology Q&A/ Ting Xie, Ruiying Deng</p>	<p>This session will be a discussion forum where LOTE Chinese teachers share tips and have questions answered in regards to the technology part of teaching online.</p>	<p>Link: https://zoom.us/j/5783255174</p>

<p style="text-align: center;">FLES, DLI & LOTE</p> 	<p>Region 10 Online Course: LOTE Foundations: Student Proficiency and Why it Matters</p>	<p>This course is designed for teachers of Languages Other Than English (World Languages) who are new to the profession and/or for those who have experience but are new to the paradigm shift in language learning that changed the standards for LOTE education in Texas in 2017.</p>	<p>https://www.myprofessionallearning.com/visitor_catalog_class/show/195120/LOTE-Foundations--Student-Proficiency-and-Why-it-Matters</p>
<p>DLI Spanish & LOTE Spanish</p> 	<p><u>Title:</u> Gramática en español con VIDA</p> <p><u>Presenter:</u> Luz Roth with Global VIDA</p>	<p>Integrando los TEKS de artes del lenguaje y la lectura usando este tema y desarrollando actividades de lectoescritura para la enseñanza a distancia</p>	<p>Zoom Link</p>
 <p>Math 6th - Alg I</p>	<p>Pam Harris mini course using EdPuzzle and discussion</p>	<p>Teachers will be introduced to an instructional routine that helps students fill in gaps and learn how to sequence instruction to ensure that students are engaged and understand key concepts.</p>	<p>Link: https://zoom.us/j/180780260</p>

<p>Dual Language English Teachers, K-12 teachers- supporting ELs</p>  <p>shutterstock.com • 300202271</p>	<p><u>Title:</u>Differentiating questions and writing prompts for different language levels</p> <p><u>Presenter:</u> Daniel Diaz. Region 10 consultant</p>	<p>Presented in English</p> <p>Teachers will learn how to take a grade level text and adapt the questions asked to reflect their student’s various language proficiency levels.</p>	<p>Link: https://zoom.us/j/6592096274</p>
<p>Nursing</p> 	<p><u>Presenter:</u> Terrance “TJ” O”Reilly, MBA, RN Dallas Behavioral Healthcare Hospital.</p>	<p>This session will focus on Mental Health in the Workplace.</p>	<p>Link: https://zoom.us/j/371568547</p>
<p>Social Studies K-3</p> 	<p><u>Title:</u> "Fun with Seesaw, Region 10 & Young Citizens" (K-3)</p> <p><u>Presenter:</u> Kelly Bellar (Region 10) & Summer Carter (Nystrom)</p>	<p>Learn fun strategies and activities using Seesaw, digitized Region 10 Pacing Tools and Young Citizens programs to make learning come alive for our young learners!</p>	<p>Link: "Fun with Seesaw, Region 10 & Young Citizens" (K-3)</p>



<p>K-5 DLI for Science</p> 	<p>Elementary DLI Science Strategies</p> <p><u>Presenter</u> Bonni Villaman DLI/EL Professional Development Facilitator</p>	<p>Our very own Bonni Villaman will facilitate an informative, exciting DLI session to demonstrate teaching in the model language using district technology/digital tools.</p>	<p>DLI Zoom</p>
<p>Hyperdocs for Educators</p> 	<p>Hyperdocs for Multimodal Learning</p> <p><u>Presenter</u> Allison Barkman</p>	<p>HyperDocs, a transformative, interactive Google Doc replacing the worksheet method of delivering instruction, is the ultimate change agent in the blended learning classroom. With strong educational philosophies built into each one, HyperDocs have the potential to shift the way you instruct with technology. They are created by teachers and given to students to engage, educate, and inspire learning. It's not about teaching technology, it's about using the technology to TEACH.</p>	<p>Hyperdocs Zoom</p>



