



Central School District 13J

Regular Board Meeting

Published on April 24, 2026 at 3:10 PM PDT

Amended on May 4, 2026 at 2:07 PM PDT

Date and Time

Monday May 4, 2026 at 6:30 PM PDT

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Agenda

	Presenter	Time
I. Opening Items		6:30 PM
A. Record Attendance		1 m
B. Call the Meeting to Order		
C. Flag Salute		5 m
D. Adoption of the Agenda		5 m
II. Teacher Appreciation Week		6:41 PM
A. Teacher Appreciation Week May 4-8		

Presenter

Time

III. Student Recognitions 6:41 PM

A. Central Unified Sports 5 m

IV. Community Partners 6:46 PM

A. Central Health and Wellness Center 10 m

V. Communication from the Floor

The Board of Directors welcomes public input. If you would like to address the board, please follow these steps: Please sign up for public comment by using this Google Form. You may also fill out a form before the meeting in person. Speaker's comments are limited to three minutes. The board welcomes additional information in writing at info@central.k12.or.us. If you are in need of a translator, please email info@central.k12.or.us. Oregon law prohibits the board from discussing specific employees or their job performance. For more information and guidance about addressing the Board of Directors, please see Board Policy BDDH. Subtitles for those who are hard of hearing or who speak a language other than English are available on the YouTube site.

Si necesita asistencia de un traductor por favor envíe un correo electrónico a: info@central.k12.or.us

VI. Standing Reports 6:56 PM

A. Data report: Attendance and Discipline 10 m

B. Curriculum Adoption, New Interim Assessment, and Summer Programming Updates 15 m

VII. Superintendent's Report 7:21 PM

A. Superintendent Updates 5 m

VIII. Board Report

The board will meet with the full budget committee on May 18 at 6 p.m.
The next regular board meeting will be June 8 at 6:30 p.m.

Presenter

Time

IX. Consent Agenda

7:26 PM

The consent agenda is meant for items of a routine nature to pass as a whole without discussion. Should any board member wish to discuss any item on the consent agenda, they may remove an item without a vote or motion. That item then may be discussed separately, and moved to the business agenda where appropriate.

- A. Approval of Minutes 5 m
- B. Personnel Report 5 m
- C. Policies for 2nd reading 5 m

X. Business Agenda

7:41 PM

- A. 2026-27 Waiver for CHS: High Education and Career Path Skills (Careers) Class

Suggested Motion: I move to approve the waiver for the 2026-27 school year at Central High School for the High Education and Career Path Skills class.

- B. Update to 2026-27 School Year Calendar and 2027-28 Draft Calendar 5 m

Sept. 4 will be a school day. Last day is June 14, 2027. We moved a snow day to the end of the year, with the other two snow remain the same.

Suggested motion: I move to adopt the updated 2026-27 School Year Calendar and the 2027-28 draft.

XI. Recess into Executive Session

7:46 PM

- A. Executive Session - Closed to the public 20 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

Presenter

Time

XII. Closing Items

8:06 PM

A. Board Comments

5 m

B. Items for Action at Future Meetings

5 m

June:

- Data Report: (English Language Proficiency (ELPA); Attendance; Discipline)

July:

- Data Report: (Universal Screener (Spring); Attendance; Discipline)

Professional Learning Community 2025-26 (PLC)

June: End of Year Retreat: Begin to set the stage 2026-2027 SY (6/22)

C. Adjourn Meeting

Coversheet

Teacher Appreciation Week May 4-8

Section: II. Teacher Appreciation Week
Item: A. Teacher Appreciation Week May 4-8
Purpose:
Submitted by:
Related Material: Teacher Appreciation Week Resolution (2).pdf

Teacher Appreciation Week Resolution

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the Central School Board 13J Board of Directors proclaims May 4, 2026, through May 8, 2026, to be TEACHER APPRECIATION WEEK; and

BE IT FURTHER RESOLVED that the Central School Board 13J Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this 4th day of May, 2026.

Signed:

Chair, Byron Shinkle, School District Board of Directors

Attest:

Dr. Jennifer Kubista, Ed.d, Superintendent

Coversheet

Data report: Attendance and Discipline

Section: VI. Standing Reports
Item: A. Data report: Attendance and Discipline
Purpose:
Submitted by:
Related Material: May2026_PerformanceMetrics.pdf



CSD13J

CSD13J Board Meeting May 2026





May 4th, 2026
School Board Meeting
Long-Term Performance
Metrics Report

CSD13J Mission

Building an inclusive culture of belonging and learning for the success of the whole child, whole educator, and whole community.

CSD13J Strategic Plan Scorecard

GOAL	Student Growth and Achievement	Family Involvement	Community Partnership	Staff Leadership and Continuous Improvement
VISION	Every Student is engaged, supported, challenged, and prepared as a whole child with the skills and character to achieve and be successful in school, career, college, and community.	Central School District 13J fosters a relationship where every family is actively involved in their child's education, and feels welcome, supported, safe, and valued.	Partners engage in collaboration with Central School District 13J to cultivate student success for a safe, healthy, prosperous, and inclusive community.	Staff engage in student-centered decision making, problem solving, professional development, focused on continuous improvement and growth, where shared purpose, teamwork, respect, and trust drive decisions.
HOW WE MEASURE	Attendance 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE English language growth Graduation	Increase volunteers Culture and Climate Surveys Attendance 9th grade on track Discipline Participation in activities, honors, CTE	Increase volunteers Youth surveys Participation in activities, honors, CTE Culture and Climate Surveys Contracts with partners Acceptance/Industry Certification	Culture and Climate Surveys 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE Graduation Youth surveys Professional development opportunities
STRATEGIES	Student feedback Student attendance Common assessments Behavioral incidents English Language Development Student counseling Credit recovery	Family feedback - chats and surveys Community feedback Communication with families Volunteer participation Parent-Teacher Organizations	Partnerships - corporate/nonprofit/government Community-wide surveys	Provide professional development opportunities Staff surveys Staff chats/feedback Meet and confer Data teams

Data Overview - 2025-26 SY

- ▶ **Regular Attendance**

- ▶ **September - April**

- ▶ **Discipline (Suspensions & Expulsions)**

- ▶ **September - April**

Attendance 2025-26 SY Data

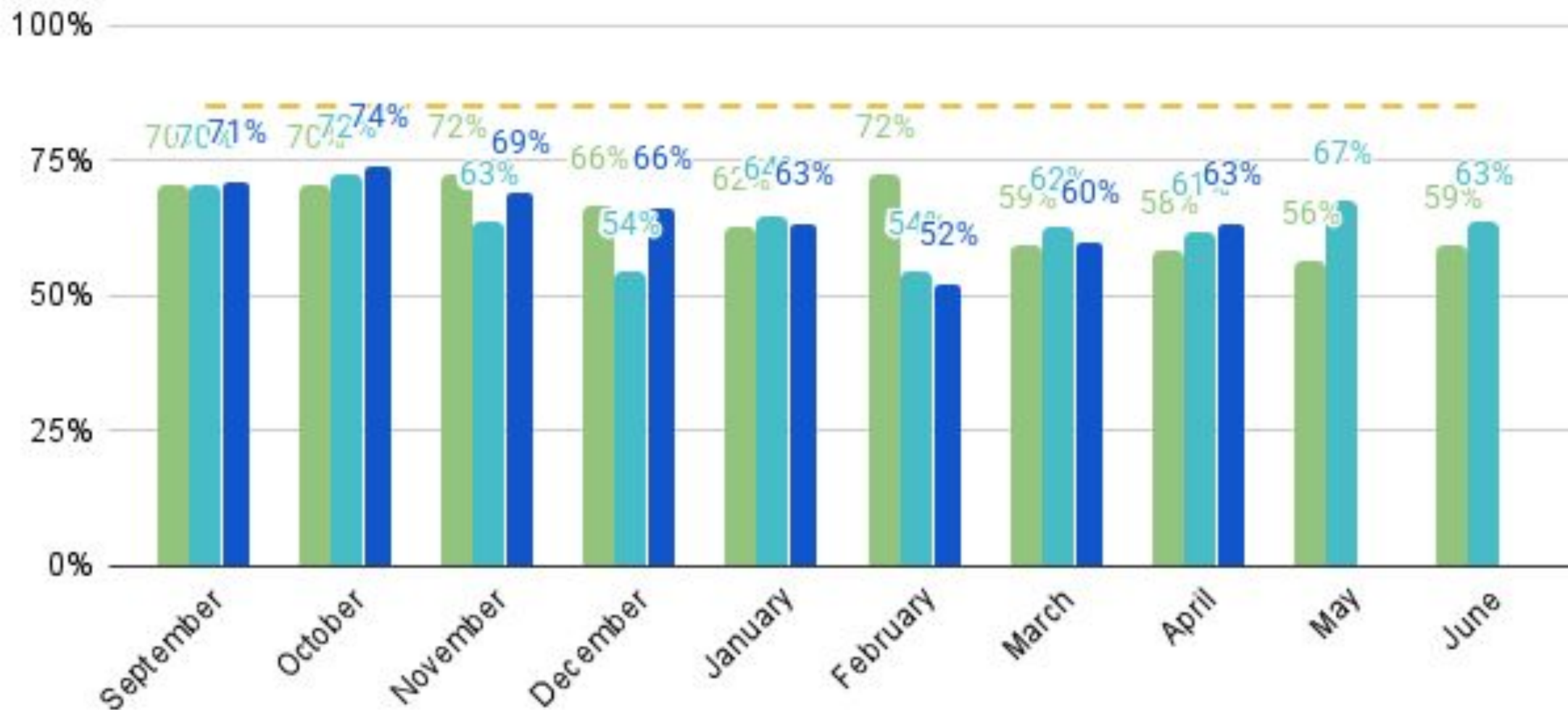
District Performance Goal

Performance goals:

- ▶ We will increase student regular attenders to 85 percent or more for all students, K-12, by 2027.
- ▶ Focal Group: Students Experiencing Disabilities will attend school regularly 80 percent or more of the time.
- ▶ Focal Group: Students Economically disadvantaged will attend school regularly 80 percent or more of the time.

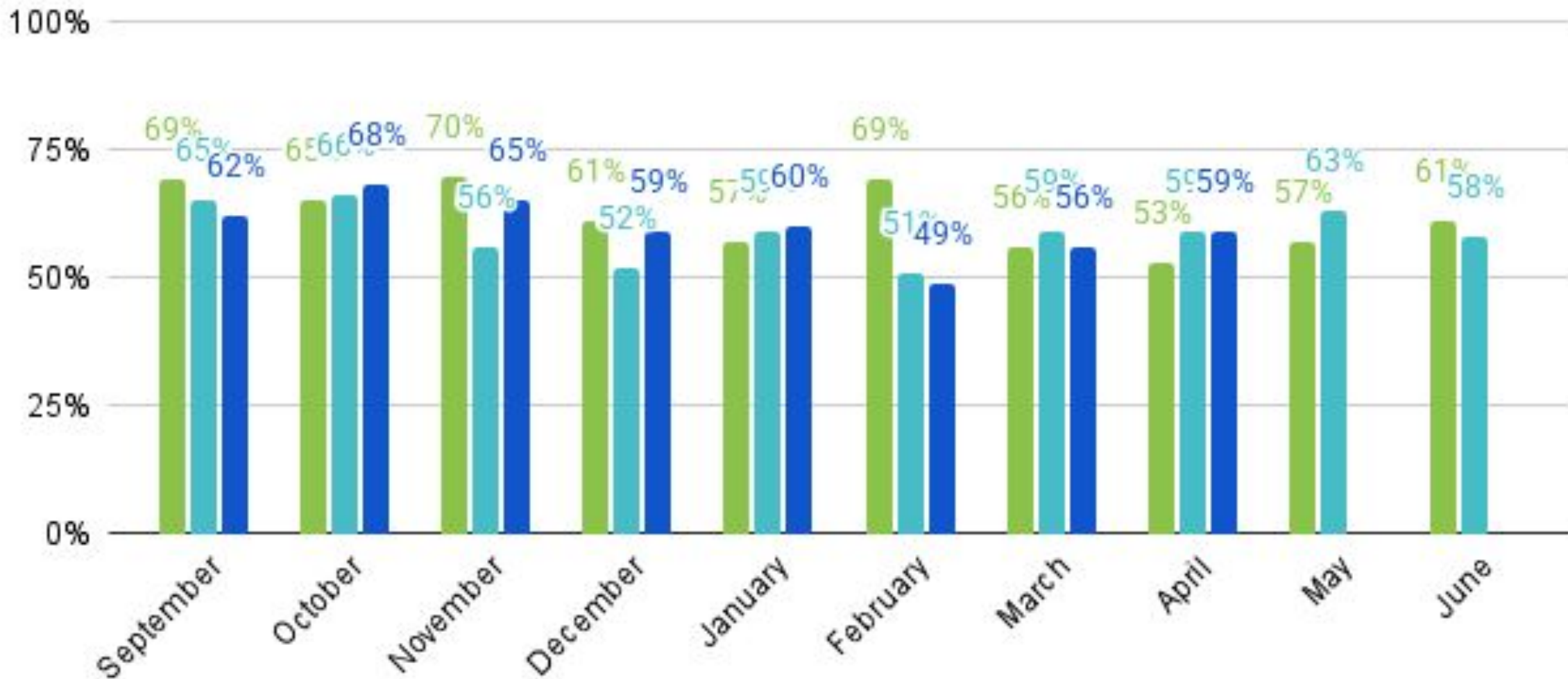
TOTAL DISTRICT Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026 2025 Goal

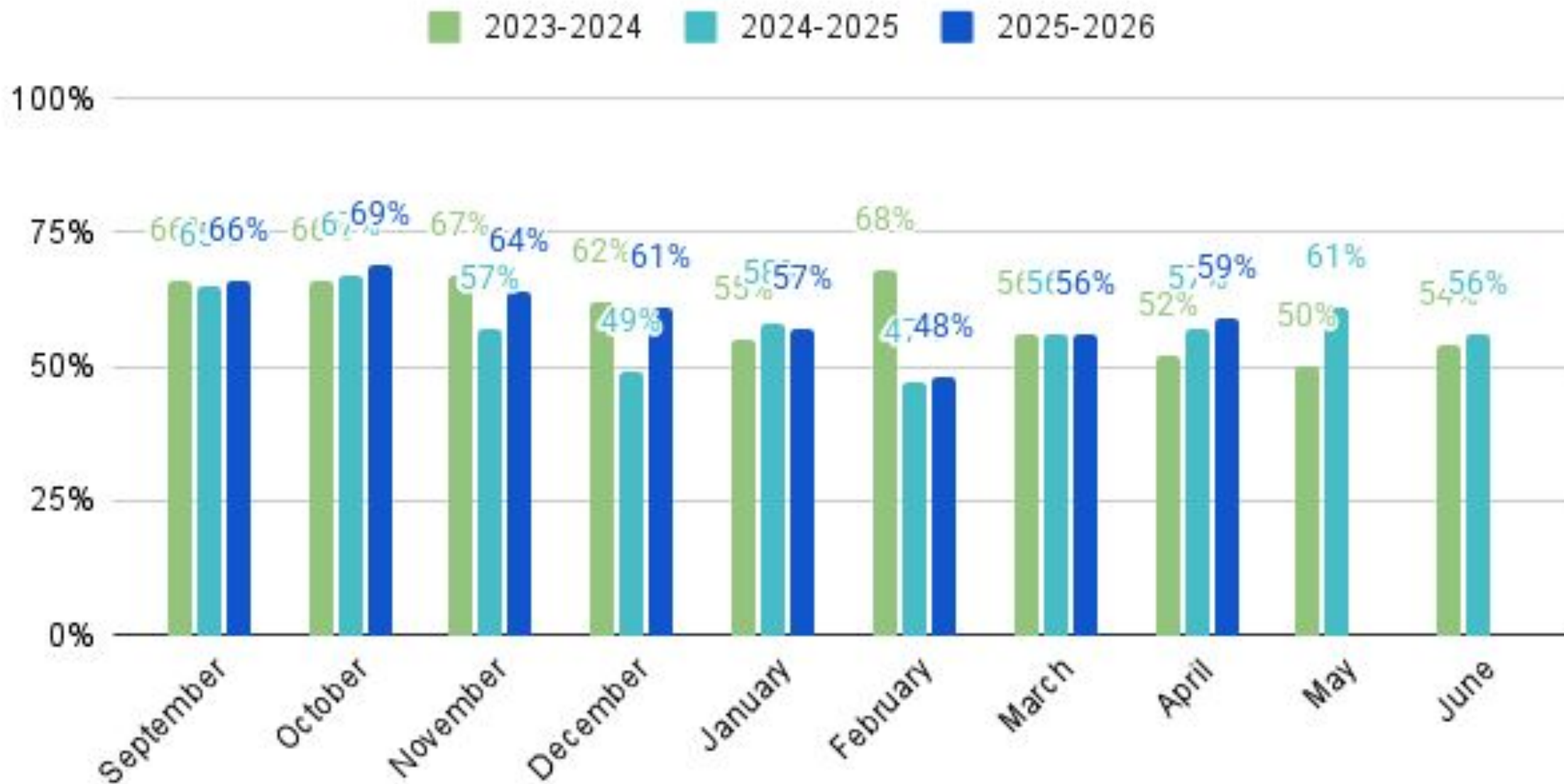


STUDENTS WITH DISABILITIES Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026



