



Central School District 13J

CSD Board of Directors Regular Meeting

Published on September 28, 2026 at 4:48 PM PDT

Amended on October 2, 2026 at 3:50 PM PDT

Date and Time

Monday October 5, 2026 at 6:30 PM PDT

Location

Henry Hill Education Support Center

Hawk Hall

750 S. Fifth St., Independence

Agenda

Presenter

Time

I. Opening Items

6:30 PM

A. Record Attendance

1 m

B. Call the Meeting to Order

C. Flag Salute

5 m

D. Adoption of the Agenda

5 m

II. Student Reports

6:41 PM

A. La Cima

5 m

Presenter

Time

III. Communication from the Floor

The Board of Directors welcomes public input. If you would like to address the board, please follow these steps: Please sign up for public comment by using this Google Form. You may also fill out a form before the meeting in person. Speaker's comments are limited to three minutes. The board welcomes additional information in writing at info@central.k12.or.us. If you are in need of a translator, please email info@central.k12.or.us. Oregon law prohibits the board from discussing specific employees or their job performance. For more information and guidance about addressing the Board of Directors, please see Board Policy BDDH. Subtitles for those who are hard of hearing or who speak a language other than English are available on the YouTube site.

Si necesita asistencia de un traductor por favor envíe un correo electrónico a:

info@central.k12.or.us

IV. Staff Reports**6:46 PM**

- | | |
|--|-----|
| A. Division 22 Annual Report | 5 m |
| B. Data report: Attendance and Discipline | 5 m |
| C. Facilities update with summer projects | 5 m |

Attached is a new regular Facilities Services report. It shows the routine work that takes place each summer with existing staff, any new things they added, the types of facilities and equipment inspections the District is required to contract for, and any significant repairs or equipment replacements that emerged.

V. Superintendent's Report**7:01 PM**

- | | |
|----------------------------------|-----|
| A. Superintendent Updates | 5 m |
|----------------------------------|-----|

VI. Consent Agenda**7:06 PM**

The consent agenda is meant for items of a routine nature to pass as a whole without discussion. Should any board member wish to discuss any item on the consent agenda, they may remove an item without a vote or motion. That item then may be discussed separately, and moved to the business agenda where appropriate.

- | | |
|-------------------------------|-----|
| A. Approval of Minutes | 5 m |
|-------------------------------|-----|

	Presenter	Time
B.	Personnel Report	5 m
C.	Finance report	5 m

ATTACHED: Financial Reports as of 08/31/26

Fund 100 - There is little significant activity in August, other than returning office staff ordering supplies to begin the year. This is the last month of pay on 2025-26 employment agreements that run from September to August. Payroll and Benefit expenses (100 Subtotals and 200 Subtotals on Page 2) are running at 14-15% of budget, which is about right for summer payroll.

Major Funds - All revenue lags expenses in these Special Revenue Funds

Page 1 - Food Service also reflects minimal activity. Other than summer school, the district is only operating one meal site for summer feeding. Although it is completely free and open to any youth up to age 18 in the community, reimbursement rules require the meals be eaten onsite and it is not well attended.

Page 2 - Student Investment Account reflects minimal activity other than the 12 month contracted payroll costs

Page 3 - High School Success typically sees significant spending at the end of August for equipment and supplies, when teaching staff returns. Those expenses are often made with the district's P Card (credit card) and will reflect in September.

D. Policies for final reading and adoption

Policy IKC Class Rankings - Valedictorian and Salutatorian

Policy IKJ Artificial Intelligence

VII. Business Agenda

7:21 PM

A. Out of State/Overnight Field Trip

Central High School Cross Country is requesting an overnight/out of state field trip to Spokane, Washington, from November 19 through 21 to compete against the best in the Northwest.

Suggested motion: I move to approve the overnight/out of state field trip request to Spokane, Washington, for our Cross country student-athletes.

VIII. Board Comments

Presenter

Time

IX. Recess into Executive Session

7:21 PM

A. Executive Session - Closed to the public

20 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

X. Closing Items

7:41 PM

A. Items for Action at Future Meetings

5 m

November

- State Report Cards
- Personnel Report and Enrollment Update
- Data - Attendance, Discipline, Universal Screener
- Accountability presentation
- PLC - Legislative Priorities, Facilities Planning

December

- Nutrition Services
- Data (Attendance, Discipline, Fall Universal Screener, CTE and AP/Honors 25-26 data)
- Retreat (Evaluation, Legislative Priorities, Facilities Plan)
- Invite FFA winners for recognition

January

- Facilities Update - 26-27 projects and planning moving forward
- Data (Attendance, Discipline)
- Mid-Year Budget/Finance Update Report

B. Adjourn Meeting

Coversheet

Division 22 Annual Report

Section:	IV. Staff Reports
Item:	A. Division 22 Annual Report
Purpose:	
Submitted by:	
Related Material:	D22 Board Presentation 25-26' SY (10.05.2026).pdf



Division 22 Standards Assurances for the 2025-26 School Year

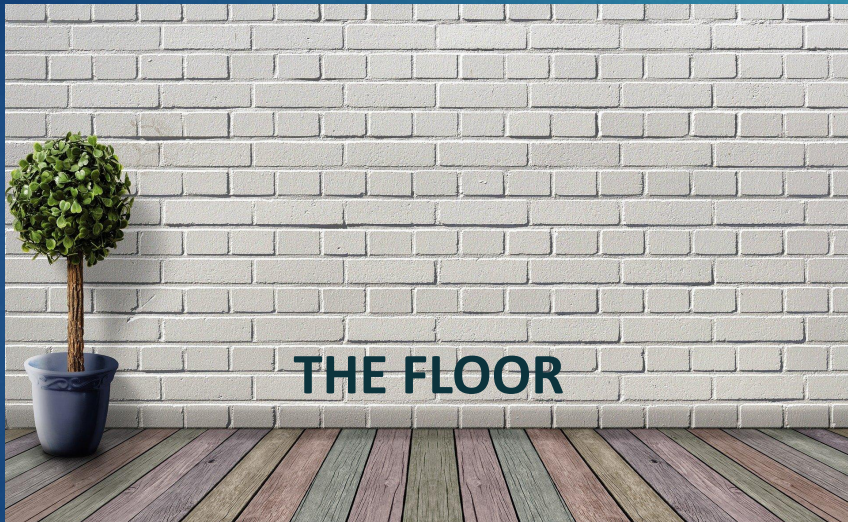
October 5, 2026

Division 22 Standards for Public Elementary and Secondary School

Introduction/Background:

By November 1st of each year, school districts are to report to their local school board the district's standing with respect to all Division 22 Standards for Public Elementary and Secondary Schools set forth in Oregon Administrative Rule 581-022-2305.

What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions

Ch. Div. Rule Title

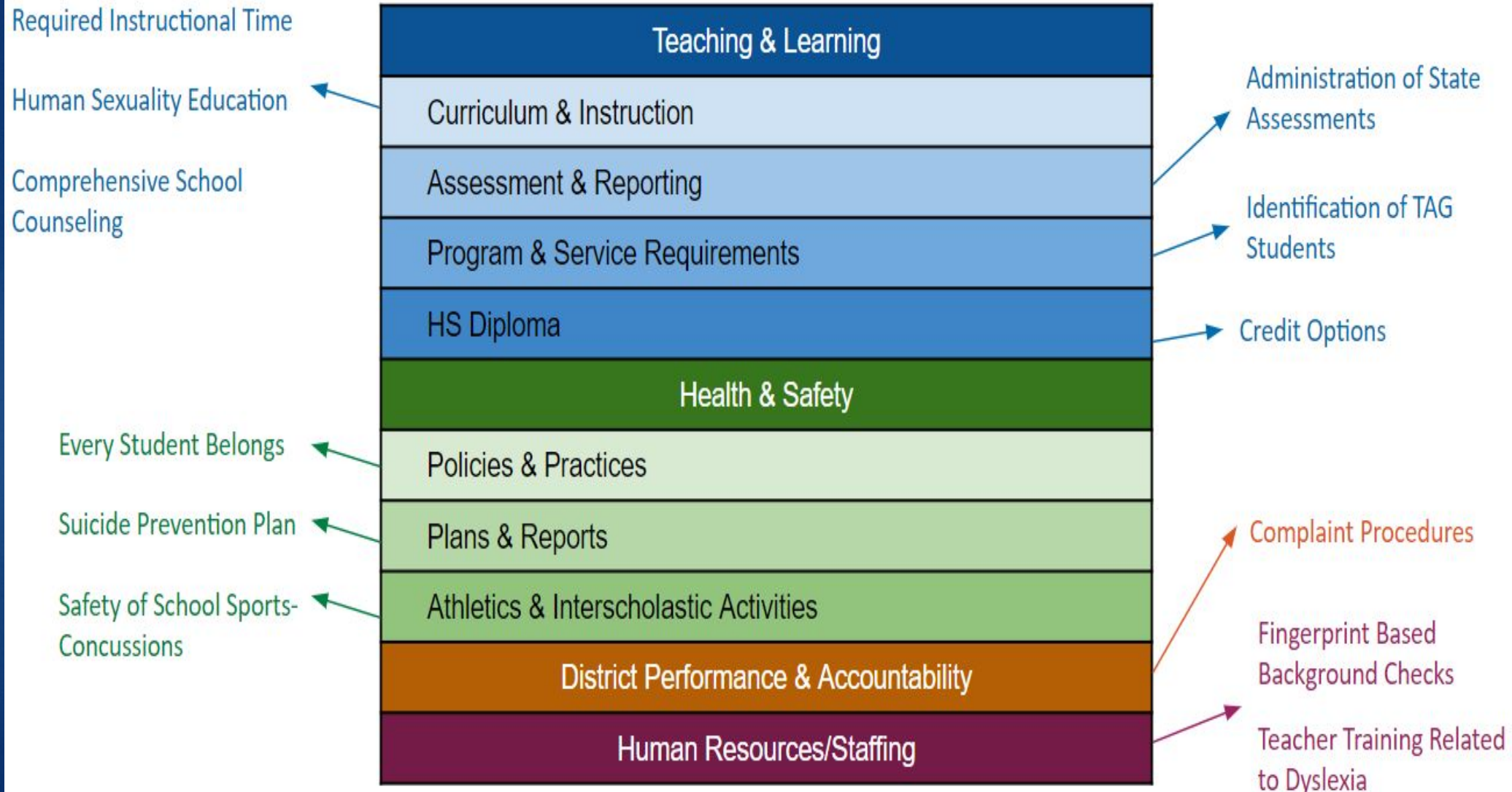
- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Division 22 standards include over 50 rules.

Snapshot: Division 22 Rules



What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- Report to their local school board by Nov 1
- Make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.
- ODE’s primary goal is to support districts in meeting the standards.



Central School District 13J

Report on Compliance with Public School Standards 2025-26 School Year

The table below contains a snapshot of Central School District 13J School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, Central School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2323 Preserving Student Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable

Division 22 Findings: Collection of Evidence

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
<i>*New Rules/Requirements for reporting on the 2025-26 SY are highlighted in yellow</i> <i>**New Rules/Requirements for implementation in the 2026-27 SY are highlighted in blue</i>	<i>* Changes and waivers for 2025-26 are in italics and highlighted in yellow</i> <i>**Changes for 2026-27 are in italics and highlighted in blue</i>			Yes No
High-Quality Learning Experiences for All Students				
**581-022-2000 Diploma Requirements	All requirements for a standard diploma. **Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills.	CHS Website - Curriculum Guide: https://sites.google.com/view/chs-school-counseling/home/school-counselors/forecasting-22-23/forecasting-slideshows CHS Website - College and Career: https://sites.google.com/view/chs-school-counseling/home/college-and-career-center	These are from the 2025-26 SD website. The SD upgraded to a new website in 26-27 SY - links are archived for our records. CHS was awarded a waiver from ODE for one-year for the Higher Education & Career Path Skills.	YES

Next Steps:

- ❖ Post the Division 22 outcomes to our district website by November 1st, 2026.
- ❖ Following the board report, CSD will complete and submit the annual form to the Oregon Department of Education by November 15th, 2026.



Questions / Thank you!

