



Central School District 13J

Regular Board Meeting

Published on March 24, 2026 at 4:04 PM PDT

Amended on April 3, 2026 at 3:40 PM PDT

Date and Time

Monday April 6, 2026 at 6:30 PM PDT

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Agenda

	Presenter	Time
I. Opening Items		6:30 PM
A. Record Attendance		1 m
B. Call the Meeting to Order		
C. Flag Salute		5 m
D. Adoption of the Agenda		5 m
II. Community Partners		6:41 PM
A. The Gate Youth Association		10 m

Presenter

Time

III. Communication from the Floor

The Board of Directors welcomes public input. If you would like to address the board, please follow these steps: Please sign up for public comment by using this Google Form. You may also fill out a form before the meeting in person. Speaker's comments are limited to three minutes. The board welcomes additional information in writing at info@central.k12.or.us. If you are in need of a translator, please email info@central.k12.or.us. Oregon law prohibits the board from discussing specific employees or their job performance. For more information and guidance about addressing the Board of Directors, please see Board Policy BDDH. Subtitles for those who are hard of hearing or who speak a language other than English are available on the YouTube site.

Si necesita asistencia de un traductor por favor envíe un correo electrónico a:

info@central.k12.or.us

IV. Standing Reports

6:51 PM

A. Data report: Attendance, Discipline

10 m

V. Superintendent's Report

7:01 PM

A. Superintendent Updates

5 m

VI. Board Report

The next board PLC will be April 20 at 5 p.m. at the District Office.

The board will meet with the full budget committee at its first meeting on April 27.

The next regular board meeting will be May 4 at 6:30 p.m.

VII. Consent Agenda

7:06 PM

The consent agenda is meant for items of a routine nature to pass as a whole without discussion. Should any board member wish to discuss any item on the consent agenda, they may remove an item without a vote or motion. That item then may be discussed separately, and moved to the business agenda where appropriate.

A. Approval of Minutes

5 m

B. Finance Report

5 m

Presenter

Time

Due to very prudent spending and attention to budget, we are within appropriations at all levels.

The EXPENSE column reflects 8 months of actual spending and the ENCUMBRANCES column shows planned spending through June 30. The biggest portion of Encumbrances is the salaries and calculated associated payroll costs for the remaining payrolls in the fiscal year. The rest is balances on purchase orders for the non-salary expenses. During spring break Finance Department staff started reviewing purchase order balances to determine if those are truly planned and needed expenditures. For example, if a department has spent \$200 on supplies in the first 9 months of the year, and has purchase orders outstanding for \$2,000, we may be able to reduce the encumbrances to more accurately reflect anticipated spending.

This information is critical to determine if we have enough savings to complete some one-time spending objectives in the current year, and to project the amount we can carry over into next year (our end fund balance this year, which can be allocated to spending and/or build contingencies in next year's budget).

- C. Personnel Report 5 m
- D. Policies for second reading 5 m

VIII. Business Agenda 7:26 PM

A. 2026-27 School Year Calendar (and 2027-28 draft)

Suggested motion: I move to approve the 2026-27 school year calendar and the 2027-28 draft calendar.

B. Budget Committee Appointments

The Board of Directors may appoint people to three seats on the 2026-27 budget committee. Attached are Letters of Interest that were submitted. Below are suggested actions and/or motions for the board to consider.

Suggested Action (ZONE 5): Appoint Antonio Martinez to the 2026-27 budget committee, Zone 5 OR leave the position vacant.

Suggested Motion: I move to appoint Antonio Martinez to the 2026-27 budget committee, Zone 5.

Suggested Action (ZONE 4): Having not received any qualified applicant for zones 4 the board could choose to appoint another applicant to the 2026-27 budget committee as an out of zone representative OR leave the position vacant.

Presenter

Time

Suggested Motion: I move to appoint _____ to the 2026-27 budget committee, Zone 4.

Suggested Action (ZONE 6): Having not received any qualified applicant for zones 6 the board could choose to appoint another applicant to the 2026-27 budget committee as an out of zone representative Or leave the position vacant.

Suggested Motion: I move to appoint _____ to the 2026-27 budget committee, Zone 6

This year’s applicants that could be appointed to serve outside of zone include:

- Jake Bolotino
- Nicole Walker Sundby

IX. Recess into Executive Session

7:26 PM

A. Executive Session - Closed to the public

20 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

X. Closing Items

7:46 PM

A. Board Comments

5 m

B. Items for Action at Future Meetings

5 m

May:

- Community Partners report
- Summer programming report

June:

Presenter

Time

- Data Report: (English Language Proficiency (ELPA); Attendance; Discipline)

July:

- Data Report: (Universal Screener (Spring); Attendance; Discipline)

Professional Learning Community 2025-26 (PLC)

April: Learning about Local Option Levies

June: End of Year Retreat: Begin to set the stage 2026-2027 SY (6/22)

C. Adjourn Meeting

Coversheet

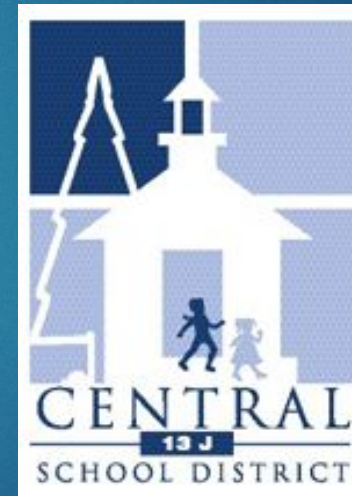
Data report: Attendance, Discipline

Section: IV. Standing Reports
Item: A. Data report: Attendance, Discipline
Purpose:
Submitted by:
Related Material: April2026_PerformanceMetrics.pdf



CSD13J

CSD13J Board Meeting April 2026





April 6, 2026
School Board Meeting
Long-Term Performance
Metrics Report

CSD13J Mission

Building an inclusive culture of belonging and learning for the success of the whole child, whole educator, and whole community.

CSD13J Strategic Plan Scorecard

GOAL	Student Growth and Achievement	Family Involvement	Community Partnership	Staff Leadership and Continuous Improvement
VISION	<p>Every Student is engaged, supported, challenged, and prepared as a whole child with the skills and character to achieve and be successful in school, career, college, and community.</p>	<p>Central School District 13J fosters a relationship where every family is actively involved in their child's education, and feels welcome, supported, safe, and valued.</p>	<p>Partners engage in collaboration with Central School District 13J to cultivate student success for a safe, healthy, prosperous, and inclusive community.</p>	<p>Staff engage in student-centered decision making, problem solving, professional development, focused on continuous improvement and growth, where shared purpose, teamwork, respect, and trust drive decisions.</p>
HOW WE MEASURE	<p>Attendance 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE English language growth Graduation</p>	<p>Increase volunteers Culture and Climate Surveys Attendance 9th grade on track Discipline Participation in activities, honors, CTE</p>	<p>Increase volunteers Youth surveys Participation in activities, honors, CTE Culture and Climate Surveys Contracts with partners Acceptance/Industry Certification</p>	<p>Culture and Climate Surveys 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE Graduation Youth surveys Professional development opportunities</p>
STRATEGIES	<p>Student feedback Student attendance Common assessments Behavioral incidents English Language Development Student counseling Credit recovery</p>	<p>Family feedback - chats and surveys Community feedback Communication with families Volunteer participation Parent-Teacher Organizations</p>	<p>Partnerships - corporate/nonprofit/government Community-wide surveys</p>	<p>Provide professional development opportunities Staff surveys Staff chats/feedback Meet and confer Data teams</p>

