

Harding Charter Preparatory School District

Special Meeting of Governance Board

Published on October 23, 2025 at 8:03 AM CDT

Date and Time

Tuesday October 28, 2025 at 6:00 PM CDT

Location

District Office Building (Pavilion)
12600 N. Kelley Avenue
Oklahoma City, OK, 73131

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order			
B. Record Attendance			1 m
II. Informational Items			6:01 PM
A. 2024-2025 Oklahoma State Testing Program Results Presentation	FYI	Rachel Dowell	30 m
B. 2025-2026 NWEA Fall Map Growth Results Presentation	FYI	Rachel Dowell	30 m

	Purpose	Presenter	Time
III. Action Items			7:01 PM
A. Discussion and possible action regarding board committee membership for 2025-2026.	Vote	Lisa Miller	60 m
IV. Closing Items			8:01 PM
A. Adjourn Meeting	Vote		

Coversheet

2024-2025 Oklahoma State Testing Program Results Presentation

Section: II. Informational Items
Item: A. 2024-2025 Oklahoma State Testing Program Results Presentation
Purpose: FYI
Submitted by: Steven Stefanick
Related Material: HCP State Testing Report (2025) (1).pdf

BACKGROUND:

Harding Charter Preparatory School District participated in the 2024–2025 Oklahoma State Testing Program (OSTP), which measures student mastery of Oklahoma Academic Standards in grades 3–8 and high school. These summative assessments provide an annual accountability measure aligned to state and federal requirements and contribute to each school’s Oklahoma School Report Card score.

The purpose of this presentation is to share an overview of districtwide OSTP performance, including proficiency rates, growth trends, and comparisons to state averages. The results offer key insight into instructional strengths, academic gaps, and subgroup outcomes.

This data will guide district planning in the areas of curriculum, instructional practice, and targeted support, including alignment with Academic Priority Plans, MTSS implementation, and continuous improvement efforts throughout the 2025–2026 school year.

The presentation will highlight areas of notable progress, urgent needs requiring intervention, and next steps to support improved outcomes for all students.

Harding Charter Preparatory School District

State Testing Report 2025

Oklahoma State Testing Program (OSTP)
5th to 8th Grade

College and Career Readiness Assessment (CCRA)
11th Grade

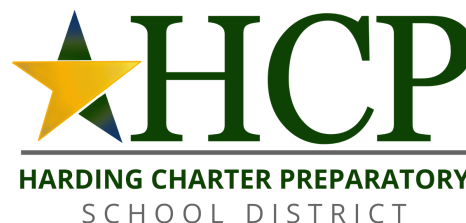


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5th Grade Math on the OSTP (2025, 2024, 2023)

3

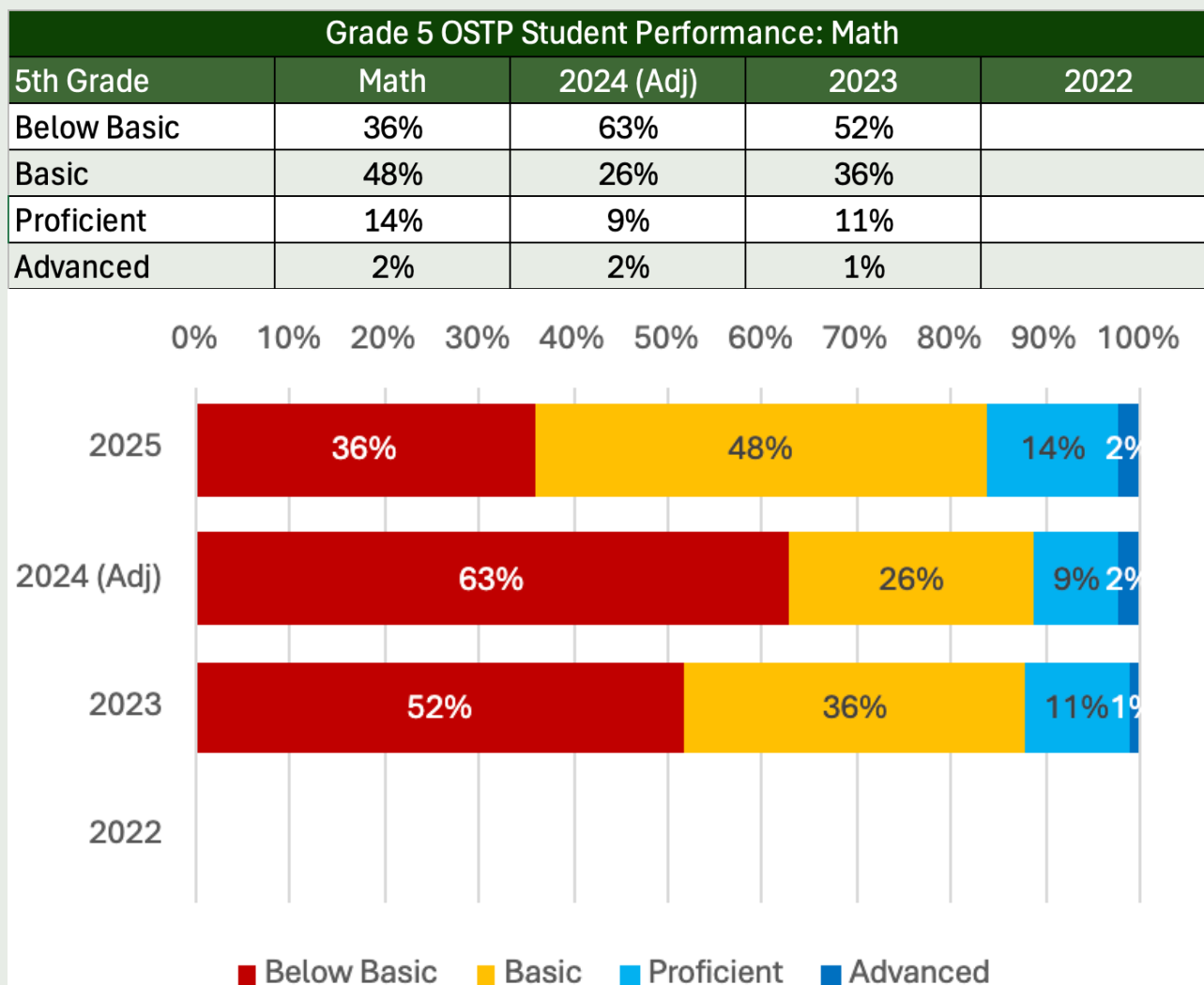
2025

Below Basic	36%
Basic	48%
Proficient	14%
Advanced	2%

At HCPMS, 16% of the 5th grade class passed the math OSTP in 2025. Based on MAP testing administered in August, we projected that 10% of the 5th grade class would pass the math OSTP.

In this chart and graph, you can see how our 5th graders have performed on the OSTP since 2023, the year we opened 5th grade. In the fall of 2024, we projected that 10% of students would pass the OSTP math test in the spring of 2025. In the fall of 2023, we projected that 10% of 5th grade students would pass the OSTP math test. We did not make projections in 2023 as that was prior to the district hiring a Chief Academic Officer.

In addition to having a higher percentage of 5th grade students pass the math OSTP in 2025, our middle school did an excellent job of growing students from below basic to basic over the course of the year. We are projecting that 4% of our 5th graders pass the OSTP math test in Spring of 2026.



5th Grade **ELA** on the OSTP (2025, 2024, 2023)

4

2025

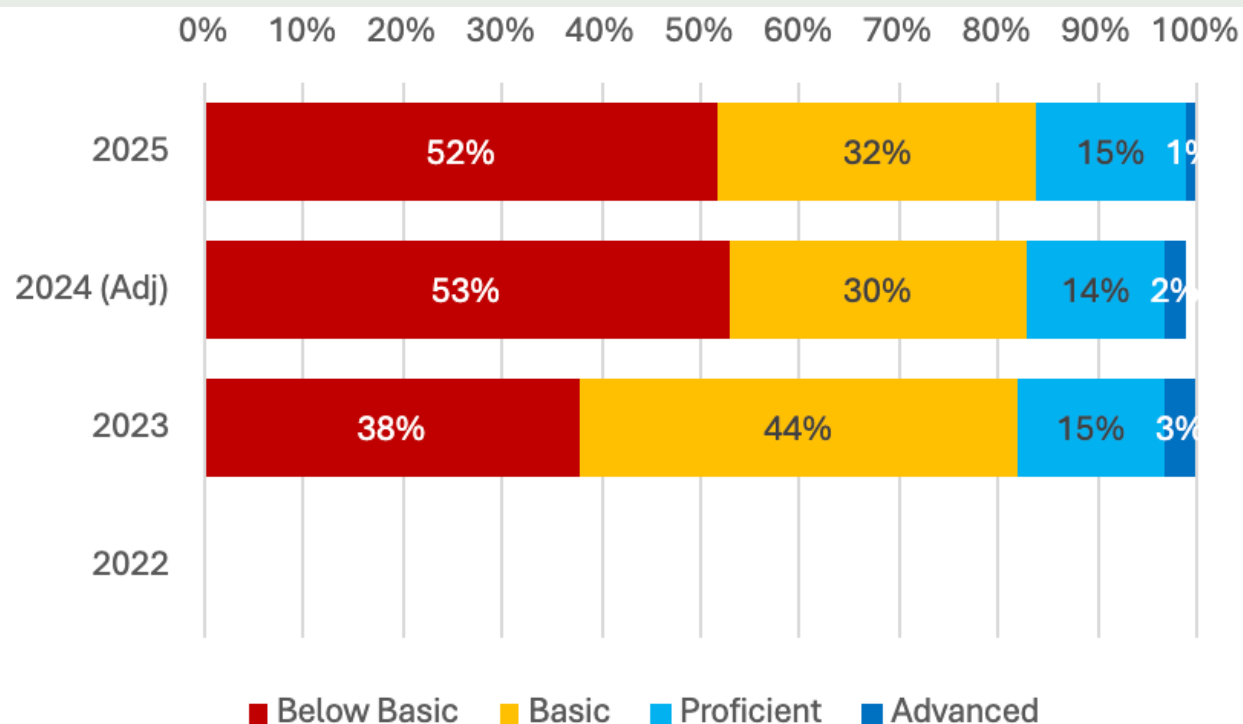
Below Basic	52%
Basic	32%
Proficient	15%
Advanced	1%

At HCPMS, 16% of the 5th grade class passed the ELA OSTP in 2025. Based on MAP testing administered in August, we projected that 23% of the 5th grade class would pass the ELA OSTP.

