



ILTexas Chief Academic Officer Report  
January 22, 2020  
Presented by: Dr. Laura Carrasco

### **Scholarships:**

AGPHS -	\$2,116,284
GHS -	\$3,362,434
KWHS-	\$ 296,000
KSHS -	\$2,048,991

### **Highlights:**

Stanford acceptance (with full scholarship) from AGP! Babson College acceptance (with full scholarship) from AGPHS!

Two acceptances to Case Western Reserve University from GHS! University of Queensland (Australia) from GHS! Deferral from Georgetown at GHS!

Deferral from Princeton for KWP! (It's not a no!) (\*\*Our advisor at KWP sent out an email asking that students turn in any acceptances and scholarships that were received over break, so these numbers are not as current as the others. I feel very hopeful that we will be able to have more timely information available once the office situation and ability to pull students is rectified.)

University of Chicago, Barnard, and Johns Hopkins acceptances for KSHS!

**Class of 2020 Update**  
**Applications to 4 Year Universities**

**Class of 2020 Goal: 100% acceptance into a 4 year college/university**

**4-Year Application Numbers:**

AGPHS - 81 (94%)

GHS - 112 (75%)

KWHS - 34 (68%)

KSHS - 79 (76%)

**4-Year Acceptances:**

AGPHS - 35 (40%, 97 acceptances to 59 colleges and universities)

GHS - 40 (27%, 138 acceptances to 68 colleges and universities)

KWPHS - 11 (22%, 19 acceptances to 11 colleges and universities)

KSHS - 52 (45%, 123 acceptances to 65 colleges and universities)

## Advanced Academics/GT Update

Campus	% Identified (min. target = 5%+)	# of students that are coded as GT in Skyward	Area Total Average % Identified
<b><u>DALLAS AREA</u></b>			
Garland K-8	10%	144	11%
Garland 9-12	8%	54	
Lancaster K-8	9%	111	
Lancaster DeSoto 9-10	14%	11	
<b><u>TARRANT AREA</u></b>			
Arlington K-8	5%	59	7%
Arlington Grand Prairie 9-12	4%	23	
East Fort Worth K-8	5%	56	
Grand Prairie K-8	6%	79	
Keller K-8	7%	95	
Keller Saginaw 9-12	15%	92	
North Richland Hills K-8	4%	55	
Saginaw K-8	10%	130	
<b><u>HOUSTON/CS AREA</u></b>			
College Station K-9	11%	148	5%
Katy K-8	6%	75	
Katy Westpark 9-12	4%	21	
Orem K-8	1%	14	
Westpark K-8	2%	28	
Windmill Lakes K-8	5%	62	
Windmill Lakes Orem 9-10	4%	6	
<b>District Average and Totals:</b>	<b>1,144 students identified or 5.91%</b>	<b>1263</b>	<b>7%</b>



## K-12 Advanced Academics Plan

### Gifted & Talented (GT Identification & Services)

#### **Gifted and Talented Definition**

Students who participate in services designed for Gifted and Talented Students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and reflect individuality and creativity.

#### **State Definition of the Gifted and Talented Student**

TEC §29.121. DEFINITION: A Gifted and Talented Student means a child or youth who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. Exhibits high performance capability in an intellectual, creative, or artistic area;
2. Possesses an unusual capacity for leadership; or
3. Excels in a specific academic field.

#### **Local Definition of Gifted and Talented**

International Leadership of Texas ISD defines Gifted and Talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment, and who:

1. Exhibits high performance capability in general intellectual ability; or
2. Excels in one or more specific academic fields: math, science, language arts, and/or social studies

#### **State Goal for GT Services / How Does ILTexas Meet this Goal**

Students who participate in services designed for Gifted and Talented Students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances (recorded in student portfolio) that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity.

1) Identify students in grades K-12 who demonstrate an academic need for Gifted and Talented services using the criteria established by the district, approved by the board, and in compliance with the state mandates.

2) Develop the students' capacities to become self-directed and to be confident in their ability to research and process information and to create and communicate their findings as they produce and present advanced-level products or performances as well as products and performances of professional quality at the high school exit level.

3) Enhance and refine the abstract and complex thinking and reasoning of these students through more sophisticated creative and critical thinking activities as they reflect and refine their own thinking processes.

4) Provide students with multiple opportunities to participate in learning experiences using advanced content (within the four core areas, as well as fine arts) which are defensibly differentiated in depth, complexity, and range through modification to content and/or process and/or product. Students will be able to work independently, with groups of other gifted students, and with groups of non-gifted peers.

