

*Opportunity for leadership and to practice patience, coupled with creativity and grit!*



## **ILTexas 2020 Instructional Continuity Plan/ Online Learning**

Preparing students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish and Chinese languages, and strengthening the body, mind and character ***via a virtual/online high quality, uniform and unified curriculum, instruction, professional development, and assessments.***

### Monday (3/16):

Students are on independent study ([Click Here](#)), while ILTexas faculty and staff prepare for moving our teaching and learning online.

Monday has a flexible schedule, principals to communicate plan for teachers to come in to work from classrooms or pick up materials to work from home. PD Sessions (live/virtually) will be offered to teacher Course Leads. See this document to sign into the [Step 1: Getting Started with Digital Learning Class PD](#). By the end of the day, teachers will complete the following PD sessions: (1) [Moving your classroom to Zoom \(all K-12\)](#) with [Exit Ticket](#), (2) [Lightspeed](#) (4-12), (3) [Google Classroom](#), (4) [Seesaw](#) with [Exit Ticket](#), (5) Other Supplemental: [Edpuzzle](#) (for interactive videos), [Peardeck](#), ScreenCastify, Kahoot, Quizziz. Office hours will be available in the afternoon with Allison Barkman and Brandi Allen to assist teachers and staff on developing digital classrooms, as well as with C&I team.

Tuesday (3/17): Teacher Course Leads to plan w/ C&I team(virtually), plan to lead content PLCs (coordinated by HQ/Area C&I). Target: Have lesson plans (live via zoom) for next week plus back up “Learning Packets” ready by Friday 8am.

Wednesday (3/18): Teacher Course Leads to plan w/ teachers (virtually), lead content PLCs Target: Have lesson plans (live via zoom) for next week plus back up “Learning Packets” by Friday 8am.

Thursday (3/19): Teacher work day to plan instruction, parent communication. Virtual PLCs continued.

Target: Have lesson plans (live via zoom) for next week plus back up “Learning Packets” by Friday 8am.

TAs to help make copies/gather consumables/ prepare ‘Learning Packets’ for students without internet. Reminder- when courses have access to student consumables- these become the packet... For example, Envision Math English & Spanish K-5, Go Math 6-8, TX Studies Weekly English and Spanish, Measuring Up, Scholastic News/NY Upfront for 9-12, SAT Prep books for Juniors, Love Your Enemies for Leadership is 1:1, etc.

[Zoom Classroom Test Run from 1-3pm.](#)

Friday (3/20): Lessons are complete. Teachers practice virtual lessons on each other/with teams, give each other feedback, and parent communication continues. Parent communication is critical!

\*Campus Coaches can help run reports/track progress (Istations, Imagine Math, ... Study Island-for applicable campuses).

[Zoom Campus Test Run from 11:30-1:30](#)

PM- Parent Webinars (Superintendent Led)

Friday (3/21): Principal Led

Monday March 23-Friday March 27: We go LIVE (follow the same student schedule and same teacher schedule). This week we get to put our stellar lessons to work!

ILTexas Teachers= Super Heroes!

Here are some lessons learned/tips after our Day 1: [LINK](#)

| Focus  | Action Plan  |
|--|--|
| Curriculum & Instruction Summary   | <p>Plan A/Priority:<br/>ILTexas Curriculum (all courses, including Fitness and electives) will be provided via a live virtual platform (zoom virtual classrooms using a variety of online resources/platforms), following our regular schedule. Focus on week 1 is re-connecting students/students with classmates, new norms, review, low-stakes.</p> <p>Plan B: For students who have connection issues, make curriculum available via the same platform (Seesaw or Google Classroom), but for them to access on their own/when they can connect.</p> <p>Plan C: For students who have no internet and/or no device, our curriculum will be make accessible via ‘packets.’</p> <p>We have a team of teacher Course Leads[<a href="#">Official Course Leads Roster</a>] by grade level/course charged with orchestrating the building of exemplar lessons and leading virtual Professional Learning Communities (PLCs) with their fellow teachers. Campus coaches, area coaches and district leaders to join and support our Teacher Leads and virtual PLCs.</p> <p>Each online lesson will include a check for understanding (exit ticket, short assignment, quiz, etc). Grades will continue to be collected/posted on Skyward.</p> |
| K-5 English/Spanish Program Model (DLI)<br><br>K-12 Chinese/ Secondary Spanish | <p>Our instruction for K-5 will continue to be provided via our dual language program/partner teacher model, moved to an online setting.</p> <p><a href="#">ILTexas DLI Top 10</a>, Presentation slides here: <a href="#">Presentation</a></p> <p>Our Chinese and Spanish courses will continue to be offered, with a focus on TPRS and compelling comprehensible input. Goal----&gt;Make language learning fun! Student language learning portfolios: Seesaw</p>  |
| Online Learning Landing Page   | <p><b>To access the landing page with all C&amp;I resources please click <a href="#">HERE</a></b></p> <p>* Virtual/Online Lessons must include:</p> <ul style="list-style-type: none"><li>● Content (CO) and language (LO) objectives.</li><li>● Warm up</li></ul>   |

