



# Harding Charter Preparatory School District

## Regular Governance Board Meeting

Published on March 5, 2025 at 10:41 PM CST

Amended on March 10, 2025 at 2:57 PM CDT

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### Date and Time

Tuesday March 11, 2025 at 6:00 PM CDT

### Location

District Office Building (Pavilion)

12600 N. Kelley Avenue

Oklahoma City, OK, 73131

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A.</b> Call the Meeting to Order			
<b>B.</b> Record Attendance			1 m
<b>II. Action Items</b>			<b>6:01 PM</b>
<b>A.</b> Discussion and action regarding contractual partnership with Simple Grants.	Vote	Steven Stefanick	10 m
<b>B.</b> Discussion and action regarding 2023-2024 annual Financial Audit.	Vote	Steven Stefanick	10 m

	Purpose	Presenter	Time
<b>C.</b> Discussion and action regarding HCPES @ Kelley Cardiac Emergency Response Plan.	Vote	Steven Stefanick	5 m
<b>D.</b> Discussion and action regarding Middle School Discipline Policy Revisions.	Vote	Lou Falsetti	5 m
<b>III. Recognitions</b>			<b>6:31 PM</b>
<b>A.</b> Teacher of the Month - Rachel Alvarado, Lydia Couvas, Jordan Gupton	FYI	Steven Stefanick	1 m
<b>IV. Public Comments</b>			
<b>V. Committee Reports</b>			<b>6:32 PM</b>
<b>A.</b> Executive Committee	FYI	Ryan Coleman	3 m
<b>B.</b> Finance Committee	FYI	Lisa Miller	3 m
<b>C.</b> Academic Committee	FYI	Michelle Hudson	3 m
<b>D.</b> Communications Committee	FYI	Tiffany Ellis	3 m
<b>E.</b> Superintendent Evaluation	FYI	Michael Pedder	3 m
<b>VI. Consent Agenda</b>			<b>6:47 PM</b>
<b>A.</b> Regular Governance Board Minutes 2/11/2025	Approve Minutes	Steven Stefanick	1 m
<b>B.</b> Work Session Governance Board Minutes 2/25/2025	Approve Minutes	Steven Stefanick	1 m
<b>C.</b> Human Resources Report	Vote	Steven Stefanick	1 m
<b>D.</b> Monthly Financial Report	Vote	Steven Stefanick	1 m
<b>E.</b> General Fund Purchase Orders (167 - 175)	Vote	Steven Stefanick	1 m
<b>F.</b> Building Fund Purchase Orders (no new purchase orders)	Vote	Steven Stefanick	1 m



	Purpose	Presenter	Time
<b>G.</b> Gift Fund Purchase Orders (124-125)	Vote	Steven Stefanick	1 m
<b>H.</b> Monthly Credit Card Statement	Vote	Steven Stefanick	1 m
<b>I.</b> Purchase Order Changes Report	Vote	Steven Stefanick	1 m
<b>J.</b> Contract with Securly for laptop monitoring and online filtering program for 2025-2026.	Vote	Steven Stefanick	1 m
<b>K.</b> Contract with Powers for HVAC preventative maintenance for 2025-2026.	Vote	Steven Stefanick	1 m
<b>L.</b> Contract with Bledsoe, Hewett, and Gullekson for 2024-2025 financial audit.	Vote	Steven Stefanick	1 m
<b>M.</b> Quote from United Mechanical to install new split HVAC system in IT server room at high school.	Vote	Steven Stefanick	1 m
<b>N.</b> Quote from KI Furniture for elementary school meeting room and office furniture.	Vote	Steven Stefanick	1 m
<b>O.</b> Quote from Marketsource for elementary school child nutrition appliances.	Vote	Steven Stefanick	1 m
<b>P.</b> Quote from Bison Electric for high school electrical upgrades.	Vote	Steven Stefanick	1 m
<b>VII. Superintendent's Report</b>			<b>7:03 PM</b>
<b>A.</b> Superintendent Report	FYI	Steven Stefanick	20 m
<b>B.</b> HCP Organizational Chart 2025-2026	FYI	Steven Stefanick	5 m
<b>C.</b> HCP Priority Plan 2025-2026	FYI	Steven Stefanick	5 m
<b>VIII. Informational Items</b>			<b>7:33 PM</b>
<b>A.</b> Charter School Program Grant Update	FYI	Steven Stefanick	3 m
<b>B.</b> Federal Programs 2024-2025 Update	FYI	Steven Stefanick	3 m
<b>C.</b> Anglin Public Relations Results 2024-2025.	FYI	Steven Stefanick	10 m
<b>D.</b> NWEA Map Growth Winter Report	FYI	Rachel Dowell	25 m

	Purpose	Presenter	Time
<b>IX. New Business</b>			
<b>X. Executive Session</b>			<b>8:14 PM</b>
<b>A.</b> Motion to enter into Executive Session for discussions, if any regarding the evaluation and employment of the Superintendent, pursuant to 25 O.S.§, 307 (B)(1) and 70 O.S.§, 5-118	Discuss	Ryan Coleman	30 m
<b>XI. Action on Executive Session</b>			<b>8:44 PM</b>
<b>A.</b> Action, if any, concerning the evaluation or employment of Superintendent.	Vote	Ryan Coleman	1 m
<b>XII. Closing Items</b>			<b>8:45 PM</b>
<b>A.</b> Adjourn Meeting	Vote		

# Coversheet

## Discussion and action regarding contractual partnership with Simple Grants.

<b>Section:</b>	II. Action Items
<b>Item:</b>	A. Discussion and action regarding contractual partnership with Simple Grants.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Steven Stefanick
<b>Related Material:</b>	Simple_Grants_Company_Overview__1_.pdf SAMPLE_-_CGS_-_SelectChicago__1_.pdf

**BACKGROUND:**

Contractual partnership with Simple Grants, an organization to support grant writing.

**RECOMMENDATION:**

The superintendent requests the board to approve a contractual agreement with Simple Grants in the amount of \$9,800.00 for a comprehensive grant strategy.



# Simple Grants

## COMPANY OVERVIEW

SIMPLEGRANTS.COM

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### How We Charge

- Hourly Consultation
- Flat Fee Services

## WHAT WE DO

03



## ABOUT US

Founded in 2010, **Simple Grants** is a full-service grant consulting firm. We work closely with our clients and strive to provide unquestionable value with every engagement.

Our goal is to be your trusted navigator and go-to expert for all things grant-related while providing concierge-level service making grants simple.

13

Years in Business

\$253.6M

Amount Awarded to Clients

3 out of 4

Number of Repeat Clients

## OUR SERVICES



## Grant Identification

- Private Grants
- Public Grants
- Comprehensive Grant Strategy

Whether you need help locating federal, state, local, or private grants, our team can make sure you're the first to know about grant opportunities that align with your mission. We can create custom strategies to fit budgets and projects of all shapes and sizes.



## Grant Writing

- Program Design
- Proposal Writing
- Proposal Submission

We can help with all aspects of grant writing. From template creation to fully outsourced program and proposal development, including application submission support, our clients benefit greatly from our custom, transparent, and scalable solution to grant writing.



## Grant Management

- Administration
- Compliance
- Reporting

From pre-award requirements to closeout, we offer customized solutions for successfully managing public and private sector grants, including ARPA and other recovery funding allocations.

## COMPREHENSIVE GRANT STRATEGY



The **Comprehensive Grant Strategy** was designed to help our clients win more grants by identifying closely-aligned opportunities as early as possible and developing a strategy to more effectively compete.

The first step in developing your strategy is identifying up to 5 funding priority areas for our team to research. We then conduct comprehensive grant and RFP research across federal, state, local, and private funders. Each grant opportunity identified will have custom analysis and instructions on how to apply if available. After presenting our initial findings and receiving feedback, we make any adjustments, develop a 1-year timeline broken into quarters, and conduct our Strengths, Opportunities, Aspirations, and Results (SOAR) analysis, which helps assess your grant-readiness and provides tips to get better results.

### Challenges

- Finding Opportunities
- Vetting Opportunities
- Resource Planning

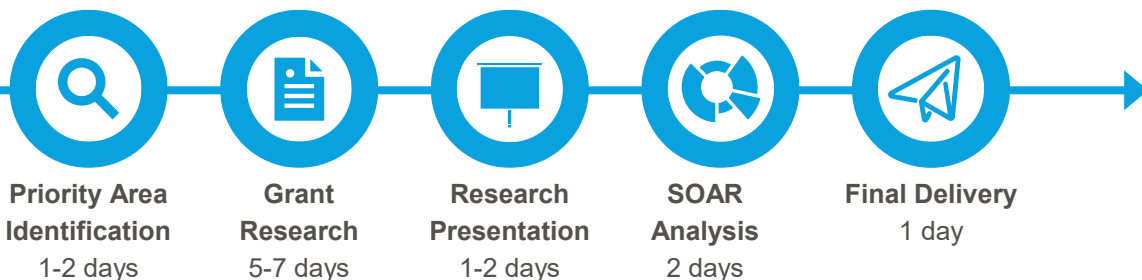
### Opportunities

- More Opportunities
- Better Alignment
- Proactive Grantseeking

### Results

- More Grants Won
- Smoother Process
- Higher Impact

### Production Timeline (2-4 weeks)



## OUR PROCESS

Your mission and organization are unique. At Simple Grants, we customize our services to seamlessly integrate with your workflow. When partnering with us, you get a diverse team of experienced professionals looking out for your interests. Since our team members live in different cities, our systems are designed with results-oriented virtual collaboration in mind. No matter where you live, our team can provide full-service grant navigation.

01

### Step 1: Finalize Paperwork

The first step in our process is to determine which services you need and sign an Agreement. Since we primarily work hourly, services may be scaled up or down at any time.

02

### Step 2: Schedule Onboarding

The second step is to schedule a 1-hour Onboarding meeting to be conducted virtually. During Onboarding, you will meet your Lead Consultant and members of our management team.

03

### Step 3: Work Plan Development

After the Onboarding meeting, we will develop a Work Plan to submit back to you for approval. Work Plans include deliverables, deadlines, time estimates, and go/no-go decision points.

**SAMPLE WORK PLAN**

Please review and approve this Work Plan that contains the identified deliverables and time estimates needed to create a successful grant application or successfully execute a project. No may approve the Work Plan by emailing your completed the message "Approved."

\*Please make special note of deliverables that require your input and plan to work with your consultant on these items. Contact your consultant if you have any questions. Thank you for choosing Simple Grants!

**Sample Work Plan**  
2023

**Estimated Hours\*** 01-10

**Estimated Cost** \$ 105 - \$ 1,050

\* Budget based on level of involvement with client & date.

**Grant Team**

Consultant A Consultant, Simple Grants simplegrants@simplegrants.com 800.000.0000	David Crumpler CEO, Simple Grants david@simplegrants.com 804.384.3337
Consultant B Consultant, Simple Grants simplegrants@simplegrants.com 800.000.0000	Jessica Taylor Founder & CEO, Simple Grants jessica@simplegrants.com 804.384.3337
Client Team Member A Team Member, Client Organization team@clientorg.com 800.000.0000	Amanda LaRue VP for Finance, Simple Grants amanda@simplegrants.com 804.384.3337
Client Team Member B Team Member, Client Organization team@clientorg.com 800.000.0000	Yvonne Mathison Manager of Operations, Simple Grants yvonne@simplegrants.com 804.384.3337

**SAMPLE WORK PLAN**

**SAMPLE PROJECT TITLE**

Action Item	Estimated Hours	Estimated Completion Date	Responsible Party
Approval to develop work plan	1-100	mm-dd-yyyy	Client
Analyze problem, develop the work plan, and submit to the client	1-100	mm-dd-yyyy	Simple Grants
Approval to move forward with grant application development	1-100	mm-dd-yyyy	Client
Set up Grants.gov workspace	1-100	mm-dd-yyyy	Simple Grants
Client Consultation	1-100	mm-dd-yyyy	Simple Grants
Programmatic elements and descriptions from the client	1-100	mm-dd-yyyy	Client
Budget elements and descriptions from the client	1-100	mm-dd-yyyy	Client
Development of application draft	1-100	mm-dd-yyyy	Simple Grants
Sample section 1	1-100	mm-dd-yyyy	Simple Grants
Sample section 2	1-100	mm-dd-yyyy	Simple Grants
Application draft to client for review	1-100	mm-dd-yyyy	Simple Grants
Final date for change requests from client	1-100	mm-dd-yyyy	Client
Edit and final quality control review	1-100	mm-dd-yyyy	Simple Grants
Approval to submit	1-100	mm-dd-yyyy	Client
Submission	1-100	mm-dd-yyyy	Simple Grants & Client
<b>TOTAL</b>	<b>01-100</b>		

Should the completion of the deliverable be delayed, the team will need to assess the project and decide whether to proceed, adjust the Work Plan, or stop working on the project.

04

### Step 4: Work Plan Approval

Once the Work Plan has been approved, we proceed to execute the deliverables listed. We will provide updates at least monthly and submit invoices for hours worked at the beginning of each month.



## OUR CLIENTS

Simple Grants has extensive experience identifying, securing and, managing grants for a range of clients, including school systems, universities, municipalities, state agencies, non-profits, businesses, P3s, and international organizations. Our staff is well-versed in identifying and securing grants across public and private sector grantmaking organizations. We strive to ensure our clients not only meet but exceed requirements.



### GOVERNMENT

- State Agencies
- Cities
- Counties
- Tribal Organizations



### EDUCATION

- State Departments of Education
- Institutions of Higher Education
- Local Education Agencies
- Charter Schools



### NONPROFITS

- 501c 3s
- Economic Development Organizations
- Chambers of Commerce
- Private and Corporate Foundations



### BUSINESS

- Government Contractors
- Broadband Providers
- Energy Providers
- Workforce Solution Providers

## FEATURED PROJECTS



### City of Peachtree Corners, Georgia

#### Nonprofit Emergency Relief Fund

#### *American Rescue Plan Act*

**\$16,395,722**

The City of Peachtree Corners hired Simple Grants to distribute over \$16 million to local nonprofits and small businesses. Simple Grants created five separate award processes and administers all aspects of each process including developing applications, evaluating proposals, notifying applicants, and managing reporting.



### City of Prattville, Alabama

#### Community Development Block Grant

#### *Alabama Department of Economic and Community Affairs*

**\$750,000**

Simple Grants helped the City of Prattville secure and manage \$750,000 in Community Development Block Grant funds, resulting in successful economic development infrastructure upgrades and full implementation of grant activities from pre-award to close-out.



### Cordova Economic and Industrial Development Authority

#### **RAISE (Rebuilding American Infrastructure with Sustainability and Equity)**

#### *Department of Transportation*

**\$5,179,948**

Since hiring Simple Grants in May 2021, Cordova has received almost \$12 million in federal, state, and private grant funding, including a DOT RAISE grant. We have assisted them with their capacity building and strategic planning processes in their long-term economic development efforts as they work to build a tourism economy around the absolutely breathtaking natural and environmental resources that surround them.



### Oklahoma City Innovation District

#### **PID.06 Biopharmaceutical Workforce Training Center**

#### *Economic Development Administration*

**\$7,150,000**

Simple Grants oversees compliance and reporting as well as project management for a \$7.1M EDA grant for the Oklahoma City Innovation District. We also oversee grant identification and grant writing.



### **Meriwether County School System of Georgia**

Over the last three years, Simple Grants has helped Meriwether County Schools and other organizations within the community receive over \$7 million in public and private grant funding.



### **Envirospark Energy**

Simple Grants client, EnviroSpark, won a \$100M IDIQ contract. Our proposal earned the highest technical ranking among the 10 small business vendors awarded contracts in the region, which included 13 states and Puerto Rico. We are thrilled for our client and proud to have helped them earn the top spot in this highly competitive program.



### **Montgomery City-County Public Library**

Simple Grants helped the Montgomery City-County Public Library secure \$470,601.38 in grant funding through the African American Civil Rights Grant Program, to preserve the Bertha Pleasant Williams Library – Rosa Parks Avenue Branch.



### **Alabama Military Stability Foundation**

Our team secured and managed \$2M in grants from the Department of Defense, Office of Economic Adjustment for the Alabama Military Stability Foundation while also serving as their interim executive director for 15 months. We were responsible for overseeing all aspects of the grant lifecycle, including project closeout, and worked with military installations and communities throughout Alabama to identify, survey, and provide technical assistance to Defense contractors. We also managed the design and development of a virtual mapping tool to track the flow of DoD contract dollars into, around, and out of Alabama.



### **City of Chamblee, Georgia**

Simple Grants successfully secured a \$422,391.20 grant from the State of Georgia Governor's Office of Planning and Budget for the City of Chamblee. This grant will fund the Village Park Improvement Project, aiming to improve neighborhood outcomes by replacing worn-out grass with artificial turf. The City of Chamblee is also awarded \$1,386,793.80 from the Public Safety and Violent Crimes Reduction Strategies and \$280,500.00 from the Public Safety - Violent Crime Reduction Program through the assistance of Simple Grants.



### **City of Cordova, Alabama**

Since hiring Simple Grants in May 2021, Cordova has received nearly \$12 million in federal, state, and private grant funding, including a Department of Transportation RAISE grant. Simple Grants has assisted them with their capacity building and strategic planning processes in their long-term development efforts as they work to build a tourism economy around their breathtaking natural and environmental resources.

**Town of Inglis, Florida**

In 2019, the Town of Inglis secured a \$650,000 CDBG grant but encountered challenges in post-award management. Simple Grants intervened in 2023, partnering with Inglis to successfully address and navigate the environmental assessment requirement, securing approval from Florida Commerce.

Having resolved this critical issue, the Simple Grants team is currently focused on collaborative efforts with the Town of Inglis' engineering team to redesign road plans, a requirement for project execution. Simple Grants' proactive engagement has revitalized project momentum, and our commitment remains consistent in ensuring the full realization of the CDBG grant for the Town of Inglis.

**City of Gadsden, Alabama**

Simple Grants was able to help the City of Gadsden secure \$325,724 from the US Department of Transportation's Safe Streets for All program. This grant will directly support Gadsden's vision of safer streets by funding the development of a data-driven, community-engaged safety plan to prevent traffic fatalities and injuries.

## CLIENT TESTIMONIALS



"Over the last 10 years, I have used Simple Grants services for school systems in Alabama and Georgia and gotten the same results. Their customer service is outstanding, and their return on investment is undeniable. I highly recommend Simple Grants for grant consulting and beyond." **-Robert "Al" Griffin, Superintendent, Meriwether County School System**



"I must say, Simple Grants is the best. You guys get things done, and I appreciate it so much." **-Juanita Owes, Library Director, Montgomery City-County Public Libraries**



"Hiring Simple Grants to administer our grant award process has saved us countless hours and stress. Their consultants are detailed in all steps of the process including compliance and provide exceptional customer service especially to applicants. We cannot recommend them enough." **-Cory Salley, Finance Director, City of Peachtree Corners, GA**



"Simple Grants helped our small business secure over \$21M in new government contracts. Thanks to Simple Grants, we were able to translate what we do into government speak and develop mutually beneficial relationships to strengthen America's supply chain."

**-Mitch Free, Founder & CEO, ZYCI CNC Machining**



Towns the size of Cordova need to maximize every asset possible. Simple Grants instantly became a force multiplier and partner for our city. They worked with us to develop a grant strategy and then walked alongside us every step of the way to implement it. The results speak for themselves. Three awards in less than a year with more pending. Their professionalism, customer service, and expertise is undeniable. I look forward to our continued partnership so we can deliver more wins for Cordova! **-Renee Sides, Chairman, Cordova Economic and Industrial Development Authority**



"The City of Chamblee is extremely excited to have been selected as an award recipient of the Georgia Improving Neighborhood Outcomes in Disproportionally Impacted Communities Grant! We were blessed to work with April Shaffner, from Simple Grants, on this application and look forward to continuing that relationship as we apply for other grants this summer and fall". **-Jodie Gilfillan, Chamblee Parks and Recreation Director**

## SIMPLE GRANTS PROPOSAL RANKS #1

EnviroSpark Awarded Federal Contract to Serve \$500 Million EV Infrastructure Rollout



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ATLANTA, Oct. 10, 2022 /PRNewswire/ -- The Georgia-based electric vehicle (EV) charging company EnviroSpark was awarded a federal government contract to design and install EV charging stations at locations run by federal agencies throughout the Southeast region of

EnviroSpark earned the highest technical ranking among the 10 small business vendors awarded contracts in the region, which includes 13 states and Puerto Rico.

EnviroSpark earned the highest technical ranking among the 10 small business vendors awarded contracts in the region, which includes 13 states and Puerto Rico. EnviroSpark is the only selected vendor that received the overall technical ranking of "excellent," due to their extensive prior experience and past performance on relevant projects. EnviroSpark is also the only vendor selected in the southeast whose business specialization is exclusively focused on building and installing EV infrastructure.



"For Simple Grants, the professionalism, diligence, and quality of service exceeded my every expectation, thank you so much!" **-Aaron Jameson Luque, President/ CEO, Envirospark Energy Solutions Inc.**



"We have been talking about getting into the federal space for years, almost since the beginning of the company's creation, and we have been collaborating with the Simple Grants Team since last summer to get Envirospark set up to jump on this infrastructure money. I was so impressed working with all the professionals at Simple Grants - Elizabeth, Candace and David- You all are absolute rockstars and I look forward to continuing to collaborate with you all-- I am so impressed by your talent, professionalism, and work ethic! Thank you Simple Grants team!" **-Stephanie Bolan Luque, Cofounder, Envirospark Energy Solutions Inc.**





“Over the last 10 years, I have used Simple Grants services for school systems in Alabama and Georgia and gotten the same results. Their customer service is outstanding, and their return on investment is undeniable. I highly recommend Simple Grants for grant consulting and beyond.” **-Robert "Al" Griffin, Superintendent, Meriwether County School System**

## St. Clair Times

Home News Sports Lifestyle Religion Opinion School Days E-Edition Obituaries Classifieds Marketplace Contact Weather

Senator Tuberville's office hosts grant workshop in Pell City



Raita and Etheridge were joined by Jessica Taylor, who runs a company called Simple Grants, and Calvin Burroughs with the U.S. Department of Agriculture Rural Development, who each walked about different opportunities and ways to navigate grant applications.

Taylor also went over how cities should be on the lookout for grants and be sure to look at regulations involved.

[READ MORE](#)

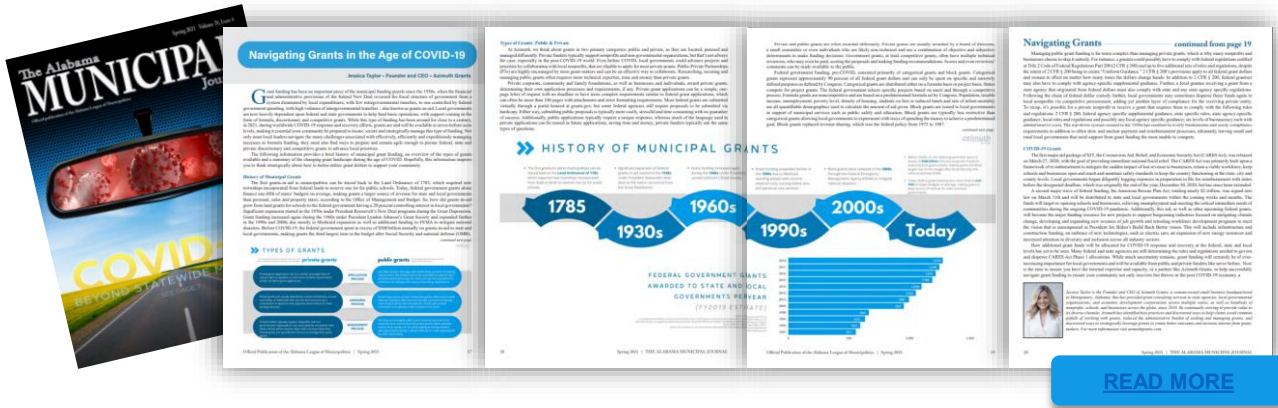
## COSSBA NATIONAL CONFERENCE



## Simple Grants Presents at Consortium of State School Boards Association

Simple Grants CRO and Founder Jessica Taylor spoke on Incorporating Proposal Writing as a Successful Revenue Strategy at COSSBA's Inaugural Conference, held in Tampa, Florida from March 30-April 2, 2023.

## Navigating Grants in the Age of COVID-19



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"We hired a consultant to help with the process," said Svehla. The city used Alabama-based Simple Grants, a grant consulting firm with offices in Atlanta. A women-owned business established in 2010, Simple Grants helped the city develop an application and a rubric to ensure that the process put money in the hands of the most-deserving organizations.

"It was very in-depth," said Svehla. "It took two months to score the applications and review the narratives."

[READ MORE](#)



## City of Graysville awarded \$5M to replace 10 miles of cast iron gas pipelines with PE pipe

Simple Grants client City of Graysville was awarded \$5M in funding from the Department of Transportation's Natural Gas Distribution Infrastructure Safety and Modernization (NGDISM) grant program. The goal of this program is to mitigate safety risks and methane emissions from the highest-risk, legacy natural gas distribution pipes.

**Amount Awarded: \$5,032,493**

[READ MORE](#)



**VISION**

To set the standard in grant consulting.

**MISSION**

To help bring life to our clients' visions through the use of grants.

**VALUES**

We are committed to improving our service to existing clients while attracting and retaining new clients. We are dedicated to improving our corporate capabilities and performance every day, increasing our value to clients, teammates, and the communities we serve.

## COMPANY ABSOLUTES

1. We support and value our teammates above all else.
2. Since quality is our product, we must operate in a proactive manner, constantly driving deadlines and deliverables.
3. Simple Grants prides itself on active listening - to clients, funders, community-based stakeholders, and colleagues to help solve problems.
4. Integrity and acting with strong ethics is a priority for the company and everyone representing the organization.
5. Share bad news immediately. It's everyone's responsibility to fix mistakes regardless of who caused them.
6. Continually seek to add value - to clients and the Simple Grants team. Strive to drive customer value, not profits.
7. We must leave an audit trail, whether it is in writing, or as a recording.
8. Everyone is a team player.
9. We always want to learn and improve.
10. We have can-do attitudes.

## GRANT CONSULTANTS



**Linda Bielskis**

Michigan

### Education

- Bachelor of Science – Psychology & Management
- Master of Arts – Psychology-Research Track
- Master of Business Administration-Health Care

Linda Bielskis has spent the last twenty+ years in leadership positions with nonprofit human service organizations providing vulnerable populations with medical and behavioral health services. She began her early career as a therapist, clinical director and then to leadership positions as Executive Director and currently as CEO. Grant writing has been a part of the landscape in all of these nonprofit roles. Many grant opportunities are complex and require a well-monitored and timely strategy to be successful. Linda's skill with communication and project coordination, along with attention to detail, has supported her success with grant awards. Linda has a master's degree in psychology where she was in the research track and is a published author and co-author in many scientific journals. She also has an MBA with a focus in healthcare.

Linda enjoys all activities in nature, hiking, paddle boarding and cycling to name a few. She is a registered yoga teacher and loves to rescue animals.



**Brandi Burton**

Mississippi

### Education

- PhD In Curriculum And Instruction, Mississippi State University
- Master Of Technology Education, Mississippi State University
- Bachelor In Business Administration, Mississippi State University

Dr. Brandi Burton has spent her entire career in the field of education. She spent eight years teaching multiple subjects in the middle and high school classroom before transitioning into a position as a curriculum writer for the Mississippi State University Extension Service. Dr. Burton continued with MSU-Ext and became Director of Communications and Research for the early childhood education department she was within and spent a great deal of time presenting research and outcomes on educational practices in MS at numerous national conferences. Within her role at MSU, Dr. Burton was on the writing team that secured a funding award for MSU Extension in the amount of nearly \$38 million dollars. Since then, she has written and received awards for nearly \$50 million in grants for multiple organizations.

## GRANT CONSULTANTS



**Faith Bustamante**

Philippines

### Education

- Interface Computer College, BS Information Technology
- Computer Sense College of Communication and Technology, Computer Programming NC IV

Faith has been a grant researcher for almost three years now and she is a top-rated talent in Upwork with a 100% Job Success Score. She is an expert in identifying potential grant opportunities for Federal, State, Nonprofit, and Business grants. Before she shifted to freelancing, she worked with private companies in the Philippines. She provided administrative support for a total experience of six years in various industries with SAP specialization.



**Loretta Carroll**

Kentucky

### Education

- Post Graduate Work: University Of Kentucky, Department Of Sociology, Ph.D. Program
- M.A. Sociology, Morehead State University
- B.S. Biology And Sociology Morehead State University

Loretta Carroll Stewart has been writing grants for over 20 years. She has provided grant writing and grant research services for Community Mental Health Centers, Universities, schools, and countless non-profit organizations. Throughout her career, she has written numerous successful grant applications for nearly every agency within the federal government and completed a multitude of state and foundation grants. Loretta has extensive experience in program development and program design, a real asset as she guides clients through the project planning process. Loretta has also served as a content reviewer and worked in grant quality control.

In addition to grant writing and program development, Loretta has worked as a Counselor and Training Coordinator at a Youth Treatment Center; served as a Certified Prevention Professional for a Regional Prevention Center; and was the Director of Morehead State University's Community Outreach Partnership Center. At Morehead State University, she connected faculty and students with educational service opportunities within the surrounding community. Loretta has also served as a YouthBuild Director and provided program oversight to the federally funded program through three successful grant cycles. She has worked in both the public and private sectors but has ultimately ended up writing grants in every position that she has held. Loretta has a passion for the grant writing process and greatly values the opportunity to assist organizations as they provide much-needed programming and services for their communities.

**Pamela Davidson**

California

**Education**

- PhD Health Services, University Of California, Los Angeles
- MS Health Sciences, California State University, Long Beach
- BS Biological Sciences, University Of North Carolina, Charlotte

Pamela has deep expertise in grant writing, leading and collaborating with multidisciplinary teams, strategic planning, analytics, advanced conceptual thinking, communications, evaluation, performance improvement, and leadership, organization and team development. Her expertise in evaluation design and methods is applied to strengthen grant proposals by demonstrating to the funder, the organization will show responsible stewardship and accountability for achieving specified outcomes. Pamela's experience in expanding structure, budget, and reach of various organizations is accomplished through strategic planning, innovative grant writing, and evaluation design. With a record of driving results through effective planning and execution, team motivation, and data driven decision-making, she is able to work effectively at all levels of the organization with creativity and flexibility.

**Andrew Finzen**

Kansas

**Education**

- MPA, University Of South Dakota
- BA Political Science And Philosophy, University Of South Dakota

Andrew is an experienced grant writer and grant manager with a professional background working with local, state, federal, and foundation grants. A native of Sioux City, Iowa, Andrew received his undergraduate and graduate education from the University of South Dakota before entering the professional realm as a City Manager for municipalities in rural New Mexico and Kansas. Through his work in local government administration, Andrew secured and managed millions of dollars in grant funding for essential infrastructure and community projects. Andrew's professional experience also includes serving as Grant Manager for a Tribal government in Kansas, where he was heavily involved in federal grant writing, grant management, and the federal procurement process. Andrew is passionate about working with organizations and partners by identifying, developing, and managing their grants.

**Eve Mart**

Florida

**Education**

- Master In Health Services Administration, Florida International University
- BBA Accounting, Florida Atlantic University
- BS Business Administration, University Of Florida

Eve Mart is a seasoned professional with nearly 20 years of progressive experience in research and grant development. Her career has been marked by leadership roles, where she secured program and capacity-building funding from key sources. In addition to her professional accomplishments, she is a breast cancer survivor and advocate, dedicating her time to raising awareness and supporting fellow survivors. Beyond her work, she is passionate about road cycling. Also, she shares her life at home with two rescue dogs and a set of feisty parrots, cherishing the companionship and chaos they bring to her daily routine.

**April Shaffner**

Tennessee

**Education**

- Ph.D. Theology, Covenant Bible College And Seminary
- M.A. Education, East TN State University

April is an experienced grant writer, grant manager, workforce development coordinator, human resources training coordinator, and municipal advisory instructor. She has served in advisory and board positions with several nonprofit organizations, including Appalachian Regional Coalition on Homelessness, and Johnson City Chamber of Commerce Leadership Academy.

April enjoys spending time with her husband and chocolate lab Lucy on their certified century farm in Mountain City, TN.

**Gwen Willis-Darpoh**

Maryland

**Education**

- Ph.D. Educational Communications and Technology - University of Pittsburgh, Pittsburgh, PA
- MEd Special Education - The American University, Washington, DC
- BS Health and Physical Education – Virginia State University, Petersburg, VA

Dr. Gwendolyn Willis-Darpoh has decades of experience in K – 16 education as a special education teacher and university professor. Her experience conducting research in the social and behavioral sciences, and training and technical assistance background, as well as her experience reviewing grant applications for the Department of Education (DOE) and the Substance and Mental Health Services Administration (SAMHSA) were critical in her ability to assist local school districts nationwide implementing multimillion-dollar and multiyear government-funded grants. She has staffed proposal writing teams, worked with federal project officers to ensure grant compliance, participated in project evaluation teams, served as Deputy Director for federally funded initiatives.

## MANAGEMENT & ADMINISTRATION



**David Crowder**

**Partner & CEO**

Georgia

### Community Involvement

- Pramana, Board Member
- Ellipsis, Fireblade (Formerly SiteBlackBox), Advisory Board Member

David is an expert in technology and operations who is uniquely positioned to quickly assist companies facing the many challenges associated with accelerated periods of growth. He attributes much of his success to his first corporate position, becoming the director of operations of Uno Restaurant Corporation at the age of 24.

Realizing the long-term opportunities available in tech, David studied and pursued the industry, establishing a name for himself by helping businesses scale successfully.

David is currently based in Atlanta, Georgia where he most recently co-founded GET Valet, a tech firm revolutionizing the parking industry.



**Jessica Whaley**

**Founder & CRO**

Alabama

### Education

- Jacksonville State University, BA
- Jacksonville State University, MPA
- Jones School Of Law, JD

### Community Involvement

- The Samaritan Counseling Center, Board President (2018 & 2019)
- Big Brothers Big Sisters Of Northeast Alabama, Big Sis (17 Years)
- Kiwanis Club Of Montgomery, Board Member
- First United Methodist Church Of Prattville, Member

Jessica is a native of Calhoun County, Alabama. She got her start writing and managing grants while working in the Alabama Governor's Office of Faith-based and Community Initiatives. During her time there, she managed several statewide initiatives including Alabama Communities for Education, a high school dropout prevention program, and the Alabama Strengthening Communities Project, which was recognized nationally for best practices in grant management. Jessica lives in Alabama with her three children.



**Amanda LeMay**

**VP of Finance**

Tennessee

### Education

- University Of Alabama, BS Corporate Finance
- University Of Alabama, MA Finance
- University Of Alabama, MBA International Business

Amanda has worked in the corporate world for FedEx and First Horizon Bank for a combined 20 years specializing in corporate financial analysis and large initiative forecasting.

# WHO WE ARE

20



**Yona Mahilum**  
**Manager of**  
**Operations**  
 Philippines

## Education

- Holy Trinity University, BS Hotel And Restaurant Management

Yona, a vital part of Simple Grants since 2018, played a key role in its growth. Before that, she dedicated herself to government work in her hometown, Palawan, Philippines, where she led a community-based rehabilitation project for former drug-dependent individuals, preparing them for re-entry into society. Yona is now pursuing a Master's degree in R&D Management at the University of the Philippines, demonstrating her commitment to personal and professional development.



**Erin Thrift**  
**Director of**  
**Client Acquisition**  
 Georgia

Erin brings over 15 years of sales expertise and consultation to Simple Grants. Since her earliest roles, she has understood the importance of client rapport and trust, and caters to the specific needs of each individual client. She is grateful to have worked in a wide variety of sales organizations, from educational technology to sustainable architectural design. She has a broad understanding of the needs of different organizational personas, and she has increased the efficiency of many sales and marketing processes along the way. Art and gardening are her passions outside of work.



**Kath Villaos**  
**Brand Manager**  
 Philippines

## Education

- Bookkeeping NCIII, Puerto Princesa School Of Arts And Trades
- Visual Graphic Design NCIII, AMA-CLC

Kath is a full-time graphic designer and digital illustrator who handles several social media platforms for tourism and environmental related accounts in the island of Palawan, Philippines. Contracted by a national government agency to produce print materials for information campaigns on sustainable development and wildlife conservation.



## WHO WE ARE

21

**Shantell Cook**

**Registration  
Support Specialist**  
New Jersey

Shantell Cook has been in the grant-writing business for eight years, during which time she's become an expert in the field. Her specialties include Duns & Bradstreet, SAM.gov, Grants.gov, eRA Commons, and NSF FastLane. She excels at navigating the various federal and state grant portals. Shantell is largely self-taught and prides herself on her fast learning and ability to always figure out how to get the job done.

Shantell has guided hundreds of organizations through the various registration processes that are required by funders. Providing support for nonprofit organizations comes naturally to her as she loves meeting and working with new people. Building and maintaining relationships with clients is among her most valued qualities. Shantell is a young mother of two from the Four Corners area of New Mexico.

**Noe Gomez**

**Operations  
Support Specialist**  
Illinois

Noe is a freelance computer technician and a video creative who edits clips and engaging features for content creators. He has 5 years of experience working in the IT and marketing fields.

**Jeevan Bhandary**

**Admin  
Support Specialist**  
India

Jeevan specializes in enhancing customer interactions and providing valuable guidance to new advisors. With a strong focus on continuous self-improvement and upholding quality standards, he offers comprehensive knowledge of products, services, and their competitive advantages.

In addition to his expertise, Jeevan has a strong background in email marketing, creating campaigns tailored to business requirements, and setting up CRM systems based on client needs. He excels in maintaining reports aligned with sales funnel functionality and performing customer need analysis to develop effective reach-out strategies. With experience in e-commerce functionality, sales pipelines, email broadcasts, merchant account gateways, and third-party plugins, Jeevan brings a well-rounded skill set to both customer interaction and digital marketing strategies.



## STANDARD FEE OPTIONS

### HOURLY RATE

\$165/ hour

Most of our work is done on an hourly basis. We develop a detailed Work Plan with hourly estimates for pre-approval before we begin any project.

### FLAT FEE SERVICES

#### Comprehensive Grant Strategy

\$9,800

Our **Comprehensive Grant Strategy** provides a 12-month plan for what grant opportunities to pursue, guidance for what to request, and our SOAR grant readiness analysis.

#### What's Inside

- Federal, State, Local and Private Grant Research
- Opportunity analysis, including suggested grant requested amount and subject when applicable
- Quarterly implementation timeline with guidance
- SOAR Grant Readiness Analysis
- Monthly Meetings to Review and Discuss Upcoming Opportunities

#### Registrations

\$1,500

Registration assistance includes assisting your organization with registering in SAM.gov and Grants.gov, portals needed to submit federal grants.



[www.simplegrants.com](http://www.simplegrants.com)



[info@simplegrants.com](mailto:info@simplegrants.com)



(334) 245-3863



# **SELECTCHICAGO®**

## Comprehensive Grant Strategy



### MISSION

To set the standard in grant consulting.

### VISION

To help bring life to our clients' visions through the use of grant funding

### VALUES

We are committed to improving our service to existing clients while attracting and retaining new clients. We are dedicated to improving our corporate capabilities and performance every day, increasing our value to clients, teammates, and the communities we serve.

### SelectChicago®

*Michael Edgar, President*



**SELECT  
CHICAGO**

### YOUR TEAM



**DAVID CROWDER**  
Partner & CEO  
Georgia



**JESSICA TAYLOR**  
Founder & CRO  
Alabama



**AMANDA LEMAY**  
VP of Finance  
Tennessee



**CANDACE CRISMAN**  
Consultant  
Illinois

### PRIORITY AREAS

**Priority 1:** Funding to conduct a census of International companies located within the 80-municipality area of Select Chicago's service area

**Priority 2:** Mayors on Planes for trade and investments meetings internationally

**Priority 3:** Update the gallery on the first floor to include more AV media-technology grants and partnerships / educational grants to help artists use technology and to educate children about Ray Bradbury's themes and ideas

**Priority 4:** The creation of Green Tech Hubs that prioritize minority construction and enterprise

**Priority 5:** Tying together several programs through a human capital development center for entrepreneurs, contractors and businesses interested in pursuing environmentally sustainable projects. It also offers MBWE certification.

### NEXT STEPS

**12/01 –  
21 & 22**

Simple Grants will send any early deadline opportunities that may impact your submission process

**1/9/2022**

Comprehensive Grant Strategy

**1/10/2022**

Comprehensive Grant Strategy Presentation

## EXECUTIVE SUMMARY

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The **Comprehensive Grant Strategy** identifies public and private grant opportunities and establishes a timeline for submitting the applications over a 12-month period. The Comprehensive Grant Strategy focuses on posted federal and state funding opportunities that can support the following priorities identified by SelectChicago, including:

- **Priority 1:** Funding to conduct a census of international companies located within the 80-municipality area of Select Chicago's service area
- **Priority 2:** Mayors on Planes for trade and investments meetings internationally
- **Priority 3:** Update the gallery on the first floor to include more AV media-technology grants and partnerships / educational grants to help artists use technology and educate children about Ray Bradbury's themes and ideas
- **Priority 4:** The creation of Green Tech Hubs that prioritize minority construction and enterprise
- **Priority 5:** Tying together several programs that through a human capital development center for entrepreneurs, contractors and businesses interested in pursuing environmentally sustainable projects. It also offers MBWE certification



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## R3 RESTORE. REINVEST. RENEW.

Illinois Criminal Justice Information Authority

Funding Opportunity #

2378-2077

Fit to Client

4

Q1

STATE OF ILLINOIS

[WEBSITE](#)



Application Deadline  
January 3, 2022



Award Amount  
Up to \$1.4M



Number of Anticipated  
Recipients  
None Specified

### Funding Priorities/ Category

Green Tech Hubs, Human Capital Development Center

### Description

R3 grants fund programs in Illinois communities that have been harmed by violence, excessive incarceration, and economic disinvestment.

R3 grants fund programs in five areas:

- Civil Legal Aid
- Economic Development
- Reentry
- Violence Prevention
- Youth Development

The communities that are eligible for R3 funding were identified, in part, by their rates of gun injuries, child poverty, unemployment and incarceration. View this [map](#) to see if organizations in your community are eligible for an R3 grant.

Nonprofit organizations, local governments, faith-based organizations, businesses, and other community or neighborhood associations may apply for grants individually or in a collaborative with other groups. Find out more about collaboratives [here](#).



**Award Amount Notes**

Total Funding Available: \$40,500,000  
Service Delivery Grant Range:  
\$25,000 - \$1,374,297  
Planning Grant Range:  
\$25,000 - \$152,700

**Application Deadline Notes**

Also see: <https://r3.illinois.gov/>

**Match**

No

**Program Design Ideas**

This could be a planning grant to create a plan for the whole divested community areas involving economic development and jobs.

**Approach Strategy**

Pre-qualify and give them a call to discuss plan.

**Contact**

Mitchell Troup  
312-793-8675  
[Mitchell.Troup2@Illinois.gov](mailto:Mitchell.Troup2@Illinois.gov)  
300 W Adams St Ste 200,  
Chicago, IL 60606

# Ameriprise Financial

Fit to Client

**5**

Funding Opportunity #

None Specified

Q1

PRIVATE GRANTS

[WEBSITE](#)

**Application Deadline**

**Jan 15 – May 15, 2022**

**Award Amount**

**None Specified**

**Number of Anticipated Recipients**

**None Specified**

## Funding Priorities/Category

Census, Human Capital Development Center, Green Tech Hubs

## Description

Awarding grant dollars to nonprofits is one way we strengthen our communities and help individuals on a path to financial independence. To ensure we're meeting the needs of our communities and making an even greater collective impact, we focus on three key giving areas when awarding grants.

- Meeting Basic Needs
- Supporting Community Vitality
- Volunteer-Driven Causes

## Application Deadline Notes

The 2022 applications have not been posted. Was Jan. 15 and May 15 in 2021.

Monitor website.

## Match

None Specified

## Program Design Ideas

They may be interested in the Census, but more likely Tech Hubs and Human Capital Center.

## Approach Strategy

None Specified

## Contact

55 Ameriprise Financial Center  
Minneapolis, Minnesota 55474

# DOL-ETA Growth Opportunities

Department of Labor  
Employment and Training Administration

Funding Opportunity # 17.270

Fit to Client

5

Q1

PUBLIC GRANTS

[WEBSITE](#)



Forecasted Deadline  
January 20, 2022



Award Amount  
Up to \$4M



Number of Anticipated  
Recipients  
22

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

The purpose of this program is to introduce and prepare justice-involved youth and young adults for the world of work through placement into paid work experiences. In addition to paid work experiences, the program encompasses occupational education in in-demand industries, leadership development, a mentorship component, and post-program placement into employment and/or education. These grants focus on youth and young adults most impacted by and associated with community violence, particularly in areas of concentrated crime and poverty as well as communities that have recently experienced significant unrest.

Questions regarding this Funding Opportunity Announcement (FOA) Forecast may be emailed to Ferro.Ariam@dol.gov; however, please note there is limited information that may be shared with the public, as this FOA is currently under development. We encourage prospective applicants and interested parties to use the Grants.gov subscription option to register for future updates provided for this particular FOA.





<b>Award Amount Notes</b>	Total Funding Available: \$60,000,000 Award Ceiling: \$4,000,000 Award Floor: \$0
<b>Application Deadline Notes</b>	This is a forecasted grant. Estimated Post Date: Jan 20, 2022
<b>Match</b>	None Specified
<b>Program Design Ideas</b>	This money could leverage a larger program for the Human Capital Center.
<b>Approach Strategy</b>	Monitor the release date.
<b>Contact</b>	Ariam Ferro <a href="mailto:Ferro.Ariam@dol.gov">Ferro.Ariam@dol.gov</a> Employment and Training Administration U.S. Department of Labor 200 Constitution Ave NW Washington, DC 20210-0002

Fit to Client

4

# Workforce Pathways for Youth


Department of Labor  
Employment and Training Administration


Funding Opportunity # 17.280


Q1

PUBLIC GRANTS

WEBSITE

Forecasted Deadline  
January 24, 2022

Award Amount  
Up to \$2.5M

Number of Anticipated Recipients  
5

Funding Priorities/Category Green Tech Hubs

Description

The Workforce Pathways for Youth demonstration grants support national out-of-school time (OST) organizations that serve historically underserved and marginalized youth ages 14 to 21. These grants will place an emphasis on age-appropriate workforce readiness programming to expand job training and workforce pathways for youth, including soft skill development, career exploration, job readiness and certification, summer jobs, year-round job opportunities, and apprenticeships. Funding will also support partnerships between workforce boards and youth serving organizations. Questions regarding this Funding Opportunity Announcement (FOA) Forecast may be emailed to [Forman.Linda@dol.gov](mailto:Forman.Linda@dol.gov); however, please note there is limited information that may be shared with the public, as this FOA is currently under development. We encourage prospective applicants and interested parties to use the Grants.gov subscription option to register for future updates provided for this particular FOA.



<b>Award Amount Notes</b>	Total Funding Available: \$10,000,000 Award Ceiling: \$2,500,000 Award Floor: \$0
<b>Application Deadline Notes</b>	This is a forecasted opportunity. Estimated Post Date: Jan 24, 2022
<b>Match</b>	No
<b>Program Design Ideas</b>	None Specified
<b>Approach Strategy</b>	None Specified
<b>Contact</b>	Linda Forman (312) 353-0313 <a href="mailto:forman.linda@dol.gov">forman.linda@dol.gov</a> John C. Kluczynski Federal Building 230 S Dearborn St #6, Chicago, IL 60604

# American Rescue Plan Act Economic Adjustment Assistance

Department of Commerce  
Economic Development Administration

Funding Opportunity #

EDA-CHI-TA-CRO-2021-2006849

Fit to Client

**5**

Q1

PUBLIC GRANTS

[WEBSITE](#)



Application Deadline  
**March 31, 2022**



Award Amount  
**Up to \$5M**



Number of Anticipated Recipients  
**300**

## Funding Priorities/Category

Census, Mayors on Planes, Green Tech Hubs

## Description

EDA makes planning and local technical assistance investments to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States.

Under the Planning program, EDA makes Partnership Planning, Short-Term Planning, and State Planning awards to eligible recipients to create and implement regional economic development plans designed to build capacity and guide the economic prosperity and resiliency of an area or region. More specifically, EDA makes Partnership Planning investments to designated planning organizations (i.e., District Organizations) serving EDA-designated Economic Development Districts and to Indian Tribes to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDs), which articulate and prioritize the strategic economic goals of recipients' respective regions. EDA also makes Short-Term and State Planning awards for economic development planning activities that guide the eventual creation and retention of high-quality jobs, particularly for the unemployed and underemployed in the Nation's most economically distressed regions.

<b>Award Amount Notes</b>	Approximately \$500,000 and \$5,000,000 with this appropriation, though EDA will consider applications above and below these amounts.
<b>Application Deadline Notes</b>	While EDA encourages eligible applicants to submit their applications as soon as possible, EDA strongly advises eligible applicants to submit complete applications no later than March 31, 2022
<b>Match</b>	Yes
<b>Program Design Ideas</b>	Mayors on Planes might be a great fit for this if it is a wide enough and fairly exacting plan matching mayors to investors internationally.
<b>Approach Strategy</b>	Call the EDA contact for Illinois and discuss the project
<b>Contact</b>	Darrin Fleener 312-789-9753 <a href="mailto:dfleener@eda.gov">dfleener@eda.gov</a> 230 South Dearborn Street, Suite 3280 Chicago, IL 60604-1512

# Illinois Arts Council Agency

Fit to Client

5

Various arts grants available with separate deadlines and amounts.

Q1

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
March 31, 2022



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

Funding Priorities/  
Category

RBEM

Funding Priority  
Description/Subcategory

RBEM

Description

General Operating  
IACA General Operating Support Grants are offered to established not-for-profit organizations that make a significant local, regional, or statewide impact on the quality of life in Illinois. Grants recognize arts programming of high quality that is appropriate to and reflective of the communities served and that broaden opportunities for the public to participate in the arts.

Successful applicants demonstrate strong operations, stable management, ongoing assessment and evaluation, and a strong commitment to making artistic programs accessible and relevant to a diverse range of participants. Organizations must also show that their programs and activities have artistic, educational, and cultural value.  
Arts Midwest GIG Fund

Arts Midwest's Grow, Invest, Gather (GIG) Fund provides financial support to arts organizations for rebuilding and re-imagining creative engagement in their communities amidst the challenging uncertainty affecting all corners of the creative sector. Whether your organization is recovering, starting anew, or doing your best to hold steady, this flexible support opportunity will help you grow by investing in your capacity to gather your community to experience the power of creative expression together.

### Description (*continued*)

Funds are intended for organizations to build their capacity by having multiple points of access to support presenting performing and visual artists of high artistic merit, virtually or in-person.

### Application Deadline Notes

These are forecasted grants for 2023. Dates should be similar for 2023.

Applications are released on the [GATA](#) system.

General Operating – March 31, 2021

Gig Fund - May 3, 2021

Monitor the website for 2022 applications for 2023.

### Match

Yes. All matching funds must be from non-state sources.

– A cash match equal to 70% of the grant amount is required from organizations who's last completed fiscal year's cash operating expenses for public arts programming were \$50,000 or less, e.g., a \$5,000 grant requires a \$3,500 grantee cash match.

– A cash match equal to 100% of the grant amount is required from organizations who's last completed fiscal year's cash operating expenses for public arts programming were over \$50,000, e.g., a \$5,000 grant requires \$5,000 grantee cash match.

### Program Design Ideas

There are approximately 2-3 grants that RBEM would be eligible for the museum. General Operating would provide leveraged funding for specific programs, such as a public reading or lecture to "free days" for the general public.

### Approach Strategy

Call them to determine best match.

### Contact

See online guidelines for individual application contact persons.

(312) 814-6750

[iac.info@illinois.gov](mailto:iac.info@illinois.gov)

James R. Thompson Center | 100 West Randolph | Suite 10-500 | Chicago, IL 60601

# Apprenticeship Building America (ABA) Grant Program

Department of Labor  
Employment and Training Administration

Funding Opportunity # 17.285

Fit to Client

5

Q1

PUBLIC GRANTS



Forecasted Deadline  
May 10, 2022



Award Amount  
Up to \$8M



Number of Anticipated  
Recipients  
25

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

The Funding Opportunity Announcement (FOA) for Apprenticeship Building America (ABA) grant program will solicit applications for the ABA grant program to support a coordinated, national investment strategy that aims to strengthen and modernize the RAP system centered on equity and promote Registered Apprenticeship as a workforce development solution. The ABA grant program will fund grants in four categories that advance the set of core principles noted in the FOA. Applicants have the opportunity to apply for funding across four grant categories: (1) State Apprenticeship System Building and (3) Modernization; (2) Expand Opportunities for the Number of Youth Being Served by RAPs; (3) Ensuring Equitable RAP Pathways Through Pre-Apprenticeship Leading to RAP Enrollment and Equity Partnerships; and (4) Registered Apprenticeship Hubs. The ABA grant program builds on the Department's previous and ongoing efforts to expand and modernize Registered Apprenticeship through expanding the number of programs and apprentices, diversifying the industries that utilize Registered Apprenticeship, and increasing access to and completion of Registered Apprenticeship Programs (RAP) for underrepresented populations and underserved communities.



### Description (*continued*)

Questions regarding this Funding Opportunity Announcement (FOA) Forecast may be emailed to [roach.denise@dol.gov](mailto:roach.denise@dol.gov); however, please note there is limited information that may be shared with the public, as this FOA is currently under development. We encourage prospective applicants and interested parties to use the Grants.gov subscription option to register for future updates provided for this particular FOA.

#### Eligible Applicants:

- Others (see text field entitled "Additional Information on Eligibility" for clarification)
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Public and State controlled institutions of higher education
- County governments
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- State governments

### Award Amount Notes

Total Funding Available: \$113,000,000  
Award Ceiling: \$8,000,000  
Award Floor: \$1,000,000

### Application Deadline Notes

This is a forecasted grant.  
Estimated Post Date: Feb 07, 2022  
Estimated Application Due Date: May 10, 2022  
Applications must be submitted electronically no later than 11:59 pm Eastern Time.

### Match

No

### Program Design Ideas

The size of this funding could expand the use of the Human Development Center into a larger program serving both youth and adults.

### Approach Strategy

Read the Apprenticeship.gov website for detailed analysis.

### Contact

Denise Roach  
[roach.denise@dol.gov](mailto:roach.denise@dol.gov)  
Employment and Training Administration  
U.S. Department of Labor  
200 Constitution Ave NW  
Washington, DC 20210-0002

# FY 2021 - 2023 Economic Development RNTA

Department of Commerce

Funding Opportunity #

11.303

Fit to Client

4

Q1

PUBLIC GRANTS

[WEBSITE](#)



Application Deadline  
Open



Award Amount  
Up to \$1.5M



Number of Anticipated  
Recipients  
15

## Funding Priorities/ Category

Census, Mayors on Planes, Green Tech Hubs

## Description

EDA provides strategic investments on a competitive merit basis to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States. Under this Notice of Funding Opportunity (NOFO), EDA solicits applications from applicants in order to provide investments that support research and technical assistance projects under EDA's R&E and NTA programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities.

This NOFO employs a two-step application process: (1) the Concept Proposal and (2) the Full Application. EDA will only review Full Applications submitted by applicants who first submitted a Concept Proposal. Any Full Application received from an applicant that did not submit a Concept Proposal will be deemed ineligible and not considered for funding. For the Concept Proposal, applicants may use the optional template available at <https://eda.gov/programs/rnta/resources/>.

Full Applications must be submitted through Grants.gov using the link that EDA will provide with its response to the Concept Proposal.



<b>Award Amount Notes</b>	Award Ceiling: \$1,500,000 Award Floor: \$1
<b>Application Deadline Notes</b>	There are no submission deadlines under this NOFO. Applications will be accepted on an ongoing basis until the termination of this NOFO or publication of a superseding RNTA NOFO.
<b>Match</b>	No
<b>Program Design Ideas</b>	Under this NOFO, EDA solicits applications from applicants in order to provide investments that support research and technical assistance projects under EDA’s R&E and NTA programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities.
<b>Approach Strategy</b>	None Specified
<b>Contact</b>	Darrin Fleener 312-789-9753 <a href="mailto:dfleener@eda.gov">dfleener@eda.gov</a> 230 South Dearborn Street, Suite 3280 Chicago, IL 60604-1512



## Q2 2022

- A. Montgomery Ward Foundation
- Rural Innovation Stronger Economy (RISE) Grant Program
- NEA Challenge America, FY 2023
- Program for Investors in Microentrepreneurs (PRIME)
- Bank of America Charitable Foundation
- Carl R. Hendrickson Family Foundation
- Workforce Opportunity for Rural Communities (WORC): A Grant Initiative for the Appalachian and Delta Regions
- Advancing Cities - JPMorgan Chase Foundation

# A. Montgomery Ward Foundation

Fit to Client

5

Funding Opportunity #

None Specified

Q2

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Apr 15, Oct 15, 2022



Award Amount  
Usually, \$25K



Number of Anticipated Recipients  
None Specified

Funding Priorities/  
Category

RBEM

Description

The A. Montgomery Ward Foundation was established by his daughter, Marjorie Montgomery Ward Baker, in 1959 to support and strengthen charitable institutions that provide quality educational and cultural programming for the current and future residents of Chicago, Illinois, and its surrounding communities. The A. Montgomery Ward Foundation has biannual deadlines of April 15 and October 15. Grant decisions for the April 15 deadline will be made by June 30. Grant decisions for the October 15 deadline will be made by December 31.

The majority of grants from the Montgomery Ward Foundation are 1 year in duration.

Match

None Specified

Program Design Ideas

Find out if they fund capital projects to help purchase museum equipment.

Approach Strategy

Email Bank of America to ensure that "surrounding communities" includes Waukegan

Contact

[ilgrantmaking@bankofamerica.com](mailto:ilgrantmaking@bankofamerica.com)

## Rural Innovation Stronger Economy (RISE) Grant Program

Department of Agriculture  
Rural Utilities Service

Funding Opportunity # 10.755

Fit to Client

5

Q2

STATE OF ILLINOIS

[WEBSITE](#)



Application Deadline  
April 19, 2022



Award Amount  
Up to \$10M



Number of Anticipated  
Recipients  
10

### Funding Priorities/ Category

Census, Green Tech Hubs, Human capital development center, Mayors on Planes

### Description

The primary objective of the RISE program is to support jobs accelerator partnerships to improve the ability of distressed rural and energy communities to create high wage jobs, accelerate the formation of new businesses, and help rural communities identify and maximize local assets. Grants are awarded on a competitive basis. The minimum award per grant is \$500,000 and the maximum award amount per grant is \$2,000,000. Grant funds may be used to pay for up to 80 percent of eligible project costs. Grant funds may be used to pay for costs directly related to the purchase or construction of an innovation center located in a rural area; costs directly related to operations of an innovation center including purchase of equipment, office supplies, and administrative costs including salaries directly related to the project; costs directly associated with support programs to be carried out at or in direct partnership with job accelerators; reasonable and customary travel expenses directly related to job accelerators and at rates in compliance with 2 CFR 200.474; utilities, operating expenses of the innovation center and job accelerator programs and associated programs; and administrative costs of the grantee not exceeding 10% of the grant amount for the duration of the project.

## Description (*continued*)

### Eligible Applicants:

- Special district governments
- County governments
- City or township governments
- Small businesses
- Public and State controlled institutions of higher education
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Native American tribal organizations (other than Federally recognized tribal governments)
- Private institutions of higher education
- Native American tribal governments (Federally recognized)
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Independent school districts
- Public housing authorities/Indian housing authorities
- For profit organizations other than small businesses

## Award Amount Notes

Total Funding Available: \$10,000,000

Award Ceiling: \$10,000,000

Award Floor: \$0

## Match

Yes

## Program Design Ideas

Consider wrapping your several economic development programs into one larger program that includes the census, tech hubs, development center, Mayors on Planes, etc. to provide a large picture project to funders and to make a case for impacting the region in a big way.

## Approach Strategy

There is an Illinois contact for USDA grants. Call and present a plan with impactful outcomes.

## Contact

202-720-1400

USDA-RD.RISE@usda.gov

U.S. Department of Agriculture

1400 Independence Ave., S.W.

Washington, DC 20250

# NEA Challenge America, FY2023

National Endowment for the Arts

Funding Opportunity # 45.024

Fit to Client

5

Q2

PUBLIC GRANTS

[WEBSITE](#)



Application Deadline  
April 21, 2022



Award Amount  
\$10,000



Number of Anticipated Recipients  
None Specified

## Funding Priorities/ Category

RBEM

## Description

The National Endowment for the Arts (NEA) is the only arts funder in America—public or private—that provides access to the arts in all 50 states, the District of Columbia, and U.S. territories. Through our grantmaking to thousands of organizations each year, we support the creative capacity of communities to provide all Americans with diverse opportunities for arts participation. Since 2001, the Challenge America program has extended the NEA’s reach by promoting equal access to the arts in communities across America. We are committed to diversity, equity, inclusion, and fostering mutual respect for the diverse beliefs and values of all individuals and groups.

Challenge America offers support primarily to small organizations for projects in all artistic disciplines that extend the reach of the arts to populations that are underserved.

Our support of a project can start no sooner than January 1, 2023. Grants awarded under these guidelines generally may cover a period of performance of up to two years.

Previous NEA applicants recommended for FY 2020, FY 2021, or FY 2022 funding in Grants for Arts Projects (formerly known as Art Works), Research Grants in the Arts, or Our Town are not eligible to apply.





Description (continued)	If an organization applies to the Challenge America category, it may not also apply to the Grants for Arts Projects category during the same calendar year.
Award Amount Notes	Award Ceiling: \$10,000 Award Floor: \$10,000
Match	Yes. Grants require a cost share/match of \$10,000 consisting of cash and/or in-kind contributions. Total project costs must be at least \$20,000 or greater.
Program Design Ideas	The premise of this grant is to serve the underserved. Again, think about museum free days or presentations for distressed populations, including seniors, youth, social service agency participants.
Approach Strategy	Apply through grants.gov
Contact	202-682-5700 <a href="mailto:challengeamerica@arts.gov">challengeamerica@arts.gov</a> U.S. Department of Labor

# Program for Investors in Microentrepreneurs (PRIME)

Small Business Administration

Funding Opportunity # Not yet posted

Fit to Client

4

Q2

PUBLIC GRANTS

[WEBSITE](#)



Application Deadline  
April/ May 2022



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

## Funding Priorities/Category

Human Capital Development Center, Green Tech Hubs

## Description

PRIME is a competitive grant that is offered yearly, subject to available funds. Announcements are posted to grants.gov in either April or May of each year. The grant provides funding for nonprofit microenterprise development organizations run either privately, or by state, local, tribal governments, or Indian tribes.

Funds are to help these organizations provide either

- capacity-building to microenterprise development organizations, or
- training, technical assistance, and guidance to disadvantaged microentrepreneurs

Faith-based organizations that meet all PRIME eligibility criteria can compete for PRIME funding.

## Application Deadline Notes

Monitor grants.gov for release in April or May.

## Match

None Specified



### **Program Design Ideas**

There is not a lot of information about this opportunity since it is not posted or in forecast.

### **Approach Strategy**

Contact your Illinois SBA headquarters for more information.

### **Contact**

312-353-4528  
Illinois District Office  
500 W. Madison Street, Suite 1150  
Chicago, IL

# Bank of America Charitable Foundation

## Small Business Administration

Funding Opportunity # Not yet posted

Fit to Client

4

Q2

PRIVATE GRANTS



Application Deadline

May 30/ Jun 24, 2022



Award Amount

None Specified



Number of Anticipated Recipients

None Specified

### Description

Small Business  
Small Businesses play an important role in the overall health of our nation's economy. In response to the challenges small business owners face in today's environment, we're supporting nonprofits assisting entrepreneurs especially minority and indigenous owned, as they address their short-term needs and strengthen their overall recovery.

- Examples:
- Technical assistance supporting business planning (short and long term).
  - Operational capacity of CDFIs delivering essential growth capital to entrepreneurs.
  - Supporting organizations assisting minority-owned small businesses.
  - Creating business incubators and accelerators that provide mentorships, resources, and networks entrepreneurs need to launch, fund and grow their businesses.
  - Assisting economic development efforts that promote small business growth and healthy commercial corridors. (e.g. Mainstreet).
  - Neighborhood Revitalization



Vibrant communities are places where individuals can thrive and succeed and have the opportunity to live and work with safe, decent housing, transportation to jobs, strong business corridors and thriving arts and culture districts. We support local and regional revitalization efforts, taking a holistic approach to building inclusive communities, creating economic opportunity and livable neighborhoods.

**Description (continued)**

Examples:

- Revitalization, preservation, and stabilization initiatives that engage community stakeholders in building livable communities.
- Transit-oriented development efforts that connect individuals to jobs, services, schools, and economic opportunity.
- Community arts and cultural institutions that provide economic opportunity and contribute to the vitality and livability of communities.
- Resiliency of communities supporting short and long term plans to prepare, withstand and recover from extreme weather events and the long-term impacts of climate change.
- Environmental efforts through the preservation, creation or restoration of open space, parks and community gardens.
- Supporting organizations/initiatives that bring energy efficiency and renewable energy advances to LMI/BIPOC communities.

**Program Design Ideas**

This highly competitive grant must be extremely specific.

**Approach Strategy**

Select project and apply.

**Contact**

800.218.9946  
[foundation@bofa.com](mailto:foundation@bofa.com)  
Headquarters  
100 North Tryon Street, Charlotte, NC 28255

# Carl R. Hendrickson Family Foundation

Funding Opportunity #

None Specified

Fit to Client

**5**

Q2

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline

June 1, 2022



Award Amount

Usually \$25K



Number of Anticipated Recipients

None Specified

## Funding Priorities/Category

Human Capital Development Center, Green Tech Hubs

## Description

The Carl R. Hendrickson Family Foundation was established in 1991 to support and promote educational, human services and health care programming for underserved populations. Reflecting the Hendrickson family's strong Christian faith, special consideration is given to charitable organizations that help individuals meet their basic needs while also addressing their spiritual needs. Preference is given to organizations or programs that approach their mission from an entrepreneurial perspective.

Carl R. Hendrickson was a Chicago entrepreneur who, along with his father and brothers, built the Hendrickson Trucking Company. He established the Carl R. Hendrickson Family Foundation in 1991. Carl and his wife, Agnes, had 1 child, Virginia, who followed in her father's footsteps by leading the family business and by serving as President of the Hendrickson Foundation until her death in 1995. The Hendricksons prided themselves on their entrepreneurial spirit, having been in the forefront of the trucking business by inventing the tandem truck. They encouraged others to embrace their entrepreneurial spirit as well and to pursue philanthropic objectives.



**Description *(continued)***

Only 1 application may be submitted, per organization, per calendar year, to any one of the 5 discretionary foundations noted below. For instance, if you submit a proposal to Carl R. Hendrickson Family Foundation, you are not eligible to submit another application to any of the other foundations listed below until the start of the following calendar year.

- Alfred Bersted Foundation
- Grace Bersted Foundation
- Henrietta Lange Burk Fund
- Carl R. Hendrickson Family Foundation
- Colonel Stanley McNeil Foundation

Applicants with organizational budgets of \$10 million or less may apply for grants of \$10,000 up to \$50,000 for program or general operating support. For program support, the request may not be more than 30% of the program’s budget. Applicants must demonstrate a strong connection with the Carl R. Hendrickson Family Foundation’s entrepreneurial spirit.

**Match**

None Specified

**Program Design Ideas**

Excellent fit for the two priority projects. This grant is handled by Bank of America Trust Funds who prefer online contact only.

**Approach Strategy**

Submit online proposal

**Contact**

[ilgrantmaking@bankofamerica.com](mailto:ilgrantmaking@bankofamerica.com)



# Workforce Opportunity for Rural Communities (WORC): A Grant Initiative for the Appalachian and Delta Regions

Fit to Client

5

Department of Labor  
Employment and Training Administration

Funding Opportunity # 17.280

Q2

PUBLIC GRANTS

[WEBSITE](#)



Forecasted Deadline  
June 8, 2022



Award Amount  
Up to \$1.5M



Number of Anticipated  
Recipients  
30

## Funding Priorities/ Category

Green Tech Hubs

## Description

Eligible Applicants:

- State governments
- City or township governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Native American tribal governments (Federally recognized)
- Native American tribal organizations (other than Federally recognized tribal governments)
- County governments
- Special district governments
- Independent school districts
- Private institutions of higher education
- Public and State controlled institutions of higher education

### Description (*continued*)

Questions regarding this Funding Opportunity Announcement (FOA) Forecast may be emailed to [mathew.anu@dol.gov](mailto:mathew.anu@dol.gov); however, please note there is limited information that may be shared with the public, as this FOA is currently under development. We encourage prospective applicants and interested parties to use the Grants.gov subscription option to register for future updates provided for this particular FOA.

### Award Amount Notes

Total Funding Available: \$34,200,000  
Award Ceiling: \$1,500,000  
Award Floor: \$150,000

### Application Deadline Notes

This is a forecasted opportunity.  
Estimated Post Date: Mar 08, 2022  
Estimated Application Due Date: Jun 08, 2022  
Applications must be submitted electronically no later than 11:59 pm Eastern Time.

### Match

No

### Program Design Ideas

Pipeline for trained participants to link with local industry for business opportunities and to work with green products, such as various airlines at O'Hare.

### Approach Strategy

Consider partnering with Illinois youth workforce development WIOA office to create a program for youth that leads to certifications.

### Contact

Anu Mathew  
202-693-3254  
[mathew.anu@dol.gov](mailto:mathew.anu@dol.gov);

Regional Office 3:  
Renata Adjibodou - Acting Regional Administrator

61 Forsyth St SW  
Room 6M12  
Atlanta, GA 30303  
404-302-5300  
Fax: 404-302-5382  
Email: [RO3-RA-ATL@dol.gov](mailto:RO3-RA-ATL@dol.gov)

# Advancing Cities

JPMorgan Chase Foundation

Funding Opportunity #

Not yet posted

Fit to Client

4

Q2

PRIVATE GRANTS

[WEBSITE](#)



Forecasted Deadline  
June 28, 2022



Award Amount  
Up to \$5M



Number of Anticipated Recipients  
3

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Address multidimensional, systemic challenges. Proposals should describe how collaborative members will implement effective, intersectional solutions that will alter, align, or influence at least two opportunity systems, described as wealth accelerators or decelerators in the Wealth Creation Framework above. At least one system should fall within JPMC’s philanthropic focus areas: jobs and skills, financial health, small business, and/or neighborhood development. Leverage cross-sector leadership and collaboration. Proposals should demonstrate how business, government, philanthropy, nonprofit, anchor institutions, and other community organizations will coordinate and deploy their unique resources, expertise, and decision-making authority to drive systemic change.

Center the voice and lived experience of Black and/or Latina women. Proposals should demonstrate commitment to diversity, equity, and inclusion in their design and approach. This includes having Black and/or Latina women lead efforts to develop and implement solutions across the partner organizations and sharing power with nonprofits most proximate to priority communities with deep cultural competence and expertise.

**Description (continued)**

Drive systems change at the city level. Proposals should articulate how partners will deploy solutions that depart from “business as usual” practices and policies; and move beyond short-term outcomes to transform and better integrate systems to spur wealth creation for low-and moderate-income Black and/or Latina women. Examples of key systems changes that JPMC aims to stimulate and support include:

- Active collaboration between public, private, and nonprofit actors to achieve common goals;
- Improved coordination of actors within opportunity systems through collective impact, systems mapping, and other coordination approaches;
- Stronger and higher quality engagement of the business community or anchor institutions to leverage new resources, sustain systems changes and service provision;
- New ways of thinking and working together that improve efficiency, reduce redundant service delivery, and take advantage of economies of scale; and
- Easier access to services by those who need them.

**Award Amount Notes**

The 2021 Challenge will provide three-year grants of up to \$5 million each to 4-8 collaborative efforts advancing the economic progress of Black and/or Latina women by tackling systemic drivers of the racial and gender wealth gaps.

**Application Deadline Notes**

This is a forecasted grant. The 2021 application was due June 28, 2021

**Match**

No

**Program Design Ideas**

They are looking for a larger regional impact in 2021 to provide equitable opportunity for advancing the economic progress of Black and/or Latina women. This focus may change for 2022.

**Approach Strategy**

Read new application carefully as they will want grand ideas, larger collaborations, and systemic change.

**Contact**

212-270-3685  
383 Madison Avenue 41st Fl New York City, NY United States 10017



## Q3 2022

- Charitable Trust
- Fred J. Brunner Foundation
- Community Foundation of Northern Illinois
- Marion Gardner Jackson Charitable Trust

# Charitable Trust

Office of the Illinois Treasurer

Funding Opportunity #

Not yet posted

Fit to Client

5

Q3

PRIVATE GRANTS

[WEBSITE](#)



Forecasted Deadline  
July – Sept 2022



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Three categories: Food Programs, Housing Programs, and Workforce and Economic Development. Charitable Trust is intended to help small non-profits with annual budgets of \$1 million or less. Grant applicants located in an area where pervasive poverty, unemployment, and economic distress exist will be given special attention.

## Award Amount Notes

None Specified

## Application Deadline Notes

Last funding cycle for these three categories is July 1 through September 30

## Match

None provided

## Program Design Ideas

This sounds like it could be general operating for the organization.

## Approach Strategy

Call to determine if this can be used as regional, for the census, general operating, or other specific programming. With some discussion it could be used for Mayors on Planes.

## Contact

(312) 814-1817  
[CharitableTrust@illinoistreasurer.gov](mailto:CharitableTrust@illinoistreasurer.gov)  
James R. Thompson Center  
100 W Randolph St, Suite 15-600  
Chicago, IL 60601

# Fred J. Brunner Foundation

Fit to Client

**5**

Funding Opportunity #

None Specified

Q3

PRIVATE GRANTS

[WEBSITE](#)



**Forecasted Deadline**  
**August 1, 2022**



**Award Amount**  
**None Specified**



**Number of Anticipated Recipients**  
**None Specified**

**Funding Priorities/ Category**

RBEM

**Description**

Since 1956 the Fred J. Brunner Foundation has given grants to numerous organizations. Fred J. the third-generation director of Brunner & Lay Inc., a world leader in the manufacture of mining & construction tools, originated the Foundation. The Foundation focuses its grant giving on organizations that help those who are the most vulnerable, especially the young and the elderly. Education, shelter and hunger have been guiding premises in choosing recipients. The greater Chicago area has been the primary location of recipients, although exceptions have been made.

The Foundation distributes grants blindly without regard to race, creed or ethnicity. All recipients may reapply each year. Grants are distributed once a year in the fall. All requests should be made by August 1 of each year.

- A description of the organization.
- The specific purpose for which the grant will be used.
- A photocopy of the latest IRS determination letter showing the organization to be a 501C3 charity as determined by the IRS,
- Current audited financial statement.

**Match**

None Specified



### **Program Design Ideas**

This is likely to be a small amount of funding of \$5 - 10K. Stress the idea of serving indigent children or seniors for a museum day. Money is general operating.

### **Approach Strategy**

Submit a short proposal.

### **Contact**

(847) 678-3232  
Fred J. Brunner Foundation 300 Evergreen Street,  
Bensenville, IL 60106



## Community Foundation of Northern Illinois

Fit to Client

3

Funding Opportunity #

None Specified

Q3

PRIVATE GRANTS

[WEBSITE](#)

**Forecasted Deadline**  
**August 2, 2022**



**Award Amount**  
**None Specified**



**Number of Anticipated Recipients**  
**None Specified**

## Funding Priorities/ Category

Census

## Description

CFNIL accepts proposals in the following Focus Areas. Generally, 50% of CFNIL's grants will be allocated for Education, while 10% will be for each of the following Focus Areas: Arts & Humanities, Health, Human Services, Sustainable Communities, and Youth & Families.

Many donors have created named funds which support the Community Grants Program. Some of the funds support specific populations or grantmaking that falls within one more specific Focus Areas. You may view the full list of these named funds on our Donor Named Funds page.

## 1. Arts &amp; Humanities

CFNIL funding priorities are for those proposals that:

- Increase the availability of and access to artistic and cultural experiences, especially those that represent the diversity of our community's culture
- Celebrate the region's history and preserve historical integrity

## 2. Education (encompasses both Complementary Education and Career Pathways)

CFNIL funding priorities are for those proposals that:

- Align with CFNIL's Education Works guidelines
- Provide creative and systemic approaches to educational improvement
- Support the education of current and future medical professionals

### 3. Health

CFNIL funding priorities are for those proposals that:

- Improve the quality of and access to health services
- Support community wellness
- Conduct research to promote the health and well-being of our community

### 4. Human Services

CFNIL funding priorities are for those proposals that:

- Serve the basic needs of individuals and families
- Provide services to persons with disabilities, especially activities that promote inclusion
- Promote the equitable treatment of others

### 5. Sustainable Communities

CFNIL funding priorities are for those proposals that:

- Promote neighborhood and economic development
- Support efforts to ensure safety and access to quality, affordable, and permanent housing
- Preserve our natural environment, especially activities that increase the region's understanding and appreciation of the environment

### 6. Youth & Families

CFNIL funding priorities are for those proposals that:

- Provide pathways to self-sufficiency
- Strengthen families
- Support intellectual, emotional, physical, and social development

## Application Deadline Notes

This application has not yet been renewed. It was August 2, 2022, so will most likely be around the same timeframe in 2022.

## Program Design Ideas

If Select Chicago has a footprint in Rockford, this community foundation may have an interest in funding the census project.

## Approach Strategy

Call them to introduce your organizations.

## Contact

James Patterson  
Program Director  
779-210-8206  
jpatterson@cfnil.org  
Community Foundation of Northern Illinois  
946 North Second Street  
Rockford, IL 61107

# Marion Gardner Jackson Charitable Trust

Funding Opportunity #

None Specified

Fit to Client

5

Q3

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
August 31, 2022



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

## Funding Priorities/Category

RBEM, Census

## Description

The application deadline for the Marion Gardner Jackson Charitable Trust is August 31. Applicants will be notified of the grant decisions no later than mid-December. In general, grant requests for individuals, endowment/capital campaigns or scholarships will not be considered. The majority of grants from the Marion Gardner Jackson Charitable trust are 1 year in duration.

Capital Grants. Applicants may apply for a grant of up to \$50,000 to support capital projects. The project must support the mission of the organization and/or the stated outcome of a program or project.

Program/Operating Support Grants. Applicants with organizational budgets of \$10 million or less may apply for grants of \$10,000 up to \$50,000 for operating or program support. For program support grants, the yearly request may not be more than 30% of the program's budget.

Organizations can submit 1 application per year and will not receive more than 1 award from the Trust in any given year. Any organizations receiving a multi-year award from the Trust that continues into the next grant year are not eligible to apply for an additional grant until the end of the grant cycle.



Match	None Specified
Program Design Ideas	They will fund multiple year projects (2) so the consideration should be on longer term projects. They will also fund capital projects so this would be ideal for the equipment needed in the RBEM.
Approach Strategy	This is a Bank of America grant so contact if difficult to establish. Submit online proposal.
Contact	Community.Affairs@harrisbank.com



## Q4 2022

- FY 2021 American Rescue Plan Act Build Back Better Regional Challenge
- Inspire! Grants for Small Museums

# FY 2021 American Rescue Plan Act Build Back Better Regional Challenge

Department of Commerce

Funding Opportunity # 11.307

Fit to Client

5

Q4

PUBLIC GRANTS

[WEBSITE](#)



**Forecasted Deadline**  
**October 19, 2022**



**Award Amount**  
**Up to \$500K**



**Number of Anticipated Recipients**  
**55**

## Funding Priorities/Category

Green Tech Hubs

## Description

Through this American Rescue Plan Act Build Back Better Regional Challenge Notice of Funding Opportunity (ARPA BBBRC NOFO), EDA aims to assist communities and regions impacted by the coronavirus pandemic. The pandemic has caused, and continues to cause, economic injury to U.S. communities and regions in devastating and unprecedented ways. This ARPA BBBRC NOFO is designed as a two-phase competition to (1) help regions develop transformational economic development strategies and (2) fund the implementation of those strategies that will create and grow regional growth clusters. Such efforts will help regional economies recover from the pandemic and build economic diversity and resiliency to mitigate impacts of future economic disasters.

In Phase 1, EDA will provide technical assistance grants to approximately 50-60 coalitions (through a lead institution). These coalitions will be considered “finalists” and the grants will be used by the finalists to prepare more detailed applications for transformational projects that benefit their respective geographic regions and are aligned around a holistic approach to building and scaling a strategic industry.

**Description (*continued*)**

In Phase 2, EDA will award each of the 20-30 finalist coalitions \$25-75 million (and potentially up to \$100 million) to fund the collection of projects they identified. The projects will be funded through grants to coalition members.

Eligible Applicants:

- Public and State controlled institutions of higher education
- Private institutions of higher education
- County governments
- Special district governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- State governments
- Native American tribal governments (Federally recognized)

**Award Amount Notes**

Total Funding Available: \$3,000,000  
Award Ceiling: \$500,000  
Award Floor: \$200,000

**Application Deadline Notes**

This was a specialized opportunity that may be re-leased in hard hit states in 2022 or through the BBB Plan. Phase I closed Oct 19, 2021

**Match**

None Specified

**Program Design Ideas**

None Specified

**Approach Strategy**

None Specified

**Contact**

(202) 482-2000  
[Buildbackbetter@eda.gov](mailto:Buildbackbetter@eda.gov)  
U.S. Department of Commerce  
1401 Constitution Ave NW  
Washington, DC 20230

# Inspire! Grants for Small Museums

Institute of Museum and Library Services

Funding Opportunity #

Not yet posted

Fit to Client

5

Q4

PUBLIC GRANTS

[WEBSITE](#)

Forecasted Deadline

November 15, 2022

Award Amount

\$5K-\$50K

Number of Anticipated Recipients

None Specified

## Funding Priorities/Category

RBEM

## Description

Program Overview:

Inspire! Grants for Small Museums is a special initiative of the Museums for America program. It is designed to support small museums of all disciplines in project-based efforts to serve the public through exhibitions, educational/interpretive programs, digital learning resources, professional development, community debate and dialogue, audience-focused studies, and/or collections management, curation, care, and conservation. Inspire! has three project categories:

- Lifelong Learning
- Institutional Capacity
- Collections Stewardship and Access

## Match

No

## Program Design Ideas

See the website to determine which program is the best fit for RBEM.