In this chart and graph, you can see how our 5th graders have performed on the OSTP since 2023, the year we opened 5th grade. In the fall of 2024, we projected that 23% of students would pass the OSTP ELA test in the spring of 2025. In the fall of 2023, we projected that 22% of 5th grade students would pass the OSTP ELA test. We did not make projections in 2023 as that was prior to the district hiring a Chief Academic Officer.

In comparison with math, our 5th grade students have performed consistently on the OSTP ELA test over the past two years. We are projecting 20% of our 5th graders pass the ELA OSTP in the spring of 2026.

Grade 5 OSTP Student Performance: ELA				
5th Grade ELA	2025	2024 (Adj)	2023	2022
Below Basic	52%	53%	38%	
Basic	32%	30%	44%	
Proficient	15%	14%	15%	
Advanced	1%	2%	3%	



5th Grade Science on the OSTP (2025, 2024, 2023)

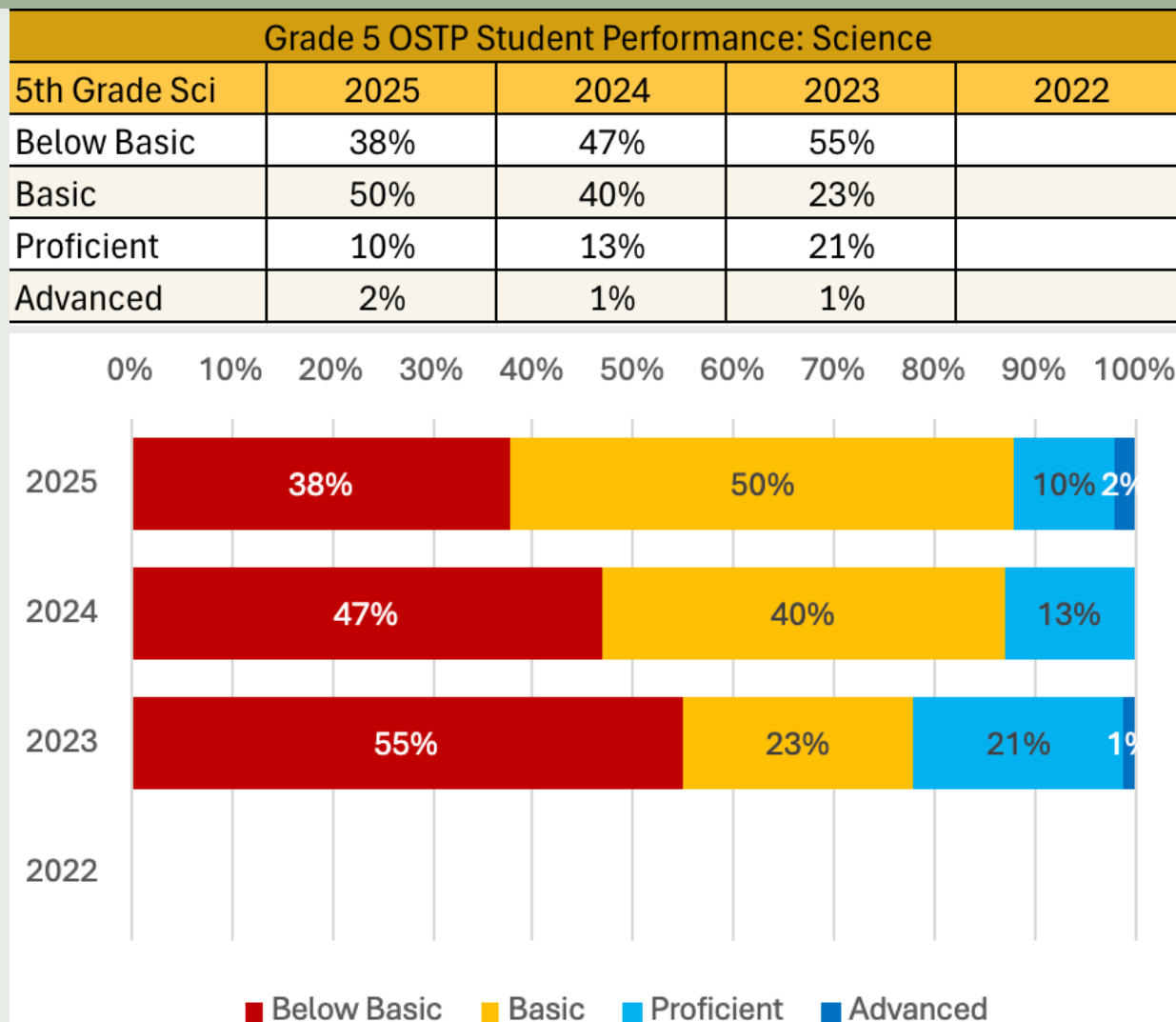
5

2025

Below Basic	38%
Basic	50%
Proficient	10%
Advanced	2%

At HCPMS, 12% of the 5th grade class passed the Science OSTP in 2025. We are not able to project proficiency on the OSTP Science exam.

In this chart and graph, you can see how our 5th graders performed on the OSTP since 2023, the year we opened 5th grade. The data reflects a struggling science program in the lower middle school years with fewer students reaching proficiency the past two years compared with 2023. However, we can also identify a trend in the data that implies that the 5th grade science program has consistently moved our lowest performing students up from below basic to basic since our middle school added 5th grade in 2023.



6th Grade Math on the OSTP (2025, 2024, 2023, 2022)

6

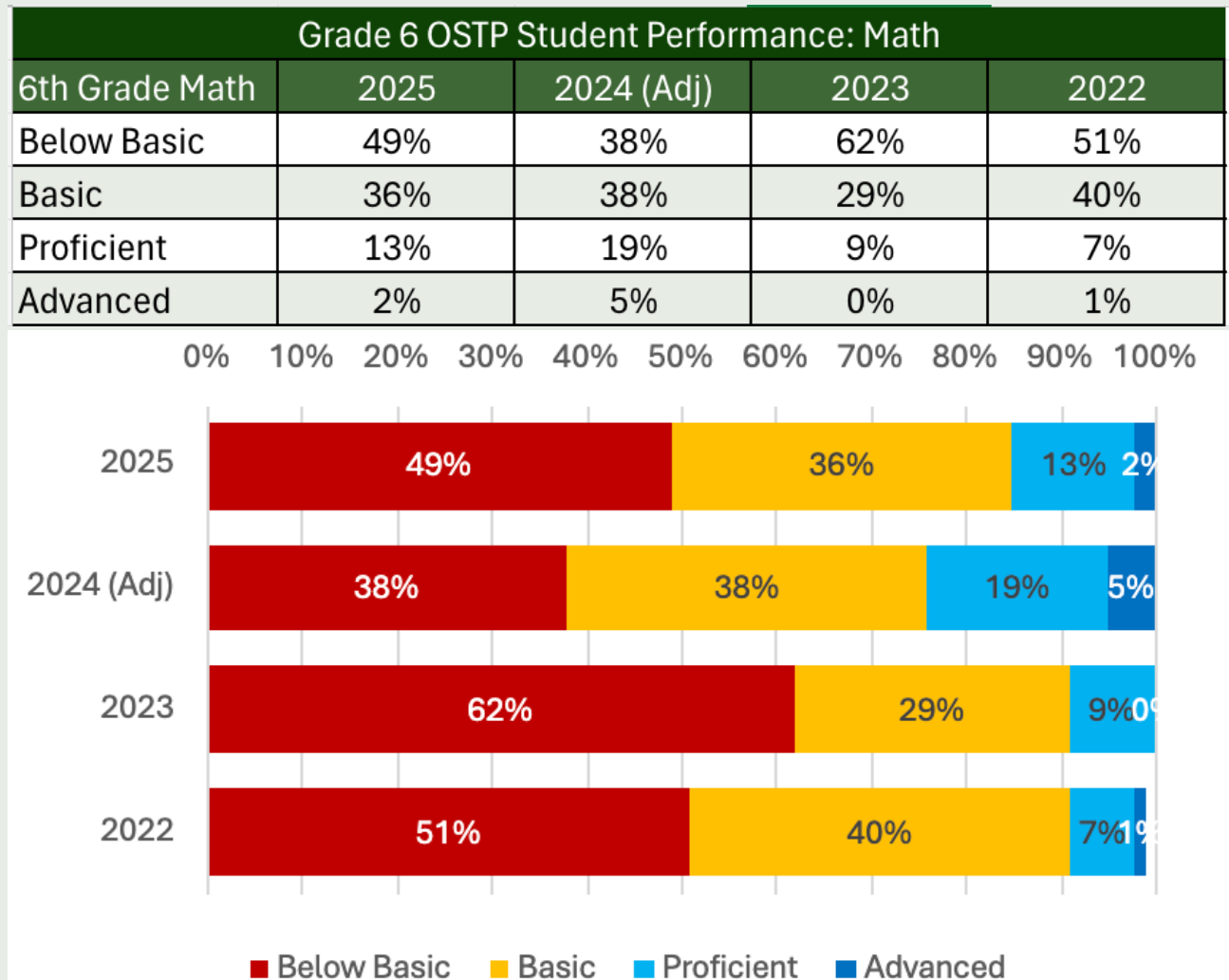
2025

Below Basic	49%
Basic	36%
Proficient	13%
Advanced	2%

At HCPMS, 15% of the 6th grade class passed the math OSTP in 2025. Based on MAP testing administered in August, we projected that 7% of the 6th grade class would pass math OSTP.