ECONOMICALLY DISADVANTAGED STUDENTS Percentage Who Attended Regularly



25-26 Strategies/Action Steps

- ▶ Continue to develop/establish welcoming environments for students, staff and families
 - ▶ Assemblies recognizing students
 - ▶ Staff greeting students at the door
 - ▶ Consistent communication with families
- ▶ Strong classroom engagement
 - ▶ Hands-on learning
 - ▶ Making learning relevant
 - ▶ Student voice and choice
 - ▶ Group work
- ▶ Recognition of students with strong regular attendance as well as students who improve their regular attendance
- ▶ Communication to families and the community on the importance of regular attendance in school to support student academic and social growth and achievement.
 - ▶ Phone calls to check in on students (teachers and buildings)
 - ▶ Home visits to encourage students to be at school the next day!
 - ▶ Attendance tracking tools for families to track attendance each week/each month
 - ▶ Weekly attendance postcards to families (October 2025)

Discipline

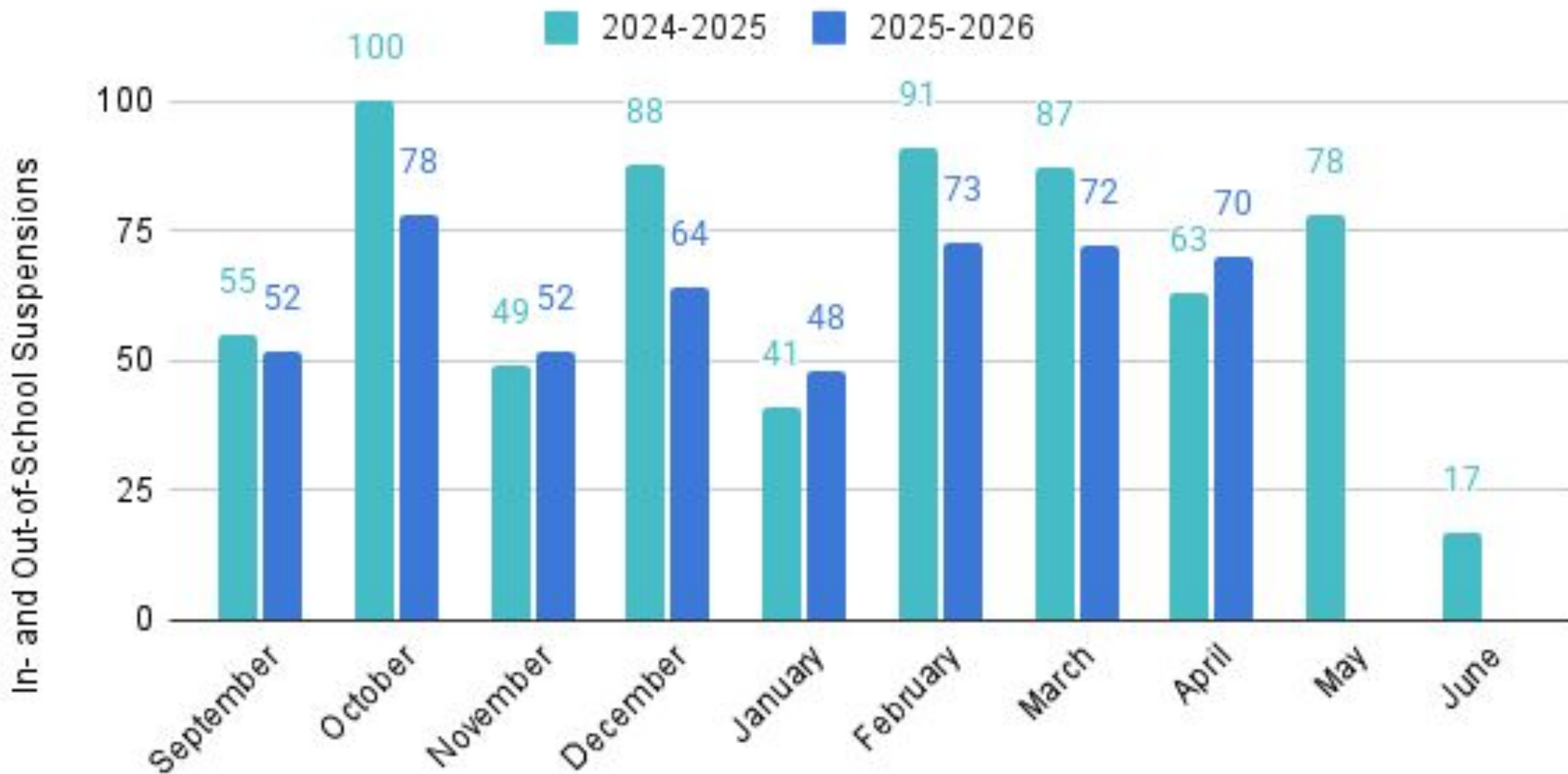
2025-26 SY Data

Discipline

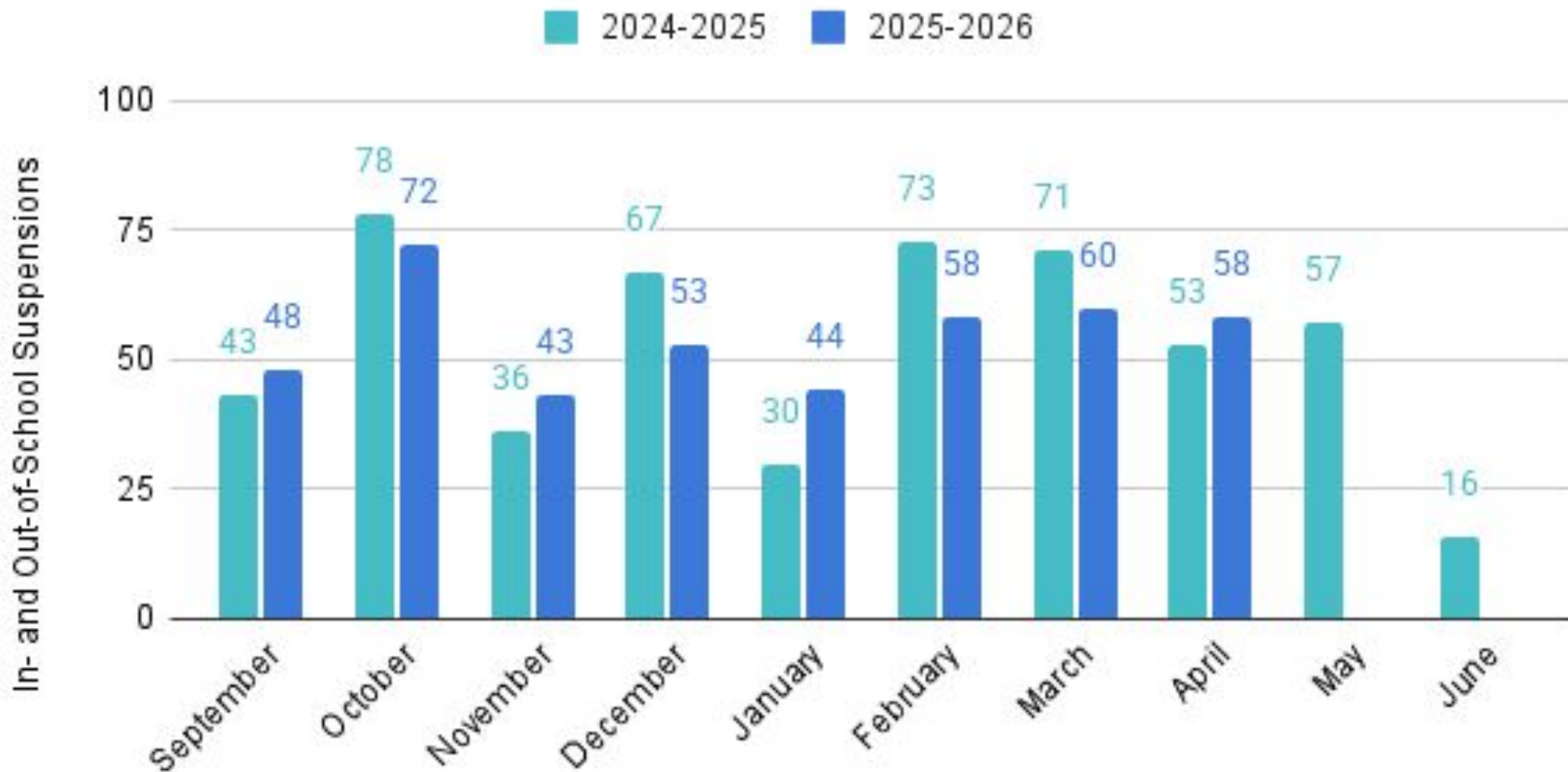
Long-Term Performance Metric

- ▶ **By 2027, we will decrease suspensions for all students by 25 percent or more compared to the 2021-22 school year.**
- ▶ **We will decrease suspensions for our male students by 25 percent or more compared to the 2021-22 school year.**