|  |  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
|--|--|--|-------------------------|-----|-----------|-----|-------------|-----|------------|-----|------------|-----|--------------|-----|-------------|--------|--------------|------|--------------|-----|------------|-----|-----------|------|-----------|-----|-----------|------|-----------|--------|----------|------------|---|-----------|---------------------|---|------------|--|---|-------------|-----|---|-----------|---------|----|------------|------|
|  | <ul style="list-style-type: none"> <li>● Lesson frame: Intro/Purpose, I do (teacher)-We Do (whole class/pair/small group)- You Do (individual students), Reflection/Closing.</li> </ul> <p>* Due to our district/campus-wide DLI program, all K-5 teachers <i>must</i> plan and demonstrate evidence of Spanish instruction/linguistic accommodations in lesson plans.</p>   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| <p>ILTexas Master Schedule</p>                         | <p>Campuses will follow their regular schedules (no schedule changes).</p> <p>Each campus will have a campus map with teacher rosters and link to virtual classrooms.</p> <p><a href="#">DFW Folder:</a></p> <p><a href="#">Houston/CS Area Folder</a></p> <p>*Will continue with our districtwide progress report and report card distribution calendar is found <a href="#">Here</a></p>   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| <p>Virtual Professional Learning Communities (PLC)</p> | <p>Every teacher will have a virtual PLC as well as conference time. Teachers will meet <i>daily</i> with their PLC during their regularly scheduled time. <b>The following PLC frameworks will be modified:</b></p> <table border="0"> <tr> <td>Grade</td> <td>Grade Level (A Day) PLC</td> </tr> <tr> <td>6th</td> <td>7:50-8:25</td> </tr> <tr> <td>7th</td> <td>8:35 - 9:10</td> </tr> <tr> <td>5th</td> <td>9:30-10:05</td> </tr> <tr> <td>9th</td> <td>9:30-10:05</td> </tr> <tr> <td>1st</td> <td>10:15- 10:50</td> </tr> <tr> <td>3rd</td> <td>11:05-11:40</td> </tr> <tr> <td>Kinder</td> <td>11:50- 12:25</td> </tr> <tr> <td>10th</td> <td>11:50- 12:25</td> </tr> <tr> <td>4th</td> <td>12:40-1:15</td> </tr> <tr> <td>2nd</td> <td>1:25-2:00</td> </tr> <tr> <td>11th</td> <td>1:25-2:00</td> </tr> <tr> <td>8th</td> <td>2:15-2:50</td> </tr> <tr> <td>12th</td> <td>2:55-3:30</td> </tr> </table> <p>High School (B Day)</p> <table border="0"> <tr> <td>Period</td> <td>PLC Time</td> <td>Department</td> </tr> <tr> <td>6</td> <td>7:55-9:25</td> <td>Spanish / Fine Arts</td> </tr> <tr> <td>7</td> <td>9:29-10:59</td> <td>Social Studies/ Chinese PLC Meeting Times:</td> </tr> <tr> <td>8</td> <td>11:50-12:25</td> <td>ELA</td> </tr> <tr> <td>9</td> <td>1:25-2:00</td> <td>Science</td> </tr> <tr> <td>10</td> <td>2:55- 3:30</td> <td>Math</td> </tr> </table> <p><b>The following PLC frameworks will be modified:</b></p> <p><a href="#">K-5 PLC Framework</a></p> <p><a href="#">6-8 PLC Framework</a></p> <p><a href="#">K-5 PLC Schedule w Roles, 19-20rk</a></p> <p><a href="#">High School PLC Framework</a></p> | Grade                                      | Grade Level (A Day) PLC | 6th | 7:50-8:25 | 7th | 8:35 - 9:10 | 5th | 9:30-10:05 | 9th | 9:30-10:05 | 1st | 10:15- 10:50 | 3rd | 11:05-11:40 | Kinder | 11:50- 12:25 | 10th | 11:50- 12:25 | 4th | 12:40-1:15 | 2nd | 1:25-2:00 | 11th | 1:25-2:00 | 8th | 2:15-2:50 | 12th | 2:55-3:30 | Period | PLC Time | Department | 6 | 7:55-9:25 | Spanish / Fine Arts | 7 | 9:29-10:59 | Social Studies/ Chinese PLC Meeting Times: | 8 | 11:50-12:25 | ELA | 9 | 1:25-2:00 | Science | 10 | 2:55- 3:30 | Math |
| Grade  | Grade Level (A Day) PLC  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 6th  | 7:50-8:25  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 7th  | 8:35 - 9:10  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 5th  | 9:30-10:05   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 9th  | 9:30-10:05   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 1st  | 10:15- 10:50   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 3rd  | 11:05-11:40  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| Kinder   | 11:50- 12:25   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 10th   | 11:50- 12:25   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 4th  | 12:40-1:15   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 2nd  | 1:25-2:00  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 11th   | 1:25-2:00  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 8th  | 2:15-2:50  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 12th   | 2:55-3:30  |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| Period   | PLC Time   | Department                                 |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 6  | 7:55-9:25  | Spanish / Fine Arts                        |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 7  | 9:29-10:59   | Social Studies/ Chinese PLC Meeting Times: |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 8  | 11:50-12:25  | ELA  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 9  | 1:25-2:00  | Science                                    |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| 10   | 2:55- 3:30   | Math                                       |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |
| <p>Professional Development</p>                        | <p>Continuous professional development will be provided via PLCs and using a flipped session. PD Modules. <b>Step 1</b> Visit our ILTexas Online Learning Google Classroom by (1) Go to: <a href="https://classroom.google.com/h">https://classroom.google.com/h</a>, then (2) click the plus sign (+) on the top right to join a classroom, then (3) enter using the code: <b>pbnnevu</b></p> <ul style="list-style-type: none"> <li>A) 3-12 Google Classroom Platform for housing presentations, assignments, etc</li> <li>B) K-2, supplement to 3-12 Seesaw (e-portfolios)</li> <li>C) Components of an exemplar live virtual lesson</li> </ul>   |  |                         |     |           |     |             |     |            |     |            |     |              |     |             |        |              |      |              |     |            |     |           |      |           |     |           |      |           |        |          |            |   |           |                     |   |            |  |   |             |     |   |           |         |    |            |      |