In this chart and graph, you can see how our 6th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 6% of students would pass the OSTP math test in the spring of 2025. In the fall of 2023, we projected that 13% of 6th grade students would pass the OSTP math test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

In both 2024 and 2025, the 6th grade classes have outperformed our math projections. We are projecting that 11% of our 6th graders pass the OSTP math test in Spring of 2026.



6th Grade ELA on the OSTP (2025, 2024, 2023, 2022)

7

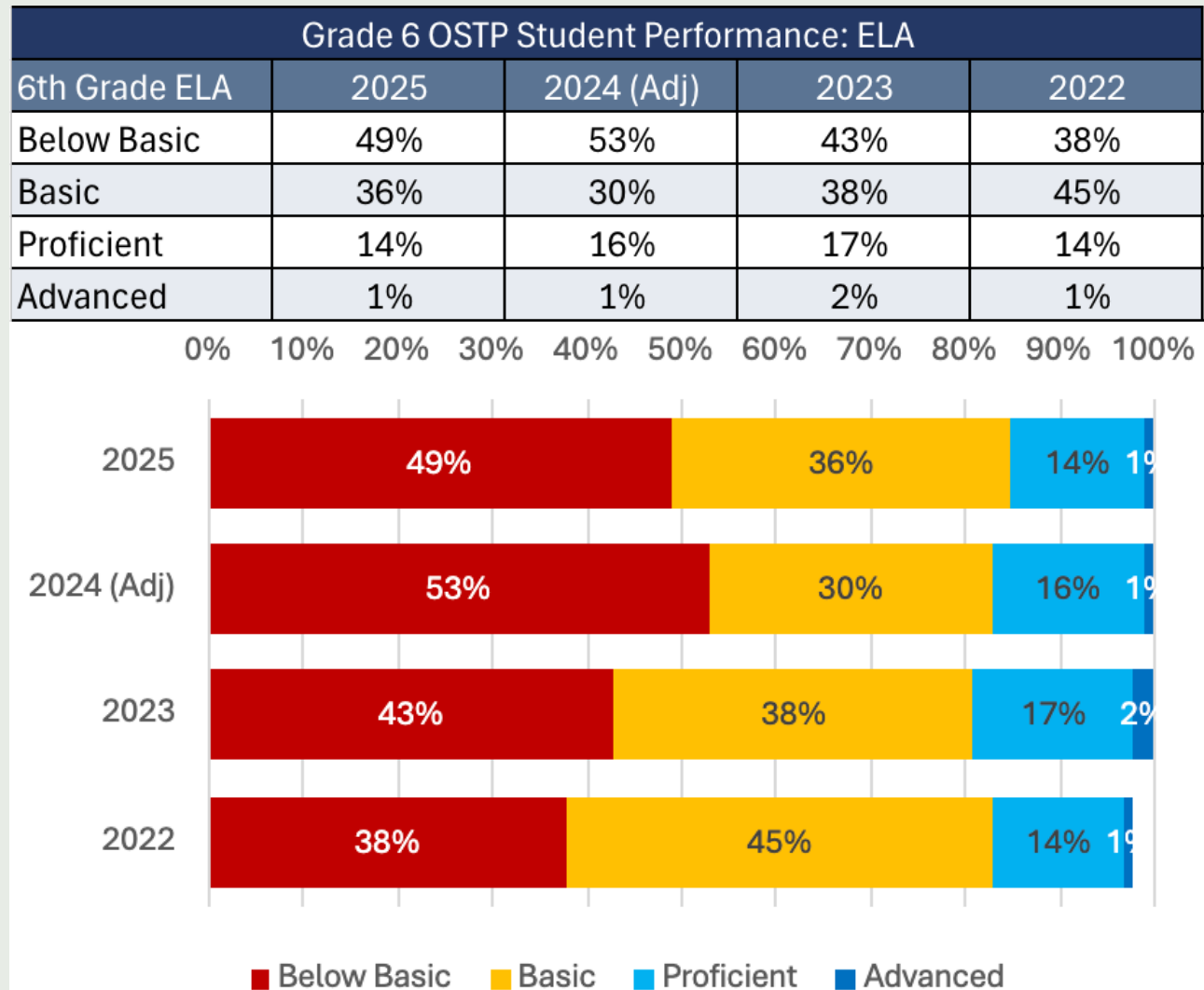
2025

Below Basic	49%
Basic	36%
Proficient	14%
Advanced	1%

At HCPMS, 15% of the 6th grade class passed the ELA OSTP in 2025. Based on MAP testing administered in August, we projected that 16% of the 6th grade class would pass ELA OSTP.

In this chart and graph, you can see how our 6th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 16% of students would pass the OSTP ELA test in the spring of 2025. In the fall of 2023, we projected that 21% of 6th grade students would pass the OSTP ELA test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

The data shows that in 2025, the 6th graders scored closer to proficiency projections, which is an improvement over 2024. We are projecting that 19% of our 6th graders pass the OSTP ELA test in Spring of 2026.



7th Grade Math on the OSTP (2025, 2024, 2023, 2022)

8

2025

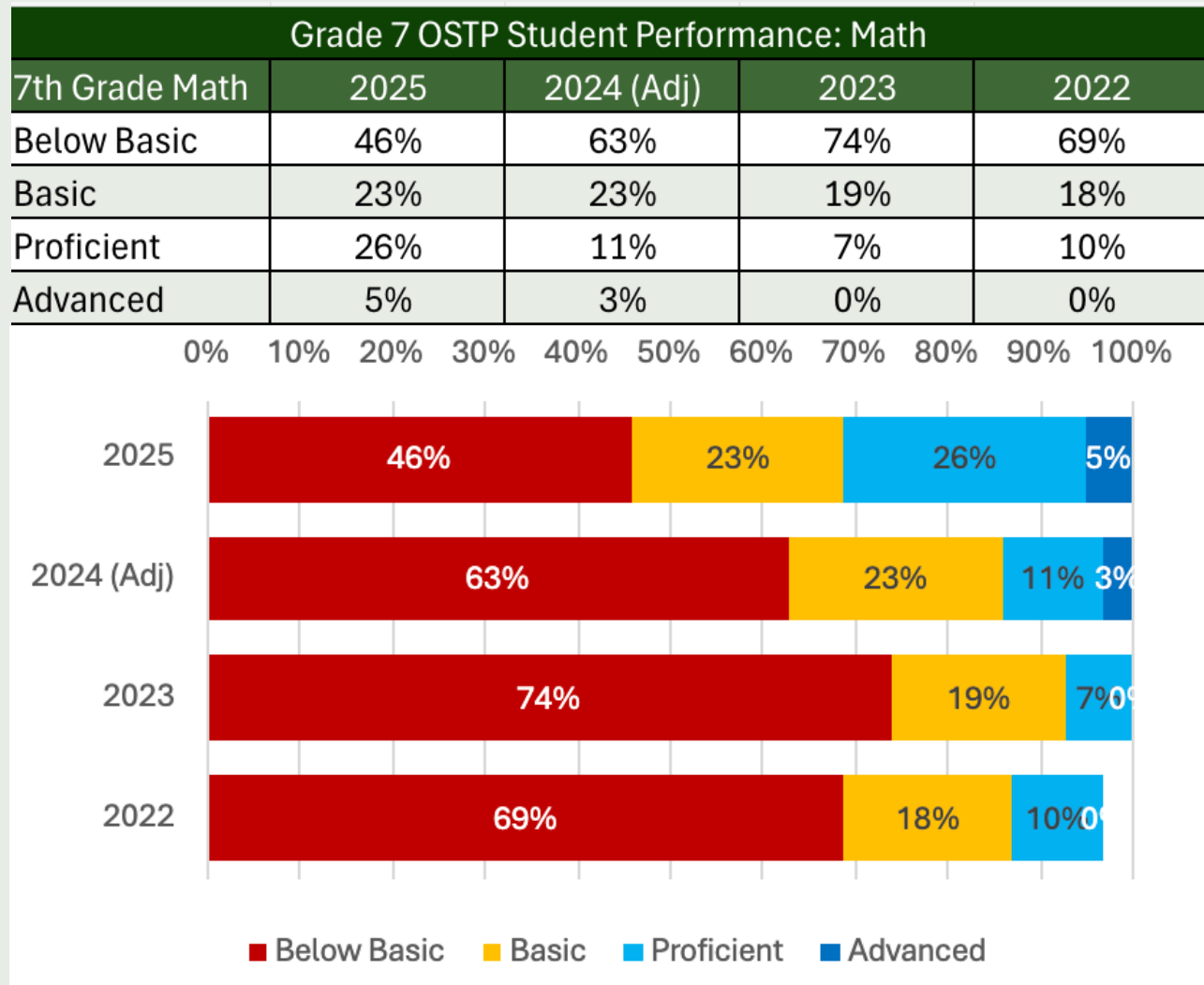
Below Basic	46%
Basic	23%
Proficient	26%
Advanced	5%

At HCPMS, 25% of the 7th grade class passed the math OSTP in 2025. Based on MAP testing administered in August, we projected that 31% of the 7th grade class would pass math OSTP.