Data Overview - 2025-26 SY

- ▶ **Regular Attendance**
 - ▶ **September - March**
- ▶ **Discipline (Suspensions & Expulsions)**
 - ▶ **September - March**

Attendance 2025-26 SY Data

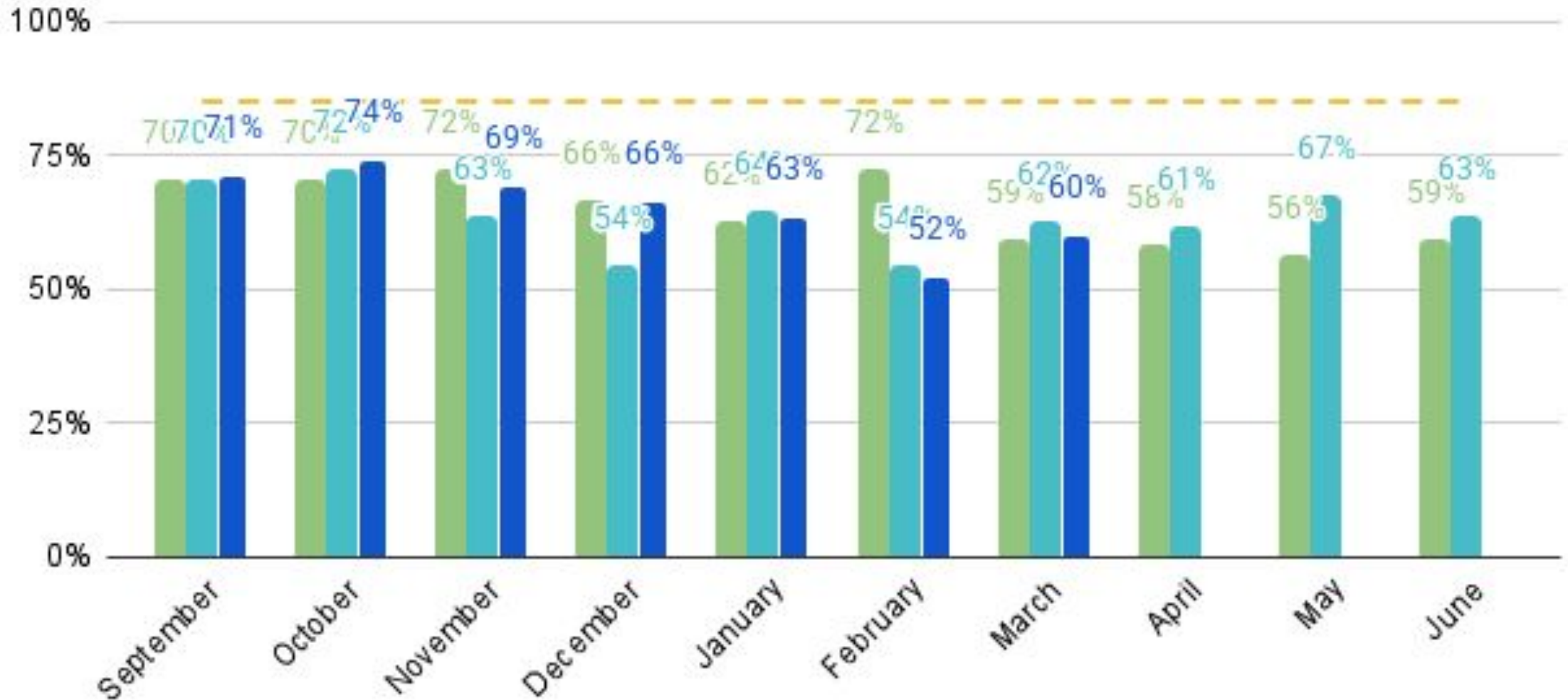
District Performance Goal

Performance goals:

- ▶ We will increase student regular attenders to 85 percent or more for all students, K-12, by 2027.
- ▶ Focal Group: Students Experiencing Disabilities will attend school regularly 80 percent or more of the time.
- ▶ Focal Group: Students Economically disadvantaged will attend school regularly 80 percent or more of the time.

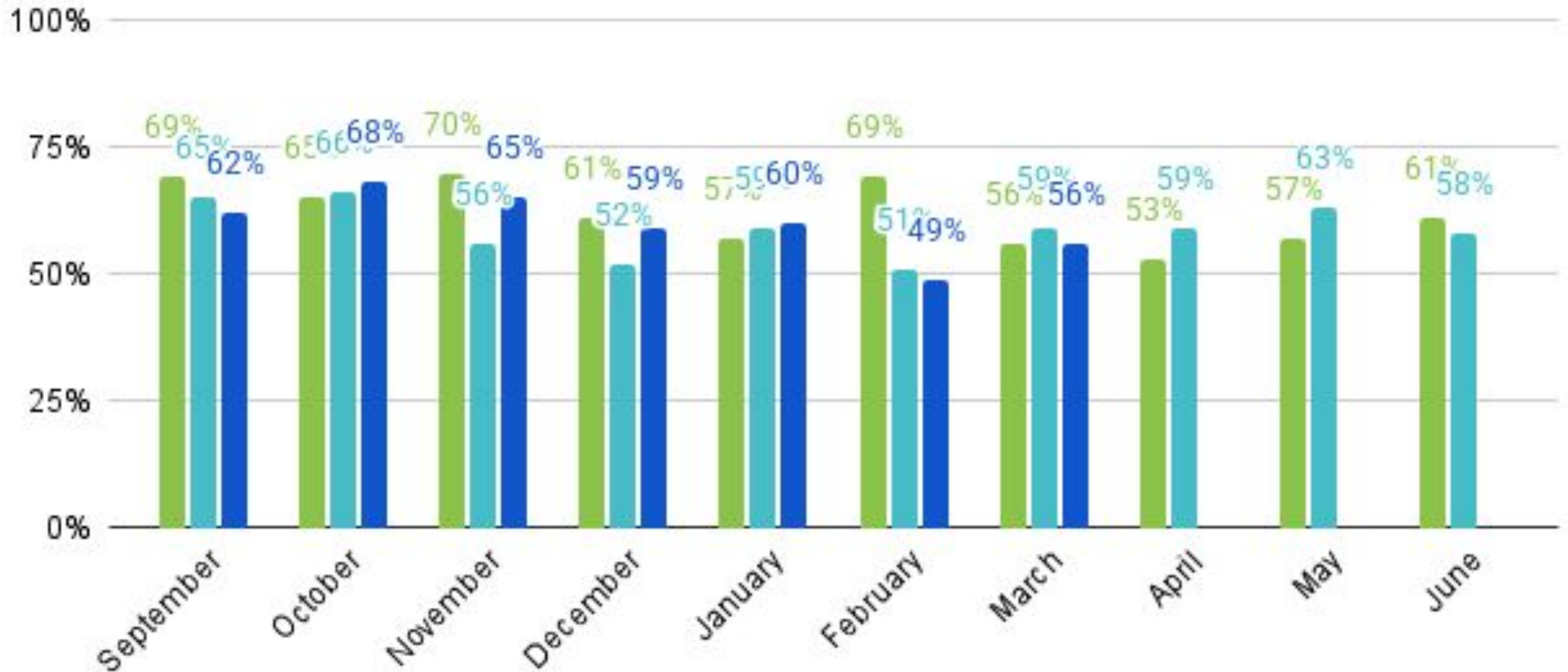
TOTAL DISTRICT Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026 2025 Goal