TOTAL DISTRICT In- and Out-of-School Suspensions



DISTRICT MALE STUDENTS In- and Out-of-School Suspensions



25-26 Strategies/Action Steps

- ▶ **Positive Behavior Interventions and Supports (PBIS)**
 - ▶ Pre- and Re-teaching of expectations at schools
 - ▶ What should behavior look like in class, during lunch, on the bus, etc.
- ▶ **Two-Way Communication with caregivers**
 - ▶ Input from student, caregiver, and staff
 - ▶ Phone calls to check in on students (teachers and buildings)
- ▶ **Social Emotional Learning Groups**
 - ▶ Behavior support staff and School-based Mental Health Assoc.
- ▶ **K-8 Character Strong Curriculum**
 - ▶ Lessons for K-8 students focused on character traits
 - ▶ Communication with families via ParentSquare of the character traits
- ▶ **Behavior Safety Assessments (Threat-SIRC-Fire)**
- ▶ **Two years of Studer student, staff, caregiver experience survey data**



QUESTIONS

Coversheet

Curriculum Adoption, New Interim Assessment, and Summer Programming Updates

Section: VI. Standing Reports
Item: B. Curriculum Adoption, New Interim Assessment, and Summer Programming Updates
Purpose:
Submitted by:
Related Material: Adoption Presentation - Board.pptx.pdf

CSD 13J

Instructional Materials

Curriculum Adoption

Recommendations

Adoption Schedule

Recap

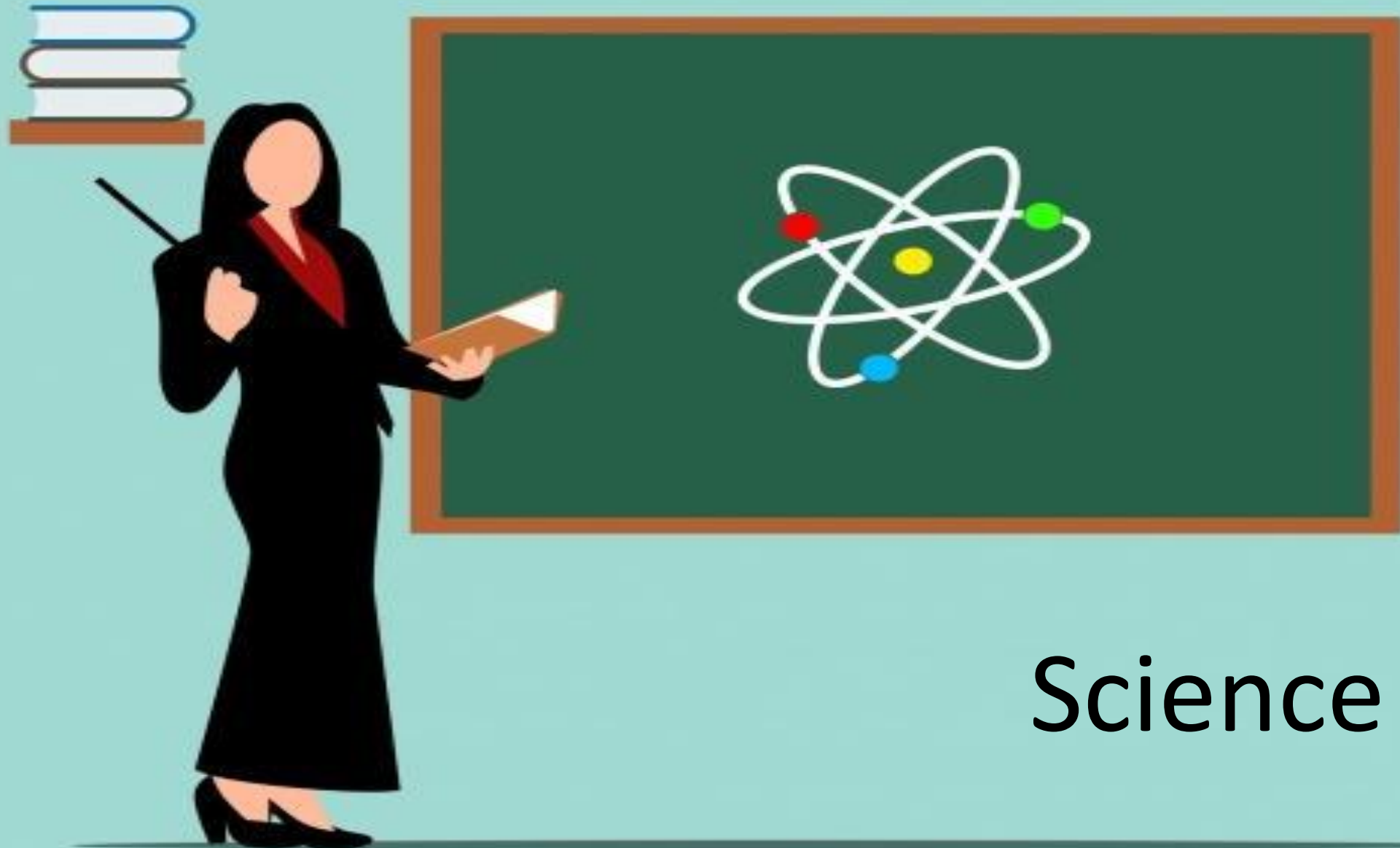


Content Area	State Evaluation Year	State Adoption- October of...	For Use in Classrooms by Fall of...	Postponement Period Ends Fall of...
World Languages	2019-2020	2020	2021	2023
ELA and ELP	2020-2021	2021	2022	2024
Mathematics	2021-2022	2022	2023	2025
Science	2022-2023	2023	2024	2026
Health	2023-2024	2024	2025	2027
Social Sciences	2024-2025	2025	2026	2028
Physical Education	2025-2026	2026	2027	2029
World Languages/ The Arts	Postponed	TBA	TBA	TBA

Recap

- Surveyed Needs
- Announced in December
- Assembled Teams
- Convened in January, February, March, April
- Built Recommendations

Science	Health	Social Sciences
K-5	K-5	K-5
6-8	6-8	6-8
9-12	9-12	9-12



Science

Science Recommendation K-5

- Integrate Science standards with Benchmark Advance

- Supplement with Mystery Science
 - Online subscription

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Plants/ Animals/ Ecosystems	Character	Government	Point of View	Technology	Theme	Communities & History	Weather & Earth	Economics	Physics (Matter, Forces)