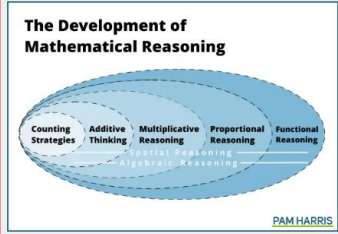
[RETURN TO GENERAL SCHEDULE](#)




Session 2




1:30-2:15

Topics by Department:	Session Title/ Presenter(s)	Description:	Zoom Link:
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 <p>DATA ANALYSIS</p>	<p>MANDATORY GLA Kudos and Catch Up! All: Tiffany Harrod all K-2: Dr. Jeannie Castano 3-12: Frank Miller</p>	<p>Start off this MANDATORY GLA session with Tiffany Harrod as she preps you for the Data Analysis piece that will continue past Data Day. Grade level teams will meet Friday to analyze trends and plan for the end of year. Data Analysis Planning Tool THEN K-2 GLA will join Dr. Jeannie for a PLC schedule review. WHILE 3-12 teachers will connect with Frank Miller for a PLC Schedule Review/ Q and A</p>	<p>Link for 1:30 Mandatory GLA Meeting</p> <p>@ 1:50 K2 Teachers Log in Here</p> <p>@ 1:50 3-12 GLAs are to connect to this link</p>
<p>Total Physical Response</p>  <p>TOTAL PHYSICAL RESPONSE FAQ & IDEAS FOR TEACHING</p>	<p>Title: Gettin' Jiggy wit It via Total Physical Response</p> <p>Presenter: Jason Fritz TPR</p>	<p>This session is designed for all K-12 teachers. Participants will learn how to increase student engagement and student retention with this use of TPR activities. This session</p>	<p>LINK:</p> <p>https://zoom.us/j/3682259636</p>
<p>K-5 DLI English & DLI Spanish</p>	<p>Planning Through the Lens of Shared TEKS</p> <p>Presenter: Heather Fletes - Consultant-General Ed and DLI.</p>	<p>In this session, we will explore methods for going deep with shared standards across languages and grade levels and consider how to make responsive decisions for the diverse needs of our</p>	<p>Zoom Link Planning Through the Lens of Shared TEKS</p>

<p>How does unpacking the TEKS impact instruction in your classroom?</p> 	<p>“Teachers are Leaders”</p>	<p>students. We'll look at how to bring standards back to authentic, complex texts so that learning is always connected to real reading and writing.</p>	
	<p>ISPIRE Presented by School Speciality</p>	<p>Dyslexia facilitators will learn best practices in using the virtual program, ISPIRE, a multisensory reading intervention program designed to build reading success through an intensive, structured, and spiraling curriculum that incorporates phonemic awareness, phonics, spelling, vocabulary, comprehension, and fluency in a 10-step lesson.</p>	<p>Registration link https://register.gotowebinar.com/register/828050309525031692</p>
 <p>High School Math</p>	<p>Pam Harris mini-course using EdPuzzle and discussion</p>	<p>Teachers will be introduced to an instructional routine that helps students fill in gaps and learn how to sequence instruction to ensure that students are engaged and understand key concepts.</p>	<p>Link: https://zoom.us/j/100297585</p>

<p>Plato Online Learning HS</p> 	<p>Presenter: Linda Thomas with Edmentum</p>	<p>This session is for teachers and media specialists. It will provide tips on how to nest support teachers and students navigate this valuable instructional platform.</p>	<p>Link:</p> <p>https://edmentum.zoom.us/j/2142949877</p>
<p>Spice Up Your Virtual Classroom</p>  <p>RLA 5th - 12th</p>	<p>RLA Coaches will share virtual tools to add spice to your Google Classroom</p>	<p>Teachers will leave this session with new tools to spice up their Google Classroom. Some of the virtual tools are Storyboard That, Kaltura, No Red Ink, and Google Quiz to name a few. These tools are the perfect ingredients to bring life to your class.</p>	<p>Zoom Link Spice Up Your Virtual Classroom</p>
<p>Chinese K-5</p> 	<p>Chinese K-5: Pear Deck in online learning/Haiying Guo, Jinyue Liu, Yanghui Fu, Jie Wu</p>	<p>Chinese K-5 teachers will learn how to utilize Pear Deck as a language learning tool.</p>	<p>Link:</p> <p>https://zoom.us/j/853894984</p>

