



Central School District 13J

Regular Board Meeting

Published on January 23, 2026 at 11:31 AM PST

Amended on February 2, 2026 at 11:44 AM PST

Date and Time

Monday February 2, 2026 at 6:30 PM PST

Location

Henry Hill Educational Support Center
750 S. Fifth St., Independence, OR 97361
Hawk Hall

Agenda

	Presenter	Time
I. Opening Items		6:30 PM
A. Record Attendance		1 m
B. Call the Meeting to Order		
C. Flag Salute		5 m
D. Adoption of the Agenda		5 m
II. Recognitions		6:41 PM
A. Central Lions Club		

Presenter

Time

III. Communication from the Floor

The Board of Directors welcomes public input. If you would like to address the board, please follow these steps: Please sign up for public comment by using this Google Form. You may also fill out a form before the meeting in person. Speaker's comments are limited to three minutes. The board welcomes additional information in writing at info@central.k12.or.us. If you are in need of a translator, please email info@central.k12.or.us. Oregon law prohibits the board from discussing specific employees or their job performance. For more information and guidance about addressing the Board of Directors, please see Board Policy BDDH. Subtitles for those who are hard of hearing or who speak a language other than English are available on the YouTube site.

Si necesita asistencia de un traductor por favor envíe un correo electrónico a:

info@central.k12.or.us

IV. Standing Reports

6:41 PM

A. Data report: Attendance, Discipline

B. Finance Report

5 m

1. GENERAL FUND Updated through 12/31/25 (50% of the Fiscal Year).

REVENUE: This reflects the collection of the bulk of property taxes for the year. Line R14xx is ahead of budget due to our Summer Learning Grant, which allows us to cover Transportation Costs. Interest rates continue to generate revenue on our cash holdings (mostly in the Oregon State Treasury pool fund. We received an unanticipated reimbursement from the state (via a federal program) on Line R4500 for costs related to required annual testing all district water sources for possible lead contamination.

A big area of concern is Line R1980. That is the amount we "charge" to various grants to cover our 'overhead' expenses (called Indirect Costs). This is an expense in the grant and revenue in the General Fund. Some state grants no longer allow us to recover those costs. Also, in order to maintain staffing in grants like the Student Investment Account; the increases in direct salary and associated payroll costs eat into the amount available for recovery of indirect costs. We budgeted about 25% less than last year, but are only at 37% of budgeted revenue.

EXPENSES: With overall expenses tracking at 46% of budget, we are holding the line. The mild winter (knock on wood) has helped significantly with energy expenses (Line 320). Future reports will reflect a huge increase in the cost of unemployment as part of Line 230. Legislation that allows some District employees to collect

Presenter

Time

unemployment during school breaks was in effect for the summer of 2025. Although the budgeted was increased, the cost to the district for the June-Aug period was just over \$142,000.

2. CONSTRUCTION EXCISE TAX

Attached is the status of the Construction Excise Tax Fund through 12/31/2025. Final billings for the CHS Stadium resurfacing/turf project have come in this fiscal year, as well as the final piece for occupancy of the new modular building used by the SpEd Transition program (Primarily funded by federal pandemic funds). Revenue is generated by building permits in the cities and the county school district boundaries. The significant impact of the area's construction slowdown is evident.

C. Average Daily Membership 5 m

V. Superintendent's Report **6:51 PM**

A. Superintendent Updates 5 m

VI. Board Report **6:56 PM**

The Board will meet on Tuesday, February 17, at 5 p.m. for its PLC.
The next regular board meeting will be March 2 at 6:30 p.m.

A. Board vacancy application 5 m

The Board application to fill the vacancy in Zone 1 closed on February 1. No one has applied to the position. The Board may take additional steps to fill the vacancy, including extending the application period or opening the position up to the entire district.

VII. Business Agenda **7:01 PM**

A. Enterprise Zone Resolution

In 2023 HB 2009 was passed specific to the Oregon Standard Enterprise Zone program. This program offers qualified, typically non-retail, businesses a 3-5 year exemption on local property taxes for new plant and equipment investments. Managed by local governments (cities, ports, counties), these zones require investments to create jobs—typically increasing employment by 10%—and are designed to stimulate economic development.

Presenter

Time

In Polk County, [SEDCOR](#) manages the Polk County Enterprise Zone. To qualify for the program, companies must be engaged in certain activities such as manufacturing, processing, or distribution of goods – primarily companies in the traded sector (those that are making or moving products outside of the local area). While the three-year abatement is typical, a business may apply for a five-year property tax abatement if the jobs they are creating pay 150% of the Polk County average wage and it is approved by the respective City Council.

- The new legislation requires that companies approved for the five-year abatement in the Enterprise Zone program pay an additional school support fee to the affected school taxing district and requires that school districts enter into an agreement with the local enterprise zone sponsor (in this case the City of Independence as the zone is in their city limits) for the administration of this fee.
- The school support fee will be calculated as a percentage of total abated taxes (not just the taxes forgone by the school district) in the final two years of the abatement period.
- In working with the City of Independence and SEDCOR we are recommending the rate to be set at 15%, which is stated in the resolution for approval.

Suggested Motion: I move to adopt the Enterprise Zone Resolution as presented.

VIII. Recess into Executive Session

7:01 PM

A. Executive Session - Closed to the public

20 m

Under the provisions of ORS 192.660, Open Meeting Law, the Board of Directors will enter executive session for the following purpose:

To conduct deliberations with persons designated to carry on labor negotiations. (ORS 192.660(2)(d))

Specific information discussed in executive session shall not be made public and shall remain undisclosed.

IX. Closing Items

7:21 PM

A. Board Comments

5 m

	Presenter	Time
B. Items for Action at Future Meetings		5 m
C. Adjourn Meeting		

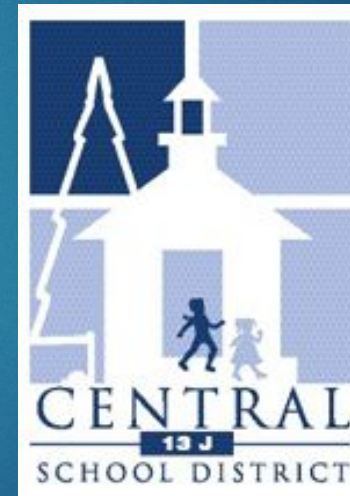
Coversheet

Data report: Attendance, Discipline

Section: IV. Standing Reports
Item: A. Data report: Attendance, Discipline
Purpose:
Submitted by:
Related Material: February2026_PerformanceMetrics.pdf

CSD13J

CSD13J Board Meeting January 2026



February 2, 2026
School Board Meeting
Long-Term Performance
Metrics Report

CSD13J Mission

Building an inclusive culture of belonging and learning for the success of the whole child, whole educator, and whole community.