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| Special Populations                     | <p><b>ELs (reminder, 100% of our students are language learners)</b></p> <p>Scaffolds to continue to be included in lessons<br/> LPAC to meet virtually. <a href="#">Link to EL Support Plan</a></p> <p><b>Dyslexia:</b><br/> Dyslexia Lessons to be delivered over Zoom.</p> <p><b><i>504 &amp; Special Education:</i></b><br/> <i>The same exceptional education provided to all of our students will continue, including for those supported by IEPs and 504 plans.</i></p> <p>We hold the same commitment to meaningful and full participation of our families and will transition all 504 and ARD meetings, and implementation of services - online.</p> <p>While most services have a smooth transition, and like speech, have years of precedence of online implementation, you may wonder about the services that are not so clear. Our teachers and service providers will closely monitor student progress.</p> <p>Through this process they may identify a need to call an ARD meeting to review and make adjustments as deemed appropriate by the ARD committee. We are also building a plan to provide the physical items your child may need.</p> <p>Virtual/interactive accommodations have been provided to the teachers <a href="#">here</a>.</p> <p><b><u>GT (services to be provided virtually- regularly scheduled time/teacher )</u></b><br/> Use Texas Performance Standards Projects (TPSP) Lessons online to provide services.<br/> <b>Website Link:</b> <a href="https://www.texaspsp.org/">https://www.texaspsp.org/</a><br/> <b>Lessons:</b><br/> <a href="https://drive.google.com/drive/folders/13p3jTbrbujSW_9xYzEHcFOj_PcxCt_6I">https://drive.google.com/drive/folders/13p3jTbrbujSW_9xYzEHcFOj_PcxCt_6I</a></p> |
| Instructional Technology                | <ul style="list-style-type: none"> <li>● Please refer to Tech Tools document: <a href="#">Tech Tools</a></li> <li>● <a href="#">Tech Tools Infographic</a> (you will love this)!</li> <li>● ILTexas Tech TEKS can be found at <a href="#">Tech TEKS Google Folder</a></li> </ul>   |
| Media Specialists & Media Lab           | <ul style="list-style-type: none"> <li>● Media specialists will</li> <li>● Help troubleshoot (instructional technology)</li> <li>● Will meet with teachers and students on a routine basis to incorporate literacy and technology.</li> <li>● Will send home (schoolmessenger) e-books, links to free books.</li> </ul>  |
| Virtual Teacher Observations & Feedback | <p>Teacher Observations/ Feedback is an important component of the ILTexas coaching model.. This will continue, but coaches will join your virtual classroom...</p> <p>All campus coaches, area coaches and district leaders use the same tool to provide feedback. The goal is to celebrate success as well as always leave teachers with a bite-size highest leverage next move to improve teaching/learning.</p>  |
| Behavior/ Discipline                    | <p>PBIS team to focus on strengthening/motivating online learning norms, exemplars, celebrating success/desired behaviors, and highlighting student growth</p>   |
| College Preparatory                     | <p>ASP College Advisors at our high schools to maintain their virtual office hours (see calendar below)</p> <p>SAT prep moved to a virtual classroom as well.</p>  |

