

Harding Charter Preparatory School District

Regular Governance Board Meeting

Published on February 6, 2026 at 9:45 AM CST

Date and Time

Tuesday February 10, 2026 at 6:00 PM CST

Location

District Office
12600 N. Kelley Avenue
Oklahoma City, OK, 73131

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order			
B. Record Attendance			1 m
II. Recognitions			6:01 PM
A. Teacher of the Month - Deanne Strothers, Amina FYI Dahmouch, and Caitlin Timmons.			1 m
III. Public Comments			

	Purpose	Presenter	Time
IV. Committee Reports			6:02 PM
A. Executive Committee	FYI	Lisa Miller	3 m
B. Finance Committee	FYI	Tyler Stroud	3 m
C. Academic Committee	FYI	Michelle Hudson	3 m
D. Communications Committee	FYI	Rachel Durham	3 m
E. Superintendent Evaluation	FYI	Conner Mulvaney	3 m
V. Consent Agenda			6:17 PM
Each of the below action items are subject to being modified and/or amended during the meeting.			
A. Regular Governance Board Minutes 1/13/2026	Approve Minutes		1 m
B. HCP Personnel Report	Vote		1 m
C. Purchase Order Changes Report	Vote		1 m
D. Monthly Financial Report	Vote		1 m
E. General Fund Purchase Orders (136-152)	Vote		1 m
F. Building Fund Purchase Orders (24)	Vote		1 m
G. Gift Fund Purchase Orders (81-83)	Vote		1 m
H. Monthly Credit Card Statement	Vote		1 m
I. Charter School Program Grant Update	Vote		1 m
J. Quote from Worthington Direct for middle school classroom furniture in the amount of \$94,698.00.	Vote		1 m
K. Quote from Quo Vadimus Technologies LLC for 10 high school interactive whiteboards in the amount of \$39,960.00.	Vote		1 m
L. Quote from Quo Vadimus Technologies LLC for 280 student laptops in the amount of			1 m

	Purpose	Presenter	Time
	\$142,192.40 to be added in the future budget and purchased in 2026-2027.		
M.	Renewal Contract with IXL Learning for ELA and Math instructional support.		1 m
N.	Renewal Contract with Funds for Learning, LLC for E-Rate Consulting Services.		1 m
O.	Infinity Change Order Documentation for Early Childhood Education Renovations.	Steven Stefanick	1 m
VI.	Superintendent's Report		6:32 PM
A.	Superintendent Report	FYI Steven Stefanick	10 m
VII.	Informational Items		6:42 PM
A.	Priority Plan 2025-2026 Progress	Rachel Dowell	10 m
B.	Resignation letter of community member, Tyler Stroud.	FYI	1 m
VIII.	Action Items		6:53 PM
	Each of the below action items are subject to being modified and/or amended during the meeting.		
A.	Discussion and board action regarding the HCP Financial Audit 2024-2025.	Vote	10 m
B.	Discussion and board action on partnering with Kelly Services for substitute teaching support in 2026-2027.	Vote Pat McKinstry	10 m
C.	Discussion and board action on revisions to the Teacher Empowerment Program policy effective immediately.	Vote Steven Stefanick	5 m
D.	Discussion and board action on revisions to the Performance Review policy effective in 2026-2027.	Vote Steven Stefanick	5 m

	Purpose	Presenter	Time
E.	Discussion and board action on revisions to the Sick Leave Policy effective in 2026-2027.	Steven Stefanick	5 m
F.	Discussion and board action on district mascot selection.	Steven Stefanick	5 m
G.	Discussion and board action on adding third bus to DSL contract for shuttle system.	Steven Stefanick	5 m
H.	Discussion and board action on adding an additional second grade class at HCP Elementary School at Kelley in 2026-2027.	Steven Stefanick	5 m
I.	Discussion and action on giving authority to Superintendent to spend no more than \$625,000.00 total for the elementary school renovation projects (early childhood center, parking lot, and gym HVAC) in coordination with the landlord, KLS Leasing II, and provide documentation of all change orders at each monthly board meeting.		5 m
IX.	Executive Session		7:48 PM
A.	Motion to enter into Executive Session for discussions pursuant to 25 O.S. §, 307 (B)(1) and (3) for the purpose of discussing: <ul style="list-style-type: none"> i. the appraisal and sale of real property for school facility space. ii. the evaluation and employment of superintendent, Steven Stefanick 	Vote	20 m
X.	Action on Executive Session		8:08 PM
A.	Action, if any, concerning executive session items.	Vote	1 m
XI.	New Business		
XII.	Closing Items		
A.	Adjourn Meeting	Vote	

Coversheet

Teacher of the Month - Deanne Strothers, Amina Dahmouch, and Caitlin Timmons.

Section: II. Recognitions
Item: A. Teacher of the Month - Deanne Strothers, Amina Dahmouch, and Caitlin Timmons.
Purpose: FYI
Submitted by: Steven Stefanick

BACKGROUND:

Each month, one educator from each school site is selected as a Teacher Feature—also known as Teacher of the Month—for exemplifying the district’s instructional priorities and core values. The January focus was “Collecting Evidence of Learning” honoring teachers who consistently define, communicate, and reinforce what success looks like in their classrooms. These educators ensure that students understand expectations, engage in self-assessment, and take ownership of their learning.

Congratulations to the following individuals who have been selected as their school's January Teacher Feature for their excellence focused around “Collecting Evidence of Learning”! Their leadership in instructional clarity and student engagement continues to strengthen our college-preparatory mission.

High School: Deanne Strothers

Middle School: Amina Dahmouch

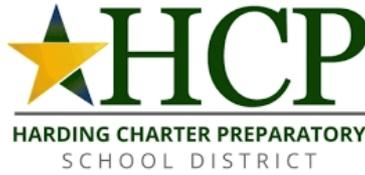
Elementary School: Caitlin Timmons

Coversheet

Regular Governance Board Minutes 1/13/2026

Section: V. Consent Agenda
Item: A. Regular Governance Board Minutes 1/13/2026
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Governance Board Meeting on January 13, 2026

APPROVED



Harding Charter Preparatory School District

Minutes

Regular Governance Board Meeting

Date and Time

Tuesday January 13, 2026 at 6:00 PM

Location

District Office
12600 N. Kelley Avenue
Oklahoma City, OK, 73131

Directors Present

Brent Bushey, Conner Mulvaney, Lisa Miller, Rachel Durham, Taylor Cornelson, Tiffany Ellis, Tyler Stroud

Directors Absent

Angela Parker, Jorge Chavez, Michelle Hudson, Sacha Almanza

Ex Officio Members Present

Judy Luster, Lou Falsetti

Non Voting Members Present

Judy Luster, Lou Falsetti

Guests Present

Jami West, Joe Hughes, Pat McKinstry, Rachel Dowell, Steven Stefanick

I. Opening Items

A. Call the Meeting to Order

Lisa Miller called a meeting of the board of directors of Harding Charter Preparatory School District to order on Tuesday Jan 13, 2026 at 6:15 PM.

B. Record Attendance

II. Recognitions

A. Teacher of the Month - Derek Donwerth, Jennette McFarland, and Pam Lehman.

Mr. Stefanick thanked all the teachers of the month for all their hard work on servicing students.

B. Recognition of Principal West and Staff for excellence on the 2024-2025 Oklahoma State Report Card.

The board members were all in agreeance that Ms. West and her staff have done a outstanding job on serving the students at Harding Charter Prep Middle School. This shows by their Oklahoma State Report Card grade.

C. Recognition of Principal Hughes and Staff for excellence on the 2024-2025 Oklahoma State Report Card.

The board members were all in agreeance the Mr. Hughes has done a outstanding job on serving the students at Harding Charter Prep High School. This shows in their Oklahoma State Report Card grade. Mr. Mulvaney also noted that Mr. Hughes and Rachel Dowell have really done some quality work on helping the students out at the High School.

III. Committee Reports

A. Executive Committee

Ms. Miller stated that she has sent out a matrix to individual board members on the committee and is waiting for those to be returned.

B. Finance Committee

The finance committee did not meet this month.

C. Academic Committee

The academic committee did not meet this month.

D. Academic Committee

The academic committee did not meet this month.

E. Superintendent Evaluation

The Superintendent committee meet and have established goals for the Superintendent.

IV. Consent Agenda

A. Regular Governance Board Minutes 12/09/2025

Mr. Mulvaney asked to pulled out for discussion items D, I, J, K, M and O.

Taylor Cornelson made a motion to approve the minutes from Regular Governance Board Meeting on 12-09-25.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

B. HCP Personnel Report

Taylor Cornelson made a motion to approve the HCP Personnel Report.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

C. Purchase Order Changes Report

Taylor Cornelson made a motion to approve the Purchase Order Change Report.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

D. Monthly Financial Report

Taylor Cornelson made a motion to approve the Monthly Financial Report.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

E. General Fund Purchase Orders (130-135)

Taylor Cornelson made a motion to General Fund Purchase Orders (130-135).

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

F. Building Fund Purchase Orders (no new purchase orders)

Taylor Cornelson made a motion to approve the Building Fund Purchase Orders (no new purchase orders).

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

G. Gift Fund Purchase Orders (76-80)

Taylor Cornelson made a motion to approve the Gift Fund Purchase Orders (76-80).
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

H. Monthly Credit Card Statement

Taylor Cornelson made a motion to approve the Monthly Credit Card Statement.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

I. Charter School Program Grant Update

Taylor Cornelson made a motion to approve the Charter School Program Grant Update.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

J. Quote from The Plumber OKC for elementary school bottle fillers for a total amount of \$12,600.00.

Taylor Cornelson made a motion to approve the quote from The Plumber OKC for elementary school bottle fillers for a total amount of \$12,600.00.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

K. Quote from KI Furniture for early childhood furniture in the amount of \$40,270.02.00

Taylor Cornelson made a motion to approve the quote from KI Furniture for early childhood furniture in the amount of \$40,270.02.00.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

L. Quote from Interior Connections, LLC for early childhood furniture delivery and installation in the amount of \$3,850.00

Taylor Cornelson made a motion to approve the Interior Connections, LLC for early childhood furniture delivery and installation in the amount of \$3,850.00.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

M. Quote from KI Furniture for elementary school library furniture in the amount of \$36,132.91.

Taylor Cornelson made a motion to approve the quote from KI for elementary school library furniture in the amount of \$36,132.91.
Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

N.

Quote from Interior Connections, LLC for elementary school library furniture delivery and installation in the amount of \$3,600.00

Taylor Cornelson made a motion to approve the quote from Interior Connections, LLC for elementary school library furniture delivery and installation in the amount of \$3,600.00.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

O. Quote from Scholastic for elementary school library novels in the amount of \$15,036.08.

Taylor Cornelson made a motion to approve the quote from Scholastic for elementary school library novels in the amount of \$15,036.08.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

P. Quote from Wenger Corporation for absorber wall panels at the elementary school in the amount of \$4,004.33.

Taylor Cornelson made a motion to approve the quote from Wenger Corporation for absorber wall panels at the elementary school in the amount of \$4,004.33.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

Q. Quote from Didax for math manipulative kits at the elementary school in the amount of \$2,764.50.

Taylor Cornelson made a motion to approve the quote from Didax for math manipulative kits at the elementary school in the amount of \$2,764.50.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

R. Quote from Learning Without Tears for handwriting curriculum at the elementary school in the amount of \$3,339.80.

Taylor Cornelson made a motion to approve the quote from Learning Without Tears for handwriting curriculum at the elementary school in the amount of \$3,339.80.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

S. Quote from Oklahoma Copier Solution for the purchase of a copier machine for the early childhood center in the amount of \$6,500.00.

Taylor Cornelson made a motion to approve the quote from Oklahoma Copier Solution for the purchase of a copier machine for the early childhood center in the amount of \$6,500.00.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

T. Quote from Cengage Learning for Big Ideas math curriculum at the elementary school in the amount of \$8,181.00.

Taylor Cornelson made a motion to approve the quote from Cengage Learning for Big Ideas math curriculum at the elementary school in the amount of \$8,181.00.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

U. Quote from Lakeshore for 3rd and 4th grade consumables at the elementary school in the amount of \$13,050.14.

Taylor Cornelson made a motion to approve the quote from Lakeshore for 3rd and 4th grade consumables at the elementary school in the amount of \$13,50.14.

Tyler Stroud seconded the motion.

The board **VOTED** to approve the motion.

V. Quote from Quo Vadimus for classroom student headsets elementary school in the amount of \$3,447.36.

Taylor Cornelson made a motion to approve the quote from Qua Vadimus for classroom student headsets elementary school in the amount of \$3,447.36.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

W. Quote from SchoolOutfitters for interior floor mats at the elementary school in the amount of \$4,189.55.

Taylor Cornelson made a motion to approve the quote from SchoolOutfitters for interior floor mats a the elementary school in the amount of \$4,189.55.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

X. Quote from Apptegy for new website, mobile application, alert system, and newsletter templates for \$4,866.67 in FY26 and \$14,730.00 in FY27.

Taylor Cornelson made a motion to approve the quote from Apptegy for new website, mobile application, alert system, and newsletter templates for \$4,866.67 in FY26 and \$14,730.00 in FY 27.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

Y. Change Order Requests from Infinity Restoration and Construction for site plans for early childhood center and parking lot for elementary school.

Taylor Cornelson made a motion to approve the change order request from Infinity Restoration and Construction for site plans for early childhood center and parking lot for elementary school.

Conner Mulvaney seconded the motion.
The board **VOTED** to approve the motion.

V. Superintendent's Report

A. Superintendent Report

See Attachment.

VI. Informational Items

A. Winter 2025 Map Growth Report

This item was tabled until further notice.

VII. Action Items

A. Discussion and action on adopting the 2026-2027 Academic and Staff Calendar.

Conner Mulvaney made a motion to approve the 2026-2027 Academic and Staff Calendar.

Tiffany Ellis seconded the motion.

The board **VOTED** to approve the motion.

B. Discussion and action on agreement with Western Governors University and Oklahoma Public School Resource Center for Teacher Apprenticeship Pathway (TAP)

Conner Mulvaney made a motion to approve the agreement with Western Governors University and Oklahoma Public School Resource Center for Teacher Apprenticeship Pathway (TAP).

Brent Bushey seconded the motion.

Mr. Mulvaney ask if Oklahoma had to follow the laws of Utah. Also, does the college have to follow the FERPA rules for Oklahoma.

The board **VOTED** to approve the motion.

C. Discussion and action on approving Steven Stefanick, Pat McKinstry, and Judy Luster as fund advisors for the Independence Charter Middle School Endowment Fund.

Brent Bushey made a motion to approve for Steven Stefanick, Pat McKinstry and Judy Luster as fund advisors for the Independence Charter Middle School Endowment Fund.

Conner Mulvaney seconded the motion.

The board **VOTED** to approve the motion.

D.

Discussion and action on moving Money Market account into Fund 81 and giving authority to the superintendent to use such funds for the purpose of supporting athletic programs through the branding changes.

Brent Bushey made a motion to approve the moving of the Money Market account into Fund 81 and giving the authority to the superintendent to use such funds for the purpose of supporting athletic programs through the branding changes.

Taylor Cornelson seconded the motion.

The board **VOTED** to approve the motion.

- E. Discussion and action on giving authority to Superintendent to spend no more than \$550,000.00 total for the elementary school renovation projects (early childhood center, parking lot, and gym HVAC) in coordination with the landlord, KLS Leasing II, and provide documentation of all change orders at each monthly board meeting.**

VIII. Executive Session

- A. Motion to enter into Executive Session for discussions pursuant to 25 O.S.§, 307 (B)(1) and (3) for the purpose of discussing:**

Conner Mulvaney made a motion to move into executive session at 7:24pm.

Brent Bushey seconded the motion.

The board **VOTED** to approve the motion.

IX. Action on Executive Session

- A. Action, if any, concerning executive session items.**

Conner Mulvaney made a motion to move into executive session at 7:42pm.

Brent Bushey seconded the motion.

The board moved out of executive session at 8:01pm.

The board **VOTED** to approve the motion.

X. Closing Items

- A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:02 PM.

Respectfully Submitted,
Judy Luster

Coversheet

HCP Personnel Report

Section: V. Consent Agenda
Item: B. HCP Personnel Report
Purpose: Vote
Submitted by:
Related Material: HCP Personnel Report - February.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

HCP Personnel Report - February.xlsx

Coversheet

Purchase Order Changes Report

Section: V. Consent Agenda
Item: C. Purchase Order Changes Report
Purpose: Vote
Submitted by:
Related Material: HCP_Purchase_Order_Update_Report_- February 2026.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

HCP_Purchase_Order_Update_Report_- February 2026.xlsx

Coversheet

Monthly Financial Report

Section: V. Consent Agenda
Item: D. Monthly Financial Report
Purpose: Vote
Submitted by:
Related Material: Harding January, 2026 financial report.pdf

**HARDING CHARTER PREPARATORY SCHOOL
DISTRICT**

MONTHLY FINANCIAL REPORT

January 31, 2026 and Year to Date

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JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

February 4, 2026

Honorable Board of Education
Harding Charter Preparatory School District
Oklahoma City, Oklahoma

I have compiled the accompanying statement of assets, liabilities, and net assets – modified cash basis for the Harding Charter Preparatory School District as of January 31, 2026, and the related statements of revenues and expenses – cash basis for the seven (7) months then ended for the General, Building, and Gift Funds. Prior year's comparative revenue and expense information and current year budgetary information are included in the related statements of revenue and expenses, as well as items listed in the table of contents under the heading supplemental information, which are presented only for analysis purposes. My compilation was performed in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The financial statements have been prepared on the cash basis of accounting and the budget laws of the State of Oklahoma, which is a basis of accounting other than generally accepted accounting principles.

A compilation is limited to presenting, in the form of financial statements and supplemental information that is the representation of the management. I have not audited or reviewed the accompanying financial statements and supplemental information and, accordingly, do not express an opinion or any other form of assurance on them. However, I did become aware of a departure from the cash and budgetary basis of accounting that is described in the following paragraph.

The regulatory basis of accounting requires a specific format of presentation of governmental funds, and the accompanying presentation does not comply with that format. Additionally, fixed assets and any related debt are not included in the statement of assets, liabilities, and net assets presented on a cash basis. Any such accounts are reflected in the statement of revenues and expenses as a corresponding receipt and/or expenditure of funds. The effects of these departures on the financial statements have not been determined.

Management has elected to omit substantially all of the disclosures ordinarily included in financial statements prepared on the cash basis of accounting. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the School's assets, liabilities, net assets, revenues, and expenses. Accordingly, these financial statements are not designed for those who are not informed about such matters.

I am not independent with respect to Harding Charter Preparatory School District.

Sincerely,

Jenkins & Kemper, CPAs P.C.

Jack H. Jenkins
Certified Public Accountant

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT
STATEMENT OF ASSETS, LIABILITIES, AND NET ASSETS - CASH BASIS
JANUARY 31, 2026**

	<u>General</u>	<u>Building</u>	<u>Grant</u>	<u>Totals</u>
Assets				
Cash	\$ 873,150.82	213,503.19	762,830.60	1,849,484.61
Total Assets	<u>873,150.82</u>	<u>213,503.19</u>	<u>762,830.60</u>	<u>1,849,484.61</u>
Liabilities				
O/S Warrants	302,569.19	2,509.33	1,806.91	306,885.43
Total Liabilities	<u>302,569.19</u>	<u>2,509.33</u>	<u>1,806.91</u>	<u>306,885.43</u>
Net Assets 1/31/2026	<u>570,581.63</u>	<u>210,993.86</u>	<u>761,023.69</u>	<u>1,542,599.18</u>
<hr/>				
Prior Year Ending Net Assets 06/30/2025	<u>\$ 556,984.77</u>	<u>495,281.49</u>	<u>417,110.05</u>	<u>1,469,376.31</u>

SEE ACCOUNTANT'S COMPILATION REPORT

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS-CASH BASIS**

<u>General Fund Revenue</u>	<u>Source Code</u>	<u>2024-25 Actual</u>	<u>2024-25 As of 1/31/25</u>	<u>% of YTD to Actual</u>	<u>2025-26 Original Budget</u>	<u>2025-26 Estimated Budget</u>	<u>2025-26 As of 1/31/26</u>	<u>% of YTD to Budg.</u>
LOCAL SOURCES								
Summer School	1200	\$ 1,723.40	1,723.40	100.0%	10,000.00	10,000.00		0.0%
Interest Earnings	1300	43,233.04	20,607.93	47.7%	40,000.00	40,000.00	14,266.11	35.7%
Reimbursements	1500	10,683.22	5,353.06	50.1%	11,000.00	11,000.00	2,765.55	25.1%
Donations	1600	100.00		0.0%	1,503.65	1,503.65	1,503.65	100.0%
Child Nutrition - Local	1700	102,315.22	35,059.31	34.3%	80,000.00	80,000.00	20,796.54	26.0%
Non-revenue Receipts	5000	122.00	122.00	100.0%				N/A
STATE SOURCES								
Foundation & Salary Incentive Aid	3210	7,074,090.68	3,822,500.62	54.0%	7,500,000.00	7,836,170.62	4,226,381.25	53.9%
Flexible Benefits Reimb.	3250	631,684.46	330,195.53	52.3%	714,580.20	714,580.20	386,487.91	54.1%
Reading Sufficiency	3415	3,929.22	3,929.22	100.0%	7,902.51	7,902.51	7,902.51	100.0%
Purchase of Textbooks	3420	65,471.36	65,471.36	100.0%	64,655.66	71,061.25	38,373.08	54.0%
School Resource Officer Grant	3436	177,000.62	177,000.62	100.0%	93,041.47	93,041.47	93,041.47	100.0%
Maternity Leave	3437	6,187.00	6,187.00	100.0%				N/A
Teacher Empowerment	3438			N/A	13,500.00	13,500.00	13,500.00	100.0%
TSET	3650			N/A	8,396.08	8,396.08	8,396.08	100.0%
State Sources of Revenue	3690	7,725.46		0.0%	7,500.00	7,500.00	1,749.00	23.3%
Child Nutrition - State	3700	4,335.36	2,167.68	50.0%	1,935.15	1,935.15	1,935.15	100.0%
FEDERAL SOURCES								
Title I (Proj. 511 & 515)	4210	197,163.51	83,748.80	42.5%	170,553.89	170,553.89	76,053.15	44.6%
Title II, Part A (541)	4271	42,349.06	24,910.60	58.8%	45,000.00	45,000.00	19,013.26	42.3%
Title III-A & EL (Proj. 571 & 572)	4281	12,506.19		0.0%	1,836.46	1,839.46	1,839.46	100.0%
Special Education Programs	4300	180,318.80	81,520.72	45.2%	190,420.21	190,420.21	81,975.50	43.0%
Title IV, Part A	4442	10,000.00		0.0%	14,948.04	14,948.04		0.0%
CSP Grant (Proj. 772)	4462	693,923.41	503,199.43	72.5%	1,100,000.00	1,100,000.00	410,911.36	37.4%
Town Branch Foundation Grant	4689	284,042.79	284,042.79	100.0%				N/A
LETRS	4689	1,292.00	1,292.00	100.0%				N/A
Child Nutrition - Federal	4700	287,308.66	123,590.82	43.0%	300,000.00	300,000.00	178,706.48	59.6%
Total Revenue		<u>9,837,505.46</u>	<u>5,572,622.89</u>	<u>56.6%</u>	<u>10,376,773.32</u>	<u>10,719,352.53</u>	<u>5,585,597.51</u>	<u>53.8%</u>
Lapsed Appr/Estopped Warr.	6130/40	6,901.32						
Net Assets - Beginning		<u>457,675.20</u>	<u>457,675.20</u>		<u>556,984.77</u>	<u>556,984.77</u>	<u>556,984.77</u>	
Balance Available		<u>\$ 10,302,081.98</u>	<u>6,030,298.09</u>		<u>10,933,758.09</u>	<u>11,276,337.30</u>	<u>6,142,582.28</u>	

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS-CASH BASIS**

<u>Expenditures</u>	<u>Object Code</u>	<u>2024-25 Actual</u>	<u>2024-25 As of 1/31/25</u>	<u>% of YTD to Actual</u>	<u>2025-26 Original Budget</u>	<u>2025-26 Estimated Budget</u>	<u>2025-26 As of 1/31/26</u>	<u>% of YTD to Budg.</u>
Salaries	100	\$ 4,943,905.43	2,541,313.33	51.4%	5,275,000.00	5,303,000.00	2,748,079.46	51.8%
Employee Benefits	200	1,873,867.60	937,559.93	50.0%	2,025,000.00	2,039,000.00	1,028,365.90	50.4%
Worker's Comp./State Unempl.	270-280	40,215.47	25,865.92	64.3%	40,000.00	33,000.00	20,118.89	61.0%
Professional Services	300	452,327.65	291,507.92	64.4%	330,000.00	220,000.00	128,046.00	58.2%
Utility Services	410	58,920.84	38,700.88	65.7%	60,000.00	50,000.00	25,440.87	50.9%
Cleaning Services	420	31,806.09	19,488.31	61.3%	30,000.00	30,000.00	13,919.50	46.4%
Repairs and Maintenance Services	430	117,539.42	72,492.52	61.7%	155,000.00	189,000.00	135,108.45	71.5%
Rentals or Lease Services	440	264,198.30	143,415.87	54.3%	130,000.00	130,000.00	75,437.24	58.0%
Construction Services	450					40,000.00	39,930.00	99.8%
Insurance Services	520	96,776.50	96,776.50	100.0%	325,000.00	300,000.00	298,856.87	99.6%
Communications Services	530	26,625.83	8,536.06	32.1%	90,000.00	95,000.00	57,534.59	60.6%
Advertising	540	1,014.99	1,014.99	100.0%	30,000.00	32,000.00	19,897.72	62.2%
Printing and Binding	550	7,697.57	5,014.85	65.1%	12,000.00	12,000.00	1,507.40	12.6%
Food Service Management	570	362,892.48	157,842.15	43.5%	425,000.00	425,000.00	217,725.93	51.2%
Out-of-District Travel	580	36,145.36	800.61	2.2%	3,000.00	2,800.00	2,769.34	98.9%
Other Purchased Services	599	1,231.74		0.0%	2,000.00	2,000.00		0.0%
General Supplies	610	176,436.90	59,990.54	34.0%	100,000.00	94,000.00	54,745.06	58.2%
Energy (Elect., Natural Gas, & Fuel)	620	229,875.39	129,140.94	56.2%	275,000.00	273,000.00	143,077.76	52.4%
Books	640	6,950.93	6,950.93	100.0%	63,000.00	94,000.00	61,879.40	65.8%
Furniture, Fixtures, Tech, etc.	650	569,923.12	373,681.98	65.6%	295,000.00	321,000.00	258,956.88	80.7%
Student and Staff	680	2,250.47	2,250.47	100.0%	3,850.00	3,200.00	2,619.06	81.8%
Property	700	330,806.16	14,778.21	4.5%	103,000.00	750,000.00	204,206.55	27.2%
Dues and Fees	810	79,754.97	50,919.61	63.8%	80,000.00	76,000.00	33,777.78	44.4%
Staff Registration & Tuition	860	33,788.00	10,368.00	30.7%	42,000.00	33,000.00		0.0%
Reimbursement	930	146.00	146.00	100.0%	150.00	150.00		0.0%
Total Expenditures		<u>9,745,097.21</u>	<u>4,988,556.52</u>	<u>51.2%</u>	<u>9,894,000.00</u>	<u>10,547,150.00</u>	<u>5,572,000.65</u>	<u>52.8%</u>
Net Assets - Ending		<u>\$ 556,984.77</u>	<u>1,041,741.57</u>		<u>1,039,758.09</u>	<u>729,187.30</u>	<u>570,581.63</u>	

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2025-26 FISCAL YEAR
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS - CASH BASIS**

	Source Codes	2024-25 Actual	2024-25 As of 1/31/2025	% of YTD to Actual	2025-26 Original Budget	2025-26 Estimated Budget	2025-26 As of 1/31/2026	% of YTD to Budgeted
Building Fund								
<u>Revenue</u>								
Redbud Grant	3435	\$ 534,186.30		0.0%	550,000.00	550,000.00		0.0%
Total Revenue		534,186.30		0.0%	550,000.00	550,000.00	-	0.0%
Lapsed Appropriations	6130							
Beginning Fund Balance	6110	449,603.61	449,603.61		495,281.49	495,281.49	495,281.49	
Total Revenue Available		983,789.91	449,603.61		1,045,281.49	1,045,281.49	495,281.49	
<u>Expenditures</u>								
Cleaning Services	420	252,222.39	146,473.26	58.1%	295,000.00	295,000.00	173,344.17	58.8%
Repairs & Maint. Services	430	236,286.03	151,338.53	64.0%	250,000.00	289,870.00	103,567.52	35.7%
Communication Services	530			N/A	11,500.00	11,500.00	6,796.00	59.1%
Supplies & Materials	600			N/A	600.00	600.00	579.94	96.7%
Total expenditures		488,508.42	297,811.79	61.0%	557,100.00	596,970.00	284,287.63	47.6%
Ending Net Assets		\$ 495,281.49	151,791.82		488,181.49	448,311.49	210,993.86	

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2025-26 FISCAL YEAR
STATEMENT OF REVENUE, EXPENDITURES AND NET ASSETS - CASH BASIS**

Gift Fund	Source Codes	2024-25 Actual	2024-25 As of 1/31/2025	% of YTD to Actual	2025-26 Original Budget	2025-26 Estimated Budget	2025-26 As of 1/31/2026	% of YTD to Budgeted
<u>Revenue</u>								
Interest Earnings	1300	\$ 8,096.76	5,098.28	63.0%	20,000.00	20,000.00	13,437.37	67.2%
Reimbursements	1500	187.17	61.81	33.0%	500.00	500.00	261.92	52.4%
Donations	1600	708,306.17	405,306.17	57.2%	357,588.61	360,053.22	360,053.22	100.7%
Total Revenue		716,590.10	410,466.26	57.3%	378,088.61	380,553.22	373,752.51	98.9%
Estopped Warrants	6140	95,518.74	91,478.99					
Beginning Fund Balance	6110	114,699.91	114,699.91		417,110.05	417,110.05	417,110.05	
Inter Fund Transfer	6200	(285,027.30)	(285,027.30)					
Total Revenue Available		641,781.45	331,617.86		795,198.66	797,663.27	790,862.56	
<u>Expenditures</u>								
Contracted Services	300	640.00		0.0%	550.00	550.00	529.12	96.2%
Cleaning Services	420	474.47	449.47	94.7%				N/A
Repairs & Maintenance	430	16,438.92	12,826.53	78.0%				N/A
Property Services	440	113,457.21	113,457.21	100.0%				N/A
Construction Services	450	6,165.21	4,010.21	65.0%				N/A
Communication Services	530			N/A	6,000.00	6,000.00	6,000.00	100.0%
Printing & Binding	550	13,680.84	13,680.84	100.0%				N/A
Staff Travel	580	4,644.94	880.92	19.0%				N/A
Supplies & Materials	600	27,694.10	16,061.65	58.0%	7,925.00	10,300.00	10,266.59	99.7%
Capital Improvements	700	970.00	970.00	100.0%	129,000.00	135,000.00		0.0%
Dues & Fees	800	40,505.71	91,972.07	227.1%	50,000.00	56,000.00	13,043.16	23.3%
Total debt service		224,671.40	254,308.90	113.2%	193,475.00	207,850.00	29,838.87	14.4%
Ending Assets		\$ 417,110.05	77,308.96		601,723.66	589,813.27	761,023.69	

SUPPLEMENTAL INFORMATION

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2025-26 FISCAL YEAR
THREE (3) YEAR COMPARISON - GENERAL FUND - CASH BASIS**

	2023-24 Expenditures		2024-25 Expenditures		2025-26 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	\$ 84,506.91	197,814.80	114,305.23	326,341.32	93,947.19	274,936.20
August	501,169.38	182,039.56	538,230.02	322,405.56	583,947.53	384,981.27
September	521,688.09	175,322.84	564,283.64	188,913.96	617,293.70	136,679.50
October	504,953.17	201,635.61	570,276.71	196,673.08	617,372.17	290,998.08
November	494,052.24	329,566.71	562,064.70	79,526.97	616,413.55	162,883.13
December	516,965.24	175,762.94	575,024.54	81,475.57	631,163.25	140,882.15
January	492,137.51	207,667.87	577,435.82	291,599.40	616,307.97	404,194.96
February	504,042.60	162,958.98	597,791.19	254,176.66		
March	492,450.46	152,667.65	588,958.97	235,374.85		
April	489,377.06	151,213.85	601,561.80	207,776.28		
May	1,350,461.95	189,307.01	1,546,300.27	116,998.41		
June	23,115.71	360,569.17	49,988.40	557,613.86		
	<u>5,974,920.32</u>	<u>2,486,526.99</u>	<u>6,886,221.29</u>	<u>2,858,875.92</u>	<u>3,776,445.36</u>	<u>1,795,555.29</u>
		<u>8,461,447.31</u>		<u>9,745,097.21</u>		<u>5,572,000.65</u>

	2023-24 Expenditures		2024-25 Expenditures		2025-26 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	84,506.91	197,814.80	114,305.23	326,341.32	93,947.19	274,936.20
August	501,169.38	182,039.56	538,230.02	322,405.56	583,947.53	384,981.27
September	521,688.09	175,322.84	564,283.64	188,913.96	617,293.70	136,679.50
October	504,953.17	201,635.61	570,276.71	196,673.08	617,372.17	290,998.08
November	494,052.24	329,566.71	562,064.70	79,526.97	616,413.55	162,883.13
December	516,965.24	175,762.94	575,024.54	81,475.57	631,163.25	140,882.15
January	492,137.51	207,667.87	577,435.82	291,599.40	616,307.97	404,194.96
February						
March						
April						
May						
June						
	<u>\$ 3,115,472.54</u>	<u>1,469,810.33</u>	<u>3,501,620.66</u>	<u>1,486,935.86</u>	<u>3,776,445.36</u>	<u>1,795,555.29</u>
		<u>4,585,282.87</u>		<u>4,988,556.52</u>		<u>5,572,000.65</u>

FOR INTERNAL USE ONLY

HARDING CHARTER PREPARATORY SCHOOL DISTRICT

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2024 - 1/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 LIFE SKILL PROGRAMS	\$0.00	\$16,577.08	\$23,237.19	\$25,524.03	\$14,290.24	\$0.00	\$14,290.24
802 DICTIONARIES	\$0.00	\$0.00	\$36.82	\$0.00	\$36.82	\$0.00	\$36.82
803 CHESS CLUB	\$0.00	\$196.00	\$365.98	\$138.60	\$423.38	\$0.00	\$423.38
804 YOUTH IN ACTION	\$0.00	\$0.00	\$201.86	\$0.00	\$201.86	\$0.00	\$201.86
805 PARKING	\$0.00	\$0.00	\$183.68	\$0.00	\$183.68	\$0.00	\$183.68
806 HCP OFFICE	\$0.00	\$8,870.49	\$5,403.89	\$9,416.88	\$4,857.50	\$0.00	\$4,857.50
807 ART CLUB	\$0.00	\$447.00	\$0.00	\$287.62	\$159.38	\$0.00	\$159.38
809 WORLD LANGUAGE	\$0.00	\$0.00	\$538.82	\$530.96	\$7.86	\$0.00	\$7.86
810 SPORTS - GENERAL	\$0.00	\$15,177.26	\$11,560.44	\$17,124.89	\$9,612.81	\$0.00	\$9,612.81
811 NEWSPAPER	\$0.00	\$743.55	\$321.95	\$622.49	\$443.01	\$0.00	\$443.01
812 SPORTS - CROSS COUNTRY	\$0.00	\$630.00	\$7,435.60	\$1,972.50	\$6,093.10	\$0.00	\$6,093.10
813 UNIFORMS	\$0.00	\$500.00	\$629.80	\$524.00	\$605.80	\$0.00	\$605.80
815 AGENDAS	\$0.00	\$1,745.00	\$2,365.71	\$4,044.94	\$65.77	\$0.00	\$65.77
816 SPORTS - VOLLEYBALL	\$0.00	\$3,905.12	\$5,054.38	\$2,460.51	\$6,498.99	\$0.00	\$6,498.99
818 SPORTS - SOFTBALL	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00
819 A/P TESTING	\$0.00	\$30,263.00	\$43,905.35	\$63,483.90	\$10,684.45	\$0.00	\$10,684.45
820 STUDENT COUNCIL	\$0.00	\$11,604.38	\$1,603.33	\$11,385.12	\$1,822.59	\$0.00	\$1,822.59
821 ACT	\$0.00	\$0.00	\$597.49	\$0.00	\$597.49	\$0.00	\$597.49
822 JUNIOR CLASSICAL LEAGUE	\$0.00	\$0.00	\$409.08	\$0.00	\$409.08	\$0.00	\$409.08
823 SPORTS - GIRLS SOCCER	\$0.00	\$1,310.60	\$1,140.81	\$2,128.22	\$323.19	\$0.00	\$323.19
824 SPORTS - BOYS SOCCER	\$0.00	\$2,823.00	\$1,068.90	\$2,788.72	\$1,103.18	\$0.00	\$1,103.18
825 SPORTS - ARCHERY	\$0.00	\$0.00	\$254.29	\$0.00	\$254.29	\$0.00	\$254.29
827 MOCK TRIAL	\$0.00	\$0.00	\$540.60	\$0.00	\$540.60	\$0.00	\$540.60
828 GOLF	\$0.00	\$0.00	\$27.05	\$0.00	\$27.05	\$0.00	\$27.05
831 DRAMA	\$0.00	\$1,748.94	\$1,851.58	\$1,373.93	\$2,226.59	\$0.00	\$2,226.59
832 VOCAL MUSIC	\$0.00	\$4,921.95	\$1,387.44	\$5,988.09	\$321.30	\$0.00	\$321.30
833 YEARBOOK	\$0.00	\$6,061.29	\$2,044.72	\$6,486.09	\$1,619.92	\$0.00	\$1,619.92
834 BAND	\$0.00	\$12,862.19	\$5,474.73	\$15,745.91	\$2,591.01	\$0.00	\$2,591.01
835 SENIOR CAPSTONE	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53	\$0.00	\$12.53
836 ORCHESTRA	\$0.00	\$3,394.09	\$189.09	\$2,651.44	\$931.74	\$0.00	\$931.74
837 MOVIE HISTORY CLUB	\$0.00	\$248.00	\$247.84	\$0.00	\$495.84	\$0.00	\$495.84
839 SPEECH & DEBATE	\$0.00	\$0.00	\$170.78	\$66.00	\$104.78	\$0.00	\$104.78
841 CLASS OF 2009	\$0.00	\$0.00	\$138.98	\$0.00	\$138.98	\$0.00	\$138.98
842 SPORTS - BASEBALL	\$0.00	\$0.00	\$7,253.17	\$4,971.57	\$2,281.60	\$0.00	\$2,281.60
844 GOLF	\$0.00	\$0.00	\$782.00	\$157.00	\$625.00	\$0.00	\$625.00
845 NATIONAL HONOR SOCIETY	\$0.00	\$1,339.00	\$3,136.36	\$983.98	\$3,491.38	\$0.00	\$3,491.38
851 MEDIA CENTER	\$0.00	\$638.98	\$1,115.94	\$707.34	\$1,047.58	\$0.00	\$1,047.58
852 STEM CLUB	\$0.00	\$0.00	\$3,139.34	\$0.00	\$3,139.34	\$0.00	\$3,139.34
854 SENIOR CLASS	\$0.00	\$9,360.80	\$2,875.16	\$10,330.42	\$1,905.54	\$0.00	\$1,905.54
855 CHILD NUTRITION CLEARING ACCOUNT	\$0.00	\$37,033.46	\$0.00	\$36,960.71	\$72.75	\$0.00	\$72.75
857 PARENT FUNDRAISERS	\$0.00	\$14,504.93	\$8,749.70	\$18,731.52	\$4,523.11	\$0.00	\$4,523.11
859 SPORTS - BOYS BASKETBALL	\$0.00	\$100.00	\$978.34	\$525.09	\$553.25	\$0.00	\$553.25
860 SPORTS - CHEERLEADING	\$0.00	\$2,820.80	\$2,827.24	\$2,878.54	\$2,769.50	\$0.00	\$2,769.50
861 SPORTS - TENNIS	\$0.00	\$246.00	\$1,533.89	\$790.00	\$989.89	\$0.00	\$989.89
862 SPORTS - TRACK	\$0.00	\$435.00	\$2,163.75	\$1,400.00	\$1,198.75	\$0.00	\$1,198.75
863 CONCESSIONS	\$0.00	\$2,142.66	\$2,399.27	\$2,036.29	\$2,505.64	\$0.00	\$2,505.64
864 SPORTS - GIRLS BASKETBALL	\$0.00	\$1,754.30	\$1,783.82	\$1,689.32	\$1,848.80	\$0.00	\$1,848.80
865 ACADEMIC TEAM	\$0.00	\$0.00	\$178.87	\$0.00	\$178.87	\$0.00	\$178.87
867 HARDING CARING 4 PEOPLE	\$0.00	\$0.00	\$67.00	\$0.00	\$67.00	\$0.00	\$67.00
870 JUNIOR CLASS	\$0.00	\$7,892.68	\$10,299.02	\$6,743.68	\$11,448.02	\$0.00	\$11,448.02
871 CALISTHENICS CLUB	\$0.00	\$75.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
872 SPORTS - SWIMMING	\$0.00	\$2,360.00	\$459.41	\$2,497.16	\$322.25	\$0.00	\$322.25
873 BLACK STUDENT UNION	\$0.00	\$887.00	\$2,030.51	\$195.14	\$2,722.37	\$0.00	\$2,722.37
874 NAVIGATORS	\$0.00	\$595.00	\$928.00	\$478.81	\$1,044.19	\$0.00	\$1,044.19
875 LATINX STUDENT UNION	\$0.00	\$2,976.47	\$2,313.07	\$2,728.91	\$2,560.63	\$0.00	\$2,560.63
876 FRENCH EXCHANGE PROGRAM	\$0.00	\$0.00	\$2,108.20	\$0.00	\$2,108.20	\$0.00	\$2,108.20
877 BAKING CLUB	\$0.00	\$452.75	\$828.06	\$176.94	\$1,103.87	\$0.00	\$1,103.87