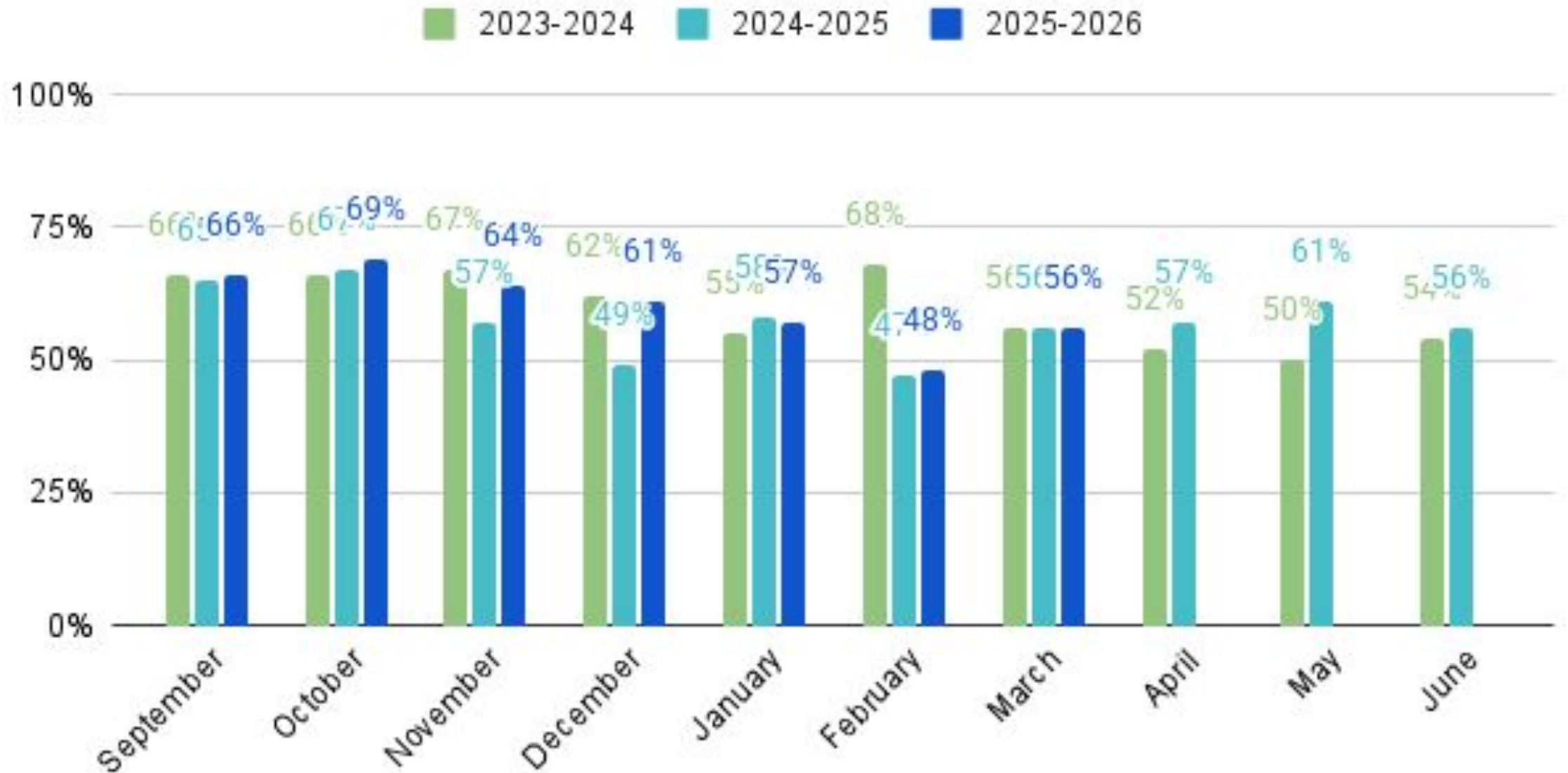


STUDENTS WITH DISABILITIES Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026



ECONOMICALLY DISADVANTAGED STUDENTS Percentage Who Attended Regularly



25-26 Strategies/Action Steps

- ▶ Continue to develop/establish welcoming environments for students, staff and families
 - ▶ Assemblies recognizing students
 - ▶ Staff greeting students at the door
 - ▶ Consistent communication with families
- ▶ Strong classroom engagement
 - ▶ Hands-on learning
 - ▶ Making learning relevant
 - ▶ Student voice and choice
 - ▶ Group work
- ▶ Recognition of students with strong regular attendance as well as students who improve their regular attendance
- ▶ Communication to families and the community on the importance of regular attendance in school to support student academic and social growth and achievement.
 - ▶ Phone calls to check in on students (teachers and buildings)
 - ▶ Home visits to encourage students to be at school the next day!
 - ▶ Attendance tracking tools for families to track attendance each week/each month
 - ▶ Weekly attendance postcards to families (October 2025)