In this chart and graph, you can see how our 7th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 25% of 7th grade students would pass the OSTP math test in the spring of 2025. In the fall of 2023, we projected that 7% of 7th grade students would pass the OSTP math test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

For the past two years, our 7th graders have outperformed the fall projection, and in 2025, the school did an excellent job of moving students from below basic to basic.

We are projecting that 10% of our 7th graders pass the OSTP math test in Spring of 2026.



7th Grade ELA on the OSTP (2025, 2024, 2023, 2022)

9

2025

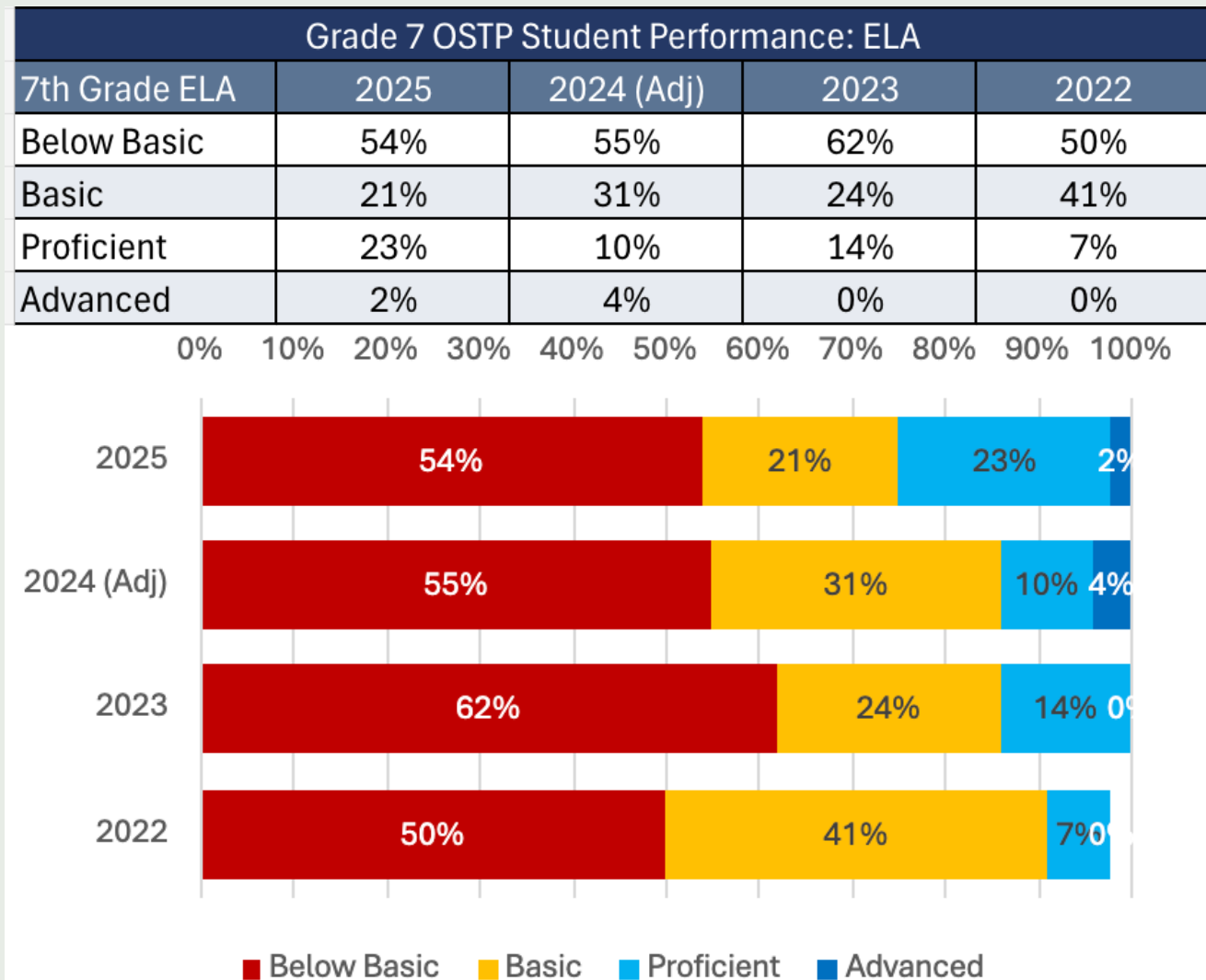
Below Basic	54%
Basic	21%
Proficient	23%
Advanced	2%

At HCPMS, 25% of the 7th grade class passed the ELA OSTP in 2025. Based on MAP testing administered in August, we projected that 12% of the 7th grade class would pass ELA OSTP.

In this chart and graph, you can see how our 7th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 16% of students would pass the OSTP ELA test in the spring of 2025. In the fall of 2023, we projected that 16% of 7th grade students would pass the OSTP ELA test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

The data shows that the percentage of students in the below basic category remains stagnant. However, basic students are trending toward proficiency.

We are projecting that 12% of our 7th graders pass the OSTP ELA test in Spring of 2026.



8th Grade Math on the OSTP (2025, 2024, 2023, 2022)

10

2025

Below Basic	64%
Basic	22%
Proficient	8%
Advanced	7%

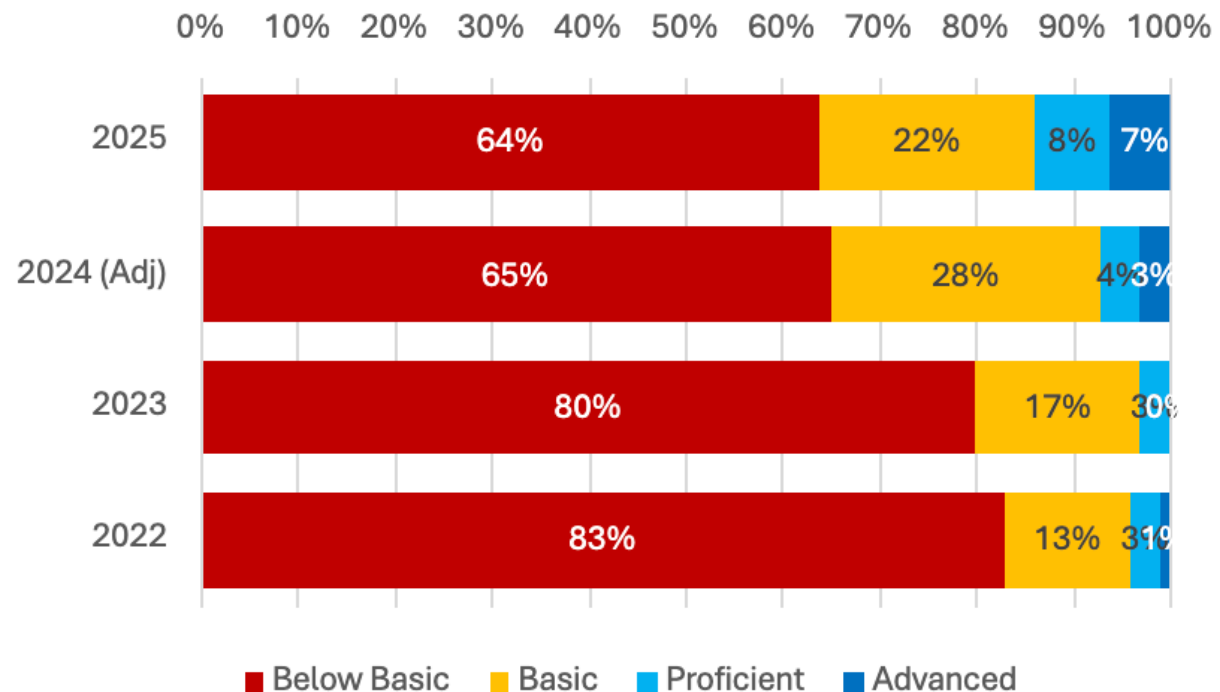
At HCPMS, 15% of the 8th grade class passed the math OSTP in 2025. Based on MAP testing administered in August, we projected that 8% of the 8th grade class would pass math OSTP.

In this chart and graph, you can see how our 8th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 8% of 8th grade students would pass the OSTP math test in the spring of 2025. In the fall of 2023, we projected that 6% of 8th grade students would pass the OSTP math test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

In 2025, nearly twice as many students passed the math OSTP as we predicted in the fall.

We are projecting that 13% of our 8th graders pass the OSTP math test in Spring of 2026.