## Approach Strategy

Call the appropriate contact person to determine best fit for the application.

## Contact

Reagan Moore  
Senior Museum Program Officer  
202-653-4637  
rmoore@imls.gov





# Rolling

- Gladys Brooks Foundation
- Strategic Economic and Community Development (SECD) Initiative
- Business Attraction Prime Sites
- CDBG Economic Development Program
- Community Development Assistance Program – Economic Development Component
- Small Business Growth Initiative (SBGI)
- The National Association For The Exchange of Industrial Resources Inc
- Discover Financial Services
- The Brunswick Foundation
- PNC Foundation Grant
- Community Needs Ford Motor Fund (FordFund)
- Community Enrichment and Entrepreneurship Georgia Pacific (GP) Foundation Grant
- Wells Fargo Local Community Grants

- Ronald W. Burkle Foundation
- Harry and Jeanette Weinberg Foundation
- Gorter Family Foundation
- J.P. Morgan
- Abbott Laboratories Corporate Giving Program
- The Buchanan Family Foundation
- Rebecca Susan Buffett Foundation
- Circle of Service Foundation
- First Bank of Highland Park
- Fortune Brands, Inc. Corporate Giving Program
- Walgreens Foundation
- Exelon Corporation
- Harris Bank Corporate Giving Program
- Illinois Humanities Council
- National Endowment of the Arts
- Citi Foundation

# Gladys Brooks Foundation

Funding Opportunity #

None Specified

Fit to Client

5

Q1, Q2

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Jan – May 2022



Award Amount  
\$150K



Number of Anticipated Recipients  
None Specified

## Funding Priorities/ Category Description

RBEM

General Policies  
As a matter of policy, the Foundation provides grants only to institutions/organizations which are exempt from tax under section 501(c)(3) of the Internal Revenue Code and are not private foundations as defined in section 509 of the Code.

A Grant Proposal Letter generally will be considered when {a} outside funding for the project (including governmental) is not available;  
{b} the project will be largely funded by the grant unless the grant request covers a discrete component of a larger project; and  
{c} the funds will be used for endowments, capital projects or capital equipment.

Except for endowed positions, proposals for direct salary support will not be considered. A grant that supports a research project will also not be considered.

Generally, the Board will only consider grant proposals from applicants in the states of: Connecticut, Florida, Illinois, Indiana, Louisiana, Maine, Maryland, Massachusetts, New Jersey, New York, Pennsylvania and Rhode Island.

Proposals for a continuing project must include a commitment from the applicant or a third party that the project will continue to receive all the necessary financial support after the grant from the Foundation is expended.



<b>Description (<i>continued</i>)</b>	<p>Grant proposals will be considered for major expenditures generally between \$50,000 and \$150,000, or for greater or lesser amounts in certain circumstances.</p> <p>All grants are made on the condition that the entirety of the funds advanced shall be utilized in direct furtherance of the project and that no portion thereof shall be appropriated by the Grantee as an administrative or processing fee, for overseeing the project or for the Grantee's general overhead.</p> <p>Scope of Grants Proposals The Foundation will consider grant proposals with emphasis on innovative projects in the fields of libraries, education, hospitals and clinics.</p>
<b>Award Amount Notes</b>	<p>Past awards have ranged from \$5,000 to \$150,000.</p>
<b>Application Deadline Notes</b>	<p>None Specified</p>
<b>Match</b>	<p>None Specified</p>
<b>Program Design Ideas</b>	<p>This would be an ideal grant for museum expansion or equipment.</p>
<b>Approach Strategy</b>	<p>Emphasize their interests when preparing the application.</p>
<b>Contact</b>	<p>Kathy 516-746-6103 <a href="mailto:kathy@gladysbrooksfoundation.org">kathy@gladysbrooksfoundation.org</a> Gladys Brooks Foundation 1055 Franklin Avenue Suite 208 Garden City, NY 11530</p>

## Strategic Economic and Community Development (SECD) Initiative

United States Department of Agriculture (USDA)

Funding Opportunity # None Specified

Fit to Client

4

OPEN

PUBLIC GRANTS

[WEBSITE](#)



Application Deadline  
See deadline notes



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

Funding Priorities/ Category Human Capital Development Center

### Description

Waukegan: Census Tract 8626.05, Lake County, Illinois is a distressed area. Select would be eligible under any of the following USDA priority areas under Build Back Better:

- Community Facilities Direct Loan & Grant Program in Illinois
- Single Family Housing Direct Home Loans in Illinois
- Business & Industry Loan Guarantees in Illinois
- Single Family Housing Repair Loans & Grants in Illinois
- Water & Waste Disposal Loan & Grant Program in Illinois
- Rural Energy for America Program Renewable Energy Systems & Energy Efficiency Improvement Guaranteed Loans & Grants in Illinois
- Rural Energy for America Program Energy Audit & Renewable Energy Development Assistance Grants in Illinois

USDA Rural Development is incorporating key Biden-Harris Administration priorities into program scoring and associated funding announcements beginning with the fiscal year (FY) 2022 funding announcements. Many USDA Rural Development grant and technical assistance programs have the potential to support rural communities' economic development effort and maintain and improve a healthy rural population by leveraging funding assistance to key Administration priorities.

## Description (continued)

These priorities build upon RD's continuing commitment to serving traditionally underserved and economically challenged rural areas, such as Persistent Poverty Counties. Many RD programs will have a funding set-aside for areas of persistent poverty. These programs will be identified on the Priority Points Program Chart.

USDA Rural Development has identified three key priorities that will provide a pathway to facilitate economic growth for all rural Americans and is encouraging Applicants to consider projects that will advance the following three key priorities.

- Assist Rural communities recover economically from the impacts of the COVID-19 pandemic, particularly disadvantaged communities.
- Ensuring all rural residents have equitable access to RD programs and benefits from RD funded projects.
- Reduce climate pollution and increasing resilience to the impacts of climate change through economic support to rural communities.

We will be incorporating these priorities into the work we do across the Agency and with our partners to incentivize strategic engagement and investment.

2018 Overall SVI Score: 1.00

Possible scores range from 0 (lowest vulnerability) to 1 (highest vulnerability).

A score of 1.00 indicates high vulnerability.

## Application Deadline Notes

USDA will issue an announcement in the coming months when the application window opens for the Community Connect Grants program. To apply for SECD reserved funding under this program, applicants must submit forms electronically at <https://www.rd.usda.gov/community-connect>.

## Match

15% match

## Program Design Ideas

This may fit under a larger community, city or regional plan for economic development/job training for minorities.

## Approach Strategy

Work with the city or regional planning boards.

## Contact

Daniel Blottenberger

717-237-2153

[Daniel.Blottenberger@usda.gov](mailto:Daniel.Blottenberger@usda.gov)

# Business Attraction Prime Sites

Fit to Client

4

IL Department of Commerce and Economic Development

Funding Opportunity #

None Specified

ROLLING

STATE OF ILLINOIS

[WEBSITE](#)



Application Deadline

Nov 20, 2021 – Dec 31, 2023



Award Amount

\$250K-\$6M



Number of Anticipated Recipients

130

## Funding Priorities/ Category

Green Tech Hubs

## Description

The intent of this program is to assist companies with large-scale capital investment projects that commit to significant job creation for Illinois residents as they relocate or expand operations within Illinois.

Business Attraction Prime Sites grants can encompass a wide range of economic development projects and may include infrastructure and capital equipment purchases that will result in job creation in the state of Illinois.

To be eligible to apply for a Business Attraction Prime Sites grant, the project must have been: (a) approved as eligible for the Illinois Economic Development for a Growing Economy (EDGE) program or the Illinois High Impact Business Program (HIB) in the last six (6) months or (b) have a pending application for the EDGE or HIB programs.

## Award Amount Notes

Total Funding Available: \$33,581,935  
Award Amount: \$250,000-\$6,000,000

## Application Deadline Notes

September 20, 2021 – December 23, 2023, at 11:59pm



Match	Yes
Program Design Ideas	None Specified
Approach Strategy	None Specified
Contact	Sean Pritchard 217-782-4520 <a href="mailto:Sean.Pritchard@illinois.gov">Sean.Pritchard@illinois.gov</a> Governor's Office of Management and Budget 401 South Spring 603 Stratton Building Springfield, IL 62706 Phone: 217-782-4520 Email: OMB.GATA@illinois.gov

# CDBG Economic Development Program

IL Department of Commerce and Economic Development

Funding Opportunity # 420-75-1631

Fit to Client

5

ROLLING

STATE OF ILLINOIS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
Up to \$1M



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Green Tech Hubs

## Award Amount Notes

Total Funding Available: \$4,000,000  
Award Amount: \$0-\$1,000,000

## Application Deadline Notes

General announcement open for a period of time with no specific due dates for applications.

## Match

Yes. This is usually 25%

## Program Design Ideas

None Specified

## Approach Strategy

None Specified

## Contact

Wendy Bell  
217-782-4520  
[wendy.bell@illinois.gov](mailto:wendy.bell@illinois.gov)  
Office of Community Development  
Illinois Department of Commerce & Economic Opportunity  
500 East Monroe  
Springfield, IL 62701  
Tele: 217-785-6174



# Community Development Assistance Program – Economic Development Component

Fit to Client

4

North Central Illinois Council of Governments

Funding Opportunity #

None Specified

ROLLING

STATE OF ILLINOIS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
Up to \$750K



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Green Tech Hubs, Human Capital Development Center,  
Mayors on Planes

## Description

This program, managed by DCEO, offers funds for communities to assist in the location and/or retention of businesses in their communities. Funds are granted to the community and may be used for infrastructure or to loan to the benefiting company for machinery, equipment, building construction/renovation, or infrastructure.

## Award Amount Notes

Maximum grant request for this program is \$750,000.  
(\$15,000 per job created or retained).

## Application Deadline Notes

September 20, 2021 – December 23, 2023, at 11:59pm

## Match

None Specified

## Program Design Ideas

This could be a planning grant to create a plan for the whole divested community areas involving economic development and jobs.

## Approach Strategy

Call them and get to know them. They have several programs which may be a great fit for Select Chicago.

## Contact

(815) 433-5830  
North Central Illinois  
Council of Governments  
613 W. Marquette Street,  
Ottawa, IL 61350

# Small Business Growth Initiative (SBGI)

Lake County Community Foundation

Funding Opportunity #

None Specified

Fit to Client

5

TBD

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline

TBD



Award Amount

None Specified



Number of Anticipated Recipients

130

## Funding Priorities/Category

Human Capital Development Center, Green Tech Hubs

## Description

The Small Business Growth Initiative (SBGI) is designed to collaboratively support small businesses owned by people of color in priority communities within Lake County through the infusion of financial, relational and human capital. We take a data-driven and individualized approach to working alongside small business owners to help them meet their specific growth goals while enriching the surrounding economic landscape.

The Lake County Community Foundation (LCCF) is working with partners to build this comprehensive program that will ultimately result in a network of support for small businesses owned by people of color. Businesses selected to participate in the program will receive a grant from LCCF to support a project that will strategically grow and strengthen the business.

- Foster a more equitable environment for entrepreneurs and small business owners.
- Provide collaborative space and support peer learning networks for small business owners.
- Identify, prioritize, support and increase visibility of businesses owned by people of color in Lake County.
- Encourage participant businesses' viability and sustainability by taking an individualized approach to mentorship, technical assistance and financial support.
- Create pipelines of entrepreneurship in communities of color.



<b>Award Amount Notes</b>	None Specified
<b>Application Deadline Notes</b>	TBD
<b>Match</b>	None Specified
<b>Program Design Ideas</b>	This funder may consider several categories including the Human Capital Development Center, the census or Green Tech Hub projects.
<b>Approach Strategy</b>	This is a local funder that should be called to build a relationship and discuss your various projects.
<b>Contact</b>	Maggie Morales, Executive Director 847.377.0520 maggie@lakecountycf.org 1200 University Center Drive , Suite 333 Grayslake, IL 60030

# The National Association For The Exchange of Industrial Resources Inc

Fit to Client

5

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

Funding Priorities/  
Category

Miscellaneous

Funding Priority  
Description/ Subcategory

Office furniture & equipment

Description

The National Association for the Exchange of Industrial Resources (NAEIR) is like a modern-day Robin Hood, without the stealing or tights. The non-profit organization collects excess inventory from corporations and distributes the merchandise to its members: schools, churches, and charities. Members pay a fee to join and shipping costs for the items, but the goods are free. Donations include office supplies, computer software, clothing, books, classroom materials, toys, and personal care products from donors including Microsoft, Kid Brands, and General Electric. NAEIR has 18,650 members and receives donations from several thousand corporations. Manufacturing executive Norbert Smith founded NAEIR in 1977.

Award Amount Notes

All the merchandise is FREE—members only pay a small fee to cover the cost of processing and handling. On average, our members receive \$18,000 worth of free merchandise each year. Some of our Premier members can collect up to \$40,000 in free products and supplies!

Application Deadline Notes

None Specified



Match	Cost of membership and shipping
Program Design Ideas	Membership can provide ongoing nonprofit furniture and other items for free. Can help to furnish new offices and provide goods to relieve annual office budgets.
Approach Strategy	Call for more information and to set up a relationship.
Contact	800-562-0955 560 McClure Street Galesburg, IL 61401

# Discover Financial Services

Fit to Client

4

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline



Award Amount

None Specified



Number of Anticipated Recipients

None Specified

## Funding Priorities/ Category Description

Human Capital Development Center, Green Tech Hubs

Discover initiates most of its donations and sponsorships. We are committed to supporting the many volunteer efforts of our employees and have an interest in supporting financial education.

All criteria must be met prior to submitting requests.

- Organization must be 501(c)3 status
- Organization must not discriminate on the basis of race, religion, creed, national origin, disability, handicap, age, sexual orientation and/or gender identity, marital status, veteran status or any other basis prohibited by law
- Organization must allow Discover Financial Services to use its name and/or logo in communication materials; Discover Financial Services name/logo usage must first be approved by Community Affairs

## Award Amount Notes

None Specified

## Application Deadline Notes

None Specified

## Match

No

## Program Design Ideas

Financial education can be an add on service within both the Tech Hubs or Center programs or a separate program.

## Approach Strategy

Online application, but it is recommended to call your local office to build a relationship. They are one of the larger industries in Lake County.

## Contact

(800) 347-2683  
2500 Lake Cook Rd, Riverwoods, IL 60015

# The Brunswick Foundation

Funding Opportunity #

None Specified

Fit to Client

4

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline

Rolling



Award Amount

None Specified



Number of Anticipated Recipients

130

## Funding Priorities/ Category

Census

## Description

Established in 1957, the Brunswick Foundation is a 501(c)(3) charitable organization that enhances the interests of our employees and the communities in which they live and work, as well as supports causes and/or projects that complement the businesses of Brunswick Corporation.

## Award Amount Notes

None Specified

## Application Deadline Notes

None Specified

## Match

No

## Program Design Ideas

Recommendation is to use any funding to leverage other business foundation funding for the census project.

## Approach Strategy

Call them for details to gauge their interest. Economic development along Waukegan might attract them as they are a boat company.

## Contact

847.735.4700  
[services@brunswick.com](mailto:services@brunswick.com)  
26125 N. Riverwoods Blvd., Suite 500  
Mettawa, IL 60045

# PNC Foundation Grant

Fit to Client

5

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

**Economic Development**  
Economic development organizations, including those which enhance the quality of life through neighborhood revitalization, cultural enrichment and human services are given support. Priority is given to community development initiatives that strategically promote the growth of low-and moderate-income communities and/or provide services to these communities.

**Affordable Housing**  
The PNC Foundation understands the critical need for affordable housing for low-and moderate-income individuals. We are committed to providing support to nonprofit organizations that give counseling and services to help these individuals maintain their housing stock; offer transitional housing units and programs; and/or offer credit counseling assistance to individuals, helping them to prepare for homeownership.

**Community Development**  
Because small businesses are often critical components of community growth and help foster business development, the PNC Foundation provides support to nonprofit organizations that (i) offer technical assistance to, or loan programs for, small businesses located in low-and moderate-income areas or (ii) support small businesses that employ low-and moderate-income individuals.





**Description (continued)**

**Community Services**  
Support is given to social services organizations that benefit the health, education, quality of life or provide essential services for low-and moderate-income individuals and families. The PNC Foundation supports job training programs and organizations that provide essential services for their families. PNC provides support for early learning and educational enrichment programs for children in low-and moderate-income families as well as for the construction of community facilities that benefit low-and moderate-income communities.

**Arts & Culture**  
Support is given for cultural enrichment programs benefitting the community.

**Revitalization & Stabilization of Low-and Moderate-Income Areas**  
The PNC Foundation supports nonprofit organizations that serve low-and moderate-income neighborhoods by improving living and working conditions. Support is given to organizations that help stabilize communities, eliminate blight and attract and retain businesses and residents to the community.

**Application Deadline Notes**      None Specified

**Match**      No

**Program Design Ideas**  
PNC will be interested in attracting business, so will be highly interested in potential customers through economic development. As with most other bank funders, they will welcome the opportunity to put their name on your program (the larger the better) and to provide financial literacy services.

**Approach Strategy**  
Call Craig who can be hard to reach. Keep trying. PNC uses these contacts as doorkeepers. Discuss your plan.

**Contact**  
Craig Esko  
(312) 338-2236  
craig.esko@pnc.com  
One North Franklin, Suite 2900  
Chicago, IL 60606

# Community Needs Ford Motor Fund (FordFund)

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Census, Human Capital Development Center, Green Tech Hubs

## Description

Ford Motor Company Fund supports initiatives and nonprofit organizations in three areas: education, community life and driving safely.

We seek to build partnerships with organizations that have a well-defined sense of purpose, a demonstrated commitment to maximizing available resources, and a reputation for meeting objectives and delivering quality programs and services. We place priority on the support and development of organizations that promote diversity and inclusion.

Ford Motor Company Fund evaluates grants on an annual basis. We reserve the right to cease support if the goals and objectives under which the grant was made have been changed by the grantee; if the grantee no longer meets its goals and objectives; and/or if its goals and objectives have become inconsistent with the vision, mission and values of Ford Motor Company Fund.



Application Deadline Notes	None Specified
Match	No
Program Design Ideas	This highly competitive grant could fit any of your 3 priority areas listed, but they may especially be interested in the Census project as it reaches a wider swathe of the community.
Approach Strategy	Call them and outline the details of your program.
Contact	888.313.0102 <a href="mailto:fordfund@ford.com">fordfund@ford.com</a> Ford Motor Company Fund One American Road Dearborn, MI 48126

# Community Enrichment and Entrepreneurship Georgia Pacific (GP) Foundation Grant

Fit to Client

4

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Contributions have helped fund public school robotics and reading programs, college scholarships, job training initiatives, equipment for local fire departments, conservation programs (such as The Atlanta BeltLine Partnership and Wisconsin's Trees for Tomorrow) and educational programs for young, female and minority entrepreneurs. Grants have also supported local chapters of charitable organizations including Habitat for Humanity, United Way and the Salvation Army. Their focus areas are Education, Environment, Enrichment of Community and Entrepreneurship.

## Application Deadline Notes

Due to limited funding at year-end, submission by October 31 is encouraged.

## Match

No

## Program Design Ideas

The Green Tech Hubs would be ideal for them with their focus on environment.

## Approach Strategy

Call the local facility listed as a contact and get to know them. Review their guidelines carefully as they are looking for a good fit.

## Contact

(847) 550-0463  
21925 W Field Pkwy #200, Deer Park, IL 60010

# Wells Fargo Local Community Grants

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

They primarily invest in nonprofit organizations aligned with four focus areas: financial health, housing affordability, small business growth, and sustainability and environmental justice. They may consider grants to support other critical local needs and initiatives. Priority is placed on nonprofit programming supporting low- to moderate-income communities, addressing racial and social equity, and accelerating an inclusive economy.

To receive funding for any type of grant, organizations must:

- Have tax exempt status under IRS code 501(c)(3), or be a qualified governmental agency, tribal entity or public school or school system
- Be located in one or more of the counties we serve
- Demonstrate fiscal and administrative stability
- Deliver services addressing critical community needs that align with our strategic focus areas



**Description (*continued*)**

Grant proposals are also evaluated based on the following considerations:

- Ability to measure and report on established outcomes-based success metrics aligned to strategic objectives, which includes providing a forecast of expected outcomes in the application and may also require periodic impact reports with actual project/program results
- Promote diversity, equity, and inclusion and leverage racial equity/social justice and sustainability best practices and principles
- Promote innovative and scalable solutions
- Incorporate human capital and volunteerism opportunities

**Application Deadline Notes**

None Specified

**Match**

No

**Program Design Ideas**

This highly competitive grant could fit any of your 3 priority areas listed, but they may especially be interested in the Census project as it reaches a wider swathe of the community.

**Approach Strategy**

Contact Andrew and discuss the Tech Hubs project.

**Contact**

Andrew Rueh  
[andrew.ruehl@wellsfargo.com](mailto:andrew.ruehl@wellsfargo.com)

# Ronald W. Burkle Foundation

Fit to Client

4

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling LOI



Award Amount  
\$250K



Number of Anticipated Recipients  
None Specified

## Funding Priorities/ Category

Mayors on Planes, Green Tech Hubs, Human Capital Development Center

## Description

The Foundation supports programs that strengthen international understanding, foster worker's rights, empower underserved communities, nurture the arts and architecture, engage children in learning and advance scientific research.

If you are interested in submitting a Grant Request to the Ronald W. Burkle Foundation, we ask that you send a letter of inquiry that will be reviewed by our staff.

All letters are reviewed on an ongoing basis and should include the following:

- The organization's project of service and the amount requested
- A brief history of the organization and its current programs
- A description of the project and personnel, the need and specific objectives to be addressed, the implementation plan and the relevance of the program to the community
- A projected calendar of the proposed project/event
- A budget for the requested funds. Please include along with the requested amount, an outline of its purpose
- A copy of the organization's IRS letter of Tax Exempt Status 501(c)(3)



Application Deadline Notes	None Specified
Match	None Specified
Program Design Ideas	Education of youth through school bus tours for distressed youth populations.
Approach Strategy	Submit a letter of inquiry for both RBEM and the earlier priority 3 for bringing international businesses to a distressed community.
Contact	The Ronald W. Burkle Foundation ATTN: Grant Requests 9130 W. Sunset Blvd. Los Angeles, CA 90069



# Harry and Jeanette Weinberg Foundation

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Green Tech Hubs

## Description

Within each of its priority communities, the Foundation is focused on meeting the basic needs of people experiencing poverty by supporting organizations that provide direct services in the areas of Housing, Health, Jobs, Education, and Community Services. Requests for funding should align with the Foundation's grantmaking priorities within at least one of the focus areas.

## Application Deadline Notes

None Specified

## Match

None Specified

## Program Design Ideas

They are interested in diversity and inclusion in their focus areas. This grant would work best leveraged with other monies for Green Tech Hubs.

## Approach Strategy

They are open to phone calls to answer questions. It may be good to call and get a feel for their interest areas. They do fund Chicago and greater community. Usual giving seems to be about \$15,000.

## Contact

410-654-8500  
7 Park Center Court  
Owings Mills, MD 21117

# Gorter Family Foundation

Fit to Client

3

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated  
Recipients  
None Specified

Funding Priorities/  
Category

RBEM

## Description

The Gorter Family Foundation was established by James P. Gorter and Audrey F. Gorter in 1978 to provide a vehicle for the family to make its charitable gifts. Until 2006, the Foundation was mainly reactive – responding to requests from charities in the Chicago area and elsewhere. In 2006 the Foundation decided to take a more proactive approach to its giving, and after considerable research, decided to direct its efforts to the needs in Lake County, Illinois and, more specifically, to focus on education. While the Foundation continues to support charitable causes in other areas, over the past eight years the majority of its gifts have been in Lake County and have been concentrated on providing enhanced educational opportunities to the children of North Chicago (See North Chicago Community Partners). The Foundation’s motto is Look North. It is dedicated to persuading other donors to focus a portion of their charitable giving on the very great needs in Lake County.

Match

None Specified

## Program Design Ideas

This funder does not accept unsolicited proposals; however, it is worth a phone call with them as they are a major funder in North Chicago for education. An approach to focus on bringing students from N. Chicago to the museum would be a good first step to getting on their radar. This could meld into more opportunities as they are concerned with economic development for distressed families in Lake County.

## Approach Strategy

Call them to discuss who you are with an emphasis on the museum needs.

## Contact

847-615-1216  
855 Skokie Hwy. Suite D  
Lake Bluff, IL 60044

# J.P. Morgan

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated  
Recipients  
None Specified

Funding Priorities/  
Category

RBEM

Description

JPMorgan Trust Funds - The bank handles the applications for many trust funds. See the following as potential funders for your programs: Jephson Educational Trust #2, Renate, Hans & Maria Hofmann Trust, Elizabeth Morse Charitable Trust

Application Deadline Notes

Jephson Educational Trust #2, March 31  
Renate, Hans & Maria Hofmann Trust, Rolling Elizabeth Morse Charitable Trust, Rolling

Match

None Specified

Program Design Ideas

Each of the three funds are likely to fund education and arts.

Approach Strategy

Follow the instructions of the online applications.

Contact

None Specified

# Abbott Laboratories Corporate Giving Program

Funding Opportunity #

None Specified

Fit to Client

4

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Census, Human Capital Development Center, Green Tech Hubs

## Description

They view philanthropy as a powerful source for driving social innovations that lead to more resilient, healthier communities. It provides an opportunity for us to pioneer new ideas, generate new solutions, develop the next generation of leaders, strengthen civic and social organizations and build partnerships to solve complex, global problems. We apply four principles that we believe are fundamental to thoughtful and effective philanthropy:

### COMMUNITY-DRIVEN

Community solutions must be a collaborative effort with the people we seek to support, and ultimately, be owned by the community

### IMPACTFUL

We focus on impact through measurement and evaluation, to continually learn and make critical decisions

### SUSTAINABLE

Our investments are sustainable, transforming systems and people in ways that endure beyond our support

### EQUITABLE

We serve vulnerable populations with focus on the most marginalized, including people from underrepresented diverse communities, and differently abled and LGBTQ persons



**Application Deadline Notes**    None Specified

**Match**    None Specified

**Program Design Ideas**    The Abbott Fund does not accept unsolicited proposals, so there are two ways to approach them. Solicit your board, staff, and acquaintances to see if they know anyone working at Abbott and get an introduction from them. Alternatively, send them an introductory letter with an overview of all of your programs. If there is no response, they do have a matching corporate gift program with their staff where Abbott workers can identify you as "cause worthy" to receive quarterly donations matched by Abbott. It is worthwhile to follow up with this funder as they are a major donor in the community. You can also approach them with a major volunteer opportunity for their staff.

**Approach Strategy**    They are a major funder located in Lake County with major potential for funding an initial approach. This may be slightly time-consuming to work with them but could be worth it to get on their radar.

**Contact**    (224) 667-6100  
100 Abbott Park Rd.  
Abbott Park, IL 60064-3500

# The Buchanan Family Foundation

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated Recipients  
None Specified

Funding Priorities/  
Category

RBEM

Funding Priorities  
Description/ Subcategory

General Operating or Capital

Description

Giving primarily for cultural programs, hospitals and health associations, education, social services, community funds, and environmental associations.

Match

None Specified

Program Design Ideas

They stress cultural programs but as a local funder, it is worth a call to feel them out about a project such as the census or economic development programs.

Approach Strategy

Call them for an introduction to your programs.

Contact

847-234-0235  
222 E. Wisconsin Ave.  
Lake Forest, IL 60045-1701

# Rebecca Susan Buffett Foundation

Funding Opportunity #

None Specified

Fit to Client

4

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Giving primarily for education, health, and human services.

## Match

None Specified

## Program Design Ideas

Both jobs and economic development for distressed populations will be of interest to this local funder.

## Approach Strategy

When funders do not have a website or phone number, it is best to try to fit the proposal to their giving areas. As this funder is local, it is worthwhile to send a full proposal.

## Contact

548 Hyacinth Pl.  
Highland Park, IL 60035-1262



# Circle of Service Foundation

Fit to Client

5

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
\$25K



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Circle of Service Foundation is a private foundation that makes grants to support great organizations to enhance community, opportunity and well-being.

They believe that challenge grants are powerful tools in the fundraising toolboxes of the organizations they support, and strategies from their grant recipients confirm this. Accordingly, most of their grants have a challenge component.

We welcome grant applications both for specific programs and general operating support. Each of our grants generally can be categorized into one of our four focus areas:

- Education
- Jewish Community
- Medical Research
- Community Services

You or one of your programs is consistent with one of our focus areas: For Community Services and Jewish Community requests, you or your program is in Cook County or Lake County, Illinois.

Please Note: We accept applications by invitation only for: Education requests (if you have a new program that aligns with our giving area, please feel free to contact us); Jewish Community requests for organizations without programming in Cook or Lake County, Illinois; and Medical Research requests.

## Description *(continued)*

- You are a public charity under section 501(c)(3) of the Internal Revenue Code. If your organization is also classified under Section 509(a)(3) of the Internal Revenue Code, please contact us before applying.
- You have the capacity to fulfill a Circle of Service Foundation (COSF) Challenge Grant. You are willing to raise funds from new donors and increased funds from existing donors, and you are able to effectively track and report on these new and additional donations.
- During your last fiscal year, you (a) had a broad base of non-governmental supporters and (b) received at least \$75,000 in private revenue. For a discussion of what private revenue is, please see our Eligible Gifts FAQs. If you are a new organization, please see our New and Startup Organization FAQs.
- You have a board of directors (or similar governing body) consisting of at least five unrelated members (with at least four members who are not employees of the organization) that is responsible for overseeing the organization's mission and evaluating operations.
- Your board members make meaningful personal financial contributions to you.
- You can clearly state your desired outcomes and your current year goals and results. If you are an established organization, you can also provide recent evaluation results (internal or external) and your analysis of those results.

## Application Deadline Notes

None provided, but this is a matching grant. If you raise \$25,000 from new, private funders, they will match it.

## Match

None Specified

## Program Design Ideas

This is a good grant for an initiative to find new private funders. They will be interested in "services, so projects that increase the local economic development outcomes for distressed, minority workers would be a good fit.

## Approach Strategy

Call them and introduce your organization. As a new potential awardee, they may want to do a site visit. They are very hands on and exacting in their requirements so a personal conversation would be ideal.

## Contact

(312) 897-1111

[info@cosfoundation.org](mailto:info@cosfoundation.org)

Circle of Service Foundation, 30 S. Wacker Dr., Suite 2500  
Chicago, IL 60606

# First Bank of Highland Park

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated Recipients  
None Specified

## Funding Priorities/Category

### Description

All programs overview to initiate contact

Grants are donations tied to a specific project that have a measurable impact on the organization or community. Typically, organizations request grants to cover specific programming that enhances their services.

Completing the application to the best of your ability is the first step to gaining support for your charitable project or program. Decisions will be made based upon the information provided so please include as much detail as possible. Also be sure to attach all supporting documentation and allow four to six weeks for First Bank to process your request.

### Match

None Specified

### Program Design Ideas

They are very interested and give to community development efforts. They also express interest in meeting community leaders. They are also searching for volunteer opportunities for their staff and placing staff in nonprofit board positions. See One-Year Grant Strategy Suggestion section about working with banks.

### Approach Strategy

Call them and introduce your programs. If you have a board opening, think about filling it with a First staff.

### Contact

(847) 432-7800  
[inquiry@firstbankhp.com](mailto:inquiry@firstbankhp.com)  
1835 First Street  
Highland Park, IL 60035

# Fortune Brands, Inc. Corporate Giving Program

Fit to Client

4

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Provided



Number of Anticipated Recipients  
None Specified

## Funding Priorities/Category

Human Capital Development Center, Green Tech Hubs

## Description

Giving back is important to our associates, and we support their passions through volunteer opportunities and matching gift programs. We engage in giving back to our community through Habitat for Humanity Build Days, employee giving campaigns, product donation drives, fundraising walks and more. Many locations have associate-led engagement and community groups that direct volunteer efforts to the most meaningful, local causes. Our corporate office and portions of our organization also offer matching gift programs that enable associates to increase the impact of their charitable donations.

## Match

None Specified

## Program Design Ideas

This international company located in Deerfield may have some helpful ideas about attracting international business. Like the banks, they are interested in volunteer opportunities for their staff and board placement. See One-Year Grant Strategy Recommendations section about working with banks.

## Approach Strategy

Call to identify a contact person for grants to initiate a conversation.

## Contact

847-484-4400  
Fortune Brands Home & Security, Inc.  
520 Lake Cook Road, Suite 300  
Deerfield, IL 60015

# Walgreens Foundation

Funding Opportunity #

None Specified

Fit to Client

4

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Census

## Description

Since 1901, Walgreens has been committed to giving back and being an integral partner in the communities we serve. As part of Walgreens Boot Alliance, we work with key partners in the following areas:

### Health and Wellbeing

To support the health, wellbeing and vitality of the communities we serve

### Cancer Programs

To develop and mobilize our resources and partnerships in the fight against cancer

### Supporting Young People

To enable young people to achieve their potential wherever they are in the world

Through our Community initiatives we support the following United Nations Sustainable Development Goals (SDGs):

- No Poverty
- Zero Hunger
- Good Health and Well-Being
- Quality Education
- Sustainable Cities and Communities
- Partnerships for the Goals



Description (continued)	Walgreens has an invitation-only application process and does not accept unsolicited letters of inquiry or proposals. To seek out grantees, our team actively engages with a wide range of organizations and community groups in our focus areas. Consideration is limited to organizations holding a current tax-exempt status under Section 501(c)(3) or (19) of the Internal Revenue Code.
Match	None Specified
Program Design Ideas	None Specified
Approach Strategy	They do not accept unsolicited proposals. It is best to know someone working for Walgreens as a first intro. If that is not feasible, send the one-page explanation of your organizations and ask if they will do a site visit. The third possibility is to ask their staff to volunteer at a special event.
Contact	877-250-5823. Walgreens Illinois Headquarters 302 Wilmot Rd, Deerfield, IL 60015

# Exelon Corporation

Fit to Client

5

Funding Opportunity #

None Specified

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

Exelon has a robust workforce development strategy focused on addressing economic inequities impacting underserved communities.

We will be a workforce development pioneer, providing thought leadership, championing economic equity and transforming our communities. We are steadfast in our commitment to develop an expanded, diverse talent pipeline through agile workforce development solutions while working with underserved communities. We will accomplish this by:

- Igniting STEM in young minds
- Eliminating barriers to economic empowerment
- Equipping work-ready adults and youth for family-supporting careers
- Engineering new ideas in workforce development

## Match

None Specified

## **Program Design Ideas**

As a huge corporation, the more impactful the project the better. They would especially like the Census and Mayors on Planes, but they also are very interested in economic development in communities. They will get back to you about their interest if you send the one-pager.

## **Approach Strategy**

If you are new to funding, please send an email with a description of your nonprofit organization & programs to [ExelonCorporateContributions@exeloncorp.com](mailto:ExelonCorporateContributions@exeloncorp.com), and they will get back to you within six weeks.

## **Contact**

(800) 483-3220  
Exelon Corporation  
10 S. Dearborn St., 48th Floor PO Box 805398  
Chicago, IL 60680-5398



# Harris Bank Corporate Giving Program

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

WEBSITE



Application Deadline  
Rolling



Award Amount  
None Specified



Number of Anticipated Recipients  
None Specified

## Funding Priorities/ Category

Census

## Description

There are three specific criteria that inform BMO Community Giving decision-making, guiding and influencing how we build capacity, select and work with our community partners, and measure performance: collaboration, learning and innovation.

### Collaboration

We believe that corporate social responsibility is about human connection and is a journey best travelled in partnership with our community partners. As one of North America's leading companies, we understand that the economic, social and environmental choices we make impact the communities we serve. Through the sharing and pooling of information, data, resources, lessons learned and promising practices, far more can be achieved than everyone working in isolation. We seek out opportunities to facilitate collaboration amongst unlikely partners, across all sectors, disciplines and geographic boundaries.

### Learning

Making progress on important social issues requires continuous learning and knowledge sharing — from setbacks as well as successes — and the timely use of insights to inform and adapt strategy. We look to capture the right data, at the right time, which enables us to make smarter decisions and affect more meaningful and sustainable social change.



**Description (*continued*)**

Innovation  
Staying true to our values and principles, we leave room to explore spaces within our portfolios and new digital spaces to support promising new ideas and approaches, supporting ingenuity and independent thinking. We seek to collaborate with organizations that see opportunity within difficult situations and challenge the status quo; those with passion and bold ideas who seek to deliver new and sustainable solutions to ever-evolving challenges and seeding transformational change.

**Match**

None Specified

**Program Design Ideas**

See One-Year Strategy recommendations for working with banks.

**Approach Strategy**

Give them a call and identify the correct contact person and ask them about when they accept unsolicited proposals and where/how to send them information. The following contact information may have changed.

**Contact**

Bradford L. Ballast, Managing Director, Community Affairs  
(312) 461-5834  
[Community.Affairs@harrisbank.com](mailto:Community.Affairs@harrisbank.com)  
111 West Monroe Street, Suite 7C  
Chicago, IL 60603-4096

# Illinois Humanities Council

Fit to Client

5

Various arts grants available with separate deadlines and amounts.

Q1

PRIVATE GRANTS

[WEBSITE](#)



**Application Deadline**  
See website for individual subject deadlines.



**Award Amount**  
None Specified



**Number of Anticipated Recipients**  
None Specified

**Funding Priorities/Category**

RBEM

**Funding Priority Description/Subcategory**

RBEM

**Description**

Since its inception in 1973, Illinois Humanities has awarded more than \$17 million to help support public humanities programming across the state. We fund projects that bring people together for inquiry and conversation – and are interested in learning about evolving digital humanities tools, how to make public humanities programming more interactive, and ways to target and engage new audiences. We're also learning about the myriad ways that the humanities help build community resilience, and what conditions are needed for the humanities - and opportunities such as lifelong learning, to thrive. Don't hesitate to reach out; we're interested in your work and in exploring ways we might partner on this journey.

**Match**

None Specified

**Program Design Ideas**

This is a good opportunity to connect and partner with other humanities organizations across the state or present a Vision of Justice through the works of RB.

**Approach Strategy**

Call Mark and discuss your vision with him to determine the best fit.

**Contact**

Mark Hallett, Director of Grants Programs  
(312) 422-5586  
mark.hallett@ilhumanities.org  
125 S Clark St #650, Chicago, IL 60603

# National Endowment of the Arts

Funding Opportunity #

None Specified

Fit to Client

5

ROLLING

PRIVATE GRANTS

[WEBSITE](#)



**Application Deadline**  
See website for individual subject deadlines.



**Award Amount**  
None Specified



**Number of Anticipated Recipients**  
None Specified

## Funding Priorities/Category

RBEM

## Description

For Grants for Arts Projects, contact the staff for the field/discipline that is most appropriate for your project:

Artist Communities | Arts Education | Dance | Design  
Folk & Traditional Arts | Literary Arts | Local Arts Agencies  
Media Arts | Museums | Music | Musical Theater | Opera  
Presenting & Multidisciplinary Works | Theater | Visual Arts

## Match

None Specified

## Program Design Ideas

Dependent on area selected.

## Approach Strategy

Contact them.

## Contact

Museums (including projects in any discipline that are submitted by a museum):

Organizations with names that begin A through N: Toni Lindsay, [lindsayt@arts.gov](mailto:lindsayt@arts.gov) or 202-682-5529

Organizations with names that begin O through Z: Tamika Shingler, [shinglert@arts.gov](mailto:shinglert@arts.gov) or 202-682-5577

# Citi Foundation

Fit to Client

5

Funding Opportunity #

None Specified

TBD

PRIVATE GRANTS

WEBSITE



Application Deadline  
See deadline notes



Award Amount  
None Specified



Number of Anticipated  
Recipients  
None Specified

## Funding Priorities/ Category

Human Capital Development Center, Green Tech Hubs

## Description

The mission of the Citi Foundation is to promote economic progress and improve the lives of people in low income communities around the world. We invest in efforts that increase financial inclusion; catalyze job opportunities for youth; and reimagine approaches to building economically vibrant communities. The Citi Foundation’s “more than philanthropy” approach leverages the enormous expertise of Citi and its people to fulfill our mission and drive thought leadership and innovation.

We focus our resources on the following three focus areas:

- Youth Economic Opportunities
- Financial Inclusion
- Community Solutions

The Citi Foundation applies a racial equity lens across each of our focus areas.

## Application Deadline Notes

The application has not yet been released. Monitor website at:  
<https://www.citigroup.com/citi/foundation/programs/pathways-to-progress.htm>

## Match

None Specified



### **Program Design Ideas**

This highly competitive grant must be extremely specific.

### **Approach Strategy**

Contact them for application dates and fit for their programs.

### **Contact**

Julie Hodgson  
1 (800) 374-9700  
388 Greenwich St,  
New York, NY 10013



## **Analysis and Recommendations Based on the Comprehensive Grant Strategy**



## Analysis and Recommendations Based on the Comprehensive Grant Strategy

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The Greater Waukegan Development Coalition (GWDC) is comprised of a fascinating group of sub programs and projects primarily focused on fostering the development of business and real estate throughout the Lake County, IL area. An interactive map, known as the Distressed Communities Index, (Economic Innovation Group), indicates that Waukegan is a “mid-tier” city in Illinois, with a distress score of 40.8 (out of 100) based on seven criteria, including housing, high school diplomas, unemployment, poverty levels and other factors. Its demographic is racially/ethnically White, 51%, Other race, 22%, African American, 18% and Asian, 5%.

Its proximity to Chicago (29 miles to the south) is considered by some major Chicago funders to be a part of “the Chicago Metropolitan area,” but to others, not close enough. However, Lake County, of which Waukegan is a part, is highly attractive to its own local private foundation and corporate funders who prefer to keep it local. Lake County also is the mecca for many major corporate headquarters, including three pharmaceutical companies, Walgreens, Discover Financial Services, and Brunswick, to name a few. While this strategy is not solely focused on local funders, this is an opportunity for an introduction to who they are.

Azimuth was engaged to provide a One-Year Grant Strategy (1YGS) specifically for Select Chicago, an economic development program seeking to attract national/international businesses to the Waukegan area. GWDC identified five priority areas within this search, which included a third priority, dollars for travel and conferences. This was replaced by a more feasible search for funding for the Ray Bradbury Museum. The original third priority area is rarely funded by either public or private grants but there are several approaches, aside from fundraisers and galas, for finding these funds.





Azimuth focused on four major factors while preparing this funding strategy for GWDC: 1) increasing GWDC knowledge and relationships with local funders; 2) identifying major corporate funders and banks that already have an affinity with economic development goals; and 3) increasing GWDC's access to federal, state, county, and city grants, which are usually monetarily larger and create bigger impacts on your work, and 4) early funding opportunities through the Infrastructure Bill. This fourth focus was included to ensure that all GWDC's economic development programs and projects are in a solid position to tap into some of the infrastructure funding by preparing the organization, its businesses, and its training participants/constituents. Are your startup businesses aware of the new opportunities that may be available in electric vehicles and charging stations? Are participants/constituents training for the soon-to-be in high demand and high paying jobs in construction or broadband that will be desperately needed? Do they know how to register and bid for projects at the city, county, and state levels?

A list of projected (not yet posted) opportunities for the initial infrastructure funding is attached. These opportunities represent a glance at what will be available to primarily state, local, tribal, and metropolitan planning agencies. As these descriptions go through the Federal Registry process, and may be changed again at the state level, they are educational only. Other opportunities will soon be posted at the federal level that many nonprofits can tap into directly. However, this list is indicative of what will be released at the state, local, and city government levels. These entities then often further release this funding through bids, RFPs, grants, and other funding mechanisms at the local level and that will be open to nonprofits and their partners.



## Economic Development Funders as a Focus

Organizations seeking money for economic development programs and projects are the darling investment consideration of **banks and corporations**. As economic engines themselves, banks and corporations seek to gain customers and consumers, so they prefer high impact and attention gaining projects. How many banks can you name that sponsor large marathons? How many corporations seek the name recognition generated from being linked to professional stadiums and playing fields? Obtaining grants for economic development projects are an easier sell to banks and corporations because they understand and champion projects that can add to the workforce, increase their brand name, develop new consumers, increase business, or solidify the loyalty of their staff. However, these two types of institutions are often transactional and operate differently than private foundations. Instead of operating solely for the public good, they can be more interested in the quid pro quo of a partnership with your programs. As a hyperbolic example, they may build your project but want their name on it. The pros and cons of this type of funding will be examined and is to be understood as possible pitfalls or successes in these partnerships.

A third prime partner for economic development projects is your state, local (meaning county) and city governments, who can provide projects through vendor bids, direct grants, or partnerships, but can also be directly engaged by developing relationships with (especially city) politicians and officials. They each have bid and RFP websites where you can bid on projects or apply through Requests for Proposals (RFPs) but getting to know the people running some of these agencies and engaging them beyond their bid postings can prove highly beneficial. This will be especially relevant for your programs and the people you serve over the next 5 – 10 years as one of the infrastructure bill funds are released.



## Partnering with Banks

Often, though not always (depending on their size and scope), banks have a foundation arm that provides grants and application processes. This is not from their adherence to idealistic or compassionate ideals but was mandated by the Federal Reserve. The Community Reinvestment Act (CRA) was enacted in 1977 to prevent redlining by encouraging banks and savings associations (collectively, banks) to help meet the credit needs of all segments of their communities, including low- and moderate-income neighborhoods and individuals. The banks are evaluated every three years and their outcomes are posted publicly. According to the CRA rules, a qualified investment is “a lawful investment, deposit, membership share or grant that has as its primary purpose community development.” Again, depending on the size of the bank, their amount of investment in the community is open to public scrutiny.

What does this mean to nonprofits? The banks do have money to invest, but it is left to them to determine what they consider a “community investment.” Larger banks, such as JP Morgan Chase or Citibank have highly competitive, annual grant application processes that have a national and sometimes international scope. Smaller community banks can be directly courted to increase their knowledge of your programming and can be approached in several ways beyond a proposal.

## Potential downside

They will prefer to place a bank staff member on your board, provide their staff with quality volunteer opportunities through your organization, solicit your staff and participants as banking customers, provide financial literacy to your constituents using their training programs, or ask you to provide a constituent contact list. This last should never be honored, as constituents have privacy rights.



## Potential upside

If your organization can control the relationship, local banks can provide ongoing funding and loyalty to your priorities. As an example: One Chicago community leader approached all the banks in her community and asked the banks to provide a staff for a specific and separate “Finance Board of Directors” that was not a part of the regular board. She deposited money in each of their banks to establish a customer relationship. The board, meeting monthly, was asked to provide an annual give of \$10,000 each that could be used as discretionary funding for the organization. This successful strategy ensured the organization \$60,000 a year in funding that could be used for (in Select Chicago’s case) money for economic development through international travel and conferences. The organization also had a heads up on important financial impacts within their community so could better prepare.

The banks can also be asked to provide services that surpass their direct interests, such as provide ongoing interview preparation training, and professional development or leadership classes. More than one bank can also provide financial literacy classes that offer more variety and opportunities than one bank alone.

Bank lead staff can also, if engaged, provide introductions to community influencers and potential investors, and suggest your organization for Donor Advised Funds accounts. They can also open the door for new opportunities, such as low-interest loans for a capital project or an investment opportunity in the community. As a good example of the value of building relationships with banks is that a substantial portion of the recent PPP loans went to those who had prior engagement on a business and personal level with their bank(s).



## Partnering with Corporations

As with banks, corporations seek high-impact programs and projects that they can use as advertisement for their services but have a slightly different angle. Some reasons they donate include: 1) as a recruitment tool for attracting individuals who choose to work for the company that has a corporate social responsibility program and offers employees time off to pursue volunteer opportunities; 2) so that companies can realize significant tax advantages by donating in-kind or cash gifts to nonprofits; 3) by donating to well-known causes or nonprofits, companies can increase their visibility; the increased visibility can help a company to reach business goals such as expanding its customer base or establishing relationships with government officials; and 4) they frequently donate to issues or communities to compensate for negative publicity related to the nature of its work or its impact on local communities.

## Potential downside

While none of the above motivations are in themselves terrible, there are some to avoid more than others. As with banks, deciding what your organization will/will not tolerate is a discussion before applying or accepting funding from corporations.

## Potential upside

Many corporations offer matching gifts to employee giving for their chosen nonprofit. They may sponsor your event, connect you with other beneficial companies to meet your needs, offer large numbers of volunteers when you need them for special projects, or provide in-kind services or goods. If personal relationships are developed, they also may take a chance on a larger investment in your work outside of a grant alone.



## **Overall Suggestions and Recommendations for Local Foundations, Bank and Corporate Funders**

1. Fundraising is more than an annual proposal. Get to know your local funders and create a relationship. Go beyond the annual “ask” by keeping them apprised of your progress with reports, even if they do not ask for them. Contact them with good news (quarterly, if possible and if they are open to it).
2. Thank them profusely on your website or through social media, in your annual report and/or newsletters. Include a live link to their websites from your website on a special donor thank you page.
3. Use one-page data-driven graphic handouts about your programs that you can quickly send or hand out to potential funders at events. Develop talking points and elevator speeches you can pitch.
4. Send your local, state, and federal politicians information about your projects and accomplishments. This is not lobbying. Get to know these politicians. They represent you and should be approachable and open to your needs, if you are not making hard sells but providing informational data.
5. Partner on projects with other organizations when feasible. Funders are looking for unique and potentially highly successful partner projects that unite to attack one community challenge (such as jobs in a high unemployment area).
6. Who is your go-to when you need support letters for a federal or state grant? Can you ask a politician or other community influencer (bank or corporation) for a support letter?



## Preparing for Infrastructure Funding

The attached list of initial Infrastructure funding opportunities is limited to a small number of eligible entities but is likely to be released at the local level through grants, bids and RFPS that GWDC can access. The projects indicate the types of businesses and workers needed to fulfill these funding goals. By getting to know the agencies releasing these funds at the local level, GWDC could have a foot up and gain early training funding from those agencies to prepare workers and businesses to fill the positions that will be needed. To better prepare GWDC for these opportunities, it is recommended to reach out to these agencies to explain your services. This can be done through phone calls, meetings, sent handouts and training plans, and strategic partnerships.

In the meantime, GWDC and its constituent businesses may wish to register to the following sites to increase access to public funding.

[The City of Waukegan](#)

<https://www.waukeganil.gov/bids.aspx>

[Lake County Bids and RFPS](#)

[State of Illinois Bids and RFPS](#)

[State of Illinois Grants](#)



## Infrastructure Key Funding Opportunities





*Funding Amounts are for the period of FY 22-26, unless noted otherwise.  
Most are not currently posted yet in grants.gov or may come through the Illinois  
GATA system.*

- Roads, Bridges, & Major Projects
- Passenger and Freight Rail
- Power and Grid
- Broadband
- Water Infrastructure
- Resiliency
- Public Transit
- Airports
- Addressing Legacy Pollution
- Ports and Waterways
- Safety
- Western Water Infrastructure
- Clean School Buses & Ferries
- Electric Vehicle Charging
- Reconnecting Communities
- Advanced Energy

# Roads, Bridges, & Major Projects

## Bridge Investment Program

Description	Establishes a bridge investment program to award competitive grants to certain governmental entities for projects that improve the condition of bridges as well as the safety, efficiency, and reliability of the movement of people and freight over bridges.
Funding Amount	\$12.5 billion
Eligibility	State, local and Tribal governments, metropolitan planning organizations (MPOs), federal land management agency, and other political subdivisions of State or local governments
Administering Agency	Department of Transportation

## Bridge Formula Program

Description	Bridge formula program to help support the \$125 billion bridge repair backlog.
Funding Amount	\$27.5 billion
Eligibility	State and tribal governments
Administering Agency	Department of Transportation

## Infrastructure for Rebuilding America (INFRA) Grant Program

<b>Description</b>	This funding supports an increase over baseline funding to the INFRA grant program, which supports highway and rail projects of regional and national economic significance.
<b>Funding Amount</b>	\$3.2 billion (in addition to authorizing \$4.8 billion in Highway Trust Fund contract authority)
<b>Eligibility</b>	State, local and tribal governments, including U.S. territories, transit agencies, port authorities, metropolitan planning organizations (MPOs), and other political subdivisions of State or local governments
<b>Administering Agency</b>	Department of Transportation

## Surface Transportation Private Activity Bonds

<b>Description</b>	This plan increases the current cap on these bonds from \$15 billion to \$30 billion, as currently \$14.98 billion has been issued or allocated. This increase will allow state and local governments to enter into additional public-private partnerships to supplement future surface transportation projects with private investment.
<b>Funding Amount</b>	\$500 million
<b>Eligibility</b>	State and local governments
<b>Administering Agency</b>	Department of Transportation

## Rebuilding American Infrastructure with Sustainability and Equity (RAISE) grants

<b>Description</b>	This investment will boost funding for the RAISE (formerly TIGER/BUILD) grant program, which supports surface transportation projects of local and/or regional significance.
<b>Funding Amount</b>	\$7.5 billion
<b>Eligibility</b>	State, local and tribal governments, including U.S. territories, transit agencies, port authorities, metropolitan planning organizations (MPOs), and other political subdivisions of State or local governments
<b>Administering Agency</b>	Department of Transportation

## National Infrastructure Project Assistance (NIPA) Grant Program

<b>Description</b>	This new program supports multi-modal, multi-jurisdictional projects of national or regional significance.
<b>Funding Amount</b>	\$15 billion
<b>Eligibility</b>	State, local and tribal governments, including U.S. territories, transit agencies, port authorities, metropolitan planning organizations (MPOs), and other political subdivisions of State or local governments.
<b>Administering Agency</b>	Department of Transportation

## Carbon Reduction Program

<b>Description</b>	New formula program from the Reauthorization Act to invest in projects that support a reduction in transportation emissions, such as transportation electrification, EV charging, public transportation, bicycle and walking corridors, infrastructure to support congestions pricing, port electrification, and diesel engine retrofit.
<b>Funding Amount</b>	\$6.4 billion
<b>Eligibility</b>	States
<b>Administering Agency</b>	Department of Transportation

## Congestion Relief Program

<b>Description</b>	New competitive program for projects in large urbanized areas (more than 1 million people) to advance innovative, integrated and multimodal solutions to congestion relief in the most congested metropolitan areas of the United States.
<b>Funding Amount</b>	\$250 million
<b>Eligibility</b>	States, local governments, and metropolitan planning organizations (MPO)
<b>Administering Agency</b>	Department of Transportation

## Surface Transportation Block Grant

<b>Description</b>	Reauthorization makes changes to the STBG, including project eligibilities.
<b>Funding Amount</b>	\$72 billion
<b>Eligibility</b>	State and local governments.
<b>Administering Agency</b>	Department of Transportation

## Healthy Streets Grant Program

<b>Description</b>	New discretionary grant program to deploy cool pavements and porous pavements and to expand tree cover in order to mitigate urban heat islands, improve air quality, and reduce the extent of impervious surfaces, storm water runoff and flood risks, and heat impacts to infrastructure and road users.
<b>Funding Amount</b>	\$500 million
<b>Eligibility</b>	States, local governments, and metropolitan planning organizations (MPO).
<b>Administering Agency</b>	Department of Transportation

**SMART grant program**

<b>Description</b>	The Strengthening Mobility and Revolutionizing Transportation (SMART) Grant Program would provide funds for state, local, or community demonstration projects that incorporate innovative transportation technologies or uses of data to improve transportation efficiency and safety.
<b>Funding Amount</b>	\$500 million
<b>Eligibility</b>	State, local, or quasi-governmental entity
<b>Administering Agency</b>	Department of Transportation

# Passenger and Freight Rail

## State of Good Repair Grants

Description	The section establishes a new competitive grant program to replace rail rolling stock that is past its useful life.
Funding Amount	\$4.75 billion
Eligibility	State and local governments.
Administering Agency	Department of Transportation

## Railroad Crossing Elimination Program

Description	Grant program for projects that make improvements to highway and pathway rail crossings.
Funding Amount	\$3 billion
Eligibility	States, political subdivisions of State, local and Tribal governments, port authorities, or MPO.
Administering Agency	Department of Transportation



## Interstate Rail Compacts

<b>Description</b>	Provides financial assistance to entities implementing interstate rail compacts for costs of administration, systems planning, and operations coordination.
<b>Funding Amount</b>	\$3 million annually for FY 22-26 (Comes from Amtrak's Northeast Corridor appropriation)
<b>Eligibility</b>	Entities implementing interstate rail compacts
<b>Administering Agency</b>	Department of Transportation

## Immobilization Grant Program

<b>Description</b>	Grants to immobilize or impound passenger-carrying commercial motor vehicles that are determined to be unsafe or fail inspection.
<b>Funding Amount</b>	Discretionary from FMCSA grant pool (\$622 million)
<b>Eligibility</b>	States
<b>Administering Agency</b>	Department of Transportation

## Commercial Motor Vehicle Enforcement Training and Support

<b>Description</b>	Grants to provide training to non-Federal employees who conduct commercial motor vehicle enforcement activities and related training materials
<b>Funding Amount</b>	\$25 million
<b>Eligibility</b>	Nonprofit organizations that train vehicle enforcement employees
<b>Administering Agency</b>	Department of Transportation

## Safe Streets and Roads for All Grant Program

<b>Description</b>	Grants for eligible entities to develop and carry out safety plans to prevent death and injury on roads and streets.
<b>Funding Amount</b>	\$5 billion
<b>Eligibility</b>	Metropolitan planning organizations, local governments, and Tribal governments
<b>Administering Agency</b>	Department of Transportation

# Power and Grid

## Enhanced grid security

Description	Creates a program to develop advanced cybersecurity applications and technologies for the energy sector, a program to enhance and test emergency response capabilities of DOE, and a program to increase the functional preservation of electric grid operations or natural gas and oil operations in the face of threats and hazards.
Funding Amount	\$250,000,000 for the period of FY 22-26 for the Cybersecurity for the Energy Sector RD&D program, \$50,000,000 for the period of FY 22-26 for the Energy Sector Operational Support for Cyber Resilience Program, and \$50,000,000 for the period of FY 22-26 for Modeling and Assessing Energy Infrastructure Risk.
Eligibility	Utilities
Administering Agency	Department of Energy in consultation with Department of Homeland Security

## Battery Material Processing Grant Program

Description	Establishes a battery manufacturing and recycling grant program to support a North American battery supply chain
Funding Amount	\$3 billion for FY22-26 for battery material processing grants, \$3 billion for FY22-26 for battery manufacturing and recycling grants and \$10 million for FY22 for the recycling prize and \$125 million for the battery recycling programs at DOE
Eligibility	States and local governments
Administering Agency	Department of Energy

## Preventing outages and enhancing the resilience of the electric grid

<b>Description</b>	Supports activities that reduce the likelihood and consequence of impacts to the electric grid due to extreme weather, wildfire, and natural disaster.
<b>Funding Amount</b>	\$5 billion over FY 22-26
<b>Eligibility</b>	Electric grid operator, electricity storage operator, an electricity generator, a transmission owner or operator, a distribution provider, a fuel supplier.
<b>Administering Agency</b>	Department of Energy

## Rural and Municipal Utility Advanced Cybersecurity Grant and Technical Assistance Program

<b>Description</b>	Provides grants and technical assistance for utilities to detect, respond to, and recover from cybersecurity threats.
<b>Funding Amount</b>	\$250 million
<b>Eligibility</b>	A rural electric cooperative, a utility owned by a political subdivision of a State, such as a municipally owned electric utility, a utility owned by any agency, authority, corporation, or instrumentality of 1 or more political subdivisions of a State, a not-for-profit entity that is in a partnership with not fewer than 6 municipal entities, and an investor-owned electric utility that sells less than 4,000,000 megawatt hours of electricity per year.
<b>Administering Agency</b>	Department of Energy

**Program Upgrading Our Electric Grid Reliability and Resiliency**

<b>Description</b>	Provides Federal financial assistance to demonstrate innovative approaches to transmission, storage, and distribution infrastructure to harden resilience and reliability and to demonstrate new approaches to enhance regional grid resilience, implemented through States by public and publicly regulated entities on a cost-shared basis.
<b>Funding Amount</b>	\$5 billion for the period of FY 22-26 for the Energy Infrastructure Federal Financial Assistance program and \$1 billion for the period of FY22-26 for Rural or Remote Areas.
<b>Eligibility</b>	State(s), local government, Indian Tribe, public utility commission
<b>Administering Agency</b>	Department of Energy and FERC

# Broadband

## Broadband Equity, Access, and Deployment Program

Description	A formula-based grant program to states, territories and the District of Columbia for the purposes of broadband deployment. The program does not favor particular technologies or providers. Projects would have to meet a minimum download/upload build standard of 100/20 megabits per second.
Funding Amount	\$42.45 billion; funding includes 10% set-aside for high-cost areas and each state and territory receives an initial minimum allocation
Eligibility	States, territories, and DC
Administering Agency	Department of Commerce, National Telecommunications and Information Administration

## “Middle Mile” Grant Program

Description	This provision would create a grant program for the construction, improvement or acquisition of middle-mile infrastructure. The “middle mile” refers to the installation of a dedicated line that transmits a signal to and from an internet Point of Presence. Competition of middle-mile routes is necessary to reach unserved areas, reduce capital expenditures, and lower operating costs.
Funding Amount	\$1 billion
Eligibility	Telecommunications companies, technology companies, electric utilities, utility cooperative, etc.
Administering Agency	Department of Commerce



## Other Appropriations

**Description**

- \$2 billion for the Broadband Connectivity Fund
- \$2.75B for Department of Commerce’s competitive Digital Equity Grant Program and State Digital Equity Capacity Grant Program

# Water Infrastructure

## Assistance for Small and Disadvantaged Communities Grant Program

<b>Description</b>	Competitive grant program administered by the EPA and distributed to states that have demonstrated high numbers of underserved communities.
<b>Funding Amount</b>	\$50 million for each of fiscal years 2022 through 2026
<b>Eligibility</b>	States with high numbers of underserved communities
<b>Administering Agency</b>	EPA

## Drinking Water and Clean Water State Revolving Funds

<b>Description</b>	Provides funds to the Drinking Water and Clean Water State Revolving Funds, which provide below-market rate loans and grants to fund water infrastructure improvements to protect public health and the environment. The legislation reduces the state cost share for the first two years to 10 percent. Forty-nine percent of the funding will be administered as grants and completely forgivable loans.
<b>Funding Amount</b>	\$23.426 billion
<b>Eligibility</b>	States
<b>Administering Agency</b>	EPA



## Lead Service Line Replacement

<b>Description</b>	Drinking Water State Revolving Funds to be directed to the lead service line replacement. One hundred percent of the funding is for lead pipe replacement. If a state doesn't have a use for the lead allocation, it is redistributed to other states (using the SRF formula) for the purposes of lead pipe replacement. Corrosion control is not eligible for funding.
<b>Funding Amount</b>	\$15 billion
<b>Eligibility</b>	States in need of lead service line replacement.
<b>Administering Agency</b>	EPA

## DWSRF, CWSRF, EPA's Small and Disadvantaged Communities program (PFAS)

<b>Description</b>	Provides funding for states and water utilities (drinking water and wastewater) to be used in the treatment of any pollutant that is a perfluoroalkyl or polyfluoroalkyl substance (PFAS) or any pollutant identified by the Administrator as a contaminant of emerging concern.
<b>Funding Amount</b>	\$10 billion; States are not required to provide a cost share. Up to 100 percent of the funding will be administered as grants.
<b>Administering Agency</b>	EPA

# Resiliency

## FEMA Building Resilient Infrastructure and Communities (BRIC) Program

<b>Description</b>	This is a pre-disaster mitigation program, supporting states, local communities, tribes and territories undertaking hazard mitigation projects to reduce the risks they face from disasters and natural hazards.
<b>Funding Amount</b>	\$1 billion
<b>Eligibility</b>	States, local communities, tribes, and territories
<b>Administering Agency</b>	Federal Emergency Management Agency (FEMA)

## RECYCLE Act (S.923)

<b>Description</b>	Establishes a new grant program at the EPA to help educate households and consumers about their residential and community recycling program. This helps decrease contamination in the recycling stream and helps support recycling infrastructure.
<b>Funding Amount</b>	\$75 million (\$15 million per year)
<b>Eligibility</b>	State, a unit of local government, a Tribal government, a nonprofit organization, or a public-private partnership.
<b>Administering Agency</b>	EPA

## Save Our Seas Act 2.0, Post-Consumer Materials Management Grants

<b>Description</b>	This would fund a new grant program to support improvements to local post-consumer materials management, including municipal recycling program.
<b>Funding Amount</b>	\$275 million
<b>Eligibility</b>	States, local governments, Indian tribes, and public water systems
<b>Administering Agency</b>	EPA

## State, Local, Tribal, and Territorial (SLTT) Grant Program

<b>Description</b>	Establishes a new grant program to provide Federal cybersecurity assistance to SLTT entities.
<b>Funding Amount</b>	\$1 billion
<b>Eligibility</b>	State, Local, Tribal, and Territorial entities
<b>Administering Agency</b>	FEMA in consultation with CISA acting as the subject matter expert.

**Promoting Resilient Operations for Transformative, Efficient, and Cost-saving Transportation (PROTECT) grant program**

<b>Description</b>	The program includes \$7.3 billion in formula grants that will be distributed to States and \$1.4 billion in competitive grants to help States and local agencies improve the resiliency of transportation infrastructure. Resilience grants comprise resilience improvement grants, community resilience and evacuation route grants, and at-risk coastal infrastructure grants.
<b>Funding Amount</b>	\$8.7 billion in contract authority
<b>Eligibility</b>	States
<b>Administering Agency</b>	Federal Highway Administration

**Assistance for Local Emergency Response Training Grant Program**

<b>Description</b>	Authorizes the Assistance for Local Emergency Response Training (ALERT) grant program, which promotes hazardous material response training for volunteer or remote emergency responders.
<b>Funding Amount</b>	Secretary's discretion
<b>Eligibility</b>	Nonprofit organizations that represent first responders
<b>Administering Agency</b>	Department of Homeland Security

## Cost-effective codes implementation for efficiency and resilience

<b>Description</b>	Grant program to enable sustained, cost-effective implementation of updated building codes
<b>Funding Amount</b>	\$225 million
<b>Eligibility</b>	Relevant state agency or partnership
<b>Administering Agency</b>	Department of Energy

## Building, training, and assessment centers

<b>Description</b>	Grants to establish building, training, and assessment centers to educate and train building technicians and engineers on implementing modern building technologies
<b>Funding Amount</b>	\$10 million for FY 22
<b>Eligibility</b>	Institutions of higher education
<b>Administering Agency</b>	Department of Energy

## Cyber Response and Recovery Fund

<b>Description</b>	This provision allows the Secretary of Homeland Security to declare a Significant Incident following a breach of public and private networks and a fund that allows the CISA to provide direct support to public or private entities as they respond and recover from significant cyberattacks and breaches.
<b>Funding Amount</b>	\$100 million
<b>Eligibility</b>	Public and Private networks subject to cyberattacks/breaches
<b>Administering Agency</b>	Department of Homeland Security, CISA

## USDA NRCS Watershed Programs

<b>Description</b>	Provides \$500M for Watershed and Flood Prevention Operations (WFPO) and \$118M for Watershed Rehabilitation Programs. Both programs are critically important to Western and Midwestern states being hit by drought. WFPO helps units of federal, state, local, and tribal governments protect and restore watersheds up to 250,000 acres.
<b>Funding Amount</b>	\$618 million
<b>Eligibility</b>	Federal, state, local, and tribal governments.
<b>Administering Agency</b>	Department of Agriculture

# Public Transit

## Federal-State Partnership for Intercity Passenger Rail Grants

Description	Broadens project eligibility for Federal-State Partnership grant program beyond Amtrak and State-owned assets
Funding Amount	\$7.5 billion
Eligibility	States
Administering Agency	Department of Transportation

# Airports

## Airport Terminal Program

<b>Description</b>	Discretionary grant program for terminal development and other landside projects spread out over 5 years. The language ensures that terminal projects at small hub airports, non-hub, and nonprimary airports will receive funding guaranteeing that communities of all sizes benefit.
<b>Funding Amount</b>	\$5 billion
<b>Eligibility</b>	Not more than 55 percent shall be for large hub airports, not more than 15 percent shall be for medium hub airports, not more than 20 percent shall be for small hub airports, and not less than 10 percent shall be for non-hub and nonprimary airports
<b>Administering Agency</b>	Department of Transportation
<b>Additional Appropriations</b>	\$15 billion in formula funding for AIP projects

## Air Traffic Control Infrastructure

<b>Description</b>	Funding to upgrade Federal Aviation Administration (FAA) air traffic control facilities and equipment.
<b>Funding Amount</b>	\$5 billion
<b>Eligibility</b>	FAA-owned ATC facilities
<b>Administering Agency</b>	Federal Aviation Administration (FAA)



# Addressing Legacy Pollution

## PHMSA Modernization

<b>Description</b>	Grants to community owned utilities to replace outdated cast iron and bare steel distribution pipeline.
<b>Funding Amount</b>	\$1 billion
<b>Eligibility</b>	Community Utilities
<b>Administering Agency</b>	Pipeline and Hazardous Materials Safety Administration

## Abandoned Hardrock Mine Reclamation

<b>Description</b>	To inventory, assess, decommission, reclaim, respond to hazardous substance releases on, and remediate abandoned hard rock mine lands.
<b>Funding Amount</b>	\$3 billion; 50 percent is reserved for grants to States & Tribes and 50 percent is reserved for use on Federal land.
<b>Eligibility</b>	Federal, State, Tribal, local, and private land that has been affected by past hard rock mining activities, and water resources that traverse or are contiguous to such land.
<b>Administering Agency</b>	Department of the Interior

# Ports and Waterways

## Reduction in Truck Emissions at Ports

Description	Competitive grants that reduce port-related emissions from idling trucks. This program comes from the recent EPW Surface Transportation Reauthorization that passed committee unanimously.
Funding Amount	\$80 million per year for 5 years
Eligibility	Ports and intermodal port transfer facilities
Administering Agency	Department of Transportation

# Safety

## Modifications to Section 1906 grant program

Description	Amends the Section 1906 Program, which encourages states to prohibit the use of racial profiling by law enforcement during traffic stops, by expanding eligible uses of funds.
Funding Amount	\$11.5 million annually
Eligibility	States
Administering Agency	Department of Transportation

# Western Water Infrastructure

## Small water storage and groundwater storage projects

Description	Competitive grant program for small water storage projects.
Funding Amount	\$100 million
Eligibility	Non-Federal project sponsor of any project in a Reclamation State, including the State of Alaska or Hawaii
Administering Agency	Department of Interior

## Large-scale water recycling and reuse projects

Description	Competitive grant program for large-scale water recycling and reuse projects.
Funding Amount	\$450 million
Eligibility	A State, Indian Tribe, municipality, irrigation district, water district, wastewater district, or other organization with water or power delivery authority; a State, regional, or local authority, the members of which include 1 or more organizations with water or power delivery authority; or an agency established under State law for the joint exercise of powers
Administering Agency	Department of Interior

**Multi-benefit projects to improve watershed health**

<b>Description</b>	Competitive grant program for habitat restoration projects in river basins that have been impacted by Bureau of Reclamation water projects
<b>Funding Amount</b>	\$100 million
<b>Eligibility</b>	A State, a Tribal or local government, an organization with power or water delivery authority, a regional authority, or a nonprofit conservation organization
<b>Administering Agency</b>	Department of Interior

# Clean School Buses & Ferries

## Clean School Bus Program

<b>Description</b>	Implements a school bus change out program ("Clean School Bus Program") to reduce emissions and improve public health.
<b>Funding Amount</b>	\$5 billion; Fifty percent of the funds are authorized for zero-emission school buses, and 50 percent of the funds are authorized for alternative fuels and zero-emission school buses. Funds may be prioritized for rural or low-income communities and entities that have matching funds available. The Administrator is authorized to provide funds to cover up to 100 percent of the costs for the replacement of the bus.
<b>Eligibility</b>	State or local governments, eligible contractors, and nonprofit school transportation associations.
<b>Administering Agency</b>	EPA

## Electric or Low-Emitting Ferries

<b>Description</b>	Directs the Secretary of Transportation to establish a \$250 million pilot program to provide grants for the purchase of electric or low-emitting (methanol, natural gas, liquefied petroleum gas, hydrogen, coal-derived liquid fuels, biofuels) ferries.
<b>Funding Amount</b>	\$250 million
<b>Eligibility</b>	Requires that at least one grant be awarded to the State with the largest Marine Highway System and a bi-ferry service with an aging fleet.
<b>Administering Agency</b>	Department of Transportation

## Basic Essential Ferry Service

<b>Description</b>	A program to ensure that basic essential ferry service is provided to rural areas by providing funds to States to provide such basic essential ferry service.
<b>Funding Amount</b>	\$1 billion
<b>Eligibility</b>	States; Eligible places must serve at least two rural areas and have had scheduled ferry transportation services from 2015-2020
<b>Administering Agency</b>	Department of Transportation

# Electric Vehicle Charging

## EV Charging Infrastructure

Description	Establishes a grant program at DOT for Alternative Fuel Corridors as well as a National Electric Vehicle Formula Program at DOT to provide additional funding to states to deploy EV charging infrastructure.
Funding Amount	\$7.5 billion
Eligibility	State and local governments, MPOs and other public-sector entities
Administering Agency	Department of Transportation



# Reconnecting Communities

## Reconnecting Communities Pilot Program

Description	Community connectivity pilot program through which eligible entities may apply for planning funds to study the feasibility and impacts of removing, retrofitting, or mitigating any existing transportation facilities that create barriers to mobility, access, or economic development, and for construction funds to carry out a project to remove, retrofit or mitigate an eligible facility and, if appropriate, to replace it with a new facility.
Funding Amount	\$1 billion
Eligibility	States, local governments, and metropolitan planning organizations (MPO)
Administering Agency	Department of Transportation

# Advanced Energy

## Energy Efficiency Materials Pilot Program

Funding Amount	\$50 million (Individual grants will not exceed \$200,000)
Eligibility	Non-profit organizations (e.g., 501(c)(3))
Administering Agency	Department of Energy

## Energy efficiency revolving loan fund capitalization grant program.

Description	Revolving loan fund capitalization grant program to conduct commercial energy audits, residential energy audits, or energy upgrades or retrofits.
Funding Amount	\$250 million
Eligibility	States
Administering Agency	Department of Energy

**Advanced energy manufacturing and recycling grant program**

<b>Description</b>	Grant program focused on small- and medium-sized manufacturers to enable them to build new or retrofit existing manufacturing and industrial facilities to produce or recycle advanced energy products in communities where coal mines or coal power plants have closed.
<b>Funding Amount</b>	\$750 million
<b>Eligibility</b>	Advanced energy projects, with priority given to minority-owned businesses
<b>Administering Agency</b>	Department of Energy

**Critical minerals mining and recycling research**

<b>Description</b>	Establishes several initiatives to address supply chains resiliency.
<b>Funding Amount</b>	\$100,000,000 for the pilot project grant program for each of fiscal years 2021 through 2024
<b>Eligibility</b>	Institutions of higher education, national laboratories, nonprofit organizations
<b>Administering Agency</b>	Department of Energy



**Carbon utilization program**

<b>Description</b>	Establishes a grant program for state and local governments to procure and use products derived from captured carbon oxides.
<b>Funding Amount</b>	\$310 million
<b>Eligibility</b>	State and local governments
<b>Administering Agency</b>	Department of Energy

**Carbon dioxide transportation infrastructure finance and innovation**

<b>Description</b>	Establishes a CO2 Infrastructure Finance and Innovation Act (CIFIA) program, which will provide flexible, low-interest loans for CO2 transport infrastructure projects and grants for initial excess capacity on new infrastructure to facilitate future growth.
<b>Funding Amount</b>	\$600 million for FY 22 and 23 and \$300 million for each of FY 24-26.
<b>Eligibility</b>	Common carrier, defines as a transportation infrastructure operator
<b>Administering Agency</b>	Department of Energy



**Carbon Removal**

<b>Description</b>	Program for projects that contribute to the development of four regional direct air capture hubs.
<b>Funding Amount</b>	\$3.5 billion
<b>Eligibility</b>	Direct air capture projects
<b>Administering Agency</b>	Department of Energy

**Regional clean hydrogen hubs**

<b>Description</b>	At least four regional clean hydrogen hubs to demonstrate the production, processing, delivery, storage, and end-use of clean hydrogen.
<b>Funding Amount</b>	\$8 billion
<b>Eligibility</b>	Open
<b>Administering Agency</b>	Department of Energy

## Clean energy demonstration program on current and former mine land

<b>Description</b>	Program to demonstrate the technical and economic viability of carrying out clean energy projects on current and former mine land in a compatible manner with any existing operations.
<b>Funding Amount</b>	\$500M
<b>Eligibility</b>	Project that demonstrates one or more of the following technologies: Solar, micro-grids, geothermal, direct air capture, fossil-fueled electricity generation with carbon capture, utilization, and sequestration, energy storage, including pumped storage hydropower and compressed air storage, advanced nuclear technologies.
<b>Administering Agency</b>	Department of Energy

## Energy auditor training grant program

<b>Description</b>	Grant program under which eligible States train individuals to conduct energy audits or surveys of commercial and residential buildings.
<b>Funding Amount</b>	\$40 million
<b>Eligibility</b>	States
<b>Administering Agency</b>	Department of Energy


## Energy efficiency and Conservation Block Grant Program

<b>Description</b>	Funding to be used in programs that finance energy efficiency and other clean energy capital investments, projects, loan programs, and performance contracting programs.
<b>Funding Amount</b>	\$550 million for FY 22
<b>Eligibility</b>	Cities, communities, states, U.S. territories, and Indian tribes
<b>Administering Agency</b>	Department of Energy, Office of Energy Efficiency and Renewable Energy

## Grants for energy efficiency improvements and renewable energy improvements at public school facilities

<b>Description</b>	This section directs the Secretary to award competitive grants to make energy efficiency renewable energy, and alternative fueled vehicle upgrades and improvements at public schools.
<b>Funding Amount</b>	\$500 million
<b>Eligibility</b>	1 local educational agency; and 1 or more— (i) schools; (ii) nonprofit organizations that have the knowledge and capacity to partner and assist with energy improvements; (iii) for-profit organizations; (iv) community partners
<b>Administering Agency</b>	Department of Energy



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# Coversheet

## Discussion and action regarding 2023-2024 annual Financial Audit.

<b>Section:</b>	II. Action Items
<b>Item:</b>	B. Discussion and action regarding 2023-2024 annual Financial Audit.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Steven Stefanick
<b>Related Material:</b>	HICD 2024 Mgmt Ltr.pdf Harding Indedependence Charter School 2024 Audit S - Review Copy.pdf

**BACKGROUND:**

The annual financial audit of Harding Independence Charter District 2023-2024. No material findings, but three internal controls to address.

**RECOMMENDATION:**

The superintendent requests the board to approve the financial audit for 2023-2024.



**BLEDSON, HEWETT & GULLEKSON**  
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January 31, 2025

Mr. Steven Stefanick, Principal  
Harding Independence Charter Preparatory High School  
1301 NE 101<sup>st</sup> Street,  
Oklahoma City, OK 73131

Dear Mr. Stefanick:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

**The following section contains the observations relayed to management that are control deficiencies, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature.**

Travel Expenses

We observed during the audit that general fund and activity fund expenses for travel, meals and lodging did not always provide sufficient detail as to the purposes for the reimbursements. We recommend that claims for reimbursement for travel, meals and lodging provide the proper itemization and documentation, as required by the State Department of Education. This would include the purpose of the trip, and a list of school employees or students attending the trip/event. The number of meals/hotel rooms reimbursed should be the same as the number of school employees and/or students in attendance. Each travel reimbursement should "tell the complete story" of the trip and reimbursement amount.

Gifts

We observed during the audit that gifts were given to students or staff as rewards, incentives, or tokens of appreciation. We recommend that when these types of items are given to individuals, a listing of all persons receiving the gifts, the specific amount of each gift card or item, and a signature from each person next to their name which would indicate receipt of the gift card or item listed be included as supporting documentation.

### Purchase Orders

We observed during the audit that a purchase order in the amount of \$96,100 to KLS Leasing II, LLC for electrical work did not include an itemized invoice from the electric company. An invoice from KLS Leasing II, LLC only stated that Electric Installation was completed. As this looks to be an allowable expense per the lease agreement between the School and KLS Leasing II, LLC, it is best practice to obtain an itemized receipt for all work performed that the School is responsible for.

Sincerely,

A handwritten signature in black ink, appearing to read 'E. Bledsoe', with a long horizontal stroke extending to the right.