Coversheet

Data report: Attendance and Discipline

Section: IV. Staff Reports
Item: B. Data report: Attendance and Discipline
Purpose:
Submitted by:
Related Material: Attendance Report for School Board (1).pdf

October 5, 2026 School Board Meeting Long-Term Performance Metrics Report

Data Overview - 2026-27 SY

- ▶ Regular Attendance
 - ▶ September
- ▶ 25-26 SY State Assessment Data

Attendance 2026-27 SY Data

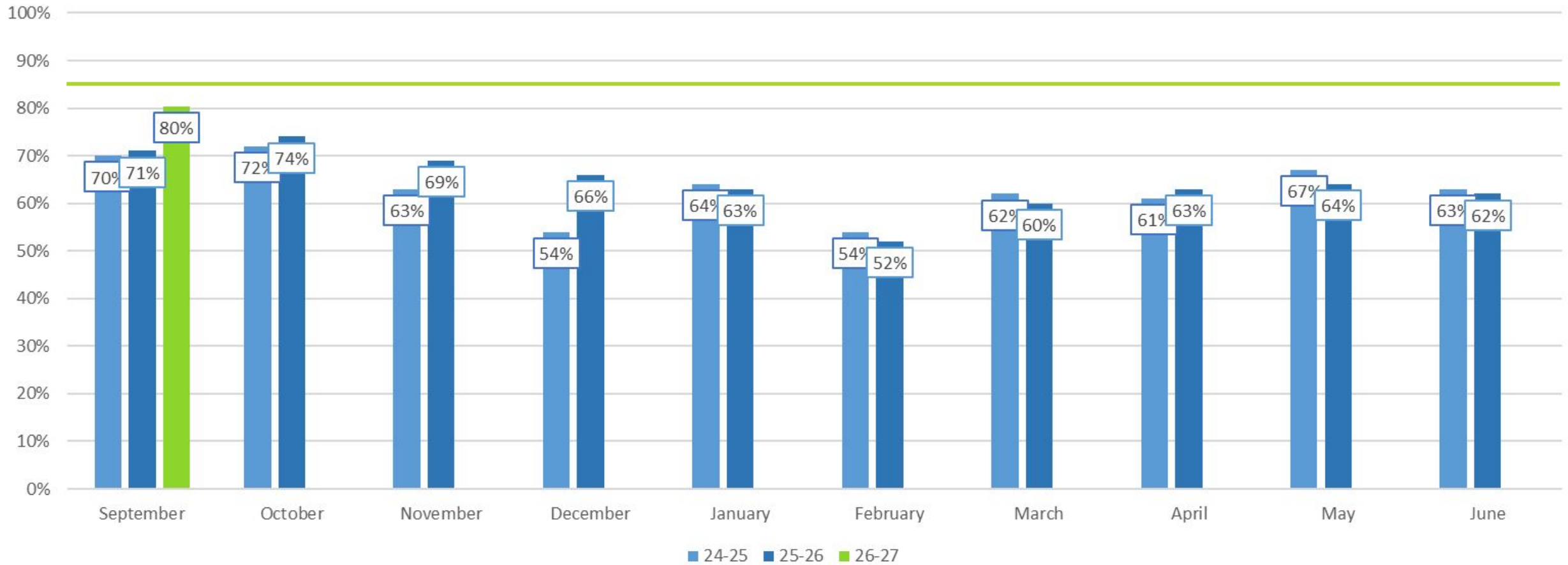
District Performance Goal

Performance goals:

- ▶ We will increase student regular attenders to 85 percent or more for all students, K-12, by 2027.
- ▶ Focal Group: Students Experiencing Disabilities will attend school regularly 80 percent or more of the time.
- ▶ Focal Group: Students Economically disadvantaged will attend school regularly 80 percent or more of the time.

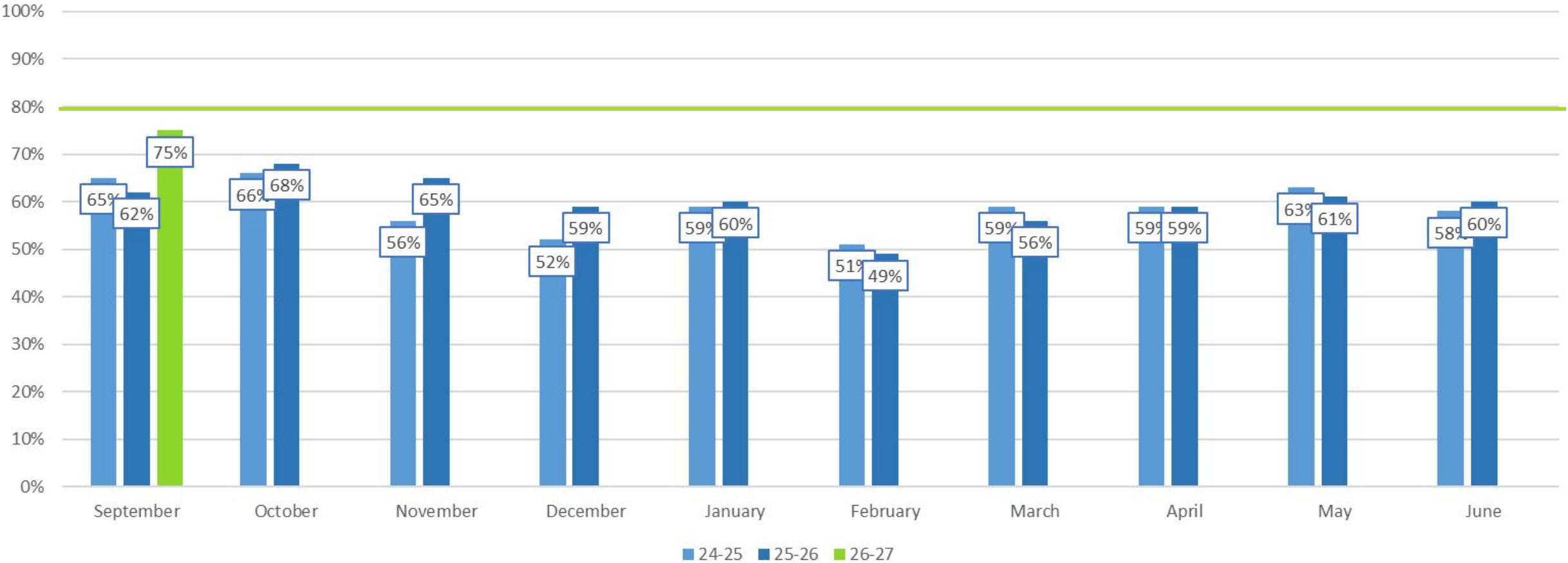
District-Wide Regular Attenders: All

Goal = 85%



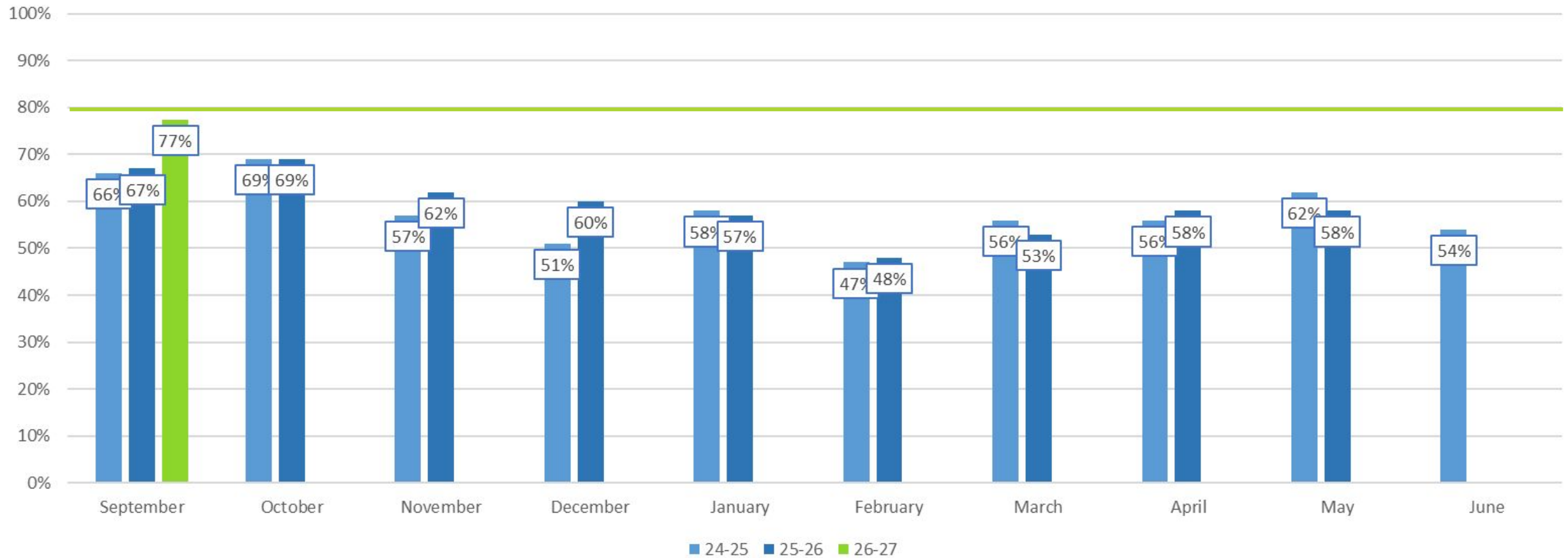
District-Wide Regular Attenders: Students With Disabilities

Goal = 80%



District-Wide Regular Attenders: Hispanic/Latino

Goal = 80%



Monmouth Elementary



Mission: MES engages all students in high levels of learning.

Vision: MES is a diverse community of learners who are compassionate, open-minded, and critical thinkers.

ATTENDANCE

2025-2026 Attendance 73% (up 7% from previous year)

▶ **Grade level competitions/recognition**

- ▶ bowling
- ▶ mini-golf
- ▶ recess
- ▶ popcorn parties

▶ **Individual opportunities**

- ▶ cake party
- ▶ game show
- ▶ movies
- ▶ silent dance party
- ▶ end of year tracker turn in

▶ **Classroom based DOLPHINS reward**

▶ **Parent/Guardian communication**

- ▶ Parent Square
- ▶ individual calls

▶ **Classroom graphing of attendance**

▶ **New to 2026-27 “random attendance days”**



Independence Elementary School



ATTENDANCE STRATEGIES

- ▶ Administration and IES Leadership Team read, discussed and now are implementing strategies from the books: ***School Leader's Guide to Tackling Attendance Challenges and Teacher's Guide to Tackling Attendance Challenges***.
- ▶ In collaboration as a district, we share and glean ideas from each other.
- ▶ Students take their attendance daily on an individual attendance tracker. Once it is completed, they put it in a basket for a random drawing throughout the next weeks.
 - ▶ Administration randomly pulls two students' names that are in attendance that day and has them come to the office for prizes.

ATTENDANCE STRATEGIES

- ▶ **School-wide class competitions:** One class with the best attendance for the month wins a trip to bowling, PuttSkee's, etc.
- ▶ Many staff meetings begin with staff filling out postcards for students to encourage them to come to school and learn with us.
- ▶ We use data to identify **barriers for caregivers** and try to break down those barriers.
- ▶ We use data to identify focal groups that are needing a boost in attending school and send postcards, messages via ParentSquare and phone calls.
- ▶ Using attendance data, we **give certificates to students whose attendance has increased (shown growth) and/or who are regular attenders during school-wide assemblies.**
- ▶ Attendance Family Nights- School and Caregiver Team

Central High School



ATTENDANCE STRATEGIES

- ▶ Positive Culture
- ▶ CSD13J K-12 Attendance PDSAs
- ▶ School Spirit
- ▶ Re-Enrollment/Engagement meetings (students and caregivers)
- ▶ Focus on Relationships
 - ▶ Let's talk about students:
 - ▶ SST to track and monitor identified students
 - ▶ GRIT (Graduation Intervention Team)
 - ▶ Attendance information cards sent home
 - ▶ 9th Grade on Track Team

Discipline 2026-27 SY Data

Discipline

Long-Term Performance Metric

- ▶ By 2027, we will decrease suspensions for all students by 25 percent or more compared to the 2021-22 school year.
- ▶ We will decrease suspensions for our male students by 25 percent or more compared to the 2021-22 school year.

