APPROVED

Atlanta SMART Academy

Minutes

Academic Oversight and Governance Committee Meeting

Date and Time
Monday March 4, 2024 at 5:30 PM

Committee Members Present
R. Price (remote), S. Scott (remote), V. Williams (remote), W. Newman-Johnson (remote)

Committee Members Absent
A. Tolliver, P. Meadows

I. Opening Items

A. Call the Meeting to Order

V. Williams called a meeting of the Academic Oversight and Governance Committee Committee of Atlanta SMART Academy to order on Monday Mar 4, 2024 at 5:39 PM.

B. Record Attendance

C. Approve Minutes

W. Newman-Johnson made a motion to approve the minutes from Academic Oversight and Governance Committee Meeting on 02-05-24.
S. Scott seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic Oversight and Governance Committee

A. Onboarding Procedure and Planning

Reviewed Onboarding doc revised by Wanda

Next scheduled onboarding is Saturday, March 23 from 10am-12pm

potentially 5 members for onboarding

Edit agenda, reserve space, create onboarding packet, review schedule
Rosalynne, Veronica, and Adam to meet the week of March 18

B. Strategic Plan and Committee Goals

1. Student Achievement

- Objective: Provide high quality teaching that leads all solutionists to above average growth from year to year.
- Critical Initiatives: Staff recruitment and development; focus on RTI and enrichment three times per week; instructional coaching
- Key Measurements: Milestones (EOY), iReady: Sept, Jan, April and Beacon: Nov, Mar,
- Circuit 1 SMART Goal:
    - Year 1 2021-2022: ASA will outperform the state in ELA & Math EOG Milestones for 5-8th grade
    - Year 2 2022-2023: ASA will outperform the state in the ELA, Math & Science EOG Milestones for 5-8th grade
    - Year 3 2023-2024: ASA will outperform the state in the ELA, Math, Science, & Social Studies EOG Milestones for 5-8th grade
    - Year 4 2024-2025: ASA will outperform the state in the ELA, Math, Science, & Social Studies EOG & Coordinate Algebra EOC Milestones for 5-8th grade
    - Year 5 2025-2026: ASA will outperform the state in the ELA, Math, Science, & Social Studies EOG & Coordinate Algebra, Biology, & Physical Science EOC Milestones for 5-8th grade.
- The board will on a consistent review Milestones, iReady, and Beacon scores for the school to assess progress towards the objective. The board will make recommendations and request additional data as needed. The board will create initiatives to celebrate positive progress and accomplishments towards the objective. The board will also review data in comparison to the CPF for academics.

4. SMART Education Model

Objectives: To allow solutionists to choose from diverse and accelerated pathways in science, math, and the arts that prepare them for collegiate and career success.
Critical Initiatives:
Expanding course offerings to include: soft skills, practical application,
Establishing sample pathways; diverse staff development and recruitment from various careers; teacher empowerment; “adjunct” opportunities for community members
Key Measurements: staff profile; course catalog; academic achievement data (earning HS credits), career fair, SEL workshop, soft skills training, teacher in residence

- Circuit 4 SMART Goal: ASA will provide at least 4 college or career pathways for solutionists to choose from. Additionally, 50% of solutionists will earn high school credit prior to matriculation from the 8th grade.*
- The board will work to secure teachers-in-residence from universities, colleges, trades, and professions to lead small classes; secure additional resources for teacher empowerment/development. Sponsor events/celebrations for staff.

III. Other Business

A. Next Steps and Items for the Board

- need volunteers to lead onboarding and attend March 23
- additional resources for circuit goals - who can assist
    - Wanda will work on report for board

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:34 PM.

Respectfully Submitted,
V. Williams