Eric M. Bledsoe

For

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, LLP

**FINANCIAL STATEMENTS – REGULATORY BASIS  
AND REPORTS OF INDEPENDENT AUDITOR**

**HARDING INDEPENDENCE CHARTER SCHOOL DISTRICT NO. E-030  
OKLAHOMA COUNTY, OKLAHOMA**

**JUNE 30, 2024**

Audited by

**BLEDSON, HEWETT & GULLEKSON  
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP**

**BROKEN ARROW, OK**

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
SCHOOL DISTRICT OFFICIALS  
JUNE 30, 2024

**BOARD OF EDUCATION**

**President**

Michael Pedder

**Vice-President**

Ryan Coleman

**Clerk**

Lisa Boevers

**Members**

Tiffany Ellis

Angela Parker-Celestine

Lisa Miller

Jack Harbin

**HEAD OF SCHOOL**

Steven Stefanick

**SCHOOL DISTRICT TREASURER**

Jack H. Jenkins, CPA

[www.hardingcharterprep.org](http://www.hardingcharterprep.org)

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
JUNE 30, 2024

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HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
JUNE 30, 2024

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**BLEDSON, HEWETT & GULLEKSON**  
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

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## INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education  
Harding Independence Charter School District No. E-030  
Oklahoma City, Oklahoma County, Oklahoma

### *Report on the Audit of the Financial Statements*

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma (the School), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### *Qualified Opinion on Regulatory Basis of Accounting*

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the School, as of June 30, 2024, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

### *Adverse Opinion on U.S. Generally Accepted Accounting Principles*

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the School, as of June 30, 2024, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

### *Basis for Opinions*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

### *Basis for Qualified Opinion on Regulatory Basis of Accounting*

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.



### ***Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles***

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the School, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the School's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 31, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

***Bledsoe, Hewett & Gullekson***

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, PLLLP

January 31, 2025



**BLEDSON, HEWETT & GULLEKSON**  
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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education  
Harding Independence Charter School District No. E-030  
Oklahoma City, Oklahoma County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma (the School), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated January 31, 2025, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Bledsoe, Hewett & Gullekson*

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, PLLLP

January 31, 2025



**BLEDSON, HEWETT & GULLEKSON**  
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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE**

To the Honorable Board of Education  
Harding Independence Charter School District No. E-030  
Oklahoma City, Oklahoma County, Oklahoma

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Harding Independence Charter School District No. E-030, Oklahoma City, Oklahoma County, Oklahoma's (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2024. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.



### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the “Auditor’s Responsibilities for the Audit of Compliance” section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Bledsoe, Hewett & Gullekson*

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, PLLLP

January 31, 2025

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL  
INSTANCES OF NONCOMPLIANCE  
JUNE 30, 2024

There were no prior year significant deficiencies or material instances of noncompliance.



HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2024

**Section 1** – Summary of Auditor’s Results:

1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
3. The audit disclosed no instances of noncompliance which are material to the financial statements.
4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
5. An unmodified report was issued on the compliance for major programs in conformity with the regulatory basis of accounting.
6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance, 2 CFR 200.516(a).
7. Programs determined to be major were the Child Nutrition Programs (10.553, 10.555) which were clustered in determination.
8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
9. The auditee was determined not to be a low-risk auditee.

**Section 2** – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

**Section 3** – Findings and Questioned Costs for Federal Awards:

NONE

**COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS**

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -  
 ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS  
 JUNE 30, 2024

	GOVERNMENTAL FUND TYPES		FIDUCIARY FUND TYPES EXPENDABLE TRUST & AGENCY FUNDS	TOTALS (MEMORANDUM ONLY)
	GENERAL	SPECIAL REVENUE		
<u>ASSETS</u>				
Cash & Investments	\$ 1,010,925	449,603	451,310	1,911,838
<u>LIABILITIES AND FUND BALANCE</u>				
Liabilities:				
Warrants/checks payable	\$ 483,622		8,067	491,689
Encumbrances	69,628		91,479	161,107
Funds held for school organizations			237,064	237,064
Total liabilities	553,250	0	336,610	889,860
Fund Balance:				
Restricted			114,700	114,700
Unassigned	457,675	449,603		907,278
Cash fund balances	457,675	449,603	114,700	1,021,978
Total Liabilities and Fund Balance	\$ 1,010,925	449,603	451,310	1,911,838

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES  
 - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2024

	GOVERNMENTAL FUND TYPES		FIDUCIARY FUND TYPES	
	GENERAL	SPECIAL REVENUE	EXPENDABLE TRUST FUNDS	TOTALS (MEMORANDUM ONLY)
Revenues collected:				
Local sources	\$ 119,617		744,681	864,298
State sources	6,907,202	512,920		8,825,773
Federal sources	1,405,651			1,424,645
Interest earnings	18,994			19,677
Non-revenue receipts	683			683
Total revenues collected	<u>8,452,147</u>	<u>512,920</u>	<u>744,681</u>	<u>9,709,748</u>
Expenditures:				
Instruction	4,520,994		9,535	4,530,529
Support services	3,502,808	96,100	862,457	4,461,365
Operation of noninstructional services	436,961			436,961
Other outlays:				
Correcting entry	683			683
Total expenditures	<u>8,461,446</u>	<u>96,100</u>	<u>871,992</u>	<u>9,429,538</u>
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(9,299)	416,820	(127,311)	280,210
Other financing sources (uses):				
Adjustments to prior year encumbrances	<u>36,370</u>		<u>253</u>	<u>36,623</u>
Excess of revenues collected over (under) expenditures	27,071	416,820	(127,058)	316,833
Cash fund balances, beginning of year	<u>430,604</u>	<u>32,783</u>	<u>241,758</u>	<u>705,145</u>
Cash fund balances, end of year	<u>\$ 457,675</u>	<u>449,603</u>	<u>114,700</u>	<u>1,021,978</u>

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND  
 CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2024

	GENERAL FUND			Prior Year (Memorandum Only)
	Original Budget	Final Budget	Actual	
Revenues Collected:				
Local sources	\$ 95,000	249,457	119,617	105,760
State sources	6,790,100	6,790,100	6,907,202	5,899,701
Federal sources	1,319,861	1,319,861	1,405,651	1,054,412
Interest earnings			18,994	
Non-revenue receipts			683	85
Total revenues collected	<u>8,204,961</u>	<u>8,359,418</u>	<u>8,452,147</u>	<u>7,059,958</u>
Expenditures:				
Instruction	4,674,565	4,829,022	4,520,994	3,928,552
Support services	3,520,000	3,520,000	3,502,808	3,100,240
Operation of noninstructional services	440,000	440,000	436,961	342,438
Facilities acquisition & construction services				28,347
Other outlays:				
Correcting entry	1,000	1,000	683	85
Total expenditures	<u>8,635,565</u>	<u>8,790,022</u>	<u>8,461,446</u>	<u>7,399,662</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(430,604)	(430,604)	(9,299)	(339,704)
Adjustments to prior year encumbrances	<u>0</u>	<u>0</u>	<u>36,370</u>	<u>8,831</u>
Excess of revenues collected over (under) expenditures	(430,604)	(430,604)	27,071	(330,873)
Cash fund balance, beginning of year	<u>430,604</u>	<u>430,604</u>	<u>430,604</u>	<u>761,477</u>
Cash fund balance, end of year	<u>\$ 0</u>	<u>0</u>	<u>457,675</u>	<u>430,604</u>

The notes to the combined financial statements are an integral part of this statement

HARDING INDEPENDENCE CHARTER SCHOOL DISTRICT NO. E-030, OKLAHOMA COUNTY  
 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND  
 CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2024

	SPECIAL REVENUE FUND (BUILDING FUND)		
	Original / Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:			
Local sources	\$		35,990
State sources	430,326	512,920	298,256
Total revenues collected	430,326	512,920	334,246
Expenditures:			
Support services	463,109	96,100	301,462
Excess of revenues collected over (under) expenditures	(32,783)	416,820	32,784
Cash fund balances, beginning of year	32,783	32,783	0
Cash fund balances, end of year	\$ 0	449,603	32,784

The notes to the combined financial statements are an integral part of this statement

**NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS**

# HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Harding Independence Charter School No. E-030, (the “School”), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with the accounting principles generally accepted in the United States of America. The School’s accounting policies are described in the following notes that are an integral part of the School’s financial statements.

### A. Reporting Entity

Families for Excellence in Education, Inc., an Oklahoma not-for profit corporation described in Internal Revenue Code Section 501(c)(3), was formed for the benefit of a school to be called Independence Charter Middle School. The School was formed under provisions of the Oklahoma Charter Schools Act through a contract with Independent School District No. 89 of Oklahoma County (Oklahoma City Public Schools), as its sponsoring school. On July 1, 2021, Independence Charter Middle School merged with Harding Charter Preparatory School to become Harding Independence Charter School. The School is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The School is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the School is the Board of Education composed of seven community members. The appointed Head of Schools is the executive officer of the School. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The School receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the School is not included in any other governmental “reporting entity” as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the School, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body’s ability to



# HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

### A. Reporting Entity – cont’d

exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School and/or its citizens, or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School’s reporting entity.

### B. Measurement Focus

The School uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain school functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate “fund types.”

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government’s general activities, including the collection and disbursement of earmarked monies (special revenue funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

**HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d**

**B. Measurement Focus - cont’d**

Special Revenue Funds – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The School maintained a building fund during the 2023-24 fiscal year.

Building Fund – The building fund consists of monies received from the Oklahoma State Department of Education and other local sources and are used for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

Co-op Fund – The co-op fund is established when the Boards of Education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

Child Nutrition Fund - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The School operates their child nutrition program within the general fund.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d**

**B. Measurement Focus – cont’d**

**Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School. The terms “non-expendable” and “expendable” refer to whether or not the School is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the School holds on behalf of others as their agent and do not involve measurement of results of operation.

Expendable Trust Funds – Expendable trust funds typically include the gifts and endowments fund. The School maintained a gifts and endowments fund during the 2023-24 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the School.

Agency Fund – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and School-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

**Account Groups**

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group – This account group is established to account for all the long-term debt of the School, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

General Fixed Assets Account Group – This account group is used by governments to account for the property, plant and equipment of the school district. The School does not have the information necessary to include this group in its financial statements.

# HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

### B. Measurement Focus – cont’d

#### **Memorandum Only - Total Column**

The total column on the combined financial statements – regulatory basis is captioned “memorandum only” to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

### C. Basis of Accounting and Presentation

The School prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management’s Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

# HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d

### C. Basis of Accounting and Presentation – cont’d

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

### D. Budgets and Budgetary Accounting

The School is required by state law to prepare an annual budget. The Board of Education must request an initial temporary appropriations budget from the Oklahoma County Excise Board before June 30. The School uses the temporary appropriation amounts as their legal expenditure limit until the annual Estimate of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, the Board of Education shall prepare a financial statement and Estimate of Needs to be filed with the County Clerk and the State Department of Education.

The 2023-24 Estimate of Needs was amended by the following supplemental appropriations:

<u>Fund</u>	<u>Amount</u>
General	\$154,457

This amendment was approved by the Oklahoma County Clerk’s Office.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the School. Unencumbered appropriations lapse at the end of each fiscal year.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**E. Assets, Liabilities and Fund Balance**

Cash and Cash Equivalents – The School considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments – The School considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

Inventories – The value of consumable inventories at June 30, 2024 is not material to the combined financial statements.

Fixed Assets and Property, Plant and Equipment – The School has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

Warrants/Checks Payable – Warrants/checks are issued to meet the obligations for goods and services provided to the School. The School recognizes a liability for the amount of outstanding warrants/checks that have yet to be cashed by the School's bank.

Encumbrances – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the School for which a warrant/check has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Compensated Absences – The School provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. School policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.



HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Funds Held for School Organizations – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the School, control over which is exercised by the Board of Education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

Fund Balance – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

***Restricted*** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

***Committed*** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d**

**E. Assets, Liabilities and Fund Balance – cont’d**

*Assigned* fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

*Unassigned* fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

**F. Revenue and Expenditures**

Local Revenues – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. Local sources of revenues may include tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the School and the state and distributed to Schools in amounts that differ in proportion to those which are collected within such systems.



HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d**

**F. Revenue and Expenditures – cont’d**

State Revenues – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Schools.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The School receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

Federal Revenues – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the School is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the School are apportioned to the general fund. The School deposits child nutrition fund federal revenues into the general fund.

Non-Monetary Transactions – The School receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

Interest Earnings – Represent compensation for the use of financial sources over a period of time.

Non-Revenue Receipts – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the School, but the return of assets.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**F. Revenue and Expenditures – cont'd**

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

Support Services Expenditures – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Noninstructional Services Expenditures – Activities concerned with providing noninstructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the School or a third-party administrator.

Repayment Expenditures – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from School funds.

HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont’d**

**F. Revenue and Expenditures – cont’d**

Interfund Transactions – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2023-24 fiscal year.

**2. CASH AND INVESTMENTS**

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School’s cash deposits and investments at June 30, 2024, were \$1,914,483 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the School or by its agent in the School’s name.

Investment Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Investment Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The School does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

**HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024**

**2. CASH AND INVESTMENTS – cont’d**

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

Concentration of Investment Credit Risk – The School places no limit on the amount it may invest in any one issuer.

**3. INTERFUND RECEIVABLES AND PAYABLES**

There were no interfund receivables or payables at June 30, 2024.

**4. GENERAL LONG-TERM DEBT**

The School did not maintain any long-term debt as of June 30, 2024.

**5. EMPLOYEE RETIREMENT SYSTEM**

Description of Plan

The School participates in the state-administered Oklahoma Teachers’ Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers’ Retirement System (the “System”). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers’ Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers’ Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

# HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

## **5. EMPLOYEE RETIREMENT SYSTEM – cont’d**

### Basis of Accounting

The System’s financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

### Funding Policy

The School, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the School and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee’s earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2023-24 fiscal year, the School contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The School is allowed by Oklahoma Teachers’ Retirement System to make the required contributions on behalf of the participating members. In addition, if a member’s salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the School at 8.4%.

### Annual Pension Cost

The School’s total contributions for 2024, 2023 and 2022 were \$726,101, \$601,036, and \$520,512, respectively. Ten-year historical trend information is presented in the Teacher’s Retirement System of Oklahoma Annual Report for the year ended June 30, 2024. This information is useful in assessing the pension plan’s accumulation of sufficient assets to pay pension benefits as they become due. Please visit [www.ok.gov/TRS](http://www.ok.gov/TRS) for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the School does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.



HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

## 6. COMMITMENTS

Charter Contract – The School operates under a charter granted by Oklahoma City Public Schools. As the sponsoring organization, Oklahoma City Public Schools exercises certain oversight responsibilities. Under this charter, the School has agreed to pay Oklahoma City Public Schools an annual administrative fee equal to 1% of state aid revenue. The current charter contract is effective until June 30, 2026.

Building Lease – The School leases their building at 1301 NE 101<sup>st</sup> Street, Oklahoma City, Oklahoma 73131 from Oklahoma City Public Schools. The lease agreement is effective July 1, 2021, and shall continue for ten years, unless sooner terminated. The lease also includes terms and conditions for utilities, maintenance, and ground keeping. The School made lease payments totaling \$162,472 to Oklahoma City Public Schools during the 2023-24 fiscal year.

Building Lease – The School leases their building at 12600 N. Kelley Ave. Oklahoma City, Oklahoma 73131 from KLS Leasing II, LLC. The lease agreement is effective July 1, 2023, and shall continue for one year, unless sooner terminated. The lease also includes terms and conditions for utilities, maintenance, and ground keeping. The School made lease payments totaling \$116,000 to KLS Leasing II, LLC during the 2023-24 fiscal year.

## 7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The School purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

## 8. CONTINGENCIES

### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the School during the 2023-24 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

**HARDING IDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024**

**CONTINGENCIES – cont'd**

**Litigation**

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments.

## **SUPPLEMENTARY INFORMATION**



HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE-  
 ALL FIDUCIARY FUND TYPES-REGULATORY BASIS  
 JUNE 30, 2024

	EXPENDABLE TRUST FUND GIFTS & ENDOWMENTS FUND	AGENCY FUNDS SCHOOL ACTIVITY FUNDS	TOTAL
<u>ASSETS</u>			
Cash & Investments	\$ 214,246	237,064	451,310
<u>LIABILITIES AND FUND BALANCE</u>			
Liabilities:			
Warrants/checks payable	\$ 8,067		8,067
Encumbrances	91,479		91,479
Funds held for school organizations		237,064	237,064
Total Liabilities	99,546	237,064	336,610
Fund Balance:			
Restricted	114,700	0	114,700
Total Liabilities and Fund Balance	\$ 214,246	237,064	451,310

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -  
AGENCY FUNDS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

	BALANCE 7-01-23	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-24
<u>ASSETS</u>					
Cash	\$ 172,905	250,551	0	186,393	237,064
<u>LIABILITIES</u>					
Funds held for school organizations:					
Life Skills Program	\$ 22,818	21,359		20,940	23,237
Dictionaries	37	0		0	37
Chess Club	62	600		296	366
Youth in Action	202	0		0	202
Parking	184	0		0	184
HCP Office	520	5,743		859	5,404
World Language	539	0		0	539
Sports - General	8,473	16,412		13,325	11,560
Newspaper	279	178		135	322
Sports - Cross Country	833	7,900		1,298	7,435
Uniforms	447	1,165		983	629
Agendas	831	1,535		0	2,366
Sports - Volleyball	3,728	4,942		3,616	5,054
Sports - Softball	0	200		0	200
A/P Testing	8,654	41,370		6,119	43,905
Student Council	2,508	24,795		25,700	1,603
ACT	597	0		0	597
Junior Classical League	409	0		0	409
Girls Soccer	193	2,383		1,435	1,141
Boys Soccer	281	2,253		1,465	1,069
Archery	841	146		732	255
Mock Trial	541	0		0	541
Golf	27	0		0	27
Drama	580	2,319		1,048	1,851
Vocal Music	377	10,546		9,535	1,388
Yearbook	4,459	8,976		11,390	2,045
Band	4,315	9,749		8,588	5,476
Senior Capstone	13	0		0	13
Orchestra	670	3,588		4,069	189
Movie History Club	248	0		0	248
Speech & Debate	259	315		404	170
Class of 2009	139	0		0	139
Baseball	6,795	1,772		1,313	7,254
Golf	782	0		0	782
National Honor Society	1,785	1,876		525	3,136
Media Center	1,793	125		802	1,116
STEM Club	3,139	0		0	3,139
Senior Class	1,939	9,015		8,079	2,875
Parent Fundraisers	6,588	19,229		17,068	8,749

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -  
 AGENCY FUNDS - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2024

	BALANCE 7-01-23	ADDITIONS	NET TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-24
Boys Basketball	\$ 2,100	984		2,105	979
Cheerleading	3,290	2,993		3,456	2,827
Tennis	1,697	1,120		1,283	1,534
Track	2,005	1,232		1,073	2,164
Concessions	2,525	2,217		2,343	2,399
Girls Basketball	375	2,882		1,474	1,783
Academic Team	179	0		0	179
Harding Caring 4 People	67	0		0	67
Junior Class	7,064	8,716		5,481	10,299
Swimming	992	1,250		1,783	459
Black Student Union	1,891	826		686	2,031
Navigators	963	160		195	928
Latinx Student Union	1,576	3,159		2,422	2,313
French Exchange Program	613	1,496		0	2,109
Baking Club	761	67		0	828
ICMS General Activity	14,923	22,313	32,060	19,370	49,926
ICMS After School Activity	2,094	0	(2,094)	0	0
ICMS Art Classroom	2,282	0	(2,282)	0	0
ICMS Basketball Girls	40	0	(40)	0	0
ICMS Fall Picnic	148	0	(148)	0	0
ICMS Memorial Fund	291	210	(291)	0	210
ICMS 7th Grade	20	0	(20)	0	0
ICMS Supply Walls	1,000	0	(1,000)	0	0
ICMS PE Uniforms	6,646	0	(6,646)	0	0
ICMS Planners	1,780	25	(1,780)	0	25
ICMS Staff Appreciation	20	0	(20)	0	0
ICMS Student Council	2,817	0	(2,817)	0	0
ICMS National Honor Society	614	0	(614)	0	0
ICMS Yearbook	3,130	0	(3,130)	0	0
ICMS All Sports Account	12,899	2,410	40	4,997	10,352
ICMS 8th Grade	581	0	(581)	0	0
ICMS Office	12	0	(12)	0	0
ICMS Parent Organization	10,124	0	(10,124)	0	0
ICMS Student Uniforms	501	0	(501)	0	0
Total Liabilities	<u>\$ 172,905</u>	<u>250,551</u>	<u>0</u>	<u>186,392</u>	<u>237,064</u>

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
REGULATORY BASIS**

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2024

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	Control Project Number	Total Expenditures
<b><u>U.S. DEPARTMENT OF EDUCATION -</u></b>			
<b><u>Passed Through State Department of Education:</u></b>			
Title I, Basic Program	84.010	511	\$ 202,378
Title II, Part A	84.367	541	84,829
Title IV, Part A	84.424	552	13,923
Special Education Cluster:			
ARP IDEA-B Flow Through	84.027X	628	3,354
IDEA-B Flowthrough	84.027	621	194,955
Total Special Education Cluster			<u>198,309</u>
COVID-19 Educational Stabilization Fund:			
ARP - ESSER III	84.425U	795	10,915
CSP Grant:			
CSP Planning Year Grant	84.282	771	63,000
CSP Implementation Grant	84.282	772	26,520
Total CSP Grant (84.282)			<u>89,520</u>
<b><u>U.S. DEPARTMENT OF AGRICULTURE -</u></b>			
<b><u>Passed Through State Department of Education</u></b>			
*Child Nutrition Programs Cluster:			
School Breakfast Program	10.553	764	51,294
National School Lunch Program	10.555	763	337,328
Supply Chain Assistance	10.555	759	27,067
Non-cash assistance - Commodities	10.555	N/A	24,853
Total Child Nutrition Cluster			<u>440,542</u>
<b>Total Federal Assistance</b>			<b><u>\$ 1,040,416</u></b>

**\*Major Programs = 42.34%**

**Note 1 - Basis of Presentation** - The accompanying schedule of expenditures of federal awards includes the federal activity of the School for the year ended June 30, 2024. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net assets, or cash flows of the School.

**Note 2 - Summary of Significant Accounting Policies** - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as notes in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance. None of the federal programs include any loan programs, loan guarantee programs, and has no sub-recipients.

**Note 3 - Non-Monetary Assistance** - Commodities received by the School were of non-monetary nature.

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS  
 PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION  
 FOR THE YEAR ENDED JUNE 30, 2024

<u>Federal Grantor / Pass Through Grantor / Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>OCAS Project Number</u>	<u>Program or Award Amount</u>	<u>Balance at 7/1/23</u>	<u>Revenue Collected</u>	<u>Total Expenditures</u>	<u>Balance at 6/30/24</u>
<b>U.S. DEPARTMENT OF EDUCATION -</b>							
<b><u>Passed Through State Department of Education:</u></b>							
Title I, Basic Program	84.010	511	\$ 303,181		202,378	202,378	
Title I, Part A 2022-23	84.010	799		11,935	11,935		
Title II, Part A	84.367	541			84,829	84,829	
Title IV, Part A	84.424	552			13,923	13,923	
ARP IDEA-B Flow Through	84.027X	628	3,354		3,354	3,354	
ARP IDEA-B Flow Through, 2022-23	84.027X	799		3,490	3,490		
ARP IDEA-B Preschool	84.027X	643	2,154				
IDEA-B Flowthrough	84.027	621	194,955		194,955	194,955	
IDEA-B Flowthrough, 2022-23	84.027	799		15,560	15,560		
IDEA-B Professional Development District	84.027	615	1,231				
COVID-19 Education Stabilization Fund (ESF) -							
ARP - ESSER III	84.425U	795	10,916		10,915	10,915	
ESSER III, 2022-23	84.425U	799		289,266	289,266		
CSP Planning Year Grant	84.282	771			63,000	63,000	
CSP Implementation Grant	84.282	772			164,400	26,520	
Total COVID-19 - ESF			10,916	289,266	527,581	100,435	0
Sub Total			515,791	320,251	1,058,005	599,874	0
<b>U.S. DEPARTMENT OF AGRICULTURE -</b>							
<b><u>Passed Through State Department of Education</u></b>							
Child Nutrition Programs							
School Breakfast Program	10.553	764		11,228	51,294	51,294	
National School Lunch Program	10.555	763		82,037	269,284	337,328	
Supply Chain Assistance	10.555	759			27,067	27,067	
Non-cash assistance - Commodities	10.555	N/A			24,853	24,853	
Sub Total				93,265	372,498	440,542	
Total Federal Assistance			\$ 515,791	413,516	1,430,503	1,040,416	0

**Note 1** - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

**Note 2** - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA COUNTY  
STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS  
FOR THE YEAR ENDED JUNE 30, 2024

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
RLI Insurance Co	Superintendent	LSM1688312	\$ 100,000	8/2/22 - 8/2/24
	Treasurer	LSM1688312	100,000	8/2/22 - 8/2/24
	Business Manager/Encumbrance Clerk (2)	LSM1688312	5,000	8/2/22 - 8/2/24
	Athletic Director/Activity Fund Custodian (2)	LSM1688312	1,000	8/2/22 - 8/2/24
	Minutes Clerk	LSM1688312	1,000	8/2/22 - 8/2/24

HARDING INDEPENDENCE CHARTER SCHOOL NO. E-030, OKLAHOMA CO.  
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE  
AFFIDAVIT  
JULY 1, 2023 TO JUNE 30, 2024

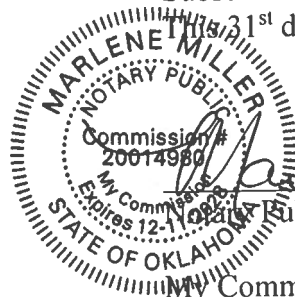
State of Oklahoma            )  
  ) ss  
County of Tulsa            )


The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Harding Independence Charter School for the audit year 2023-24.

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, PLLLP  
Auditing Firm

By   
Authorized Agent

Subscribed and sworn to before me  
This 31<sup>st</sup> day of January, 2025



  
Notary Public (or Clerk or Judge)  
My Commission Expires: 12/11/2028  
Commission No. 20014980





**BLEDSON, HEWETT & GULLEKSON**  
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA  
Jeffrey D. Hewett, CPA  
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

January 31, 2025

Mr. Steven Stefanick, Principal  
Harding Independence Charter Preparatory High School  
1301 NE 101<sup>st</sup> Street,  
Oklahoma City, OK 73131

Dear Mr. Stefanick:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

**The following section contains the observations relayed to management that are control deficiencies, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature.**

Travel Expenses

We observed during the audit that general fund and activity fund expenses for travel, meals and lodging did not always provide sufficient detail as to the purposes for the reimbursements. We recommend that claims for reimbursement for travel, meals and lodging provide the proper itemization and documentation, as required by the State Department of Education. This would include the purpose of the trip, and a list of school employees or students attending the trip/event. The number of meals/hotel rooms reimbursed should be the same as the number of school employees and/or students in attendance. Each travel reimbursement should “tell the complete story” of the trip and reimbursement amount.

Gifts

We observed during the audit that gifts were given to students or staff as rewards, incentives, or tokens of appreciation. We recommend that when these types of items are given to individuals, a listing of all persons receiving the gifts, the specific amount of each gift card or item, and a signature from each person next to their name which would indicate receipt of the gift card or item listed be included as supporting documentation.

### Purchase Orders

We observed during the audit that a purchase order in the amount of \$96,100 to KLS Leasing II, LLC for electrical work did not include an itemized invoice from the electric company. An invoice from KLS Leasing II, LLC only stated that Electric Installation was completed. As this looks to be an allowable expense per the lease agreement between the School and KLS Leasing II, LLC, it is best practice to obtain an itemized receipt for all work performed that the School is responsible for.

Sincerely,

A handwritten signature in black ink, appearing to read 'E. Bledsoe', with a stylized flourish at the end.

Eric M. Bledsoe

For

Bledsoe, Hewett & Gullekson  
Certified Public Accountants, LLP

## Coversheet

### Discussion and action regarding HCPES @ Kelley Cardiac Emergency Response Plan.

**Section:** II. Action Items  
**Item:** C. Discussion and action regarding HCPES @ Kelley Cardiac Emergency  
Response Plan.  
**Purpose:** Vote  
**Submitted by:** Steven Stefanick  
**Related Material:**  
Emergency Procedures for Harding Charter Preparatory Elementary School (4).pdf

#### BACKGROUND:

New accreditation requirements by OSDE to have a cardiac arrest emergency plan at the elementary school level.

#### RECOMMENDATION:

The superintendent requests the board to approve the proposed Cardiac Arrest plan for elementary.

# Emergency Procedures for Harding Charter Preparatory Elementary School **Confidential** Plan

# HCP

---

**HARDING CHARTER PREPARATORY**  
ELEMENTARY SCHOOL at KELLEY

## 2024-2025

12600 N. Kelley Ave  
Oklahoma City, OK 73131



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Fire Evacuation Alert Sheet.....15

Tornado Shelter Maps.....16-18



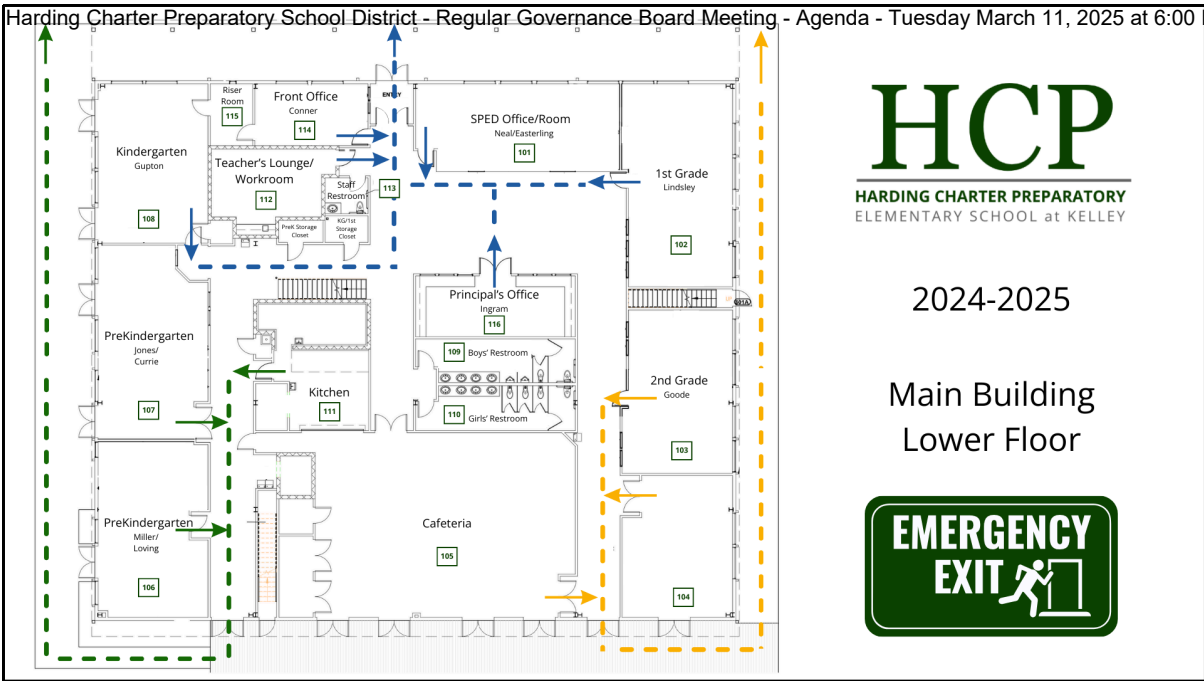
# Fire Evacuation PROCEDURES

## Alert Signal

- Alarm will sound, notification sent through RAVE App
- **Drill:** *This is a fire drill. Evacuate to your designated areas.*

## Action Steps

1. When the fire alarm sounds, immediately get student's attention and give command to line up.
  2. Grab emergency backpack, walkie talkie, and cell phone.
  3. Follow fire maps leading to the closest exit.
  4. Exit to the playground area. Walk your class to your designated space and line up students.
  5. Check attendance.
    - a. If **all students** are accounted for, hold up your **GREEN OK** card.
    - b. If any students are missing or any student/adult needs medical attention, hold up the **RED HELP** card. Message the names of missing students to administration.
  6. Administration and office staff will respond accordingly.
    - a. Conner will take any visitors in the office area to the playground area.
    - b. Ingram will check cards and account for all students/staff.
  7. Wait until an all clear has been given.
- 
- If your class is in a Specials class, please meet your classroom at the playground and assist the Specials teacher.



### Rooms Exiting Main Entrance

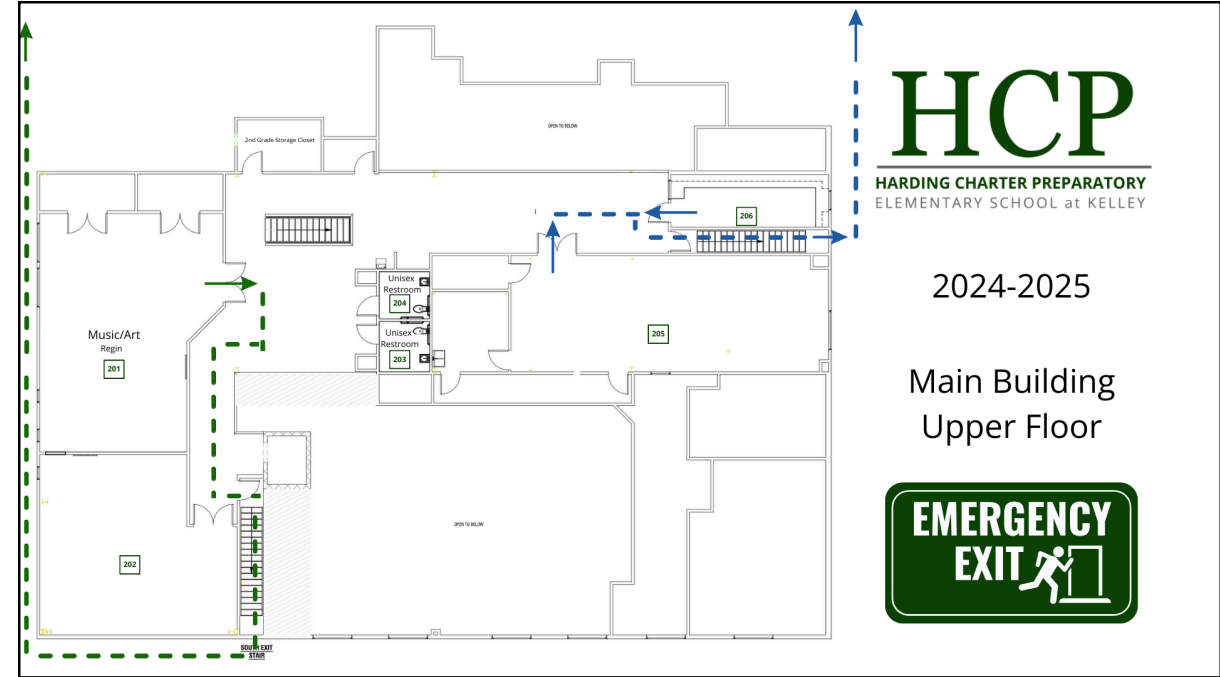
- After exiting the main entrance of the school, walk along the west side of the early childhood building, towards the playground.

### Rooms Exiting Back West Entrance

- After exiting the back exit of the school, walk along the west side of the main building, continuing along the west side of the early childhood building, towards the playground.

### Rooms Exiting Back East Entrance

- After exiting the back exit of the school, walk along the east side of the main building, continuing along the east side of the early childhood building, towards the playground.

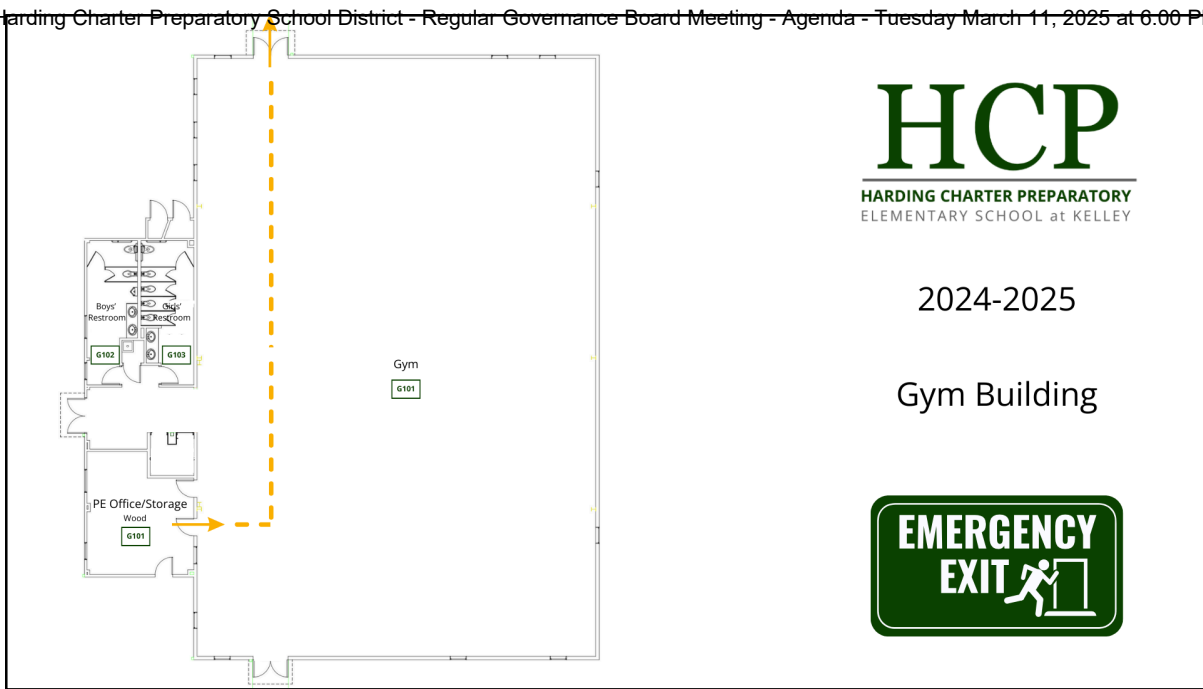


### 2nd Floor Rooms Exiting Back West Entrance

- Students & staff will walk down the stairs, exit out the back west exit of the school, walk along the west side of the main building, continuing along the west side of the early childhood building, towards the playground.

### 2nd Floor Rooms Exiting East Entrance

- Students & staff will walk down the stairs, exit out the east exit of the building, walk along the east side of the main building, continuing along the east side of the early childhood building, towards the playground.



**HCP**  
HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

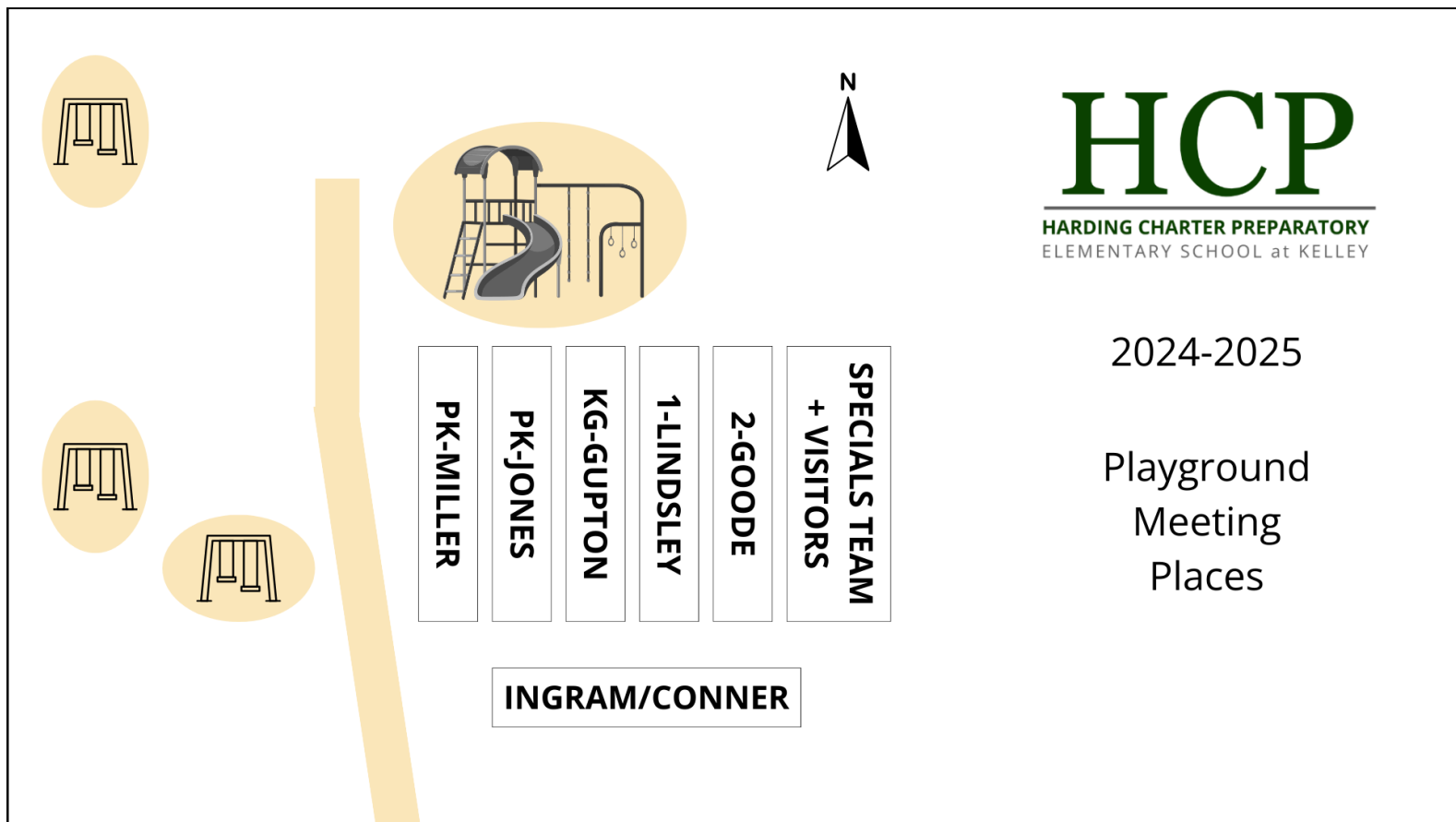
2024-2025

Gym Building



### Gym

- Students & staff will exit out the north exit of the gymnasium, continuing northwest towards the playground.



**HCP**  
HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Playground  
Meeting  
Places





# Tornado PROCEDURES

If HCPES is in a tornado watch, classrooms may go about instruction as usual, but stay alert to announcements. Have emergency backpack, walkie talkie, and cell phone at your side. If the local meteorologists have posted times for our area, all classrooms must stay in the main building, and may not go outside.

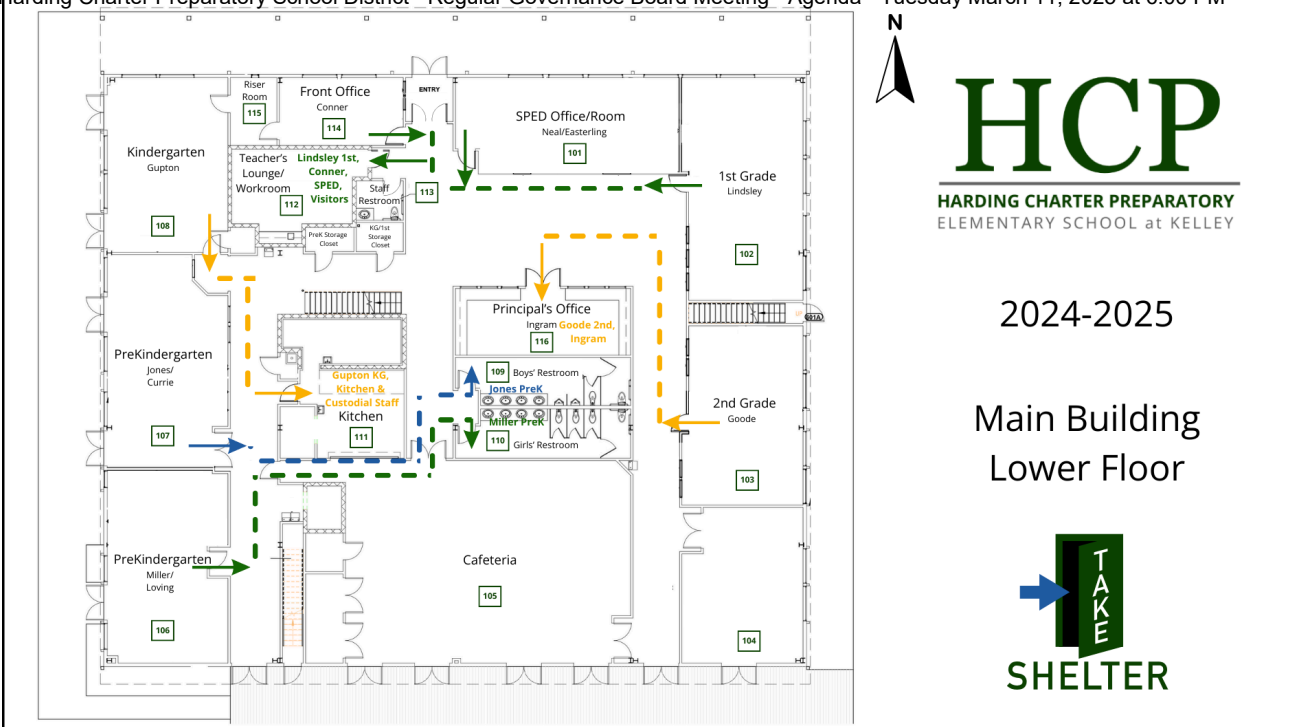
In the event of a tornado warning...

## **Alert Signal**

- Alarm will sound via walkie talkies, notification sent through RAVE App.
- **Drill:** *This is a tornado drill. Move to your designated areas.*

## **Action Steps**

1. When the alarm sounds, immediately get student's attention and give command to line up.
  2. Grab emergency backpack, walkie talkie, and cell phone.
  3. Move students to designated shelter area immediately. Students & faculty will duck and cover until given the all clear.
  4. All other staff report to assigned areas.
  5. Visitors already in the building will shelter in place.
  6. Account for all students. Message via walkie talkie of any missing students.
  7. Administration and office staff will respond accordingly.
- 
- If your class is in a Specials class, please take students to the designated shelter area. Classroom teachers may meet their classroom if in the same building, or may shelter in the closest shelter area.

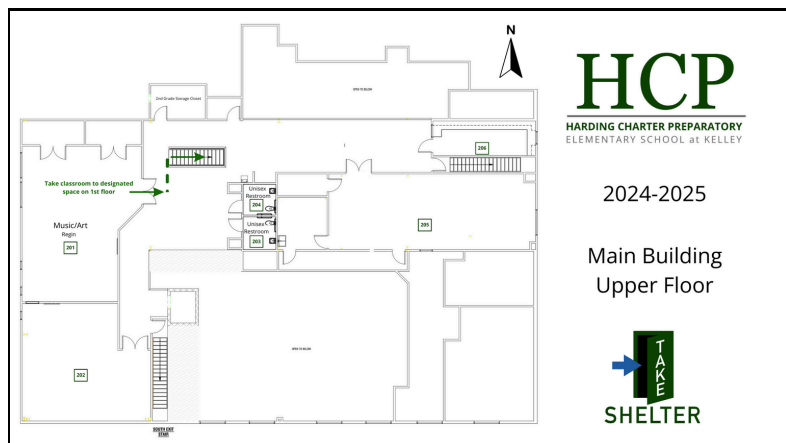


# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Lower Floor

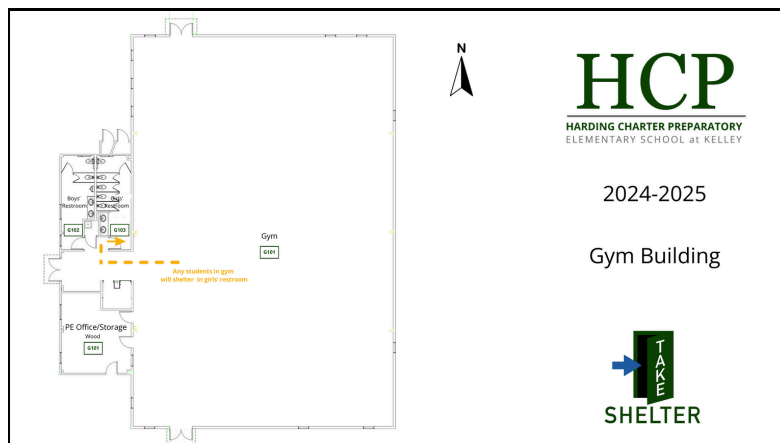


# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Upper Floor



# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Gym Building



## Shelter Locations

- **Miller/Loving (PK)**- Interior girls' restroom by cafeteria
- **Jones/Currie (PK)**- Interior boys' restroom by cafeteria
- **Gupton (KG)**-Kitchen
- **Lindsley (1st)**- Teacher's Lounge/Workroom
- **Goode (2nd)**- Principal's Office
- **Regin (Music)**- Take classroom to designated space or teacher's lounge if no students
- **Wood (PE)**-Gym restrooms or teacher's lounge if in main building
- **Neal/Easterling (SPED)**- Teacher's Lounge/Workroom
- **Conner (Office)**- Teacher's Lounge/Workroom
- **Visitors**- Teacher's Lounge/Workroom
- **Kitchen Staff**- Kitchen
- **Custodian Staff**- Kitchen



# Lockdown PROCEDURES

The purpose of a lockdown is to rapidly increase the level of security in the facility when danger is imminent. Lockdown requires that all staff and students seek as much physical safety from physical assault as possible by using barriers to sight as well as physical barriers.

## Alert Signal

- *"Lockdown! Locks, lights, out of sight"* if able via walkie talkies, notification sent through RAVE App
- **Drill:** *"This is a drill. Lockdown! Locks, lights, out of sight."*

## Action Steps

1. Immediately clear the hallways and bathrooms by your room, moving everyone into classrooms and offices. **LOCK** the doors. If you are not in a location with a lockable door, move yourself and students to a locked room if possible.
  - a. Gym- go into girls restroom
  - b. Playground- go into north side of the gym & enter boys' or girls' restroom
  - c. All other common areas- take cover to closest locked location (storage closets, bathrooms, offices)
2. Gather students to an interior block wall **OUT OF SIGHT** and turn off the lights.
  - a. Close all exterior window blinds.
  - b. Cover classroom door window with curtain or paper.
  - c. Keep all persons away from the doors and windows to limit visibility.
  - d. If possible, barricade door.
3. When safe to do so, account for all students and relay this information to your administrator.
4. Remain quiet.
5. Allow no one in or out of the classroom until a uniformed police officer opens your door or an all clear is given.



# Lockout PROCEDURES

A lock out is called when there is a threat or hazard OUTSIDE of the school building. (Examples: violence or criminal activity in the immediate area or dangerous animal(s) in the playground). Lockout uses the security of the facility to act as protection.

## **Alert Signal**

- “Lockout. Secure the perimeter” if able via walkie talkies, notification sent through RAVE App
- **Drill:** “This is a drill. Lockout. Secure the perimeter”

## **Action Steps**

- 1.If outside, bring students into the main building.
- 2.If your room has a door to the outside, please ensure it is locked.
- 3.If your students are in the gym, they will STAY in the gym behind locked doors until the “All Clear” is given.
- 4.If you have shades/blinds, please close them completely shut.
- 5.Classroom activities should continue as usual, uninterrupted.
- 6.No students will be checked in or out of the school until the “all clear” is given.



# Cardiac Emergency RESPONSE PLAN

Cardiac emergencies may arise as a result of a sudden cardiac arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of sudden cardiac arrest – an individual who has collapsed and is

- Not moving, unresponsive, unconscious, and
- Not breathing normally (may have irregular breathing, gasping or gurgling, or may not be breathing at all).
- There may be seizure or convulsion-like activity.

## **Cardiac Emergency Response Plan**

A cardiac/AED emergency means there is an individual not responding to verbal comments or physical touch. The individual may not be breathing/breathing normally and needs immediate assistance.

1. A person finding an unresponsive individual designates someone near the victim to call 9-1-1. Provide the school address and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
2. Person finding victim informs office/administration: "There is a CARDIAC/AED EMERGENCY at (location)." Also inform office/administration that 9-1-1 has been called.
3. The office/administration messages all staff on GroupMe "There is a CARDIAC/AED EMERGENCY at (location)."
4. All available staff members trained in CPR report to the victim's location.
5. First person on scene immediately starts hands-only CPR.
6. Send one or two individuals to wait outside the school entrance/nearest access to the location of the emergency to direct EMS to the victim. Transition care to EMS when they prompt you to do so.

# Appendix



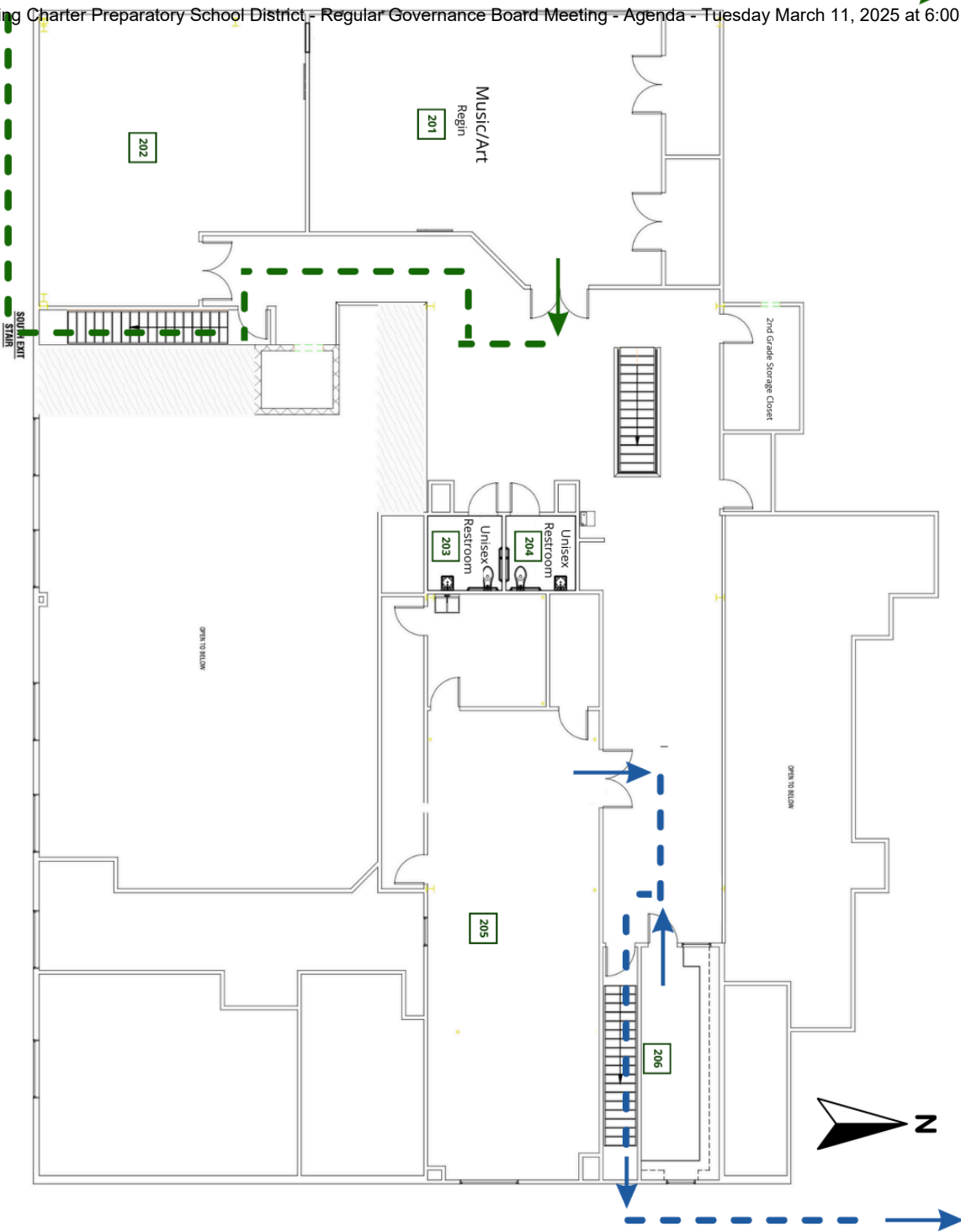
# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Lower Floor





# HCP

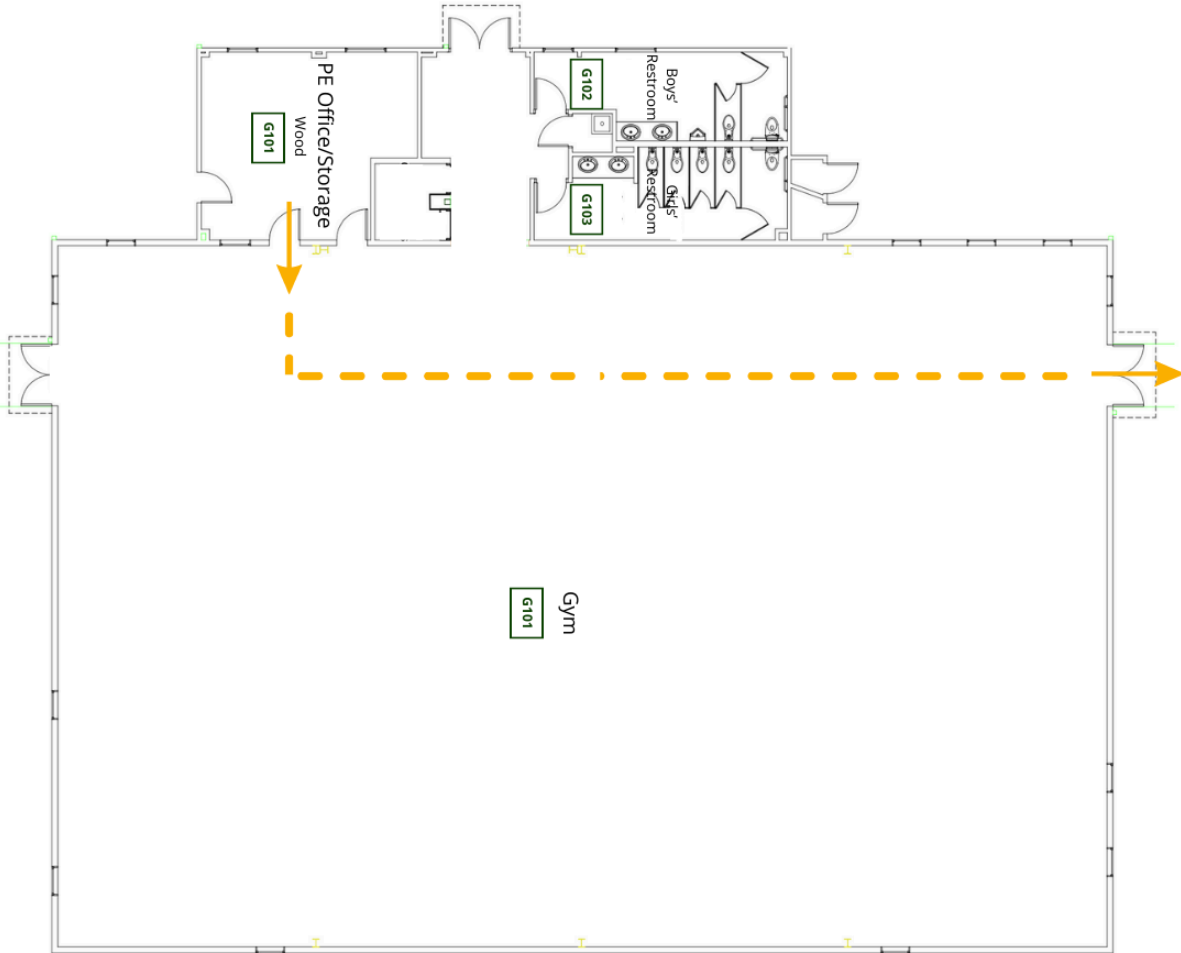
HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Upper Floor







**HCP**

**HARDING CHARTER PREPARATORY**  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Gym Building



OK

OK

THUR

THUR

# Roll Sheet

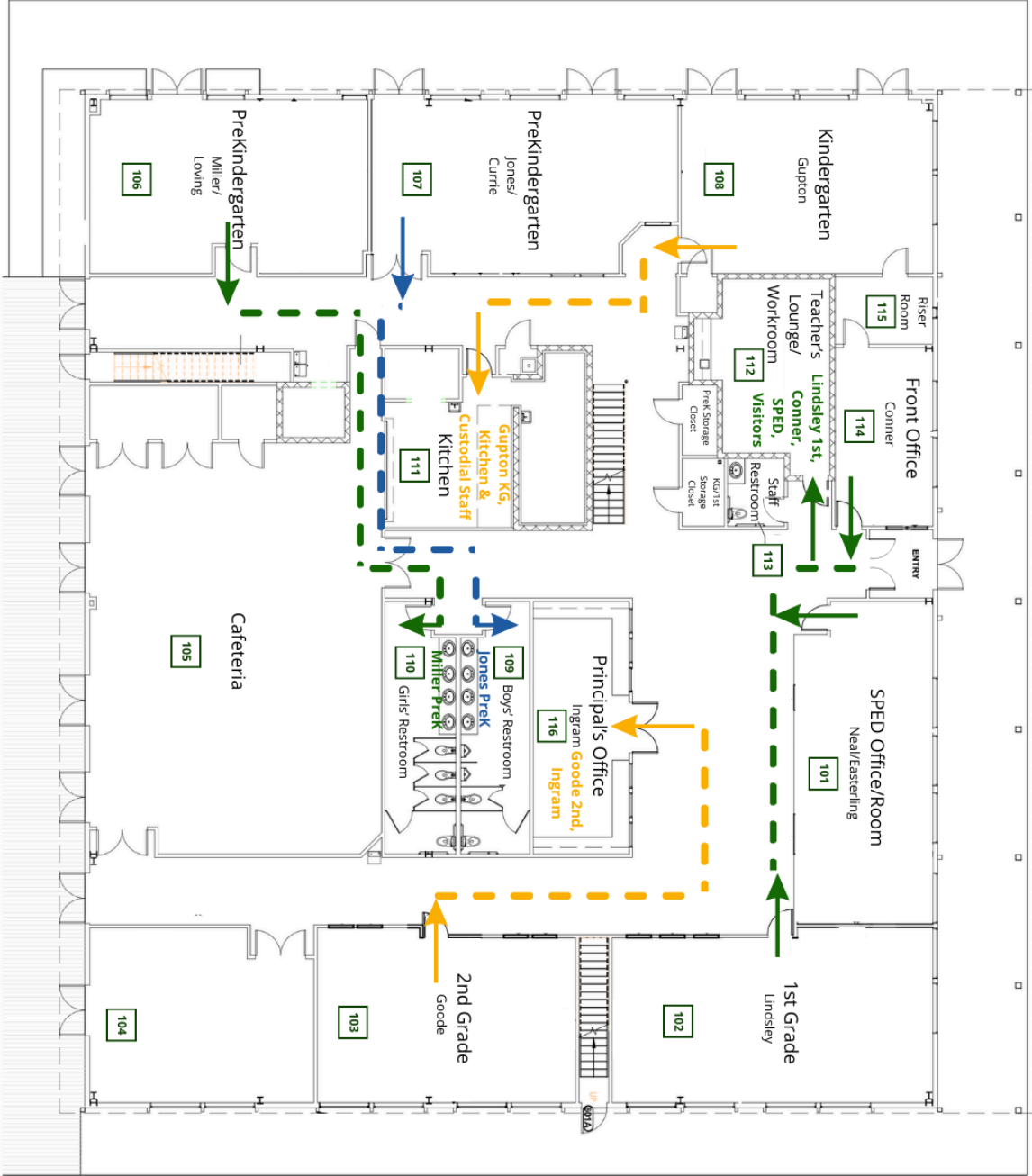
## 2024-2025

### Classrooms

- ☐ Jones/Currie (PK)
- ☐ Miller/Loving (PK)
- ☐ Gupton (KG)
- ☐ Lindsey (1st)
- ☐ Goode (2nd)

### Individual Staff

- ☐ Ingram (Principal)
- ☐ Conner (Admin Assistant)
- ☐ Neal (SPED)
- ☐ Easterling (SPED TA)
- ☐ Wood (PE)
- ☐ Regin (Music/PE)
- ☐ Kitchen Staff
- ☐ Custodial Staff

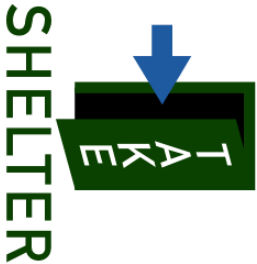


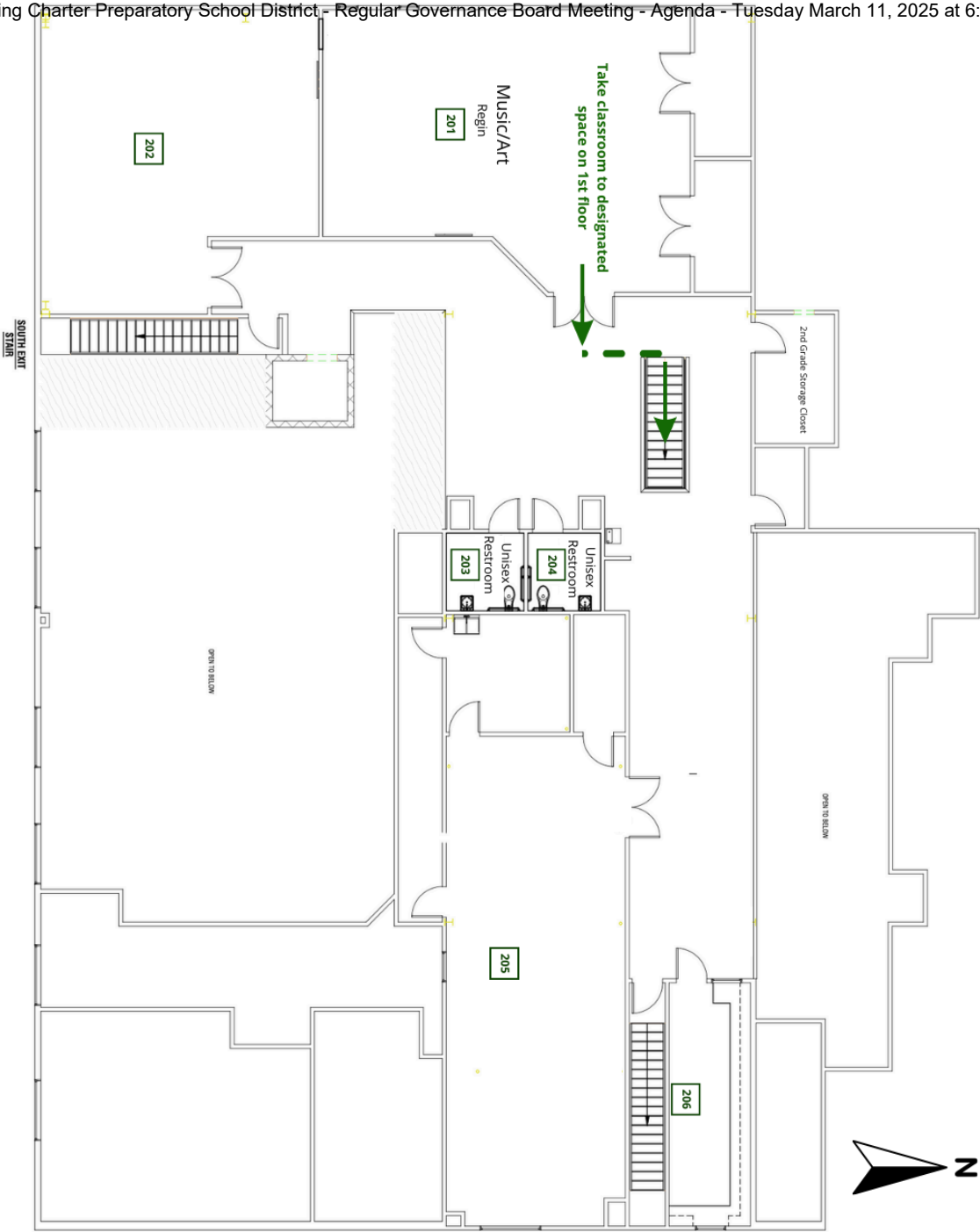
# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Lower Floor



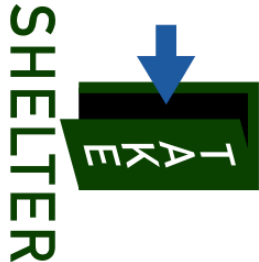


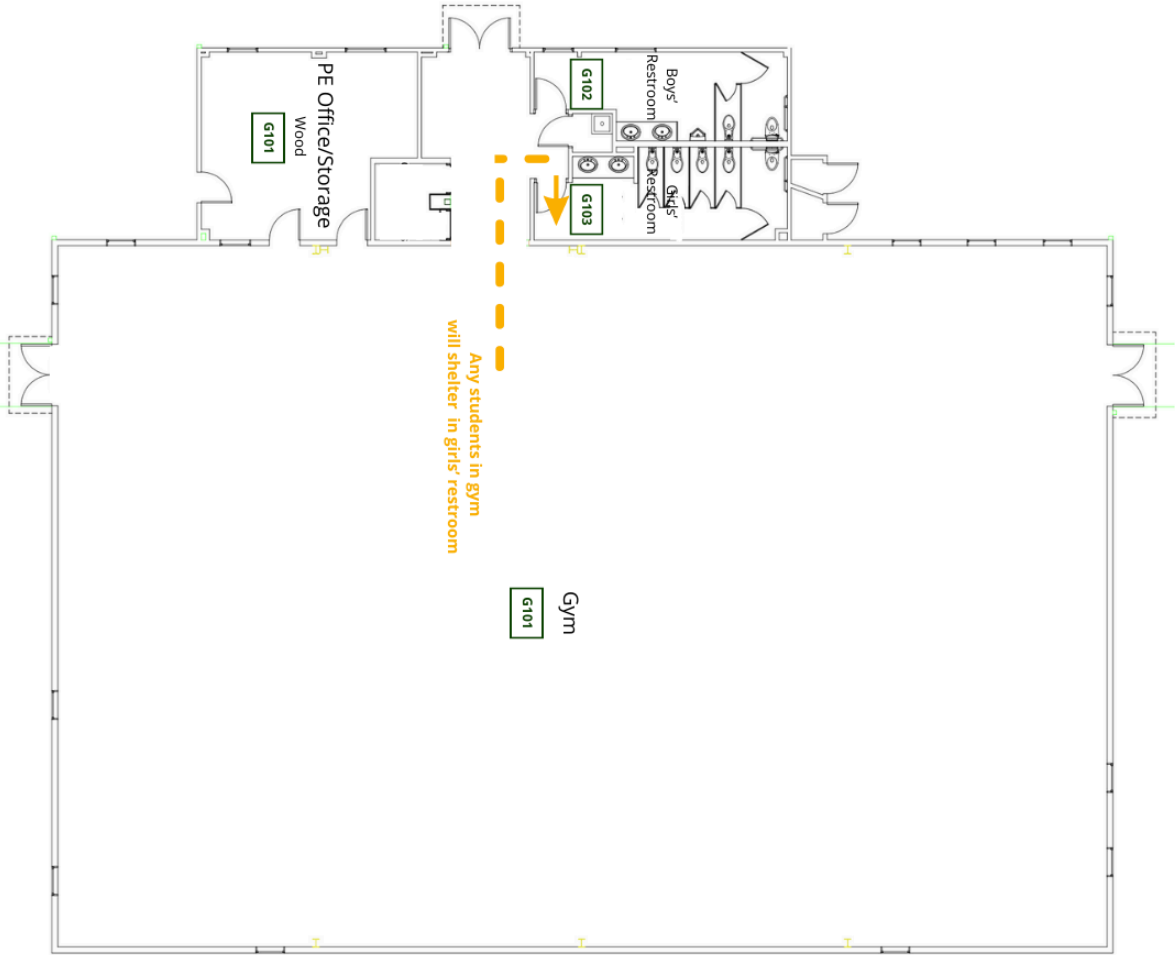
HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Main Building  
Upper Floor



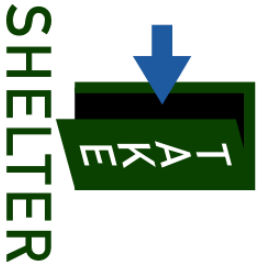


# HCP

HARDING CHARTER PREPARATORY  
ELEMENTARY SCHOOL at KELLEY

2024-2025

Gym Building



# Coversheet

## Discussion and action regarding Middle School Discipline Policy Revisions.

<b>Section:</b>	II. Action Items
<b>Item:</b>	D. Discussion and action regarding Middle School Discipline Policy Revisions.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Steven Stefanick
<b>Related Material:</b>	HCPMS Discipline Policy Revisions.pdf

**BACKGROUND:**

It was discovered that the suspension law for a student to have physically assaulted or attempted against a staff member is different for students below 6th grade.

**RECOMMENDATION:**

The superintendent and executive committee requests the board to approve the revision to the current middle school discipline policy.

## Out-of-School Disciplinary Procedures

### I. **Grounds for Imposing Out-of-School Suspensions (follows 70 O.S. §24-101.3) p. 42 or 43**

E. Any student **in grades sixth (6<sup>th</sup>) through twelfth (12<sup>th</sup>)** found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or a person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. **Students in the 5<sup>th</sup> grade shall be suspended for a period of 30 days.** The term of the suspension may be modified by the district superintendent on a case-by-case basis. Any student who has been suspended for a violent offense which is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

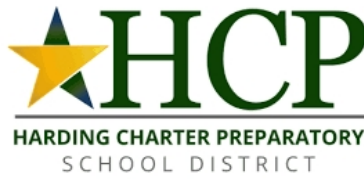


# Coversheet

## Regular Governance Board Minutes 2/11/2025

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	A. Regular Governance Board Minutes 2/11/2025
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Regular Governance Board Meeting on February 11, 2025

APPROVED



# Harding Charter Preparatory School District

## Minutes

### Regular Governance Board Meeting

---

#### Date and Time

Tuesday February 11, 2025 at 6:00 PM

#### Location

District Office Building (Pavilion)  
12600 N. Kelley Avenue  
Oklahoma City, OK, 73131

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#### Directors Present

Angela Parker, Lisa Miller, Michelle Hudson, Rachel Durham, Ryan Coleman, Tiffany Ellis, Tyler Stroud

#### Directors Absent

Michael Pedder

#### Ex Officio Members Present

Judy Luster, Lou Falsetti

#### Non Voting Members Present

Judy Luster, Lou Falsetti

#### Guests Present

H Brooke Caldwell-Shelor, James Conner, Rachel Dowell, Steven Stefanick

---

#### I. Opening Items

**A. Call the Meeting to Order**

Ryan Coleman called a meeting of the board of directors of Harding Charter Preparatory School District to order on Tuesday Feb 11, 2025 at 6:01 PM.

**B. Record Attendance**

**II. Committee Reports**

**A. Executive Committee**

Ryan Coleman reported that the Executive Committee has no report at time. But the committee will be meeting for a work session in 2 weeks.

**B. Finance Committee**

Lisa Miller reported that our carryover at this time is very healthy. Lisa also informed the board that we could be fined 5% if our carryover is more than 20% at the end of the year.

**C. Academic Committee**

Michelle Hudson stated that the Academic Committee is having trouble getting to together. But will be meeting before the next board meeting.

**D. Communications Committee**

Tiffany Ellis reported that the Communications Committee has not meet.

**E. Superintendent Evaluation**

Michael Pedder was not in attendance for the board meeting. But committee members stated that the committee has meet. But there were no results.

**III. Consent Agenda**

**A. Regular Governance Board Minutes 1/14/2025**

Rachel Durham made a motion to approve the minutes from January Regular Governance Board Meeting on 01-14-25.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Angela Parker	Absent
Tiffany Ellis	Aye

**Roll Call**

Tyler Stroud	Aye
Ryan Coleman	Aye
Rachel Durham	Aye
Michelle Hudson	Aye
Michael Pedder	Absent

**B. Human Resources Report**

Rachel Durham made a motion to approve the minutes from Governance Board Agenda Prep on 02-04-25.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Ryan Coleman	Aye
Michael Pedder	Absent
Tiffany Ellis	Aye
Rachel Durham	Aye
Michelle Hudson	Aye
Angela Parker	Absent
Tyler Stroud	Aye

**C. Monthly Financial Report**

Rachel Durham made a motion to approve the financial report.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Tyler Stroud	Aye
Ryan Coleman	Aye
Lisa Miller	Aye
Rachel Durham	Aye
Michelle Hudson	Aye
Angela Parker	Absent
Tiffany Ellis	Aye
Michael Pedder	Absent

**D. General Fund Purchase Orders (155 - 166)**

Rachel Durham made a motion to approve the general fund purchase orders.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Michelle Hudson	Aye
Rachel Durham	Aye

**Roll Call**

Michael Pedder	Absent
Tiffany Ellis	Aye
Lisa Miller	Aye
Ryan Coleman	Aye
Tyler Stroud	Absent
Angela Parker	Aye

**E. Building Fund Purchase Orders (no new purchase orders)**

Rachel Durham made a motion to to approve the building fund purchase orders.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Michelle Hudson	Aye
Tiffany Ellis	Aye
Tyler Stroud	Absent
Angela Parker	Aye
Lisa Miller	Aye
Rachel Durham	Aye
Ryan Coleman	Aye
Michael Pedder	Absent

**F. Gift Fund Purchase Orders (123)**

Rachel Durham made a motion to approve the gift fund purchase orders.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Angela Parker	Aye
Tiffany Ellis	Aye
Ryan Coleman	Aye
Tyler Stroud	Absent
Michael Pedder	Absent
Rachel Durham	Aye
Michelle Hudson	Aye
Lisa Miller	Aye

**G. Monthly Credit Card Statement**

Rachel Durham made a motion to approve the monthly credit card statement.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Angela Parker	Aye
Michelle Hudson	Aye

**Roll Call**

Tiffany Ellis	Aye
Michael Pedder	Absent
Rachel Durham	Aye
Ryan Coleman	Aye
Lisa Miller	Aye
Tyler Stroud	Absent

**H. Purchase Order Changes Report**

Rachel Durham made a motion to approve purchase order changes report.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Tiffany Ellis	Aye
Ryan Coleman	Aye
Tyler Stroud	Absent
Michael Pedder	Absent
Angela Parker	Aye
Rachel Durham	Aye
Lisa Miller	Aye
Michelle Hudson	Aye

**I. Purchasing and installation services of safety window ballistic film on elementary school building from Kaw Power and Safety.**

Rachel Durham made a motion to purchase and installation the safety window ballistic film on the elementary school building from KAW Power and Safety.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Rachel Durham	Aye
Angela Parker	Aye
Ryan Coleman	Aye
Tiffany Ellis	Aye
Tyler Stroud	Absent
Lisa Miller	Aye
Michelle Hudson	Aye
Michael Pedder	Absent

**J. Purchasing play houses and sand pit at elementary school from Wolf Home Repair and Maintenance.**

Rachel Durham made a motion to approve the purchase play houses and sand pit for the elementary school.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Angela Parker	Aye
Michelle Hudson	Aye
Tiffany Ellis	Aye
Tyler Stroud	Absent
Ryan Coleman	Aye
Michael Pedder	Absent
Rachel Durham	Aye

**K. Purchasing Climb and Discover playground equipment at elementary school from Kaplan.**

Rachel Durham made a motion to approve the purchase of Climb and Discover playground equipment for the elementary school from Kaplan.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Angela Parker	Aye
Michael Pedder	Absent
Ryan Coleman	Aye
Rachel Durham	Aye
Tyler Stroud	Absent
Tiffany Ellis	Aye
Michelle Hudson	Aye

**L. Purchasing Big Ideas math curriculum for elementary school from Cengage Learning.**

Rachel Durham made a motion to approve the purchase of Bid Idean math curriculum for the elementary school from Cengage Learning.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Tiffany Ellis	Aye
Tyler Stroud	Absent
Michelle Hudson	Aye
Angela Parker	Aye
Michael Pedder	Absent
Rachel Durham	Aye
Lisa Miller	Aye
Ryan Coleman	Aye

**M.**

**Purchasing 95% Phonics reading curriculum for elementary school from 95 Percent Group.**

Rachel Durham made a motion to approve the purchase of 95% Phonics reading curriculum for elementary school.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Michelle Hudson	Aye
Ryan Coleman	Aye
Tiffany Ellis	Aye
Angela Parker	Aye
Michael Pedder	Absent
Rachel Durham	Aye
Tyler Stroud	Absent

**N. Purchasing classroom consumables for Pre-Kindergarten from Amazon and Lakeshore.**

Rachel Durham made a motion to approve the purchase of classroom consumables for Pre-Kindergarten from Amazon and Lakeshore Learning.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Angela Parker	Aye
Michael Pedder	Absent
Lisa Miller	Aye
Rachel Durham	Aye
Tyler Stroud	Absent
Michelle Hudson	Aye
Ryan Coleman	Aye
Tiffany Ellis	Aye

**O. Purchasing classroom consumables for Kindergarten from Amazon and Lakeshore.**

Rachel Durham made a motion to to approve the purchase of the classroom consumables for ki Kindergarten form Amazon and Lakeshore Learning.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Angela Parker	Aye
Rachel Durham	Aye
Michelle Hudson	Aye
Tyler Stroud	Absent



**Roll Call**

Tiffany Ellis	Aye
Ryan Coleman	Aye
Michael Pedder	Absent
Lisa Miller	Aye

**P. Purchasing classroom consumables for 1st Grade from Amazon and Lakeshore.**

Rachel Durham made a motion to approve the purchase of consumables for 1st Grade from Amazon and Lakeshore Learning.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Michael Pedder	Absent
Lisa Miller	Aye
Tiffany Ellis	Aye
Tyler Stroud	Absent
Ryan Coleman	Aye
Michelle Hudson	Aye
Rachel Durham	Aye
Angela Parker	Aye

**Q. Purchasing classroom consumables for 2nd Grade from Amazon, Lakeshore, and Vex Robotics.**

Rachel Durham made a motion to to approve the purchase of classroom consumables for 2nd grade from Amazon, Lakeshore and Vex Robotics.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Michael Pedder	Absent
Tiffany Ellis	Aye
Tyler Stroud	Absent
Ryan Coleman	Aye
Angela Parker	Aye
Michelle Hudson	Aye
Lisa Miller	Aye
Rachel Durham	Aye

**R. Purchasing classroom consumables for elementary Music/Art from Amazon and WestMusic.**

Rachel Durham made a motion to approve the purchase of classroom consumables for elementary Music/Art from Amazon and WestMusic.

