



International Leadership of Texas, Inc.

Board of Directors Meeting

Date and Time

Wednesday December 20, 2017 at 6:30 PM CST

Location

1820 N. Glenville Dr., #100 | Richardson, TX 75081

Meeting Notice & Mission Statement

In compliance with the Texas Open Meetings Act, the Texas Government Code, Chapter 551, timely public advance written notice (at least 72 hours before the scheduled time of the meeting) is given of the subjects the Board of Directors of International Leadership of Texas (the "Board"), and the Board will convene a Regular Open Meeting of the Board of Directors of International Leadership of Texas on the date and time and location set forth herein. It is the intent of the Board to have a quorum physically present at the above address. Board members not physically present may participate by live two-way video and audio feed in accordance with the Texas Open Meetings Act. If a quorum of the Board cannot be physically present at the above address, it is the intent to have the presiding officer physically present at the above address. The Board hereby certifies that this notice was posted on a bulletin board or on something akin thereto or at a place readily accessible and convenient to the public at 1820 N. Glenville Dr., #100, Richardson, TX 75081, as well as online at www.ILTexas.org. The items on this Agenda may be taken in any order. The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body and character.

/s/ Finn Simmenssen, For ILTexas' Board

Agenda

I. Opening Items

Opening Items

- A.** Record Attendance and Guests
- B.** Call the Meeting to Order
- C.** Approve Minutes

Approve minutes for Special Board Meeting on December 6, 2017

II. Reports

Academic Excellence

- A.** Superintendent Report and Updates
- B.** CFO Report and Updates
- C.** CAO Report and Updates

III. Public Speakers

Board Services

IV. Executive Closed Session

CEO Support And Eval

- A.** Authorization

If during the course of the meeting covered by this notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required, then such closed or executive meeting or session as authorized by Chapter 551 of the Texas Government Code (the Open Meetings Act) will be held by the Board at the date, hour, and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed or executive session concerning any and all subjects and for any and all purposes permitted by Section 551.071 through Section 551.084 inclusive of said Open Meetings Act.

V. Board Action Items

Development

A. Discuss/Act on the Slate of Employee new Hires, Resignations and Terminations

Consider and and take action to approve the slate of employee new district hires, resignations and terminations as discussed in Closed Session.

B. Discuss/Act on Adoption of Policy Group 6: Special Education

Consider and take action to adopt Policy Group 6: Special Education (Modules 6.1 through 6.26).

VI. Closing Items

A. Adjourn Meeting

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on December 6, 2017 DRAFT completed Minutes of 12-06-2017 Special Meeting.pdf



International Leadership of Texas, Inc.

Minutes

Special Board Meeting

Date and Time

Wednesday December 6, 2017 at 6:30 PM

Location

1820 N. Glenville Dr., #100 | Richardson, TX 75081

Meeting Notice & Mission Statement

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/s/ Finn Simmenssen, For ILTexas' Board

Directors Present

Dr. Lynne Beach, Major General James Williams, Tracy Cox

Directors Absent

Curtis Donaldson, Steve Hammerle

Guests Present

Anthony Palagonia, Claudia Neira, Eddie Conger, Finn Simmenssen, Jerry McCreight, Quentyn Seamster

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Major General James Williams called a meeting of the board of directors of International Leadership of Texas, Inc. to order on Wednesday Dec 6, 2017 at 6:32 PM.

C. Approve Minutes

Tracy Cox made a motion to approve minutes from the Special Board Meeting on 11-13-17 Special Board Meeting on 11-13-17.

Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive/Closed Session

A. Authorization

The Board entered Executive Session at approximately 6:35 p.m.

III. Board Action Items

A. Discuss/Act on the Slate of Employee New District Hires, Resignations and Terminations

The Board returned from Executive Session at 7:53 p.m.

Dr. Lynne Beach made a motion to approve the slate discussed in Executive Session.

Tracy Cox seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Adjourn Meeting

Tracy Cox made a motion to adjourn the meeting.

Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Finn Simmensen

DRAFT



International American Education Federation, Inc., d/b/a International Leadership of Texas

Minutes

Special Board Meeting

Date and Time

Wednesday December 6, 2017 at 6:30 PM

Location

1820 N. Glenville Dr., #100 | Richardson, TX 75081

Meeting Notice & Mission Statement

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/s/ Finn Simmenssen, For ILTexas' Board

Directors Present

Dr. Lynne Beach, Major General James Williams, Tracy Cox

Directors Absent

Curtis Donaldson, Steve Hammerle

Guests Present

Anthony Palagonia, Claudia Neira, Eddie Conger, Finn Simmensen, Jerry McCreight, Quentyn Seamster

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Major General James Williams called a meeting of the board of directors of International American Education Federation, Inc., d/b/a International Leadership of Texas to order on Wednesday Dec 6, 2017 @ 6:32 PM at 1820 N. Glenville Dr., #100 | Richardson, TX 75081.

C. Approve Minutes

Tracy Cox made a motion to approve minutes from the Special Board Meeting on 11-13-17.

Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

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Dr. Lynne Beach seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Finn Simmensen

Coversheet

CFO Report and Updates

Section:	II. Reports
Item:	B. CFO Report and Updates
Purpose:	FYI
Submitted by:	
Related Material:	12-20-2017 FSP Report from CFO.pdf 12-20-2017 CFO Report from CFO 4pp.pdf

School Year: 2017-2018 District: INTERNATIONAL LEADERSHIP OF TEXAS (ILT), 057848 Payment Class: 5
Date: 12/20/2017 9:20 AM

FSF Allotment: \$131,923,823
Adjustments to Allotments: (\$323,380)
Less Total Paid to Date: \$64,015,234
Remaining Balance: \$67,585,209

Month	Balance	Rate	Payment
December	\$67,585,209	07.9	\$5,339,232
January	\$62,245,977	08.6	\$5,353,154
February	\$56,892,823	09.4	\$5,347,925
March	\$51,544,898	10.4	\$5,360,669
April	\$46,184,229	21.7	\$10,021,978
May	\$36,162,251	18.5	\$6,690,016
June	\$29,472,235	31.8	\$9,372,171
July	\$20,100,064	46.7	\$9,386,730
August	\$10,713,334	100.0	\$10,713,334

ASF Adjusted Allotment: \$2,048,056
Less Total Paid to Date: \$540,157
Adjusted ASF Balance: \$1,507,899

**INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF FINANCIAL POSITION
AS OF NOVEMBER 30, 2017**

ASSETS	UN-AUDITED	
	<u>August 2017</u>	<u>November 2017</u>
CURRENT ASSETS		
Cash and cash equivalents	\$ 19,167,593	\$ 45,645,710
Due from TEA	9,875,665	9,097,412
Accounts receivable, net	-	1,152,762
Deferred expense	1,113,805	-
Total Current Assets	<u>30,157,063</u>	<u>55,895,884</u>
Capitalized bond issuance costs	714,374	714,374
PROPERTY AND EQUIPMENT		
Land	9,433,537	9,433,537
Buildings	83,103,863	83,103,863
Furniture and equipment	13,490,526	13,490,526
Vehicles	1,357,643	1,357,643
Less accumulated depreciation	<u>(10,416,643)</u>	<u>(11,947,649)</u>
Total Property and Equipment	96,968,926	95,437,921
Total Assets	<u><u>\$ 127,840,363</u></u>	<u><u>\$ 152,048,179</u></u>
LIABILITIES		
CURRENT LIABILITIES		
Accounts Payable	2,674,412	1,524,892
Due to TEA	323,380	323,380
Due to student groups	-	254,235
Due to other governments	-	-
Deferred revenue	711,905	31,539,016
Accrued wages payable	5,805,973	5,805,973
Payroll deductions and withholdings	-	2,957
Accrued expenses	499,920	360,000
Other Liabilities	900,593	59,648
Current portion of capital lease payable	-	-
Current portion of long-term debt	5,739,204	5,739,204
Total Current Liabilities	<u>16,655,387</u>	<u>45,609,306</u>
LONG-TERM LIABILITIES		
Loans	3,062,161	2,569,222
Long-term debt	111,551,011	110,876,909
Total Long-Term Liabilities	<u>114,613,172</u>	<u>113,446,132</u>
Total Liabilities	<u><u>\$ 131,268,559</u></u>	<u><u>\$ 159,055,437</u></u>
NET ASSETS		
Unrestricted	(636,616)	(3,404,507)
Temporarily restricted	2,621	2,621
Permanently restricted	(26,310)	(26,310)
Revenue/Expenses	<u>(2,767,891)</u>	<u>(3,579,062)</u>
Total Net Assets	<u>(3,428,196)</u>	<u>(7,007,258)</u>
Total Liabilities and Net Assets	<u><u>\$ 127,840,363</u></u>	<u><u>\$ 152,048,179</u></u>