Science Recommendation 6-8

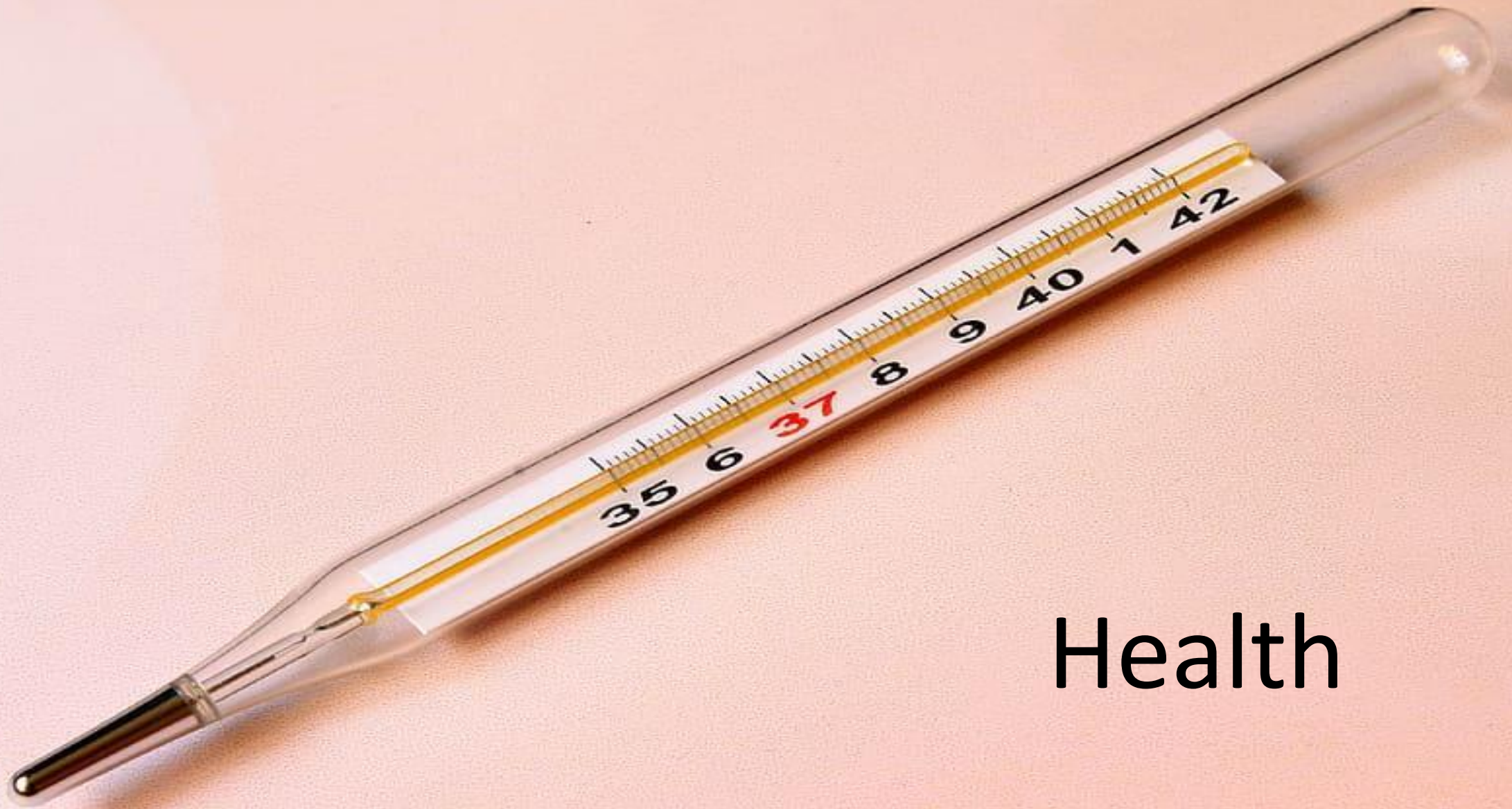
- Continue working with NGSS District-Created Curriculum Maps until next formal cycle
- Supplement with Starry Night
 - Online subscription

Science Recommendations 9-12

- Continue with Glencoe Integrated Physics and Chemistry 2017
 - Renew online licenses
 - Purchase TE
- Continue with Glencoe Biology 2017
 - Renew online licenses
 - Purchase Spanish books
- Replace 2004 Textbooks for Gr. 11-12 Anatomy
 - Same publisher, new edition
- Support AP Biology with consumables aligned with new AP standards
- Astronomy Books
- Replace 20 microscopes
- Supplemental Support - Pivot Interactives

View Recommended Science Materials

Material	Viewing Location & Times	Additional Information	
Mystery Science (Supplemental at K-5)	Online, anytime	https://mysteryscience.com/	
Starry Night (Supplemental at 6-8)	Online, anytime	https://starrynighteducation.com/	
Glencoe Physical Science 2017 (Core)	May 5 & 6 from 2:00 PM to 5:00 PM, May 7 & 8 from 7:30 AM to 10:30 AM Annex 1483 16th St. N. Monmouth, OR	Glencoe Physical Science 2017	
Glencoe Biology 2017 (Core)		Glencoe Biology 2017	
Welsh, Hole's Essentials of Human Anatomy & Physiology 2026 (Core)		Welsh, Hole's Essentials of Human Anatomy & Physiology 2026	
Biozone AP Biology (AP Core)		Biozone AP Biology	
Biozone Earth & Space Sciences (Core)		Biozone Earth & Space Sciences	
Pivot Interactives (Supplemental at 9-12)		Online, anytime	https://www.pivotinteractives.com/about/



Health

Health Recommendation K-5

- Continue with implementation of The Great Body Shop
 - Fresh start
 - Professional Development
 - Organizational Support



Health Recommendation 6-8, 9-12

- No materials on ODE list that fully meet current adoption criteria
- Continue with implementation of Glencoe Health 6-8
- Continue with implementation of current scope and sequence documents 9-10
- Survey Oregon Law and resources to ensure compliance

Health Recommendations – follow-up

Law	Grade Band	Where Taught	Key Requirements	Resources	Evidence of Implementation	ODE resources
Adi’s Act (SB 52)	K–12	SEL + Health	Suicide prevention plan, staff training, intervention systems	District plan, SOS, QPR, ODE Guidance, Great Body Shop (K–5)	Plans, training logs, referral protocols	Oregon Department of Education : Suicide Prevention, Intervention, Postvention (Adi's Act)
Erin’s Law (SB 856)	K–12	Health	4 lessons annually, abuse prevention	Safe Touch, Childhelp, Great Body Shop (K–5)	Lesson plans, curriculum maps	Erin's Law Toolkit
Sexuality Education (OAR 581-022-2050)	K–12	Health	Medically accurate, inclusive instruction	Great Body Shop (K–5), ODE Resources	Scope & sequence, lesson documentation	Sexuality Education Made Simple
Menstrual Dignity (HB 3294)	K–12	Health + Facilities	Products in restrooms, instruction required	Great Body Shop (K–5), ODE Toolkit	Walkthrough logs, signage photos, supply records	Menstrual Dignity for Students Toolkit
Substance Use (HB 2435 + OAR 581-022-2045)	K–12	Health	Opioid lessons (6–8 + HS), prevention plan	Great Body Shop (K–5), Stanford REACH, OHA Toolkit	Lesson plans, policy docs, training records	Oregon Department of Education : Substance Use Prevention and Intervention : Health
Mental Health Literacy	K–12	SEL + Health	Coping skills, stigma reduction	Great Body Shop (K–5), Second Step	SEL curriculum, surveys	Oregon Department of Education : Strengthening Mental Health in Education
LGBTQ2SIA+ Inclusion	K–12	All settings	Inclusive practices, affirming environments	Great Body Shop (K–5), Gender Spectrum, GLSEN	PD logs, climate data	Oregon Department of Education : LGBTQ2SIA+ Student Success Plan



Social Sciences

Social Sciences Recommendation K-5

- Integrate Social Sciences standards with Benchmark Advance

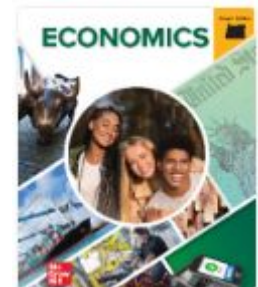
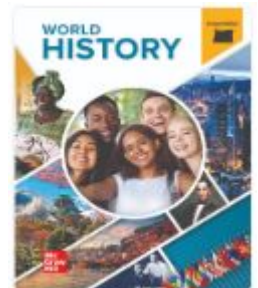
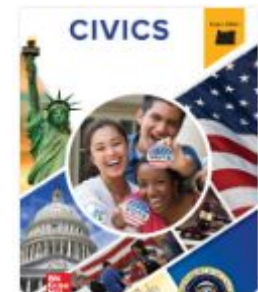
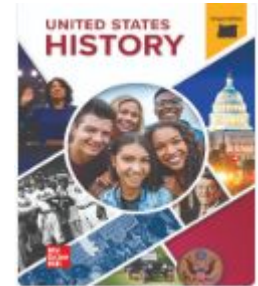
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Plants/ Animals/ Ecosystems	Character	Government	Point of View	Technology	Theme	Communities & History	Weather & Earth	Economics	Physics (Matter, Forces)

Social Sciences Recommendation 6-8

- Continuing to look
 - Provided with list of ODE-selected materials and rankings
 - Ordered sample materials – they are currently reviewing
 - Will have recommendation mid-May

Social Sciences Recommendation 9-12

- 9-12 US History: US History, OR ed. McGraw Hill
- 9-12 Civics: Civics, OR ed. McGraw Hill
- 9-12 World History: World History, OR ed. McGraw Hill
- 9-12 Economics: Economics, Oregon ed. McGraw Hill