Michelle Hudson seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Tiffany Ellis	Aye
Michael Pedder	Absent
Angela Parker	Aye
Rachel Durham	Aye
Michelle Hudson	Aye
Tyler Stroud	Absent
Lisa Miller	Aye
Ryan Coleman	Aye

**IV. Superintendent's Report**

**A. Superintendent Report**

Steven Stefanick informed the board members that everyone has to attending a board training session. If a board member does not attend the training session, we could receive a penalty from the state board of education.  
The training session will be March 6 & 7, 2025.

**V. Informational Items**

**A. Charter School Program Grant Update**

**B. No action taken**

**C. Federal Programs 2024-2025 Update**

**D. Early Childhood Building Renovation Update**

**VI. Action Items**

**A. Discussion and possible action regarding contractual partnership with Simple Grants.**

No action taken.

**B. Discussion and possible action regarding the 2025 - 2026 Academic & Staff Calendar.**

Tyler Stroud made a motion to accept the change to the 2025-2026 Academic & Staff Calendar.

Lisa Miller seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Tyler Stroud	Aye
Michael Pedder	Absent

**Roll Call**

Rachel Durham Aye  
 Michelle Hudson Aye  
 Lisa Miller Aye  
 Ryan Coleman Aye  
 Tiffany Ellis Aye  
 Angela Parker Absent

**C. Discussion and action on approving revisions to the Contractual Days policy.**

Rachel Durham made a motion to accept the revisions to the Contractual Days Policy.  
 Michelle Hudson seconded the motion.  
 The board **VOTED** to approve the motion.

**Roll Call**

Tyler Stroud Aye  
 Tiffany Ellis Aye  
 Angela Parker Absent  
 Michelle Hudson Aye  
 Rachel Durham Aye  
 Michael Pedder Absent  
 Lisa Miller Aye  
 Ryan Coleman Aye

**D. Discussion and action on approving revisions to the Employee Complaint Procedure Policy.**

Tiffany Ellis made a motion to accept the revisions to the Employee Complaint Procedure Policy.  
 Tyler Stroud seconded the motion.  
 The board **VOTED** to approve the motion.

**Roll Call**

Rachel Durham Aye  
 Tiffany Ellis Aye  
 Angela Parker Absent  
 Tyler Stroud Aye  
 Michael Pedder Absent  
 Lisa Miller Aye  
 Michelle Hudson Aye  
 Ryan Coleman Aye

**E. Discussion and action on approving revisions to the HCP Graduation Requirements.**

Lisa Miller made a motion to accept the revisions to the HCP Graduation Requirements.  
 Tiffany Ellis seconded the motion.  
 The board **VOTED** to approve the motion.

#### Roll Call

Michelle Hudson	Aye
Lisa Miller	Aye
Tiffany Ellis	Aye
Ryan Coleman	Aye
Rachel Durham	Aye
Michael Pedder	Absent
Angela Parker	Absent
Tyler Stroud	Aye

#### F. Discussion and action on approving revisions to the Employment Practice Policy.

Lisa Miller made a motion to accept the revisions to the Employment Practice Policy with some wording being changed. The policy reads if an employee chooses not to return, the district may post the vacancy immediately upon receiving written notice from the employee. The new wording should read. If an employee provides a formal notice they do not intend to return, the district may post the vacancy immediately upon receiving written notice from the employee.

Tyler Stroud seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

Michelle Hudson	Aye
Michael Pedder	Absent
Tiffany Ellis	Aye
Rachel Durham	Aye
Ryan Coleman	Aye
Lisa Miller	Aye
Angela Parker	Absent
Tyler Stroud	Aye

### VII. Action on Executive Session

#### A. Action, if any, concerning the evaluation or employment of Superintendent.

No action taken. Ryan Coleman added that there may be a special meeting. Before the next regular scheduled meeting.

### VIII. Closing Items

#### A. Adjourn Meeting

Tiffany Ellis made a motion to adjourn the meeting.

Rachel Durham seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Lisa Miller	Aye
Tiffany Ellis	Aye
Michael Pedder	Absent
Ryan Coleman	Aye
Tyler Stroud	Aye
Michelle Hudson	Aye
Rachel Durham	Aye
Angela Parker	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,  
 Judy Luster

# Coversheet

## Work Session Governance Board Minutes 2/25/2025

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	B. Work Session Governance Board Minutes 2/25/2025
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	Minutes for Work Session of Governance Board on February 25, 2025

APPROVED



# Harding Charter Preparatory School District

## Minutes

### Work Session of Governance Board

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#### **Date and Time**

Tuesday February 25, 2025 at 6:00 PM

#### **Location**

District Office Building (Pavilion)

12600 N. Kelley Avenue

Oklahoma City, OK, 73131

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#### **Directors Present**

Lisa Miller, Michelle Hudson, Rachel Durham, Ryan Coleman, Tyler Stroud

#### **Directors Absent**

Angela Parker, Michael Pedder, Tiffany Ellis

#### **Ex Officio Members Present**

Lou Falsetti

#### **Non Voting Members Present**

Lou Falsetti

#### **Guests Present**

Steven Stefanick

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### **I. Opening Items**

#### **A.**

### **Call the Meeting to Order**

Ryan Coleman called a meeting of the board of directors of Harding Charter Preparatory School District to order on Tuesday Feb 25, 2025 at 6:07 PM.

### **B. Record Attendance**

## **II. Working Session**

### **A. Presentation and discussion on Board Assessment results.**

Board members went through the board assessment results from BoardOnTrack and discussed strengths and weaknesses regarding board operations.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,  
Ryan Coleman



# Coversheet

## Human Resources Report

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	C. Human Resources Report
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	HCP_Personnel_Report - March.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

HCP\_Personnel\_Report - March.xlsx

Coversheet

Monthly Financial Report

Section:

Item:

Purpose:

Submitted by:

Related Material:

VI. Consent Agenda

D. Monthly Financial Report

Vote

Harding Feb, 2025 financial report.pdf

BACKGROUND:

Current ending balance of \$939,829.66 (13% of total state-aid). No concerns on financials.

It is recommended that the board be cautious on not increasing ending balance more.

**HARDING CHARTER PREPARATORY  
SCHOOL DISTRICT  
OKLAHOMA CITY, OKLAHOMA**

**MONTHLY FINANCIAL REPORT**

**FEBRUARY 28, 2025**

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Revenue/Expenditure Summary – Gifts Fund

Revenue/Expenditure Summary – Activity Fund

Purchase Order Registers

Encumbrance Registers

Payment Registers



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

March 3, 2025

Honorable Board of Trustees  
Harding Charter Preparatory School District  
Oklahoma City, Oklahoma

We have compiled the accompanying statement of assets, liabilities, and net assets – cash basis for the Harding Charter Preparatory School District as of February 28, 2025, and the related statements of revenues and expenses – cash basis for the eight (8) months then ended. Our compilation was performed in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The financial statements have been prepared on the cash basis of accounting and the budget laws of the State of Oklahoma, which is a basis of accounting other than generally accepted accounting principles.

A compilation is limited to presenting, in the form of financial statements and supplemental information that is the representation of the management. We have not audited or reviewed the accompanying financial statements and supplemental information and, accordingly, do not express an opinion or any other form of assurance on them. However, we did become aware of a departure from the cash and budgetary basis of accounting that is described in the following paragraph.

The regulatory basis of accounting requires a specific format of presentation of governmental funds and the accompanying presentation does not comply with that format. Additionally, fixed assets and any related debt are not included in the statement of assets, liabilities and net assets presented on a cash basis. Any such accounts are reflected in the statement of revenues and expenses as a corresponding receipt and/or expenditure of funds. The effects of these departures on the financial statements have not been determined.

Management has elected to omit substantially all of the disclosures ordinarily included in financial statements prepared on the cash basis of accounting. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the school's assets, liabilities, net assets, revenues and expenses. Accordingly, these financial statements are not designed for those who are not informed about such matters.

We are not independent with respect to Harding Charter Preparatory School District.

Sincerely,

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**  
**FEBRUARY 28, 2025**  
**STATEMENT OF ASSETS, LIABILITIES, AND NET ASSETS - CASH BASIS**

	General Fund	Building Fund	Grant Fund	Totals
<b>Assets</b>				
Cash	\$ 1,140,634.65	431,285.38	128,382.29	1,700,302.32
Investments	-	-	17,995.17	17,995.17
Total Assets	<u>1,140,634.65</u>	<u>431,285.38</u>	<u>146,377.46</u>	<u>1,718,297.49</u>
<b>Liabilities</b>				
Outstanding Warrants	200,727.26	355.00	12,341.36	213,423.62
Reserves	77.73	-	-	77.73
Total Liabilities	<u>200,804.99</u>	<u>355.00</u>	<u>12,341.36</u>	<u>213,501.35</u>
Cash Fund Balance	<u>\$ 939,829.66</u>	<u>430,930.38</u>	<u>134,036.10</u>	<u>1,504,796.14</u>

SEE ACCOUNTANT'S COMPILATION REPORT

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2024-25 FISCAL YEAR  
STATEMENT OF REVENUE AND EXPENSES - GENERAL FUND - CASH BASIS**

	Source Codes	2023-24 Actual	2023-24 2/29/2024	% of YTD to Actual	2024-25 Budgeted	2024-25 As of 02/28/2025	% of YTD to Budj.
<b>Revenue</b>							
Summer School	1230	\$ 14,470.00		0.0%	1,723.40	1,723.40	100.0%
Interest	1310	18,993.90	4,179.55	22.0%	50,000.00	24,882.35	49.8%
Lost Textbooks	1540	645.00	400.00	62.0%	13.25	13.25	100.0%
Miscellaneous Reimb.	1590	11,796.22	11,577.94	98.1%	10,000.00	5,439.81	54.4%
Donations	1610				100.00	100.00	100.0%
Student Lunches	1710	97,521.04	67,369.22	69.1%	100,000.00	57,243.71	57.2%
Foundation & Incentive Aid	3210	6,293,854.63	3,952,442.71	62.8%	7,078,704.86	4,459,584.06	63.0%
Flexible Benefit	3250	523,689.88	329,924.64	63.0%	611,473.22	384,631.73	62.9%
Reading Sufficiency	3415				3,929.22	3,929.22	100.0%
Textbooks	3420	61,266.55	61,266.55	100.0%	65,471.36	65,471.36	100.0%
School Resource Officer Grant (376)	3436	6,829.00	6,829.00	100.0%	91,829.62	91,829.62	100.0%
School Resource Officer Grant-Prior Y	3436				85,171.00	85,171.00	100.0%
Maternity Leave	3437				6,187.00	6,187.00	100.0%
Ace Technology	3690	9,507.38		0.0%	10,300.00		0.0%
TSEIP	3690	8,200.00		0.0%			
State Matching	3720	3,854.94	1,927.47	50.0%	2,167.68	2,167.68	100.0%
Title I (511)	4210	202,377.99	34,650.37	17.1%	199,153.51	100,498.56	50.5%
Title II-Part A (541)	4271	84,829.57	84,593.92	99.7%	43,622.70	36,057.41	82.7%
Title III-A (571)	4281				1,653.34		0.0%
Title III, EL (572)	4281				10,906.19		0.0%
Title IV, Part A Student Support (552)	4442	13,923.39	13,756.11	98.8%	10,000.00		0.0%
Special Education - Flowthrough (621)	4310	198,309.27	90,101.82	45.4%	177,193.38	81,520.72	46.0%
Spec Ed PD (615)	4310				540.00		0.0%
Emergency Connectivity Fund Grant	4689	164,400.00	164,400.00	100.0%			
Towne Branch Foundation Grant	4689				284,042.79	284,042.79	100.0%
LETRS (726)	4689				1,292.00	1,292.00	100.0%
CSP Grant (771)	4689	63,000.00		0.0%	550,000.00	507,180.34	92.2%
ESSER III (795)	4689	10,915.57	5,360.75	49.1%			
USDA Supply Chain Assist. (759)	4705	27,066.72	27,066.72	100.0%			
Federal Lunches	4710	269,283.95	133,985.55	49.8%	300,000.00	107,395.41	35.8%
Federal Breakfasts	4720	51,293.86	24,649.20	48.1%	65,000.00	16,195.41	24.9%
Prior Year Federal Revenue	799	320,250.65	320,250.65	100.0%			
Correcting Entry	5600	(4,131.44)	(5,647.93)	136.7%	122.00	122.00	100.0%
Total revenue		8,452,148.07	5,329,084.24	63.1%	9,760,596.52	6,322,678.83	64.8%
Cash fund balance (beginning)	6110	430,604.42	430,604.42		457,675.20	457,675.20	
Lapsed Approp/Estopped Warr.	6130-6140	36,370.02					
Total revenue and beg. balance		8,919,122.51	5,759,688.66		10,218,271.72	6,780,354.03	
<b>Expenditures</b>							
	Object Codes						
Payroll	100-200	5,974,920.32	3,619,515.14	60.6%	6,401,500.00	4,042,076.07	63.1%
Non-payroll	300-900	2,486,526.99	1,632,769.31	65.7%	2,863,500.00	1,798,448.30	62.8%
Total expenditures		8,461,447.31	5,252,284.45	62.1%	9,265,000.00	5,840,524.37	63.0%
Ending Balance		\$ 457,675.20	507,404.21		953,271.72	939,829.66	

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## **SUPPLEMENTAL INFORMATION**

**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2024-2025 FISCAL YEAR  
DETAILED REVENUE SUMMARY - GENERAL FUND - CASH BASIS**

<b>General Fund</b>	<u>Interest</u>	Reimb./		Student		Other	State	Federal	Federal	
	<u>Interest</u>	<u>Correcting Entr</u>	<u>Donations</u>	<u>Lunches</u>	<u>State Aid</u>	<u>State Sources</u>	<u>Matching</u>	<u>Child Nut.</u>	<u>Program</u>	<u>Total</u>
July	\$ 3,735.97	5,071.03		1,418.52	-	85,171.00	-	-	-	95,396.52
August	2,187.02	1,771.18		10,898.54	555,389.05	198,817.30	-	-	267,165.02	1,036,228.11
September	2,373.07	118.00		6,588.65	555,389.04	47,688.34	-	-	117,271.85	729,428.95
October	2,640.39	25.00		4,269.60	555,389.05	53,645.23	-	20,390.79	318,797.23	955,157.29
November	2,816.83	-		3,865.25	555,389.04	47,458.24	-	36,764.34	122,938.26	769,231.96
December	3,085.63	-		3,382.75	555,389.05	85,330.01	-	37,332.90	82,992.32	767,512.66
January	3,769.02	213.25		4,636.00	1,045,555.39	64,673.61	2,167.68	29,102.79	69,549.66	1,219,667.40
February	4,274.42	100.00	100.00	22,184.40	637,083.44	54,436.20	-	-	31,877.48	750,055.94
March										-
April										-
May										-
June										-
Totals	\$ 24,882.35	7,298.46	100.00	57,243.71	4,459,584.06	637,219.93	2,167.68	123,590.82	1,010,591.82	6,322,678.83

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2024-25 FISCAL YEAR**  
**STATEMENT OF EXPENSES TWO YEAR COMPARISON BY PROJECT/OBJECT - GENERAL FUND - CASH BASIS**

<u>Classification (Project)</u>	<u>Object</u>	<u>2023-24 Actual</u>	<u>2024-25 Budgeted</u>	<u>2024-25 2/28/2025</u>	<u>% of YTD to Budg.</u>
<b>000 General Fund</b>					
Salaries	100	\$ 4,012,476.83	4,490,000.00	2,764,599.85	61.57%
Employee Benefits	200	1,025,148.76	1,200,000.00	731,568.45	60.96%
Worker's Compensation	290	27,380.01	33,000.00	25,865.92	78.38%
Professional Services	300	282,902.90	300,000.00	169,996.31	56.67%
Water Utilities	410	36,164.27	50,000.00	42,559.09	85.12%
Cleaning Services	420	221,394.24	25,000.00	20,626.89	82.51%
Repairs and Maint. Services	430	250,630.69	110,000.00	75,116.07	68.29%
Rental Services	440	289,734.58	275,000.00	164,208.78	59.71%
Insurance	520	55,402.50	2,000.00	1,145.50	57.28%
Communications Services	530	35,165.33	27,000.00	8,002.07	29.64%
Advertising	540	2,894.84	3,000.00	1,788.06	59.60%
Printing and Binding	550	10,891.15	10,000.00	2,894.85	28.95%
Staff Travel	580	16,667.92	6,000.00	800.61	13.34%
Supplies and Materials	600	43,826.78	50,000.00	43,519.65	87.04%
Energy	620	253,667.69	275,000.00	147,774.68	53.74%
Books and Periodicals	640	2,544.00	30,000.00	-	0.00%
Equipment and Furniture	650	66,046.93	218,000.00	213,817.40	98.08%
Awards, Gifts, Decorations	682	3,795.61	6,000.00	2,250.47	37.51%
Land/Building Improvements	720	45,300.00	5,000.00	-	0.00%
Appliances/Technology	730		125,000.00	2,608.26	2.09%
Paid to Sponsor	805	62,938.54	63,000.00	38,225.00	60.67%
Dues and Fees	810	15,564.70	32,000.00	12,990.46	40.60%
Staff Registration & Tuition	860	25,510.00	24,670.38	10,368.00	42.03%
Reimbursement	930	953.27	500.00	146.00	29.20%
Subtotal		<u>6,787,001.54</u>	<u>7,360,170.38</u>	<u>4,480,872.37</u>	<u>60.88%</u>
<b>Elementary Expansion</b>					
Repairs & Maintenance Services	430		25,000.00		0.00%
Subtotal		<u>-</u>	<u>25,000.00</u>	<u>-</u>	<u>0.00%</u>
<b>Child Nutrition (Proj. 285,763,764)</b>					
Cleaning, Repairs & Maintenance Services	420-430	1,800.00	5,500.00	1,350.00	24.55%
Food Service Management	500-999	408,094.99	457,500.00	228,351.05	49.91%
Subtotal		<u>409,894.99</u>	<u>463,000.00</u>	<u>229,701.05</u>	<u>49.61%</u>
<b>Textbooks (Proj. 333)</b>					
Services/Materials	300-860	50,400.33			
		<u>50,400.33</u>	<u>-</u>	<u>-</u>	
<b>Flexible Benefit Allowance (Proj. 331-335)</b>					
Salaries/Employee Benefits	100-299	513,787.30	400,000.00	361,648.76	90.41%
<b>State Arts Council Grant (Proj. 337)</b>					
Supplies & Materials	600	495.00			
<b>Ace Technology (Proj. 361)</b>					
Supplies & Materials	600	9,507.38			
<b>School Resource Officer (proj. 376)</b>					
Supplies & Materials	650	92,000.00	91,829.62		0.00%
<b>Basic Prog, CY (Proj. 511)</b>					
Salaries/Employee Benefits	100-299	177,162.54	173,500.00	108,738.29	62.67%
Services/Materials	300-860	120,943.81	12,000.00		0.00%
Subtotal		<u>298,106.35</u>	<u>185,500.00</u>	<u>108,738.29</u>	<u>58.62%</u>
<b>Part A Eng Lan Acq (Proj. 572)</b>					
Salaries/Employee Benefits	100-299		33,500.00	33,337.44	99.51%
Services/Materials	300-860		2,500.00	2,400.00	96.00%
Subtotal			<u>36,000.00</u>	<u>35,737.44</u>	<u>99.27%</u>
<b>Special Education (Proj. 621)</b>					
Salaries/Employee Benefits	100-299	169,328.64	138,000.00	75,520.72	54.73%
Services/Materials	300-860	23,489.04	20,000.00	6,000.00	30.00%
Subtotal		<u>192,817.68</u>	<u>158,000.00</u>	<u>81,520.72</u>	<u>51.60%</u>
<b>ARP-IDEA (Proj. 628)</b>					
Services/Materials	300-860	3,353.77			
<b>Science of Reading Stipend (Proj. 726)</b>					
Salaries/Employee Benefits	100-299		1,500.00	1,292.60	86.17%

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2024-25 FISCAL YEAR**  
**STATEMENT OF EXPENSES TWO YEAR COMPARISON BY PROJECT/OBJECT - GENERAL FUND - CASH BASIS**

<u>Classification (Project)</u>	<u>Object</u>	<u>2023-24 Actual</u>	<u>2024-25 Budgeted</u>	<u>2024-25 2/28/2025</u>	<u>% of YTD to Budg.</u>
<b>Commodity Credit Corp (CCC) (Proj. 759)</b>					
Services/Materials	300-860	27,066.72			
<b>CSP (Project 771-772)</b>					
Services/Materials	300-860	66,100.68	544,000.00	541,013.14	99.45%
<b>ESSER III (Proj. 795)</b>					
Salaries/Employee Benefits	100-299	10,915.57			
Services/Materials	300-860				
		10,915.57	-	-	
<b>Grand Total</b>		8,461,447.31	9,265,000.00	5,840,524.37	63.04%
Payroll Expenses	100-200	5,908,819.64	6,401,500.00	4,042,076.07	63.14%
Non-Payroll Expenses	300-900	2,552,627.67	2,863,500.00	1,798,448.30	62.81%
Totals		\$ 8,461,447.31	9,265,000.00	5,840,524.37	63.04%

### HARDING CHARTER PREPARATORY SCHOOL DISTRICT - 2024-25 FISCAL YEAR 3 YEAR COMPARISON - GENERAL FUND - CASH BASIS

	2022-23 Expenditures		2023-24 Expenditures		2024-25 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	\$ 63,028.45	107,522.35	84,506.91	197,814.80	334,422.39	110,861.95
August	402,088.27	244,558.47	501,169.38	182,039.56	295,357.39	566,560.54
September	416,811.27	170,449.52	521,688.09	175,322.84	562,433.11	189,482.14
October	413,500.63	163,722.07	504,953.17	201,635.61	565,960.46	196,351.54
November	421,718.69	152,741.43	494,052.24	329,566.71	568,281.21	71,650.65
December	442,390.30	103,313.27	516,965.24	175,762.94	551,506.98	106,652.94
January	394,425.25	119,584.18	492,137.51	207,667.87	571,879.58	297,155.64
February	432,626.50	231,556.39	504,042.60	162,958.98	592,234.95	259,732.90
March	414,187.50	207,089.28	492,450.46	152,667.65		
April	425,011.28	157,871.20	489,377.06	151,213.85		
May	809,500.96	226,818.93	1,350,461.95	189,307.01		
June	308,241.60	570,904.28	23,115.71	360,569.17		
	<u>4,943,530.70</u>	<u>2,456,131.37</u>	<u>5,974,920.32</u>	<u>2,486,526.99</u>	<u>4,042,076.07</u>	<u>1,798,448.30</u>
		<u>7,399,662.07</u>		<u>8,461,447.31</u>		<u>5,840,524.37</u>

	2022-23 Expenditures		2023-24 Expenditures		2024-25 Expenditures	
	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>	<u>Salary</u>	<u>Non-salary</u>
July	63,028.45	107,522.35	84,506.91	197,814.80	334,422.39	110,861.95
August	402,088.27	244,558.47	501,169.38	182,039.56	295,357.39	566,560.54
September	416,811.27	170,449.52	521,688.09	175,322.84	562,433.11	189,482.14
October	413,500.63	163,722.07	504,953.17	201,635.61	565,960.46	196,351.54
November	421,718.69	152,741.43	494,052.24	329,566.71	568,281.21	71,650.65
December	442,390.30	103,313.27	516,965.24	175,762.94	551,506.98	106,652.94
January	394,425.25	119,584.18	492,137.51	207,667.87	571,879.58	297,155.64
February	432,626.50	231,556.39	504,042.60	162,958.98	592,234.95	259,732.90
March						
April						
May						
June						
	<u>\$ 2,986,589.36</u>	<u>1,293,447.68</u>	<u>3,619,515.14</u>	<u>1,632,769.31</u>	<u>4,042,076.07</u>	<u>1,798,448.30</u>
		<u>4,280,037.04</u>		<u>5,252,284.45</u>		<u>5,840,524.37</u>

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HARDING CHARTER PREPARATORY SCHOOL DISTRICT

Revenue/Expenditure Summary

Options: Fund: 21, Date Range: 7/1/2024 - 2/28/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
000 NON-CATEGORICAL EXP	\$0.00	\$449,603.61	\$0.00	\$5,040.00	\$444,563.61	\$5,000.00	\$439,563.61
318 GREAT EXP.	\$0.00	\$309,828.05	\$0.00	\$323,461.28	(\$13,633.23)	\$166,243.32	(\$179,876.55)
Total	\$0.00	\$759,431.66	\$0.00	\$328,501.28	\$430,930.38	\$171,243.32	\$259,687.06

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Revenue/Expenditure Summary****Options:** Fund: 81, Date Range: 7/1/2024 - 2/28/2025

	<b>Begin Balance</b>	<b>Receipts</b>	<b>Adjusting Entries</b>	<b>Payments</b>	<b>Cash End Balance</b>	<b>Unpaid POs</b>	<b>End Balance</b>
000 NON-CATEGORICAL EXP	\$0.00	(\$266,756.86)	\$384,471.00	\$116,903.23	\$810.91	\$347.63	\$463.28
011 STEM	\$0.00	\$10,514.31	\$0.00	\$3,150.00	\$7,364.31	\$0.00	\$7,364.31
013 ART CLASS	\$0.00	\$4,001.21	\$0.00	\$4,001.21	\$0.00	\$0.00	\$0.00
020 UNENCUMBERED	\$0.00	\$24,640.58	\$8,161.22	\$22,312.13	\$10,489.67	\$0.00	\$10,489.67
022 FAMILY AND CONSUMER SCIENCE	\$0.00	\$10,771.29	\$0.00	\$1,125.00	\$9,646.29	\$0.00	\$9,646.29
023 CLYDE RIGGS SCHOLARSHIPS	\$0.00	\$11,067.91	\$0.00	\$6,838.71	\$4,229.20	\$4,229.20	\$0.00
025 ATHLETIC REPAIRS	\$0.00	\$4,150.75	\$0.00	\$0.00	\$4,150.75	\$0.00	\$4,150.75
026 ELEMENTARY EXPANSION	\$0.00	\$11,980.27	(\$48.11)	\$11,932.16	\$0.00	\$0.00	\$0.00
027 KIRKPATRICK GRANT 2023	\$0.00	\$3,804.24	\$0.00	\$2,586.98	\$1,217.26	\$0.00	\$1,217.26
028 MIDDLE SCHOOL FINE ARTS	\$0.00	\$23,235.34	\$0.00	\$2,834.40	\$20,400.94	\$0.00	\$20,400.94
032 HORTICULTURE	\$0.00	\$5,096.82	\$0.00	\$1,975.12	\$3,121.70	\$0.00	\$3,121.70
033 PIANO	\$0.00	\$3,489.82	\$0.00	\$0.00	\$3,489.82	\$0.00	\$3,489.82
038 TEACHER CHOSEN PROJECTS	\$0.00	\$13,738.56	\$0.00	\$793.46	\$12,945.10	\$0.00	\$12,945.10
039 TOWN BRANCH FOUNDATION GRANT	\$0.00	\$397,500.00	(\$397,500.00)	\$0.00	\$0.00	\$0.00	\$0.00
120 2020 SCHOLARSHIPS	\$0.00	\$3,662.97	\$0.00	\$0.00	\$3,662.97	\$3,662.97	\$0.00
121 2021 SCHOLARSHIPS	\$0.00	\$11,693.53	\$0.00	\$2,007.89	\$9,685.64	\$9,685.64	\$0.00
122 2022 SCHOLARSHIPS	\$0.00	\$20,611.01	\$0.00	\$1,000.00	\$19,611.01	\$19,611.01	\$0.00
123 2023 SCHOLARSHIPS	\$0.00	\$27,328.28	\$285.00	\$11,584.75	\$16,028.53	\$16,028.53	\$0.00
124 2024 SCHOLARSHIPS	\$0.00	\$9,551.11	\$3,630.89	\$9,000.00	\$4,182.00	\$4,182.00	\$0.00
125 2025 SCHOLARSHIPS	\$0.00	\$2,000.00	\$1,000.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
<b>Total</b>	<b>\$0.00</b>	<b>\$332,081.14</b>	<b>\$0.00</b>	<b>\$198,045.04</b>	<b>\$134,036.10</b>	<b>\$57,746.98</b>	<b>\$76,289.12</b>

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT****Revenue/Expenditure Summary****Options:** Fund: 60, Date Range: 7/1/2024 - 2/28/2025

	<b>Begin Balance</b>	<b>Receipts</b>	<b>Adjusting Entries</b>	<b>Payments</b>	<b>Cash End Balance</b>	<b>Unpaid POs</b>	<b>End Balance</b>
800 UNKNOWN ITEMS NEED INFO	\$0.00	\$277.20	\$0.00	\$0.00	\$277.20	\$0.00	\$277.20
801 LIFE SKILL PROGRAMS	\$0.00	\$0.00	\$23,237.19	\$13,368.27	\$9,868.92	\$0.00	\$9,868.92
802 DICTIONARIES	\$0.00	\$0.00	\$36.82	\$0.00	\$36.82	\$0.00	\$36.82
803 CHESS CLUB	\$0.00	\$196.00	\$365.98	\$138.60	\$423.38	\$0.00	\$423.38
804 YOUTH IN ACTION	\$0.00	\$0.00	\$201.86	\$0.00	\$201.86	\$0.00	\$201.86
805 PARKING	\$0.00	\$0.00	\$183.68	\$0.00	\$183.68	\$0.00	\$183.68
806 HCP OFFICE	\$0.00	\$6,722.51	\$5,403.89	\$6,801.43	\$5,324.97	\$0.00	\$5,324.97
807 ART CLUB	\$0.00	\$447.00	\$0.00	\$0.00	\$447.00	\$0.00	\$447.00
809 WORLD LANGUAGE	\$0.00	\$0.00	\$538.82	\$530.96	\$7.86	\$0.00	\$7.86
810 SPORTS - GENERAL	\$0.00	\$12,414.25	\$11,560.44	\$10,655.20	\$13,319.49	\$0.00	\$13,319.49
811 NEWSPAPER	\$0.00	\$583.55	\$321.95	\$374.49	\$531.01	\$0.00	\$531.01
812 SPORTS - CROSS COUNTRY	\$0.00	\$630.00	\$7,435.60	\$1,972.50	\$6,093.10	\$0.00	\$6,093.10
813 UNIFORMS	\$0.00	\$500.00	\$629.80	\$524.00	\$605.80	\$0.00	\$605.80
815 AGENDAS	\$0.00	\$1,730.00	\$2,365.71	\$1,744.94	\$2,350.77	\$0.00	\$2,350.77
816 SPORTS - VOLLEYBALL	\$0.00	\$3,905.12	\$5,054.38	\$2,460.51	\$6,498.99	\$0.00	\$6,498.99
818 SPORTS - SOFTBALL	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	\$0.00	\$200.00
819 A/P TESTING	\$0.00	\$21,242.00	\$43,905.35	\$33,343.80	\$31,803.55	\$0.00	\$31,803.55
820 STUDENT COUNCIL	\$0.00	\$6,766.78	\$1,603.33	\$4,940.37	\$3,429.74	\$0.00	\$3,429.74
821 ACT	\$0.00	\$0.00	\$597.49	\$0.00	\$597.49	\$0.00	\$597.49
822 JUNIOR CLASSICAL LEAGUE	\$0.00	\$0.00	\$409.08	\$0.00	\$409.08	\$0.00	\$409.08
823 SPORTS - GIRLS SOCCER	\$0.00	\$470.60	\$1,140.81	\$135.00	\$1,476.41	\$0.00	\$1,476.41
824 SPORTS - BOYS SOCCER	\$0.00	\$2,063.00	\$1,068.90	\$135.00	\$2,996.90	\$0.00	\$2,996.90
825 SPORTS - ARCHERY	\$0.00	\$0.00	\$254.29	\$0.00	\$254.29	\$0.00	\$254.29
827 MOCK TRIAL	\$0.00	\$0.00	\$540.60	\$0.00	\$540.60	\$0.00	\$540.60
828 GOLF	\$0.00	\$0.00	\$27.05	\$0.00	\$27.05	\$0.00	\$27.05
831 DRAMA	\$0.00	\$488.96	\$1,851.58	\$1,014.63	\$1,325.91	\$0.00	\$1,325.91
832 VOCAL MUSIC	\$0.00	\$4,364.95	\$1,387.44	\$3,618.71	\$2,133.68	\$0.00	\$2,133.68
833 YEARBOOK	\$0.00	\$3,761.29	\$2,044.72	\$550.25	\$5,255.76	\$0.00	\$5,255.76
834 BAND	\$0.00	\$11,120.19	\$5,474.73	\$9,224.79	\$7,370.13	\$0.00	\$7,370.13
835 SENIOR CAPSTONE	\$0.00	\$0.00	\$12.53	\$0.00	\$12.53	\$0.00	\$12.53
836 ORCHESTRA	\$0.00	\$3,334.09	\$189.09	\$638.99	\$2,884.19	\$840.00	\$2,044.19
837 MOVIE HISTORY CLUB	\$0.00	\$0.00	\$247.84	\$0.00	\$247.84	\$0.00	\$247.84
839 SPEECH & DEBATE	\$0.00	\$0.00	\$170.78	\$13.00	\$157.78	\$0.00	\$157.78
841 CLASS OF 2009	\$0.00	\$0.00	\$138.98	\$0.00	\$138.98	\$0.00	\$138.98
842 SPORTS - BASEBALL	\$0.00	\$0.00	\$7,253.17	\$3,525.30	\$3,727.87	\$0.00	\$3,727.87
844 GOLF	\$0.00	\$0.00	\$782.00	\$157.00	\$625.00	\$0.00	\$625.00
845 NATIONAL HONOR SOCIETY	\$0.00	\$364.00	\$3,136.36	\$141.39	\$3,358.97	\$0.00	\$3,358.97
851 MEDIA CENTER	\$0.00	\$15.00	\$1,115.94	\$258.11	\$872.83	\$0.00	\$872.83
852 STEM CLUB	\$0.00	\$0.00	\$3,139.34	\$0.00	\$3,139.34	\$0.00	\$3,139.34
854 SENIOR CLASS	\$0.00	\$6,595.15	\$2,875.16	\$5,794.94	\$3,675.37	\$0.00	\$3,675.37
855 CHILD NUTRITION CLEARING ACCOUNT	\$0.00	\$20,984.00	\$0.00	\$19,064.60	\$1,919.40	\$0.00	\$1,919.40
857 PARENT FUNDRAISERS	\$0.00	\$13,438.68	\$8,749.70	\$8,013.30	\$14,175.08	\$0.00	\$14,175.08
859 SPORTS - BOYS BASKETBALL	\$0.00	\$0.00	\$978.34	\$335.10	\$643.24	\$0.00	\$643.24
860 SPORTS - CHEERLEADING	\$0.00	\$1,970.80	\$2,827.24	\$1,760.25	\$3,037.79	\$0.00	\$3,037.79
861 SPORTS - TENNIS	\$0.00	\$176.00	\$1,533.89	\$200.00	\$1,509.89	\$0.00	\$1,509.89
862 SPORTS - TRACK	\$0.00	\$0.00	\$2,163.75	\$680.00	\$1,483.75	\$0.00	\$1,483.75
863 CONCESSIONS	\$0.00	\$1,752.01	\$2,399.27	\$1,807.93	\$2,343.35	\$0.00	\$2,343.35
864 SPORTS - GIRLS BASKETBALL	\$0.00	\$0.00	\$1,783.82	\$1,689.32	\$94.50	\$0.00	\$94.50
865 ACADEMIC TEAM	\$0.00	\$0.00	\$178.87	\$0.00	\$178.87	\$0.00	\$178.87
867 HARDING CARING 4 PEOPLE	\$0.00	\$0.00	\$67.00	\$0.00	\$67.00	\$0.00	\$67.00
870 JUNIOR CLASS	\$0.00	\$1,652.18	\$10,299.02	\$3,323.81	\$8,627.39	\$0.00	\$8,627.39
871 CALISTHENICS CLUB	\$0.00	\$75.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
872 SPORTS - SWIMMING	\$0.00	\$2,000.00	\$459.41	\$1,850.66	\$608.75	\$352.00	\$256.75
873 BLACK STUDENT UNION	\$0.00	\$206.00	\$2,030.51	\$75.20	\$2,161.31	\$0.00	\$2,161.31
874 NAVIGATORS	\$0.00	\$225.00	\$928.00	\$303.81	\$849.19	\$0.00	\$849.19
875 LATINX STUDENT UNION	\$0.00	\$2,395.47	\$2,313.07	\$2,246.31	\$2,462.23	\$0.00	\$2,462.23
876 FRENCH EXCHANGE PROGRAM	\$0.00	\$0.00	\$2,108.20	\$0.00	\$2,108.20	\$0.00	\$2,108.20



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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Revenue/Expenditure Summary****Options:** Fund: 60, Date Range: 7/1/2024 - 2/28/2025

	<b>Begin Balance</b>	<b>Receipts</b>	<b>Adjusting Entries</b>	<b>Payments</b>	<b>Cash End Balance</b>	<b>Unpaid POs</b>	<b>End Balance</b>
877 BAKING CLUB	\$0.00	\$325.00	\$828.06	\$66.90	\$1,086.16	\$0.00	\$1,086.16
878 ASIAN STUDENT UNION	\$0.00	\$374.00	\$0.00	\$0.00	\$374.00	\$0.00	\$374.00
901 ICMS GENERAL ACTIVITY	\$0.00	\$22,549.07	\$50,161.30	\$27,682.62	\$45,027.75	\$0.00	\$45,027.75
935 ELEMENTARY	\$0.00	\$6,994.41	\$0.00	\$1,963.36	\$5,031.05	\$0.00	\$5,031.05
943 ICMS ALL SPORTS ACCOUNT	\$0.00	\$12,731.33	\$10,351.49	\$9,931.48	\$13,151.34	\$0.00	\$13,151.34
<b>Total</b>	<b>\$0.00</b>	<b>\$175,840.59</b>	<b>\$237,063.62</b>	<b>\$183,056.83</b>	<b>\$229,847.38</b>	<b>\$1,192.00</b>	<b>\$228,655.38</b>

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Purchase Order Register****Options:** Year: 2024-2025, Fund(s): GEN FUND-FOR OP, Date Range: 2/1/2025 - 2/28/2025

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
167	02/13/2025	8811	KAW POWER & SAFETY	ELEMENTARY SCHOOL WINDOW SECURITY FILM	10,062.50
168	02/13/2025	8657	WOLF HOME REPAIR AND MAINTENANCE	ELEMENTARY SCHOOL PLAYHOUSES & SANDBOX	8,900.00
169	02/13/2025	8794	KAPLAN	ELEMENTARY SCHOOL PLAYGROUND EQUIPMENT	6,272.10
170	02/13/2025	110	CENGAGE LEARNING	ELEMENTARY SCHOOL MATH CURRICULUM	6,854.40
171	02/13/2025	8673	95% GROUP PHONICS CORE PROGRAM	ELEMENTARY SCHOOL READING CURRICULUM	5,108.40
172	02/13/2025	701	AMAZON CAPITAL SERVICES	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	31,023.82
173	02/13/2025	8680	LAKESHORE	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	42,294.40
174	02/13/2025	8812	VEX ROBOTICS	ELEMENTARY SCHOOL CLASSROOM MATERIALS	1,339.99
175	02/13/2025	8813	WESTMUSIC	ELEMENTARY SCHOOL CLASSROOM MATERIALS	3,386.04

**Non-Payroll Total: \$115,241.65****Payroll Total: \$430.58****Report Total: \$115,672.23**

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

**Purchase Order Register**

**Options:** Year: 2024-2025, Fund(s): BUILDING FUND, Date Range: 2/1/2025 - 2/28/2025

PO No	Date	Vendor No	Vendor	Description	Amount
				<b>Non-Payroll Total:</b>	<b>\$0.00</b>
				<b>Payroll Total:</b>	<b>\$0.00</b>
				<b>Report Total:</b>	

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

**Purchase Order Register**

**Options:** Year: 2024-2025, Fund(s): GIFTS FUND, Date Range: 2/1/2025 - 2/28/2025

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
124	02/13/2025	8766	ARVEST BANK SERVICES	JANUARY CREDIT CARD PAYMENT	1,431.51
125	02/21/2025	750	TLC GARDEN CENTERS	GARDEN MATERIALS	51.61
<b>Non-Payroll Total:</b>					<b>\$1,483.12</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$1,483.12</b>

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Encumbrance Register****Options:** Year: 2024-2025, Date Range: 2/1/2025 - 2/28/2025, Fund(s): GEN FUND-FOR OP

<b>Fund</b>	<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
11	12	07/01/2024	4	CHATTERBOX COMM, LLC	SPEECH THERAPY	0.00
11	15	07/01/2024	1995	CLASSIC PAPER SUPPLY, INC.	CUSTODIAL PAPER SUPPLIES	69.00
11	39	07/01/2024	8598	ENCORE ENERGY	NATURAL GAS	503.07
11	66	07/01/2024	17	OG&E	ELECTRICITY	0.00
11	71	07/01/2024	1574	OKLAHOMA COPIER SOLUTIONS	COPIER LEASE/MAINT AGREEMENT	0.00
11	83	07/01/2024	24	QUO VADIMUS SYS SERVICES	STUDENT LAPTOPS AND CARTS	0.00
11	84	07/01/2024	24	QUO VADIMUS SYS SERVICES	COMPUTER TECH REPAIR/SUPPLIES	0.00
11	103	07/01/2024	8631	TIMECLOCK PLUS, LLC	IT SERVICES FOR SUBS	-700.00
11	108	07/01/2024	1689	WASTE CONNECTIONS OF OK, INC.	WASTE MANAGEMENT	0.00
11	129	09/19/2024	8743	ANGLIN PUBLIC RELATIONS	PUBLIC RELATIONS	0.00
11	137	10/25/2024	8766	ARVEST BANK SERVICES	JANUARY CREDIT CARD PAYMENT	0.00
11	161	01/27/2025	26	SCHOOL OUTFITTERS	BUTCHER PAPER RACK	0.00
11	167	02/13/2025	8811	KAW POWER & SAFETY	ELEMENTARY SCHOOL WINDOW SECURITY FILM	10,062.50
11	168	02/13/2025	8657	WOLF HOME REPAIR AND MAINTENANCE	ELEMENTARY SCHOOL PLAYHOUSES & SANDBOX	8,900.00
11	169	02/13/2025	8794	KAPLAN	ELEMENTARY SCHOOL PLAYGROUND EQUIPMENT	6,272.10
11	170	02/13/2025	110	CENGAGE LEARNING	ELEMENTARY SCHOOL MATH CURRICULUM	6,854.40
11	171	02/13/2025	8673	95% GROUP PHONICS CORE PROGRAM	ELEMENTARY SCHOOL READING CURRICULUM	5,108.40
11	172	02/13/2025	701	AMAZON CAPITAL SERVICES	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	31,023.82
11	173	02/13/2025	8680	LAKESHORE	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	42,294.40
11	174	02/13/2025	8812	VEX ROBOTICS	ELEMENTARY SCHOOL CLASSROOM MATERIALS	1,339.99
11	175	02/13/2025	8813	WESTMUSIC	ELEMENTARY SCHOOL CLASSROOM MATERIALS	3,386.04

**Non-Payroll Total: \$115,113.72****Payroll Total: \$16,654.54****Balance Forward: \$9,727,827.33****Report Total: \$9,859,595.59**

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

**Encumbrance Register**

**Options:** Year: 2024-2025, Date Range: 2/1/2025 - 2/28/2025, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	5	07/01/2024	8702	MEDINA HANDYMAN SERVICES LLC	JANITORIAL SERVICES	0.00
21	14	09/12/2024	8742	AMERICAN ELEVATOR COMPANY	ELEVATOR REPAIR	500.00
Non-Payroll Total:						\$500.00
Payroll Total:						\$0.00
Balance Forward:						\$499,244.60
Report Total:						\$499,744.60

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

**Encumbrance Register**

**Options:** Year: 2024-2025, Date Range: 2/1/2025 - 2/28/2025, Fund(s): GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	124	02/13/2025	8766	ARVEST BANK SERVICES	JANUARY CREDIT CARD PAYMENT	1,431.51
81	125	02/21/2025	750	TLC GARDEN CENTERS	GARDEN MATERIALS	51.61
Non-Payroll Total:						<b>\$1,483.12</b>
Payroll Total:						<b>\$0.00</b>
Balance Forward:						<b>\$254,308.90</b>
Report Total:						<b>\$255,792.02</b>

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Encumbrance Register****Options:** Year: 2024-2025, Date Range: 2/1/2025 - 2/28/2025, Fund(s): SCHOOL ACTIVITY FND5

<b>Fund</b>	<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
60	89	09/12/2024	446	CAPPS VAN RENTAL	VAN RENTAL	-252.50
60	104	07/01/2024	90000	BANCFIRST	BANK FEES	222.47
60	180	10/31/2024	56	SAM'S CLUB	FOOD SUPPLIES	0.00
60	181	10/31/2024	56	SAM'S CLUB	FOOD SUPPLIES	0.00
60	182	10/31/2024	56	SAM'S CLUB	FOOD SUPPLIES	0.00
60	340	02/05/2025	39	ROCKET COLOR DOCUMENT CENTER	COLOR PRINTING PAGE BOOSTERTHON FUNDRAISER	109.75
60	341	02/05/2025	984	MIDWEST CITY HS ATHLETICS	MIDWEST CITY INVITATIONAL TRACK MEET	200.00
60	342	02/05/2025	1927	YUKON ATHLETICS	YUKON SWIM INVITE	70.00
60	343	02/05/2025	2138	MUSIC TRAVEL CONSULTANTS	GROUP PAYMENT	4,819.00
60	344	02/05/2025	8783	OKMEA	CONFERENCE DUES	130.00
60	345	02/05/2025	8783	OKMEA	CONFERENCE REGISTRATION	160.00
60	346	02/05/2025	8783	OKMEA	EMERGENCY ALL STATE AUDITION REGISTRATION	100.00
60	347	02/05/2025	80121	JUDY LUSTER	POPCORN/NACHO TRAYS	76.84
60	348	02/05/2025	80121	JUDY LUSTER	WRISTBANDS	16.76
60	349	02/10/2025	99999	HARDING CHARTER PREP	CLOSE CNP CLEARING ACCOUNT	18,905.40
60	350	02/13/2025	8809	EMBASSY SUITES OKLAHOMA CITY	SENIOR LUNCHEON VENUE DEPOSIT	2,242.50
60	351	02/13/2025	1801	ALL AMERICAN PIZZA	PIZZA FOR PATRIOT GRILL	45.50
60	352	02/13/2025	1801	ALL AMERICAN PIZZA	PIZZA	28.00
60	353	02/13/2025	80134	JOE HUGHES	LUNCH FOR COUNSELOR'S WEEK	69.52
60	354	02/13/2025	8810	KELLI NICHOLS	DINNER FOR TEACHERS	281.28
60	355	02/13/2025	8648	GREGORY RIDEAU	BASKETBALL OFFICIAL	75.00
60	356	02/13/2025	1785	JOSEPH MAYE	BASKETBALL OFFICIAL	75.00
60	357	02/13/2025	1576	OKLAHOMA SHIRT COMPANY	SWEATSHIRT/FEES/SHIPPING	1,595.55
60	358	02/13/2025	505	CHRISTIAN HERITAGE ACADEMY	CRUSADER FESTIVAL	270.00
60	359	02/13/2025	1801	ALL AMERICAN PIZZA	PIZZA FOR HONOR ROLL KIDS	609.00
60	360	02/13/2025	1353	EDMOND/GILLIAM/LARSEN MUSIC	BARI REPAIR	125.00
60	361	02/13/2025	8766	ARVEST BANK SERVICES	JANUARY CREDIT CARD PAYMENT	473.26
60	362	02/21/2025	8814	LORI CREWS (WEST NSDA CHAPTER DUES)	WEST NSDA CHAPTER DUES	30.00
60	363	02/21/2025	1903	BRYAN MUSICK	BASKETBALL OFFICIAL	210.00
60	364	02/21/2025	1677	RANDY MUSICK	BASKETBALL OFFICIAL	210.00
60	365	02/21/2025	8636	GARY REEVES	BASKETBALL OFFICIAL	160.00
60	366	02/21/2025	80246	KATHY L KEFFER-SHARPE	HOTEL ROOMS FOR STATE SWIM MEET	352.00
60	367	02/21/2025	24	QUO VADIMUS SYS SERVICES	4 IN 1 CARD READER SD, MICRO SD, CF, TF	39.75
60	368	02/21/2025	8697	MAC MUSIC/MANUEL ANTONIO CARRILLO	DISTRICT SOLO ACCOMPANIMENT REHEARSAL/PERFORMANCE	840.00
60	369	02/21/2025	701	AMAZON CAPITAL SERVICES	HOMECOMING DECORATIONS	125.29
60	370	02/21/2025	2065	MITCH PARK YMCA	c	357.00
60	371	02/26/2025	1605	PAULS VALLEY ATHLETICS	PSO TOURNAMENT	200.00
60	372	02/26/2025	80122	CORY POCOCK	CANDY BARS	34.80



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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

**Encumbrance Register**

**Options:** Year: 2024-2025, Date Range: 2/1/2025 - 2/28/2025, Fund(s): SCHOOL ACTIVITY FNDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
60	373	02/26/2025	1892	AMERICAN PLANT PRODUCTS	PLANT MATERIALS	3,086.83
Non-Payroll Total:						<b>\$36,093.00</b>
Payroll Total:						<b>\$0.00</b>
Balance Forward:						<b>\$148,155.83</b>
Report Total:						<b>\$184,248.83</b>

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**HARDING CHARTER PREPARATORY SCHOOL DISTRICT**

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**Payment Register**

**Options:** Year: 2024-2025, Fund Account: SCHOOL ACTIVITY FNDS, Date Range: 2/1/2025 - 2/28/2025, Print Payroll  
 Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
344	02/05/2025	80121	JUDY LUSTER				\$93.60
345	02/05/2025	984	MIDWEST CITY HS ATHLETICS				\$200.00
346	02/05/2025	2138	MUSIC TRAVEL CONSULTANTS				\$4,819.00
347	02/05/2025	8783	OKMEA				\$390.00
348	02/05/2025	39	ROCKET COLOR DOCUMENT CEN				\$109.75
349	02/05/2025	1927	YUKON ATHLETICS				\$70.00
350	02/06/2025	90000	BANCFIRST				\$55.52
351	02/10/2025	99999	HARDING CHARTER PREP				\$18,905.40
352	02/11/2025	90000	BANCFIRST				\$166.95
353	02/13/2025	1801	ALL AMERICAN PIZZA		02/13/2025	\$682.50	\$0.00
354	02/13/2025	8766	ARVEST BANK SERVICES				\$473.26
355	02/13/2025	505	CHRISTIAN HERITAGE ACADEMY				\$270.00
356	02/13/2025	1353	EDMOND/GILLIAM/LARSEN MUS				\$125.00
357	02/13/2025	8809	EMBASSY SUITES OKLAHOMA CIT				\$2,242.50
358	02/13/2025	8648	GREGORY RIDEAU				\$75.00
359	02/13/2025	80134	JOE HUGHES				\$69.52
360	02/13/2025	1785	JOSEPH MAYE				\$75.00
361	02/13/2025	8810	KELLI NICHOLS				\$281.28
362	02/13/2025	1576	OKLAHOMA SHIRT COMPANY				\$1,595.55
363	02/18/2025	1801	ALL AMERICAN PIZZA				\$45.50
364	02/18/2025	1801	ALL AMERICAN PIZZA				\$637.00
365	02/21/2025	701	AMAZON CAPITAL SERVICES				\$125.29
366	02/21/2025	1903	BRYAN MUSICK				\$210.00
367	02/21/2025	8636	GARY REEVES				\$160.00
368	02/21/2025	80246	KATHY L KEFFER-SHARPE		02/21/2025	\$352.00	\$0.00
369	02/21/2025	8814	LORI CREWS (WEST NSDA CHAPT				\$30.00
370	02/21/2025	8697	MAC MUSIC/MANUEL ANTONIO		02/21/2025	\$840.00	\$0.00
371	02/21/2025	2065	MITCH PARK YMCA				\$357.00
372	02/21/2025	24	QUO VADIMUS SYS SERVICES				\$39.75
373	02/21/2025	1677	RANDY MUSICK				\$210.00
374	02/26/2025	1892	AMERICAN PLANT PRODUCTS				\$3,086.83
375	02/26/2025	1605	PAULS VALLEY ATHLETICS				\$200.00
376	02/26/2025	80122	CORY POCOCK				\$34.80
<b>Non-Payroll Total:</b>							<b>\$35,153.50</b>
<b>Payroll Total:</b>							<b>\$0.00</b>
<b>Balance Forward:</b>							<b>\$147,903.33</b>
<b>Total:</b>							<b>\$183,056.83</b>

Fund / Vendor No.	Vendor Name	PO No.	PO Date	PO Type	Description	Requested Date	Requested By	Encumbered	Certified	Paid	Unpaid	To PO Vendor	To Others
11 1987	ABSOLUTE DATA SHREDDING	1/17/2024	A	PAPER SHREDDING	7/1/2024			\$600.00	\$280.00	\$280.00	\$320.00	\$600.00	\$0.00
11 1269	ACE MEDIA SUPPLY	2/7/2024	A	COPIER SUPPLIES/PRINTER CARTRIDGES	7/1/2024			\$3,000.00	\$391.98	\$391.98	\$2,608.02	\$3,000.00	\$0.00
11 701	AMAZON CAPITAL SERVICES	3/1/2024	A	ELEMENTARY ART SUPPLIES	7/1/2024			\$1,000.00	\$403.20	\$596.80	\$1,000.00	\$1,000.00	\$0.00
11 701	AMAZON CAPITAL SERVICES	4/7/2024	A	MIDDLE SCHOOL ART SUPPLIES	7/1/2024			\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11 701	AMAZON CAPITAL SERVICES	5/7/2024	A	INSTRUCTIONAL SUPPLY	7/1/2024			\$3,500.00	\$399.62	\$399.62	\$3,100.38	\$3,500.00	\$0.00
11 151	AMERICAN FIRE AND SAFETY	6/7/2024	A	FIRE INSPECTION	7/1/2024			\$1,542.95	\$1,542.95	\$1,542.95	\$0.00	\$1,542.95	\$0.00
11 796	AMY PEMBERTON	7/7/2024	A	PSYCH EVAL SERVICES/THERAPY	7/1/2024			\$25,000.00	\$19,890.00	\$19,890.00	\$5,110.00	\$25,000.00	\$0.00
11 1419	AVID CENTER - SI PAYMENT	8/7/2024	A	PD REGISTRATION/MEMBERSHIP	7/1/2024			\$32,000.00	\$10,368.00	\$10,368.00	\$21,632.00	\$32,000.00	\$0.00
11 90000	BANCFIRST	9/7/2024	A	BANK FEES	7/1/2024			\$2,000.00	\$1,733.75	\$1,733.75	\$266.25	\$2,000.00	\$0.00
11 276	BLEDOSIE HEWETT AND GULLEKSON	10/7/2024	A	ANNUAL AUDIT	7/1/2024			\$10,250.00	\$10,250.00	\$10,250.00	\$0.00	\$10,250.00	\$0.00
11 38	CAROLINA BIOLOGICAL	11/7/2024	A	INSTRUCTIONAL SUPPLY - SCIENCE	7/1/2024			\$3,686.06	\$1,186.06	\$1,186.06	\$2,500.00	\$3,686.06	\$0.00
11 4	CHATTERBOX COMM, LLC	12/7/2024	A	SPEECH THERAPY	7/1/2024			\$30,000.00	\$23,297.50	\$23,297.50	\$6,702.50	\$30,000.00	\$0.00
11 1550	CITY OF OKC POLICE DEPARTMENT	13/7/2024	A	ALARM CERTIFICATES/FEES	7/1/2024			\$874.50	\$874.50	\$874.50	\$0.00	\$874.50	\$0.00
11 5	CITY OF OKC WATER	14/7/2024	A	WATER SERVICE	7/1/2024			\$50,000.00	\$42,559.09	\$42,559.09	\$7,440.91	\$50,000.00	\$0.00
11 1995	CLASSIC PAPER SUPPLY, INC.	15/7/2024	A	CUSTODIAL PAPER SUPPLIES	7/1/2024			\$40,069.00	\$29,159.10	\$29,159.10	\$10,909.90	\$40,069.00	\$0.00
11 529	COX COMMUNICATIONS INC.	16/7/2024	A	COMMUNICATIONS/TECH	7/1/2024			\$15,000.00	\$7,320.17	\$7,320.17	\$7,679.83	\$15,000.00	\$0.00
11 717	CRAIG PC'S SALES AND SERV INC. LLC	17/7/2024	A	HS WIRELESS ACCESS POINTS/MS BATTERY BACKUP	7/1/2024			\$10,061.70	\$10,061.70	\$10,061.70	\$0.00	\$10,061.70	\$0.00
11 2092	DE LAGE LANDEN FINANCIAL SERVICES	19/7/2024	A	COPIER LEASE/MAINT AGREEMENT	7/1/2024			\$11,000.00	\$5,777.76	\$5,777.76	\$5,222.24	\$11,000.00	\$0.00
11 126	DICK BLICK ART MATERIALS	19/7/2024	A	ELEMENTARY ART SUPPLIES	7/1/2024			\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11 126	DICK BLICK ART MATERIALS	20/7/2024	A	MIDDLE SCHOOL ART SUPPLIES	7/1/2024			\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11 126	DICK BLICK ART MATERIALS	21/7/2024	A	HIGH SCHOOL ART SUPPLIES	7/1/2024			\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11 367	EALLES ELECTRONICS CORPORATION	22/7/2024	A	ALARM MONITORING	7/1/2024			\$6,500.00	\$3,749.00	\$3,749.00	\$2,751.00	\$6,500.00	\$0.00
11 8700	EDMENTUM	23/7/2024	A	CURRICULUM LICENSING	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 98	EDMOND PUBLIC SCHOOLS	24/7/2024	A	OPEN RECORDS REQUEST	7/1/2024			\$50.00	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00
11 614	EDUCATIONAL ADMINISTRATIVE SERVICES	25/7/2024	A	FEDERAL PROGRAM MGMT	7/1/2024			\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$18,000.00	\$0.00
11 8701	EDUSKILLS	26/7/2024	A	ELL IDENTIFICATION SOFTWARE	7/1/2024			\$3,740.00	\$3,740.00	\$3,740.00	\$0.00	\$3,740.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	27/7/2024	A	JULY CREDIT CARD PAYMENT	7/1/2024			\$39.00	\$39.00	\$39.00	\$0.00	\$39.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	28/7/2024	A	AUGUST CREDIT CARD PAYMENT	7/1/2024			\$411.46	\$411.46	\$411.46	\$0.00	\$411.46	\$0.00
11 1992	ELAN FINANCIAL SERVICES	29/7/2024	A	SEPTEMBER CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	30/7/2024	A	OCTOBER CREDIT CARD PAYMENT	7/1/2024			\$1,146.68	\$1,146.68	\$1,146.68	\$0.00	\$1,146.68	\$0.00
11 1992	ELAN FINANCIAL SERVICES	31/7/2024	A	NOVEMBER CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	32/7/2024	A	DECEMBER CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	33/7/2024	A	JANUARY CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	34/7/2024	A	FEBRUARY CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	35/7/2024	A	MARCH CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	36/7/2024	A	APRIL CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	37/7/2024	A	MAY CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 1992	ELAN FINANCIAL SERVICES	38/7/2024	A	JUNE CREDIT CARD PAYMENT	7/1/2024			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11 8598	ENCORE ENERGY	39/7/2024	A	NATURAL GAS	7/1/2024			\$30,503.07	\$15,503.07	\$15,503.07	\$15,000.00	\$30,503.07	\$0.00
11 8531	FINAL SITE	40/7/2024	A	SCHOOL WEBSITE	7/1/2024			\$9,300.00	\$0.00	\$0.00	\$9,300.00	\$9,300.00	\$0.00
11 1759	FIRETROL PROTECTION SYSTEMS, INC.	41/7/2024	A	FIRE MONITORING	7/1/2024			\$7,581.00	\$7,027.71	\$7,027.71	\$553.29	\$7,581.00	\$0.00
11 91	FLINN SCIENTIFIC INC.	42/7/2024	A	INSTRUCTIONAL SUPPLY - SCIENCE	7/1/2024			\$2,000.00	\$1,099.33	\$1,099.33	\$900.67	\$2,000.00	\$0.00
11 1276	FOLLETT SCHOOL SOLUTIONS	43/7/2024	A	TESTING MS LIBRARY DATABASE	7/1/2024			\$750.23	\$750.23	\$750.23	\$0.00	\$750.23	\$0.00
11 2067	FP MAILING SOLUTIONS	44/7/2024	A	POSTAGE METER INK	7/1/2024			\$1,000.00	\$395.40	\$395.40	\$604.60	\$1,000.00	\$0.00
11 1607	FUNDS FOR LEARNING, LLC	45/7/2024	A	ADMIN MGMT SERVICES	7/1/2024			\$4,999.00	\$4,999.00	\$4,999.00	\$0.00	\$4,999.00	\$0.00
11 813	THE HARTFORD	46/7/2024	A	PROPERTY/ELL INSURANCE	7/1/2024			\$95,631.00	\$95,631.00	\$95,631.00	\$0.00	\$95,631.00	\$0.00
11 8499	HEARTLAND SCHOOL SOLUTIONS	47/7/2024	A	POS SOFTWARE FOR CNP	7/1/2024			\$1,145.50	\$1,145.50	\$1,145.50	\$0.00	\$1,145.50	\$0.00
11 797	HOLMES MURPHY & ASSOC., LLC	48/7/2024	A	SURETY BONDS	7/1/2024			\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
11 1408	HONORS GRADUATION	49/7/2024	A	CORDS FOR GRADUATION	7/1/2024			\$1,000.00	\$380.00	\$380.00	\$620.00	\$1,000.00	\$0.00
11 8652	HOUSE OF CLAY	50/7/2024	A	HIGH SCHOOL ART SUPPLIES	7/1/2024			\$2,500.00	\$1,989.65	\$1,989.65	\$510.35	\$2,500.00	\$0.00
11 826	INTELLICORP	51/7/2024	A	BACKGROUND CHECKS	7/1/2024			\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$2,100.00	\$0.00
11 1869	INTRADO	52/7/2024	A	ROBO-CALL HOSTING	7/1/2024			\$13,283.00	\$13,283.00	\$13,283.00	\$0.00	\$13,283.00	\$0.00
11 1997	IXL LEARNING	53/7/2024	A	CURRICULUM LICENSING	7/1/2024			\$750.00	\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
11 43	JENKINS AND KEMPER CPAS, P.C.	54/7/2024	A	TAX RETURN PREPARATION	7/1/2024			\$3,500.00	\$12.90	\$12.90	\$3,487.10	\$3,500.00	\$0.00
11 101	JOSTENS	55/7/2024	A	DIPLOMAAS	7/1/2024			\$939.71	\$160.11	\$160.11	\$779.60	\$939.71	\$0.00
11 80121	JUDY LUSTER	56/7/2024	A	REIMB SUPPLIES/TRAVEL	7/1/2024			\$450,000.00	\$223,365.22	\$223,365.22	\$226,634.78	\$450,000.00	\$0.00
11 952	KEYSTONE FOOD SERVICE	57/7/2024	A	FOOD SERVICE MGMT	7/1/2024			\$160,560.50	\$160,560.50	\$160,560.50	\$0.00	\$160,560.50	\$0.00
11 8659	KI FURNITURE	58/7/2024	A	ELEMENTARY FURNITURE	7/1/2024			\$85,000.00	\$42,301.20	\$42,301.20	\$42,698.80	\$85,000.00	\$0.00
11 8600	KLS LEASING II, LLC	59/7/2024	A	ELEMENTARY BLDG RENT	7/1/2024			\$16.14	\$16.14	\$16.14	\$0.00	\$16.14	\$0.00
11 8680	LAKESHORE	60/7/2024	A	ELEMENTARY INSTRUCTIONAL SUPPLY	7/1/2024			\$10,852.00	\$10,852.00	\$10,852.00	\$0.00	\$10,852.00	\$0.00
11 49	MAYFAIR KEY AND LOCK SHOP	61/7/2024	A	MIDDLE/HIGH SCHOOL DOORKEY UPGRADE	7/1/2024			\$8,957.50	\$670.00	\$670.00	\$8,287.50	\$8,957.50	\$0.00
11 49	MAYFAIR KEY AND LOCK SHOP	62/7/2024	A	INSTALLATION OF DOOR HARDWARE	7/1/2024			\$300.00	\$0.00	\$0.00	\$300.00	\$300.00	\$0.00
11 81	MTM RECOGNITION CORP.	63/7/2024	A	PLAQUES	7/1/2024			\$2,795.00	\$2,795.00	\$2,795.00	\$0.00	\$2,795.00	\$0.00
11 8601	NUTRI-CLOUD	64/7/2024	A	ONLINE LUNCH FORMS	7/1/2024			\$14,435.00	\$14,435.00	\$14,435.00	\$0.00	\$14,435.00	\$0.00
11 8457	NWEA	65/7/2024	A	BENCHMARK TESTING	7/1/2024			\$225,000.00	\$124,518.01	\$124,518.01	\$100,481.99	\$225,000.00	\$0.00
11 17	OG&E	66/7/2024	A	ELECTRICITY	7/1/2024			\$6,043.75	\$6,043.75	\$6,043.75	\$0.00	\$6,043.75	\$0.00
11 1204	OK PUBLIC CHARTER SCHOOL ASSOC	67/7/2024	A	ANNUAL MEMBERSHIP	7/1/2024			\$255,000.00	\$159,972.47	\$159,972.47	\$95,027.53	\$255,000.00	\$0.00
11 19	OKC PUBLIC SCHOOLS	68/7/2024	A	SPONSOR FEE/RENT	7/1/2024			\$48,000.00	\$32,000.00	\$32,000.00	\$16,000.00	\$48,000.00	\$0.00
11 1335	OKLAHOMA CONSULTING AND ACCTNG	69/7/2024	A	ACCOUNTING SERVICES	7/1/2024			\$8,608.26	\$8,608.26	\$8,608.26	\$0.00	\$8,608.26	\$0.00
11 1574	OKLAHOMA COPIER SOLUTIONS	70/7/2024	A	ELEMENTARY COPIER	7/1/2024			\$15,000.00	\$6,485.11	\$6,485.11	\$8,514.89	\$15,000.00	\$0.00
11 1574	OKLAHOMA COPIER SOLUTIONS	71/7/2024	A	COPIER LEASE/MAINT AGREEMENT	7/1/2024								



11	1292	OKLAHOMA DHS	72/7/1/2024	A	COMMODITY DISTRIBUTION	7/1/2024	7/1/2024	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$0.00
11	1322	OKLAHOMA EMPLOYMENT SECURITY COMM	73/7/1/2024	A	UNEMPLOYMENT	7/1/2024	7/1/2024	\$17,500.00	\$11,072.92	\$11,072.92	\$6,427.08	\$17,500.00	\$0.00
11	2006	OKLAHOMA SCHOOL ASSURANCE GROUP	74/7/1/2024	A	WORKERS COMP	7/1/2024	7/1/2024	\$14,793.00	\$14,793.00	\$14,793.00	\$0.00	\$14,793.00	\$0.00
11	599	OKLAHOMA STATE DEPT OF EDUCATION	75/7/1/2024	A	CHARTER SCHOOL CLOSURE REVOLVING FUND	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	21	ONG	76/7/1/2024	A	NATURAL GAS	7/1/2024	7/1/2024	\$20,000.00	\$7,753.60	\$7,753.60	\$12,246.40	\$20,000.00	\$0.00
11	90002	OSEGBIB	77/7/1/2024	A	DEN AND VIS PREMIUMS FOR TERMINATED EMPLOYESS	7/1/2024	7/1/2024	\$471.01	\$371.01	\$371.01	\$100.00	\$471.01	\$0.00
11	1395	POWERSCHOOL GROUP, LLC	78/7/1/2024	A	STUDENT INFORMATION SYSTEM SOFTWARE	7/1/2024	7/1/2024	\$22,665.09	\$22,665.09	\$22,665.09	\$0.00	\$22,665.09	\$0.00
11	8602	PUREDATA CONSULTING INC.	79/7/1/2024	A	DATA DASHBOARD	7/1/2024	7/1/2024	\$5,000.00	\$3,218.40	\$3,218.40	\$1,781.60	\$5,000.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	80/7/1/2024	A	CAMERA SYSTEM	7/1/2024	7/1/2024	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	81/7/1/2024	A	HS CLASSROOM INTERACTIVE PANELS	7/1/2024	7/1/2024	\$19,980.00	\$19,980.00	\$19,980.00	\$0.00	\$19,980.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	82/7/1/2024	A	MIDDLE SCHOOL DOOR ACCESS CONTROL	7/1/2024	7/1/2024	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	83/7/1/2024	A	STUDENT LAPTOPS AND CARTS	7/1/2024	7/1/2024	\$100,000.00	\$99,726.25	\$99,726.25	\$273.75	\$100,000.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	84/7/1/2024	A	COMPUTER TECH REPAIR/SUPPLIES	7/1/2024	7/1/2024	\$104,157.72	\$71,925.33	\$71,925.33	\$32,232.39	\$104,157.72	\$0.00
11	24	QUO VADIMUS SYS SERVICES	85/7/1/2024	A	ELEMENTARY TECHNOLOGY	7/1/2024	7/1/2024	\$179,363.00	\$179,363.00	\$179,363.00	\$0.00	\$179,363.00	\$0.00
11	39	ROCKET COLOR DOCUMENT CENTER	86/7/1/2024	A	PRINTING	7/1/2024	7/1/2024	\$8,000.00	\$2,740.00	\$2,740.00	\$5,260.00	\$8,000.00	\$0.00
11	56	SAM'S CLUB	87/7/1/2024	A	VARIOUS BLDG/INSTRUCTIONAL/OFFICE SUPPLIES	7/1/2024	7/1/2024	\$10,009.47	\$4,378.22	\$4,378.22	\$5,631.25	\$10,009.47	\$0.00
11	8486	SAUCER SULLIAN	88/7/1/2024	A	PROFESSIONAL DEVELOPMENT	7/1/2024	7/1/2024	\$2,006.38	\$2,006.38	\$2,006.38	\$0.00	\$2,006.38	\$0.00
11	2011	SCHOOLSAFEID, LLC	89/7/1/2024	A	LABELSTICKERS/DECALS	7/1/2024	7/1/2024	\$4,500.00	\$2,773.85	\$2,773.85	\$1,726.15	\$4,500.00	\$0.00
11	1743	SHERWIN WILLIAMS	90/7/1/2024	A	PAINT AND SUPPLIES	7/1/2024	7/1/2024	\$250.00	\$42.33	\$42.33	\$207.67	\$250.00	\$0.00
11	357	SMITH FARM AND GARDEN	91/7/1/2024	A	MAINTENANCE ON MOWERS AND EQUIPMENT	7/1/2024	7/1/2024	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
11	80176	SOBEL PIANO SERVICE	92/7/1/2024	A	PIANO TUNING	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	80176	STEVEN STEFANICK	93/7/1/2024	A	REIM PD HOTEL REGISTRATION	7/1/2024	7/1/2024	\$3,539.55	\$3,539.55	\$3,539.55	\$0.00	\$3,539.55	\$0.00
11	80176	STEVEN STEFANICK	94/7/1/2024	A	AVOID PD HOTEL REGISTRATION	7/1/2024	7/1/2024	\$4,145.07	\$4,145.07	\$4,145.07	\$98.00	\$4,145.07	\$0.00
11	8610	SUMMIT FIRE AND SECURITY LLC	95/7/1/2024	A	SECURITY MONITORING	7/1/2024	7/1/2024	\$6,486.25	\$6,486.25	\$6,486.25	\$0.00	\$6,486.25	\$0.00
11	8610	SUMMIT FIRE AND SECURITY LLC	96/7/1/2024	A	FIRE MONITORING	7/1/2024	7/1/2024	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00
11	51	SYLOGISTED, INC.	97/7/1/2024	A	GENERAL/ACTIVITY/GRANT ACCOUNT CHECKS	7/1/2024	7/1/2024	\$8,270.00	\$8,270.00	\$8,270.00	\$0.00	\$8,270.00	\$0.00
11	51	SYLOGISTED, INC.	98/7/1/2024	A	ACCOUNTING SOFTWARE/FORMS	7/1/2024	7/1/2024	\$8,000.00	\$6,230.84	\$6,230.84	\$1,769.16	\$8,000.00	\$0.00
11	8625	TALKPATH LIVE	99/7/1/2024	A	THERAPIST STUDENT SERVICES	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	8509	TBD (VENDOR NOT DETERMINED)	100/7/1/2024	A	PUBLISHING SERVICES	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11	8509	TBD (VENDOR NOT DETERMINED)	101/7/1/2024	A	ELEMENTARY CURRICULUM	7/1/2024	7/1/2024	\$10,000.00	\$5,244.56	\$5,244.56	\$4,755.44	\$10,000.00	\$0.00
11	8631	TIMECLOCK PLUS, LLC	102/7/1/2024	A	PEST CONTROL	7/1/2024	7/1/2024	\$2,295.00	\$2,295.00	\$2,295.00	\$0.00	\$2,295.00	\$0.00
11	105	U.S. POSTAL SERVICE (CMRS-PP)	104/7/1/2024	A	POSTAGE	7/1/2024	7/1/2024	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$0.00
11	8509	TBD (VENDOR NOT DETERMINED)	105/7/1/2024	A	TEXTBOOKS/MATERIALS	7/1/2024	7/1/2024	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$0.00	\$0.00
11	1216	VETS SEPTIC SERVICE	106/7/1/2024	A	GREASE TRAP DISPOSAL	7/1/2024	7/1/2024	\$5,400.00	\$1,350.00	\$1,350.00	\$4,050.00	\$5,400.00	\$0.00
11	53	WALKER COMPANIES	107/7/1/2024	A	STAMPS, BADGES	7/1/2024	7/1/2024	\$1,500.00	\$372.00	\$372.00	\$1,128.00	\$1,500.00	\$0.00
11	1689	WASTE CONNECTIONS OF OK, INC.	108/7/1/2024	A	WASTE MANAGEMENT	7/1/2024	7/1/2024	\$17,500.00	\$10,727.67	\$10,727.67	\$6,772.33	\$17,500.00	\$0.00
11	108	WESTCO LAMINATING SERVICES	109/7/1/2024	A	LAMINATOR SUPPLY	7/1/2024	7/1/2024	\$500.00	\$208.00	\$208.00	\$292.00	\$500.00	\$0.00
11	2034	DARL WOLF	110/7/1/2024	A	MIDDLE SCHOOL FENCING	7/1/2024	7/1/2024	\$23,009.57	\$23,009.57	\$23,009.57	\$0.00	\$23,009.57	\$0.00
11	943	WORTHINGTON DIRECT	111/7/1/2024	A	HS/MS CLASSROOM FURNITURE	7/1/2024	7/1/2024	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$0.00
11	41	UNITED MECHANICAL	112/7/1/2024	A	HVAC MAINT/REPAIR	7/1/2024	7/1/2024	\$12,927.00	\$12,927.00	\$12,927.00	\$0.00	\$12,927.00	\$0.00
11	8569	WW CLEANING SOLUTIONS, LLC	113/7/1/2024	A	BUILDING CLEANING SERVICES	7/1/2024	7/1/2024	\$4,374.66	\$4,374.66	\$4,374.66	\$0.00	\$4,374.66	\$0.00
11	8675	HANDWRITING WITHOUT TEARS	114/7/1/2024	A	WRITING CURRICULUM	7/1/2024	7/1/2024	\$1,407.80	\$1,407.80	\$1,407.80	\$0.00	\$1,407.80	\$0.00
11	8677	FROG STREET	115/7/1/2024	A	PROFESSIONAL DEVELOPMENT	7/1/2024	7/1/2024	\$1,899.00	\$1,899.00	\$1,899.00	\$0.00	\$1,899.00	\$0.00
11	8678	MYSTERY SCIENCE	116/7/1/2024	A	SCIENCE CURRICULUM	7/1/2024	7/1/2024	\$1,495.00	\$1,495.00	\$1,495.00	\$0.00	\$1,495.00	\$0.00
11	8679	QUAVERED	117/7/1/2024	A	MUSIC CURRICULUM	7/1/2024	7/1/2024	\$1,200.00	\$1,200.00	\$1,200.00	\$0.00	\$1,200.00	\$0.00
11	1256	GOPHER	118/7/1/2024	A	CLASSROOM MANIPULATIVES	7/1/2024	7/1/2024	\$5,563.89	\$5,563.89	\$5,563.89	\$0.00	\$5,563.89	\$0.00
11	701	AMAZON CAPITAL SERVICES	119/7/1/2024	A	CLASSROOM MANIPULATIVES	7/1/2024	7/1/2024	\$1,360.41	\$1,360.41	\$1,360.41	\$0.00	\$1,360.41	\$0.00
11	1169	GUITAR CENTER	120/7/1/2024	A	CLEANING SUPPLIES	7/1/2024	7/1/2024	\$269.97	\$269.97	\$269.97	\$0.00	\$269.97	\$0.00
11	2019	UNIFIRST	121/7/25/2024	A	LUNCH REIMB	7/25/2024	7/25/2024	\$134.96	\$134.96	\$134.96	\$0.00	\$134.96	\$0.00
11	8723	PATRICK KINNEY	122/8/1/2024	A	LUNCH REIMB	8/1/2024	8/1/2024	\$24.00	\$24.00	\$24.00	\$0.00	\$24.00	\$0.00
11	8717	DIDAX	123/8/15/2024	A	ELEMENTARY SUPPLIES	8/15/2024	8/15/2024	\$391.73	\$391.73	\$391.73	\$0.00	\$391.73	\$0.00
11	8673	95% GROUP PHONICS CORE PROGRAM	124/8/15/2024	A	PROFESSIONAL DEVELOPMENT	8/15/2024	8/15/2024	\$360.00	\$360.00	\$360.00	\$0.00	\$360.00	\$0.00
11	8674	LEXIA VOYAGER SOPRIS	125/8/15/2024	A	WRITING CURRICULUM	8/15/2024	8/15/2024	\$1,970.10	\$1,970.10	\$1,970.10	\$0.00	\$1,970.10	\$0.00
11	8727	BOARDTRACK	126/8/20/2024	A	GOVERNANCE BOARD MANAGEMENT SOFTWARE AND COACHING	8/20/2024	8/20/2024	\$6,662.50	\$6,662.50	\$6,662.50	\$0.00	\$6,662.50	\$0.00
11	8732	HORIZON	127/9/3/2024	A	CREDIT RECOVERY LICENSES	9/3/2024	9/3/2024	\$8,925.00	\$8,925.00	\$8,925.00	\$0.00	\$8,925.00	\$0.00
11	90016	TEACHER RETIREMENT SYSTEM	128/8/31/2024	A	TRS STATE CREDIT PAID ON RETIREES - NEEDED INFO	8/31/2024	8/31/2024	\$305.86	\$305.86	\$305.86	\$0.00	\$305.86	\$0.00
11	8743	ANGLIN PUBLIC RELATIONS	129/9/19/2024	A	PUBLIC RELATIONS	9/19/2024	9/19/2024	\$30,000.00	\$27,100.00	\$27,100.00	\$2,900.00	\$30,000.00	\$0.00
11	184	NCS PEARSON, INC	130/9/19/2024	A	BOOKLETS	9/19/2024	9/19/2024	\$730.10	\$730.10	\$730.10	\$0.00	\$730.10	\$0.00
11	8751	LINDSEY TORRES	131/9/19/2024	A	LUNCH REIMB	9/19/2024	9/19/2024	\$54.00	\$54.00	\$54.00	\$0.00	\$54.00	\$0.00
11	8752	BRENDA COVER	132/9/19/2024	A	LUNCH REIMB	9/19/2024	9/19/2024	\$68.00	\$68.00	\$68.00	\$0.00	\$68.00	\$0.00
11	8753	VARSITY TUTORS	133/9/23/2024	A	ACADEMIC TUTORING PROGRAM	9/23/2024	9/23/2024	\$2,400.00	\$2,400.00	\$2,400.00	\$0.00	\$2,400.00	\$0.00
11	8690	GATEHOUSE MEDIA OK HOLDINGS, INC	134/7/1/2024	A	PUBLISHING SERVICES	10/3/2024	10/3/2024	\$764.99	\$764.99	\$764.99	\$0.00	\$764.99	\$0.00
11	8766	ARVEST BANK SERVICES	135/10/25/2024	A	NOVEMBER CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$90.84	\$90.84	\$90.84	\$0.00	\$90.84	\$0.00
11	8766	ARVEST BANK SERVICES	136/10/25/2024	A	DECEMBER CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$3,228.70	\$3,228.70	\$3,228.70	\$0.00	\$3,228.70	\$0.00
11	8766	ARVEST BANK SERVICES	137/10/25/2024	A	JANUARY CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$2,000.00	\$688.06	\$688.06	\$1,311.94	\$2,000.00	\$0.00
11	8766	ARVEST BANK SERVICES	138/10/25/2024	A	FEBRUARY CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00
11	8766	ARVEST BANK SERVICES	139/10/25/2024	A	MARCH CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00
11	8766	ARVEST BANK SERVICES	140/10/25/2024	A	APRIL CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00
11	8766	ARVEST BANK SERVICES	141/10/25/2024	A	MAY CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00
11	8766	ARVEST BANK SERVICES	142/10/25/2024	A	JUNE CREDIT CARD PAYMENT	10/25/2024	10/25/2024	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$0.00



