



Element Education

Governing Board Meeting

Published on January 26, 2026 at 4:01 PM PST
Amended on January 27, 2026 at 5:17 AM PST

Date and Time

Friday January 30, 2026 at 12:00 PM PST

Location

1441 Montiel Road #145
Escondido, CA 92026

The Governing Board (“Board”) will assemble in person at 1441 Montiel Road, Ste 145, Escondido, CA 92026. Employees of Element Education who will be presenting and anyone wishing to speak during public comment may do so in person or via the MS Teams platform by clicking on the link provided below.

Members of the public who wish to comment during the Board meeting may complete the [Public Comment Speaker Card](#). In general, individual speakers are permitted three minutes to address the Board on each agenda or non-agenda item. The Board will limit the total time for public input on each item to 15 minutes per side (approve/deny) of the topic. In exceptional circumstances, the Board President may, with Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be made equitably to allow for a diversity of viewpoints. The President may also stipulate that speakers not repeat arguments already made by other speakers to allow for broader range of input.

[Digital Sign- In Sheet](#)

Join the Meeting: [Use this Link to log on.](#)

1441 Montiel Road #145

Escondido, CA 92026

PURPOSE

The purpose of Element Education, Inc. (EEI) is to develop and operate charter schools which create avenues for “new instruction, new management, and new governance in public schools.” The organization operates from a place of Servant Leadership in supporting the elements of personalized learning.

VISION

The vision of EEI is to create model programs for deep and meaningful learning and attract and develop innovative and effective educators who instill the mindset and skills for developing agency in, and ownership of, life-long learning.

MISSION

The mission of its schools and programs is to promote a culture of mastery, autonomy, and purpose for all stakeholders through personalized learning plans developed with insight and experience of learning styles, appropriate resources, and learning networks for success in work, life, and citizenship.

Agenda

	Purpose	Presenter
I. Opening Items		
A. Call the Meeting to Order		Chris Nunley
B. Record Attendance		
C. Pledge of Allegiance		
D. Approval of Agenda	Vote	
E. Oath of Office: Board Member Leila Cavazos		
II. Recognitions and Presentations		
A. Staff Recognition	FYI	
1. Gabrielle Lucido, Cynthia Bolanos, David Evanko, and Rob Clark, Community Montessori Middle School Educational Facilitators - Earl Otte		
2. Cheryl States, Community Montessori Instructional Aide - Terri Novacek		
B. School Presentation-Community Montessori	FYI	Earl Otte

		Purpose	Presenter
C.	Student Recognition/Presentation-Community Montessori A Montessori Presentation by Upper Elementary Students Liliana Green and Vera Chase.	FYI	Ms. Skelton
D.	Local Control and Accountability Plan Mid-Year Presentation-Community Montessori	FYI	Earl Otte
E.	School Presentation-Dimensions Collaborative School	FYI	Paul Johnson
F.	Local Control and Accountability Plan Mid-Year Presentation-Dimensions Collaborative School	FYI	Paul Johnson

III. Communications- Agenda and Non-Agneda Items

To participate in the "Public Comment" portion of our meeting, you may use the [Speaker Card](#). As you are writing your comment, please keep in mind that the three-minute time limit still applies to all comments, even if they are being read by someone else.

- A. Public
- B. Members of the Board

IV. Approval of Consent Items

Items listed in this section are considered routine and are acted on by the Board in one motion. It is understood that the Executive Director recommends approval of all Consent Items. Each item on the Consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

A.	Approval of Closed Board Meeting Minutes on December 5, 2025	Vote	Terri Novacek
B.	Approval of Regular Board Meeting Minutes on December 5, 2025	Vote	Terri Novacek
C.	Approval of Check Run for November 2025	Vote	Terri Novacek
D.	Approval of Check Run for December 2025	Vote	Terri Novacek

V. Information Item-Chief Business Officer Report

A.	Financial Position of Schools	FYI	Doug Miller
B.	Technology Report	FYI	Doug Miller

		Purpose	Presenter
VI. Information Item-Director of Human Resources Report			
A. Employment Activity	FYI	Kiran Sihota	
B. Professional Learning Activity (external)	FYI	Kiran Sihota	
VII. Information Item-Chief Operations Officer Report			
A. Facilities Update	FYI	Roland Yung	
B. Resource Management	FYI	Roland Yung	
VIII. Executive Director Report			
A. Legislative Update	FYI	Terri Novacek	
B. Strategic Planning Update	FYI	Terri Novacek	
IX. Action Items-Element Education			
A. Consideration of Board Policy and Administrative Procedures Policy.	Vote	Terri Novacek	
B. Consideration of Student Behavioral Health Policy	Vote	Terri Novacek	
X. Action Items-Community Montessori			
A. Consideration of First Interim Budget	Vote	Terri Novacek	
XI. Action Items-Dimensions Collaborative School			
A. Consideration of First Interim Budget	Vote	Terri Novacek	
XII. Future Agenda Items			
Items for next Agenda (Future Agenda items are not considered on the agenda and Board Members will not be able to discuss per the Brown Act)			
XIII. Closing Items			
A. Adjourn Meeting	Vote	Chris Nunley	

DISABILITY INFORMATION:

In accordance with the Americans with Disabilities Act, if accommodations are required, please call the Board Secretary 48 hours (about 2 days) in advance at (760) 703-9997 and every effort will be made to accommodate your request. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all the Board in advance of a meeting, may be viewed at 1441 Montiel Road #143 Escondido, CA 92026; at our website at www.myelement.org. or at a scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Susan Michaels at (760) 703-9997 or smichaels@myelement.org

This agenda was posted at least 72 hours prior to the meeting in a location freely accessible to the public and on the organization's website, in compliance with Government Code section 54954.2.

Coversheet

School Presentation-Community Montessori

Section: II. Recognitions and Presentations
Item: B. School Presentation-Community Montessori
Purpose: FYI
Submitted by:
Related Material: 2 School Report.pdf
CM SARC 24.25.pdf

**January 2026**

Current Projects	<ul style="list-style-type: none"> • AMIRA Reading Difficulties Screener for K-2 completed • CA Math Framework • PLCs are all focused on Math assessments and ways to better prepare students • CREATE Residency • Parent Montessori Needs survey complete and now looking at creating workshops/presentations to fill these needs • I-Ready Diagnostics completed • Mid Year PLPR Check ins <p>Quote from a parent in the recent Montessori survey that was sent out <i>My boys just joined CM Santee in October and November. I continue to be impressed with the education they have received in such a short time and the engagement and kindness demonstrated by Mrs. Cooper and Lorry. I consider the opportunity to attend there as a form of divine intervention and truly believe my children will thrive and grow because of your educational philosophy.</i></p>
Learning Center	Events
Carlsbad	2/16-20 – President's Week No School 2/26 - Fire & Earthquake Drill
Mary Lane	2/5 - AHA Kids Heart Challenge Kickoff 2/9 - CM Lottery for 2026-2027 2/12 - AHA KHC Dance Party (Goal Met) 2/16-2/20 - President's Week No School 2/24 - Fire & Earthquake Drill 2/27 - AHA KHC Donation Deadline
Oak Hill	2/6 - Informational Tour 2/16-2/20 - President's Week 2/24 - EQ & Fire Drill 2/25 - Upper El Biztown
Poway	2/2-12- AHA Kids Hearth Challenge 2/5- Lower El Field Trip: Air and Space Museum 2/12- STEM Fair 2/16-20- President's Week Break 2/26- Earthquake/Fire Drill
Santee	2/10 – Parent Club 2/16 to 2/20 – President's week break 2/25 – Earthquake & Fire Drill 2/26 – Multicultural Faire
Announcements	The 2024–2025 School Accountability Report Card is now available on the school's website, and a copy has been provided to the Governing Board.