CSD13J Strategic Plan Scorecard

GOAL	Student Growth and Achievement	Family Involvement	Community Partnership	Staff Leadership and Continuous Improvement
VISION	Every Student is engaged, supported, challenged, and prepared as a whole child with the skills and character to achieve and be successful in school, career, college, and community.	Central School District 13J fosters a relationship where every family is actively involved in their child's education, and feels welcome, supported, safe, and valued.	Partners engage in collaboration with Central School District 13J to cultivate student success for a safe, healthy, prosperous, and inclusive community.	Staff engage in student-centered decision making, problem solving, professional development, focused on continuous improvement and growth, where shared purpose, teamwork, respect, and trust drive decisions.
HOW WE MEASURE	Attendance 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE English language growth Graduation	Increase volunteers Culture and Climate Surveys Attendance 9th grade on track Discipline Participation in activities, honors, CTE	Increase volunteers Youth surveys Participation in activities, honors, CTE Culture and Climate Surveys Contracts with partners Acceptance/Industry Certification	Culture and Climate Surveys 9th grade on track Math and EL growth and achievement Discipline Participation in activities, honors, CTE Graduation Youth surveys Professional development opportunities
STRATEGIES	Student feedback Student attendance Common assessments Behavioral incidents English Language Development Student counseling Credit recovery	Family feedback - chats and surveys Community feedback Communication with families Volunteer participation Parent-Teacher Organizations	Partnerships - corporate/nonprofit/government Community-wide surveys	Provide professional development opportunities Staff surveys Staff chats/feedback Meet and confer Data teams

Data Overview - 2025-26 SY

- ▶ **Regular Attendance**
 - ▶ September through January
- ▶ **Discipline (Suspensions & Expulsions)**
 - ▶ September through January
- ▶ **2025 Graduation and Complete Rates**

Attendance 2025-26 SY Data

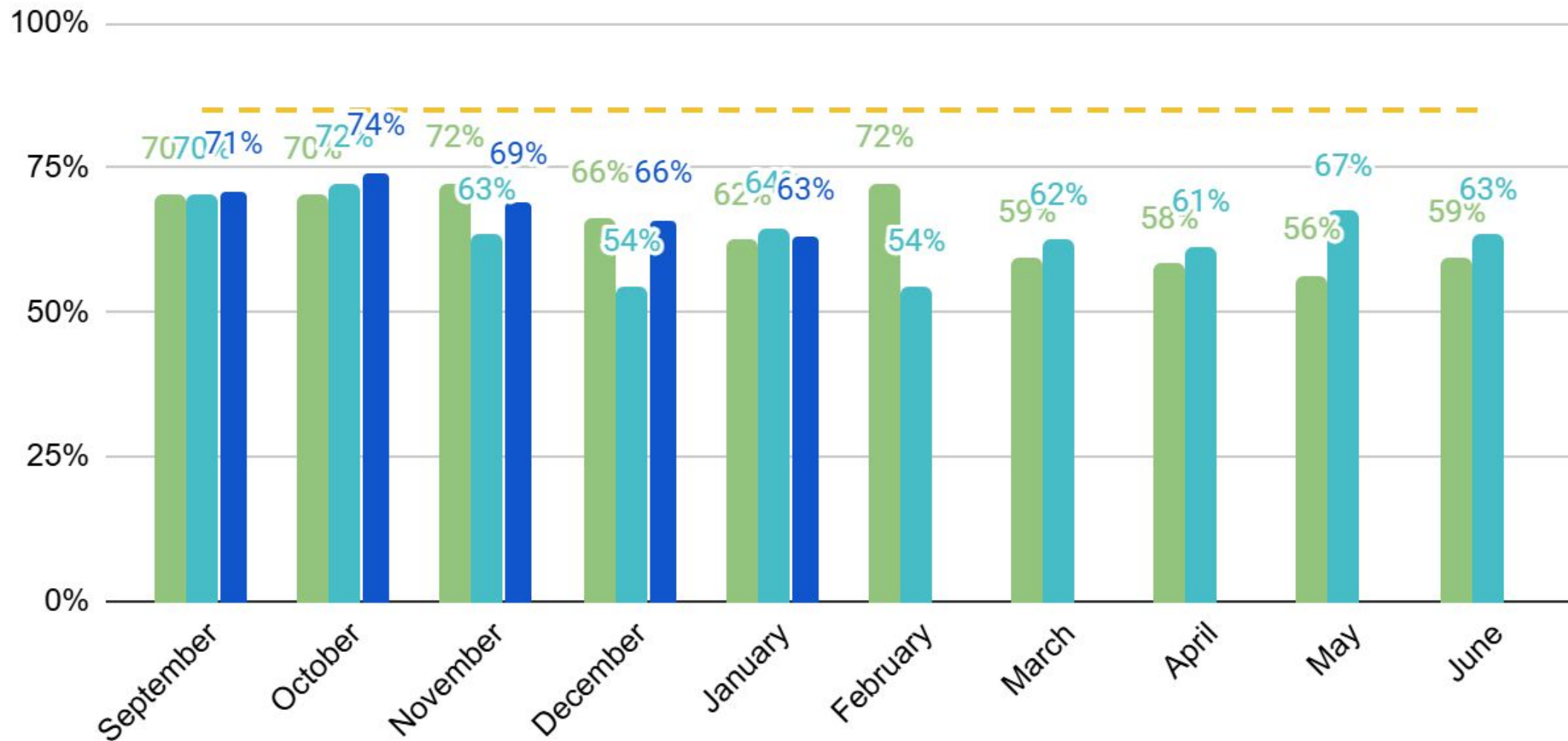
District Performance Goal

Performance goals:

- ▶ We will increase student regular attenders to 85 percent or more for all students, K-12, by 2025.
- ▶ Focal Group: Students Experiencing Disabilities will attend school regularly 80 percent or more of the time.
- ▶ Focal Group: Students Economically disadvantaged will attend school regularly 80 percent or more of the time.

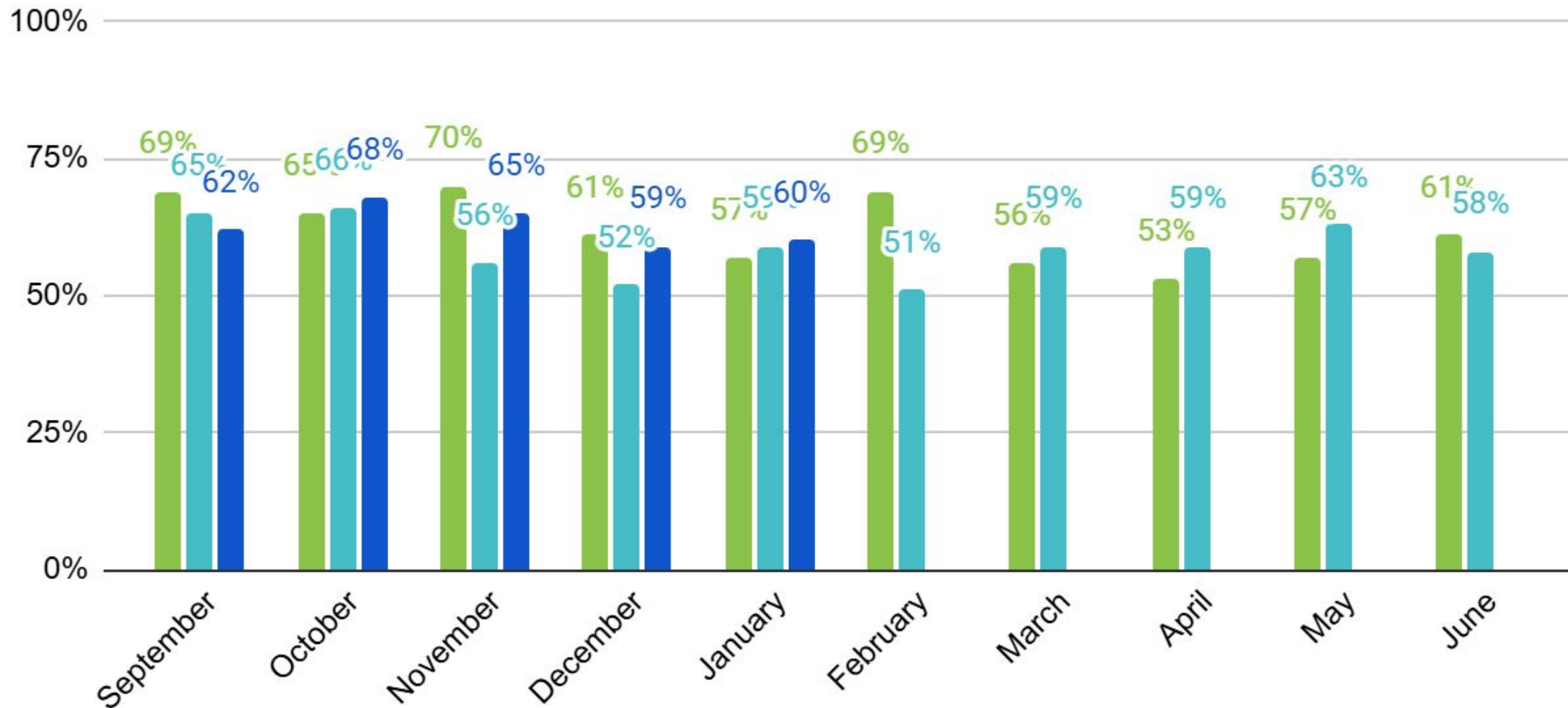
TOTAL DISTRICT Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026 2025 Goal