***Internally Prepared Financial Statements

**INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF ACTIVITIES - BUDGET TO ACTUAL
FOR THE THREE MONTHS ENDED NOVEMBER 30, 2017**

	Approved <u>Budget</u>	<u>November 2017</u>	<u>Percent</u>
REVENUE			
Local Revenue:			
Foundations, Other Non-Profit Organizations, Gifts and Bequests	\$ 2,371,240	\$ 565,395	23.84%
SSA-Local Revenue from Member Districts	\$ -	-	0.00%
Food Service Activity	\$ 995,000	295,339	29.68%
Athletic Activities	\$ -	-	0.00%
Other Revenue from local sources	\$ 920,000	233,910	25.43%
Total Local Revenue	<u>4,286,240</u>	<u>1,094,645</u>	<u>25.54%</u>
State Program Revenue:			
Foundation School Program Act Revenue	\$ 133,981,920	33,929,970	25.32%
State Program Revenue Distributed by TEA	\$ -	957,876	0.00%
State Program Revenue Distributed by other than TEA	\$ -	-	0.00%
Total State Program Revenue	<u>133,981,920</u>	<u>34,887,846</u>	<u>26.04%</u>
Federal Program Revenue:			
National School Breakfast and Lunch Program	\$ 4,200,600	987,406	23.51%
Federal Program Revenue Distributed by TEA	\$ 6,000,000	775,123	12.92%
Federal Program Revenue Distributed by other than TEA	\$ -	-	0.00%
Total Federal Program Revenue	<u>10,200,600</u>	<u>1,762,529</u>	<u>17.28%</u>
Net Assets Released from Restrictions:			
Restrictions Satisfied by Payments	\$ -	-	0.00%
Total Revenue	<u>\$ 148,468,760</u>	<u>\$ 37,745,020</u>	<u>25.42%</u>
EXPENSES			
Program Services:			
Instruction	\$ 72,333,131	19,974,455	27.61%
Instruction Resources and Media	\$ 603,031	217,258	36.03%
Curriculum and Instructional Staff Development	\$ 2,917,726	1,211,556	41.52%
Instructional Leadership	\$ 1,033,346	238,013	23.03%
School Leadership	\$ 9,845,901	2,253,385	22.89%
Guidance, Counseling, and Evaluating Services	\$ 4,782,384	1,308,999	27.37%
Health Services	\$ 1,591,247	387,859	24.37%
Student Transportation	\$ 934,740	213,557	22.85%
Food Services	\$ 3,530,368	1,157,423	32.78%
Extracurricular Activities	\$ 2,383,120	488,024	20.48%
General Administration	\$ 5,894,944	2,222,770	37.71%
Facilities Maintenance and Operations	\$ 25,137,964	7,960,792	31.67%
Security and Monitoring Services	\$ 1,754,332	422,338	24.07%
Data Processing	\$ 4,364,168	1,240,436	28.42%
Community Services	\$ 2,571,560	247,444	9.62%
Debt Service	\$ 10,753,905	1,779,772	16.55%
Fundraising	\$ -	-	0.00%
Other	\$ 23,046	-	0.00%
Total Expenses	<u>150,454,913</u>	<u>41,324,082</u>	<u>27.47%</u>
CHANGE IN NET ASSETS	(1,986,153)	\$ (3,579,062)	

***Internally Prepared Financial Statements

**INTERNATIONAL LEADERSHIP OF TEXAS
STATEMENT OF CASH FLOWS
FOR THE THREE MONTHS ENDED NOVEMBER 30, 2017**

RECONCILIATION OF CHANGE IN NET ASSETS TO NET	<u>November 2017</u>
CASH PROVIDED BY OPERATING ACTIVITIES	
Change in net assets	\$ (3,579,062)
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	1,531,006
(Increase) decrease in due from TEA	778,253
(Increase) decrease in accounts receivable	(38,957)
(Increase) decrease in deferred expense	-
Increase (decrease) in accounts payable	(1,149,520)
Increase (decrease) in due to TEA	-
Increase (decrease) in due to student groups	254,235
Increase (decrease) in due to other governments	-
Increase (decrease) in deferred revenue	30,827,111
Increase (decrease) in wages payable	0
Increase (decrease) in payroll deductions and withholdings	2,957
Increase (decrease) in accrued expenses and other liabilities	(980,865)
Increase (decrease) in short-term debt	-
Net Cash Provided (Used) by Operating Activities	<u>27,645,157</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of land, buildings, and equipment	<u>-</u>
Net Cash Provided (Used) by Investing Activities	<u>-</u>
CASH FLOWS FROM FINANCING ACTIVITIES	
Issuance of long-term debt	(772,491)
Principal payments on debt	(394,549)
Net Cash Provided (Used) by Financing Activities	<u>(1,167,040)</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	26,478,117
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	<u>19,167,593</u>
CASH AND CASH EQUIVALENTS, END OF YEAR	<u><u>\$ 45,645,710</u></u>

***Internally Prepared Financial Statements

Annual Payments as of 11/30/17			
Vendor	Date of Payment	Amount	Description
Skyward	9/6/2017	99,348.00	Invoice for 3rd Installment and final-POILT4521Financial Management Software
Skyward	9/6/2017	54,792.00	Invoice for Financial management annual license fee, true time annual license fee, Business professional development center license, student management and student professional dev licenseAnnual license fees: 090117-083118
Skyward	9/6/2017	42,535.00	Invoice for student management annual license fee-new student online enrollment annual license fee and skylert interface annual license feeAnnual license fees for the period 09/01/17-08/31/18
JR3	9/26/2017	500,000.00	2nd payment of settlement Agreement between ILTexas and JR3 Websmart.When: 2017-2018Where: ILTexas DistrictWhat: Financial Consulting
Dell	10/4/2017	24,051.65	Schedule 10/DistrictContract: 001-9001077-010Annual Billing: 9/1/17 to 8/31/18Business Segment: 030066
Region 10	11/10/2017	53,865.00	Who: E-Contracts/ESC SupportWhat: Eduphoria & Axiom AccountabilityWhen: 9/1/17-8/31/18Where: ILTexas Campuses in Region 10Why: ESC Cooperatives (outside e-contracts)
Region 10	11/2/2017	13,682.00	Who: ESC Region 10 E-ContractsWhat: Library ServicesWhen: 9/1/2017-8/31/2018Where: ILTexasWhy: E-Contracts
Region 10	11/2/2017	3,995.00	Who: E-Contracts/ESC SupportWhat: Eduphoria & Axiom AccountabilityWhen: 9/1/17-8/31/18Where: ILTexas Campuses in Region 10Why: ESC Cooperatives (outside e-contracts)
Region 10	10/30/2017	52,275.00	Who: Education Service Center, Region 10What: TEKS RESOURCE SYSTEMWhen: 2017-2018Where: ILTexas CampusesWhy: E-Contracts
Region 10	10/30/2017	1,000.00	Who: ESC Region 10 E-ContractsWhat: Library ServicesWhen: 9/1/2017-8/31/2018Where: ILTexasWhy: E-Contracts
Region 10	10/30/2017	6,000.00	Who: E-Contract ESC 10What: Fine Arts & LOTE CooperativeWhen: 9/1/2017 - 8/31/2017Where: ILTexasWhy: ESC Cooperatives
Region 10	10/30/2017	5,000.00	Who: E-Contract ESC 10What: Fine Arts & LOTE CooperativeWhen: 9/1/2017 - 8/31/2017Where: ILTexasWhy: ESC Cooperatives
Region 10	10/30/2017	8,500.00	OnDataSuite is a suite of user-friendly online tools to help you visualize and report your LEA PEIMS, TARP, Assessment and other data.Who: Region 10 ESC for PEIMS DepartmentWhy: Online tools
Region 10	9/20/2017	9,200.00	What: Region 10 ESC Skyward Support Services 2017-2018 Contract.When: Level 5: A combination of Level 1 and Level 2, as well as 10 onsite/webex days of training with a Region10 Skyward trainer on any Skyward modules support by the ESC. This also includes unlimited phoneand/or email support. Why: Skyward Support ServicesWho: PEIMS Department Director Myrna Apodaca
Academic Consulting Services	9/28/2017	360,000.00	College advising services provided to our HS students at IL Texas campusesIL TexasCollege advising services2017-18 Academic YearIL Texas High School campusesCollege prep needed for students
BB&T Commercial Equipment	10/2/2017	135,805.78	Who; Rodney Minor What; Annual Payment for New buses Where; district and schools that don't have school buses When: 2017 school year why: these are 8 new Thomas buses
Payroll	9/30/2017	771,853.88	13th check paid in September
Textbooks	11/30/2017	1,469,646.93	Textbooks ordered and paid for through November
	TOTAL	3,611,550.24	
	75%	2,708,662.68	

