Central School District 13J

CSD Board of Directors Regular Meeting

Published on November 2, 2026 at 5:37 AM PST
Amended on November 6, 2026 at 11:13 AM PST

Date and Time

Monday November 9, 2026 at 5:00 PM PST

Location

Henry Hill Education Support Center
Hawk Hall
750 S. Fifth St., Independence

Agenda

		Presenter	Time
I.	**Closed to the public - Executive Session (5-6:30 p.m.)**		**5:00 PM**
A.	Executive Session ORS 192.660		90 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

- To consult with counsel concerning current or possible litigation. (ORS 192.660(2)(h))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

		Presenter	Time

The board will convene its regular meeting at 6:30 p.m.

II. Opening Items — 6:30 PM

A. Record Attendance — 1 m

B. Call the Meeting to Order

The Board will reconvene its open business meeting following an executive session.

C. Flag Salute — 5 m

D. Adoption of the Agenda — 5 m

III. Communication from the Floor

The Board of Directors welcomes public input. If you would like to address the board, please follow these steps: Please sign up for public comment by using this Google Form. You may also fill out a form before the meeting in person. Speaker's comments are limited to three minutes. The board welcomes additional information in writing at info@central.k12.or.us. If you are in need of a translator, please email info@central.k12.or.us. Oregon law prohibits the board from discussing specific employees or their job performance. For more information and guidance about addressing the Board of Directors, please see Board Policy BDDH. Subtitles for those who are hard of hearing or who speak a language other than English are available on the YouTube site.

Si necesita asistencia de un traductor por favor envíe un correo electrónico a: info@central.k12.or.us

IV. Staff Reports — 6:41 PM

A. Data review: Attendance, Discipline, Fall Universal Screener — 15 m

V. Superintendent's Report — 6:56 PM

A. Superintendent Updates — 5 m

VI. Consent Agenda — 7:01 PM

The consent agenda is meant for items of a routine nature to pass as a whole without discussion. Should any board member wish to discuss any item on the consent agenda,

Presenter Time

they may remove an item without a vote or motion. That item then may be discussed separately, and moved to the business agenda where appropriate.

A. Approval of Minutes 5 m

B. Finance report 5 m

VII. Business Agenda 7:11 PM

A. Out of State/Overnight Field Trip

Central High School Model UN would like to travel to Washington, D.C., in March 2027 to attend the Model UN Conference.

Suggested motion: I move to approve the out-of-state field trip request to the Model UN Conference in Washington, D.C.

VIII. Board Comments

IX. Recess into Executive Session 7:11 PM

A. Executive Session - Closed to the public 20 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

X. Closing Items 7:31 PM

A. Items for Action at Future Meetings 5 m

November

- PLC - Legislative Priorities, Facilities Planning

December

Presenter Time

- Nutrition Services
- Data (Attendance, Discipline, Fall Universal Screener, CTE and AP/Honors 25-26 data)
- Retreat (Evaluation, Legislative Priorities, Facilities Plan)
- Invite FFA winners for recognition

January

- Facilities Update - 26-27 projects and planning moving forward
- Data (Attendance, Discipline)
- Mid-Year Budget/Finance Update Report

B. Adjourn Meeting

Coversheet

Data review: Attendance, Discipline, Fall Universal Screener

Section: IV. Staff Reports
Item: A. Data review: Attendance, Discipline, Fall Universal Screener
Purpose:
Submitted by:
Related Material: November2026_PerformanceMetrics.pdf

CSD13J

CSD13J Board Meeting November 2026

November 9, 2026 School Board Meeting Long-Term Performance Metrics Report

CSD13J Mission

Building an inclusive culture of belonging and learning for the success of the whole child, whole educator, and whole community.

CSD13J Strategic Plan Scorecard

GOAL	Student Growth and Achievement	Family Involvement	Community Partnership	Staff Leadership and Continuous Improvement
VISION	Every Student is engaged, supported, challenged, and prepared as a whole child with the skills and character to achieve and be successful in school, career, college, and community.	Central School District 13J fosters a relationship where every family is actively involved in their child's education, and feels welcome, supported, safe, and valued.	Partners engage in collaboration with Central School District 13J to cultivate student success for a safe, healthy, prosperous, and inclusive communtiy.	Staff engage in student-centered decision making, problem solving, professional development, focused on continuous improvement and growth, where shared purpose, teamwork, respect, and trust drive decisions.
HOW WE MEASURE	Attendance 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE English language growth Graduation	Increase volunteers Culture and Climate Surveys Attendance 9th grade on track Discipline Participation in activities, honors, CTE	Increase volunteers Youth surveys Participation in activities, honors, CTE Culture and Climate Surveys Contracts with partners Acceptance/Industry Certification	Culture and Climate Surveys 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE Graduation Youth surveys Professional development opportunities
STRATEGIES	Student feedback Student attendance Common assessments Behavioral incidents English Language Development Student counseling Credit recovery	Family feedback - chats and surveys Community feedback Communication with families Volunteer participation Parent-Teacher Organizations	Partnerships - corporate/nonprofit/government Community-wide surveys	Provide professional development opportunities Staff surveys Staff chats/feedback Meet and confer Data teams

Data Overview - 2026-27 SY

- Regular Attendance (September & October)
- Discipline (Suspensions & Expulsions)
- New Universal Screener - STAR (Fall data)
  - 3rd Cohort Universal Screener (reading & math)
  - 6th Cohort Universal Screener (reading & math)
  - 8th Cohort Universal Screener (reading & math)

Attendance
2025-26 SY Data

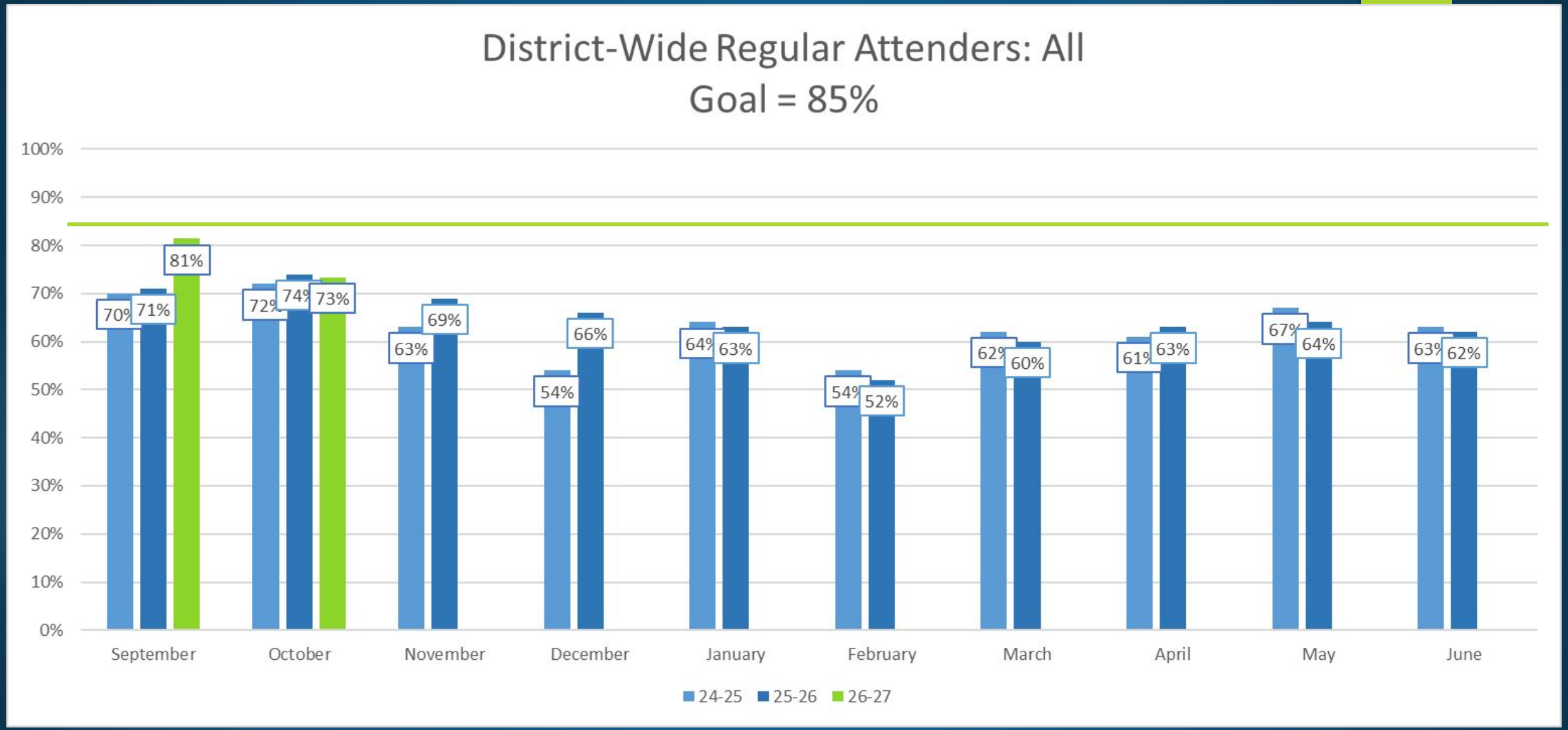
District Performance Goal

Performance goals:

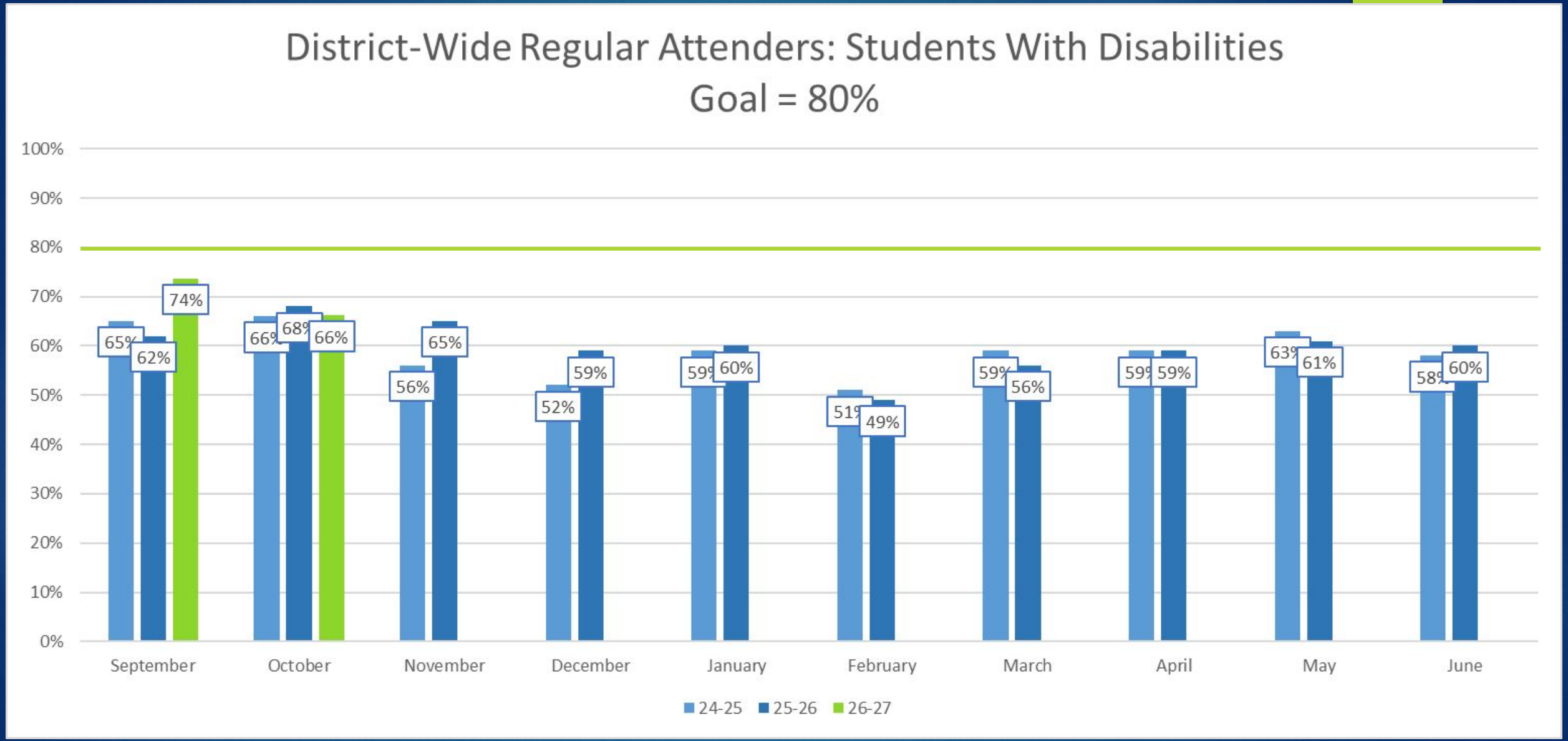
- We will increase student regular attenders to 85 percent or more for all students, K-12, by 2027.