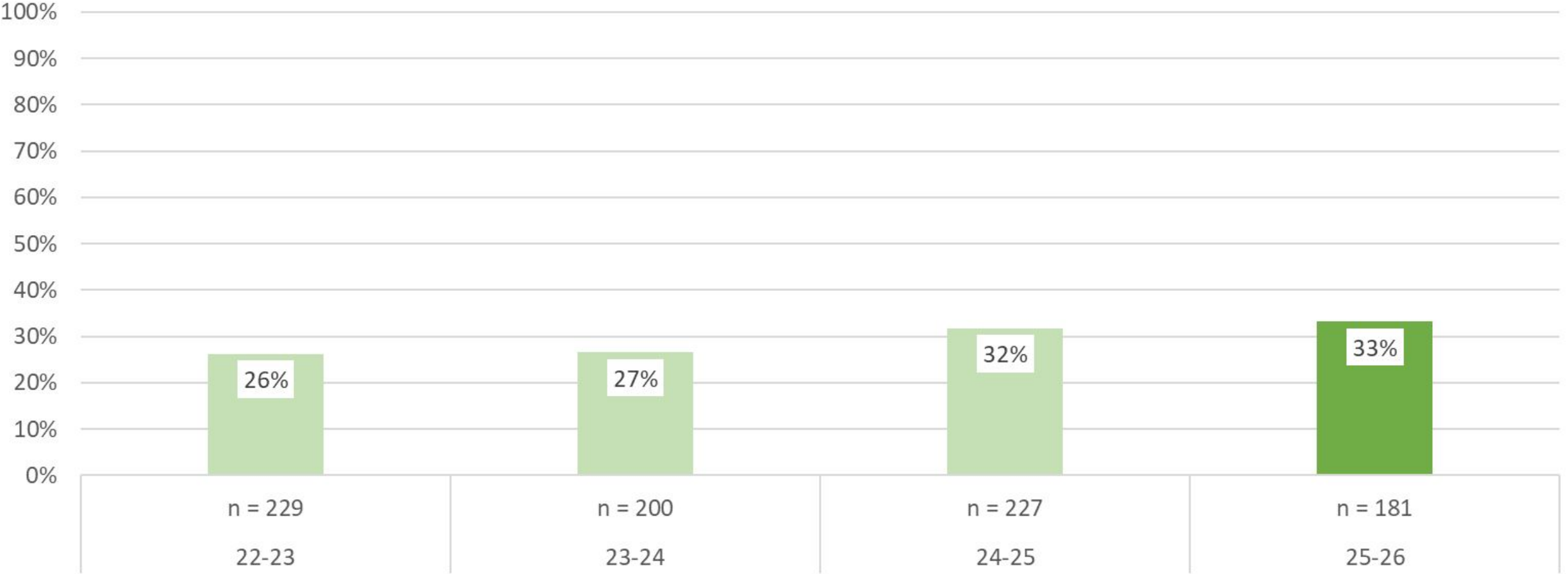
3rd-Grade Performance Goal

**3rd State Assessment
2025-2026 (LA and Math)**

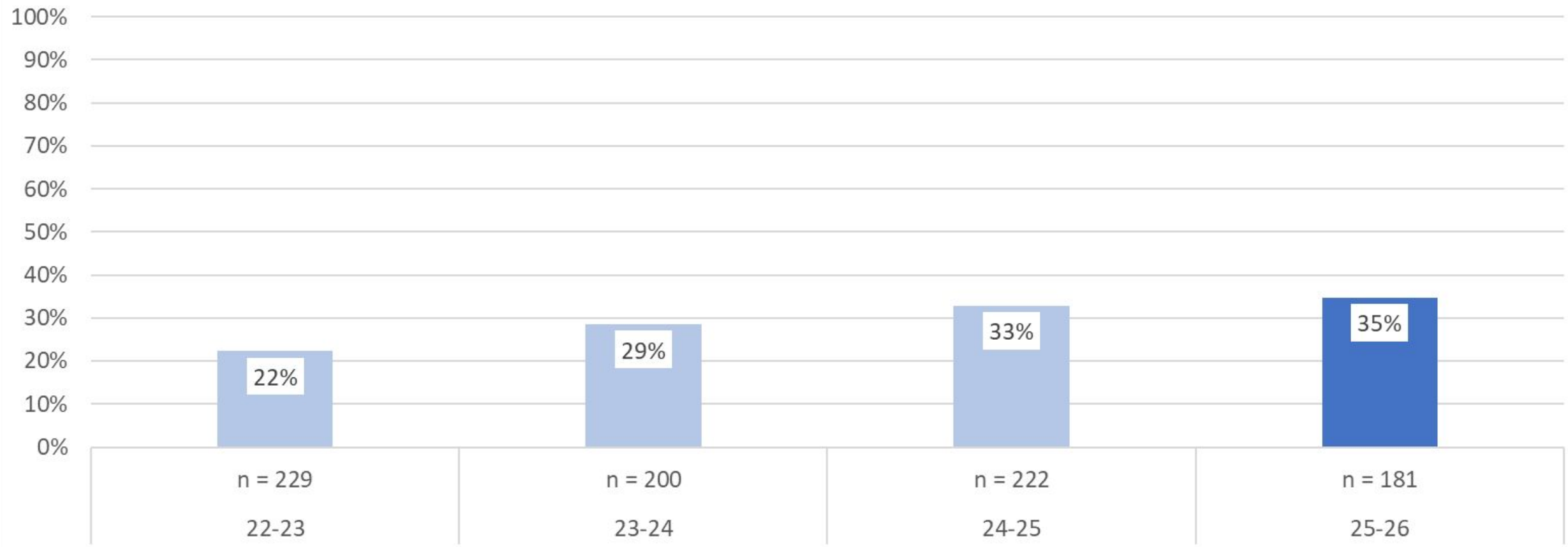
3rd-Grade State Assessment Language Arts and Math Long-Term Performance Metrics

- ▶ We will see annual growth of 5 percentage points or more in the language arts proficiency for all 3rd-grade students, as assessed by the annual Oregon state tests.
- ▶ We will see annual growth of 3 percentage points or more in the mathematics proficiency for all 3rd-grade students, as assessed by the annual Oregon state tests.

District-Wide Grade 3 OSAS ELA % Proficient



District-Wide Grade 3 OSAS Math % Proficient



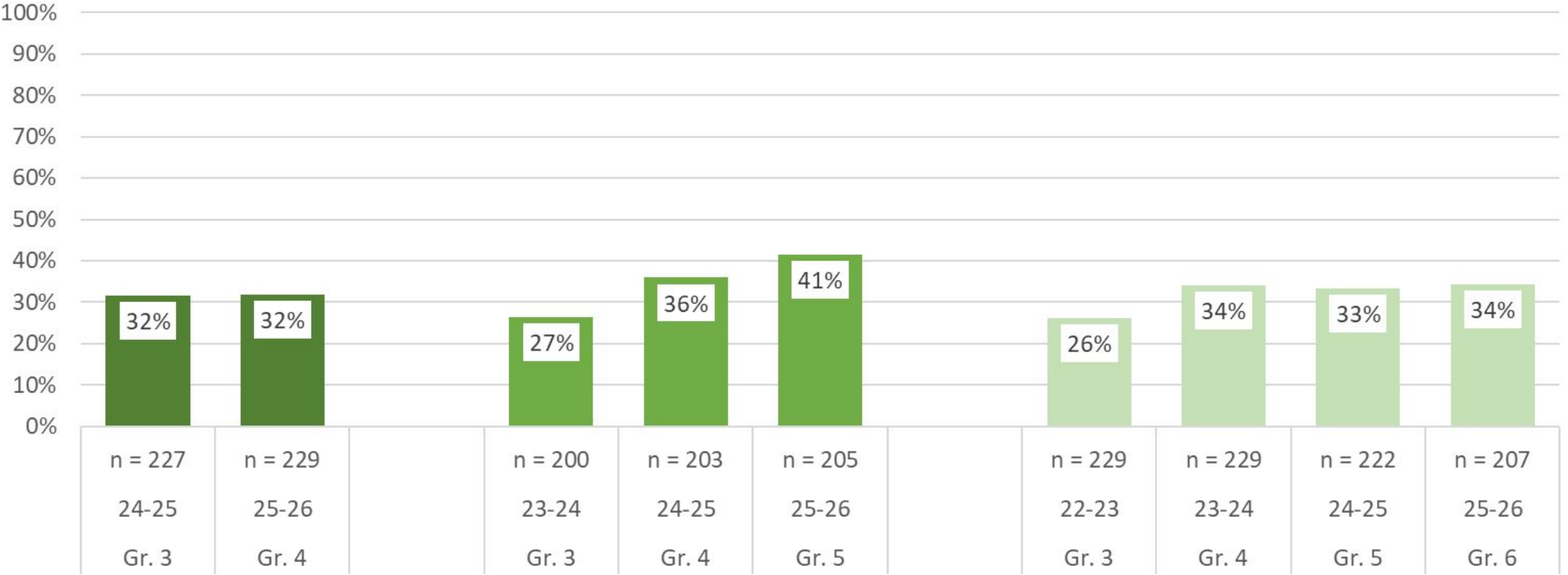
6th-Grade Performance Goals

**3rd - 5th (25-26) State
Assessment (LA and Math)**

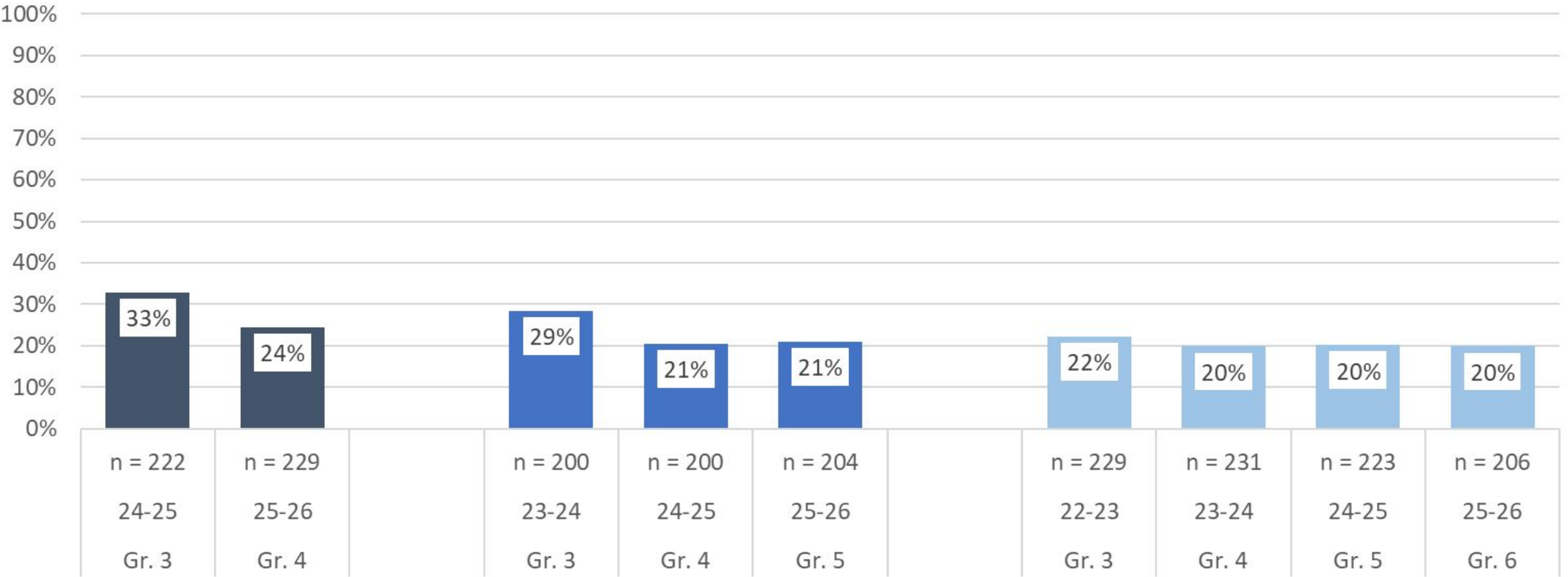
3rd - 5th Grade State Assessment Language Arts and Math Long-Term Performance Metrics

- ▶ We will see annual growth in the range of 3 to 5 percentage points or more in the language arts proficiency for all students, as assessed by the annual Oregon state test, 3rd - 5th cohort achievement data.
- ▶ We will see an annual growth in the range of 3-5 percentage points or more in the mathematics proficiency for all students and those experiencing disabilities, as assessed by the annual Oregon state test, 3rd-5th cohort achievement data.

District-Wide 'Cohorts' OSAS ELA % Proficient



District-Wide 'Cohorts' OSAS Math % Proficient



Monmouth Elementary



Mission: MES engages all students in high levels of learning.

Vision: MES is a diverse community of learners who are compassionate, open-minded, and critical thinkers.