Current Projects	<ul style="list-style-type: none"> • Structured Literacy project • Supplementary Class Schedule for 2026-2027 • ELPAC Testing • CAASPP Testing Workshops: Math, ELA, and Science weekly 3/9-4/20 • Winter iReady Diagnostic Window • IReady Professional Learning at January 23rd staff meeting • Mid-Year PLPR check ins with all staff • Survey on Middle School Camping Trip at Palomar Mountain
Current Events	<ul style="list-style-type: none"> • 1/21 - 7th/8th grade Orientations (Formerly HS Orientation) • 1/27 -Lockdown Drill Broadway • 1/28 - Lockdown Drill Montiel • 1/30 - Winter Formal • 1/30 - Hike with DCS at Oak Canyon Trail • 2/2-2/4 - AstroCamp • 2/4 - Accounting Major vs CPA webinar • 2/4 - State Testing Orientation for 3rd graders and other first-time testers • 2/6 - Passport Pals Germany Mast Park • 2/11 - Art in the Park DW event in Allied Gardens • 2/16-2/20 - President's Week No School • 5/15 - Second Annual Entrepreneurial Fair
Announcements	The 2024–2025 School Accountability Report Card is now available on the school's website, and a copy has been provided to the Governing Board.

Community Montessori

2024–25 School Accountability Report Card

Reported Using Data from the 2024–25 School Year

California Department of Education

Address: 1441 Montiel Rd., Ste. 143 **Principal:** Earl Otte
Escondido, CA , 92026-
2242

Phone: 760-445-4907 **Grade Span:** K-8

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

About This School

Earl Otte

📍 Principal, Community Montessori

About Our School

Earl Otte

Contact

Community Montessori
1441 Montiel Rd., Ste. 143
Escondido, CA 92026-2242

Phone: [760-445-4907](tel:760-445-4907)

Email: eotte@cmcharter.org

Contact Information (School Year 2025–26)

District Contact Information (School Year 2025–26)

District Name	San Diego County Office of Education
Phone Number	(858) 292-3500
Superintendent	Ciriza, Gloria
Email Address	gloria.ciriza@sdcoe.net
Website	www.sdcoe.net

School Contact Information (School Year 2025–26)

School Name	Community Montessori
Street	1441 Montiel Rd., Ste. 143
City, State, Zip	Escondido, CA , 92026-2242
Phone Number	760-445-4907
Principal	Earl Otte
Email Address	eotte@cmcharter.org
Website	http://www.cmcharter.org
Grade Span	K-8
County-District-School (CDS) Code	37103710137695

School Description and Mission Statement (School Year 2025–26)

At Community Montessori, we believe that a Montessori education equips students with the independence, curiosity, determination, and skills essential for success in our rapidly changing world. Our role is to partner with you and your child to create an environment that fosters growth and learning- socially, emotionally, and academically. By considering your child's unique learning style, we collaborate with you to develop a personalized learning plan that supports their exploration of a rich, multi-disciplinary curriculum.

Our Commitment

Community Montessori is dedicated to honoring the unique talents and interests of each child while implementing Montessori teaching principles. We strive to nurture a strong sense of independence, creativity, respect for others, an appreciation of diversity, and a deep love of learning in every student.

Mission Statement

The mission of Community Montessori is to support the San Diego County Office

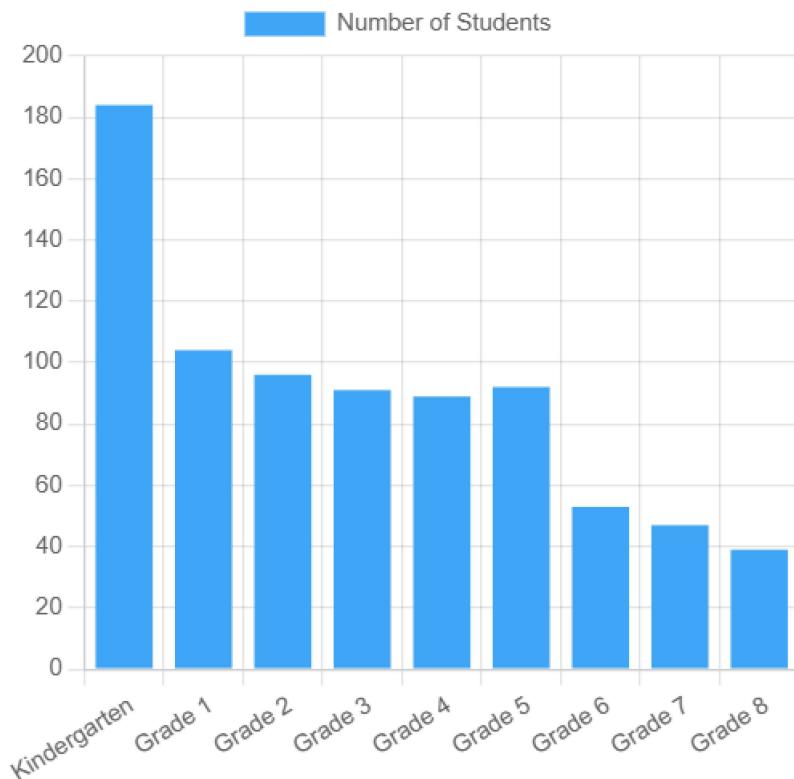
of Education in preparing students to become compassionate and capable citizens. We aim to develop discipline, creativity, empathy, ethics, and the skills necessary for success in the 21st century.

As a publicly-funded charter school, we offer an alternative to traditional education by incorporating Montessori methodologies for instruction and assessment. Our credentialed Educational Facilitators, who are trained in Montessori education, learning styles, student guidance, and cognitive science, foster a culture that empowers students to become self-directed, lifelong learners.

Community Montessori is nonsectarian in its programs, admission policies, employment practices, and all other operations. We do not charge tuition and do not discriminate based on ethnicity, national origin, gender, gender identity, gender expression, or disability.

Student Enrollment by Grade Level (School Year 2024–25)

Grade Level	Number of Students
Kindergarten	184
Grade 1	104
Grade 2	96
Grade 3	91
Grade 4	89
Grade 5	92
Grade 6	53
Grade 7	47
Grade 8	39
Total Enrollment	795



Student Enrollment by Student Group (School Year 2024–25)

Student Group	Percent of Total Enrollment	Student Group (Other)	Percent of Total Enrollment
Female	48.90%	English Learners	2.90%
Male	51.10%	Foster Youth	0.00%
Non-Binary	0.00%	Homeless	0.60%
American Indian or Alaska Native	0.50%	Migrant	0.00%
Asian	9.90%	Socioeconomically Disadvantaged	17.70%
Black or African American	1.50%	Students with Disabilities	15.00%
Filipino	2.10%		
Hispanic or Latino	26.40%		
Native Hawaiian or Pacific Islander	0.90%		
Two or More Races	5.00%		
White	50.40%		

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	20.90	65.36%	250.20	62.37%	234405.20	84.00%
Intern Credential Holders Properly Assigned	7.20	22.66%	11.30	2.82%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	11.70	2.92%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	3.80	11.97%	91.90	22.91%	11953.10	4.28%
Unknown/Incomplete/NA	0.00	0.00%	36.00	8.98%	15831.90	5.67%
Total Teaching Positions	31.90	100.00%	401.20	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2022–23)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22.50	70.43%	245.00	65.86%	231142.40	83.24%
Intern Credential Holders Properly Assigned	5.00	15.63%	9.10	2.45%	5566.40	2.00%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	3.13%	18.30	4.94%	14938.30	5.38%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	3.40	10.82%	77.90	20.96%	11746.90	4.23%
Unknown/Incomplete/NA	0.00	0.00%	21.50	5.79%	14303.80	5.15%
Total Teaching Positions	31.90	100.00%	372.00	100.00%	277698.00	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2023–24)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	25.90	82.53%	261.70	65.32%	230039.40	100.00%
Intern Credential Holders Properly Assigned	1.00	3.18%	7.30	1.84%	6213.80	2.23%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	16.50	4.13%	16855.00	6.04%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	4.40	14.26%	90.70	22.64%	12112.80	4.34%
Unknown/Incomplete/NA	0.00	0.00%	24.30	6.06%	13705.80	4.91%
Total Teaching Positions	31.40	100.00%	400.70	100.00%	278927.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA)

Authorization/Assignment	2021– 22	2022– 23	2023– 24
	Number	Number	Number
Permits and Waivers	0.00	0	0.00
Misassignments	0.00	1	0.00
Vacant Positions	0.00	0	0.00
Total Teachers Without Credentials and Misassignments	0.00	1	0.00

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)

Indicator	2021– 22	2022– 23	2023– 24
	Number	Number	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	1.00
Local Assignment Options	3.80	3.4	3.40
Total Out-of-Field Teachers	3.80	3.4	4.40

Class Assignments

Indicator	2021– 22	2022– 23	2023– 24
	Percent	Percent	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%	4.1%	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%	0%	0.00%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2025–26)

LEA does not adopt one specific textbook. There is a strong emphasis on the use of Montessori materials and hands on activities to promote and encourage learning, especially through the primary and elementary years. In Middle School, students will have access to many textbooks and online resources, with an emphasis on individualized learning as much as possible.