- Focal Group: Students Experiencing Disabilities will attend school regularly 80 percent or more of the time.

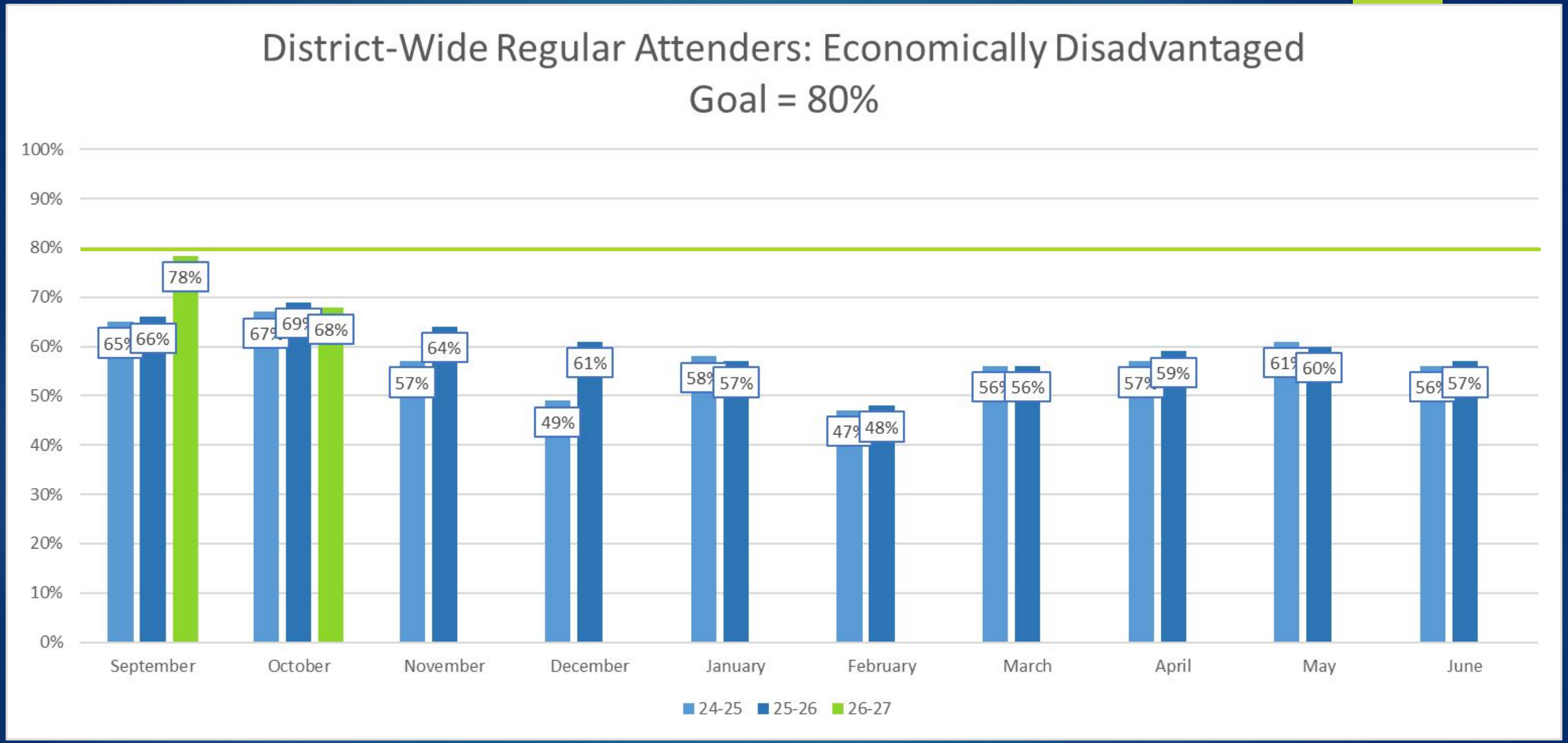
- Focal Group: Students Economically disadvantaged will attend school regularly 80 percent or more of the time.



Data: Nov. 2, 2026 eduCLIMBER achievement dashboard, District-Wide Regular Attenders

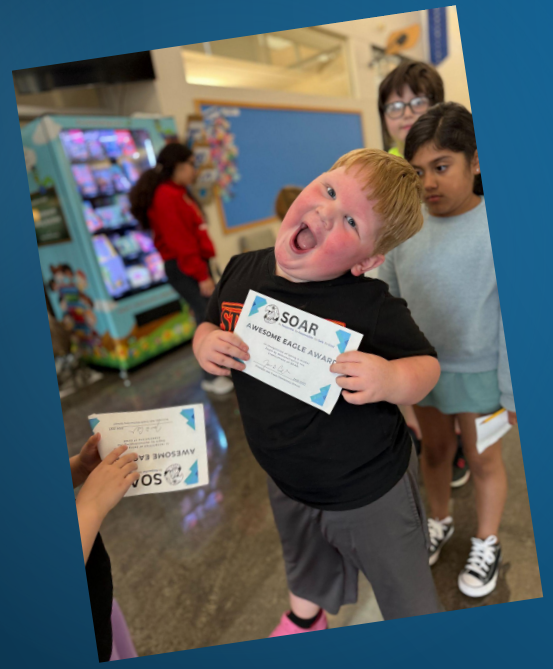


Data: Nov. 2, 2026 eduCLIMBER achievement dashboard, District-Wide Regular Attenders


District-Wide Regular Attenders: Economically Disadvantaged
Goal = 80%
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
65%
66%
78%
67%
69%
68%
57%
64%
49%
61%
58%
57%
47%
48%
56%
56%
57%
59%
61%
60%
56%
57%
September
October
November
December
January
February
March
April
May
June
24-25
25-26
26-27

Ash Creek Elementary - SOARing with Eagle Pride!

Ash Creek Elementary is dedicated to ensuring high growth and achievement grounded in shared learning. Through impactful instruction, creative expression, and strong relationships, we nurture the whole child—academically, socially, and emotionally.







Attendance and Academic Strategies

- **Build Relationships** - Engage with families
- **Partnership** - work to support the Home/School connection
- **Resources** - identify the needs and link to community supports
- **Educate** - communicate frequently and openly with families and students about academic, behavioral, emotional and mental health progress and growth
- **TIER I Strong** - strengthen and boost our Tier I instruction and standards
- **Identify the Deficits** - intervene where necessary and have a clear understanding of what students need to learn!



ATTENDANCE STRATEGIES

- **Specific focus: Kindergarten-2nd Grade**
  - ODE Attendance Goal: By the 2029-2030 school year, the Kindergarten through 2nd grade attendance rate will be at or above 82%. (70.7% last school year)

By June 2027, Ash Creek Elementary will increase the percentage of students who are regular attenders (attending 90% or more of school days) from 67.6% to 80% through proactive family engagement, attendance recognition programs, and targeted support for students with chronic absences.



Regular Attendance = Direct impact on student learning

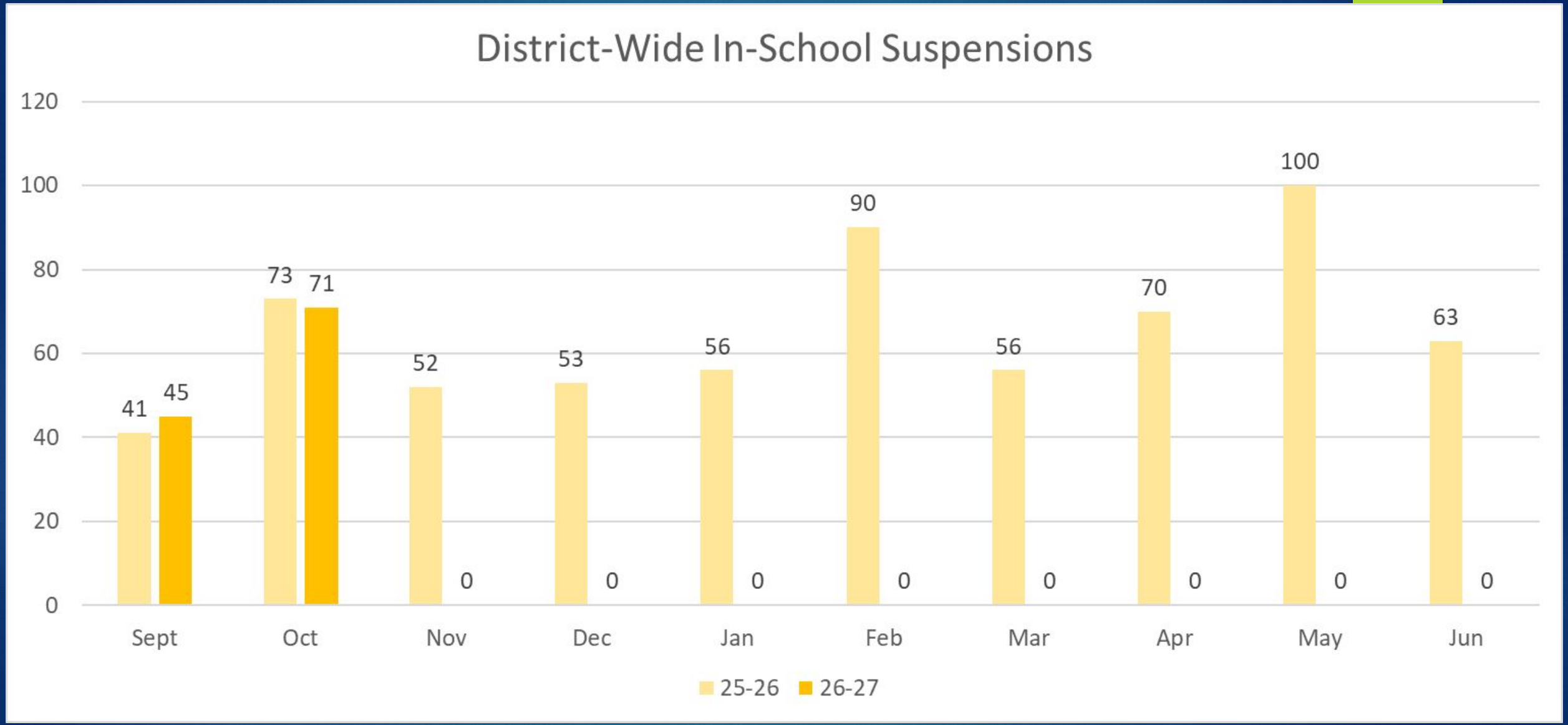
- **Parent Communication**
- **Individual Connections**
- **Reminders, incentives and goals**
- **Recognitions and Celebrations**
- **Resource provisions**
- **Attend with Intention - a reason to be here!**