ELA and Math

Math

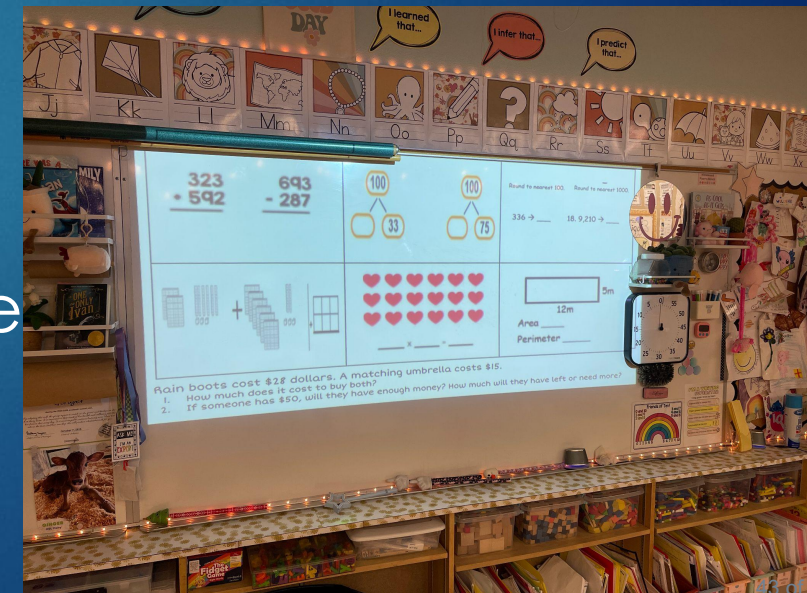
- ▶ 57% of 3rd graders at/above (42% state)

ELA

- ▶ 47% of 3rd graders at/above (42% state)
- ▶ 51% of 4th graders at/above (44% state)

Ongoing Strategies

- ▶ PLCs dedicated to agreed upon standards
- ▶ (Collective teacher efficacy)
- ▶ Daily Math Review
- ▶ Teacher feedback
- ▶ Providing opportunities for productive struggle
- ▶ WIN
- ▶ Coaching and adult feedback



Independence Elementary



ACADEMIC STRATEGIES

- ▶ **Professional Learning Communities (PLCs):**
 - ▶ Analyze Common Formative Assessment Data
 - ▶ Which students mastered the standard and are ready to extend their learning?
 - ▶ Which students haven't quite mastered the standard and teachers collaborate on which strategies to use, so that they can master it.
 - ▶ This is a fluid process and creates fluid groupings of students for targeting needed skills.
 - ▶ Grade Level Teams
 - ▶ Vertical Two Way Immersion Team: academic and language acquisition

ACADEMIC STRATEGIES

- ▶ **Gradual Release of Responsibility:** I do (Teacher led), we do (students and teacher together), you do (students demonstrate their learning individually).
- ▶ Academic discussion in both Language Arts and Math
 - ▶ Helps students process information
 - ▶ Allows students to teach and learn from one another
 - ▶ Students obtain new ideas from each other
- ▶ **What I Need (WIN) Time:** Intentionally scheduled into the master schedule, all staff are part of WIN, and students obtain what they need – extension, review, foundational skills, etc.
- ▶ **Community Building and Character Traits** – safe learning environment for all students and a sense of belonging.

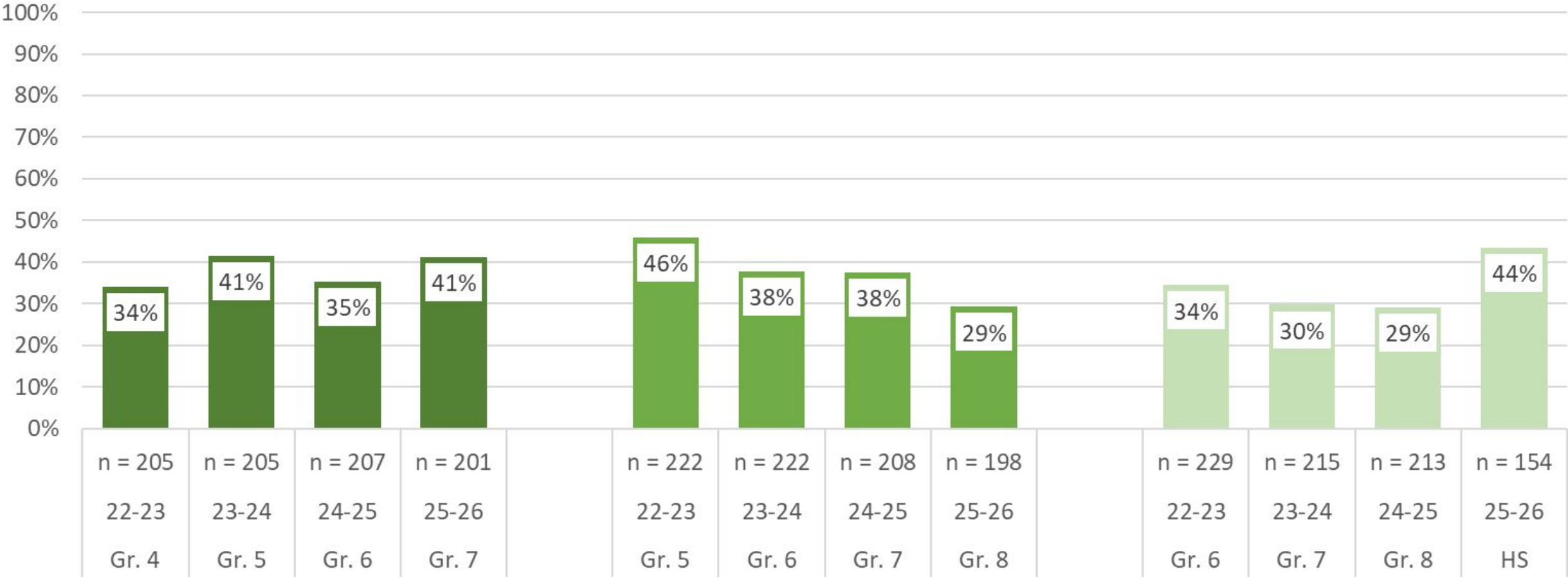
8th-Grade Performance Goal

6th - 8th (25-26) State
Assessment (LA and Math)

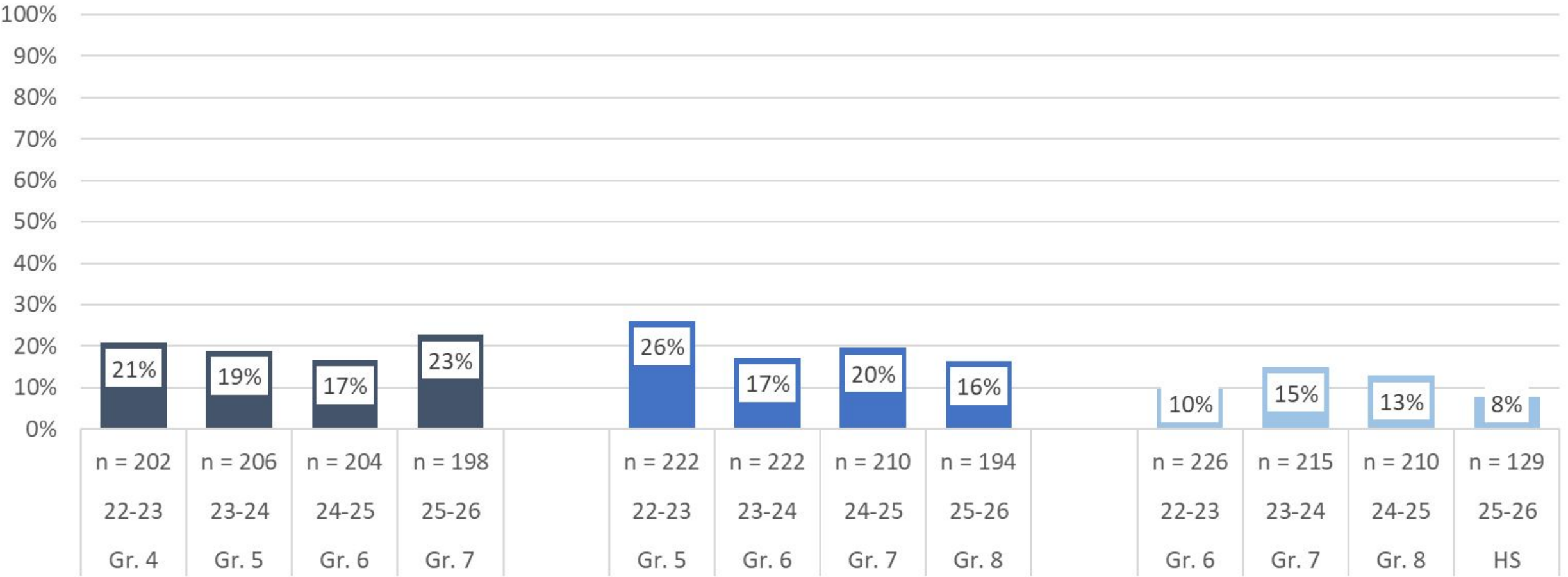
6th - 8th Grade State Assessment Language Arts and Math Long-Term Performance Metrics

- ▶ We will see annual growth in the range of 1 to 3 percentage points or more in the language arts proficiency for all students, as assessed by the annual Oregon state test, 6th - 8th cohort achievement data.
- ▶ We will see an annual growth in the range of 1 to 3 percentage points or more in the mathematics proficiency for all students and those experiencing disabilities, as assessed by the annual Oregon state test, 6th-8th cohort achievement data.

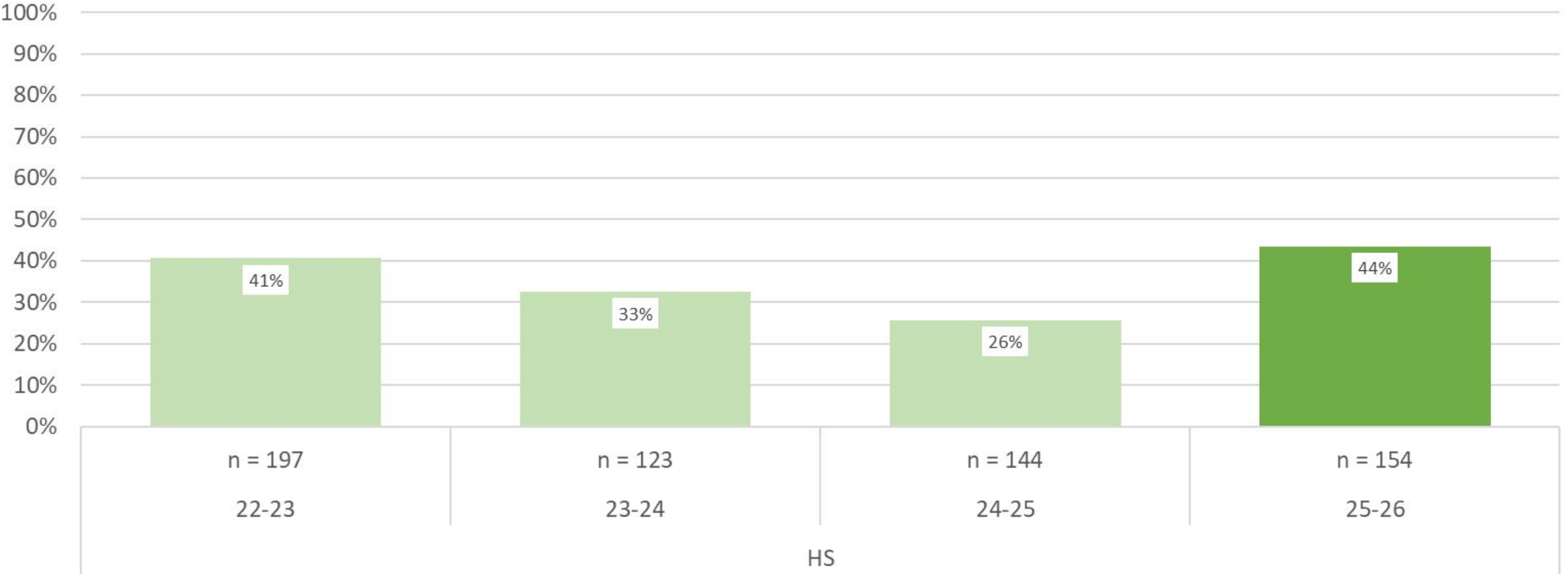
District-Wide 'Cohorts' OSAS ELA % Proficient



District-Wide 'Cohorts' OSAS Math % Proficient



High School OSAS ELA % Proficient



Central High School



ACADEMIC STRATEGIES in ELA

- ▶ New ELA Curriculum
- ▶ ELA Department cohesive collaboration and support
- ▶ PLC time

How we continue to improve

- ▶ Attendance Team
- ▶ School Improvement Coordinator
- ▶ More opportunities to review data

* Strong Elementary and Middle Schools

Coversheet

Facilities update with summer projects

Section: IV. Staff Reports
Item: C. Facilities update with summer projects
Purpose:
Submitted by:
Related Material: Facilities Services_08-31-26.pdf

FACILITIES SERVICES REPORT

AS OF 09/26

Summer maintenance is typically handled by Facilities Services Manager Brian Weatherly, two full-time maintenance staff, a temporary summer maintenance helper, building custodial staff and a 'summer crew' of temporary workers to help move furniture and clean.

