



## Living School

### Living School Academics & Culture Committee Meeting

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#### **Date and Time**

Tuesday March 16, 2021 at 6:30 PM CDT

#### **Location**

Zoom (all meetings virtual until further notice)

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All are welcome at Living School Board Meetings. Translation is available with 24 hours notice.

Public comment is welcome on any item on the agenda. At the end of each agenda item, there will be a time for public comment. Members of the public wishing to comment on any agenda item, may raise their hand at this designated time and be recognized by the Chair to speak for up to 2 minutes per person, per agenda item. On any matter up for a vote, public comment must be heard prior to taking the Board's vote.

For members of the public wishing to address the Board for longer than 2 minutes on any given agenda item, please give the Chair at least 24 hours notice to be added to the agenda. We will strive to accommodate longer items but cannot guarantee room on a given meeting's agenda.

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#### **Agenda**

- I. Opening Items**
  - A.** Record Attendance
  - B.** Call the Meeting to Order

**C. Approve Minutes**

Approve minutes for Living School Academics & Culture Committee Meeting on January 19, 2021

**II. Academics & Culture Committee**

**A. Review FY21 Goals**

Refer to [Committee Description & Goals](#)

1. By the end of the 20-21 school year, 100% of Living School students have demonstrated growth as evidenced by monthly reviews of academic and cultural data and subsequent action plans.
2. By the end of the 20-21 school year, 100% of Living School staff have demonstrated growth on the Staff Development rubric and 90% of Living School are returning for the 21-22 school year.

**B. Review Academic & Culture Data from CEO Report**

Refer to [CEO Board Report](#)

- Review Living School instructional goals for 20-21 SY
  - High-quality project-based instruction
  - Students publicly exhibit work that they are proud of
  - Instruction drives progress toward graduate goals (college acceptance, living wage job offer, advanced trade certification certification and habits of a healthy life)
- Focus Items
- Strengths & Bright spots
- Areas of growth
- Questions
- Next Steps

**C. Review S1/Q2 Data**

- Q2 Staff Development Rubric data
- Staff & family survey

**D. Class-by-class project & student work review**

Refer to [Instructional Highlights](#)

**III. Closing Items**

**A. Adjourn Meeting**