Coversheet

CAO Report and Updates

Section:	II. Reports
Item:	C. CAO Report and Updates
Purpose:	FYI
Submitted by:	
Related Material:	Carrasco Board Report _ dec 2017.pdf Assessment Calendar 2017-2018 (2nd Semester).pdf

	A	B	C	D	E
1	Curriculum, Instruction, Assessment & Professional Development Board Report Presented by: Dr. Laura Carrasco, Chief Academic Officer 12-20-2017 Last day of our 3rd Grading Period/First Semester			Green= In Progress/New Blue = Ongoing Red=complete	
2	Department	Project/Goal	Campus	Grade Level	Progress
3	PD	November: AP Chinese Training Houston and DFW, CAST Conference, & TAGT Conference	All	ALL LEVELS	Complete
4	Chinese - Xiaoyan Wang	New Confucius Classroom Applications for KSHS & AGPHS	AGPHS, KNRHHS	9, 10, 11, 12	New
5	Fine Arts - Betsy Compton	Held our first ILTexas District-Wide Dance Day this past Sat. Just over 100 students from all four high schools attended the all-day event. Students started the day with Ballet, taught by Tracy Kennedy, GHS Dance Teacher, and then Modern, taught by Emmanuel Silveyra, AGPHS Dance Teacher. They also had master classes in Jazz and Latin Fusion with guest artists Ashley Tran and Franklin Garza and learned a Modern Chinese Ribbon Dance, taught by Ms. Betsy Compton. The day concluded with a stellar concert featuring AGPHS, GHS, & KSHS.	GHS, AGPHS, KNRHHS, KWPHS	9, 10, 11, 12	Complete
6	Assessment	Updated Assessment Calendar Attached			

	A	B	C	D	E
7	Others Before Self Project	Updates Attached			

ILTexas Assessment Calendar

Semester 2- 2017-2018

4th Six Weeks

Assessment Dates	Assessment Title	Grade Level(s)
Jan. 9-19, 2018	MOY iStation Reading Assessment	K, 1, and 2 (all students, both languages)
Jan. 9 – 31, 2018	iStation (English & Spanish)	3-5
Jan. 9 – Feb. 16, 2018	Running Records (English & Spanish)	K-5
Jan. 9 – Feb. 16, 2018	Writing Inventory (English & Spanish)	K-12
Jan. 16 – Feb. 9, 2018	MOY MAP – Reading	3 – 8 (all students not tested BOY)
	MOY MAP – Mathematics	2 – 8 (all students not tested BOY)
Jan. 17 2018	ASVAB (GHS and K-WPHS)	10-12
Jan. 24, 2018	ASVAB (A-GPHS)	10-12
Jan. 31, 2018	ASVAB (K-SHS)	10-12
Feb. 1-28, 2018	iStation (English & Spanish)	K-5
Feb. 12-16, 2018	Spring Benchmark Assessments (<i>Mock Administration</i>)	
	STAAR - Writing	4 & 7
	STAAR – Mathematics & Reading	3-8
	STAAR – Science & Social Studies	5 & 8
	EOC – All Subjects (Not Eng. III or Alg. II)	HS
Feb. 12-16, 2018	ACTFL – Spanish & Chinese	K - 12
Feb. 12-16, 2018	End of Six Weeks Assessments	Non-STAAR/EOC Subjects only

5th Six Weeks

Assessment Dates	Assessment Title	Grade Level(s)
Feb. 1-28, 2018	iStation (English & Spanish)	K-5
Feb. 20 – Apr. 6, 2018	Running Records (English & Spanish)	K-5
Feb. 20 – Apr. 6, 2018	Writing Inventory (English & Spanish)	K-12
Feb. 26-Apr. 4, 2018	TELPAS Listening, Speaking, Reading, and Writing	K - 12
Feb. 27, 2018	ACT (<i>Students must pre-register and pay appropriate fees</i>)	11-12 (GHS only)
Mar. 1-31, 2018	iStation (English & Spanish)	K-5
Mar. 19-Apr. 6, 2018	AAPPL – Spanish & Chinese	5, 8, and 12
Mar. 20, 2018	Make-up ACT (<i>Students must pre-register and pay appropriate fees</i>)	11-12 (GHS only)
Apr. 1-30, 2018	iStation (English & Spanish)	3-5
Apr. 2-20, 2018	STAAR Alternate 2	3 – 8 & HS
Apr. 2-6, 2018	ACTFL – Spanish & Chinese	K - 12
Apr. 2-6, 2018	End of Six Weeks Assessments	Non-STAAR/EOC Subjects only
Apr. 10, 2018 (Tues.)	STAAR - Writing	4 & 7
	STAAR - Mathematics	5 & 8
	EOC - English I	HS
Apr. 11, 2018 (Wed.)	STAAR - Reading	5 & 8
Apr. 12, 2018 (Thurs.)	EOC – English II	HS

Updated 12/19/2017

6th Six Weeks

Assessment Dates	Assessment Title	Grade Level(s)
Apr. 2-20, 2018	STAAR Alternate 2	3 – 8 & HS
Apr. 3, 2018	ACT <i>(Students must pre-register and pay appropriate fees)</i>	11-12 (AGPHS & KSHS)
Apr. 10 – May 24, 2018	Running Records (English & Spanish)	K-5
Apr. 10 – May 24, 2018	Writing Inventory (English & Spanish)	K-12
Apr. 10-27, 2018	AAPPL – Spanish & Chinese	5, 8, and 12
Apr. 10-20, 2018	EOY District iStation Reading Assessment	K, 1, and 2 (all students, both languages)
Apr. 10 – May 4, 2018	EOY MAP – Reading	3 – 8
	EOY MAP – Mathematics	2 – 8
Apr. 3, 2018	Make-up ACT <i>(Students must pre-register and pay appropriate fees)</i>	11-12 (AGPHS & KSHS)
May 1-24, 2018	iStation (English & Spanish)	K-5
May 7, 2018 (Mon.)	EOC – Algebra I	HS
May 8, 2018 (Tues.)	EOC – Biology	HS
May 9, 2018 (Wed.)	EOC – US History	HS
May 14, 2018 (Mon.)	STAAR – Mathematics	3 & 4 and 6 & 7
	STAAR – Mathematics (retest)	5 & 8
May 15, 2018 (Tues.)	STAAR – Reading	3 & 4 and 6 & 7
	STAAR – Reading (retest)	5 & 8
	EOC – English III	HS
May 16, 2018 (Wed.)	STAAR – Science	5 & 8
	EOC – Algebra II	HS
May 17, 2018 (Thurs.)	STAAR – Social Studies	8
May 21-24, 2018	ACTFL – Spanish & Chinese	K - 12
May 21-24, 2018	End of Six Weeks Assessments (Campus Created)	2 - 8
May 21-24, 2018	Semester/Final Exams (Campus Created)	9 - 12