As of July 1, a full-time maintenance position was eliminated. With no money budgeted for facilities projects, the team still managed to complete routine work with the biggest impacts while spending the least money possible.

Thanks to the District's certified lift truck trainer, CHS CTE teacher Lynn Thomas, facilities staff and others were trained in safety procedures and certified as forklift and scissor lift operators.

Staff work

Deep cleaned all classrooms & offices

Scrubbed, refinished, shampooed floors (650,000 sq ft throughout the district)

Pressure washed exteriors, including buildings and sidewalks

Performed preventative HVAC maintenance on rotating basis

Made repairs and adjustments to irrigation on sports fields at CHS/ TMS/ACES

Performed cleaning and maintenance to roofs at MES and CHS

Repainted main entry steps at IES

Moved staff between rooms, buildings and campuses to accommodate changes

Performed upkeep of playgrounds, including refilling bark chips to maintain required fall protection standards

New items

Installed new bottle filler/drinking fountain at ACES near the gym

Installed fiberglass reinforced paneling in SpEd room

Vendors perform significant required work during this downtime

Fire system inspections and servicing (alarms, sprinklers for buildings equipped with them)

Fire extinguisher servicing

Bleacher/stadium seating inspection & service

Basketball backboard inspection

Competition gym floor refinishing (CHS, TMS and ACES)

Sports field aeration and top dressing

Needed repairs

There were two significant identified water leaks at Talmadge this year that had temporary fixes while students were in the building. Those were both repaired at a total cost of \$9,000.

Coversheet

Approval of Minutes

Section:	VI. Consent Agenda
Item:	A. Approval of Minutes
Purpose:	
Submitted by:	
Related Material:	2026_08_10_board_meeting_minutes.pdf 2026_08_24_csd_13j_board_plc_minutes.pdf 2026_09_14_board_meeting_minutes.pdf

DRAFT



Central School District 13J

Minutes

CSD Board of Directors Regular Meeting

Date and Time

Monday August 10, 2026 at 6:30 PM

Location

Henry Hill Education Support Center
Hawk Hall
750 S. Fifth St.
Independence, OR

Directors Present

Andrea Van Heeswyk (remote), Byron Shinkle, Jann Jobe, Marc Senyk, Susan Graham

Directors Absent

Irene Oliveros-Vega, Melanie Landon-Hays

Guests Present

Emily Mentzer

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Susan Graham called a meeting of the board of directors of Central School District 13J to order on Monday Aug 10, 2026 at 6:31 PM.

C. Flag Salute

D. Adoption of the Agenda

II. Staff Reports

A. Data report: Summer Programming

Director Amy Jackson and Assistant Principal Jeremy St. Germain presented a report on summer programs: Jumpstart Kindergarten, Summer school K-5, Bridge to Middle School, Leadership and Literacy, and CHS credit recovery. About 400 students participated in these programs through the summer.

Mr. St. Germain said that summer programs focused on Literacy, Math, and STEM, in addition to social-emotional activities, field trips, and enrichment.

Directors commented on the number of students who participated in summer programs -- roughly a quarter of the district's students. Dr. Jackson said that there is room to grow.

Mr. St. Germain noted that next year, the district will add 7th grade to summer programming.

Directors asked about staff participation. Mr. St. Germain said that about 30 to 40 staff members at the Monmouth location.

III. Superintendent's Report

A. Superintendent Updates

B. Policy for 1st reading

The board discussed policy KNA Immigration Enforcement on District Property for first reading. The board will be asked to adopt this policy at its September meeting. Dr. Kubista said that an administrative rule will provide more clarity around procedures at each building. She stressed that immigration enforcement agents have not been on district property at this point. This policy establishes communication (to staff, students, and families) and protocols in the situation that they come onto any district property, including parking lots owned by the district.

IV. Consent Agenda

A. Approval of Minutes

Byron Shinkle made a motion to approve the minutes from Regular Board Meeting on 07-13-26.

Jann Jobe seconded the motion.

The minutes were approved as part of the consent agenda.

The board **VOTED** to approve the motion.

Roll Call

Melanie Landon-Hays	Absent
Irene Oliveros-Vega	Absent
Andrea Van Heeswyk	Aye
Marc Senyk	Aye
Susan Graham	Abstain
Jann Jobe	Aye
Byron Shinkle	Aye

Byron Shinkle made a motion to Approve the consent agenda as presented.

Jann Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Byron Shinkle	Aye
Melanie Landon-Hays	Absent
Irene Oliveros-Vega	Absent
Jann Jobe	Aye
Andrea Van Heeswyk	Aye
Marc Senyk	Aye
Susan Graham	Abstain

B. Personnel Report

C. Finance report

D. Policy for 3rd reading and adoption

V. Business Agenda

A. Authorized Signors

Byron Shinkle made a motion to Adopt the Operating Resolution Authorizing Positions as presented for Fiscal Year 2026-27.

Marc Senyk seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Byron Shinkle	Aye
Susan Graham	Abstain
Jann Jobe	Aye
Irene Oliveros-Vega	Absent
Andrea Van Heeswyk	Aye
Marc Senyk	Aye
Melanie Landon-Hays	Absent

B.

Cooperative Sponsorship Agreement with Perrydale for boys soccer

Marc Senyk made a motion to approve the cooperative sponsorship between Central School District and Perrydale for the 2026-27 school year in boys soccer.

Byron Shinkle seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Byron Shinkle	Aye
Jann Jobe	Aye
Susan Graham	Abstain
Melanie Landon-Hays	Absent
Irene Oliveros-Vega	Absent
Andrea Van Heeswyk	Aye
Marc Senyk	Aye

VI. Closing Items

A. Items for Action at Future Meetings

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:19 PM.

Respectfully Submitted,
Susan Graham

Documents used during the meeting

- 8.10.26 SummerProgramming.pdf
- KNA Immigration Enforcement on District Property G1.docx.pdf
- 2026_07_13_board_meeting_minutes.pdf
- Board Reports - 26_27.xlsx - August 2026 (1).pdf
- Appropriations_2025-26_June 30.pdf
- CashBalReport_June 30 2026.pdf
- JFCEB D1.pdf
- Annual Board Resolution_Authorizing Positions 2026-27 (1).pdf

DRAFT



Central School District 13J

Minutes

CSD 13J Board PLC

Date and Time

Monday August 24, 2026 at 2:00 PM

Location

Henry Hill Education Center
Hawk Hall
750 S. Fifth St., Independence

Directors Present

Andrea Van Heeswyk, Byron Shinkle, Irene Oliveros-Vega, Jann Jobe, Marc Senyk, Melanie Landon-Hays, Susan Graham (remote)

Directors Absent

None

Ex Officio Members Present

Aaron Villeneuve, Skyler Steeves

Non Voting Members Present

Aaron Villeneuve, Skyler Steeves

Guests Present

Emily Mentzer, Jennifer Kubista

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Irene Oliveros-Vega called a meeting to order on Monday Aug 24, 2026 at 2:04 PM.

II. Executive Session - Negotiations

A. Executive session - Closed meeting under ORS 192.660 (2)(d)

The Board of Directors moved into executive session at 2:04 p.m. under the provisions of ORS 192.660 (2)(d): to conduct deliberations with persons designated to carry on labor negotiations.

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

No decisions were made.

The board moved out of executive session and into a recess at 3:45 p.m.

III. Accountability Metrics - Review and update

A. Review Accountability Metrics

The board resumed its work session at 3:53 p.m.

Dr. Kubista reviewed the accountability metrics associated with the new Accountability Bill.

Board members noted that this bill is similar to No Child Left Behind. They also noted that this bill is another unfunded mandate -- that the state is not providing additional funding to schools to meet these expectations.

If the district does not meet the state-required expectations, the state will send coaches to the district.

IV. Policies

A. AI Policy IKJ Artificial Intelligence

The board finished a first reading on policy IKJ Artificial Intelligence. Dr. Kubista said that the Superintendent Policy Committee has spent the summer refining and working on this policy.

B. Policy KNA Immigration Enforcement on District Property

The board had a second reading for policy KNA Immigration Enforcement on District Property.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:28 PM.

Respectfully Submitted,
Irene Oliveros-Vega

Documents used during the meeting

- IKJ G1.docx.pdf
- KNA Immigration Enforcement on District Property G1.docx.pdf

DRAFT



Central School District 13J

Minutes

CSD Board of Directors Regular Meeting

Date and Time

Monday September 14, 2026 at 6:30 PM

Location

Henry Hill Education Support Center

Hawk Hall

750 S. Fifth St., Independence

Directors Present

Andrea Van Heeswyk, Byron Shinkle, Jann Jobe, Marc Senyk, Susan Graham

Directors Absent

Irene Oliveros-Vega, Melanie Landon-Hays

Ex Officio Members Present

Aaron Villeneuve, Skyler Steeves

Non Voting Members Present

Aaron Villeneuve, Skyler Steeves

Guests Present

Emily Mentzer, Jennifer Kubista

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

Susan Graham called a meeting of the board of directors of Central School District 13J to order on Monday Sep 14, 2026 at 6:35 PM.

C. Flag Salute

D. Adoption of the Agenda

Dr. Kubista amended the agenda to remove the student presentation by La Cima, which will present at the October board meeting instead.

E. Swearing in of Student Representatives to the Board for 2026-27

Board Chair Graham issued the student oath of office to student representatives Skyler Steeves and Aaron Villeneuve.

II. Recognitions

A. State Champions CHS Baseball team

Dr. Kubista and the board honored the CHS Baseball team, coaches, and their families.

- **JOINING US THIS EVENING IS THE 25-26 5A STATE BASEBALL CHAMPION CENTRAL PANTHERS with HEAD COACH BEN KRAMER**
- **BEFORE TURNING IT OVER TO BEN TO SHARE A FEW WORDS, LETS SHARE A RECORD THAT TOOK PLACE DURING THAT GAME.**
- **Joe Mendazona is fourth all-time IN OSAA HISTORY, TO THROW A NO-HITTER IN THE STATE CHAMPIONSHIP GAME.**
- **HE IS THE first since 2014 and**
- **The first 5A pitcher to throw a no-hitter in a state championship game.**
- **THROUGH SEVERAL INNINGS OF RAIN, THIS TEAM MADE KEY HITS TO BACK THE AMAZING PITCHING THAT WAS ON DISPLAY THAT DAY.**
- **PLEASE GIVE A ROUND OF APPLAUSE TO YOUR 25-26 CENTRAL HIGH SCHOOL 5A STATE BASEBALL CHAMPIONS!**

B. College and Career Coordinator

Dr. Kubista and the board honored the work of College and Career Coordinator Crystal Larson.

- **I recently received an email from Lori Ellis, ASPIRE Program Administrator, highlighting Crystal's work in the program. She said she wanted to also send a separate letter of appreciation to me and to our high school administrators. She shared much appreciation to Central School District and Central High School for strongly supporting career and college readiness work.**

- We also received a letter, noting the ASPIRE program from the Higher Education Coordinating Commission:
 - I'd like to share some of the things in the letter:
 - " From the moment I met Crystal, her passion for supporting students and families in the college and career planning process was unmistakable. She has worked with determination to make the ASPIRE/College and Career Center both accessible and welcoming. Her consistent communication—through emails, newsletters, and regular student-facing videos—demonstrates her commitment to ensure that no student slips through the cracks and that every student has a plan for life after high school.
 - "Having worked in career and college readiness for many years, I want to ensure you are fully aware of the remarkable impact Crystal has made. In just a year and a half, she has elevated Central High School's ASPIRE program to one of the top performing sites in the state. Under her leadership, FAFSA/ORSAA completion rates have risen from 37.4% to nearly 80%—an extraordinary turnaround in such a short period of time.
 - "She has met individually with all 230 seniors to support FAFSA completion, scholarships, applications, postsecondary planning, and decision-making. Just as importantly, she ensures students explore a full range of options, including college, apprenticeships, trades, military service, and workforce opportunities. "
 - Please join me in celebrating Crystal Larson who embodies our goal of Student Growth and Achievement as well as Staff Leadership and Continuous Improvement where every student is successful in school, career, college, and community.