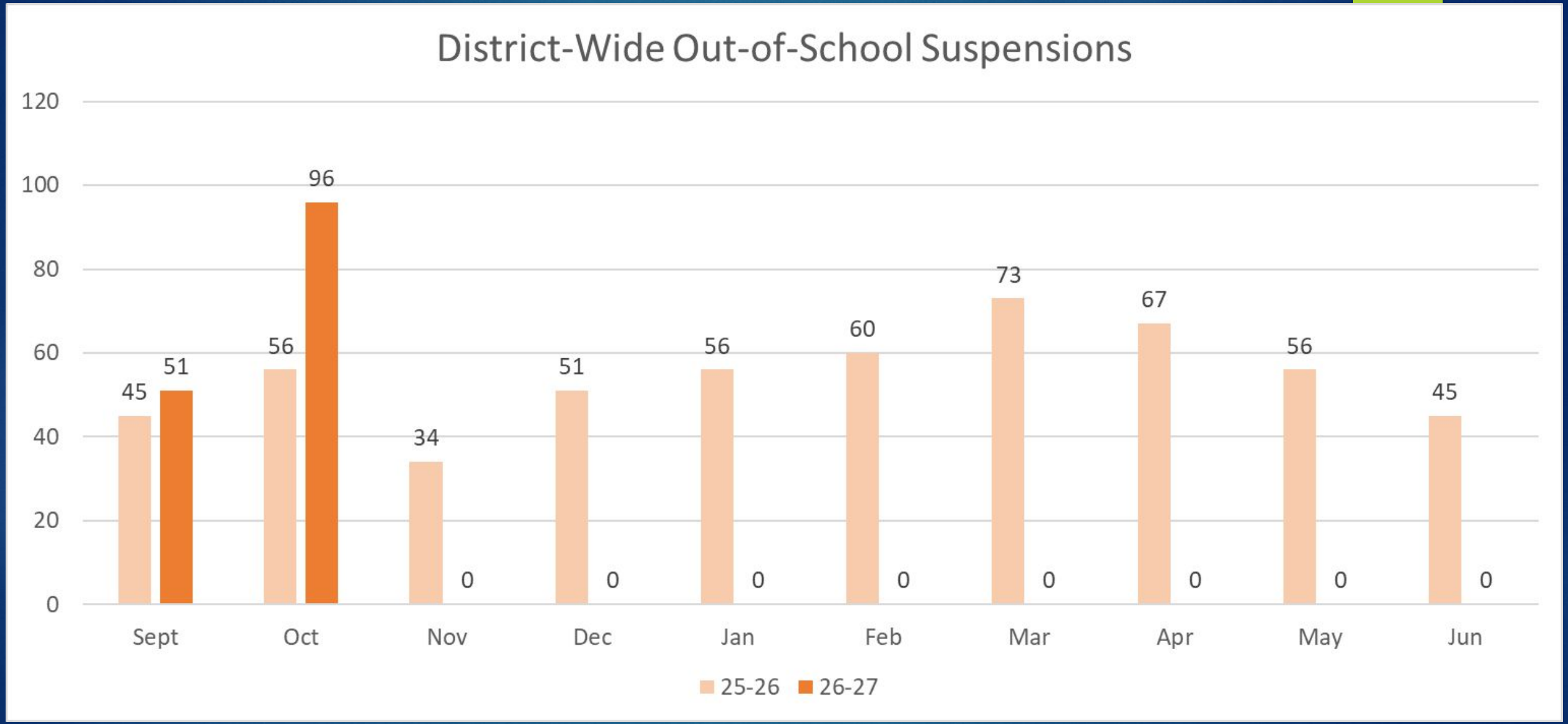
Discipline
2025-26 SY Data

Discipline
Long-Term Performance Metric

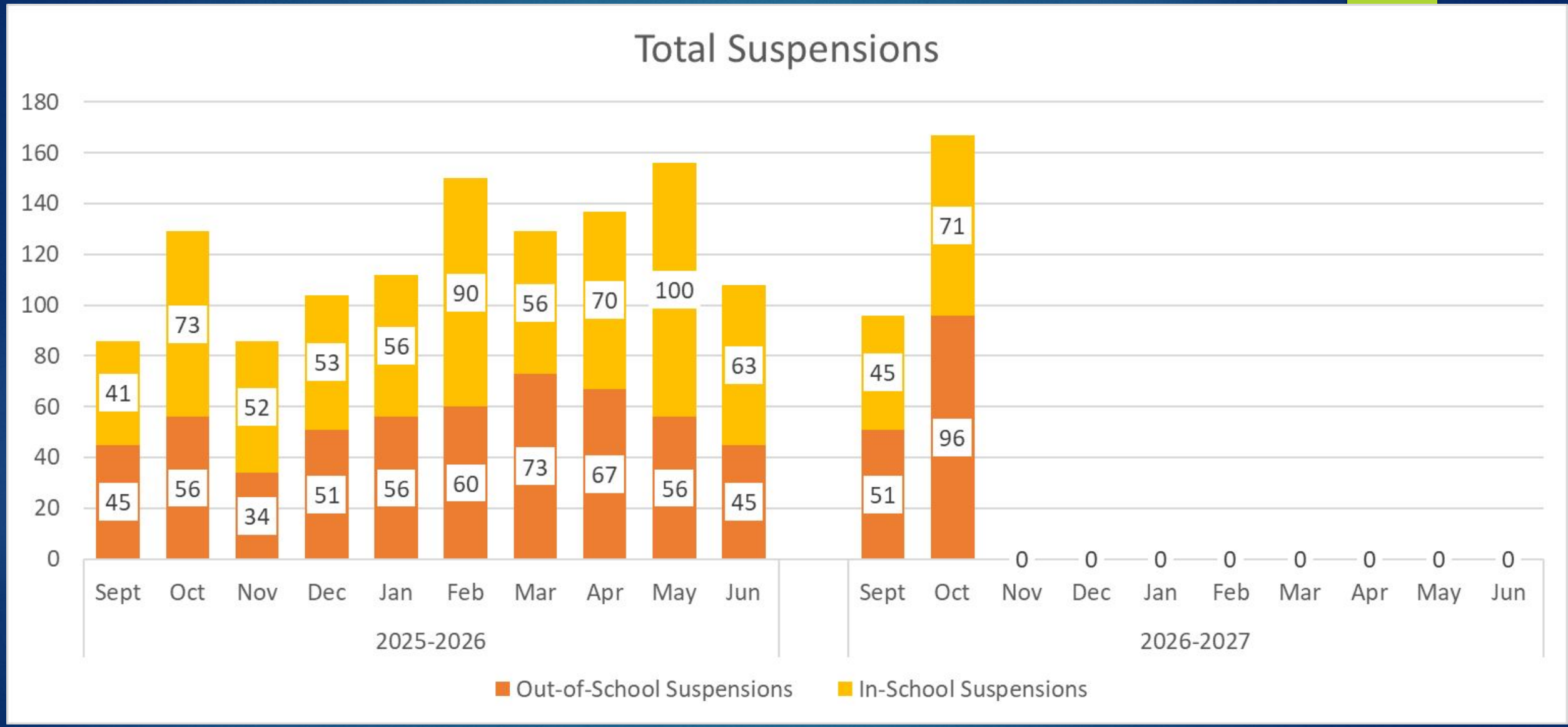
- By 2025, we will decrease suspensions for all students by 25 percent or more compared to the 2021-22 school year.
- We will decrease suspensions for our male students by 25 percent or more compared to the 2021-22 school year.



Data: Nov. 4, 2026 PowerSchool, Incident Counts by Action.



Data: Nov. 4, 2026 PowerSchool, Incident Counts by Action



Data: Nov. 4, 2026 PowerSchool, Incident Counts by Action

Behavior Solutions PLC Update

District-wide behavior committee continues to meet bi-weekly

Successes we celebrate include:

- Tier I behavior supports running smooth and strong
- Tier II behavior supports implementing, right students identified
- Although Tier III behaviors are incredibly challenging, they are coming from a small number of students
    - ex: 232 referrals at ACES represent 35 students, 10% of the population

Problems we're trying to solve include:

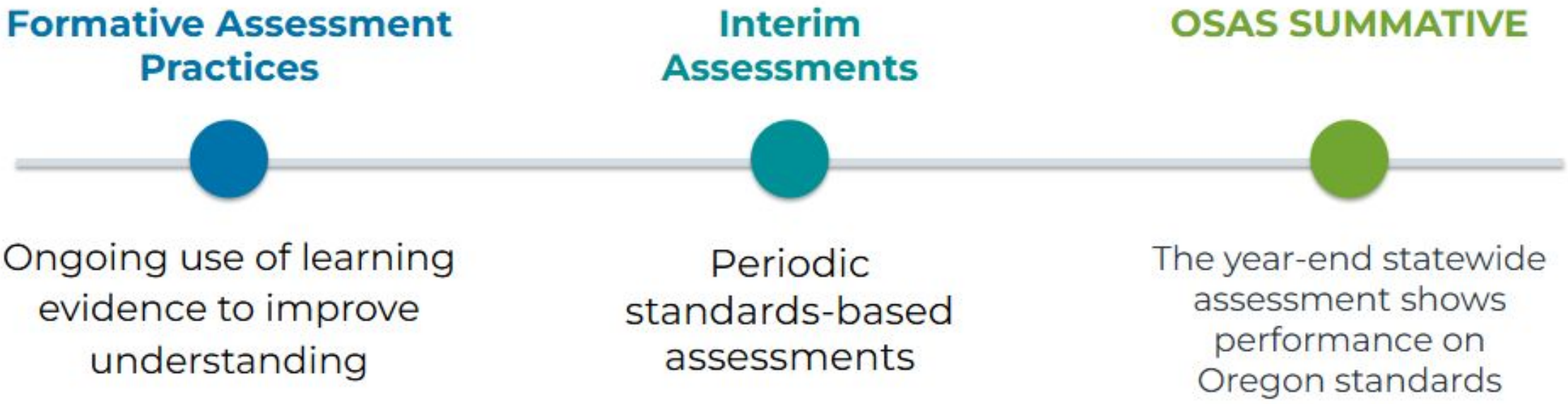
- Calibration
    - incident naming
    - incident designations (minor/major)
- Data Collection

3rd Grade Universal Screener Fall 2026

Interim Assessment - STAR

Three common checkpoints

Interim Assessments show patterns of student progression toward grade-level standards.



What can an interim assessment tell us?

A snapshot of student performance at a point in time

WHERE ARE WE NOW? 1

A snapshot of current performance relative to grade-level expectations.

ARE WE MOVING? 2

Fall-to-winter-to-spring results help show growth during the year.

WHAT NEEDS ATTENTION? 3

Reporting dimensions can point teachers toward skills or domains needing additional instruction.