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2024 - 1/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
878 ASIAN STUDENT UNION	\$0.00	\$1,023.00	\$0.00	\$65.81	\$957.19	\$0.00	\$957.19
879 CREDIT RECOVERY	\$0.00	\$17,909.00	\$0.00	\$16,009.00	\$1,900.00	\$0.00	\$1,900.00
901 ICMS GENERAL ACTIVITY	\$0.00	\$29,100.21	\$50,161.30	\$38,925.36	\$40,336.15	\$0.00	\$40,336.15
935 ELEMENTARY	\$0.00	\$10,316.82	\$0.00	\$4,915.70	\$5,401.12	\$0.00	\$5,401.12
943 ICMS ALL SPORTS ACCOUNT	\$0.00	\$16,185.83	\$10,351.49	\$13,573.87	\$12,963.45	\$0.00	\$12,963.45
Total	\$0.00	\$284,178.63	\$237,063.62	\$343,217.00	\$178,025.25	\$0.00	\$178,025.25

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Purchase Order Register

Options: Year: 2025-2026, Fund(s): GEN FUND-FOR OP, Date Range: 1/1/2026 - 1/31/2026

PO No	Date	Vendor No	Vendor	Description	Amount
136	01/07/2026	1337	PERFORMANCE SURFACES	GYM BLEACHERS	59,677.00
137	01/14/2026	8680	LAKESHORE LEARNING MATERIALS, LLC	MATH MANIP TOOLBOXES	181.96
138	01/15/2026	8619	THE PLUMBER OKC HVAC	WATER BOTTLE FILLERS	12,600.00
139	01/15/2026	8659	KI FURNITURE	EARLY CHILDHOOD FURNITURE	40,270.02
140	01/15/2026	8799	INTERIOR CONNECTIONS, LLC	EARLY CHILDHOOD FURNITURE DELIVERY	3,850.00
141	01/15/2026	8659	KI FURNITURE	ELEMENTARY SCHOOL LIBRARY FURNITURE	36,132.91
142	01/15/2026	8799	INTERIOR CONNECTIONS, LLC	ELEMENTARY SCHOOL LIBRARY FURNITURE DELIVERY	3,600.00
143	01/15/2026	65	SCHOLASTIC INC	ELEMENTARY SCHOOL LIBRARY NOVELS	15,036.08
144	01/15/2026	8683	WENGER CORPORATION	CLASSROOM SOUND WALL PANELS	4,004.33
145	01/15/2026	8717	DIDAX	ELEMENTARY SCHOOL MATH MANIPULATIVE KITS	2,764.50
146	01/15/2026	8807	LEARNING WITHOUT TEARS	HANDWRITING CURRICULUM	3,339.80
147	01/15/2026	1574	OKLAHOMA COPIER SOLUTIONS	ELEMENTARY SCHOOL COPIER MACHINE	6,500.00
148	01/15/2026	110	CENGAGE LEARNING	ELEMENTARY SCHOOL MATH CURRICULUM	8,181.00
149	01/15/2026	8680	LAKESHORE LEARNING MATERIALS, LLC	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	13,050.14
150	01/15/2026	24	QUO VADIMUS SYS SERVICES	CLASSROOM HEADPHONES	3,447.36
151	01/15/2026	26	SCHOOL OUTFITTERS	INTERIOR FLOOR MATS	4,189.55
152	01/15/2026	8952	APPTEGY	WEBSITE	4,866.67
Non-Payroll Total:					\$221,691.32
Payroll Total:					\$83,567.02
Report Total:					\$305,258.34

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Purchase Order Register

Options: Year: 2025-2026, Fund(s): BUILDING FUND, Date Range: 1/1/2026 - 1/31/2026

PO No	Date	Vendor No	Vendor	Description	Amount
24	01/06/2026	8937	COMMERCIAL DOOR, LLC	DOOR REPAIRS	2,600.00
Non-Payroll Total:					\$2,600.00
Payroll Total:					\$0.00
Report Total:					\$2,600.00

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Purchase Order Register

Options: Year: 2025-2026, Fund(s): GIFTS FUND, Date Range: 1/1/2026 - 1/31/2026

PO No	Date	Vendor No	Vendor	Description	Amount
81	01/07/2026	8766	ARVEST BANK	12.31.25 7800 STATEMENT	1,716.07
82	01/14/2026	701	AMAZON CAPITAL SERVICES	TEACHER OF THE MONTH AND 6TH GRADE MATH SPPLY	282.44
83	01/21/2026	701	AMAZON CAPITAL SERVICES	LIQUID CHALK MARKERS	99.83
Non-Payroll Total:					\$2,098.34
Payroll Total:					\$0.00
Report Total:					\$2,098.34

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register**Options:** Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): GEN FUND-FOR OP

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	2	07/01/2025	8892	ACCENT GLASS SERVICES, LLC.	HS SECURITY DOORS	3,630.00
11	6	07/01/2025	8743	ANGLIN PUBLIC RELATIONS	PUBLISHING SERVICES	0.00
11	11	07/01/2025	8766	ARVEST BANK	NOVEMBER CREDIT CARD PAYMENT	0.00
11	12	07/01/2025	8766	ARVEST BANK	DECEMBER CREDIT CARD PAYMENT	1,189.50
11	26	07/01/2025	4	CHATTERBOX COMM, LLC	SPEECH THERAPY	0.00
11	30	07/01/2025	529	COX COMMUNICATIONS INC.	COMMUNICATIONS/TECH	0.00
11	38	07/01/2025	111	FOLLETT SOFTWARE, LLC	TESTING MS LIBRARY DATABASE	-0.68
11	50	07/01/2025	826	INTELLICORP	BACKGROUND CHECKS	0.00
11	59	07/01/2025	8659	KI FURNITURE	CAFETERIA TABLES	0.00
11	60	07/01/2025	8600	KLS LEASING II, LLC	ELEMENTARY BLDG RENT	0.00
11	63	07/01/2025	17	OG&E	ELECTRICITY	0.00
11	66	07/01/2025	1335	OKLAHOMA CONSULTING AND ACCTNG	ACCOUNTING SERVICES	0.00
11	73	07/01/2025	544	POWERS OF OKLAHOMA	HVAC AUTOMATION REPAIR & MAINTENANCE	0.00
11	123	09/10/2025	8916	PROPIO LS, LLC	LANGUAGE TRANSLATION SERVICES	0.00
11	127	11/14/2025	8933	WEST MUSIC COMPANY, INC.	CLASSROOM MUSIC AND AUDIO	0.00
11	136	01/07/2026	1337	PERFORMANCE SURFACES	GYM BLEACHERS	59,677.00
11	137	01/14/2026	8680	LAKESHORE LEARNING MATERIALS, LLC	MATH MANIP TOOLBOXES	181.96
11	138	01/15/2026	8619	THE PLUMBER OKC HVAC	WATER BOTTLE FILLERS	12,600.00
11	139	01/15/2026	8659	KI FURNITURE	EARLY CHILDHOOD FURNITURE	40,270.02
11	140	01/15/2026	8799	INTERIOR CONNECTIONS, LLC	EARLY CHILDHOOD FURNITURE DELIVERY	3,850.00
11	141	01/15/2026	8659	KI FURNITURE	ELEMENTARY SCHOOL LIBRARY FURNITURE	36,132.91
11	142	01/15/2026	8799	INTERIOR CONNECTIONS, LLC	ELEMENTARY SCHOOL LIBRARY FURNITURE DELIVERY	3,600.00
11	143	01/15/2026	65	SCHOLASTIC INC	ELEMENTARY SCHOOL LIBRARY NOVELS	15,036.08
11	144	01/15/2026	8683	WENGER CORPORATION	CLASSROOM SOUND WALL PANELS	4,004.33
11	145	01/15/2026	8717	DIDAX	ELEMENTARY SCHOOL MATH MANIPULATIVE KITS	2,764.50
11	146	01/15/2026	8807	LEARNING WITHOUT TEARS	HANDWRITING CURRICULUM	3,339.80
11	147	01/15/2026	1574	OKLAHOMA COPIER SOLUTIONS	ELEMENTARY SCHOOL COPIER MACHINE	6,500.00
11	148	01/15/2026	110	CENGAGE LEARNING	ELEMENTARY SCHOOL MATH CURRICULUM	8,181.00
11	149	01/15/2026	8680	LAKESHORE LEARNING MATERIALS, LLC	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	13,050.14
11	150	01/15/2026	24	QUO VADIMUS SYS SERVICES	CLASSROOM HEADPHONES	3,447.36
11	151	01/15/2026	26	SCHOOL OUTFITTERS	INTERIOR FLOOR MATS	4,189.55
11	152	01/15/2026	8952	APPTEGY	WEBSITE	4,866.67

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): GEN FUND-FOR OP

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					Non-Payroll Total:	\$226,510.14
					Payroll Total:	\$92,718.31
					Balance Forward:	\$10,222,981.95
					Report Total:	\$10,542,210.40

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	2	07/01/2025	8742	AMERICAN ELEVATOR COMPANY	ELEVATOR REPAIR	0.00
21	18	07/01/2025	8569	WW CLEANING SOLUTIONS, LLC	BUILDING CLEANING SERVICES	0.00
21	24	01/06/2026	8937	COMMERCIAL DOOR, LLC	DOOR REPAIRS	2,600.00
Non-Payroll Total:						\$2,600.00
Payroll Total:						\$0.00
Balance Forward:						\$594,499.94
Report Total:						\$597,099.94

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	52	07/23/2025	8903	AMERICAN BUS SALES, LLC	2023 THOMAS BUS 39' 6.7L CUMMINS	0.00
81	77	12/03/2025	8766	ARVEST BANK	MARSHALLS/HOBBY LOBBY/HOMEGOODS/COSTCO	0.00
81	81	01/07/2026	8766	ARVEST BANK	12.31.25 7800 STATEMENT	1,716.07
81	82	01/14/2026	701	AMAZON CAPITAL SERVICES	TEACHER OF THE MONTH AND 6TH GRADE MATH SPPLY	282.44
81	83	01/21/2026	701	AMAZON CAPITAL SERVICES	LIQUID CHALK MARKERS	99.83
Non-Payroll Total:						\$2,098.34
Payroll Total:						\$0.00
Balance Forward:						\$205,443.40
Report Total:						\$207,541.74

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register**Options:** Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): SCHOOL ACTIVITY FNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	246	01/07/2026	8943	REDLINE CHEER AND DANCE	REGISTRATION FEE FOR CHEER COMPETITION	1,350.00
60	247	01/07/2026	2065	MITCH PARK YMCA	SWIM LANES NOVEMBER 2025	228.00
60	248	01/07/2026	8944	HARRAH HIGH SCHOOL	ANNUAL HARRAH INVITATIONAL	70.00
60	249	01/07/2026	1927	YUKON ATHLETICS	BEST OF THE WEST SWIM MEET	84.00
60	250	01/07/2026	1601	DOWNTOWN YMCA	SWIM LANES	189.00
60	251	01/07/2026	1601	DOWNTOWN YMCA	SWIM LANES	189.00
60	252	01/07/2026	80134	JOE HUGHES	BREAKFAST FOR PROF DEV	73.50
60	253	01/07/2026	8487	CENTRAL OK CHORAL DIRECTOR'S ASSOC.	STUDENT PARTICIPATION FEES	20.00
60	254	01/07/2026	1677	RANDY MUSICK	GAME OFFICIAL	210.00
60	255	01/07/2026	8942	JEFFREY T. WATERMAN	GAME OFFICIAL	160.00
60	256	01/07/2026	1903	BRYAN MUSICK	GAME OFFICIAL	210.00
60	257	01/07/2026	8945	TANYA FERGUSON	WARM UP TOPS/PANTS	787.50
60	258	01/07/2026	8946	EL RENO SPEECH AND DEBATE	EL RENO HS SPEECH AND DEBATE TOURNEY	45.00
60	259	01/07/2026	8930	SABRINA COLEMAN	CONCESSION SUPPLIES	144.56
60	260	01/07/2026	8930	SABRINA COLEMAN	CLARK CREW CATERING	376.55
60	261	01/07/2026	8947	CIERRA BURRAGE	CHEER SUPPLIES	71.93
60	262	01/07/2026	8947	CIERRA BURRAGE	REIMB CHEER SUPPLIES	78.96
60	263	01/07/2026	8948	JENNNY OLIVENCIA	SHIRTS	348.00
60	264	01/07/2026	56	SAM'S CLUB	AF SUPPLIES	928.64
60	265	01/07/2026	8766	ARVEST BANK	12.31.25 7800 STATEMENT	15.60
60	266	01/14/2026	168	GEORGE EDWARDS	GAME OFFICIAL	200.00
60	267	01/14/2026	8934	RYAN MANUEL	GAME OFFICIAL	200.00
60	268	01/14/2026	575	RANDY MACK	GAME OFFICIAL	400.00
60	269	01/14/2026	1785	JOSEPH MAYE	GAME OFFICIAL	75.00
60	270	01/14/2026	8949	SCOTT CAIN	GAME OFFICIAL	75.00
60	271	01/14/2026	160	J.W. PEPPER	SHEET MUSIC	436.99
60	272	01/14/2026	8950	PAYNE EDUCATION CENTER	ALPHABET ARCS	46.00
60	273	01/14/2026	8780	RESTO ATHLETIC	BASKETBALL UNIFORMS	276.00
60	274	01/14/2026	1353	EDMOND/GILLIAM/LARSEN MUSIC	BASS CLARINET REPAIR/MAINT	65.00
60	275	01/14/2026	8951	HEGGERTY	PHONEMIC AWARENESS RESOURCES	61.00
60	276	01/14/2026	566	SOCCER USA	SOCCER BALLS	420.00
60	277	01/14/2026	2011	SCHOOLSAFEID, LLC	BLANK CAR DECALS	32.95
60	278	01/14/2026	80379	JAMI WEST	RESOURCES FOR SOCIAL STUDIES	90.00
60	279	01/14/2026	701	AMAZON CAPITAL SERVICES	SPRING PLAY SUPPLIES AND ATH DIR FILING CABINET	465.76
60	280	01/21/2026	701	AMAZON CAPITAL SERVICES	AF SUPPLIES DETAILED	1,188.62
60	281	01/21/2026	1353	EDMOND/GILLIAM/LARSEN MUSIC	REPAIR OF CLARINET	80.00
60	282	01/21/2026	8953	EDMOND MEMORIAL HIGH SCHOOL	SPEECH AND DEBATE TOURNEY	90.00
60	283	01/21/2026	80632	ANTHONY TRICK	REIMB SPPLY FOR HOT COCOA BAR	67.17
60	284	01/21/2026	160	J.W. PEPPER	E PRINT SHEET MUSIC - SMOKE AND MIRRORS	25.00

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

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Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/1/2026 - 1/31/2026, Fund(s): SCHOOL ACTIVITY FNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	285	01/21/2026	8954	TULSA COMMUNITY FOUNDATION	DONATION FOR BREAST CANCER AWARENESS	300.00
60	286	01/21/2026	80134	JOE HUGHES	ACT PROFESSIONAL DEVELOPMENT REGISTRATION	190.00
60	287	01/21/2026	80350	JENNIFER ADAMS	REIMB FOR BUTTONS, FABRIC, BOBBINS	66.50
Non-Payroll Total:						\$10,431.23
Payroll Total:						\$0.00
Balance Forward:						\$127,357.23
Report Total:						\$137,788.46

Payment Register

Options: Year: 2025-2026, Fund Account: SCHOOL ACTIVITY FNDS, Date Range: 1/1/2026 - 1/31/2026, Print Payroll
 Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
257	01/07/2026	8943	REDLINE CHEER AND DANCE				\$1,350.00
258	01/07/2026	2065	MITCH PARK YMCA				\$228.00
259	01/07/2026	8944	HARRAH HIGH SCHOOL				\$70.00
260	01/07/2026	1927	YUKON ATHLETICS				\$84.00
261	01/07/2026	1601	DOWNTOWN YMCA				\$189.00
262	01/07/2026	1601	DOWNTOWN YMCA				\$189.00
263	01/07/2026	80134	JOE HUGHES				\$73.50
264	01/07/2026	8487	CENTRAL OK CHORAL DIRECTOR'				\$20.00
265	01/07/2026	1677	RANDY MUSICK				\$210.00
266	01/07/2026	8942	JEFFREY T. WATERMAN				\$160.00
267	01/07/2026	1903	BRYAN MUSICK				\$210.00
268	01/07/2026	8945	TANYA FERGUSON				\$787.50
269	01/07/2026	8946	EL RENO SPEECH AND DEBATE				\$45.00
270	01/07/2026	8930	SABRINA COLEMAN				\$144.56
271	01/07/2026	8930	SABRINA COLEMAN				\$376.55
272	01/07/2026	8947	CIERRA BURRAGE				\$71.93
273	01/07/2026	8947	CIERRA BURRAGE				\$78.96
274	01/07/2026	8948	JENNNY OLIVENCIA				\$348.00
275	01/07/2026	56	SAM'S CLUB - SAM'S CLUB DIREC				\$928.64
276	01/07/2026	8766	ARVEST BANK				\$15.60
277	01/07/2026	90000	BANCFIRST				\$46.65
278	01/14/2026	168	GEORGE EDWARDS				\$200.00
279	01/14/2026	8934	RYAN MANUEL				\$200.00
280	01/14/2026	575	RANDY MACK				\$400.00
281	01/14/2026	1785	JOSEPH MAYE				\$75.00
282	01/14/2026	160	J.W. PEPPER				\$436.99
283	01/14/2026	8950	PAYNE EDUCATION CENTER				\$46.00
284	01/14/2026	8780	RESTO ATHLETIC				\$276.00
285	01/14/2026	1353	EDMOND/GILLIAM/LARSEN MUS				\$65.00
286	01/14/2026	8951	HEGGERTY				\$61.00
287	01/14/2026	566	SOCCER USA				\$420.00
288	01/14/2026	2011	SCHOOLS SAFEID, LLC				\$32.95
289	01/14/2026	80379	JAMI WEST				\$90.00
290	01/14/2026	701	AMAZON CAPITAL SERVICES				\$465.76
291	01/14/2026	8949	SCOTT CAIN				\$75.00
292	01/12/2026	90000	BANCFIRST				\$414.00
293	01/21/2026	701	AMAZON CAPITAL SERVICES				\$1,188.62
294	01/21/2026	1353	EDMOND/GILLIAM/LARSEN MUS				\$80.00
295	01/21/2026	8953	EDMOND MEMORIAL HIGH SCH				\$90.00
296	01/21/2026	80632	ANTHONY TRICK				\$67.17
297	01/21/2026	160	J.W. PEPPER				\$25.00
298	01/21/2026	8954	TULSA COMMUNITY FOUNDATIO				\$300.00
299	01/21/2026	80134	JOE HUGHES				\$190.00
300	01/21/2026	80350	JENNIFER ADAMS				\$66.50
						Non-Payroll Total:	\$10,891.88
						Payroll Total:	\$0.00
						Balance Forward:	\$124,155.10
						Total:	\$135,046.98

Harding Charter Preparatory School District - Regular Governance Board Meeting - Agenda - Tuesday February 10, 2026 at 6:00 PM

Vendor No	Vendor Name	PO No	PO Date	PO Type	Description	Requested Date	Requested By	Approved Date	Encumbered	Certified	Paid	Unpaid	To Vendor	To Others
11 1987	ABSOLUTE DATA SHREDDING	1	7/1/2025	A	PAPER SHREDDING	7/1/2025		7/1/2025	\$600.00	\$225.00	\$225.00	\$365.00	\$600.00	\$0.00
11 8892	ACCENT GLASS SERVICES, LLC.	2	7/1/2025	A	HS SECURITY DOORS	7/1/2025		7/1/2025	\$39,930.00	\$39,930.00	\$39,930.00	\$0.00	\$39,930.00	\$0.00
11 1269	ACE MEDIA SUPPLY	3	7/1/2025	A	COPIER SUPPLIES/PRINTER CARTRIDGES	7/1/2025		7/1/2025	\$3,000.00	\$1,500.00	\$1,500.00	\$1,500.00	\$3,000.00	\$0.00
11 701	AMAZON CAPITAL SERVICES	4	7/1/2025	A	INSTRUCTIONAL SUPPLY	7/1/2025		7/1/2025	\$1,500.00	\$74.97	\$74.97	\$1,425.03	\$1,500.00	\$0.00
11 151	AMERICAN FIRE AND SAFETY	5	7/1/2025	A	FIRE INSPECTION	7/1/2025		7/1/2025	\$1,788.05	\$767.00	\$767.00	\$1,021.05	\$1,788.05	\$0.00
11 8743	ANGLIN PUBLIC RELATIONS	6	7/1/2025	A	PUBLISHING SERVICES	7/1/2025		7/1/2025	\$30,000.00	\$18,388.47	\$18,388.47	\$11,611.53	\$30,000.00	\$0.00
11 8766	ARVEST BANK	7	7/1/2025	A	JULY CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$5,081.58	\$5,081.58	\$5,081.58	\$0.00	\$5,081.58	\$0.00
11 8766	ARVEST BANK	8	7/1/2025	A	AUGUST CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$958.85	\$958.85	\$958.85	\$0.00	\$958.85	\$0.00
11 8766	ARVEST BANK	9	7/1/2025	A	SEPTEMBER CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$1,734.91	\$1,734.91	\$1,734.91	\$0.00	\$1,734.91	\$0.00
11 8766	ARVEST BANK	10	7/1/2025	A	OCTOBER CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$735.64	\$735.64	\$735.64	\$0.00	\$735.64	\$0.00
11 8766	ARVEST BANK	11	7/1/2025	A	NOVEMBER CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$478.31	\$478.31	\$478.31	\$0.00	\$478.31	\$0.00
11 8766	ARVEST BANK	12	7/1/2025	A	DECEMBER CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$3,189.50	\$3,189.50	\$3,189.50	\$0.00	\$3,189.50	\$0.00
11 8766	ARVEST BANK	13	7/1/2025	A	JANUARY CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 8766	ARVEST BANK	14	7/1/2025	A	FEBRUARY CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 8766	ARVEST BANK	15	7/1/2025	A	MARCH CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 8766	ARVEST BANK	16	7/1/2025	A	APRIL CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 8766	ARVEST BANK	17	7/1/2025	A	MAY CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 8766	ARVEST BANK	18	7/1/2025	A	JUNE CREDIT CARD PAYMENT	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 1419	AVID CENTER - SI PAYMENT	19	7/1/2025	A	PD REGISTRATION/MEMBERSHIP	7/1/2025		7/1/2025	\$16,618.00	\$16,618.00	\$16,618.00	\$0.00	\$16,618.00	\$0.00
11 90000	BANCFIRST	20	7/1/2025	A	BANK FEES	7/1/2025		7/1/2025	\$4,000.00	\$2,486.08	\$2,486.08	\$1,513.92	\$4,000.00	\$0.00
11 8689	BISON ELECTRIC	21	7/1/2025	A	HS/MS SECURITY LIGHTING	7/1/2025		7/1/2025	\$7,380.00	\$6,709.09	\$6,709.09	\$670.91	\$7,380.00	\$0.00
11 276	BLED SOE, HEWETT AND GULLEKSON	22	7/1/2025	A	ANNUAL AUDIT	7/1/2025		7/1/2025	\$10,250.00	\$10,250.00	\$10,250.00	\$0.00	\$10,250.00	\$0.00
11 8727	BOARDTRACK	23	7/1/2025	A	GOVERNANCE BOARD MANAGEMENT SOFTWARE & COACHING	7/1/2025		7/1/2025	\$8,995.00	\$8,495.00	\$8,495.00	\$500.00	\$8,995.00	\$0.00
11 38	CAROLINA BIOLOGICAL	24	7/1/2025	A	INSTRUCTIONAL SUPPLY - SCIENCE	7/1/2025		7/1/2025	\$1,500.00	\$513.00	\$513.00	\$987.00	\$1,500.00	\$0.00
11 110	CEMAGE LEARNING	25	7/1/2025	A	MATH CURRICULUM	7/1/2025		7/1/2025	\$57,846.59	\$57,432.80	\$57,432.80	\$413.79	\$57,846.59	\$0.00
11 4	CHATTERBOX COMM. LLC	26	7/1/2025	A	SPEECH THERAPY	7/1/2025		7/1/2025	\$40,000.00	\$29,775.00	\$29,775.00	\$10,225.00	\$40,000.00	\$0.00
11 5	CITY OF OKC WATER	27	7/1/2025	A	WATER SERVICE	7/1/2025		7/1/2025	\$50,000.00	\$25,440.87	\$25,440.87	\$24,559.13	\$50,000.00	\$0.00
11 1995	CLASSIC PAPER SUPPLY, INC.	28	7/1/2025	A	CUSTODIAL PAPER SUPPLIES	7/1/2025		7/1/2025	\$40,000.00	\$25,042.95	\$25,042.95	\$14,957.05	\$40,000.00	\$0.00
11 8894	COX COMMUNICATIONS INC.	29	7/1/2025	A	PROPERTY/ELL INSURANCE	7/1/2025		7/1/2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 529	DARL WOLFF	30	7/1/2025	A	COMMUNICATIONS/TECH	7/1/2025		7/1/2025	\$10,000.00	\$5,157.00	\$5,157.00	\$4,843.00	\$10,000.00	\$0.00
11 2092	DE LAGE LANDEN FINANCIAL SERVICES	32	7/1/2025	A	FEDERAL LEASE/MAINT AGREEMENT	7/1/2025		7/1/2025	\$11,000.00	\$4,930.54	\$4,930.54	\$6,069.46	\$11,000.00	\$0.00
11 614	EDUCATIONAL ADMINISTRATIVE SERVICES	33	7/1/2025	A	FEDERAL PROGRAM MGMT	7/1/2025		7/1/2025	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$18,000.00	\$0.00
11 8701	EDUSKILLS LLC	34	7/1/2025	A	ELL IDENTIFICATION SOFTWARE	7/1/2025		7/1/2025	\$3,950.00	\$3,950.00	\$3,950.00	\$0.00	\$3,950.00	\$0.00
11 8598	ENCORE ENERGY	35	7/1/2025	A	NATURAL GAS	7/1/2025		7/1/2025	\$30,000.00	\$11,645.31	\$11,645.31	\$18,354.69	\$30,000.00	\$0.00
11 8531	FINALSITE	36	7/1/2025	A	SCHOOL WEBSITE	7/1/2025		7/1/2025	\$9,300.00	\$0.00	\$0.00	\$9,300.00	\$9,300.00	\$0.00
11 91	FLINN SCIENTIFIC INC.	37	7/1/2025	A	INSTRUCTIONAL SUPPLY - SCIENCE	7/1/2025		7/1/2025	\$1,000.00	\$51.84	\$51.84	\$948.16	\$1,000.00	\$0.00
11 111	FOLLETT SOFTWARE, LLC	38	7/1/2025	A	TESTING MS LIBRARY DATABASE	7/1/2025		7/1/2025	\$799.32	\$799.32	\$799.32	\$0.00	\$799.32	\$0.00
11 2067	FP MAILING SOLUTIONS	39	7/1/2025	A	POSTAGE METER INK	7/1/2025		7/1/2025	\$1,061.42	\$1,061.42	\$1,061.42	\$0.00	\$1,061.42	\$0.00
11 1607	FUNDS FOR LEARNING, LLC	40	7/1/2025	A	ADMIN MGMT SERVICES	7/1/2025		7/1/2025	\$4,999.00	\$4,999.00	\$4,999.00	\$0.00	\$4,999.00	\$0.00
11 8690	GATHEHOUSE MEDIA OK HOLDINGS, INC	41	7/1/2025	A	PUBLISHING SERVICES	7/1/2025		7/1/2025	\$800.00	\$622.68	\$622.68	\$177.32	\$800.00	\$0.00
11 8895	GOTHAM	42	7/1/2025	A	PROPERTY/ELL INSURANCE	7/1/2025		7/1/2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 813	THE HARTFORD	43	7/1/2025	A	PROPERTY/ELL INSURANCE	7/1/2025		7/1/2025	\$102,841.00	\$102,841.00	\$102,841.00	\$0.00	\$102,841.00	\$0.00
11 8499	HEARTLAND SCHOOL SOLUTIONS	44	7/1/2025	A	POS SOFTWARE FOR ONP	7/1/2025		7/1/2025	\$2,500.00	\$2,499.00	\$2,499.00	\$1.00	\$2,500.00	\$0.00
11 797	HOLMES MURPHY & ASSOC., LLC	45	7/1/2025	A	SURETY BONDS	7/1/2025		7/1/2025	\$1,200.00	\$1,163.50	\$1,163.50	\$36.50	\$1,200.00	\$0.00
11 1408	HONORS GRADUATION	46	7/1/2025	A	CORDS FOR GRADUATION	7/1/2025		7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
11 8732	HOUSE OF CLAY	47	7/1/2025	A	CREDIT RECOVERY LICENSES	7/1/2025		7/1/2025	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$9,000.00	\$0.00
11 8652	HOUSE OF CLAY	48	7/1/2025	A	HIGH SCHOOL ART SUPPLIES	7/1/2025		7/1/2025	\$1,000.00	\$891.47	\$891.47	\$108.53	\$1,000.00	\$0.00
11 8458	INTELLICORP	49	7/1/2025	A	MS TUTORING SERVICES	7/1/2025		7/1/2025	\$24,000.00	\$5,400.00	\$5,400.00	\$18,600.00	\$24,000.00	\$0.00
11 826	INTERIOR CONNECTIONS, LLC	50	7/1/2025	A	BACKGROUND CHECKS	7/1/2025		7/1/2025	\$2,750.00	\$1,290.05	\$1,290.05	\$1,459.95	\$2,750.00	\$0.00
11 8799	INTRADO	52	7/1/2025	A	INSTALLATION OF CAFETERIA TABLES	7/1/2025		7/1/2025	\$2,100.00	\$2,100.00	\$2,100.00	\$0.00	\$2,100.00	\$0.00
11 1869	IXL LEARNING	53	7/1/2025	A	ROBO-CALL HOSTING	7/1/2025		7/1/2025	\$13,500.00	\$9,482.00	\$9,482.00	\$4,018.00	\$13,500.00	\$0.00
11 1997	JENKINS AND KEMPER CPAS, P.C.	54	7/1/2025	A	TAX RETURN PREPARATION	7/1/2025		7/1/2025	\$800.00	\$0.00	\$0.00	\$800.00	\$800.00	\$0.00
11 101	JOSTENS	55	7/1/2025	A	DIPLOMAS	7/1/2025		7/1/2025	\$3,500.00	\$897.20	\$897.20	\$2,602.80	\$3,500.00	\$0.00
11 101	JOSTENS	56	7/1/2025	A	REIMB SUPPLIES/TRAVEL	7/1/2025		7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11 80121	KAW POWER & SAFETY	57	7/1/2025	A	ELEMENTARY SCHOOL WINDOW TINT	7/1/2025		7/1/2025	\$10,500.00	\$10,062.50	\$10,062.50	\$437.50	\$10,500.00	\$0.00
11 952	KEYSTONE FOOD SERVICE	58	7/1/2025	A	CAFETERIA TABLES	7/1/2025		7/1/2025	\$425,000.00	\$217,725.93	\$217,725.93	\$207,274.07	\$425,000.00	\$0.00
11 8659	KI FURNITURE	59	7/1/2025	A	CAFETERIA BLDG RENT	7/1/2025		7/1/2025	\$26,695.50	\$19,995.12	\$19,995.12	\$6,700.38	\$26,695.50	\$0.00
11 8600	KLS LEASING II, LLC	60	7/1/2025	A	ELEMENTARY BLDG RENT	7/1/2025		7/1/2025	\$120,000.00	\$65,577.80	\$65,577.80	\$54,422.20	\$120,000.00	\$0.00
11 8601	NUTRI-LINK TECHNOLOGIES, INC.	61	7/1/2025	A	ONLINE LUNCH FORMS	7/1/2025		7/1/2025	\$15,720.00	\$2,935.00	\$2,935.00	\$0.00	\$2,935.00	\$0.00
11 8457	OWEA	62	7/1/2025	A	BENCHMARK TESTING	7/1/2025		7/1/2025	\$15,720.00	\$15,720.00	\$15,720.00	\$0.00	\$15,720.00	\$0.00
11 17	OG&E	63	7/1/2025	A	ELECTRICITY	7/1/2025		7/1/2025	\$225,000.00	\$125,635.59	\$125,635.59	\$99,364.41	\$225,000.00	\$0.00
11 1204	OK PUBLIC CHARTER SCHOOL ASSOC	64	7/1/2025	A	ANNUAL MEMBERSHIP	7/1/2025		7/1/2025	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$6,500.00	\$0.00
11 19	OKC PUBLIC SCHOOLS	65	7/1/2025	A	SPONSOR FEE/RENT	7/1/2025		7/1/2025	\$85,000.00	\$40,656.70	\$40,656.70	\$44,343.30	\$85,000.00	\$0.00
11 1335	OKLAHOMA CONSULTING AND ACCTNG	66	7/1/2025	A	ACCOUNTING SERVICES	7/1/2025		7/1/2025	\$15,000.00	\$29,750.00	\$29,750.00	\$21,250.00	\$15,000.00	\$0.00
11 1574	OKLAHOMA COPIER SOLUTIONS	67	7/1/2025	A	COPIER LEASE/MAINT AGREEMENT	7/1/2025		7/1/2025	\$1,000.00	\$7,074.43	\$7,074.43	\$7,925.57	\$1,000.00	\$0.00
11 1292	OKLAHOMA DHS	68	7/1/2025	A	COMMODITY DISTRIBUTION	7/1/2025		7/1/2025	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
11 122	OKLAHOMA EMPLOYMENT SECURITY COMM	69	7/1/2025	A	UNEMPLOYMENT	7/1/2025		7/1/2025	\$19,000.00	\$6,145.89	\$6,145.89	\$12,854.11	\$19,000.00	\$0.00
11 2006	OKLAHOMA SCHOOL ASSURANCE GROUP	70	7/1/2025											

Harding Charter Preparatory School District - Regular Governance Board Meeting - Agenda - Tuesday February 10, 2026 at 6:00 PM