View Recommended Social Science Materials

Material	Viewing Location & Times	Additional Information	
US History, OR edition (Core), McGraw-Hill (Gr. 9-12)	Textbooks and Teacher Editions available to view:	US History	
Civics, OR edition (Core), McGraw-Hill (Gr. 9-12)	May 5 & 6 from 2:00 PM to 5:00 PM,	Civics	URL: My.mheducation.com Username: ORSocialStudies Password: OregonSS1
World History, OR edition (Core), McGraw-Hill (Gr. 9-12)	May 7 & 8 from 7:30 AM to 9:30 AM	World History	
Economics, OR edition (Core), McGraw-Hill (Gr. 9-12)	Annex 1483 16th St. N. Monmouth, OR	Economics	

Interim Assessment: SB141



Interim Assessment: SB141

- June 2025:
 - Education Accountability Act Passed requiring all K-8 students be assessed in reading and math 3x/year
- February 2026:
 - SBE released approved list of 4 interim assessments
- March 2026:
 - District narrowed to 2
- April 2026:
 - Teacher teams reviewed top 2 selections
- May 2026:
 - Selection finalized, implementation plan drafted

Interim Assessment: SB141

[Publisher Follow-Up](#)

Following presentations, our teacher team posed questions to publishers. The Publisher Follow-Up is a side-by side comparison of responses from the top two choices.

[Survey to provide input and feedback](#)

Teachers reviewed the publisher feedback and provided input.

Interim Assessment: SB141

The [data](#) overwhelmingly favors Star across nearly all evaluation categories.

Overall preference of 83% Star to 17% i-Ready.

Public review of [Publisher Follow-Up](#) available.

[Survey](#) will continue to collect responses until 5/8/26.

Final selection will be announced week of 5/11.



Summer Learning Grant

Competitive

Funds 3 Years (Summers 2026, 2027, 2028)

We were awarded...

\$934,382.00 per year

Questions



Cost Summary

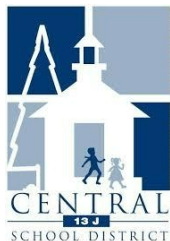
Subject	Grade Band	Cost	Frequency
Science	K-12	\$28,808	Varies (\$7,500 annually)
Health	K-5	\$17,183	Annually
Social Sciences	6-8		
Social Sciences	9-12	\$18,435	One Time
		\$65,378	

Coversheet

Approval of Minutes

Section: IX. Consent Agenda
Item: A. Approval of Minutes
Purpose:
Submitted by:
Related Material: 2026_03_16_csd_13j_board_plc_minutes.pdf
2026_03_02_board_meeting_minutes.pdf

DRAFT



Central School District 13J

Minutes

CSD 13J Board PLC

This is a work session for the board.

Date and Time

Monday March 16, 2026 at 5:00 PM

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Directors Present

Andrea Van Heeswyk, Byron Shinkle, Jann Jobe, Marc Senyk, Susan Graham

Directors Absent

Irene Oliveros-Vega, Melanie Landon-Hays

Guests Present

Emily Mentzer, Jennifer Kubista

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

Byron Shinkle called a meeting to order on Monday Mar 16, 2026 at 5:03 PM.

II. Ash Creek Elementary School

A. ACES data report

Principal Jenneca Crocker and Assistant Principal Jeremy St. Germain presented the data for Ash Creek Elementary School including:

- Climate and culture, welcoming environment
- Attendance Matters, chronically absent vs. regular attenders vs. those in the middle
- Student Code of Conduct and PBIS efforts
- Staff leadership, PLCs
- Family Involvement and Community Partnerships

III. Executive Session - Closed to the public (5:45)

A. Executive session ORS 192.660 to conduct deliberations with persons designated to carry on labor negotiations.

The board recessed into executive session at 5:51 p.m. and back into regular session at 6:27 p.m.

IV. Independence Elementary School - 6:30

A. IES Data Report

Principal Nicole Smith and Assistant Principal Roseanna Larson presented data on Independence Elementary School, including:

- Mission statement
- Regular attendance
 - Data regarding those who attend regularly within and outside of the walk zone.
- Assessments
- Students are starting to learn how to keyboard.
- IES demographics
 - 40% emergent bilingual; 18% special education; 51% experiencing poverty; 61% Latino

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:49 PM.

Respectfully Submitted,
Byron Shinkle

DRAFT



Central School District 13J

Minutes

Regular Board Meeting

Date and Time

Monday March 2, 2026 at 6:30 PM

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Directors Present

Andrea Van Heeswyk, Byron Shinkle, Irene Oliveros-Vega, Jann Jobe, Marc Senyk, Melanie Landon-Hays, Susan Graham

Directors Absent

None

Guests Present

Emily Mentzer

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Byron Shinkle called a meeting of the board of directors of Central School District 13J to order on Monday Mar 2, 2026 at 6:30 PM.

C. Flag Salute

D. Adoption of the Agenda

E. Board vacancy application

The board of directors interviewed Zone 1 applicant Marc Senyk.

Susan Graham made a motion to appoint Marc Senyk to be the next school board member for Zone 1.

Jann Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Andrea Van Heeswyk	Aye
Byron Shinkle	Abstain
Jann Jobe	Aye
Melanie Landon-Hays	Aye
Irene Oliveros-Vega	Aye
Susan Graham	Aye

II. Recognitions

A. Staff heroes

Alma Manzo, Stephanie Thomas, Madeline Jordan

On Friday, January 9th, three staff members at ACES took part in life-saving actions with a student. Nurse Madeline Jordan, Administrative Assistant Alma Manzo, and Instructional Assistant Stephanie Thomas, are being recognized for their quick response and immediate care given when a student came into contact with a food item with peanuts, causing a severe and immediate reaction that included tongue swelling and an airway closure.

Stephanie recognized this emergency in the cafeteria and immediately brought the student and the food item to the office, alerting personnel of the urgency of the situation. Madeline and Alma responded immediately, Alma calling the parent and Madeline assessing the situation and administering an EpiPen. 911 was called and the student was transported for further care, but the quick response from Stephanie, Madeline and Alma were crucial in the safety and ultimate recovery of this student.

Jessica Stahl

This week, one of our amazing staff members, Jessica Stahl, showed extraordinary care and quick thinking. When a student began choking, she immediately stepped in and performed the Heimlich maneuver, ensuring the student's safety.

Her calm response and dedication remind us all what it means to be part of the Ash Creek Elementary family—protecting and nurturing every child. Please join us in celebrating her bravery and compassion.

Jordan Clark consistently goes above and beyond for our students and staff. He is truly a huge asset to our building. Most notably, Jordan acted quickly and calmly when he removed a burning trash can from the building, preventing potential harm and quite literally keeping our school safe. Jordan Clark exemplifies dedication, courage, and heart. He is a school hero and absolutely deserves recognition for the incredible impact he makes every day.

B. Classified Appreciation Week

The board approved a resolution to declare March 2 through March 6, 2026, Classified Appreciation Week.

III. Communication from the Floor

A. Public Comment

Joanne Divan spoke to the board about Classified Appreciation Week and all the things members of the Classified Union do to support students.

IV. Standing Reports

A. Data report: Attendance, Discipline, Universal Screener (Winter)

Dr. Kubista and Director of Curriculum Amy Jackson presented the data on attendance, discipline, and universal screener winter data.

The board asked if the summer programs data could be used to push for future funding.

Dr. Kubista said that summer funding is secured for next year.

B. Audit Report

The board heard from David Bledsoe, Pauly, Rogers & Co., about the district's audit.

V. Consent Agenda

A. Approval of Minutes

Melanie Landon-Hays made a motion to approve the consent agenda as presented.

Jann Jobe seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Jann Jobe Aye

Melanie Landon-Hays Aye

Roll Call

Marc Senyk	Aye
Andrea Van Heeswyk	Aye
Irene Oliveros-Vega	Aye
Susan Graham	Aye
Byron Shinkle	Abstain

B. Finance Report

C. Personnel Report

VI. Recess into Executive Session

A. Executive Session - Closed to the public

The board recessed into executive session at 7:58 p.m.

B. Executive Session - Closed to the Public

The board moved into the second executive sessions at 8:33 p.m.
The board recessed back into regular session at 9:01 p.m.

VII. Closing Items

A. Board Comments

Board members welcomed Director Senyk to the team.

B. Items for Action at Future Meetings

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:03 PM.