Summer

Assessment Dates	Assessment Title	Grade Level(s)
June 25, 2018 (Mon.)	EOC – English I	HS
June 26, 2018 (Tues.)	STAAR – Mathematics (retest)	5 & 8
	EOC – Alg. I & US History	HS
June 27, 2018 (Wed.)	STAAR – Reading (retest)	5 & 8
	EOC – English II & Biology	HS

Updated 12/19/2017

Other Assessments

Assessment Dates	Assessment Title	Registration Deadline
(4) Times Annually	Credit By Examination (For Acceleration) – <i>see attached calendar</i>	By SST referral only
TBD	PSAT 8/9	TBD
Apr. 16-20, 2018 (Kinder Window)	<i>Gifted & Talented Assessment</i>	Nov. 7-17, 2017 Apr. 16-27, 2018
May 7-18, 2018	Advanced Placement (AP) – <i>see attached calendar</i>	Mar. 1, 2017

2017-2018 CBE Schedule

Fall Assessments	July 1 – Sept. 30, 2017
Winter Assessments	Oct. 1 – Dec. 31, 2017
Spring Assessments	Jan. 1 – Mar. 31, 2018
Summer Assessments	Apr. 1 – June 30, 2018

2018 AP Exam Schedule

Week 1	Morning 8 a.m.	Afternoon 12 noon
Monday, May 7, 2018	Chemistry Spanish Literature and Culture	Psychology
Tuesday, May 8, 2018	Seminar Spanish Language and Culture	Art History Physics 1: Algebra-Based
Wednesday, May 9, 2018	English Literature and Composition	Japanese Language and Culture Physics 2: Algebra-Based
Thursday, May 10, 2018	United States Government and Politics	Chinese Language and Culture Environmental Science
Friday, May 11, 2018	German Language and Culture United States History	Computer Science Principles
	Studio Art — last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. <i>Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.</i>	

Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday, May 14, 2018	Biology Music Theory	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 15, 2018	Calculus AB Calculus BC	French Language and Culture Computer Science A	
Wednesday, May 16, 2018	English Language and Composition	Italian Language and Culture Macroeconomics	
Thursday, May 17, 2018	Comparative Government and Politics World History	Statistics	
Friday, May 18, 2018	Human Geography Microeconomics	European History Latin	

Updated 12/19/2017

Coversheet

Discuss/Act on Adoption of Policy Group 6: Special Education

Section:	V. Board Action Items
Item:	B. Discuss/Act on Adoption of Policy Group 6: Special Education
Purpose:	Vote
Submitted by:	
Related Material:	KEY to Policy Group 6 for 12-20-2017 Board Packet 12 20.pdf

SUMMARY OF REVISIONS OF SPED POLICY MODULES

PG-6.1 Administration -- Updated provisions discussing parent notice of teacher qualifications to match ESSA provisions.

PG-6.2 Admission, Review and Dismissal Committee -- Updated description of required ARD committee members.

PG-6.4 Ages 0-5 -- HB 357 - relating to the eligibility of the children of certain first responders for free prekindergarten programs in public schools.

PG-6.6 Children Who Transfer -- Updated timeline for charter school to provide special education records to new school to match timeline listed in 19 TAC 89.1050(j)(3).

PG-6.12 Dyslexia -- HB 1886 - relating to dyslexia screening for kindergarten and first grade.

PG-6.21 Parent -- HB 1556 – relating to foster parent training and appointment of a surrogate parent.

PG-6.24 Records -- Updated process and timeline for calling parents to inspect and review education records

PG-6.25 Referral for Possible Special Education Services -- SB 1153 – relating to notification to parents regarding intervention strategies.

PG-6.26 Video Surveillance Procedures – SB 1398 - relating to the placement and use of video cameras in certain self-contained classrooms or other settings providing special education services.

- Need only install cameras at campus where requested.
- When a request is made, we have 7 days to determine yes/no.
- If yes, 45 days to install cameras.
- Must notify whenever removing/inactivating (end of year or need).

PG-6.1 Administration

Updated provisions discussing parent notice of teacher qualifications to match ESSA provisions.

ILTexas CHARTER SCHOOL BOARD POLICY MANUAL

SPECIAL EDUCATION

ADMINISTRATION

Notice to Parents – Qualifications

The Superintendent or designee shall provide to the parent or guardian of each student enrolled in INTERNATIONAL LEADERSHIP OF TEXAS written notice of the qualifications of each teacher employed by INTERNATIONAL LEADERSHIP OF TEXAS.

Additionally, the Superintendent or designee shall, at the beginning of each school year, notify the parents of each student attending INTERNATIONAL LEADERSHIP OF TEXAS that the parents may request, and INTERNATIONAL LEADERSHIP OF TEXAS shall provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
3. Whether the teacher is teaching in the field of discipline of the certification of the teacher.~~The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.~~
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

INTERNATIONAL LEADERSHIP OF TEXAS shall also provide to each individual parent timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification standards or licensure requirements at the grade level and subject area in which the teacher has been assigned.~~shall also provide to each individual parent timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.~~

PG-6.2 Admission, Review and Dismissal Committee

**Updated description of required ARD
committee members.**

ILTexas CHARTER SCHOOL BOARD POLICY MANUAL
SPECIAL EDUCATION
ADMISSION, REVIEW AND DISMISSAL COMMITTEE

Committee Members

INTERNATIONAL LEADERSHIP OF TEXAS shall ensure that each ARD committee meeting includes all of the following:

1. The parents of a child with a disability;
2. At least one regular education teacher of the child (if the child is, or may be, participating in the regular education environment) who must, to the extent practicable, be a teacher who is responsible for implementing a portion of the student's IEP;
3. At least one special education teacher, or where appropriate, at least one special education provider of the child;
4. A representative of INTERNATIONAL LEADERSHIP OF TEXAS who:
 - a. Is qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities;
 - b. Is knowledgeable about the general education curriculum; and
 - c. Is knowledgeable about the availability of INTERNATIONAL LEADERSHIP OF TEXAS' resources;
5. An individual who can interpret the instructional implications of evaluation results, who may be a member of the ARD committee (who may be a member of the committee listed in items 2–5);
6. At the discretion of the parent or INTERNATIONAL LEADERSHIP OF TEXAS, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate;
7. The child, whenever appropriate;
8. A representative from career and technical education, preferably the teacher, when considering initial or continued placement of a student in a career and technical education program;
9. For a child with limited English proficiency, a member of the child's language-proficiency assessment committee (LPAC) when deciding upon the selection of assessments and appropriate accommodations;
10. For a child with an auditory impairment, including deaf-blindness, a teacher who is certified in the education of children with auditory impairments; and
11. For a child with a visual impairment, including deaf-blindness, a teacher who is certified in the education of children with visual impairments.

20 U.S.C. 1414(d)(1)(B); 34 CFR 300.321; 19 TAC 75.1023(d)(1), 89.1131(b)(3)–(4), 101.1009

A INTERNATIONAL LEADERSHIP OF TEXAS member of the ARD committee shall not be required to attend an IEP meeting, in whole or in part, if the parent and INTERNATIONAL LEADERSHIP OF TEXAS agree in writing that the attendance is not

PG-6.4 Ages 0-5

HB 357 - relating to the eligibility of the children of certain first responders for free prekindergarten programs in public schools.

ILTexas CHARTER SCHOOL BOARD POLICY MANUAL

SPECIAL EDUCATION

AGES 0-5

Program Eligibility

A child is eligible for enrollment in free prekindergarten if the child is at least three years of age and:

1. Is unable to speak and comprehend the English language;
2. Is educationally disadvantaged;
3. Is homeless, as defined by federal law, regardless of the residence of the child, of either parent of the child, or of the child's guardian or other person having lawful control;
4. Is the child of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority;
5. Is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty; or
6. Is or ever has been in the conservatorship of the Department of Family and Protective Services following an adversary hearing under Family Code 262.201.
7. Is the child of a person eligible for the Star of Texas Award as:
 - a. A peace officer under Section 3106.002, Government Code;
 - b. A firefighter under Section 3106.003, Government Code; or
 - ~~6.~~c. An emergency medical first responder under Section 3106.004, Government Code.

A child who is eligible for enrollment under item 4 or 5 above remains eligible if the child's parent leaves the armed forces, or is no longer on active duty, after the child begins the prekindergarten class.