<p>Chinese K-5</p> 	<p>Chinese K-5: Technology Q & A/ Fangbo Li, Xinke Li, Mingming Hao</p>	<p>This is a discussion forum for K-5 Chinese teachers to share tips of technology use and have questions answered.</p>	<p>Link: https://zoom.us/j/8503972767</p>
<p>Chinese 6-12</p> 	<p>LOTE Chinese: Implementing Pear Deck in Lesson Design/ Qunjie Sheng & Jiabao Wu</p>	<p>LOTE Chinese teachers will learn how to design a lesson utilizing Pear Deck.</p>	<p>Link: https://zoom.us/j/625643099</p>
<p>Chinese 6-12</p> 	<p>Chinese 6-12: Supporting the 3 Modes of Communication Using Edpuzzle/ Hongliu Han & Li Chen</p>	<p>LOTE Chinese teachers will work on creating learning interpretive, interpersonal and presentational tasks on Edpuzzle.</p>	<p>Link: https://zoom.us/j/324372306</p>
<p>Chinese 6-12</p>	<p>Chinese 6-12: Remote Teaching Technology Q&A/ Ting Xie, Ruiying Deng</p>	<p>This session will be a discussion forum where LOTE Chinese teachers share tips and have questions answered in regards to the technology part of teaching online.</p>	<p>Link: https://zoom.us/j/5783255174</p>



Athletics and Physical Fitness

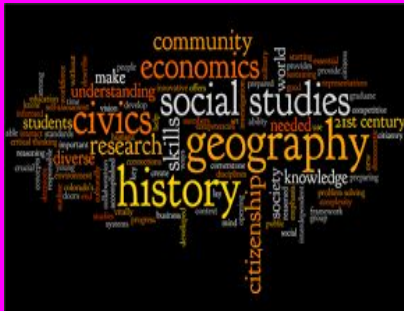


Topic: Online in Motion for K-12

This session will be a discussion forum of the BEST Practices used for all of our classes. Performance Coaches will share tips and have questions answered in regards to the technology part of teaching online.

<https://zoom.us/j/3159426114>

Social Studies 4-12





Topic: "Ready to Go Lessons for Social Studies" (4-12)




Presenters:
Jason Ihlenfeld &
Summer Carter
(Nystrom)


Learn how to use ready to go lessons for Social Studies that can be linked to your Google Classroom right away!

Link:

["Ready to Go Lessons for Social Studies" \(4-12\)](#)

	<p>Inquiry/PBL and the Gifted Student</p>	<p>Presented by Vanessa Heller, Highlights the process of inquiry which creates hands-on, minds-on approach to learning and critical thinking. While inquiry/PBLs are great for all learners, the gifted students can blossom in this culture of higher level thinking and therefore be challenged.</p>	<p>Link: https://www.youtube.com/watch?v=UI6WSW_2_6E&feature=youtu.be (Start Video at 5:55, End Video at 58:00)</p>
<p>When I ask a student to</p>  <p>Repeat what I just explained.</p> <p>So what DOES discipline look like in an Online Classroom?</p>	<p><u>Facilitator:</u> DFW: Angel McKoy Tarrant County: Dr. Bonifacio Ramirez Harris/ CS: Zachary Bolzan</p> <p><u>Audience:</u> Administrators, open to teachers</p>	<p>Administrators and teachers will be able to connect with three APs from each of our areas as they share best practices to support teachers with strategies in managing the online classrooms. Topics will also include next steps to be taken by the administrator when violations of the code conduct take place.</p>	<p>Link: https://zoom.us/j/590100639</p>
<p>K-12 Science</p>	<p>Digital Engagement for online learning</p>	<p>Drop by the science Zoom and grab some web links and sites to keep students engaged during distance learning 2.0</p> <p>Learn to How Take virtual field trips Implement a variety of digital tools</p>	<p>Science Zoom</p>