Discipline

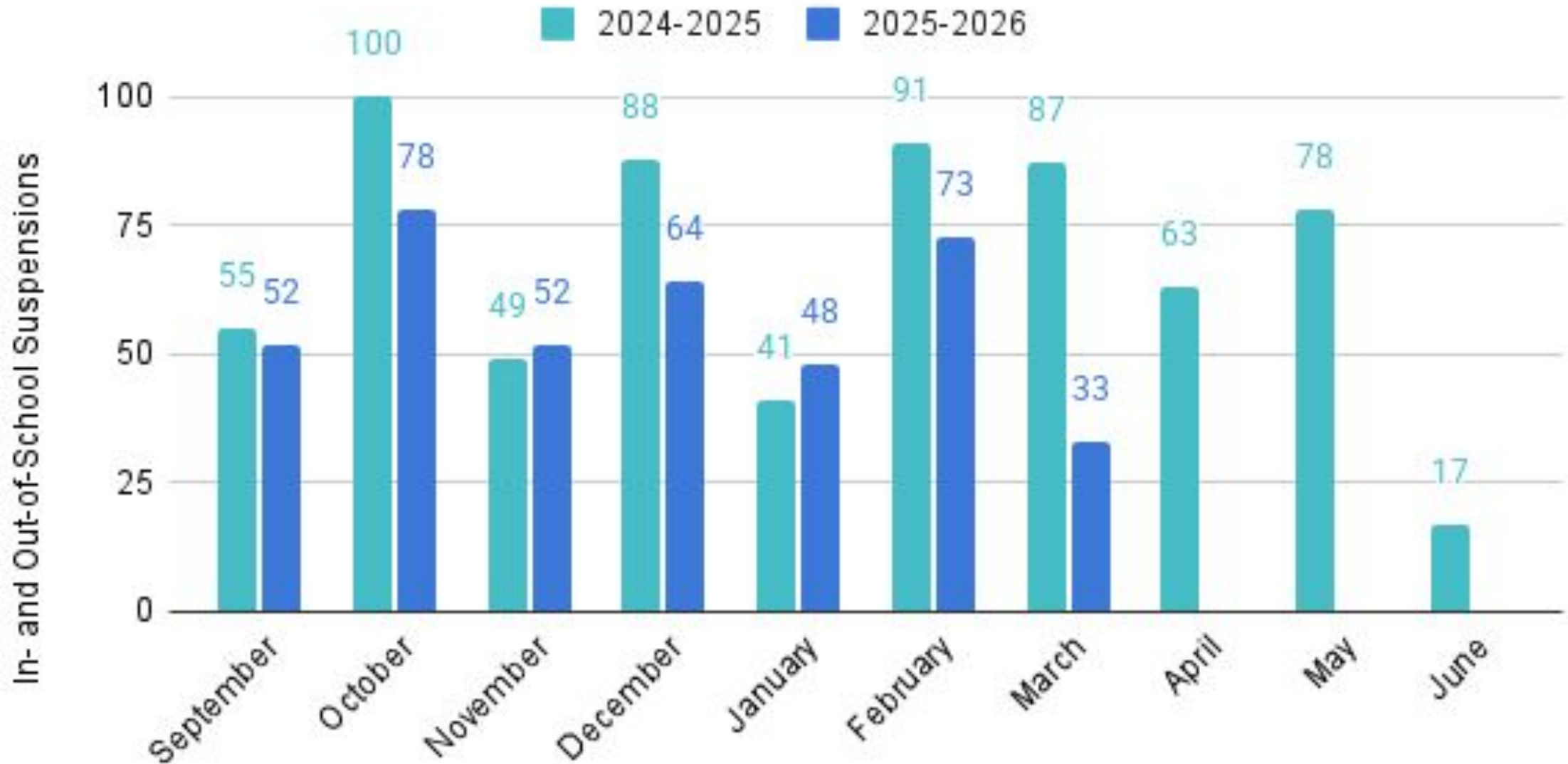
2025-26 SY Data

Discipline

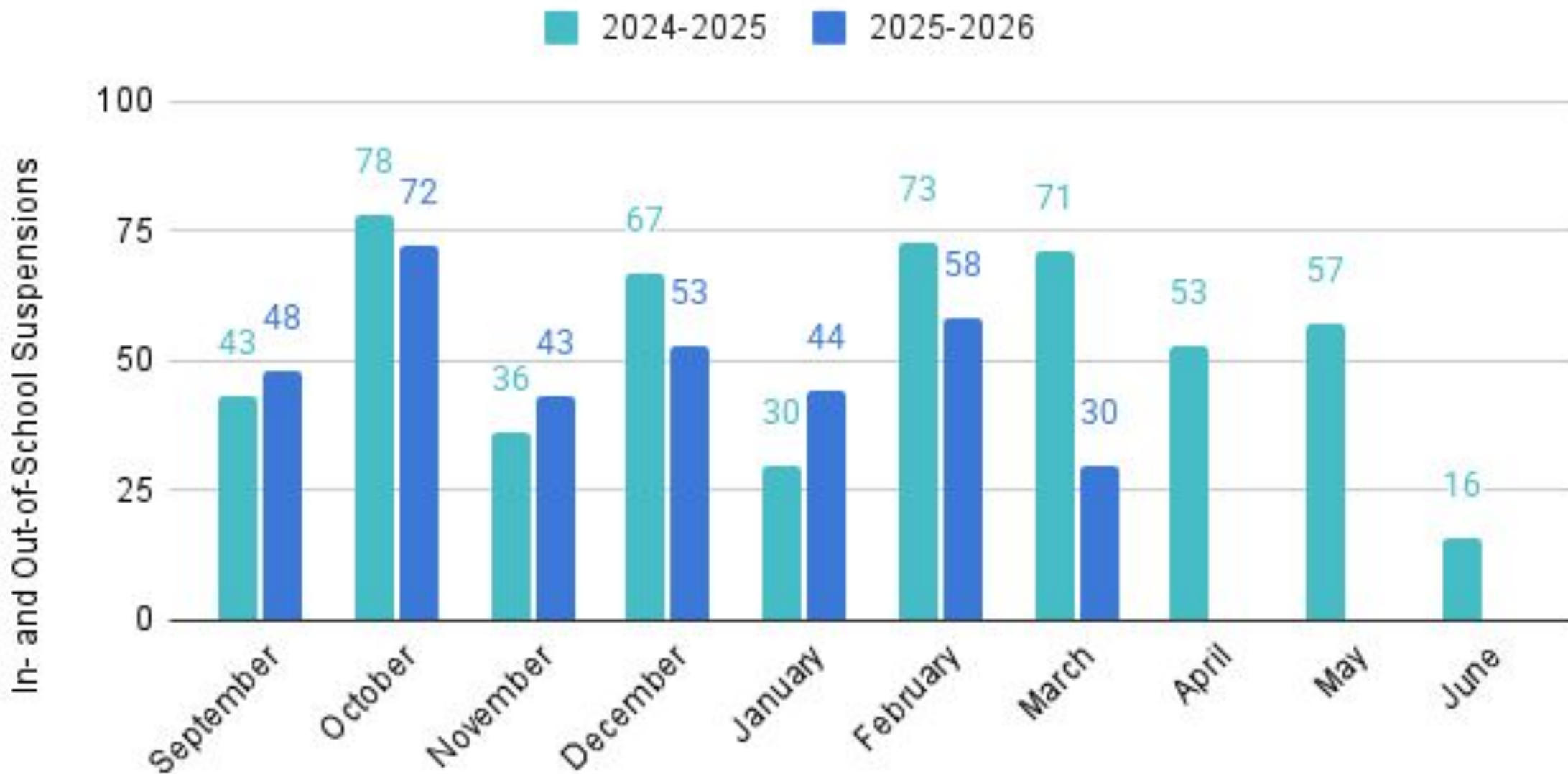
Long-Term Performance Metric

- ▶ **By 2027, we will decrease suspensions for all students by 25 percent or more compared to the 2021-22 school year.**
- ▶ **We will decrease suspensions for our male students by 25 percent or more compared to the 2021-22 school year.**

TOTAL DISTRICT In- and Out-of-School Suspensions



DISTRICT MALE STUDENTS In- and Out-of-School Suspensions



25-26 Strategies/Action Steps

- ▶ **Positive Behavior Interventions and Supports (PBIS)**
 - ▶ Pre- and Re-teaching of expectations at schools
 - ▶ What should behavior look like in class, during lunch, on the bus, etc.
- ▶ **Two-Way Communication with caregivers**
 - ▶ Input from student, caregiver, and staff
 - ▶ Phone calls to check in on students (teachers and buildings)
- ▶ **Social Emotional Learning Groups**
 - ▶ Behavior support staff and School-based Mental Health Assoc.
- ▶ **K-8 Character Strong Curriculum**
 - ▶ Lessons for K-8 students focused on character traits
 - ▶ Communication with families via ParentSquare of the character traits
- ▶ **Behavior Safety Assessments (Threat-SIRC-Fire)**
- ▶ **Two years of Studer student, staff, caregiver experience survey data**



QUESTIONS

Coversheet

Approval of Minutes

Section: VII. Consent Agenda
Item: A. Approval of Minutes
Purpose:
Submitted by:
Related Material: 2026_02_02_board_meeting_minutes.pdf

DRAFT



Central School District 13J

Minutes

Regular Board Meeting

Date and Time

Monday February 2, 2026 at 6:30 PM

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Directors Present

Andrea Van Heeswyk, Jann Jobe, Melanie Landon-Hays, Susan Graham

Directors Absent

Byron Shinkle, Irene Oliveros-Vega

Guests Present

Emily Mentzer

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Susan Graham called a meeting of the board of directors of Central School District 13J to order on Monday Feb 2, 2026 at 6:31 PM.

C.

Flag Salute

D. Adoption of the Agenda

II. Recognitions

A. Central Lions Club

Superintendent Jennifer Kubista honored the Central Lions Club for all the ways they support students and staff. Lion Danny Jaffer thanked them and said the Lions were honored and grateful for their ability to serve the students and staff of Central School District.