Public Notice

The Superintendent shall develop a system to notify the population in the community with children eligible or enrollment of the availability of the program. The system must include public notices issued in English and Spanish.

Preschool-Aged Children

If INTERNATIONAL LEADERSHIP OF TEXAS open-enrollment charter school offers preschool, INTERNATIONAL LEADERSHIP OF TEXAS must provide a free appropriate public education (FAPE) in the least restrictive environment to preschool-aged students even if INTERNATIONAL LEADERSHIP OF TEXAS does not provide free preschool programs to all preschool-aged children.

(34 C.F.R. §§300.101(a)-(b) and §300.116)

PG-6.6 Children Who Transfer

Updated timeline for charter school to provide special education records to new school to match timeline listed in 19 TAC 89.1050(j)(3).

Sec. 6.6.1. STUDENTS WHO TRANSFER WITH AN IEP

When a student transfers to **INTERNATIONAL LEADERSHIP OF TEXAS** from another school within Texas, **INTERNATIONAL LEADERSHIP OF TEXAS** shall provide a free appropriate public education to the student. **INTERNATIONAL LEADERSHIP OF TEXAS** shall provide comparable services as those described in the IEP the student transferred with until **INTERNATIONAL LEADERSHIP OF TEXAS** adopts the student's IEP from the previous school, or develops, adopts and implements a new IEP.

If the student with a disability transfers to from a school outside of Texas, **INTERNATIONAL LEADERSHIP OF TEXAS** shall provide the student with FAPE, including comparable services, until **INTERNATIONAL LEADERSHIP OF TEXAS** conducts an evaluation and develops, adopts, and implements a new IEP. (34 CFR §300.323)

A new IEP must be implemented within 30 school days from the date the student is verified as being a student eligible for special education services.

If a student transfers from **INTERNATIONAL LEADERSHIP OF TEXAS**, **INTERNATIONAL LEADERSHIP OF TEXAS** will furnish the student's special education records to the student's new school not later than the 10th working day after the date a request for the information is received by INTERNATIONAL LEADERSHIP OF TEXAS. (19 TAC §89.1050(j)(3)) ~~30-calendar days after school student was enrolled (19 TAC §89.1050)~~

PG-6.12 Dyslexia

HB 1886 - relating to dyslexia screening for kindergarten and first grade.

ILTexas CHARTER SCHOOL BOARD POLICY MANUAL

SPECIAL EDUCATION

DYSLEXIA

Dyslexia and Related Disorders

The Board shall ensure that procedures for identifying and providing appropriate instructional services to students for dyslexia and related disorders are implemented by INTERNATIONAL LEADERSHIP OF TEXAS. These procedures shall be implemented in accordance with the State Board of Education's *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders* (*Dyslexia Handbook*).

Identification and Testing

Screening should be done only by individuals or professionals who are trained to assess students for dyslexia and related disorders.

Before an identification or assessment procedure is used selectively with an individual student, INTERNATIONAL LEADERSHIP OF TEXAS must notify the student's parent or guardian or another person standing in parental relation to the student.

A process for early identification, intervention, and support for students at risk for dyslexia and related disorders must be available, as outlined in the *Dyslexia Handbook*. [The program must include a screening at the end of each school year for all kindergarten and first grade students.](#)

Treatment

INTERNATIONAL LEADERSHIP OF TEXAS shall provide each identified student access at his or her campus to instructional programs and to the services of a teacher trained in dyslexia and related services. INTERNATIONAL LEADERSHIP OF TEXAS may, with the approval of each student's parents or guardians, offer additional services at a centralized location, so long as such centralized services do not preclude each student from receiving services at his or her campus.

Reading Program

INTERNATIONAL LEADERSHIP OF TEXAS shall purchase a reading program or develop its own reading program for students with dyslexia and related disorders that is aligned with the descriptors found in the *Dyslexia Handbook*.

Teachers who screen and treat these students must be trained in instructional strategies that utilize individualized, intensive, multi-sensory, phonetic methods and a variety of writing and spelling components described in the *Dyslexia Handbook*. The professional development activities specified by each school and/or campus planning committee shall include these instructional strategies.

Reassessment

Unless otherwise provided by law, a student determined to have dyslexia during testing or accommodated because of dyslexia may not be retested for dyslexia for the purpose of reassessing the student's need for accommodations until

PG-6.21 Parent

HB 1556 – relating to foster parent training and appointment of a surrogate parent.

Sec. 6.21.1. FOSTER PARENT

~~[CHARTER HOLDER] must give preferential consideration to a foster parent of a child with a disability when assigning a surrogate parent for the child. (TEC §29.015(a))~~

A foster parent may act as a parent of a child with a disability, as authorized under 20 U.S.C. §1415(b) and its subsequent amendments, if:

1. the Department of Family and Protective Services is appointed as the temporary or permanent managing conservator of the child;
2. ~~the child has been placed with the foster parent for at least 60 days~~ the rights and duties of the department to make decisions regarding education provided to the child under Section 153.371, Family Code, have not been limited by court order; and
3. the foster parent agrees to:
 - a. participate in making special education decisions on the child's behalf; and
 - b. complete a training program that complies with minimum standards established by the Texas Education Agency rule.\
4. ~~the foster parent has no interest that conflicts with the child's interests.~~

~~(TEC §29.015(b))~~

(TEC §29.015(a))

A foster parent who will act as a parent of a child with a disability must complete a training program before the next scheduled admission, review, and dismissal committee meeting for the child but not later than the 90th day after the date the foster parent begins acting as the parent for the purpose of making special education decisions. (TEX §29.015(b))

INTERNATIONAL LEADERSHIP OF TEXAS may not require a foster parent to retake a training program to continue serving as a child's parent or to serve as the surrogate parent for another child if the foster parent has completed a training program to act as a parent of a child with a disability provided by:

1. the Department of Family and Protective Services;
2. a school district;
3. an education service center; or
4. any other entity that receives federal funds to provide special education training to parents.

A foster parent who is denied the right to act as a parent under TEC §29.015 by an open-enrollment charter school may file a complaint with the Texas Education Agency in accordance with federal law and regulations. (TEC §29.015(c))

INTERNATIONAL LEADERSHIP OF TEXAS shall provide notice to the student's educational decision-maker and caseworker regarding events that may significantly impact the education of a student, including:

1. requests or referrals for an evaluation under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), or special education under Section 29.003;
2. admission, review, and dismissal committee meetings;
3. manifestation determination reviews required by Section 37.004(b);
4. any disciplinary actions under Chapter 37 for which parental notice is required;
5. citations issued for Class C misdemeanor offenses on school property or at school-sponsored activities;
6. reports of restraint and seclusion required by Section 37.0021; and
7. use of corporal punishment as provided by Section 37.0011.

(TEC §25.007)

Sec. 6.21.2. Surrogate Parent

INTERNATIONAL LEADERSHIP OF TEXAS must appoint an individual to serve as the surrogate parent for a child if:

1. **INTERNATIONAL LEADERSHIP OF TEXAS** is unable to identify or locate a parent for a child with a disability; or
2. the foster parent of a child is unwilling or unable to serve as a parent.

A surrogate parent appointed by **INTERNATIONAL LEADERSHIP OF TEXAS** may not:

1. be an employee of the state, the **INTERNATIONAL LEADERSHIP OF TEXAS**, or any other agency involved in the education or care of the child; or
2. have any interest that conflicts with the interests of the child.

A surrogate parent must:

1. be willing to serve in that capacity;
2. exercise independent judgement in pursuing the child's interests;
3. ensure that the child's due process rights under applicable state and federal laws are not violated;
4. complete a training program that complies with minimum standards established by agency rule before the next scheduled admission, review, and dismissal committee meeting for the child but not later than the 90th day after the date the surrogate parent is appointed;

5. visit the child and the school where the child is enrolled;
6. review the child's educational records;
7. consult with any person involved in the child's education, including the child's teachers, caseworkers, court-appointed volunteers, guardian ad litem, attorney ad litem, foster parent, and caregiver; and
8. attend meetings of the child's admission, review, and dismissal committee.