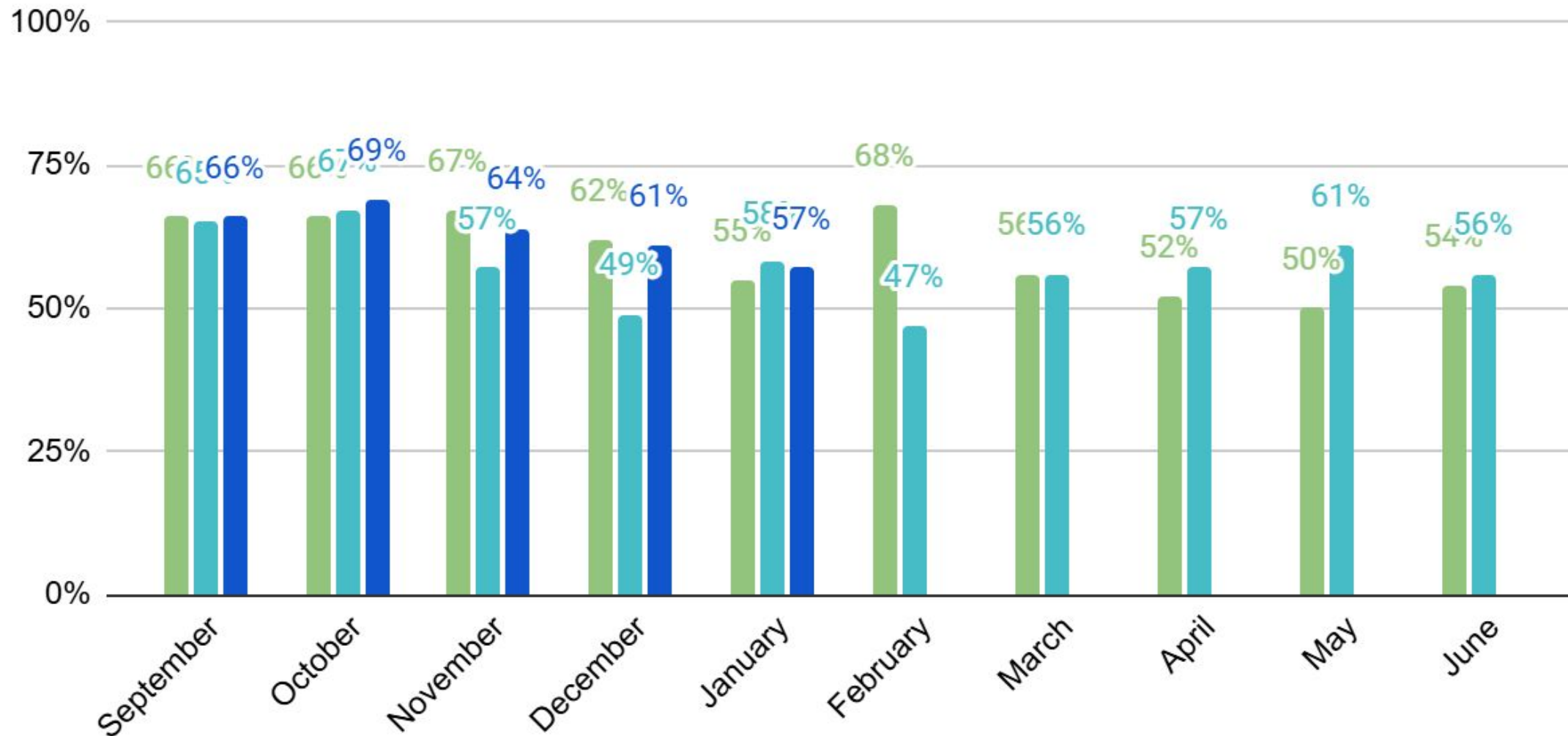
STUDENTS WITH DISABILITIES Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026



ECONOMICALLY DISADVANTAGED STUDENTS Percentage Who Attended Regularly

2023-2024 2024-2025 2025-2026



25-26 Strategies/Action Steps

- ▶ Continue to develop/establish welcoming environments for students, staff and families
 - ▶ Assemblies recognizing students
 - ▶ Staff greeting students at the door
 - ▶ Consistent communication with families
- ▶ Strong classroom engagement
 - ▶ Hands-on learning
 - ▶ Making learning relevant
 - ▶ Student voice and choice
 - ▶ Group work
- ▶ Recognition of students with strong regular attendance as well as students who improve their regular attendance
- ▶ Communication to families and the community on the importance of regular attendance in school to support student academic and social growth and achievement.
 - ▶ Phone calls to check in on students (teachers and buildings)
 - ▶ Home visits to encourage students to be at school the next day!
 - ▶ Attendance tracking tools for families to track attendance each week/each month
 - ▶ Weekly attendance postcards to families (October 2025)