11	8509	TBD (VENDOR NOT DETERMINED)	143	11/29/2024	A	FRAUDULENT PAYMENT 1,659.81 ON 11.29.24 PAYROLL	11/29/2024	\$1,659.81	\$1,659.81	\$0.00	\$1,659.81	\$0.00
11	8790	PERFORMANCE SERVICES	144	12/16/2024	A	GYM BLEACHERS	12/16/2024	\$55,985.00	\$55,985.00	\$55,985.00	\$55,985.00	\$0.00
11	8659	KI FURNITURE	145	12/16/2024	A	CAFETERIA TABLES	12/16/2024	\$26,695.50	\$26,695.50	\$26,695.50	\$26,695.50	\$0.00
11	8791	TRASHCANS UNLIMITED	146	12/16/2024	A	TRASHCANS	12/16/2024	\$8,953.35	\$8,953.35	\$8,953.35	\$8,953.35	\$0.00
11	65	SCHOLASTIC INC	147	12/16/2024	A	CLASSROOM NOVELS	12/16/2024	\$6,950.93	\$6,950.93	\$6,950.93	\$6,950.93	\$0.00
11	1256	GOPHER	148	12/16/2024	A	BASKETBALL/SOCCER GOALS	12/16/2024	\$6,169.95	\$6,169.95	\$6,169.95	\$6,169.95	\$0.00
11	1256	GOPHER	149	12/16/2024	A	PHYSICAL EDUCATION SUPPLIES	12/16/2024	\$10,357.13	\$10,357.13	\$10,357.13	\$10,357.13	\$0.00
11	8792	ACCUCUT, LLC	150	12/16/2024	A	DIECUT MACHINE	12/16/2024	\$3,040.00	\$3,040.00	\$3,040.00	\$3,040.00	\$0.00
11	8680	LAKE SHORE	151	12/16/2024	A	BUTCHER PAPER DISPENSER	12/16/2024	\$452.20	\$452.20	\$452.20	\$452.20	\$0.00
11	8793	SCHOOL/OUTFITTERS	152	12/16/2024	A	BULLETIN BOARDS	12/16/2024	\$4,995.77	\$4,995.77	\$4,995.77	\$4,995.77	\$0.00
11	8794	KAPLAN	153	12/16/2024	A	PLAYGROUND EQUIPMENT	12/16/2024	\$1,978.04	\$1,978.04	\$1,978.04	\$1,978.04	\$0.00
11	8796	CHAD DECKER	154	12/18/2024	A	SUMMER SCHOOL REFUND	12/18/2024	\$250.00	\$250.00	\$250.00	\$250.00	\$0.00
11	8799	INTERIOR CONNECTIONS	155	1/7/2025	A	INSTALLATION FOR CAFETERIA TABLES	1/7/2025	\$2,100.00	\$2,100.00	\$2,100.00	\$2,100.00	\$0.00
11	8659	KI FURNITURE	156	1/15/2025	A	ELEMENTARY CLASSROOM FURNITURE	1/15/2025	\$63,711.50	\$63,711.50	\$63,711.50	\$63,711.50	\$0.00
11	8799	INTERIOR CONNECTIONS	157	1/15/2025	A	ELEMENTARY CLASSROOM FURNITURE INSTALLATION	1/15/2025	\$5,985.00	\$5,985.00	\$5,985.00	\$5,985.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	158	1/15/2025	A	ELEMENTARY INTERACTIVE WHITEBOARDS	1/15/2025	\$7,992.00	\$7,992.00	\$7,992.00	\$7,992.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	159	1/15/2025	A	ELEMENTARY INTERACTIVE MOBILE WHITEBOARD	1/15/2025	\$4,853.00	\$4,853.00	\$4,853.00	\$4,853.00	\$0.00
11	24	QUO VADIMUS SYS SERVICES	160	1/15/2025	A	ELEMENTARY SOUND AND PROJECTOR SYSTEM	1/15/2025	\$19,995.56	\$19,995.56	\$19,995.56	\$19,995.56	\$0.00
11	26	SCHOOL-OUTFITTERS	161	1/27/2025	A	BUTCHER PAPER RACK	1/27/2025	\$492.64	\$492.64	\$492.64	\$492.64	\$0.00
11	8717	DIDAX	162	1/30/2025	A	ELEMENTARY CLASSROOM SUPPLIES	1/30/2025	\$1,311.00	\$826.50	\$826.50	\$826.50	\$0.00
11	8674	LEXIA VOYAGER SOPRIS	163	1/30/2025	A	ELEMENTARY CLASSROOM SUPPLIES	1/30/2025	\$1,313.40	\$1,313.40	\$1,313.40	\$1,313.40	\$0.00
11	8807	LEARNING WITHOUT TEARS	164	1/30/2025	A	ELEMENTARY CLASSROOM SUPPLIES	1/30/2025	\$822.69	\$822.69	\$822.69	\$822.69	\$0.00
11	26	SCHOOL-OUTFITTERS	165	1/30/2025	A	ELEMENTARY CLASSROOM SUPPLIES	1/30/2025	\$3,443.58	\$3,443.58	\$3,443.58	\$3,443.58	\$0.00
11	8808	CONSCIOUS DISCIPLINE	166	1/30/2025	A	ELEMENTARY CLASSROOM SUPPLIES	1/30/2025	\$10,062.50	\$10,062.50	\$10,062.50	\$10,062.50	\$0.00
11	8811	KAW POWER & SAFETY	167	2/13/2025	A	ELEMENTARY SCHOOL WINDOW SECURITY FILM	2/13/2025	\$8,900.00	\$8,900.00	\$8,900.00	\$8,900.00	\$0.00
11	8657	WOLF HOME REPAIR AND MAINTENANCE	168	2/13/2025	A	ELEMENTARY SCHOOL PLAYHOUSES & SANDBOX	2/13/2025	\$6,272.10	\$6,272.10	\$6,272.10	\$6,272.10	\$0.00
11	8794	KAPLAN	169	2/13/2025	A	ELEMENTARY SCHOOL PLAYGROUND EQUIPMENT	2/13/2025	\$6,854.40	\$6,854.40	\$6,854.40	\$6,854.40	\$0.00
11	110	GENGAGE LEARNING	170	2/13/2025	A	ELEMENTARY SCHOOL MATH CURRICULUM	2/13/2025	\$5,108.40	\$5,108.40	\$5,108.40	\$5,108.40	\$0.00
11	8673	95% GROUP PHONICS CORE PROGRAM	171	2/13/2025	A	ELEMENTARY SCHOOL READING CURRICULUM	2/13/2025	\$31,023.82	\$31,023.82	\$31,023.82	\$31,023.82	\$0.00
11	701	AMAZON CAPITAL SERVICES	172	2/13/2025	A	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	2/13/2025	\$42,294.40	\$42,294.40	\$42,294.40	\$42,294.40	\$0.00
11	8680	LAKE SHORE	173	2/13/2025	A	ELEMENTARY SCHOOL CLASSROOM CONSUMABLES	2/13/2025	\$1,339.99	\$1,339.99	\$1,339.99	\$1,339.99	\$0.00
11	8812	VEX ROBOTICS	174	2/13/2025	A	ELEMENTARY SCHOOL CLASSROOM MATERIALS	2/13/2025	\$3,386.04	\$3,386.04	\$3,386.04	\$3,386.04	\$0.00
11	8813	WESTMUSIC	175	2/13/2025	A	ELEMENTARY SCHOOL CLASSROOM MATERIALS	2/13/2025	\$904.27	\$904.27	\$904.27	\$904.27	\$0.00
11	80511	LIKE B MILLER	50000	7/15/2024	P	PAYROLL	7/15/2024	\$828.91	\$828.91	\$828.91	\$828.91	\$0.00
11	80510	COLLIN D SUITER	50001	7/15/2024	P	PAYROLL	7/15/2024	\$53,315.09	\$31,145.09	\$31,145.09	\$31,145.09	\$0.00
11	80457	JAMES R CONNER	50002	7/15/2024	P	PAYROLL	7/15/2024	\$59,826.03	\$35,262.28	\$35,262.28	\$35,262.28	\$0.00
11	80121	JUDY LUSTER	50003	7/15/2024	P	PAYROLL	7/15/2024	\$54,067.03	\$36,111.37	\$36,111.37	\$36,111.37	\$0.00
11	80376	NANCY STINSON	50004	7/15/2024	P	PAYROLL	7/15/2024	\$124,833.08	\$82,800.33	\$82,800.33	\$82,800.33	\$0.00
11	80301	JAMI WEST	50005	7/15/2024	P	PAYROLL	7/15/2024	\$121,311.08	\$81,132.74	\$81,132.74	\$81,132.74	\$0.00
11	80419	RACHEL DOWELL	50006	7/15/2024	P	PAYROLL	7/15/2024	\$146,961.52	\$98,231.33	\$98,231.33	\$98,231.33	\$0.00
11	80460	KEITH R CAMPBELL	50007	7/15/2024	P	PAYROLL	7/15/2024	\$122,812.88	\$82,145.92	\$82,145.92	\$82,145.92	\$0.00
11	80461	TAMARA D MCMANIS	50009	7/15/2024	P	PAYROLL	7/15/2024	\$105,821.89	\$70,251.89	\$70,251.89	\$70,251.89	\$0.00
11	80134	JOE HUGHES	50010	7/15/2024	P	PAYROLL	7/15/2024	\$134,500.47	\$89,612.29	\$89,612.29	\$89,612.29	\$0.00
11	80176	STEVEN STEFANICK	50011	7/15/2024	P	PAYROLL	7/15/2024	\$177,145.57	\$118,050.81	\$118,050.81	\$118,050.81	\$0.00
11	80512	LANA INGRAM	50012	7/19/2024	P	PAYROLL	7/19/2024	\$117,912.29	\$78,505.18	\$78,505.18	\$78,505.18	\$0.00
11	80397	TYLER L MCCARRELL	50013	8/15/2024	P	PAYROLL	8/15/2024	\$52,135.37	\$29,977.38	\$29,977.38	\$29,977.38	\$0.00
11	80321	TIFFANY BRIGGS	50014	8/15/2024	P	PAYROLL	8/15/2024	\$77,118.10	\$45,014.36	\$45,014.36	\$45,014.36	\$0.00
11	80518	TED T HARTLEY	50015	8/15/2024	P	PAYROLL	8/15/2024	\$69,550.98	\$40,259.54	\$40,259.54	\$40,259.54	\$0.00
11	80519	NATHAN P HOPKINS	50016	8/15/2024	P	PAYROLL	8/15/2024	\$77,107.84	\$44,714.04	\$44,714.04	\$44,714.04	\$0.00
11	80520	SABRINA M LINDSLEY	50017	8/15/2024	P	PAYROLL	8/15/2024	\$65,391.55	\$37,777.95	\$37,777.95	\$37,777.95	\$0.00
11	80521	EMILY R LOVING	50018	8/15/2024	P	PAYROLL	8/15/2024	\$46,555.58	\$26,956.53	\$26,956.53	\$26,956.53	\$0.00
11	80522	RACHELLE F MILAM	50019	8/15/2024	P	PAYROLL	8/15/2024	\$70,044.39	\$40,514.39	\$40,514.39	\$40,514.39	\$0.00
11	80523	JEFF M BRANSON	50020	8/15/2024	P	PAYROLL	8/15/2024	\$56,753.97	\$32,367.36	\$32,367.36	\$32,367.36	\$0.00
11	80536	BAYLEE N WRIGHT	50021	8/15/2024	P	PAYROLL	8/15/2024	\$5,877.43	\$5,877.43	\$5,877.43	\$5,877.43	\$0.00
11	80537	ELISE CHARISSE WOOD	50022	8/15/2024	P	PAYROLL	8/15/2024	\$75,177.92	\$43,793.91	\$43,793.91	\$43,793.91	\$0.00
11	80538	SUHAILA H TASHMAN	50023	8/15/2024	P	PAYROLL	8/15/2024	\$70,219.17	\$40,679.12	\$40,679.12	\$40,679.12	\$0.00
11	80539	BRENT R SIMMONS	50024	8/15/2024	P	PAYROLL	8/15/2024	\$87,090.04	\$50,520.54	\$50,520.54	\$50,520.54	\$0.00
11	80540	DESIREE A RYAN	50025	8/15/2024	P	PAYROLL	8/15/2024	\$78,319.63	\$45,456.03	\$45,456.03	\$45,456.03	\$0.00
11	80541	TAMMY K RUSSELL	50026	8/15/2024	P	PAYROLL	8/15/2024	\$98,067.43	\$56,930.68	\$56,930.68	\$56,930.68	\$0.00
11	80542	CRYSTAL M REGIN	50027	8/15/2024	P	PAYROLL	8/15/2024	\$73,180.13	\$42,316.73	\$42,316.73	\$42,316.73	\$0.00
11	80543	GAYLE E OOTEN	50028	8/15/2024	P	PAYROLL	8/15/2024	\$74,118.47	\$42,937.97	\$42,937.97	\$42,937.97	\$0.00
11	80544	AMANDA D NEAL	50029	8/15/2024	P	PAYROLL	8/15/2024	\$77,474.71	\$44,826.04	\$44,826.04	\$44,826.04	\$0.00
11	80517	JORDAN N GUPTON	50030	8/15/2024	P	PAYROLL	8/15/2024	\$63,261.99	\$37,172.04	\$37,172.04	\$37,172.04	\$0.00
11	80524	KARINA A CAMACHO	50031	8/15/2024	P	PAYROLL	8/15/2024	\$90,247.57	\$52,707.39	\$52,707.39	\$52,707.39	\$0.00
11	80525	ANGELA HARE	50032	8/15/2024	P	PAYROLL	8/15/2024	\$48,961.50	\$49,223.95	\$49,223.95	\$49,223.95	\$0.00
11	80526	BETTY L DORSEY	50033	8/15/2024	P	PAYROLL	8/15/2024	\$76,973.24	\$44,626.99	\$44,626.99	\$44,626.99	\$0.00
11	80527	ASHLEY M HALL	50034	8/15/2024	P	PAYROLL	8/15/2024	\$64,405.69	\$37,248.70	\$37,248.70	\$37,248.70	\$0.00
11	80528	CLAUDIA P HOYOS	50035	8/15/2024	P	PAYROLL	8/15/2024	\$82,475.50	\$47,760.75	\$47,760.75	\$47,760.75	\$0.00



11	80529	JENETTE M INGWERSON	50036	8/15/2024	P	PAYROLL	\$71,817.97	\$42,305.36	\$42,305.36	\$29,512.61	\$29,512.61	\$42,305.36
11	80530	SHANNON D JONES	50037	8/15/2024	P	PAYROLL	\$69,380.84	\$40,114.09	\$40,114.09	\$29,266.75	\$29,266.75	\$40,114.09
11	80531	TAYLOR B LOWELL	50038	8/15/2024	P	PAYROLL	\$63,949.14	\$37,022.25	\$37,022.25	\$26,926.89	\$26,926.89	\$37,022.25
11	80532	CHEYENNE R WATHES	50039	8/15/2024	P	PAYROLL	\$65,439.17	\$36,177.14	\$36,177.14	\$29,262.03	\$29,262.03	\$37,177.14
11	80533	RANDOLYN G MC AULIFFE-TURNER	50040	8/15/2024	P	PAYROLL	\$46,370.95	\$27,051.64	\$27,051.64	\$19,319.31	\$19,319.31	\$27,051.64
11	80534	BEN J PAYNE	50041	8/15/2024	P	PAYROLL	\$56,948.71	\$33,282.75	\$33,282.75	\$23,665.96	\$23,665.96	\$33,282.75
11	80535	DEVIN J VENEY	50042	8/15/2024	P	PAYROLL	\$21,995.13	\$21,995.13	\$21,995.13	\$0.00	\$0.00	\$21,995.13
11	80545	MEGHAN E MILLER	50043	8/15/2024	P	PAYROLL	\$67,712.82	\$39,139.96	\$39,139.96	\$28,572.86	\$28,572.86	\$39,139.96
11	80546	MARIA E COOPER	50044	8/15/2024	P	PAYROLL	\$70,263.25	\$40,681.40	\$40,681.40	\$29,581.85	\$29,581.85	\$39,021.59
11	80482	AMY FRAME	50045	8/15/2024	P	PAYROLL	\$84,541.85	\$49,280.29	\$49,280.29	\$35,261.56	\$35,261.56	\$49,280.29
11	80410	KEVIN SUAREZ	50046	8/15/2024	P	PAYROLL	\$68,961.51	\$39,247.34	\$39,247.34	\$29,714.17	\$29,714.17	\$39,247.34
11	80418	SIERRA J PAUL	50047	8/15/2024	P	PAYROLL	\$66,827.57	\$38,997.27	\$38,997.27	\$27,830.30	\$27,830.30	\$38,997.27
11	80404	DYLAN C MCELVANY	50048	8/15/2024	P	PAYROLL	\$68,714.75	\$39,529.43	\$39,529.43	\$29,185.32	\$29,185.32	\$39,529.43
11	80350	JENNIFER ADAMS	50049	8/15/2024	P	PAYROLL	\$76,454.02	\$44,572.57	\$44,572.57	\$31,881.45	\$31,881.45	\$44,572.57
11	80354	CHRISTINE CARLSON	50050	8/15/2024	P	PAYROLL	\$76,326.36	\$44,544.31	\$44,544.31	\$31,782.05	\$31,782.05	\$44,544.31
11	80358	AMY GRESHAM	50051	8/15/2024	P	PAYROLL	\$54,021.77	\$31,831.78	\$31,831.78	\$22,189.99	\$22,189.99	\$31,831.78
11	80364	SUSAN LINDERER	50052	8/15/2024	P	PAYROLL	\$107,242.56	\$62,509.02	\$62,509.02	\$44,733.54	\$44,733.54	\$62,509.02
11	80368	KATHLEEN MOSELEY	50053	8/15/2024	P	PAYROLL	\$62,557.33	\$36,562.28	\$36,562.28	\$25,995.05	\$25,995.05	\$36,562.28
11	80259	RACHEL M COX	50054	8/15/2024	P	PAYROLL	\$77,434.64	\$45,144.14	\$45,144.14	\$32,290.50	\$32,290.50	\$45,144.14
11	80310	GREGORY MEERSCHAERT	50055	8/15/2024	P	PAYROLL	\$76,987.66	\$44,915.16	\$44,915.16	\$32,072.50	\$32,072.50	\$44,915.16
11	80265	LIJHA M VILLANUEVA	50056	8/15/2024	P	PAYROLL	\$72,000.58	\$41,930.63	\$41,930.63	\$30,069.95	\$30,069.95	\$41,930.63
11	80335	JENNIFER GILLIS	50057	8/15/2024	P	PAYROLL	\$78,817.69	\$46,003.72	\$46,003.72	\$32,813.97	\$32,813.97	\$46,003.72
11	80422	CHRIS HANSON	50058	8/15/2024	P	PAYROLL	\$77,098.63	\$44,368.63	\$44,368.63	\$32,730.00	\$32,730.00	\$44,368.63
11	80436	MARY R MENJUS	50059	8/15/2024	P	PAYROLL	\$72,069.84	\$42,038.58	\$42,038.58	\$30,031.26	\$30,031.26	\$42,038.58
11	80423	MEGAN E KNUDSON	50060	8/15/2024	P	PAYROLL	\$73,849.41	\$43,094.47	\$43,094.47	\$30,754.94	\$30,754.94	\$43,094.47
11	80445	ALEHA WHITE	50061	8/15/2024	P	PAYROLL	\$59,780.70	\$35,892.35	\$35,892.35	\$23,888.35	\$23,888.35	\$35,892.35
11	80426	DEBORAH K ALLEN	50062	8/15/2024	P	PAYROLL	\$85,461.86	\$49,852.67	\$49,852.67	\$35,609.19	\$35,609.19	\$49,852.67
11	80431	DALLAS P BANKS	50063	8/15/2024	P	PAYROLL	\$68,208.48	\$39,726.08	\$39,726.08	\$28,482.40	\$28,482.40	\$39,726.08
11	80438	RENEE D THACKER	50064	8/15/2024	P	PAYROLL	\$65,609.07	\$37,060.46	\$37,060.46	\$28,548.61	\$28,548.61	\$37,060.46
11	80449	GENEVIEVE HONIKER	50065	8/15/2024	P	PAYROLL	\$33,847.43	\$19,470.68	\$19,470.68	\$14,376.75	\$14,376.75	\$19,470.68
11	80466	LYDIA M COUVAS	50066	8/15/2024	P	PAYROLL	\$69,559.40	\$40,938.40	\$40,938.40	\$28,621.00	\$28,621.00	\$40,938.40
11	80468	JULIANNE E FORD	50067	8/15/2024	P	PAYROLL	\$66,305.01	\$38,691.41	\$38,691.41	\$27,613.60	\$27,613.60	\$38,691.41
11	80469	CHRIS L FREDERICK	50068	8/15/2024	P	PAYROLL	\$84,434.69	\$48,910.10	\$48,910.10	\$35,524.59	\$35,524.59	\$48,910.10
11	80507	ALEXANDRIA C VELDERS	50069	8/15/2024	P	PAYROLL	\$73,768.10	\$44,245.31	\$44,245.31	\$29,522.79	\$29,522.79	\$44,245.31
11	80297	HEATHER M HILL	50070	8/15/2024	P	PAYROLL	\$77,598.73	\$45,251.80	\$45,251.80	\$32,346.93	\$32,346.93	\$45,251.80
11	80475	RODNEY E NICHOLS	50071	8/15/2024	P	PAYROLL	\$88,485.77	\$51,171.43	\$51,171.43	\$37,314.34	\$37,314.34	\$51,171.43
11	80476	LAEKYNN N PARISH	50072	8/15/2024	P	PAYROLL	\$67,386.51	\$40,001.56	\$40,001.56	\$32,384.95	\$32,384.95	\$40,001.56
11	80477	TRAVIS W RHODES	50073	8/15/2024	P	PAYROLL	\$76,933.59	\$44,875.68	\$44,875.68	\$32,057.91	\$32,057.91	\$44,875.68
11	80477	SARAH A SHOAF	50074	8/15/2024	P	PAYROLL	\$83,968.79	\$49,387.46	\$49,387.46	\$34,581.33	\$34,581.33	\$49,387.46
11	80435	DAVID R UNDERWOOD	50075	8/15/2024	P	PAYROLL	\$46,339.57	\$26,748.22	\$26,748.22	\$19,591.35	\$19,591.35	\$26,748.22
11	80435	MADELINE K KIMBALL	50076	8/15/2024	P	PAYROLL	\$32,453.64	\$32,453.64	\$32,453.64	\$0.00	\$0.00	\$32,453.64
11	80504	STEPHANIE A EASTERLING	50077	8/15/2024	P	PAYROLL	\$46,906.34	\$27,304.99	\$27,304.99	\$19,601.35	\$19,601.35	\$27,304.99
11	80492	SHABAN M SCOTT	50078	8/15/2024	P	PAYROLL	\$46,363.57	\$26,762.22	\$26,762.22	\$19,601.35	\$19,601.35	\$26,762.22
11	80495	PAIGE L CUDJOE	50079	8/15/2024	P	PAYROLL	\$72,342.76	\$42,832.35	\$42,832.35	\$29,510.41	\$29,510.41	\$42,832.35
11	80513	KIARA MARIE BURDINE	50080	8/15/2024	P	PAYROLL	\$69,502.81	\$40,159.65	\$40,159.65	\$29,343.16	\$29,343.16	\$40,159.65
11	80514	NA'IMA A CURRIE	50081	8/15/2024	P	PAYROLL	\$46,360.02	\$26,758.67	\$26,758.67	\$19,601.35	\$19,601.35	\$26,758.67
11	80515	DEREK W DONWERTH	50082	8/15/2024	P	PAYROLL	\$68,067.21	\$39,400.32	\$39,400.32	\$28,666.89	\$28,666.89	\$39,400.32
11	80516	ALICIA M GOODE	50083	8/15/2024	P	PAYROLL	\$67,451.17	\$38,985.12	\$38,985.12	\$28,466.05	\$28,466.05	\$38,985.12
11	80144	ELIZABETH BOOMER	50084	8/15/2024	P	PAYROLL	\$84,064.46	\$49,431.61	\$49,431.61	\$34,632.85	\$34,632.85	\$49,431.61
11	80199	MARK BUSICK	50085	8/15/2024	P	PAYROLL	\$5,382.46	\$3,075.70	\$3,075.70	\$2,306.76	\$2,306.76	\$3,075.70
11	80122	CORY POCOCC	50086	8/15/2024	P	PAYROLL	\$94,287.94	\$54,301.58	\$54,301.58	\$39,986.36	\$39,986.36	\$54,301.58
11	80215	EMMA C SMREKER	50087	8/15/2024	P	PAYROLL	\$75,301.24	\$43,892.14	\$43,892.14	\$31,409.10	\$31,409.10	\$43,892.14
11	80028	LESLIE PICCOLO	50088	8/15/2024	P	PAYROLL	\$83,670.83	\$48,797.05	\$48,797.05	\$34,873.78	\$34,873.78	\$48,797.05
11	80009	THOMAS K KINDINGER	50089	8/15/2024	P	PAYROLL	\$87,211.36	\$50,100.33	\$50,100.33	\$37,111.03	\$37,111.03	\$50,100.33
11	80015	KELLI TAYLOR	50090	8/15/2024	P	PAYROLL	\$90,080.90	\$52,583.65	\$52,583.65	\$37,497.25	\$37,497.25	\$52,583.65
11	80547	KORI D WILLIAMS	50091	8/16/2024	P	PAYROLL	\$4,575.15	\$4,575.15	\$4,575.15	\$0.00	\$0.00	\$4,575.15
11	80373	PATRICIA RIDEN	50092	8/30/2024	P	PAYROLL	\$7,638.00	\$7,638.00	\$7,638.00	\$0.00	\$0.00	\$7,638.00
11	80416	FALESHA PARKER - NASH	50093	8/30/2024	P	PAYROLL	\$11,988.03	\$11,988.03	\$11,988.03	\$0.00	\$0.00	\$11,988.03
11	80505	ZAKERIA CHISM	50094	8/30/2024	P	PAYROLL	\$3,548.05	\$3,548.05	\$3,548.05	\$0.00	\$0.00	\$3,548.05
11	80486	ALISON M MCNEELY BUXTON	50095	8/30/2024	P	PAYROLL	\$384.32	\$384.32	\$384.32	\$0.00	\$0.00	\$384.32
11	80548	SHELBY KENT	50096	8/30/2024	P	PAYROLL	\$607.42	\$607.42	\$607.42	\$0.00	\$0.00	\$607.42
11	80555	SHELBY NANCE	50097	8/30/2024	P	PAYROLL	\$38.43	\$38.43	\$38.43	\$0.00	\$0.00	\$38.43
11	80557	ELLIE SMITH	50098	8/30/2024	P	PAYROLL	\$468.98	\$468.98	\$468.98	\$0.00	\$0.00	\$468.98
11	80558	SHERRY SMITH	50099	8/30/2024	P	PAYROLL	\$1,983.67	\$1,983.67	\$1,983.67	\$0.00	\$0.00	\$1,983.67
11	80217	NOEL M YORK	50100	8/30/2024	P	PAYROLL	\$1,041.83	\$1,041.83	\$1,041.83	\$0.00	\$0.00	\$1,041.83
11	80166	MICHAEL S ROSS	50101	8/31/2024	P	PAYROLL	\$2,691.28	\$1,009.23	\$1,009.23	\$1,682.05	\$1,682.05	\$2,547.82
11	80308	RICHARD DUNCAN	50102	8/31/2024	P	PAYROLL	\$4,590.46	\$1,322.54	\$1,322.54	\$3,267.92	\$3,267.92	\$4,407.96
11	80246	KATHY L KEEFER-SHARPE	50103	8/31/2024	P	PAYROLL	\$2,152.96	\$1,845.36	\$1,845.36	\$307.60	\$307.60	\$1,620.76
11	80348	PATRICK T DENNIS	50104	8/31/2024	P	PAYROLL	\$1,614.79	\$461.38	\$461.38	\$1,153.41	\$1,153.41	\$1,549.19
11	80341	STASHA MORGAN	50105	8/31/2024	P	PAYROLL	\$3,229.46	\$2,935.90	\$2,935.90	\$293.56	\$293.56	\$2,412.26
11	80344	MAKINSLEY JEMISON	50106	8/31/2024	P	PAYROLL	\$4,844.19	\$4,403.80	\$4,403.80	\$440.39	\$440.39	\$4,208.39
11	80498	DONALD LEWIS	50107	8/31/2024	P	PAYROLL	\$4,844.19	\$4,403.80	\$4,403.80	\$440.39	\$440.39	\$4,208.39
11	80500	DEANDRE GOUDEAU	50108	8/31/2024	P	PAYROLL	\$2,153.01	\$1,957.30	\$1,957.30	\$195.71	\$195.71	\$1,874.81



11	80501	STEVEN W PAYNE	50109	8/31/2024	P	PAYROLL	8/31/2024	8/31/2024	\$2,153.01	\$1,957.30	\$1,957.30	\$195.71	\$1,874.81	\$2,278.20
11	80456	DAVID B WARD	50110	8/31/2024	P	PAYROLL	8/31/2024	8/31/2024	\$2,152.96	\$615.12	\$615.12	\$1,537.84	\$2,065.56	\$87.40
11	80489	SHEILA K CARR	50111	8/31/2024	P	PAYROLL	8/31/2024	8/31/2024	\$1,345.62	\$384.46	\$384.46	\$961.16	\$1,290.98	\$54.64
11	80560	AL FLOYD	50112	9/13/2024	P	PAYROLL	9/13/2024	9/13/2024	\$3,512.15	\$3,512.15	\$3,512.15	\$0.00	\$0.00	\$3,512.15
11	80490	CARSON T HANSON	50113	9/13/2024	P	PAYROLL	9/13/2024	9/13/2024	\$3,967.63	\$3,967.63	\$3,967.63	\$0.00	\$0.00	\$3,967.63
11	80553	SHANNON JACKSON	50114	9/13/2024	P	PAYROLL	9/13/2024	9/13/2024	\$1,968.35	\$1,968.35	\$1,968.35	\$0.00	\$0.00	\$1,968.35
11	80554	SARA MYERS-COMPTON	50115	9/13/2024	P	PAYROLL	9/13/2024	9/13/2024	\$69.17	\$69.17	\$69.17	\$0.00	\$0.00	\$69.17
11	80566	ROTASHA L LEWIS	50116	9/13/2024	P	PAYROLL	9/13/2024	9/13/2024	\$1,699.26	\$1,699.26	\$1,699.26	\$0.00	\$0.00	\$1,699.26
11	80237	MICHAEL LEWCHUK	50117	10/15/2024	P	PAYROLL	10/15/2024	10/15/2024	\$25.00	\$25.00	\$25.00	\$0.00	\$0.00	\$25.00
11	80559	BRIANNA PEARSON	50118	10/31/2024	P	PAYROLL	10/31/2024	10/31/2024	\$61.49	\$61.49	\$61.49	\$0.00	\$0.00	\$61.49
11	80567	MCKENZIE DOBEY	50119	10/31/2024	P	PAYROLL	10/31/2024	10/31/2024	\$61.49	\$61.49	\$61.49	\$0.00	\$0.00	\$61.49
11	80568	BRITTANY R DALTON	50120	11/15/2024	P	PAYROLL	11/15/2024	11/15/2024	\$43,819.33	\$16,929.31	\$16,929.31	\$26,890.02	\$26,890.02	\$16,929.31
11	80569	TISSHA COOK	50121	11/29/2024	P	PAYROLL	11/29/2024	11/29/2024	\$2,517.68	\$2,517.68	\$2,517.68	\$0.00	\$0.00	\$2,517.68
11	80571	JUANITA JOHNSON	50122	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$384.40	\$384.40	\$384.40	\$0.00	\$0.00	\$384.40
11	80572	ANH VY NGUYEN	50123	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$3,317.84	\$3,317.84	\$3,317.84	\$0.00	\$0.00	\$3,317.84
11	80574	MARY STREVETT	50124	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$538.25	\$538.25	\$538.25	\$0.00	\$0.00	\$538.25
11	80576	KHAULI FACTORY	50125	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$1,825.22	\$1,825.22	\$1,825.22	\$0.00	\$0.00	\$1,825.22
11	80582	GOVAUN T KING	50126	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$215.30	\$215.30	\$215.30	\$0.00	\$0.00	\$215.30
11	80575	KISH WASHINGTON	50127	12/13/2024	P	PAYROLL	12/13/2024	12/13/2024	\$45.81	\$45.81	\$45.81	\$0.00	\$0.00	\$45.81
11	80585	ERN HAUGHT	50128	1/15/2025	P	PAYROLL	1/15/2025	1/15/2025	\$29,788.11	\$9,413.68	\$9,413.68	\$20,374.43	\$20,374.43	\$9,413.68
11	80587	PAT MCKINSTRY	50129	1/15/2025	P	PAYROLL	1/15/2025	1/15/2025	\$61,139.34	\$20,379.78	\$20,379.78	\$40,759.56	\$40,759.56	\$20,379.78
11	80588	CARIN ARCHER	50130	1/15/2025	P	PAYROLL	1/15/2025	1/15/2025	\$28,524.19	\$8,149.76	\$8,149.76	\$20,374.43	\$20,374.43	\$8,149.76
11	80586	TUGA ALATYAT	50131	1/31/2025	P	PAYROLL	1/31/2025	1/31/2025	\$215.30	\$215.30	\$215.30	\$0.00	\$0.00	\$215.30
11	80589	MACKENZIE MCMANIS	50132	1/31/2025	P	PAYROLL	1/31/2025	1/31/2025	\$645.86	\$645.86	\$645.86	\$0.00	\$0.00	\$645.86
11	80590	CUHOUTEMOC JIMMY ROMERO	50133	2/28/2025	P	PAYROLL	2/28/2025	2/28/2025	\$269.13	\$269.13	\$269.13	\$0.00	\$0.00	\$269.13
11	80578	OMAR MARAVILLA	50134	2/28/2025	P	PAYROLL	2/28/2025	2/28/2025	\$161.45	\$161.45	\$161.45	\$0.00	\$0.00	\$161.45
									\$9,859,595.59	\$5,840,524.37	\$5,840,524.37	\$4,019,071.22	\$5,814,069.94	\$4,045,525.65
21	1990	ALL & ALL LAWN SERVICE	1	7/1/2024	A	LAWN SERVICE	7/1/2024	7/1/2024	\$6,675.00	\$4,675.00	\$4,675.00	\$2,000.00	\$6,675.00	\$0.00
21	8689	BISON ELECTRIC	2	7/1/2024	A	ELECTRICAL REPAIRS	7/1/2024	7/1/2024	\$7,500.00	\$3,179.00	\$3,179.00	\$4,321.00	\$7,500.00	\$0.00
21	1946	CONTROL FIRE SYSTEMS	3	7/1/2024	A	SPRINKLER REPAIRS	7/1/2024	7/1/2024	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,500.00	\$0.00
21	1206	D & D INSTALLATIONS	4	7/1/2024	A	BLDG REPAIRS	7/1/2024	7/1/2024	\$2,647.70	\$2,429.02	\$2,429.02	\$218.68	\$2,647.70	\$0.00
21	8702	MEDINA HANDYMAN SERVICES LLC	5	7/1/2024	A	JANITORIAL SERVICES	7/1/2024	7/1/2024	\$206,310.00	\$123,082.43	\$123,082.43	\$83,227.57	\$206,310.00	\$0.00
21	8703	NEXT LEVEL FLOORING, LLC	6	7/1/2024	A	HSMS GYM FLOORING REPAIR AND REFINISH	7/1/2024	7/1/2024	\$38,360.40	\$38,360.40	\$38,360.40	\$0.00	\$38,360.40	\$0.00
21	544	POWERS	7	7/1/2024	A	HVAC REPAIR AND MAINT	7/1/2024	7/1/2024	\$10,040.00	\$5,040.00	\$5,040.00	\$5,000.00	\$10,040.00	\$0.00
21	627	STAR LIGHTING & SUPPLY	8	7/1/2024	A	LIGHT FIXTURES	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
21	8619	THE PLUMBER OKC HVAC	9	7/1/2024	A	PLUMBING REPAIR	7/1/2024	7/1/2024	\$6,997.00	\$6,997.00	\$6,997.00	\$6,003.00	\$13,000.00	\$0.00
21	41	UNITED MECHANICAL	10	7/1/2024	A	HVAC MAINT/REPAIR	7/1/2024	7/1/2024	\$155,000.00	\$101,208.61	\$101,208.61	\$53,791.39	\$155,000.00	\$0.00
21	1527	URBAN LAWN AND LANDSCAPE INC	11	7/1/2024	A	LAWN SERVICE	7/1/2024	7/1/2024	\$50,000.00	\$36,013.32	\$36,013.32	\$13,986.68	\$50,000.00	\$0.00
21	8600	KLS LEASING II, LLC	12	8/28/2024	A	BUILDING RENOVATIONS	8/28/2024	8/28/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
21	8731	ROTOROOTER	13	9/3/2024	A	DRAIN REPAIR	9/3/2024	9/3/2024	\$2,000.00	\$984.00	\$984.00	\$1,016.00	\$2,000.00	\$0.00
21	8742	AMERICAN ELEVATOR COMPANY	14	9/12/2024	A	ELEVATOR REPAIR	9/12/2024	9/12/2024	\$1,042.50	\$863.50	\$863.50	\$179.00	\$1,042.50	\$0.00
21	8771	ATLAS PLUMBING AND MECHANICAL INC.	15	11/13/2024	A	ELEMENTARY SCHOOL PLUMBING REPAIR	11/13/2024	11/13/2024	\$5,669.00	\$5,669.00	\$5,669.00	\$0.00	\$5,669.00	\$0.00
21	8635	ABSOLUTE RESTAURANT SERVICE	16	3/3/2025	A	SERVICE/REPAIR	3/3/2025	3/3/2025	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
									\$500,744.60	\$328,501.28	\$328,501.28	\$172,243.32	\$500,744.60	\$0.00
60	1352	SCHOOL DATEBOOKS	1	7/1/2024	A	PLANNERS	7/1/2024	7/1/2024	\$5,744.94	\$5,744.94	\$5,744.94	\$0.00	\$5,744.94	\$0.00
60	1353	EDMOND/GILLIAM/LARSEN MUSIC	2	7/1/2024	A	MANHASSETT STAND CART	7/1/2024	7/1/2024	\$500.00	\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
60	684	THE COLLEGE BOARD	3	7/1/2024	A	AP EXAM PREP	7/1/2024	7/1/2024	\$26,174.00	\$26,174.00	\$26,174.00	\$0.00	\$26,174.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	4	7/1/2024	A	GRADUATION PROGRAMS	7/1/2024	7/1/2024	\$2,040.00	\$2,040.00	\$2,040.00	\$0.00	\$2,040.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	5	7/1/2024	A	GRADUATION TICKETS	7/1/2024	7/1/2024	\$205.00	\$205.00	\$205.00	\$0.00	\$205.00	\$0.00
60	2135	ROCKET COLOR DOCUMENT CENTER	6	7/1/2024	A	PROM PHOTOGRAPHER	7/1/2024	7/1/2024	\$1,160.00	\$1,160.00	\$1,160.00	\$0.00	\$1,160.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	7	7/1/2024	A	8TH GRADE PROMOTION	7/1/2024	7/1/2024	\$330.00	\$330.00	\$330.00	\$0.00	\$330.00	\$0.00
60	56	SAW'S CLUB	8	7/1/2024	A	AF SUPPLIES	7/1/2024	7/1/2024	\$158.82	\$158.82	\$158.82	\$0.00	\$158.82	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	9	7/1/2024	A	ENVELOPES	7/1/2024	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	81	MTM RECOGNITION CORP.	10	7/1/2024	A	PLAQUES	7/1/2024	7/1/2024	\$157.00	\$157.00	\$157.00	\$0.00	\$157.00	\$0.00
60	101	JOSTENS	11	7/1/2024	A	COMMEMORATIVE SCHOOL PRODUCTS	7/1/2024	7/1/2024	\$1,018.45	\$1,018.45	\$1,018.45	\$0.00	\$1,018.45	\$0.00
60	101	JOSTENS	12	7/1/2024	A	COMMEMORATIVE SCHOOL PRODUCTS	7/1/2024	7/1/2024	\$653.10	\$653.10	\$653.10	\$0.00	\$653.10	\$0.00
60	80476	TRAVIS W RHODES	13	7/1/2024	A	REIMB FOR COLLEGE CLASSES	7/1/2024	7/1/2024	\$50.00	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00
60	80308	RICHARD DUNCAN	14	7/1/2024	A	REIMB TRAVEL/FOOD	7/1/2024	7/1/2024	\$318.31	\$318.31	\$318.31	\$0.00	\$318.31	\$0.00
60	160	J.W. PEPPER	15	7/1/2024	A	JOSHUA FIT THE BATTLE	7/1/2024	7/1/2024	\$23.60	\$23.60	\$23.60	\$0.00	\$23.60	\$0.00
60	80246	KATHY L KEEFER-SHARPE	16	7/1/2024	A	OKLAHOMA COACHES ASSOCIATION REGISTRATION	7/1/2024	7/1/2024	\$55.00	\$55.00	\$55.00	\$0.00	\$55.00	\$0.00
60	80246	KATHY L KEEFER-SHARPE	17	7/1/2024	A	FLOWERS FOR STATE SWIM MEET	7/1/2024	7/1/2024	\$30.00	\$30.00	\$30.00	\$0.00	\$30.00	\$0.00
60	80246	KATHY L KEEFER-SHARPE	18	7/1/2024	A	GAS FOR SWIM TRIP/CAR WASH	7/1/2024	7/1/2024	\$78.00	\$78.00	\$78.00	\$0.00	\$78.00	\$0.00
60	80308	RICHARD DUNCAN	19	7/1/2024	A	GIFT CARD	7/1/2024	7/1/2024	\$767.85	\$767.85	\$767.85	\$0.00	\$767.85	\$0.00
60	80308	RICHARD DUNCAN	20	7/1/2024	A	GIFT CARD	7/1/2024	7/1/2024	\$258.94	\$258.94	\$258.94	\$0.00	\$258.94	\$0.00
60	80308	RICHARD DUNCAN	21	7/1/2024	A	AMAZON GIFT CARDS	7/1/2024	7/1/2024	\$100.00	\$100.00	\$100.00	\$0.00	\$100.00	\$0.00
60	80308	RICHARD DUNCAN	22	7/1/2024	A	PAULS VALLEY TRACK MEET	7/1/2024	7/1/2024	\$200.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00
60	80199	MARK BUSICK	23	7/1/2024	A	CROSS COUNTRY	7/1/2024	7/1/2024	\$200.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00
60	1087	OBUTRACK AND FIELD	24	7/1/2024	A	CHANDLER TRACK MEET	7/1/2024	7/1/2024	\$180.00	\$180.00	\$180.00	\$0.00	\$180.00	\$0.00
60	80199	MARK BUSICK	25	7/1/2024	A	JOHN JACOBS INVITATIONAL TRACK MEET	7/1/2024	7/1/2024	\$200.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00



60	823	Varsity Spirit Fashions & Supplies	26	7/18/2024	A	Cheerleading Uniforms	7/18/2024	\$818.25	\$818.25	\$0.00	\$818.25	\$0.00	\$0.00
60	1015	OKC Zoo	27	7/18/2024	A	Zoo Tickets	7/18/2024	\$312.00	\$312.00	\$0.00	\$312.00	\$0.00	\$0.00
60	80308	Richard Duncan	28	7/25/2024	A	Van Rental	7/25/2024	\$872.12	\$872.12	\$0.00	\$872.12	\$0.00	\$0.00
60	80308	Richard Duncan	29	7/25/2024	A	Baseball Banquet Supplies	7/25/2024	\$191.52	\$191.52	\$0.00	\$191.52	\$0.00	\$0.00
60	80308	Richard Duncan	30	7/25/2024	A	Senior Night Supplies	7/25/2024	\$157.39	\$157.39	\$0.00	\$157.39	\$0.00	\$0.00
60	8722	Angela Hare	31	7/25/2024	A	Continuing Education	7/25/2024	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00
60	1206	D & D Installations	32	8/1/2024	A	Glass Replacement	8/1/2024	\$749.06	\$749.06	\$0.00	\$749.06	\$0.00	\$0.00
60	101	Josten's	33	8/1/2024	A	Yearbook	8/1/2024	\$1,836.48	\$1,836.48	\$0.00	\$1,836.48	\$0.00	\$0.00
60	80308	Richard Duncan	34	8/1/2024	A	Buffalo Wild Wings	8/1/2024	\$411.11	\$411.11	\$0.00	\$411.11	\$0.00	\$0.00
60	80308	Richard Duncan	35	8/1/2024	A	Baseball Team Meals	8/1/2024	\$448.06	\$448.06	\$0.00	\$448.06	\$0.00	\$0.00
60	80308	Richard Duncan	36	8/1/2024	A	Gas For Mower	8/1/2024	\$21.01	\$21.01	\$0.00	\$21.01	\$0.00	\$0.00
60	1576	OklaHoma Shirt Company	37	8/1/2024	A	Cheer Shirts	8/1/2024	\$530.96	\$530.96	\$0.00	\$530.96	\$0.00	\$0.00
60	80176	Steven Stefanik	38	8/1/2024	A	Lockers	8/1/2024	\$3,605.95	\$3,605.95	\$0.00	\$3,605.95	\$0.00	\$0.00
60	80507	Alexandria C Velders	39	8/8/2024	A	AF Supplies Reimb	8/8/2024	\$174.24	\$174.24	\$0.00	\$174.24	\$0.00	\$0.00
60	2065	Mitch Park YMCA	40	8/8/2024	A	January Swim Lanes	8/8/2024	\$204.00	\$204.00	\$0.00	\$204.00	\$0.00	\$0.00
60	80122	Cory Pocock	41	8/8/2024	A	Pizza	8/8/2024	\$39.95	\$39.95	\$0.00	\$39.95	\$0.00	\$0.00
60	1353	Edmond/Gilliam/Larsen Music	42	8/8/2024	A	Sheet Music	8/8/2024	\$147.10	\$147.10	\$0.00	\$147.10	\$0.00	\$0.00
60	2034	Darl Wolf	43	8/8/2024	A	Fence Repair	8/8/2024	\$6,987.18	\$6,987.18	\$0.00	\$6,987.18	\$0.00	\$0.00
60	39	Rocket Color Document Center	44	8/8/2024	A	Printing Services	8/8/2024	\$315.00	\$315.00	\$0.00	\$315.00	\$0.00	\$0.00
60	80495	Paige L Cudjoe	45	8/8/2024	A	Cheer Tote Bags	8/8/2024	\$245.00	\$245.00	\$0.00	\$245.00	\$0.00	\$0.00
60	8724	Great American Pizza	46	8/8/2024	A	Pizza For 5th Grade Spud Night	8/8/2024	\$59.97	\$59.97	\$0.00	\$59.97	\$0.00	\$0.00
60	80122	Cory Pocock	47	8/15/2024	A	Chick-Fil-A Meals	8/15/2024	\$173.80	\$173.80	\$0.00	\$173.80	\$0.00	\$0.00
60	8725	All Padlocks	48	8/15/2024	A	Combinations Locks	8/15/2024	\$1,328.00	\$1,328.00	\$0.00	\$1,328.00	\$0.00	\$0.00
60	160	J.W. Pepper	49	8/15/2024	A	Books/Sheet Music	8/15/2024	\$310.24	\$310.24	\$0.00	\$310.24	\$0.00	\$0.00
60	160	J.W. Pepper	50	8/15/2024	A	Sheet Music	8/15/2024	\$408.99	\$408.99	\$0.00	\$408.99	\$0.00	\$0.00
60	160	J.W. Pepper	51	8/15/2024	A	Sheet Music	8/15/2024	\$250.99	\$250.99	\$0.00	\$250.99	\$0.00	\$0.00
60	65	Scholastic Inc	52	8/15/2024	A	Art Magazine Print	8/15/2024	\$296.67	\$296.67	\$0.00	\$296.67	\$0.00	\$0.00
60	80379	Jami West	53	8/15/2024	A	Back To School Teacher Breakfast	8/15/2024	\$155.40	\$155.40	\$0.00	\$155.40	\$0.00	\$0.00
60	8672	Ratcliff Ink	54	8/15/2024	A	Staff T-Shirts	8/15/2024	\$510.44	\$510.44	\$0.00	\$510.44	\$0.00	\$0.00
60	80495	Paige L Cudjoe	55	8/15/2024	A	Cheer Supplies	8/15/2024	\$88.13	\$88.13	\$0.00	\$88.13	\$0.00	\$0.00
60	8726	Paige Carman	56	8/15/2024	A	Training/Certification In CPR/AED/First Aid	8/15/2024	\$645.25	\$645.25	\$0.00	\$645.25	\$0.00	\$0.00
60	80121	Judy Luster	57	8/15/2024	A	Breakfast For Teachers	8/15/2024	\$73.43	\$73.43	\$0.00	\$73.43	\$0.00	\$0.00
60	801	Amazon Capital Services	58	8/15/2024	A	AF Supplies	8/15/2024	\$278.30	\$278.30	\$0.00	\$278.30	\$0.00	\$0.00
60	2137	Jackie Adrey	59	8/15/2024	A	Refreshments	8/15/2024	\$129.39	\$129.39	\$0.00	\$129.39	\$0.00	\$0.00
60	984	Midwest City HS Athletics	60	8/22/2024	A	Volleyball Tournament	8/22/2024	\$225.00	\$225.00	\$0.00	\$225.00	\$0.00	\$0.00
60	8728	Chef Curry To Go	61	8/22/2024	A	Baked Potato Bar	8/22/2024	\$420.00	\$420.00	\$0.00	\$420.00	\$0.00	\$0.00
60	80529	Jenette M Ingwerson	62	8/22/2024	A	Fundamentals of Coaching	8/22/2024	\$40.00	\$40.00	\$0.00	\$40.00	\$0.00	\$0.00
60	8729	James Meierdierks	63	8/22/2024	A	Volleyball Game Official	8/22/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	1481	OKCDA	64	8/22/2024	A	All State Audition Recordings	8/22/2024	\$130.00	\$130.00	\$0.00	\$130.00	\$0.00	\$0.00
60	8730	Elaine Shaw	65	8/22/2024	A	Volleyball Game Official	8/22/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	2039	Katelyn Hall	66	8/22/2024	A	Volleyball Game Official	8/22/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	80397	Tyler L McCarrell	67	8/22/2024	A	Volleyball Game Official	8/22/2024	\$13.88	\$13.88	\$0.00	\$13.88	\$0.00	\$0.00
60	1934	Westmoore HS	68	9/5/2024	A	Large White Eggs	9/5/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	8733	NTL Association Student Councils	69	9/5/2024	A	Cross Country	9/5/2024	\$95.00	\$95.00	\$0.00	\$95.00	\$0.00	\$0.00
60	1953	Bridge Creek Track	70	9/5/2024	A	Student Council Membership Renewal	9/5/2024	\$180.00	\$180.00	\$0.00	\$180.00	\$0.00	\$0.00
60	8734	Emme Brummell	71	9/5/2024	A	Cross Country Invitational	9/5/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	8735	Yardley Y Salgado	72	9/5/2024	A	Volleyball Game Official	9/5/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	8672	Ratcliff Ink	73	9/5/2024	A	Staff Shirts	9/5/2024	\$822.29	\$822.29	\$0.00	\$822.29	\$0.00	\$0.00
60	701	Amazon Capital Services	74	9/5/2024	A	Volleyball Equipment	9/5/2024	\$175.66	\$175.66	\$0.00	\$175.66	\$0.00	\$0.00
60	701	Amazon Capital Services	75	9/5/2024	A	Craft Paper/Feather Pens/Blank Book	9/5/2024	\$75.43	\$75.43	\$0.00	\$75.43	\$0.00	\$0.00
60	701	Amazon Capital Services	76	9/5/2024	A	AF Supplies	9/5/2024	\$80.06	\$80.06	\$0.00	\$80.06	\$0.00	\$0.00
60	56	Sam's Club	77	9/5/2024	A	AF Supplies	9/5/2024	\$1,534.74	\$1,534.74	\$0.00	\$1,534.74	\$0.00	\$0.00
60	8736	Nate Cotton	78	9/5/2024	A	Reimb For Birthday Marquee	9/5/2024	\$15.00	\$15.00	\$0.00	\$15.00	\$0.00	\$0.00
60	1162	Kingfisher High School	79	9/5/2024	A	Okmea All-State Workshop Fees	9/5/2024	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00
60	8735	Yardley Y Salgado	80	9/5/2024	A	Volleyball Game Official	9/5/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	1661	Anissa Wontham	81	9/5/2024	A	Volleyball Game Official	9/5/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	701	Amazon Capital Services	82	9/5/2024	A	Plastic Tracks For New Signage	9/5/2024	\$95.98	\$95.98	\$0.00	\$95.98	\$0.00	\$0.00
60	701	Amazon Capital Services	83	9/5/2024	A	Birthday Cards For Students	9/5/2024	\$77.08	\$77.08	\$0.00	\$77.08	\$0.00	\$0.00
60	80379	Jami West	84	9/5/2024	A	Tea For Teachers	9/5/2024	\$45.43	\$45.43	\$0.00	\$45.43	\$0.00	\$0.00
60	1203	Bethany Public Schools	85	9/5/2024	A	Volleyball Tournament	9/5/2024	\$175.00	\$175.00	\$0.00	\$175.00	\$0.00	\$0.00
60	8737	Dramatic Publishing	86	9/12/2024	A	Playbooks For Drama	9/12/2024	\$239.64	\$239.64	\$0.00	\$239.64	\$0.00	\$0.00
60	8683	Wenger Corporation	87	9/12/2024	A	Music Sorting Rack	9/12/2024	\$1,511.77	\$1,511.77	\$0.00	\$1,511.77	\$0.00	\$0.00
60	8738	Bartlesville High School	88	9/12/2024	A	State OASC Fees	9/12/2024	\$750.00	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00
60	446	Capps Van Rental	89	9/12/2024	A	Van Rental	9/12/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	288	Pioneer Drama Service, Inc	90	9/12/2024	A	Drama Scripts	9/12/2024	\$354.50	\$354.50	\$0.00	\$354.50	\$0.00	\$0.00
60	94	OklaHoma Choral Directors Assoc.	91	9/12/2024	A	OkCDA Jazz Audition Fee	9/12/2024	\$20.00	\$20.00	\$0.00	\$20.00	\$0.00	\$0.00
60	94	OklaHoma Choral Directors Assoc.	92	9/12/2024	A	OkCDA Audition Fee	9/12/2024	\$40.00	\$40.00	\$0.00	\$40.00	\$0.00	\$0.00
60	1801	All American Pizza	93	9/12/2024	A	Pizza	9/12/2024	\$45.50	\$45.50	\$0.00	\$45.50	\$0.00	\$0.00
60	160	J.W. Pepper	94	9/12/2024	A	Sheet Music	9/12/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	8739	Megan McClendon	95	9/12/2024	A	Volleyball Game Official	9/12/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	8740	Kuntun Newman	96	9/12/2024	A	Volleyball Game Official	9/12/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	1261	Marian Robinson	97	9/12/2024	A	Volleyball Game Official	9/12/2024	\$19.99	\$19.99	\$0.00	\$19.99	\$0.00	\$0.00
60	124	Quo Vadimus Sys Services	98	9/12/2024	A	Domain Name Renewal	9/12/2024	\$19.99	\$19.99	\$0.00	\$19.99	\$0.00	\$0.00



60	8741	SIGNS NOW	99/ 9/12/2024	A	BASKETBALL DECAL ON WHITEBOARD	9/12/2024	\$131.88	\$131.88	\$0.00	\$131.88	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	100/ 9/12/2024	A	AF DECORATIONS	9/12/2024	\$64.40	\$64.40	\$0.00	\$64.40	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	101/ 9/12/2024	A	AF SUPPLIES	9/12/2024	\$89.46	\$89.46	\$0.00	\$89.46	\$0.00	\$0.00
60	88	COMMUNITY CHRISTIAN SCHOOL	102/ 9/12/2024	A	ENTRY FEE FOR CROSS COUNTRY	9/12/2024	\$120.00	\$120.00	\$0.00	\$120.00	\$0.00	\$0.00
60	400	CENTRAL OK DIRECTORS ASSOC.	103/ 9/12/2024	A	CODA MEMBERSHIP FEE/AUDITIONS	9/12/2024	\$220.00	\$220.00	\$0.00	\$220.00	\$0.00	\$0.00
60	90000	BANCFIRST	104/ 7/1/2024	A	BANK FEES	7/1/2024	\$1,833.94	\$1,833.94	\$0.00	\$1,833.94	\$0.00	\$0.00
60	1658	SNO SITES	105/ 9/19/2024	A	ANNUAL ACCOUNT RENEWAL	9/19/2024	\$279.50	\$279.50	\$0.00	\$279.50	\$0.00	\$0.00
60	80358	AMY GRESHAM	106/ 9/19/2024	A	CHICK-FIL-A MEALS	9/19/2024	\$199.00	\$199.00	\$0.00	\$199.00	\$0.00	\$0.00
60	8744	AMERICAN SCHOOL COUNSELOR ASSOC	107/ 9/19/2024	A	COUNSELOR CURRICULUM	9/19/2024	\$130.68	\$130.68	\$0.00	\$130.68	\$0.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	108/ 9/19/2024	A	ADMIT TO CLASS FORMS	9/19/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	8745	EARNEST OPOKU	109/ 9/19/2024	A	VOLLEYBALL GAME OFFICIAL	9/19/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	1481	MARIAN ROBINSON	110/ 9/19/2024	A	VOLLEYBALL GAME OFFICIAL	9/19/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	111/ 9/19/2024	A	ALL STATE AUDITION RECORDINGS	9/19/2024	\$130.00	\$130.00	\$0.00	\$130.00	\$0.00	\$0.00
60	80528	CLAUDIA P HOYOS	112/ 9/19/2024	A	RISE BANNERS FOR HALLWAYS	9/19/2024	\$570.00	\$570.00	\$0.00	\$570.00	\$0.00	\$0.00
60	173	OKLAHOMA ASSOC OF STUDENT COUNCILS	113/ 9/19/2024	A	DEPOSIT REFUND	9/19/2024	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00
60	8746	DICKSON CROSS COUNTRY	114/ 9/19/2024	A	CROSS COUNTRY MEET	9/19/2024	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00
60	8747	NEWCASTLE PUBLIC SCHOOLS	115/ 9/19/2024	A	CROSS COUNTRY MEET	9/19/2024	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00
60	80199	MARK BUSICK	116/ 9/19/2024	A	VAN RENTAL	9/26/2024	\$252.50	\$252.50	\$0.00	\$252.50	\$0.00	\$0.00
60	80495	PAIGE L CUDIOE	117/ 9/26/2024	A	COACHING TRAINING	9/26/2024	\$40.00	\$40.00	\$0.00	\$40.00	\$0.00	\$0.00
60	8755	KALYN DRAKE	118/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	8757	TERRY FELLEINSTEIN	119/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	8740	KUINTUN NEWMAN	120/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	80134	JOE HUGHES	121/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	80134	JOE HUGHES	122/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$41.92	\$41.92	\$0.00	\$41.92	\$0.00	\$0.00
60	80358	AMY GRESHAM	123/ 9/26/2024	A	DINNER FOR STAFF	9/26/2024	\$146.44	\$146.44	\$0.00	\$146.44	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	124/ 9/26/2024	A	PAINT AND PAINT SUPPLIES	9/26/2024	\$83.69	\$83.69	\$0.00	\$83.69	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	125/ 9/26/2024	A	PIZZA FOR STAFF	9/26/2024	\$59.45	\$59.45	\$0.00	\$59.45	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	126/ 9/26/2024	A	TEDS FOOD	9/26/2024	\$38.16	\$38.16	\$0.00	\$38.16	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	127/ 9/26/2024	A	GUM	9/26/2024	\$133.82	\$133.82	\$0.00	\$133.82	\$0.00	\$0.00
60	8487	CENTRAL OK CHORAL DIRECTORS ASSOC.	128/ 9/26/2024	A	AF SUPPLIES	9/26/2024	\$255.96	\$255.96	\$0.00	\$255.96	\$0.00	\$0.00
60	1665	SCOTT DEROSA	129/ 9/26/2024	A	WRISTBANDS	9/26/2024	\$130.00	\$130.00	\$0.00	\$130.00	\$0.00	\$0.00
60	8740	KUINTUN NEWMAN	130/ 9/26/2024	A	AUDITION ENTRY FEES	9/26/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	505	CHRISTIAN HERITAGE ACADEMY	131/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	8757	TERRY SNELL	132/ 9/26/2024	A	VOLLEYBALL GAME OFFICIAL	9/26/2024	\$350.00	\$350.00	\$0.00	\$350.00	\$0.00	\$0.00
60	8759	OKLAHOMA BIBLE ACADEMY	133/ 10/3/2024	A	VOLLEYBALL TOURNAMENT	10/3/2024	\$95.00	\$95.00	\$0.00	\$95.00	\$0.00	\$0.00
60	1162	KINGFISHER HIGH SCHOOL	134/ 10/3/2024	A	TRACK MEET	10/3/2024	\$160.00	\$160.00	\$0.00	\$160.00	\$0.00	\$0.00
60	8757	TERRY SNELL	135/ 10/3/2024	A	CROSS COUNTRY	10/3/2024	\$150.00	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00
60	80358	AMY GRESHAM	136/ 10/3/2024	A	VOLLEYBALL GAME OFFICIAL	10/3/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	8607	JUSTIN MARSHALL	137/ 10/3/2024	A	VOLLEYBALL GAME OFFICIAL	10/3/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	8755	KALYN DRAKE	138/ 10/3/2024	A	VOLLEYBALL GAME OFFICIAL	10/3/2024	\$15.60	\$15.60	\$0.00	\$15.60	\$0.00	\$0.00
60	8729	JAMES MEIERDIKERS	139/ 10/3/2024	A	SONIC DRINKS	10/3/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	8760	THE SCRIPTORIUM	140/ 10/3/2024	A	VOLLEYBALL GAME OFFICIAL	10/3/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	979	DGP PUBLISHING	141/ 10/3/2024	A	SHIRTS FOR RESALE	10/3/2024	\$90.00	\$90.00	\$0.00	\$90.00	\$0.00	\$0.00
60	453	OSM	142/ 10/3/2024	A	TEACHER GUIDE 1ST EDITION	10/3/2024	\$3,113.16	\$3,113.16	\$0.00	\$3,113.16	\$0.00	\$0.00
60	453	OSM	143/ 10/3/2024	A	CONTEST ENTRIES	10/3/2024	\$82.65	\$82.65	\$0.00	\$82.65	\$0.00	\$0.00
60	1276	FOLLETT SCHOOL SOLUTIONS	144/ 10/3/2024	A	MEMBERSHIP	10/3/2024	\$286.50	\$286.50	\$0.00	\$286.50	\$0.00	\$0.00
60	56	SAMS CLUB	145/ 10/3/2024	A	BARCODE LABELS FOR TEXTBOOKS	10/3/2024	\$75.00	\$75.00	\$0.00	\$75.00	\$0.00	\$0.00
60	1162	KINGFISHER HIGH SCHOOL	146/ 10/3/2024	A	AF SUPPLIES	10/3/2024	\$124.29	\$124.29	\$0.00	\$124.29	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	147/ 10/3/2024	A	ALL STATE WORKSHOP	10/3/2024	\$2,705.05	\$2,705.05	\$0.00	\$2,705.05	\$0.00	\$0.00
60	80335	JENNIFER GILLIS	148/ 10/3/2024	A	PIZZA FOR PATRIOT GRILL	10/3/2024	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00
60	180	OK MUSIC EDUCATORS ASSOCIATION	149/ 10/10/2024	A	AMERICAN CHORAL DIRECTORS ASSOCIATION MEMBERSHIP	10/10/2024	\$45.50	\$45.50	\$0.00	\$45.50	\$0.00	\$0.00
60	8761	COLES GARDEN WEDDING AND EVENT CNTR	150/ 10/10/2024	A	ALL STATE ORCHESTRA FEES	10/10/2024	\$125.00	\$125.00	\$0.00	\$125.00	\$0.00	\$0.00
60	80134	JOE HUGHES	151/ 10/10/2024	A	VENUE RENTAL/EVENT SECURITY FEE	10/10/2024	\$80.00	\$80.00	\$0.00	\$80.00	\$0.00	\$0.00
60	1661	ANISSA WONTHAM	152/ 10/10/2024	A	CANES MEAL	10/10/2024	\$1,900.00	\$1,900.00	\$0.00	\$1,900.00	\$0.00	\$0.00
60	8734	EMME BRUMMELL	153/ 10/10/2024	A	GIRLS VARSITY VOLLEYBALL	10/10/2024	\$37.12	\$37.12	\$0.00	\$37.12	\$0.00	\$0.00
60	1162	KINGFISHER HIGH SCHOOL	154/ 10/10/2024	A	GIRLS JF VOLLEYBALL/GIRLS V VB	10/10/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	8740	KUINTUN NEWMAN	155/ 10/10/2024	A	CROSS COUNTRY BOYS AND GIRLS FEES	10/10/2024	\$110.00	\$110.00	\$0.00	\$110.00	\$0.00	\$0.00
60	80410	KEVIN SUAREZ	156/ 10/10/2024	A	GIRLS JV VOLLEYBALL	10/10/2024	\$150.00	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00
60	1233	EDMOND MUSIC	157/ 10/10/2024	A	FIRST AID, HEALTH AND SAFETY COURSE	10/10/2024	\$45.00	\$45.00	\$0.00	\$45.00	\$0.00	\$0.00
60	2011	SCHOOLS4FED, LLC	158/ 10/16/2024	A	TROMBONE/BARI SAX REPAIR	10/16/2024	\$40.00	\$40.00	\$0.00	\$40.00	\$0.00	\$0.00
60	1353	EDMONDGILLIAM/LARSEN MUSIC	159/ 10/16/2024	A	BADGE STICKERS FOR BROTHER PRINTER/SHIPPING	10/16/2024	\$145.00	\$145.00	\$0.00	\$145.00	\$0.00	\$0.00
60	1523	STROUD HIGH SCHOOL	160/ 10/16/2024	A	FLUTE REPAIR	10/16/2024	\$182.95	\$182.95	\$0.00	\$182.95	\$0.00	\$0.00
60	180	OK MUSIC EDUCATORS ASSOCIATION	161/ 10/16/2024	A	BOYS/GIRLS CROSS COUNTRY	10/16/2024	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	162/ 10/16/2024	A	ALL STATE WINDS/PERCUSSION PRIMARY ENTRIES	10/16/2024	\$140.00	\$140.00	\$0.00	\$140.00	\$0.00	\$0.00
60	80176	STEVEN STEFANICK	163/ 10/16/2024	A	OFFICE ITEMS	10/16/2024	\$100.00	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00
60	8763	CHICKASAW ATHLETIC DEPARTMENT	164/ 10/16/2024	A	ADD MACHINES	10/16/2024	\$71.02	\$71.02	\$0.00	\$71.02	\$0.00	\$0.00
60	8765	ESMERALDA SANTANA	165/ 10/16/2024	A	GIRLS BASKETBALL SUPER SCRIMMAGE	10/16/2024	\$5,464.00	\$5,464.00	\$0.00	\$5,464.00	\$0.00	\$0.00
60	1992	ELAN FINANCIAL SERVICES	166/ 10/16/2024	A	LUNCH REIMBURSEMENT	10/16/2024	\$125.00	\$125.00	\$0.00	\$125.00	\$0.00	\$0.00
60	8764	SOUTHWEST COVENANT SCHOOLS	167/ 10/16/2024	A	OCTOBER CREDIT CARD PAYMENT	10/16/2024	\$50.00	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00
60	8764	SOUTHWEST COVENANT SCHOOLS	168/ 10/16/2024	A	GIRLS/BOYS VARSITY CROSS COUNTRY	10/16/2024	\$129.15	\$129.15	\$0.00	\$129.15	\$0.00	\$0.00
60	8764	SOUTHWEST COVENANT SCHOOLS	169/ 10/16/2024	A	GIRLS/BOYS VARSITY CROSS COUNTRY	10/16/2024	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00
60	8764	SOUTHWEST COVENANT SCHOOLS	170/ 10/16/2024	A	GIRLS/BOYS VARSITY CROSS COUNTRY	10/16/2024	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00



60	1521	INKLING DESIGN	171	10/24/2024	A	VOLLEYBALL APPAREL	10/24/2024	\$1,494.90	\$1,494.90	\$0.00	\$0.00	\$1,494.90	\$0.00
60	1349	OKMEA & OKCDA	172	10/31/2024	A	OKMEA AUDITION FEE	10/31/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	81	MTM RECOGNITION CORP	173	10/31/2024	A	DOUBLE TRIM TROPHIES	10/31/2024	\$138.60	\$138.60	\$0.00	\$0.00	\$138.60	\$0.00
60	8767	HERITAGE HALL XC	174	10/31/2024	A	CROSS COUNTRY MEET	10/31/2024	\$160.00	\$160.00	\$0.00	\$0.00	\$160.00	\$0.00
60	8768	OK SECONDARY SCHOOL ACTIVITIES	175	10/31/2024	A	PARTICIPATION FEES	10/31/2024	\$830.00	\$830.00	\$0.00	\$0.00	\$830.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	176	10/31/2024	A	BADGE PRINTING SUPPLIES	10/31/2024	\$69.46	\$69.46	\$0.00	\$0.00	\$69.46	\$0.00
60	701	AMAZON CAPITAL SERVICES	177	10/31/2024	A	RECEIPT BOOKS/SHIPPING	10/31/2024	\$21.15	\$21.15	\$0.00	\$0.00	\$21.15	\$0.00
60	701	AMAZON CAPITAL SERVICES	178	10/31/2024	A	GARMENT WEARING	10/31/2024	\$335.10	\$335.10	\$0.00	\$0.00	\$335.10	\$0.00
60	80134	JOE HUGHES	179	10/31/2024	A	NHS MEMBERSHIP RENEWAL	10/31/2024	\$95.00	\$95.00	\$0.00	\$0.00	\$95.00	\$0.00
60	56	SAM'S CLUB	180	10/31/2024	A	FOOD SUPPLIES	10/31/2024	\$167.23	\$167.23	\$0.00	\$0.00	\$167.23	\$0.00
60	56	SAM'S CLUB	181	10/31/2024	A	FOOD SUPPLIES	10/31/2024	\$204.04	\$204.04	\$0.00	\$0.00	\$204.04	\$0.00
60	56	SAM'S CLUB	182	10/31/2024	A	FOOD SUPPLIES	10/31/2024	\$40.78	\$40.78	\$0.00	\$0.00	\$40.78	\$0.00
60	8487	CENTRAL OK CHORAL DIRECTOR'S ASSOC.	183	10/31/2024	A	COCDA PARTICIPATION FEES	10/31/2024	\$80.00	\$80.00	\$0.00	\$0.00	\$80.00	\$0.00
60	420	OKLAHOMA BASKETBALL COACHES ASSN	184	10/31/2024	A	OBCA MEMBERSHIP	10/31/2024	\$100.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00
60	56	SAM'S CLUB	185	11/1/2024	A	ITEMS FOR BIRTHDAY CELEBRATION/PATRIOT GRILL	11/1/2024	\$45.94	\$45.94	\$0.00	\$0.00	\$45.94	\$0.00
60	56	SAM'S CLUB	186	11/1/2024	A	CONCESSION STANDS	11/1/2024	\$146.22	\$146.22	\$0.00	\$0.00	\$146.22	\$0.00
60	56	SAM'S CLUB	187	11/1/2024	A	STUDENT COUNCIL	11/1/2024	\$221.32	\$221.32	\$0.00	\$0.00	\$221.32	\$0.00
60	56	SAM'S CLUB	188	11/1/2024	A	FLOUR TORTILLAS	11/1/2024	\$13.92	\$13.92	\$0.00	\$0.00	\$13.92	\$0.00
60	56	SAM'S CLUB	189	11/1/2024	A	BREAKFAST FOOD	11/1/2024	\$51.14	\$51.14	\$0.00	\$0.00	\$51.14	\$0.00
60	701	AMAZON CAPITAL SERVICES	190	11/7/2024	A	COSTUME ITEMS AND PROPS	11/7/2024	\$268.42	\$268.42	\$0.00	\$0.00	\$268.42	\$0.00
60	80475	LAKEYNN N PARISH	191	11/7/2024	A	FIRST AID, HEALTH AND SAFETY COURSE	11/7/2024	\$40.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	192	11/7/2024	A	COMPUTER MOUSE/PENCILSHARPENER	11/7/2024	\$41.32	\$41.32	\$0.00	\$0.00	\$41.32	\$0.00
60	815	EDMOND NORTH HIGH SCHOOL	193	11/7/2024	A	ENTRY FEES FOR SPEECH AND DEBATE TOURNAMENT	11/7/2024	\$4.00	\$4.00	\$0.00	\$0.00	\$4.00	\$0.00
60	94	OKLAHOMA CHORAL DIRECTORS ASSOC.	194	11/7/2024	A	OKCDA PRACTICE/ACCOMPANIMENT ALL STATE TRACKS	11/7/2024	\$45.00	\$45.00	\$0.00	\$0.00	\$45.00	\$0.00
60	8769	OKIE PRINT	195	11/7/2024	A	TEAM TSHIRTS	11/7/2024	\$251.79	\$251.79	\$0.00	\$0.00	\$251.79	\$0.00
60	80507	ALEXANDRIA C VELDERS	196	11/7/2024	A	FIRST AID, HEALTH AND SAFETY COURSE	11/7/2024	\$40.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00
60	8770	JOSE DIAZ	197	11/7/2024	A	LUNCH REIMBURSEMENT	11/7/2024	\$19.60	\$19.60	\$0.00	\$0.00	\$19.60	\$0.00
60	1353	EDMOND/GILLIAM/LARSEN MUSIC	198	11/7/2024	A	BASS CLARINET REEDS	11/7/2024	\$50.00	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00
60	80358	OKMEA & OKCDA	199	11/7/2024	A	STUDENT REGISTRATION FEE	11/7/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	8769	OKIE PRINT	200	11/13/2024	A	POPCORN PHARMACY	11/13/2024	\$41.85	\$41.85	\$0.00	\$0.00	\$41.85	\$0.00
60	80404	SIERRA J PAUL	201	11/13/2024	A	STAFF	11/13/2024	\$55.16	\$55.16	\$0.00	\$0.00	\$55.16	\$0.00
60	8729	JAMES MEIERDIERKS	202	11/13/2024	A	TUPPERWARE/ZIPLOC BAGS	11/13/2024	\$24.88	\$24.88	\$0.00	\$0.00	\$24.88	\$0.00
60	2088	ALL AMERICAN PIZZA	203	11/13/2024	A	BASKETBALL OFFICIAL	11/13/2024	\$80.00	\$80.00	\$0.00	\$0.00	\$80.00	\$0.00
60	1801	QING HE	204	11/13/2024	A	PIZZA FOR PATRIOT GRILL	11/13/2024	\$55.93	\$55.93	\$0.00	\$0.00	\$55.93	\$0.00
60	701	AMAZON CAPITAL SERVICES	205	11/13/2024	A	ITMES FOR PO SPONSORED SINGO NIGHT	11/13/2024	\$86.57	\$86.57	\$0.00	\$0.00	\$86.57	\$0.00
60	701	AMAZON CAPITAL SERVICES	206	11/13/2024	A	PADLOCKS/SHIPPING	11/13/2024	\$33.98	\$33.98	\$0.00	\$0.00	\$33.98	\$0.00
60	701	AMAZON CAPITAL SERVICES	207	11/13/2024	A	UNDER ARMOUR TEAM LONG SLEEVE ZIP	11/13/2024	\$48.00	\$48.00	\$0.00	\$0.00	\$48.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	208	11/13/2024	A	PROJECTOR	11/13/2024	\$189.98	\$189.98	\$0.00	\$0.00	\$189.98	\$0.00
60	701	AMAZON CAPITAL SERVICES	209	11/13/2024	A	SUPPLIES FOR JUNIOR CLASS FUNDRAISER	11/13/2024	\$121.76	\$121.76	\$0.00	\$0.00	\$121.76	\$0.00
60	8022	SOUTHERN NAZARENE UNIVERSITY	211	11/13/2024	A	TOURNAMENT ENTRY FEE FOR SNU TOURNAMENT	11/13/2024	\$9.00	\$9.00	\$0.00	\$0.00	\$9.00	\$0.00
60	8772	JOHNNY VICK	212	11/20/2024	A	ATHLETE SUPER SCRIMMAGE	11/20/2024	\$125.00	\$125.00	\$0.00	\$0.00	\$125.00	\$0.00
60	8773	LISA GRECHO	213	11/20/2024	A	BALLOONS FOR SINGO NIGHT FROM PARTY CITY	11/20/2024	\$84.72	\$84.72	\$0.00	\$0.00	\$84.72	\$0.00
60	701	AMAZON CAPITAL SERVICES	214	11/20/2024	A	SINGO GAME SYSTEM	11/20/2024	\$55.00	\$55.00	\$0.00	\$0.00	\$55.00	\$0.00
60	8774	VICTORIA MUIROKI	215	11/20/2024	A	PROJECTOR	11/20/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	8775	ROSA HERNANDEZ	216	11/20/2024	A	REIMBURSEMENT FOR AP TEST	11/20/2024	\$40.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00
60	80134	JOE HUGHES	217	11/20/2024	A	REIMBURSEMENT FOR AP TEST	11/20/2024	\$40.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00
60	80404	SIERRA J PAUL	218	11/20/2024	A	LIGHTBULBS FOR OUTDOORS	11/20/2024	\$111.36	\$111.36	\$0.00	\$0.00	\$111.36	\$0.00
60	8557	CROOKED OAK ATHLETICS	219	11/20/2024	A	SHOIN PURCHASE	11/20/2024	\$287.33	\$287.33	\$0.00	\$0.00	\$287.33	\$0.00
60	1921	CARL ALBERT HIGH SCHOOL ATHLETICS	220	11/20/2024	A	TOURNAMENT FEE	11/20/2024	\$300.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00
60	1706	FAST STITCH	221	11/20/2024	A	EMBROIDERY	11/20/2024	\$442.00	\$442.00	\$0.00	\$0.00	\$442.00	\$0.00
60	222	BLUE AND GOLD SAUSAGE	222	11/20/2024	A	BLUE AND GOLD	11/20/2024	\$5,662.00	\$5,662.00	\$0.00	\$0.00	\$5,662.00	\$0.00
60	1236	HUDL	223	11/20/2024	A	HUDL SILVER	11/20/2024	\$1,550.00	\$1,550.00	\$0.00	\$0.00	\$1,550.00	\$0.00
60	1601	DOWNTOWN YMCA	224	11/20/2024	A	OCTOBER SWIM LAMES	11/20/2024	\$108.00	\$108.00	\$0.00	\$0.00	\$108.00	\$0.00
60	8557	CROOKED OAK ATHLETICS	225	12/4/2024	A	TOURNAMENT FEE	12/4/2024	\$300.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00
60	8776	CHRIS MOODY	226	12/4/2024	A	ATHLETIC TRAINER SERVICES	12/4/2024	\$150.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00
60	1783	MATTHEW PRICE	227	12/4/2024	A	JVN/ARSITY OFFICIAL	12/4/2024	\$160.00	\$160.00	\$0.00	\$0.00	\$160.00	\$0.00
60	1677	RANDY MUSICK	228	12/4/2024	A	JVN/ARSITY OFFICIAL	12/4/2024	\$210.00	\$210.00	\$0.00	\$0.00	\$210.00	\$0.00
60	844	ROBERT ROOP	229	12/4/2024	A	JVN/ARSITY OFFICIAL	12/4/2024	\$210.00	\$210.00	\$0.00	\$0.00	\$210.00	\$0.00
60	823	VARSIITY SPIRIT FASHIONS & SUPPLIES	230	12/4/2024	A	VARSIITY SUPPLIES/SHIPPING	12/4/2024	\$3,758.80	\$3,758.80	\$0.00	\$0.00	\$3,758.80	\$0.00
60	80495	PAIGE L CLUDIOE	231	12/4/2024	A	FIRST AID, HEALTH AND SAFETY COURSE	12/4/2024	\$40.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	232	12/4/2024	A	AMAZON PURCHASE	12/4/2024	\$194.36	\$194.36	\$0.00	\$0.00	\$194.36	\$0.00
60	1676	MENT APPAREL, LLC	233	12/4/2024	A	CLASSROOM SUPPLIES	12/4/2024	\$53.33	\$53.33	\$0.00	\$0.00	\$53.33	\$0.00
60	1601	DOWNTOWN YMCA	234	12/4/2024	A	OCTOBER SWIM LAMES	12/4/2024	\$81.00	\$81.00	\$0.00	\$0.00	\$81.00	\$0.00
60	2135	KATHY KEEFER-SHARPE	235	12/4/2024	A	GAS EXPENSE FOR TRIP TO ATLUS	12/4/2024	\$75.00	\$75.00	\$0.00	\$0.00	\$75.00	\$0.00
60	1889	SWIMOUTLET.COM	236	12/4/2024	A	SWIM SUPPLIES/SHIPPING	12/4/2024	\$51.16	\$51.16	\$0.00	\$0.00	\$51.16	\$0.00
60	1801	ALL AMERICAN PIZZA	237	12/4/2024	A	PIZZAS FOR HONOR ROLL KIDS	12/4/2024	\$468.00	\$468.00	\$0.00	\$0.00	\$468.00	\$0.00
60	80397	TYLER L MCCARRELL	238	12/4/2024	A	AWESOME EAGLES LUNCH	12/4/2024	\$65.72	\$65.72	\$0.00	\$0.00	\$65.72	\$0.00