|  |   |
|--|---|
|  | <p>AGPHS: <a href="https://calendly.com/robinsonagphs">https://calendly.com/robinsonagphs</a><br/> GHS: <a href="https://calendly.com/hcolemaniltghs">https://calendly.com/hcolemaniltghs</a><br/> KSHS: <a href="https://booking.appointy.com/LKliman">https://booking.appointy.com/LKliman</a><br/> KWHS: <a href="https://calendly.com/lcanales">https://calendly.com/lcanales</a></p> <p>Dual Credit courses will continue:<br/> Richland College (GHS) - No classes March 16-29 and they are preparing for remote learning.<br/> Cedar Valley (LDHS) - No classes March 16 - 29 and they are preparing for remote learning.<br/> TCCD - (KSHS) Online classes will begin March 23.<br/> HCC - (KWHS) No classes through March 29. Additional update March 19.<br/> HCC - (WMLOHS) Enrollment for 2020-2021 students has started.</p> |
| Enrichment/<br>Remediation &<br>Leadership | <p>To the best of our ability, teachers to offer ER time and Leadership Classes virtually</p> <p>HS Leadership Class Calendar and Lesson Plans: <a href="#">High School Leadership Calendar and Lesson Plans</a></p> <p>K-8 Enrichment &amp; Remediation (ER) Plan:</p> <p>Remediation: <a href="#">Grades 4-8 Remediation Plan</a></p> <p>Enrichment: <a href="#">K8 Enrichment Time Guidelines</a></p> <p>Post Benchmark Guidelines for ER &amp; Tutoring (spring): <a href="#">Click Here</a></p> <p>*Providing enrichment is a non-negotiable. This time allows us to provide remediation/tutoring as well, but only for those that need it.</p>  |
| Academic Competitions                      | Postponed, Info TBD   |
| Extra-curricular (min. expectations)       | <p>All Extra-curricular Postponed or Cancelled, Info TBD</p> <p>Road Scholars Cancelled</p> <p>May take virtual field trips</p>   |
| Parent Communication                       | <p>Website: <a href="https://www.iltexas.org/covid-19">https://www.iltexas.org/covid-19</a></p> <p>Folder (teacher to teacher share) posted on our landing page with sample letters: <a href="#">Here</a></p> <p>To add your sample parent (or student) letter or video, add it <a href="#">Here</a></p> <p>Parents need professional development too!<br/> <a href="#">Parent Landing Page/Parent University</a></p>   |