III. Communication from the Floor

A. Public Comments

Abby Durnin addressed the board about CTE and FBLA (Future Business Leaders of America). One of the FBLA challenges was to explain the importance of CTE and FBLA to the Board of Directors.

Sarah Granum spoke to the board about the Health Care CTE pathway, including how many students have completed certificates, job shadowing, and internships, as well as those who earn college credit.

IV. Business Agenda

A. Enterprise Zone Resolution

Dr. Kubista reviewed the Enterprise Zones and the resolution request.

Andrea Van Heeswyk made a motion to adopt the Enterprise Zone Resolution as presented.

Melanie Landon-Hays seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Irene Oliveros-Vega	Absent
Jann Jobe	Aye
Byron Shinkle	Absent
Susan Graham	Aye
Melanie Landon-Hays	Aye
Andrea Van Heeswyk	Aye

V. Standing Reports

A. Data report: Attendance, Discipline, Graduation/5-year completers

Dr. Kubista updated the board on attendance and discipline through the end of January. She explained to the board that illnesses have been up in January for both students and staff.

CHS Principal Rick Dormer and Executive Director Brian Flannery shared the graduation and 5-year completer data, as well as strategies to improve graduation.

B. Finance Report

Dr. Kubista presented the finance report.

C. Average Daily Membership

Dr. Kubista presented the ADM report, and explained ADMr and how it affects the state school fund.

She clarified that lower birth rates are one contributor. Other factors include students transferring out of the district. She noted that decreases in enrollment is a national trend.

VI. Board Report

A. Board vacancy application

The board agreed to extend the board vacancy application open for another month through March 1. Board members encouraged interested, qualified individuals to apply, regardless of their zones.

VII. Recess into Executive Session

A. Executive Session - Closed to the public

The board recessed into executive session at 7:51 p.m. under the provisions of ORS 192.660, Open Meeting Law, to conduct deliberations with persons designated to carry on labor negotiations (ORS 192.660(2)(d)).

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

VIII. Closing Items

A. Board Comments

B. Items for Action at Future Meetings

C. Adjourn Meeting

The board recessed out of executive session and back into regular session at 8:22 p.m. There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:22 PM.

Respectfully Submitted,
Susan Graham

Documents used during the meeting

- February2026_PerformanceMetrics.pdf
- Excise Tax Historical Analysis 2008-Curr.pdf
- Fund100_12-31-2025.pdf
- ADMr Report_2.2.26_Board Meeting.pdf
- CSD13J School Support Fee Rate Resolution 25-26.docx.pdf
- Board Reports for 2025-26 (4).pdf

Coversheet

Finance Report

Section: VII. Consent Agenda
Item: B. Finance Report
Purpose:
Submitted by:
Related Material: BoardFinancial_04-2026.pdf

**BOARD REPORT
2025-26 Appropriations**

As of **02/28/2026**

	Total Adjusted Appropriations	Expenses	Encumbrances	Difference
Fund 100 General Fund				
1000	28,591,925	17,295,999	6,534,808	4,761,118
2000	17,285,672	11,283,098	4,205,660	1,796,913
3000	18,540	5,814	-	12,726
4000	-	-	-	-
5000	267,680	62,539	-	205,141
6000	3,368,243	-	-	3,368,243
	<u>49,532,060</u>	<u>28,647,450</u>	<u>10,740,468</u>	<u>10,144,141</u>
Fund 250 Food Service				
3000	2,204,612	1,213,238	748,550	242,825
6000	-	-	-	-
	<u>2,204,612</u>	<u>1,213,238</u>	<u>748,550</u>	<u>242,825</u>
Fund 2xx - All Other Special Revenue Funds (Grants, Donations, Student Body)				
1000	3,690,831	1,915,492	393,477	1,381,862
2000	6,053,530	2,922,384	1,098,369	2,032,777
3000	-	-	-	-
4000	249,250	-	-	249,250
5000	-	-	-	-
6000	490,237	-	-	490,237
	<u>10,483,848</u>	<u>4,837,876</u>	<u>1,491,846</u>	<u>4,154,125</u>
Debt Service Fund 301 - GO Bonds				
5000	4,005,800	3,409,305	-	596,495
	<u>4,005,800</u>	<u>3,409,305</u>	<u>-</u>	<u>596,495</u>
Debt Service Fund 302 - School Bus Lease				
5000	147,680	62,539	-	85,141
	<u>147,680</u>	<u>62,539</u>	<u>-</u>	<u>85,141</u>
Fund 402 - Capital Projects Fund				
2000	25,000	-	-	25,000
4000	575,000	88,095	-	486,905
5000	-	-	-	-
6000	-	-	-	-
	<u>600,000</u>	<u>88,095</u>	<u>-</u>	<u>511,905</u>
ALL FUNDS				
7000	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total	\$ 66,974,000	\$ 38,258,503	\$ 12,980,864	\$ 15,734,633

Appropriations are at the Program Level

- | | |
|--|-----------------------------|
| 1000s - Instructional Services | 2000s - Support Services |
| 3000s - Community/Enterprise Services | 4000s - Capital Improvement |
| 5000s - Other Uses (Debt Service, Transfers) | 6000s - Contingencies |
| 7000s - Unappropriated Reserves | |

Coversheet

Personnel Report

Section: VII. Consent Agenda
Item: C. Personnel Report
Purpose:
Submitted by:
Related Material: Board Report - April 2026.xlsx - April 26.pdf

Board Report: April 4, 2026

Resignation				
Last Name:	First Name:	Position:	Location:	Effective Date:
Lyon	Sonya	Behavior Specialist	TMS	03/05/2026

Leave of Absence				
Last Name:	First Name:	Position:	Location:	Effective Date:

Retirement				
Last Name:	First Name:	Position:	Location:	Effective Date:

Hired				
Last Name:	First Name:	Position:	Location:	Effective Date:



Probationary Placement:

Coversheet

Policies for second reading

Section: VII. Consent Agenda
Item: D. Policies for second reading
Purpose:
Submitted by:
Related Material: ACB G1 Every Student Belongs revised.pdf
GCAB G1 Personal Electronic Devices and Social Media Staff.docx.pdf

Central School District 13J

Code: ACB

Adopted: 1/04/21

Revised/Readopted: 2/07/22

Orig. Code: ACB

Every Student Belongs

Central School District 13J is committed to the success of every student. ~~including but not limited to,~~ This includes students in protected classes of an individual's perceived or actual race, color, national or ethnic origin, religion, perceived/identified mental or physical disability, sex, sexual orientation, gender identity, ~~national or ethnic origin,~~ age, ~~mental or physical disability,~~ pregnancy, familial status, ~~and/or economic status,~~ of any other persons with whom the individual associates. All students are entitled to a high quality educational experience, free from discrimination or harassment. For that success to occur, the district ~~endeavors to foster~~ ~~is committed to:~~

- Creating a culture where barriers are removed for students to prepare them to be successful in school, career, college and community.
- Being actively anti-racist
- Elevating student, staff, and family voices;
- Providing an environment where students see themselves in the curriculum they currently receive and are able to fully participate in the education they are currently receiving.
- Facilitating purposeful and vulnerable conversations to talk about race and create equitable change;
- Providing staff with tools that honor diversity, accuracy of history, and pedagogical practices focused on inclusion and empowerment;
- Providing professional learning, training, and support to empower all associated with Central 13J: Board, administration and licensed and classified staff to be intersectional and anti-racist.