Year and month in which the data were collected: January 2025

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Montessori Language materials are used at the lower grade levels. The school uses a structured approach to literacy following the Science of Reading. All Primary and Lower Elementary students use the CA Phonetic Reading Program and Heggarty Phonetic Instruction. They will also use Explode the Code, Logic of English and I-Ready. Upper Elementary use Logic f English and then a choice of I-Ready, Junior Great books, and Montessori materials. Middle School select from a variety of texts and make use of cross curricula texts in Socratic Seminars.	0
Mathematics	Montessori Materials are used and available at all levels as is Generation Genius and i-Ready. Upper Elementary students primarily use Singapore Math and Middle Students use a teacher created curriculum with a variety of different resources. All teachers are familiar with the new CA Math Framework for Public Schools and use this as a guide to inform and shape their math instruction.	0
Science	Montessori Materials, hands on labs/activities, as well as Generation Genius.	0

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking
		Own Assigned Copy
History-Social Science	Montessori Materials and teacher made curriculum.	0
Foreign Language	Upper Elementary are provided with one hour of direct Spanish instruction each week.	0
Health	Push Play PE (California Physical Education Standard Video) virtual PE – Equipment provided for each learning center based on number of students (Oak Hill & Carlsbad 2-sets of equipment)	0
Visual and Performing Arts	This is an elective for Middle School students.	0
Science Lab Eqpmnt (Grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Community Montessori has developed a Comprehensive Safety Plan and it is reviewed, updated, and discussed every summer when the staff returns from summer break, with the most recent review taking place in 9/16/2025. The Comprehensive Safety Plan includes the Emergency Preparedness Plan, Exposure Control Plan, Hazard Communication Plan, Illness and Injury Prevention Plan, and Student Suicide Prevention and Response Plan."

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: September 2025

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: September 2025

Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes assessments for English language arts/literacy [ELA], mathematics, and science for students in the general education population and the California Alternate Assessment [CAA]. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core Standards [CCSS] or California Next Generation Science Standards [CA NGSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students taking and
completing state-administered assessments Grades Three through Eight and
Grade Eleven Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2023– 24	School 2024– 25	District 2023– 24	District 2024– 25	State 2023– 24	State 2024– 25
English Language Arts / Literacy (grades 3-8 and 11)	62%	62%	49%	50%	47%	48%
Mathematics (grades 3-8 and 11)	47%	44%	38%	39%	35%	37%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

**CAASPP Test Results in ELA by Student Group for students taking and
completing state-administered assessment Grades Three through Eight and
Grade Eleven (School Year 2024–25)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	405	400	98.77%	1.23%	62.00%
Female	192	189	98.44%	1.56%	62.96%
Male	213	211	99.06%	0.94%	61.14%
American Indian or Alaska Native	--	--	--	--	--
Asian	34	33	97.06%	2.94%	78.79%
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	111	108	97.30%	2.70%	41.67%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	22	22	100.00%	0.00%	59.09%
White	220	219	99.55%	0.45%	68.95%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	31	30	96.77%	3.23%	60.00%
Socioeconomically Disadvantaged	79	79	100.00%	0.00%	45.57%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	75	73	97.33%	2.67%	32.88%

Note: ELA test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative

Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	405	400	98.77%	1.23%	44.25%
Female	192	189	98.44%	1.56%	37.04%
Male	213	211	99.06%	0.94%	50.71%
American Indian or Alaska Native	--	--	--	--	--
Asian	34	33	97.06%	2.94%	75.76%
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	111	108	97.30%	2.70%	21.30%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	22	22	100.00%	0.00%	54.55%
White	220	219	99.55%	0.45%	48.86%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Homeless	--	--	--	--	--
Military	31	30	96.77%	3.23%	46.67%
Socioeconomically Disadvantaged	79	79	100.00%	0.00%	17.72%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	75	73	97.33%	2.67%	20.55%

Note: Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2023–24	School 2024–25	District 2023–24	District 2024–25	State 2023–24	State 2024–25
Science (grades 5, 8, and high school)	50.45%	47.69%	3.16%	4.64%	30.73%	32.52%

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	130	130	100.00%	0.00%	47.69%
Female	66	66	100.00%	0.00%	48.48%
Male	64	64	100.00%	0.00%	46.88%
American Indian or Alaska Native	0	0	0%	0%	0%
Asian	14	14	100.00%	0.00%	71.43%
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	43	43	100.00%	0.00%	32.56%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	65	65	100.00%	0.00%	53.85%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	11	11	100.00%	0.00%	63.64%
Socioeconomically Disadvantaged	33	33	100.00%	0.00%	21.21%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	26	26	100.00%	0.00%	15.38%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Career Technical Education (CTE) Programs (School Year 2024–25)

Not eligible

Career Technical Education (CTE) Participation (School Year 2024–25)

Not eligible

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

Not eligible

UC/CSU Course Course Measure	Percent
2024–25 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2023–24 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2024–25)

Percentage of Students Participating in each of the five Fitness Components

Grade	Capacity	Component				Component
		Component	3:		4:	
			2:	Trunk Extensor	Upper	
Component	1: Aerobic and Endurance	Abdominal Strength	Strength and Endurance	and Flexibility	Strength and Endurance	Body Component
Grade	Capacity	Abdominal Strength and Endurance	Strength and Endurance	and Flexibility	Strength and Endurance	5: Flexibility
5	100%	100%	100%	100%	100%	100%
7	100%	100%	100%	100%	100%	100%

Note: The administration of the PFT requires only participation results for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2025–26)

With all students enrolled in an Independent Study Program, parents play a pivotal role in their child's education. They are more directly involved in understanding what their child is learning, how they are learning, and the best ways to provide support. By becoming familiar with their child's Power Traits and preferred learning modalities, parents are better equipped to foster academic success.

Parents stay informed through weekly emails from their child's teacher and a monthly update from the School Director. Families actively contribute to the school community by participating in various community service projects, such as Interfaith and Santee Santa, and donating needed supplies to each Learning Center. Additionally, parents have the opportunity to volunteer at the Learning Centers to assist staff with academics.

Each Learning Center has a vibrant Parent Club that organizes events for families and leads fundraising efforts. Parents also have representation on the Advisory Council, with at least one parent from every Learning Center serving on the council. Parents are invited to attend at least two student-led conferences annually, offering a unique window into their child's progress and learning at the Learning Center. They can further deepen their understanding of Montessori education by participating in a "Montessori Journey," which provides valuable insights into the Montessori Philosophy. The school also offers Positive Discipline workshops for parents, equipping them with tools to support their children effectively.