60	1764	BOUNDLESS NETWORK	241	12/4/2024	A	JERSEYS	12/4/2024			\$509.00	\$509.00	\$0.00	\$509.00	\$0.00
60	8777	BURDIS BOYD	242	12/4/2024	A	BASKETBALL OFFICIAL	12/4/2024			\$80.00	\$80.00	\$0.00	\$80.00	\$0.00
60	8745	EARNEST OPOKU	243	12/4/2024	A	BASKETBALL OFFICIAL	12/4/2024			\$80.00	\$80.00	\$0.00	\$80.00	\$0.00
60	80335	JENNIFER GILLIS	244	12/4/2024	A	LITTLE CAESARS 10 PIZZAS	12/4/2024			\$69.90	\$69.90	\$0.00	\$69.90	\$0.00
60	80358	AMY GRESHAM	245	12/4/2024	A	STAFF APPRECIATION	12/4/2024			\$93.88	\$93.88	\$0.00	\$93.88	\$0.00
60	8778	KIMBERLY SHELTON	246	12/4/2024	A	LUNCH REIMBURSEMENT	12/4/2024			\$89.60	\$89.60	\$0.00	\$89.60	\$0.00
60	1355	EDMOND/GILLIAM/LARSEN MUSIC	247	12/4/2024	A	REDS FOR WOODWIND INSTRUMENTS	12/4/2024			\$127.75	\$127.75	\$0.00	\$127.75	\$0.00
60	8779	CHANDLER PUBLIC SCHOOLS	248	12/4/2024	A	42 HURDLES	12/4/2024			\$100.00	\$100.00	\$0.00	\$100.00	\$0.00
60	8780	RESTO ATHLETIC	249	12/4/2024	A	BASKETBALL JERSEY/SHORT/SHIPPING	12/4/2024			\$2,329.00	\$2,329.00	\$0.00	\$2,329.00	\$0.00
60	8563	TRAVIS RHODES	250	12/4/2024	A	HOTEL ROOMS FOR OASC STATE	12/4/2024			\$610.52	\$610.52	\$0.00	\$610.52	\$0.00
60	80122	CORY POCOCC	251	12/4/2024	A	VELCRO	12/4/2024			\$21.96	\$21.96	\$0.00	\$21.96	\$0.00
60	8781	BRYANA MAYBERRY	252	12/4/2024	A	SUPPLIES FOR NATIONAL HONOR SOCIETY	12/4/2024			\$20.13	\$20.13	\$0.00	\$20.13	\$0.00
60	8769	ARVEST BANK SERVICES	253	12/4/2024	A	CANDY FOR TURKEY BINGO	12/4/2024			\$26.26	\$26.26	\$0.00	\$26.26	\$0.00
60	56	SAM'S CLUB	254	12/4/2024	A	SPIRIT TSHIRT	12/4/2024			\$949.52	\$949.52	\$0.00	\$949.52	\$0.00
60	8783	OKMEA	255	12/4/2024	A	NOVEMBER CREDIT CARD	12/4/2024			\$100.78	\$100.78	\$0.00	\$100.78	\$0.00
60	8783	OKMEA	256	12/4/2024	A	SAMS INVOICES 10.20.24-11.14.24	12/4/2024			\$1,337.85	\$1,337.85	\$0.00	\$1,337.85	\$0.00
60	1398	CHARLES JONES	257	12/11/2024	A	OKMEA AUDITION FEE	12/11/2024			\$220.00	\$220.00	\$0.00	\$220.00	\$0.00
60	8784	EDWIN L COMBS	258	12/11/2024	A	STUDENT REGISTRATION FEE	12/11/2024			\$175.00	\$175.00	\$0.00	\$175.00	\$0.00
60	8785	HEATH SELZER	259	12/11/2024	A	BASKETBALL OFFICIALS	12/11/2024			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	8786	ELIZABETH WYATT	260	12/11/2024	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	12/11/2024			\$180.00	\$180.00	\$0.00	\$180.00	\$0.00
60	8787	CHARLES FRAZIER	261	12/11/2024	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	12/11/2024			\$180.00	\$180.00	\$0.00	\$180.00	\$0.00
60	453	OSM	262	12/11/2024	A	BASKETBALL OFFICIAL	12/11/2024			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	96	OSSAA	263	12/11/2024	A	BASKETBALL OFFICIAL	12/11/2024			\$160.00	\$160.00	\$0.00	\$160.00	\$0.00
60	1801	ALL AMERICAN PIZZA	264	12/11/2024	A	FALL MEDIA DAY MONDAY REGISTRATION FEES	12/11/2024			\$224.00	\$224.00	\$0.00	\$224.00	\$0.00
60	8788	DI CHAPPELL	265	12/11/2024	A	OSSAA LARGE GROUP CONTEST ENTRY FEE	12/11/2024			\$150.00	\$150.00	\$0.00	\$150.00	\$0.00
60	1388	MASON BROWN	266	12/11/2024	A	PIZZA FOR PATRIOT GRILL	12/11/2024			\$45.50	\$45.50	\$0.00	\$45.50	\$0.00
60	1773	STEVEN E HUNTEMAN	267	12/11/2024	A	DI SERVICES FOR WINTER FORMAL DANCE	12/11/2024			\$300.00	\$300.00	\$0.00	\$300.00	\$0.00
60	80358	AMY GRESHAM	268	12/18/2024	A	FRESHMAN BASKETBALL OFFICIALS	12/18/2024			\$50.00	\$50.00	\$0.00	\$50.00	\$0.00
60	8630	DON LEWIS	269	12/18/2024	A	FRESHMAN BASKETBALL OFFICIALS	12/18/2024			\$50.00	\$50.00	\$0.00	\$50.00	\$0.00
60	1601	DOWNTOWN YMCA	270	12/18/2024	A	CREAMERS FOR COFFEE/COCOA BAR FOR TEACHERS	12/18/2024			\$18.29	\$18.29	\$0.00	\$18.29	\$0.00
60	8797	BRITANY HARVEY	271	12/18/2024	A	GAS/HOTEL FOR TRIP TO MADILL	12/18/2024			\$300.68	\$300.68	\$0.00	\$300.68	\$0.00
60	80379	JAMI WEST	272	12/18/2024	A	NOVEMBER SWIM LANES	12/18/2024			\$108.00	\$108.00	\$0.00	\$108.00	\$0.00
60	8798	MATTHEW CARD	273	12/18/2024	A	CHEERLEADING LESSONS	12/18/2024			\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	274	12/18/2024	A	TREATS FOR STAFF MEETING	12/18/2024			\$42.99	\$42.99	\$0.00	\$42.99	\$0.00
60	2034	DARL WOLF	275	12/18/2024	A	LOW BRASS MUSIC LESSONS	12/18/2024			\$592.96	\$592.96	\$0.00	\$592.96	\$0.00
60	1601	DOWNTOWN YMCA	276	12/18/2024	A	STUDENT COUNCIL CHRISTMAS SPIRIT WEEK ACTIVITIES	12/18/2024			\$288.28	\$288.28	\$0.00	\$288.28	\$0.00
60	58	PENDER'S MUSIC COMPANY	277	12/18/2024	A	AMAZON ORDER	12/18/2024			\$82.86	\$82.86	\$0.00	\$82.86	\$0.00
60	2065	MITCH PARK YMCA	278	12/18/2024	A	ATHLETIC REPAIRS	12/18/2024			\$1,627.00	\$1,627.00	\$0.00	\$1,627.00	\$0.00
60	8699	OU SCHOOL OF MUSIC	279	1/8/2025	A	SWIM LANES	1/8/2025			\$108.00	\$108.00	\$0.00	\$108.00	\$0.00
60	1349	OKMEA & OKCDA	280	1/8/2025	A	CONCERT AND CONTEST COLLECTION MUSIC	1/8/2025			\$24.99	\$24.99	\$0.00	\$24.99	\$0.00
60	1233	EDMOND MUSIC	281	1/8/2025	A	SWIM LANES	1/8/2025			\$178.50	\$178.50	\$0.00	\$178.50	\$0.00
60	684	THE COLLEGE BOARD	282	1/8/2025	A	OU MENS DAY WORKSHOP REGISTRATION FEE	1/8/2025			\$150.00	\$150.00	\$0.00	\$150.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	283	1/8/2025	A	OKCDA REGISTRATION FOR PHOEBE MISCHLER	1/8/2025			\$105.00	\$105.00	\$0.00	\$105.00	\$0.00
60	56	SAM'S CLUB	284	1/8/2025	A	ALL STATE PACKETS/THEORY BOOKS/PIANO SHEET MUSIC	1/8/2025			\$135.40	\$135.40	\$0.00	\$135.40	\$0.00
60	80335	JENNIFER GILLIS	285	1/8/2025	A	PSAT'S	1/8/2025			\$5,982.82	\$5,982.82	\$0.00	\$5,982.82	\$0.00
60	701	AMAZON CAPITAL SERVICES	286	1/8/2025	A	BATTERIES/COTTONBALLS/THERMOMETER/SHIPPING	1/8/2025			\$58.94	\$58.94	\$0.00	\$58.94	\$0.00
60	80335	JENNIFER GILLIS	287	1/8/2025	A	CHRISTMAS GIFTS FOR THE HOLIDAY HELP PROGRAM	1/8/2025			\$45.45	\$45.45	\$0.00	\$45.45	\$0.00
60	701	AMAZON CAPITAL SERVICES	288	1/8/2025	A	SUPPLIES	1/8/2025			\$1,507.82	\$1,507.82	\$0.00	\$1,507.82	\$0.00
60	80335	JENNIFER GILLIS	289	1/8/2025	A	PIZZAS CHOIR CONCERT DINNER	1/8/2025			\$160.00	\$160.00	\$0.00	\$160.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	290	1/15/2025	A	OKCDA ALLSTATE HOTEL ROOMS	1/15/2025			\$504.62	\$504.62	\$0.00	\$504.62	\$0.00
60	1794	CARL IWERITZ	291	1/15/2025	A	ENVELOPES	1/15/2025			\$34.53	\$34.53	\$0.00	\$34.53	\$0.00
60	8777	BURDIS BOYD	292	1/15/2025	A	JV/VARSITY OFFICIAL	1/15/2025			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	391	KURT THURMAN	293	1/15/2025	A	JV/VARSITY OFFICIAL	1/15/2025			\$160.00	\$160.00	\$0.00	\$160.00	\$0.00
60	80122	CORY POCOCC	294	1/15/2025	A	JV/VARSITY OFFICIAL	1/15/2025			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	1676	MENT APPAREL, LLC	295	1/15/2025	A	VELCRO	1/15/2025			\$10.98	\$10.98	\$0.00	\$10.98	\$0.00
60	1870	DON BRADLEY PICCOLO	296	1/15/2025	A	CLASS OF 2025 TSHIRTS	1/15/2025			\$575.28	\$575.28	\$0.00	\$575.28	\$0.00
60	701	AMAZON CAPITAL SERVICES	297	1/15/2025	A	GREENHOUSE SERVICE/PARTS	1/15/2025			\$1,200.00	\$1,200.00	\$0.00	\$1,200.00	\$0.00
60	108	WESTCO LAMINATING SERVICES	298	1/22/2025	A	DRY ERASE WALL CALENDER	1/15/2025			\$49.99	\$49.99	\$0.00	\$49.99	\$0.00
60	8769	OKIE PRINT	299	1/22/2025	A	LAMINATION PAPER	1/22/2025			\$96.00	\$96.00	\$0.00	\$96.00	\$0.00
60	8769	OKIE PRINT	300	1/22/2025	A	STAFF SHIRTS	1/22/2025			\$822.29	\$822.29	\$0.00	\$822.29	\$0.00
60	966	DERRICK GRADY	301	1/22/2025	A	SWEATSHIRTS FOR NAVIGATORS	1/22/2025			\$303.81	\$303.81	\$0.00	\$303.81	\$0.00
60	1773	STEVEN E HUNTEMAN	302	1/22/2025	A	JV/VARSITY OFFICIAL	1/22/2025			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	1388	MASON BROWN	303	1/22/2025	A	JV/VARSITY OFFICIAL	1/22/2025			\$160.00	\$160.00	\$0.00	\$160.00	\$0.00
60	1197	ZACHARY BANDY	304	1/22/2025	A	JV/VARSITY OFFICIAL	1/22/2025			\$210.00	\$210.00	\$0.00	\$210.00	\$0.00
60	8800	CODIE MCDANIEL	305	1/22/2025	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	1/22/2025			\$180.00	\$180.00	\$0.00	\$180.00	\$0.00
60	8800	CODIE MCDANIEL	306	1/22/2025	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	1/22/2025			\$180.00	\$180.00	\$0.00	\$180.00	\$0.00



60	8801	JASON ANDERSON	307	1/22/2025	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	1/22/2025			\$180.00	\$180.00	\$180.00	\$0.00	\$180.00	\$0.00	\$0.00
60	8802	GREGORY BROWN	308	1/22/2025	A	REFEREE FOR MIDDLE SCHOOL BASKETBALL GAMES	1/22/2025			\$180.00	\$180.00	\$180.00	\$0.00	\$180.00	\$0.00	\$0.00
60	8803	ROBERT RYKER ROBINSON	309	1/22/2025	A	FRESHMAN BASKETBALL OFFICIALS	1/22/2025			\$75.00	\$75.00	\$75.00	\$0.00	\$75.00	\$0.00	\$0.00
60	80128	BEN PELLEY	310	1/22/2025	A	FRESHMAN BASKETBALL OFFICIALS	1/22/2025			\$75.00	\$75.00	\$75.00	\$0.00	\$75.00	\$0.00	\$0.00
60	1233	EDMOND MUSIC	311	1/22/2025	A	MUSIC PACKETS	1/22/2025			\$81.00	\$81.00	\$81.00	\$0.00	\$81.00	\$0.00	\$0.00
60	1892	AMERICAN PLANT PRODUCTS	312	1/22/2025	A	PLANT SERVICES	1/22/2025			\$373.58	\$373.58	\$373.58	\$0.00	\$373.58	\$0.00	\$0.00
60	80358	AMY GRESHAM	313	1/22/2025	A	STRAWES AND CANDY CANES	1/22/2025			\$17.94	\$17.94	\$17.94	\$0.00	\$17.94	\$0.00	\$0.00
60	80466	LYDIA M COUVAS	314	1/22/2025	A	SUPPLIES FOR STUDENT COUNCIL SPIRIT WEEK	1/22/2025			\$51.78	\$51.78	\$51.78	\$0.00	\$51.78	\$0.00	\$0.00
60	80507	ALEXANDRIA C VELDERS	315	1/22/2025	A	OKMEA WINTER CONFERENCE	1/22/2025			\$130.00	\$130.00	\$130.00	\$0.00	\$130.00	\$0.00	\$0.00
60	58	PENDER'S MUSIC COMPANY	316	1/22/2025	A	SOLO AND ENSEMBLE CONTEST REPERTOIRE BOOKS	1/22/2025			\$111.92	\$111.92	\$111.92	\$0.00	\$111.92	\$0.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	317	1/22/2025	A	ADMIT TO CLASS FORM	1/22/2025			\$65.00	\$65.00	\$65.00	\$0.00	\$65.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	318	1/22/2025	A	PIZZAS FOR PATRIOT GRILL	1/22/2025			\$45.50	\$45.50	\$45.50	\$0.00	\$45.50	\$0.00	\$0.00
60	80335	JENNIFER GILLIS	319	1/22/2025	A	OKCDA PARKING AT WYNDHAM HOTEL	1/22/2025			\$73.86	\$73.86	\$73.86	\$0.00	\$73.86	\$0.00	\$0.00
60	80335	JENNIFER GILLIS	320	1/22/2025	A	OKMEA HYATT HOTEL AND CONFERENCE PARKING	1/22/2025			\$55.00	\$55.00	\$55.00	\$0.00	\$55.00	\$0.00	\$0.00
60	80335	JENNIFER GILLIS	321	1/22/2025	A	CHORAL PLAYBOOK, HARMONIC WARM UPS, POEMS FOR TWO	1/22/2025			\$75.51	\$75.51	\$75.51	\$0.00	\$75.51	\$0.00	\$0.00
60	80335	JENNIFER GILLIS	322	1/22/2025	A	REIMBURSE FOR OKMEA HYATT HOTEL ROOMS IN TULSA	1/22/2025			\$873.90	\$873.90	\$873.90	\$0.00	\$873.90	\$0.00	\$0.00
60	80461	TAMARA D MCMANIS	323	1/22/2025	A	PANERA SOUP	1/22/2025			\$153.93	\$153.93	\$153.93	\$0.00	\$153.93	\$0.00	\$0.00
60	2065	MITCH PARK YMCA	324	1/29/2025	A	OCTOBER SWIM LANES	1/29/2025			\$204.00	\$204.00	\$204.00	\$0.00	\$204.00	\$0.00	\$0.00
60	1601	DOWNTOWN YMCA	325	1/29/2025	A	SWIM LANES	1/29/2025			\$108.00	\$108.00	\$108.00	\$0.00	\$108.00	\$0.00	\$0.00
60	2011	SCHOOLSAFEID, LLC	326	1/29/2025	A	ID CAR TAGS/SHIPPING	1/29/2025			\$32.95	\$32.95	\$32.95	\$0.00	\$32.95	\$0.00	\$0.00
60	1118	JUSTIN WINSCHHEL	327	1/29/2025	A	BASKETBALL REPEREE ASSIGNING	1/29/2025			\$275.00	\$275.00	\$275.00	\$0.00	\$275.00	\$0.00	\$0.00
60	8804	T3 BOUNDLESS NETWORK	328	1/29/2025	A	MISSING TSHIRT	1/29/2025			\$15.00	\$15.00	\$15.00	\$0.00	\$15.00	\$0.00	\$0.00
60	8805	CORNELL L SKON	329	1/29/2025	A	BASKETBALL OFFICIALS	1/29/2025			\$210.00	\$210.00	\$210.00	\$0.00	\$210.00	\$0.00	\$0.00
60	8500	JONATHAN NUBINE	330	1/29/2025	A	BASKETBALL OFFICIAL	1/29/2025			\$160.00	\$160.00	\$160.00	\$0.00	\$160.00	\$0.00	\$0.00
60	1677	RANDY MUSICK	331	1/29/2025	A	BASKETBALL OFFICIAL	1/29/2025			\$210.00	\$210.00	\$210.00	\$0.00	\$210.00	\$0.00	\$0.00
60	8806	ERIC SOLOMON	332	1/29/2025	A	REIMBURSEMENT FOR AP TEST	1/29/2025			\$40.00	\$40.00	\$40.00	\$0.00	\$40.00	\$0.00	\$0.00
60	80134	JOE HUGHES	333	1/29/2025	A	CANES AWESOME EAGELS	1/29/2025			\$68.79	\$68.79	\$68.79	\$0.00	\$68.79	\$0.00	\$0.00
60	979	DGP PUBLISHING	334	1/29/2025	A	5TH AND 6TH GRADE TEACHER GUIDES	1/29/2025			\$82.65	\$82.65	\$82.65	\$0.00	\$82.65	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	335	1/29/2025	A	TREAT BAGS/HAND WARMERS/GLOVES	1/29/2025			\$70.14	\$70.14	\$70.14	\$0.00	\$70.14	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	336	1/29/2025	A	AMAZON ORDER	1/29/2025			\$919.66	\$919.66	\$919.66	\$0.00	\$919.66	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	337	1/29/2025	A	DRYING RACKS/STORAGE BINS/BOUNTY	1/29/2025			\$64.40	\$64.40	\$64.40	\$0.00	\$64.40	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	338	1/29/2025	A	OFFICE ITEMS	1/29/2025			\$114.84	\$114.84	\$114.84	\$0.00	\$114.84	\$0.00	\$0.00
60	56	SAM'S CLUB	339	1/29/2025	A	AF SUPPLIES	1/29/2025			\$994.80	\$994.80	\$994.80	\$0.00	\$994.80	\$0.00	\$0.00
60	39	ROCKET COLOR DOCUMENT CENTER	340	2/5/2025	A	COLOR PRINTING PAGE BOOSTERTHON FUNDRAISER	2/5/2025			\$109.75	\$109.75	\$109.75	\$0.00	\$109.75	\$0.00	\$0.00
60	984	MIDWEST CITY HS ATHLETICS	341	2/5/2025	A	MIDWEST CITY INVITATIONAL TRACK MEET	2/5/2025			\$200.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00
60	1927	YUKON ATHLETICS	342	2/5/2025	A	YUKON SWIM INVITE	2/5/2025			\$70.00	\$70.00	\$70.00	\$0.00	\$70.00	\$0.00	\$0.00
60	2158	MUSIC TRAVEL CONSULTANTS	343	2/5/2025	A	GROUP PAYMENT	2/5/2025			\$4,819.00	\$4,819.00	\$4,819.00	\$0.00	\$4,819.00	\$0.00	\$0.00
60	8783	ORMEA	344	2/5/2025	A	CONFERENCE DUES	2/5/2025			\$130.00	\$130.00	\$130.00	\$0.00	\$130.00	\$0.00	\$0.00
60	8783	ORMEA	345	2/5/2025	A	CONFERENCE REGISTRATION	2/5/2025			\$160.00	\$160.00	\$160.00	\$0.00	\$160.00	\$0.00	\$0.00
60	8783	ORMEA	346	2/5/2025	A	EMERGENCY ALL STATE AUDITION REGISTRATION	2/5/2025			\$100.00	\$100.00	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00
60	80121	JUDY LUSTER	347	2/5/2025	A	POPCORN/NACHO TRAYS	2/5/2025			\$76.84	\$76.84	\$76.84	\$0.00	\$76.84	\$0.00	\$0.00
60	80121	JUDY LUSTER	348	2/5/2025	A	WRISTBANDS	2/5/2025			\$16.76	\$16.76	\$16.76	\$0.00	\$16.76	\$0.00	\$0.00
60	99999	HARDING CHARTER PREP	349	2/10/2025	A	CLOSE CNP CLEARING ACCOUNT	2/10/2025			\$18,905.40	\$18,905.40	\$18,905.40	\$0.00	\$18,905.40	\$0.00	\$0.00
60	8809	EMBASSY SUITES OKLAHOMA CITY	350	2/13/2025	A	SENIOR LUNCHEON VENUE DEPOSIT	2/13/2025			\$2,242.50	\$2,242.50	\$2,242.50	\$0.00	\$2,242.50	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	351	2/13/2025	A	PIZZA FOR PATRIOT GRILL	2/13/2025			\$45.50	\$45.50	\$45.50	\$0.00	\$45.50	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	352	2/13/2025	A	PIZZA	2/13/2025			\$28.00	\$28.00	\$28.00	\$0.00	\$28.00	\$0.00	\$0.00
60	80134	JOE HUGHES	353	2/13/2025	A	LUNCH FOR COUNSELORS WEEK	2/13/2025			\$69.52	\$69.52	\$69.52	\$0.00	\$69.52	\$0.00	\$0.00
60	8810	KELLI NICHOLS	354	2/13/2025	A	DINNER FOR TEACHERS	2/13/2025			\$281.28	\$281.28	\$281.28	\$0.00	\$281.28	\$0.00	\$0.00
60	8648	GREGORY RIDEAU	355	2/13/2025	A	BASKETBALL OFFICIAL	2/13/2025			\$75.00	\$75.00	\$75.00	\$0.00	\$75.00	\$0.00	\$0.00
60	1785	JOSEPH MAYE	356	2/13/2025	A	BASKETBALL OFFICIAL	2/13/2025			\$75.00	\$75.00	\$75.00	\$0.00	\$75.00	\$0.00	\$0.00
60	1576	OKLAHOMA SHIRT COMPANY	357	2/13/2025	A	SWEATSHIRT/FEES/SHIPPING	2/13/2025			\$1,595.55	\$1,595.55	\$1,595.55	\$0.00	\$1,595.55	\$0.00	\$0.00
60	505	CHRISTIAN HERITAGE ACADEMY	358	2/13/2025	A	CRUSAIDER FESTIVAL	2/13/2025			\$270.00	\$270.00	\$270.00	\$0.00	\$270.00	\$0.00	\$0.00
60	1801	ALL AMERICAN PIZZA	359	2/13/2025	A	PIZZA FOR HONOR ROLL KIDS	2/13/2025			\$609.00	\$609.00	\$609.00	\$0.00	\$609.00	\$0.00	\$0.00
60	1353	EDMOND/GILLIAM/LARSEN MUSIC	360	2/13/2025	A	BARI REPAIR	2/13/2025			\$125.00	\$125.00	\$125.00	\$0.00	\$125.00	\$0.00	\$0.00
60	8766	ARVEST BANK SERVICES	361	2/13/2025	A	JANUARY CREDIT CARD PAYMENT	2/13/2025			\$473.26	\$473.26	\$473.26	\$0.00	\$473.26	\$0.00	\$0.00
60	8814	LORI CREWS (WEST NSDA CHAPTER DUES)	362	2/21/2025	A	WEST NSDA CHAPTER DUES	2/21/2025			\$30.00	\$30.00	\$30.00	\$0.00	\$30.00	\$0.00	\$0.00
60	1903	BRYAN MUSICK	363	2/21/2025	A	BASKETBALL OFFICIAL	2/21/2025			\$210.00	\$210.00	\$210.00	\$0.00	\$210.00	\$0.00	\$0.00
60	1677	RANDY MUSICK	364	2/21/2025	A	BASKETBALL OFFICIAL	2/21/2025			\$210.00	\$210.00	\$210.00	\$0.00	\$210.00	\$0.00	\$0.00
60	8636	GARY REEVES	365	2/21/2025	A	BASKETBALL OFFICIAL	2/21/2025			\$160.00	\$160.00	\$160.00	\$0.00	\$160.00	\$0.00	\$0.00
60	80246	KATHY L KEEFFER-SHARPE	366	2/21/2025	A	HOTEL ROOMS FOR STATE SWIM MEET	2/21/2025			\$352.00	\$352.00	\$352.00	\$0.00	\$352.00	\$0.00	\$0.00
60	24	QUO YADIMUS SYS SERVICES	367	2/21/2025	A	4 IN 1 CARD READER SD, MICRO SD, CF, TF	2/21/2025			\$39.75	\$39.75	\$39.75	\$0.00	\$39.75	\$0.00	\$0.00
60	8697	MAC MUSIC/MANUEL ANTONIO CARRILLO	368	2/21/2025	A	DISTRICT SOLO ACCOMPANIMENT REHEARSAL/PERFORMANCE	2/21/2025			\$840.00	\$840.00	\$840.00	\$0.00	\$840.00	\$0.00	\$0.00
60	701	AMAZON CAPITAL SERVICES	369	2/21/2025	A	HOME COMING DECORATIONS	2/21/2025			\$125.29	\$125.29	\$125.29	\$0.00	\$125.29	\$0.00	\$0.00
60	2065	MITCH PARK YMCA	370	2/21/2025	A	c	2/21/2025			\$357.00	\$357.00	\$357.00	\$0.00	\$357.00	\$0.00	\$0.00
60	1605	PAULS VALLEY ATHLETICS	371	2/26/2025	A	PSO TOURNAMENT	2/26/2025			\$200.00	\$200.00	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00
60	80122	CORY POCOCC	372	2/26/2025	A	CANDY BARS	2/26/2025			\$34.80	\$34.80	\$34.80	\$0.00	\$34.80	\$0.00	\$0.00



60	1892	AMERICAN PLANT PRODUCTS	373	2/26/2025	A	PLANT MATERIALS	2/26/2025	\$3,086.83	\$3,086.83	\$3,086.83	\$1,192.00	\$3,086.83	\$0.00	\$3,086.83	\$0.00
81	1844	MAKIA SULLIVAN	1	7/1/2024	A	SCHOLARSHIPS - 20	7/1/2024				\$3,000.00	\$0.00	\$3,000.00	\$3,000.00	\$0.00
81	1859	JULISSA PONCE	2	7/1/2024	A	HCPPO SCHOLARSHIP - 20	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1858	LILLIAN ROWE	3	7/1/2024	A	HCPPO SCHOLARSHIP - 20	7/1/2024				\$53.51	\$0.00	\$53.51	\$53.51	\$0.00
81	1854	JOSEPH ONEMA	4	7/1/2024	A	HCP SCHOLARSHIP - WORLD LANGUAGE - 20	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1852	JESSLYN CHAIN	5	7/1/2024	A	HCP SCHOLARSHIP - ENGLISH - 20	7/1/2024				\$25.69	\$0.00	\$25.69	\$25.69	\$0.00
81	1845	EVELYN MARTINEZ	6	7/1/2024	A	CAROLE KELLEY AVID SCHOLARSHIP - 20	7/1/2024				\$583.77	\$0.00	\$583.77	\$583.77	\$0.00
81	1873	JTAEILLI HEATH	7	7/1/2024	A	SCHOLARSHIPS - 21	7/1/2024				\$864.46	\$864.46	\$0.00	\$864.46	\$0.00
81	80349	MALACHAI D. CANTY	8	7/1/2024	A	SCHOLARSHIPS - 21	7/1/2024				\$2,382.00	\$0.00	\$2,382.00	\$2,382.00	\$0.00
81	1977	DEEPIKA SITARAMAN	9	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	1981	EVAN CARAYO	10	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$560.61	\$0.00	\$560.61	\$560.61	\$0.00
81	1964	JACOB SHELLEY	11	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	1973	JOSHUA SISSON	12	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$374.07	\$143.43	\$230.64	\$374.07	\$0.00
81	1962	KEVIN WILLIAMSON	13	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	1968	LIV CHAMBERS	14	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1969	MANDA HAMILTON	15	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	1978	MONICA TREVIZO	16	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	1972	NATHANIEL ETHERINGTON	17	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$12.39	\$0.00	\$12.39	\$12.39	\$0.00
81	1963	NICHOLAS MELVIN	18	7/1/2024	A	HCP SCHOLARSHIP - 21	7/1/2024				\$500.00	\$0.00	\$500.00	\$500.00	\$0.00
81	1957	LATRIEL OLIVER	19	7/1/2024	A	JAN KORDISCH SCHOLARSHIP - 21	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1952	TILLY BOOZE	20	7/1/2024	A	DOROTHY PROSSER - KELLER SCHOLARSHIP - 21	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1960	GAGE SLOVAK	21	7/1/2024	A	CLAVIN KELLEY SCHOLARSHIP - 21	7/1/2024				\$3,057.75	\$0.00	\$3,057.75	\$3,057.75	\$0.00
81	1293	GARRETT EAKERS	22	7/1/2024	A	SCHOLARSHIP - 22	7/1/2024				\$171.26	\$0.00	\$171.26	\$171.26	\$0.00
81	8436	ISABELLA REDDICK	23	7/1/2024	A	SARAH & LARRY BLACKLEDGE SCHOLARSHIP - 22	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8430	RYAN MCLAUGHLIN	24	7/1/2024	A	MARK SULLIVAN SCHOLARSHIP - 22	7/1/2024				\$882.00	\$0.00	\$882.00	\$882.00	\$0.00
81	8431	CORYON LIDDELL	25	7/1/2024	A	JORDAN MCFADDEN SCHOLARSHIP - 22	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8446	MY VU	26	7/1/2024	A	JAY SHANKER SCHOLARSHIP - 22	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	1891	TORY NGUYEN	27	7/1/2024	A	HCPPO SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8438	JAYME ESCOBAR	28	7/1/2024	A	HCPPO SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8446	MY VU	29	7/1/2024	A	HCP WORLD LANGUAGE SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8440	KRISTEN HIGGINS	30	7/1/2024	A	HCP SCIENCE DEPT. SCHOLARSHIP - 22	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8449	REYNA SUN	31	7/1/2024	A	HCP PRINCIPAL SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8445	MICHAEL CRABB	32	7/1/2024	A	HCP MATH DEPT. SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8451	SEBASTIAN DOVER	33	7/1/2024	A	HCP MATH DEPT. SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8440	KRISTEN HIGGINS	34	7/1/2024	A	HCP HISTORY DEPT. SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8444	MICAH MCMAHAN	35	7/1/2024	A	HCP HISTORY DEPT. SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8427	ANA MATLACK	36	7/1/2024	A	HCP FINE ARTS SCHOLARSHIP - 22	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8428	ANTHONY MENSAL	37	7/1/2024	A	HCP ENGLISH DEPT. SCHOLARSHIP - 22	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8450	RYAN MCLAUGHLIN	38	7/1/2024	A	HCP ATHLETIC SCHOLARSHIP - 22	7/1/2024				\$5,000.00	\$1,838.71	\$3,161.29	\$5,000.00	\$0.00
81	8452	THOMAS HARBISON	39	7/1/2024	A	CALVIN KELLEY SCHOLARSHIP - 22	7/1/2024				\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00
81	8511	JAZMIN PONCE	40	7/1/2024	A	SCHOLARSHIP - CLYDE RIGGS 2023	7/1/2024				\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00
81	8512	JULISSA SOTO	41	7/1/2024	A	SCHOLARSHIP - CLYDE RIGGS 2023	7/1/2024				\$1,067.91	\$0.00	\$1,067.91	\$1,067.91	\$0.00
81	8570	MICHAEL BISHOP	42	7/1/2024	A	SCHOLARSHIP - CLYDE RIGGS 2023	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8571	ACHARYA NASH	43	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8572	ADAM PETERS	44	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8572	ALISHA LEROY	45	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8573	AMARI TRICE	46	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$3,063.28	\$529.95	\$2,533.33	\$3,063.28	\$0.00
81	1821	AMAYA BENNETT	47	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8472	ANNE DANIEL	48	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8472	ANNE DANIEL	49	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	1837	AUTUMN HARRIS	50	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8574	CALLEN DOZIER	51	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
81	8574	CALLEN DOZIER	52	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	1827	CIARA PATTERSON	53	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8575	CING LIAN	54	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00
81	8576	DANIELA REYES	55	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8577	DANNY DELEON	56	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$50.00	\$0.00	\$50.00	\$50.00	\$0.00
81	1886	EMILY DICKERSON	57	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00
81	8579	EVA ITUARTE	58	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8580	ISRAEL IBANEZ	59	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$750.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8581	JASMINE RAMIREZ-MOSQUEDA	60	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8582	JOHN VASQUEZ	61	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$554.80	\$554.80	\$195.20	\$750.00	\$0.00
81	8583	JULIAN MELTON	62	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8584	KATHY GALINDO	63	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8585	LENIN AYALA FONSECA	64	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8586	MICHAEL LASALA	65	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
81	8586	MICHAEL LASALA	66	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8587	NANCY PHAM	67	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	8587	NANCY PHAM	68	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	8587	NANCY PHAM	69	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	8587	NANCY PHAM	70	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024				\$500.00	\$500.00	\$0.00	\$500.00	\$0.00



81	8588	NOLAWI DAWIT	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8588	NOLAWI DAWIT	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8492	POOJITA SITARAMAN	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8492	POOJITA SITARAMAN	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$750.00	\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
81	8589	ROMAN AGUILAR	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8590	SALIHA PANJWANI	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$750.00	\$750.00	\$750.00	\$0.00	\$750.00	\$0.00
81	8591	SEAN CARR	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8592	SHAKIRA RUSSELL	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8477	SINAYA GASTON	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8593	THOMAS ETHERINGTON	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8594	YAMILETH PONCE	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00
81	8595	YASMIN MINOR	7/1/2024	A	SCHOLARSHIP - 23	7/1/2024	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
81	8705	MARIAH CANTY	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8706	SHAREFAH JAMES	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$500.00	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00
81	8707	GRACE SLOVAK	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$500.00	\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	8708	MIGUEL ORDAZ-BENITEZ	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8709	ASHLEE DE LORE MORALES	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8710	STRIAH COTTON	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$882.00	\$0.00	\$0.00	\$882.00	\$882.00	\$0.00
81	8711	BRIANNA FAST	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$500.00	\$500.00	\$500.00	\$0.00	\$500.00	\$0.00
81	8712	SUSANNAH TONEY	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,800.00	\$0.00	\$0.00	\$1,800.00	\$1,800.00	\$0.00
81	1853	VANESSA LOPEZ	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$2,000.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00
81	8708	MIGUEL ORDAZ-BENITEZ	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8713	JULIO PONCE	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8714	LILY BOEVERS	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8715	KAITLYN SIMMONS	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$1,000.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00	\$0.00
81	8716	ULYSSA MATA-PONCE	7/1/2024	A	SCHOLARSHIP - 24	7/1/2024	\$7,350.00	\$7,350.00	\$7,350.00	\$0.00	\$7,350.00	\$0.00
81	8619	THE PLUMBER OKC HVAC	7/1/2024	A	PLUMBING REPAIR	7/25/2024	\$1,743.02	\$1,743.02	\$1,743.02	\$0.00	\$1,743.02	\$0.00
81	2034	DARL WOLF	7/1/2024	A	RE-ANCHOR SPEED BUMP FOR ES	8/15/2024	\$1,430.00	\$1,430.00	\$1,430.00	\$0.00	\$1,430.00	\$0.00
81	8515	NED'S CATERING	7/1/2024	A	CATERING SERVICE	8/15/2024	\$4,100.00	\$4,100.00	\$4,100.00	\$0.00	\$4,100.00	\$0.00
81	1719	PROJECT LEAD THE WAY	7/1/2024	A	ENGINEERING PARTICIPATION	8/15/2024	\$9,927.20	\$9,927.20	\$9,927.20	\$0.00	\$9,927.20	\$0.00
81	53	WALKER COMPANIES	7/1/2024	A	PRINTING SERVICES	8/15/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8509	TBD (VENDOR NOT DETERMINED)	7/1/2024	A	TBD	8/15/2024	\$3,619.16	\$3,619.16	\$3,619.16	\$0.00	\$3,619.16	\$0.00
81	701	AMAZON CAPITAL SERVICES	7/1/2024	A	STEAMER/CLOTHING RACK	8/15/2024	\$2,440.00	\$2,440.00	\$2,440.00	\$0.00	\$2,440.00	\$0.00
81	1745	METRO SIGN CORPORATION	7/1/2024	A	DIGITAL PRINT	8/15/2024	\$650.00	\$302.37	\$302.37	\$347.63	\$650.00	\$0.00
81	90000	BANCIRST	7/1/2024	A	BANK FEES	7/1/2024	\$1,313.64	\$1,313.64	\$1,313.64	\$0.00	\$1,313.64	\$0.00
81	8748	OFFICE SIGN COMPANY	7/1/2024	A	INTERIOR ROOM SIGNAGE	9/19/2024	\$1,495.00	\$1,495.00	\$1,495.00	\$0.00	\$1,495.00	\$0.00
81	8749	NOAH'S PARK	7/1/2024	A	SWING SEATS AND CHAIN/INSTALLATION	9/19/2024	\$450.00	\$450.00	\$450.00	\$0.00	\$450.00	\$0.00
81	1559	DONORSNAP	7/1/2024	A	ANNUAL MEMBERSHIP	9/19/2024	\$1,285.00	\$1,285.00	\$1,285.00	\$0.00	\$1,285.00	\$0.00
81	8750	ASTECH, INC.	7/1/2024	A	ASBESTOS INSPECTION	9/19/2024	\$1,511.77	\$1,511.77	\$1,511.77	\$0.00	\$1,511.77	\$0.00
81	8683	WENGER CORPORATION	7/1/2024	A	MUSIC SORTING RACK	9/30/2024	\$1,075.21	\$1,075.21	\$1,075.21	\$0.00	\$1,075.21	\$0.00
81	160	J.W. PEPPER	7/1/2024	A	SHEET MUSIC	9/30/2024	\$13,457.21	\$13,457.21	\$13,457.21	\$0.00	\$13,457.21	\$0.00
81	8600	KLS LEASING II, LLC	7/1/2024	A	BUILDING SERVICES	10/3/2024	\$1,923.51	\$1,923.51	\$1,923.51	\$0.00	\$1,923.51	\$0.00
81	1892	AMERICAN PLANT PRODUCTS	7/1/2024	A	PLANT SUPPLIES	10/3/2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
81	8762	PUTNAM CITY SCHOOLS	7/1/2024	A	FEES	10/16/2024	\$13.00	\$13.00	\$13.00	\$13.00	\$13.00	\$0.00
81	80176	STEVEN STEFANICK	7/1/2024	A	PROFESSIONAL DEVELOPMENT LODGING	10/24/2024	\$880.92	\$880.92	\$880.92	\$0.00	\$880.92	\$0.00
81	1233	EDMOND MUSIC	7/1/2024	A	INSTRUMENTS/REPAIR/SUPPLIES	10/24/2024	\$2,834.40	\$2,834.40	\$2,834.40	\$0.00	\$2,834.40	\$0.00
81	8635	ABSOLUTE RESAURANT SERVICE	7/1/2024	A	TECHNICIAN	11/13/2024	\$4,010.21	\$4,010.21	\$4,010.21	\$0.00	\$4,010.21	\$0.00
81	8782	CHRIS FREDERICK	7/1/2024	A	L&L EASY FIRE MODEL E238-240 KILN	12/4/2024	\$2,000.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00
81	8766	ARVEST BANK SERVICES	7/1/2024	A	NOVEMBER CREDIT CARD PAYMENT	12/4/2024	\$529.42	\$529.42	\$529.42	\$0.00	\$529.42	\$0.00
81	8789	GREEN FOR LIFE ENVIRONMENTAL	7/1/2024	A	HAULING SERVICES	12/11/2024	\$449.47	\$449.47	\$449.47	\$0.00	\$449.47	\$0.00
81	80512	LANA INGRAM	7/1/2024	A	SEAL GRIPPER PRIMER PAINT/SUPPLIES	12/18/2024	\$177.13	\$177.13	\$177.13	\$0.00	\$177.13	\$0.00
81	8766	ARVEST BANK SERVICES	7/1/2024	A	DECEMBER CREDIT CARD PAYMENT	1/8/2025	\$1,812.93	\$1,812.93	\$1,812.93	\$0.00	\$1,812.93	\$0.00
81	8766	ARVEST BANK SERVICES	7/1/2024	A	JANUARY CREDIT CARD PAYMENT	2/13/2025	\$1,431.51	\$1,431.51	\$1,431.51	\$0.00	\$1,431.51	\$0.00
81	750	TLC GARDEN CENTERS	7/1/2024	A	GARDEN MATERIALS	2/21/2025	\$51.61	\$51.61	\$51.61	\$0.00	\$51.61	\$0.00

\$255,792.02	\$198,045.04	\$57,746.98	\$255,792.02	\$0.00
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# Coversheet

## Monthly Credit Card Statement

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	H. Monthly Credit Card Statement
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Statement-20250228.pdf



Account Number: XXXX XXXX XXXX 7800  
HARDING CHARTER PREP  
Statement Closing Date: 02/28/25

Corporate Account Summary

Previous Balance		\$2,572.84
Purchases and other Charges	+	\$1,642.88
Cash Advances	+	\$0.00
Credits	-	\$54.31
Payments	-	\$2,592.83
Late Payment Charge	+	\$0.00
Finance Charges	+	\$0.00
New Balance		\$1,568.58
Disputed Amount		\$0.00
Call Customer Service	1-800-356-8085	Manage your account online at:
Lost or Stolen Credit Card	1-800-356-8085	www.arvest.com

Corporate Account Summary

Past Due Amount	\$0.00
Credit Limit	\$15,000.00
Available Credit Limit	\$13,431.42
Cash Advance Credit Limit	\$0.00
Days in Billing Cycle	28
Statement Closing Date	02/28/25
Minimum Payment Due	\$47.00
Payment Due Date	03/24/25
Please send billing inquiries and correspondence to:	
ARVEST BANK	
P.O. BOX 6139	
NORMAN, OK 73070-6139	

Corporate Account Activity

Trans Date	Post Date	Reference Number	Description	Amount
02/24	02/24	74494575055000050002040	PAYMENT RECEIVED - THANK YOU	-\$2,592.83

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual rate on your account.			
Type of Balance	Annual Percentage Rate (APR)	Balance Subject to Interest Rate	Interest Charge
PURCHASES	0.00%	\$0.00	\$0.00
CASH ADVANCES	0.00%	\$0.00	\$0.00

Cardholder Account Summary

Name and Account Number	Credit Limit	Credits	Purchases	Cash Advances	Total Activity
STEVEN STEFANICK XXXX XXXX XXXX 2296	\$15,000	\$0.00	\$1,534.92	\$0.00	\$1,534.92
JUDY LUSTER XXXX XXXX XXXX 2304	\$15,000	\$54.31	\$107.96	\$0.00	\$53.65

DETACH HERE: To ensure proper credit, please include lower portion with your payment.

ARVEST BANK  
P.O. BOX 6139  
NORMAN, OK 73070-6139

☐ New address, phone number or email? PRINT on back.

HARDING CHARTER PREP  
SCHOOL DISTRICT  
12600 N KELLEY AVE  
OKLAHOMA CITY OK 73131-1869

Account Number XXXX XXXX XXXX 7800  
New Balance \$1,568.58  
Minimum Payment Due \$47.00  
Payment Due Date 03/24/25

Amount enclosed \$

To ensure proper credit, please return this portion with your payment. Make checks payable to CARD SERVICES.

Arvest Bank  
PO BOX 2149  
Lowell AR 72745



Account Number: XXXX XXXX XXXX 7800

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HARDING CHARTER PREP

Statement Closing Date: 02/28/25

**IMPORTANT INFORMATION**

**Balance Subject to Interest Rate.** We use a method called "average daily balance (including new purchases)." Accordingly, we figure the interest charge on your account by applying the periodic rate to the "average daily balance" of your account. To get the "average daily balance," we take the beginning balance of your account each day (any credit balance is treated as a "0" balance), add any new purchases, cash advances and fees, and subtract any unpaid interest, other finance charges, annual fees, returned check fees and any payments or credits. This gives us the daily balance. Then, we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance."

**What To Do If You Think You Find A Mistake On Your Statement**

If you think there is an error on your statement, write to us at:

Arvest Bank  
PO Box 6139  
Norman, OK 73070

You may also contact us on the Web:

[www.arvest.com](http://www.arvest.com)

In your letter, give us the following information:

- *Account Information:* Your name and account number.
- *Dollar amount:* The dollar amount of the suspected error.
- *Description of Problem:* If you think there is an error on your bill describe what you believe is wrong and why you believe it is a mistake.

You must contact us within 60 days after the error appeared on your statement.

You must notify us of any potential errors in writing or by going to [www.arvest.com](http://www.arvest.com) and completing a Dispute Form. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:

- We cannot try to collect the amount in question, or report you as delinquent on that amount.
- The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
- We can apply any unpaid amount against your credit limit.

**What Will Happen After We Receive Your Letter**

When we receive your letter, we must do two things:

1. Within 30 days of receiving your letter, we must tell you that we received your letter. We will also tell you if we have already corrected the error.
2. Within 90 days of receiving your letter, we must either correct the error or explain to you why we believe the bill is correct.

**Your Rights If You Are Dissatisfied With Your Credit Card Purchase**

If you are dissatisfied with the good or services that you have purchased with your credit card, and you have tried in good faith to correct the problem with the merchant, you may have the right not to pay the remaining amount due on the purchase.

To use this right, all of the following must be true:

1. The purchase must have been made in your home state or within 100 miles of your current mailing address, and the purchase price must have been more than \$50. (Note: Neither of these are necessary if your purchase was based on an advertisement we mailed to you, or if we own the company that sold you the goods or services.)
  2. You must have used your credit card for the purchase. Purchases made with cash advances from an ATM or with a check that accesses your credit card account do not qualify.
  3. You must not yet have fully paid for the purchase.
- If all of the criteria above are met and you are still dissatisfied with the purchase, contact us in writing or electronically at:

Arvest Bank  
PO Box 6139  
Norman, OK 73070  
[www.arvest.com](http://www.arvest.com)

While we investigate, the same rules apply to the disputed amount as discussed previously. After we finish our investigation, we will tell you our decision. At that point, if we think you owe an amount and you do not pay we may report you as delinquent.

IF YOUR CARD IS LOST OR STOLEN, PLEASE NOTIFY US AS  
SOON AS POSSIBLE AT 1-800-356-8085

[www.arvest.com](http://www.arvest.com)

S0208-7208-0320

**PLEASE PRINT YOUR NEW ADDRESS, TELEPHONE NUMBER AND/OR EMAIL BELOW:**

NAME

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ADDRESS

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CITY, STATE, ZIP

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HOME PHONE NUMBER

BUSINESS PHONE NUMBER

---

EMAIL

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Account Number: XXXX XXXX XXXX 7800

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HARDING CHARTER PREP

Statement Closing Date: 02/28/25

### Cardholder Account Activity

STEVEN STEFANICK			Credit Limit	Credits	Purchases	Cash Advances	Total Activity
XXXX XXXX XXXX 2296			\$15,000	\$0.00	\$1,534.92	\$0.00	\$1,534.92
Trans Date	Post Date	Reference Number	Description		Amount		
02/02	02/03	24793385033001003176083	FACEBK *R6RKDL8MD2 650-5434800 CA		\$70.00		
02/05	02/05	24793385035002616197068	FACEBK *PAMKVGGDL2 650-5434800 CA		\$77.00		
02/05	02/07	24692165037100795035343	TST*VIVA MADRID CLAREMONT CA		\$99.00		
02/08	02/10	24793385039000700032080	FACEBK *GVPCMHL2 650-5434800 CA		\$85.00		
02/07	02/10	24692165039102786620628	TOWNEPLACE SUITES CHIN CHINO HILLS CA		\$303.26		
			02/05/25 2J 881				
02/07	02/10	24692165039102786620636	TOWNEPLACE SUITES CHIN CHINO HILLS CA		\$303.26		
			02/05/25 2J 881				
02/10	02/11	24036295041744352482788	FACEBK *SEY5QKYLD2 650-543-4800 CA		\$30.10		
02/10	02/11	24036295041742336040201	FACEBK *UL3D9KCLD2 650-543-4800 CA		\$38.85		
02/13	02/14	24793385044002921642062	FACEBK *NR29FKCLD2 650-5434800 CA		\$94.00		
02/14	02/17	24011345046000005227550	JOTFORM INC WWW.JOTFORM.C CA		\$203.46		
02/17	02/18	24036295048714373323835	FACEBK *AMXQPJLLD2 650-543-4800 CA		\$104.00		
02/21	02/24	24036295052712042387937	FACEBK *BRZPEJULD2 650-543-4800 CA		\$115.00		
02/24	02/25	24000775056500001372548	SIGNUPGENIUS SIGNUPGENIUS. NC		\$11.99		
JUDY LUSTER			Credit Limit	Credits	Purchases	Cash Advances	Total Activity
XXXX XXXX XXXX 2304			\$15,000	\$54.31	\$107.96	\$0.00	\$53.65
Trans Date	Post Date	Reference Number	Description		Amount		
02/06	02/07	74291285038000000074274	MAYFAIR KEY AND LOCK OKLAHOMA CITY OK		-\$54.31		
02/06	02/07	24291285038000000596487	MAYFAIR KEY AND LOCK OKLAHOMA CITY OK		\$51.75		
02/06	02/07	24291285038000000596479	MAYFAIR KEY AND LOCK OKLAHOMA CITY OK		\$56.21		

Account Number: XXXX XXXX XXXX 7800  
HARDING CHARTER PREP  
Statement Closing Date: 02/28/25

# Coversheet

## Purchase Order Changes Report

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	I. Purchase Order Changes Report
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	HCP Purchase Order Update Report - March 2025.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

HCP Purchase Order Update Report - March 2025.xlsx

## Coversheet

### Contract with Securly for laptop monitoring and online filtering program for 2025-2026.

**Section:** VI. Consent Agenda  
**Item:** J. Contract with Securly for laptop monitoring and online filtering program for 2025-2026.  
**Purpose:** Vote  
**Submitted by:** Steven Stefanick  
**Related Material:** Securly\_Quote\_-Harding\_Charter\_Preparatory\_High\_School\_(Oklahoma\_City%2C\_OK)-Q-35815-28-Feb-2025-21-43-57.pdf

#### BACKGROUND:

Contract for laptop monitoring for HCP in 2025-2026.

#### RECOMMENDATION:

The superintendent recommends to the board to approve such contract for 2025-2026.



### Customer Quote

SECURLY (Billing Address)	Dept LA 24957 Pasadena, CA 91185-4957 United States	Quote Number	Q-35815
Securly Contact Email	Avery Maxwell avery.maxwell@securly.com	Expiration Date	03-23-2025
		Customer	Harding Charter Preparatory
		Contact Name	Rachel Dowell
		Email	rdowell@hardingcharterprep.org
		Phone	4052025313

### Offer Notes

#### Securly Quote Details - Offer 1

Start Date	End Date	Quantity	Product	Product Type	Sales Price	Subtotal
07-01-2025	06-30-2026	1,100	Classroom Premium	Subscription	\$4.45	\$4,895.00
		1	Implementation: Classroom Standard	One Time	\$350.00	\$350.00
						\$5,245.00

#### Securly Quote Details - Offer 2

Start Date	End Date	Quantity	Product	Product Type	Sales Price	Subtotal
07-01-2025	06-30-2026	1,100	Aware Premium	Subscription	\$1.82	\$2,002.00
07-01-2025	06-30-2026	1,100	Classroom Premium	Subscription	\$3.82	\$4,202.00
07-01-2025	06-30-2026	1,100	Filter Premium	Subscription	\$4.87	\$5,357.00
		1	Implementation: Aware Standard	One Time	\$199.98	\$199.98
		1	Implementation: Classroom Standard	One Time	\$300.00	\$300.00
						\$12,060.98

#### Securly Quote Details - Offer 3



Start Date	End Date	Quantity	Product	Product Type	Sales Price	Subtotal
07-01-2025	06-30-2026	1,100	Classroom Premium	Subscription	\$3.82	\$4,202.00
07-01-2025	06-30-2026	1,100	Filter Premium	Subscription	\$4.87	\$5,357.00
		1	Implementation: Classroom Standard	One Time	\$251.86	\$251.86
						\$9,810.86



## Coversheet

### Contract with Powers for HVAC preventative maintenance for 2025-2026.

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	K. Contract with Powers for HVAC preventative maintenance for 2025-2026.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Steven Stefanick
<b>Related Material:</b>	Powers Contract.pdf

#### BACKGROUND:

Contract with Powers for HVAC Automation preventative maintenance in 2025-2026. Failure to upgrade our software will terminate the automation system for HVAC at HCPHS and HCPMS.

#### RECOMMENDATION:

The superintendent recommends approval of such contract for 2025-2026.



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## Annual Preventive Maintenance Service Agreement

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HVAC Mechanical Systems

Building Automation and Controls Systems

### Harding Charter Preparatory Schools

**February 6, 2025**

<b>Customer Address</b>	3232 NW 64th St Oklahoma, OK 1301 NE 101st Oklahoma City, Ok
<b>Customer Contact</b>	Steven Stefanick Superintendent 405-767-3003 <a href="mailto:sstefancik@hardingcharterprep.org">sstefancik@hardingcharterprep.org</a>
<b>Service Locations</b>	Harding Charter Preparatory Schools 3232 NW 64th St Oklahoma, OK 1301 NE 101st Oklahoma City, Ok

# Service Agreement

## Signature Page

By and Between	Customer
<b>Powers of Oklahoma</b> 5440 Northshore Drive North Little Rock, AR 72118	<b>Harding Charter Preparatory Schools</b> 3232 NW 64th St Oklahoma, OK 1301 NE 101st Oklahoma City, Ok

Powers of Oklahoma shall provide services in accordance with the Scope of Services and the Terms and Conditions of Sales contained in this agreement

### Scope of Services Summary

- A) Annual Preventive Maintenance Service Agreement
- B) Maintain the systems identified in "List of Equipment" & "Maintained Equipment Schedule"
- C) ***Preferred Customer Rates*** for Labor and Parts

### Term

This Agreement shall remain in effect for an Original Term of TWO (2) YEARS beginning the first of the month following acceptance and from year to year thereafter

### Pricing and Payment

The Price of this Agreement for the Original Term shall be \$9,996.00 annually, is payable QUARTERLY at a rate of \$2,499.00 and is due upon receipt of invoice. Tax Included. Year two is \$5,944.00 and billed quarterly at \$1,498.50 billed quarterly. Tax included.

Remit Payments to: Powers of Oklahoma | 5440 Northshore Dr, North Little Rock, AR, 72118

### Buildings Covered

Harding Charter Preparatory Schools  
 3232 NW 64th St Oklahoma, OK  
 1301 NE 101st Oklahoma City, Ok

### Proposal Submitted By:

Katrina McNulty  
 Controls Service Sales

### Proposal Approved By:

**Ron McCarty, EVP**

*Powers of Oklahoma*

Signature

Date

**Steven Stefanick**

*Customer Name*

Signature

Date

# Scope of Services

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## Building Automation and Controls Systems

Powers of Oklahoma will provide the following professional maintenance services for the Building Automation and Controls Systems identified in the "Maintained Equipment Schedule."

### 1) Preventive Maintenance and Inspection Services

Under this agreement, Powers of Oklahoma will provide preventive maintenance and inspection labor, associated materials, and travel labor and expense during normal Powers of Oklahoma working hours required to:

- A) Perform preventive and inspection services for the Building Automation and Controls System in accordance with manufacturer recommendations, application demands, environmental factors, and the experience of Powers of Oklahoma technicians and service managers.
- B) Identify and Correct issues through the Building Automation and Controls System with a review of point logs and points that are in failure, alarm, out of compliance, or operator priority and review of the programs as applicable.
- C) Inform Customers of preventive maintenance progress, inspection findings, and applicable maintenance and repair options.
- D) Recommend cost-effective repairs, applicable retrofit options and equipment replacement alternatives.
- E) Provide Written Service Reports in the form of Service Tickets will be presented to the Customer.
- F) Reports - The Building Automation and Controls System has many reports available. Through training the system operators can learn the different reports. Customer reports, which are unique and require additional expertise will be created at the "Preferred Customer Rates".

### 2) The Building Automation and Controls System Software

- A) Protection and Recovery Services are performed during scheduled visits. A backup will be performed of the database, programs, and graphics for protection and recovery in the event of a memory loss or hardware failure.
- B) Firmware updates (as applicable) will be provided, installed and operation verified, at additional cost.
- C) Consultation to assist the operator with database, programming or operation questions is included.

# General Items and Special Services

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## Building Automation and Controls Systems

### 1) Repairs, Unscheduled Service Calls, and Service Not Included in this Agreement

- A) This agreement is a Annual Preventive Maintenance Service Agreement.
- B) If additional services that are not covered in the "Scope of Services" are requested by the Customer, work will be performed according to the scope of work in a timely manner.
- C) System corrections, database changes, programming modifications, component repairs, sensors, controllers and parts installation or unscheduled service calls will be performed under this agreement during normal working hours and billed according to the "Preferred Customer Rates" listed in the "Labor Rate Schedule".
- D) Powers of Oklahoma will furnish labor, overtime or emergency labor, repair parts and components regulated material recovery and disposal services at "Preferred Customer Rates" listed in the "Labor Rate Schedule".

### 2) Training

- A) We include training at no additional cost for our scheduled Training Courses.
- B) Specific training on the Owner's specific is available at **Preferred Customer Rates** as listed in the current "Labor Rate Schedule".

### 3) Response Time

- A) Immediate response is our goal, which we usually achieve. Our technicians will respond within two hours of notification by phone, email, text or in person to determine the nature of the service request and then respond accordingly.
- B) If an on-site visit is required, our technicians will be on site within eight (8) business hours. We understand the urgency of service requests and therefore will endeavor to respond quickly and professionally, as the situation requires.
- C) Our toll-free number is 877.274.7127 and our main office number is 501.374.5420 both will be answered by a person who will then notify our service technicians. After hour service is according to the "Preferred Customer Rates" listed in the "Labor Rate Schedule".

### 4) Service Agreement

Customers receive the **Preferred Customer Rates** listed in the "Labor Rate Schedule" along with priority service.

### 5) Special Services

- A) Special Services included will be identified in the "**Special Services Included**" section.
- B) Special Services **NOT** included identified in the "**Special Services Not Included**" section.
- C) Reheat boxes not to be physically visited unless problem detected from the front end computer.

*Proprietary and Confidential Property of Powers of Oklahoma*

## Special Services Included

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Powers of Oklahoma understands that our customers have varying needs and priorities. Based upon your requirements we are pleased to offer you the following special services.

The special services below shall be provided by Powers of Oklahoma under the "Term and Conditions of Sales" of this agreement.

- The agreement includes getting the expired software up to to date and updating as needed to keep current at the 104 subscription units required per building.

*Proprietary and Confidential Property of Powers of Oklahoma*

## **Special Services Not Included**

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If additional services are required, Powers of Oklahoma will make specific recommendations including tasks required, prices and timing. Upon customer agreement, work will be performed according to specifications in a timely manner.

# Maintained Equipment Schedule

## Building Automation and Controls Systems

Powers of Oklahoma will provide professional maintenance on the HVAC equipment specified below.

Equipment Type	
----------------	--

Siemens Building Automation Control System



# Labor Rate Schedule

January 1, 2025

HOURLY LABOR RATES	CUSTOMER RATES ( <u>Without</u> Service Agreement)	PREFERRED CUSTOMER RATES (Service Agreement)
	\$/hour	\$/hour
Service Specialist	181	164
Control Installer	151	142
Control Engineer	186	174

Notes

- 1) Labor rates are charged from the time we leave our office until we return (portal to portal).
- 2) Normal hours are 8-5. Overtime is hourly rate multiplied times 1.5, applies to times other than normal.  
Double time, hourly rate multiplied times 2, applies to holidays.
- 3) Service Agreement customers receive the Preferred Rates along with priority service.
- 4) Labor Rate Schedule subject to revision.

# Terms and Conditions of Sales

## Powers of Oklahoma

### General Provisions

- 1.1)** Unless stated otherwise, the services provided under this agreement shall be provided during POWERS OF OKLAHOMA normal working hours Monday through Friday inclusive, excluding Holidays.
- 1.2)** Client shall provide reasonable means of access to the equipment being served. POWERS OF OKLAHOMA shall not be responsible for any removal, replacement or refinishing of the building structure, if required to gain access to the equipment.
- 1.3)** POWERS OF OKLAHOMA shall be permitted to control and/or operate all equipment necessary to perform the services herein described as arranged with the Client's representative.
- 1.4)** This agreement, when accepted in writing by the Client and approved by an authorized POWERS OF OKLAHOMA representative, shall constitute the entire agreement between the two parties.
- 1.5)** Either party may terminate this agreement by giving written notification 30 days in advance termination.

### Charges

- 2.1)** For services not covered by this agreement but performed by POWERS OF OKLAHOMA upon the Client's authorization, the client agrees to pay POWERS OF OKLAHOMA upon presentation of itemized invoice(s) at POWERS OF OKLAHOMA prevailing rates.
- 2.2)** If emergency service is requested by the Client and inspection does not reveal any defect for which POWERS OF OKLAHOMA is liable under this agreement, the Client will be charged at POWERS OF OKLAHOMA prevailing rates.
- 2.3)** Client shall reimburse POWERS OF OKLAHOMA for all temporary measures including rental equipment that the client approves for temporary business continuation.

### Limitations of Liability

- 3.1)** POWERS OF OKLAHOMA shall not be liable for any loss, delay, injury or damage that may be caused by circumstances beyond its control including, but not restricted to acts of God, war, civil commotion, acts of government, fire, theft, corrosion, floods, water damage, lightening, freeze-ups, strikes, lockouts, differences with workmen, riots, explosions, quarantine restrictions, delays in transportation, shortage of vehicles, fuel, labor or materials, or malicious mischief. IN NO EVENT SHALL POWERS OF OKLAHOMA BE LIABLE FOR BUSINESS INTERRUPTION LOSSES OR CONSEQUENTIAL OR SPECULATIVE DAMAGES, but this sentence shall not relieve POWERS OF OKLAHOMA of liability for damage to property or injury to persons resulting from accidents caused directly by the negligence of POWERS OF OKLAHOMA in performance or failure of performance of its obligations under this agreement.
- 3.2)** POWERS OF OKLAHOMA shall not be required to make safety tests, install new devices or make modifications to any equipment beyond the scope of the original contract in order to comply with recommendations or directives of insurance companies, governmental bodies, or for other reasons.
- 3.3)** POWERS OF OKLAHOMA shall not be required to make replacements or repairs necessitated by reason of negligence, abuse or misuse, or by reason of any other cause beyond its control except ordinary wear and tear.
- 3.4)** This agreement pre-supposes that all equipment is in satisfactory working condition. A cost estimate will be furnished for any equipment found in need of repair, upon initial inspection or initial seasonal startup, with a written estimate stating the cost of repairs. Should repairs not be authorized within 30 days, the equipment will be eliminated from coverage and the agreement price shall be adjusted accordingly.
- 3.5)** This agreement pre-supposes no substance regarded as hazardous by EPA is utilized in the system. If, in servicing the system, POWERS OF OKLAHOMA discovers the use of hazardous material, the Client will be responsible to remove, or have removed, any such substance and to replace it with a non-hazardous substitute. The Client will incur the cost of removal and substitution.
- 3.6)** The amount of any present or future sales, use, occupancy, excise, or other federal, state or local tax which POWERS OF OKLAHOMA hereafter shall be obligated legally to pay, either on its own behalf or on the behalf of the Client or otherwise, with respect to the services and material covered by this agreement, shall be paid by the Client.
- 3.7)** If the equipment or software included under this agreement is altered, modified, or changed by a party other than POWERS OF OKLAHOMA, this agreement shall be modified to incorporate such changes and the agreement price shall be adjusted accordingly.
- 3.8)** It is understood that the provisions of this agreement apply only to the systems and equipment covered herein. Repair or replacement of non-maintained or non-moving parts of the system such as ductwork, boiler shell and tubes, unit cabinets, boiler refractory material, electrical wiring, hydronic and pneumatic piping, structural supports, etc. is not included under this agreement.
- 3.9)** Following 12 months of service or any time thereafter, if individual items(s) cannot, in POWERS OF OKLAHOMA opinion, be properly repaired on-site, due to excessive wear or deterioration, POWERS OF OKLAHOMA may withdraw the item(s) from coverage upon ninety (90) days prior written notice.
- 3.10)** This agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Oklahoma.

# Coversheet

## Contract with Bledsoe, Hewett, and Gullekson for 2024-2025 financial audit.

**Section:** VI. Consent Agenda  
**Item:** L. Contract with Bledsoe, Hewett, and Gullekson for 2024-2025 financial audit.  
**Purpose:** Vote  
**Submitted by:** Steven Stefanick  
**Related Material:** Harding Independence Charter Schools FY25 Engagement Ltr.pdf

**BACKGROUND:**

Contract for financial audit services for 2024-2025.

**RECOMMENDATION:**

The superintendent recommends approving contract for financial audit services in 2025-2026 for 2024-2025.



**BLEDSON, HEWETT & GULLEKSON**  
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA  
Jeffrey D. Hewett, CPA  
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

February 11, 2025

Mr. Steven Stefanick, Superintendent  
Harding Independence Charter Preparatory High School District  
1301 Ne 101st St Street  
Oklahoma City, OK 73131

We are pleased to offer our bid and to confirm our understanding of the services we are to provide for Harding Independence Charter Preparatory High School District (the District) for the year ended June 30, 2025.

### **Audit Scope and Objectives**

We will audit the financial statements – regulatory basis of the governmental activities and disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2025. We understand the financial statements will be presented in accordance with a financial reporting model, and prepared using a regulatory basis of accounting, as prescribed by the Oklahoma State Department of Education.

We have also been engaged to report on supplementary information, to include, but not limited to the combining financial statements and the schedule of expenditures of federal awards, which accompany the financial statements. We will subject the supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in our auditor's report on the financial statements.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with the prescribed regulatory basis and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards*

Mr. Steven Stefanick,  
 Harding Independence Charter School  
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will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single

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Harding Independence Charter School  
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Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories (when applicable) and direct confirmation of receivables (when applicable) and certain assets and liabilities by correspondence with selected funding sources, creditors, and financial institutions. We will also request written representations from your attorneys, when applicable, as part of the engagement.

### **Audit Procedures—Internal Control**

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Mr. Steven Stefanick,  
 Harding Independence Charter School  
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The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

We will also perform the following services which will not be subjected to any auditing procedures applied in our audit, and for which our auditor's report will not provide an opinion or any assurance.

- Preparation of the 25-26 Temporary Appropriations, if needed
- Confirmation of 2025-26 Estimate of Needs
- State Auditor and Inspector's filing fee for the 24-25 audit
- Presentation of the 24-25 audit report to your Board of Education
- Assist in preparation of supplemental appropriations, if necessary
- Assist in preparation of 24-25 Schedule of Expenditures of Federal Awards
- Unlimited toll-free telephone consultation with District personnel

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the



Mr. Steven Stefanick,  
Harding Independence Charter School  
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preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the ; financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported



Mr. Steven Stefanick,  
Harding Independence Charter School  
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audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

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Harding Independence Charter School  
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You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, investments, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Bledsoe, Hewett & Gullekson CPAs PLLLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Oklahoma State Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of

Mr. Steven Stefanick,  
Harding Independence Charter School  
Page | 8

Bledsoe, Hewett & Gullekson CPAs PLLLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma State Department of Education, U.S. Department of Education and Office of Management and Budget. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$10,250. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

## Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Governing Board of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Mr. Steven Stefanick,  
Harding Independence Charter School  
Page | 9

At this time, we are not able to determine if the District will need a Single Audit performed in accordance with the Uniform Guidance, as described in this letter. When, and if it is determined that the District will not need a Single Audit to be performed, we will issue another engagement letter, if required.

Sincerely,

*Bledsoe, Hewett & Gullekson CPAs PLLP*

RESPONSE:

This letter correctly sets forth the understanding of Harding Independence Charter School.

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

# Coversheet

## Quote from United Mechanical to install new split HVAC system in IT server room at high school.

**Section:** VI. Consent Agenda  
**Item:** M. Quote from United Mechanical to install new split HVAC system in IT server room at high school.  
**Purpose:** Vote  
**Submitted by:** Steven Stefanick  
**Related Material:** Charter Prep Mini Split 2.19.25 Quote.pdf

**BACKGROUND:**

The current IT server room HVAC system has malfunctioned and unrepairable. HCP is currently at risk in having current server systems (approximately \$250,000 in equipment) from over heating. Proposal is to replace the unit. Total installation is approximately \$20,000.00

**RECOMMENDATION:**

The superintendent recommends approving contract for installation of new HVAC system in IT server room immediately for 2024-2025.



## Project Agreement

Proposal Date	Proposal Number	Agreement Number
2/19/2025	0	0

### BY AND BETWEEN:

United Mechanical Service, Inc.  
45 NE 38th Terrace  
Oklahoma City, OK 73105

AND

Harding Prep  
1301 NW 101st ST  
Oklahoma City, OK 73131

hereinafter CONTRACTOR

herinafter CUSTOMER

### SERVICES WILL BE PROVIDED TO THE FOLLOWING LOCATIONS(S):

Harding Prep  
1301 NW 101st ST, OK 73131

Labor and materials to provide and install new Diaken 36,000 BTU wall mount mini split split system (line Set, Communication wire, and condensate pump included) for data room.

Labor quoted for normal working hours Monday- Friday 8:00AM- 5:00PM

Our price shall be: Nine Thousand Five Hundred Six Dollars

### Excluded:

Removal and disposal of existing Data Aire unit, Any electrical Contracting services (there will be a need for a new disconnect and wiring changes to accomidate new installation); Any items not listed; Any work beyond the scope of this proposal.

Pricing offered is valid for 30 days from date of quote.

The PROJECT price is \$9,506.00

As a condition of performance, payments are to be made on a progress basis. Invoice payment must be made within (30) days of receipt. Any alterations or deviation from the above proposal involving extra cost of material or labor will become an extra charge over the sum stated above. This proposal will become a binding Agreement only after acceptance by Customer and approved by an officer of Contractor as evidenced by their signature below. This agreement sets forth all the terms and conditions binding upon the parties hereto; and no person has authority to make any claim, representation, promise or condition on behalf of Contractor which is not expressed herein.

Sales Rep	Customer	Manager
Signature	Signature	Signature
Name (Printed/Type)	Name (Printed/Type)	Name (Printed/Type)
Title	Title	Title
Date	Date	Date
TO ORDER SERVICES UNDER THIS AGREEMENT WITH A PURCHASE ORDER, PLEASE PROVIDE THE FOLLOWING:		
PO Number:	Date of Issue:	Customer Signature:
NOTE: When issuing a purchase order for this Agreement, the services, responsibilities, terms and conditions for both parties remain as detailed in this Agreement.		



## Project Agreement Terms and Conditions

1. Customer shall permit Contractor free and timely access to areas and equipment, and allow Contractor to start and stop the equipment as necessary to perform required services. All planned work under this Agreement will be performed during the Contractor's normal working hours.
2. Contractor warrants that the workmanship hereunder shall be free from defects for thirty (30) days from date of performance. If any replacement part or item of equipment proves defective, Contractor will extend to Customer the benefits of any warranty, that the Contractor has received from the manufacturer. Removal and reinstallation of any equipment or materials repaired or replaced under a manufacturer's warranty will be at Customer's expense and at the contractor's rates in effect.
3. Customer will promptly pay invoices within thirty (30) days of receipt. Should a payment become thirty (30) days or more delinquent, Contractor may stop all work under this Agreement without notice and/or cancel this Agreement, and the entire balance of the Agreement price shall become due and payable immediately upon demand. All past due amounts shall accrue interest at the maximum rate permitted by applicable law.
4. Customer shall be responsible for all taxes applicable to the services and/or materials hereunder.
5. If there is any alteration to, or deviation from, this Agreement involving extra work, the cost of materials and/or labor will become an extra charge (fixed price amount to be negotiated or on a time and material basis at Contractor's rates then in effect) over the price stated in this Agreement.
6. In the event Contractor must commence legal action in order to recover any amount payable or owed to Contractor under this Agreement, Customer shall pay Contractor all expenses, costs, and attorneys' fees incurred by Contractor.
7. Any legal action against the Contractor relating to this Agreement, or the breach thereof, shall be commenced within one (1) year from the date of performance of the work.
8. Contractor shall not be liable for any delay, loss, damage or detention caused by unavailability of machinery, equipment or materials, delay of carriers, strikes, (including those by Contractor's employees), lockouts, civil or military authority, priority regulations, insurrection or riot, action of the elements, forces of nature, or by any cause beyond its control.
9. To the fullest extent permitted by law, Customer shall indemnify and hold harmless Contractor, its affiliates, agents, and employees from and against all claims, damages, losses and expenses (including but not limited to attorneys' fees) arising out of or resulting from the performance of work hereunder, provided that such claim, damage, loss or expense is caused in whole or in part by an active or passive act or omission of Customer, anyone directly or indirectly employed by Customer, or anyone for whose acts Customer may be liable, regardless of whether it is caused in part by the negligence of Contractor.
10. Customer shall make available to Contractor's personnel all pertinent Material Safety Data Sheets (MSDS) pursuant to OSHA'S Hazard Communication Standard Regulations.
11. Contractor's obligations under this Agreement and any subsequent agreements do not include the identification, abatement or removal of asbestos or any other toxic or hazardous substances, hazardous wastes or hazardous materials. In the event such substances, wastes and materials are encountered, Contractor's sole obligation will be to notify the Customer of their existence. Contractor shall have the right thereafter to suspend its work until such substances, wastes or materials and the resultant hazards are removed. The time for completion of the work under this Agreement shall be extended to the extent caused by the suspension and the Agreement price equitably adjusted.
12. Contractor expressly disclaims any and all responsibility and liability for the indoor air quality of the Customer's facility, including without limitation, injury or illness to occupants of the facility or third parties, or any damage to the Customer's facility, arising out of or in connection with the Contractor's work under this Agreement, including without limitation any illness, injury, or damage resulting in any manner from any fungus(es) or spore(s), any substance, vapor or gas produced by or arising out of any fungus(es) or spore(s), or any material, product, building component or structure that contains, harbors, nurtures or acts as a medium for any fungus(es) or spore(s).
13. UNDER NO CIRCUMSTANCES, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), EQUITY OR OTHERWISE, WILL CONTRACTOR BE RESPONSIBLE FOR LOSS OF USE, LOSS OF PROFIT, INCREASED OPERATING OR MAINTENANCE EXPENSES, CLAIMS OF CUSTOMER'S TENANTS OR CLIENTS, OR ANY SPECIAL, INDIRECT OR CONSEQUENTIAL DAMAGES.

# Coversheet

## Quote from KI Furniture for elementary school meeting room and office furniture.

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	N. Quote from KI Furniture for elementary school meeting room and office furniture.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Steven Stefanick
<b>Related Material:</b>	Harding Charter ADMIN - 25AJ-726871-1-C_Quote.pdf Harding Charter ADMIN_AJ_02.26.25pdf.pdf

**BACKGROUND:**

Quote from KI Furniture to supply furniture for HCP district office. Funds will be reimbursed through the CSP grant. No financial impact to the district.

**RECOMMENDATION:**

The superintendent recommends approval of quote for new furniture in district officer space.