Grade 8 OSTP Student Performance: Math				
8th Grade Math	2025	2024 (Adj)	2023	2022
Below Basic	64%	65%	80%	83%
Basic	22%	28%	17%	13%
Proficient	8%	4%	3%	3%
Advanced	7%	3%	0%	1%



8th Grade **ELA** on the OSTP (2025, 2024, 2023, 2022)

11

2025

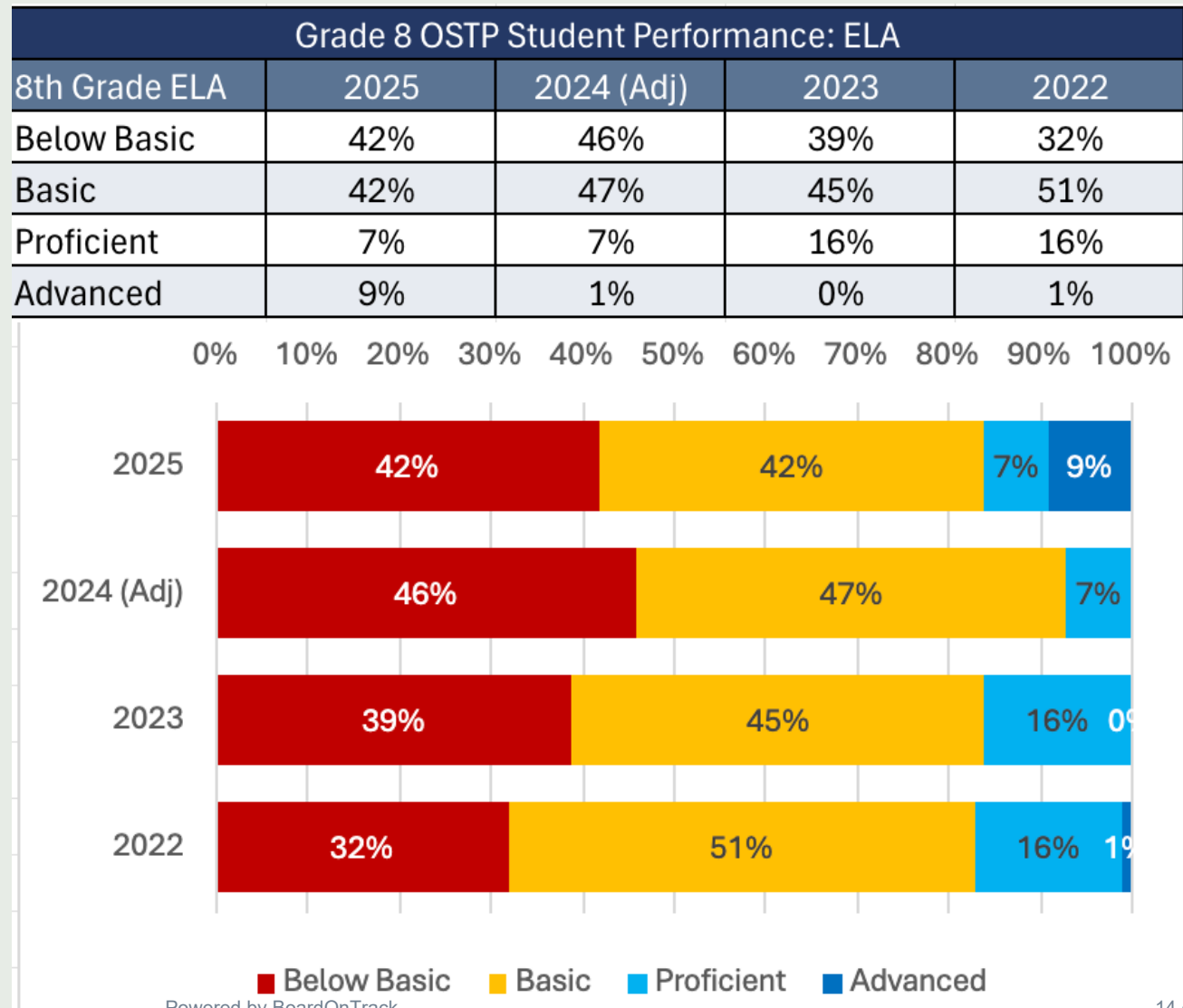
Below Basic	42%
Basic	42%
Proficient	7%
Advanced	9%

At HCPMS, 16% of the 8th grade class passed the ELA OSTP in 2025. Based on MAP testing administered in August, we projected that 18% of the 8th grade class would pass ELA OSTP.

In this chart and graph, you can see how our 8th graders have performed on the OSTP since 2022, the first year of our merged district. In the fall of 2024, we projected that 18% of students would pass the OSTP ELA test in the spring of 2025. In the fall of 2023, we projected that 17% of 8th grade students would pass the OSTP ELA test. We did not make projections in 2022 or 2023 as that was prior to the district hiring a Chief Academic Officer.

The data shows that 8th grade students came much closer to meeting the fall proficiency projections in 2025 than in 2024.

We are projecting that 28% of our 8th graders pass the OSTP ELA test in Spring of 2026.



8th Grade Science on the OSTP (2025, 2024, 2023)

12

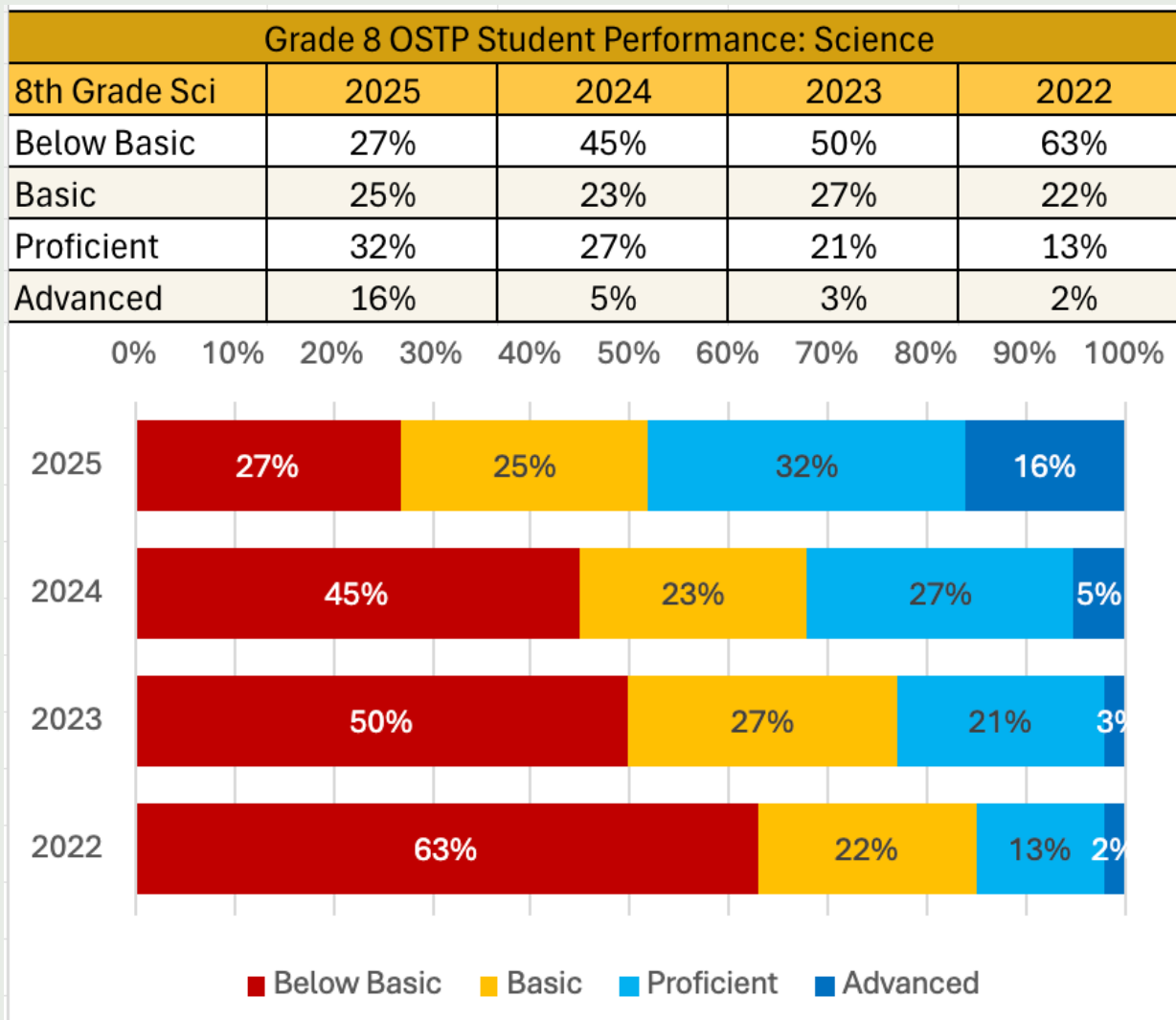
2025

Below Basic	27%
Basic	25%
Proficient	32%
Advanced	16%

At HCPMS, 48% of the 8th grade class passed the Science OSTP in 2025. We are not able to project proficiency on the OSTP Science exam.

In this chart and graph, you can see how our 8th graders performed on the OSTP since 2022, the year our district merged. The data reflects an increasingly high-performing 8th grade science program. Since 2022, the number of 8th graders passing the OSAT science exam has more than *tripled*.

Based on classroom observations and class-level student performance data, we anticipate seeing continued success in this program.



Junior Math on the CCRA (2025, 2024, 2023, 2022)