III. Communication from the Floor

A. Public Comment

- Margaret Cole (joining virtually) asked the board of directors to consider aligning the school year calendar with Salem-Keizer School District. She noted that the calendar started before Labor Day this year for the first time since 2015.
- Arika Hendren requested more direction for students regarding professional boundaries, a larger venue for the board meetings, and efforts to celebrate all students and staff.
- Joanne Divan addressed the OSEA's perspective on insurance and bargaining.
- Gayle Bewley addressed the OSEA's perspective on wage increases.
- Kira Daczewitz discussed teacher morale.
- Diane Nelson talked about staff morale.
- Jillian Jones talked about the lack of contracts.

- Stacy Fields addressed bargaining and working conditions of staff.

IV. Staff Reports

A. Safety and Security

Executive Director Brian Flannery and Dr. Kubista reviewed the Safety and Security protocols in Central School District and the Standard Response Protocol.

Student representatives asked about how students can report concerns. Dr. Kubista reminded them about Safe Oregon.

B. Integrated Plan Annual Presentation

Dr. Amy Jackson and Dr. Kubista reviewed the Integrated Plan, as required by the state.

V. Superintendent's Report

A. Superintendent Updates

Dr. Kubista provided an update on the first two weeks of school, including:

- Attendance
- New mascot at Independence Elementary School
- 9/11 memorial
- New universal screener (state mandated)
- New volunteer process

B. Policy for 2nd reading

The board reviewed policy IKJ Artificial Intelligence for a second reading. The board is expected to adopt this policy at its Oct. 5 meeting.

C. Policy for 1st reading

The board reviewed updates to policy IKC Class Rankings - Valedictorian and Salutatorian for a first reading.

Board members asked about foreign exchange students earning honors.

VI. Consent Agenda

A. Approval of Minutes

Byron Shinkle made a motion to approve the minutes from CSD 13J Board PLC on 06-22-26.

Jann Jobe seconded the motion.

The minutes were approved as part of the consent agenda.

The board **VOTED** unanimously to approve the motion.

Roll Call

Byron Shinkle	Aye
Marc Senyk	Aye
Andrea Van Heeswyk	Aye
Melanie Landon-Hays	Absent
Jann Jobe	Aye
Susan Graham	Abstain
Irene Oliveros-Vega	Absent

Byron Shinkle made a motion to Approve the consent agenda as presented.

Jann Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Andrea Van Heeswyk	Aye
Susan Graham	Abstain
Marc Senyk	Aye
Jann Jobe	Aye
Irene Oliveros-Vega	Absent
Byron Shinkle	Aye
Melanie Landon-Hays	Absent

B. Personnel Report

C. Finance report

D. Policy for 2nd reading and adoption

VII. Business Agenda

A. Board-Superintendent Agreement

Andrea Van Heeswyk made a motion to Approve the Board-Superintendent Agreement for the 2026-27 school year.

Jann Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Susan Graham	Abstain
Byron Shinkle	Aye
Irene Oliveros-Vega	Absent
Marc Senyk	Aye
Jann Jobe	Aye
Melanie Landon-Hays	Absent
Andrea Van Heeswyk	Aye

B. Cooperative Sponsorship Agreement with King's Valley Charter School for football

Marc Senyk made a motion to Approve the cooperative sponsorship between Central School District and King's Valley Charter School for the 2026-27 school year in football. Byron Shinkle seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Jann Jobe	Aye
Irene Oliveros-Vega	Absent
Marc Senyk	Aye
Susan Graham	Abstain
Byron Shinkle	Aye
Melanie Landon-Hays	Absent
Andrea Van Heeswyk	Aye

C. Approval of 25-26 Integrated Plan

Byron Shinkle made a motion to Approve the 2025-26 Integrated Plan as presented earlier.

Andrea Van Heeswyk seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Andrea Van Heeswyk	Aye
Jann Jobe	Aye
Melanie Landon-Hays	Absent
Irene Oliveros-Vega	Absent
Byron Shinkle	Aye
Marc Senyk	Aye
Susan Graham	Abstain

VIII. Recess into Executive Session

A. Executive Session - Closed to the public

The board recessed into executive session at 8:36 p.m. under the provisions of ORS 192.660 (2)(d) to conduct deliberations with persons designated to carry on labor negotiations.

Specific information discussed in executive session shall not be made public and shall remain undisclosed. No decisions were made in executive session.

The board concluded executive session at 10:11 p.m. and resumed regular session.

IX. Closing Items

A. Items for Action at Future Meetings

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:11 PM.

Respectfully Submitted,
Susan Graham

Documents used during the meeting

- 9.14.2026 Safety & Security Presentation.pdf
- 2025-26 Central School District Integrated Plan-Board Presentation.pptx.pdf
- IKJ G1 Artificial Intelligence.docx.pdf
- IKC D1 Class Rankings - Valedictorian and Salutatorian.pdf
- 2026_06_22_csd_13j_board_plc_minutes.pdf
- Board Reports - 26_27.xlsx - September 2026.pdf
- Board Financial Report_July 31 2026.pdf
- KNA Immigration Enforcement on District Property G1.docx.pdf
- Board and Superintendent Working Agreement_Draft_2026-27.docx.pdf

Coversheet

Personnel Report

Section:	VI. Consent Agenda
Item:	B. Personnel Report
Purpose:	
Submitted by:	
Related Material:	Board Reports - October 2026.pdf

Board Report: October 05, 2026

Hired

Last Name:	First Name:	Position:	Location:	Effective Date:
Warner	Hannah	Elementary Teacher	IES	09/25/2026
Helwig	Robyn	Special Education Teacher	MES	09/21/2026

Leave of Absence

Last Name:	First Name:	Position:	Location:	Effective Date:

Resignation

Last Name:	First Name:	Position:	Location:	Effective Date:

Retirement

Last Name:	First Name:	Position:	Location:	Effective Date:

Coversheet

Finance report

Section:	VI. Consent Agenda
Item:	C. Finance report
Purpose:	
Submitted by:	
Related Material:	Board Report_Major Funds_08-31-26.pdf Fund 100_As of 08-31-26.pdf

FOOD SERVICE

YEAR-TO-DATE as of

8/31/2026

	2023-24	2024-25	2025-26		2026-27	
----- TITLE -----	ACTUAL REV	ACTUAL REV	BUDGET	ACTUAL REV	BUDGET	ACTUAL REV
REV FROM LOCAL SOURCES	40,292	40,139	40,000	34,029	29,000	722
REVENUE FROM STATE SOURC	198,965	66,339	120,000	72,404	75,000	79
REVENUE FROM FED SOURCES	1,462,945	1,801,578	1,775,000	1,701,780	1,777,000	99,654
BEGIN FUND BAL/TRANSFERS IN	386,308	207,338	269,612	146,070	375,000	-
TOTAL REVENUE	2,088,511	2,115,394	2,204,612	1,954,282	2,256,000	100,455

----- TITLE -----	ACTUAL EXP	ACTUAL EXP	BUDGET	ACTUAL EXP	BUDGET	ACTUAL EXP
REGULAR SALARIES	547,927	580,697	675,996	620,028	676,125	91,610
NONPERMANENT SALARI	16,773	34,041	-	24,559	-	-
ADDITIONAL SALARIES	42,705	45,712	600	40,996	600	9,977
TOTAL SALARIES	607,405	660,450	676,596	685,582	676,725	101,586
PERS	143,358	167,634	198,673	195,732	206,614	32,543
SOCIAL SECURITY	45,514	48,549	51,989	50,660	51,999	7,507
OTHER REQUIRED PR C	12,486	15,306	21,177	20,261	27,121	5,142
CONTRACTUAL EMPLOYE	266,360	298,305	308,427	259,676	359,284	38,695
TOTAL ASSOCIATED PAYROLL COST	467,718	529,794	580,266	526,329	645,019	83,887
PROPERTY SERVICES	7,039	25,553	10,000	12,509	10,400	9,072
TRAVEL	1,476	2,385	3,000	1,913	2,500	313
COMMUNICATION	4,498	403	150	375	3,500	-
NON-INST PROF/TECH	532	768	-	1,783	-	-
OTHER GEN-PROF/TECH	13,385	5,113	3,000	918	500	-
TOTAL PURCHASED SERVICES	26,929	34,222	16,150	17,499	16,900	9,385
SUPPLIES	179,141	196,385	175,500	215,296	152,900	1,418
REFUNDS	50	91	100	79	2,000	-
FOOD	572,895	616,065	725,000	583,470	735,957	2,316
NON CONSUM ITEMS	11,155	23,852	12,000	-	5,000	-
COMPUTER SOFTWARE	5,770	6,100	6,000	6,145	6,500	-
COMPUTER HARDWARE	-	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	769,011	842,492	918,600	804,990	902,357	3,734
DEPRECIABLE EQUIPME	7,234	1,464	10,000	-	10,000	-
TOTAL DEPRECIABLE EQUIPMENT	7,234	1,464	10,000	-	10,000	-
DUES & FEES	2,876	2,823	3,000	2,943	5,000	2,730
TOTAL OTHER OBJECTS	2,876	2,823	3,000	2,943	5,000	2,730

TOTAL EXPENSE	1,881,173	2,071,246	2,204,612	2,037,342	2,256,000	201,323
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STUDENT INVESTMENT ACCOUNT

YEAR-TO-DATE as of

8/31/2026

	2023-24	2024-25	2025-26		2026-27	
----- TITLE -----	ACTUAL REV	ACTUAL REV	BUDGET	ACTUAL REV	BUDGET	ACTUAL REV
REVENUE FROM STATE SOURC	3,179,140	3,319,301	3,157,806.19	3,157,806	3,286,696	66,776
BEGINNING FUND BALANCE	340,927	34,458	-	-	-	-
TOTAL REVENUE	3,520,067	3,353,759	3,157,806	3,157,806	3,286,696	66,776
----- TITLE -----	ACTUAL EXP	ACTUAL EXP	BUDGET	ACTUAL EXP	BUDGET	ACTUAL EXP
REGULAR SALARIES	1,489,488	1,564,974	1,488,577	1,474,296	1,504,560	97,613
ADDITIONAL SALARIES	19,102	26,302	17,782	24,864	18,076	225
TOTAL SALARIES	1,508,589	1,591,276	1,506,358	1,499,159	1,522,636	97,838
PERS	389,026	442,457	437,879	460,328	517,082	34,339
SOCIAL SECURITY	113,895	120,948	115,403	114,375	117,368	7,530
OTHER REQUIRED PR C	13,393	14,304	10,172	17,645	30,469	1,398
CONTRACTUAL EMPLOYE	382,308	380,981	319,388	363,213	361,783	24,277
TOTAL ASSOCIATED PAYROLL COST	898,622	958,691	882,842	955,561	1,026,701	67,544
INST. PROF/TECH SER	497,690	534,468	595,000	588,691	505,546	12,873
TRAVEL	60	101	-	-	-	-
TUITION		-	-	-	19,800	-
NON-INST PROF/TECH	160,689	92,972	100,000	103,523	78,000	-
OTHER GEN-PROF/TECH	2,440	12,736	-	10,872	128,000	-
TOTAL PURCHASED SERVICES	660,880	640,278	695,000	703,086	731,346	12,873
SUPPLIES	-	66,826	-	-	-	-
TOTAL SUPPLIES & MATERIALS	-	66,826	-	-	-	-
DEPRECIABLE EQUIPMENT	251,536	-	-	-	-	-
TOTAL DEPRECIABLE EQUIPMENT	251,536	-	-	-	-	-
INDIRECT COSTS	165,981	96,689	73,606	-	6,013	-
TOTAL OTHER OBJECTS	165,981	96,689	73,606	-	6,013	-
TOTAL EXPENSE	3,485,609	3,353,759	3,157,806	3,157,806	3,286,696	178,255