11	80468	JULIANNE E FORD	50063	8/15/2025	P	PAYROLL	8/15/2025	\$73,620.87	\$35,850.68	\$35,850.68	\$37,770.19	\$37,770.19	\$35,850.68
11	80469	CHRIS L FREDERICK	50064	8/15/2025	P	PAYROLL	8/15/2025	\$85,801.87	\$42,919.80	\$42,919.80	\$42,919.80	\$42,919.80	\$42,919.80
11	80474	RODNEY E NICHOLS	50065	8/15/2025	P	PAYROLL	8/15/2025	\$92,523.95	\$46,446.98	\$46,446.98	\$46,076.97	\$46,076.97	\$46,446.98
11	80475	LAEKYNN N PARISH	50066	8/15/2025	P	PAYROLL	8/15/2025	\$71,951.21	\$36,000.65	\$36,000.65	\$35,950.56	\$35,950.56	\$36,000.65
11	80476	TRAVIS W RHODES	50067	8/15/2025	P	PAYROLL	8/15/2025	\$77,356.43	\$38,704.75	\$38,704.75	\$39,195.78	\$39,195.78	\$38,704.75
11	80519	NATHAN P HOPKINS	50068	8/15/2025	P	PAYROLL	8/15/2025	\$79,117.89	\$39,922.11	\$39,922.11	\$39,922.11	\$39,922.11	\$39,922.11
11	80520	SABRINA M LINDSLEY	50069	8/15/2025	P	PAYROLL	8/15/2025	\$77,608.81	\$39,039.47	\$39,039.47	\$38,569.34	\$38,569.34	\$39,039.47
11	80521	EMILY R LOVING	50070	8/15/2025	P	PAYROLL	8/15/2025	\$80,165.83	\$39,439.30	\$39,439.30	\$40,726.53	\$40,726.53	\$39,439.30
11	80522	RACHELLE F MILLAM	50072	8/15/2025	P	PAYROLL	8/15/2025	\$77,762.07	\$39,197.23	\$39,197.23	\$38,564.84	\$38,564.84	\$39,197.23
11	80530	CHRISTINE CARLSSON	50073	8/15/2025	P	PAYROLL	8/15/2025	\$82,753.49	\$40,450.36	\$40,450.36	\$42,303.13	\$42,303.13	\$40,450.36
11	80368	KATHLEEN MOSELEY	50074	8/15/2025	P	PAYROLL	8/15/2025	\$63,661.10	\$32,174.86	\$32,174.86	\$31,486.24	\$31,486.24	\$32,174.86
11	80523	JEFF M BRANSON	50075	8/15/2025	P	PAYROLL	8/15/2025	\$59,139.64	\$29,607.41	\$29,607.41	\$29,532.23	\$29,532.23	\$29,607.41
11	80525	ANGELA HARE	50076	8/15/2025	P	PAYROLL	8/15/2025	\$86,374.82	\$43,206.24	\$43,206.24	\$43,168.58	\$43,168.58	\$43,206.24
11	80526	BETTY L DORSEY	50077	8/15/2025	P	PAYROLL	8/15/2025	\$78,280.30	\$39,158.74	\$39,158.74	\$39,121.56	\$39,121.56	\$39,158.74
11	80529	JENETTE M MCFARLAND	50078	8/15/2025	P	PAYROLL	8/15/2025	\$72,001.19	\$36,322.87	\$36,322.87	\$35,678.32	\$35,678.32	\$36,322.87
11	80533	RANDOLYN G MC AULIFFE-TURNER	50079	8/15/2025	P	PAYROLL	8/15/2025	\$47,017.29	\$23,834.14	\$23,834.14	\$23,183.15	\$23,183.15	\$23,834.14
11	80534	BEN J PAYNE	50080	8/15/2025	P	PAYROLL	8/15/2025	\$76,865.57	\$38,432.83	\$38,432.83	\$38,432.74	\$38,432.74	\$38,432.83
11	80537	ELISE CHARISSE WOOD	50081	8/15/2025	P	PAYROLL	8/15/2025	\$78,372.41	\$40,755.19	\$40,755.19	\$37,617.22	\$37,617.22	\$40,755.19
11	80538	SUHAILA H TASHMAN	50082	8/15/2025	P	PAYROLL	8/15/2025	\$82,751.72	\$41,658.06	\$41,658.06	\$41,093.66	\$41,093.66	\$41,658.06
11	80540	DESIREE A RYAN	50083	8/15/2025	P	PAYROLL	8/15/2025	\$102,819.00	\$51,592.62	\$51,592.62	\$51,226.38	\$51,226.38	\$51,592.62
11	80541	TAMMY K RUSSELL	50084	8/15/2025	P	PAYROLL	8/15/2025	\$75,608.72	\$37,810.33	\$37,810.33	\$37,798.39	\$37,798.39	\$37,810.33
11	80542	CRYSTAL M REGIN	50085	8/15/2025	P	PAYROLL	8/15/2025	\$79,764.31	\$39,891.52	\$39,891.52	\$39,872.79	\$39,872.79	\$39,891.52
11	80543	GAYLE E OOTEN	50086	8/15/2025	P	PAYROLL	8/15/2025	\$4,575.15	\$4,575.15	\$4,575.15	\$0.00	\$0.00	\$4,575.15
11	80547	KORI D WILLIAMS	50087	8/15/2025	P	PAYROLL	8/15/2025	\$75,065.80	\$37,867.93	\$37,867.93	\$37,197.87	\$37,197.87	\$37,867.93
11	80423	MEGAN E KNUDSON	50088	8/15/2025	P	PAYROLL	8/15/2025	\$75,359.42	\$39,425.68	\$39,425.68	\$35,933.74	\$35,933.74	\$39,425.68
11	80495	PAIGE L CUDJOE	50089	8/15/2025	P	PAYROLL	8/15/2025	\$70,123.72	\$35,502.82	\$35,502.82	\$34,620.90	\$34,620.90	\$35,502.82
11	80438	RENEE D THACKER	50090	8/15/2025	P	PAYROLL	8/15/2025	\$71,568.62	\$35,959.83	\$35,959.83	\$35,608.79	\$35,608.79	\$35,959.83
11	80515	DEREK W DONWERTH	50091	8/15/2025	P	PAYROLL	8/15/2025	\$82,050.13	\$41,422.12	\$41,422.12	\$40,628.01	\$40,628.01	\$41,422.12
11	80297	HEATHER M HILL	50092	8/15/2025	P	PAYROLL	8/15/2025	\$82,629.58	\$41,490.43	\$41,490.43	\$41,139.15	\$41,139.15	\$41,490.43
11	80321	TIFFANY BRIGGS	50093	8/15/2025	P	PAYROLL	8/15/2025	\$80,551.61	\$40,204.05	\$40,204.05	\$40,147.56	\$40,147.56	\$40,204.05
11	80259	RACHEL M COX	50094	8/15/2025	P	PAYROLL	8/15/2025	\$78,933.05	\$39,504.17	\$39,504.17	\$39,428.88	\$39,428.88	\$39,504.17
11	80310	GREGORY MEERSCHAERT	50095	8/15/2025	P	PAYROLL	8/15/2025	\$94,842.17	\$46,085.62	\$46,085.62	\$48,756.55	\$48,756.55	\$46,085.62
11	80122	CORY POCOCC	50096	8/15/2025	P	PAYROLL	8/15/2025	\$75,535.47	\$43,306.01	\$43,306.01	\$43,229.46	\$43,229.46	\$43,306.01
11	80199	MARK BUSICK	50098	8/15/2025	P	PAYROLL	8/15/2025	\$90,616.44	\$45,308.34	\$45,308.34	\$45,308.10	\$45,308.10	\$45,308.34
11	80015	KELLI TAYLOR	50099	8/29/2025	P	PAYROLL	8/29/2025	\$61.36	\$61.36	\$61.36	\$0.00	\$0.00	\$61.36
11	80640	TAMERA SURBER	50100	8/29/2025	P	PAYROLL	8/29/2025	\$3,829.24	\$3,829.24	\$3,829.24	\$0.00	\$0.00	\$3,829.24
11	80572	ANH VY NGUYEN	50101	8/29/2025	P	PAYROLL	8/29/2025	\$5,066.66	\$5,066.66	\$5,066.66	\$0.00	\$0.00	\$5,066.66
11	80373	PATRICIA RIDEN	50101	8/29/2025	P	PAYROLL	8/29/2025	\$557.17	\$557.17	\$557.17	\$0.00	\$0.00	\$557.17
11	80560	AJ FLOYD	50102	8/29/2025	P	PAYROLL	8/29/2025	\$107.65	\$107.65	\$107.65	\$0.00	\$0.00	\$107.65
11	80582	GOVAUN T KING	50104	8/29/2025	P	PAYROLL	8/29/2025	\$2,758.56	\$403.69	\$403.69	\$2,354.87	\$2,354.87	\$403.69
11	80166	MICHAEL S ROSS	50104	8/29/2025	P	PAYROLL	8/29/2025	\$2,507.86	\$0.00	\$0.00	\$2,507.86	\$2,507.86	\$0.00
11	80009	THOMAS K KINDINGER	50105	8/29/2025	P	PAYROLL	8/29/2025	\$4,575.08	\$0.00	\$0.00	\$4,575.08	\$4,575.08	\$0.00
11	80308	RICHARD DUNCAN	50106	8/29/2025	P	PAYROLL	8/29/2025	\$2,152.96	\$1,230.24	\$1,230.24	\$922.72	\$922.72	\$1,230.24
11	80246	KATHY L KEEFER-SHARPE	50107	8/29/2025	P	PAYROLL	8/29/2025	\$1,614.79	\$0.00	\$0.00	\$1,614.79	\$1,614.79	\$0.00
11	80348	PATRICK T DENNIS	50108	8/29/2025	P	PAYROLL	8/29/2025	\$3,229.46	\$2,348.72	\$2,348.72	\$880.74	\$880.74	\$2,348.72
11	80341	STASHA MORGAN	50109	8/29/2025	P	PAYROLL	8/29/2025	\$1,345.62	\$0.00	\$0.00	\$1,345.62	\$1,345.62	\$0.00
11	80344	MAKINSLEY JEMISON	50110	8/29/2025	P	PAYROLL	8/29/2025	\$4,844.19	\$3,523.04	\$3,523.04	\$1,321.15	\$1,321.15	\$3,523.04
11	80500	DEANDRE GOUDEAU	50111	8/29/2025	P	PAYROLL	8/29/2025	\$2,153.01	\$1,565.84	\$1,565.84	\$587.17	\$587.17	\$1,565.84
11	80489	SHELLA K CARR	50112	8/29/2025	P	PAYROLL	8/29/2025	\$2,152.96	\$0.00	\$0.00	\$2,152.96	\$2,152.96	\$0.00
11	80456	DAVID B WARD	50113	8/29/2025	P	PAYROLL	8/29/2025	\$2,152.96	\$0.00	\$0.00	\$2,152.96	\$2,152.96	\$0.00
11	80590	CUHOITEMOC JIMMY ROMERO	50114	8/29/2025	P	PAYROLL	8/29/2025	\$1,614.80	\$201.85	\$201.85	\$1,412.95	\$1,412.95	\$201.85
11	80641	CHARLES MCCARRRELL	50115	8/29/2025	P	PAYROLL	8/29/2025	\$4,844.19	\$3,523.04	\$3,523.04	\$1,321.15	\$1,321.15	\$3,523.04
11	80410	KEVIN SUAREZ	50116	9/2/2025	P	PAYROLL	9/2/2025	\$107.42	\$107.42	\$107.42	\$0.00	\$0.00	\$107.42
11	80482	AMY FRAME	50117	9/2/2025	P	PAYROLL	9/2/2025	\$272.36	\$272.36	\$272.36	\$0.00	\$0.00	\$272.36
11	80477	SARAH A SHOAF	50118	9/2/2025	P	PAYROLL	9/2/2025	\$92.36	\$92.36	\$92.36	\$0.00	\$0.00	\$92.36
11	80364	SUSAN LINDERER	50119	9/2/2025	P	PAYROLL	9/2/2025	\$101.17	\$101.17	\$101.17	\$0.00	\$0.00	\$101.17
11	80530	SHANNON D JONES	50120	9/2/2025	P	PAYROLL	9/2/2025	\$83.97	\$83.97	\$83.97	\$0.00	\$0.00	\$83.97
11	80544	AMANDA D NEAL	50121	9/2/2025	P	PAYROLL	9/2/2025	\$152.76	\$152.76	\$152.76	\$0.00	\$0.00	\$152.76
11	80535	JENNIFER GILLIS	50122	9/2/2025	P	PAYROLL	9/2/2025	\$78.37	\$78.37	\$78.37	\$0.00	\$0.00	\$78.37
11	80516	AJACIA M GOODE	50123	9/2/2025	P	PAYROLL	9/2/2025	\$128.58	\$128.58	\$128.58	\$0.00	\$0.00	\$128.58
11	80215	EMMA C SMREKER	50124	9/2/2025	P	PAYROLL	9/2/2025	\$107.65	\$107.65	\$107.65	\$0.00	\$0.00	\$107.65
11	80596	THOMAS L CONNER	50125	9/15/2025	P	PAYROLL	9/15/2025	\$192.17	\$192.17	\$192.17	\$0.00	\$0.00	\$192.17
11	80571	JUANITA JOHNSON	50126	9/15/2025	P	PAYROLL	9/15/2025	\$1,376.31	\$1,376.31	\$1,376.31	\$0.00	\$0.00	\$1,376.31
11	80576	KHALIL FACTORY	50127	9/15/2025	P	PAYROLL	9/15/2025	\$1,014.92	\$1,014.92	\$1,014.92	\$0.00	\$0.00	\$1,014.92
11	80414	ERIK A HAMILTON	50128	9/15/2025	P	PAYROLL	9/15/2025	\$3,471.40	\$3,471.40	\$3,471.40	\$0.00	\$0.00	\$3,471.40
11	80449	GENEVIEVE HONIKER	50129	9/15/2025	P	PAYROLL	9/15/2025	\$215.30	\$215.30	\$215.30	\$0.00	\$0.00	\$215.30
11	80646	YOLANDA COBB	50131	9/30/2025	P	PAYROLL	9/30/2025	\$4,913.42	\$4,913.42	\$4,913.42	\$0.00	\$0.00	\$4,913.42
11	80578	JACOB VELTERS	50132	9/30/2025	P	PAYROLL	9/30/2025	\$38.43	\$38.43	\$38.43	\$0.00	\$0.00	\$38.43
11	80648	OMAR MARAVILLA	50133	11/14/2025	P	PAYROLL	11/14/2025	\$2,064.57	\$2,064.57	\$2,064.57	\$0.00	\$0.00	\$2,064.57
11	80204	KATEY LUSTER	50134	11/14/2025	P	PAYROLL	11/14/2025	\$349.81	\$349.81	\$349.81	\$0.00	\$0.00	\$349.81
11	80650	LEVESTER LYONS	50135	12/15/2025	P	PAYROLL	12/15/2025	\$388.28	\$388.28	\$388.28	\$0.00	\$0.00	

Item	Account	Vendor	Quantity	Unit	Description	Start Date	End Date	Estimate	Actual	Balance	Commitment
11	80653	ARIES REED	50136	12/15/2025	P	PAYROLL	12/15/2025	\$860.93	\$860.93	\$0.00	\$0.00
11	80654	JULIA BEGAYE	50137	12/15/2025	P	PAYROLL	12/15/2025	\$4,763.52	\$4,763.52	\$0.00	\$860.93
11	80655	ALEXANDRA JONES	50138	12/15/2025	P	PAYROLL	12/15/2025	\$92.04	\$92.04	\$0.00	\$4,763.52
11	80656	EMILIE MARKS	50139	12/15/2025	P	PAYROLL	12/15/2025	\$538.25	\$538.25	\$0.00	\$92.04
11	80649	LANA YE TRICK	50140	12/31/2025	P	PAYROLL	12/31/2025	\$169.14	\$169.14	\$0.00	\$538.25
11	80658	WHITNEY REED	50141	12/31/2025	P	PAYROLL	12/31/2025	\$968.85	\$968.85	\$0.00	\$169.14
11	80570	DAVID DEAN	50142	1/15/2026	P	PAYROLL	1/15/2026	\$3,505.84	\$3,505.84	\$0.00	\$968.85
11	80563	KATHLEEN M PERCIVAL	50143	1/15/2026	P	PAYROLL	1/15/2026	\$599.74	\$599.74	\$0.00	\$3,505.84
11	80659	MORGAN DAWSON	50144	1/15/2026	P	PAYROLL	1/15/2026	\$3,505.84	\$3,505.84	\$0.00	\$599.74
11	80660	KANGWA MUNDEDE	50145	1/15/2026	P	PAYROLL	1/15/2026	\$4,779.29	\$4,779.29	\$0.00	\$3,505.84
11	80661	MARY E RISI	50146	1/30/2026	P	PAYROLL	1/30/2026	\$322.95	\$322.95	\$0.00	\$4,779.29
11	80662	SABRINA M COLEMAN	50147	1/30/2026	P	PAYROLL	1/30/2026	\$107.65	\$107.65	\$0.00	\$322.95
21	1990	ALL & ALL LAWN SERVICE	1/7/2025	A	LAWN SERVICE	7/1/2025	7/1/2025	\$6,300.00	\$6,300.00	\$1,350.00	\$0.00
21	8742	AMERICAN ELEVATOR COMPANY	2/7/2025	A	ELEVATOR REPAIR	7/1/2025	7/1/2025	\$1,415.75	\$1,415.75	\$584.25	\$2,000.00
21	8689	BISON ELECTRIC	3/7/2025	A	ELECTRICAL REPAIRS	7/1/2025	7/1/2025	\$947.50	\$947.50	\$9,052.50	\$10,000.00
21	1550	CITY OF OKC POLICE DEPARTMENT	4/7/2025	A	ALARM CERTIFICATES/ FEES	7/1/2025	7/1/2025	\$0.00	\$0.00	\$900.00	\$0.00
21	1946	CONTROL FIRE SYSTEMS	5/7/2025	A	SPRINKLER REPAIRS	7/1/2025	7/1/2025	\$1,500.00	\$0.00	\$1,500.00	\$0.00
21	1206	D & D INSTALLATIONS	6/7/2025	A	WINDOW BLDG REPAIRS	7/1/2025	7/1/2025	\$1,477.00	\$1,477.00	\$0.00	\$1,477.00
21	367	EALES ELECTRONICS CORPORATION	7/7/2025	A	ALARM MONITORING	7/1/2025	7/1/2025	\$3,338.00	\$3,338.00	\$3,162.00	\$6,500.00
21	1759	FIRETRUL PROTECTION SYSTEMS, INC.	8/7/2025	A	FIRE MONITORING	7/1/2025	7/1/2025	\$5,877.70	\$5,877.70	\$1,622.30	\$7,500.00
21	8890	OPERATIONS HERO	9/7/2025	A	OPERATION & INVENTORY MANAGEMENT	7/1/2025	7/1/2025	\$2,500.00	\$2,500.00	\$1,290.00	\$2,500.00
21	49	MAYFAIR KEY AND LOCK SHOP	10/7/2025	A	INSTALLATION OF DOOR HARDWARE	7/1/2025	7/1/2025	\$10,000.00	\$57.50	\$9,942.50	\$10,000.00
21	8702	MEDINA HANDYMAN SERVICES LLC	11/7/2025	A	JANITORIAL SERVICES	7/1/2025	7/1/2025	\$250,000.00	\$132,297.51	\$97,702.49	\$230,000.00
21	8610	SUMMIT FIRE AND SECURITY LLC	12/7/2025	A	SECURITY MONITORING	7/1/2025	7/1/2025	\$5,000.00	\$3,458.00	\$1,542.00	\$5,000.00
21	8610	SUMMIT FIRE AND SECURITY LLC	13/7/2025	A	FIRE MONITORING	7/1/2025	7/1/2025	\$6,500.00	\$6,500.00	\$0.00	\$6,500.00
21	8891	TBS (GENERAL CONTRACTOR)	14/7/2025	A	ELEMENTARY RENOVATIONS	7/1/2025	7/1/2025	\$49,999.00	\$0.00	\$49,999.00	\$0.00
21	41	UNITED MECHANICAL	15/7/2025	A	HVAC SPLIT UNIT INSTALLATION	7/1/2025	7/1/2025	\$158,294.00	\$77,145.57	\$81,148.43	\$158,294.00
21	1527	URBAN LAWN AND LANDSCAPE INC	16/7/2025	A	LAWN SERVICE	7/1/2025	7/1/2025	\$50,000.00	\$29,022.00	\$20,978.00	\$50,000.00
21	1216	VETS SEPTIC SERVICE	17/7/2025	A	GREASE TRAP DISPOSAL	7/1/2025	7/1/2025	\$3,000.00	\$1,350.00	\$1,650.00	\$3,000.00
21	8569	WW CLEANING SOLUTIONS, LLC	18/7/2025	A	BUILDING CLEANING SERVICES	7/1/2025	7/1/2025	\$4,500.00	\$4,374.66	\$125.34	\$4,500.00
21	8766	ARVEST BANK	19/8/2025	A	BLDG SUPPLIES	8/6/2025	8/6/2025	\$579.94	\$579.94	\$0.00	\$579.94
21	8619	THE PLUMBER OKC HVAC	20/9/2025	A	PLUMBING REPAIR	9/8/2025	9/8/2025	\$23,000.00	\$675.00	\$22,325.00	\$23,000.00
21	8657	DARL WOLFF	21/9/2025	A	GENERAL MAINTENANCE REPAIRS	9/8/2025	9/8/2025	\$10,000.00	\$7,106.71	\$2,893.29	\$10,000.00
21	1313	CITY OF OKC DEVELOPMENT SERVICES	22/11/18/2025	A	ELEVATOR INSPECTIONS	11/18/2025	11/18/2025	\$2,150.00	\$2,149.60	\$0.40	\$2,150.00
21	8957	COMMERCIAL DOOR, LLC	23/11/20/2025	A	MS REPAIRS TO DOORS	11/20/2025	11/20/2025	\$1,450.00	\$1,098.55	\$351.45	\$1,450.00
21	8957	COMMERCIAL DOOR, LLC	24/1/6/2026	A	DOOR REPAIRS	1/6/2026	1/6/2026	\$2,600.00	\$2,588.64	\$11.36	\$2,600.00
21	8957	COMMERCIAL DOOR, LLC	24/1/6/2026	A	DOOR REPAIRS	1/6/2026	1/6/2026	\$597,099.94	\$284,287.63	\$312,812.31	\$597,099.94
60	56	SAM'S CLUB	1/7/2025	A	CANDY FOR SENIORS/BRIDAL SHOWER	7/5/2025	7/5/2025	\$100.70	\$100.70	\$0.00	\$100.70
60	39	ROCKET COLOR DOCUMENT CENTER	2/7/2025	A	8TH GRADE PROMOTION CERTIFICATES	7/9/2025	7/9/2025	\$530.00	\$530.00	\$0.00	\$530.00
60	101	JUSTENS	3/7/2025	A	YEARBOOKS	7/9/2025	7/9/2025	\$673.20	\$673.20	\$0.00	\$673.20
60	8900	SALSBUURY INDUSTRIES	4/7/10/2025	A	LOCKERS	7/10/2025	7/10/2025	\$0.00	\$0.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	5/7/16/2025	A	PIZZA FOR VOLLEYBALL	7/16/2025	7/16/2025	\$95.88	\$95.88	\$0.00	\$95.88
60	8769	OKIE PRINT	6/7/16/2025	A	TEES FOR VOLLEYBALL CAMP	7/16/2025	7/16/2025	\$390.18	\$390.18	\$0.00	\$390.18
60	1527	URBAN LAWN AND LANDSCAPE INC	7/7/23/2025	A	CLEAN UP GARDEN AREA	7/23/2025	7/23/2025	\$0.00	\$0.00	\$0.00	\$0.00
60	8902	GOLD MEDAL SQUARED	8/7/23/2025	A	COACHING CLINIC	7/23/2025	7/23/2025	\$399.99	\$399.99	\$0.00	\$399.99
60	90000	BANCFIRST	9/7/10/2025	A	BANK FEES FOR AF	7/10/2025	7/10/2025	\$5,924.02	\$2,404.02	\$1,519.98	\$5,924.02
60	8900	SALSBUURY INDUSTRIES	10/7/30/2025	A	MS LOCKERS	7/30/2025	7/30/2025	\$5,920.01	\$5,920.01	\$0.00	\$5,920.01
60	701	AMAZON CAPITAL SERVICES	11/7/30/2025	A	LANYARDS FOR STUDENT ID BADGES/COVERS	7/30/2025	7/30/2025	\$257.48	\$257.48	\$0.00	\$257.48
60	1801	ALL AMERICAN PIZZA	12/7/30/2025	A	PIZZA FOR VOLLEYBALL	7/30/2025	7/30/2025	\$90.00	\$90.00	\$0.00	\$90.00
60	80379	JAMI WEST	13/7/30/2025	A	ORANGE PAINT, CHARLOTTE PIPE 2" QUIKRETE	7/30/2025	7/30/2025	\$89.74	\$89.74	\$0.00	\$89.74
60	701	AMAZON CAPITAL SERVICES	14/8/6/2025	A	AF SUPPLIES	8/6/2025	8/6/2025	\$2,661.50	\$2,661.50	\$0.00	\$2,661.50
60	39	ROCKET COLOR DOCUMENT CENTER	15/8/6/2025	A	FORMS/NAMEPLATES/MAPS	8/6/2025	8/6/2025	\$2,260.00	\$2,260.00	\$0.00	\$2,260.00
60	99999	HARDING CHARTER PREP	16/8/12/2025	A	CLEARING ACCOUNT PRJ 879 CREDIT RECOVERY	8/12/2025	8/12/2025	\$2,160.00	\$2,160.00	\$0.00	\$2,160.00
60	39	ROCKET COLOR DOCUMENT CENTER	17/8/13/2025	A	OFFICE ITEMS	8/13/2025	8/13/2025	\$215.00	\$215.00	\$0.00	\$215.00
60	701	AMAZON CAPITAL SERVICES	18/8/13/2025	A	MISC OFFICE SUPPLIES	8/13/2025	8/13/2025	\$152.64	\$152.64	\$0.00	\$152.64
60	8904	MISTY WARFIELD	19/8/13/2025	A	CUSTOM CUPS FOR STAFF	8/13/2025	8/13/2025	\$150.00	\$150.00	\$0.00	\$150.00
60	453	OSM	20/8/13/2025	A	OSM YEARBOOK MEMBERSHIP	8/13/2025	8/13/2025	\$0.00	\$0.00	\$0.00	\$0.00
60	24	QUO VADIMUS SYS SERVICES	21/8/13/2025	A	DOMAIN NAME RENEWAL	8/13/2025	8/13/2025	\$19.99	\$19.99	\$0.00	\$19.99
60	80512	LANA INGRAM	22/8/20/2025	A	REIMB WALGREENS/HARBOR FREIGHT SUPPLIES	8/20/2025	8/20/2025	\$174.76	\$174.76	\$0.00	\$174.76
60	1527	URBAN LAWN AND LANDSCAPE INC	23/8/20/2025	A	PEST CONTROL/ CLEANUP	8/20/2025	8/20/2025	\$1,070.00	\$1,070.00	\$0.00	\$1,070.00
60	8907	JAMES SIMPSON	24/8/20/2025	A	GAME OFFICIAL	8/20/2025	8/20/2025	\$200.00	\$200.00	\$0.00	\$200.00
60	108	WESTCO LAMINATING SERVICES	25/8/20/2025	A	LAMINATOR FILM	8/20/2025	8/20/2025	\$93.74	\$93.74	\$0.00	\$93.74
60	701	AMAZON CAPITAL SERVICES	26/8/20/2025	A	SPUD/DINNER FOR TEACHERS	8/20/2025	8/20/2025	\$113.20	\$113.20	\$0.00	\$113.20
60	56	SAM'S CLUB	27/8/20/2025	A	GAME OFFICIAL	8/20/2025	8/20/2025	\$27.22	\$27.22	\$0.00	\$27.22
60	8908	ALIYA SHORT	28/8/20/2025	A	REIMB SPUD DINNER FOR TEACHERS	8/20/2025	8/20/2025	\$205.00	\$205.00	\$0.00	\$205.00
60	80558	AMY GRESHAM	29/8/20/2025	A	FRONT LOBBY REDESIGN/ PARKING PASSES	8/20/2025	8/20/2025	\$495.71	\$495.71	\$0.00	\$495.71
60	8868	WALKER COMPANIES	30/8/20/2025	A	TSHIRTS	8/20/2025	8/20/2025	\$139.60	\$139.60	\$0.00	\$139.60
60	80379	JAMI WEST	31/8/20/2025	A	TEACHER BREAKFAST	8/20/2025	8/20/2025	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
60	8909	BORQUAYE CONSULTING, LLC	32/8/20/2025	A	CHEER CAMP	8/20/2025	8/20/2025	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
60	8909	BORQUAYE CONSULTING, LLC	33/8/20/2025	A	CHEER CAMP	8/20/2025	8/20/2025	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00

Harding Charter Preparatory School District - Regular Governance Board Meeting - Agenda - Tuesday February 10, 2026 at 6:00 PM

60	8924	RUS ROBINSON	106	10/1/2025	A	GAME OFFICIAL	10/1/2025	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	1261	MARIAN ROBINSON	107	10/1/2025	A	GAME OFFICIAL	10/1/2025	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	8925	BRITTNEY S MADDEX	108	10/1/2025	A	GAME OFFICIAL	10/1/2025	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	705	AMAZON CAPITAL SERVICES	109	10/1/2025	A	AF SUPPLIES	10/1/2025	\$964.97	\$964.97	\$0.00	\$964.97	\$0.00	\$0.00
60	2057	BJ'S BREWHOUSE	110	10/7/2025	A	LUNCH FOR XC TEAM	10/7/2025	\$123.88	\$123.88	\$0.00	\$123.88	\$0.00	\$0.00
60	684	THE COLLEGE BOARD	111	10/8/2025	A	FY25 AND FY26 MEMBERSHIP FEES	10/8/2025	\$800.00	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00
60	8479	ADRENALINE FUNDRAISING	112	10/8/2025	A	COOKIE DOUGH FUNDRAISER	10/8/2025	\$648.00	\$648.00	\$0.00	\$648.00	\$0.00	\$0.00
60	80358	AMY GRESHAM	113	10/8/2025	A	BACK TO SCHOOL TEACHER APPR. SUPPLIES	10/8/2025	\$92.01	\$92.01	\$0.00	\$92.01	\$0.00	\$0.00
60	180	OK MUSIC EDUCATORS ASSOCIATION	114	10/8/2025	A	ALL STATE WINDS AND PERCUSSION PRIMARY ENTRIES	10/8/2025	\$60.00	\$60.00	\$0.00	\$60.00	\$0.00	\$0.00
60	1553	EDMOND/GILLIAM/LARSEN MUSIC	115	10/8/2025	A	REEDS FOR INSTRUMENTS	10/8/2025	\$61.00	\$61.00	\$0.00	\$61.00	\$0.00	\$0.00
60	1874	DAVID FOSTER	116	10/8/2025	A	GAME OFFICIAL	10/8/2025	\$270.00	\$270.00	\$0.00	\$270.00	\$0.00	\$0.00
60	647	TENA SLAUGHTER	117	10/8/2025	A	GAME OFFICIAL	10/8/2025	\$180.00	\$180.00	\$0.00	\$180.00	\$0.00	\$0.00
60	80507	ALEXANDRIA C VELDERS	118	10/8/2025	A	REIMB VOLLEYBALL SUPPLY	10/8/2025	\$198.62	\$198.62	\$0.00	\$198.62	\$0.00	\$0.00
60	80122	CORY POCOCC	119	10/8/2025	A	REIMB CPR TRAINING	10/8/2025	\$39.00	\$39.00	\$0.00	\$39.00	\$0.00	\$0.00
60	8926	BRENDA ESCOBAR	120	10/8/2025	A	PIZZA FOR PATRIOT GRILL	10/8/2025	\$52.50	\$52.50	\$0.00	\$52.50	\$0.00	\$0.00
60	80641	CHARLES MCCARRELL	121	10/8/2025	A	PARTIAL REIMB FOR DEPOSIT	10/8/2025	\$12.20	\$12.20	\$0.00	\$12.20	\$0.00	\$0.00
60	80397	TYLER L MCCARRELL	122	10/8/2025	A	REIMB FOR COACH TRAINING	10/8/2025	\$54.99	\$54.99	\$0.00	\$54.99	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	123	10/8/2025	A	REIMB FOR COACH TRAINING	10/8/2025	\$54.99	\$54.99	\$0.00	\$54.99	\$0.00	\$0.00
60	8767	HERITAGE HALL XC	124	10/8/2025	A	BASKETBALL RACK/ART SPPLY/BLDG SPPLY	10/8/2025	\$498.70	\$498.70	\$0.00	\$498.70	\$0.00	\$0.00
60	80621	JOHNNY WARREN MITCHELL	125	10/15/2025	A	CROSS COUNTRY MEET REGISTRATION	10/15/2025	\$70.00	\$70.00	\$0.00	\$70.00	\$0.00	\$0.00
60	126	DICK BLICK ART MATERIALS	126	10/15/2025	A	REIMB FOR OCDA REGISTRATION	10/15/2025	\$85.00	\$85.00	\$0.00	\$85.00	\$0.00	\$0.00
60	180	OK MUSIC EDUCATORS ASSOCIATION	127	10/15/2025	A	ONE BOLT OF MUSLIN	10/15/2025	\$180.74	\$180.74	\$0.00	\$180.74	\$0.00	\$0.00
60	80134	JOE HUGHES	128	10/15/2025	A	ALL STATE ORCHESTRA ENTRY FEES	10/15/2025	\$60.00	\$60.00	\$0.00	\$60.00	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	129	10/15/2025	A	FIRST AID/CPR/AED CERTIFICATION	10/15/2025	\$89.26	\$89.26	\$0.00	\$89.26	\$0.00	\$0.00
60	8927	GENERATION CITIZEN, INC	130	10/22/2025	A	ART/PTO/BSU SUPPLIES	10/22/2025	\$838.44	\$838.44	\$0.00	\$838.44	\$0.00	\$0.00
60	823	VARSITY SPIRIT FASHIONS & SUPPLIES	131	10/22/2025	A	PROF DEV PGM / EDUCATOR NETWORK	10/22/2025	\$600.00	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00
60	80122	CORY POCOCC	132	10/22/2025	A	CHEER UNIFORMS	10/22/2025	\$1,231.60	\$1,231.60	\$0.00	\$1,231.60	\$0.00	\$0.00
60	1417	SHAWNEE HIGH SCHOOL	133	10/22/2025	A	VELCRO	10/22/2025	\$10.98	\$10.98	\$0.00	\$10.98	\$0.00	\$0.00
60	96	OSSAA	134	10/22/2025	A	VOLLEYBALL TOURNAMENT	10/22/2025	\$375.00	\$375.00	\$0.00	\$375.00	\$0.00	\$0.00
60	8928	MIDWEST CITY VOLLEYBALL BOOSTER	135	10/22/2025	A	PARTICIPATION FEES	10/22/2025	\$790.00	\$790.00	\$0.00	\$790.00	\$0.00	\$0.00
60	88	COMMUNITY CHRISTIAN SCHOOL	136	10/22/2025	A	MVC VARSITY VOLLEYBALL TOURNNEY	10/22/2025	\$225.00	\$225.00	\$0.00	\$225.00	\$0.00	\$0.00
60	383	NORTH CENTRAL HONOR ORCHESTRA	137	10/22/2025	A	CROSS COUNTRY MEET/VOLLEYBALL TOURNAMENT	10/22/2025	\$455.00	\$455.00	\$0.00	\$455.00	\$0.00	\$0.00
60	19	OKC PUBLIC SCHOOLS	138	10/22/2025	A	PARTICIPATION FEE	10/22/2025	\$20.00	\$20.00	\$0.00	\$20.00	\$0.00	\$0.00
60	8868	OKIE PRINT BARN	139	10/22/2025	A	BUS TRANSPORTATION TO STATE FAIR	10/22/2025	\$175.00	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00
60	8929	PERSUADE PAINTING BY PARAITE	140	10/22/2025	A	STAFF TEES	10/22/2025	\$711.00	\$711.00	\$0.00	\$711.00	\$0.00	\$0.00
60	24	QUO VADIMUS SYS SERVICES	141	10/22/2025	A	FACE PAINT	10/22/2025	\$120.00	\$120.00	\$0.00	\$120.00	\$0.00	\$0.00
60	8930	SABRINA COLEMAN	142	10/29/2025	A	SANDISK ULTRA 64GB SDXC MEMORY CARD, CLASS 10	10/29/2025	\$78.00	\$78.00	\$0.00	\$78.00	\$0.00	\$0.00
60	80525	ANGELA HARE	143	10/29/2025	A	REIMB SNACKS	10/29/2025	\$100.25	\$100.25	\$0.00	\$100.25	\$0.00	\$0.00
60	58	PENDERS MUSIC COMPANY	144	10/29/2025	A	FIELD LESSON FOR BOTANY AND GARDENING	10/29/2025	\$180.05	\$180.05	\$0.00	\$180.05	\$0.00	\$0.00
60	80199	MARK BUSICK	145	10/29/2025	A	OKMEA AUDITION PACKETS	10/29/2025	\$65.97	\$65.97	\$0.00	\$65.97	\$0.00	\$0.00
60	80379	JAMI WEST	146	10/29/2025	A	REIMB BOYS/GIRLS TEAMS CROSS COUNTRY	10/29/2025	\$150.00	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00
60	8766	ARVEST BANK	147	10/29/2025	A	HERITAGE HALL	10/29/2025	\$83.00	\$83.00	\$0.00	\$83.00	\$0.00	\$0.00
60	739	INFLATABLE ADVENTURES	148	10/29/2025	A	7/8TH GRADE STAFF LUNCH	10/29/2025	\$523.38	\$523.38	\$0.00	\$523.38	\$0.00	\$0.00
60	80476	TRAVIS W RHODES	149	11/5/2025	A	SAMS CLUB AF SUPPLIES	11/5/2025	\$145.48	\$145.48	\$0.00	\$145.48	\$0.00	\$0.00
60	8930	SABRINA COLEMAN	150	11/5/2025	A	PARENT WORK DAY SUPPLIES	11/5/2025	\$553.58	\$553.58	\$0.00	\$553.58	\$0.00	\$0.00
60	823	VARSITY SPIRIT FASHIONS & SUPPLIES	151	11/5/2025	A	BALLOON BOUNCE	11/5/2025	\$590.28	\$590.28	\$0.00	\$590.28	\$0.00	\$0.00
60	973	CENTURY RESOURCES	152	11/5/2025	A	STUCO TRAVEL REIMB	11/5/2025	\$150.00	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00
60	80547	KORI D WILLIAMS	153	11/5/2025	A	FAJITA BAR FUZZYS TACO SHOP	11/5/2025	\$1,859.95	\$1,859.95	\$0.00	\$1,859.95	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	154	11/5/2025	A	UNIFORMS	11/5/2025	\$2,359.27	\$2,359.27	\$0.00	\$2,359.27	\$0.00	\$0.00
60	80199	MARK BUSICK	155	11/5/2025	A	CAPPS VAN RENTAL FOR TOURNNEY	11/5/2025	\$243.80	\$243.80	\$0.00	\$243.80	\$0.00	\$0.00
60	80616	NIMA KEIVANI	156	11/5/2025	A	HYPE VIDEO SENIOR BANNERS	11/5/2025	\$424.21	\$424.21	\$0.00	\$424.21	\$0.00	\$0.00
60	160	J.W. PEPPER	157	11/5/2025	A	AF SUPPLIES	11/5/2025	\$17.85	\$17.85	\$0.00	\$17.85	\$0.00	\$0.00
60	8930	SABRINA COLEMAN	158	11/12/2025	A	REIMB VAN RENTAL	11/12/2025	\$45.60	\$45.60	\$0.00	\$45.60	\$0.00	\$0.00
60	8868	OKIE PRINT BARN	159	11/12/2025	A	CYRANO DE BERGERAC	11/12/2025	\$344.99	\$344.99	\$0.00	\$344.99	\$0.00	\$0.00
60	388	OKCS TRANSPORTATION	160	11/12/2025	A	SHEET MUSIC	11/12/2025	\$51.72	\$51.72	\$0.00	\$51.72	\$0.00	\$0.00
60	19	OKC PUBLIC SCHOOLS	161	11/12/2025	A	REIMB TEACHER APPR APPLY	11/12/2025	\$104.34	\$104.34	\$0.00	\$104.34	\$0.00	\$0.00
60	8902	GOLD MEDAL SQUARED	162	11/12/2025	A	STAFF TEES	11/12/2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	8902	GOLD MEDAL SQUARED	163	11/12/2025	A	SCIENCE MUSEUM TRIP 7TH GRADE 10.8.25	11/12/2025	\$175.00	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00
60	1601	DOWNTOWN YMCA	164	11/12/2025	A	MYRIAD BOTANY	11/12/2025	\$350.00	\$350.00	\$0.00	\$350.00	\$0.00	\$0.00
60	2065	MITCH PARK YMCA	165	11/12/2025	A	SCIENCE MUSEUM 7TH GRADE 10.8.25	11/12/2025	\$320.00	\$320.00	\$0.00	\$320.00	\$0.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	166	11/12/2025	A	COACHING CLINIC FOR A VELDERS	11/12/2025	\$320.00	\$320.00	\$0.00	\$320.00	\$0.00	\$0.00
60	108	WESTCO LAMINATING SERVICES	167	11/12/2025	A	COACHING CLINIC FOR L PARISH	11/12/2025	\$243.00	\$243.00	\$0.00	\$243.00	\$0.00	\$0.00
60	80621	JOHNNY WARREN MITCHELL	168	11/12/2025	A	SWIM LANES FOR OCT DOWNTOWN YMCA	11/12/2025	\$228.00	\$228.00	\$0.00	\$228.00	\$0.00	\$0.00
60	1247	MUSTANG HIGH SCHOOL	169	11/12/2025	A	SWIM LANES MITCH PARK	11/12/2025	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	453	OSM	170	11/12/2025	A	ADMIT TO CLASS FORM	11/12/2025	\$108.00	\$108.00	\$0.00	\$108.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	171	11/12/2025	A	LAMINATION PAPER INSTALLATION	11/12/2025	\$225.00	\$225.00	\$0.00	\$225.00	\$0.00	\$0.00
60	80621	JOHNNY WARREN MITCHELL	172	11/12/2025	A	REIMB CHOR PRIMARY ENTRIES AND LATE FEES	11/12/2025	\$60.00	\$60.00	\$0.00	\$60.00	\$0.00	\$0.00
60	1247	MUSTANG HIGH SCHOOL	173	11/19/2025	A	ENTRY FEE FOR AUGUST 29TH MEET	11/19/2025	\$247.50	\$247.50	\$0.00	\$247.50	\$0.00	\$0.00
60	453	OSM	174	11/19/2025	A	YEARBOOK	11/19/2025	\$455.00	\$455.00	\$0.00	\$455.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	175	11/19/2025	A	HONOR ROLL PIZZA	11/19/2025	\$455.00	\$455.00	\$0.00	\$455.00	\$0.00	\$0.00

Harding Charter Preparatory School District - Regular Governance Board Meeting - Agenda - Tuesday February 10, 2026 at 6:00 PM