Respectfully Submitted,
Byron Shinkle

Documents used during the meeting

- Marc Senyk.pdf
- Classified Appreciation Week resolution (1).pdf
- March2026_PerformanceMetrics (1).pdf
- ACB G1 Every Student Belongs revised.pdf
- GCAB G1 Personal Electronic Devices and Social Media Staff.docx.pdf

- 2025_12_15_csd_13j_board_plc_minutes (1).pdf
- 2026_01_12_board_meeting_minutes.pdf
- Contract Renewal/Non-Renewals List - March 2026.xlsx - FINAL.pdf
- Board Report - March 2026 Updated.xlsx - March 26 (1).pdf

Coversheet

Personnel Report

Section: IX. Consent Agenda
Item: B. Personnel Report
Purpose:
Submitted by:
Related Material: Board Reports May 2026.pdf

Board Report: May 4th 2026

Resignation					
Last Name:	First Name:	Position:	Location:	Effective Date:	
Nuss	Deidra	Teacher	TMS	04/10/2026	
Halligan	Megan	SPED Teacher	MES	06/22/2026	
Leave of Absence					
Last Name:	First Name:	Position:	Location:	Effective Date:	
Retirement					
Last Name:	First Name:	Position:	Location:	Effective Date:	
Hired					
Last Name:	First Name:	Position:	Location:	Effective Date:	Probationary Placement:

Coversheet

Policies for 2nd reading

Section: IX. Consent Agenda
Item: C. Policies for 2nd reading
Purpose:
Submitted by:
Related Material: GCAB G1 Personal Electronic Devices and Social Media Staff.docx.pdf
ACB G1 Every Student Belongs revised.pdf

Central School District 13J

Code: GCAB
 Adopted: 5/07/12
 Readopted/Revised:

Personal ~~Communication~~ Electronic Devices and Social Media - Staff**

Staff possession or use of personal ~~communication~~ electronic devices on district property, in district facilities during the work day and while the staff is on duty in attendance at district-sponsored activities may be permitted subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the superintendent or designee. At no time, whether on duty or off duty, will a personal ~~communication~~ electronic device be used in a manner that interferes with staff duty and responsibility for the supervision of students.

A “personal ~~communication~~ electronic device” is a device, not issued by the district, ~~which emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor of the device. These devices include, but are not limited to, walkie-talkies, long- or short-range portable radios, portable scanning devices, cellular telephones, pagers, personal digital assistants (PDAs), laptop computers and similar devices with wireless capability. This also includes other digital audio and video devices such as, but not limited to, iPODs, radios and TV.~~ and is capable of electronically communicating, sending, receiving, storing, recording, reproducing, and/or displaying information and data.

Personal ~~cellular telephones/pagers and other digital audio and video~~ electronic devices shall be silenced during instructional ~~for class~~ time, while on duty or at any other time where such use of the device would cause a disruption of school activities or interfere with a work assignment. ~~Cellular telephones~~ Devices, which have the capability to take photographs or record video or audio, shall not be used for such purposes while on district property or while a staff member is on duty ~~in~~ at district-sponsored activities, unless as expressly authorized by the principal or designee for a use directly related to and consistent with the employee’s assigned duties. ~~Laptop computers and PDAs, tablets, iPads or similar devices brought to school will be restricted to classroom or instructional-related academic activities only during on duty time.~~

The district will not be liable for loss or damage to personal ~~communication~~ electronic devices brought to district property and district-sponsored activities.

Staff members, while on duty and off duty, will utilize social ~~network~~ media websites (~~e.g., Facebook, MySpace and Twitter~~), public websites and blogs, judiciously by not posting confidential information about students, staff or district business.¹ Staff may not post images of district facilities, staff, students, volunteers or parents without written authorization from persons with authority to grant such a release. Staff members, while on duty and off duty, will treat fellow employees, students and the public with respect while posting ~~on social media websites, etc.~~, in order to prevent substantial disruption in school.

¹ Nothing in this policy is intended in any form to limit the right of employees to engage in protected labor activities via the use of social media.

Communication with students using personal ~~communication~~ electronic devices will be appropriate, and professional. Communication with students using personal ~~communication~~ electronic devices regarding non-school-related matters is prohibited during work hours and strongly discouraged at all other times. If communicating with students electronically regarding school-related matters, staff ~~will~~ use district email using mailing lists ~~and/or other internet messaging~~ to a group of students rather than individual students. ~~Texting a students~~ during work hours is prohibited. ~~Texting a~~ students while off duty is strongly discouraged.

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with superintendent or designee approval.

Staff are subject to disciplinary action up to and including dismissal for using a personal ~~communication~~ electronic device in any manner that is illegal or violates the terms of this policy. Staff actions on social ~~network~~ media websites, public websites ~~and blogs and other social media~~, while on or off duty, which disrupt the school environment, are subject to disciplinary action up to and including dismissal. A “disruption”² for purposes of this policy includes, but is not limited to, one or more parent threatens to remove their children from a particular class or particular school, actual withdrawal of a student or students from a particular class or particular school and/or a threatened or actual negative impact on the learning environment.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs, will be reported to law enforcement and/or other appropriate state or federal agencies.

~~Licensed staff are subject at all times to the Standards for Competent and Ethical Performance of Oregon Educators.~~

The superintendent shall ensure that this policy is available to all employees.

END OF POLICY

Legal Reference(s):

² Ibid. p. 1

[ORS 163.432](#)
[ORS 163.433](#)
[ORS 163.684](#)
[ORS 163.686](#)
[ORS 163.687](#)
[ORS 163.688](#)
[ORS 163.689](#)

[ORS 163.693](#)
[ORS 163.700](#)
[ORS 167.057](#)
[ORS 326.011](#)
[ORS 326.051](#)
[ORS 332.072](#)
[ORS 332.107](#)

[ORS 336.840](#)
[ORS 339.372](#)

[[OAR 584-020-0000 – 020-0035](#)]

[Senate Bill 155 \(2019\)](#)

[18 U.S.C. § 1466A \(2018\)](#);
[18 U.S.C. § 1470 \(2018\)](#);
[20 U.S.C. § 7131 \(2018\)](#);
[20 U.S.C. § 7906 \(2018\)](#);

~~U.S. CONST. amend. XVIII, § 1466A U.S. CONST. amend. XVIII, § 1470 U.S. CONST. amend. XX, § 7906 U.S. CONST. amend. XX, § 6777~~

Copyrights, Title 17, as amended, United States Code [\(2018\)](#); 19 C.F.R. Part 133 [\(2014-19\)](#).

Melzer v. Bd. Of Educ., City of New York, 336 F.3d 185 (2d Cir. 2003).

Ross v. Springfield Sch. Dist., No. FDA 80-1, aff'd, 56 Or. App. 197, rev'd and remanded, 294 Or. 357 (1982), order on remand (1983), aff'd, 71 Or. App. 111 (1984), rev'd and remanded, 300 Or. 507 (1986), order on second remand (1987), revised order on second remand (1988).

Central School District 13J

Code: ACB

Adopted: 1/04/21

Revised/Readopted: 2/07/22

Orig. Code: ACB

Every Student Belongs

Central School District 13J is committed to the success of every student. ~~including but not limited to,~~ This includes students in protected classes of an individual's perceived or actual race, color, national or ethnic origin, religion, perceived/identified mental or physical disability, sex, sexual orientation, gender identity, ~~national or ethnic origin,~~ age, ~~mental or physical disability,~~ pregnancy, familial status, ~~and/or economic status,~~ of any other persons with whom the individual associates. All students are entitled to a high quality educational experience, free from discrimination or harassment. For that success to occur, the district ~~endeavors to foster~~ ~~is committed to:~~

- Creating a culture where barriers are removed for students to prepare them to be successful in school, career, college and community.
- Being actively anti-racist
- Elevating student, staff, and family voices;
- Providing an environment where students see themselves in the curriculum they currently receive and are able to fully participate in the education they are currently receiving.
- Facilitating purposeful and vulnerable conversations to talk about race and create equitable change;
- Providing staff with tools that honor diversity, accuracy of history, and pedagogical practices focused on inclusion and empowerment;
- Providing professional learning, training, and support to empower all associated with Central 13J: Board, administration and licensed and classified staff to be intersectional and anti-racist.

All employees are entitled to work in an environment that is free from discrimination or harassment based on ~~protected class status, race, color, national origin, religion, disability, sex, sexual orientation, pregnancy, gender identity, or sexual orientation.~~

All visitors are entitled to participate in a school or educational environment that is free from discrimination or harassment based on ~~protected class status, perceived or race, color, religion, gender identity, sexual orientation, disability, or national origin.~~

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s protected class, including: perceived or actual race, color, religion, sex, gender identity, sexual orientation, ~~perceived/identified~~ disability, ~~age, familial status,~~ or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

“Symbol of hate” include, but are not limited to nooses¹, symbols of neo-Nazi ide¹ology or the battle flag of the Confederacy.