HIGH SCHOOL SUCCESS

YEAR-TO-DATE as of

8/31/2026

	2023-24	2024-25	2025-26		2026-27	
----- TITLE -----	ACTUAL REV	ACTUAL REV	BUDGET	ACTUAL REV	BUDGET	ACTUAL REV
REVENUE FROM STATE SOURCES	1,045,839	1,151,693	914,449.23	914,449	951,774	-
BEGINNING FUND BALANCE	(197,335)	(95,666)	-	-	107,022	101,215
TOTAL REVENUE	848,504	1,056,027	914,449	914,449	1,058,796	101,215
----- TITLE -----	ACTUAL EXP	ACTUAL EXP	BUDGET	ACTUAL EXP	BUDGET	ACTUAL EXP
REGULAR SALARIES	452,790	435,497	254,596	295,860	293,988	6,622
ADDITIONAL SALARIES	41,726	30,855	42,378	36,610	2,768	19,650
TOTAL SALARIES	494,516	466,352	296,974	332,470	296,756	26,272
PERS	135,994	129,556	95,295	95,813	98,493	9,045
SOCIAL SECURITY	37,347	35,599	23,364	25,169	22,702	2,000
OTHER REQUIRED PR C	4,433	4,158	3,119	3,872	5,954	558
CONTRACTUAL EMPLOYE	96,876	98,837	27,384	68,202	110,603	1,796
TOTAL ASSOCIATED PAYROLL COST	274,651	268,151	149,162	193,056	237,752	13,398
INST. PROF/TECH SER	15,479	80,551	67,465	15,134	146,443	-
TRAVEL	-	6,297	10,000	3,153	10,000	-
TUITION	-	63,219	176,000	185,600	203,000	-
OTHER GEN-PROF/TECH	-	2,226	476	562	5,000	-
TOTAL PURCHASED SERVICES	15,479	152,293	253,941	204,448	364,443	-
SUPPLIES	4,948	50,148	164,251	11,982	99,425	-
TEXTBOOKS	-	6,471	-	-	-	-
NON CONSUM ITEMS	24,799	-	-	13,734	-	-
COMPUTER SOFTWARE	37,137	35,635	14,950	16,424	10,000	5,544
COMPUTER HARDWARE	-	36,360	-	2,395	-	-
TOTAL SUPPLIES & MATERIALS	66,884	128,615	179,201	44,534	109,425	5,544
INDIRECT COSTS	34,061	40,616	35,171	38,725	50,419	2,261
TOTAL OTHER OBJECTS	34,061	40,616	35,171	38,725	50,419	2,261
TOTAL EXPENSE	885,591	1,056,027	914,449	813,234	1,058,796	47,475

FUND 100 BUDGET TO ACTUAL

Actual AS OF 8/31/2026

Rev Acct.	Revenue Source	ACTUAL 2023-24	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	BUDGET 2026-27	ACTUAL 2026-27	% to Budget
1000 Local Source Revenue								
R1111	Taxes-current year	7,880,507	8,140,552	8,375,000	8,457,909	8,675,000	-	0.0%
R1112	Taxes-prior year	132,931	162,398	125,000	190,116	135,000	28,701	21.3%
R1113	Foreclosure - Tax Sale	0	-	0	-	0	-	0.0%
R1114	Property Tax Settlement	0	-	0	-	0	-	0.0%
R1190	Interest on Property Taxes	2,836	5,153	2,000	6,634	3,000	164	5.5%
R13xx	All Tuition Receipts	0	-	0	-	0	-	0.0%
R14xx	All Transportation Reimburse	20,373	47,062	25,000	43,439	50,000	28,383	56.8%
R1510	Interest on investments	649,114	592,107	250,000	454,855	350,000	58,262	16.6%
R1910	Rentals	56,700	55,205	50,000	60,578	55,000	10,740	19.5%
R1920	Contrib/donations private	10,000	40	5,000	1,314	2,000	-	0.0%
R1941	Services Prov Other Districts	0	-	5,000	-	0	-	0.0%
R1960	Recovery prior yr expend	14,297	140,489	10,000	19,484	10,000	6,164	61.6%
R1980	Fees charged to grants	424,711	356,252	299,918	206,041	265,000	72,153	27.2%
R1990	Miscellaneous (e-rate)	256,939	158,556	250,000	170,904	175,000	26,002	14.9%
R1991	Medicaid reimbursement	39,012	16,939	25,000	9,578	15,000	-	0.0%
1000 Local Source Revenue		9,487,420	9,674,754	9,421,918	9,620,852	9,735,000	230,569	2.4%
2000 Intermediate Source Revenue								
R2101	County school funds	0	510	0	524	500	-	0.0%
R2102	Ed serv dist apportion	125,000	-	0	-	0	-	0.0%
R2199	Other Intermed Sources	1,199	1,483	0	1,172	1,000	-	0.0%
2000 Intermediate Source Revenue		126,199	1,993	0	1,696	1,500	0	0.0%
3000 State Source Revenue								
R3101	St schl fund-gen support	32,188,347	32,207,551	34,055,763	34,307,283	34,842,505	8,735,908	25.1%
R3103	Common school fund	478,561	476,696	433,879	487,586	450,000	248,079	55.1%
R31xx	Other unres grants-in-aid	698,618	660,313	900,000	1,123,918	250,000	-	0.0%
R3299	Other restricted	23,097	37,333	20,000	23,926	18,540	19,688	106.2%
3000 State Source Revenue		33,388,623	33,381,893	35,409,642	35,942,713	35,561,045	9,003,675	25.3%
4000 Federal Source Revenue								
R4201	Fed - Title Funds Foster Transp	0	6,672	500	5,491	5,000	-	0.0%
R4500	Rest rev-fed gov via st	0	-	0	19,928	0	-	0.0%
R4801	Federal forest fees	218	22	0	-	0	-	0.0%
4000 Federal Source Revenue		218	6,694	500	25,419	5,000	-	0.0%
Total Revenue Prior to Reserves		43,002,459	43,065,334	44,832,060	45,590,680	45,302,545	9,234,244	20.4%
5000 Other Source Revenue								
R5300	Sale/Comp for loss of fa	6,836	2,697	0	5,242	0	-	0.0%
R5400	Beginning f. b.	7,817,963	5,886,125	4,700,000	4,693,218	5,484,255	-	0.0%
5000 Other Source Revenue		7,824,799	5,888,822	4,700,000	4,698,460	5,484,255	-	0.0%
Total Revenue		50,827,258	48,954,156	49,532,060	50,289,139	50,786,800	9,234,244	18.2%

1.05%

FUND 100 BUDGET TO ACTUAL**AS OF****8/31/2026**

Obj	Object Description	ACTUAL 2023-24	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	BUDGET 2026-27	ACTUAL 2026-27	% to Budget
111	Licensed Salaries	12,345,068	11,954,642	13,077,803	12,006,071	12,538,541	1,799,278	14.3%
112	Classified Salaries	6,245,612	6,200,176	7,405,794	6,975,110	7,308,420	1,041,489	14.3%
113	Administrators	2,312,364	2,317,547	2,153,075	2,161,946	2,054,020	326,621	15.9%
114	Salaried-Confidential	454,734	468,338	488,837	543,112	502,402	99,813	19.9%
116	Supplemental Retirement Stipends	18,112	18,112	23,987	8,162	0	-	0.0%
120	Temporary - Internal Subs	54,925	67,847	22,630	39,064	57,600	1,086	1.9%
130	Additional Salary	1,395,842	1,055,349	984,516	1,113,666	1,017,108	97,192	9.6%
	100 Subtotals	22,826,656	22,082,010	24,156,642	22,847,131	23,478,090	3,365,480	14.3%
210	Public Employees Retirement System	5,907,031	6,016,931	7,976,667	7,635,160	7,782,557	1,119,318	14.4%
220	Social Security Administration	1,727,051	1,680,986	1,851,683	1,734,577	1,800,268	255,703	14.2%
230	Other Required Payroll Costs	250,465	288,825	350,550	500,554	527,004	74,904	14.2%
240	Contractual Employee Benefits	5,426,129	5,269,540	5,716,918	5,133,883	7,033,579	779,962	11.1%
	200 Subtotals	13,310,676	13,256,282	15,895,819	15,004,173	17,143,408	2,229,887	13.0%
310	Instructional; Prof/Technical Svcs	2,801,077	3,652,413	721,211	1,935,873	1,577,289	94,999	6.0%
320	Property Services	1,349,909	1,415,875	1,377,925	1,446,964	1,394,790	198,953	14.3%
330	Student Transportation Services	130,168	160,985	100,000	125,841	100,000	20,368	20.4%
340	Travel	112,678	58,456	35,500	45,179	35,500	979	2.8%
350	Communication	211,055	213,507	203,100	191,429	206,145	86,711	42.1%
370	Tuition Paid	190,994	4,895	76,600	26,767	259,762	14,356	5.5%
380	Non-instructional Prof/Technical Svcs	266,540	176,782	156,000	144,064	156,000	27,765	17.8%
390	Other Gen Prof/Technical Svcs	694,544	534,578	498,437	566,041	247,500	51,284	20.7%
	300 Subtotals	5,756,965	6,217,490	3,168,773	4,482,158	3,976,986	495,415	12.5%
410	Consumable Supplies and Materials	994,074	879,966	840,375	807,761	840,375	92,748	11.0%
420	Textbooks	252,407	14,184	135,500	42,379	135,500	31,867	23.5%
430	Library Books	16,375	5,336	-	1,442	-	-	0.0%
440	Periodicals	727	400	-	440	-	-	0.0%
450	Food (Special Grant)	15,157	11,246	18,540	10,412	18,540	-	0.0%
460	Non-consumable Supplies	61,753	39,256	28,000	14,212	28,000	8,540	30.5%
470	Computer Software	713,682	636,228	600,000	446,541	695,600	245,830	35.3%
480	Computer Hardware	27,347	140,249	200,000	85,466	200,000	-	0.0%
	400 Subtotals	2,081,523	1,726,865	1,822,415	1,408,652	1,918,015	378,984	19.8%
540	Equipment	71,730	46,342	110,982	-	-	-	0.0%
562	Bus Equip & Cap Improvement	-	-	-	-	-	-	0.0%
	500 Subtotals	71,730	46,342	110,982	-	-	-	0.0%

FUND 100 BUDGET TO ACTUAL**AS OF****8/31/2026**

Obj	Object Description	ACTUAL 2023-24	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	BUDGET 2026-27	ACTUAL 2026-27	% to Budget
640	Dues and Fees	112,186	163,569	115,000	119,814	115,000	51,886	45.1%
650	Insurance and Judgments	493,737	546,858	626,505	624,462	656,500	672,511	102.4%
670	Taxes and Licenses	1,209	1,179	-	1,224	1,400	-	0.0%
	600 Subtotals	607,132	711,606	741,505	745,500	772,900	724,397	93.7%
710	Other Transfers	286,450	220,344	267,680	267,680	477,207	-	0.0%
	700 Subtotals	286,450	220,344	267,680	267,680	477,207	-	0.0%
	SUBTOTAL PRIOR TO RESERVES	44,941,132	44,260,939	46,163,816	44,755,294	47,766,606	7,194,163	15.1%
811	Operating Contingency @ 7% 6.5%	-	-	3,138,244	-	2,944,665	-	0.0%
814	Curriculum Contingency	-	-	-	-	50,529	-	0.0%
815	Capital Repair Fund @ 0.075	-	-	-	-	25,000	-	0.0%
816	Deferred Maintenance Contingency @ 0.075	-	-	-	-	-	-	0.0%
817	Class Insurance Savings Pool	-	-	130,000	-	-	-	0.0%
818	Licensed Ins Sav per CBA + Conting	-	-	100,000	-	-	-	0.0%
819	Student Services - Special Needs	-	-	-	-	-	-	0.0%
821	PERS LONG TERM RESERVE	-	-	-	-	-	-	0.0%
	800 Subtotals	-	-	3,368,244	-	3,020,194	-	0.0%
	Grand Total	44,941,132	44,260,939	49,532,060	44,755,294	50,786,800	7,194,163	14.2%

3.47%

Coversheet

Policies for final reading and adoption

Section:	VI. Consent Agenda
Item:	D. Policies for final reading and adoption
Purpose:	
Submitted by:	
Related Material:	IKJ G1 Artificial Intelligence.docx.pdf IKC_D1_Class_Rankings_-_Valedictorian_and_Salutatorian.pdf

Central School District 13J

Code: IKJ
Adopted:

Artificial Intelligence**

The Board of Education recognizes that artificial intelligence (AI) technologies are becoming increasingly prevalent in education and society. The Board supports the limited and responsible use of AI as an instructional tool when its use advances educational objectives, complies with applicable law, and aligns with District policies.¹

Definitions:

"Artificial Intelligence" (AI) is a computer science focused on building machines capable of performing tasks that typically require human intelligence, such as learning, reasoning, problem-solving, and understanding language.