Through these opportunities, parents are actively engaged in both their child's education and the broader school community, creating a collaborative and supportive learning environment.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

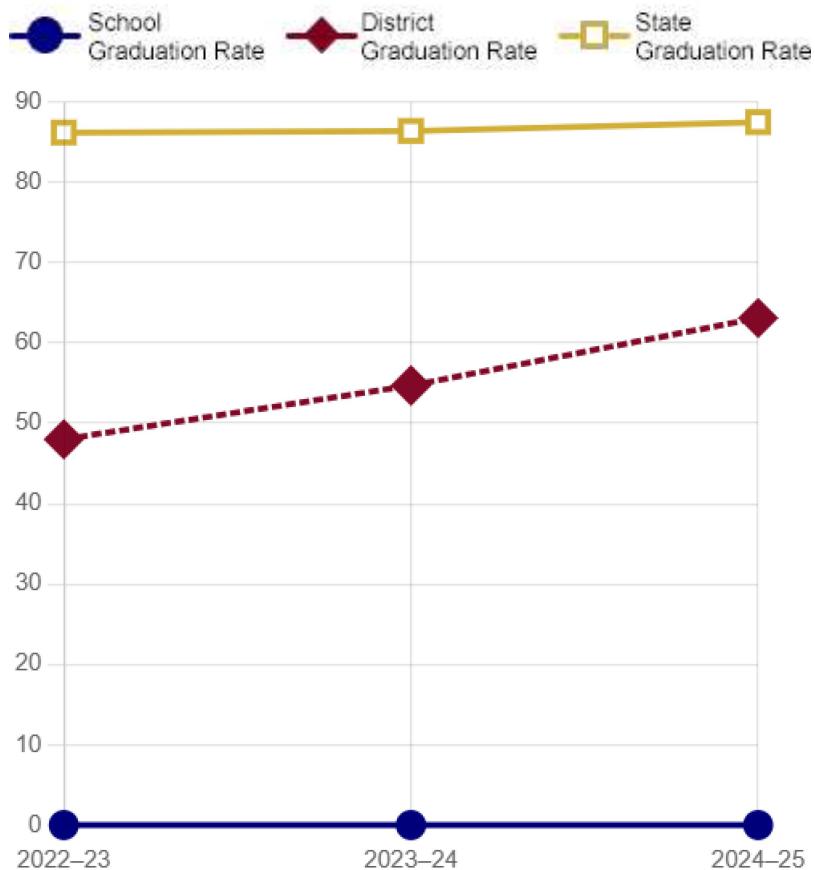
- High school graduation rates;
- High school dropout rates; and
- Chronic Absenteeism

Graduation Rate and Dropout Rate (Four-Year Cohort Rate)

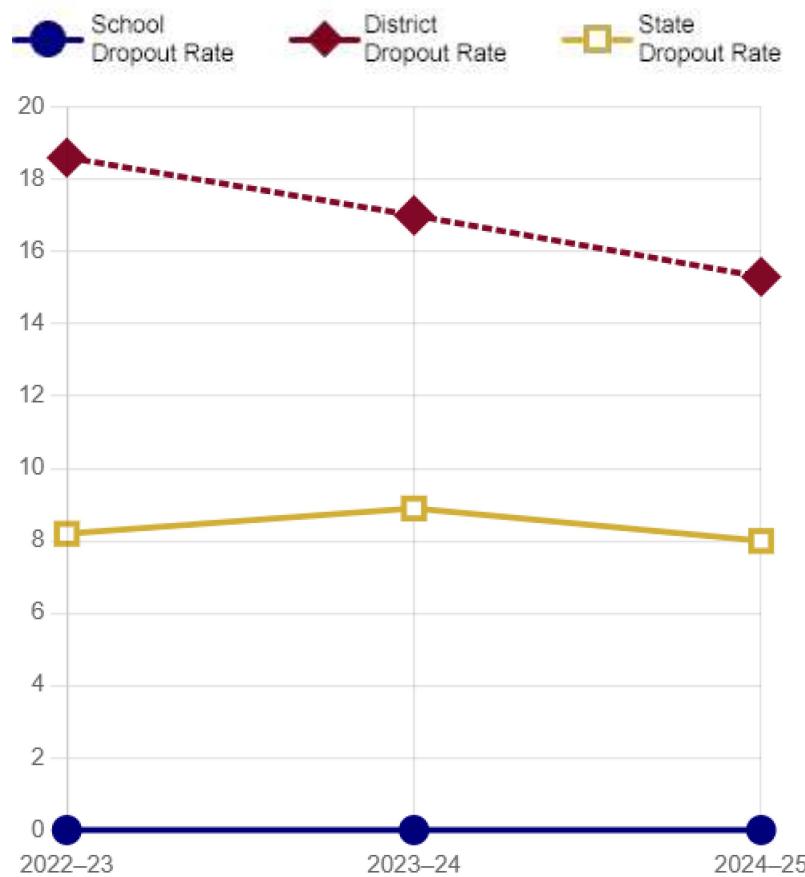
Indicator	School 2022–23	School 2023–24	School 2024–25	District 2022–23	District 2023–24	District 2024–25	State 2022–23	State 2023–24	State 2024–25
Graduation Rate				48.0%	54.7%	63.1%	86.2%	86.4%	87.5%
Dropout Rate				18.6%	17.0%	15.3%	8.2%	8.9%	8.0%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Graduation Rates



Dropout Rates



Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2024–25)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0%
Female	0.0	0.0	0.0%
Male	0.0	0.0	0.0%
Non-Binary	0.0	0.0	0.0%
American Indian or Alaska Native	0.0	0.0	0.0%
Asian	0.0	0.0	0.0%
Black or African American	0.0	0.0	0.0%
Filipino	0.0	0.0	0.0%
Hispanic or Latino	0.0	0.0	0.0%
Native Hawaiian or Pacific Islander	0.0	0.0	0.0%
Two or More Races	0.0	0.0	0.0%
White	0.0	0.0	0.0%
English Learners	0.0	0.0	0.0%
Foster Youth	0.0	0.0	0.0%
Homeless	0.0	0.0	0.0%
Socioeconomically Disadvantaged	0.0	0.0	0.0%
Students Receiving Migrant Education Services	0.0	0.0	0.0%
Students with Disabilities	0.0	0.0	0.0%

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Chronic Absenteeism by Student Group (School Year 2024–25)

Student Group	Chronic Absenteeism		Chronic Absenteeism Count	Chronic Absenteeism Rate
	Cumulative Enrollment	Eligible Enrollment		
All Students	801	795	1	0.1%
Female	391	390	1	0.3%
Male	410	405	0	0.0%
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	79	77	0	0.0%
Black or African American	13	13	0	0.0%
Filipino	17	17	0	0.0%
Hispanic or Latino	210	209	0	0.0%
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	41	41	0	0.0%
White	407	404	1	0.2%
English Learners	23	23	0	0.0%
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	165	164	0	0.0%
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	147	146	0	0.0%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School	School	School	District	District	District	State	State	State
	2022–23	2023–24	2024–25	2022–23	2023–24	2024–25	2022–23	2023–24	2024–25
Suspensions	0.64%	0.50%	0.12%	2.30%	1.53%	1.40%	3.60%	3.28%	2.94%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.01%	0.08%	0.07%	0.06%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Suspensions and Expulsions by Student Group (School Year 2024–25)

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.12%	0.00%
Female	0.26%	0.00%
Male	0.00%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	0.00%	0.00%
Black or African American	0.00%	0.00%
Filipino	0.00%	0.00%
Hispanic or Latino	0.00%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	2.44%	0.00%
White	0.00%	0.00%
English Learners	0.00%	0.00%
Foster Youth	0.00%	0.00%
Homeless	0.00%	0.00%
Socioeconomically Disadvantaged	0.61%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	0.00%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

School Safety Plan (School Year 2025–26)

Community Montessori has developed a Comprehensive Safety Plan and it is reviewed, updated, and discussed every summer when the staff returns from summer break, with the most recent review taking place in July 11th 2025. The Comprehensive Safety Plan includes the Emergency Preparedness Plan, Exposure Control Plan, Hazard Communication Plan, Illness and injury Prevention Plan, and Student Suicide Prevention and Response Plan.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	21.00	4	3	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	24.00	1	20	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2023-24)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	12.00	7	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	0.00	0	0	0
Other**	24.00	4	18	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2024-25)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	14.00	41		
1				
2				
3				
4				
5				
6				
Other**	24.00	18	114	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	10.00	8	0	0
Mathematics	10.00	8	0	0
Science	10.00	8	0	0
Social Science	10.00	8	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2023–24)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	12.00	8		
Mathematics	12.00	8		
Science	12.00	8		
Social Science	12.00	8		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2024–25)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	11.00	8		
Language Arts				
Mathematics	11.00	8		
Science	11.00	8		
Social Science	11.00	8		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2024–25)

Title	Ratio
Pupils to Academic Counselor*	0

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Student Support Services Staff (School Year 2024–25)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.90
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	
Other**	1.00

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

** "Other" category is for all other student support services staff positions not listed.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2023–24)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$12872.00	\$2341.00	\$10531.00	\$72338.00
District	N/A	N/A	\$10531.00	\$72338.00
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	\$11146.18	--
Percent Difference – School Site and State	N/A	N/A	10.00%	40.00%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2024–25)

Special Education Program: Funded through the El Dorado SELPA, this includes financial support for one Director, two Counselors, three Resource Instructors, contracted service providers, supplies, and materials.