ARE WE ON TRACK? 4

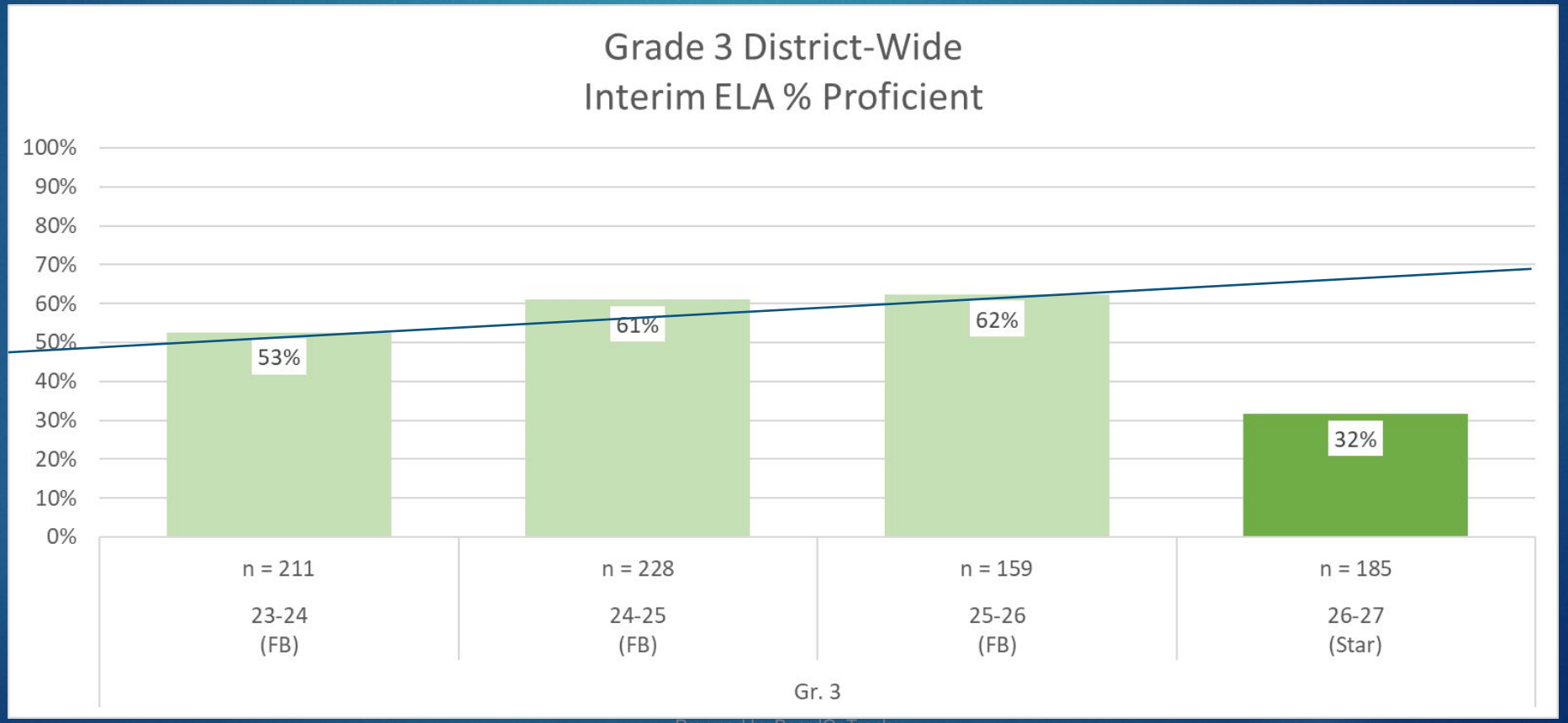
Benchmarks and linking studies can provide a predictive signal about likely year-end performance.

3rd-Grade Universal Screener Reading and Math Long-Term Performance Metric

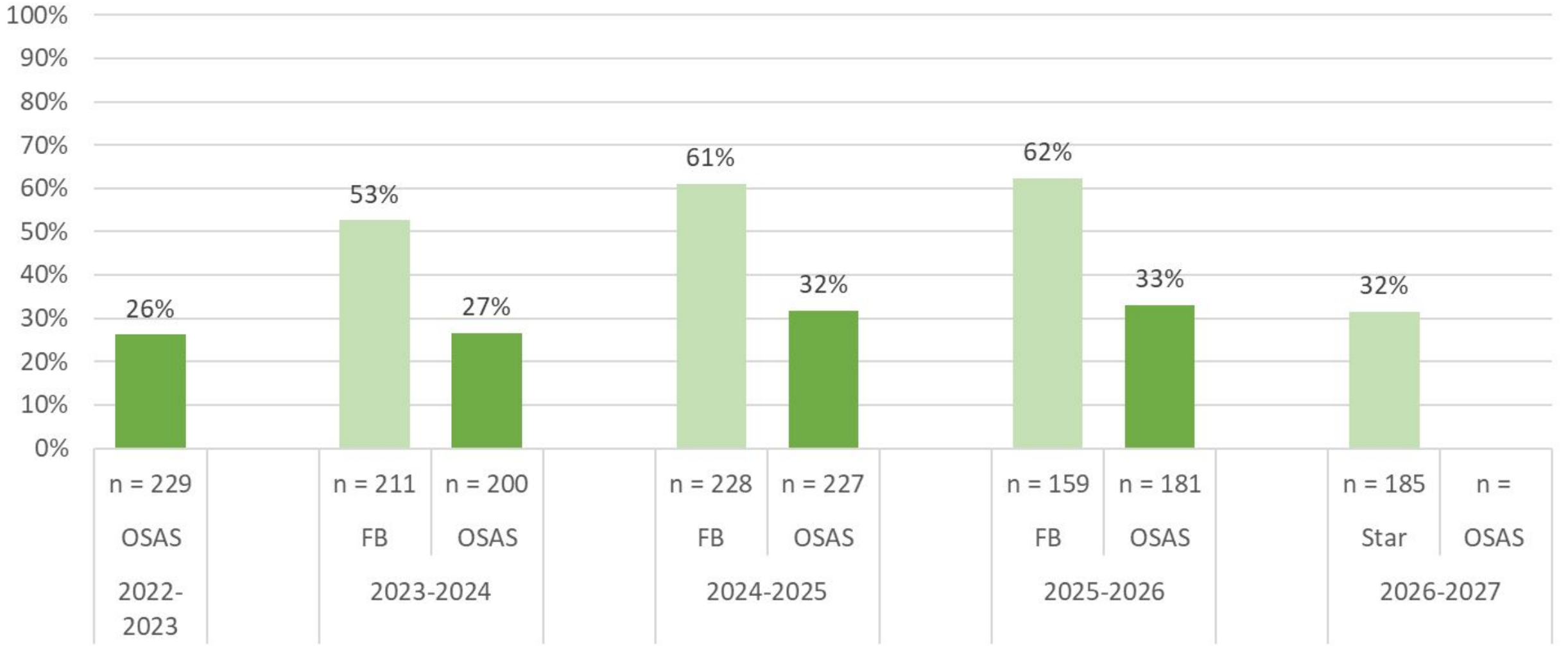
- By 3rd grade, 70 percent or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener K-3 cohort growth data.
- By 3rd grade, 60 percent or more of all students will have achieved the math skills expected of their grade level, as assessed by the district's Universal Screener K-3 cohort growth data.

3rd Grade Universal Screener Goals: Reading

By 3rd grade, 70% or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener K-3 cohort growth data.