**Student assessment for gifted and talented services** is collaborative and ongoing throughout the school year and cumulative through schooling experience (across the grade levels). Via the Rtl process, as tracked through the Student Success Team (SST), led by GT Lead and counselors, all data will be collected and stored in a Portfolio (digital or physical). Copies of this data will need to be stored with the grade band level counselor as well as the AP over GT. Students with a large learning capacity will be identified as GT learners, for purposes of the state, by a committee of GT trained educators from the campus and district.

#### **For the Gifted Student's Portfolio**

##### ***Gifted Characteristics (only to be uploaded to Skyward Gifted tab, NOT Seesaw)***

- o Teacher and parent survey/Referral Form
- o GT IEPs once determination is made
- o SST documentation

##### ***Assessment Data (only to be uploaded to Skyward Gifted tab, NOT Seesaw)***

- o Ability test

##### ***Student Pieces (these pieces can be uploaded to Seesaw for digital "work" portfolios)***

- o Projects and performances
  - Pre-determined, grade level wide projects
  - Student selected pieces
  - Teacher selected pieces
  - Data (Reading Levels, Unit assessment data, MAP results, etc) that is open to be shared with parents

**Transfer students** seeking to be identified for needing GT services will need to submit identification data from previous school to campus SST committee for review. Additional information may be required. IL Texas may or may not accept previous GT identification, as documented through PEIMS from their previous district.

**Furlough of services, reassessment of needs, and the exiting students** from receiving GT services will be reviewed by the SST committee on a case-by-case basis, as and if needed.

**Appeal** of non-qualifying GT Services can be done yearly. If the student did not qualify for GT Services the student can be reassessed the following year.

**Service Design/Curriculum & Instruction** is based on the academic needs of those students with the largest capacities to learn in the four core content areas. Additionally International Leadership of Texas serves the needs of students with leadership, athletic, linguistic (through trilingual enrichment model), and artistic capacities to excel above grade level peers. These identified students will have opportunities to work together as well as individually. These opportunities for exploring a curriculum with advanced depth and complexity of content will be provided during school hours (i.e., enrichment time offerings, differentiated instruction, telescoping, curriculum modifications and accommodation, acceleration) and out of school as well (i.e., competitions, clubs, extracurricular activities, etc). As part of our campus master schedule, each grade level will have a designated enrichment period whereby GT identified students (as well as others) will have an opportunity to be challenged on their level. Furthermore, part of the IL Texas GT service design is offering opportunities for acceleration as students qualify based on credit by exam qualification.

**Moreover, additional opportunities are offered in Middle School and High School as follows:**

- Pre AP and AP classes provide options, challenges, and appropriate depth and complexity of content.
- Juniors and Seniors in high school have access to Dual Credit classes on the university level.
- Leadership and Career assessment and training are provided in areas of strength (in collaboration with Kuder Galaxy, K-5, and Kuder Navigator 6-12).

**Professional Development** on the nature and needs of gifted students will be provided to all administrators, counselors, and instructors. Instructors are required to complete the 30-hour GT Foundations training through any regional ESC (via both online and face-to-face platforms) and complete an additional 6-hour update annually. Foundations 1 & 2 (face-to-face) will include an orientation of the district's identification process and service model. The GT Coordinator Ashley Neuschwander will be involved with the planning and conducting of the face-to-face training. \*Teachers who have attended the College Board five-day summer institute will be excused from Foundations 3 and 4.

As teachers receive their 30-hour GT training and/or 6-hour update certificates, they will need to submit their certificates of completion to the campus AP over GT, as well as upload the documents to Eduphoria. For any teacher, the above training is not a substitute for teachers having to take the state GT exam and adding the GT supplemental to their teaching certificate through TEA/SBEC, if desired (not required by ILTexas).

**Family and Community Involvement** will be encouraged. Information on GT services will be available on the website and will be shared at informational meetings. Family and



community members will also have an opportunity to join TAGT parent association. Parents will be informed of the array of learning opportunities, and products and achievements will be shared with the community.

**Campus GT Leads** will meet at least twice per year with district Advanced Academics/GT Coordinator (Ashley Neuschwander; [aneuschwander@iltexas.org](mailto:aneuschwander@iltexas.org)). GT Leads will be charged with leading their campuses towards full implementation of the above components of our GT program. GT Leads will serve as Subject Matter Experts and will need to assist either in person or other communication with GT-SSTs or Pre-GT-SSTs to help guide the committee in making the most instructionally sound decisions/interventions for our GT kids and GT-IEPs as needed.