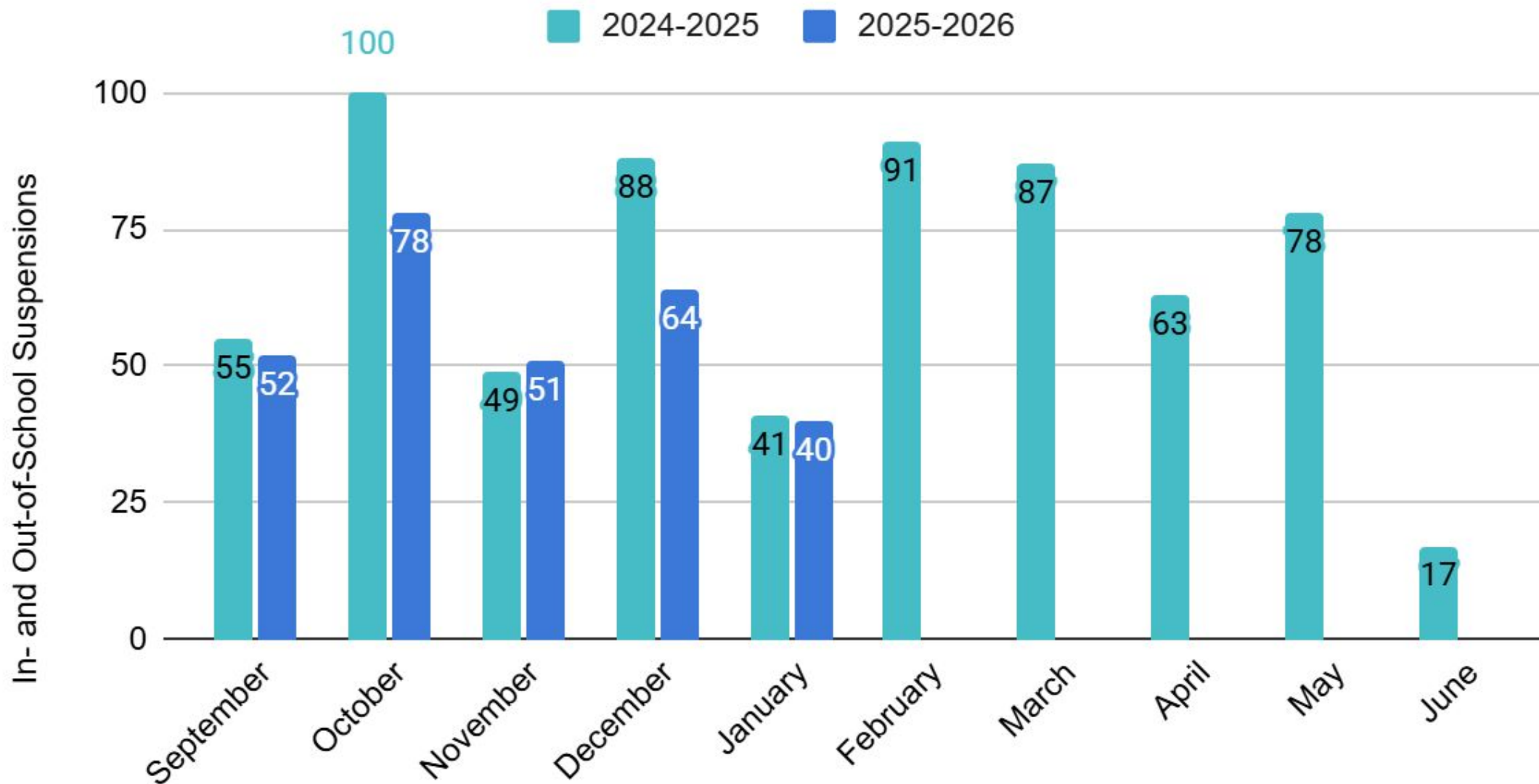
Discipline 2025-26 SY Data

Discipline

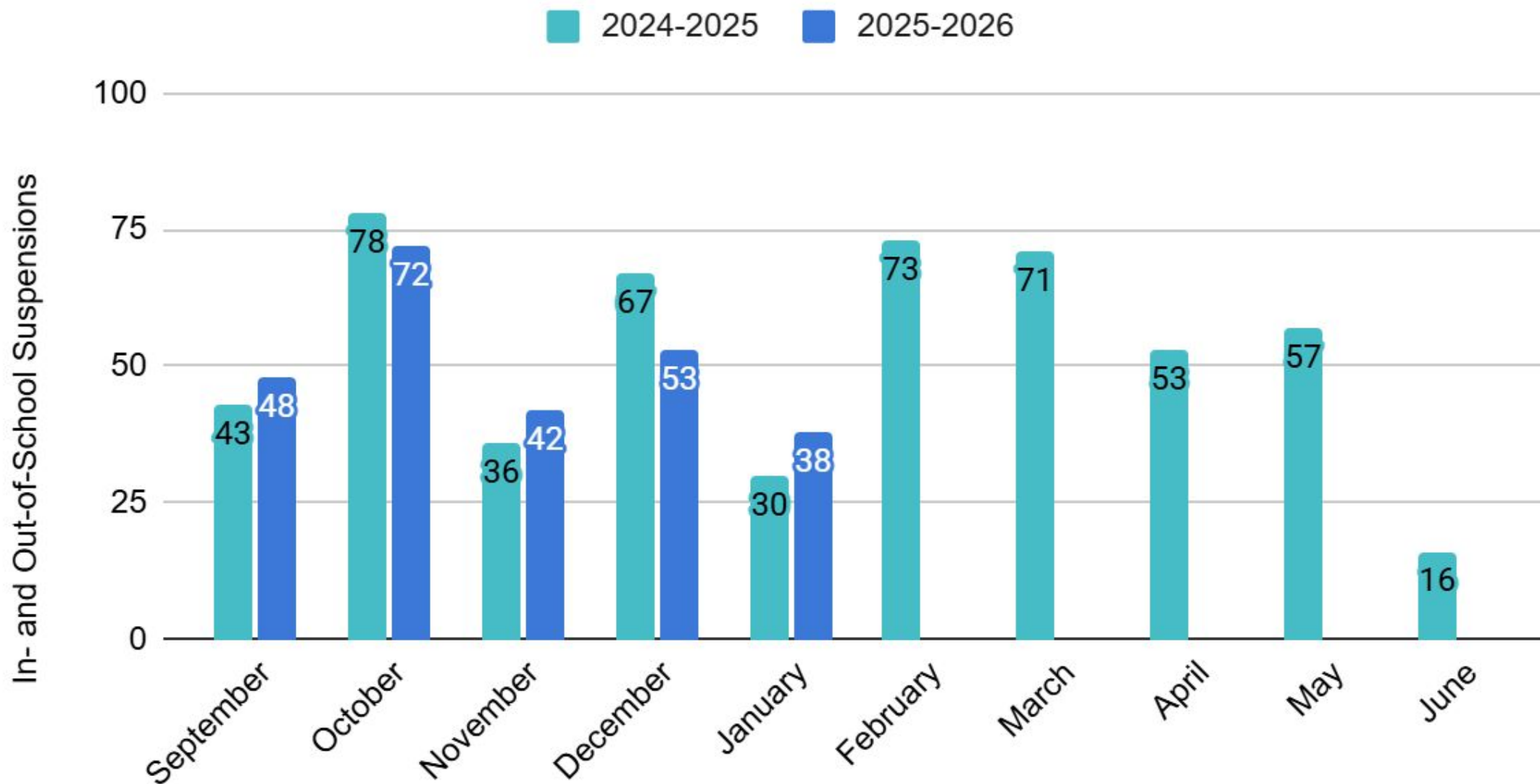
Long-Term Performance Metric

- ▶ **By 2025, we will decrease suspensions for all students by 25 percent or more compared to the 2021-22 school year.**
- ▶ **We will decrease suspensions for our male students by 25 percent or more compared to the 2021-22 school year.**