The district prohibits the use or display of any symbols of hate² on school property³ or in an education program⁴ except where used in teaching curriculum that is aligned with state standards of education for public schools.

In responding to the use of any symbols of hate or bias incidents, the district **will investigate the incident, and respond in accordance with the Code of Conduct.** ~~will use non-disciplinary remedial action whenever appropriate.~~

The district prohibits retaliation against an individual⁵ because that individual has in good faith reported information that the individual believes is evidence of a violation of a state or federal law, rule or regulation.

~~Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.~~

~~The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.~~

The district prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

¹ The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).

² Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the district document why the district feels that the presence of these symbols will cause a “material and substantial interference with schoolwork or discipline” or collide “with the rights of other students to be secure and be let alone.” These reasons may include previous incidents, current conditions in the schools and other factors.

³“School property” means any property under the control of the district.

⁴“Education program” includes any program, service, school or activity sponsored by the district.

⁵ ORS 659.852 prohibits retaliation only against students. Other statutes (and other complaint procedures) prohibit retaliation against staff and others for reporting or providing information regarding a complaint or investigation.

Legal Reference(s):

[ORS 659.850](#)
[ORS 659.852](#)

[OAR 581-002-0005](#)
[OAR 581-022-2312](#)

[OAR 581-022-2370](#)

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).

Coversheet

Update to 2026-27 School Year Calendar and 2027-28 Draft Calendar

Section: X. Business Agenda
Item: B. Update to 2026-27 School Year Calendar and 2027-28 Draft Calendar
Purpose:
Submitted by:
Related Material: Final 26-27 Calendar and Draft 27-28 Calendar - Full Year Calendar.pdf

2026-2027 School Calendar																																				
July 2026							July							January 2027							January															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
			1	2	3	4	4											1	2	1																
5	6	7	8	9	10	11							3	4	5	6	7	8	9	4																
12	13	14	15	16	17	18							10	11	12	13	14	15	16	18																
19	20	21	22	23	24	25							17	18	19	20	21	22	23	28																
26	27	28	29	30	31								24	25	26	27	28	29	30	29																
													31																							
August 2026							August							February 2027							February															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
						1	25						1	2	3	4	5	6																		
2	3	4	5	6	7	8	26-27						7	8	9	10	11	12	13																	
9	10	11	12	13	14	15	28						14	15	16	17	18	19	20	15																
16	17	18	19	20	21	22	31						21	22	23	24	25	26	27																	
23	24	25	26	27	28	29							28																							
30	31																																			
September 2026							September							March 2027							March															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
			1	2	3	4	5	6	7	8	9	1	2	3	4	5	6																			
6	7	8	9	10	11	12	13	14	15	16	17	2						7	8	9	10	11	12	13	19											
13	14	15	16	17	18	19	20	21	22	23	24	7						14	15	16	17	18	19	20	22-26											
20	21	22	23	24	25	26	27	28	29	30								21	22	23	24	25	26	27												
27	28	29	30									28	29	30	31																					
October 2026							October							April 2027							April															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
				1	2	3	4	5	6	7	8					1	2	3																		
4	5	6	7	8	9	10						4	5	6	7	8	9	10	9																	
11	12	13	14	15	16	17						11	12	13	14	15	16	17	21																	
18	19	20	21	22	23	24						18	19	20	21	22	23	24	22																	
25	26	27	28	29	30	31						25	26	27	28	29	30	23																		
November 2026							November							May 2027							May															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
						1	2	3	4	5	6						1																			
8	9	10	11	12	13	14	15	16	17	18	19	6						2	3	4	5	6	7	8	28											
15	16	17	18	19	20	21	22	23	24	25	26	10 & 12						9	10	11	12	13	14	15	31											
22	23	24	25	26	27	28	29	30				13						16	17	18	19	20	21	22												
29	30											23, 24, 25 & 27						23	24	25	26	27	28	29												
												26						30	31																	
December 2026							December							June 2027							June															
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa																	
			1	2	3	4	5	6	7	8	9						4																			
6	7	8	9	10	11	12	13	14	15	16	17	21 - 31						6	7	8	9	10	11	12	15											
13	14	15	16	17	18	19	20	21	22	23	24						13	14	15	16	17	18	19	17-18												
20	21	22	23	24	25	26	27	28	29	30	31						20	21	22	23	24	25	26	19												
27	28	29	30	31								27	28	29	30			27	28	29	30				22											

2027-2028 School Calendar - DRAFT

July 2027							July	January 2028							January		
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa			
				1	2	3	4							1	1	New Year's-Año nuevo	
4	5	6	7	8	9	10			2	3	4	5	6	7	8	3	No School: Professional Development day/No hay clases: Día del desarrollo profesional
11	12	13	14	15	16	17			9	10	11	12	13	14	15	17	Martin Luther King Jr. Day-Día de Martin Luther King Jr.
18	19	20	21	22	23	24			16	17	18	19	20	21	22	27	End of Semester 1/FIn del primer semestre
25	26	27	28	29	30	31			23	24	25	26	27	28	29	28	No School: Profess. Day (K-12) S1/No hay clases: Profess. Día Profess. (K-12) S1
									30	31							
August 2027							August	February 2028							February		
Su	M	Tu	W	Th	F	Sa	25	Su	M	Tu	W	Th	F	Sa			
							25										
1	2	3	4	5	6	7	26-27			1	2	3	4	5		Professional Development day/Día del desarrollo profesional	
8	9	10	11	12	13	14	28		6	7	8	9	10	11	12		Work Day/Día de trabajo
15	16	17	18	19	20	21	30		13	14	15	16	17	18	19	21	Orientation (K-12)/Meetings with Families (i.e. Sped/504)
22	23	25	26	27	28	28	31		20	21	22	23	24	25	26		All K-5, 6th & 9th
29	30	31							27	28	29						
September 2027							September	March 2028							March		
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa			
			1	2	3	4	1				1	2	3	4		K-12, First late start/early release	
5	6	7	8	9	10	11	6		5	6	7	8	9	10	11	17	Labor day/Día del trabajo
12	13	14	15	16	17	18			12	13	14	15	16	17	18	20-24	Non-contract day/Snow make-up day (if needed)
19	20	21	22	23	24	25			19	20	21	22	23	24	25		No school: Spring Break/No hay clases: Vacaciones de primavera
26	27	28	29	30					26	27	28	29	30	31			
October 2027							October	April 2028							April		
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa			
					1	2	8							1	7	No school: State Inservice/Professional Day /No hay clases: Día de servicio/profesional estatal	
3	4	5	6	7	8	9			2	3	4	5	6	7	8	19	School day: Evening Fall Conferenes-Día escolar: Conferencias vespertinas de otoño
10	11	12	13	14	15	16			9	10	11	12	13	14	15	20	No School: Spring Conferenes/No hay clases: Conferencia de primavera
17	18	19	20	21	22	23			16	17	18	19	20	21	22	21	Trade-day for conferenes
24	25	26	27	28	29	30			23	24	25	26	27	28	29		
									30								
November 2027							November	May 2028							May		
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa			
	1	2	3	4	5	6	5									No School - Professional Day Q1/No hay clases-Día profesional Q1	
7	8	9	10	11	12	13	9 & 10		1	2	3	4	5	6	26	School day: Evening Fall Conferenes-Día escolar: Conferencias vespertinas de otoño	
14	15	16	17	18	19	20	11		7	8	9	10	11	12	13	29	Veteran's Day
21	22	23	24	25	26	27	12		14	15	16	17	18	19	20		No school: Fall Conferenes-No hay clases: Conferencias de otoño
28	29	30					22, 23 24 & 26		21	22	23	24	25	26	27		No school: Non-Contract day/Trade day-No hay clases: Día sin contrato
							25		28	29	30	31					Thanksgiving - Paid-Acción de Gracias - Pagado
December 2027							December	June 2028							June		
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	2		
			1	2	3	4							1	2	3	13	Graduation/Graduación
5	6	7	8	9	10	11	20 - 31		4	5	6	7	8	9	10	14	Last Day of School!
12	13	14	15	16	17	18			11	12	13	14	15	16	17	15 & 16	No school - Professional Day S2-No hay clases-Día profesional S2
19	20	21	22	23	24	25			18	19	20	21	22	23	24	19	Work Days/Días de trabajo
26	27	28	29	30	31				25	26	27	28	28	30	21	Juneteenth - non-contract day-Día sin trabajo	
																	Snow make-up day (if needed)