QUOTATION: 25AJ-726871-1/C

# Harding Charter ADMIN

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Created: 2/26/2025 | Valid Through: 4/27/2025





## Harding Charter ADMIN

KI is pleased to present the enclosed quotation. The following items are included:

- Quote
- Summary
- Itemized Quote
- Detailed PO requirements
- Product Options

Quote Number: 25AJ-726871-1/C

*CREATED 2/26/2025* / | **Valid Through 4/27/2025**

PRODUCT TOTALS	\$51,692.00
See Quote Detail Summary	\$0.00
<b>GRAND TOTAL</b>	<b>\$51,692.00</b>

### Sales Team:

Ashleigh Heffernan  
Dealer Rep  
ashleigh.heffernan@ki.com  
(405) 397-1528

### Requested Delivery Date:

To be Determined

### Sold To

Harding Charter Independent  
Attn: Steven Stefanick  
1301 NE 101st St.  
Oklahoma City, OK 73131  
P. (405) 606-8743 F. (405) 528-0562  
Customer # 18360

### End User

Harding Charter Independent  
1301 NE 101st St.  
Oklahoma City, OK 73131  
P. (405) 606-8742 F. (405) 528-0562

### Ship To

Interior Connections Warehouse  
2497 County Road 1322  
blanchard, OK 73010

### Installation

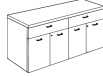



To be Determined

### Client Notes:



## QUOTATION


**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model	Qty.	Sell Price	Extended Total	TBD Options
<b>Tag 1: CLASSROOM 004</b>					
1.1	LI662472BF-TFL	2	\$1,607.50	\$3,215.00	
	 Likhha Buffet Credenza, 72"Wx24"Dx36"H, TFL Laminate Color River Cherry /LRY Pull Choice Aluminum Quadra /AQD Edge Style Flat edge /Y Optional Door Lock No door lock /NDL <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 6 - 8 Weeks; Ships from JASPER, IN</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
1.3	PINR1854T-74P	16	\$675.50	\$10,808.00	
	 <b>TOP SELLER</b> Pinetop Nesting Training, Rectangular, 18x54", 74P Edge Edge Color River Cherry edge /ERY Grommet/Power Option No grommets, power, wire management/No cutouts /NNN Leg Finish Light Tone /LG Casters/Glides 4 black casters w/silver hub (2 locking) /4EC Modesty Panel Polyester felt modesty panel /PMP Polyester Felt Mod Panel Color Midnight Blue /FTMB Laminate Laminate Grade 1 LAMG1 Laminate Finish Grade 1 KI standard laminates LAMGRD1STD Grade 1 KI standard laminates RIVER CHERRY LAM 7937-38 /LRY <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 3 - 5 Weeks; Ships from BONDUEL, WI</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
1.4	TANWA	32	\$502.00	\$16,064.00	
	 TANWA Torsion Air Nesting Arm Chair, Uph Seat/Mesh Back Frame Color Light Tone /LG Base Option Carpet casters (black only) /C Upholstery Grade/Color Compliance to TB 117-2013 /NFR Torsion Upholstery Pallas Fabric Group P0 GRPP0 P0 Fabric ARCHETYPE ARCHETYPE ARCHETYPE BOTANIC /27.363.206.P Torsion Back Mesh Grey /GRMH <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from GREEN BAY, WI</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
1.5	TASPWA	1	\$544.50	\$544.50	
	 TASPWA Torsion Air Task Stool w/Arms, Uph Seat/Mesh Back Base Color Black /BL Base Option Carpet casters /C Upholstery Grade/Color Compliance to TB 117-2013 /NFR Torsion Upholstery Pallas Fabric Group P0 GRPP0 P0 Fabric ARCHETYPE ARCHETYPE ARCHETYPE BOTANIC /27.363.206.P Torsion Back Mesh Grey /GRMH <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from GREEN BAY, WI</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				



## QUOTATION









**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model	Qty.	Sell Price	Extended Total	TBD Options
1.6	TJLFS1922 <div>★ NEW</div> <div></div> <div>Tributaire, Lectern,Fixed Height,With Storage,19x22"</div>	1	\$1,684.50	\$1,684.50	
	<div>Edge Color</div> <div>Laminate</div> <div>Laminate Finish</div> <div>Grade 1 KI standard laminates</div> <div>Polished Base Option</div> <div>Leg, Base or Frame Paint Finish</div> <div>Accent Paint Finish</div> <div>Lock Option</div> <div>Casters/Glides</div> <div>Caster Color</div> <div>Power Option</div> <div>Modesty Panel</div> <div>Price Description: Delivered/Open Market</div> <div>Lead Time: 5 - 7 Weeks; Ships from BONDUEL, WI</div> <div>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</div>	<div>River Cherry edge</div> <div>Laminate Grade 1</div> <div>Grade 1 KI standard laminates</div> <div>RIVER CHERRY LAM 7937-38</div> <div>No polished appearance base</div> <div>Light Tone</div> <div>Honey Bee</div> <div>No lock</div> <div>Casters</div> <div>Black casters</div> <div>No power modules</div> <div>Laminate modesty panel</div>	<div>/ERY</div> <div>LAMG1</div> <div>LAMGRD1STD</div> <div>/LRY</div> <div>/NPA</div> <div>/LG</div> <div>/SHY</div> <div>/NLK</div> <div>/C</div> <div>/CBL</div> <div>/NNN</div> <div>/LMP</div>		
Tag 1: CLASSROOM 004				WorkGroup Product Subtotal	\$32,316.00



## QUOTATION

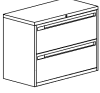
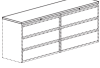
**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model	Qty.	Sell Price	Extended Total	TBD Options
<b>Tag 1: OFFICE 001</b>					
2.1	AKDRSNU3072	1	\$827.00	\$827.00	
	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Right   <div>             Pull Option Straight pull - Painted Silver /ZS              Lock Option Locking-no lock core (ordered separately /WL              with kits) - 1 Lock              Top Laminate River Cherry /LRY              Base Laminate River Cherry /LBRY           </div> <p> <b>Price Description: Delivered/Open Market</b>  <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b>  <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b> </p>				
2.2	AKPFAO16	3	\$23.00	\$69.00	
	Orenda Side to Side Filing Bars 2 Bars; 16" W   <p> <b>Price Description: Delivered/Open Market</b>  <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b>  <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b> </p>				
2.3	AKPKYS1	2	\$6.00	\$12.00	
	Orenda Key Alike Lock Set 1 Lock  <p>No Image Available</p> <p> <b>Price Description: Delivered/Open Market</b>  <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b>  <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b> </p>				
2.4	AKRPDFB2448	1	\$639.50	\$639.50	
	Orenda Return Left Pedestal, Rectangle 24"x48", 29"H, Full Mod. Panel, 1" TFL Smooth Edge, File/File Left   <div>             Pull Option Straight pull - Painted Silver /ZS              Lock Option Locking-no lock core (ordered separately /WL              with kits) - 1 Lock              Top Laminate River Cherry /LRY              Base Laminate River Cherry /LBRY           </div> <p> <b>Price Description: Delivered/Open Market</b>  <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b>  <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b> </p>				
2.5	KIDE82B	1	\$376.00	\$376.00	
	Diem Weight-Activated Task Chair, 1D Arms  <div>             Base Finish Black plastic base /P              Backrest Color Black /BLBR              Upholstery Grade/Color Compliance to TB 117-2013 /NFR              Upholstery Grade/Color Pallas Fabric Group P0 GRPP0              P0 Fabric ARCHETYPE ARCHETYPE              ARCHETYPE BOTANIC /27.363.206.P           </div> <p> <b>Price Description: Delivered/Open Market</b>  <b>Lead Time: 4 - 6 Weeks; Ships from ONTARIO, CA</b>  <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b> </p>				



## QUOTATION






**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
2.6	S7L/362402D	700 Series Files Lat File,2H-36Wx18Dx27"H	2		\$780.50	\$1,561.00	
		Pull Options Unit Color Counterbalance Option Lock Option Lock Color		Classic (inset pull) Light Tone With counterbalance No lock core Satin Chrome	/CLSC /LG /CBW /NLC /SCL		
		<b>Price Description: Delivered/Open Market</b> <b>Lead Time: 3 - 5 Weeks; Ships from PEMBROKE, ONT</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>					
2.7	S7L/7218T-74P	700 Series Laminate Top Laterals for Side-by-Side Units,74P	1		\$290.00	\$290.00	
		Edge,72x18" Laminate Laminate Finish Grade 1 KI standard laminates Edge Color		Laminate Grade 1 Grade 1 KI standard laminates RIVER CHERRY LAM 7937-38 River Cherry edge	LAMG1 LAMGRD1STD /LRY /TRY		
		<b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from PEMBROKE, ONT</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>					
Tag 1: OFFICE 001						WorkGroup Product Subtotal	\$3,774.50



## QUOTATION






**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
<b>Tag 1: OFFICE 003</b>							
3.1	AKBRGB2442	Orenda Bridge, Rectangle 24"x42", 29"H, Full Modesty Panel, 1" TFL Smooth Edge <div>★ NEW</div>  Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	2		\$259.00	\$518.00	
3.2	AKCPSFN2472	Orenda Credenza Left Pedestal 24"x72", 29"H 1" TFL Smooth Edge File/File <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$775.50	\$775.50	
3.3	AKCPSNF2472	Orenda Credenza Right Pedestal 24"x72", 29"H 1" TFL Smooth Edge File/File <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$775.50	\$775.50	
3.4	AKDRSNU3072	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Right <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$827.00	\$827.00	
3.5	AKDRSUN3072	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Left <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$827.00	\$827.00	



## QUOTATION

**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C




Line	Model	Qty.	Sell Price	Extended Total	TBD Options
3.6	AKPFAO16  	6	\$23.00	\$138.00	
	<b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
3.7	AKPKYS1   No Image Available	4	\$6.00	\$24.00	
	<b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
3.8	KIDE82B 	2	\$376.00	\$752.00	
	Base Finish Black plastic base /P Backrest Color Black /BLBR Upholstery Grade/Color Compliance to TB 117-2013 /NFR Upholstery Grade/Color Pallas Fabric Group P0 GRPP0 P0 Fabric ARCHETYPE ARCHETYPE ARCHETYPE BOTANIC /27.363.206.P <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from ONTARIO, CA</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
3.9	KT1200 	4	\$315.50	\$1,262.00	
	Poly Color Flannel /PFN Frame/Leg Finish Light Tone /LG Glide Option Plastic glides /GPL Upholstery Grade/Color Compliance to TB 117-2013 /NFR Fabric Pallas Fabric Group P2 GRPP2 P2 Pallas Fabric NOMAD NOMAD NOMAD TRAIL BLAZER /27.307.066.P <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 3 - 5 Weeks; Ships from GREEN BAY, WI</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				
3.10	S7B/3615T-74P S25407563	3	\$335.50	\$1,006.50	
	*Modified-700 Series Files Lam Top 15x36 For 15"D Bookcase-74P Edge Laminate Laminate Grade 1 LAMG1 Laminate Finish Grade 1 KI standard laminates LAMGRD1STD Grade 1 KI standard laminates RIVER CHERRY LAM 7937-38 /LRY Edge Color River Cherry edge /TRY Dimensional - Overall Size Change S7B/3630T-74P Laminate Top to be *Modified 36"W x 30"D, to go over (2) BACK-TO- BACK 36"W x 15"D bookcases Note: Lead-time Additional 15 working days lead-time is required Change <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 7 - 9 Weeks; Ships from PEMBROKE, ONT</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>				





## QUOTATION





**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
3.11	S7B/3639015	700 Series Files Bookcase-36Wx42Hx15"D-2 Adj Shelves	2		\$463.50	\$927.00	
		Unit Color Light Tone /LG					
		Price Description: Delivered/Open Market Lead Time: 3 - 5 Weeks; Ships from PEMBROKE, ONT Please Note: Leadtime calculated on 2/26/2025 and is subject to change.					
3.12	S7B/3651015	700 Series Files Bookcase-36Wx54Hx15"D-3 Adj Shelves	2		\$560.00	\$1,120.00	
		Unit Color Light Tone /LG					
		Price Description: Delivered/Open Market Lead Time: 3 - 5 Weeks; Ships from PEMBROKE, ONT Please Note: Leadtime calculated on 2/26/2025 and is subject to change.					
3.13	S7B/3663015	700 Series Files Bookcase-36Wx66Hx15"D-4 Adj Shelves	2		\$699.00	\$1,398.00	
		Unit Color Light Tone /LG					
		Price Description: Delivered/Open Market Lead Time: 3 - 5 Weeks; Ships from PEMBROKE, ONT Please Note: Leadtime calculated on 2/26/2025 and is subject to change.					
Tag 1: OFFICE 003						WorkGroup Product Subtotal	\$10,350.50



## QUOTATION

**CREATED** 2/26/2025  
**VALID THROUGH** 4/27/2025  
**Prepared By** Ashleigh Heffernan  
**Quote Filename** Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
<b>Tag 1: RECEPTION 002</b>							
4.1	AKBRGB2442	Orenda Bridge, Rectangle 24"x42", 29"H, Full Modesty Panel, 1" TFL Smooth Edge <div>★ NEW</div>  Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$259.00	\$259.00	
4.2	AKCPSNF2472	Orenda Credenza Right Pedestal 24"x72", 29"H 1" TFL Smooth Edge File/File <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$775.50	\$775.50	
4.3	AKDRSUN3072	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Left <div>★ NEW</div>  Pull Option Straight pull - Painted Silver /ZS Lock Option Locking-no lock core (ordered separately /WL with kits) - 1 Lock Top Laminate River Cherry /LRY Base Laminate River Cherry /LBRY  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$827.00	\$827.00	
4.4	AKPFAO16	Orenda Side to Side Filing Bars 2 Bars; 16" W <div>★ NEW</div>    <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	3		\$23.00	\$69.00	
4.5	AKPKYS1	Orenda Key Alike Lock Set 1 Lock <div>★ NEW</div> <div>No Image Available</div>  <b>Price Description: Delivered/Open Market</b> <b>Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC</b> <b>Please Note: Leadtime calculated on 2/26/2025 and is subject to change.</b>	1		\$6.00	\$6.00	



## QUOTATION

CREATED 2/26/2025  
 VALID THROUGH 4/27/2025  
 Prepared By Ashleigh Heffernan  
 Quote Filename Harding Charter ADMIN - 25AJ-726871-1/C

Line	Model		Qty.		Sell Price	Extended Total	TBD Options
4.6	AKPKYS2	Orenda Key Alike Lock Set 2 Locks	1		\$12.00	\$12.00	
	★ NEW						
	No Image Available						
	Price Description: Delivered/Open Market						
	Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC						
	Please Note: Leadtime calculated on 2/26/2025 and is subject to change.						
4.7	AKSFB361448	Orenda Bookcases 36"W x 14"D x 48" High 1" TFL Smooth Edge	1		\$444.50	\$444.50	
	★ NEW						
	Laminate	River Cherry		/LRY			
	Price Description: Delivered/Open Market						
	Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC						
	Please Note: Leadtime calculated on 2/26/2025 and is subject to change.						
4.8	AKSFE362044	Orenda Lateral File 3 Drawer Freestanding 36"Wx20"D, 44"H, 1" TFL Smooth Edge	1		\$1,220.00	\$1,220.00	
	★ NEW						
	Pull Option	Straight pull - Painted Silver		/ZS			
	Lock Option	Locking-no lock core (ordered separately with kits) - 1 Lock		/WL			
	Laminate	River Cherry		/LRY			
	Filing Bar Information	Letter sized filing requires field installed bars specified separately		INFO			
	Price Description: Delivered/Open Market						
	Lead Time: 4 - 6 Weeks; Ships from SAINT PIE, QC						
	Please Note: Leadtime calculated on 2/26/2025 and is subject to change.						
4.9	KIDE82B	Diem Weight-Activated Task Chair, 1D Arms	1		\$376.00	\$376.00	
	Base Finish	Black plastic base		/P			
	Backrest Color	Black		/BLBR			
	Upholstery Grade/Color	Compliance to TB 117-2013		/NFR			
	Upholstery Grade/Color	Pallas Fabric Group P0		GRPP0			
	P0 Fabric	ARCHETYPE		ARCHETYPE			
	ARCHETYPE	BOTANIC		/27.363.206.P			
	Price Description: Delivered/Open Market						
	Lead Time: 4 - 6 Weeks; Ships from ONTARIO, CA						
	Please Note: Leadtime calculated on 2/26/2025 and is subject to change.						
4.10	KT1200	Katera Four Leg Armless Chair with Glides, Uph Seat/Poly Back	4		\$315.50	\$1,262.00	
	Poly Color	Flannel		/PFN			
	Frame/Leg Finish	Light Tone		/LG			
	Glide Option	Plastic glides		/GPL			
	Upholstery Grade/Color	Compliance to TB 117-2013		/NFR			
	Fabric	Pallas Fabric Group P2		GRPP2			
	P2 Pallas Fabric	NOMAD		NOMAD			
	NOMAD	TRAIL BLAZER		/27.307.066.P			
	Price Description: Delivered/Open Market						
	Lead Time: 3 - 5 Weeks; Ships from GREEN BAY, WI						
	Please Note: Leadtime calculated on 2/26/2025 and is subject to change.						
Tag 1: RECEPTION 002						WorkGroup Product Subtotal	\$5,251.00

## Quote Summary

Product SubTotal: \$51,692.00  
 Estimated Sales Tax: See Notes

**NOTES:**

- Images shown above are intended for approximate visual reference only and may not represent the exact models, numbers, descriptions or options selected. Refer to the model number/description/options shown for full product specifications.
- Sales Tax (For Shipment within the United States Only): Estimated sales/use tax will be calculated when order is entered. It is the customer's responsibility to pay any applicable sales/use tax due upon invoicing. A customer will not be charged sales tax if (1) a Resale Certificate, (2) an Exempt Organization Certificate, or (3) a Direct Pay permit is on file with KI's Finance Department. If no certificate is on file, the appropriate sales/use tax rate in effect at shipment will be applied and tax will be added to the customer's invoice.

**PROJECT LEAD TIME SUMMARY:**

- Manufacturing lead time begins once the order is complete and acknowledged. Delivery dates are determined per order based on the longest lead time per shipping location and are confirmed on the order acknowledgement.

<u>Shipping Location</u>	<u>MFG Lead Time Range</u>
GREEN BAY, WI	3 - 5 Weeks
ONTARIO, CA	4 - 6 Weeks
SAINT PIE, QC	4 - 6 Weeks

- Lead times are subject to change based on quantities, manufacturing capacity and surface material selections. Laminate and/or fabrics outside the standard KI ingrade program may have extended lead time.
- For more information or questions regarding delivery consolidation, contact KI Customer Service.



# QUOTATION

## Final Considerations:

To ensure your Purchase Order (PO) is processed quickly and efficiently, please adhere to the following requirements:

Customer represents that the product information contained within this quote is complete and accurate. Changes to quantities and/or options/finishes will affect this quote. If applicable, other charges such as freight, tax, installation and/or delivery fees may be added at time of order.

Sales resulting from purchase orders issued by the customer to KI (Whether related to this quotation or otherwise) are governed and controlled by the Terms and Conditions found at [www.KI.com/terms](http://www.KI.com/terms)

Prepared by Ashleigh Heffernan  
Market Code: 2=2=K-12

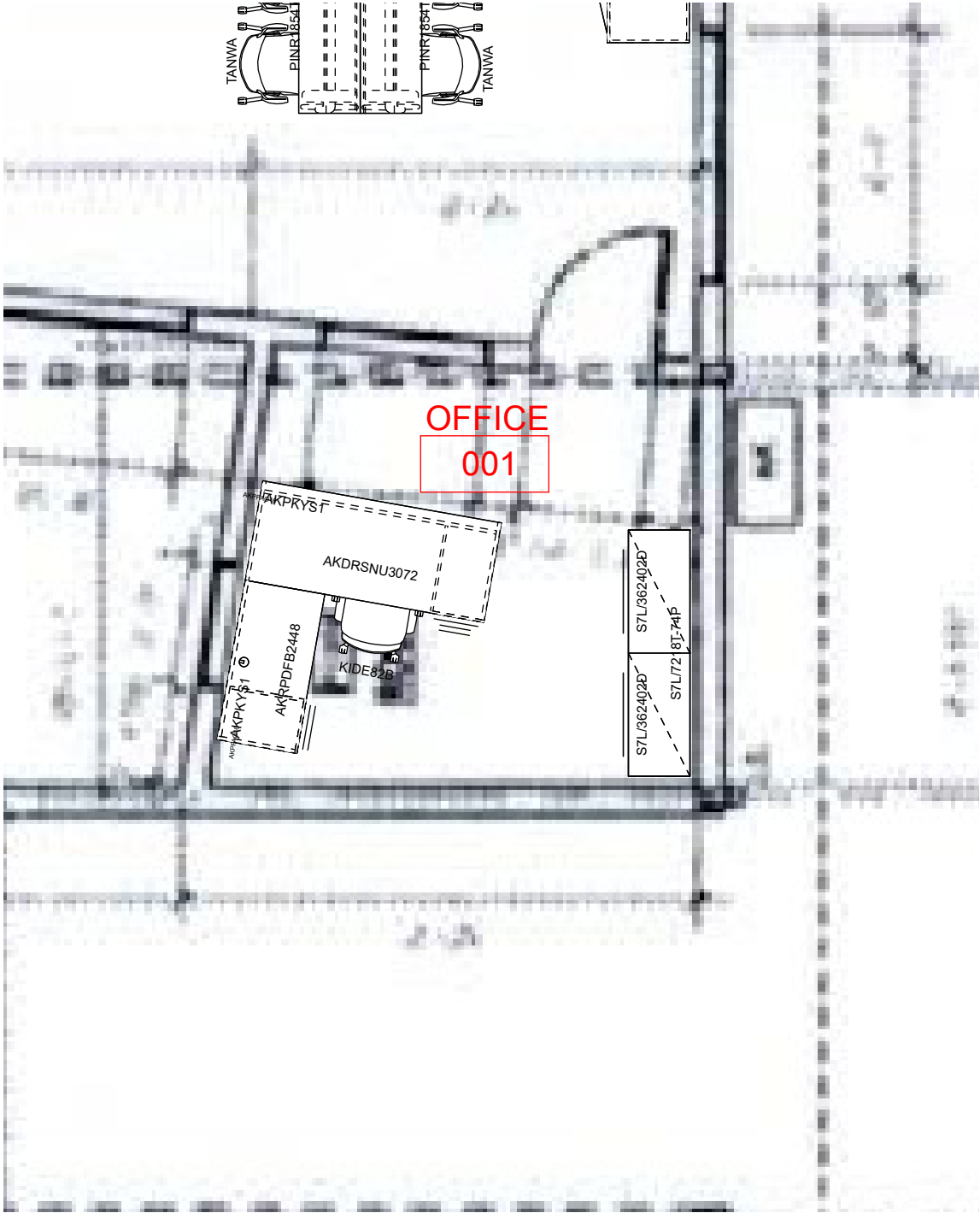
Opportunity #: 726871

Quote Filename: Harding Charter ADMIN - 25AJ-726871-1

1. All purchase orders must be issued to KI or KI c/o the dealer with this address:  
KI  
1330 Bellevue Street  
Green Bay, WI 54302
2. The following items must be included on all purchase orders:
  - Sold To/Bill To Information: complete legal name, address, telephone number and fax number
  - Ship To Information: complete legal name, address, contact name, contact phone number
  - Purchase Order Number: a customer-specific identifier, typically a sequential purchase order number or requisition number
  - Issue Date: date the purchase order was issued
  - Sales Tax: applicable sales tax will be added upon KI invoicing. If tax exempt, customer must provide or have the tax exempt certificate on file at KI
  - Purchase Order Total: total of all items and services included on the purchase order
  - Authorization: signature of authorized purchasing agent or buying entity
  - Order Details: reference a fully optioned KI quote (ex: 11KGH-85432) or include all the information listed below
    - Quantity of each item
    - Complete model number, including all finish and option information (by line item)
    - Net purchase price (by line item)
    - Extended net purchase price (all line items)
    - Any additional applicable charges (ex: installation and/or delivery charges)
    - Contract name and/or number if pricing is based on a contract reference
3. Signatures on a quote or a worksheet cannot be accepted as a purchase order.
4. In the event that you do not have a formal Purchase Order process, please contact your KI Sales Representative or call 1-800-424-2432, and we will assist you with creating a PO.

We appreciate your cooperation in providing us with all the required information listed above on your Purchase Order. Complete information helps us serve you better. Thank you for your order.

**Purchase Orders that do not meet these requirements will be placed on hold until complete information is received by KI. Purchase orders on hold are not released to manufacturing or assigned a delivery date. KI order lead times begin once the order is released to manufacturing.**



01 OFFICE 001 FLOOR PLAN  
01 Scale: 1/4"=1'-0"

#	Quantity	Ind. Tag	Part Number	Options	Description
OFFICE 001					
1	1	AKDRSNU3072	AKDRSNU3072	/ZS/WL/LRY/LBRY	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Right
2	3	AKPFAO16	AKPFAO16		Orenda Side to Side Filing Bars 2 Bars; 16" W
3	2	AKPKYS1	AKPKYS1		Orenda Key Alike Lock Set 1 Lock
4	1	AKRPDFB2448	AKRPDFB2448	/ZS/WL/LRY/LBRY	Orenda Return Left Pedestal, Rectangle 24"x48", 29"H, Full Mod. Panel, 1" TFL Smooth Edge, File/File Left
5	1	KIDE82B	KIDE82B	/P/BLBR/NFRGRPP0ARCHETYPE/27.363.206.P	Diem Weight-Activated Task Chair, 1D Arms
6	2	S7L362402D	S7L362402D	/CLSC/LG/CBW/NLC/TBD	700 Series Files Lat File,2H-36Wx18Dx27"H
7	1	S7L7218T-74P	S7L7218T-74P	/Additional/LW/793738/TRY	700 Series Laminate Top Laterals for Side-by-Side Units,74P Edge,72x18"
					Total OFFICE 001



02 3D VIEW  
01



PROJECT NAME: Harding Charter ADMIN

PROJECT SF#: 726871

FIELD SALES REPRESENTATIVE: [Sales person #1, Name]

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Adelina Jaha

DATE:

2/26/2025

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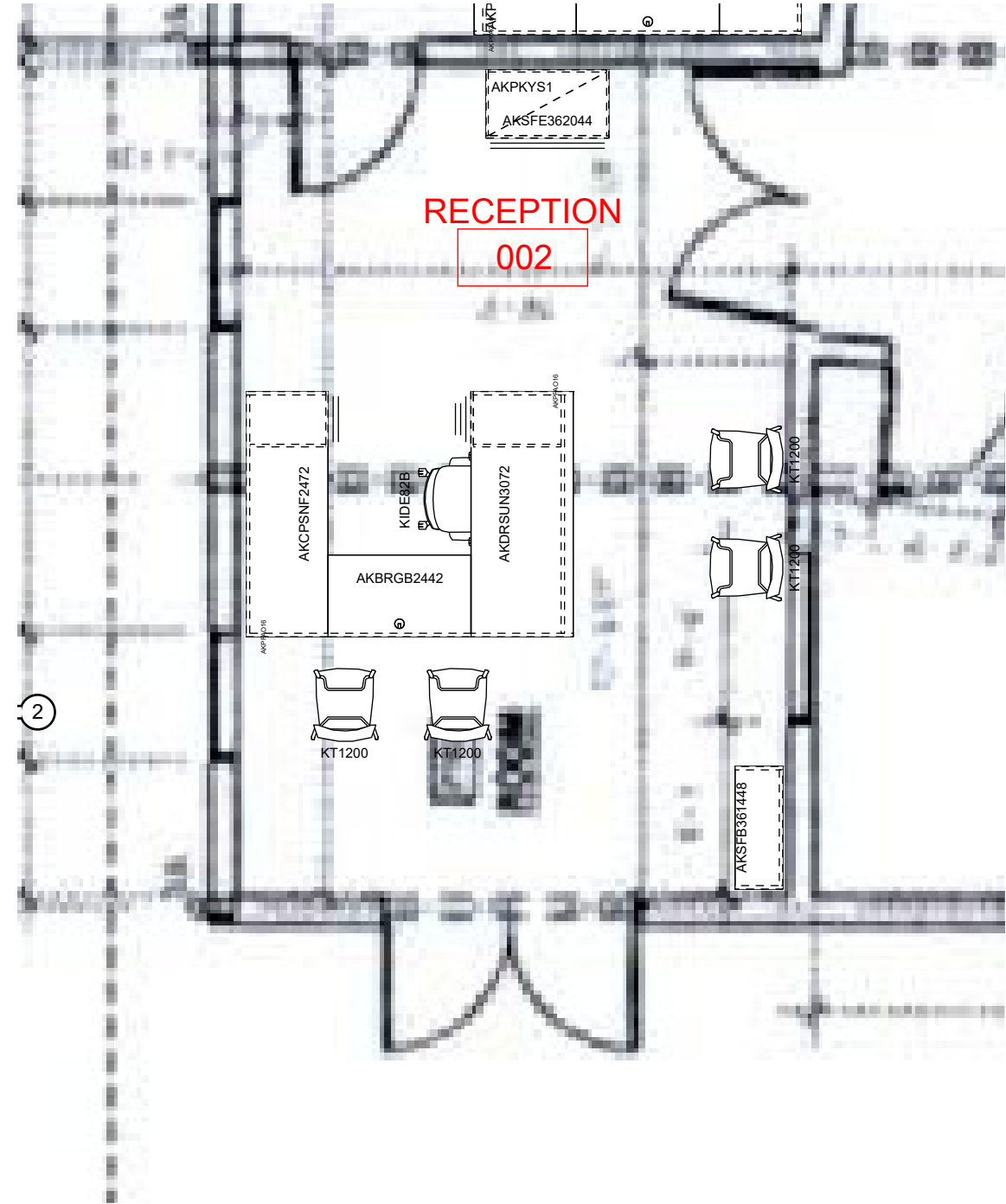
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DRAWING APPROVAL:

SIGNATURE:

DATE:





01 RECEPTION 002 FLOOR PLAN  
01 Scale: 1/4"=1'-0"

#	Quantity	Ind. Tag	Part Number	Options	Description
RECEPTION 002					
1	1	AKBRGB2442	AKBRGB2442	/LRY/LBRY	Orenda Bridge, Rectangle 24"x42", 29"H, Full Modesty Panel, 1" TFL Smooth Edge
2	1	AKCPSNF2472	AKCPSNF2472	/ZS/WL/LRY/LBRY	Orenda Credenza Right Pedestal 24"x72", 29"H 1" TFL Smooth Edge File/File
3	1	AKDRSUN3072	AKDRSUN3072	/ZS/WL/LRY/LBRY	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Left
4	3	AKPFAO16	AKPFAO16		Orenda Side to Side Filing Bars 2 Bars; 16" W
5	1	AKPKYS1	AKPKYS1		Orenda Key Alike Lock Set 1 Lock
6	1	AKPKYS2	AKPKYS2		Orenda Key Alike Lock Set 2 Locks
7	1	AKSFB361448	AKSFB361448	/LRY	Orenda Bookcases 36"W x 14"D x 48" High 1" TFL Smooth Edge
8	1	AKSFE362044	AKSFE362044	/ZS/WL/LRY/INFO	Orenda Lateral File 3 Drawer Freestanding 36"Wx20"D, 44"H,1" TFL Smooth Edge
9	1	KIDE82B	KIDE82B	/P/BLBR/NFRGRPP0ARCHETYPE/27.363.206.P	Diem Weight-Activated Task Chair, 1D Arms
10	4	KT1200	KT1200	/PFN/LG/TBD/NFRGRPP2NOMAD/27.307.066.P	Katera Four Leg Armless Chair with Glides, Uph Seat/Poly Back
					Total RECEPTION 002



02 3D VIEW  
01



PROJECT NAME: Harding Charter ADMIN

PROJECT SF#: 726871

FIELD SALES REPRESENTATIVE: [Sales person #1, Name]

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DATE:

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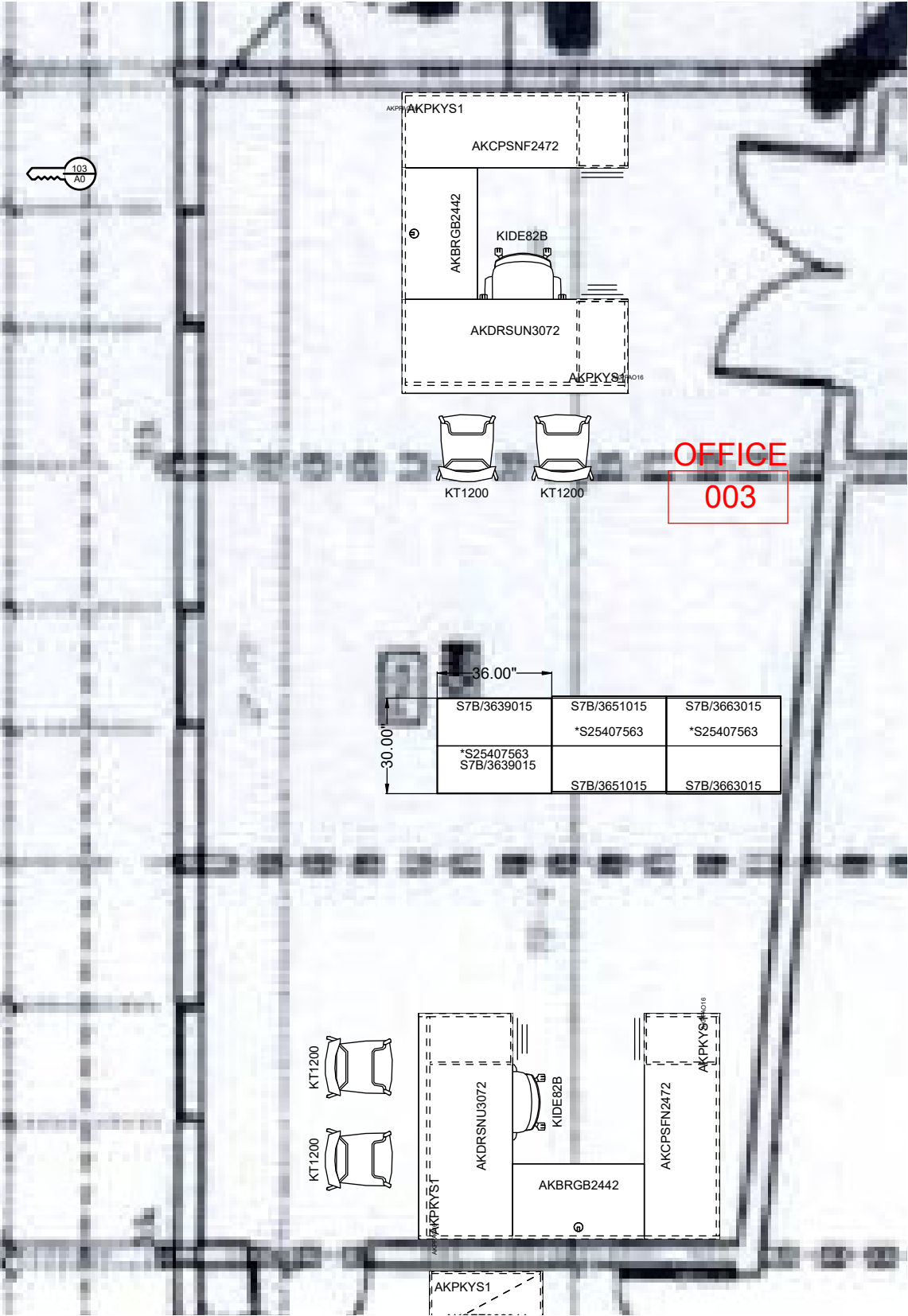
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1/4" = 1'-0"

DRAWING APPROVAL:

SIGNATURE:

DATE:



01 OFFICE 003 FLOOR PLAN  
01 Scale: 1/4"=1'-0"

#	Quantity	Ind. Tag	Part Number	Options	Description
RECEPTION 002					
1	1	AKBRGB2442	AKBRGB2442	/LRY/LBRY	Orenda Bridge, Rectangle 24"x42", 29"H, Full Modesty Panel, 1" TFL Smooth Edge
2	1	AKCPSNF2472	AKCPSNF2472	/ZS/WL/LRY/LBRY	Orenda Credenza Right Pedestal 24"x72", 29"H 1" TFL Smooth Edge File/File
3	1	AKDRSUN3072	AKDRSUN3072	/ZS/WL/LRY/LBRY	Orenda Single Pedestal Desk, Rectangle 30x72, 29"H 1" TFL Smooth Edge, Box/Box/File Left
4	3	AKPFAO16	AKPFAO16		Orenda Side to Side Filing Bars 2 Bars; 16" W
5	1	AKPKYS1	AKPKYS1		Orenda Key Alike Lock Set 1 Lock
6	1	AKPKYS2	AKPKYS2		Orenda Key Alike Lock Set 2 Locks
7	1	AKSFB361448	AKSFB361448	/LRY	Orenda Bookcases 36"W x 14"D x 48" High 1" TFL Smooth Edge
8	1	AKSFE362044	AKSFE362044	/ZS/WL/LRYINFO	Orenda Lateral File 3 Drawer Freestanding 36"Wx20"D, 44"H,1" TFL Smooth Edge
9	1	KIDE82B	KIDE82B	/P/BLBR/NFRGRPP0ARCHETYPE/27.363.206.P	Diem Weight-Activated Task Chair, 1D Arms
10	4	KT1200	KT1200	/PFN/LG/TBD/NFRGRPP2NOMAD/27.307.066.P	Katera Four Leg Armless Chair with Glides, Uph Seat/Poly Back
					Total RECEPTION 002



02 3D VIEW  
01



PROJECT NAME: Harding Charter ADMIN

PROJECT SF#: 726871

FIELD SALES REPRESENTATIVE: [Sales person #1, Name]

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Adelina Jaha

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2/26/2025

SCALE:

1/4" = 1'-0"

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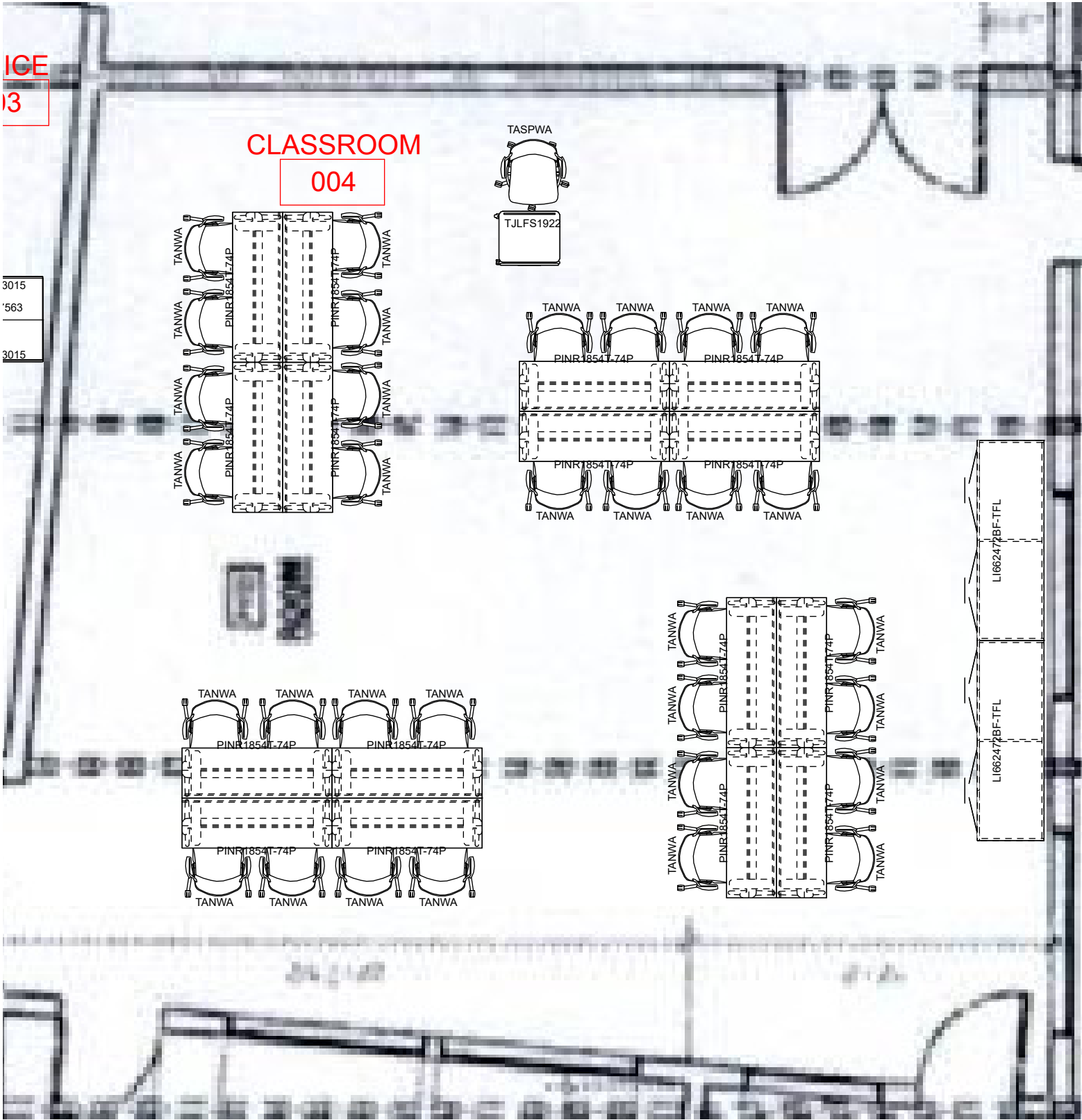
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CLASSROOM  
004

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3015



#	Quantity	Ind. Tag	Part Number	Options	Description
CLASSROOM 004					
1	2	LI662472BF-TFL	LI662472BF-TFL	/LRY/AQD/Y/NDL	Likha Buffet Credenza,72"Wx24"Dx36"H,TFL
2	16	PINR1854T-74P	PINR1854T-74P	/ERY/NNN/LG/TBD/PMP/FTMBLAMG1LAMGRD1ADD/793738	Pirouette,Nesting Training,Rectangular,18x54",74P Edge
3	32	TANWA	TANWA	/LG/C/NFRGRPP0ARCHETYPE/27.363.206.P/GRMH	Torsion Air Nesting Arm Chair,Uph Seat/Mesh Back
4	1	TASPWA	TASPWA	/TBD/TBD/NFRGRPP0ARCHETYPE/27.363.206.P/GRMH	Torsion Air Task Stool w/Arms,Uph Seat/Mesh Back
5	1	TJLFS1922	TJLFS1922	/ERYLAMG1LAMGRD1ADD/793738/NPA/LG/LG/SHY/NLK/C/CBL/NNN/LMP	Tributaire, Lectern,Fixed Height,With Storage,19x22"
					Total CLASSROOM 004



PROJECT NAME: Harding Charter ADMIN

PROJECT SF#: 726871

FIELD SALES REPRESENTATIVE: [Sales person #1, Name]

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DRAWN BY:

Adelina Jaha

DATE:

2/26/2025

SCALE:

1/4" = 1'-0"

DRAWING APPROVAL:

SIGNATURE:

DATE:

01 CLASSROOM 004 FLOOR PLAN  
01 Scale: 1/4"=1'-0"

02 3D VIEW  
01

## Coversheet

### Quote from Marketsource for elementary school child nutrition appliances.

**Section:** VI. Consent Agenda  
**Item:** O. Quote from Marketsource for elementary school child nutrition appliances.  
**Purpose:** Vote  
**Submitted by:** Steven Stefanick  
**Related Material:** ES Kitchen Equipment.pdf

#### BACKGROUND:

Quote from Marketsource for new oven and 6 range burner stove at the elementary school. The new appliances will be reimbursed through CSP. No financial impact on HCP.

However, the current two appliances will be transported to HCPHS, which needs a working oven and stove. This will bare a minimal cost of maximum \$1,000.00 to transport these two items. KLS Leasing II, LLC, has officially released ownership of the two original appliances.

#### RECOMMENDATION:

The superintendent recommends approving quote from MarketSource for new child nutrition appliances.



# Contract

02/04/2025

**Project:**

Harding Charter School (new)

**From:**

Market Source Inc.

Zena Dater

4525 N. Cooper Ave.

PO Box 18358

Oklahoma City, OK 73118-7802




(405)524-1111

---

 Zena Dater Cell 405 831 1069
 

---

Item	Qty	Description	Sell	Sell Total
5	1 ea	<b>RANGE, 60" RESTAURANT, GAS</b>	\$4,806.71	\$4,806.71
		Saturn Equipment Model No. S60-G24-N		
		60" Range with 24" Griddle, commercial duty, 6 Burners - Natural Gas, 60" x 34.5" x		
		57", 2 ovens (20") 30,000 BTU, (30") 30,000 BTU, Stainless steel legs with 1"		
		adjustable bullet feet		
ITEM TOTAL:				<b>\$4,806.71</b>

Item	Qty	Description	Sell	Sell Total
5.1	1 kt	<b>BLUE HOSE GAS CONNECTOR KIT</b>	\$276.40	\$276.40
		Dormont Manufacturing Model No. 1675KIT48 (DORM-1675KIT48) Packed 1 kt Dormont Blue Hose™ Moveable Gas Connector Kit, 3/4" inside dia., 48" long, covered with stainless steel braid, coated with blue antimicrobial PVC, (1) SnapFast® QD, (1) full port valve, (2) 90° elbows, coiled restraining cable with hardware, 180,000 BTU/hr minimum flow capacity, limited lifetime warranty		
ITEM TOTAL:				<b>\$276.40</b>
6	1 ea	<b>CONVECTION OVEN, GAS</b>	\$11,520.00	\$11,520.00
		Vulcan Model No. SG44 (VULC-SG44) Convection Oven, gas, double-deck, solid state controls, electronic spark ignition, gentle bake mode selector switch, 60 minute timer with audible alarm, 150° to 500°F temperature range, stacking kit, (5) oven racks per section, independently operated doors with windows, porcelain enamel interior, stainless steel doors, front, sides, top & 8" legs, (2) 1/2 HP, (2) 60,000 BTU, CSA, NSF, ENERGY STAR®		
	1 ea	1 year limited parts & labor warranty, standard		
	1 ea	Natural gas (specify elevation if over 2,000 ft.)		
	1 ea	(2)120v/60/1-ph, 7.7, 1/2 HP, cord & plug standard		
	1 ea	Gas manifold piping included with stacking kit to provide single point gas connection		
	1 st	Casters, set of (4) in lieu of standard legs	\$166.07	\$166.07
ITEM TOTAL:				<b>\$11,686.07</b>
6.1	1 kt	<b>BLUE HOSE GAS CONNECTOR KIT</b>	\$276.40	\$276.40
		Dormont Manufacturing Model No. 1675KIT48 (DORM-1675KIT48) Packed 1 kt Dormont Blue Hose™ Moveable Gas Connector Kit, 3/4" inside dia., 48" long, covered with stainless steel braid, coated with blue antimicrobial PVC, (1) SnapFast® QD, (1) full port valve, (2) 90° elbows, coiled restraining cable with hardware, 180,000 BTU/hr minimum flow capacity, limited lifetime warranty		
ITEM TOTAL:				<b>\$276.40</b>

Item	Qty	Description	Sell	Sell Total
8	1 ea	<b>LABOR</b>	\$150.00	\$150.00
		Market Source Model No. DELIVER & SET		
		Deliver and set in place. Free & clear entrance required. Electrical and plumbing by others.		
			<b>ITEM TOTAL:</b>	<b>\$150.00</b>
			Total	\$17,195.58

\*Plus Applicable Sales Tax

Unless tax exempt, sales tax rates are estimated and subject to change.

All Credit card orders are subject to a 3% processing fee.

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Project Grand Total: \$17,195.58

# Coversheet

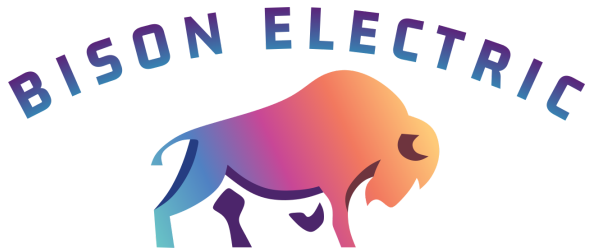
Quote from Bison Electric for high school electrical upgrades.

<b>Section:</b>	VI. Consent Agenda
<b>Item:</b>	P. Quote from Bison Electric for high school electrical upgrades.
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Estimate_2212120_from_Bison_Electrical_Services_LLC.pdf

ESTIMATE

Bison Electrical Services LLC  
3504 Quail Run Cir  
Moore, OK 73160

sean@bisonselect.com  
+1 (405) 816-8236



**Bill to**  
Harding Charter School  
12600 N. Kelley Avenue  
oklahoma city, OK 73131

**Ship to**  
Harding Charter School  
12600 N. Kelley Avenue  
oklahoma city, OK 73131

Estimate details

Estimate no.: 22-12120  
Estimate date: 03/04/2025

#	Date	Product or service	Description	Qty	Rate	Amount
1.	03/04/2025	Services	<p>Provide and install (250) new LED flat panel fixtures. All fixtures to be color selectable.</p> <p>No emergency lighting fixtures are provided in this estimate. Any Bug eye style emergency lights that the customer finds necessary can be purchased and installed at a cost of \$125 per EM light.</p> <p>Demo and dispose of all existing fixtures via roll off dumpster. BES will need a designated location close to the building to have roll off dumpster set in place.</p>	1	\$26,401.00	\$26,401.00
Total						\$26,401.00

Accepted date

Accepted by

Coversheet

Superintendent Report

Section:

Item:

Purpose:

Submitted by:

Related Material:

VII. Superintendent's Report

A. Superintendent Report

FYI

Superintendent Report - March docx (1).pdf



Superintendent  
Governance Board  
March 2025

## **2024-2025 Enrollment**

### **HCPES @ Kelley – Total Enrollment**

August	September	October	November	December	January	February	March	April	May
106	104	111	111	108	107	106	105		

PK Grade: 34/40

K Grade: 24/22

1<sup>st</sup> Grade: 24/22

2<sup>nd</sup> Grade: 23/22

### **HCPMS @ Independence – Total Enrollment**

August	September	October	November	December	January	February	March	April	May
446	405	407	394	392	390	384	382		

5<sup>th</sup> Grade: 97/100

6<sup>th</sup> Grade: 99/100

7<sup>th</sup> Grade: 97/100

8<sup>th</sup> Grade: 89/100

### **HCPHS – Total Enrollment**

August	September	October	November	December	January	February	March	April	May
572	544	542	539	534	532	509	505		

9<sup>th</sup> Grade: 146/160

10<sup>th</sup> Grade: 134/150

11<sup>th</sup> Grade: 122/140

12<sup>th</sup> Grade: 103/130

### **HCP – Total Enrollment**

August	September	October	November	December	January	February	March	April	May
1,124	1,053	1,060	1,044	1,034	1,029	999	992		

## **2025-2026 Applications**

Applications for the upcoming school year have officially opened on October 1, 2024. Applications closed on February 21, 2025.

HCP – Elementary (158) – Increase of 15 from March 2024

- Pre-Kindergarten - 67/40 (19 more applications from March 2024)
- Kindergarten – 24
- 1<sup>st</sup> Grade – 21
- 2<sup>nd</sup> Grade – 28
- 3<sup>rd</sup> Grade – 18

HCP – Middle School (216) – Increase of 20 from March 2024

- 5<sup>th</sup> Grade – 126/105 (16 more applications from March 2024)
- 6<sup>th</sup> Grade – 54
- 7<sup>th</sup> Grade – 22
- 8<sup>th</sup> Grade - 14

#### HCP – High School (223) – Decrease of 17 from March 2024

- 9<sup>th</sup> Grade – 188/160 (14 less applications from March 2024)
- 10<sup>th</sup> Grade - 16
- 11<sup>th</sup> Grade - 11
- 12<sup>th</sup> Grade – 8

#### **Grant Submissions**

1. Currently in discussions with FuelOKC regarding financial support for second elementary school building for an early childhood center. **VERBAL COMMITMENT: \$200,000.00**
2. Submitted Oklahoma Child Nutrition Grant for high school and middle school to purchase new ice machines and ovens. **DENIED**

#### **Celebrations / Recognitions**

- Congratulations to Harding Charter Preparatory High School scholars Maxwell Barnes and Matthew Albers on being named National Merit Finalists!

This prestigious recognition is awarded to students who score among the top 1% on the PSAT/NMSQT and demonstrate outstanding academic achievement, leadership, and character. As finalists, Maxwell and Matthew are now in the running for numerous National Merit Scholarships.

This achievement is a testament to their hard work, dedication, and the bright future ahead of them. Congratulations, Maxwell and Matthew!

- We are beyond excited to celebrate the joint Cheer Dance event between our middle school and high school teams! This groundbreaking collaboration showcases the incredible spirit, talent, and teamwork of our student-athletes across all grades.

From high-energy routines to unforgettable performances, this event is more than just a competition—it's a celebration of unity, passion, and school pride! Let's hear it for our amazing cheerleaders who have worked tirelessly to bring their best to the floor!

- Congratulations to Jack Powell for being the Class 5A State Champion in 500m Freestyle.

#### **Superintendent Current Projects**

1. Staff/Student ID Cards – **Complete**
2. Digital Human Resource System – **Complete**
3. Digital Substitute Assignment Program – **Complete**
4. HCP Staff Alarm Accessibility Updates – **Complete**
5. HCPHS Door Access Control – **Complete**
6. HCPMS New Signage – **Complete**
7. HCP Performance Bonus Program – **Complete**
8. HCPHS New Gymnasium Floor – **Complete**
9. HCPMS New Gymnasium Floor – **Complete**
10. HCPHS/MS New Key system – **Complete**
11. HCPHS Updated Wireless Access Points – In Progress (waiting for installation).
12. HCPMS Door Access Control – In Progress (installation will occur in June).
13. HCP Updated Cameras – **Complete**
14. HCPHS Interactive Panels (5) – **Complete**
15. HCPHS/HCPMS Student Laptops (221) – In Progress (installation in Summer 2025)
16. HCPHS/HCPMS Door Repairs – **Complete**

17. HCPMS Updated Fencing – **Complete**
18. HCP Superintendent Teacher Leadership Committee – **Complete**
  - a. Seven HCP teachers will join district leadership monthly to discuss and collaborate on current or upcoming projects.
    - i. Alicia Goode – HCPES @ Kelley - 2<sup>nd</sup> Grade
    - ii. Sabrina Lindsley – HCPES @ Kelley – 1<sup>st</sup> Grade
    - iii. Jordan Gupton – HCPES @ Kelley - Kindergarten
    - iv. Crystal Regin – HCPES @ Kelley – Art/Music
    - v. Alexandria Velders – HCPMS @ Independence – Music
    - vi. Rodney Nichols – HCPHS – College Readiness
    - vii. Angela Collymore – HCPHS - Science
19. ClassDojo – **Complete**
  - a. Internal communication tool (similar to Facebook) for each individual school and teacher to be able to communicate directly with families.
20. Comprehensive Academic Family Engagement Program – In Process
21. Varsity Tutors – **Complete**
  - a. We are excited to announce an exciting partnership with Varsity Tutors for Schools, a Nerdy (NYSE: NRDY) company and the leading platform for live online tutoring, to provide all district students with access to the Varsity Tutors for Schools platform at no cost to our students or families. The partnership extends from now until June 30, 2030, ensuring students, educators and parents have a rich set of powerful resources for school years to come.
  - b. The comprehensive platform integrates interactive study tools, collaborative workspaces, and dynamic tutoring resources, including:
    - i. ● 24/7 On-Demand Chat Tutoring
    - ii. ● On-Demand Essay Review
    - iii. ● Live Enrichment and Remediation Classes
    - iv. ● SAT and ACT Test Prep Classes
    - v. ● Celebrity-Led StarCourse Classes
    - vi. ● Self Study Resources
    - vii. ● College & Career Readiness Resources
    - viii. ● Recorded Enrichment Classes
22. High-Dosage Tutoring Pilot Program – **Complete**
23. Charter Network Accelerator Program – In Progress
  - a. Funding provided for HCP to join the Charter Network Accelerator Program, designed to help charter senior leadership refine operations to support future growth and learn about priority initiatives.
  - b. HCP will be moving to Annual Priority Work, a laser focused approach to gain momentum in academics. This new work will include much discussions, change in resource allocations, and possibly position changes.
24. HCP Alumni 2015 Reunion/Gala Event – In Progress
25. Clever Application Overall – **Complete**
  - a. Building one application that has all student logins for the array of technology programs used district-wide. To ensure school success, we will not be launching Clever until 2025-2026.
26. HCP Shuttle Transportation Program – **Complete**
  - a. Due to cost and renovation needs, HCP will not be moving forward with the transportation program for next year.
27. HCP Uniform Program – **Complete**
  - a. HCP will be transitioning to a new uniform provider with Oklahoma Shirt Company beginning in school year 2025-2026.

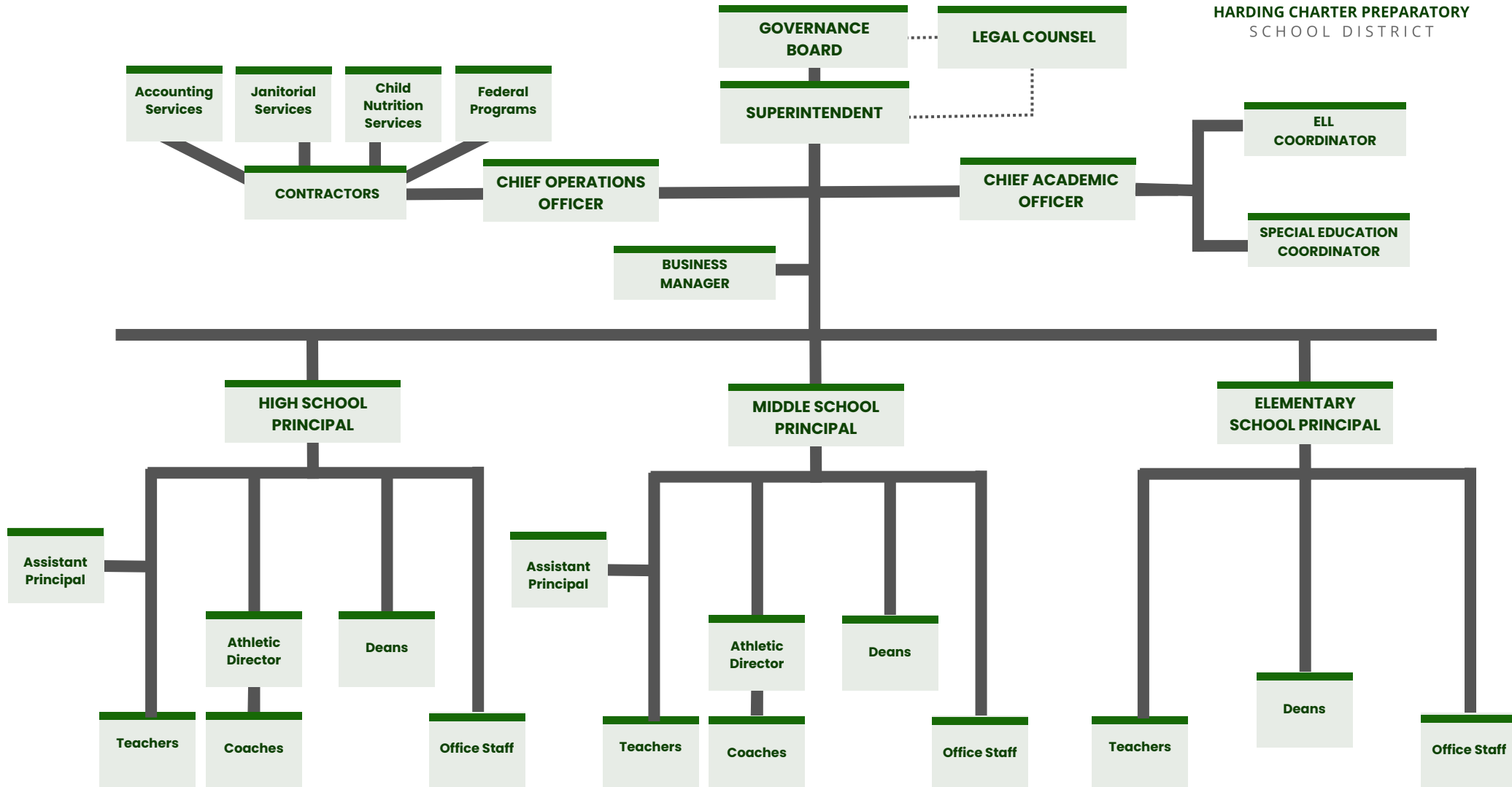
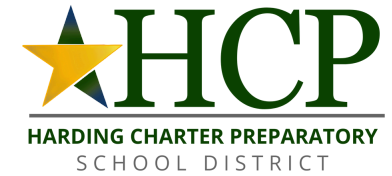
# Coversheet

## HCP Organizational Chart 2025-2026

<b>Section:</b>	VII. Superintendent's Report
<b>Item:</b>	B. HCP Organizational Chart 2025-2026
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	HCPSD Organizational Flow Chart.pdf

# HCP Organizational Chart

Updated Feb 2025



## The High School Dean Model

2 - Deans of Instruction  
 1 - Dean of Culture  
 1 - Dean of Student Success  
 1 - Dean of Programs  
 1 - Dean of Media & Technology

## The Middle School Dean Model

1 - Dean of Culture  
 1 - Dean of Student Success  
 1 - Dean of Instruction (2028)  
 .5 - Dean of Media & Technology (2028)

## The Elementary School Dean Model

1 - Dean of Student Success  
 1 - Dean of Instruction (2028)  
 .5 - Dean of Media & Technology (2028)

# Coversheet

## HCP Priority Plan 2025-2026

<b>Section:</b>	VII. Superintendent's Report
<b>Item:</b>	C. HCP Priority Plan 2025-2026
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	HCP 2025-2026 Priority Work.pdf



### HCP's 2025-2026 Priority Work

<p><b>Our Priority</b> What are we going to win on in the 2025-2026 school year?</p>	<p><b>ELA and Math Achievement in Grades 5 and 6.</b></p> <p><u>Goal:</u> In 5th and 6th grades, we aim to increase ELA proficiency to 35% and Math proficiency to 30% on the OSTP. Additionally, we will reduce the number of students scoring below basic by at least 10%.</p> <p><u>Measure:</u> Success will be determined by OSTP proficiency rates for 5th and 6th graders. Progress will be tracked throughout the year using NWEA MAP Growth assessments in math, reading, and language. Students scoring at or above the 75th percentile will be projected as proficient. Students scoring in the 1<sup>st</sup> to 34<sup>th</sup> percentile range will be targeted for growth to reach Basic.</p>
<p><b>Our Case for Change</b> Why are we going after this?</p>	<p>We have identified an urgent need to support our 5th and 6th grade students in ELA and Math. Historically, students enter our middle school from more than 50 feeder schools with vastly different educational experiences, leaving many unprepared for the rigor of our academic program.</p> <p>For example, this year's 5th graders (2024-2025) took the MAP assessment at the beginning of the year. Based on their scores, we predict that only 5% of students may pass the math state test in April—a critical indicator that foundational gaps must be addressed immediately.</p> <p>This isn't a challenge our dedicated, hard-working teachers can simply "outwork" on their own. These students deserve more. They deserve targeted support, structured interventions, and teachers equipped with the resources to close these learning gaps. Our data proves that the longer students are in our system, the better their academic outcomes become. That's why we are prioritizing early, intensive interventions and strengthening teacher support systems to meet students where they are and accelerate their learning.</p> <p>This comprehensive plan will not only lead to academic gains—it will be life-changing for our students. Mastery in ELA and math unlocks greater opportunities: confidence in the classroom, readiness for high school coursework, and expanded college and career pathways.</p>
<p><b>Strategies for Success</b> How will we win on this?</p>	<p><b>Strategy 1: High-Quality Learning Experiences</b></p> <p>To accelerate 5th and 6th grade ELA and Math achievement, we must ensure every student engages with rigorous, high-quality instruction daily. This starts with adopting High-Quality Instructional Materials (HQIM) and providing teachers with deep training to effectively internalize and implement curriculum. Beyond lesson delivery, we will strengthen key areas of our Core Instructional Model, focusing on:</p> <ul style="list-style-type: none"> <li>• Collecting evidence of learning to track student progress.</li> <li>• Providing meaningful feedback that drives student improvement.</li> <li>• Data tracking and analysis to inform targeted interventions.</li> <li>• Lesson internalization to ensure teachers deeply understand their content.</li> </ul>

	<p>To enhance teacher effectiveness, we will integrate instructional coaching, impact team collaboration, and targeted professional development into our instructional model. This includes:</p> <ul style="list-style-type: none"> <li>• Instructional Coaching: Teachers will receive ongoing, real-time coaching focused on improving lesson execution, deepening content knowledge, and implementing high-impact instructional strategies.</li> <li>• Impact Team Coaching: Teachers will engage in collaborative data analysis to refine instruction and adjust teaching strategies based on student needs.</li> <li>• Professional Development: Focused training will help teachers strengthen lesson internalization and apply evidence-based instructional strategies effectively.</li> </ul> <p>Finally, we will increase student ownership by implementing goal setting and progress monitoring strategies, ensuring students actively engage in their learning journey. This strategy ensures that teachers receive the training, coaching, and resources needed to deliver high-impact instruction, while students take ownership of their progress—driving achievement in ELA and Math.</p> <p><b>Strategy 2: Targeted Interventions for Student Success</b></p> <p>Meeting the diverse learning needs of our 5th and 6th grade students requires a multi-layered approach to intervention—one that provides both remediation and acceleration while ensuring every student has access to grade-level learning. To address skill gaps while keeping students engaged in rigorous content, we are implementing a comprehensive intervention system that provides support in multiple settings. Our intervention model includes:</p> <ul style="list-style-type: none"> <li>• In-Class Small Group Instruction: Teachers will provide targeted, small-group support within the general classroom setting, offering remediation for struggling students and extension opportunities for those ready for more challenge—all while keeping students connected to grade-level content.</li> <li>• Standalone Intervention Classes: For students who need intensive remediation, we will offer dedicated intervention classes designed to fill critical knowledge and skill gaps. These classes will be structured to rebuild foundational skills while helping students access grade-level material more effectively.</li> <li>• PowerUp – Personalized Learning: Students will engage in personalized learning pathways during PowerUp, working on individualized skill-building tailored to their specific needs. Whether addressing previous learning gaps or reinforcing current grade-level content, PowerUp ensures every student receives targeted support aligned with their growth areas.</li> <li>• After-School Tutoring for “Bubble” Students: Some students may not qualify for formal intervention classes but still need extra support to reach proficiency. Our after-school tutoring program will provide these students with structured, data-driven assistance, ensuring they have the guidance necessary to strengthen key skills and move closer to grade-level expectations.</li> </ul> <p>By providing multiple entry points for intervention, we can meet students where they are while ensuring they continue progressing toward higher levels of academic achievement. Whether through small in-class groups, intervention courses, personalized learning, or after-school support, our approach is designed to close gaps, accelerate growth, and increase student confidence in both ELA and Math.</p>
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<p><b>Lead Measures</b> How will we progress monitor?</p>	<p><b>Strategy 1: High-Quality Teaching &amp; Learning</b> <i>Ensure teachers are equipped to deliver high-impact instruction using high-quality materials, instructional coaching, and data-driven practices.</i></p> <p>Lesson Internalization &amp; Implementation:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers complete curriculum internalization for each unit prior to instruction (tracked through coaching observations &amp; planning submissions).</li> <li>90% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers report that internalization processes (Impact Teams &amp; PD) help them feel prepared to teach.</li> </ul> <p>Instructional Coaching &amp; Impact Team Effectiveness:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers receive at least biweekly instructional coaching focused on lesson execution, questioning strategies, and student engagement.</li> <li>All 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers meet daily in Impact Teams and have at least 80% participation (tracked via meeting logs).</li> </ul> <p>Data-Driven Instruction &amp; Student Evidence Collection:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers collect and analyze student learning evidence in Impact Teams at least once per week.</li> <li>At least 80% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers adjust instruction based on formative data (measured through coaching feedback &amp; lesson plans).</li> </ul> <p>Student Ownership &amp; Goal setting:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade students set individual learning goals in ELA &amp; Math by the end of September.</li> <li>80% of 5<sup>th</sup>/6<sup>th</sup> grade students track progress toward goals at least biweekly (tracked via student reflections &amp; teacher check-ins).</li> </ul> <p><b>Strategy 2: Targeted Interventions for Student Success</b> <i>Implement effective interventions to provide remediation and extension opportunities that close learning gaps and accelerate student progress.</i></p> <p>Small Group Instruction &amp; Intervention Class Effectiveness:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math teachers implement small group instruction weekly based on student data (monitored via lesson plans &amp; walkthroughs).</li> <li>80% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math students in intervention classes show progress on targeted skills (measured by formative assessments every 6 weeks).</li> </ul> <p>PowerUp – Personalized Learning Participation:</p> <ul style="list-style-type: none"> <li>100% of 5<sup>th</sup>/6<sup>th</sup> grade ELA and Math students engage in PowerUp at least 4x per week (tracked via platform usage &amp; teacher verification).</li> </ul> <p>After-School Tutoring Engagement:</p> <ul style="list-style-type: none"> <li>At least 75% of identified “bubble” students participate in at least 75% of scheduled tutoring sessions.</li> <li>60% of tutoring students move from below basic to basic OR basic to proficient by the end of the year.</li> </ul> <p><b>Alignment with PD Calendar</b> Beginning of the Year PD:</p>
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	<ul style="list-style-type: none"> <li>• Focus on lesson internalization, instructional coaching processes, and student goal setting.</li> </ul> <p><b>Full-Day PD (10/10, 11/21, 01/05, 01/19, 02/13, 03/13):</b></p> <ul style="list-style-type: none"> <li>• October: Data-driven instruction &amp; Impact Team effectiveness.</li> <li>• November: Differentiation strategies for small groups &amp; intervention tracking.</li> <li>• January: Midyear review of student goals, PowerUp progress, and coaching adjustments.</li> <li>• February: Enhancing instructional feedback and student engagement.</li> <li>• March: Planning for sustainability &amp; refinement for next year.</li> </ul>
<p><b>Priority Leadership</b> Who will lead this work?</p>	<p>At this district level, our Chief Academic Officer, Rachel Dowell, will lead this work. At the middle school, Principal Jami West will be responsible for priority ownership. Our Teach for America instructional partners will own the coaching and lesson internalization aspects.</p>

# Coversheet

## Charter School Program Grant Update

<b>Section:</b>	VIII. Informational Items
<b>Item:</b>	A. Charter School Program Grant Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	CSP_Reimbursement_Summary - March.xlsx CSP Budget Revisions - Quarter 3.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

CSP\_Reimbursement\_Summary - March.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

CSP Budget Revisions - Quarter 3.xlsx

# Coversheet

## Federal Programs 2024-2025 Update

<b>Section:</b>	VIII. Informational Items
<b>Item:</b>	B. Federal Programs 2024-2025 Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Federal Claims Update - March.xlsx

## Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

Federal Claims Update - March.xlsx

# Coversheet

## Anglin Public Relations Results 2024-2025.

<b>Section:</b>	VIII. Informational Items
<b>Item:</b>	C. Anglin Public Relations Results 2024-2025.
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Anglin PR Results.pdf



Anglin PR +  
Harding

# Harding Charter Prep

2025/2026 Enrollment Campaign

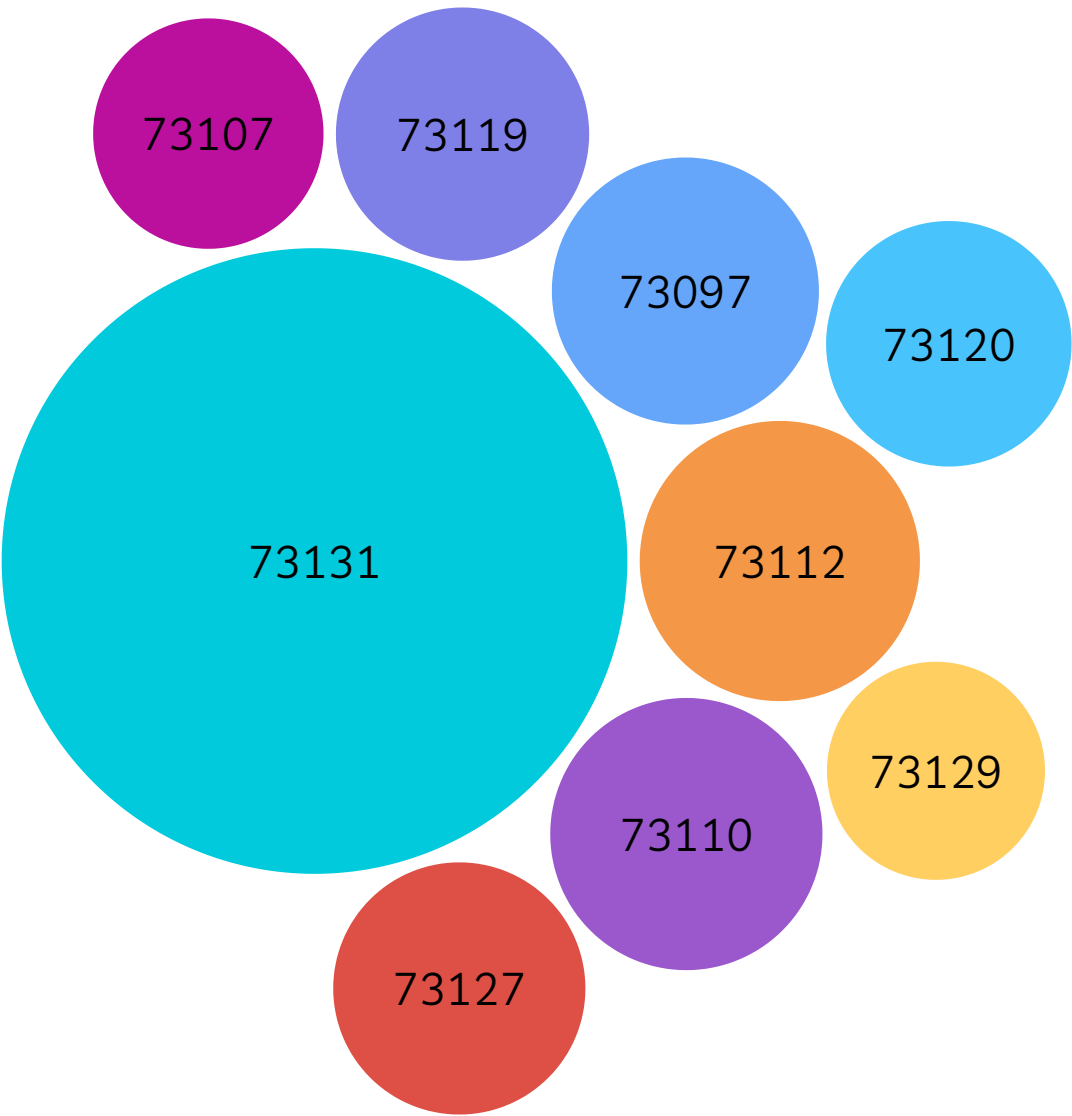
# Google Search Ads Jan-Feb 2025

 Impressions: **278k**

 Avg. CPC: **\$0.53**

 Total Clicks: **6.88k**

## Most Popular Zip Codes by Engagement



## Top advertisers in your auctions

Display URL domain	Impr. share
<div><div></div>You</div>	23% (+9%)
<div><div></div>doveschools.org</div>	11% (+9%)
<div><div></div>westerngateway.school</div>	< 10% (+3%)
<div><div></div>k12.com</div>	< 10% (-2%)

In addition to your name and logo as well as location-related terms, the most important keywords to this campaign’s success were **college prep**, **charter district**, and **scholarship opportunities**.

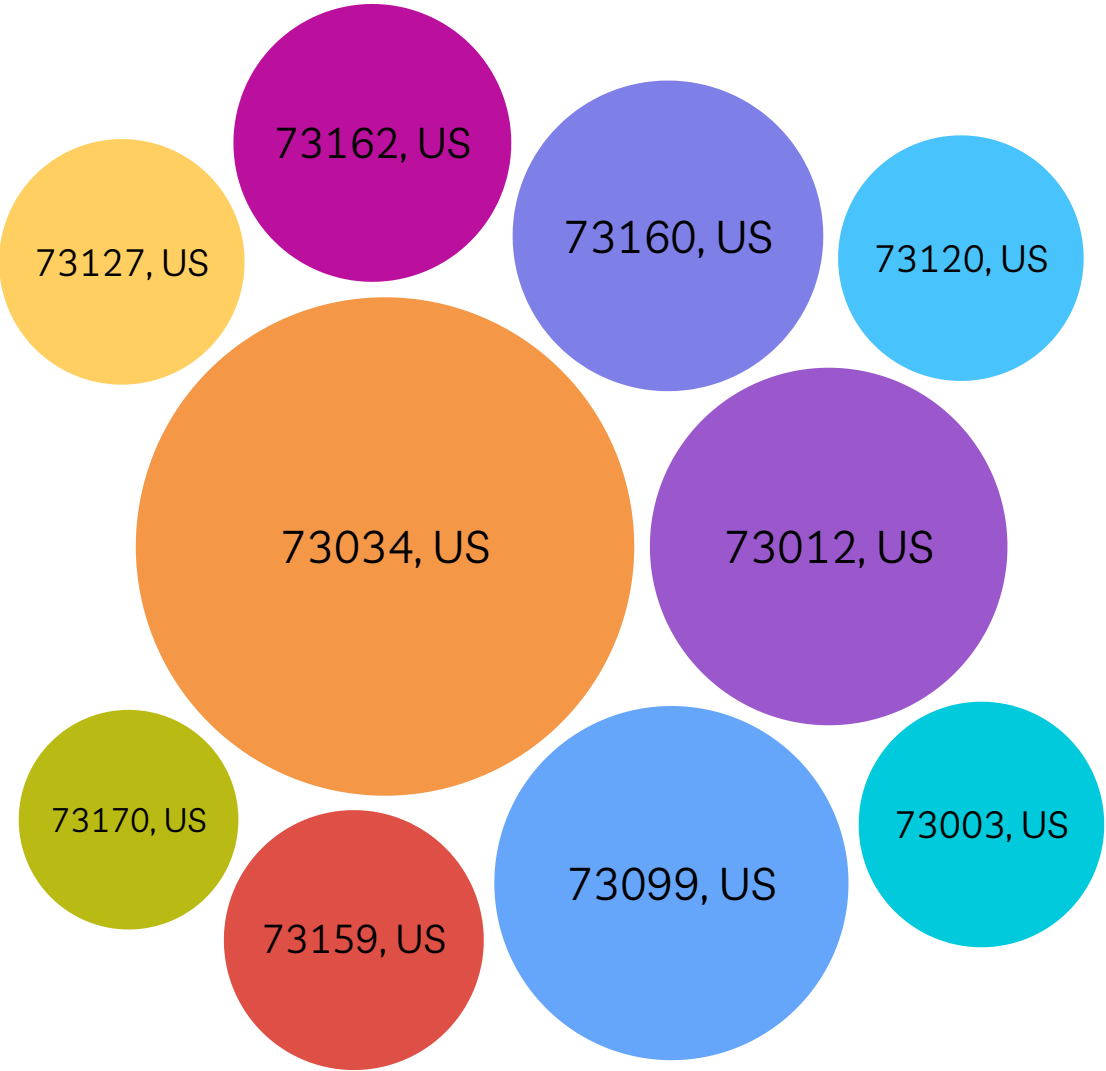
# NextDoor Ads Jan-Feb 2025

 Impressions: **173k**

 Avg. CPC: **\$1.89**

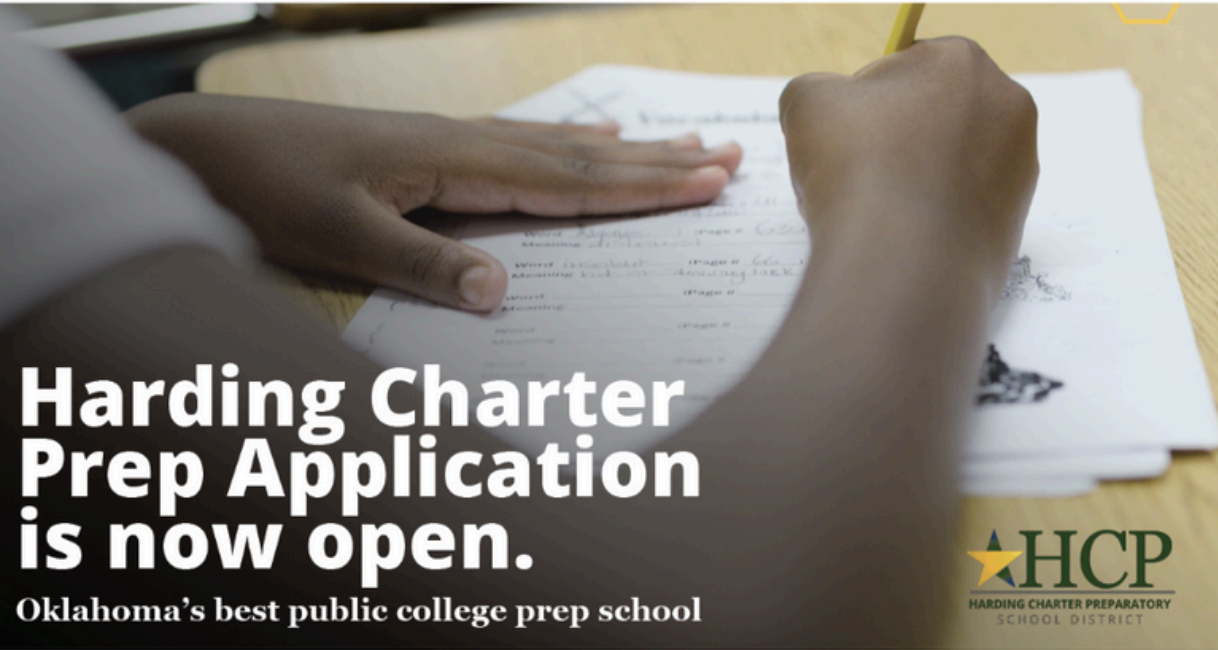
 Total Clicks: **740**

## Most Popular Zip Codes by Engagement





 **Harding Charter Preparatory**  
Sponsored

Oklahoma's top high school offers tuition-free, inclusive education.  
Harding Charter Prep is where high expectations meet extraordinary outcomes. We develop st... See more



Apply Now, Your Future Awaits  
[Learn more](#)

 **Harding Charter Prepar...**  
Sponsored

 Give your students  
the opportunities  
they deserve at no  
cost to you!

[Apply now](#)

Nextdoor reached an audience that was unique compared to Google and Meta platforms. The cost per click was higher, but we were interested to find that the most engaged neighborhoods were more spread out in in the metro area,

# Meta Ads

## Jan-Feb 2025

Totals: Traffic from all 5 ads





Clicks: **1,842**

Impressions: **215,368**

Avg. CPV: **\$0.31**


Total Spent: **\$579.83**



**Harding Charter Preparatory School District**  
Sponsored · 

...