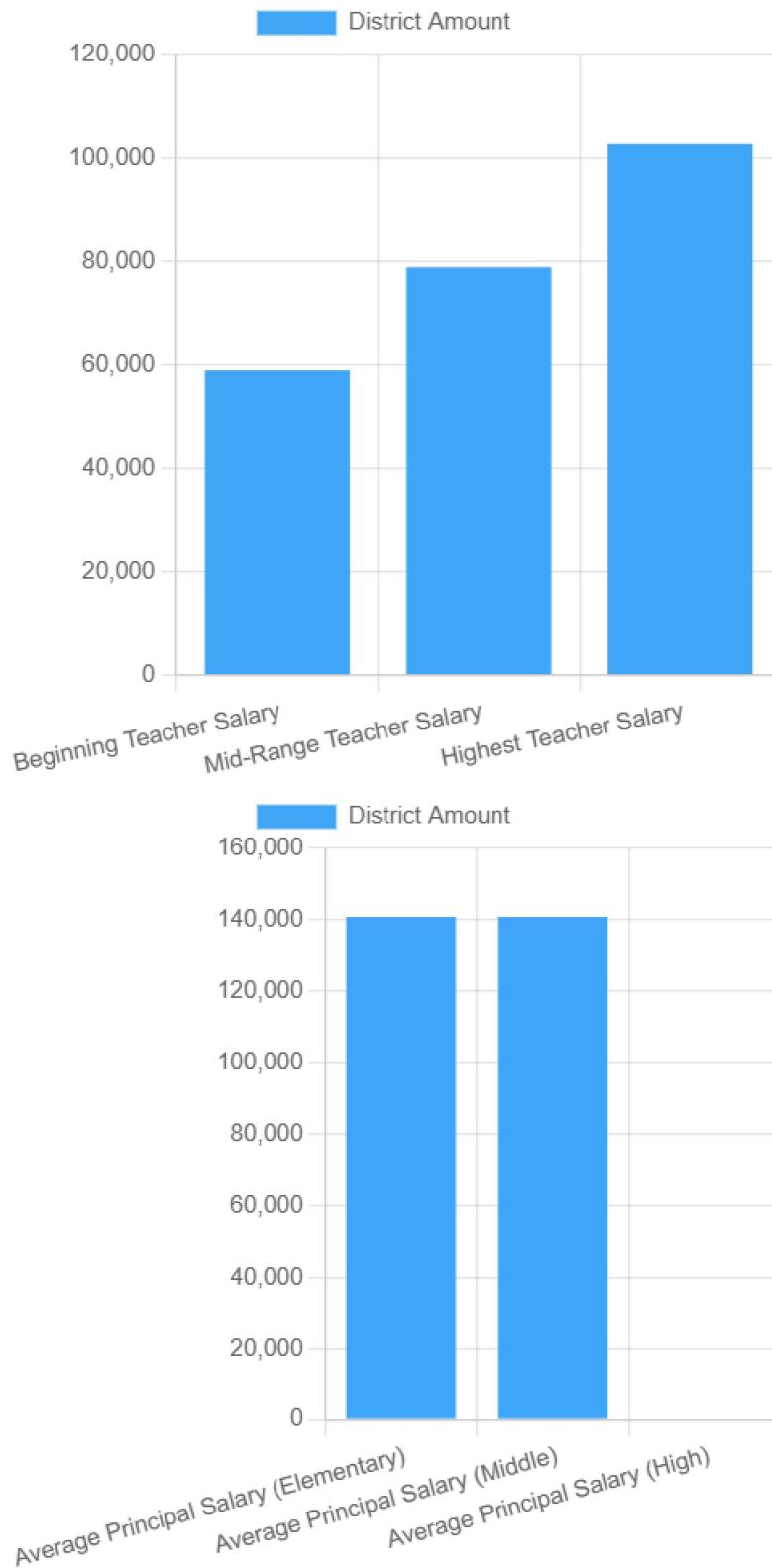
Local Control Funding Formula (LCFF): State funding that covers regular teacher salaries, stipends, and educational materials.

State Lottery Funding: Provided by the state lottery board to support the purchase of textbooks and other educational materials for students.

Teacher and Administrative Salaries (Fiscal Year 2023–24)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$59000.00	--
Mid-Range Teacher Salary	\$78955.00	--
Highest Teacher Salary	\$102812.00	--
Average Principal Salary (Elementary)	\$140848.00	--
Average Principal Salary (Middle)	\$140848.00	--
Average Principal Salary (High)	--	--
Superintendent Salary	\$210400.00	--
Percent of Budget for Teacher Salaries	27.00%	--
Percent of Budget for Administrative Salaries	4.00%	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Advanced Placement (AP) Courses (School Year 2024–25)

Not eligible

Percent of Students in AP Courses %

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

* Where there are student course enrollments of at least one student.

Professional Development

Measure	2023– 24	2024– 25	2025– 26
Number of school days dedicated to Staff Development and Continuous Improvement	10	12	11

Coversheet

Local Control and Accountability Plan Mid-Year Presentation- Community Montessori

Section: II. Recognitions and Presentations
Item: D. Local Control and Accountability Plan Mid-Year Presentation-
Community Montessori
Purpose: FYI
Submitted by:
Related Material: CM_Mid_Year_Board_Report_25.26 (1).pdf

Community Montessori LCAP Mid-Year Review 2025-2026



COMMUNITY
MONTESSORI

Roots in the Community. Wings for the World.

CM LCAP Goals 2024-2025

Goal 1: Support for High-Quality Teachers and -Montessori Program Implementation

Goal 2: Ensure facilities are in good repair and are set up and maintained in a way that supports Montessori pedagogy, including adequate technology.

Goal 3: Parent and family engagement through community involvement



GOAL ONE – High Quality Teachers

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Montessori Certification	\$30,500	\$16,000	\$14,500
Structured Literacy	\$35,000	\$22,000	\$13,000
Professional Learning	\$10,000	\$3,700	\$6,300
EL Support	\$117,992	\$52,781	\$65,211
Math	\$5000	\$5,790	\$(790)
IReady	\$30,000	\$30,000	\$0
PE Program	\$17,000	\$5,150	\$11,850

Many of the expected **Annual Measurable Objectives** are not yet available – I-Ready diagnostics, state test scores, EL Reclassification, PFT results

Objectives we can track:

- % of eligible new EF's, not Montessori trained, enrolled in Montessori Training = 33%
- All EF's are correctly assigned
- 1.5% of students went through the SST process and were referred for SPED Assessment
- *Attendance rate = 99.93%*
- *Suspension rate = 0*
- *Expulsion rate = 0%*

Unduplicated Students Show Improved i-Ready Placement in Reading and Math

Why Are We Seeing Gains:

- **Consistent access to students:**

Students attend the Learning Center **four days per week**, providing regular access and allowing language supports to be embedded consistently into daily instruction.

- **Integrated language support:**

Extra language support is provided in both literacy and math at a steady rate within classroom instruction, with ELD supports integrated rather than delivered in isolation.

- **Instructional capacity & opportunities:**

The Learning Center is currently supported by **1 utility Learning Assistant**, representing a potential opportunity to strengthen small-group or targeted language supports.