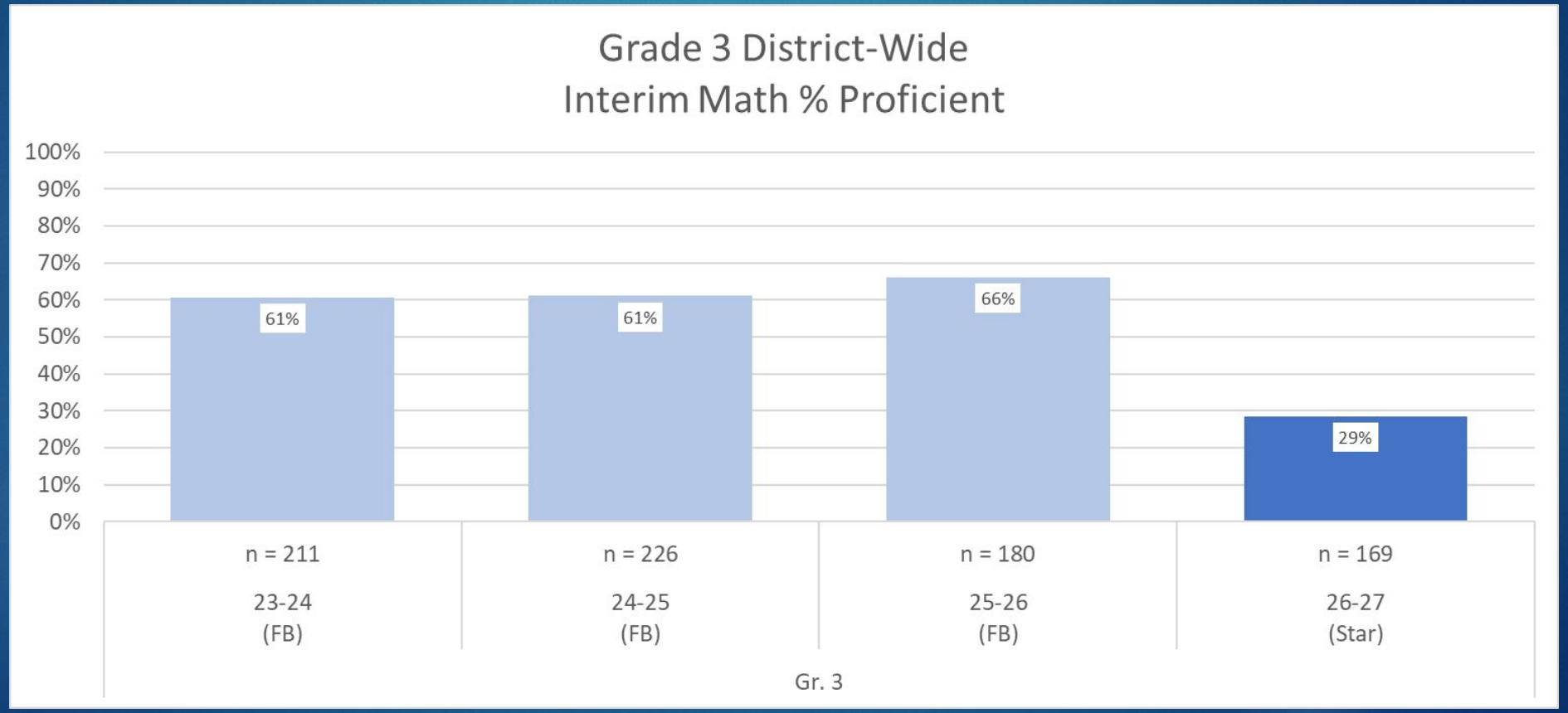


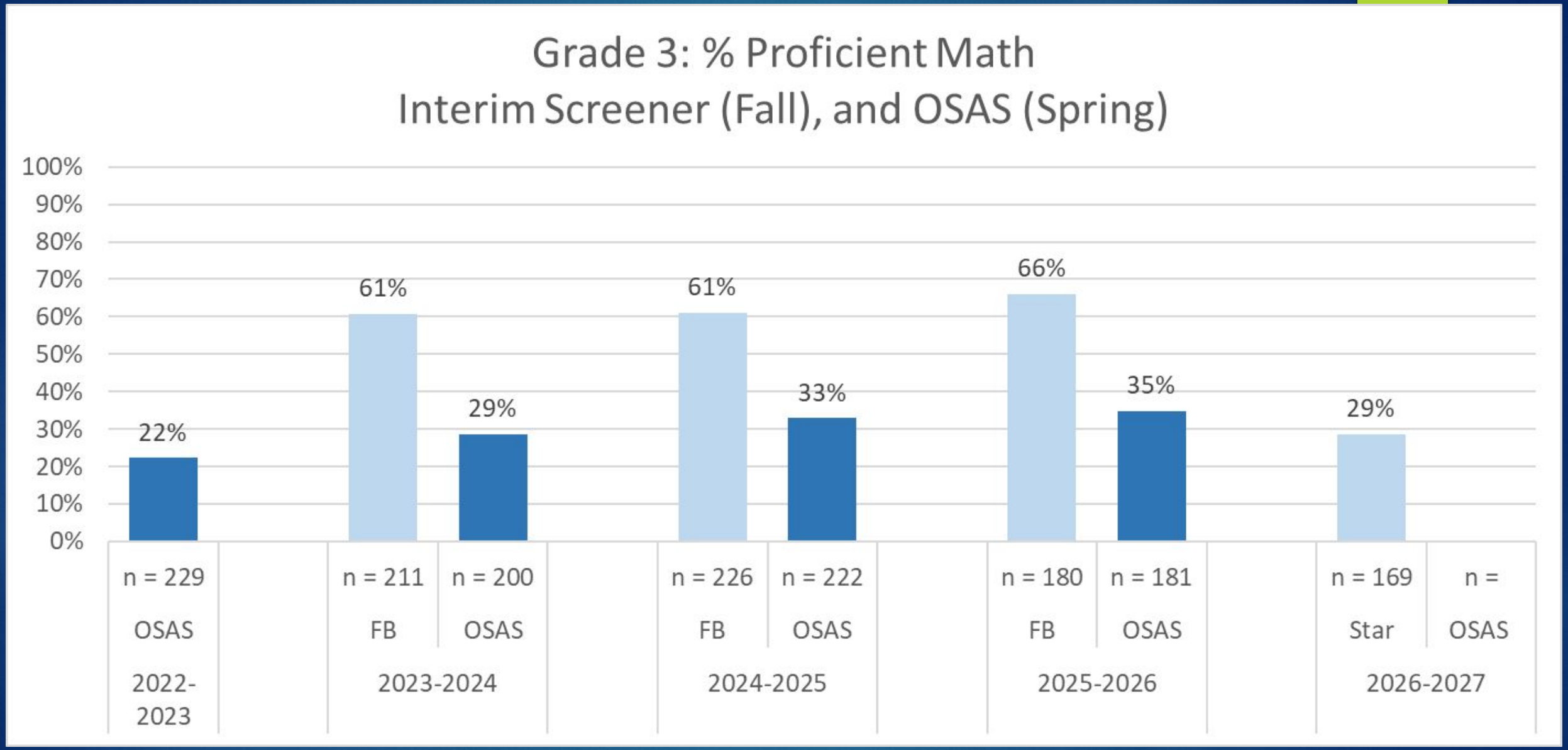
Grade 3: % Proficient Reading
Interim Screener (Fall), and OSAS(Spring)



3rd Grade Universal Screener Goals: Math

By 3rd grade, 60% or more of all students will have achieved the math skills expected of their grade level, as assessed by the district's Universal Screener K-3 cohort growth data.




Grade 3: % Proficient Math
Interim Screener (Fall), and OSAS (Spring)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
22%
61%
29%
61%
33%
66%
35%
29%
n = 229
OSAS
2022-2023
n = 211
FB
n = 200
OSAS
2023-2024
n = 226
FB
n = 222
OSAS
2024-2025
n = 180
FB
n = 181
OSAS
2025-2026
n = 169
Star
n =
OSAS
2026-2027

ACADEMIC STRATEGIES



- STAR - Universal Screener
  - Progress monitoring
  - Focus skills identification
  - Individualized goal setting, tracking, groupings
  - Freckle and Lalilo programs
    - Adaptive, Leveled
- Math, Reading, Early Literacy
- Alignment to Oregon State Standards (projected OSAS)
- Schedule - road map to our vision and goals
  - How are students supported?
  - Strengthening Tier I instruction
  - Small Group and individualization
  - Goal Setting



6th Grade Universal Screener Fall 2026

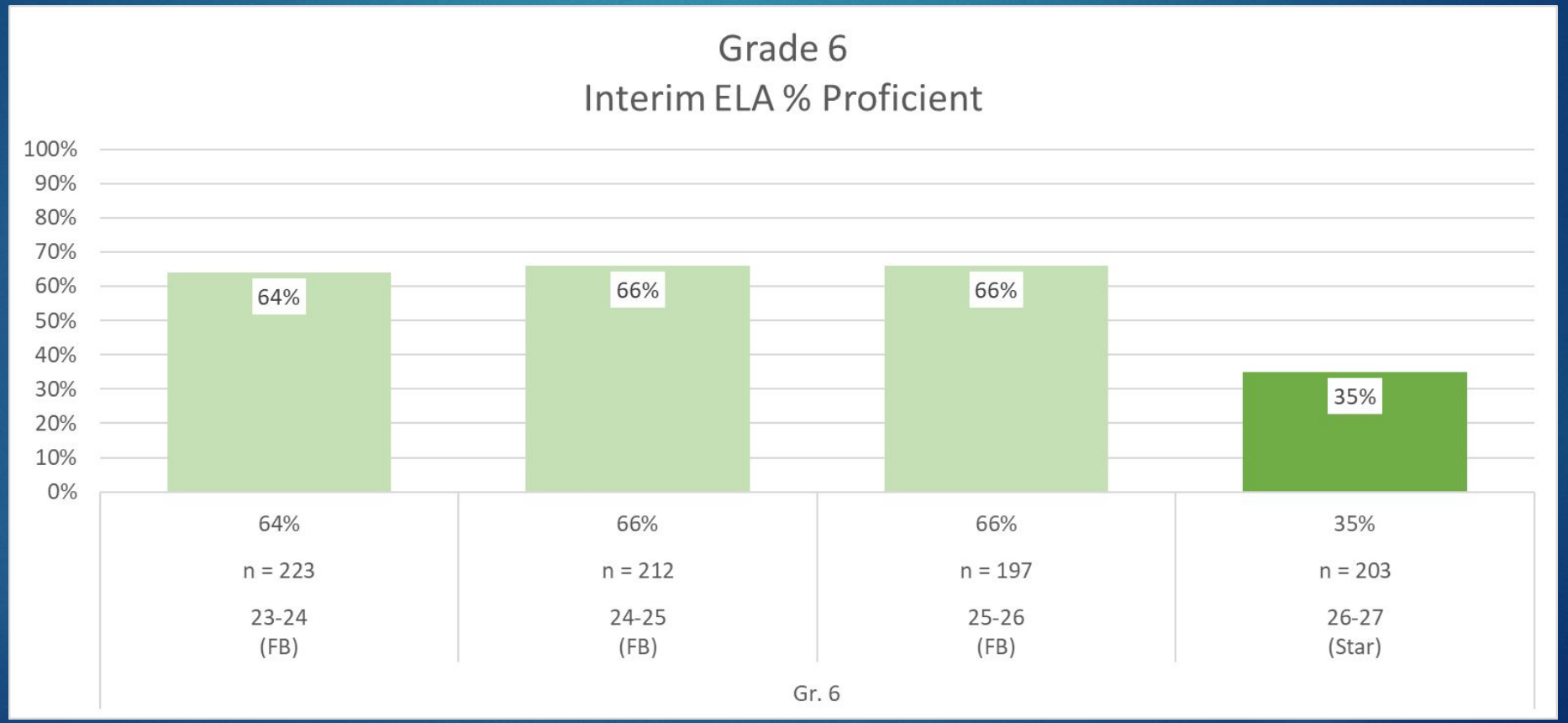
Interim Assessment - STAR

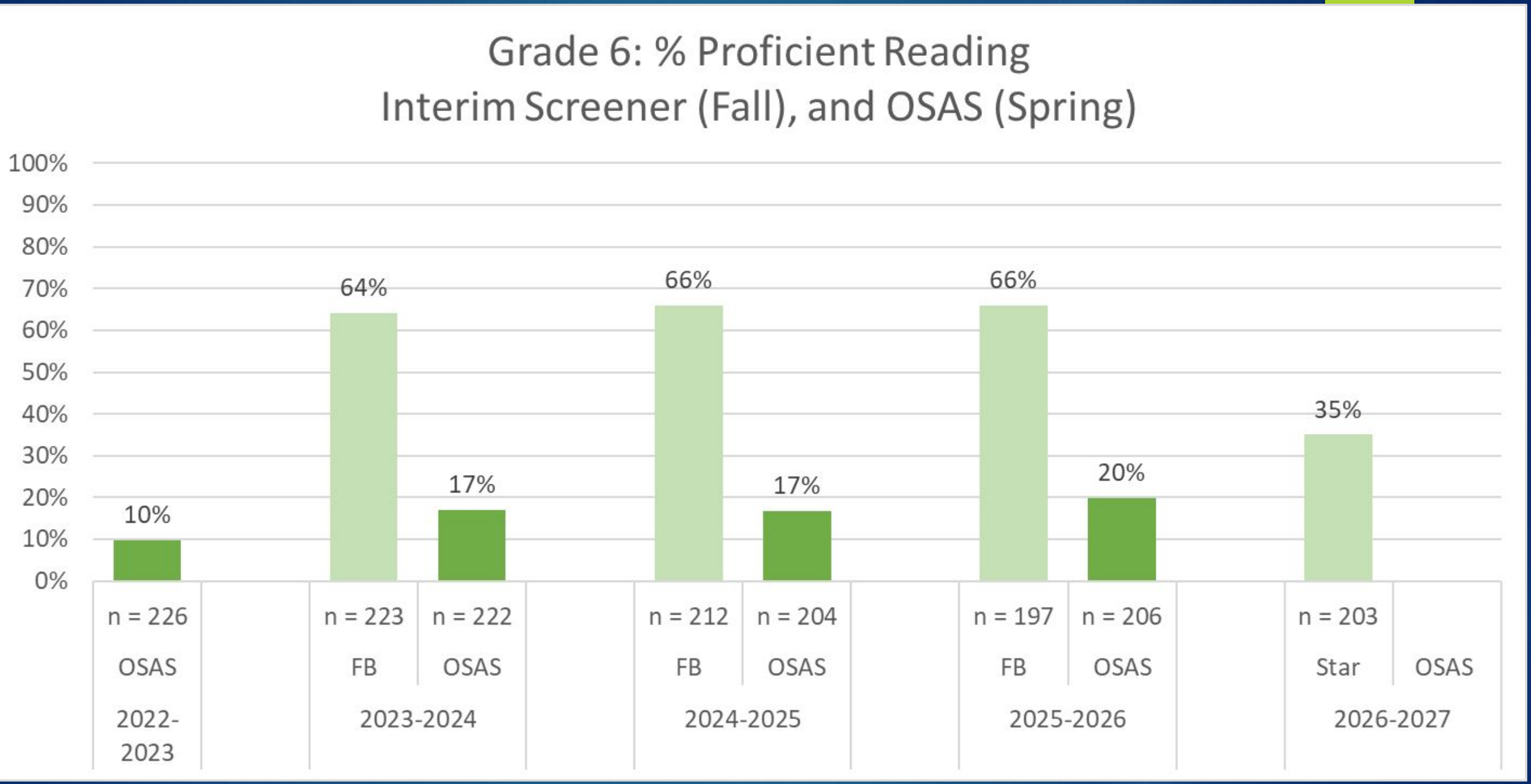
6th-Grade Universal Screener Reading and Math Long-Term Performance Metric

- By 6th grade, 60 percent or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener 3-5 cohort growth data.
- By 6th grade, 60 percent or more of all students and those experiencing disabilities will have achieved the mathematics skills expected of their grade level, as assessed by the district's Universal Screener 3-5 cohort growth data.