13

2025

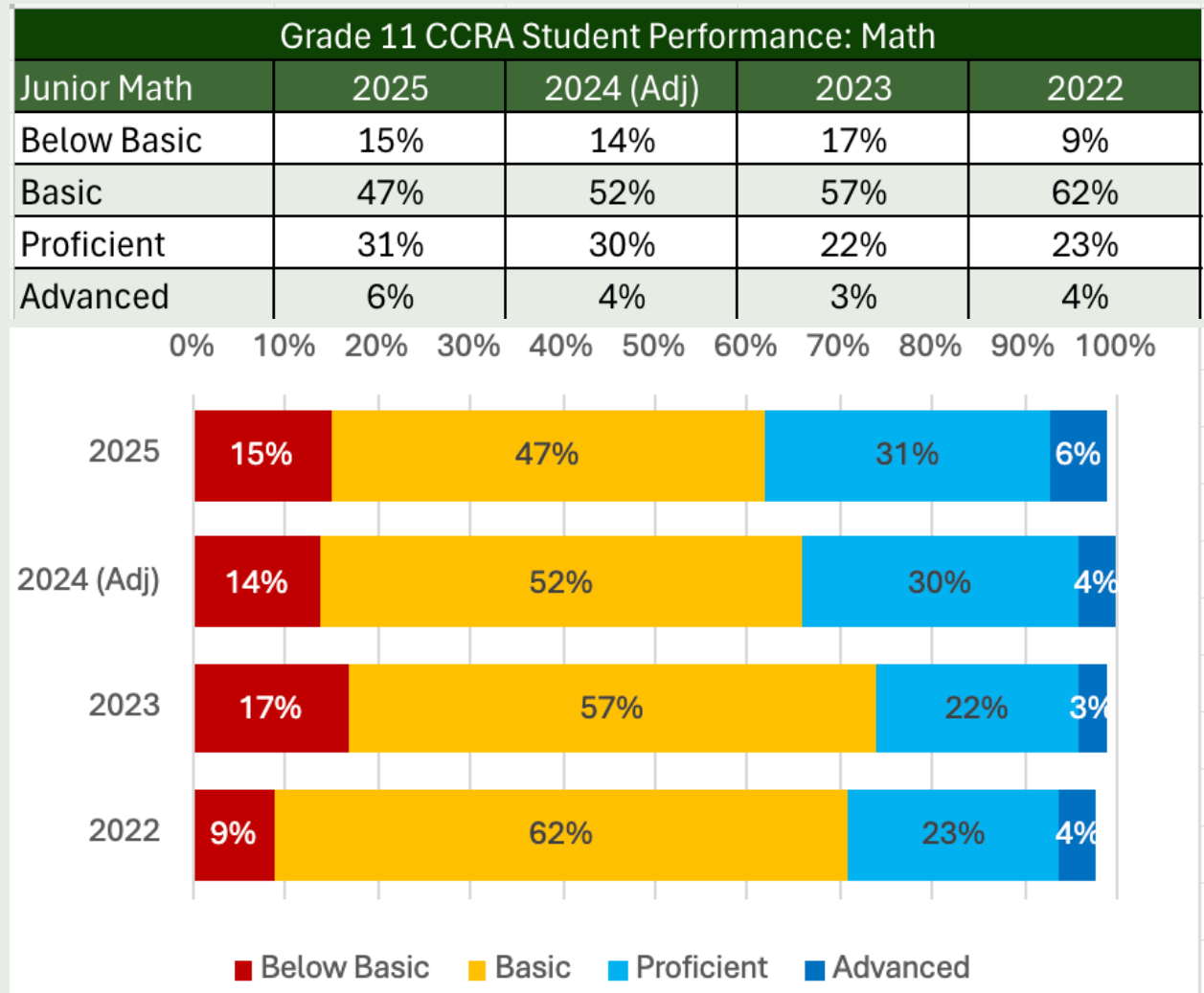
Below Basic	15%
Basic	47%
Proficient	31%
Advanced	6%

At HCPHS, 37% of the Juniors passed the math CCRA (the ACT) in 2025. We don't have the ability to predict proficiency on the ACT using MAP scores beyond 8th grade.

In this chart and graph, you can see how our junior math data has trended up over the past four years. In 2022, 27% of HCP juniors passed the math portion of the ACT, while in 2025, 27% were proficient or advanced.

Additionally, the proportion of students scoring Below Basic or Basic has dropped from 71% in 2022 to 62% in 2025, indicating a gradual shift toward higher proficiency.

The decline in Basic suggests that instructional supports are successfully moving students toward proficiency, though a remaining 62% below proficiency indicates ongoing need for Tier 1 and Tier 2 strengthening.



Junior ELA on the CCRA (2025, 2024, 2023, 2022)

14

2025

Below Basic	8%
Basic	30%
Proficient	48%
Advanced	13%

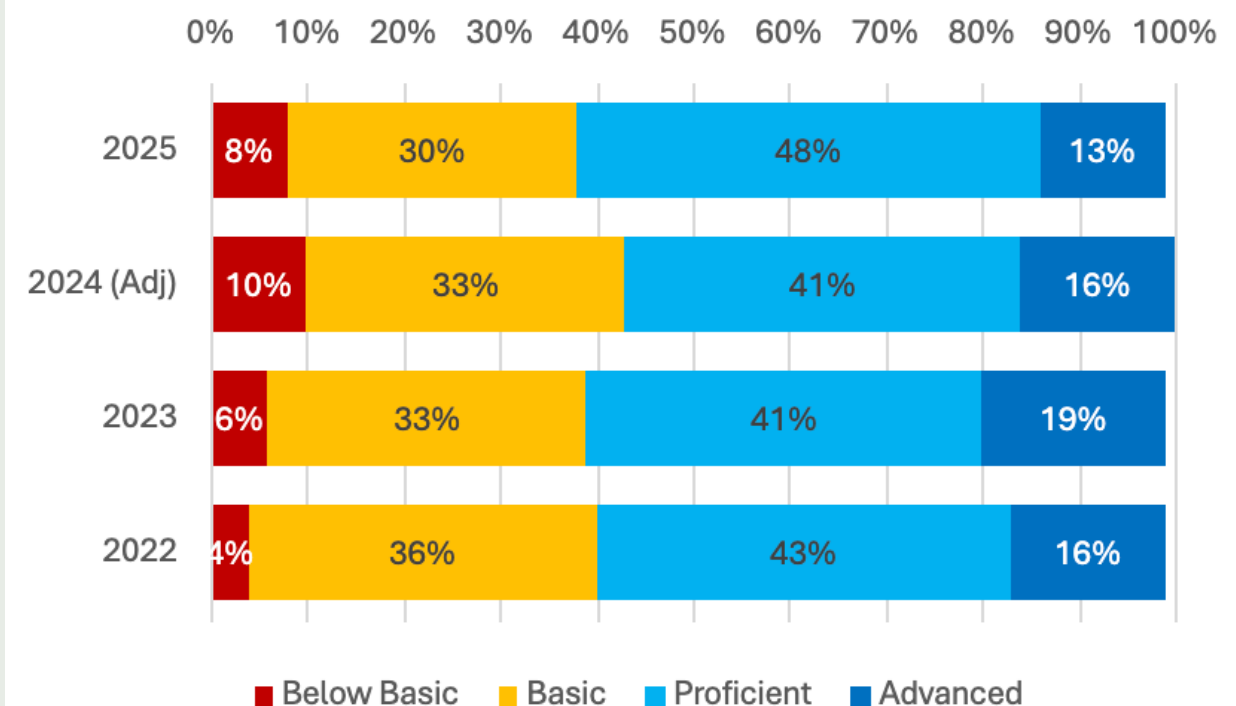
At HCPHS, 61% of the Juniors passed the ELA CCRA (the ACT) in 2025. We don't have the ability to predict proficiency on the ACT using MAP scores beyond 8th grade.

In this chart and graph, you can see how our junior ELA data has trended up over the past four years. From 2023 to 2025, there's been a redistribution within the proficient bands: Proficient increased from 41% to 48%, while Advanced decreased from 19% to 13%, suggesting stronger grade-level mastery but fewer students reaching the highest level.

Students scoring Below Basic have stayed relatively low and stable, ranging from 4%-10%, showing that very few students are performing far below grade level.

The overall performance trend is steady, maintaining roughly 60% of students at or above proficiency for four consecutive years.

Grade 11 CCRA Student Performance: ELA				
Junior ELA	2025	2024 (Adj)	2023	2022
Below Basic	8%	10%	6%	4%
Basic	30%	33%	33%	36%
Proficient	48%	41%	41%	43%
Advanced	13%	16%	19%	16%



Junior Science on the CCRA (2025, 2024, 2023, 2022)

15

2025

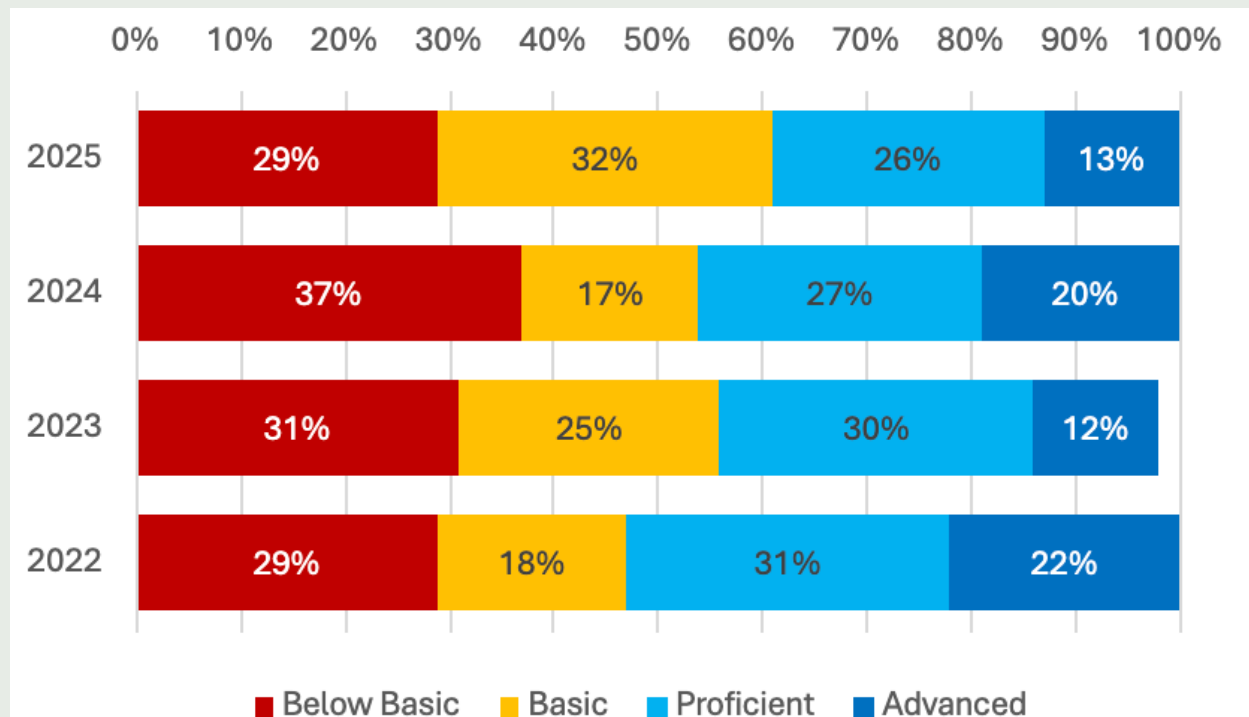
Below Basic	29%
Basic	32%
Proficient	26%
Advanced	13%

At HCPHS, 39% of the Juniors passed the Science CCRA in 2025. We don't have the ability to predict proficiency on the ACT using MAP scores beyond 8th grade.