Apply before it's too late! Harding Charter Prep's window to enroll for the next school year closes soon. Oklahoma's top high ...[See more](#)



HARDINGCHARTERPREP.ORG

**Don't Miss the HCP Deadline**  
Last chance for this year

APPLY NOW

 86

3 comments 14 shares

\*Top Performer

# Appeal: Enrollment Closes Soon

Clicks: **299**

Reach: **12,350**

Impressions: **23,878**

Cost Per Result: **\$0.30**

## Age of Those Who Clicked

18-24	22
25-34	61
35-44	103
45-54	52
55-64	25
65+	36

## Platform

Audience Network	—
Facebook	280
Instagram	19



# Meta Ads

## Jan–Feb 2025


\*Top Performer


### Age of Those Who Clicked

18–24	17
25–34	39
35–44	57
45–54	53
55–64	52


### Platform


Audience Network	212
Facebook	65
Instagram	1



**Harding Charter Preparatory  
School District**  
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Apply to Oklahoma's best public college prep school. Harding Charter Prep offers students tailored support. We ensure they ...[See more](#)





**College prep without  
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Harding Charter Preparatory:  
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[HARDINGCHARTERPREP.ORG](https://hardingcharterprep.org)  
**Break Barriers, Open Doors.**  
Tuition-Free College Prep

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**Appeal: Low Income  
Neighborhoods**  
Clicks: **278**  
Reach: **10,940**  
Impressions: **50,750**  
Cost Per Result: **\$0.32**

# Meta Ads


## Jan-Feb 2025


### Age of Those Who Clicked



18-24	19
25-34	71
35-44	77
45-54	71
55-64	60

### Platform

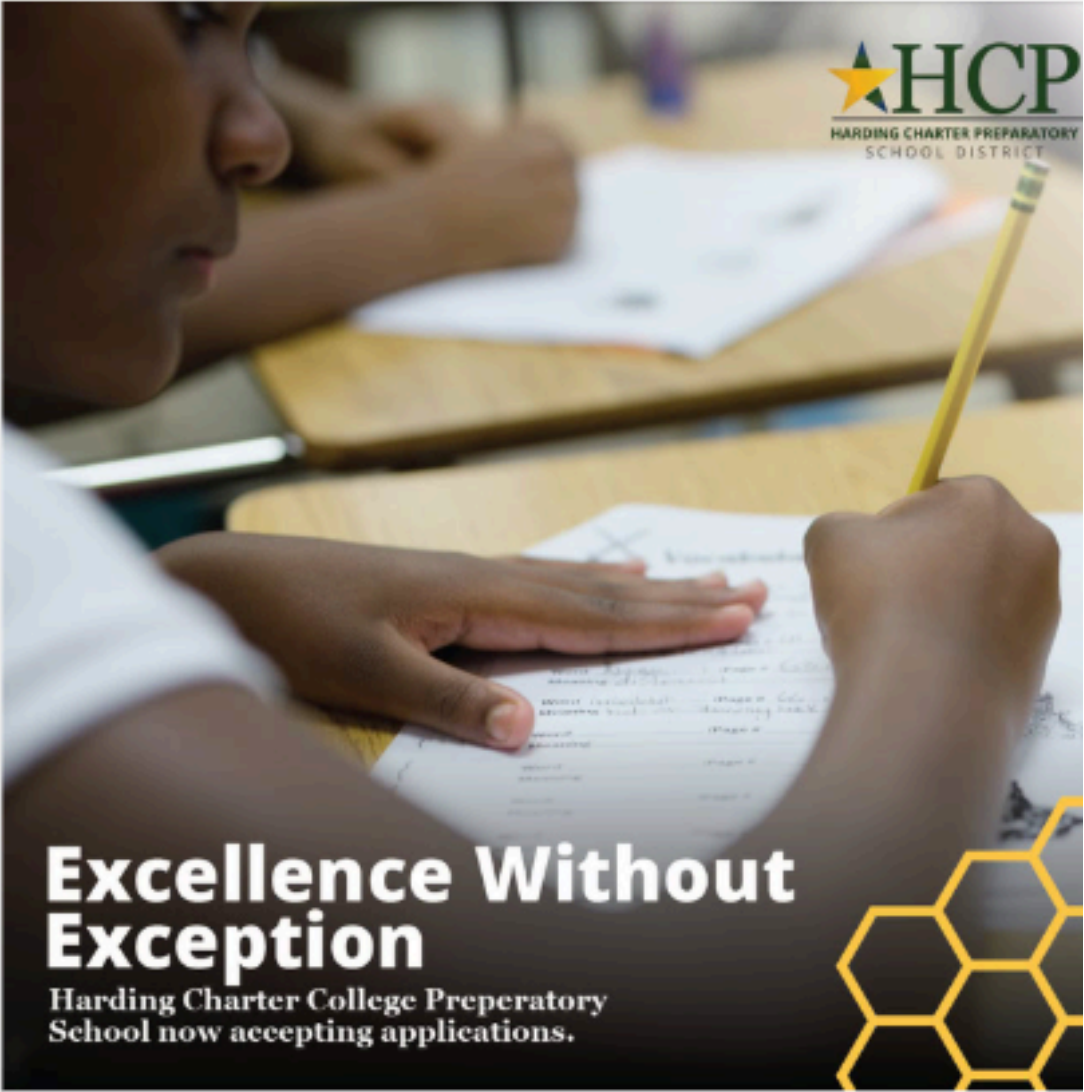
Audience Network	238
Facebook	59
Instagram	1



**Harding Charter Preparatory  
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Harding Charter Prep is where high expectations meet extraordinary outcomes. With 93% of our students attending ...[See more](#)



**Excellence Without Exception**  
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[hardingcharterprep.org](https://hardingcharterprep.org)  
**Top-Rated Education**  
Prepare for College Success

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[High expectatio...](#)

**Appeal: High Income Neighborhoods**  
Clicks: **298**  
Reach: **19,411**  
Impressions: **80,584**  
Cost Per Result: **\$0.30**



# Meta Ads Jan-Feb 2025

\*Top Performer;  
Middle School

\*This ad set ran with  
a higher budget than  
others (\$250)

## Age of Those Who Clicked

18-24	42
25-34	55
35-44	65
45-54	66
55-64	129
65+	345

## Platform

Audience Network	—
Facebook	529
Instagram	173

Harding Charter Preparatory School District - Regular Governance Board Meeting - Agenda - Tuesday March 11, 2025 at 6:00 PM

# Appeal: Enrollment Now Open

## Videos

### Totals

\*A/B/C test

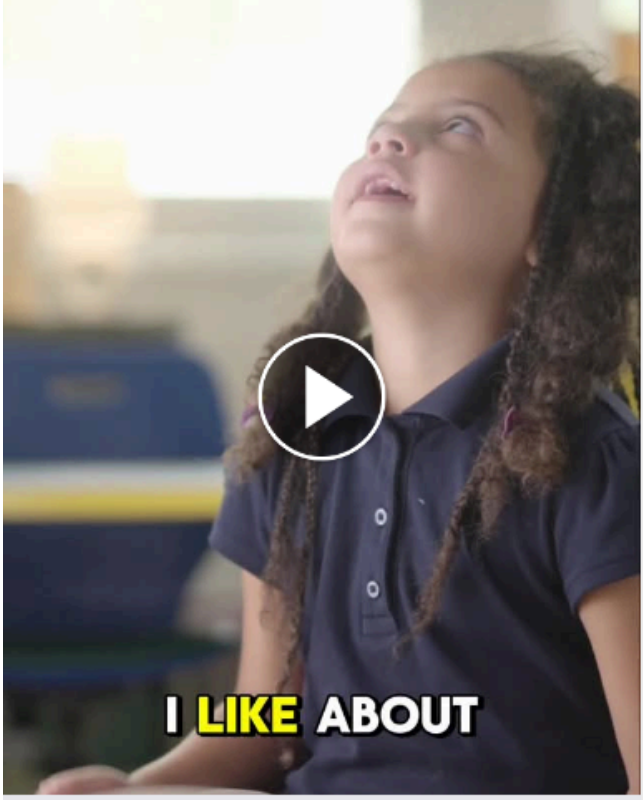
Clicks: **702**  
Reach: **1,420**  
Impressions: **28,448**  
Cost Per Result: **\$0.32**



Harding Charter Preparatory  
School District

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Build your child's future at Harding Charter Prep! Tuition-free, inclusive, and holistic education with proven results. Our [...See more](#)



HARDINGCHARTERPREP.ORG  
Top-Rated Education  
Our Application is Open Now

APPLY NOW


Clicks: **119**  
Reach: **2,335**  
Impressions: **4,344**



Harding Charter Preparatory  
School District

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Oklahoma's best public college prep school is tuition-free. 93% of Harding Charter Prep students continue to college - [...See more](#)



HARDINGCHARTERPREP.ORG  
Top-Rated Education  
Our Application is Open Now

APPLY NOW

Clicks: **505**  
Reach: **10,882**  
Impressions: **19,646**



Harding Charter Preparatory  
School District

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Top-Rated Education  
Our Application is Open Now

APPLY NOW

Clicks: **78**  
Reach: **3,246**  
Impressions: **4,458**

# Meta Ads Jan-Feb 2025

\*Low Performer;  
Middle School

\*Only stats for High  
School ad

## Age of Those Who Clicked

18-24	14
25-34	10
35-44	15
45-54	12
55-64	13
65+	194

## Platform

Facebook	265
Instagram	—

Appeal: Enrollment Now Open  
Graphics  
Totals  
\*A/B test

Clicks: 265  
Reach: 20,791  
Impressions: 31708  
Cost Per Result: \$0.34



**Harding Charter Preparatory  
School District**

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**HCP**

HARDING CHARTER PREPARATORY  
SCHOOL DISTRICT

**Oklahoma's Top Rated  
High School**


Application now open

HARDINGCHARTERPREP.ORG  
**Top-Rated Education**

Our application is now open

APPLY NOW


Clicks: 258  
Reach: 19,839  
Impressions: 30,017




**Harding Charter Preparatory  
School District**

Sponsored · 🌐

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**HCP**

HARDING CHARTER PREPARATORY  
SCHOOL DISTRICT

**Foster a lasting passion  
for learning**

at Harding Charter Prep Middle School

HARDINGCHARTERPREP.ORG  
**Top-Rated Education**

Our application is now open

APPLY NOW

Clicks: 7  
Reach: 1,436  
Impressions: 1,691

February 2025

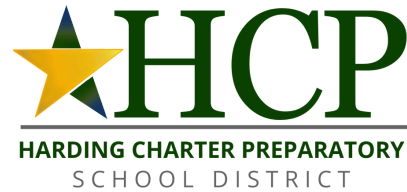
Anglin +  
Harding Charter Prep



# Coversheet

## NWEA Map Growth Winter Report

<b>Section:</b>	VIII. Informational Items
<b>Item:</b>	D. NWEA Map Growth Winter Report
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	HCP MAP Growth Results (Winter 2024).pdf



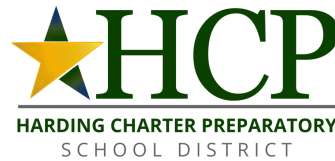
# MAP GROWTH RESULTS

## Winter 2024



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## Winter 2024 MAP Testing Report Overview

### Introduction

The Winter 2024 MAP Growth Report provides a comprehensive analysis of student achievement and progress at Harding Charter Preparatory Schools. This report examines performance in Math, Reading, and Language, tracking both achievement levels and growth patterns from Fall 2023 to Winter 2024. By analyzing growth quintiles, we can better understand how our students are performing relative to their academic peers nationwide.

The goal of this report is to highlight key strengths and areas for improvement. The data informs instructional planning, intervention strategies, and overall school improvement efforts.

### Math Growth Insights

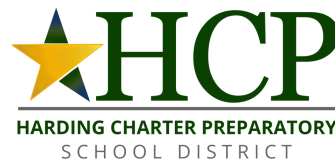
- Middle school students showed more variability in growth, with higher percentages in the Low and LoAvg categories.
- 8th grade emerged as the best-performing grade level in middle school, with the highest percentage of students achieving High growth.
- High school students generally outperformed middle school students in terms of growth, with 11th grade being the standout performer (56% High growth).
- 9th and 10th grades displayed a broader distribution, indicating opportunities to push more students into higher growth categories.

### Language Growth Insights

- Middle school outperformed high school in Language, particularly in 7th grade (44% High growth).
- 9th grade is a concern, with 43% of students in the Low growth category, indicating a need for targeted intervention.
- Compared to Math, Language growth in high school was more inconsistent, with a larger proportion of students in the Low growth category.
- 8th grade had the highest percentage of students in Low growth in middle school (25%), highlighting the need for additional support at that level.

### Reading Growth Insights

- Middle school trends were mixed, with some grades making progress in reducing Low performers while others saw declines in high achievers.
- High school reading growth varied, with 9th and 10th grades experiencing an increase in struggling students. However, 11th grade saw more students achieving mid-level proficiency.
- Early elementary grades showed significant shifts, with 1st grade demonstrating strong improvement in high-achieving students, while 2nd grade experienced a decline across achievement categories.



### **Conditional Growth**

Our Winter 2024 MAP data provides valuable insights into how our students are progressing compared to both their peers nationwide and their own past performance. By examining both growth data (fall to winter) and conditional growth data (year-over-year growth for students continuously enrolled), we can see clear trends that help us refine our instructional strategies.

When we compare our conditional growth data—measuring the growth of students who were with us last year—we see a clear pattern emerge: students who stay in our system longer tend to outperform their national peers more consistently.

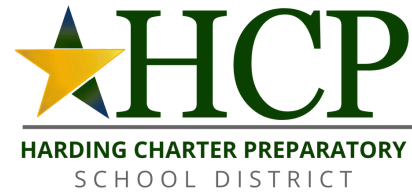
- 11th grade stood out, with over 56% of students achieving High growth in both Math and Reading.
- Middle school students showed more variability, with some students making impressive gains (8th grade), while others (such as 6th and 7th grade) had a broader range of outcomes.
- 9th grade students showed concerning trends in Language growth, with nearly half of them in the Low growth category, suggesting a need for stronger academic transitions from middle to high school.

This comparison suggests that the longer students stay at HCP, the more they grow—especially when looking at high school students, who consistently outperform their middle school counterparts in conditional growth. The trends indicate that students who remain in our academic environment benefit from structured interventions, rigorous coursework, and our PowerUp program, which provides individualized learning support.

The data strongly suggests that students who remain with us over multiple years experience greater academic progress than those who are new to our system. While our fall-to-winter growth shows progress across all students, the conditional growth data demonstrates that those who have been with us for a full year or longer tend to grow at a faster rate than national averages. This trend could be attributed to:

- Our instructional model, which focuses on strong Tier 1 instruction, targeted interventions, and continuous progress monitoring.
- The stability and consistency of our academic expectations, which help students develop deeper learning habits over time.
- The impact of our college-prep culture, which supports students in taking ownership of their academic success.

While we celebrate the growth of all students, these insights highlight the importance of ensuring that students who enter our school mid-year or in later grades receive strong academic and social-emotional supports to help them catch up and thrive.



# MATH

## Winter 2024



## HCPES Achievement Data: Math (Winter 2024)

### Key Insights

- *Kindergarten*: Some middle-performing students shifted downward, but there was growth in the highest-achieving group.
- *1st Grade*: Significant improvement, with more students moving into the higher-achievement levels.
- *2nd Grade*: Positive movement, with fewer struggling students and more high achievers, but the middle-performing students remain stagnant.

### Plans for Continued Improvement

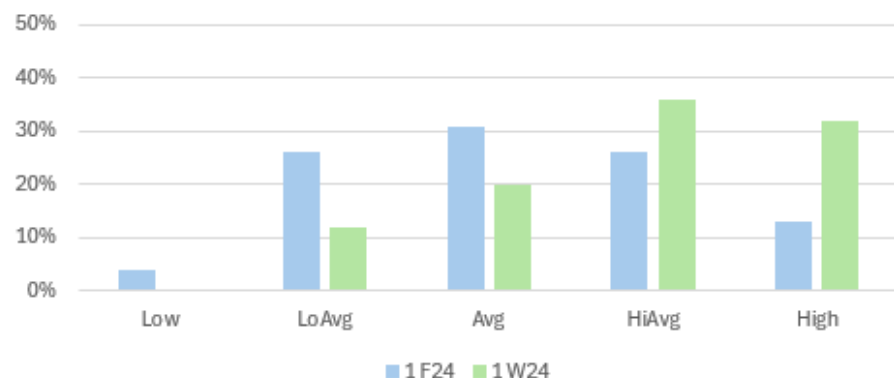
The data suggests that while overall high-achieving students are increasing, there's still a need to focus on middle-performing students and prevent foundational gaps from forming. We plan to strengthen Tier 1 instruction, implement targeted interventions, and ensure continuous progress monitoring to help balance achievement across all levels.

District Level Achievement					
Math (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
K F24	0%	17%	29%	37%	17%
K W24	4%	22%	22%	30%	22%
1 F24	4%	26%	31%	26%	13%
1 W24	0%	12%	20%	36%	32%
2 F24	35%	15%	5%	20%	25%
2 W24	26%	22%	9%	9%	35%

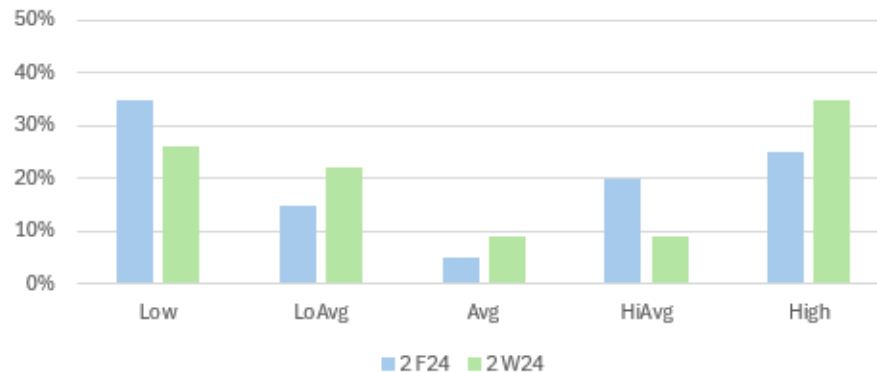
HCPES: Kindergarten Math (F24 v. W24)



HCPES: 1st Grade Math (F24 v. W24)



HCPES: 2nd Grade Math (F24 v. W24)





## HCPMS Achievement Data: Math (Winter 2024)

### Key Insights

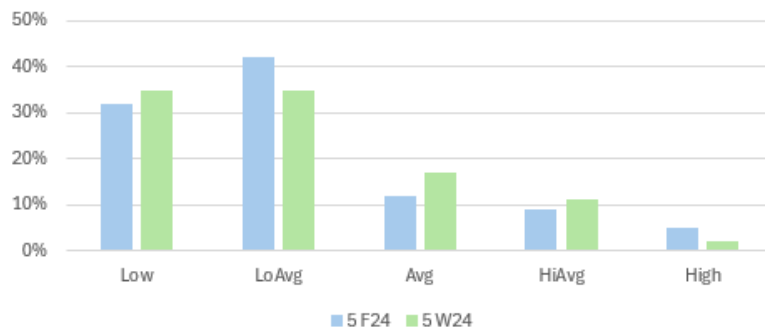
- **5th Grade:** Small improvements in the middle, but a drop in top performers and an increase in struggling students.
- **6th Grade:** Good progress in moving students out of the lowest tier, but higher-achieving students seem to be stagnating or regressing.
- **7th Grade:** No significant shifts; students aren't making much movement in either direction.
- **8th Grade:** Positive movement from Low to LoAvg, and an increase in high achievers, but middle-tier students aren't making significant progress.

### Plans for Continued Improvement

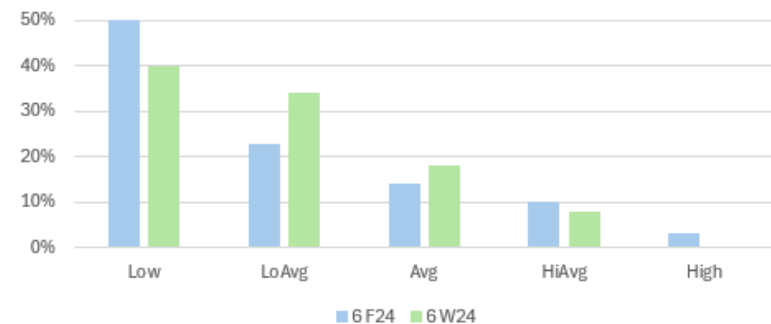
The data suggests that while progress is being made in reducing the lowest performers, there's a lack of movement in middle and higher tiers in most grades. More structured interventions for middle-tier students and enrichment for high achievers will help balance growth across all performance levels.

District Level Achievem					
Math (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
5 F24	32%	42%	12%	9%	5%
5 W24	35%	35%	17%	11%	2%
6 F24	50%	23%	14%	10%	3%
6 W24	40%	34%	18%	8%	0%
7 F24	30%	26%	16%	19%	9%
7 W24	30%	29%	16%	15%	10%
8 F24	43%	20%	17%	13%	7%
8 W24	38%	24%	19%	10%	10%

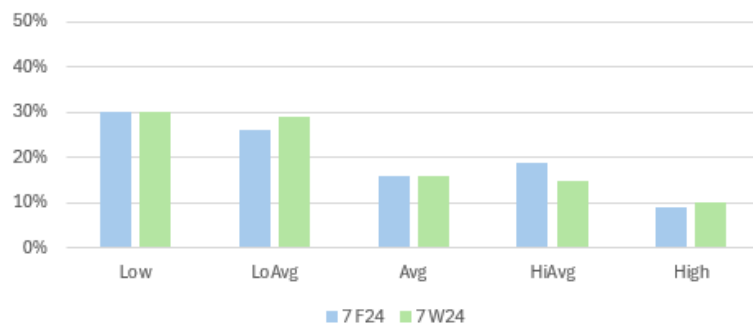
HCPMS: 5th Grade Math (F24 v. W24)



HCPMS: 6th Grade Math (F24 v. W24)



HCPMS: 7th Grade Math (F24 v. W24)



HCPMS: 8th Grade Math (F24 v. W24)







## HCPHS Achievement Data: Math (Winter 2024)

### Key Insights

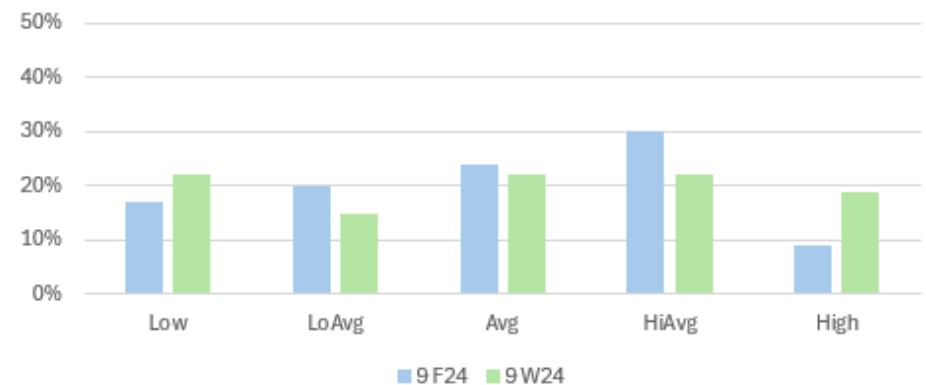
- **9th Grade:** More students are struggling, but there was a strong improvement in high-achieving students.
- **10th Grade:** A mix of positive and negative trends—more students are in the middle, but an increase in Low performers is concerning.
- **11th Grade:** The strongest improvement among all HS grades, especially in the highest-achieving students.

### Plans for Continued Improvement

Overall, high-achieving students in 9th and 11th grades are showing strong growth, but 9th and 10th grades have an increasing number of struggling students. Continuing to focus on the specific needs of students and support our students in our PowerUp program will support continued improvements.

District Level Achievem					
Math (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
9 F24	17%	20%	24%	30%	9%
9 W24	22%	15%	22%	22%	19%
10 F24	12%	27%	20%	19%	22%
10 W24	16%	22%	23%	17%	22%
11 F24	7%	17%	19%	24%	33%
11 W24	9%	12%	21%	19%	39%

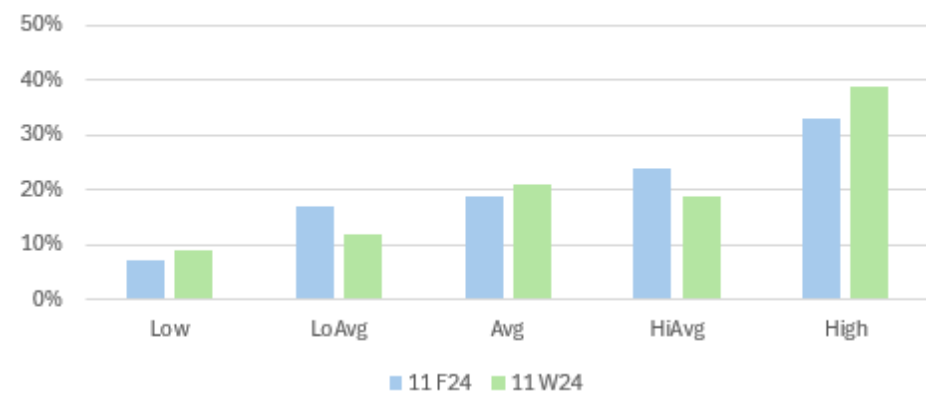
HCPHS: 9th Grade Math (F24 v. W24)



HCPHS: 10th Grade Math (F24 v. W24)



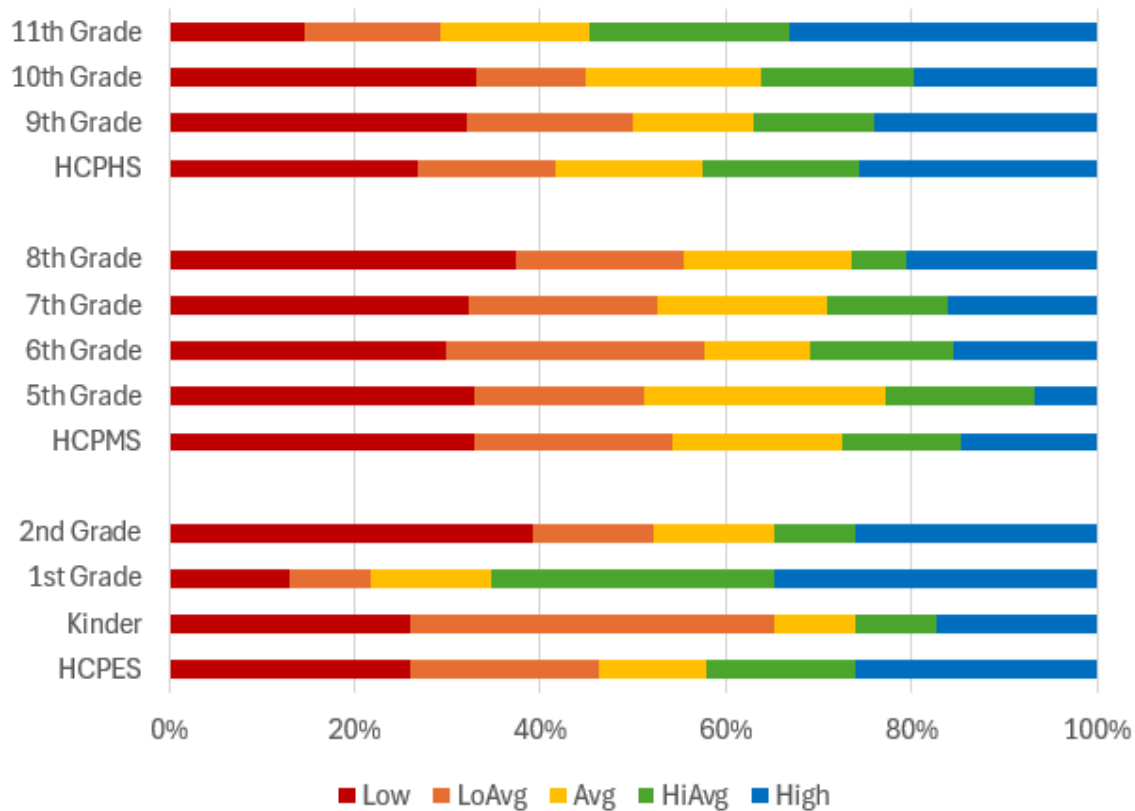
HCPHS: 11th Grade Math (F24 v. W24)





## HCP Growth Data: Math (F24 to W24)

### Math Growth (Fall 24 to Winter 24)



District Growth in Math (Fall 2024 to Winter 2024)					
Harding Charter Prep   Math					
	Low	LoAvg	Avg	HiAvg	High
<b>HCPES</b>	26%	20%	12%	16%	26%
Kinder	26%	39%	9%	9%	17%
1st Grade	13%	9%	13%	30%	35%
2nd Grade	39%	13%	13%	9%	26%
<b>HCPMS</b>	33%	21%	18%	13%	15%
5th Grade	33%	18%	26%	16%	7%
6th Grade	30%	28%	11%	15%	15%
7th Grade	32%	20%	18%	13%	16%
8th Grade	37%	18%	18%	6%	20%
<b>HCPHS</b>	27%	15%	16%	17%	26%
9th Grade	32%	18%	13%	13%	24%
10th Grade	33%	12%	19%	17%	20%
11th Grade	15%	15%	16%	22%	33%

This chart and graph presents District-Level Growth in Math (F24 to W24), categorizing students into five performance bands: Low, Low Average, Average, High Average, and High.

#### Key Insights

- Grade 1 has the highest percentage of students in the "High" category (35%), suggesting strong growth in math.
- Grades 2, 5, 6, 7, and 8 have large proportions of students in the "Low" category (30% or more), indicating a need for intervention.
- Grade 5 stands out with a relatively balanced distribution, but only 7% in the "High" category.
- Grades 9–11 show a more even spread, with Grade 11 having the highest percentage in the "High" category (33%).
- Kindergarten has a large "Low Average" group (39%)



## HCP Conditional Growth: Math (Winter 23 to Winter 24)

Conditional growth is a measure of how well a student has grown relative to their peers nationwide, based on a specific condition. **Here, we have identified students who were in our schools last winter and took the Math MAP assessment. We are able to compare how these students, still in our system, are growing to how students are growing nationwide.**

### Key Insights:

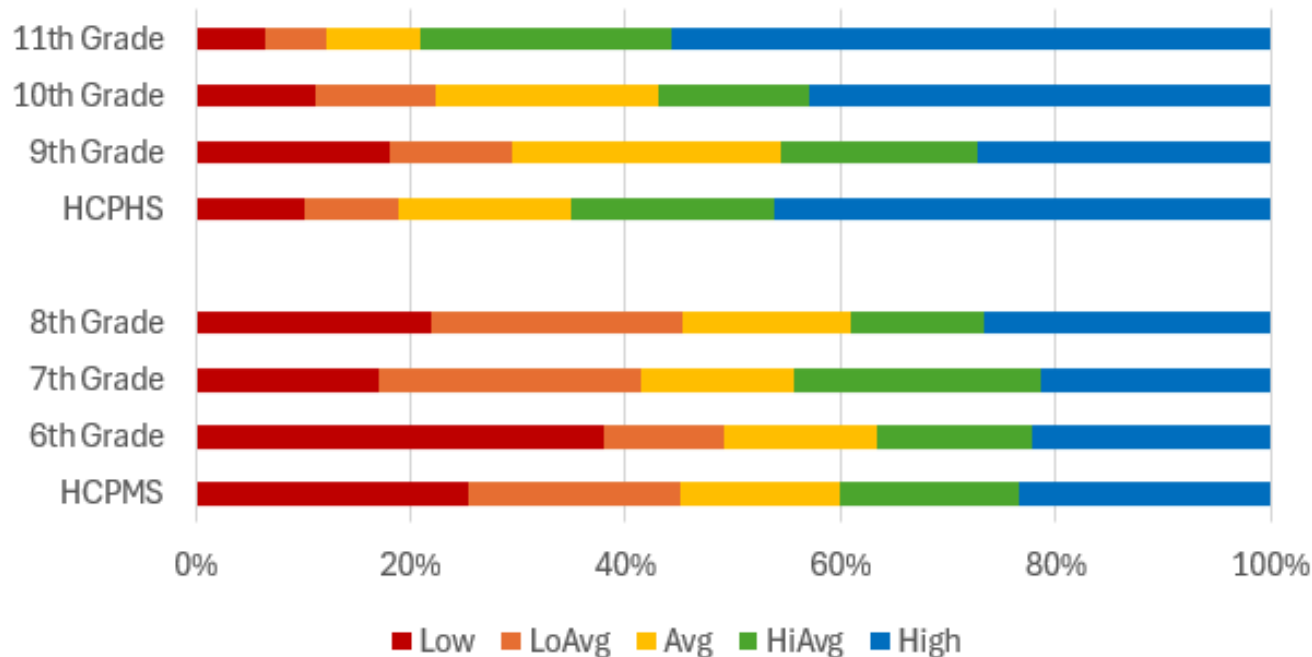
- Middle school students show more variability, with higher percentages in the Low and LoAvg growth categories.
- 8th grade is performing the best within middle school, with the highest proportion of students in the High growth category.
- High school students generally outperform middle school students in terms of growth.
- 11th grade is the standout performer, with more than half of students (56%) achieving High growth.
- 9th and 10th grades have a broader distribution, meaning there is room to push more students into the High growth category.

### Conditional Growth Quintiles (Winter 23 to Winter 24)

#### Harding Charter Prep | Math

	Low	LoAvg	Avg	HiAvg	High
<b>HCPMS</b>	<b>25%</b>	<b>20%</b>	<b>15%</b>	<b>17%</b>	<b>23%</b>
6th Grade	38%	11%	14%	14%	22%
7th Grade	17%	24%	14%	23%	21%
8th Grade	22%	23%	16%	13%	27%
<b>HCPHS</b>	<b>10%</b>	<b>9%</b>	<b>16%</b>	<b>19%</b>	<b>46%</b>
9th Grade	18%	11%	25%	18%	27%
10th Grade	11%	11%	21%	14%	43%
11th Grade	6%	6%	9%	23%	56%

### Conditional Growth in Math (W23 to WS24)





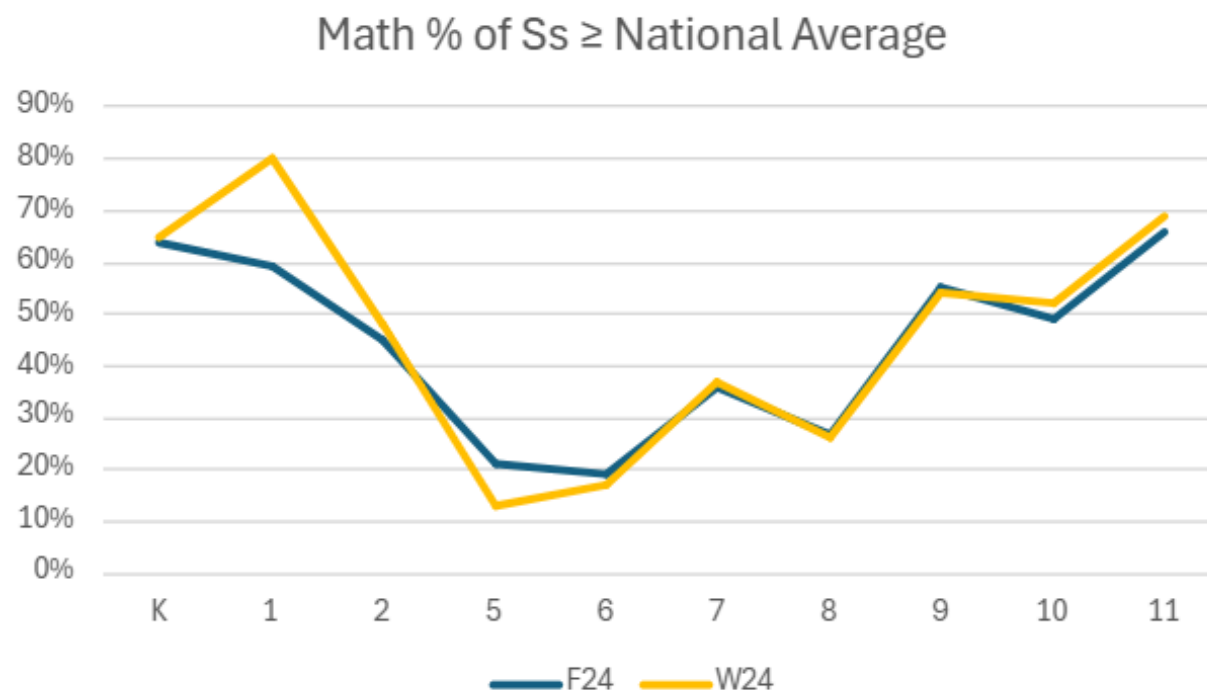
## % of Students Above the National Average (Math)

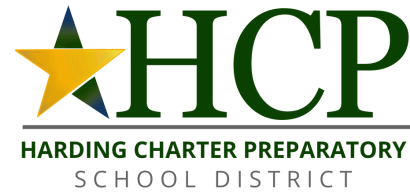
This chart and graph display the percentage of students in each grade who scored at or above the national average in math.

### Key Insights

- Most grade levels show an increase from fall to winter, suggesting positive growth.
- The most significant improvement is in Grade 1, where the percentage jumped from 59% to 80%.
- Grade 5 and Grade 6 saw a decline, with Grade 5 dropping from 21% to 13% and Grade 6 from 19% to 17%.
- Other grades with minimal change include Grade 7 (36% to 37%) and Grade 8 (27% to 26%).
- Grade 9 through 11 show steady increases, with Grade 11 leading at 69% in winter.

District Level Achievement Data		
Math % of Ss $\geq$ National Average		
	F24	W24
K	64%	65%
1	59%	80%
2	45%	48%
5	21%	13%
6	19%	17%
7	36%	37%
8	27%	26%
9	55%	54%
10	49%	52%
11	66%	69%





# READING

## Winter 2024



## HCPES Achievement Data: Reading (Winter 2024)

### Key Insights

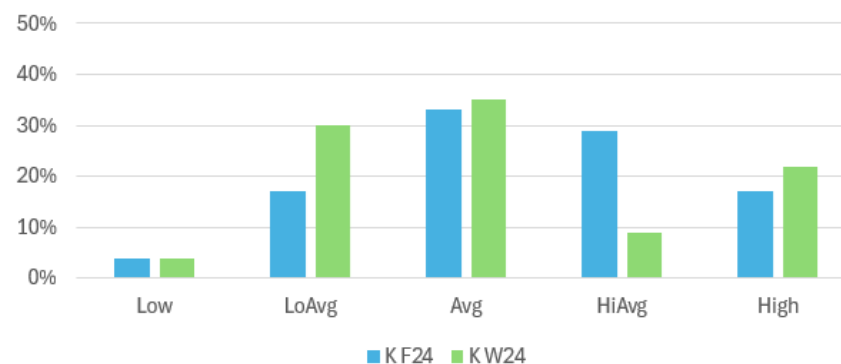
- Kindergarten:* More students are shifting from HiAvg to LoAvg, meaning the middle-tier students need more support, but top students are improving.
- 1st Grade:* A strong increase in high achievers.
- 2nd Grade:* A decline across all achievement categories, with more students moving into Low and LoAvg, and fewer students remaining at the top.

### Plans for Continued Improvement

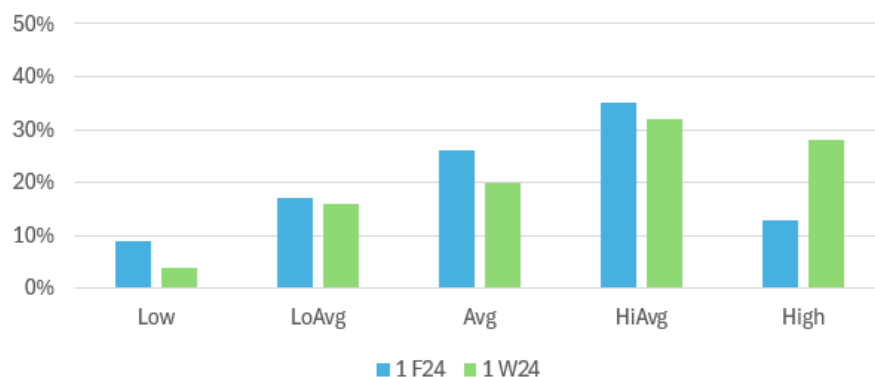
While Kindergarten and 1st grade show growth at the high-achieving level, the middle tier is weakening, and 2nd grade is struggling. We plan to focus on structured interventions for LoAvg and Avg students to help stabilize overall literacy growth.

District Level Achievement Data					
Reading (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
K F24	4%	17%	33%	29%	17%
K W24	4%	30%	35%	9%	22%
1 F24	9%	17%	26%	35%	13%
1 W24	4%	16%	20%	32%	28%
2 F24	25%	10%	20%	25%	20%
2 W24	30%	26%	9%	22%	13%

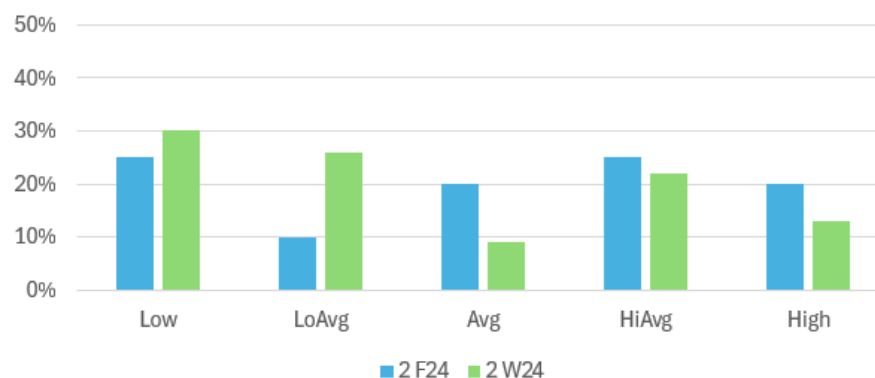
HCPES: Kindergarten Reading (F24 v. W24)



HCPES: 1st Grade Reading (F24 v. W24)



HCPES: 2nd Grade Reading (F24 v. W24)





## HCPMS Achievement Data: Reading (Winter 2024)

### Key Insights

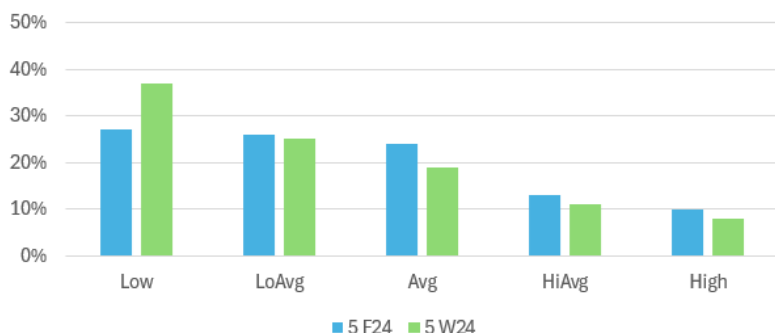
- **5th Grade:** An increase in struggling students, with fewer achieving at the average and high levels.
- **6th Grade:** More students are moving into Avg, but the highest achievers are decreasing.
- **7th Grade:** Little change.
- **8th Grade:** Good progress in moving students into the average category.

### Plans for Continued Improvement

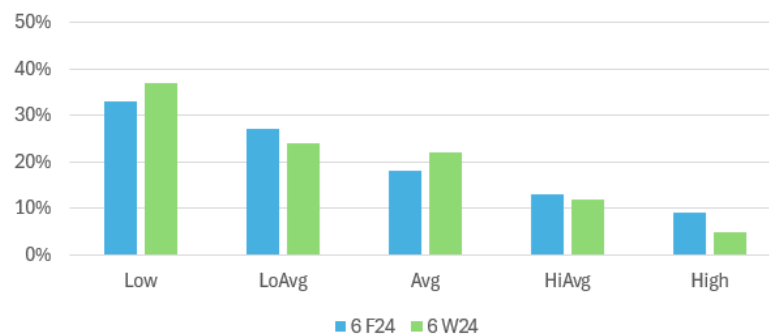
The increase in Low performers in 5th and 6th grades is a concern, while 8th grade has made progress in reducing struggling students but needs to push top achievers further. Targeted intervention for struggling students and more challenging enrichment for advanced learners will help balance achievement across all levels.

District Level Achievement Data					
Reading (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
5 F24	27%	26%	24%	13%	10%
5 W24	37%	25%	19%	11%	8%
6 F24	33%	27%	18%	13%	9%
6 W24	37%	24%	22%	12%	5%
7 F24	33%	24%	19%	16%	8%
7 W24	28%	30%	20%	15%	7%
8 F24	34%	22%	19%	17%	8%
8 W24	30%	26%	27%	10%	7%

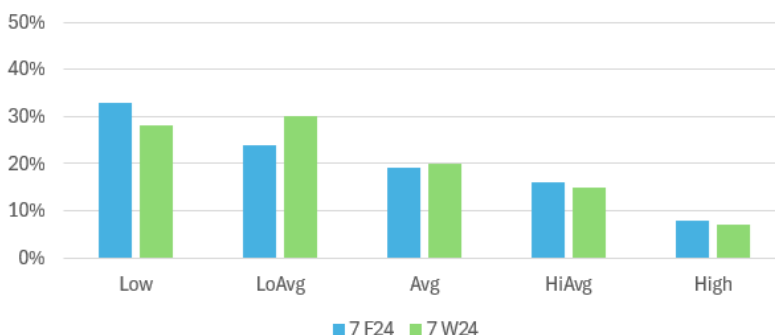
HCPMS: 5th Grade Reading (F24 v. W24)



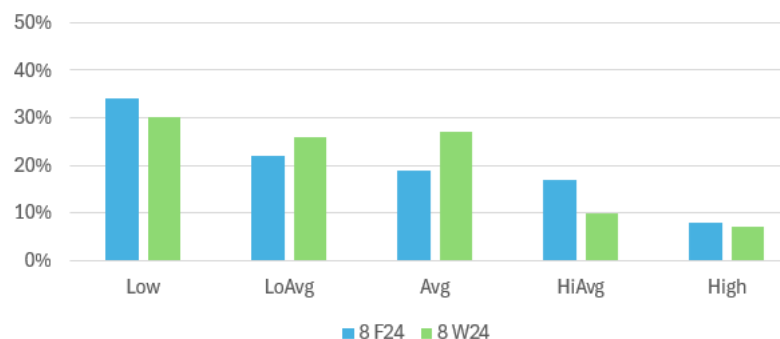
HCPMS: 6th Grade Reading (F24 v. W24)



HCPMS: 7th Grade Reading (F24 v. W24)



HCPMS: 8th Grade Reading (F24 v. W24)





## HCPHS Achievement Data: Reading (Winter 2024)

### Key Insights

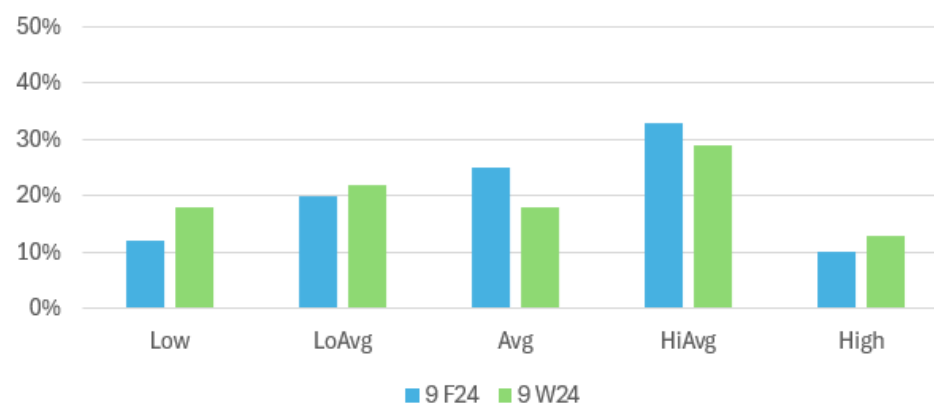
- **9th Grade:** A decline in mid-range students (Avg, HiAvg) and an increase in Low performers, but more students are excelling at the top.
- **10th Grade:** A rise in struggling students but growth in the upper-mid tier (HiAvg), with a slight drop in top achievers.
- **11th Grade:** More students are achieving at the mid-level, but fewer are in the above-average range.

### Plans for Continued Improvement

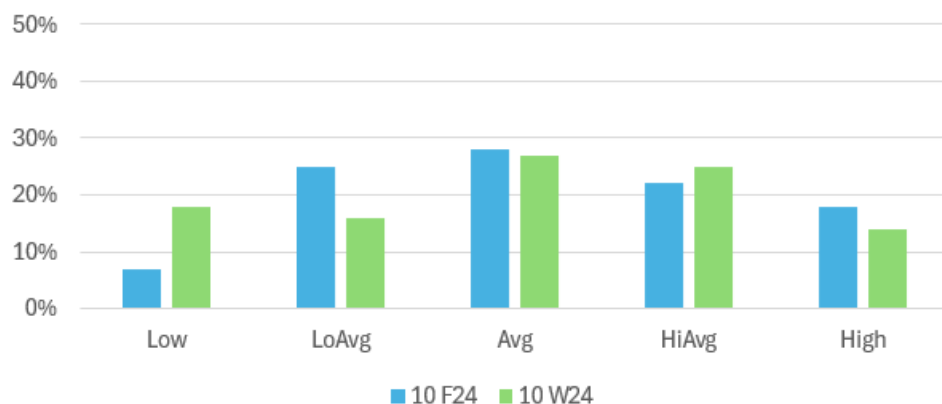
The increase in struggling students across all grades is a concern, while growth in mid-tier students in 11th grade and more high achievers in 9th grade show positive movement.

District Level Achievement Data					
Reading (Winter 2024)					
Grade	Low	LoAvg	Avg	HiAvg	High
9 F24	12%	20%	25%	33%	10%
9 W24	18%	22%	18%	29%	13%
10 F24	7%	25%	28%	22%	18%
10 W24	18%	16%	27%	25%	14%
11 F24	6%	20%	21%	36%	17%
11 W24	10%	20%	27%	26%	17%

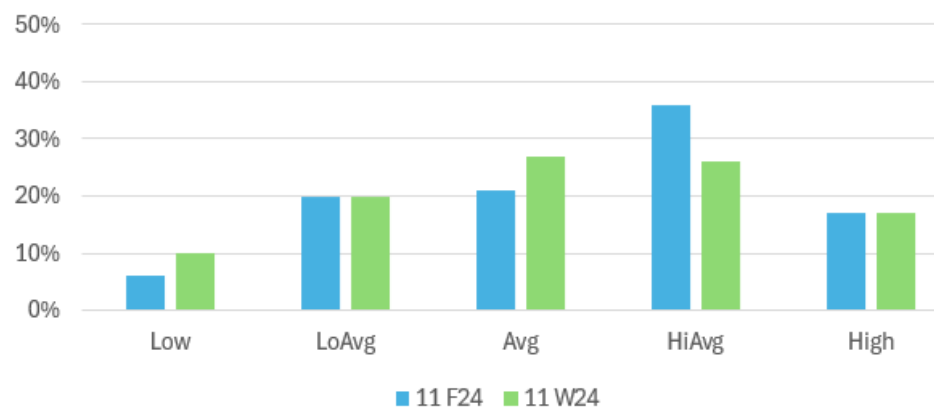
HCPHS: 9th Grade Reading (F24 v. W24)



HCPHS: 10th Grade Reading (F24 v. W24)



HCPHS: 11th Grade Reading (F24 v. W24)

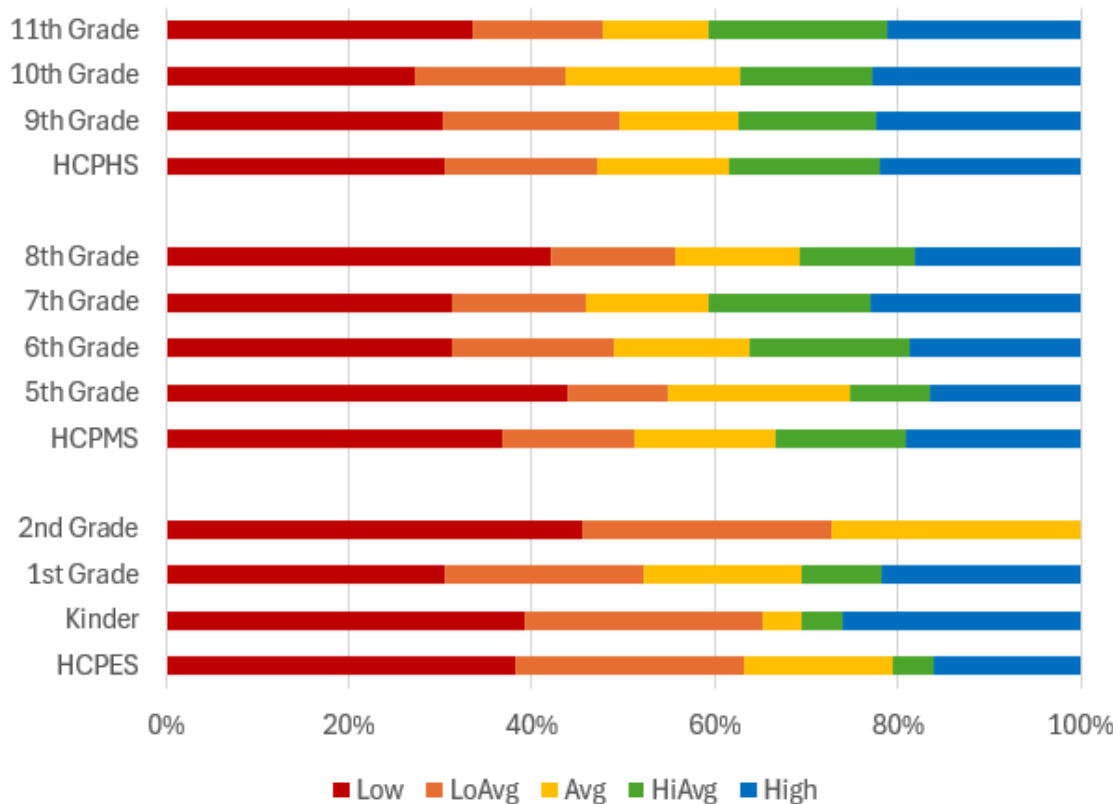






## HCP Growth Data: Reading (F24 to W24)

### Reading Growth (Fall 24 to Winter 24)



District Growth in Reading (Fall 2024 to Winter 2024)					
Harding Charter Prep   Reading					
	Low	LoAvg	Avg	HiAvg	High
<b>HCPES</b>	38%	25%	16%	4%	16%
Kinder	39%	26%	4%	4%	26%
1st Grade	30%	22%	17%	9%	22%
2nd Grade	45%	27%	27%	0%	0%
<b>HCPMS</b>	37%	14%	15%	14%	19%
5th Grade	44%	11%	20%	9%	16%
6th Grade	31%	18%	15%	18%	19%
7th Grade	31%	15%	14%	18%	23%
8th Grade	42%	14%	14%	13%	18%
<b>HCPHS</b>	31%	17%	14%	16%	22%
9th Grade	30%	19%	13%	15%	22%
10th Grade	27%	16%	19%	15%	23%
11th Grade	34%	14%	12%	20%	21%

This chart and graph presents District-Level Growth in Reading (F24 to W24), categorizing students into five performance bands: Low, Low Average, Average, High Average, and High.

#### Key Insights

- Grade 2 has a large percentage of students in the "Low" category (45%), with no students yet reaching the "High" category. This suggests an opportunity to provide additional support to help more students progress.
- Grade 5 also has a notable portion of students (44%) in the "Low" category, while 16% have reached the "High" category, highlighting a need to continue fostering growth.
- Kindergarten shows a wide range of performance levels, with 39% of students in the "Low" category but also a strong 26% in the "High" category, indicating varied development across the group.
- Grades 1, 7, 9, and 10 demonstrate relatively balanced distributions, with around 20–23% of students achieving at the "High" level.
- Grade 11 has 34% of students in the "Low" category, but also 21% in the "High" category, reflecting a range of learning needs and growth potential.



## HCP Conditional Growth: Reading (Winter 23 to Winter 24)

Conditional growth is a measure of how well a student has grown relative to their peers nationwide, based on a specific condition. **Here, we have identified students who were in our schools last winter and took the Reading MAP assessment. We are able to compare how these students, still in our system, are growing to how students are growing nationwide.**

### Key Insights:

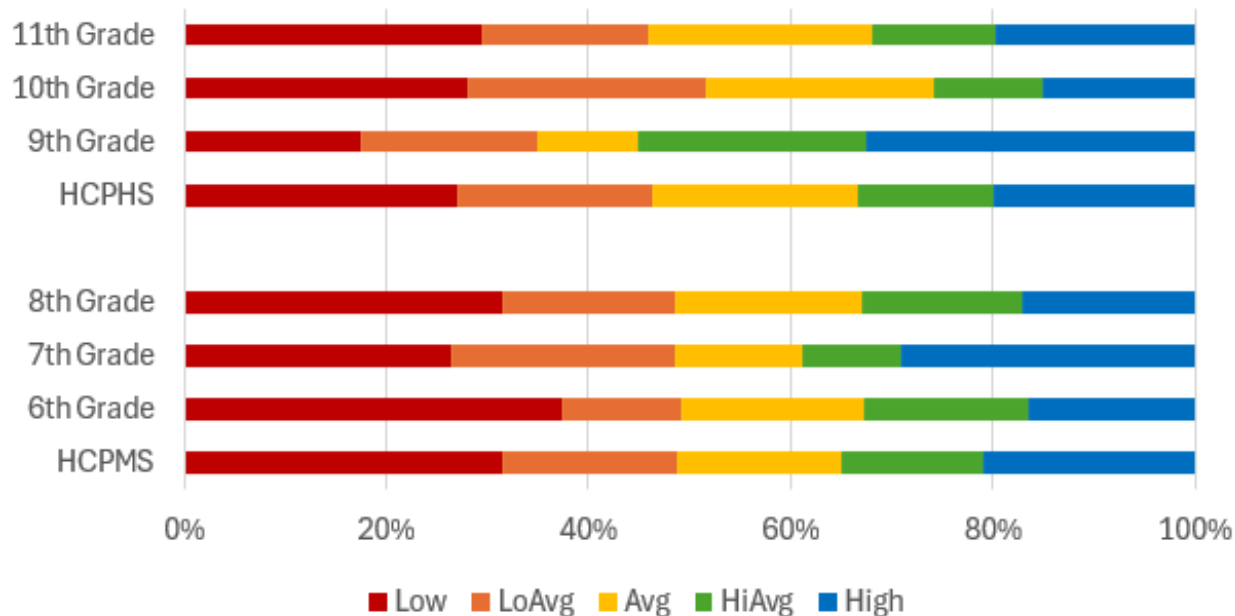
- Middle school students show more variability, with higher percentages in the Low and LoAvg growth categories.
- 8th grade is performing the best within middle school, with the highest proportion of students in the High growth category.
- 11th grade is the standout performer, with more than half of students (56%) achieving High growth.
- 9th and 10th grades have a broader distribution, meaning there is room to push more students into the High growth category.

### Conditional Growth Quintiles (Winter 23 to Winter 24)

#### Harding Charter Prep | Reading

	Low	LoAvg	Avg	HiAvg	High
<b>HCPMS</b>	<b>32%</b>	<b>17%</b>	<b>16%</b>	<b>14%</b>	<b>21%</b>
6th Grade	37%	12%	18%	16%	16%
7th Grade	26%	22%	13%	10%	29%
8th Grade	31%	17%	19%	16%	17%
<b>HCPHS</b>	<b>27%</b>	<b>19%</b>	<b>20%</b>	<b>13%</b>	<b>20%</b>
9th Grade	18%	18%	10%	23%	33%
10th Grade	28%	24%	23%	11%	15%
11th Grade	30%	16%	22%	12%	20%

### Conditional Growth in Reading (W23 to W24)





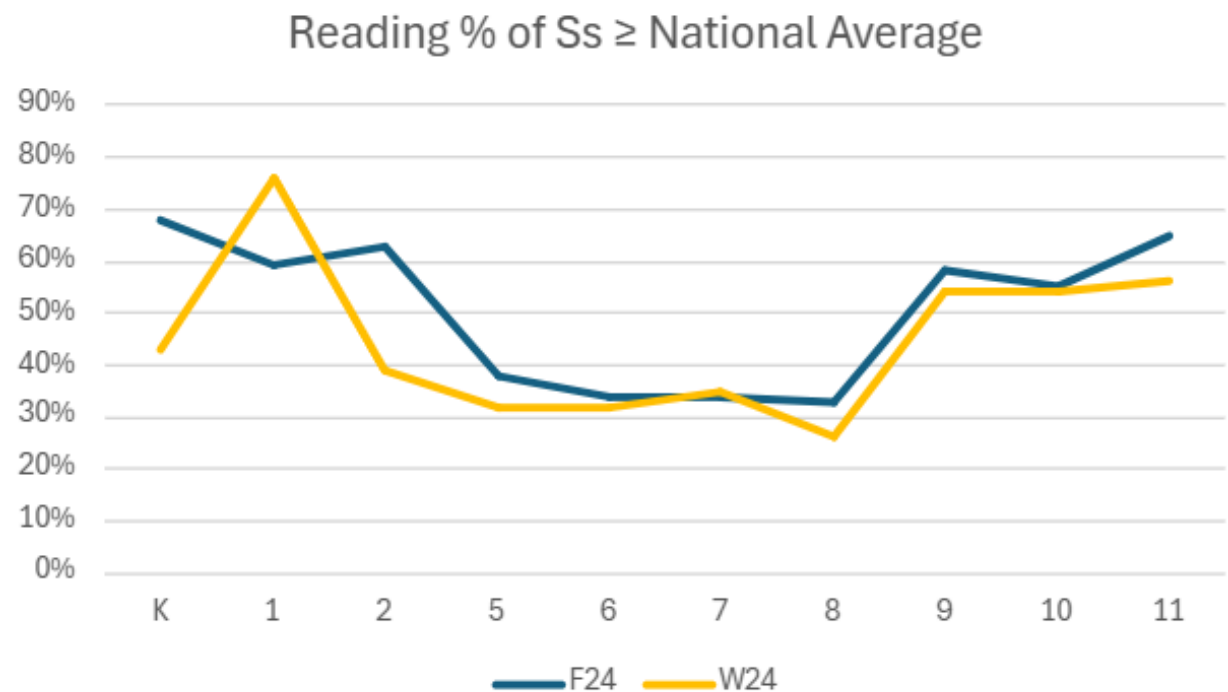
## % of Students Above the National Average (Reading)

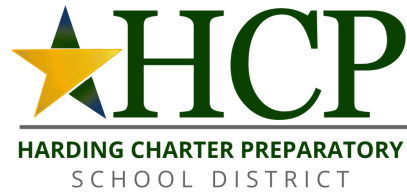
This chart and graph display the percentage of students in each grade who scored at or above the national average in reading.

### Key Insights

- Grade 1 saw a significant increase (59% → 76%), similar to the math data.
- Grades 2, 5, 6, 8, 9, 10, and 11 declined, with the largest drop in Kindergarten (68% → 43%) and Grade 2 (63% → 39%).
- Grades 7 and 8 remained relatively stable, with minor changes (34% → 35% in Grade 7 and 33% → 26% in Grade 8).
- High school grades (9-11) remained relatively stable but trended slightly downward.

District Level Achievement Data		
Reading % of Ss ≥ National Average		
	F24	W24
K	68%	43%
1	59%	76%
2	63%	39%
5	38%	32%
6	34%	32%
7	34%	35%
8	33%	26%
9	58%	54%
10	55%	54%
11	65%	56%





# LANGUAGE

## Winter 2024



## HCPES Achievement Data: Language (Winter 2024)

### Key Insights

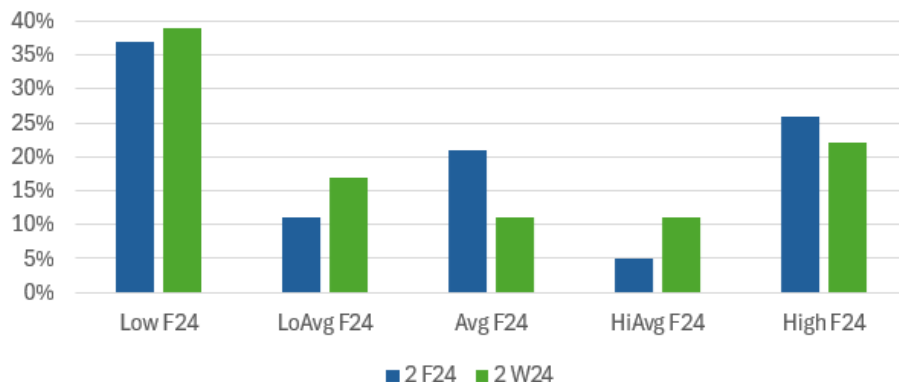
- *Kindergarten:* The language test is offered beginning at 2nd grade.
- *1st Grade:* The language test is offered beginning at 2nd grade.
- *2nd Grade:* More students are struggling, fewer are in the middle, and while some moved into HiAvg, the highest achievers have slightly decreased.

### Plans for Continued Improvement

The data indicates that many 2nd-grade students are still developing their language proficiency, with some needing additional support to strengthen their skills. Providing targeted interventions, structured writing practice, and enrichment opportunities for advanced learners can help foster well-rounded language development and growth.

District Level Achievement Data					
Language (Winter 2024)					
Grade	Low F24	LoAvg F24	Avg F24	HiAvg F24	High F24
K F24					
K W24					
1 F24					
1 W24					
2 F24	37%	11%	21%	5%	26%
2 W24	39%	17%	11%	11%	22%

HCPES: 2nd Grade Language (F24 v. W24)





# HCPMS Achievement Data: Language (Winter 2024)

## Key Insights

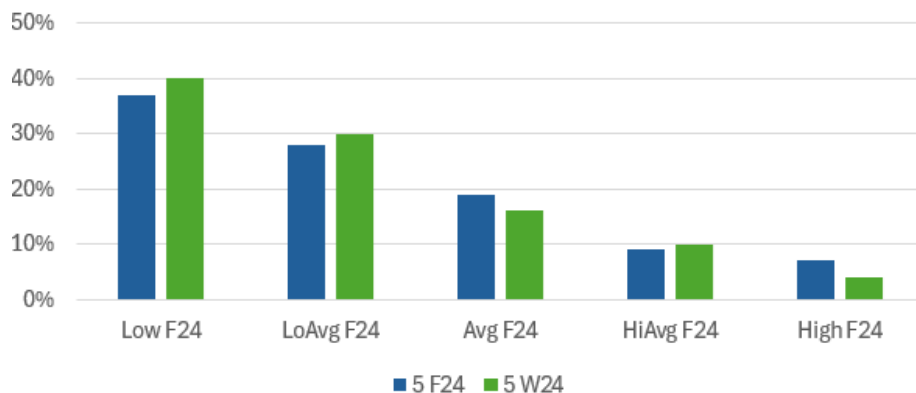
- 5th Grade:** More students are struggling, and fewer students are achieving at the highest levels.
- 6th Grade:** Little movement, but slight progress among high achievers.
- 7th Grade:** Good improvement in reducing struggling students.
- 8th Grade:** Significant reduction in Low performers, strong growth in HiAvg students, but fewer students in Avg and High.

## Plans for Continued Improvement

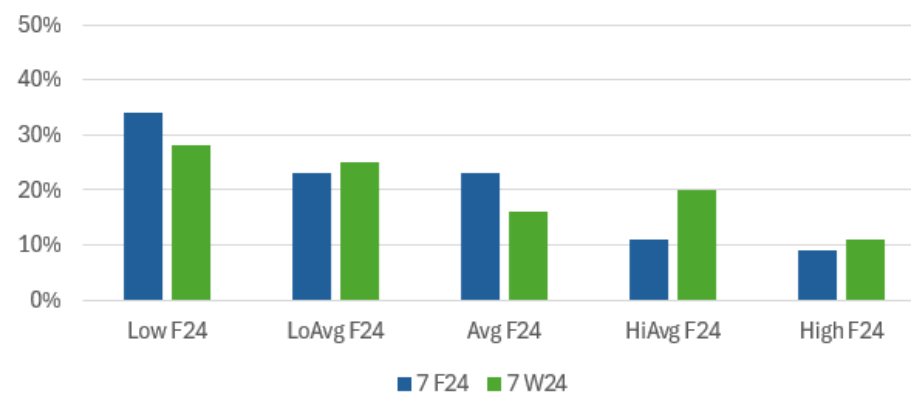
While 7th and 8th grades made progress in reducing struggling students, there's a lack of growth among mid-range and high-achieving students.

District Level Achievement Data					
Language (Winter 2024)					
Grade	Low F24	LoAvg F24	Avg F24	HiAvg F24	High F24
5 F24	37%	28%	19%	9%	7%
5 W24	40%	30%	16%	10%	4%
6 F24	39%	18%	21%	12%	10%
6 W24	39%	20%	20%	9%	12%
7 F24	34%	23%	23%	11%	9%
7 W24	28%	25%	16%	20%	11%
8 F24	44%	19%	14%	11%	12%
8 W24	34%	27%	11%	19%	10%

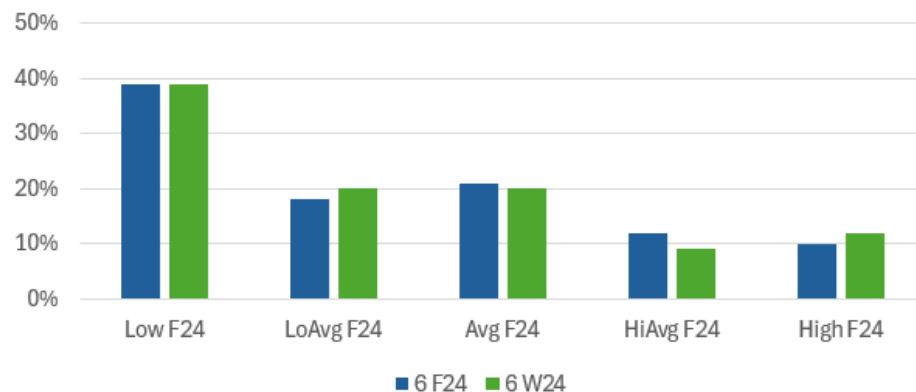
HCPMS: 5th Grade Language (F24 v. W24)



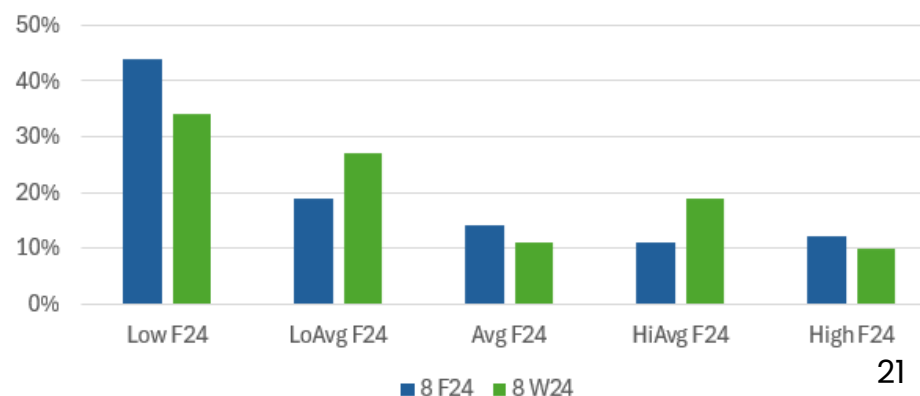
HCPMS: 7th Grade Language (F24 v. W24)



HCPMS: 6th Grade Language (F24 v. W24)



HCPMS: 8th Grade Language (F24 v. W24)





## HCPHS Achievement Data: Language (Winter 2024)

### Key Insights

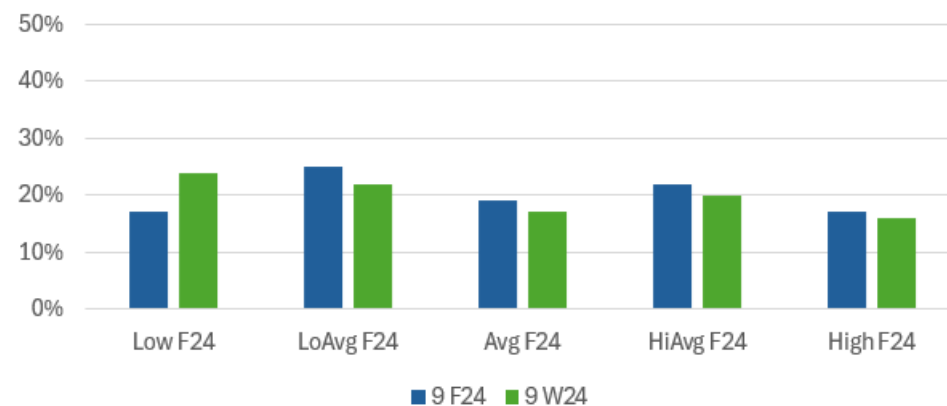
- *9th Grade*: A small downward trend across all performance levels, with an increase in struggling students.
- *10th Grade*: Strong improvement in HiAvg.
- *11th Grade*: More struggling students, fewer mid-level students, but strong growth in HiAvg.

### Plans for Continued Improvement

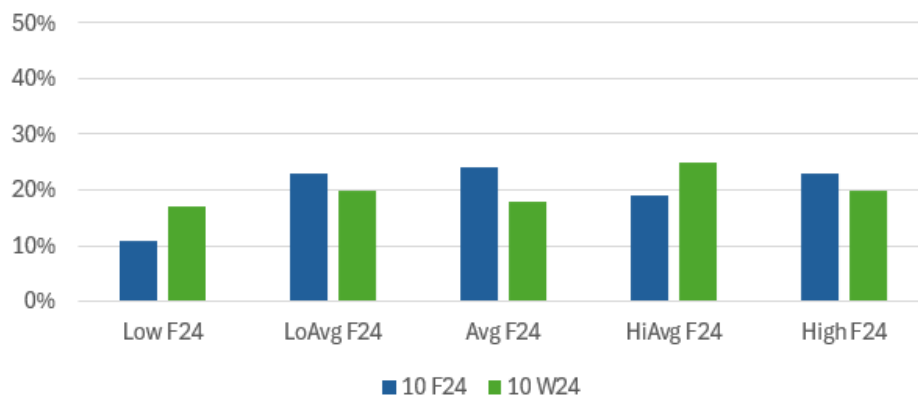
Overall, there are positive signs of growth, especially in the above-average group, which means students are making meaningful progress. At the same time, focusing on building confidence and skills in struggling students will ensure that all learners continue to move forward. With the right support, more students can reach their full potential in language proficiency.

District Level Achievement Data					
Language (Winter 2024)					
Grade	Low F24	LoAvg F24	Avg F24	HiAvg F24	High F24
9 F24	17%	25%	19%	22%	17%
9 W24	24%	22%	17%	20%	16%
10 F24	11%	23%	24%	19%	23%
10 W24	17%	20%	18%	25%	20%
11 F24	10%	17%	20%	21%	32%
11 W24	18%	15%	15%	24%	28%

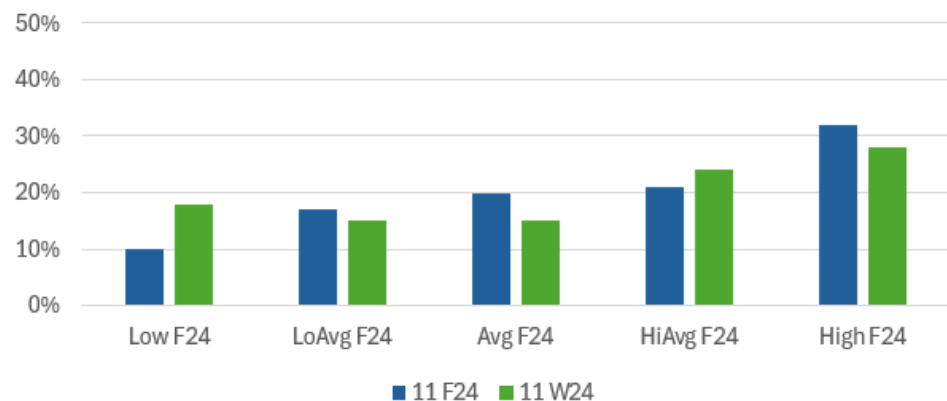
HCPHS: 9th Grade Reading (F24 v. W24)



HCPHS: 10th Grade Reading (F24 v. W24)



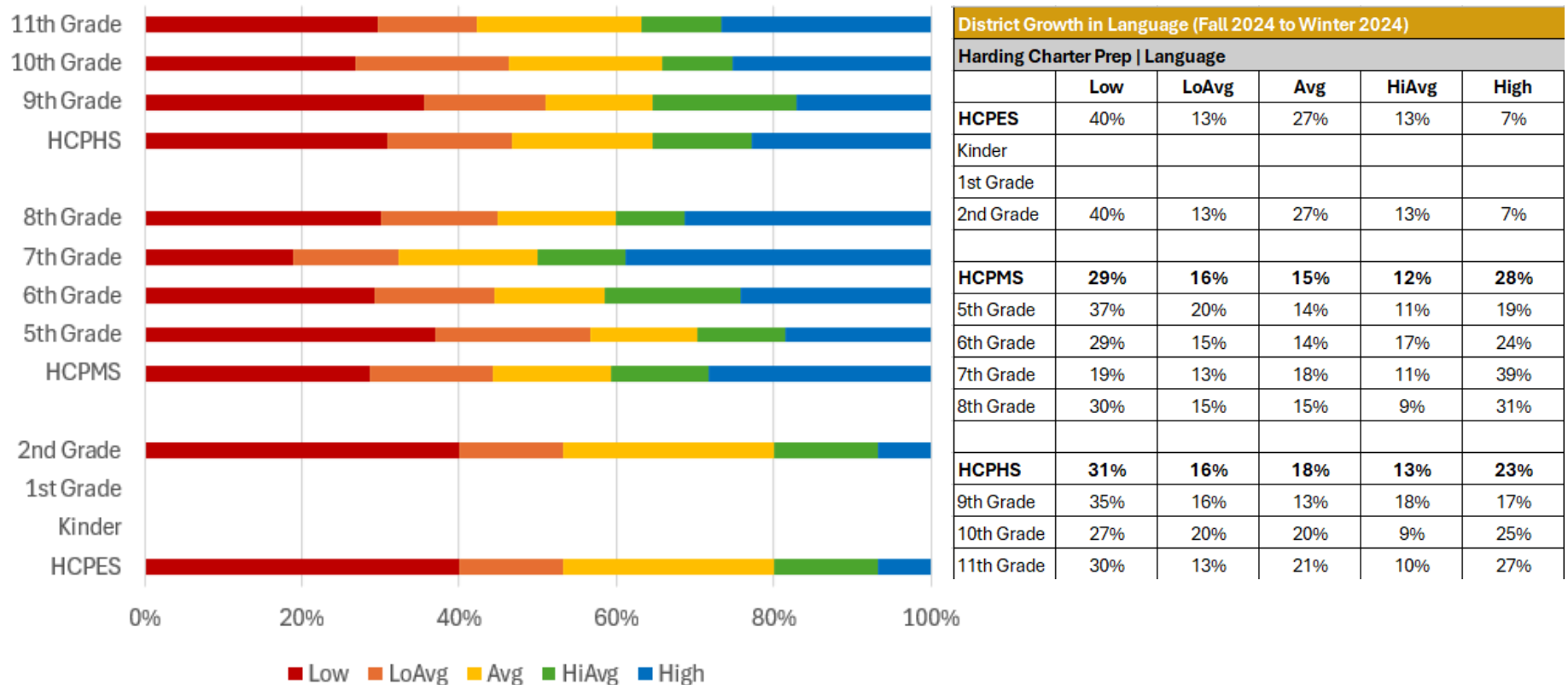
HCPES: 11th Grade Reading (F24 v. W24)





## HCP Growth Data: Language (F24 to W24)

### Language Growth (Fall 24 to Winter 24)



This chart and graph presents District-Level Growth in Language (F24 to W24), categorizing students into five performance bands: Low, Low Average, Average, High Average, and High.

#### Key Insights

- Grades 2 and 5 may need additional language development support to shift more students into higher performance levels.
- Grades 7 and 8 stand out for their high-performing students, suggesting strengths that can be built upon.
- Higher grades show a mix of performance levels, which may indicate varied needs for differentiated instruction.





## HCP Conditional Growth: Language (Winter 23 to Winter 24)

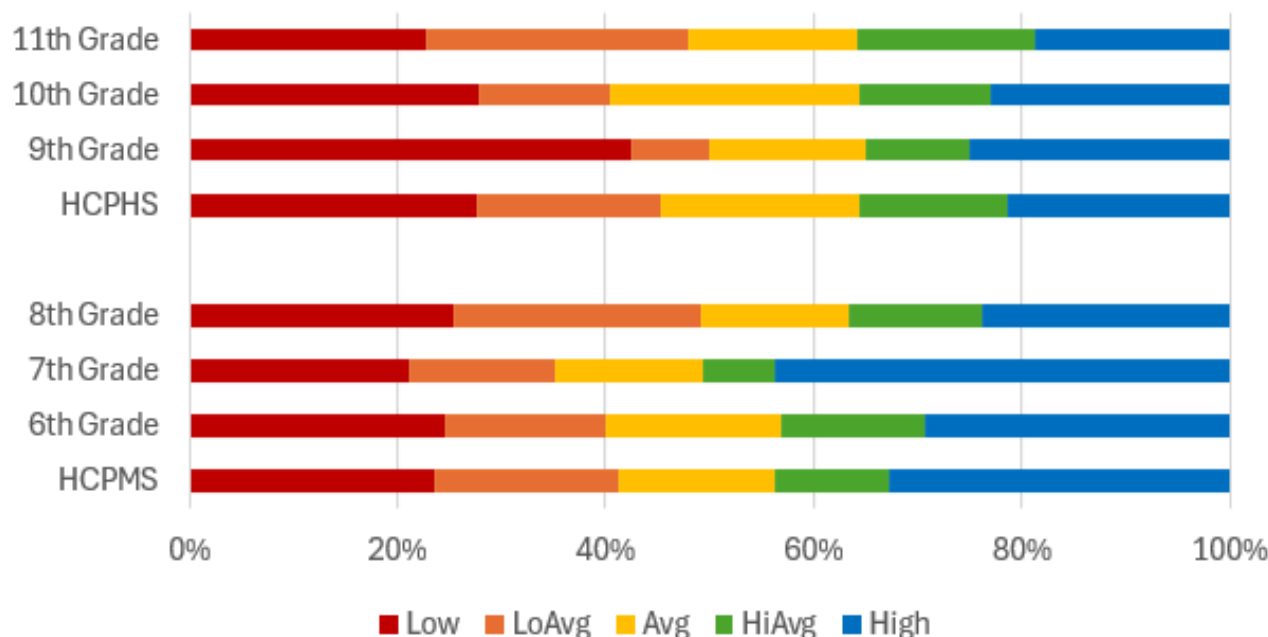
Conditional growth is a measure of how well a student has grown relative to their peers nationwide, based on a specific condition. **Here, we have identified students who were in our schools last winter and took the Language MAP assessment. We are able to compare how these students, still in our system, are growing to how students are growing nationwide.**

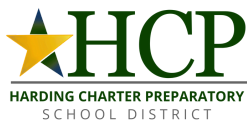
### Key Insights:

- Middle school outperformed high school in Language when looking at High growth percentages (31% vs. 22%).
- 7th grade is the standout performer, with 44% of students reaching High growth.
- 9th grade is the most concerning area, with 43% in Low growth, meaning nearly half of students struggled to grow.
- Compared to Math, Language growth is more inconsistent in high school, with a higher percentage of students in Low growth.
- 8th grade has the most students in Low growth in middle school (25%), meaning additional support may be needed at that level.

Conditional Growth Quintiles (Winter 23 to Winter 24)					
Harding Charter Prep   Language					
	Low	LoAvg	Avg	HiAvg	High
<b>HCPMS</b>	<b>22%</b>	<b>17%</b>	<b>14%</b>	<b>11%</b>	<b>31%</b>
6th Grade	25%	15%	17%	14%	29%
7th Grade	21%	14%	14%	7%	44%
8th Grade	25%	24%	14%	13%	24%
<b>HCPHS</b>	<b>29%</b>	<b>18%</b>	<b>20%</b>	<b>15%</b>	<b>22%</b>
9th Grade	43%	8%	15%	10%	25%
10th Grade	28%	13%	24%	13%	23%
11th Grade	23%	25%	16%	17%	19%

### Conditional Growth in Language (W23 to W24)





## % of Students Above the National Average (Language)

This chart and graph display the percentage of students in each grade who scored at or above the national average in reading.

### Key Insights

- Grade 1 saw a significant increase (59% → 76%), similar to the math data.
- Grades 2, 5, 6, 8, 9, 10, and 11 declined, with the largest drop in Kindergarten (68% → 43%) and Grade 2 (63% → 39%).
- Grades 7 and 8 remained relatively stable, with minor changes (34% → 35% in Grade 7 and 33% → 26% in Grade 8).
- High school grades (9-11) remained relatively stable but trended slightly downward.

District Level Achievement Data		
Language % of Ss ≥ National Average		
	F24	W24
K		
1		
2	32%	44%
5	29%	26%
6	36%	33%
7	28%	42%
8	27%	34%
9	46%	48%
10	58%	56%
11	60%	59%