TOTAL DISTRICT In- and Out-of-School Suspensions



DISTRICT MALE STUDENTS In- and Out-of-School Suspensions



25-26 Strategies/Action Steps

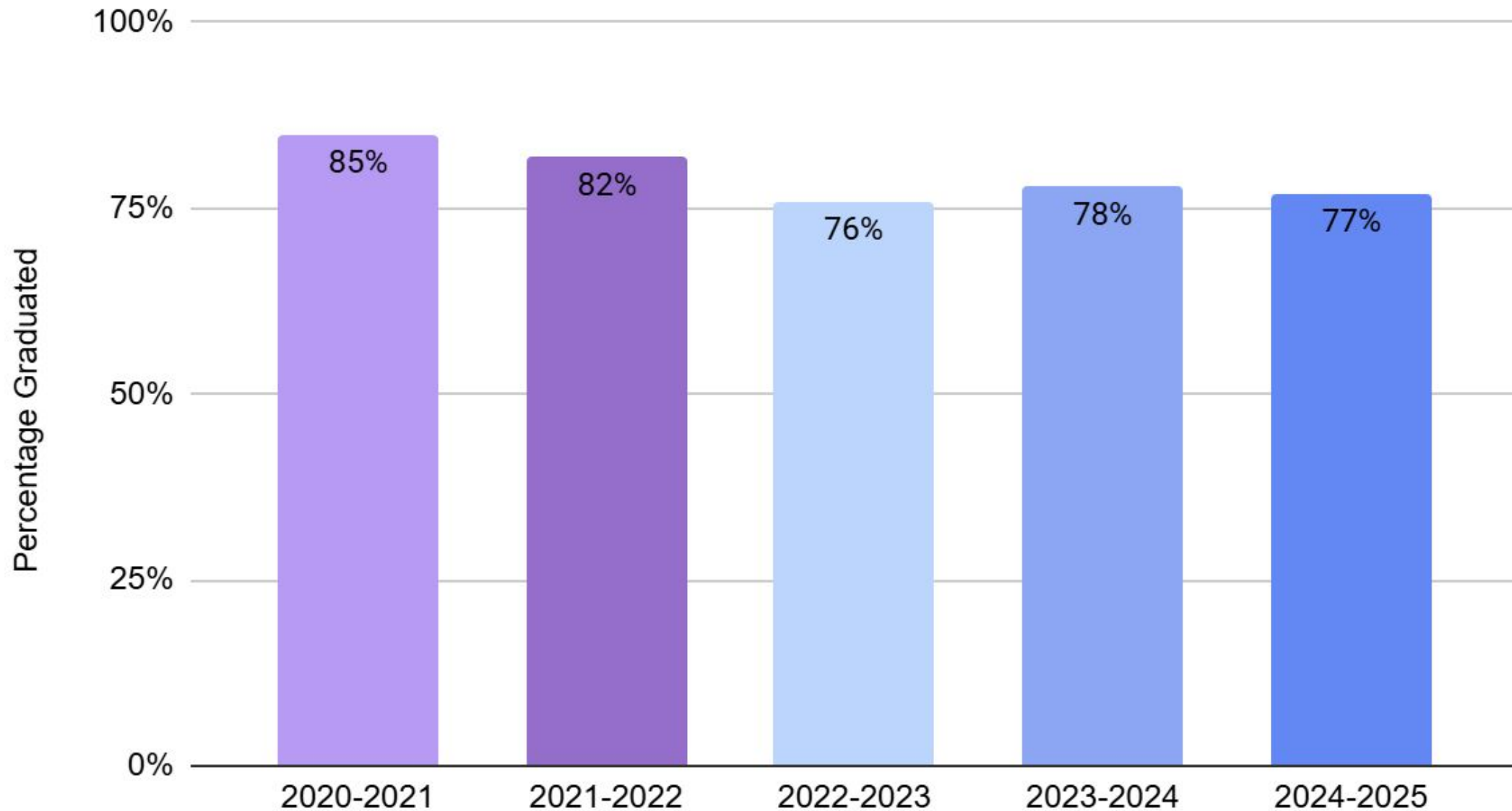
- ▶ **Positive Behavior Interventions and Supports (PBIS)**
 - ▶ Pre- and Re-teaching of expectations at schools
 - ▶ What should behavior look like in class, during lunch, on the bus, etc.
- ▶ **Two-Way Communication with caregivers**
 - ▶ Input from student, caregiver, and staff
 - ▶ Phone calls to check in on students (teachers and buildings)
- ▶ **Social Emotional Learning Groups**
 - ▶ Behavior support staff and School-based Mental Health Assoc.
- ▶ **K-8 Character Strong Curriculum**
 - ▶ Lessons for K-8 students focused on character traits
 - ▶ Communication with families via ParentSquare of the character traits
- ▶ **Behavior Safety Assessments (Threat-SIRC-Fire)**
- ▶ **Two years of Studer student, staff, caregiver experience survey data**

Graduation & Completer Rates 2025

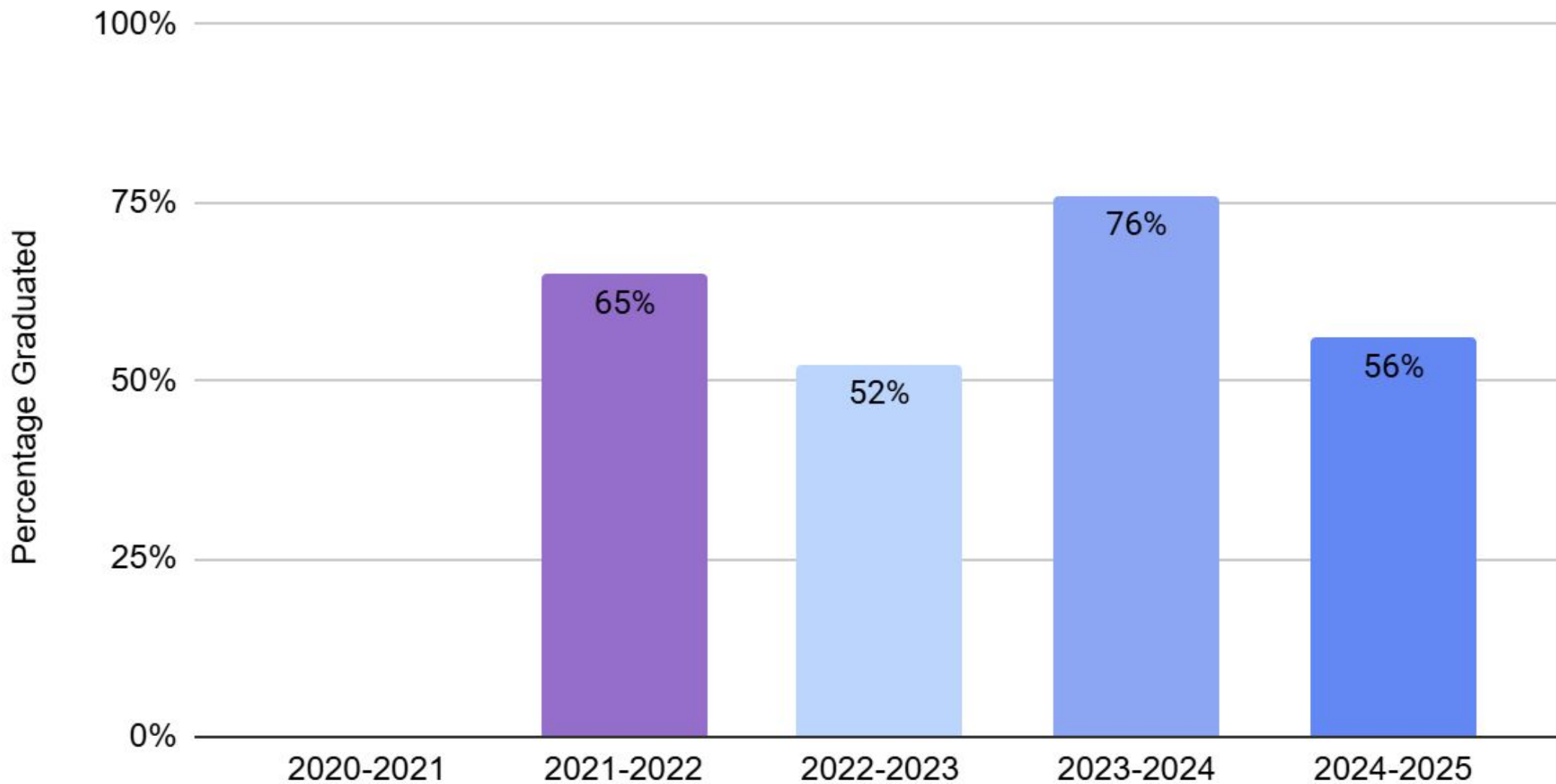
District Performance Goal

- ▶ Central High School will increase its overall **4-year graduation rate to 90% or higher** for all students by 2025
- ▶ Focal Group: CHS will increase its overall **4-year graduation rate for students experiencing disabilities by 12 percentage points higher** than the 2021-22 school year results.
- ▶ CHS will increase its overall **5-year completer rate to 92% or greater** for all students by 2025.