All employees are entitled to work in an environment that is free from discrimination or harassment based on ~~protected class status, race, color, national origin, religion, disability, sex, sexual orientation, pregnancy, gender identity, or sexual orientation.~~

All visitors are entitled to participate in a school or educational environment that is free from discrimination or harassment based on ~~protected class status, perceived or race, color, religion, gender identity, sexual orientation, disability, or national origin.~~

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s protected class, including: perceived or actual race, color, religion, sex, gender identity, sexual orientation, ~~perceived/identified~~ disability, ~~age, familial status,~~ or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

“Symbol of hate” include, but are not limited to nooses¹, symbols of neo-Nazi ide¹ology or the battle flag of the Confederacy.

The district prohibits the use or display of any symbols of hate² on school property³ or in an education program⁴ except where used in teaching curriculum that is aligned with state standards of education for public schools.

In responding to the use of any symbols of hate or bias incidents, the district **will investigate the incident, and respond in accordance with the Code of Conduct.** ~~will use non-disciplinary remedial action whenever appropriate.~~

The district prohibits retaliation against an individual⁵ because that individual has in good faith reported information that the individual believes is evidence of a violation of a state or federal law, rule or regulation.

~~Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.~~

~~The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.~~

The district prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

¹ The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).

² Prior to adopting the symbols of hate prohibition, or adding other symbols to the list, we recommend that the district document why the district feels that the presence of these symbols will cause a “material and substantial interference with schoolwork or discipline” or collide “with the rights of other students to be secure and be let alone.” These reasons may include previous incidents, current conditions in the schools and other factors.

³“School property” means any property under the control of the district.

⁴“Education program” includes any program, service, school or activity sponsored by the district.

⁵ ORS 659.852 prohibits retaliation only against students. Other statutes (and other complaint procedures) prohibit retaliation against staff and others for reporting or providing information regarding a complaint or investigation.

Legal Reference(s):

[ORS 659.850](#)
[ORS 659.852](#)

[OAR 581-002-0005](#)
[OAR 581-022-2312](#)

[OAR 581-022-2370](#)

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).

Central School District 13J

Code: GCAB
 Adopted: 5/07/12
 Readopted/Revised:

Personal ~~Communication~~ Electronic Devices and Social Media - Staff**

Staff possession or use of personal ~~communication~~ electronic devices on district property, in district facilities during the work day and while the staff is on duty in attendance at district-sponsored activities may be permitted subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the superintendent or designee. At no time, whether on duty or off duty, will a personal ~~communication~~ electronic device be used in a manner that interferes with staff duty and responsibility for the supervision of students.

A “personal ~~communication~~ electronic device” is a device, not issued by the district, ~~which emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor of the device. These devices include, but are not limited to, walkie-talkies, long- or short-range portable radios, portable scanning devices, cellular telephones, pagers, personal digital assistants (PDAs), laptop computers and similar devices with wireless capability. This also includes other digital audio and video devices such as, but not limited to, iPods, radios and TV. and is capable of electronically communicating, sending, receiving, storing, recording, reproducing, and/or displaying information and data.~~

Personal ~~cellular telephones/pagers and other digital audio and video~~ electronic devices shall be silenced during instructional [for class] time, while on duty or at any other time where such use of the device would cause a disruption of school activities or interfere with a work assignment. ~~Cellular telephones~~ Devices, which have the capability to take photographs or record video or audio, shall not be used for such purposes while on district property or while a staff member is on duty ~~in~~ at district-sponsored activities, unless as expressly authorized by the principal or designee for a use directly related to and consistent with the employee’s assigned duties. ~~Laptop computers and PDAs, tablets, iPads or similar devices brought to school will be restricted to classroom or instructional-related academic activities only during on duty time.~~

The district will not be liable for loss or damage to personal ~~communication~~ electronic devices brought to district property and district-sponsored activities.

Staff members, while on duty and off duty, will utilize social ~~network~~ media websites (e.g., ~~Facebook, MySpace and Twitter~~), public websites and blogs, judiciously by not posting confidential information about students, staff or district business.¹ Staff may not post images of district facilities, staff, students, volunteers or parents without written authorization from persons with authority to grant such a release. Staff members, while on duty and off duty, will treat fellow employees, students and the public with respect while posting ~~on social media websites, etc.~~, in order to prevent substantial disruption in school.

¹ Nothing in this policy is intended in any form to limit the right of employees to engage in protected labor activities via the use of social media.

Communication with students using personal ~~communication~~ electronic devices will be appropriate, and professional. Communication with students using personal ~~communication~~ electronic devices regarding non-school-related matters is prohibited during work hours and strongly discouraged at all other times. If communicating with students electronically regarding school-related matters, staff ~~will~~ use district email using mailing lists ~~and/or other internet messaging~~ to a group of students rather than individual students. ~~Texting a students during work hours is prohibited. Texting a~~ students while off duty is strongly discouraged.

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with superintendent or designee approval.

Staff are subject to disciplinary action up to and including dismissal for using a personal ~~communication~~ electronic device in any manner that is illegal or violates the terms of this policy. Staff actions on social ~~network~~ media websites, public websites ~~and blogs and other social media~~, while on or off duty, which disrupt the school environment, are subject to disciplinary action up to and including dismissal. A “disruption”² for purposes of this policy includes, but is not limited to, one or more parent threatens to remove their children from a particular class or particular school, actual withdrawal of a student or students from a particular class or particular school and/or a threatened or actual negative impact on the learning environment.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs, will be reported to law enforcement and/or other appropriate state or federal agencies.

Licensed staff are subject at all times to the Standards for Competent and Ethical Performance of Oregon Educators.

The superintendent shall ensure that this policy is available to all employees.

END OF POLICY

Legal Reference(s):

² Ibid. p. 1

[ORS 163.432](#)
[ORS 163.433](#)
[ORS 163.684](#)
[ORS 163.686](#)
[ORS 163.687](#)
[ORS 163.688](#)
[ORS 163.689](#)

[ORS 163.693](#)
[ORS 163.700](#)
[ORS 167.057](#)
[ORS 326.011](#)
[ORS 326.051](#)
[ORS 332.072](#)
[ORS 332.107](#)

[ORS 336.840](#)
[ORS 339.372](#)

[[OAR 584-020-0000 – 020-0035](#)]

[Senate Bill 155 \(2019\)](#)

[18 U.S.C. § 1466A \(2018\)](#);
[18 U.S.C. § 1470 \(2018\)](#);
[20 U.S.C. § 7131 \(2018\)](#);
[20 U.S.C. § 7906 \(2018\)](#);

~~U.S. CONST. amend. XVIII, § 1466A U.S. CONST. amend. XVIII, § 1470 U.S. CONST. amend. XX, § 7906 U.S. CONST. amend. XX, § 6777~~

Copyrights, Title 17, as amended, United States Code [\(2018\)](#); 19 C.F.R. Part 133 [\(2014-19\)](#).

Melzer v. Bd. Of Educ., City of New York, 336 F.3d 185 (2d Cir. 2003).

Ross v. Springfield Sch. Dist., No. FDA 80-1, aff'd, 56 Or. App. 197, rev'd and remanded, 294 Or. 357 (1982), order on remand (1983), aff'd, 71 Or. App. 111 (1984), rev'd and remanded, 300 Or. 507 (1986), order on second remand (1987), revised order on second remand (1988).