6th Grade Universal Screener Goals: Reading

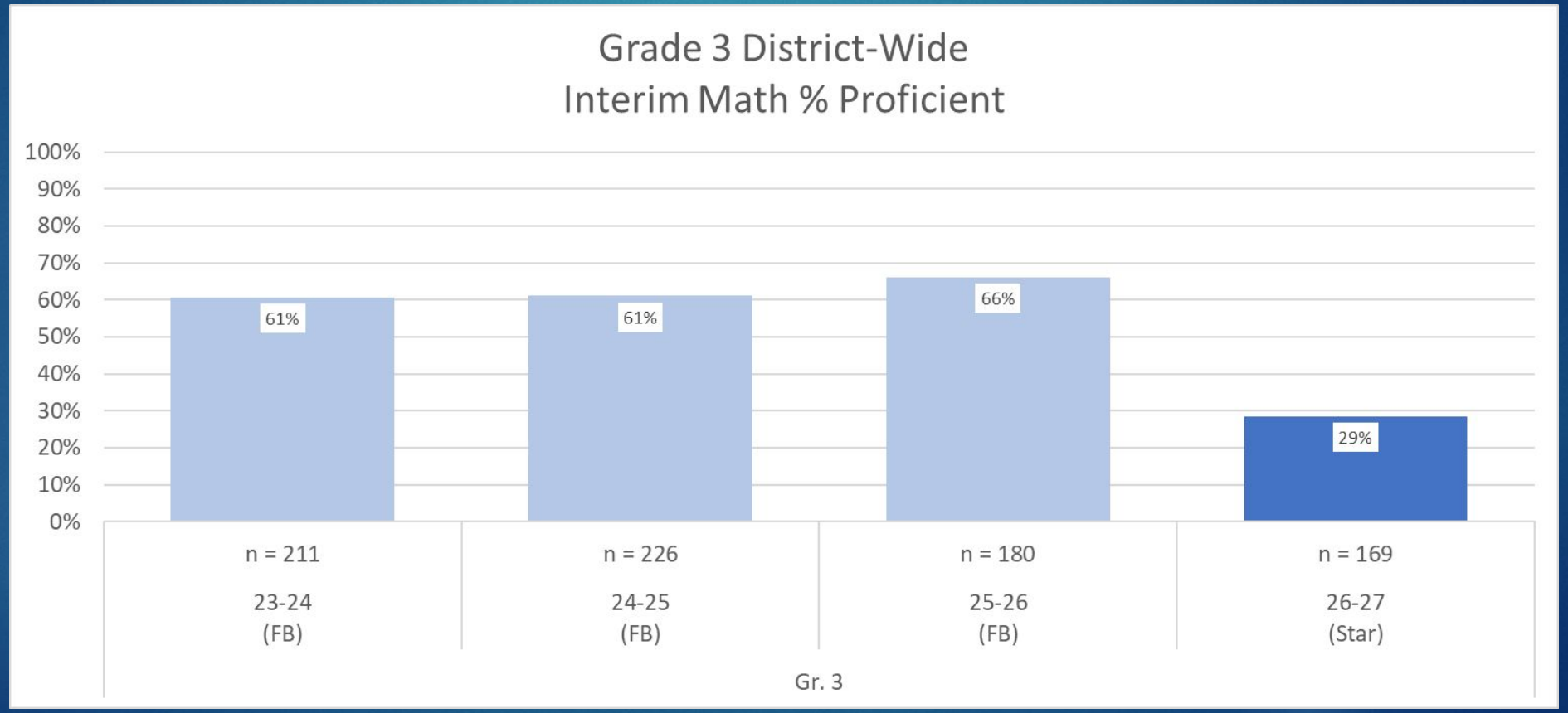
By 6th grade, 60% or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener 3-5 cohort growth data.



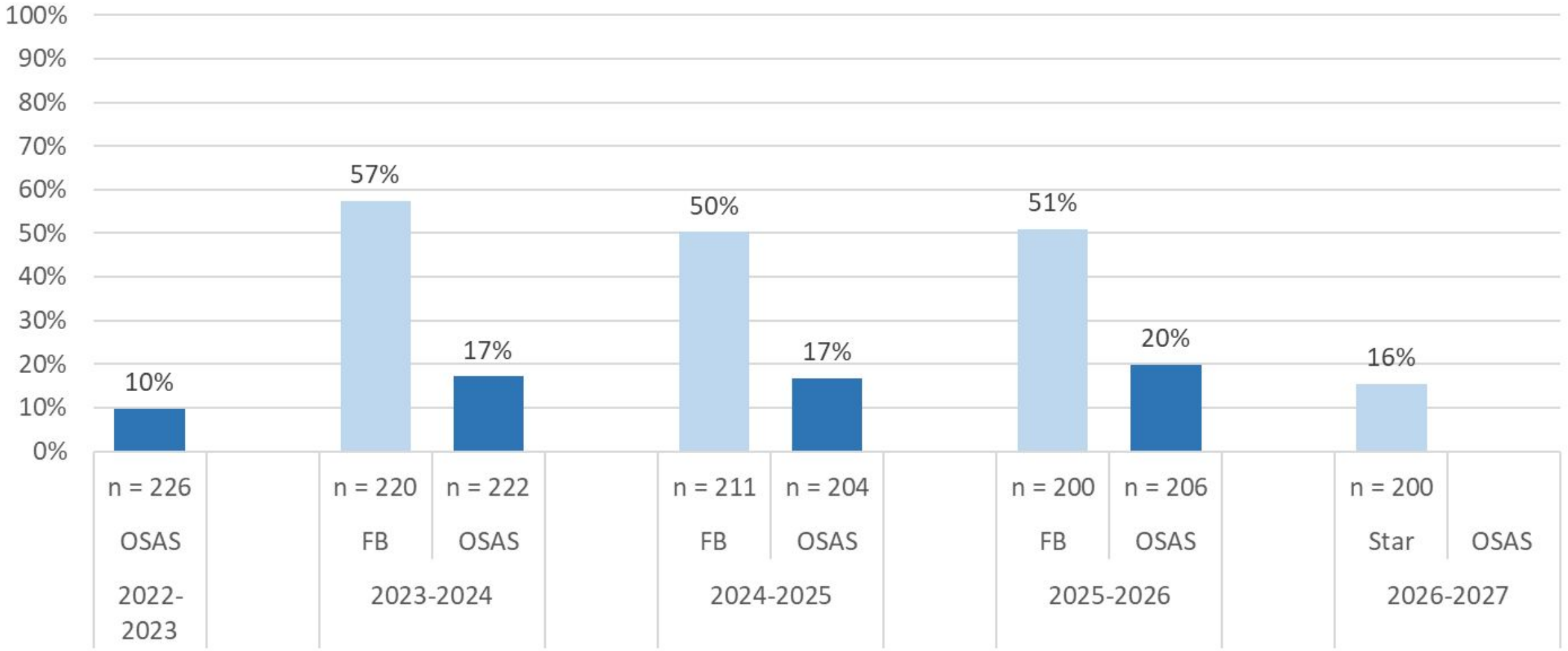

Grade 6: % Proficient Reading
Interim Screener (Fall), and OSAS (Spring)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
10%
64%
17%
66%
17%
66%
20%
35%
n = 226
OSAS
2022-2023
n = 223
FB
n = 222
OSAS
2023-2024
n = 212
FB
n = 204
OSAS
2024-2025
n = 197
FB
n = 206
OSAS
2025-2026
n = 203
Star
OSAS
2026-2027

6th Grade Universal Screener Goals: Math

By 6th grade, 60% or more of all students will have achieved the math skills expected of their grade level, as assessed by the district's Universal Screener 3-5 cohort growth data.



Grade 6: % Proficient Math
Interim Screener (Fall), and OSAS (Spring)



8th Grade Universal Screener Fall 2026

Interim Assessment - STAR

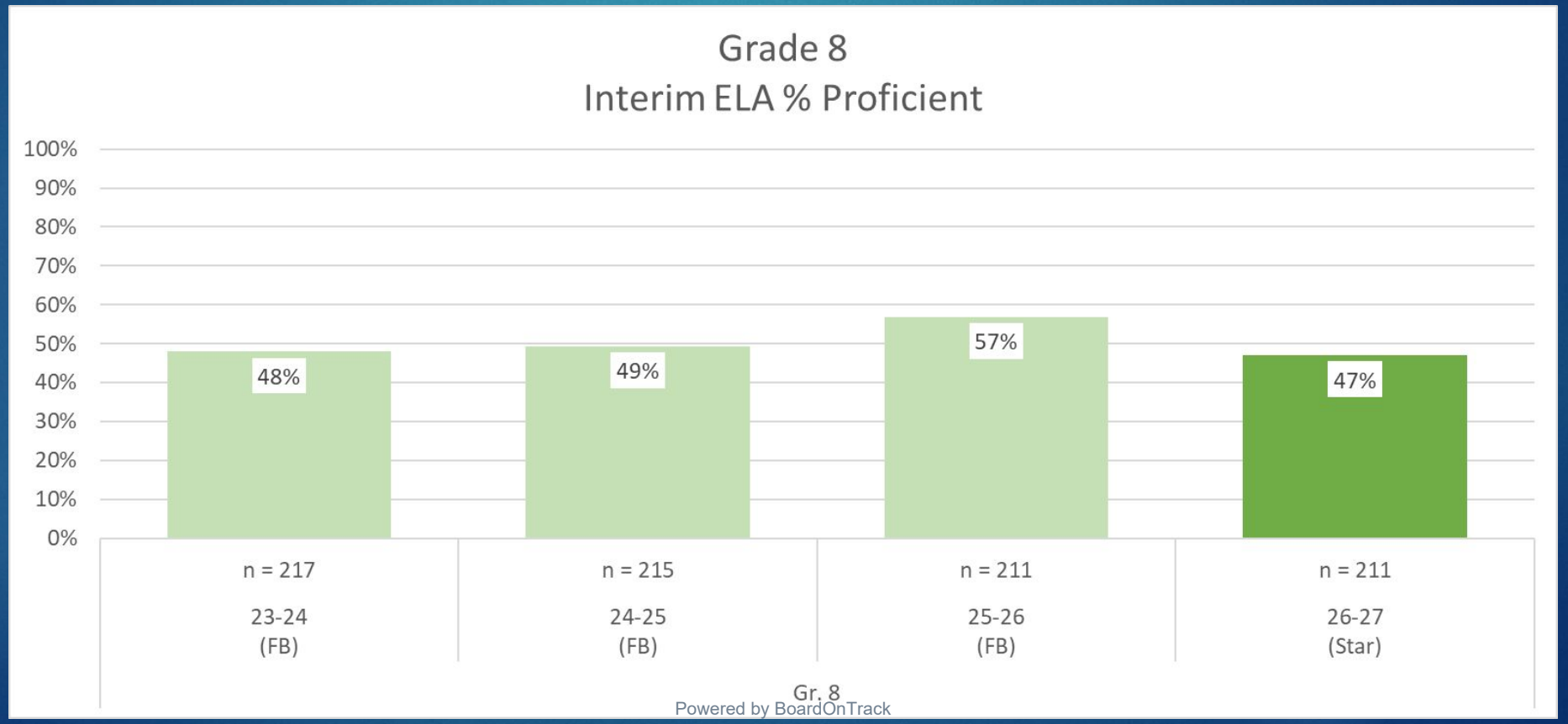
8th-Grade Universal Screener LA and Math Long-Term Performance Metric

- By 8th grade, 60 percent or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener 6-8 cohort growth data.