GT Leads will also serve as the official campus CogAT Testing Proctors; however, each campus will also need to designate two IAs and the Media Specialist will be trained as an emergency back-up proctor or to assist with testing complications. Our Campus AP over GT will ensure effective execution/supervision of the program.

### **GT Coding Within Student Information System (Skyward)**

The gifted and talented indicator code must reflect the student's identification for gifted and talented services for each six-week/nine-week reporting period.

- All students identified as Gifted and Talented and receiving Gifted and Talented services should be GT PEIMS coded including the student's GT program entry effective date.
- The gifted and talented indicator code is removed from the attendance accounting system by the clerical personnel only when directed by the GT Campus Lead. The effective date of dismissal should be recorded.
- How To Code in Skyward Found [Here](#)

## **Acceleration (Compacting, Single-Subject, & Grade Level)**

### **Content Acceleration**

Acceleration may be used as appropriate for students in grades K-12. Decisions to accelerate should be made by the SST committee, consisting of 3 trained administrators and/or teachers. Parents, the student, and others may also be included when applicable.

- Curriculum compacting
  - o Pre-assess at beginning of new academic area (MAP).
  - o Curriculum is "compacted", taught at a faster pace with time to incorporate advanced content and skills via differentiated instruction (of TEKS RS Units) and or via enrichment period/time.
- Single-subject acceleration into advanced classroom
  - o Appropriate for a student who is advanced in a specific domain such as math.
  - o Use results from TTU Credit By Exam or MAP data (80-90% proficiency required).
  - o The student leaves the regular classroom to attend the accelerated class in appropriate grade level (i.e., 1<sup>st</sup> grader receiving RLA instruction with



2<sup>nd</sup> grade teacher, 5<sup>th</sup> grade student taking 6<sup>th</sup> grade math, 7<sup>th</sup> grader taking Algebra I, 8<sup>th</sup> graders taking English I, Dual Credit and AP courses at the high school level, etc).

### **Grade Level Acceleration K-5**

All students are eligible to be considered for grade level acceleration, if they meet all of the following criteria:

- score of 80% or higher on a district or state developed exam (CBE by Texas Tech) in **all** core areas: reading language arts, mathematics, science, and social studies *in English and/or Spanish for students participating in fully implemented 45%/45% DLI program while taking into account 10% Chinese language development, determined on case-by-case basis by SST (L1 or both)*
- recommendation from SST (with teacher input)
- student's parent/guardian's written approval

The SST (with teacher input) will determine timeframe of when qualifying students will be accelerated into advanced grade level.

### **Course Acceleration 6-12**

Students are eligible to test for credit by exam through ILTexas. Course credit will be awarded for the following:

- score of 80% or higher on exam (CBE by Texas Tech) -or-
- score of 3 or higher on AP exam -or-
- score of 75 or higher on CLEP exam

### **Exam Windows**

The CBE exams will be administered 4 times annually upon referral by SST.

Testing Windows:

- July 1-September 30
- October 1-December 31
- January 1-March 31
- April 1-June 30

Students may attempt exam up to two times per subject.

Parents are responsible for the CBE exam fees unless the referral is made by the SST committee based upon a recommendation by the student's teacher who observes that the student's academic needs are not being met in the current grade level.

### **Link to purchase CBE testing:**

<http://www.depts.ttu.edu/k12/programs/testing/institutional/>

Professional Development for January & February:

Day	Date	DAY	Time	Dept	Event	Attendees	Location
Monday	Jan 13-14	A	All Day	STEM	STEM4Innovation at Texas A&M Conference	STEM-Barkman, Rivers, Griffith, Neuschwander	Texas A&M
Tuesday	January 14	B	8:30-3:30	Assessment	Required CTC Training for STAAR/EOC/TELPAS/STAAR Alt. 2	Houston Area CTCs	HQ Houston
Wednesday	January 15	A	8:30-3:30	Assessment	Required CTC Training for STAAR/EOC/TELPAS/STAAR Alt. 2	College Station CTCs	CS K8
Wednesday	January 15		8:30-11:30	DLI	Region X DLI campus visit	Admins and campus IC	Saginaw ES
Wednesday	January 15		12:30-3:30	DLI	Region X DLI campus visit	Admins and campus IC	EFW ES
Thursday	January 16	B	8:30-3:30	Assessment	Required CTC Training for STAAR/EOC/TELPAS/STAAR Alt. 2	Tarrant Area CTCs	HQ Tarrant
Friday	January 17	A	8:30-3:30	Assessment	Required CTC Training for STAAR/EOC/TELPAS/STAAR Alt. 2	Dallas Area CTCs	HQ #3 PD
Sunday	January 19		8:00 - 4:30	EL Dept.	Kagan Winter Academy	Secondary Math and ELA teachers	Addison
Monday	January 20		8:00 - 4:30	EL Dept.	Kagan Winter Academy	Secondary Math and ELA teachers	Addison
Wednesday	January 22		8:00-4:00	Professional Development	DFW PBIS and IC Campus Visits Calibration Walks	APs over PBIS and IC	EFW and NRH
Wednesday	January 22	A	8:30-4:00	DLI Department	VIDA Site visit K-5	Teachers and staff	Garland K-8
Wednesday	January 22	A	8-4	HQ LDR	Finish Strong DFW GLA Meeting	GLAs	TBA
Wednesday	January 23		8-4	Professional Development	DFW PBIS and IC Campus Visits Calibration Walks	APs over PBIS at	Lancaster K8, Garland K8, and Garland HS

Thursday	January 23	B	8-4	HQ LDR	Finish Strong Houston/CS GLA Meeting	GLAs	TBA
Thursday	January 23		8:30-3:30	DLI	Region X DLI campus visits	Admin and campus IC	NRH ES
Thursday	January 23	B	8:30-4:00	DLI Department	Vida Site Visit K-5	Teachers and Staff	Grand Prairie K-8
Friday	January 24	A	All Day	All Campuses	Last Day of the 3 Week Cycle	Teachers	All Campuses
Friday	January 24	A	All Day	Assessment	Last Day for LPAC & Special Pops Meetings to make TELPAS, TELPAS Alt. & STAAR Alt. 2 Testing Decisions	SPED/LPAC Teams	All Campuses
Friday	January 24	A	TBD	DLI	TEA DLI Pilot - Year 2 Meeting with Whole Group	Garland K-8, Arlington K-8 & Keller K-8	Zoom- will send the link prior to the meeting
Friday	January 24	A	8:30-4:00pm	DLI Department	Vida Site Visit K-5	Teachers and Staff	Arlington K-8
Saturday	January 25		8:30-3:30	EL Dept.	ELs in Texas - What Teachers Need to Know - Seidltiz Education	Teachers/Coaches	DFW - Grand Prairie K-8
	January 25		8:30 - 3:30	EL Dept.	ELs in Texas - What Teachers Need to Know - Seidltiz Education	Teachers/Coaches	Houston - Westpark K-8
Saturday	January 25		All Day	Intercultural Committees	Lunar New Year Event	Students and families	All campuses
Monday-Friday	January 27-31		ALL WEEK	ALL Campuses	Holocaust Remembrance Week (per Gov. Abbott/SB1828)		
Monday	January 27		8:30-3:30	DLI	Region X DLI campus visits	Campus admin and Campus IC	Keller K-8



Tuesday	January 28	B	9:00 - 11:00 AM	All K-8 Campuses	Distret Spanish Spelling Bee	Administrators and campus winners 3-5 / 6-8	<a href="https://zoom.us/join/557784127">https://zoom.us/join/557784127</a>
Wednesday	January 29		8-4	professional Development	BRES LW		Orem K8 (AM) and WMLKS (PM)
Thursday	January 29		8:00 - 4:00	HAO	6-8 RLA Planning Workshop	6-8 RLA Teachers from Orem, WLKS, & WPKS	Houston Area Office
Wednesday	January 29		8:30-3:30	DLI	Region X DLI campus visits	Campus admin and Campus IC	Arlington K-8
Wednesday	January 29		8:30 - 3:30	EL Dept.	Region 10 Walk Through - ESL Program	Teachers	Lancaster MS (AM)/Lancaster HS (PM)
Wednesday	January 29		8:30-3:30	Social Studies	STAAR Review Training	8th & 11th grade teachers	HQ3 PD & Conference
Wednesday	January 29		11-12:30	C&I	90 Min. Whetstone Training for Whetstone Observation/Feedback Pilot Campuses	Campus Admin & HQ/Area Dir and Coaches	Windmill Lakes Orem HS
Thursday	January 30		8:30-3:30	Social Studies	STAAR Review Training	8th & 11th grade teachers	HQ3 PD & Conference
Thursday	January 30	B	8:30- 4:00	DLI Department	Vida Site Visit K-5	Teachers and Staff	College Station K-8
Thursday	January 30		8:00 - 4:00	HAO	3-5 RLA Planning Workshop	3 - 5 RLA Teachers from Orem, WLKS, & WPKS	Houston Area Office
Thursday	January 30		8:00-9:30 at HQ3 OR 1:30-3pm at Saginaw K-8	C&I	90 Min. Whetstone Training for Whetstone Observation/Feedback Pilot Campuses	Campus Admin & HQ/Area Dir and Coaches	AM HQ3 Zoom or Meeting ID 2103323259  PM @ Saginaw K-8