"Personally identifiable information" (PII) is defined in Board Policy JOB as:

1. Student's name, if excluded from directory information as requested by the student or caregiver in writing;
2. Name of student's parents/legal guardians, or other family member;
3. Address of the student or student's family, if excluded from directory information as requested by the student/parent/legal guardian in writing;
4. A list of personal characteristics that would make the student's identity easily traceable such as student's date of birth, place of birth, and mother's maiden name;
5. Other information alone or in combination that would make the student's identity easily traceable;
6. Other information requested by a person who the district reasonably believes knows the identity of the student to whom the record relates.

The use of AI tools must remain compliant with Family Educational Rights and Privacy Act (FERPA). All laws regarding student records, confidentiality, privacy, and student internet use will be followed at all times. District staff are prohibited from sharing PII² with any artificial intelligence application.

Confidentiality of staff records and staff PII must be maintained when utilizing AI tools.

Student Expectations of Use

AI use is most valuable when used with intention, after forming their own ideas, to test logic, filter information, or explore relevance. Using AI to replace thinking undermines deep understanding and ownership of the work.

Students are expected to:

¹ Artificial intelligence was used in composing parts of this policy.

² See Board policy JOB – Personally Identifiable Information for additional information.

- Think critically
- Verify AI information
- Cite AI use when required
- Protect privacy
- Follow district computer use agreement
- Demonstrate their own understanding
- Follow assignment-specific expectations.

Students remain responsible for all submitted work, regardless of whether AI assisted in this creation.

Staff Expectations of Use

Professional educators remain responsible for instructional decisions, assessment of student learning, and the exercise of professional judgment. The use of AI shall not diminish academic rigor, substitute for original student work, replace professional judgment, or interfere with the District's educational mission.

Staff may use artificial intelligence as part of instruction to further course objectives. Only applications approved by the district's Curriculum and Instruction Department in consultation with the IT Department will be allowed to be used as part of the class. All Terms of Use will be followed, along with any additional rules established by the Curriculum and Instruction Department and IT Department.

District staff are authorized to use AI to perform appropriate work functions. Staff are responsible for ensuring their use complies with:

- all state and federal laws including, but not limited to, copyright and privacy laws; and
- district policies, processes, and procedures.

Example uses of AI by staff include, but are not limited to:

- Lesson planning
- Differentiation
- Assessment design
- Rubric development
- Administrative tasks
- Accessibility supports

Staff remain professionally responsible for reviewing, editing, and approving all AI-generated materials before classroom use.

Staff shall not rely solely on AI for instructional decisions or grading.

Staff Professional Development

The district will seek out professional development opportunities for staff to learn how to use artificial intelligence for various work functions.

Violations

Students and staff in violation of policy or related rules will be subject to discipline as outlined in the Student Code of Conduct and Student/Family Handbooks, and Staff Handbooks. Violations may be subject to discipline and may be referred to law enforcement. Failure to follow these rules may result in incomplete credit or disciplinary action.

AI shall not be used to:

- Harass
- Bully
- Impersonate others
- Circumvent school safety policies
- Create deceptive images, audio, or video intended to harm others
- Completing assignments without permission to use AI
- Fabricating research or citations
- Cheating
- Generating prohibited and/or discriminatory content
- Uploading confidential information
- Impersonating another individual
- Circumventing learning objectives

AI shall serve only as a supportive educational resource and shall not replace the relationships, accountability, or human judgment that are essential to effective teaching and learning.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133.

Children's Internet Protection Act (CIPA), 47 U.S.C. §§ 254(h) and (l); 47 C.F.R. § 54.520.

Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501–6505

Family Educational Rights and Privacy Act (FERPA) of 1974, 20 U.S.C. § 1232g; 34 C.F.R. § 99.

Protection of Pupil Rights, 20 U.S.C. § 1232h.

Central School District 13J

Code: IKC

Adopted: 3/05/01

Readopted: 8/01/11; 4/01/19

Orig. Code: IKC

Class Rankings-Valedictorian and Salutatorian

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and a salutatorian will be selected for each graduating class.

~~The district's valedictorian and salutatorian may be permitted to speak as a part of the district's planned graduation program at the discretion of the building principal or designee. All speeches must be reviewed and approved in advance by the building principal or designee. Titles and privileges granted to students designated as valedictorian and salutatorian may be revoked for violation of Board policy, administrative regulation or school rule.~~

The valedictorian will be selected according to the following procedure:

- ~~1. The valedictorian will be the student(s) earning a weighted cumulative GPA of 4.1 or higher with all As on the transcript;~~
- ~~2. In the event that no student(s) receive a weighted 4.1 GPA, the student(s) with the highest GPA will be recognized as the valedictorian(s);~~
- ~~3. Beginning with the graduating class of 2021, students must have completed the Honors Diploma requirements in addition to earning the GPA requirements to be honored as valedictorian.~~

~~The salutatorian will be selected according to the following procedure:~~

- ~~1. The salutatorian will be the student(s) earning a weighted cumulative GPA of 4.1 or higher with all As and Bs on the transcript;~~
- ~~2. In the event that no student(s) meet this criteria, a salutatorian will not be awarded;~~
- ~~3. Beginning with the graduating class of 2021, students must have completed the Honors Diploma requirements in addition to earning the GPA requirements to be honored as salutatorian;~~
- ~~4. To be eligible for valedictorian or salutatorian honors, a student must be enrolled at Central High School prior to and continuously following the 10th day of the student's senior year.~~

1. To be eligible for valedictorian or salutatorian, a student must qualify for a Diploma of Merit and be enrolled at Central High School prior to and continuously following the tenth school day of the student's senior year.
2. The valedictorian will be the student with the highest weighted grade point average as computed at the end of seven semesters of high school work, and verified at the end of eight semesters;
3. The salutatorian will be the student with the second highest weighted grade point average as computed at the end of seven semesters of high school work, and verified at the end of eight semesters. Weighted GPA will be calculated out to the one hundredth place (4.15).
4. In case of a tie for valedictorian, co-valedictorians will be honored;

5. In case of a tie for salutatorian, co-salutatorians will be honored;
6. A Withdraw and/or No Grade on a student transcript will not be allowed for Val/Sal consideration.
7. Foreign exchange students will not be considered in computing class rank and, therefore, will not be eligible for any academic honors.

The potential valedictorian(s) and salutatorian(s) will be identified at the end of first semester of senior year. Grades will be verified at the ~~end of the nine-week grading period of the~~ conclusion of second semester, and the valedictorian(s) and salutatorian(s) will be announced at that time ~~to confirm the valedictorian(s) and salutatorian(s).~~

Titles and privileges granted to students designated as valedictorian/salutatorian may be revoked for violation of Board policy, administrative regulation, or school rules.

The district's valedictorian and salutatorian may be permitted to speak as a part of the district's planned graduation program at the discretion of the principal or designee. All speeches must be reviewed and approved in advance by the building principal or designee.

~~A staff committee will oversee the selection process. The committee will consist of one administrator, one guidance counselor, at least two licensed staff and one classified staff member.~~

END OF POLICY

Legal Reference(s):

Class Rankings –
IK
C
1-
2

[ORS 332.107](#) [ORS 336.179](#)

Shorb v. Grotting and Powers Sch. Dist., Case No. 00 CV-0255 (Coos County Circuit Ct.) (2000).

Cross Reference(s):

IKFB - Graduation Exercises
IKI - Academic Integrity

Class Rankings –

IK
C
2-
2

Coversheet

Out of State/Overnight Field Trip

Section:	VII. Business Agenda
Item:	A. Out of State/Overnight Field Trip
Purpose:	
Submitted by:	
Related Material:	XC Field Trip.pdf



Central High School Over Night/ Out of State Field Trip Request Form

All field trips must be **approved by the principal**. Transportation needs to **requested through SchoolDude**. All fees paid by the students must be received by the bookkeeper one week prior to the trip. Print student name and club name/class on checks. **Over Night/ Out of State Field Trip Request go to the board for approval make sure to attach an itinerary.**

Date of Request: 10/2/26

Date of Trip: 11/19/26 - 11/21/26

Departure from Central (Time): 8:00 A.M. (11/19) Return to Central (Time): 11:00 P.M. (11/21)

Destination: Spokane, WA

- ☐ Cost at Destination if any: \$ 2750
- ☐ Transportation Cost if any: \$ —
- ☐ Total Cost of Trip: \$ 3000

Objective of Field Trip: To give Central Cross Country student/athletes the opportunity to compete against the best in the N.W., to travel together, and grow as a team.

Classroom Activity/Name of Class: _____

OR

Club Activity/Club Name: Central HS Cross Country How many students will participate? 10-12

Panther Elite
How many Chaperones are needed? 4 How many Chaperones have you confirmed? 4

Do you have students on an IEP who require an aide to accompany them? If so have the arraignment been done for this to happen? none

Are any of the chaperones staff member if so, please list them Sawyer Heckard, Heather Stange, Virginia Glasman
Paul Wendring or Eli Cirino

How will transportation be paid for? If it applies..... Parent transport

Organization Funds (total from account) \$ 1500

Students' Personal Funds (per student) \$ 150

Eli Cirino Eli Cirino
Teacher/Advisor's Name Signature

Student Name (if club applies) Signature

Board Member Signature

Date

Principal Signature

Approved by: School Board

Central High School Cross Country to Nike Cross Regionals in Spokane, WA from 11/19-11/21

Central Cross Country is planning to take 11-12 student athletes to the Nike Cross Regional National Qualifier race in Spokane, Washington from Thursday, 11/19 - Saturday, 11/21. This event is the premier Cross Country race in the Northwest with all the top competitors from Oregon, Washington, Idaho, Montana, Wyoming, Hawaii, and Alaska. We plan to leave early (8:00 AM) Thursday (11/19) and arrive by midday in Spokane. We will stay two nights, compete on Saturday afternoon and then return late Saturday night. We have already booked an Airbnb that can sleep up to 16 people. Our accommodations allow for 2-4 student/athletes per room and we will have 4-5 coaches/chaperones. The families of the student/athletes are splitting the cost of accommodations and some of the food. We intend to use some team funds to pay for the entry fees and some food.

The following adults (All are district employees) will be chaperoning this event and transporting student athletes:

Asst. Coach Sawyer Heckard (541) 253-6001
Asst. Coach: Paul Wendring (503) 999-8199
Heather Stange (503) 910-9181
Virginia Glasman (541) 740-2584
Head Coach: Eli Cirino (503) 510-4225 *(May attend depending on whether or not his son is competing at the NCAA National Meet.)

Student/Athletes attending

There is some uncertainty about which student athletes will be going on this trip due to the fact that our district results will determine who our top runners are. We plan to take our top 8-9 boys and 3-4 girls.

Emergency Contacts:

- CHS AD Mark Martens (503) 830-8002
- CHS Principal Rick Dormer (503) 730-4883

Itinerary For 2026 NXR Meet (Spokane, Washington)

Thursday 11/19 - Saturday 11/21

11/19

8:00 AM Depart
12:00 PM Lunch in Hermiston
4:15 PM Arrive in Spokane - Check in
5:00 PM Go to The Course to preview the course and complete a workout
6:30 PM Back to the Airbnb for showers
7:30 PM Dinner
10:30 PM Lights out!

11/20

8:00 AM Wake up time!
8:30 AM Breakfast at AirBnb
10:00 AM To downtown Spokane. Walk the Riverfront Park area and tour downtown.
12:00 PM Lunch
1:00 PM Go to The Course to set up team canopy and run on the course
2:30 PM Coaches meeting - Pick up packet
3:30 PM To Airbnb for showers and free time
7:00 PM Dinner at Airbnb
10:00 PM Lights out

11/21

6:30 AM Wake up!
7:00 AM Breakfast at Airbnb
8:30 AM Check out of Airbnb and go to The Course
10:05 AM - 11:20 AM Girls Open Invitational 5K Sections 1-4
11:55 AM - 1:30 PM Boys Open Invitational 5K sections 1-3
3:00 Depart for Home
6:00 PM Dinner
11:00 Arrive home