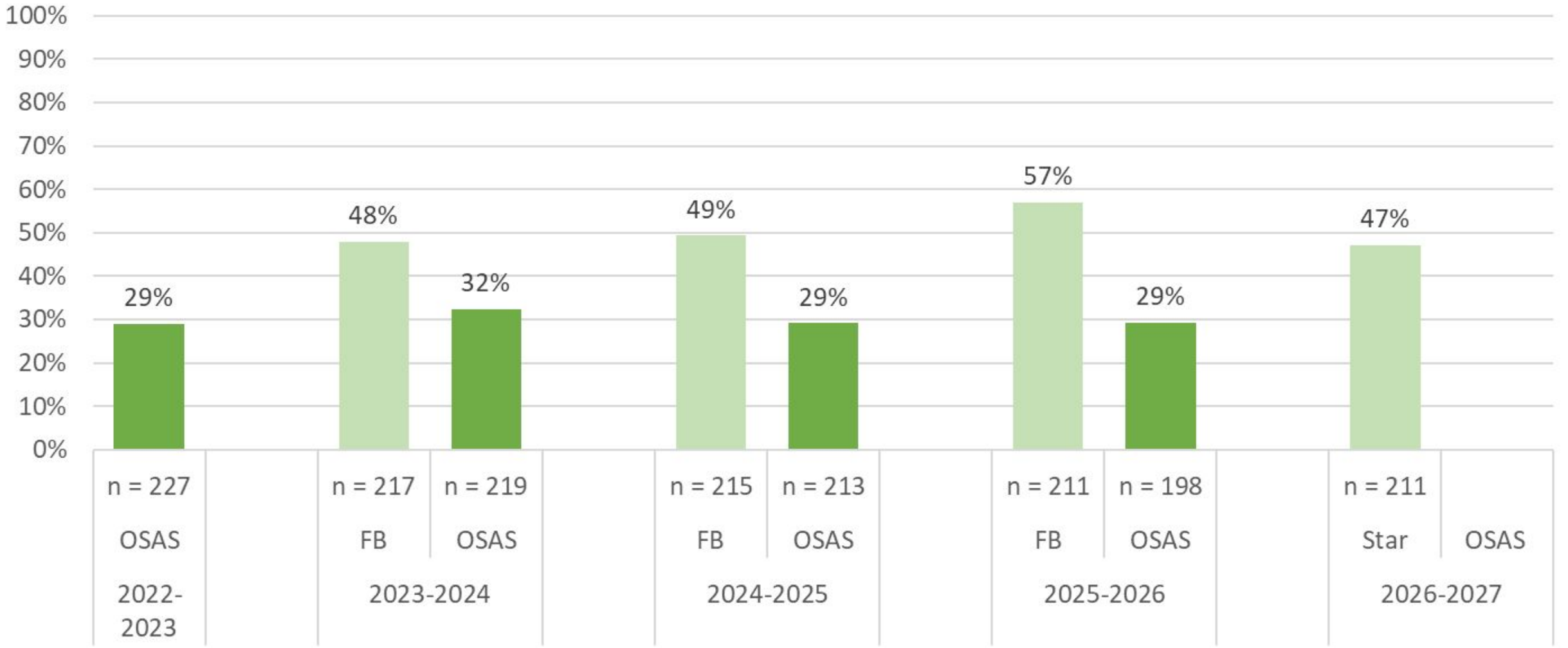
- By 8th grade, 60 percent or more of all students and those experiencing disabilities will have achieved the mathematics skills expected of their grade level, as assessed by the district's Universal Screener 6-8 cohort growth data.

8th Grade Universal Screener Goals: Reading

By 8th grade, 60% or more of all students will have achieved the reading skills expected of their grade level, as assessed by the district's Universal Screener 6-8 cohort growth data.

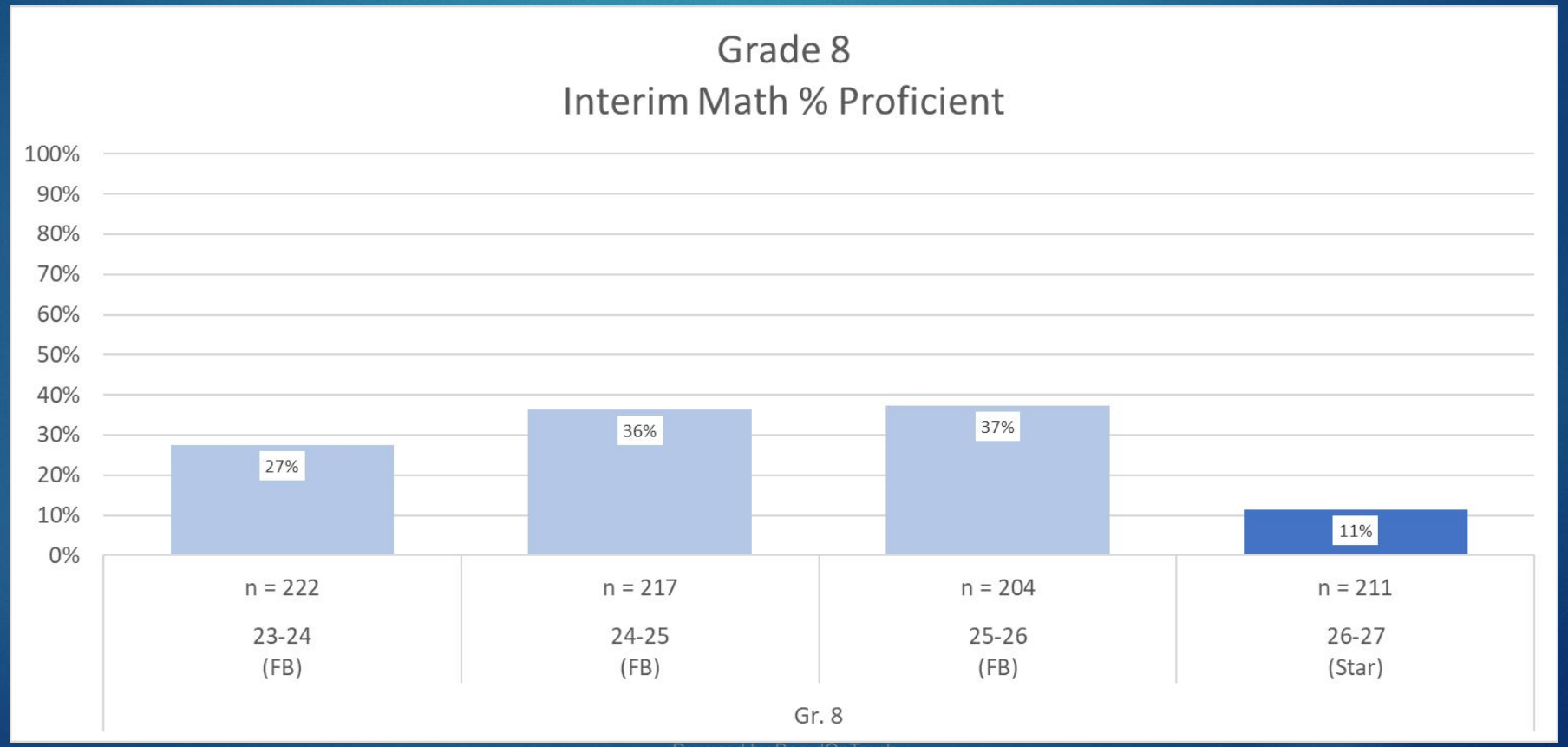


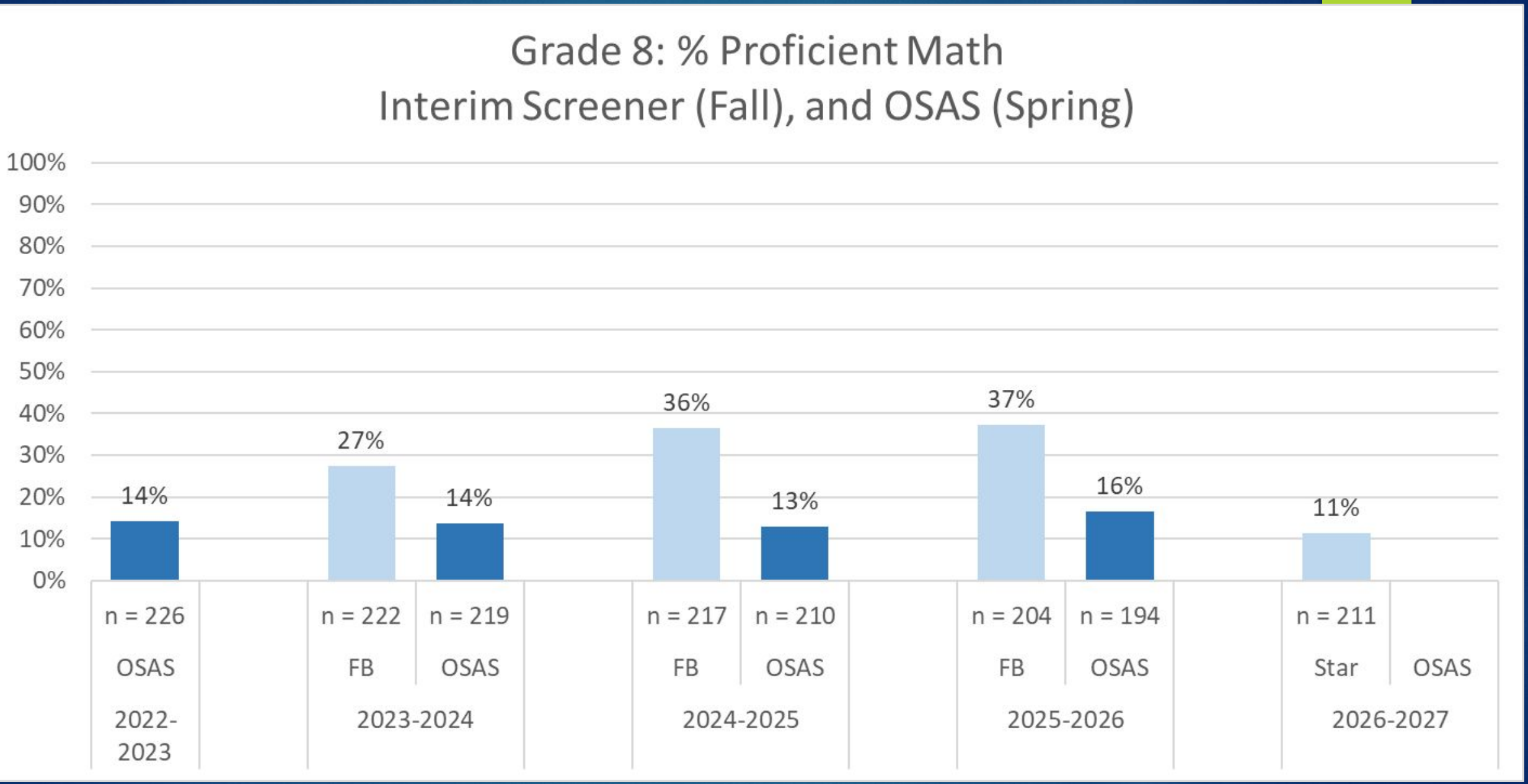
Grade 8: % Proficient Reading
Interim Screener (Fall), and OSAS (Spring)



8th Grade Universal Screener Goals: Math

By 8th grade, 60% or more of all students will have achieved the math skills expected of their grade level, as assessed by the district's Universal Screener 6-8 cohort growth data.




Grade 8: % Proficient Math
Interim Screener (Fall), and OSAS (Spring)
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
14%
27%
14%
36%
13%
37%
16%
11%
n = 226
OSAS
2022-2023
n = 222
FB
n = 219
OSAS
2023-2024
n = 217
FB
n = 210
OSAS
2024-2025
n = 204
FB
n = 194
OSAS
2025-2026
n = 211
Star
OSAS
2026-2027

QUESTIONS

Coversheet

Approval of Minutes

Section: VI. Consent Agenda
Item: A. Approval of Minutes
Purpose:
Submitted by:
Related Material: 2026_10_19_csd_13j_board_plc_minutes.pdf
2026_10_05_board_meeting_minutes (1).pdf
2026_09_29_csd_board_of_directors_executive_session_minutes (1).pdf

DRAFT

Central School District 13J

Minutes

CSD 13J Board PLC

Date and Time
Monday October 19, 2026 at 6:00 PM

Location
Henry Hill Education Center
Hawk Hall
750 S. Fifth St., Independence

Directors Present
Irene Oliveros-Vega, Jann Jobe, Susan Graham

Directors Absent
Andrea Van Heeswyk, Byron Shinkle, Marc Senyk, Melanie Landon-Hays

Ex Officio Members Present
Aaron Villeneuve, Skyler Steeves

Non Voting Members Present
Aaron Villeneuve, Skyler Steeves

Guests Present
Emily Mentzer, Jennifer Kubista

I. Opening Items

A.