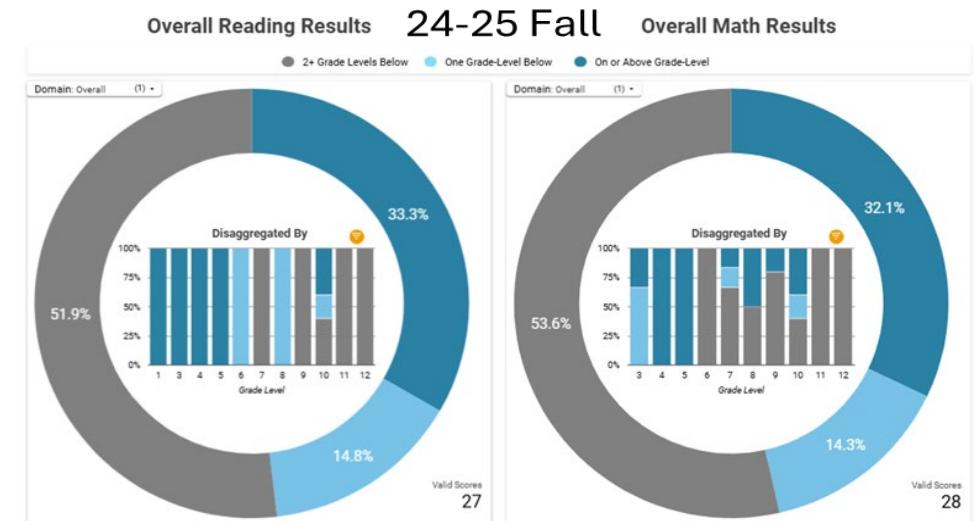
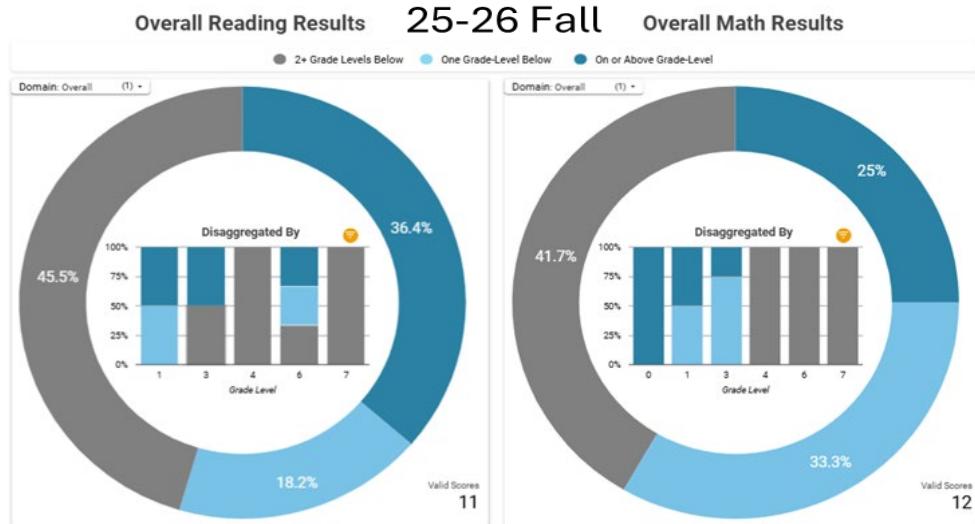
- **Targeted observation & intervention:**

OPTEL is used by EFs to guide student observations and identify targeted, in-class supports aligned to student language needs.

- **Academic monitoring tools:**

i-Ready and Reflex Math are used to monitor progress and support instructional decision-making in literacy and math.

i-READY RESULTS Overall: Reading & Math Results



Staff LCAP Survey

Goal 1: High-Quality, Montessori-Aligned Instructional Program



Positives

Staff overwhelmingly affirm instructional quality:

- 92% Agree / Strongly Agree that instruction is Montessori-aligned
- Strong perception of:

- Access to quality materials
- Alignment to developmental best practices
- Commitment to individualized instruction

Barriers

Emerging issues:

- Limited time for planning and reflection
- Inconsistent training for new staff
- Variability in implementation depth across classrooms
- Desire for more embedded coaching rather than event-based PD

Proposed Solutions (from staff feedback)

- Expand paid Montessori training opportunities
- **Increase funding for:**
 - AMS/AMI conferences
 - Specialized math and literacy training
- Formalize ongoing coaching model (not just onboarding)
- Create site-based professional learning communities focused on Montessori fidelity

Parent LCAP Feedback Summary

Goal 1: Support for High-Quality Teachers and Montessori Program Implementation

Positives

Families strongly value CM's instructional model

- Parents express high confidence in the Montessori approach and instructional quality
- **Strong appreciation for:**
 - Individualized learning and student choice
 - Hands-on, developmentally appropriate materials
 - Respectful classroom environments that foster independence
- Many families cite alignment between CM's philosophy and their child's social-emotional and academic growth

Barriers

Emerging issues:

- Inconsistent understanding of Montessori practices across classrooms
- Limited visibility into how instructional decisions are made
- Desire for clearer communication around:
 - Academic expectations by grade level
 - How progress is monitored over time

Proposed Solutions (from parent feedback)

- Provide clearer, grade-level explanations of Montessori instruction and outcomes
- Increase parent education opportunities (workshops, guides, classroom insights)
- Share more regular updates connecting instruction to student progress



GOAL TWO - Facilities

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Montessori Materials	\$10,000	\$4,469	\$3,968
Facilities	\$50,000	\$64,632	\$(14,632)
Technology	\$0		

Expected Annual Measurable Objectives

Montessori Materials – each EF completed a classroom inventory and put in requests for materials that were missing. 90% of classes report having a complete inventory.

Facilities

Several capital projects were completed or begun to maintain and improve our Learning Centers

Install Poway Turf and new fence - Completed

Install Santee Turf- Completed

Oak Hill Farm Improvements – underway

Technology

Staff and students all have access to needed technology

Staff LCAP Survey

Goal 2: Facilities

Positives:

This is CM's strongest-rated goal:

100% Agree / Strongly Agree

Staff affirm:

- Learning spaces are functional and prepared
- Technology is working well
- Environment is supportive of independence

Barriers

Emerging issues:

Minimal - *feedback is overwhelmingly positive.*

Some requests for:

- Additional classroom equipment
- Specialized materials for intervention spaces

Proposed Solutions (from staff feedback)

- Continue proactive upgrades to environments
- Build a rolling replacement cycle for furniture and devices
- Establish a streamlined ordering process for classrooms



Parent LCAP Survey

Goal 2: Facilities

Positives

Parents overwhelmingly report a strong sense of belonging

- Families consistently describe CM as:
- Welcoming and community-oriented
- Emotionally safe for students
- Supportive of diverse needs and identities
- High confidence in staff care, responsiveness, and student-adult relationships

Barriers

Emerging issues:

- Inconsistent communication about behavioral expectations and response processes
- Desire for more transparency around:
- Conflict resolution
- Social-emotional supports
- When and how families are notified of incidents

Proposed Solutions (from parent feedback)

- Clarify and share schoolwide behavior and SEL frameworks
- Increase proactive communication around school climate initiatives
- Offer parent resources aligned to SEL and community norms



GOAL THREE – Community Engagement

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Community Partnerships	\$2590	\$2590	\$226
Staff SEL	\$2000	\$923	\$1,077
Field Trips	\$95,000	\$36,786	\$58,214

Expected Annual Measurable Objectives

Community Partnerships

Parent Participation rate in surveys is low and Parent participation in LC Activities is mixed, depends on event – social events, student conferences, information evenings. Parents have been surveyed on their needs and based on this survey, workshops and other events are being planned.

Staff SEL

Staff surveys show high levels of engagement and satisfaction. Staff shared appreciation for lunches being provided and the winter Social Collaboration event

Field Trips

While we do have a high level of participation, we are still finding that some families are opting out of overnight trips. Reasons for not participating have varied.

Staff LCAP Survey

Goal 3: Parent and Family Engagement Through Community Involvement



Positives

- Families are generally engaged
- Strong sense of belonging for many staff
- Community culture aligns with CMS mission

Barriers

Emerging issues:

This is CM's **lowest-rated goal**:

- Higher rates of neutrality and disagreement
- Some staff report:
 - Communication inconsistencies
 - Uneven family engagement levels
 - Need for clearer expectations and communication tools

Proposed Solutions (from staff feedback)

- Standardize family communication processes
- Increase:
 - Parent education nights
 - Practical Montessori workshops
- Develop role-based communication norms for:
 - Guides
 - Admin
 - Family liaisons

Parent LCAP Feedback Summary

Goal 3: Parent and Family Engagement

Positives

Families feel welcomed and valued as partners

- Parents appreciate:
- Accessibility of teachers and staff
- Community events and opportunities to engage
- A school culture that encourages collaboration
- Many families report strong trust in school leadership

Barriers

Emerging issues:

- Communication overload at times, with key information difficult to locate
- Desire for more consistency in:
- Timing of updates
- Clarity of expectations
- Where to find essential resources

Proposed Solutions (from parent feedback)

- Streamline communication channels and messaging
- Centralize key information for easier access
- Provide predictable communication rhythms (what families receive, when, and where)



25-26 (Grades 3-5) Student LCAP Summary



Upper Elementary (Grades 3–5)

Overall Sentiment:

Strongly positive and consistent across all three CM goals.