Coversheet

2026-27 School Year Calendar (and 2027-28 draft)

Section: VIII. Business Agenda
Item: A. 2026-27 School Year Calendar (and 2027-28 draft)
Purpose:
Submitted by:
Related Material:
4.6.26 Board Meeting_ 26-27 Calendar and 27-28 Calendar - Draft #2 - Full Year Calendar.pdf

2026-2027 School Calendar																															
July 2026							July							January 2027							January										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
			1	2	3	4	4											1	2	1											
5	6	7	8	9	10	11							3	4	5	6	7	8	9	4											
													10	11	12	13	14	15	16	18											
													17	18	19	20	21	22	23	28											
													24	25	26	27	28	29	30	29											
													31																		
August 2026							August							February 2027							February										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
						1	25						1	2	3	4	5	6													
							26-27						7	8	9	10	11	12	13												
							28						14	15	16	17	18	19	20	15											
							31						21	22	23	24	25	26	27												
													28																		
September 2026							September							March 2027							March										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
						1	1	All K-5, 6th & 9th					1	2	3	4	5	6													
							2	K-12, First late start/early release					7	8	9	10	11	12	13												
							4	Non-contract day					14	15	16	17	18	19	20	19											
							7	Labor day/Día del trabajo					21	22	23	24	25	26	27	22-26											
													28	29	30	31				29											
October 2026							October							April 2027							April										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
					1	2	3	No school: State Inservice/Professional Day /No hay clases: Día de servicio/profesional estatal									1	2	3	9											
													4	5	6	7	8	9	10												
													11	12	13	14	15	16	17	21											
													18	19	20	21	22	23	24	22											
													25	26	27	28	29	30	31	23											
November 2026							November							May 2027							May										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
						1	6	No School - Professional Day Q1/No hay clases-Día profesional Q1											1												
							11	Veterans' Day					2	3	4	5	6	7	8	28											
							10 & 12	School day: Evening Fall Conferenes-Día escolar: Conferencias vespertinas de otoño					9	10	11	12	13	14	15	31											
							13	No school: Fall Conferenes-No hay clases: Conferencias de otoño					16	17	18	19	20	21	22												
							23	Trade-day for conferenes					23	24	25	26	27	28	29												
							23-25 & 27	No school: Non-Contract day-No hay clases: Día sin contrato					30	31																	
							26	Thanksgiving - Paid-Acción de Gracias - Pagado																							
December 2026							December							June 2027							June										
Su	M	Tu	W	Th	F	Sa							Su	M	Tu	W	Th	F	Sa												
						1													1	16											
							21 - 31	No school: Winter Break-No hay clases: Vacaciones de invierno					6	7	8	9	10	11	12	17											
													13	14	15	16	17	18	19	18 & 21											
													20	21	22	23	24	25	26	19											
													27	28	29	30	31														

2027-2028 School Calendar - DRAFT

July 2027							July	January 2028							January	
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa		
				1	2	3	4							1	1	New Year's-Año nuevo
4	5	6	7	8	9	10		2	3	4	5	6	7	8	3	No School: Professional Development day/No hay clases: Día del desarrollo profesional
11	12	13	14	15	16	17		9	10	11	12	13	14	15	17	Martin Luther King Jr. Day-Día de Martin Luther King Jr.
18	19	20	21	22	23	24		16	17	18	19	20	21	22	27	End of Semester 1/Fin del primer semestre
25	26	27	28	29	30	31		23	24	25	26	27	28	29	28	No School: Profess. Day (K-12) S1/No hay clases: Profess. Día Profess. (K-12) S1
								30	31							
August 2027							August	February 2028							February	
Su	M	Tu	W	Th	F	Sa	25	Su	M	Tu	W	Th	F	Sa		
							25									
1	2	3	4	5	6	7	26-27			1	2	3	4	5		
8	9	10	11	12	13	14	28		6	7	8	9	10	11	12	
15	16	17	18	19	20	21	30		13	14	15	16	17	18	19	21
22	23	25	26	27	28	28	31		20	21	22	23	24	25	26	
29	30	31							27	28	29					
September 2027							September	March 2028							March	
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa		
			1	2	3	4	1				1	2	3	4		
5	6	7	8	9	10	11	3		5	6	7	8	9	10	11	17
12	13	14	15	16	17	18	6		12	13	14	15	16	17	18	20-24
19	20	21	22	23	24	25			19	20	21	22	23	24	25	
26	27	28	29	30					26	27	28	29	30	31		
October 2027							October	April 2028							April	
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa		
					1	2	8							1	7	
3	4	5	6	7	8	9			2	3	4	5	6	7	8	19
10	11	12	13	14	15	16			9	10	11	12	13	14	15	20
17	18	19	20	21	22	23			16	17	18	19	20	21	22	21
24	25	26	27	28	29	30			23	24	25	26	27	28	29	
31									30							
November 2027							November	May 2028							May	
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6	5									
7	8	9	10	11	12	13	9 & 10		1	2	3	4	5	6	26	
14	15	16	17	18	19	20	11		7	8	9	10	11	12	13	29
21	22	23	24	25	26	27	12		14	15	16	17	18	19	20	
28	29	30					22		21	22	23	24	25	26	27	
							23, 24 & 26		28	29	30	31				
							25									
December 2027							December	June 2028							June	
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa		
			1	2	3	4						1	2	3	14	
5	6	7	8	9	10	11	20 - 31		4	5	6	7	8	9	10	15
12	13	14	15	16	17	18			11	12	13	14	15	16	17	16 & 20
19	20	21	22	23	24	25			18	19	20	21	22	23	24	19
26	27	28	29	30	31				25	26	27	28	29	30	22	

Coversheet

Budget Committee Appointments

Section: VIII. Business Agenda
Item: B. Budget Committee Appointments
Purpose:
Submitted by:
Related Material: 2026-27 FY Budget Committee Lol SUMMARY.pdf

FY 2026-27 Budget Committee Appointments

SUMMARY

At the end of the 2025-26 budget sessions in June 2025, in the community representatives of the CSD 13J Budget Committee had two members residing outside of the zone they represented, one member whose term expired, and four members slated to return for another year of their appointed term.

Members residing outside of their zones and members with expiring terms were contacted and invited to reapply for the 2026-27 budget committee. An ad was also placed in the Polk County Itemizer-Observer and notice posted on the Central School District's website Finance Page inviting new interested community members to apply.

At this time community representative standings are:

Filled Seats:

Zone 1: Shannon Ball (confirmed return - year 3 of 3)
Zone 2: Anne Devane (confirmed return - year 2 of 3)
Zone 3: Royal Johnson (confirmed return - year 2 of 3)
Zone 7: Peter Swan (confirmed return - year 3 of 3)

Vacant Seats:

Zone 4 (3 yrs)
Zone 5 (3 yrs)
Zone 6 (2 yrs)

Applicants for this year (Applications follow):

- Jake Bolotin - Zone of residence - 2 (*returning applicant*)
- Nicole Walker Sundby - Zone of residence - 3 (*returning applicant*)
- Antonio Martinez - Zone of residence - 5 (*returning applicant*)

Having not received qualified applicants for zones 4 and 6, the board may choose to appoint a community member to serve a zone outside their residence, or leave a vacancy.

Please note, in the event a community member is appointed to serve out of zone this budget year, their term will be one year.

FY 2026-27 Budget Committee Appointments

1. **SUGGESTED ACTION (ZONE 5):** Appoint Antonio Martinez to the 2026-27 budget committee, Zone 5 **OR** leave the position vacant.