60	56	SAM'S CLUB	176	11/19/2025	A	YOLLEYBALL BANQUET SUPPLIES	11/19/2025	\$201.50	\$0.00	\$0.00	\$201.50	\$0.00
60	80379	JAMI WEST	177	11/19/2025	A	SINGO GAME SYSTEM	11/19/2025	\$55.00	\$55.00	\$55.00	\$0.00	\$0.00
60	80358	AMY GRESHAM	178	11/19/2025	A	CUSTOM GIFT BASKETS	11/19/2025	\$150.00	\$150.00	\$150.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	179	11/19/2025	A	PATRIOT GRILL	11/19/2025	\$52.50	\$52.50	\$52.50	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	180	11/19/2025	A	STUDENT RECOGNITION ITEMS/PATRIOT STORE SUPPLY	11/19/2025	\$95.28	\$95.28	\$95.28	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	181	11/19/2025	A	WRISTBANDS/CANCER AWARENESS SUPPLY	11/19/2025	\$145.05	\$145.05	\$145.05	\$0.00	\$0.00
60	8934	RYAN MANUEL	182	11/19/2025	A	GAME OFFICIAL	11/19/2025	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00
60	731	PONCA CITY HS	184	11/19/2025	A	STUCCO REGISTRATIONS FOR 8 STUDENTS	11/19/2025	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00
60	975	PLAYSCRIPTS INC.	185	11/19/2025	A	RIGHTS AND LICENSING	11/19/2025	\$566.48	\$566.48	\$566.48	\$0.00	\$0.00
60	8935	GEORGIES CERAMIC AND CLAY CO.	185	11/19/2025	A	CLAY EXTRUDER	11/19/2025	\$867.85	\$867.85	\$867.85	\$0.00	\$0.00
60	8672	RATCLIFF INK	186	11/19/2025	A	VOLLEYBALL TEAM SHIRTS	11/19/2025	\$380.73	\$380.73	\$380.73	\$0.00	\$0.00
60	8930	SABRINA COLEMAN	187	11/19/2025	A	SNACKS	11/19/2025	\$146.46	\$146.46	\$146.46	\$0.00	\$0.00
60	8936	NEVAEH TOT	188	11/19/2025	A	GAME OFFICIAL	11/19/2025	\$100.00	\$100.00	\$100.00	\$0.00	\$0.00
60	8487	CENTRAL OK CHORAL DIRECTOR'S ASSOC.	189	11/19/2025	A	AUDITION FEES	11/19/2025	\$20.00	\$20.00	\$20.00	\$0.00	\$0.00
60	8557	CROOKED OAK ATHLETICS	190	12/3/2025	A	BASKETBALL TOP TOWN TOURNEY FEE	12/3/2025	\$350.00	\$350.00	\$350.00	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	191	12/3/2025	A	SCHOOL CELEBRATION	12/3/2025	\$104.29	\$104.29	\$104.29	\$0.00	\$0.00
60	80358	AMY GRESHAM	192	12/3/2025	A	BAGELS FOR PD	12/3/2025	\$35.05	\$35.05	\$35.05	\$0.00	\$0.00
60	1677	RANDY MUSICK	193	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$215.00	\$215.00	\$215.00	\$0.00	\$0.00
60	8938	COLBY SCIFRES	194	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$235.00	\$235.00	\$235.00	\$0.00	\$0.00
60	1936	DAVID M. CAIN	195	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$75.00	\$75.00	\$75.00	\$0.00	\$0.00
60	966	DERRICK GRADY	196	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$215.00	\$215.00	\$215.00	\$0.00	\$0.00
60	8547	GREGORY'S SPORTING GOODS	197	12/3/2025	A	UNIFORMS FOR GIRLS BASKETBALL	12/3/2025	\$900.00	\$900.00	\$900.00	\$0.00	\$0.00
60	160	J.W. PEPPER	198	12/3/2025	A	AF SUPPLIES	12/3/2025	\$66.12	\$66.12	\$66.12	\$0.00	\$0.00
60	823	VARSITY SPIRIT FASHIONS & SUPPLIES	199	12/3/2025	A	SHEET MUSIC - MIDNIGHT SCORE	12/3/2025	\$28.99	\$28.99	\$28.99	\$0.00	\$0.00
60	8830	WILLOW LANE EDUCATION	200	12/3/2025	A	CHEER UNIFORMS	12/3/2025	\$562.25	\$562.25	\$562.25	\$0.00	\$0.00
60	8636	GARY REEVES	201	12/3/2025	A	LIBRARY BOOKS	12/3/2025	\$79.97	\$79.97	\$79.97	\$0.00	\$0.00
60	1118	JUSTIN WINSHEL	202	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$160.00	\$160.00	\$160.00	\$0.00	\$0.00
60	8925	DOUGLAS HUTCHENS	204	12/3/2025	A	GAME OFFICIAL	12/3/2025	\$160.00	\$160.00	\$160.00	\$0.00	\$0.00
60	1278	INTER-CITY VIOLIN STUDIOS, INC.	205	12/3/2025	A	REPAIRS TO VIOLIN	12/3/2025	\$87.00	\$87.00	\$87.00	\$0.00	\$0.00
60	96	OSSAA	206	12/3/2025	A	REGIONAL ORCHESTRA CONTEST FEES	12/3/2025	\$175.00	\$175.00	\$175.00	\$0.00	\$0.00
60	56	SAM'S CLUB	207	12/3/2025	A	AF SUPPLIES	12/3/2025	\$1,937.81	\$1,937.81	\$1,937.81	\$0.00	\$0.00
60	8766	ARVEST BANK	208	12/3/2025	A	CONCESSION SUPPLIES	12/3/2025	\$92.56	\$92.56	\$92.56	\$0.00	\$0.00
60	8848	RACHEL DURHAM	209	12/10/2025	A	GIFT BAGS AND AF ITEMS	12/10/2025	\$73.93	\$73.93	\$73.93	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	210	12/10/2025	A	FIREPLACE MANTEL BACKDROP, STOCKINGS	12/10/2025	\$45.62	\$45.62	\$45.62	\$0.00	\$0.00
60	8939	SHAWN GRANT	211	12/10/2025	A	GAME OFFICIAL	12/10/2025	\$75.00	\$75.00	\$75.00	\$0.00	\$0.00
60	8938	COLBY SCIFRES	212	12/10/2025	A	GAME OFFICIAL	12/10/2025	\$75.00	\$75.00	\$75.00	\$0.00	\$0.00
60	222	BLUE AND GOLD SAUSAGE	213	12/10/2025	A	SAUSAGE AND MEATS FOR RESALE	12/10/2025	\$3,802.50	\$3,802.50	\$3,802.50	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	214	12/10/2025	A	CUPS, LIDS, PRINTER CARTRIDGES	12/10/2025	\$238.00	\$238.00	\$238.00	\$0.00	\$0.00
60	8930	SABRINA COLEMAN	215	12/10/2025	A	EMBROIDERY	12/10/2025	\$45.62	\$45.62	\$45.62	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	217	12/10/2025	A	FIREPLACE MANTEL BACKDROP, STOCKINGS	12/10/2025	\$55.37	\$55.37	\$55.37	\$0.00	\$0.00
60	8936	NEVAEH TOT	219	12/10/2025	A	ITEMS FOR HOLIDAY HOOPLA	12/10/2025	\$200.00	\$200.00	\$200.00	\$0.00	\$0.00
60	8470	KRISTAL SHIELDS	220	12/10/2025	A	GAME OFFICIAL	12/10/2025	\$200.00	\$200.00	\$200.00	\$0.00	\$0.00
60	80605	DIANE PERKINS	221	12/10/2025	A	REIMB PUPPET MATERIALS	12/10/2025	\$129.46	\$129.46	\$129.46	\$0.00	\$0.00
60	80358	AMY GRESHAM	222	12/10/2025	A	ITEMS FOR HOLIDAY HOOPLA	12/10/2025	\$22.33	\$22.33	\$22.33	\$0.00	\$0.00
60	99999	HARDING CHARTER PREP	223	12/10/2025	A	CLEARING ACCOUNTS CNP, TECH INS, CREDIT RECOVERY	12/10/2025	\$32,854.71	\$32,854.71	\$32,854.71	\$0.00	\$0.00
60	160	J.W. PEPPER	224	12/17/2025	A	MUSIC FOR CHRISTMAS CONCERT	12/17/2025	\$207.49	\$207.49	\$207.49	\$0.00	\$0.00
60	80122	CORY POCOCCO	225	12/17/2025	A	METAL CABINETS	12/17/2025	\$277.40	\$277.40	\$277.40	\$0.00	\$0.00
60	8657	DARL WOLFF	226	12/17/2025	A	AIR PUMP/VELCRO	12/17/2025	\$30.97	\$30.97	\$30.97	\$0.00	\$0.00
60	684	THE COLLEGE BOARD	227	12/17/2025	A	SCISSOR LIFT CORD/PLUMBING REPAIR OUTSIDE	12/17/2025	\$1,207.07	\$1,207.07	\$1,207.07	\$0.00	\$0.00
60	684	THE COLLEGE BOARD	228	12/17/2025	A	PSAT/ANSOT - FALL, 10TH AND 11TH GRADES	12/17/2025	\$2,789.64	\$2,789.64	\$2,789.64	\$0.00	\$0.00
60	8941	MARI WALKER	229	12/17/2025	A	PSAT 8/9 - FALL - 9TH GRADE	12/17/2025	\$1,670.76	\$1,670.76	\$1,670.76	\$0.00	\$0.00
60	8932	TULL RIGGING LLC	230	12/17/2025	A	REFUND CNP LOCAL	12/17/2025	\$26.20	\$26.20	\$26.20	\$0.00	\$0.00
60	53	WALKER COMPANIES	231	12/17/2025	A	BAND SET SUPPLIES	12/17/2025	\$1,996.00	\$1,996.00	\$1,996.00	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	232	12/17/2025	A	HCP BRANDING	12/17/2025	\$2,405.49	\$2,405.49	\$2,405.49	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	233	12/17/2025	A	ALL SCHOOL STEM PRJ	12/17/2025	\$274.19	\$274.19	\$274.19	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	234	12/17/2025	A	WASHABLE MARKERS IN BULK COUNTS	12/17/2025	\$159.52	\$159.52	\$159.52	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	235	12/17/2025	A	NURSE STATION SUPPLIES	12/17/2025	\$57.76	\$57.76	\$57.76	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	236	12/17/2025	A	WATERING CANS FOR GARDEN	12/17/2025	\$158.83	\$158.83	\$158.83	\$0.00	\$0.00
60	8936	NEVAEH TOT	237	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$100.00	\$100.00	\$100.00	\$0.00	\$0.00
60	80379	RYAN MANUEL	238	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$100.00	\$100.00	\$100.00	\$0.00	\$0.00
60	453	OSM	239	12/17/2025	A	TEA FOR TEACHER LUNCH	12/17/2025	\$20.00	\$20.00	\$20.00	\$0.00	\$0.00
60	8942	JEFFREY T. WATERMAN	240	12/17/2025	A	FALL MEDIA DAY ATTENDANCE	12/17/2025	\$203.50	\$203.50	\$203.50	\$0.00	\$0.00
60	215	GARY LEWIS	241	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$75.00	\$75.00	\$75.00	\$0.00	\$0.00
60	1903	BRYAN MUSICK	242	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$75.00	\$75.00	\$75.00	\$0.00	\$0.00
60	80128	BEN PELLEY	243	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$235.00	\$235.00	\$235.00	\$0.00	\$0.00
60	8495	BRADY HERREN	244	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$160.00	\$160.00	\$160.00	\$0.00	\$0.00
60	8943	REDLINE CHEER AND DANCE	245	12/17/2025	A	GAME OFFICIAL	12/17/2025	\$235.00	\$235.00	\$235.00	\$0.00	\$0.00
60	8943	REDLINE CHEER AND DANCE	246	1/17/2026	A	REGISTRATION FEE FOR CHEER COMPETITION	1/17/2026	\$1,350.00	\$1,350.00	\$1,350.00	\$0.00	\$0.00

81	8591	SEAN CARR	29	7/1/2025	A	SCHOLARSHIP-23	7/1/2025	7/1/2025	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00
81	8593	THOMAS ETHERINGTON	30	7/1/2025	A	SCHOLARSHIP-23	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8594	YAMILETH PONCE	31	7/1/2025	A	SCHOLARSHIP-23	7/1/2025	7/1/2025	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00
81	8595	YASMINE MINOR	32	7/1/2025	A	SCHOLARSHIP-23	7/1/2025	7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	8711	BRIANNA FAST	33	7/1/2025	A	SCHOLARSHIP-24	7/1/2025	7/1/2025	\$882.00	\$0.00	\$0.00	\$882.00	\$0.00	\$0.00	\$882.00	\$0.00
81	8707	GRACE SLOVAK	34	7/1/2025	A	SCHOLARSHIP-24	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8705	MARIAH CANTY	35	7/1/2025	A	SCHOLARSHIP-24	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8706	SHARBEAH JAMES	36	7/1/2025	A	SCHOLARSHIP-24	7/1/2025	7/1/2025	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$0.00
81	1855	VANESSA LOPEZ	37	7/1/2025	A	SCHOLARSHIP-24	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8876	ALEJANDRO COVEY	38	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8877	BECCA IOLLY	39	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$500.00	\$117.45	\$382.55	\$882.00	\$188.25	\$693.75	\$882.00	\$0.00
81	8878	CAMERON KOELSCH	40	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$882.00	\$188.25	\$693.75	\$882.00	\$188.25	\$693.75	\$882.00	\$0.00
81	8879	DANIEL GREGG	41	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8880	MATTHEW ALBERS	42	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	8881	MEHA JOSEPH	43	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	8882	MONICA MOGHBEL	44	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	1660	PETER ONEMA	45	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8883	RACHEL CARR	46	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	8884	SAMANTHA ARDREY	47	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00
81	8885	SARAH TIRRELL	48	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
81	8886	SHAUN LASKEY	49	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
81	8887	TIZIANA MONGU	50	7/1/2025	A	SCHOLARSHIP-25	7/1/2025	7/1/2025	\$675.00	\$675.00	\$675.00	\$675.00	\$0.00	\$0.00	\$675.00	\$0.00
81	8901	FUEL OKC, INC.	51	7/16/2025	A	TRAINING	7/16/2025	7/16/2025	\$675.00	\$0.00	\$0.00	\$675.00	\$0.00	\$0.00	\$675.00	\$0.00
81	8903	AMERICAN BUS SALES, LLC	52	7/23/2025	A	2023 THOMAS BUS 39 6.7L CUMMINS	7/23/2025	7/23/2025	\$134,985.00	\$0.00	\$0.00	\$134,985.00	\$0.00	\$0.00	\$134,985.00	\$0.00
81	80587	PAT MCKINSTRY	53	8/13/2025	A	CANDY FOR STAFF ORIENTATION	8/13/2025	8/13/2025	\$70.06	\$70.06	\$70.06	\$70.06	\$0.00	\$0.00	\$70.06	\$0.00
81	80522	RACHELLE F MILAM	54	8/13/2025	A	CLASSROOM ASSISTANCE	8/13/2025	8/13/2025	\$187.50	\$187.50	\$187.50	\$187.50	\$0.00	\$0.00	\$187.50	\$0.00
81	90000	BANCFIRST	55	7/1/2025	A	BANK FEES	7/1/2025	7/1/2025	\$1,000.00	\$831.09	\$831.09	\$1,681.91	\$0.00	\$0.00	\$1,000.00	\$0.00
81	701	AMAZON CAPITAL SERVICES	56	8/20/2025	A	OFFICE/TECH SUPPLY	8/20/2025	8/20/2025	\$1,353.82	\$1,353.82	\$1,353.82	\$0.00	\$0.00	\$1,353.82	\$0.00	
81	701	AMAZON CAPITAL SERVICES	57	8/27/2025	A	TENNIS BALLS AND PENCIL-SHARPENER	8/27/2025	8/27/2025	\$243.99	\$243.99	\$243.99	\$0.00	\$0.00	\$243.99	\$0.00	
81	24	OUO VADIMUS SYS SERVICES	58	8/27/2025	A	CNP BARCODE SCANNER AND TECH SUPPLY	8/27/2025	8/27/2025	\$2,645.00	\$2,645.00	\$2,645.00	\$0.00	\$0.00	\$2,645.00	\$0.00	
81	8854	HUGH ROBERT LAW OFFICE, PC	59	8/27/2025	A	LEGAL NONPROFIT ESTABLISHMENT WORK	8/27/2025	8/27/2025	\$529.12	\$529.12	\$529.12	\$0.00	\$0.00	\$529.12	\$0.00	
81	701	AMAZON CAPITAL SERVICES	60	9/10/2025	A	CHRIS TURNER APPROVED	9/10/2025	9/10/2025	\$90.69	\$90.69	\$90.69	\$0.00	\$0.00	\$90.69	\$0.00	
81	701	AMAZON CAPITAL SERVICES	61	10/1/2025	A	CNA EVENT GIVEAWAYS	10/1/2025	10/1/2025	\$15.80	\$15.80	\$15.80	\$0.00	\$0.00	\$15.80	\$0.00	
81	1719	PROJECT LEAD THE WAY	62	10/1/2025	A	COMPUTER SCIENCE PARTICIPATION	10/1/2025	10/1/2025	\$2,200.00	\$2,200.00	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	
81	1964	JACOB SHELLEY	63	10/1/2025	A	SCHOLARSHIP FROM FY22	10/1/2025	10/1/2025	\$465.55	\$465.55	\$465.55	\$0.00	\$0.00	\$465.55	\$0.00	
81	2017	TEACHER SYNERGY, LLC	64	10/1/2025	A	FROG STREET DIGITAL GOOGLE SLIDES	10/1/2025	10/1/2025	\$150.00	\$150.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	
81	701	AMAZON CAPITAL SERVICES	65	10/1/2025	A	MINI MAILBOX/TREASURE BOX TOY	10/1/2025	10/1/2025	\$37.56	\$37.56	\$37.56	\$0.00	\$0.00	\$37.56	\$0.00	
81	701	AMAZON CAPITAL SERVICES	66	10/1/2025	A	CLEANING SUPPLY/BALL BEARINGS	10/1/2025	10/1/2025	\$101.55	\$101.55	\$101.55	\$0.00	\$0.00	\$101.55	\$0.00	
81	2017	TEACHER SYNERGY, LLC	67	10/1/2025	A	FROG STREET MEGA BUNDLE FULL YEAR	10/1/2025	10/1/2025	\$150.00	\$150.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	
81	701	AMAZON CAPITAL SERVICES	68	10/1/2025	A	PAINTS, BRUSHES, NEWSPRINT PAPER	10/1/2025	10/1/2025	\$97.86	\$97.86	\$97.86	\$0.00	\$0.00	\$97.86	\$0.00	
81	8766	ARVEST BANK	69	10/8/2025	A	CHICKEN N PICKLE	10/8/2025	10/8/2025	\$1,160.12	\$1,160.12	\$1,160.12	\$0.00	\$0.00	\$1,160.12	\$0.00	
81	8766	ARVEST BANK	70	11/5/2025	A	FLORAL AND HARDY	11/5/2025	11/5/2025	\$132.00	\$132.00	\$132.00	\$0.00	\$0.00	\$132.00	\$0.00	
81	701	AMAZON CAPITAL SERVICES	71	11/5/2025	A	TEACHER OF THE MONTH	11/5/2025	11/5/2025	\$56.50	\$56.50	\$56.50	\$0.00	\$0.00	\$56.50	\$0.00	
81	1353	EDMOND/GILLIAM/LARSEN MUSIC	72	11/12/2025	A	MUSIC STAND STORAGE	11/12/2025	11/12/2025	\$500.00	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	
81	701	AMAZON CAPITAL SERVICES	73	11/19/2025	A	SCHOOLMINT ANNUAL CONTRACT	11/19/2025	11/19/2025	\$6,000.00	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	
81	38	CAROLINA BIOLOGICAL	74	11/19/2025	A	MARKER HOLDERS	11/19/2025	11/19/2025	\$47.50	\$47.50	\$47.50	\$0.00	\$0.00	\$47.50	\$0.00	
81	8680	LAKESHORE LEARNING MATERIALS, LLC	75	11/19/2025	A	CLASSROOM ITEMS FOR STEM	11/19/2025	11/19/2025	\$248.71	\$248.71	\$248.71	\$0.00	\$0.00	\$248.71	\$0.00	
81	8766	ARVEST BANK	76	12/3/2025	A	CLASSROOM ASSISTANCE- ELL	12/3/2025	12/3/2025	\$532.13	\$532.13	\$532.13	\$0.00	\$0.00	\$532.13	\$0.00	
81	8811	KAW POWER & SAFETY	77	12/3/2025	A	MARSHALLS/HOBBY LOBBY/HOMEGOODS/COSTCO	12/3/2025	12/3/2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
81	701	AMAZON CAPITAL SERVICES	78	12/4/2025	A	WINDOW TINT (FUEL OKC)	12/4/2025	12/4/2025	\$55.77	\$55.77	\$55.77	\$0.00	\$0.00	\$55.77	\$0.00	
81	701	AMAZON CAPITAL SERVICES	79	12/10/2025	A	CAMERA BATTERY/BACKDROP/PRISM CUBE	12/10/2025	12/10/2025	\$242.55	\$242.55	\$242.55	\$0.00	\$0.00	\$242.55	\$0.00	
81	8766	ARVEST BANK	80	12/17/2025	A	OFFICE SUPPLIES	12/17/2025	12/17/2025	\$1,716.07	\$1,716.07	\$1,716.07	\$0.00	\$0.00	\$1,716.07	\$0.00	
81	701	AMAZON CAPITAL SERVICES	81	1/7/2026	A	TEACHER OF THE MONTH AND 6TH GRADE MATH	1/7/2026	1/7/2026	\$282.44	\$282.44	\$282.44	\$0.00	\$0.00	\$282.44	\$0.00	
81	701	AMAZON CAPITAL SERVICES	82	1/14/2026	A	LIQUID CHALK MARKERS	1/14/2026	1/14/2026	\$99.83	\$99.83	\$99.83	\$0.00	\$0.00	\$99.83	\$0.00	
81	701	AMAZON CAPITAL SERVICES	83	1/21/2026	A	LIQUID CHALK MARKERS	1/21/2026	1/21/2026	\$29,838.87	\$29,838.87	\$29,838.87	\$177,702.87	\$177,702.87	\$207,541.74	\$207,541.74	

Coversheet

Monthly Credit Card Statement

Section: V. Consent Agenda
Item: H. Monthly Credit Card Statement
Purpose: Vote
Submitted by:
Related Material: Statement-20260130.pdf



Account Number: XXXX XXXX XXXX 7800

Page 1 of 4

HARDING CHARTER PREP

Statement Closing Date: 01/30/26

Corporate Account Summary

Previous Balance		\$4,921.17
Purchases and other Charges	+	\$1,515.32
Cash Advances	+	\$0.00
Credits	-	\$29.00
Payments	-	\$4,921.17
Late Payment Charge	+	\$0.00
Finance Charges	+	\$0.00
New Balance		\$1,486.32
Disputed Amount		\$0.00

Corporate Account Summary

Past Due Amount	\$0.00
Credit Limit	\$15,000.00
Available Credit Limit	\$13,513.68
Cash Advance Credit Limit	\$0.00
Days in Billing Cycle	30
Statement Closing Date	01/30/26
Minimum Payment Due	\$45.00
Payment Due Date	02/23/26

Call Customer Service 1-800-356-8085

Manage your account online at:

Please send billing inquiries and correspondence to:

Lost or Stolen Credit Card 1-800-356-8085

www.arvest.com

ARVEST BANK

P.O. BOX 235

LOWELL, AR 72745-0235

Corporate Account Activity

Trans Date	Post Date	Reference Number	Description	Amount
01/13	01/13	74494576013000030002820	PAYMENT RECEIVED - THANK YOU	-\$4,921.17

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual rate on your account.

Type of Balance	Annual Percentage Rate (APR)	Balance Subject to Interest Rate	Interest Charge
PURCHASES	0.00%	\$0.00	\$0.00
CASH ADVANCES	0.00%	\$0.00	\$0.00

Cardholder Account Summary

Name and Account Number	Credit Limit	Credits	Purchases	Cash Advances	Total Activity
JUDY LUSTER XXXX XXXX XXXX 2304	\$15,000	\$29.00	\$1,515.32	\$0.00	\$1,486.32

DETACH HERE: To ensure proper credit, please include lower portion with your payment.

ARVEST BANK
P.O. BOX 235
LOWELL, AR 72745-0235

Account Number XXXX XXXX XXXX 7800
New Balance \$1,486.32
Minimum Payment Due \$45.00
Payment Due Date 02/23/26

Amount enclosed \$

New address, phone number or email? PRINT on back.

To ensure proper credit, please return this portion with your payment. Make checks payable to CARD SERVICES.

HARDING CHARTER PREP
SCHOOL DISTRICT
12600 N KELLEY AVE
OKLAHOMA CITY OK 73131-1869

Arvest Bank
PO BOX 2149
Lowell AR 72745

4485630001717800 0004500 0148632

Account Number: XXXX XXXX XXXX 7800
HARDING CHARTER PREP
Statement Closing Date: 01/30/26

IMPORTANT INFORMATION

Balance Subject to Interest Rate. We use a method called "average daily balance (including new purchases)." Accordingly, we figure the interest charge on your account by applying the periodic rate to the "average daily balance" of your account. To get the "average daily balance," we take the beginning balance of your account each day (any credit balance is treated as a "0" balance), add any new purchases, cash advances and fees, and subtract any unpaid interest, other finance charges, annual fees, returned check fees and any payments or credits. This gives us the daily balance. Then, we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance."

What To Do If You Think You Find A Mistake On Your Statement
If you think there is an error on your statement, write to us at:

Arvest Bank
PO Box 6139
Norman, OK 73070

You may also contact us on the Web:
www.arvest.com

In your letter, give us the following information:

- *Account Information:* Your name and account number.
- *Dollar amount:* The dollar amount of the suspected error.
- *Description of Problem:* If you think there is an error on your bill describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 days after the error appeared on your statement.

You must notify us of any potential errors in writing or by going to www.arvest.com and completing a Dispute Form. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- We can apply any unpaid amount against your credit limit.

What Will Happen After We Receive Your Letter

When we receive your letter, we must do two things:

1. Within 30 days of receiving your letter, we must tell you that we received your letter. We will also tell you if we have already corrected the error.
2. Within 90 days of receiving your letter, we must either correct the error or explain to you why we believe the bill is correct.

Your Rights If You Are Dissatisfied With Your Credit Card Purchase

If you are dissatisfied with the good or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)
 2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.
 3. You must not yet have fully paid for the purchase.
- If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing or electronically at:

Arvest Bank
PO Box 6139
Norman, OK 73070
www.arvest.com

While we investigate, the same rules apply to the disputed amount as discussed previously. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

IF YOUR CARD IS LOST OR STOLEN, PLEASE NOTIFY US AS SOON AS POSSIBLE AT 1-800-356-8085

www.arvest.com

S0208-7208-0320

PLEASE PRINT YOUR NEW ADDRESS, TELEPHONE NUMBER AND/OR EMAIL BELOW:

NAME

ADDRESS

CITY, STATE, ZIP

HOME PHONE NUMBER

BUSINESS PHONE NUMBER

EMAIL



Account Number: XXXX XXXX XXXX 7800

HARDING CHARTER PREP

Statement Closing Date: 01/30/26

Cardholder Account Activity

JUDY LUSTER		Credit Limit	Credits	Purchases	Cash Advances	Total Activity
XXXX XXXX XXXX 2304		\$15,000	\$29.00	\$1,515.32	\$0.00	\$1,486.32
Trans Date	Post Date	Reference Number	Description	Amount		
01/06	01/08	24943016007010183543675	THE HOME DEPOT #3907 EDMOND OK	\$12.44		
01/07	01/08	24445006008400195142603	SAMS CLUB #6267 EDMOND OK	\$17.78		
01/06	01/08	24692166007107012162457	THE HOME DEPOT 3907 EDMOND OK	\$383.49		
01/08	01/09	24915076009609333173998	PIKEPASS OKC TIC STORE 800-745-3727 OK	\$25.00		
01/07	01/09	24034546008001447543002	7-ELEVEN 41473 OKLAHOMA CITY OK	\$100.00		
01/07	01/09	24943016008010183594974	THE HOME DEPOT #3907 EDMOND OK	\$189.96		
01/08	01/12	24943016009010183432380	THE HOME DEPOT #3907 EDMOND OK	\$29.00		
01/09	01/12	24943016010010183277386	THE HOME DEPOT #3907 EDMOND OK	\$44.88		
01/09	01/12	24943016010010183281693	THE HOME DEPOT #3907 EDMOND OK	\$149.95		
01/12	01/14	74943016013010185663973	THE HOME DEPOT #3907 EDMOND OK	-\$29.00		
01/13	01/15	24000976014091606794810	BILLY SIMS BBQ - EDMON 405-5621330 OK	\$167.95		
01/14	01/16	24034546015002924607576	7-ELEVEN 41473 OKLAHOMA CITY OK	\$81.00		
01/15	01/19	24943016016010183358040	THE HOME DEPOT #3907 EDMOND OK	\$74.97		
01/20	01/23	24765186022017014067375	HONEYBAKED HAM 4201 OKLAHOMA CITY OK	\$28.90		
01/22	01/26	24692166023101397970881	BJS RESTAURANTS 466 OKLAHOMA CITY OK	\$100.00		
01/27	01/29	24692166028105129634579	TST*EARLS RIB PALACE - EDMOND OK	\$110.00		

Account Number: XXXX XXXX XXXX 7800
HARDING CHARTER PREP
Statement Closing Date: 01/30/26

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Coversheet

Charter School Program Grant Update

Section: V. Consent Agenda
Item: I. Charter School Program Grant Update
Purpose: Vote
Submitted by:
Related Material: CSP Budget (4).xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

CSP Budget (4).xlsx

Coversheet

Quote from Worthington Direct for middle school classroom furniture in the amount of \$94,698.00.

Section: V. Consent Agenda
Item: J. Quote from Worthington Direct for middle school classroom furniture in the amount of \$94,698.00.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: QTE101490 - WD Quote (1).pdf

BACKGROUND:

Harding Charter Preparatory School District continues to invest strategically in learning environments that support student engagement, instructional flexibility, and classroom functionality. This furniture purchase will update and standardize classroom spaces at the middle school, ensuring alignment with instructional needs and student capacity.

The proposed furniture supports modern instructional practices, improves durability, and enhances the overall classroom environment for students and staff.

Instructional & Operational Impact

This purchase will:

- Improve classroom functionality and student comfort
- Support flexible seating and instructional configurations
- Replace aging or worn furniture
- Align middle school classrooms with district standards for learning environments

Fiscal Impact

Total Cost: \$94,698.00

Funding Source: Additional state allocation received through a **mid-term adjustment**

Budget Impact: **No negative impact** to the district's operating budget, as funds were gained during the mid-year allocation adjustment and allocated for capital and instructional improvements

RECOMMENDATION:

Approve the quote from **Worthington Direct** for the purchase of **middle school classroom furniture** in the amount of **\$94,698.00**.



Quote #QTE101490

Customer ID: HAR2124

For assistance, please contact your furniture expert:

Valid 1/12/2026 To 02/26/2026

Sharon Jefferson

sharon@worthingtondirect.com

P: 800-599-6636

Bill To
HARDING CHARTER PREP SCHOOL DISTRICT
ACCOUNTS PAYABLE
12600 N KELLEY AVE
OKLAHOMA CITY, OK 73131-1869
P: (405) 606-8742
F: (405) 609-1677

Ship To
HARDING CHARTER PREP SCHOOL DISTRICT
STEVEN STEFANICK
12600 N KELLEY AVE
OKLAHOMA CITY, OK 73131-1869
P: (405) 767-3003 ext. 801
F: (405) 609-1677

NOTE FUTURE SHIP MAY/JUNE, PER MANUFACTURER YOU CAN ORDER NOW AND THEY WILL NOT SHIP UNTIL FUTURE DATE, PRICING MAY CHANGE IF YOU ORDER AT A LATER TIME. FREIGHT QUOTED INSIDE DELIVERY, THE DRIVER WILL BRING THE CARTONS INSIDE THE FIRST SET OF DOORS ONLY, HE WILL NOT UNLOAD OR TAKE INTO ROOMS. A CALL BEFORE DELIVERY WILL BE PROVIDED. WE ACCEPT PURCHASE ORDERS, YOU CAN EMAIL ME A COPY. UPON APPROVAL YOUR ORDER WILL BE PROCESSED AND WE WILL SEND A CONFIRMATION.

	Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal
	20450-8201-P-P	114362-8201	GRAY ELM TOP, PLATINUM EDGE, PLATINUM FRAME, SMALL SHAPES DESK Estimated Lead Time: 21 days - 28 days plus 2-5 days for transit	\$230.00	270	\$62,100.00
	20G47-BK-CH	53318-1-BK-NA-CH	18"H, BLACK SEAT, CHROME FRAME, HIERARCHY 4-LEG STACK CHAIR Estimated Lead Time: 21 days - 28 days plus 2-5 days for transit	\$67.00	270	\$18,090.00
	20M37-GN-B	91785-4622-BK	GRAY NEBULA TOP, BLACK EDGE, PLATINUM FRAME, AVID TEACHER'S DESK Estimated Lead Time: 21 days - 28 days plus 2-5 days for transit	\$1017.00	10	\$10,170.00
	86308	BU-101-EW08	25"WX26"D X 35-1/2"-38-3/4"H MESH LOW BACK TASK CHAIR Estimated Lead Time: 3 days - 7 days plus 2-5 days for transit	\$174.00	10	\$1,740.00



Quote #QTE101490

Customer ID: HAR2124

For assistance, please contact your furniture expert:

Valid 1/12/2026 To 02/26/2026

Sharon Jefferson

sharon@worthingtondirect.com

P: 800-599-6636

Bill To
HARDING CHARTER PREP SCHOOL DISTRICT
ACCOUNTS PAYABLE
12600 N KELLEY AVE
OKLAHOMA CITY, OK 73131-1869
P: (405) 606-8742
F: (405) 609-1677

Ship To
HARDING CHARTER PREP SCHOOL DISTRICT
STEVEN STEFANICK
12600 N KELLEY AVE
OKLAHOMA CITY, OK 73131-1869
P: (405) 767-3003 ext. 801
F: (405) 609-1677

NOTE FUTURE SHIP MAY/JUNE, PER MANUFACTURER YOU CAN ORDER NOW AND THEY WILL NOT SHIP UNTIL FUTURE DATE, PRICING MAY CHANGE IF YOU ORDER AT A LATER TIME. FREIGHT QUOTED INSIDE DELIVERY, THE DRIVER WILL BRING THE CARTONS INSIDE THE FIRST SET OF DOORS ONLY, HE WILL NOT UNLOAD OR TAKE INTO ROOMS. A CALL BEFORE DELIVERY WILL BE PROVIDED. WE ACCEPT PURCHASE ORDERS, YOU CAN EMAIL ME A COPY. UPON APPROVAL YOUR ORDER WILL BE PROCESSED AND WE WILL SEND A CONFIRMATION.

Stock No.	Vendor No.	Item Description	Price	Qty	Subtotal
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Subtotal	\$92,100.00
Shipping	2,598.00
Tax	0.00
Total	\$94,698.00

Shipping Information

This order includes: Liftgate Service Inside Delivery Call Before Delivery (405) 767-3003

Delivery appointments can be made by the freight company to schedule approx delivery time. Please contact your rep to remove or add additional services to your quote, or to learn more about them.

Liftgate service is recommended for facilities that do not have a loading dock or personnel/equipment needed to lower large or heavy freight to the ground. Selecting this service will ensure that your shipment is lowered to the ground.

Inside Delivery service means that a single freight driver will assist in bringing your shipment inside the first set of doors to your facility. The driver will not navigate stairs/elevators and may still require assistance with extremely large or heavy items.

Please contact your rep to have these additional services added to your quote, or to learn more about them.

When you are ready to order, please make sure you have made all color selections and verified shipping and billing details. Feel free to discuss any questions you may have with your representative: Sharon Jefferson at sharon@worthingtondirect.com

Thank you for this opportunity to furnish your space!

Coversheet

Quote from Quo Vadimus Technologies LLC for 10 high school interactive whiteboards in the amount of \$39,960.00.

Section: V. Consent Agenda
Item: K. Quote from Quo Vadimus Technologies LLC for 10 high school interactive whiteboards in the amount of \$39,960.00.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: Quote_Harding Charter Prep High School_947.pdf

BACKGROUND:

Harding Charter Preparatory School District has been implementing a multi-year plan to replace aging classroom technology. This purchase represents the **final phase** of replacing interactive whiteboards at the high school and will complete the transition to updated instructional technology in all high school classrooms.

Fiscal Impact

Total Cost: \$39,960.00

Funding Source: Additional state allocation received through a **mid-term adjustment**

Budget Impact: **No negative impact** to the district's operating budget, as funds were gained during the mid-year allocation adjustment and designated for instructional investments

RECOMMENDATION:

Approve the quote from **Quo Vadimus Technologies LLC** for the purchase of **10 interactive whiteboards** for Harding Charter Preparatory High School in the amount of **\$39,960.00**.



Quote

Quote Number:
947

Payment Terms:
Expiration Date:
02/11/2026

Quote Prepared For

Steven Stefanick
Harding Charter Prep High School
 1301 NE 101st Street
 Oklahoma City, Oklahoma 73131
 United States
 Phone:4056068742
 sstefanick@hardingcharterprep.org

Quote Prepared By

Michael Dotter
Quo Vadimus Tech LLC
 12101 N. MacArthur Blvd., Suite 152
 Oklahoma City, Oklahoma 73162
 United States
 Phone:405-250-1393
 Fax:
mdotter@qvadimus.com

Item#	Quantity	Item	Unit Price	Adjusted Unit Price	Extended Price
One-Time Items					
1)	10	NewLine TRUTOUCH 650RS+ - 65" 4K LED Interactive Screen 65in Q Series interactive touch display that features: powerful Android 11 OS, USB Type-C with 60 Watt Power Delivery located in front of the panel, built-in Wi-Fi 6 module (supporting both 2.4 & 5GHz dual-band), built-in Bluetooth functionality, user pro	\$3,711.00	\$3,711.00	\$37,110.00
2)	10	65" TruTouch Mount Flat	\$285.00	\$285.00	\$2,850.00
				One-Time Total	\$39,960.00
				Subtotal	\$39,960.00
				Total Taxes	\$0.00
				Total	\$39,960.00

Authorizing Signature _____

Date _____

Interest Charges on Past Due Accounts and Collection Costs Overdue amounts shall be subject to a monthly finance charge. In addition, customer shall reimburse all costs and expenses for attorney's fees incurred in collecting any amounts past due. Additional training or Professional Services can be provided at our standard rates.

Coversheet

Quote from Quo Vadimus Technologies LLC for 280 student laptops in the amount of \$142,192.40 to be added in the future budget and purchased in 2026-2027.

Section: V. Consent Agenda
Item: L. Quote from Quo Vadimus Technologies LLC for 280 student laptops in the amount of \$142,192.40 to be added in the future budget and purchased in 2026-2027.
Purpose:
Submitted by: Steven Stefanick
Related Material: Quote_Harding Charter Prep High School_959.pdf

BACKGROUND:

Harding Charter Preparatory School District is implementing a phased approach to becoming a **one-to-one student device district**, ensuring equitable access to technology while maintaining fiscal responsibility.

This purchase represents **Phase II** of that initiative and builds upon the district's initial deployment of student devices. The addition of 280 laptops will support expanded grade-level access and continued instructional integration of technology across campuses.

RECOMMENDATION:

Approve the inclusion of a quote from **Quo Vadimus Technologies LLC** for the purchase of **280 student laptops** in the amount of **\$142,192.40**, to be incorporated into the **2026–2027 budget** and purchased during that school year.



Quote

Quote Number:
959

Payment Terms:
Expiration Date:
02/19/2026

Quote Prepared For

Steven Stefanick
Harding Charter Prep High School
 1301 NE 101st Street
 Oklahoma City, Oklahoma 73131
 United States
 Phone:4056068742
 sstefanick@hardingcharterprep.org

Quote Prepared By

Michael Dotter
Quo Vadimus Tech LLC
 12101 N. MacArthur Blvd., Suite 152
 Oklahoma City, Oklahoma 73162
 United States
 Phone:405-250-1393
 Fax:
mdotter@qvadimus.com

Item#	Quantity	Item	Unit Price	Adjusted Unit Price	Extended Price
One-Time Items					
1)	280	Lenovo 300w Gen 5 Lenovo 300w Gen 5 11.6" Touchscreen Convertible 2 in 1 Notebook - HD - 60 Hz - Intel N-Series N150 - 4 GB - 128 GB SSD - English Keyboard - Slate Gray	\$465.33	\$465.33	\$130,292.40
2)	140	Labor	\$85.00	\$85.00	\$11,900.00
One-Time Total					\$142,192.40
Subtotal					\$142,192.40
Total Taxes					\$0.00
Total					\$142,192.40

Authorizing Signature _____

Date _____

Interest Charges on Past Due Accounts and Collection Costs Overdue amounts shall be subject to a monthly finance charge. In addition, customer shall reimburse all costs and expenses for attorney's fees incurred in collecting any amounts past due. Additional training or Professional Services can be provided at our standard rates.

Coversheet

Renewal Contract with IXL Learning for ELA and Math instructional support.

Section: V. Consent Agenda
Item: M. Renewal Contract with IXL Learning for ELA and Math instructional support.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: IXL Contract 1562571-1 [Harding Independence Charter District].pdf

BACKGROUND:

IXL Learning has been utilized across Harding Charter Preparatory schools as a core instructional support tool for ELA and Math. The platform provides standards-aligned practice, diagnostics, real-time data, and targeted instructional supports that complement classroom instruction and intervention efforts.

The renewal ensures continuity of instructional tools currently embedded in daily instruction, intervention blocks, and progress monitoring systems across campuses.

RECOMMENDATION:

Approve the renewal of the district's instructional software contract with **IXL Learning** to provide **English Language Arts (ELA) and Mathematics instructional support** for Harding Charter Preparatory School District.



RENEWAL QUOTE

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 1562571-1
 DATE: FEBRUARY 4, 2026

TO:
 Steven Stefanick
 Harding Independence Charter District
 1301 NE 101st Street,
 Oklahoma City, OK 73131

COMMENTS OR SPECIAL INSTRUCTIONS

3-Year Plan
 Installment 1 - \$21,600 (50.00%)
 Invoice Date = 7/16/2026

Installment 2 - \$10,800 (25%)
 Invoice Date = 7/16/2027

Installment 3 - \$10,800 (25%)
 Invoice Date = 7/16/2028

26-27 Pricing for Two Subjects = \$19.50/student (\$58.50 for 3 years)
 Pricing in 23-24 FY for Two Subjects = \$18.00/student (\$54.00 for 3 years)
 Price Offered for Two Subjects for 26-27 FY = \$18.00/student (\$54.00 for 3 years)

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Crystal Kirsanova	A22-4066029	July 2, 2026 - July 2, 2029	March 6, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license (Grades PK-12) Subjects: Math and ELA	800	\$54.00	\$43,200.00
Total Price			\$43,200.00

TOTALS	
Total Subscriptions List Price	\$43,200.00
Grand Total	\$43,200.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1562571-1. Paying over \$5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.



SALES CONTRACT

CONTRACT #1562571-1

February 4, 2026

IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

CUSTOMER

Steven Stefanick
 Harding Independence Charter District
 1301 NE 101st Street,
 Oklahoma City, OK 73131

RENEWAL INFO

Salesperson	Account #	Quote #	Renewal period
Crystal Kirsanova	A22-4066029	1562571-1	July 2, 2026 - July 2, 2029

PAYMENT PLAN

	Amount	Invoice date
Installment 1	\$21,600 (50%)	July 16, 2026
Installment 2	\$10,800 (25%)	July 16, 2027
Installment 3	\$10,800 (25%)	July 16, 2028
TOTAL	\$43,200	

Price valid until March 6, 2026

COMMENTS OR SPECIAL INSTRUCTIONS

3-Year Plan
 Installment 1 - \$21,600 (50.00%)
 Invoice Date = 7/16/2026

Installment 2 - \$10,800 (25%)
 Invoice Date = 7/16/2027

Installment 3 - \$10,800 (25%)
 Invoice Date = 7/16/2028

26-27 Pricing for Two Subjects = \$19.50/student (\$58.50 for 3 years)
 Pricing in 23-24 FY for Two Subjects = \$18.00/student (\$54.00 for 3 years)
 Price Offered for Two Subjects for 26-27 FY = \$18.00/student (\$54.00 for 3 years)

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE

DATE



TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
 - a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
 - b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:

Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail orders@ixl.com

Completed sales contracts should be emailed to your sales consultant.