Students in this band feel supported by teachers and generally comfortable in their learning environment.

Goal 1 – High-Quality Teachers & Montessori Program

- Students report feeling **supported by teachers** and clear about expectations.
- Many responses reference **hands-on learning**, independence, and teacher availability as strengths.

Goal 2 – Facilities Supporting Montessori Learning

- Facilities and classroom environments are mostly viewed as **adequate and supportive**.
- Minor mentions of space or technology issues, but not a dominant theme.

Goal 3 – Engagement & Communication

- Students feel **connected to their school community**.
- Communication is generally seen as sufficient, with some students expressing interest in **more group activities or clubs**.

Top Strengths

- Teacher support
- Feeling safe and known
- Enjoyment of learning activities

Primary Growth Area

- Occasional facility/technology improvements

25-26 (Grades 6-8) Student LCAP Summary



Middle School (Grades 6–8)

Overall Sentiment:

Still positive, but more mixed than grades 3–5. Students are more reflective and specific about challenges.

Goal 1 – High-Quality Teachers & Montessori Program

- Teachers are viewed as **supportive**, but students want **clearer explanations and pacing**.
- Some students mention variability between classes.

Goal 2 – Facilities

- Facilities are acceptable, but **technology access and reliability** appear more frequently as concerns.
- Requests for better equipment or more consistent access.

Goal 3 – Engagement & Communication

- Students want **more say in school decisions** and clearer communication.
- Engagement is present but could be strengthened through student voice.

Top Strengths

- Teacher relationships
- Opportunities for independence

Primary Growth Areas

- Technology reliability
- Student voice and feedback loops

25-26

Student LCAP Summary



Overall Sentiment

Students at Community Montessori School generally report a positive and supportive school experience aligned with the Montessori model. *Many students expressed appreciation for their relationships with teachers and the hands-on, student-centered approach to learning, noting that they feel encouraged to work independently while receiving guidance when needed. Students also highlighted feeling safe, supported, and connected within their school community.*

Overall feedback reflects strong satisfaction with instructional support and the learning environment, with limited suggestions for improvement primarily related to facilities or resources, indicating that students feel positively about their day-to-day learning experiences at CM.

Coversheet

School Presentation-Dimensions Collaborative School

Section: II. Recognitions and Presentations
Item: E. School Presentation-Dimensions Collaborative School
Purpose: FYI
Submitted by:
Related Material: 2 School Report.pdf
DCS SARC 24.25.pdf

**January 2026**

Current Projects	<ul style="list-style-type: none"> • AMIRA Reading Difficulties Screener for K-2 completed • CA Math Framework • PLCs are all focused on Math assessments and ways to better prepare students • CREATE Residency • Parent Montessori Needs survey complete and now looking at creating workshops/presentations to fill these needs • I-Ready Diagnostics completed • Mid Year PLPR Check ins <p>Quote from a parent in the recent Montessori survey that was sent out <i>My boys just joined CM Santee in October and November. I continue to be impressed with the education they have received in such a short time and the engagement and kindness demonstrated by Mrs. Cooper and Lorry. I consider the opportunity to attend there as a form of divine intervention and truly believe my children will thrive and grow because of your educational philosophy.</i></p>
Learning Center	Events
Carlsbad	2/16-20 – President's Week No School 2/26 - Fire & Earthquake Drill
Mary Lane	2/5 - AHA Kids Heart Challenge Kickoff 2/9 - CM Lottery for 2026-2027 2/12 - AHA KHC Dance Party (Goal Met) 2/16-2/20 - President's Week No School 2/24 - Fire & Earthquake Drill 2/27 - AHA KHC Donation Deadline
Oak Hill	2/6 - Informational Tour 2/16-2/20 - President's Week 2/24 - EQ & Fire Drill 2/25 - Upper El Biztown
Poway	2/2-12- AHA Kids Hearth Challenge 2/5- Lower El Field Trip: Air and Space Museum 2/12- STEM Fair 2/16-20- President's Week Break 2/26- Earthquake/Fire Drill
Santee	2/10 – Parent Club 2/16 to 2/20 – President's week break 2/25 – Earthquake & Fire Drill 2/26 – Multicultural Faire
Announcements	The 2024–2025 School Accountability Report Card is now available on the school's website, and a copy has been provided to the Governing Board.



Current Projects	<ul style="list-style-type: none"> • Structured Literacy project • Supplementary Class Schedule for 2026-2027 • ELPAC Testing • CAASPP Testing Workshops: Math, ELA, and Science weekly 3/9-4/20 • Winter iReady Diagnostic Window • IReady Professional Learning at January 23rd staff meeting • Mid-Year PLPR check ins with all staff • Survey on Middle School Camping Trip at Palomar Mountain
Current Events	<ul style="list-style-type: none"> • 1/21 - 7th/8th grade Orientations (Formerly HS Orientation) • 1/27 -Lockdown Drill Broadway • 1/28 - Lockdown Drill Montiel • 1/30 - Winter Formal • 1/30 - Hike with DCS at Oak Canyon Trail • 2/2-2/4 - AstroCamp • 2/4 - Accounting Major vs CPA webinar • 2/4 - State Testing Orientation for 3rd graders and other first-time testers • 2/6 - Passport Pals Germany Mast Park • 2/11 - Art in the Park DW event in Allied Gardens • 2/16-2/20 - President's Week No School • 5/15 - Second Annual Entrepreneurial Fair
Announcements	The 2024–2025 School Accountability Report Card is now available on the school's website, and a copy has been provided to the Governing Board.

Dimensions Collaborative

2024–25 School Accountability Report Card

Reported Using Data from the 2024–25 School Year

California Department of Education

Address: 1441 Montiel Rd., Ste. 143 **Principal:** Paul Johnson
Escondido, CA , 92026-
2242

Phone: 619-495-9862 **Grade Span:** K-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at <https://admission.universityofcalifornia.edu/>.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at <https://www2.calstate.edu/>.

About This School

Paul Johnson

📍 Principal, Dimensions Collaborative

Contact

Dimensions Collaborative
1441 Montiel Rd., Ste. 143
Escondido, CA 92026-2242

Phone: [619-495-9862](tel:619-495-9862)

Email: pjohnson@myelement.org

Contact Information (School Year 2025–26)

District Contact Information (School Year 2025–26)

District Name	San Diego County Office of Education
Phone Number	(858) 292-3500
Superintendent	Ciriza, Gloria
Email Address	gloria.ciriza@sdcoe.net
Website	www.sdcoe.net

School Contact Information (School Year 2025–26)

School Name	Dimensions Collaborative
Street	1441 Montiel Rd., Ste. 143
City, State, Zip	Escondido, CA , 92026-2242
Phone Number	619-495-9862
Principal	Paul Johnson
Email Address	pjohnson@myelement.org
Website	http://www.dimensions.org
Grade Span	K-12
County-District-School (CDS) Code	37103710137752

School Description and Mission Statement (School Year 2025–26)

Dimensions Collaborative School (DCS) is a personalized learning program that serves a diverse community of TK-12th grade students through a homeschool model. Founded on the principles of flexibility, innovation, and collaboration, DCS empowers families and educators to work together in tailoring educational experiences that meet the unique needs and interests of each student.