SUGGESTED MOTION: I move to appoint Antonio Martinez to the 2026-27 budget committee, Zone 5.

2. **SUGGESTED ACTION (ZONE 4):** Having not received any qualified applicant for zones 4 the board could choose to appoint another applicant to the 2026-27 budget committee as an out of zone representative **OR** leave the position vacant.

SUGGESTED MOTION: I move to appoint _____ to the 2026-27 budget committee, Zone 4.

3. **SUGGESTED ACTION (ZONE 6):** Having not received any qualified applicant for zones 6 the board could choose to appoint another applicant to the 2026-27 budget committee as an out of zone representative **Or** leave the position vacant.

SUGGESTED MOTION: I move to appoint _____ to the 2026-27 budget committee, Zone 6

This year's applicants that could be appointed to serve **outside** of zone include:

Jake Bolotino
Nicole Walker Sundby

FY 2026-27 Budget Committee Appointments

NOTE *This applicant served as out of zone rep. For zone 4 last year and is reapplying to serve.*

- **Name (First Last):** Jake Bolotin
- **Email:** jakebolotin27@gmail.com
- **(optional) Preferred Pronouns:**
 - he/him/his
- **Are you an employee of the Central School District 13J?**
 - No.
 - Yes. (School employees are not permitted to serve on the Budget Committee.)
- **Are you a qualified voter in the district?**
 - Yes
 - No
- **What is your Zone of Residence**
 - Zone 2:** That portion of the **City of Independence south of Monmouth Street** extended (within city limits only)
- **Current physical address (for zone verification):**
845 Chestnut Street, 97351
- **(optional) Best phone number for contact if needed:**
503-554-0975

(letter of interest on back)

FY 2026-27 Budget Committee Appointments

(required) Please tell us WHY YOU ARE INTERESTED in serving on the CSD Budget Committee and WHAT QUALIFICATIONS, KNOWLEDGE, EXPERIENCE you feel you have to contribute to the budget committee process.

I am a high school teacher in Salem. I am interested in learning more about the decision process for budgeting in 13J. Peggy Clyne encouraged me to apply. I don't have any budgeting experience in the public sector but I owned a technology distribution business here in Oregon for 25 years.

- *Jake Bolotin*

FY 2026-27 Budget Committee Appointments

NOTE *This applicant served as out of zone rep. For zone 6 last year and is reapplying to serve.*

- **Name (First Last):** Nicole Walker Sundby
- **Email:** nwalkersundby@gmail.com
- **(optional) Preferred Pronouns:**
 - she/her/hers
- **Are you an employee of the Central School District 13J?**
 - No.
 - Yes. (School employees are not permitted to serve on the Budget Committee.)
- **Are you a qualified voter in the district?**
 - Yes
 - No
- **What is your Zone of Residence**
 - Zone 3:** That portion of the **City of Monmouth east of Pacific Highway** (within the city limits only)
- **Current physical address (for zone verification):**
1871 Bentley Street E, Monmouth, OR 97361
- **(optional) Best phone number for contact if needed:**
503-949-2236

(letter of interest on back)

FY 2026-27 Budget Committee Appointments

- **(required) Please tell us WHY YOU ARE INTERESTED in serving on the CSD Budget Committee and WHAT QUALIFICATIONS, KNOWLEDGE, EXPERIENCE you feel you have to contribute to the budget committee process.**
-

March 25, 2025

Central School District Board of Directors
Central School District 13J
750 S. Fifth Street
Independence, OR 97351

To Whom it May Concern,

My name is Nicole Walker Sundby and I am writing to express my interest in joining the Budget Committee for the 2025 - 2026 Budget Proceedings representing Zone 3.

Next fall, I will have three children in the school district in 6th, 4th, and Kindergarten. I am active with our school's PTA and try to volunteer on field trips and in class as much as I can. I believe deeply in the importance of public education as a crucial foundation for strong and successful communities. I believe it is important that we work as a community to responsibly fund the opportunities we provide our local families as well as continue to strive for improvement.

Additionally, I am invested and committed to our local Monmouth Independence community. I work for the Polk Community Resource Center in Monmouth. My job involves working with local non-profits and other government agencies in order to provide the best level of care to our community. A part of my job is ensuring that our budget and accounting is trackable and transparent. I understand effective budgets are vital and that the services we provide must continue, despite whatever external factors impact these services.

Thank you for your consideration. If there is any additional information I can provide, please feel free to contact me at 503-949-2307 or nwalkersundby@gmail.com.

Sincerely,

Nicole Walker Sundby
1871 Bentley Street E
Monmouth, OR 97361

Page #6

FY 2026-27 Budget Committee Appointments

NOTE *This is a returning applicant for zone 5.*

- **Name (First Last):** Antonio Martinez
- **Email:** martinez24antonio@gmail.com
- **(optional) Preferred Pronouns:**
 - he/him/his
- **Are you an employee of the Central School District 13J?**
 - No.
 - Yes. (School employees are not permitted to serve on the Budget Committee.)
- **Are you a qualified voter in the district?**
 - Yes
 - No
- **What is your Zone of Residence**
 - Zone 5:** That portion of the **City of Monmouth west of Pacific Highway and south of Jackson Street** (within the city limits only)
- **Current physical address (for zone verification):**
496 Ecols St. S., Monmouth, OR 97361
- **(optional) Best phone number for contact if needed:**
971-218-7853

(letter of interest on back)

FY 2026-27 Budget Committee Appointments

- **(required) Please tell us WHY YOU ARE INTERESTED in serving on the CSD Budget Committee and WHAT QUALIFICATIONS, KNOWLEDGE, EXPERIENCE you feel you have to contribute to the budget committee process.**

Antonio Martinez
496 Ecols St. S.
Monmouth, OR 97361
martinez24antonio@gmail.com
(971) 218-7853

March 1, 2025

Central School District 13J
750 S. Fifth St.
Independence, OR 97351

Subject: Application for Central School District 13J Budget Committee, Zone 5

Dear Selection Committee,

As a proud graduate of Central High School (Class of 2019), I have a deep connection to our schools and a strong commitment to ensuring they are places where every student feels welcome, supported, and encouraged to explore their potential. I am eager to serve on the Central School District 13J Budget Committee to help make responsible, strategic financial decisions that reflect the needs of our diverse community.

I bring relevant experience in public budgeting, policy development, and community engagement. I currently serve on the Budget Committee for the City of Monmouth and have demonstrated my ability to analyze financial reports, contribute to discussions, and support transparent decision-making.

My community organizing and public policy background has strengthened my ability to engage stakeholders, build consensus, and advocate for policies that serve the public good. I am particularly committed to ensuring that our schools foster inclusive environments where all students—regardless of background—can access the resources and opportunities they need to thrive.

I would be honored to contribute my skills and experience to the Budget Committee and help support our district's financial future in a way that prioritizes equity, transparency, and student success. Thank you for your consideration.

Sincerely,
Antonio Martinez

FY 2026-27 Budget Committee Appointments

DOCUMENTATION OF VOTES Board Appointments

- **Zone 4**

- (out of zone) Jake Bolotin (zone 2)
- (out of zone) Nicole Walker Sundby (zone 3)
- Vacant

Yeas _____

Nays _____

- **Zone 5**

- Antonio Martinez - Zone (zone 5)
- Vacant

Yeas _____

Nays _____

- **Zone 6**

- (out of zone) Jake Bolotin (zone 2)
- (out of zone) Nicole Walker Sundby (zone 3)
- Vacant

Yeas _____

Nays _____