

APPROVED



Kairos Academies

Minutes

Programming Committee Meeting

Date and Time

Monday March 24, 2025 at 5:00 PM

We invite you join us at this Zoom link. This notice was published at www.kairosacademies.org/board at least one day prior to the meeting.

<https://us06web.zoom.us/j/88608893266>

Committee Members Present

J. Tyrrell (remote), K. Graham (remote), M. Vachow (remote)

Committee Members Absent

J. Horwitz, S. Bauer

Guests Present

I. Buchanan (remote), N. Patel, Robbyn Wahby (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C.

Approve Minutes

Motion to approve the minutes from Programming Committee Meeting on 02-18-25.

The committee **VOTED** to approve the motion.

II. School Updates

A. School Updates

Discussed BOY tracker that highlights what schools team need to accomplish between now and May.

B. NWEA Updates

- Discussed percentage of students tested into the 90s. Previous high was low 80s
- Captured a lot of the data when retesting students when they were absentt at the beginning.
- In HS advisors are drawing connections between NWEA, ACT prep, and ACT test.
- Discussed internal goal of 95% students tested
- Reviewed data on data tracking site.

C. Teacher First Compensation

- Had discussion on updated Teacher First compensation
- Discussed rehire eligibility criteria and compensation framework
- At-will agreements are up for review this week
- Discussed how compensation is conservative and strategic with resources. Want teachers to have the first portion of the salary cap after leaders.
- Discussed seeing a similar model in New York and slimming at the administrator and non-instructional level.
- Discussed landing guide for all documents for teachers and teacher evaluation.

D. SPED Review

Discussed significant increase in compliance up to 91% pending confirmation

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,
M. Vachow

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