Coversheet

Renewal Contract with Funds for Learning, LLC for E-Rate Consulting Services.

Section: V. Consent Agenda
Item: N. Renewal Contract with Funds for Learning, LLC for E-Rate Consulting Services.
Purpose: Vote
Submitted by:
Related Material: Harding Independence Charter District 02.03.26 Quote 1846.pdf

Funds for Learning, LLC
 2575 Kelley Pointe Parkway
 Suite 200
 Edmond, OK 73013
 (405)341-4140
 acct@fundsforlearning.com



Quote

QUOTE # 1846
DATE 02/02/2026

ADDRESS

Harding Independence Charter
 District
 1301 NE 101st St
 Oklahoma City, Ok 73131

PLEASE DETACH TOP PORTION AND RETURN WITH YOUR PAYMENT.

ACTIVITY	QTY	RATE	AMOUNT
Consulting - Applicant: Consulting - Applicant 07/01/26-06/30/27 Professional E-rate Consulting Services - Category One and Category Two	1	5,500.00	5,500.00

This quotation is guaranteed for only thirty (30) days from date of receipt.
 After thirty days, FFL reserves the right to modify or rescind it.

TOTAL **\$5,500.00**

Accepted By

Accepted Date

Coversheet

Infinity Change Order Documentation for Early Childhood Education Renovations.

Section: V. Consent Agenda
Item: O. Infinity Change Order Documentation for Early Childhood Education Renovations.
Purpose: Vote
Submitted by:
Related Material: Change Order Documentation.pdf



CHANGE ORDER NO. 2025-106-4

RESTORATION AND CONSTRUCTION

1000 Cornell Pkwy Suite 300
 Oklahoma City, OK 73108
405.595.1630
 Nick@Infinity-Const.com

Owner's Name: Harding Charter Preparatory Elementary		Owner's Address: 12600 N. Kelly Ave.	
Owner's City, State, Zip: Oklahoma City, OK 73131		Owner's Phone: 405-767-3003	Owner's Alt. Phone:
Project Name & Address: Change Order #4 (HVAC Replace)			Email:

In conformance with and as a part of the existing contract dated 10/8/2025 Infinity Restoration and Construction is hereby authorized by the OWNER or OWNERS AUTHORIZED AGENT to make change (s) to the above project and/or order any additional labor and materials, services, supplies and other items listed below and/or otherwise needed to complete the requirements of the scope of work of this change order.

a. Scope of the extra work or changes : 01/19/2026

HVAC- \$51,672.00

- Demo and replace 4-5 ton OxBox by Trane split systems with new drain pans, insulation on linesets, linesets will be flushed and leaked checked with nitrogen, all work will be done to code and inspected by the City of Oklahoma City.

b. Payments for this order to be made as follows and will effect the schedule of progress payments as follows:

PREVIOUS contract total amount prior to this Change Order: \$375,286.00

Date of completion as set forth in the existing contract is hereby extended 0 days because of the time necessary to complete this Change Order.

This Change Order will result in a **DEDUCTION** to the original contract price in the lump sum amount of: _____

This Change Order will result in an **INCREASE** to the original contract price in the lump sum amount of: 51672

REVISED contract total amount including this Change Order: \$426,958.00

OWNER ACCEPTANCE: This change order shall be performed under the same conditions as specified in the existing contract. Your signature below signifies your agreement and approval of this change order.

By: Steven Stinson (signature of owner or authorized agent) Date: 2 Feb 26 (date of signing of this change order)

CONTRACTOR ACCEPTANCE: Infinity Restoration and Construction, agrees to perform this change order in accordance with the above conditions, specifications and stated price.

By: _____ (signature of contractor or authorized agent) Date: _____ (date of signing of this change order)



CHANGE ORDER NO. 2025-106-3

RESTORATION AND CONSTRUCTION

1000 Cornell Pkwy Suite 300
 Oklahoma City, OK 73108
405.595.1630
 Nick@Infinity-Const.com

Owner's Name: Harding Charter Preparatory Elementary		Owner's Address: 12600 N. Kelly Ave.	
Owner's City, State, Zip: Oklahoma City, OK 73131		Owner's Phone: 405-767-3003	Owner's Alt. Phone:
Project Name & Address: Change Order #3			Email:

In conformance with and as a part of the existing contract dated 10/8/2025 Infinity Restoration and Construction is hereby authorized by the OWNER or OWNERS AUTHORIZED AGENT to make change (s) to the above project and/or order any additional labor and materials, services, supplies and other items listed below and/or otherwise needed to complete the requirements of the scope of work of this change order.

a. Scope of the extra work or changes : 01/05/2026

Permit- \$1,142.00

- City of Oklahoma City permit Fee's.
- Permit Number: BLDC-2025-06724

b. Payments for this order to be made as follows and will effect the schedule of progress payments as follows:

PREVIOUS contract total amount prior to this Change Order: \$374,144.00

This Change Order will result in a **DEDUCTION** to the original contract price in the lump sum amount of: _____

This Change Order will result in an **INCREASE** to the original contract price in the lump sum amount of: \$1,142.00

REVISED contract total amount including this Change Order: \$375,286.00

Date of completion as set forth in the existing contract is hereby extended 0 days because of the time necessary to complete this Change Order.

OWNER ACCEPTANCE: This change order shall be performed under the same conditions as specified in the existing contract. Your signature below signifies your agreement and approval of this change order.

By: Steven Atkinson Date: 2 Feb 26
 (signature of owner or authorized agent) (date of signing of this change order)

CONTRACTOR ACCEPTANCE: Infinity Restoration and Construction, agrees to perform this change order in accordance with the above conditions, specifications and stated price.

By: _____ Date: _____
 (signature of contractor or authorized agent) (date of signing of this change order)



CHANGE ORDER NO. 2025-106-2

RESTORATION AND CONSTRUCTION

1000 Cornell Pkwy Suite 300
 Oklahoma City, OK 73108
405.595.1630
 Nick@Infinity-Const.com

Owner's Name: Harding Charter Preparatory Elementary		Owner's Address: 12600 N. Kelly Ave.	
Owner's City, State, Zip: Oklahoma City, OK 73131		Owner's Phone: 405-767-3003	Owner's Alt. Phone:
Project Name & Address: Change Order #2			Email:

In conformance with and as a part of the existing contract dated 10/8/2025 Infinity Restoration and Construction is hereby authorized by the OWNER or OWNERS AUTHORIZED AGENT to make change (s) to the above project and/or order any additional labor and materials, services, supplies and other items listed below and/or otherwise needed to complete the requirements of the scope of work of this change order.

a. Scope of the extra work or changes :

- Bonding Fee- \$10,422.00
- Builders Risk Fee- \$708.00

b. Payments for this order to be made as follows and will effect the schedule of progress payments as follows:

PREVIOUS contract total amount prior to this Change Order: \$363,014.00

This Change Order will result in a **DEDUCTION** to the original contract price in the lump sum amount of: _____

This Change Order will result in an **INCREASE** to the original contract price in the lump sum amount of: \$11,130.00

REVISED contract total amount including this Change Order: \$374,144.00

Date of completion as set forth in the existing contract is hereby extended 0 days because of the time necessary to complete this Change Order.

OWNER ACCEPTANCE: This change order shall be performed under the same conditions as specified in the existing contract. Your signature below signifies your agreement and approval of this change order.

By: Steven Aguirre (signature of owner or authorized agent) Date: 2 Feb 26 (date of signing of this change order)

CONTRACTOR ACCEPTANCE: Infinity Restoration and Construction, agrees to perform this change order in accordance with the above conditions, specifications and stated price.

By: _____ (signature of contractor or authorized agent) Date: _____ (date of signing of this change order)



CHANGE ORDER NO. 2025-106-1

RESTORATION AND CONSTRUCTION

1000 Cornell Pkwy Suite 300
 Oklahoma City, OK 73108
405.595.1630
 Nick@Infinity-Const.com

Owner's Name: Harding Charter Preparatory Elementary		Owner's Address: 12600 N. Kelly Ave.	
Owner's City, State, Zip: Oklahoma City, OK 73131		Owner's Phone: 405-767-3003	Owner's Alt. Phone:
Project Name & Address: Change Order #1			Email:

In conformance with and as a part of the existing contract dated 10/8/2025 Infinity Restoration and Construction is hereby authorized by the OWNER or OWNERS AUTHORIZED AGENT to make change (s) to the above project and/or order any additional labor and materials, services, supplies and other items listed below and/or otherwise needed to complete the requirements of the scope of work of this change order.

a. Scope of the extra work or changes :

- Temporary Fencing- \$2,123.00

b. Payments for this order to be made as follows and will effect the schedule of progress payments as follows:

PREVIOUS contract total amount prior to this Change Order: \$360,891.00

Date of completion as set forth in the existing contract is hereby extended 0 days because of the time necessary to complete this Change Order.

This Change Order will result in a **DEDUCTION** to the original contract price in the lump sum amount of: _____

This Change Order will result in an **INCREASE** to the original contract price in the lump sum amount of: \$2,123.00

REVISED contract total amount including this Change Order: \$363,014.00

OWNER ACCEPTANCE: This change order shall be performed under the same conditions as specified in the existing contract. Your signature below signifies your agreement and approval of this change order.

By: Steven Atkinson Date: 2 Feb 26
 (signature of owner or authorized agent) (date of signing of this change order)

CONTRACTOR ACCEPTANCE: Infinity Restoration and Construction, agrees to perform this change order in accordance with the above conditions, specifications and stated price.

By: _____ Date: _____
 (signature of contractor or authorized agent) (date of signing of this change order)

Coversheet

Superintendent Report

Section: VI. Superintendent's Report
Item: A. Superintendent Report
Purpose: FYI
Submitted by:
Related Material: Superintendent Report - February.pdf

Superintendent
 Governance Board
 February 2026

2025-2026 Current Enrollment

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
PK	43	41	41	41	41	41	40			
K	54	53	53	53	52	51	51			
1st	24	21	22	22	22	22	21			
2nd	24	24	24	24	24	24	22			
3rd	24	23	24	24	24	24	24			
Total	169/150	162/150	164/150	164/150	163/150	162/150	158/150			

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
5th	117	119	116	116	114	113	111			
6th	121	110	108	108	109	109	107			
7th	121	109	104	104	103	102	99			
8th	109	98	98	98	98	98	96			
Total	459/420	436/420	426/420	426/420	424/420	422/420	412/420			

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
9th	162	156	156	156	153	153	153			
10th	135	121	121	120	122	123	117			
11th	128	118	116	116	115	114	112			
12th	117	113	117	116	116	114	112			
Total	549/580	508/580	510/580	508/580	506/580	504/580	495/580			

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May
Total	1,177	1,106	1,100	1,098	1,093	1,088	1,065			

2026-2027 EnrollOKC Applications

	Dec 24'	Dec 25'		Jan 25'	Jan 26'
PK	48	69		57	94
K	16	35		21	53
1st	11	13		17	26
2nd	14	18		23	27
3rd	12	28		16	44
4th	1	16		4	34
Total	102	179		138	278

	Dec 24'	Dec 25'		Jan 25'	Jan 26'
5th	46	74		84	132
6th	24	42		42	70
7th	7	16		17	35
8th	7	13		11	23
Total	84	145		154	260

	Dec 24'	Dec 25'		Jan 25'	Jan 26'
9th	69	72		135	152*
10th	6	11		12	22
11th	2	5		8	13

12th	7	3		7	10
Total	80	57		162	197

*80/96 8th grade HCPMS students already signed Letter of Intent to enroll into HCPHS as of January 31.

2026-2027 Enrollment Intents

The district has sent Enrollment Intent Letters to all families.

- 899/953 (94%) families submitted an Enrollment Intent.
 - 882 (93%) intend to re-enroll at HCP
 - 158/158 (100%) intend to re-enroll at HCPES
 - 287/317 (91%) intend to re-enroll at HCPMS
 - 431/478 (90%) intend to re-enroll at HCPHS
 - Reason(s) of returning to HCP
 - 650 – High academic expectations and student growth
 - 541 – Safe, structured, and supportive school environment
 - 539 – Strong college-preparatory academics
 - 449 – Positive school culture and values
 - 446 – High quality teachers and strong school leadership
 - 443 – College and career readiness focus
 - 386 – Strong communication and family partnership
 - 337 – School location
 - 285 – Emphasis on family engagement and involvement
 - 253 – Feeder pattern option
 - 175 – Athletic program options
 - 164 – Fine Art program options
 - 76 (7%) do not intend to re-enroll at HCP
 - 0/158 (0%) do not intend to re-enroll at HCPES
 - 30/317 (9%) do not intend to re-enroll at HCPMS
 - 40/478 (10%) do not intend to re-enroll at HCPHS (includes 8th grade students)
 - Reason(s) of not returning to HCP
 - 54 – Did not turn in Re-Enrollment Intent Form
 - 9 – Enrolling in a different public school
 - 4 – Transportation challenges
 - 4 – Concerns about teachers and classroom experience
 - 3 – School culture and climate not a good fit
 - 2 – Moving out of the area
 - 1 – Enrolling in a private school
 - 1 – Homeschooling
 - 1 – Before/After school care not met
 - 1 – Social/emotional needs not met
 - 1 – Bullying/peer pressure
 - 1 – Concerns about discipline approach
 - 1 – Concerns about school leadership
 - 1 – Concerns about district leadership

Grant Submissions 2025 - 2026

HCP Staff List

- T.B. Foundation - \$150,000.00 – Elementary School Bus – **AWARDED**
- Devon Energy - \$10,000.00 - High School Science Classroom Equipment - **DENIED**
- Charter School Growth Fund - \$300,000.00-\$750,000.00 – School Expansion – **SUBMITTED**
- Inasmuch Foundation - \$80,000.00 – Early Childhood Renovations – **SUBMITTED**
- Charter School Program Grant - \$2,000,000.00 – Elementary School Replication – Due March 31, 2026

Simple Grants Focus

- BJA Stop Grant - \$1,000,000.00 – Mental Health Staff & Trainings – **SUBMITTED**
- NEA Gaps Arts - \$100,000.00 – Auditorium Upgrades – Due February 28, 2026
- Sarkeys Foundation - \$250,000.00 – High Dosage Tutoring – **LOI SUBMITTED**
- Kirkpatrick Foundation - \$50,000.00 – Fine Arts – **LOI SUBMITTED**

Superintendent Current Projects

1. HCPMS Door Access Control – **Complete**
2. HCPES Window Tint – **Complete**
3. HCPES Cafeteria Projector & Sound System – **Complete**
4. Elementary School Early Childhood Renovations – In Progress
 - a. Permit approved with renovations completion date by April 1.
5. HCP one-to-one technology device program – **Complete**
6. HCP Alumni 2015 Reunion/Gala Event – **Complete**
7. New Lottery and Registration System (SchoolMint) – In Progress
8. New Parent Engagement Program (Track it Forward) – **Complete**
9. New Elementary School Replication (Fall 2027) – In Progress
10. MTSS Program Plan – **Complete**
11. High Quality Instructional Material Plan – **Complete**
12. HCPES Playground Security Fencing – **Complete**
13. HCPES Kitchen Equipment Refrigerators – **Complete**
14. HCPES Cafeteria Tables – **Complete**
15. HCPES Gymnasium Bleachers – **Complete**
16. HCPHS Parking Lot Lights – **Complete**
17. HCPHS “Man-Trap” Walls – **Complete**
18. HCPSD Transportation Shuttle System for Fall 2026 – **Complete**
19. Data Dashboard (Schoolytics) – In Progress
20. Canvas Learning Management System – **Complete**
21. MagmaMath – **Complete**
22. Propio Translation Services – **Complete**
23. New Staff Recruitment Platform (Nimble) – In Progress
24. New Website and Application (Appegy) – In Progress
25. New TAP Program (Teacher Apprenticeship Program) – In Progress

Highlights

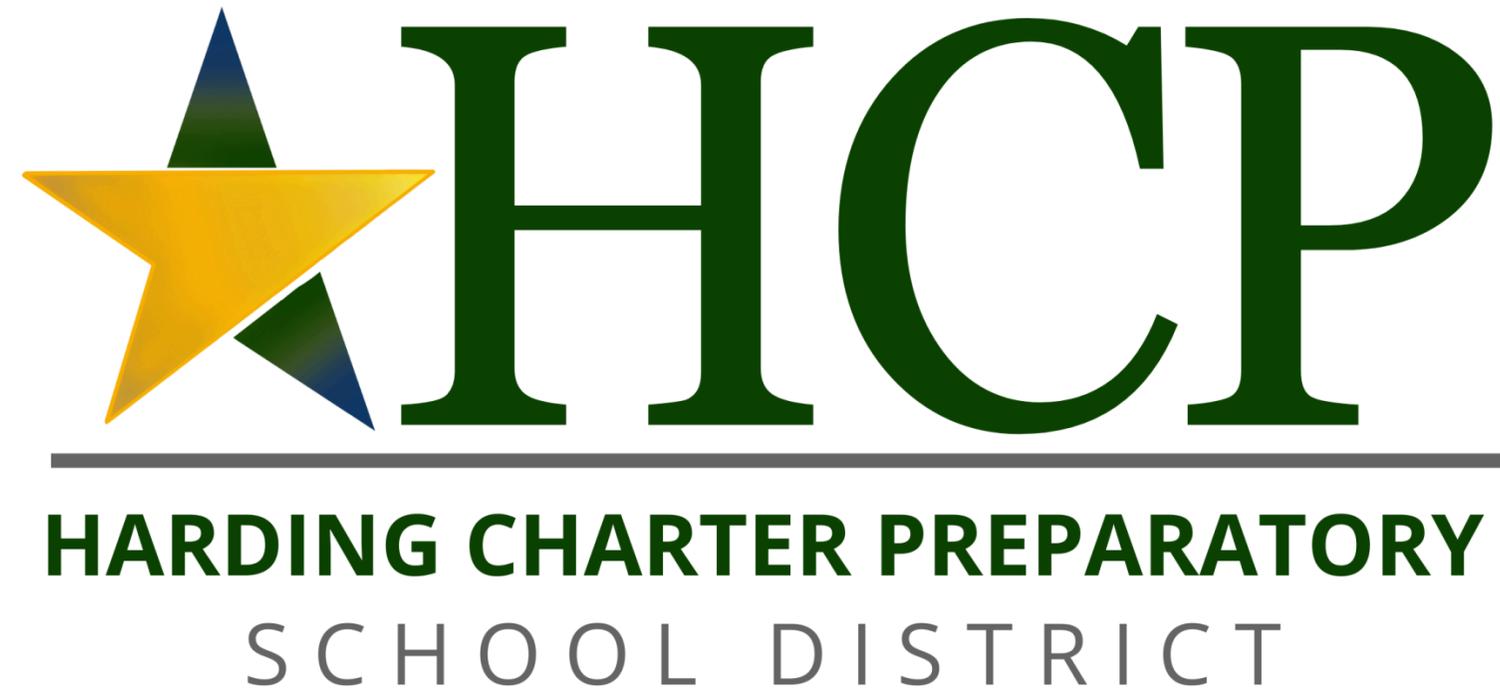
- Harding Charter Preparatory High School Speech & Debate had an exceptional weekend with 100% of entries qualifying for Regional competition, reflecting the strength of our college-preparatory model and the talent, preparation, and coaching of our students; student honors included:

- Claire Kellert & Oliver Etherington – *1st Place*, Dramatic Duet (Champions)
 - Claire Kellert – *1st Place*, Dramatic Interpretation
 - Chase Elmquist – *2nd Place*, Domestic Extemporaneous Speaking; *3rd Place*, Informative Speaking
 - Ira Nazari – *2nd Place*, Lincoln Douglas Debate; *2nd Place*, Foreign Extemporaneous Speaking; *3rd Place*, Lincoln Douglas Speaker Points
 - Jonathan Herrada – *1st Place*, Lincoln Douglas Debate; *1st Place*, Lincoln Douglas Speaker Points; *2nd Place*, Original Oratory
-
- Harding Charter Preparatory High School Boys Basketball captured the Hulburt Basketball Tournament Championship, defeating Bethany High School 57–55 in overtime, showcasing resilience, teamwork, and competitive excellence.
-
- Harding Charter Preparatory 2nd Grade Students successfully completed their first session of the YMCA Safety Around Water program, practicing essential water safety skills and building confidence; this partnership with the Northside YMCA will continue with three additional sessions to further develop critical life skills.
-
- Harding Charter Preparatory Middle School Cheerleading Squad earned the CHAMPIONSHIP at the Redline Game Day competition, demonstrating exceptional teamwork, leadership, and school pride that aligns with HCP’s college-preparatory focus.
-
- Harding Charter Preparatory High School was named an AP School Honor Roll – Gold school by the College Board, an honor earned by only three public high schools in Oklahoma, recognizing expanded access to rigorous AP coursework, strong student supports, and a school culture intentionally focused on college readiness and postsecondary success.

Coversheet

Priority Plan 2025-2026 Progress

Section: VII. Informational Items
Item: A. Priority Plan 2025-2026 Progress
Purpose:
Submitted by:
Related Material: 2025–2026 Priority Plan Progress Update.pdf



2025–2026 Priority Plan: Progress Update

What Are We Trying to Win On?

- ELA & Math Achievement in Grades 5–6
- The work is focused, intentional, and multi-year
- We are building system strength and not relying on individual heroics

What Success Looks Like by April 2026

- Math: 30% of 5th–6th graders pass the OSTP
 - \geq 78th percentile (MAP)
- ELA: 35% of 5th–6th graders pass the OSTP
 - \geq 80th percentile (MAP)
- Bottom quintile: Reduced by 10% in both Math & ELA

Why Grades 5 & 6, and Why Now

- Students enter from 50+ feeder schools
- Wide variation in prior academic experiences
- Early data shows significant foundational gaps
- The longer students are with us, the better outcomes become

This Is a Systems Problem, So We Built a Systems Solution

- Teachers cannot “outwork” systemic gaps alone
- Students deserve:
 - High-quality Tier 1 instruction
 - Targeted, structured intervention
 - Adults aligned around shared data

Our Two Core Strategies:

Strategy 1: High-Quality Learning Experiences

- Impact Teams
- Instructional Coaching
- Targeted Professional Development
- Student Goal-Setting & Progress Monitoring

Our Two Core Strategies:

Strategy 2: Targeted Interventions

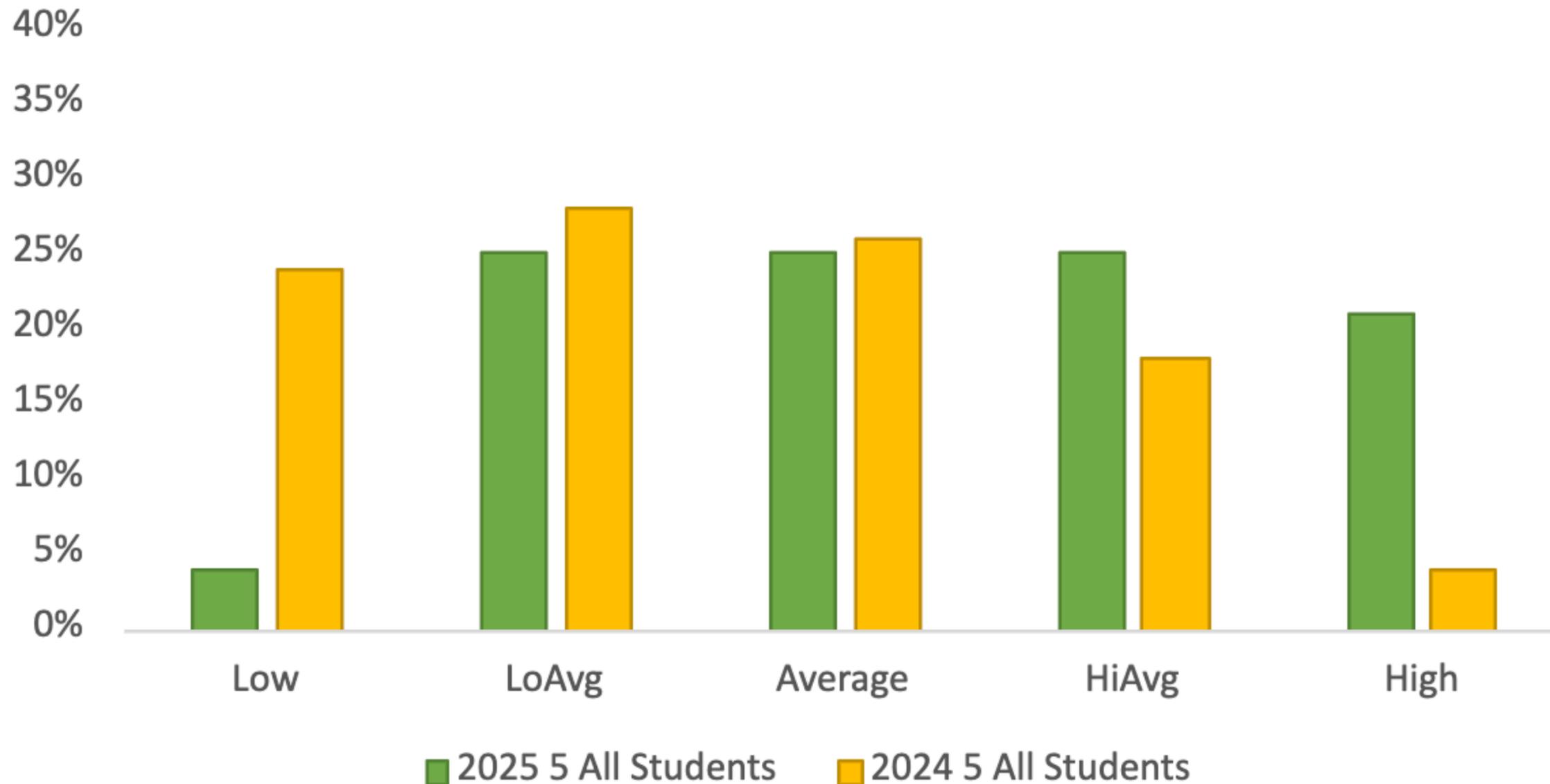
- In-class small groups
- Standalone intervention classes
- PowerUp personalized learning
- Ignite tutoring for 6th grade math bubble students

This is Not All “New” Strategies

- Many strategies already existed
- Priority Work = extension, refinement, and focus
- These are now non-negotiable core drivers

Progress Update: 5th Grade Math (All Students)

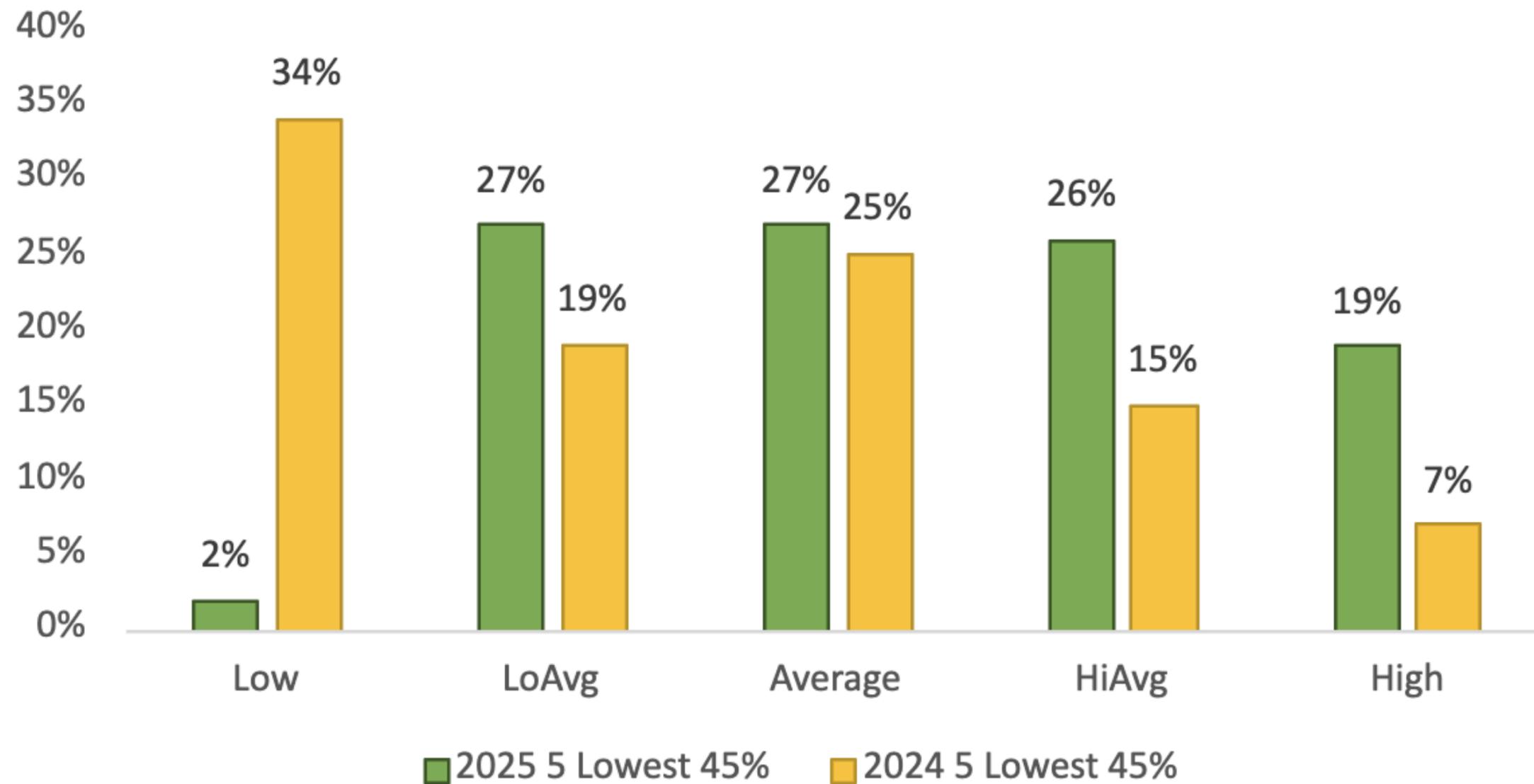
5th Grade All Students in Math (2025 v. 2024)



This chart displays growth percentiles for 5th Grade students in Math. Compared to last year, fewer 5th grade students are performing in the lowest achievement band, with more students clustered in the low-average through high-average ranges.

Progress Update: 5th Grade Math (Lowest 45%)

5th Grade Lowest 45% in Math (2025 v. 2024)



This chart displays growth percentiles for the lowest 45% of 5th Grade students in math. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, a significantly smaller percentage of students in the lowest 45% are now performing in the lowest achievement band, with more students shifting into the low-average through high-average ranges.

5th Grade Math RIT Scores

What they Tell Us

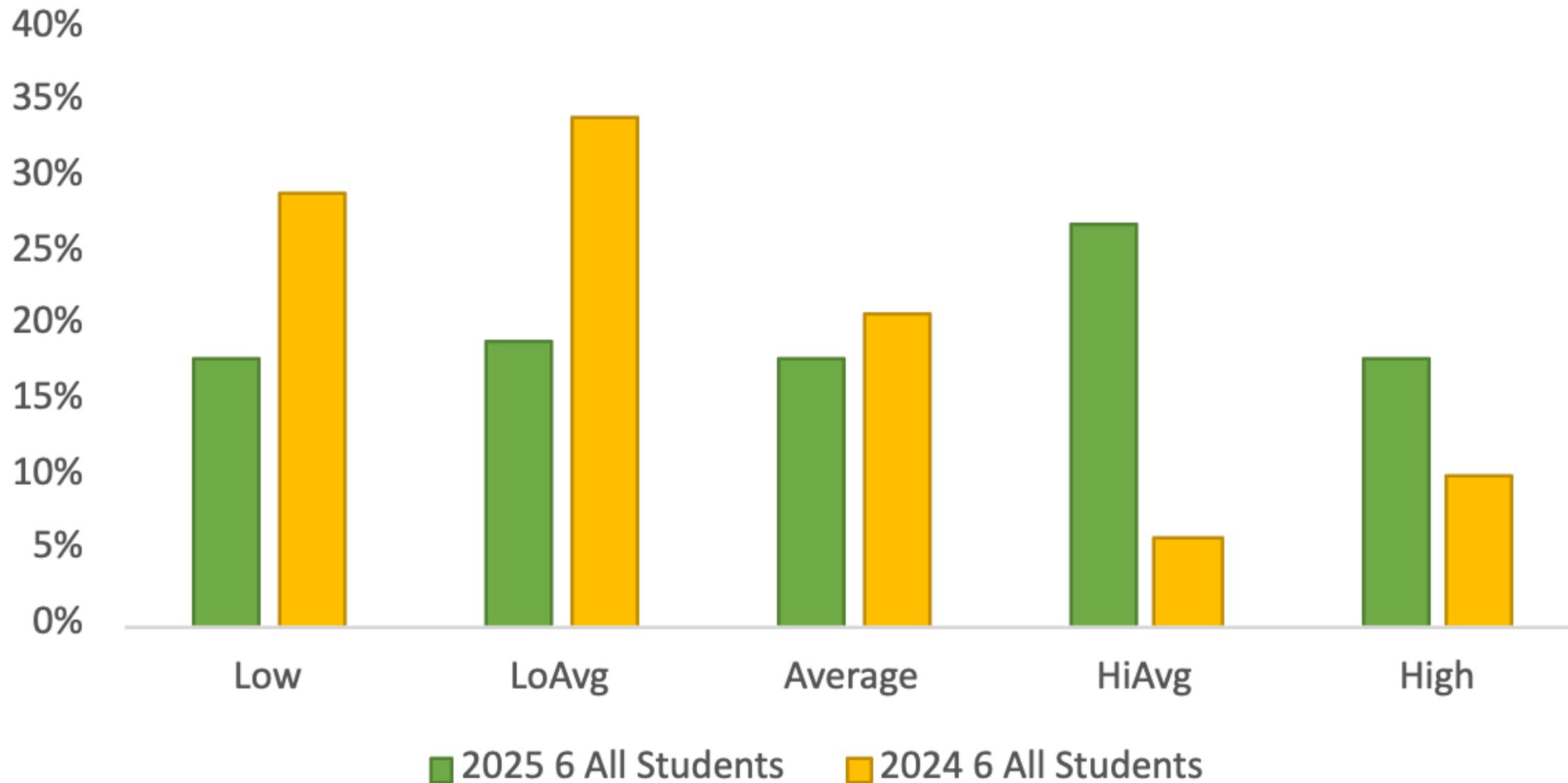
Group	NWEA Grade Level Equivalency for Average Student
2024 5 Lowest 45%	3.1
2025 5 Lowest 45%	3.7
2024 5 All Students	4.0
2025 5 All Students	4.3

This table displays NWEA grade level equivalency based on national norms. Grade level equivalencies tell us what grade the average student nationally is in.

Students in the lowest-performing group are half a grade level more advanced than last year's cohort at this same point in time. This indicates that intervention structures, progress monitoring, and targeted math supports are producing earlier and more effective acceleration for students with the greatest need.

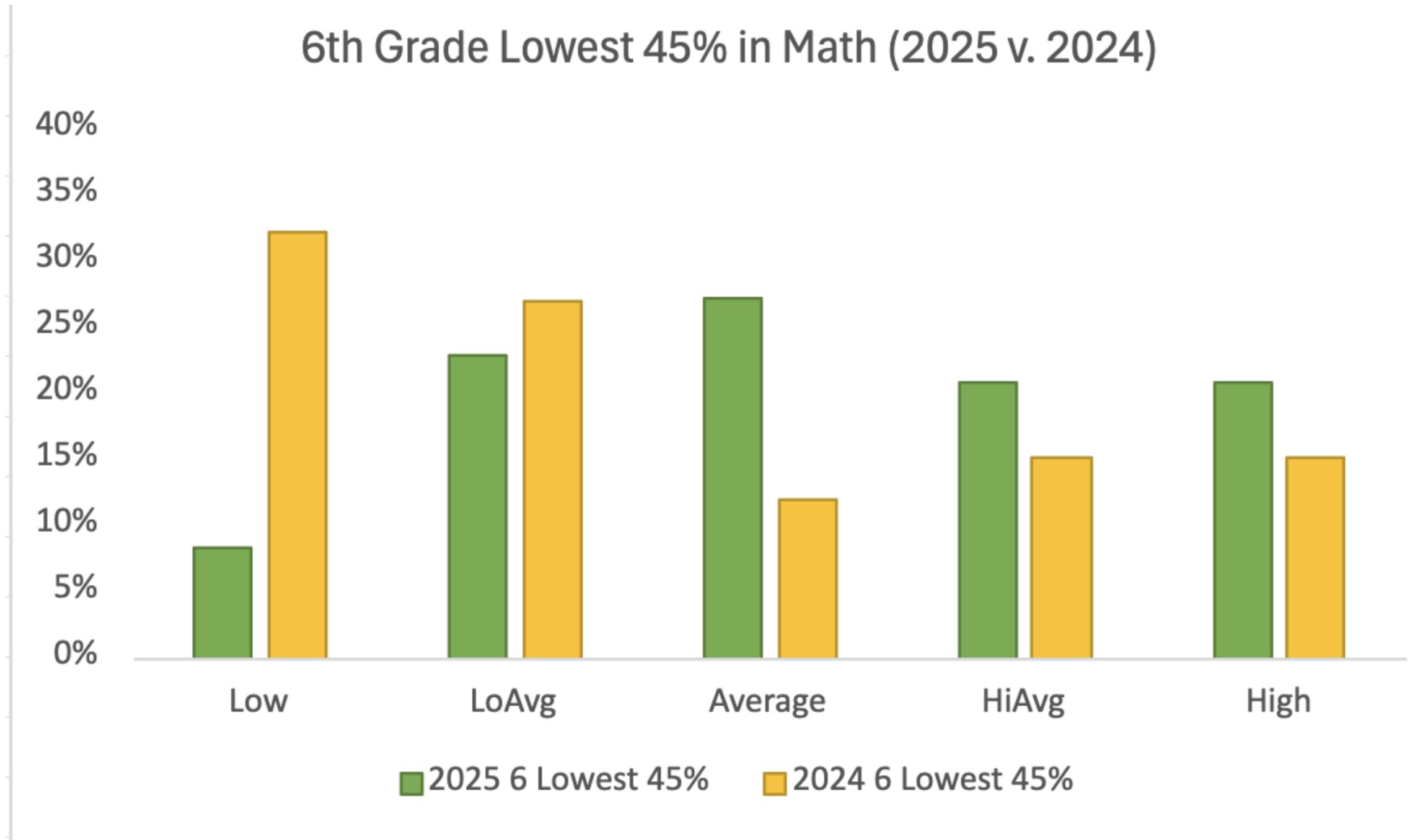
Progress Update: 6th Grade Math (All Students)

6th Grade All Students in Math (2025 v. 2024)



This chart displays growth percentiles for 6th Grade students in Math. Compared to last year, 6th grade math performance shows a notable shift out of the lowest and low-average achievement bands, with a substantial increase in the percentage of students performing in the high-average and high ranges.

Progress Update: 6th Grade Math (Lowest 45%)



This chart displays growth percentiles for the lowest 45% of 6th Grade students in math. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, a substantially smaller share of students in the lowest 45% are performing in the lowest achievement band, with more students now distributed across the average, high-average, and high ranges.

6th Grade Math RIT Scores

What they Tell Us

This table displays NWEA grade level equivalency based on national norms. Grade level equivalencies tell us what grade the average student nationally is in.