INTERNATIONAL LEADERSHIP OF TEXAS may appoint a person who has been appointed to serve as a child's guardian ad litem or as a court-certified volunteer advocate as the child's surrogate parent. If a court appoints a surrogate parent for a child with a disability and the **INTERNATIONAL LEADERSHIP OF TEXAS** determines that the surrogate parent is failing to perform or is not properly performing the duties listed in this policy, **INTERNATIONAL LEADERSHIP OF TEXAS** shall consult with the Department of Family and Protective Services and appoint another person to serve as the surrogate parent for the child.

PG-6.24 Records

Updated process and timeline for calling parents to inspect and review education records

4. **INTERNATIONAL LEADERSHIP OF TEXAS** may administer physical examinations or other screenings to students as required and/or authorized by state or federal law and in accordance with other applicable policy.
5. **INTERNATIONAL LEADERSHIP OF TEXAS** shall not collect, disclose, or use a student's personal information for the purpose of marketing or selling that information to third parties. This policy does not apply to or restrict the use of personal information collected from students for the purpose of developing, evaluating, or providing educational products or services offered by **INTERNATIONAL LEADERSHIP OF TEXAS**, for or to students or educational institutions, such as recruiters, book clubs, curriculum and instructional materials used by schools, sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs, or as otherwise required by law. This policy is also subject to state and federal public information laws and FERPA, that makes some student personal information, defined in this policy as "Directory Information," public.
6. Parents have a right to inspect any instrument used in collection of personal information, described above, before the instrument is administered to the student. Parents should submit such a request to the Principal. The Principal shall provide reasonable access to parents within a reasonable period of time, as determined by the Principal. Upon a parent's request to inspect such an instrument, the parent's child shall not participate until the parent has had a reasonable opportunity to inspect the instrument, as determined by the Principal.

The Superintendent shall ensure that parents are provided reasonable notice of the adoption or continued use of these policies. Such notice shall be provided directly to the parents of the students in attendance at **INTERNATIONAL LEADERSHIP OF TEXAS**. At a minimum, **INTERNATIONAL LEADERSHIP OF TEXAS** shall:

1. Provide notice at least annually, at the beginning of the school year and within a reasonable time after any substantive change in the policies; and
2. Offer an opportunity for the parent to opt the student out of participation in an activity described above.

Sec. 6.24.2.9. Request Procedure

~~Upon request of a properly qualified individual, access to a student's education record shall be granted within a reasonable period of time, not to exceed 45 days. [CHARTER HOLDER] shall respond to reasonable requests for explanations and interpretations of the records.~~

INTERNATIONAL LEADERSHIP OF TEXAS must permit parents to inspect and review education records related to their children that are collected, maintained, or used by the

INTERNATIONAL LEADERSHIP OF TEXAS under the IDEA. The INTERNATIONAL LEADERSHIP OF TEXAS must comply with the request without unnecessary delay and before any meeting regarding an IEP, any due process hearing, or resolution session, and in no case more than 45 days after the request has been made.

Sec. 6.24.2.10. Destruction of Records

INTERNATIONAL LEADERSHIP OF TEXAS shall not destroy any education records if there is an outstanding request to inspect and review the records.

Sec. 6.24.2.11. De-Identified Records

INTERNATIONAL LEADERSHIP OF TEXAS, or a party that has received education records or information from education records, may release the records or information without the parent's written consent after the removal of all personally identifiable information provided that **INTERNATIONAL LEADERSHIP OF TEXAS** or other party has made a reasonable determination that a student's identity is not personally identifiable, whether through single or multiple releases, and taking into account other reasonably available information.

Sec. 6.24.2.12. Education Research

INTERNATIONAL LEADERSHIP OF TEXAS, or a party that has received education records or information from education records, may release de-identified student level data from education records for the purpose of education research by attaching a code to each record that may allow the recipient to match information received from the same source, provided that:

1. **INTERNATIONAL LEADERSHIP OF TEXAS** or other party that releases de-identified data under this section does not disclose any information about how it generates and assigns a record code, or that would allow a recipient to identify a student based on a record code;
2. The record code is used for no purpose other than identifying a de-identified record for purposes of education research and cannot be used to ascertain personally identifiable information about a student; and
3. The record code is not based on a student's social security number or other personal information.

Sec. 6.24.2.13. Authenticating Requestors' Identities

INTERNATIONAL LEADERSHIP OF TEXAS must use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other parties to whom

PG-6.25 Referral for Possible Special Education Services

SB 1153 – relating to notification to parents regarding intervention strategies.

Sec. 6.25.4. PROVIDING ASSISTANCE TO STUDENTS WHO HAVE LEARNING DIFFICULTIES OR NEED SPECIAL EDUCATION SERVICES

If a student is experiencing learning difficulties, the parent may contact their child's campus principal to learn about **INTERNATIONAL LEADERSHIP OF TEXAS's** overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention ("RtI"). The implementation of RtI has the potential to have a positive impact on **INTERNATIONAL LEADERSHIP OF TEXAS's** ability to meet the needs of all struggling students.

At any time, a parent is entitled to request an evaluation for special education services by presenting a written request to **Shannon Urbina, M.ED., Director of Special Education, International Leadership of Texas, 1820 N. Glenville Dr., Suite 100, Richardson, TX 75081, telephone (972) 479-9078 ext. 1005, fax (972) 479-9129** or to a **INTERNATIONAL LEADERSHIP OF TEXAS** administrative employee. **INTERNATIONAL LEADERSHIP OF TEXAS** must, within 15 school days of receiving the request, either (1) give the parent an opportunity to give written consent for the evaluation or (2) refuse to provide the evaluation and provide the parent with written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parents of their rights if they disagree with **INTERNATIONAL LEADERSHIP OF TEXAS**. Additionally, the parent will receive a copy of the *Notice of Procedural Safeguards – Rights of Parents of Students with Disabilities*.

If consent for evaluation is obtained, **INTERNATIONAL LEADERSHIP OF TEXAS** must generally complete the evaluation and report within 45 school days of the date **INTERNATIONAL LEADERSHIP OF TEXAS** receives the written consent. **INTERNATIONAL LEADERSHIP OF TEXAS** must give a copy of the evaluation report to the parent.

Sec. 6.25.5. NOTIFICATION TO PARENTS REGARDING INTERVENTION STRATEGIES

Each school year, **INTERNATIONAL LEADERSHIP OF TEXAS** shall notify a parent of each child, other than a child enrolled in a special education program, who receives assistance from the **INTERNATIONAL LEADERSHIP OF TEXAS** for learning difficulties, including through the use of intervention strategies that **INTERNATIONAL LEADERSHIP OF TEXAS**, provides to the child. The notice must:

1. Be provided when the child begins to receive the assistance for that school year;
2. Be written in English or, to the extent practicable, the parent's native language; and

3. Include:

- a. A reasonable description of the assistance that may be provided to the child, including any intervention strategies that may be used;
- b. Information collected regarding any intervention in the base tier of a multi-tiered system of supports that has previously been used with the child;
- c. An estimate of the duration for which the assistance, including through the use of intervention strategies, will be provided;
- d. The estimated time frames within which a report on the child's progress with the assistance, including any intervention strategies used, will be provided to the parent; and
- e. A copy of a written explanation of the options and requirements for providing assistance to students who have learning difficulties or who need or may need special education. The explanation must state that a parent is entitled at any time to request an evaluation of the parent's child for special education services or for aids, accommodations, or services under Section 504 of the Rehabilitation Act.

The notice under this policy may be provided to a child's parent at a Section 504 meeting.

A parent is entitled to access to all written records of **INTERNATIONAL LEADERSHIP OF TEXAS** concerning the parent's child, including attendance records, test scores, grades, disciplinary records, counseling records, psychological records, applications for admission, health and immunization information, teacher and school counselor evaluations, reports of behavioral progress, and records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child.

PG-6.26 Video Surveillance Procedures

(entire module replaced)

SB 1398 - relating to the placement and use of video cameras in certain self-contained classrooms or other settings providing special education services.

Need only install cameras at campus where requested.

When a request is made, we have 7 days to determine yes/no.

If yes, 45 days to install cameras.

Must notify whenever removing/inactivating (end of year or need).