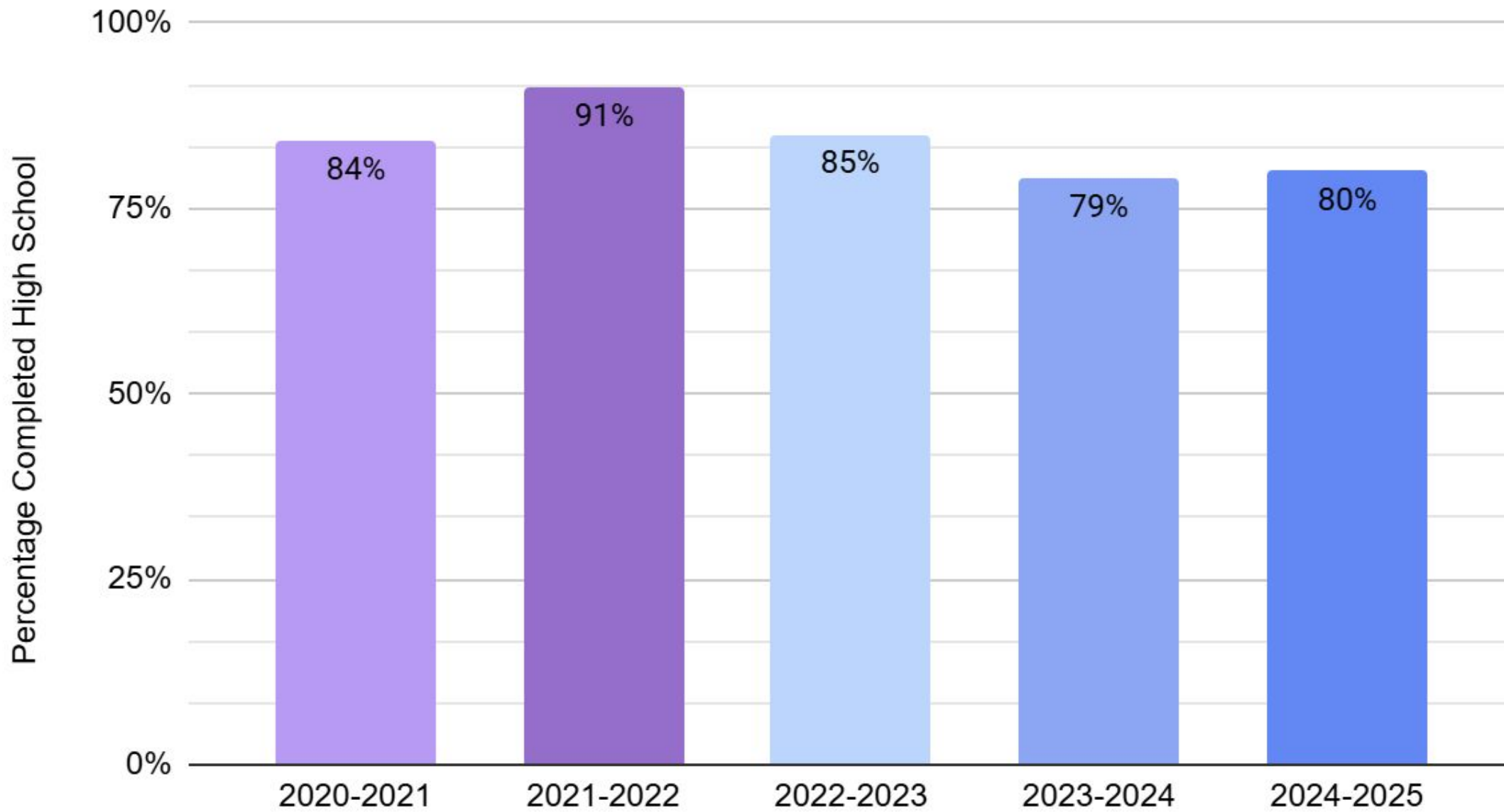
All Students 4-Year Graduation Cohort Rate



Students Experiencing Disabilities 4-Year Graduation Cohort Rate



All Students 5-Year Completer Rate



25-26 Strategies/Action Steps

- ▶ **Goals for Improving Graduation Rates**
 - ▶ 4-year
 - ▶ 5-year (completer)
 - ▶ Goal is 90%, but our goal is always 100%
- ▶ **Strategies to improve**
 - ▶ PLC Work
 - ▶ 9th grade on-track work and focus
 - ▶ Senior GrIT Team
 - ▶ Fast first 10%
 - ▶ Longer times for additional
 - ▶ CTE growth (higher graduation rate)
 - ▶ Attendance
 - ▶ Strategies to Increase Regular Attendance (90%+)



QUESTIONS

Coversheet

Finance Report

Section: IV. Standing Reports
Item: B. Finance Report
Purpose:
Submitted by:
Related Material: Excise Tax Historical Analysis 2008-Curr.pdf
Fund100_12-31-2025.pdf

Central School District 13J
Excise Tax Historial Analysis

CAPITAL PROJECTS FUND (FUND 403 -> FUND 402)

	Beginning Fund Balance	Excise Tax Revenue Received	Other Revenue	Total Revenue	Total Expenditures*	Fund Balance
2007 Beginning Fund	\$ 1,381,882			\$ 1,381,882		\$ 1,381,882
2007-2008		\$ 12,550	\$ 851,563	864,113	\$ 1,486,202	\$ 759,794
2008-2009		240,787	1,058,863	1,299,650	1,398,532	\$ 660,912
2009-2010		82,467	48,535	131,002	366,609	\$ 425,304
2010-2011		85,672	2,819,978	2,905,651	2,129,978	\$ 1,200,977
2011-2012		137,901	410,905	548,805	458,052	\$ 1,291,730
2012-2013		75,049	1,321	76,370	1,326,175	\$ 41,925
2013-2014		90,620	-	90,620	-	\$ 132,545
2014-2015		424,381	-	424,381	-	\$ 556,927
2015-2016		146,579	-	146,579	-	\$ 703,505
2016-2017		216,672	-	216,672	3,147	\$ 917,031
2017-2018		188,673	-	188,673	3,071	\$ 1,102,633
2018-2019		361,194	-	361,194	232,573	\$ 1,231,254
2019-2020		519,006	-	519,006	303,358	\$ 1,446,903
2019-2021		256,489	20,000	276,489	760,157	\$ 963,235
2021-2022		354,890	-	354,890	482,238	\$ 835,887
2022-2023		236,218	716,519	952,737	191,310	\$ 1,597,314
2023-2024		181,482	-	181,482	31,753	\$ 1,747,043
2024-2025		162,125	-	162,125	1,298,288	\$ 610,880
2025-2026 through 12/31/25		23,274	-	23,274	88,095	\$ 546,060
TOTALS	\$ 1,381,882	\$ 3,796,029	\$ 5,927,685		\$ 10,559,536	\$ 546,060

FISCAL YEAR EXPENDITURES

Prior to 2012 - Combined Excise Tax, QSCB, Other Capital - unable to isolate expenses

2013 - Included spend-down of QSCB on HVAC Systems and Roofing

2019 - ACES Modulars

2020 - Complete ACES Modulars, Partial Funding-Purchase Ash Creek Annex

2021 - TMS Choir Modular, Facilities Assessment, Reimb Gen Fund for Annex

2022 - Relocate Modular to MES, Modular for IES & ACES, Long-Range Facility Planning,

2023 - Sold Oak Grove and Eola properties (\$691,500)