Science scores have fluctuated over the four-year period, without a clear upward or downward trend in overall proficiency. The percent of students passing moved from 53% in 2022, down to 42% in 2024, then rebounded slightly to 39% in 2025, which indicates inconsistent performance stability across years.

To stabilize gains, focus should center on strengthening core Tier 1 instruction, building conceptual understanding through HQIM-aligned lessons, and using data analysis protocols to identify content gaps between years.

Grade 11 CCRA Student Performance: Science				
Junior Science	2025	2024	2023	2022
Below Basic	29%	37%	31%	29%
Basic	32%	17%	25%	18%
Proficient	26%	27%	30%	31%
Advanced	13%	20%	12%	22%



Junior US History on the CCRA (2025, 2024, 2023, 2022)

16

2025

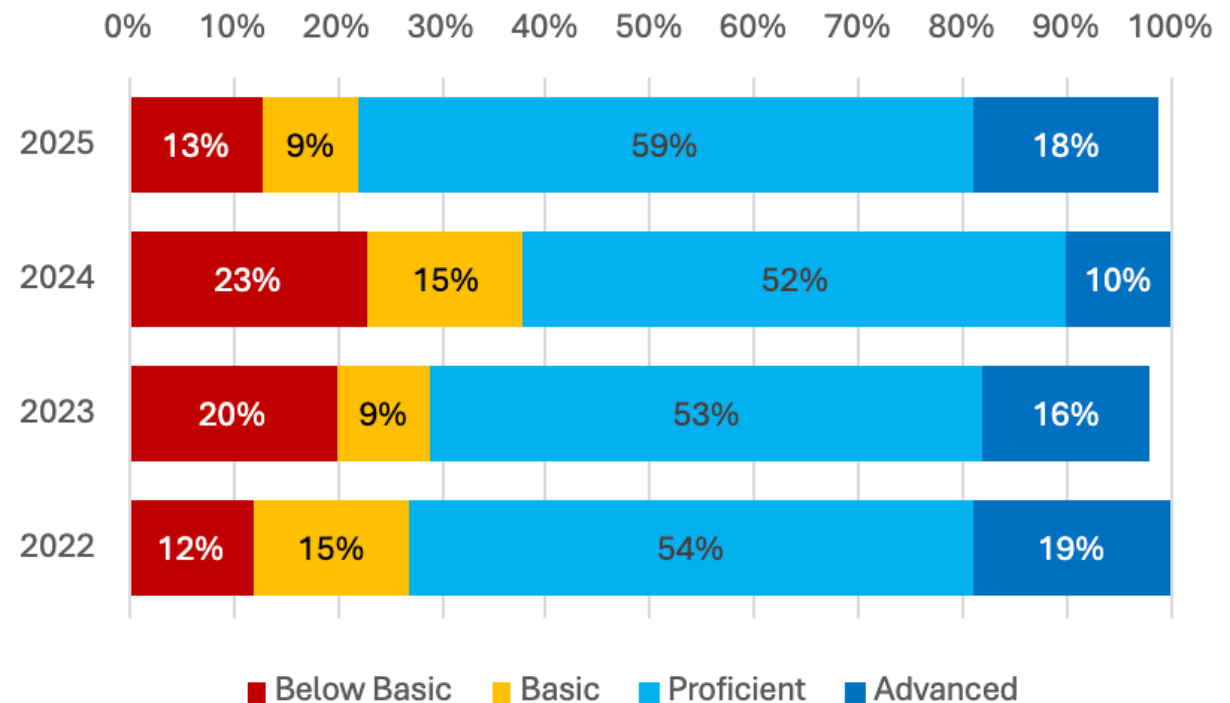
Below Basic	13%
Basic	9%
Proficient	59%
Advanced	18%

At HCPHS, 77% of the Juniors passed the US History CCRA in 2025. We don't have the ability to predict proficiency on the ACT using MAP scores beyond 8th grade.

This dataset demonstrates clear and measurable growth at the top end of performance and a substantial contraction of lower-performing groups.

The increase in "Advanced" achievement could suggest a successful push for rigor, enrichment, or targeted acceleration strategies.

Grade 11 CCRA Student Performance: US History				
	2025	2024	2023	2022
Below Basic	13%	23%	20%	12%
Basic	9%	15%	9%	15%
Proficient	59%	52%	53%	54%
Advanced	18%	10%	16%	19%

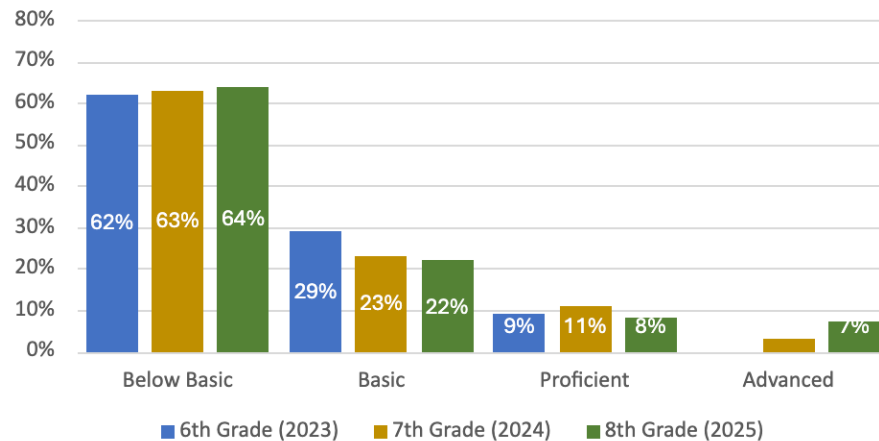


Class of 2030 (Current 8th Graders) Longitudinal OSTP Performance 17

Math

Class of 2030				
Math				
	Below Basic	Basic	Proficient	Advanced
6th Grade (2023)	62%	29%	9%	0%
7th Grade (2024)	63%	23%	11%	3%
8th Grade (2025)	64%	22%	8%	7%

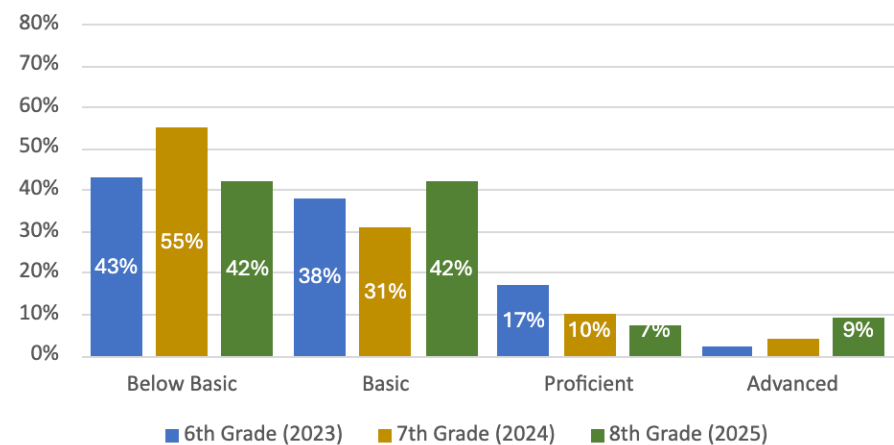
Class of 2030 OSTP Math Longitudinal Scores



ELA

Class of 2030				
ELA				
	Below Basic	Basic	Proficient	Advanced
6th Grade (2023)	43%	38%	17%	2%
7th Grade (2024)	55%	31%	10%	4%
8th Grade (2025)	42%	42%	7%	9%

Class of 2030 OSTP ELA Longitudinal Scores



In Math, most remain below grade-level expectations. The group shows slow improvement in top-end performance but stagnant results overall.

In ELA, the cohort shows some rebound in 8th grade, with stronger top performance but fewer students meeting proficiency overall. The wide distribution suggests instructional differentiation and targeted interventions are needed.