Friday	January 31	B	All Day	All Campuses	Progress Reports Go Home	Teachers	All Campuses
			8-12	Tarrant	-Tarrant County Area Huddle-	Tarrant County Area	AOT
Saturday	February 1		8:30--3:30	DLI Dept.	Saturday DLI Academy for Bilingual Teachers - Writer's Workshop (Spanish)	Spanish DLI teachers	Lancaster K8
Saturday	February 1		8:30--3:30	DLI Dept.	Saturday DLI Academy for Bilingual Teachers - Writer's Workshop (Spanish)	Spanish DLI teachers	Westpark K8
Monday	February 3	A	All day	Assessment	First Day iStation - February Window (Feb. 3-7)	Grades K-8	All K8 Campuses
Monday	February 3	A	8:30-3:30	Social Studies	Teaching Social Studies to ELL's	Teachers and staff	Houston Area Office
Tuesday	February 4	B	8:30-12:30	EL Dept.	LPAC Decisions for State Assessments - MOY LPAC	AP over LPAC, LPAC Lead	Dallas HQ #3 PD Area
Tuesday	February 4	B	8:30 - 12:30	EL Dept.	LPAC Decisions for State Assessments - MOY LPAC	AP over LPAC, LPAC Lead	Houston - Area Conference Room
Tuesday	February 4	B	8:30- 4:00	DLI	Vida Site Visit K-5	Teacher and Staff	Westpark K-8
Wednesday	February 5	A	8:30-4:30	Social Studies	Teaching Social Studies to ELL's	Teachers and staff	HQ3
Wednesday	February 5	A	8:30- 4:00	DLI Dept.	Vida Site Visit K-5	Teacher and Staff	Orem K-8
Thursday	February 6	B	8:30-4:00	Professional Development	Lead4Ward Rockin' Review- DFW	K-8 Administrator, IC(s), 4 GLA reps per campus HS- 1 admin, IC, 4 Department Leads 4 Core Area Coaches and 4 Core Directors	HQ 3
Thursday	February 6	B	8:30- 4:00	DLI Dept.	Vida Site Visit K-5	Teacher and Staff	Windmill Lakes
Friday	February 7	A	All Day	Assessment	End of Cycle Writing Assessment	All Grades	All Campuses
Friday	February 7	A	8:30-4:00pm	DLI Dept.	Vida Site Visit K-5	Teacher and	Lancaster



Saturday	February 8		8:30--3:30	DLI Dept.	Saturday DLI Academy for Bilingual Teachers - Writer's Workshop (Spanish)	Spanish DLI teachers	TBD (Tarrant)
Saturday	February 8		8:30 - 3:30	DLI Department	Bilingual Literacy Stations	K-5 DLI (Spanish and English teachers)	Windmill Lakes K5
Monday	February 10	A	All Day	Assessment	TELPAS Writing Samples Window (Feb 10-March 20)	All Grades	All Campuses
Monday	February 10	A	8:00-1:00	Assessment	Spring Benchmark - Writing, Science, English I & II	Grades 4, 5, 7, 8, HS	All Campuses
Monday	February 10	A	All Day	Assessment	STAAR & EOC Interim Assessment Window (Feb. 10-14)	Grades 3-12	All HS & K5 who will test online
Monday	February 10	A	All Day	Assessment	End of Cycle Assessments Week	All Grades	All Campuses
Tuesday	February 11	B	8:00-1:00	Assessment	Spring Benchmark - Math & Algebra I	Grades 3-8, HS	All Campuses
Wednesday	February 12	A	7:30-5:00	HQ and all Campuses	District Principals Meeting	Principals, Area Superintendents, Chiefs	Buffalo City Hall
Wednesday	February 12	A	8:00-1:00	Assessment	Spring Benchmark - Reading, Science	Grades 5, 8, HS	All Campuses
Thursday	February 13	B	8:00-1:00	Assessment	Spring Benchmark - Social Studies	Grades 8, HS	All Campuses
Thursday	February 13	B	9:00-10:30	Chinese & Spanish	AAPPL Training for Administrators	Principals and designees	Zoom
			8-12	Tarrant	-Tarrant County Area Huddle-	Tarrant County Area	AOT
Friday	February 14	B		All Campuses	Last Day of the Grading Period	Teachers	All Campuses
Saturday	February 15		8:30--12:30	EL Dept.	EL Academy for GLAs - SI Strategies to Foster Student Engagement	GLAs, LPAC Lead	GP K5 (DFW)
Saturday	February 15		8:30--12:30	EL Dept.	EL Academy for GLAs - SI Strategies to Foster Student Engagement	GLAs, LPAC Lead	KW HS (Houston)
Saturday	February 15		7:30am -3:00pm	Spanish/DLI Department	DFW Region X Spanish Spelling Bee	Spanish DLI department	Region 10 ESC - Spring Valley at 400 E. Spring Valley Rd Richardson, TX 75080
Monday	February 17	A	8:00-4pm	Campus Principal	*Houston/CS Data Day & TELPAS Calibration		
	February 17	A	8:00-4pm	HQ Subject Matter Experts	*DFW Districtwide PD Day (breakout sessions by department across DFW campuses)		