\$25,000 Long Range Planning project

Complete modular installations

2024 - Facilities planning costs

2025 - CHS Stadium Re-turf and Re-track

Balance of ESSER-funded Modular for Transition

2026 - Turf and Transition Modular Expenses

FUND 100 BUDGET TO ACTUAL

Actual AS OF **12/31/2025**

Rev Acct.	Revenue Source	ACTUAL 2021-22	ACTUAL 2022-23	ACTUAL 2023-24	BUDGET 2024-25	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	% to Budget
1000 Local Source Revenue									
R1111	Taxes-current year	7,257,663	7,574,488	7,880,507	7,931,000	8,140,552	8,375,000	7,818,628	93.4%
R1112	Taxes-prior year	131,450	110,498	132,931	125,000	162,398	125,000	124,181	99.3%
R1113	Foreclosure - Tax Sale	136	0	0	0	-	0	-	0.0%
R1114	Property Tax Settlement	0	0	0	0	-	0	-	0.0%
R1190	Interest on Property Taxes	602	3,439	2,836	1,000	5,153	2,000	885	44.3%
R13xx	All Tuition Receipts	0	0	0	0	-	0	-	0.0%
R14xx	All Transportation Reimburse	14,915	7,674	20,373	0	47,062	25,000	47,930	191.7%
R1510	Interest on investments	68,080	367,627	649,114	225,000	592,107	250,000	218,752	87.5%
R1910	Rentals	33,331	49,970	56,700	50,000	55,205	50,000	31,991	64.0%
R1920	Contrib/donations private	8,000	6,000	10,000	5,000	40	5,000	-	0.0%
R1941	Services Prov Other Districts	0	0	0	5,000	-	5,000	-	0.0%
R1960	Recovery prior yr expend	4,946	38,883	14,297	5,000	140,489	10,000	12,084	120.8%
R1980	Fees charged to grants	423,111	494,786	424,711	425,000	356,252	299,918	109,957	36.7%
R1990	Miscellaneous (e-rate)	153,177	289,348	256,939	250,000	158,556	250,000	100,149	40.1%
R1991	Medicaid reimbursement	85,908	15,733	39,012	25,000	16,939	25,000	2,492	10.0%
1000 Local Source Revenue		8,181,320	8,958,446	9,487,420	9,047,000	9,674,754	9,421,918	8,467,050	89.9%
2000 Intermediate Source Revenue									
R2101	County school funds	0	0	0	0	510	0	524	0.0%
R2102	Ed serv dist apportion	800,000	450,000	125,000	0	-	0	-	0.0%
R2199	Other Intermed Sources	1,884	1,154	1,199	0	1,483	0	585	0.0%
2000 Intermediate Source Revenue		801,884	451,154	126,199	0	1,993	0	1,109	0.0%
3000 State Source Revenue									
R3101	St schl fund-gen support	28,922,746	30,094,920	32,188,347	32,721,003	32,207,551	34,055,763	19,858,354	58.3%
R3103	Common school fund	382,698	451,313	478,561	430,249	476,696	433,879	239,044	55.1%
R31xx	Other unres grants-in-aid	1,001,791	424,123	698,618	650,000	660,313	900,000	-	0.0%
R3299	Other restricted	12,333	19,325	23,097	10,000	37,333	20,000	17,412	87.1%
3000 State Source Revenue		30,319,568	30,989,680	33,388,623	33,811,252	33,381,893	35,409,643	20,114,809	56.8%
4000 Federal Source Revenue									
R4201	Fed - Title Funds Foster Transp	0	873	0	300	6,672	500	5,491	1098.2%
R4500	Rest rev-fed gov via st	0	0	0	0	-	0	19,928	0.0%
R4801	Federal forest fees	263	235	218	0	22	0	-	0.0%
4000 Federal Source Revenue		263	1,107	218	300	6,694	500	25,419	5083.8%
Total Revenue Prior to Reserves		39,303,035	40,400,388	43,002,459	42,858,552	43,065,334	44,832,060	28,608,387	63.8%
5000 Other Source Revenue									
R5300	Sale/Comp for loss of fa	45,090	21,302	6,836	0	2,697	0	5,242	0.0%
R5400	Beginning f. b.	8,161,681	9,420,459	7,817,963	6,000,000	5,886,125	4,700,000	4,693,218	99.9%
5000 Other Source Revenue		8,206,771	9,441,761	7,824,799	6,000,000	5,888,822	4,700,000	4,698,460	100.0%
Total Revenue		47,509,806	49,842,149	50,827,258	48,858,552	48,954,156	49,532,060	33,306,847	67.2%

FUND 100 BUDGET TO ACTUAL

AS OF 12/31/2025

Obj	Object Description	ACTUAL 2021-22	ACTUAL 2022-23	ACTUAL 2023-24	BUDGET 2024-25	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	% to Budget
111	Licensed Salaries	10,976,286	11,865,017	12,345,068	13,115,055	11,954,642	13,077,803	5,750,463	44.0%
112	Classified Salaries	5,221,723	5,989,349	6,245,612	7,355,302	6,200,176	7,405,794	3,404,502	46.0%
113	Administrators	1,896,185	1,907,710	2,312,364	2,322,769	2,317,547	2,153,075	1,075,554	50.0%
114	Salaried-Confidential	400,616	429,517	454,734	466,259	468,338	488,837	278,351	56.9%
116	Supplemental Retirement Stipends	9,534	9,654	18,112	18,197	18,112	23,987	8,162	34.0%
120	Temporary - Internal Subs	179,904	115,795	54,925	21,795	67,847	22,630	14,816	65.5%
130	Additional Salary	916,895	1,200,626	1,395,842	836,026	1,055,349	984,516	557,054	56.6%
	100 Subtotals	19,601,143	21,517,668	22,826,656	24,135,404	22,082,010	24,156,642	11,088,902	45.9%
210	Public Employees Retirement System	5,366,537	5,721,904	5,907,031	6,760,041	6,016,931	7,976,667	3,435,470	43.1%
220	Social Security Administration	1,488,299	1,634,669	1,727,051	1,851,308	1,680,986	1,851,683	841,303	45.4%
230	Other Required Payroll Costs	165,771	143,806	250,465	272,822	288,825	350,550	157,270	44.9%
240	Contractual Employee Benefits	5,326,985	5,512,609	5,426,129	5,652,609	5,269,540	5,716,918	2,484,193	43.5%
	200 Subtotals	12,347,592	13,012,988	13,310,676	14,536,779	13,256,282	15,895,819	6,918,236	43.5%
310	Instructional; Prof/Technical Svcs	912,724	1,275,327	2,801,077	728,000	3,652,413	721,211	537,038	74.5%
320	Property Services	1,199,296	1,346,350	1,349,909	1,453,250	1,415,875	1,377,925	687,045	49.9%
330	Student Transportation Services	57,739	164,743	130,168	100,000	160,985	100,000	55,265	55.3%
340	Travel	88,516	241,826	112,678	35,500	58,456	35,500	28,877.14	81.3%
350	Communication	221,633	211,304	211,055	203,850	213,507	203,100	87,210	42.9%
370	Tuition Paid	100,755	22,600	190,994	180,000	4,895	76,600	1,450	1.9%
380	Non-instructional Prof/Technical Svcs	113,270	184,567	266,540	270,000	176,782	156,000	54,783	35.1%
390	Other Gen Prof/Technical Svcs	372,255	396,913	694,544	492,000	534,578	498,437	308,588	61.9%
	300 Subtotals	3,066,188	3,843,630	5,756,965	3,462,600	6,217,490	3,168,773	1,760,255	55.6%
410	Consumable Supplies and Materials	890,918	1,007,220	994,074	840,375	879,966	840,375	429,738	51.1%
420	Textbooks	115,449	877,084	252,407	65,500	14,184	135,500	15,814	11.7%
430	Library Books	17,464	22,966	16,375	10,000	5,336	-	603	0.0%
440	Periodicals	441	40	727	-	400	-	440	0.0%
450	Food (Special Grant)	15,790	3,505	15,157	18,540	11,246	18,540	5,814	31.4%
460	Non-consumable Supplies	145,866	133,731	61,753	143,500	39,256	28,000	8,895	31.8%
470	Computer Software	516,814	432,353	713,682	510,000	636,228	600,000	292,667	48.8%
480	Computer Hardware	440,687	202,895	27,347	200,000	140,249	200,000	83,537	41.8%
	400 Subtotals	2,143,429	2,679,795	2,081,523	1,787,915	1,726,865	1,822,415	837,507	46.0%
540	Equipment	22,873	145,368	71,730	86,195	46,342	110,982	-	0.0%
562	Bus Equip & Cap Improvement	-	-	-	-	-	-	-	0.0%
	500 Subtotals	22,873	145,368	71,730	86,195	46,342	110,982	-	0.0%