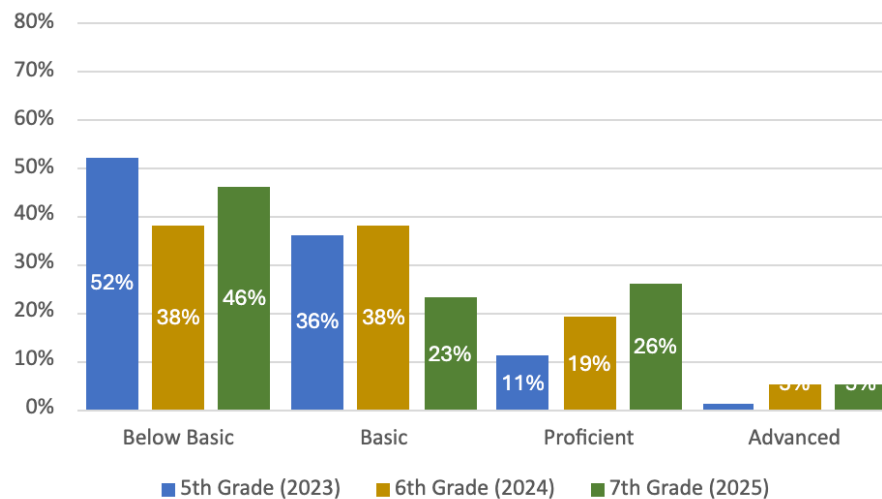
Class of 2031 (Current 7th Graders) Longitudinal OSTP Performance

18

Math

Class of 2031				
Math				
	Below Basic	Basic	Proficient	Advanced
5th Grade (2023)	52%	36%	11%	1%
6th Grade (2024)	38%	38%	19%	5%
7th Grade (2025)	46%	23%	26%	5%

Class of 2031 OSTP Math Longitudinal Scores



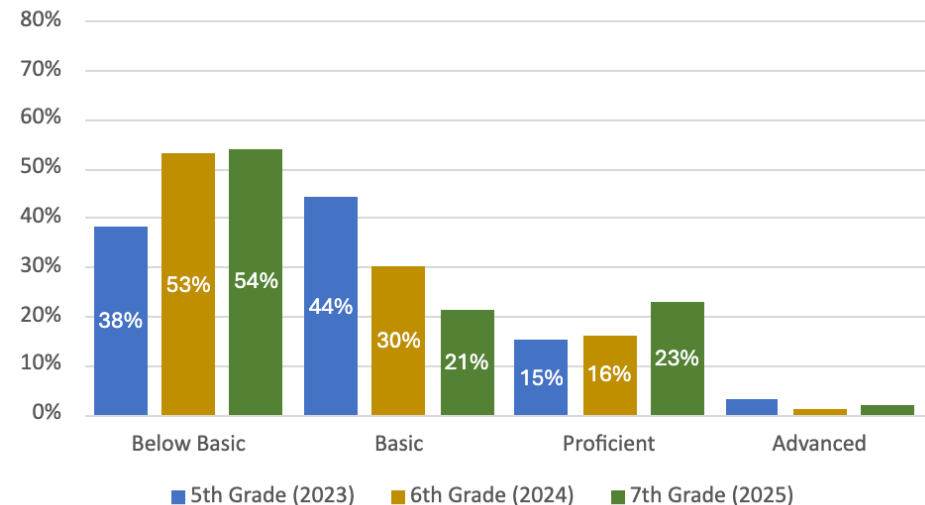
In Math, the percentage of students scoring proficient or advanced more than doubled from 12% in 2023 to 31% in 2025, showing clear and sustained improvement in math achievement as the cohort progresses through middle school. The Class of 2031's math trajectory demonstrates strong instructional momentum and effective Tier 1 support. The cohort's overall pattern signals steady progress toward proficiency, with targeted interventions now needed to move below basic students into the basic or proficient bands while sustaining gains for those already meeting standards.

In ELA, the drop in basic (44% to 21%) and rise in proficient (15% to 23%) suggest that instructional improvements are effectively shifting students upward. The overall trend in ELA is slow but promising growth, particularly in 7th grade, signaling that instructional structures may be starting to take hold.

ELA

Class of 2031				
ELA				
	Below Basic	Basic	Proficient	Advanced
5th Grade (2023)	38%	44%	15%	3%
6th Grade (2024)	53%	30%	16%	1%
7th Grade (2025)	54%	21%	23%	2%

Class of 2031 OSTP ELA Longitudinal Scores



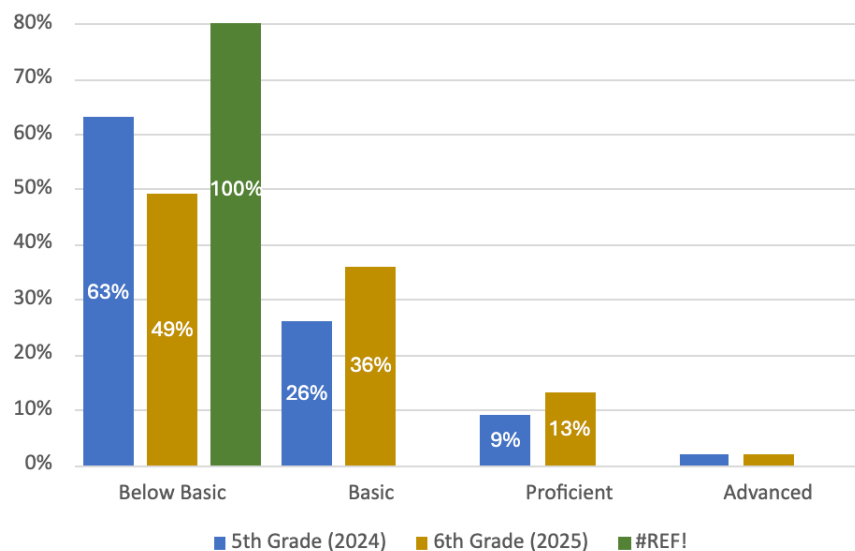
Class of 2032 (Current 6th Graders) Longitudinal OSTP Performance

19

Math

Class of 2032				
Math				
	Below Basic	Basic	Proficient	Advanced
5th Grade (2024)	63%	26%	9%	2%
6th Grade (2025)	49%	36%	13%	2%

Class of 2031 OSTP Math Longitudinal Scores



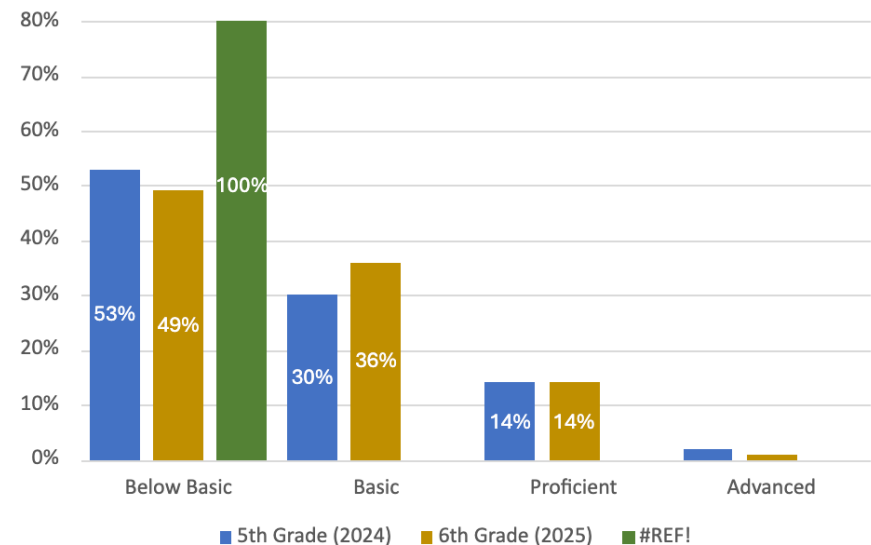
In Math, the percentage of students scoring below basic dropped from 63% to 49%, marking a 14-point improvement and a strong signal that foundational math instruction is gaining traction. The basic group expanded from 26% to 36%, suggesting many students are moving up from below basic, even if not yet proficient. The growing basic band represents a strong pipeline for future proficiency, provided continued attention to conceptual understanding and problem-solving through HQIM-aligned instruction.

The Class of 2032 shows incremental progress in literacy, mirroring math trends: fewer students in the lowest band, more clustered in Basic. While proficiency rates have not yet climbed, the direction of movement is positive, suggesting that interventions and early middle school ELA structures are beginning to work.

ELA

Class of 2032				
ELA				
	Below Basic	Basic	Proficient	Advanced
5th Grade (2024)	53%	30%	14%	2%
6th Grade (2025)	49%	36%	14%	1%

Class of 2031 OSTP ELA Longitudinal Scores



Coversheet

2025-2026 NWEA Fall Map Growth Results Presentation

Section: II. Informational Items
Item: B. 2025-2026 NWEA Fall Map Growth Results Presentation
Purpose: FYI
Submitted by: Steven Stefanick
Related Material: HCP MAP Testing Report (Fall 2025).xlsx

BACKGROUND:

Harding Charter Preparatory School District administered the 2025–2026 Fall NWEA MAP Growth assessment in reading, language, and mathematics across grades PK–11 as part of the district's benchmark assessment plan. MAP Growth provides nationally normed, adaptive data designed to measure student performance, identify individual learning needs, and monitor academic progress throughout the school year. These results serve as a foundational data point for evaluating instructional effectiveness, aligning interventions, and monitoring progress toward district academic goals.

The Fall benchmark establishes each student's baseline RIT score for the year and informs school and classroom planning, including MTSS supports, curriculum adjustments, and small-group instruction. The district will use this data to track student growth in winter and spring, compare performance to national norms, and measure progress toward annual growth targets set in District Priority Work and campus Academic Priority Plans.

The presentation will summarize districtwide performance, identify strengths and urgent areas of need, and outline next steps for instructional action, student support, and continued progress monitoring.

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

HCP MAP Testing Report (Fall 2025).xlsx

Coversheet

Discussion and possible action regarding board committee membership for 2025-2026.

Section: III. Action Items
Item: A. Discussion and possible action regarding board committee membership for 2025-2026.
Purpose: Vote
Submitted by:

BACKGROUND:

Each year, the Harding Charter Preparatory School District Governance Board reviews and approves committee membership to ensure alignment with district priorities, legal requirements, and best practices in governance. Board committees provide focused oversight, support informed decision-making, and strengthen accountability in key operational and academic areas.

For the 2025–2026 school year, committee membership requires review to confirm assignments, add or remove members as needed, and ensure that each committee has appropriate representation to carry out its purpose effectively. Committees may include, but are not limited to: Finance, Academic Excellence, Governance, Development/Outreach, and Policy.

Approval of committee membership will allow committee work to proceed for the 2025–2026 school year, including scheduling meetings, establishing annual goals, and supporting the district's strategic initiatives.