		<p>Beef up your internet connection ...and much more</p>	
 <p>Online Coaching Tips from the Field</p>	<p><u>Facilitator:</u> Jennifer Meehan (Garland K8)</p> <p><u>Audience:</u> ICs, Area Coaches and Admin</p>	<p>This session will share tips from the field, key look-fors and opportunities to celebrate online instruction with timely feedback and coaching! Be prepared to share your own best practices!</p>	<p>Link: https://zoom.us/j/684465723</p>
 <p>Counseling Services</p>	<p>To Stress or Not to Stress?</p> <p>David Manning, NCC, LPC Nykesha White, M.S., LPC</p>	<p><i>“In times of stress, the best thing we can do for each other is to listen with our ears and our hearts and to be assured that our questions are just as important as our answers.”</i></p> <p>– Fred Rogers</p> <p>Let’s talk about stress and healthy ways to cope with these strong emotions.</p>	<p>https://zoom.us/j/188086810</p>

 <p>Special Education</p>	<p>Personal Care Services Medicaid Ticket Entry: What's Changed?</p> <p>Presenter: Barbara T-C</p>	<p>PCS Providers will review the changes made to Medicaid Ticket Entries based on the new virtual environment</p>	<p>Zoom Link: https://zoom.us/j/758036063</p> <p>Meeting ID: 758 036 063</p>
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Session 3

2:30-3:15

Topics by Department:	Session Title/ Presenter(s)	Description:	Zoom Link:
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	<p>Fine Arts: Orchestrating Balance: Achieving A Superior Rating Between Work Life and Home Life <i>Presenter: Ann Smith Orchestra Director at Plano East HS</i></p>	<p>Teachers will learn strategies to help achieve balance between the expectations of work and home.</p>	<p>Orchestrating Balance Link</p>
<p>DLI Spanish & LOTE Spanish</p> 	<p><u>Title:</u> Gramática en español con VIDA <u>Presenter:</u> Luz Roth with Global VIDA</p>	<p>Integrando los TEKS de artes del lenguaje y la lectura usando este tema y desarrollando actividades de lectoescritura para la enseñanza a distancia</p>	<p>Zoom Link</p>
<p>Dual Language Spanish Teachers and LOTE Spanish</p> 	<p><u>Title:</u> Diferenciación de preguntas y ejercicios de escritura para diferentes niveles de lenguaje <u>Presenter:</u> Daniel Diaz. Region 10 consultant</p>	<p>Presented in Spanish Los maestros aprenderán cómo tomar un solo y aprender cómo adaptar las preguntas para reflejar los diferentes niveles de dominio del idioma de sus alumnos.</p>	<p>LINK: https://zoom.us/j/6592096274</p>

<p>Applying ACTFL Ratings K-12</p> 	<p><u>Title:</u> Calibration protocols to improve the accuracy and consistency of the ACTFL rating process</p> <p><u>Presenter:</u> Awilda Rivas - DLI/LOTE Houston area instructional coach</p>	<p>Teachers and staff will learn how to apply the ACTFL I Can Do rubrics in a holistic approach. Participants will view student samples, evaluate scenarios, and work together to assign a holistic score: Novice low- Advanced High. .</p>	<p>Link: https://zoom.us/j/8602501051</p>
	<p>“Resilience - When Life Hits the Fan” Presenter Richard Heflin Region 10 Mental Health</p>	<p>Join us for this resilience training as we learn about the art of resiliency. Attendees will learn symptoms of compassion fatigue and 10 ways to develop resilience.</p>	<p>https://zoom.us/j/4175296452</p>
 <p>Secondary Math (6-12)</p>	<p>TI-84 CE Application for Chrome Webinar using EdPuzzle</p>	<p>Teachers will learn how to use the TI-84 Application on Chrome including shortcut keys for chrome and will explore the TI-84 Activities page and share their findings. TI has activities for middle and high school courses that help students construct important mathematical concepts.</p>	<p>Link: https://zoom.us/j/525173837</p>