Sec. 6.26.1. DEFINITIONS

For purposes of this policy, the following terms will have the meanings set forth below:

“Parent” means a person standing in parental relation to a child, including a guardian, and whose child receives special education and related services and assigned to one or more self-contained classrooms or other special education settings for at least 50 percent of the instructional day.

“Staff member” means a teacher, related service provider, paraprofessional, counselor, or educational aide assigned to work in a self-contained classroom or other special education setting.

“Board” means a majority of the **INTERNATIONAL LEADERSHIP OF TEXAS** Board of Directors.

“School business day” means a day that campus or **INTERNATIONAL LEADERSHIP OF TEXAS** administrative offices are open.

“Time-Out” has the meaning assigned by Section 37.0021.

“Self-contained classroom” means a classroom on a regular **INTERNATIONAL LEADERSHIP OF TEXAS** campus (*i.e.*, a campus that serves students in general education and students in special education) in which a majority of the students in regular attendance are provided special education and related services and have one of the following instructional arrangements/settings described in the Student Attendance Accounting Handbook adopted by the Texas Education Agency (“TEA”):

1. self-contained (mild/moderate/severe) regular campus;
2. full-time early childhood (preschool program for children with disabilities) special education setting;
3. residential care and treatment facility--self-contained (mild/moderate/severe) regular campus;
4. residential care and treatment facility--full-time early childhood special education setting;
5. off home campus--self-contained (mild/moderate/severe) regular campus; or
6. off home campus--full-time early childhood special education setting.

“Other special education setting” means a classroom on a separate **INTERNATIONAL LEADERSHIP OF TEXAS** campus (*i.e.*, a campus that serves only students who receive special education and related services) in which a majority of the students in regular attendance are provided special education and related services and have one of the following instructional arrangements/settings described in the Student Attendance Accounting Handbook adopted by the TEA:

1. residential care and treatment facility--separate campus; or
2. off home campus--separate campus.

“Incident” means an event or circumstance that involves alleged “abuse” or “neglect,” as those terms are described in Texas Family Code §261.001, of a student by a **INTERNATIONAL LEADERSHIP OF TEXAS** employee or alleged “physical abuse” or “sexual abuse,” as those terms are described in Texas Family Code § 261.410, of a student by another student; and allegedly occurred in a self-contained classroom or other special education setting in which video surveillance is conducted under Texas Education Code §29.022.

Sec. 6.26.2. PROMOTION OF STUDENT SAFETY

INTERNATIONAL LEADERSHIP OF TEXAS will, upon receipt of a written request authorized by this policy, provide equipment, including a video camera, to the school or schools specified in the request

A school or campus that receives equipment due to a video surveillance request shall place, operate, and maintain one or more video cameras in self-contained classrooms and other special education settings in which a majority of the students in regular attendance are provided special education and related services and are assigned to one or more self-contained classrooms or other special education settings for at least 50 percent of the instructional day.

INTERNATIONAL LEADERSHIP OF TEXAS may not:

1. allow regular or continual monitoring of video recorded under this policy; or
2. use video recorded under this policy for routine teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

Sec. 6.26.3. PROCEDURES FOR REQUESTING VIDEO SURVEILLANCE

Video surveillance under this policy is for the purpose of promoting student safety in certain self-contained classrooms and other special education settings.

Sec. 6.26.3.1. Parent Request

A parent may request in writing that equipment be provided to the school or campus at which the parent’s child receives special education services in one or more self-contained classrooms or other special education settings.

Sec. 6.26.3.2. Board Request

The Board may request in writing that equipment be provided to one or more specified schools or campuses at which one or more children receive special education services in self-contained classrooms or other special education settings.

Sec. 6.26.3.3. Principal or Assistant Principal Request

The Principal or Assistant Principal of a school or campus at which one or more children receive special education services in self-contained classrooms or other special education settings may request in writing that equipment be provided to the Principal's or Assistant Principal's school or campus.

Sec. 6.26.3.4. Staff Member Request

A staff member assigned to work with one or more children receiving special education services in a self-contained classroom or other special education settings may request in writing that equipment be provided to the school or campus at which the staff member works.

Sec. 6.26.3.5. Additional Procedures

A school or campus that receives equipment as a result of the request of a parent or staff member is required to place equipment only in classrooms or settings in which the parent's child is in regular attendance or to which the staff member is assigned, as applicable.

A school or campus that receives equipment as a result of the request by the Board, Principal, or Assistant Principal is required to place equipment only in classrooms or settings identified by the requestor, if the requestor limits the request to specific classrooms or settings.

INTERNATIONAL LEADERSHIP OF TEXAS shall designate an administrator (the "Administrator") at the **INTERNATIONAL LEADERSHIP OF TEXAS** Central Office with responsibility for coordinating the provision of equipment to schools and campuses in compliance with this policy.

A written request must be submitted and acted on as follows:

1. A parent, staff member, or Assistant Principal must submit a request to the Principal or designee of the school or campus addressed in the request, and the Principal or designee must provide a copy of the request to the Administrator.
2. A Principal must submit a request by the Principal to the Administrator.

3. The Board must submit a request to the Administrator, and the Administrator must provide a copy of the request to the Principal or designee of the school or campus addressed in the request.

INTERNATIONAL LEADERSHIP OF TEXAS shall provide a response to a request not later than the seventh school business day after receipt of the request by the person to whom it must be submitted that either authorizes the request or states the reason for denying the request. Unless granted an extension by the TEA, the school or campus must begin operation of a video camera in compliance with this policy not later than the 45th school business day, or the first school day after the 45th school business day if that day is not a school day, after the request is authorized.

A parent of a student whose admission, review, and dismissal committee has determined that the student's placement for the following school year will be in a classroom or other special education setting in which a video camera may be placed may make a request for the video camera by the later of the date on which the current school year ends, or the 10th school business day after the date of the placement determination by the admission, review, and dismissal committee. Unless the TEA grants an extension of time, the school or campus must begin operation of a video camera not later than the later of the 10th school day of the fall semester or the 45th school business day, or the first school day after the 45th school business day if that day is not a school day, after the date the request is made.

ILTEXAS hereby designates a Law Enforcement Unit for the purpose of making, storing, archiving and producing, responsive to valid requests, records of all audio and video surveillance recordings made pursuant to this Policy. ILTEXAS hereby designates the Deputy Superintendent as the position or individual carrying out the responsibilities of the Law Enforcement Unit. ILTEXAS authorizes this position or individual to cause the installation and operation of audiovisual surveillance equipment in the classroom or setting, to collect, archive and destroy in accordance with applicable law all recordings thereby made, to produce same responsive solely to valid requests or other valid legal demand, to delegate duties to other personnel as needed to accomplish tasks and responsibilities of the Law Enforcement Unit, and to procure resources from other departments to support the operations of the Law Enforcement Unit, pursuant to this Policy. A delegation by the Law Enforcement Unit pursuant to this paragraph shall not have the purpose, nor be deemed to have the effect, of placing the creation, maintenance, storage, control, or purpose of a surveillance recording or other record outside the Law Enforcement Unit. The designation of the Law Enforcement Unit shall not be deemed to create a law enforcement position. The designation of a person or office as the Law Enforcement Unit does not confer status as a peace officer or commissioned law enforcement officer.

Sec. 6.26.4. ADVANCE WRITTEN NOTICE TO CAMPUS STAFF AND PARENTS

Before **INTERNATIONAL LEADERSHIP OF TEXAS** activates a video camera in a classroom or other special education setting, **INTERNATIONAL LEADERSHIP OF TEXAS** shall provide written notice of the placement to all school or campus staff and to the parents of each student attending class or engaging in school activities in the classroom or setting. This notice shall be in the form of a “Notice of Installation of Video and Audio Recording Equipment” form adopted by the Superintendent or designee, and shall be distributed to all parties prior to the start of recording.

At **INTERNATIONAL LEADERSHIP OF TEXAS**’s discretion, campuses may post a notice at the entrance of any self-contained classroom or other special education setting in which video camera are placed stating that video and audio surveillance are conducted in the classroom or setting.

Sec. 6.26.5. TIMES OF OPERATION

Cameras shall be operational at all times during the instructional day when students are in the self-contained classroom or other special education setting.

