



Living School

Minutes

Living School Academic, Culture, & Evaluation Committee Meeting

Date and Time

Tuesday February 18, 2020 at 6:00 PM

Location

Living School, 6003 Bullard Ave., Ste. 16, New Orleans, LA 70128

All are welcome at Living School Board Meetings. Translation is available with 24 hours notice.

Public comment is welcome on any item on the agenda. At the end of each agenda item, there will be a time for public comment. Members of the public wishing to comment on any agenda item, may raise their hand at this designated time and be recognized by the Chair to speak for up to 2 minutes per person, per agenda item. On any matter up for a vote, public comment must be heard prior to taking the Board's vote.

For members of the public wishing to address the Board for longer than 2 minutes on any given agenda item, please give the Chair at least 24 hours notice to be added to the agenda. We will strive to accommodate longer items but cannot guarantee room on a given meeting's agenda.

Committee Members Present

J. Wagner-Romero, L. Delpit (remote), M. Lehnherr, P. Roussel

Committee Members Absent

D. Lister, I. Bamgbàlà Arèsà, N. Webber

Guests Present

S. Pasternak

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Lehnherr called a meeting of the Academics & Culture Committee Committee of Living School to order on Tuesday Feb 18, 2020 at 6:17 PM.

C. Approve Prior Meeting Minutes from Academic, Culture & Evaluation Committee

- J. Wagner-Romero made a motion to approve the minutes from Living School Academic, Culture, & Evaluation Committee Meeting on 12-17-19.
- M. Lehnherr seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Preparing instructional supports for 2019-20 School Year

A. Review FY19-20 Committee Goals

Reviewed goals.

B. CEO Evaluation Update & Next Steps (Goal 1)

Discussed possible next steps for 18-19 CEO Evaluation and timeline for 19-20 CEO Evaluation.

C. Academic Updates - Teacher Support (Goal 2)

- Discussion of school observation on 1/29/20 strengths and areas of growth.
- · Discussed plan with Stefin; outlined below:
 - 1-2 observations each week
 - · 30-minute check-in with each teacher
 - After school PD every Monday afternoon
 - Mini-PD each morning
 - Observe master teachers in other high schools
 - Seeing progress in planning and execution; reviewing weekly plans
 - Prioritizing hiring for content experts with strong foundational teaching experience
 - Tighten clarity around professional expectations
- · Impact of support:
 - Data: grades and other academic measures
 - · Qualitative: see in next observation

Dr. Delpit shared resources for teacher training and support - Black Teachers'
 Collaborative

D. Academic Dashboard (Goal 2)

- Review of data present on Academic and Culture Dashboard
 - ∘ Student feedback: culture climate survey (TransformingEd) 2x/year
 - Scored strong in fall 2019 survey
 - NSNO's Insight Survey staff-facing
 - Considering student and family survey after student-led conference
 - Stefin shares plans for data collection and how that data will be used;
 it will be added to A&C Dashboard
 - · Discipline
 - Trends in data; PowerSchool will make this data easier to graph
 - MTSS systems are streamlined and tighter --> systematize systems.

E. Prepare presentation for the Board on SPS & Growth Index Scores

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:04 PM.

Respectfully Submitted,

M. Lehnherr