Central School District 13J - CSD 13J Board Regular Meeting - Agenda - Monday November 9, 2026 at 5:00 PM

Record Attendance

B. Call the Meeting to Order

Susan Graham called a meeting to order on Monday Oct 19, 2026 at 6:06 PM.
Director Jobe lead a moment of silence for the lives lost and for the community of Silver Rail Elementary and all of Bend-LaPine School District.

II. Legislative Priorities 2027-29

A. Review Legislative Priorities

Dr. Kubista reviewed the 2025-27 Board of Directors Legislative Priorities. The board will discuss further any adjustments to the priorities at their December work session.

III. Facilities - project review

A. Facilities and Long Range Facilities Plan

Director of Finance and Operations reviewed more in depth projects that have been completed, including costs, and what projects are priorities based on the Long Range Facilities Plan.

IV. Out-of-State Field Trip request

A. Trip request

The board did not have a quorum, so could not vote on this request.
As the request had been previously approved by the whole board, but it was the location of the event that had changed, the board members came to consensus to approve it.

V. Executive Session - Negotiations

A. Executive session - Closed meeting under ORS 192.660 (2)(d)

Chair Graham recessed the open work session and called the board into executive session under the provisions of ORS 192.660, Open Meeting Law, for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

Chair Graham closed the executive session at 7:33 p.m. and resumed the open work session.

VI. Closing Items

A. Board Comments

Vice Chair Oliveros-Vega discussed staff and student safety.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:53 PM.

Respectfully Submitted,
Susan Graham

Documents used during the meeting

- CSD 13J Legislative priorities 2024.pdf
- CHS Cheer trip request.pdf

DRAFT

Central School District 13J

Minutes

CSD Board of Directors Regular Meeting

Date and Time
Monday October 5, 2026 at 6:30 PM

Location
Henry Hill Education Support Center
Hawk Hall
750 S. Fifth St., Independence

Directors Present
Byron Shinkle, Irene Oliveros-Vega, Jann Jobe, Marc Senyk, Melanie Landon-Hays, Susan Graham

Directors Absent
Andrea Van Heeswyk

Ex Officio Members Present
Aaron Villeneuve, Skyler Steeves

Guests Present
Emily Mentzer

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

Susan Graham called a meeting of the board of directors of Central School District 13J to order on Monday Oct 5, 2026 at 6:33 PM.

C. Flag Salute

D. Adoption of the Agenda

II. Student Reports

A. La Cima

Rodolfo Perez Cardenas and students Mia Mendoza, Santi Willis, and Bryan Sevilla spoke to the board about their recent trip to La Cima.
Funding for this trip was through the summer learning grant.

III. Communication from the Floor

A. Public Comment

Karilea Landolt talked to the board about being part of the reduction in force, and then being called back, accepting another job and being held to 60 days before being released. She talked about teacher retention and student success.
Ryan Bibler discussed working without a contract and the limited seats in Hawk Hall.
Laura Kittelson commented on staff workload and pay.
Kris Jordan talked about working without a contract in place.
Chelsea Heide talked about classroom safety.
Sammy Gentry talked about teacher prep time and data teams.
Nathan Muti reviewed the pool calculations for the licensed employee insurance.
Brittany Carpenter talked about a livable wage increase.
Caitlin Escobar shared anonymous concerns about union negotiations and behaviors in classrooms.
Erin Marr talked about Ms. Landolt's layoff and the way layoffs were handled last school year.
Having reached more than 30 minutes of public comment, the remainder of the people who wished to address the board were asked to sign up for the next meeting on November 9.
Joanne Divan, who had signed up to speak, submitted her comment to the board in email expressing hope that mediation will help find a fair solution to the OSEA Chapter 124 contract.

IV. Staff Reports

A. Division 22 Annual Report

Superintendent Kubista presented the annual Division 22 report. The district is in compliance with all the Division 22 Standards.

B. Data report: Attendance and Discipline

Superintendent Kubista and Director of Curriculum Amy Jackson presented the data for attendance and accountability metrics. Dr. Jackson reviewed student discipline and the efforts around addressing student discipline issues in school. Principals Smith, Seidel and Dormer also shared their school level strategies that support the increase in attendance and state accountability metrics.

C. Facilities update with summer projects

Director of Finance and Operations Cec Koontz and Facilities Manager Brian Weatherly reviewed the summer facilities projects completed and some other projects that are on the maintenance list.

V. Consent Agenda

A. Approval of Minutes

Marc Senyk made a motion to approve the consent agenda as presented.
Irene Oliveros-Vega seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Susan Graham	Abstain
Irene Oliveros-Vega	Aye
Byron Shinkle	Aye
Marc Senyk	Aye
Melanie Landon-Hays	Aye
Andrea Van Heeswyk	Absent
Jann Jobe	Aye

Marc Senyk made a motion to approve the minutes from CSD Board of Directors Regular Meeting on 09-14-26.
Irene Oliveros-Vega seconded the motion.
The minutes were approved as part of the consent agenda.
The board **VOTED** unanimously to approve the motion.

Roll Call

Byron Shinkle	Aye
Susan Graham	Abstain
Melanie Landon-Hays	Aye
Andrea Van Heeswyk	Absent
Jann Jobe	Aye
Irene Oliveros-Vega	Aye
Marc Senyk	Aye

Marc Senyk made a motion to approve the minutes from CSD Board of Directors Regular Meeting on 08-10-26.
Irene Oliveros-Vega seconded the motion.
The minutes were approved as part of the consent agenda.
The board **VOTED** unanimously to approve the motion.

Roll Call

Jann Jobe	Aye
Marc Senyk	Aye
Susan Graham	Abstain
Melanie Landon-Hays	Aye
Andrea Van Heeswyk	Absent
Irene Oliveros-Vega	Aye
Byron Shinkle	Aye

Marc Senyk made a motion to approve the minutes from CSD 13J Board PLC on 08-24-26.
Irene Oliveros-Vega seconded the motion.
The minutes were approved as part of the consent agenda.
The board **VOTED** unanimously to approve the motion.

Roll Call

Susan Graham	Abstain
Irene Oliveros-Vega	Aye
Jann Jobe	Aye
Byron Shinkle	Aye
Marc Senyk	Aye
Melanie Landon-Hays	Aye
Andrea Van Heeswyk	Absent

B. Personnel Report

C. Finance report

D. Policies for final reading and adoption

VI. Business Agenda

A. Out of State/Overnight Field Trip

Melanie Landon-Hays made a motion to approve the overnight/out of state field trip request as presented.
Marc Senyk seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Susan Graham	Abstain
Melanie Landon-Hays	Aye

Roll Call	
Marc Senyk	Aye
Andrea Van Heeswyk	Absent
Byron Shinkle	Aye
Jann Jobe	Aye
Irene Oliveros-Vega	Aye

VII. Board Comments

A. Board comments

Director Senyk appreciated hearing from principals and maintenance staff.
Student representative Villeneuve asked if it was possible to allow more public comments.
Vice Chair Oliveros-Vega said it's been great to see so many staff attending meetings, and wished she would see more of them at meetings, not just during negotiations.

VIII. Recess into Executive Session

A. Executive Session - Closed to the public

Chair Graham recessed the regular session and moved into executive session under the provisions of ORS 192.660, Open Meeting Law for the following purpose:

- To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

Chair Graham closed the executive session at 9:58 p.m. and resumed the regular open session.

IX. Closing Items

A. Items for Action at Future Meetings

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:59 PM.

Respectfully Submitted,
Susan Graham

Documents used during the meeting

- D22 Board Presentation 25-26' SY (10.05.2026).pdf
- Attendance Report for School Board (1).pdf
- Facilities Services_08-31-26.pdf
- 2026_08_10_board_meeting_minutes.pdf
- 2026_08_24_csd_13j_board_plc_minutes.pdf
- 2026_09_14_board_meeting_minutes.pdf
- Board Reports - October 2026.pdf
- Board Report_Major Funds_08-31-26.pdf
- Fund 100_As of 08-31-26.pdf
- IKJ G1 Artificial Intelegence.docx.pdf
- IKC_D1_Class_Rankings_-_Valedictorian_and_Salutatorian.pdf
- XC Field Trip.pdf

DRAFT

Central School District 13J

Minutes

CSD Board of Directors Executive Session

Date and Time
Tuesday September 29, 2026 at 7:30 AM

Location
Zoom

Directors Present
Andrea Van Heeswyk (remote), Byron Shinkle (remote), Irene Oliveros-Vega (remote), Jann Jobe (remote), Marc Senyk (remote), Melanie Landon-Hays (remote), Susan Graham (remote)

Directors Absent
None

Guests Present
Emily Mentzer (remote), Jennifer Kubista (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Susan Graham called a meeting of Central School District 13J to order on Tuesday Sep 29, 2026 at 7:40 AM.

II. Executive Session

A. Executive Session ORS 192.660(2)(b)

Chair Graham moved into executive session at 7:40 a.m. under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting. (ORS 192.660(2)(b))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.
Chair Graham closed executive session and reopened a public meeting at 7:52 a.m.
Marc Senyk made a motion to dismiss employee Ian Imamura from Central School District, as recommended by the letter from the superintendent dated September 8, 2026.
Melanie Landon-Hays seconded the motion.
The team **VOTED** unanimously to approve the motion.

Roll Call	
Marc Senyk	Aye
Andrea Van Heeswyk	Aye
Irene Oliveros-Vega	Aye
Melanie Landon-Hays	Aye
Susan Graham	Aye
Jann Jobe	Aye
Byron Shinkle	Aye

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:54 AM.

Respectfully Submitted,
Susan Graham

Coversheet

Out of State/Overnight Field Trip

Section: VII. Business Agenda
Item: A. Out of State/Overnight Field Trip
Purpose:
Submitted by:
Related Material: Model UN Out of State trip request.pdf

Central High School
Over Night/ Out of State Field Trip Request Form

All field trips must be **approved by the principal.** Transportation needs to **requested through SchoolDude.** All fees paid by the students must be received by the bookkeeper one week prior to the trip. Print student name and club name/class on checks. **Over Night/ Out of State Field Trip Request go to the board for approval make sure to attach an itinerary.**

Date of Request: 10/1/2026

Date of Trip: 3/17 to 3/22 or 23, 2027

Departure from Central (Time): Unknown Return to Central (Time): Unknown

Destination: Washington D.C.

- ☐ Cost at Destination if any: $ TBD
- ☐ Transportation Cost if any: $ TBD
- ☐ Total Cost of Trip: $ 1,200 - 2,000

Objective of Field Trip: Attend Model UN Conference

Classroom Activity/Name of Class: _____

OR

Club Activity/Club Name: MUN **How many students will participate?** 7-12

How many Chaperones are needed? 2 **How many Chaperones have you confirmed?** 2

Do you have students on an IEP who require an aide to accompany them? If so have the arraignment been done for this to happen?

Are any of the chaperones staff member if so, please list them Victor Ochoa, Gillian Ochoa, Mike Thissell

How will transportation be paid for? If it applies.....

Organization Funds (total from account) $ TBD

Students' Personal Funds (per student) $ TBD

Gillian Ochoa Thissell
Teacher/Advisor's Name Signature

Elena Ochoa
Student Name (if club applies) Signature

Board Member Signature Date

Principal Signature

Approved by: School Board

Seattle MUN 2026
March 17th-22nd or 23rd
General Itinerary (Detailed by January)

Things you Must Bring:

Jacket
Photo ID (School ID is good)
Money for all meals

Chaperones and Advisors' Contacts

Mike Thissell	**ph.503.508.3563**
Gillian Rhinevault	**ph.503.894.4633**
Jill Thissell	**ph.503.508.3563**
Victor Ochoa	
Ron Grover	

Conference Location
Georgetown University
3700 O St NW, Washington, DC 200572

Lodging
TBD
Foggybottom Area, D.C.

March 17, 2027

Self transport to PDX and Flight to D.C.

March 18 to 21, 2027

Conference Schedule

March 21 to 22 or 23rd

Site Seeing and Return to PDX