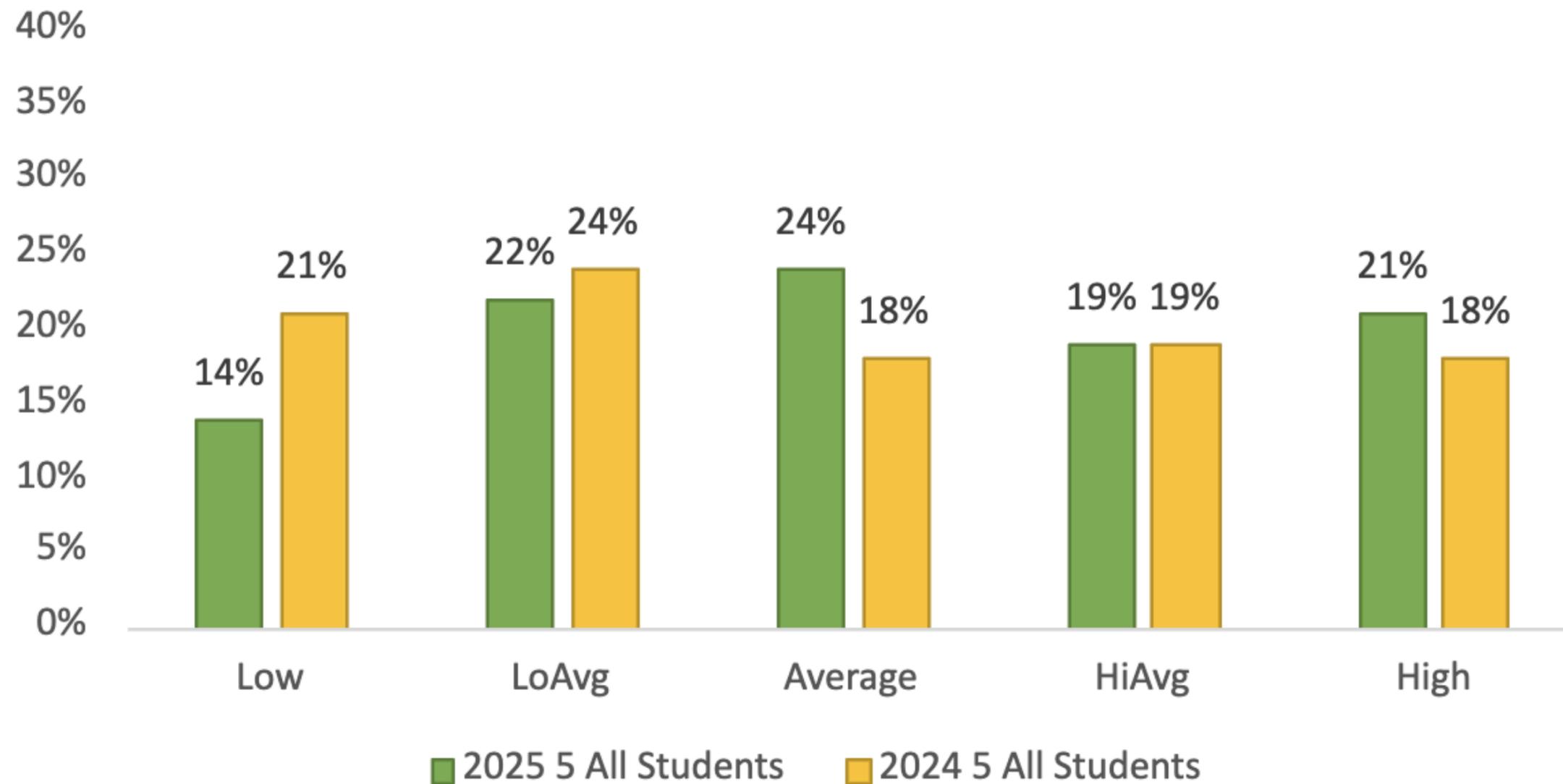
Group	NWEA Grade Level Equivalency for Average Student
2024 6 Lowest 45%	3.4
2025 6 Lowest 45%	3.9
2024 6 All Students	4.5
2025 6 All Students	5.0

Students in the lowest-performing group are half a grade level more advanced than last year’s cohort at this same point in time. This indicates that intervention structures, progress monitoring, and targeted math supports are producing earlier and more effective acceleration for students with the greatest need.

The overall Grade 6 cohort is also performing half a grade level ahead of last year’s students. This suggests that core math instruction has strengthened, not just intervention, and that improvements are reaching a broad range of learners.

Progress Update: 5th Grade Reading (All Students)

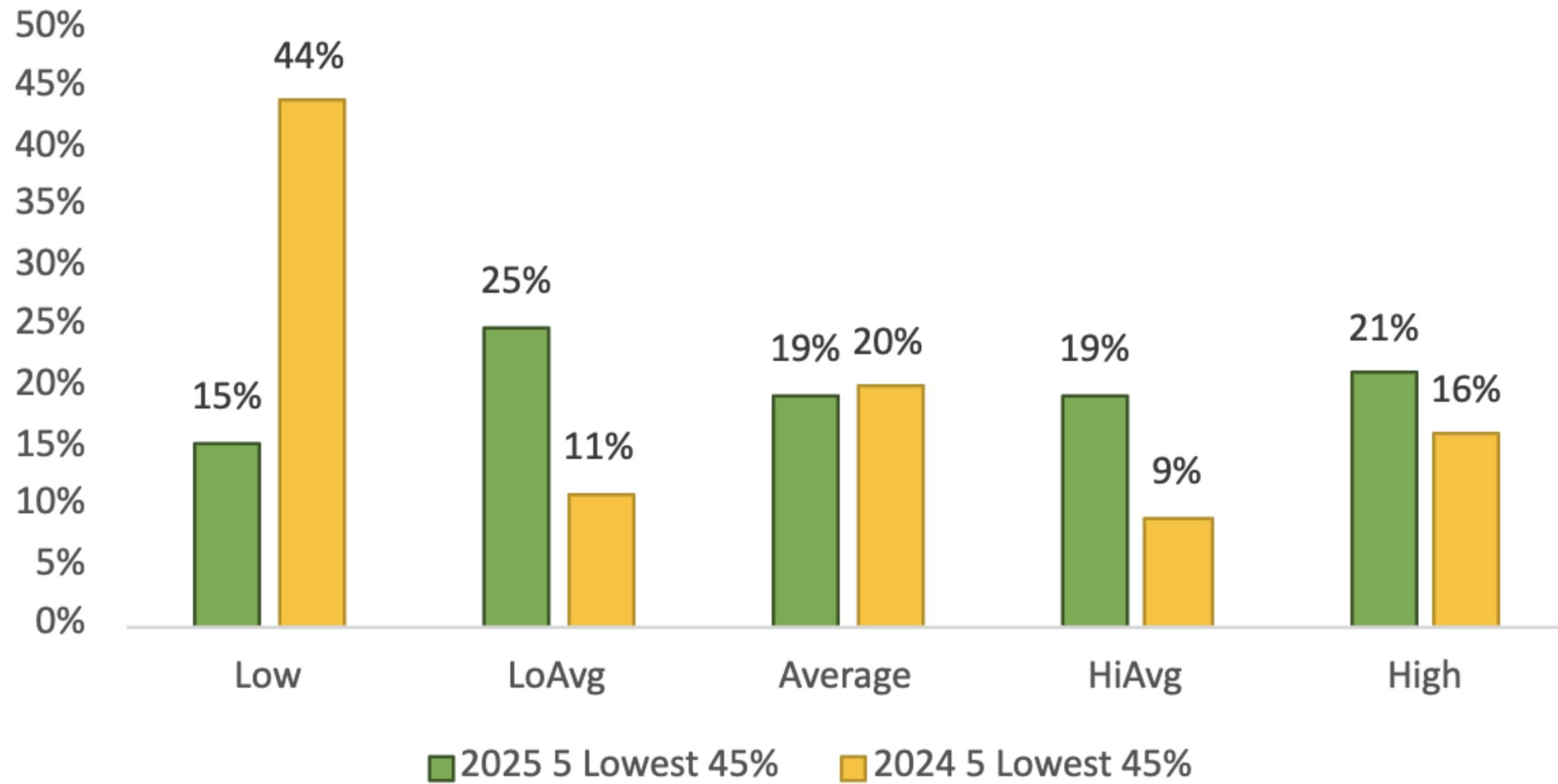
5th Grade All Students in Reading (2025 v. 2024)



This chart displays growth percentiles for 5th Grade students in Reading. Compared to last year, 5th grade reading performance shows modest shifts, with a slight reduction in the percentage of students in the lowest achievement band and growth in the average and high ranges.

Progress Update: 5th Grade Reading (Lowest 45%)

5th Grade Lowest 45% in Reading (2025 v. 2024)



This chart displays growth percentiles for the lowest 45% of 5th Grade students in reading. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, a significantly smaller share of students in the lowest 45% are now performing in the lowest achievement band, with more students distributed across the low-average through high ranges.

5th Grade Reading RIT Scores

What they Tell Us

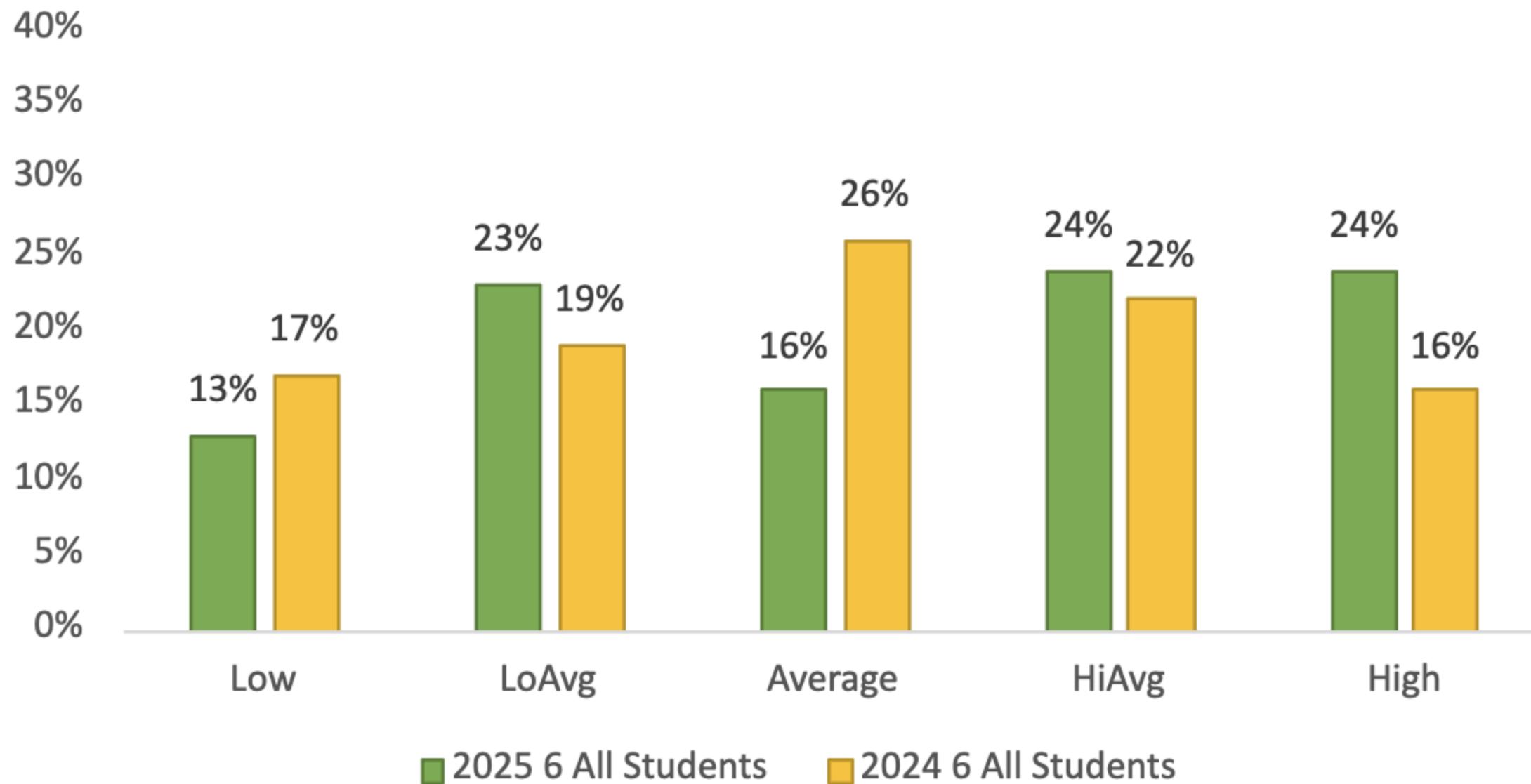
Group	NWEA Grade Level Equivalency for Average Student
2024 5 Lowest 45%	2.7
2025 5 Lowest 45%	3.3
2024 5 All Students	4.2
2025 5 All Students	4.2

This table displays NWEA grade level equivalency based on national norms. Gradelevel equivalencies tell us what grade the average student nationally is in.

The lowest-performing readers are over half a grade level more advanced than last year's cohort at the same point in time. This finding aligns with what we are seeing in MAP RIT data: targeted reading supports are translating into real skill development, not just test-score movement.

Progress Update: 6th Grade Reading (All Students)

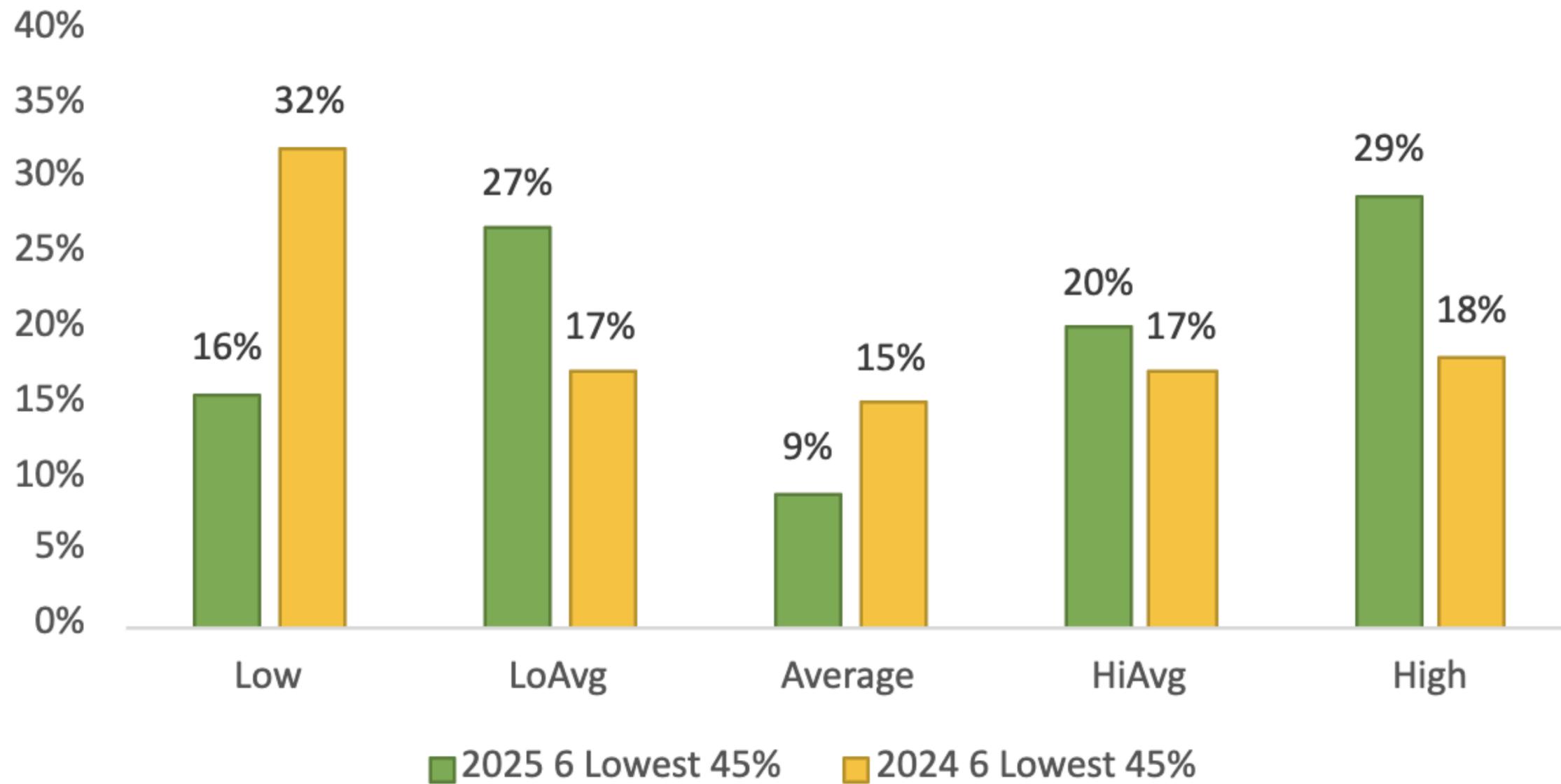
6th Grade All Students in Reading (2025 v. 2024)



This chart displays growth percentiles for 6th Grade students in Reading. Compared to last year, 6th grade reading performance shows a shift away from the lowest and average achievement bands, with a greater percentage of students now performing in the high-average and high ranges.

Progress Update: 6th Grade Reading (Lowest 45%)

6th Grade Lowest 45% in Reading (2025 v. 2024)



This chart displays growth percentiles for the lowest 45% of 6th Grade students in reading. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, fewer 6th grade students in the lowest 45% are performing in the lowest achievement band, with a notable increase in the percentage of students now performing in the high-average and high ranges.

6th Grade Reading RIT Scores

What they Tell Us

Group	NWEA Grade Level Equivalency for Average Student
2024 6 Lowest 45%	3.3
2025 6 Lowest 45%	4.0
2024 6 All Students	4.9
2025 6 All Students	5.3

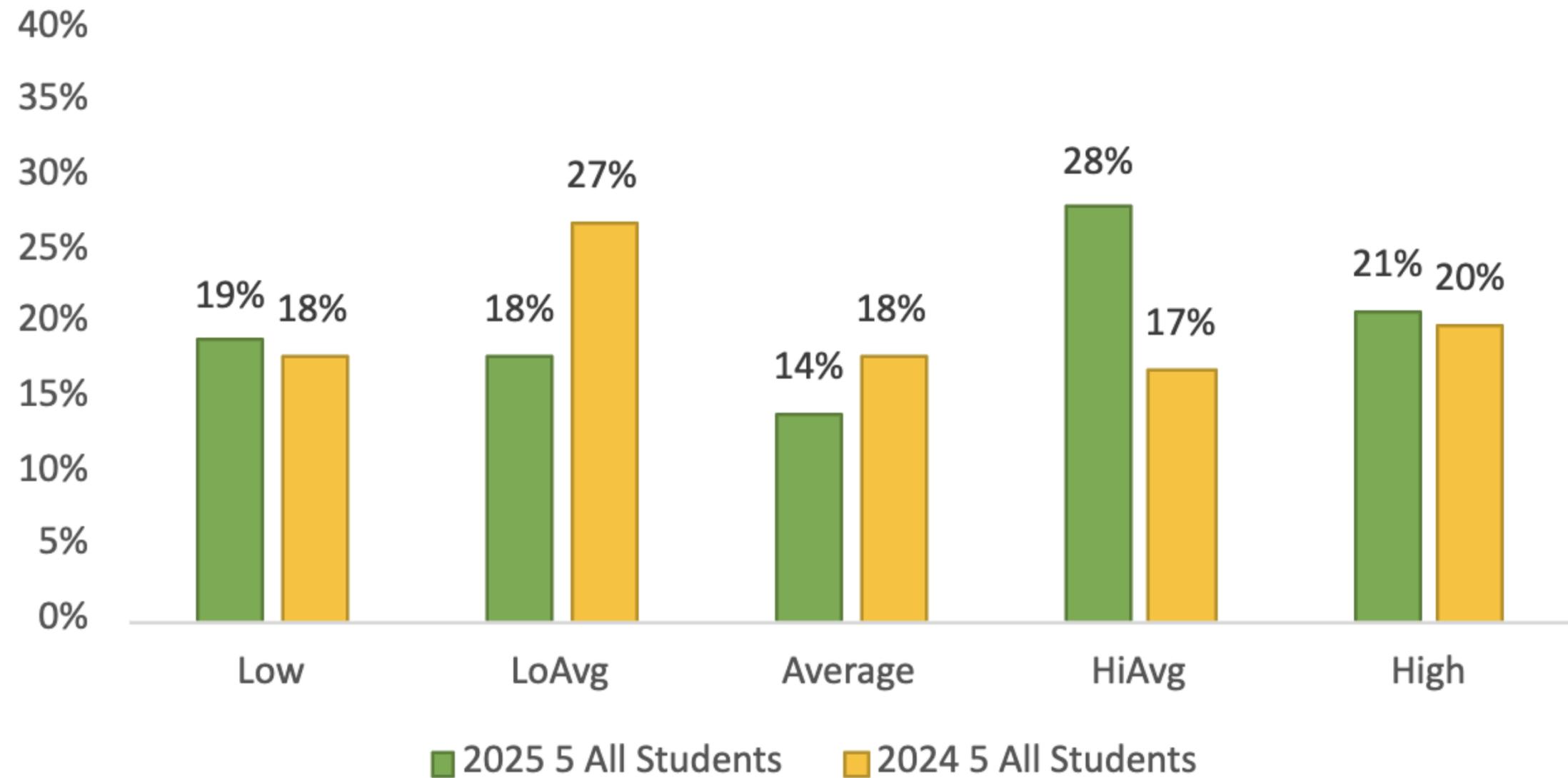
This table displays NWEA grade levelequivalency based on national norms. Grade level equivalencies tell us what grade the average student nationally is in.

The lowest-performing readers are nearly three-quarters of a grade level more advanced than last year’s cohort at the same point in time. This represents substantial acceleration in literacy development for students with the greatest need and provides strong evidence that targeted reading instruction and intervention system sare working.

The overall Grade 6 cohort is also performing almost half a grade level ahead of last year’s students.

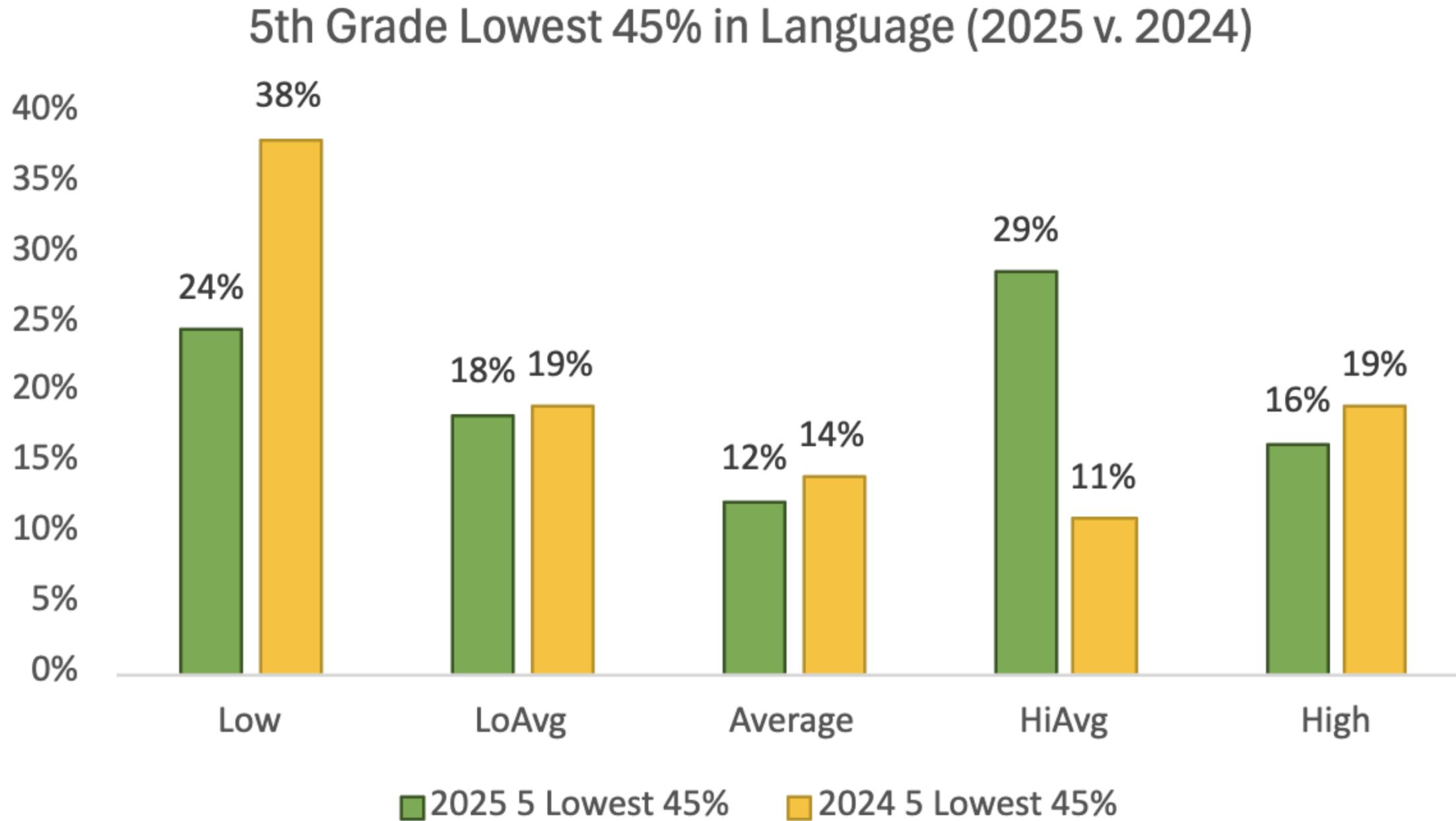
Progress Update: 5th Grade Lang (All Students)

5th Grade All Students in Language (2025 v. 2024)



This chart displays growth percentiles for 5th Grade students in Language. Compared to last year, 5th grade language performance shows a shift toward the high-average and high achievement bands, with fewer students clustered in the low-average and average ranges.

Progress Update: 5th Grade Lang (Lowest 45%)



This chart displays growth percentiles for the lowest 45% of 5th Grade students in Language. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, fewer 5th grade students in the lowest 45% are performing in the lowest achievement band, with a larger share now reaching the high-average range.

5th Grade Language RIT Scores

What they Tell Us

Group	NWEA Grade Level Equivalency for Average Student
2024 5 Lowest 45%	2.8
2025 5 Lowest 45%	3.4
2024 5 All Students	4.2
2025 5 All Students	4.4

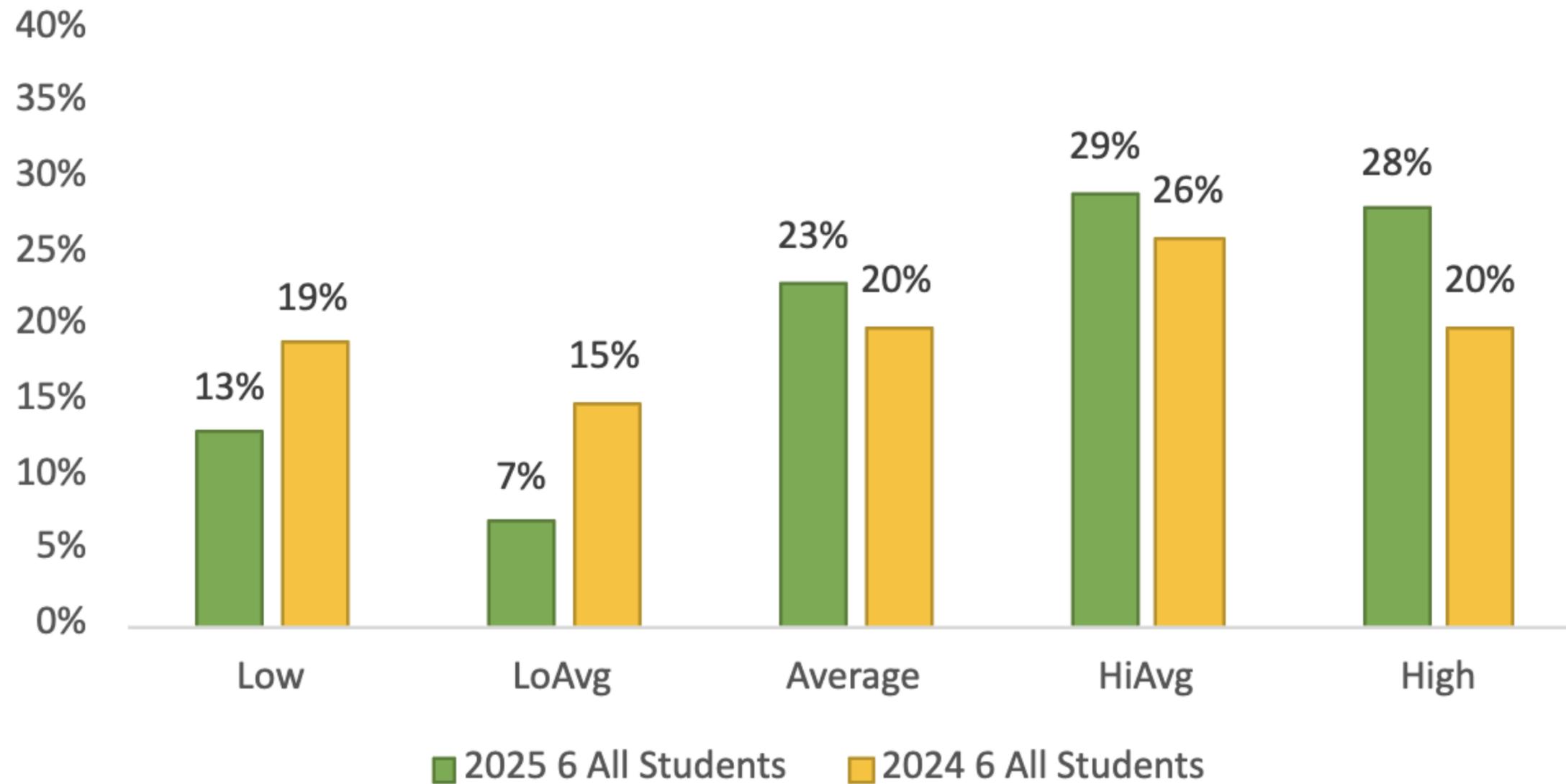
This table displays NWEA grade level equivalency based on national norms. Grade level equivalencies tell us what grade the average student nationally is in.

The lowest-performing readers are nearly three-quarters of a grade level more advanced than last year’s cohort at the same point in time. This represents substantial acceleration in literacy development for students with the greatest need and provides strong evidence that targeted reading instruction and intervention system are working.

The overall Grade 6 cohort is also performing almost half a grade level ahead of last year’s students.

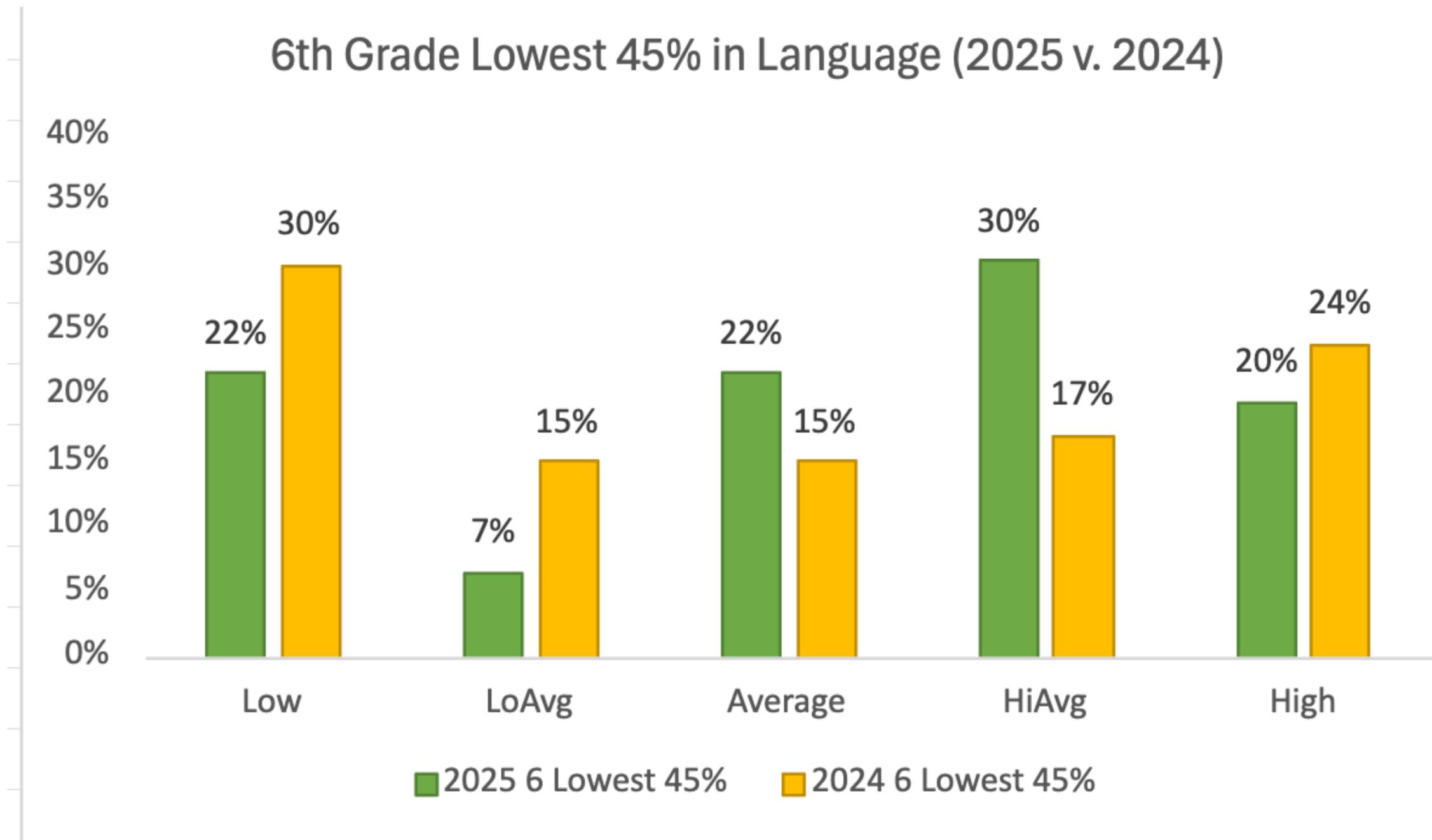
Progress Update: 6th Grade Lang (All Students)

6th Grade All Students in Language (2025 v. 2024)



This chart displays growth percentiles for 6th Grade students in Language. Compared to last year, 6th grade language performance shows a clear shift out of the low and low-average achievement bands, with increased concentrations of students in the average, high-average, and high ranges.

Progress Update: 6th Grade Lang (Lowest 45%)



This chart displays growth percentiles for the lowest 45% of 6th Grade students in Language. This gives us insights into how the students who qualify for intervention are performing this year compared with last. Compared to last year, fewer students in the lowest 45% are performing in the lowest and low-average achievement bands, with a larger share now reaching the average and high-average ranges.

6th Grade Language RIT Scores

What they Tell Us

Group	NWEA Grade Level Equivalency for Average Student
2024 6 Lowest 45%	3.2
2025 6 Lowest 45%	4.2
2024 6 All Students	5.0
2025 6 All Students	5.8

This table displays NWEA grade level equivalency based on national norms. Grade level equivalencies tell us what grade the average student nationally is in.

The lowest-performing language students are a full grade level more advanced than last year's cohort at the same point in time. This represents exceptional acceleration and is one of the strongest equity signals across the data set, indicating that targeted language instruction and intervention systems are highly effective.

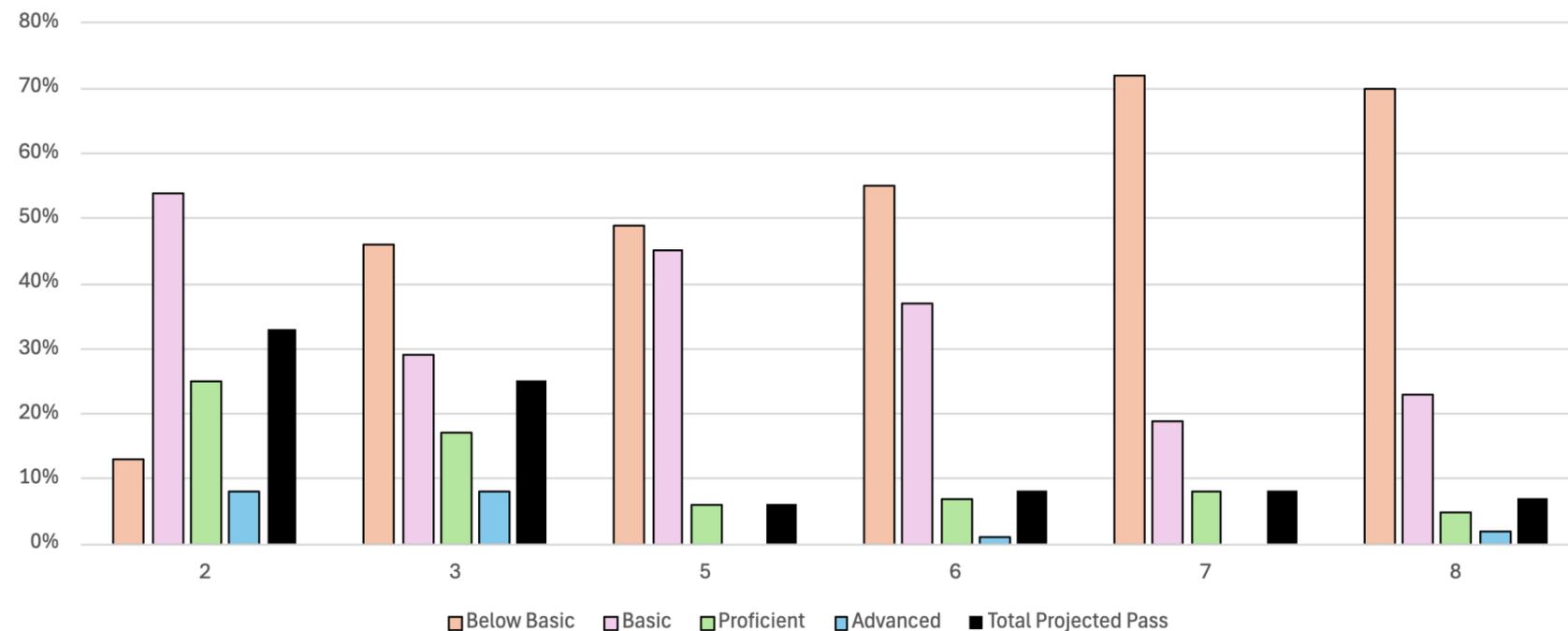
The overall Grade 6 cohort is performing nearly a full grade level ahead of last year's students.

Progress Update: Math Proficiency Projections

Math Proficiency Projections					
	Below Basic	Basic	Proficient	Advanced	Total Projected Pass
2	13%	54%	25%	8%	33%
3	46%	29%	17%	8%	25%
5	49%	45%	6%	0%	6%
6	55%	37%	7%	1%	8%
7	72%	19%	8%	0%	8%
8	70%	23%	5%	2%	7%

Based on current MAP achievement levels, projections indicate that approximately 6% of 5th graders and 8% of 6th graders are on track to reach math proficiency or advanced performance by spring if current patterns hold. These projections highlight the depth of unfinished learning in grades 5 and 6 and reinforce why our priority work is centered on reducing the bottom quintile and accelerating instruction for students currently performing below grade level. While growth data may reflect positive movement, these projections clarify the significant distance many students must still travel to reach proficiency, underscoring the importance of sustained Tier 1 instruction and targeted interventions throughout the year.