A school or campus that places a video camera in a classroom or other special education setting shall operate and maintain the video camera in the classroom or setting, as long as the classroom or setting continues to satisfy the requirements under this policy, for the remainder of the school year in which the school or campus received the request, unless the requestor withdraws the request in writing.

If for any reason a school or campus will discontinue operation of a video camera during a school year, not later than the fifth school day before the date the operation of the video camera will be discontinued, the school or campus must notify the parents of each student in regular attendance in the classroom or setting that operation of the video camera will not continue unless requested by a person eligible to make a request.

Not later than the 10th school day before the end of each school year, the school or campus must notify the parents of each student in regular attendance in the classroom or setting that operation of the video camera will not continue during the following school year unless a person eligible to make a request for the next school year submits a new request.

This policy applies to placement, operation, and maintenance of a video camera in a self-contained classroom or other special education setting during the regular school year and extended school year services.

Sec. 6.26.6. RESTRICTIONS ON VIDEO RECORDING

Video cameras must be capable of covering all areas of the classroom or other special education setting, including a room attached to the classroom or setting used for time-out. Video cameras must also be capable of recording audio from all areas of the classroom or other special education setting, including a room attached to the classroom or setting used for time-out.

The inside of a bathroom or any area in the classroom or other special education setting in which a student's clothes are changed may not be visually monitored, except for incidental coverage of a minor portion of a bathroom or changing area because of the layout of classroom or setting.

Sec. 6.26.7. RETENTION OF RECORDINGS

INTERNATIONAL LEADERSHIP OF TEXAS shall retain video recordings from a video camera placed under this policy for at least three months after the date the video was recorded.

If a person described in Section 6.26.8.1 as eligible to receive a copy of a video requests to view a video recording from a video camera placed under this policy, **INTERNATIONAL LEADERSHIP OF TEXAS** must retain the recording from the date of receipt of the request until the person has viewed the recording and a determination has been made as to whether the recording documents an alleged incident. If the recording documents an alleged incident, **INTERNATIONAL LEADERSHIP OF TEXAS** shall retain the recording until the alleged incident has been resolved, including the exhaustion of all appeals.

A video recording under this policy is a governmental record only for purposes of Section 37.10, Penal Code.

Sec. 6.26.8. CONFIDENTIALITY OF VIDEO RECORDINGS

A video recording of a student is confidential and may not be released or viewed except as provided by Texas Education Code §29.022; the Family Educational Rights and Privacy Act of 1974 ("FERPA"); or other applicable law.

Sec. 6.26.8.1. Requests to View a Video Recording

INTERNATIONAL LEADERSHIP OF TEXAS will release a recording for viewing by:

1. A **INTERNATIONAL LEADERSHIP OF TEXAS** employee who is involved in an alleged incident that is documented by the recording and has been reported to **INTERNATIONAL LEADERSHIP OF TEXAS**, on request of the employee;

2. A parent of a student who is involved in an alleged incident that is documented by the recording and has been reported to **INTERNATIONAL LEADERSHIP OF TEXAS**, on request of the parent;
3. Appropriate Department of Family and Protective Services personnel as part of an investigation under Section 261.406, Family Code;
4. A peace officer, a school nurse, a district-level or campus-level administrator trained in de-escalation and restraint techniques as provided by commissioner rule, or a human resources staff member designated by the Board in response to a report of an alleged incident or an investigation of **INTERNATIONAL LEADERSHIP OF TEXAS** personnel or a report of alleged abuse committed by a student; or
5. Appropriate TEA or State Board for Educator Certification personnel or agents as part of an investigation.

A contractor or employee performing job duties relating to the installation, operation, or maintenance of video equipment or the retention of video recordings who incidentally views a video recording is not in violation of this policy.

If a person described by subsections (4) or (5) above who views the video recording believes that the recording documents a possible violation under Subchapter E, Chapter 261, Family Code, the person shall notify the Department of Family and Protective Services for investigation in accordance with Family Code § 261.406.

If any person described by subsections (3), (4), or (5) above who views the recording believes that the recording documents a possible violation of **INTERNATIONAL LEADERSHIP OF TEXAS** policy, the person may allow access to the recording to appropriate legal and human resources personnel. A recording believed to document a possible violation of **INTERNATIONAL LEADERSHIP OF TEXAS** policy relating to the neglect or abuse of a student may be used as part of a disciplinary actions against **INTERNATIONAL LEADERSHIP OF TEXAS** personnel and shall be released at the request of the student's parent in a legal proceeding.

If **INTERNATIONAL LEADERSHIP OF TEXAS** determines that the recording is an "education record," **INTERNATIONAL LEADERSHIP OF TEXAS** shall release the recording in accordance with FERPA. State law does not limit the access of a student's parent to a record regarding the student under FERPA or other law.

In order to review recordings for potential release, and operation and maintenance of the equipment, the following individuals shall have access to the video equipment: list out titles/departments that may have access to video equipment.

Sec. 6.26.9. PROCEDURES FOR REPORTING A COMPLAINT AND/OR REQUESTING TO VIEW RECORDING

Video and audio recording equipment shall be used for safety purposes to access documented, specific incidents. To report a complaint of alleged abuse or neglect to **INTERNATIONAL LEADERSHIP OF TEXAS** and/or to request to view a recording allowed by Section 6.26.8 above, a written "Incident Report Form," as adopted by the Superintendent or designee, shall be used by the requestor. This form will be completed to the extent of known information, and returned to the Superintendent or designee for validation.

Sec. 6.26.10. GRIEVANCE PROCEDURES

The special education dispute resolution procedures in 34 C.F.R. §§ 300.151-300.153 and 300.504-300.515, do not apply to complaints alleging that **INTERNATIONAL LEADERSHIP OF TEXAS** has failed to comply with Education Code § 29.022. Complaints alleging violations of **INTERNATIONAL LEADERSHIP OF TEXAS's** video surveillance obligations for special education settings under Education Code § 29.022 must be addressed through **INTERNATIONAL LEADERSHIP OF TEXAS's** Student and Parent Grievance Process (Grievances, 2017-2018 ILTexas Student/Parent Handbook and Code of Conduct), as adopted by the Board.

INTERNATIONAL LEADERSHIP OF TEXAS, a parent, staff member, or an administrator may request an expedited review by the TEA of **INTERNATIONAL LEADERSHIP OF TEXAS's** (1) denial of a request, (2) request for an extension of time to begin operation of a video camera, or (3) determination to not release a video recording to an individual. If **INTERNATIONAL LEADERSHIP OF TEXAS**, a parent, staff member or administrator requests an expedited review, the TEA shall notify all other interested parties of the request.

If an expedited review has been requested, the TEA shall issue a preliminary judgment as to whether **INTERNATIONAL LEADERSHIP OF TEXAS** is likely to prevail on the issue under a full review by the TEA. If the TEA determines **INTERNATIONAL LEADERSHIP OF TEXAS** is not likely to prevail, **INTERNATIONAL LEADERSHIP OF TEXAS** must fully comply with the policy notwithstanding an appeal of the TEA's decision. The TEA shall notify the requestor and **INTERNATIONAL LEADERSHIP OF TEXAS**, if **INTERNATIONAL LEADERSHIP OF TEXAS** is not the requestor, of the TEA's determination.

Sec. 6.26.11. FUNDING

INTERNATIONAL LEADERSHIP OF TEXAS may solicit and accept gifts, grants, and donations from any person to implement the requirements in Education Code § 29.022. **INTERNATIONAL LEADERSHIP OF TEXAS** is not permitted to use Individuals with

Disabilities Education Act, Part B, funds or state special education funds to implement the requirements of Education Code requirements of Education Code § 29.022.

Sec. 6.26.12. NO WAIVER OF IMMUNITY

The requirements described by this policy do not:

1. Waive any immunity from liability of **INTERNATIONAL LEADERSHIP OF TEXAS**, or of **INTERNATIONAL LEADERSHIP OF TEXAS** officers or employees; or
2. Create any liability for a cause of action against **INTERNATIONAL LEADERSHIP OF TEXAS** or against **INTERNATIONAL LEADERSHIP OF TEXAS** officers or employees.