 <p>Make It Stick!!!</p>	<p><u>Facilitator:</u> Amanda Krueger (CSK9)</p> <p><u>Audience:</u> All teachers, admin, ICs</p>	<p>This session will be going through key strategies to help make the learning concepts “stick” and lead to mastery by your students. This will be fun and interactive while modeling the Gradual Release Model! The strategies will be modeled as I teach you how to draw Mickey Mouse :)</p>	<p>Link: https://zoom.us/j/8962900492</p>
 <p>Elementary Math (K-5)</p>	<p>Kim Axtell</p>	<p>Constructing mathematical concepts requires interaction in situations with others. Teachers will participate in a discussion about how to create community with students in a virtual world so that students have that opportunity to learn.</p>	<p>Link: https://zoom.us/j/100490906</p>
<p>Nursing</p> 	<p><u>Presenter:</u></p> <p>Ket Davis, DNP, APRN, FNP-C, WCN, CSWD</p>	<p>Use of virtual clinics in the school setting: Benefits, Risks, and Best Practices</p>	<p>Link: https://zoom.us/j/534703613</p>



Genius Hour

Presented by Patricia Chiles, Genius hour is a movement that allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during a set period of time during school. The teacher provides a set amount of time for the students to work on their passion projects. Students are then challenged to explore something to do a project over that they want to learn about. They spend several weeks researching the topic before they start creating a product that will be shared with the class/school/world. Deadlines are limited and creativity is encouraged. Throughout the process the teacher facilitates the student projects to ensure that they are on task.

Link:
<https://www.youtube.com/watch?v=Y0FJ9cHngJE&feature=youtu.be>

(Start Video: 7:28, End Video at 59:27)

TexQuest





Researching for Multi Modal Learning

Allison Barkman

In this online world, why are we still doing worksheets to determine students' understanding. Looking at ways to blend research, critical thinking and multimodal projects can be a way for students to show you what they know in a more engaging way. Using tools like Screencastify, Seesaw, and/or Slides can help take learning to the next level.

[TexQuest Link](#)

<p>Study Island</p> 	<p>Presenter: Linda Thomas with Edmentum</p>	<p>This session is for teachers and media specialists. It will provide tips on how to nest support teachers and students navigate this valuable instructional platform.</p>	<p>Link:</p> <p>https://edmentum.zoom.us/j/2142949877</p>
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 <p>Special Education</p>	<p>Presenter: Shannon Urbina + HQ SPED Staff</p>	<p>Open Q&A Session for those burning questions. HQ staff will provide necessary updates to SPED staff.</p>	<p>Zoom Link:</p> <p>https://zoom.us/j/758036063</p> <p>Meeting ID: 758 036 063</p>
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Session 4

General Session/ Keynote

3:30-4:15



“The 4 Walls of Your Online Classroom”

Zoom: [Webinar Link](#)

In this new age of instruction, how can you continue to keep students engaged? Dr Rich Allen will model how to use the 4 walls of your online classroom to create dynamic lessons that improve understanding and recall. Discover how to build and maintain an ideal learning environment online.

Presenter: Richard Allen, Ph.D., is a highly regarded educator and master trainer with more than 40 years of experience in education. Founder and President of Green Light Education, he is the author of

many popular books in the field of education, including: Green Light Classrooms, High-Impact Teaching in the XYZ Era of Education; High Five Teaching K-5; and The Rock 'n Roll Classroom. He has taken his dynamic – and sometimes highly unusual – teaching strategies to such diverse countries as the United Kingdom, Australia, New Zealand, Hong Kong, Singapore, Thailand, Russia, Jordan, and Brazil.

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