HCP Math Proficiency Projections on OSTP (Spring 2026)

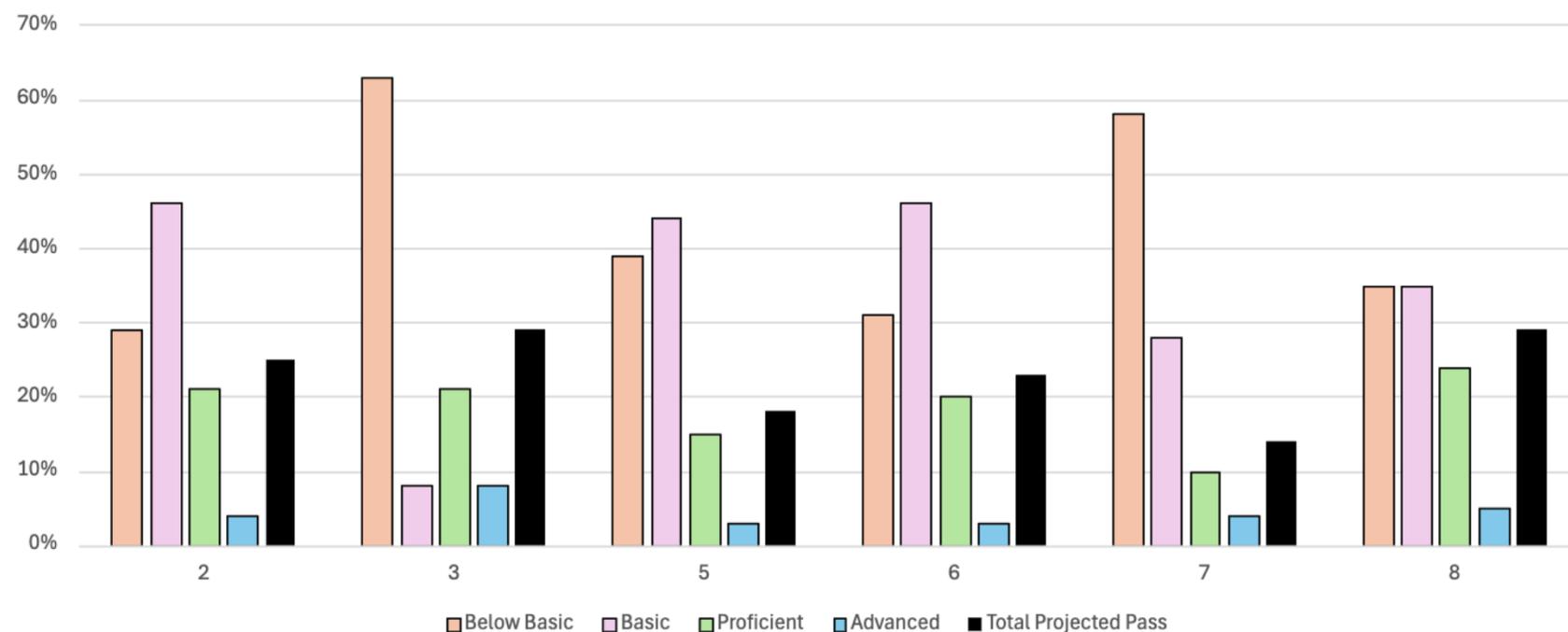


Progress Update: Reading Proficiency Projections

Reading Proficiency Projections					
	Below Basic	Basic	Proficient	Advanced	Total Projected Pass
2	29%	46%	21%	4%	25%
3	63%	8%	21%	8%	29%
5	39%	44%	15%	3%	18%
6	31%	46%	20%	3%	23%
7	58%	28%	10%	4%	14%
8	35%	35%	24%	5%	29%

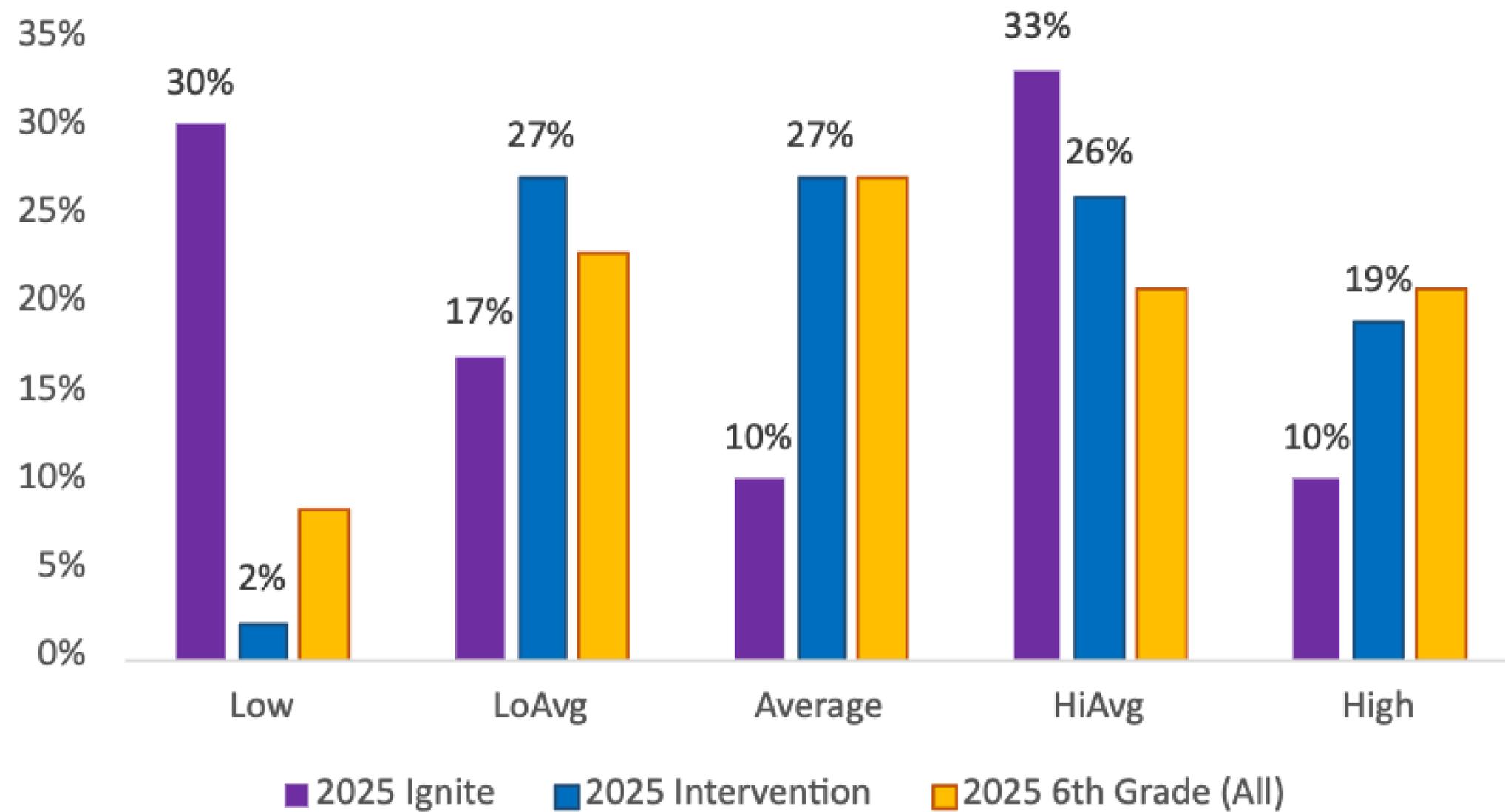
Based on current MAP reading achievement, projections indicate that approximately 18% of 5th graders and 23% of 6th graders are on track to reach reading proficiency or advanced performance by spring if current patterns hold. While these projections are stronger than math, they still reflect a substantial portion of students performing below proficiency and reinforce the need for sustained Tier 1 literacy instruction alongside targeted supports. Together, these projections clarify that continued acceleration and not just growth is necessary for students in grades 5 and 6 to meet our priority achievement goals.

HCP Reading Proficiency Projections on OSTP (Spring 2026)



Progress Update: 6th Grade Math (Ignite)

6th Grade Math Program Comparisons



This chart displays growth percentiles for 6th Grade students in the Ignite tutoring and Intervention programs compared to the main cohort of 6th grade students in math. Ignite appears to be high-impact for some students, producing strong acceleration for a subset, but inconsistent in execution, with a sizable portion not accessing enough growth. 45% of students in intervention achieved high average or high growth, while only 2% showed low growth. Growth is evenly distributed across the middle and upper bands.

Conclusion: Priority Work Progress & Path Forward

What We're Seeing

- Early evidence that our systems are working as intended
- Improved achievement distributions across Math, Reading, and Language
- Meaningful progress for students in the lowest 45%, especially in math
- Increased consistency in instruction, data use, and intervention

Conclusion: Priority Work Progress & Path Forward

What the Data is Telling Us

- Growth indicators show positive momentum
- Proficiency projections highlight the depth of unfinished learning
- Many students will require accelerated learning, not just typical growth
- Reducing the bottom quintile remains a critical first step toward proficiency

Conclusion: Priority Work Progress & Path Forward

What Comes Next

- Stay focused on strong Tier 1 instruction
- Continue targeted Tier 2 supports and progress monitoring
- Refine and strengthen systems already in place
- Maintain discipline and coherence to allow gains to compound over time

Conclusion: Priority Work Progress & Path Forward

Bottom Line

- We chose the right priority
- We built the right structures
- Early progress is evident
- Sustained focus will be key to achieving our 2026 goals

Coversheet

Resignation letter of community member, Tyler Stroud.

Section: VII. Informational Items
Item: B. Resignation letter of community member, Tyler Stroud.
Purpose: FYI
Submitted by:
Related Material: HCP letter.pdf



Dear Steven and Members of the Board,

I am writing to formally resign from my position on the Governance Board for Harding Charter Prep School District, effective February 3, 2026.

This was not an easy decision. I have truly valued the opportunity to serve alongside such a dedicated group of leaders, and I remain deeply appreciative of the important work the board does on behalf of the students and the Harding Charter Prep community.

Due to recent changes in my professional responsibilities, I am no longer able to devote the level of time and focus that this role deserves. My workload has expanded significantly, including the direct management of six separate home foreclosures, and in the absence of a collections department to support this work, my professional demands have increased substantially.

After careful consideration, I believe it is in the best interest of both the board and the school for me to step aside at this time.

Thank you again for the opportunity to serve.

I wish the board, leadership, and the entire Harding Charter Prep community continued success in the years ahead.

Tyler Stroud

Sincerely,
Tyler Stroud

Tyler Stroud
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Coversheet

Discussion and board action regarding the HCP Financial Audit 2024-2025.

Section: VIII. Action Items
Item: A. Discussion and board action regarding the HCP Financial Audit 2024-2025.
Purpose: Vote
Submitted by:
Related Material: Harding Independence Schools 2025 Audit S - Review Copy (1).pdf

**FINANCIAL STATEMENTS – REGULATORY BASIS
AND REPORTS OF INDEPENDENT AUDITOR**

**HARDING INDEPENDENCE CHARTER SCHOOL DISTRICT NO. E-030
OKLAHOMA COUNTY, OKLAHOMA**

JUNE 30, 2025

Audited by

**BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP**

BROKEN ARROW, OK

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
SCHOOL DISTRICT OFFICIALS
JUNE 30, 2025

BOARD OF EDUCATION

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Vice-President

Tiffany Ellis

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HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 JUNE 30, 2025

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HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
JUNE 30, 2025

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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education
Harding Independence Charter School District No. E-030
Oklahoma City, Oklahoma County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma (the School), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the School, as of June 30, 2025, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the School, as of June 30, 2025, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the School, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the School's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 12, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 12, 2026



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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Harding Independence Charter School District No. E-030
Oklahoma City, Oklahoma County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma (the School), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated January 12, 2026, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 12, 2026



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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE**

To the Honorable Board of Education
Harding Independence Charter School District No. E-030
Oklahoma City, Oklahoma County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma's (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the “Auditor’s Responsibilities for the Audit of Compliance” section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 12, 2026

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL
INSTANCES OF NONCOMPLIANCE
JUNE 30, 2025

There were no prior year significant deficiencies or material instances of noncompliance.

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS
JUNE 30, 2025

Section 1 – Summary of Auditor’s Results:

1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
3. The audit disclosed no instances of noncompliance which are material to the financial statements.
4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
5. An unmodified report was issued on the compliance for major programs in conformity with the regulatory basis of accounting.
6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance, 2 CFR 200.516(a).
7. Program determined to be major was the Public Charter School Grant (84.282), which was not clustered in determination.
8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
9. The auditee was determined not to be a low-risk auditee.

Section 2 – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and Questioned Costs for Federal Awards:

NONE

COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -
 ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS
 JUNE 30, 2025

	<u>GOVERNMENTAL FUND TYPES</u>		<u>FIDUCIARY FUND TYPES</u>	<u>TOTALS (MEMORANDUM ONLY)</u>
	<u>GENERAL</u>	<u>SPECIAL REVENUE</u>	<u>EXPENDABLE TRUST & AGENCY FUNDS</u>	
<u>ASSETS</u>				
Cash & Investments	\$ 1,240,197	500,256	600,197	2,340,650
<u>LIABILITIES AND FUND BALANCE</u>				
Liabilities:				
Warrants/checks payable	\$ 604,464		5,062	609,526
Encumbrances	78,748	4,975		83,723
Funds held for school organizations			178,025	178,025
Total liabilities	<u>683,212</u>	<u>4,975</u>	<u>183,087</u>	<u>871,274</u>
Fund Balance:				
Restricted		495,281	417,110	912,391
Unassigned	556,985			556,985
Cash fund balances	<u>556,985</u>	<u>495,281</u>	<u>417,110</u>	<u>1,469,376</u>
Total Liabilities and Fund Balance	<u>\$ 1,240,197</u>	<u>500,256</u>	<u>600,197</u>	<u>2,340,650</u>

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES
 - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

	GOVERNMENTAL FUND TYPES		FIDUCIARY FUND TYPES	TOTALS (MEMORANDUM ONLY)
	GENERAL	SPECIAL REVENUE	EXPENDABLE TRUST FUNDS	
Revenues collected:				
Local sources	\$ 62,339			62,339
State sources	7,970,424	534,186	716,590	10,646,062
Federal sources	1,424,862			1,468,095
Interest earnings	43,233			95,838
Non-revenue receipts	52,605			52,605
Total revenues collected	<u>9,553,463</u>	<u>534,186</u>	<u>716,590</u>	<u>10,804,239</u>
Expenditures:				
Instruction	5,450,473		588	5,451,061
Support services	3,924,043	488,508	224,084	4,636,635
Operation of noninstructional services	370,460			370,460
Other outlays:				
Correcting entry	122			122
Total expenditures	<u>9,745,098</u>	<u>488,508</u>	<u>224,672</u>	<u>10,458,278</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(191,635)	45,678	491,918	345,961
Other financing sources (uses):				
Transfers in (out)	284,043		(285,027)	(984)
Adjustments to prior year encumbrances	6,902		95,519	102,421
Total other financing sources (uses)	<u>290,945</u>	<u>0</u>	<u>(189,508)</u>	<u>101,437</u>
Excess of revenues collected over (under) expenditures	99,310	45,678	302,410	447,398
Cash fund balances, beginning of year	<u>457,675</u>	<u>449,603</u>	<u>114,700</u>	<u>1,021,978</u>
Cash fund balances, end of year	<u>\$ 556,985</u>	<u>495,281</u>	<u>417,110</u>	<u>1,469,376</u>

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND
 CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

	GENERAL FUND			
	Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:				
Local sources	\$ 110,000	110,000	62,339	119,617
State sources	7,539,941	8,160,436	7,970,424	6,907,202
Federal sources	1,814,500	1,814,500	1,424,862	1,405,651
Interest earnings	50,000	50,000	43,233	18,994
Non-revenue receipts			52,605	683
Total revenues collected	<u>9,514,441</u>	<u>10,134,936</u>	<u>9,553,463</u>	<u>8,452,147</u>
Expenditures:				
Instruction	4,981,509	5,602,004	5,450,473	4,520,994
Support services	4,528,571	4,528,571	3,924,043	3,502,808
Operation of noninstructional services	461,886	461,886	370,460	436,961
Facilities acquisition & construction services				
Other outlays:				
Correcting entry	150	150	122	683
Total expenditures	<u>9,972,116</u>	<u>10,592,611</u>	<u>9,745,098</u>	<u>8,461,446</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(457,675)	(457,675)	(191,635)	(9,299)
Other financing sources (uses):				
Transfers in (out)			284,043	
Adjustments to prior year encumbrances			6,902	36,370
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>290,945</u>	<u>36,370</u>
Excess of revenues collected over (under) expenditures	(457,675)	(457,675)	99,310	27,071
Cash fund balance, beginning of year	<u>457,675</u>	<u>457,675</u>	<u>457,675</u>	<u>430,604</u>
Cash fund balance, end of year	<u>\$ 0</u>	<u>0</u>	<u>556,985</u>	<u>457,675</u>

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL DISTRICT NO. E-030, OKLAHOMA COUNTY
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND
 CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

	SPECIAL REVENUE FUND (BUILDING FUND)		
	Original / Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:			
State sources	\$ 550,000	534,186	512,920
Expenditures:			
Support services	999,603	488,508	96,100
Excess of revenues collected over (under) expenditures	(449,603)	45,678	416,820
Cash fund balances, beginning of year	449,603	449,603	32,783
Cash fund balances, end of year	\$ 0	495,281	449,603

The notes to the combined financial statements are an integral part of this statement

NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Harding Independence Charter School No. E-030, (the “School”), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with the accounting principles generally accepted in the United States of America. The School’s accounting policies are described in the following notes that are an integral part of the School’s financial statements.

A. Reporting Entity

Families for Excellence in Education, Inc., an Oklahoma not-for profit corporation described in Internal Revenue Code Section 501(c)(3), was formed for the benefit of a school to be called Independence Charter Middle School. The School was formed under provisions of the Oklahoma Charter Schools Act through a contract with Independent School District No. 89 of Oklahoma County (Oklahoma City Public Schools), as its sponsoring school. On July 1, 2021, Independence Charter Middle School merged with Harding Charter Preparatory School to become Harding Independence Charter School. The School is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The School is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the School is the Board of Education composed of seven community members. The appointed Head of Schools is the executive officer of the School. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The School receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the School is not included in any other governmental “reporting entity” as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the School, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body’s ability to

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

A. Reporting Entity – cont’d

exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School and/or its citizens, or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School’s reporting entity.

B. Measurement Focus

The School uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain school functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate “fund types.”

Governmental Fund Types

Governmental funds are used to account for all or most of a government’s general activities, including the collection and disbursement of earmarked monies (special revenue funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus - cont'd

Special Revenue Funds – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The School maintained a building fund during the 2024-25 fiscal year.

Building Fund – The building fund consists of monies received from the Oklahoma State Department of Education and other local sources and are used for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

Co-op Fund – The co-op fund is established when the Boards of Education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

Child Nutrition Fund - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The School operates their child nutrition program within the general fund.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School. The terms “non-expendable” and “expendable” refer to whether or not the School is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the School holds on behalf of others as their agent and do not involve measurement of results of operation.

Expendable Trust Funds – Expendable trust funds typically include the gifts and endowments fund. The School maintained a gifts and endowments fund during the 2024-25 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the School.

Agency Fund – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and School-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group – This account group is established to account for all the long-term debt of the School, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

General Fixed Assets Account Group – This account group is used by governments to account for the property, plant and equipment of the school district. The School does not have the information necessary to include this group in its financial statements.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned “memorandum only” to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The School prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management’s Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

C. Basis of Accounting and Presentation – cont’d

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The School is required by state law to prepare an annual budget. The Board of Education must request an initial temporary appropriations budget from the Oklahoma County Excise Board before June 30. The School uses the temporary appropriation amounts as their legal expenditure limit until the annual Estimate of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, the Board of Education shall prepare a financial statement and Estimate of Needs to be filed with the County Clerk and the State Department of Education.

The 2024-25 Estimate of Needs was amended by the following supplemental appropriations:

<u>Fund</u>	<u>Amount</u>
General	\$620,495

This amendment was certified by the Oklahoma County Clerk’s Office.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the School. Unencumbered appropriations lapse at the end of each fiscal year.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance

Cash and Cash Equivalents – The School considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments – The School considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

Inventories – The value of consumable inventories at June 30, 2025 is not material to the combined financial statements.

Fixed Assets and Property, Plant and Equipment – The School has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

Warrants/Checks Payable – Warrants/checks are issued to meet the obligations for goods and services provided to the School. The School recognizes a liability for the amount of outstanding warrants/checks that have yet to be cashed by the School's bank.

Encumbrances – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the School for which a warrant/check has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Compensated Absences – The School provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. School policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Funds Held for School Organizations – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the School, control over which is exercised by the Board of Education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

Fund Balance – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. Local sources of revenues may include tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the School and the state and distributed to Schools in amounts that differ in proportion to those which are collected within such systems.

State Revenues – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Schools.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The School receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

F. Revenue and Expenditures – cont’d

Federal Revenues – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the School is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the School are apportioned to the general fund. The School deposits child nutrition fund federal revenues into the general fund.

Non-Monetary Transactions – The School receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

Interest Earnings – Represent compensation for the use of financial sources over a period of time.

Non-Revenue Receipts – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the School, but the return of assets.

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

Support Services Expenditures – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Noninstructional Services Expenditures – Activities concerned with providing noninstructional services to students, staff or the community.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

Facilities Acquisition and Construction Services Expenditures – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the School or a third-party administrator.

Repayment Expenditures – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from School funds.

Interfund Transactions – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. During the 2024-25 fiscal year, an interfund transfer of \$284,043 was from the gifts fund to the general fund, and \$984 from the gifts fund to the activity fund.

2. CASH AND INVESTMENTS

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School's cash deposits and investments at June 30, 2025, were \$2,356,369 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the School or by its agent in the School's name.

Investment Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

2. CASH AND INVESTMENTS – cont'd

Investment Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The School does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

Concentration of Investment Credit Risk – The School places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2025.

4. GENERAL LONG-TERM DEBT

The School did not maintain any long-term debt as of June 30, 2025.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The School participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The School, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the School and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2024-25 fiscal year, the School contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The School is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the School at 8.0%.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

Annual Pension Cost

The School's total contributions for 2025, 2024 and 2023 were \$819,680, \$726,101, and \$601,036, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2025. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the School does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

6. COMMITMENTS

Charter Contract – The School operates under a charter granted by Oklahoma City Public Schools. As the sponsoring organization, Oklahoma City Public Schools exercises certain oversight responsibilities. Under this charter, the School has agreed to pay Oklahoma City Public Schools an annual administrative fee equal to 1% of state aid revenue. The current charter contract is effective until June 30, 2026.

Building Lease – The School leases their building at 1301 NE 101st Street, Oklahoma City, Oklahoma 73131 from Oklahoma City Public Schools. The lease agreement is effective July 1, 2021, and shall continue for ten years, unless sooner terminated. The lease also includes terms and conditions for utilities, maintenance, and ground keeping. The School made lease payments totaling \$179,436 to Oklahoma City Public Schools during the 2024-25 fiscal year.

Building Lease – The School leases their building at 12600 N. Kelley Ave. Oklahoma City, Oklahoma 73131 from KLS Leasing II, LLC. The lease agreement is effective July 1, 2024, and shall continue for one year, unless sooner terminated. The lease also includes terms and conditions for utilities, maintenance, and ground keeping. The School made lease payments totaling \$84,602 to KLS Leasing II, LLC during the 2024-25 fiscal year.

7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The School purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

8. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the School during the 2024-25 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments.

SUPPLEMENTARY INFORMATION

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE-
 ALL FIDUCIARY FUND TYPES-REGULATORY BASIS
 JUNE 30, 2025

	EXPENDABLE TRUST FUND	AGENCY FUNDS	
<u>ASSETS</u>	GIFTS & ENDOWMENTS FUND	SCHOOL ACTIVITY FUNDS	TOTAL
Cash & Investments	\$ 422,172	178,025	600,197
<u>LIABILITIES AND FUND BALANCE</u>			
Liabilities:			
Warrants/checks payable	\$ 5,062		5,062
Funds held for school organizations		178,025	178,025
Total Liabilities	5,062	178,025	183,087
Fund Balance:			
Restricted	417,110	0	417,110
Total Liabilities and Fund Balance	\$ 422,172	178,025	600,197

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
 AGENCY FUNDS - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

	BALANCE 7-01-24	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-25
ASSETS					
Cash	\$ 237,064	283,194	984	343,217	178,025
LIABILITIES					
Funds held for school organizations:					
Life Skills Program	\$ 23,237	16,577		25,524	14,290
Dictionaries	37	0		0	37
Chess Club	366	196		139	423
Youth in Action	202	0		0	202
Parking	184	0		0	184
HCP Office	5,404	8,870		9,417	4,857
Art Club	0	447		288	159
World Language	539	0		531	8
Sports - General	11,560	15,177		17,125	9,612
Newspaper	322	744		622	444
Sports - Cross Country	7,435	630		1,973	6,092
Uniforms	629	500		524	605
Agendas	2,366	1,745		4,045	66
Sports - Volleyball	5,054	3,905		2,461	6,498
Sports - Softball	200	0		0	200
A/P Testing	43,905	30,263		63,484	10,684
Student Council	1,603	11,604		11,385	1,822
ACT	597	0		0	597
Junior Classical League	409	0		0	409
Girls Soccer	1,141	1,311		2,128	324
Boys Soccer	1,069	2,823		2,789	1,103
Archery	255	0		0	255
Mock Trial	541	0		0	541
Golf	27	0		0	27
Drama	1,851	1,749		1,374	2,226
Vocal Music	1,388	4,922		5,988	322
Yearbook	2,045	6,061		6,486	1,620
Band	5,476	12,862		15,745	2,593
Senior Capstone	13	0		0	13
Orchestra	189	3,394		2,651	932
Movie History Club	248	248		0	496
Speech & Debate	170	0		66	104
Class of 2009	139	0		0	139
Baseball	7,254	0		4,972	2,282
Golf	782	0		157	625
National Honor Society	3,136	1,339		984	3,491
Media Center	1,116	639		707	1,048
STEM Club	3,139	0		0	3,139
Senior Class	2,875	9,361		10,330	1,906
Child Nutrition Clearing Account	0	37,033		36,961	72
Parent Fundraisers	8,749	14,505		18,732	4,522

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
 AGENCY FUNDS - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

	BALANCE 7-01-24	ADDITIONS	NET TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-25
Boys Basketball	\$ 979	100		525	554
Cheerleading	2,827	2,821		2,878	2,770
Tennis	1,534	246		790	990
Track	2,164	435		1,400	1,199
Concessions	2,399	2,143		2,036	2,506
Girls Basketball	1,783	1,754		1,689	1,848
Academic Team	179	0		0	179
Harding Caring 4 People	67	0		0	67
Junior Class	10,299	7,893		6,744	11,448
Calisthenics Club	0	75		0	75
Swimming	459	2,360		2,497	322
Black Student Union	2,031	887		195	2,723
Navigators	928	595		479	1,044
Latinx Student Union	2,313	2,976		2,729	2,560
French Exchange Program	2,109	0		0	2,109
Baking Club	828	453		177	1,104
Asian Student Union	0	1,023		66	957
Credit Recovery	0	17,909		16,009	1,900
ICMS General Activity	49,926	29,100	235	38,925	40,336
ICMS Memorial Fund	210	0	(210)	0	0
ICMS Planners	25	0	(25)	0	0
Elementary	0	9,333	984	4,916	5,401
ICMS All Sports Account	10,352	16,186		13,574	12,964
Total Liabilities	\$ 237,064	283,194	984	343,217	178,025

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
REGULATORY BASIS**

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS
 FOR THE YEAR ENDED JUNE 30, 2025

<u>Federal Grantor / Pass Through Grantor / Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Control Project Number</u>	<u>Total Expenditures</u>
<u>U.S. DEPARTMENT OF EDUCATION -</u>			
<u>Passed Through State Department of Education:</u>			
Title I, Basic Program	84.010	511	\$ 144,814
Title II, Part A	84.367	541	42,349
Title IV, Part A	84.424	552	10,000
Title III, A Immigrant	84.365	571	1,600
Title III, EL	84.365	572	63,255
Special Education Cluster:			
IDEA-B Flowthrough	84.027	621	180,319
COVID-19 Educational Stabilization Fund:			
ARP - ESSER III	84.425U	726	1,292
<u>U.S. DEPARTMENT OF AGRICULTURE -</u>			
<u>Passed Through State Department of Education</u>			
Child Nutrition Programs Cluster:			
School Breakfast Program	10.553	764	49,379
National School Lunch Program	10.555	763	263,152
Non-cash assistance - Commodities	10.555	N/A	29,479
Total Child Nutrition Cluster			<u>342,010</u>
Other Federal Assistance:			
CSP Grant	84.282	771	<u>858,991</u> *
Total Federal Assistance			<u>\$ 1,644,630</u>

***Major Programs = 52.23%**

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the School for the year ended June 30, 2025. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net assets, or cash flows of the School.

Note 2 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as notes in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance. None of the federal programs include any loan programs, loan guarantee programs, and has no sub-recipients.

Note 3 - Non-Monetary Assistance - Commodities received by the School were of non-monetary nature.

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS
 PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
 FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	OCAS Project Number	Program or Award Amount	Balance at 7/1/24	Revenue Collected	Total Expenditures	Balance at 6/30/25
U.S. DEPARTMENT OF EDUCATION -							
Passed Through State Department of Education:							
Title I, Basic Program	84.010	511	\$ 146,804		197,164	144,814	
Title II, Part A	84.367	541	42,349		42,349	42,349	
Title IV, Part A	84.424	552	10,000		10,000	10,000	
Title III, A Immigrant	84.365	571	1,653		1,600	1,600	
Title III, EL	84.365	572	63,255		10,906	63,255	52,349
IDEA-B Flowthrough	84.027	621	180,319		180,319	180,319	
IDEA-B Professional Development District	84.027	615	1,216				
CSP Grant	84.282	771			693,923	858,991	165,068
CSP Grant, 2023-24	84.282	799		26,520	26,520		
ARP ESSER - Science of Reading	84.425U	726	1,292		1,292	1,292	
Sub Total			<u>445,596</u>	<u>0</u>	<u>1,164,073</u>	<u>1,302,620</u>	<u>217,417</u>
U.S. DEPARTMENT OF AGRICULTURE -							
Passed Through State Department of Education							
Child Nutrition Programs							
School Breakfast Program	10.553	764			38,150	49,379	
National School Lunch Program	10.555	763			249,159	263,152	
Non-cash assistance - Commodities	10.555	N/A			29,479	29,479	
Sub Total					<u>316,788</u>	<u>342,010</u>	
Total Federal Assistance			<u>\$ 445,596</u>	<u>0</u>	<u>1,480,861</u>	<u>1,644,630</u>	<u>217,417</u>

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY
 STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS
 FOR THE YEAR ENDED JUNE 30, 2025

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
RLI Insurance Co	Superintendent	LSM1688312	\$ 100,000	8/2/23 - 8/2/25
	Treasurer	LSM1688312	100,000	8/2/23 - 8/2/25
	Business Manager/Encumbrance Clerk (2)	LSM1688312	5,000	8/2/23 - 8/2/25
	Athetic Director/Activity Fund Custodian (2)	LSM1688312	1,000	8/2/23 - 8/2/25
	Minutes Clerk	LSM1688312	1,000	8/2/23 - 8/2/25

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA CO.
SCHEDULE OF ACCOUNTANT’S PROFESSIONAL LIABILITY INSURANCE
AFFIDAVIT
JULY 1, 2024 TO JUNE 30, 2025

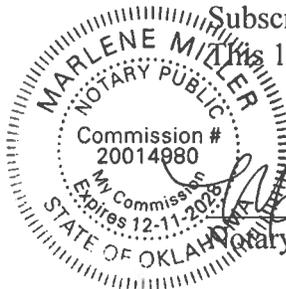
State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant’s Professional Liability Insurance in accordance with the “Oklahoma Public School Audit Law” at the time of audit contract and during the entire audit engagement with Harding Independence Charter School for the audit year 2024-25.

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP
Auditing Firm

By 
Authorized Agent

Subscribed and sworn to before me
This 12th day of January, 2026




Notary Public (or Clerk or Judge)

My Commission Expires: 12/11/2028
Commission No. 20014980



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

January 12, 2026

Mr. Steven Stefanick, Principal
Harding Independence Charter Preparatory High School
1301 NE 101st Street,
Oklahoma City, OK 73131

Dear Mr. Stefanick:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following contains the observations relayed to management that are immaterial findings, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included, but are referred to, in your audit report, as they are not considered material in nature. They are observations of some immaterial findings that could evolve into material findings if not addressed or corrected.

No Exceptions Noted

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jeffrey D. Hewett

For

Bledsoe, Hewett & Gullekson
Certified Public Accountants, LLP

Coversheet

Discussion and board action on partnering with Kelly Services for substitute teaching support in 2026-2027.

Section: VIII. Action Items
Item: B. Discussion and board action on partnering with Kelly Services for substitute teaching support in 2026-2027.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: HCP Follow up (1).pdf
MT11192_KE_Fact-Sheet_(1) (1) (1).pdf

BACKGROUND:

Securing reliable substitute teachers continues to be a challenge across the education sector. In order to minimize instructional disruptions, reduce administrative burden on school leaders, and provide consistent classroom coverage, the district has explored third-party substitute staffing solutions.

Partnering with Kelly Services would place Harding Charter Preparatory School District within an established substitute teacher marketplace, significantly expanding access to qualified substitute candidates.

Operational Benefits

Through this partnership, HCP would:

- Gain access to a **market of 500+ substitute teachers**
- Improve fill rates for daily and long-term absences
- Reduce administrative time spent recruiting, onboarding, and managing substitutes
- Provide more consistent classroom coverage for students and teachers
- Support instructional continuity and school operations

Fiscal Considerations

- **Fee Structure: 37% fee per substitute hired**
- Costs are incurred **only when substitutes are utilized**
- The fee reflects recruitment, vetting, training, scheduling, and ongoing support provided by Kelly Services
- While there is an added per-substitute cost, this model reduces hidden internal costs associated with substitute recruitment and management

RECOMMENDATION:

Approve a partnership with **Kelly Services** to provide substitute teaching support for Harding Charter Preparatory School District during the **2026–2027 school year**.

Kelly Education



Substitute Services

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How can we help?



Financial Responsibility

- Employer State and Federal Taxes
- General Liability Coverage
- Workers' Compensation
- Unemployment
- Affordable Care Act Compliance

Recruiting, Screening, Hiring, and Onboarding

- Ongoing Targeted Recruiting Program
- Specialized Hiring/Assessment Process
- Education Verification
- Criminal Background Investigation
- National Sex Offender Registry Search
- Employee Drug Testing (as required)
- Fingerprint Facilitation (as required by state)
- Behavioral Interviewing
- Reference Checks
- Orientation Program and Brochures
- Training and Professional Development Opportunities

Scheduling and Reporting

- Automated Scheduling System
- Automated Timekeeping
- Live Absence Filling (Last Minute/Same Day)

Management and Quality Control

- Centralized Customer Support Team
- Daily Local Branch Team Support
- High-Powered Data Analytics & Reporting
- Consultation on Absentee Management
- Employee Quality Assurance Process
- Usage Reporting by School Location
- Track Grant or Other Funding for Absences
- Partnership Reviews Each Semester
- Formal 24/7 Incident Reporting Process

Retention, Recognition, and Development

- Robust Benefit and Retention Packages
- Year-Round Candidate Engagement

Screening & Training



Candidate Pre-qualification

- Gauges **suitability for the role, skills, and ability to succeed**
- Discusses **education, work history, experience, certifications, and licenses**
- Confirms **goals, work preferences, availability, and interest**



Candidate Evaluation

- **Behavioral interview** based on role
- **Structured interview** with situational questions
- **Kelly ClassSmarts™ pass/fail assessment**
- **Education verification**



Candidate Registration

- **Online application process**
- **Complete employment forms**
- **Verify work eligibility** through the I-9 process using E-Verify



Candidate Screening

- **Mandatory screening**—most comprehensive in the industry
- **Criminal background screening**
- **National Sex Offender Registry Check**
- **Utah-specific screening**
- **BESD-required screening**

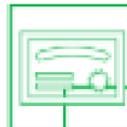
Screening & Training

Role-Based Pre-Hire Training and Assessment



ClassSmarts

- Roles & Responsibilities
- Ages, Grades, & Developmental Stages
- Working with Paraeducators
- Reliability, Flexibility, Self-Control
- Ethics & Professionalism
- Legal Obligations
- CAPTA, FERPA, HIPPA
- Erin's Law
- IEPs
- Accommodations & Behavior Plans
- Social Behavior Guidelines
- S.A.F.E. Touch Contact Policy
- Learning Technology
- Preparing For & Starting the Day
- Classroom Management
- Policies & Best Practices
- Student & Personal Safety
- Dismissal & Finishing the Day



ParaSmarts

- Roles & Responsibilities
- School Environments
- Ages, Grades, & Developmental Stages
- Universal Expectations
- Ethical & Professionalism
- Legal Obligations
- CAPTA, FERPA, HIPPA
- Erin's Law
- IEPs
- Special Education Concepts & Misconceptions
- Least Restrictive Environments
- Policies & Expectations
- S.A.F.E. Touch Contact Policy
- Starting & Ending the Day
- Supporting Learning
- English Language Learners (ELL)
- Managing Behavior
- Student & Personal Safety



CustodialSmarts

- Managing Your Schedule
- Getting Paid
- Bloodborne Pathogens
- Universal Precautions- Controlling BBP Exposure
- Exposure Control Plan
- Positive Work Environment
- Safety on the Job
- Security & Emergencies
- On the Job Incidents
- Perks & Benefits



FoodSmarts

- Time/Temperature Controlled Foods for Safety (TCS)
- Food Stations of Responsibility
- Importance of School Meals
- Work Environment & Station
- Health & Hygiene on the Job: Receiving, Storage, Prep, Cooking, Holding, Serving, & Cooling Food
- S.A.F.E. Touch - Student Contact Policy
- Role-Specific Scenarios
- Managing Behavior

What Kelly Education Offers to Substitutes



Health Care



Kelly®-sponsored ACA health care coverage available to eligible employees.

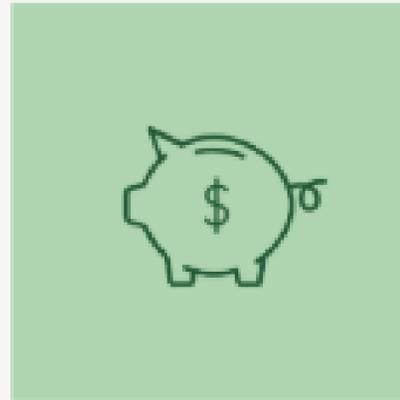
Insurance



Access to insurance*:

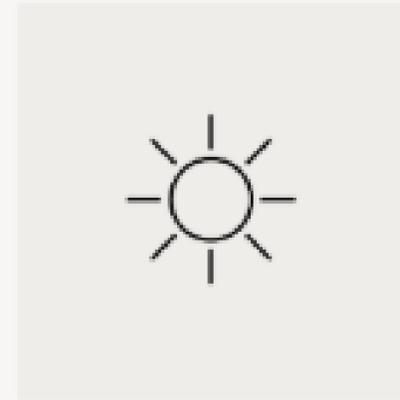
- Additional Medical
- Dental
- Vision
- Critical Illness and Accident
- Life Insurance
- Disability

Retirement



All employees are eligible to take part in retirement savings—including a Roth option for Kelly retirement savings 401(k) Plan.

Perks



- Bonuses and incentives
- Summer work
- Wellness & crisis support
- Online exercise classes
- Student loan counseling
- Corporate discounts
- Legal counseling

- Weekly Pay
- Free Trainings to enhance skills
- Flexible Schedule
- Coaching and development
- & so much more!

*Offered by third-party vendor. Plans not sponsored by Kelly.

Cost Estimation

Position title >>>	Sub Teacher
Total Teachers/Employees Servicing	90
Projected Absence Rate	5%
Projected Absences	5
Fill Rate	90%
Absences Per Day	4
School Days	170
Total Absences	595
Estimated Bill Rate <i>(if Wage Increase, input new rate)</i>	\$137.00
Annual Contract Value	\$81,515

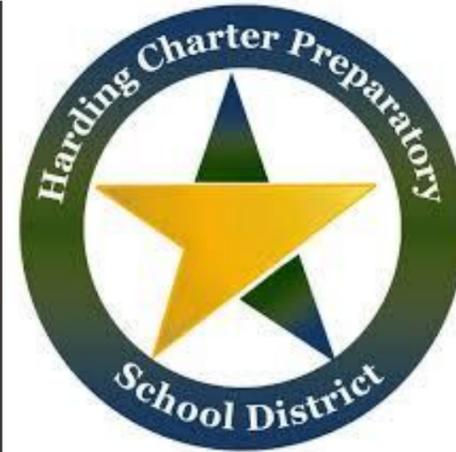
**Data based on 5% absenteeism, offering a \$100.00/day payrate, and goal to a 90% fill rate*

Kelly Education

Together
we're limitless.

Name: Thomas Jelsma
Email: Thomas.Jelsma@kellyeducation.com
Phone: 405-871-5468

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Education workforce experts.



Kelly Education® is one of the most trusted sources of education talent, serving thousands of schools and institutions and millions of students across the U.S. for more than 25 years.

We are the only specialty workforce solutions company serving every level of the education continuum. Our goal is to connect each of our academic partners with high-quality talent to help them provide the best educational experience for their students.

Why do we do it? We believe that education is the bedrock of a thriving society and learning is a lifelong endeavor. And that takes talent. We are passionate about connecting people to educational roles that enrich their lives and the community they serve. We also believe a diverse and inclusive workforce is key to solving many of the challenges in our education system. In short, Kelly Education is powering the future of learning.

Custom solutions from Kelly Education.

Substitute Teaching

Providing high-quality substitute educators to 1,100+ districts in 37 states.

Tutoring

Supporting students' academic growth through high-impact tutoring solutions.

Therapy

Supporting districts through speech, occupational, physical therapy, and mental health services. Provided by subsidiary Pediatric Therapeutic Services.

Special Education

Hiring, managing, and growing key roles that support students with special needs.

Support Staff

Ensuring critical, non-instructional roles, from custodians to cafeteria workers, within school districts never go unfilled.

Executive Search

Connecting visionary people to leadership roles in K-12 and higher education. Provided by subsidiary Greenwood Asher & Associates.



SIA is a leading global advisor on staffing and workforce solutions. Kelly Education is pleased to be ranked #1 on SIA's list of the largest U.S. providers of education talent.