FUND 100 BUDGET TO ACTUAL

AS OF **12/31/2025**

Obj	Object Description	ACTUAL 2021-22	ACTUAL 2022-23	ACTUAL 2023-24	BUDGET 2024-25	ACTUAL 2024-25	BUDGET 2025-26	ACTUAL 2025-26	% to Budget
640	Dues and Fees	106,224	107,502	112,186	165,300	163,569	115,000	71,918	62.5%
650	Insurance and Judgments	383,594	403,297	493,737	533,971	546,858	626,505	624,462	99.7%
670	Taxes and Licenses			1,209	-	1,179	-	1,224	0.0%
	600 Subtotals	489,818	510,799	607,132	699,271	711,606	741,505	697,604	94.1%
710	Other Transfers	418,305	313,937	286,450	285,994	220,344	267,680	62,539	23.4%
	700 Subtotals	418,305	313,937	286,450	285,994	220,344	267,680	62,539	23.4%
	SUBTOTAL PRIOR TO RESERVES	38,089,347	42,024,186	44,941,132	44,994,159	44,260,939	46,163,816	21,365,044	46.3%
811	Operating Contingency @ 7%		-	-	3,001,036	-	3,138,244	-	0.0%
812	Emplmnt Cost Contingency			-	643,356	-	-	-	0.0%
817	Class Insurance Savings Pool			-	130,000	-	130,000	-	0.0%
818	Licensed Ins Sav per CBA + Conting			-	100,000		100,000		0.0%
819	Student Services - Special Needs			-	-		-		0.0%
821	PERS LONG TERM RESERVE			-	-		-		0.0%
	800 Subtotals	-	-	-	3,874,392	-	3,368,244	-	0.0%
	Grand Total	38,089,347	42,024,186	44,941,132	48,868,552	44,260,939	49,532,060	21,365,044	43.1%

Coversheet

Average Daily Membership

Section: IV. Standing Reports
Item: C. Average Daily Membership
Purpose:
Submitted by:
Related Material: ADMr Report_2.2.26_Board Meeting.pdf

February 2, 2026
Average Daily
Membership report

Student Membership (Attendance)

- ▶ Collected throughout each day and school year
- ▶ Required for state reporting in Oregon (four times per year)
 - ▶ Public school districts, charter schools, and other providers of K-12 education submit attendance data to ODE four times a year through the Cumulative Average Daily Membership (ADM) collection.
- ▶ Used to calculate school district state funding allocation

Enrollment Snapshot - 25-26

CSD13j Enrollment Snapshot						
	11/24/2025	12/1/2025	12/8/2025	12/15/2025	12/22/2025	
Elementary School (K-5)	1284	1278	1276	1275	1270	
Middle School (6-8)	689	692	688	688	686	
High School (9-13)	975	975	971	965	960	
Total	2948	2945	2935	2928	2916	

CSD13j Enrollment Snapshot						
	1/5/2026	1/8/2026	1/12/2026	1/19/2026	1/26/2026	
Elementary School (K-5)	1268	1272	1275	1281	1289	
Middle School (6-8)	684	684	682	679	679	
High School (9-13)	960	960	961	960	958	
Total	2912	2916	2918	2920	2926	

updated 1/26/2026

ADM Projections Reported/Received from ODE (25-26 Fiscal Year)



TIME	CSD 13J ADM	STATEWIDE ADM	ADM SOURCE
December 2024	3,050		District estimates, based on enrollment trends
March 2025	2,985	535,070	District estimates, used for initial projection of SSF allocation
June 2025	2,985	534,360	District estimates based on actual 2024-25 ADM. Used for final allocation of SSF for budget purposes
November 2025	2,985	534,593	District estimates based on actual October enrollment
January 2026	2,915		Districts adjust ADM with ODE
March 2026			ODE-issued number, based on 2nd period ADM
May 2026			Final ODE-issued ADM for the year
May 2027			Lookback payment based on Final ODE ADM, but with weights and total allocation 're-balanced'

Average Daily Membership (ADMr) & Enrollment Shifts (2-year cycle)

- ▶ **December 2024:** Districts projected ADMr for the 2025-26 school year. Based on enrollment trends, CSD planned for 3,050 students.
- ▶ **March 2025:** First estimate of our allocation of the State School Fund was based on 535,070 students enrolled statewide. We lowered our estimate to 2,985 students.
- ▶ **June 2025:** Updated estimates based on a total of 534,360 students enrolled statewide.
- ▶ **November 2025:** Districts can shift their estimates. The actual students enrolled across Oregon this past November was 534,593. The district kept our projection at 2,985 students.

Average Daily Membership (ADMr) & Enrollment Shifts (2-year cycle)

- ▶ **January 2026:** CSD13J adjusted our ADM with ODE to 2,915.
- ▶ **March 2026:** ODE uses actual 2nd Period ADMr factored by what they call the "Dec-June ratio." (Last year the ratio was -.011) and will pay March/April/May based on that ADMr.
- ▶ **NOTE: Districts are paid on the better of two rolling years.**
Even with lowering our estimate from 2,985 to 2,915, we are paid all year based on 2024-25 ADMr of 2,985.
- ▶ **2019-20 ADMr statewide was 574,179. In 2024-25, it was 536,969 – a loss of 37,210 students statewide.**



QUESTIONS

Coversheet

Enterprise Zone Resolution

Section: VII. Business Agenda
Item: A. Enterprise Zone Resolution
Purpose:
Submitted by:
Related Material: CSD13J School Support Fee Rate Resolution 25-26.docx.pdf

**CENTRAL SCHOOL 13J DISTRICT BOARD OF EDUCATION
RESOLUTION SETTING RATES FOR SCHOOL SUPPORT FEE**

Resolution No. 2026-01

WHEREAS, HB 2009 (2023) was passed in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district, after coordinating with the zone sponsor, to set a rate for the School Support Fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023);

WHEREAS, this rate must be at least 15 percent and not more than 30 percent;

WHEREAS, the Central School District 13J has coordinated with the administration of the City of Independence to set the rate;

WHEREAS, by November 1 in any applicable year, the administration of the City of Independence will provide the district with all information necessary for the district to collect the fee directly from the business firm;

WHEREAS, by December 1 in any applicable year, the district shall send to the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS, the district shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Central School District Board establishes the rate of the School Support Fee at 15 (fifteen) percent.

Dated at Independence, Oregon, this 2nd day of February, 2026

Byron Shinkle,
Central School District 13J, Board of Education Chair

Jennifer R Kubista, EdD
Central School District 13J, Superintendent

Coversheet

Items for Action at Future Meetings

Section: IX. Closing Items
Item: B. Items for Action at Future Meetings
Purpose:
Submitted by:
Related Material: Board Reports for 2025-26 (4).pdf

Board Reports for 2025-26

March:

- Data Report (Universal Screener (Winter); Attendance; Discipline)
- Community Presentation (SRO Program, Polk County Family and Community Outreach)
- Audit Report
- Superintendent Evaluation - Executive Session

April:

- Community Presentations (Gate, Central Health & Wellness Center)
- Summer programming

May:

- Summer programming Report

June:

- Data Report: (English Language Proficiency (ELPA); Attendance; Discipline)

July:

- Data Report: (Universal Screener (Spring); Attendance; Discipline)

Professional Learning Community 2025-26 (PLC)

February: School Walks (2/2-13) & School Presentations (2/17) (CHS)

March: School Walks (2/23-3/13) & School Presentations (3/16) (IES, ACES)

April: Special Education (4/20)

June: End of Year Retreat: Begin to set the stage 2026-2027 SY (6/22)