Tuesday	February 18	A	8:00-4pm	Campus Principal	*DFW Data Day & TELPAS Calibration		
	February 18	A	8:00-4pm	HQ Subject Matter Experts	*Houston/CS Districtwide PD Day (breakout sessions by department across DFW campuses)		
Thursday	January 30		8:30 - 3:30	EL Dept.	Region 10 Walk Through - ESL Program	Teachers	NRH MS (AM)/Keller MS (PM)
Wednesday	February 19		8:30 - 3:30 PM	DLI	Region X DLI campus visits	Campus admin and campus IC	Lancaster K-8
Wednesday	February 19		9:00 - 2:00 pm	DAO	Dallas Area Principals' Meeting	Palagonia	LK8
Wednesday	February 19	A	8:30-4:00	DLI Department	VIDA Site Visit K-5	Teachers and Staff	Saginaw K-8
Wednesday	February 19	A	8:00	All Campuses	Grades Due	Teachers	All Campuses
Wednesday	February 19		5:00-8:00pm	RLA	Houston Area Charter School Spelling Bee	ILTexas Houston - Spelling Bee Winners	Windmill Lakes K8
Thursday	February 20	B	8:30-4:00	DLI Department	Vida Site Visit K-5	Teachers and Staff	East Fort Ward
Thursday	February 20		8:30 - 3:30	EL Dept.	Region 10 Walk Through - ESL Program	Teachers	Saginaw HS (AM)/Saginaw MS (PM)
Thursday	February 20		8:30 - 3:30	DLI	Region X DLI campus visits	Admin and Campus IC	Grand Prairie K-8
Friday	February 21	A	8:30-4:00	DLI Department	Vida Site Visit K-5	Teachers and Staff	Keller K-8
			8-12	Tarrant	-Tarrant County Area Huddle-	Tarrant County Area	AOT
Saturday,	February 22		8:30 - 3:30	DLI Department	Bilingual Literacy Stations	K-5 DLI (Spanish and English teachers)	Keller K-8
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Saturday,	February 22		8:30 - 3:30	DLI Department	Bilingual Literacy Stations	K-5 DLI (Spanish and English teachers)	Westpark K8

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Saturday,	February 22		8:30 - 3:30	DLI Department	Bilingual Literacy Stations	K-5 DLI (Spanish and English teachers)	Westpark K8
Monday	February 24	A	All Day	Assessment	First Day TELPAS & TELPAS Alt. (Window Feb. 24-March 31)	All Grades	All Campuses
Monday	February 24	A	8:30-4:00	DLI Department	Vida Site K-8	Teachers and Staff	North Richland Hills
Thursday	Feb. 25-28	B	all day	Chinese	Chinese Multiplication Competition	Chinese teachers 3rd-7th grade	all K-8 campuses
Wednesday	February 26		8:30 - 3:30	EL Dept.	Region 10 Walk Through - ESL Program	Teachers	EFW MS (AM)/GP MS (PM)
Friday	February 28	B	All Day	Assessment	Last Day for LPAC & Special Pops Meetings to make April STAAR Testing Decisions	SPED/LPAC Teams	All Campuses
Saturday,	February 22		8:30 - 3:30	DLI Department	Bilingual Literacy Stations	K-5 DLI (Spanish and English teachers)	WML K8