5.6 million

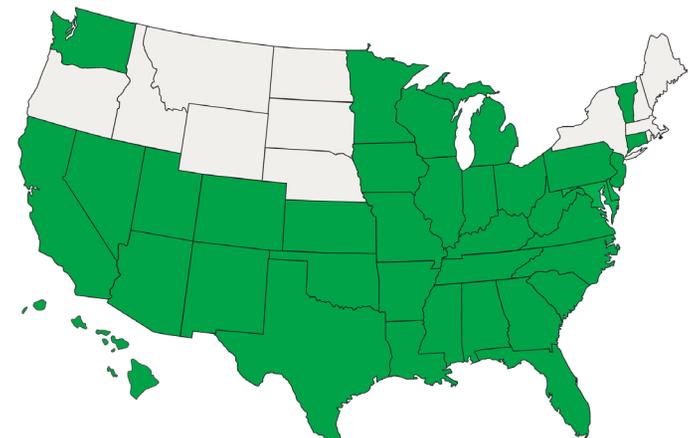
vacancies filled in the 2024-25 school year.

#1

provider of education talent in the U.S.

1,100+

school/district implementations since 1997.



Benefits we bring to the education industry.

- Cost savings and operational efficiencies.
- Teacher and administrator retention and work-life balance.
- Accountability and measurable results.
- Reduced administrative burden.
- Educational continuity for students.
- Insights and tools to improve the education workforce.



Our values.



Education is the bedrock of thriving communities.

A strong education system is the heart and soul of a functioning democracy. Our employees help keep the system running.



Learning is a lifelong endeavor and a basic human right.

Wherever you are in the world, in your career, or in life, learning needs to be available to anyone and everyone, 24/7.



Universal access to education equals dignity for all.

All learners – no matter their age or socio-economic background – should have equitable access to learning. Our high-quality employees make sure they do.



Barriers in education need to be eliminated.

We provide attainable paths for job seekers looking for rewarding work in education. And we help our partners meet their academic objectives.



The only way to fix the system is to change our thinking.

The future of education will be shaped by those who can adapt, by those who demand a better way—for our students and our employees.

Coversheet

Discussion and board action on revisions to the Teacher Empowerment Program policy effective immediately.

Section: VIII. Action Items
Item: C. Discussion and board action on revisions to the Teacher Empowerment Program policy effective immediately.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: OTEP Revisions.docx

BACKGROUND:

Harding Charter Preparatory School District remains committed to high academic expectations, strong instructional practice, and recognizing outstanding educators. The challenge with the current Oklahoma Teacher Empowerment Program (OTEP) policy is **not academic performance**, but rather the **structure and rigidity of the required benchmarks** teachers must meet to qualify.

At HCP, teachers consistently meet and exceed academic growth and performance expectations. However, the current OTEP framework requires educators to meet *all* specified benchmarks in a narrowly defined way, which has created unintended barriers for otherwise high-performing teachers.

Notably, **two of our three School-Level Teachers of the Year did not qualify for OTEP last year**, including **our District Teacher of the Year**. This outcome highlights a misalignment between the existing OTEP benchmark structure and how excellence is demonstrated in practice across our schools.

The proposed revisions adjust how required benchmarks may be met, without lowering expectations. The updated model:

- Allows multiple, rigorous pathways for teachers to demonstrate required benchmarks
- Recognizes excellence across diverse instructional roles and responsibilities
- Maintains strong accountability and alignment with state OTEP expectations
- Ensures that recognition and compensation opportunities better align with demonstrated instructional impact

These changes preserve the integrity of OTEP while ensuring the policy accurately reflects effective teaching at Harding Charter Prep.

RECOMMENDATION:

Approve the revised Oklahoma Teacher Empowerment Program policy as presented.

The Oklahoma Teacher Empowerment Program (OTEP) allows excellence educators to elevate their professional growth and pay. These funds provided through legislation allow districts to identify and designate up to 10% of their excellence teachers in any given school year as advanced, lead, or master teachers. As the funds will be allocated on a first-come-first serve basis until the cash is exhausted for the school year there is no guarantee that the state will provide these funds to the district, in which case payments will not be made. To be clear the payment of the funds is wholly the responsibility of the state.

Districts may designate teachers for these certificates two times per year, once prior to the beginning of the school year, and once prior to the beginning of the second semester.

The following will be the paid out for those that qualify for the program. The Economically Disadvantaged Stipend funds are a one-time payment.

Designation (Certificate)	Salary Increase [^]	Additional Contract Days*	Economically Disadvantaged Stipend	Total Salary Increase
Advanced	\$3,000.00	5	\$1,500.00	\$4,500.00
Lead	\$5,000.00	10	\$2,500.00	\$7,500.00
Master	\$10,000.00	15	\$5,000.00	\$15,000.00

Additional contract days may include:

- Professional development prep for district-wide PD days.
- Curriculum development support at district level.
- High-intensity tutoring for targeted student after-hours or during summer school.

[^] This stipend is an annual salary increase for those holding the specific certificate.

~~All teachers in OTEP must be certified in Oklahoma to be eligible and meet the following components.~~

Required Criteria	Master	Lead	Advanced
Type of Teaching Certificate	Standard, Alternative Standard (5-year certification)	Standard, Alternative Standard (5-year certification)	Standard, Alternative Standard (5-year certification)
Years of Experience	Minimum of seven (7) years of classroom experience with the most recent year at HCP	Minimum of five (5) years of classroom experience with the most recent year at HCP	Minimum of three (3) years of classroom experience with the most recent year at HCP

Evaluation Results	Earned a distinguished rating on most recent evaluation score	Earned a distinguished or proficient rating on most recent evaluation score.	Earned a distinguished or proficient rating on most recent evaluation score.
Student Performance**	Shows evidence of quantitative growth for more than 80% of the previous year's students based on formative or common assessments, or district NWEA.	Shows evidence of quantitative growth for more than 70% of the previous year's students based on formative or common assessments, or district NWEA.	Shows evidence of quantitative growth for more than 60% of the previous year's students based on formative or common assessments, or district NWEA.

**non-core teachers will need to build their case (ex. Music, grown program, results at OSSAA competitions, ext)

Rubric	4	3	2	1	0
Teacher Attendance	0-4 days absent in previous year	5-9 days absent in previous years	10-13 days absent in previous years	14-17 days absent in previous years	18 more or days absent in previous years
Professional Development	Leads professional development at the state or national level, thereby resulting in significant impact on instructional practice of a board range of educators and communities	Leads professional development at the district level thereby having a significant impact on instructional practice within the organization	Leads professional development at the site level therefore resulting in a moderate change in instructional practice at the site level	Leads professional development primarily at the Impact Team level therefore resulting in a minor change in instructional practice at the site level	Does not lead professional development in ant capacity
Awards/Recognitions	Receives awards and formal recognition from beyond the district level for	Receives awards and formal recognition from the district which	Receives awards and formal recognition from the site which resulted in	Receives informal recognition at the site level (Site	No evidence of awards or informal/formal recognition

	effective teaching practices which results in positive impact to the organization	resulted in positive impact to the organization (HCP Teacher of the Year)	positive impact to the organization (Site Teacher of the Year)	Teacher of the Month)	
Teacher Leadership	Leads or serves on committees at the state or national level therefore making a positive impact on a board range of educators	Leads or serves on committees at the district thereby having a positive impact on district educators	Leads or serves on committees at the site level thereby having a positive impact on site educators	Informally serves and provides feedback resulting in a positive impact at the site level	No evidence of teacher leadership
Teacher Mentorship	Formally serves as a new teacher mentor with documented meetings, evidence of feedback, and submission of required documents.	Formally serves as a new teacher mentor with documented meetings and submission of required documents.	Formally serves as a new teacher mentor with submission of required documents.	Informally serves as a new teacher mentor teacher at the site level with documented meetings and evidence of feedback.	No evidence of mentoring other teachers.

	Master	Lead	Advanced
Rubric Score	17-20	14-16	11-13
Extra Days	15	10	5

- Educators must meet the minimum requirements above per designation and then the minimum rubric score above for each designation.
- If selected for a designation, extra days referenced above will be added to the contract for the designated year.

- Educators must submit the OTEP application provided by the district before May 31st
- If more than 10% of district teachers qualify, priority will be given based on rubric score and student performance.

Assigned

Advanced Teachers–	Lead Teachers–	Master Teachers–
<ul style="list-style-type: none"> • Minimum of three (3) years’ experience as a teacher– • Earned proficient or distinguished on the evaluation model.– • Team or school committee leader– • Mentoring new teachers or extra-curricular sponsor– • Students show academic growth over the school year based on formative or common assessments approved by the Chief Academic Officer.– • Nominated as a School Teacher of the Year.– 	<ul style="list-style-type: none"> • Minimum of five (5) years’ experience as a teacher– • Earned proficient or distinguished on the evaluation model.– • School or district committee leader– • Mentoring new teachers or extra-curricular sponsor– • Students show academic growth over the school year based on formative or common assessments approved by the Chief Academic Officer.– • School Teacher of the Year– 	<ul style="list-style-type: none"> • Minimum of seven (7) years’ experience as a teacher– • Earned distinguished on the evaluation model.– • District or state committee leader– • Mentoring new teachers– • Students show academic growth over the school year based on formative or common assessments approved by the Chief Academic Officer.– • District Teacher of the Year–

The governance board gives the superintendent or his/her designee the authority to oversee the OTEP program based on the guidelines above. Any person that is provided with such a stipend must be presented to the governance board for approval.–

[Approved by the Governance Board on 6/11/2024]

Coversheet

Discussion and board action on revisions to the Performance Review policy effective in 2026-2027.

Section: VIII. Action Items
Item: D. Discussion and board action on revisions to the Performance Review policy effective in 2026-2027.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: performance reviews (3).docx

BACKGROUND:

Harding Charter Preparatory School District continues to strengthen its evaluation systems to ensure they are fair, rigorous, and aligned with the actual scope of an employee's role. The current Performance Review policy has historically emphasized **administrative task completion**, which does not fully capture the broader, year-long leadership responsibilities of district and school leaders.

Leadership positions require sustained impact over the course of an entire academic year, including strategic planning, staff development, instructional oversight, culture building, compliance, and operational decision-making. Evaluating these roles through a primarily administrative lens can unintentionally undervalue leadership work that is cumulative, long-term, and not tied to discrete tasks or checkpoints.

RECOMMENDATION:

Approve the revised Performance Review policy as presented.

The following criteria will be followed for performance reviews of faculty members.

One performance review will be conducted each year for all faculty members by February 1. **All leadership positions will be conducted each year by May 1.** If, at any point during the evaluation process, a faculty member's or leadership's performance is found to be below effective, the reviewing administrator may place the faculty or leadership member on a Plan of Improvement. This plan will clearly outline specific performance goals, evaluation parameters, and a completion deadline. If the Plan for Improvement is not completed to satisfaction or completed at all, then the administrator may determine disciplinary action be taken, including but not limited to reassignment of duties, demotion, suspension, termination of employment, or non-renewal for the following year. Faculty and leadership members have the same rights to due process only for suspension and termination of employment and to the Complaint Procedure, as does any other employee.

The superintendent will conduct annual performance reviews for the principals and district staff **in coordination with appropriate personnel.**

If the principal or district staff being reviewed is found to score below effective in any area, the superintendent who reviews the employee will establish a Plan for Improvement that clearly states performance goals and evaluation parameter(s) as well as a date of completion. If the Plan for Improvement is not completed to satisfaction or completed at all, then the superintendent may determine disciplinary action be taken, including but not limited to reassignment of duties, demotion, suspension, termination of employment, or non-renewal for the following year. Principals and district staff have the same rights to due process only for suspension and termination of employment and to the Complaint Procedure, as does any other employee.

The job performance of the superintendent will be evaluated annually by the governance board. If the superintendent is found to have unsatisfactory performance in any area, then a strategy for improvement shall be established by the governance board and a date of completion shall be set. If the strategy for improvement is not completed to satisfaction or completed at all, then the governance board may determine disciplinary action not limited to reassignment of duties, demotion, suspension, or termination of employment. The superintendent has the same rights to due process as does any other employee.

Coversheet

Discussion and board action on revisions to the Sick Leave Policy effective in 2026-2027.

Section: VIII. Action Items
Item: E. Discussion and board action on revisions to the Sick Leave Policy effective in 2026-2027.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: Sick Leave.docx

BACKGROUND:

The current Sick Leave Policy allows employees to access up to 20 additional sick days beyond accrued leave. Under this model, an employee may miss up to **20% of their contracted work year** while remaining in good standing. While intended to support employees facing medical or personal challenges, the policy has created unintended instructional and continuity impacts for students.

The proposed revision reduces the maximum additional sick leave to **10 days**, lowering the potential absence threshold to approximately **14% of an employee's contract year**. This change better aligns with the district's instructional priorities and expectations for student attendance.

For context, students face academic and attendance consequences when they miss **more than 15%** of instructional days. The revised policy reflects a balanced approach that prioritizes consistent, high-quality instruction for students while continuing to provide reasonable leave support for employees experiencing legitimate medical or personal needs.

This revision reinforces the importance of maintaining a qualified teacher in the classroom as consistently as possible, while still recognizing that employees may require extended leave in certain circumstances. The policy is designed to support, but not overextend, leave allowances in ways that negatively impact student learning.

RECOMMENDATION:

Approve the revisions to the Sick Leave Policy as presented.

1. Employees may be absent from duty because of personal accidental injury, illness or pregnancy, or illness in their immediate family without loss of salary not to exceed ten (10) days during each school year. The right to sick leave shall be vested at the beginning of the school year.
2. Unused sick leave shall be cumulative starting in 2022-2023 for the use of Emergency Medical Leave only. This cumulative leave is eliminated if the charter district no longer exists or if the employee leaves the district.
3. If, after exhausting all sick leave, a teacher is absent from his/her duties due to personal accidental injury, illness or pregnancy, or illness in their immediate family, the teacher shall receive an additional 10 (~~20~~ 10) days of unpaid sick leave equivalent to his/her full contract salary.
4. If, after exhausting all 10 (~~20~~ 10) days of additional sick leave, then the superintendent may determine disciplinary action be taken, including but not limited to reassignment of duties, demotion, suspension, termination of employment, or non-renewal for the following year.
5. Sick leave may run concurrently with FMLA time.
6. This policy does not contradict or override Oklahoma Workers' Compensation provisions or FMLA provisions and where they may be conflicts between this policy and Oklahoma Workers' Compensation provisions or FMLA provisions at the later control.

Coversheet

Discussion and board action on district mascot selection.

Section: VIII. Action Items
Item: F. Discussion and board action on district mascot selection.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: Mascot Survey.pdf
HCP_LogoPresentation_Round 1_copy.pdf

BACKGROUND:

As part of ongoing efforts to strengthen district identity, cohesion, and alignment across campuses, Harding Charter Preparatory School District engaged stakeholders in a mascot selection process. The goal of this process was to identify a mascot direction that reflects the district's shared history, values, and future vision while also supporting school pride, spirit, and athletics.

A stakeholder survey was conducted to gather input from families, staff, students, and community members.

Survey Results

Survey responses indicated clear preferences among participants:

- Option 2: Heritage Unified – 56%
- Option 3: Bold – 28%

The data reflects strong majority support for **Heritage Unified** as the primary district identity, with notable support for **Bold** as a complementary, high-energy option aligned with athletics and school spirit.

Rationale for Dual-Option Recommendation

- Heritage Unified (Option 2) best represents the district's shared legacy, unity across campuses, and long-term brand consistency.
- Bold (Option 3) provides flexibility for athletic programs and spirit branding, allowing for a dynamic and energetic expression that resonates with students and community members.

Utilizing both options in distinct contexts balances tradition with enthusiasm while honoring stakeholder input.

Impact

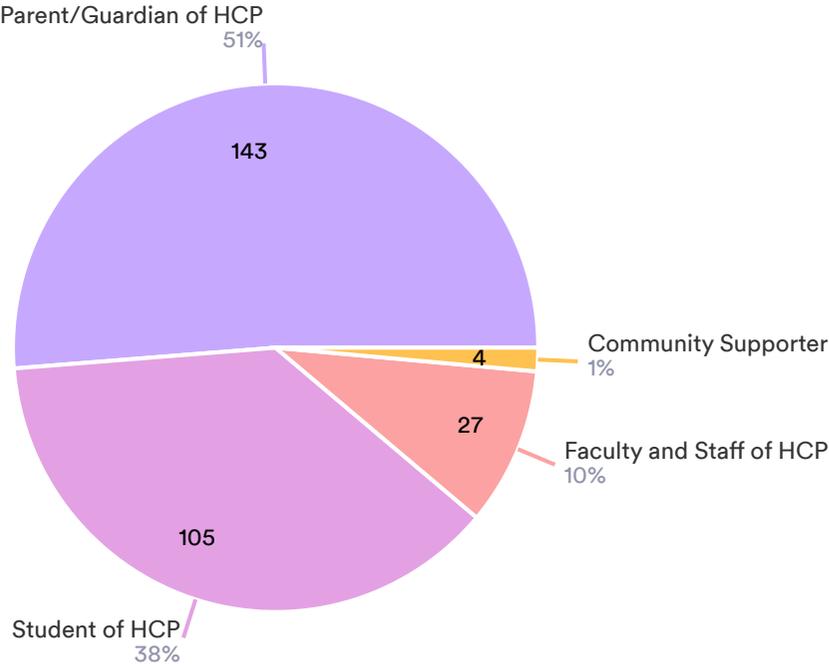
- Establishes a clear, unified district mascot identity
- Strengthens school pride and community engagement
- Provides consistency for branding, communications, and athletics
- Reflects stakeholder voice and survey data

RECOMMENDATION:

Approve the selection of **Option 2: *Heritage Unified*** as the official district mascot identity, with **Option 3: *Bold*** utilized specifically for **spirit and athletic branding purposes**.⁴

Type of Stakeholder

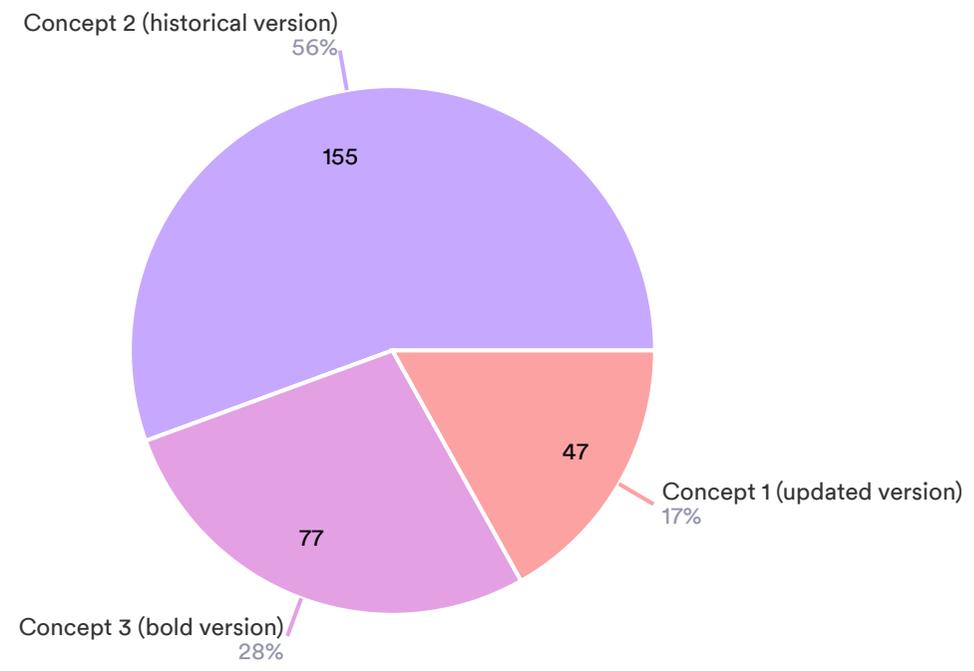
279 Answers



● Parent/Guardian of HCP ● Student of HCP ● Faculty and Staff of HCP ● Community Supporter

Which concept do you prefer?

279 Answers



- Concept 2 (historical version)
- Concept 3 (bold version)
- Concept 1 (updated version)

OPTION 1

STACKED



HCP

HARDING CHARTER PREPARATORY
SCHOOL DISTRICT

HORIZONTAL



HCP

HARDING CHARTER PREPARATORY
SCHOOL DISTRICT

ICON



ORIGINAL ICON

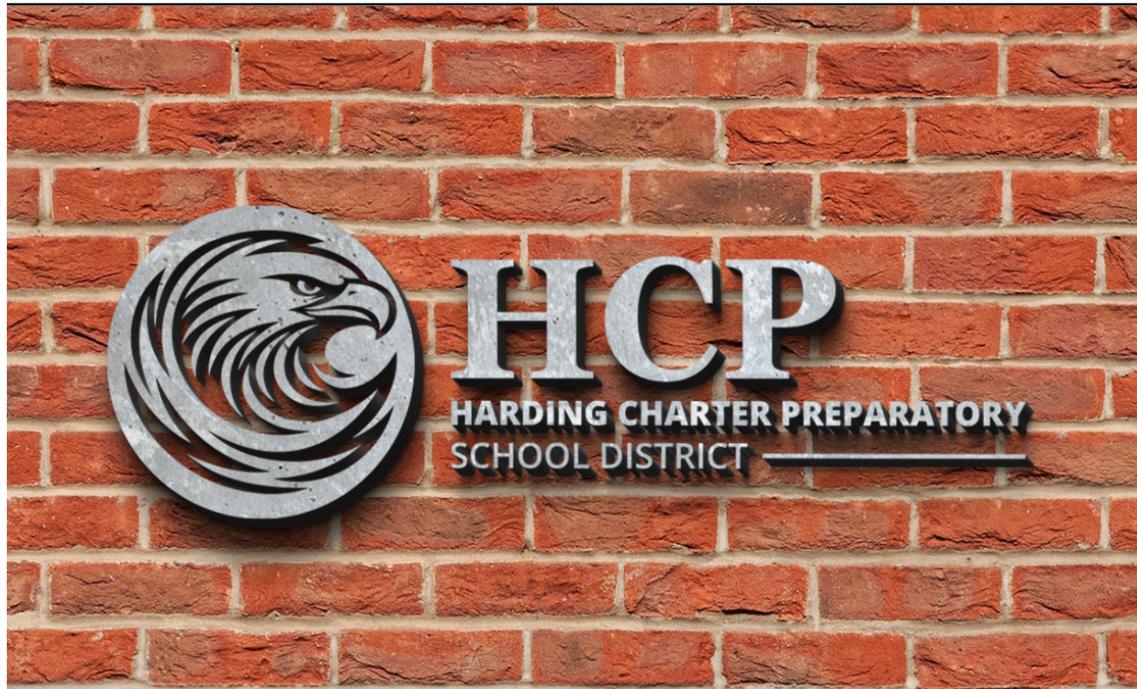


CONCEPT 1 - THE UPDATE

Option 1 is a subtle refinement of the current Harding Charter Preparatory eagle, created to improve clarity, scalability, and visibility while preserving the character that students, staff, and alumni already recognize and value.

The existing mascot was simplified and cleaned up to ensure it reads clearly at all sizes—from signage and apparel to digital and print applications—without losing the movement and personality that make it distinctive. This option keeps the overall structure, color palette, and typography exactly as requested, making it the most familiar and least disruptive evolution of the current identity.

This direction is ideal for stakeholders who value continuity and tradition, while still addressing long-standing concerns around legibility and consistency across platforms.



OPTION 2

STACKED



HORIZONTAL



ICON



INSPIRATION

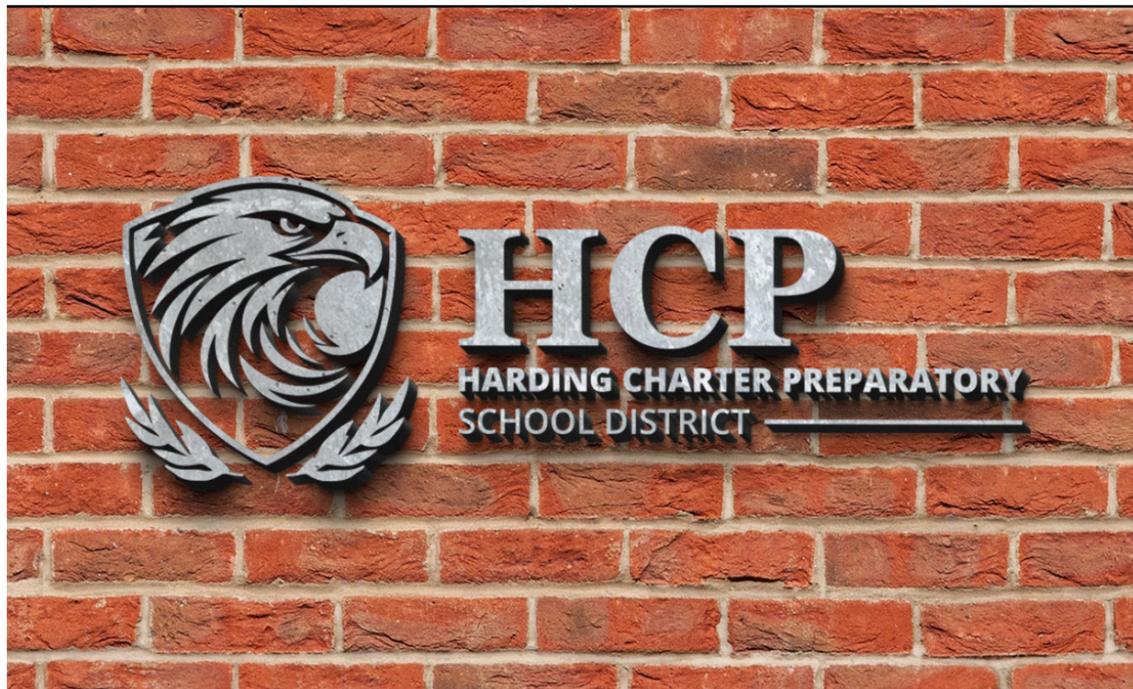


CONCEPT 2 - HERITAGE UNIFIED

Option 2 represents a thoughtful blend of Harding Charter Preparatory's shared history, combining elements from both the Eagle and Patriot mascots to honor the coming together of two schools.

The eagle remains the primary symbol of strength, leadership, and school pride, while the shield and laurel elements reference the Patriot mascot and its legacy. These details serve as a subtle nod to Independence's history—present without overpowering the mark or shifting the identity toward a military or crest-heavy aesthetic.

This option is designed to tell a story: one of unity, respect, and forward momentum. While the symbolism may not be immediately obvious to every viewer, it provides meaningful depth for leadership and the community to reference and share over time.



OPTION 3

STACKED



HCP

HARDING CHARTER PREPARATORY
SCHOOL DISTRICT

HORIZONTAL



HCP

HARDING CHARTER PREPARATORY
SCHOOL DISTRICT

ICON



ORIGINAL ICON

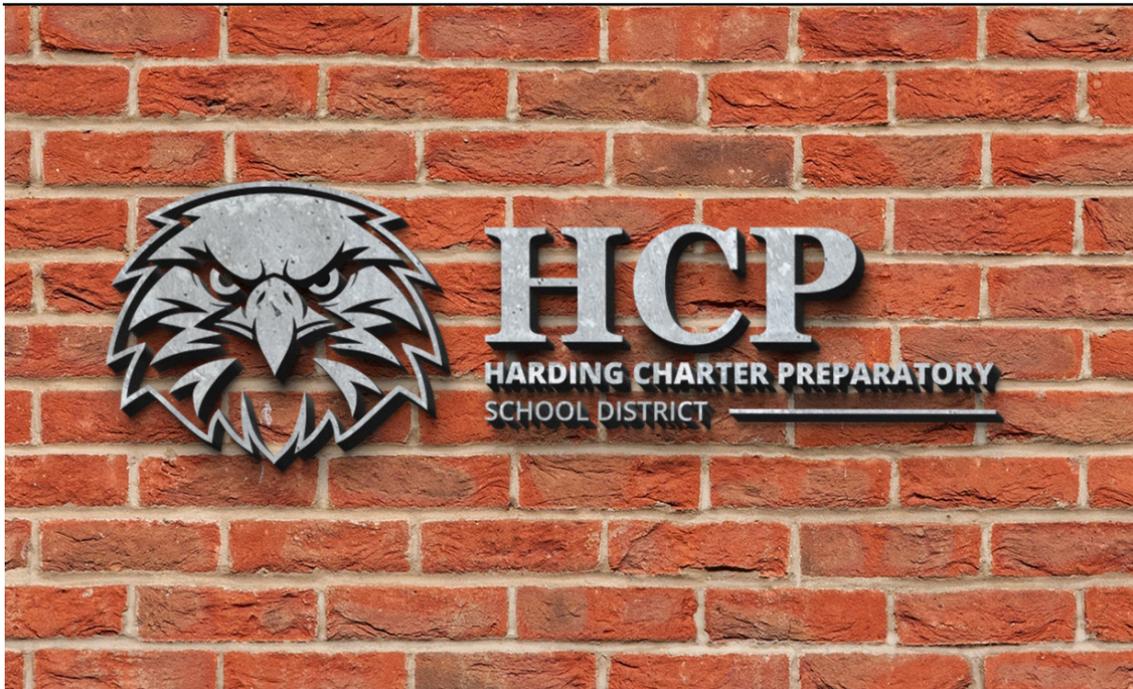


CONCEPT 3 - BOLD SCHOOL PRIDE

Option 3 is a more direct and expressive interpretation of the Harding Charter Preparatory eagle, designed to emphasize confidence, intensity, and school pride.

This version focuses on a strong, forward-facing eagle head with simplified shapes and bold linework to ensure instant recognition. The result is a highly legible, high-impact mark that performs especially well in athletic, spirit, and merchandise applications, while still aligning with the approved color palette and typography.

This option offers a clear visual departure from the current mascot, positioning Harding Charter Preparatory with a modern, confident symbol that stands out while remaining timeless and versatile.



Coversheet

Discussion and board action on adding third bus to DSL contract for shuttle system.

Section: VIII. Action Items
Item: G. Discussion and board action on adding third bus to DSL contract for shuttle system.
Purpose: Vote
Submitted by: Steven Stefanick
Related Material: Transportation Survey Results.pdf

BACKGROUND:

Beginning in **Fall 2026**, Harding Charter Preparatory School District will implement a shuttle system to support families requiring transportation assistance between campuses. To ensure the system is safe, reliable, and responsive to family needs, the district surveyed families to assess anticipated transportation demand.

Survey results indicate that a two-bus system will not provide sufficient capacity to meet family demand at the start of implementation.

Survey Demand Data

Family survey responses identified the following anticipated needs for the **Fall 2026** shuttle system:

- **AM Route Requests:** 173 students
- **PM Route Requests:** 182 students

Each shuttle bus has a maximum capacity of **71 passengers**.

Capacity Analysis

Two buses:

- Total capacity: 142 passengers
- Insufficient to meet AM demand (173) or PM demand (182)

Three buses:

- Total capacity: 213 passengers
- Sufficient to meet current demand and provide flexibility for enrollment growth

These figures **do not include additional students who may enroll for the 2026–2027 school year**, further reinforcing the need for expanded capacity at launch.

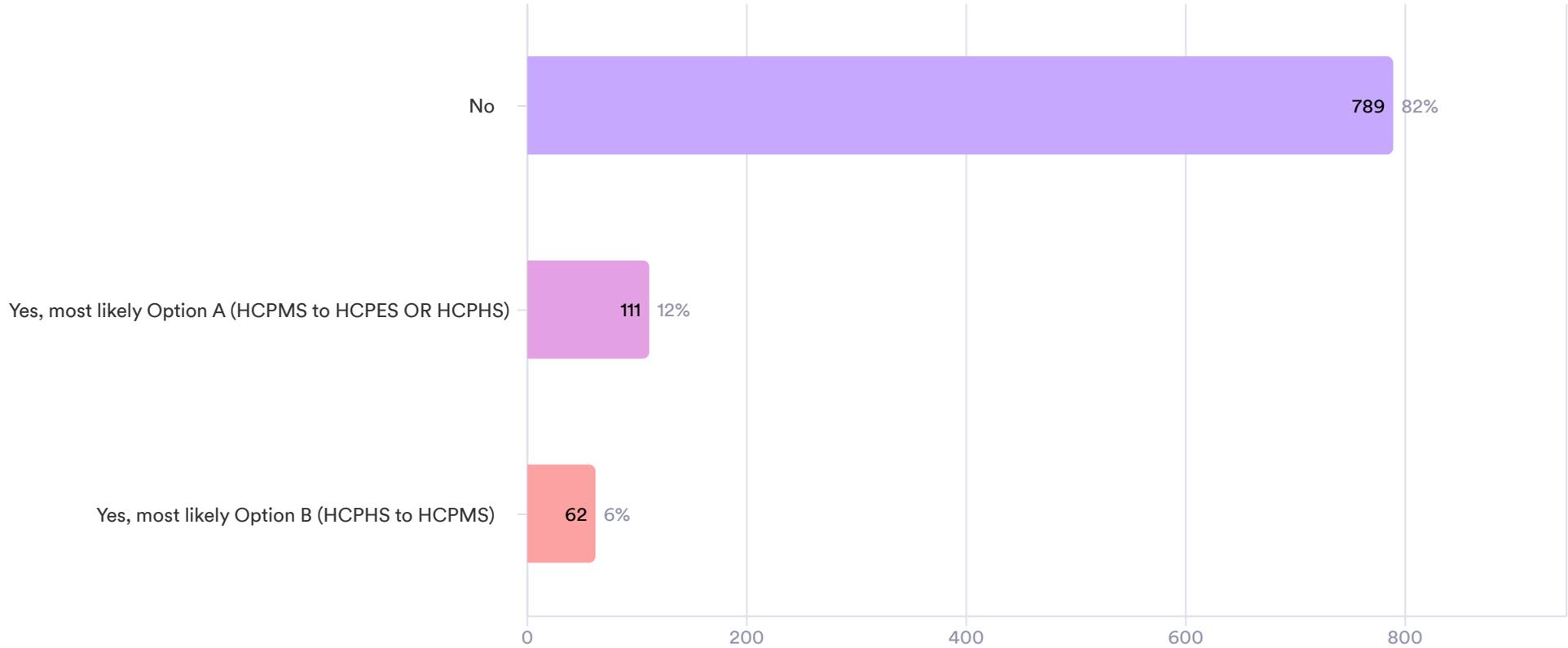
RECOMMENDATION:

Approve an amendment to the district's transportation contract with **DSL Bus Lines** to add a **third shuttle bus**, effective **Fall 2026**, in order to meet demonstrated family demand for the district shuttle system.

HCP Student Reenrollment Intent 2026-2027

Will this student participate in a morning shuttle next school year?

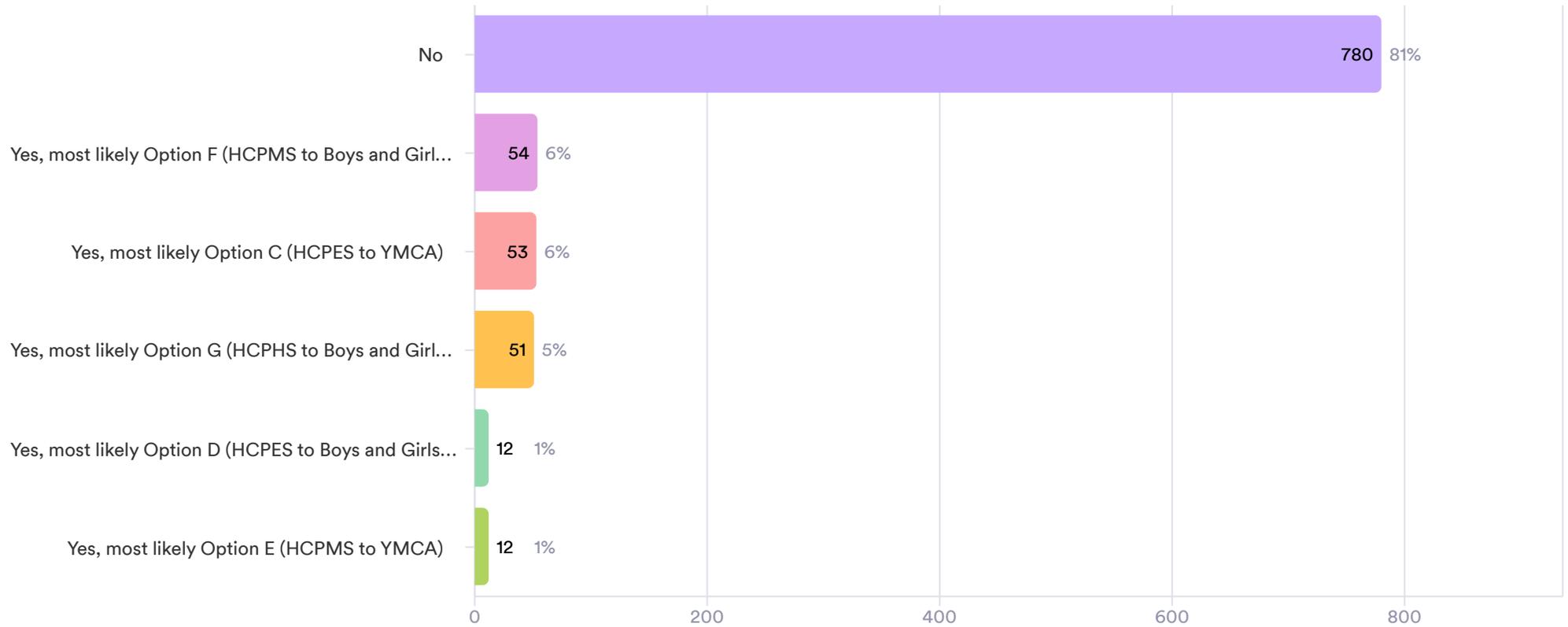
962 Answers- 17 Empty



HCP Student Reenrollment Intent 2026-2027

Will this student participate in an afternoon shuttle next school year?

962 Answers- 17 Empty



Coversheet

Discussion and board action on adding an additional second grade class at HCP Elementary School at Kelley in 2026-2027.

Section: VIII. Action Items
Item: H. Discussion and board action on adding an additional second grade class at HCP Elementary School at Kelley in 2026-2027.
Purpose: Vote
Submitted by: Steven Stefanick

BACKGROUND:

Harding Charter Preparatory School District continues to experience strong family demand at the elementary level. For the 2026–2027 school year, applications for **second grade have exceeded available seats**, demonstrating sustained community interest in the HCP elementary program.

Following discussions with the school's landlord, the district has received **full support to expedite growth**, including approval to utilize available space to accommodate an additional second grade class. This allows the district to respond to family demand without facility-related constraints.

Enrollment & Demand Considerations

- Applications for **second grade exceed current seat availability**
- The additional class will be filled immediately from the existing applicant pool
- Growth aligns with the district's strategic goal of expanding access at the elementary level

Operational & Financial Considerations

While the additional class generates enrollment-based revenue, the Board should be aware that increased student load will require corresponding operational support.

Specifically:

- The elementary campus will need to **add a second Dean** to appropriately support student supervision, culture, family communication, and day-to-day operations.
- This staffing need is driven by student volume, not instructional model changes, and is necessary to maintain safe, well-managed learning environments.

The financial model associated with this growth reflects both the additional enrollment revenue and the staffing investment required to support it responsibly.

RECOMMENDATION:

Approve the addition of **one second grade class** at **Harding Charter Preparatory Elementary School at Kelley** for the **2026–2027 school year**, contingent upon operational planning to support increased enrollment.

Coversheet

Discussion and action on giving authority to Superintendent to spend no more than \$625,000.00 total for the elementary school renovation projects (early childhood center, parking lot, and gym HVAC) in coordination with the landlord, KLS Leasing II, and provide documentation of all change orders at each monthly board meeting.

Section: VIII. Action Items
Item: I. Discussion and action on giving authority to Superintendent to spend no more than \$625,000.00 total for the elementary school renovation projects (early childhood center, parking lot, and gym HVAC) in coordination with the landlord, KLS Leasing II, and provide documentation of all change orders at each monthly board meeting.
Purpose: Vote
Submitted by: Steven Stefanick

BACKGROUND:

The district is currently engaged in multiple renovation projects at the elementary campus to support student safety, instructional quality, and long-term facility functionality. These projects include:

- Early Childhood Center improvements
- Parking lot repairs and upgrades
- Gym HVAC replacement

The Board previously approved a total renovation budget of **\$550,000.00**. As work has progressed, additional **unforeseen building conditions and infrastructure needs** have been identified that were not evident prior to construction. These conditions have resulted in necessary change orders to ensure the projects are completed safely, correctly, and to code.

As a result, the previously approved budget is **insufficient to fully complete the scope of work**.

The proposed increase represents an additional **\$75,000.00** above the previously approved budget. This amount would be allocated from **building funds**, resulting in a **negative financial impact** to those reserves.

While the increase is not ideal, it is necessary to complete the projects as planned and avoid partial completion, delays, or future corrective costs.

RECOMMENDATION:

Approve authorization for the Superintendent to expend up to **\$625,000.00 total** for elementary school renovation projects—including the Early Childhood Center, parking lot, and gym HVAC—in coordination with KLS Leasing II, with all change orders reported to the Board at each monthly meeting.