## [Online Teaching & Learning Doctrine](#)

|   |                            |              |              |                              |
|---|----------------------------|--------------|--------------|------------------------------|
| Zoom Classrooms, Live Online Lessons, Gradual Release Model |                            |              |              |                              |
| Gradual release Model                                       | Estimated Time (45 minute) | Student Role | Teacher Role | Technology that Could Assist |

|                             |               |   |  |   |
|-----------------------------|---------------|---|--|---|
|                             | class)        |   |  |   |
| Warm Up+ Introduction +I Do | 9-15 minutes  | Learner engages in questions, interactive presentations & videos,   | Objective, essential questions, activates prior knowledge, KWL Chart, provides direct instruction with both listening/watching videos and following along with written guidelines. | Answer questions in interactive presentation, audio/video response, interactive videos                              |
| We Do                       | 10-15 minutes | Makes predictions, works with other students or teacher to practice content, students are explaining concept<br><a href="https://docs.google.com/document/d/1x3eMcgIqFZUdJ2bqN4bMEOb5OiPyMxINWkhr0ZcMyms/edit?usp=sharing">https://docs.google.com/document/d/1x3eMcgIqFZUdJ2bqN4bMEOb5OiPyMxINWkhr0ZcMyms/edit?usp=sharing</a> | Models examples, simulations, encourages students to collaborate via zoom, email, comments.  | Zoom tools & Seesaw for verbal communication, Seesaw and Google Classroom for Comments                              |
| You Do                      | 10-15 minutes | Students research, practice concept independently, practices problems on Imagine Math/Istation/MUL/Study Island   | Teacher monitors student activity through Lightspeed and Google Classroom, gives feedback and support, conferences with students.  | Comments in Google Classroom & Seesaw, breakout rooms in Zoom, content specific programs, web quests, presentations |
| Lesson Closure/Exit Ticket  | 5-10 minutes  | Student summarizes what they learned, answers key questions, exit ticket, poll  | Ensures each student understands concept, gives feedback, promotes oral response   | Seesaw, Question feature in Google Classroom, Flip Grid, PearDeck Question.   |

Since Orem K-8 is on spring break during our roll out week, they are one week behind our other 18 campuses (30 orgs). Consequently, they will follow a similar timeline. The timeline is as follows:

Monday (3/23):

Students are on independent study ([Click Here](#)), while ILTexas faculty and staff prepare for moving our teaching and learning online.

Monday has a flexible schedule, principals to communicate plan for teachers to come in to work from classrooms or pick up materials to work from home. PD Sessions (live/virtually) will be offered to teacher Course Leads. See this document to sign into the [Step 1: Getting Started with Digital Learning Class PD](#). By the end of the day, teachers will complete the following PD sessions: (1) [Moving your classroom to Zoom \(all K-12\)](#) with [Exit Ticket](#), (2) [Lightspeed](#)

(4-12), (3) [Google Classroom](#), (4) [Seesaw](#) with [Exit Ticket](#), (5) Other Supplemental: [Edpuzzle](#) (for interactive videos), [Peardeck](#), ScreenCastify, Kahoot, Quizziz. Office hours will be available in the afternoon with Allison Barkman and Brandi Allen to assist teachers and staff on developing digital classrooms.

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Target: Have lesson plans (live via zoom) for next week plus back up “Learning Packets” by Friday 8am.

Thursday (3/26): Teacher work day to plan instruction, parent communication.

Target: Have lesson plans (live via zoom) for next week plus back up “Learning Packets” by Friday 8am.

TAs to help make copies/gather consumables/ prepare ‘Learning Packets’ for students without internet. It’s OK if the back up ‘Learning Packet’ consists of student consumables, such as Envision Math English & Spanish, Go Math, TX Studies Weekly (English and Spanish), Measuring Up).

[Zoom Classroom Test Run from 1-3pm.](#)

Friday (3/27): Lessons are complete. Teachers practice virtual lessons on each other, give each other feedback, and parent communication continues.

\*Campus Coaches to help run reports/track progress (Istations, Imagine Math, ... Study Island-for applicable campuses).

[Zoom Campus Test Run from 11:30-1:30](#)

PM- Parent Webinar (Superintendent Led)