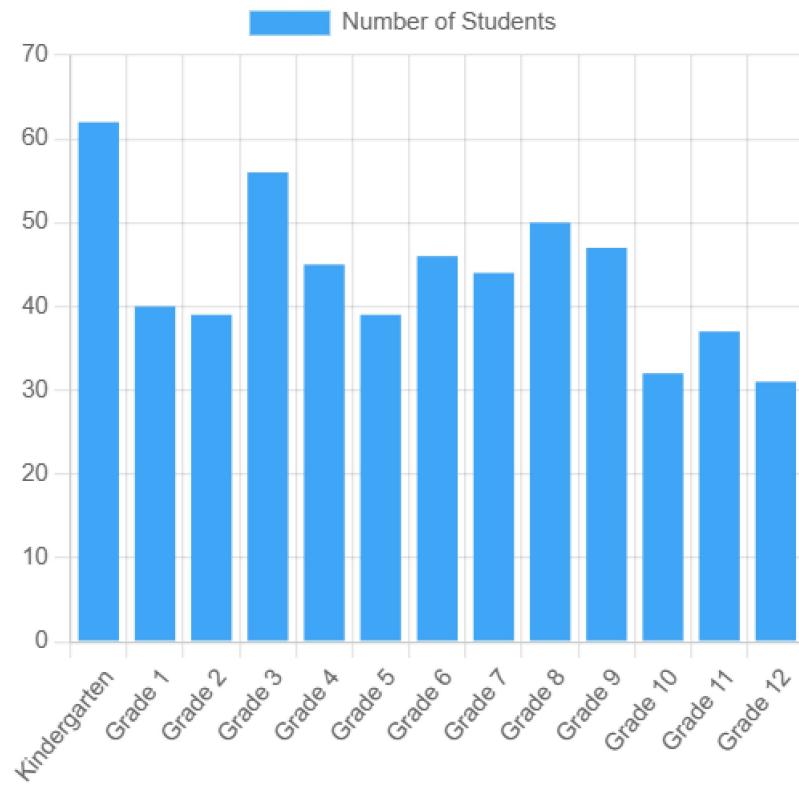
As a public charter school, DCS provides a comprehensive curriculum aligned with state standards while allowing students to explore their passions and develop critical thinking skills. Our instructional approach combines individualized support, high-quality educational resources, and dynamic learning opportunities, including enrichment activities, workshops, and community-based experiences.

DCS is committed to fostering a supportive and inclusive environment where students grow academically, socially, and emotionally. By emphasizing personalized learning, project-based opportunities, and a growth mindset, we aim to prepare students for success in higher education, careers, and life.

Serving families across a broad geographic area, Dimensions Collaborative School continues to inspire curiosity, creativity, and lifelong learning within a flexible framework that respects the unique needs of every learner.

Student Enrollment by Grade Level (School Year 2024–25)

Grade Level	Number of Students
Kindergarten	62
Grade 1	40
Grade 2	39
Grade 3	56
Grade 4	45
Grade 5	39
Grade 6	46
Grade 7	44
Grade 8	50
Grade 9	47
Grade 10	32
Grade 11	37
Grade 12	31
Total Enrollment	568



Student Enrollment by Student Group (School Year 2024–25)

Student Group	Percent of Total Enrollment	Student Group (Other)	Percent of Total Enrollment
Female	48.20%	English Learners	6.20%
Male	50.90%	Foster Youth	0.00%
Non-Binary	0.90%	Homeless	3.20%
American Indian or Alaska Native	1.10%	Migrant	0.00%
Asian	3.30%	Socioeconomically Disadvantaged	38.70%
Black or African American	10.60%	Students with Disabilities	19.00%
Filipino	2.30%		
Hispanic or Latino	34.00%		
Native Hawaiian or Pacific Islander	1.40%		
Two or More Races	4.40%		
White	41.50%		

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.10	16.78%	250.20	62.37%	234405.20	84.00%
Intern Credential Holders Properly Assigned	0.30	1.35%	11.30	2.82%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	11.70	2.92%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	19.20	78.85%	91.90	22.91%	11953.10	4.28%
Unknown/Incomplete/NA	0.70	2.99%	36.00	8.98%	15831.90	5.67%
Total Teaching Positions	24.40	100.00%	401.20	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2022–23)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.40	37.32%	245.00	65.86%	231142.40	83.24%
Intern Credential Holders Properly Assigned	1.10	4.33%	9.10	2.45%	5566.40	2.00%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	18.30	4.94%	14938.30	5.38%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	14.80	58.36%	77.90	20.96%	11746.90	4.23%
Unknown/Incomplete/NA	0.00	0.00%	21.50	5.79%	14303.80	5.15%
Total Teaching Positions	25.40	100.00%	372.00	100.00%	277698.00	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teacher Preparation and Placement (School Year 2023–24)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.90	34.75%	261.70	65.32%	230039.40	100.00%
Intern Credential Holders Properly Assigned	1.10	4.14%	7.30	1.84%	6213.80	2.23%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00%	16.50	4.13%	16855.00	6.04%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	17.40	61.07%	90.70	22.64%	12112.80	4.34%
Unknown/Incomplete/NA	0.00	0.00%	24.30	6.06%	13705.80	4.91%
Total Teaching Positions	28.40	100.00%	400.70	100.00%	278927.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA)

Authorization/Assignment	2021– 22 Number	2022– 23 Number	2023– 24 Number
Permits and Waivers	0.00	0	0.00
Misassignments	0.00	0	0.00
Vacant Positions	0.00	0	0.00
Total Teachers Without Credentials and Misassignments	0.00	0	0.00

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)

Indicator	2021– 22 Number	2022– 23 Number	2023– 24 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0.10
Local Assignment Options	19.20	14.8	17.20
Total Out-of-Field Teachers	19.20	14.8	17.40

Class Assignments

Indicator	2021– 22	2022– 23	2023– 24
	Percent	Percent	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%	0%	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%	0%	0.00%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2025–26)

?Dimensions curriculum is student-centered, blending home-based study, virtual classes, and up to 2.5 days/week at Learning Centers. Hands-on learning with community-based, vendor-support, and on-site and virtual class options. Students have access to many textbooks and online resources, with an emphasis on individualized learning as much as possible. ?

Year and month in which the data were collected: January 2025

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>For primary Language Arts curriculum, All About Reading & Spelling (All About Learning Press), Handwriting Without Tears, Heggerty Primary, Building Writers, Spelling You See, Explode the Code, Great Created Materials, Sequential Spelling, Critical Thinking Word Roots/ Reading Detective (The Critical Thinking Co).</p> <p>For Middle and high school students it can include myPerspectives (Savvas), Building Writers, Growing with Grammar, Beowulf Grammar, Great books and Novel Studies.</p> <p>For all ELA levels Essential in Writing, Five in Row series, Worldy Wise, Savvas, Institute Excellence in Writing, Oak Meadow, Brave Writer.</p>	0
Mathematics	Dimensions Collaborate Math materials are used and available at all levels like Generation Genius, IXL, and i-Ready. It provides ongoing guidance from EFs, specialized resources such as Dimensions Math (Singapore Math), which includes textbooks, workbooks, and optional video subscriptions. Others are Art of Problem Solving, Saxon Math, Math in Focus, enVision Math (Savvas), RightStart	0

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
	<p>Mathematics, Math-U-See, Teaching Textbooks, Open-Up Resources, and newest adaptation, Denison Algebra.</p> <p>Print on textbooks and supplemental/intervention resources includes new added series Math with Confidence, The Critical Thinking books, DK workbooks, Key to Math series, Spectrum Math workbooks, i-Ready and IXL workbooks. Some hands-on math resources like math learning games and manipulatives.</p>	
Science	<p>Science Detective (The Critical Thinking), Beast Academy Science, Mystery Science, Generation Genius, KiwiCo/ MEL Science/ Crunch Labs Kit subscriptions.</p> <p>eElevate Science (Savvas), Home Science Tools, BookShark Science, Evan Moor Science & School Zone Science workbooks. Hands-on labs/activities offered on-site learning community.</p>	0
History-Social Science	<p>?Elementary History and Social Studies curriculum include The Story of the World series and Curiosity Chronicles, and History Quest series. For Middle and High School History Odyssey, History of US series, 180 Days of Social Studies workbooks, and for all levels History Detective (The Critical Thinking Co), myWorld (Savvas) and Pearson Education textbooks. ?</p>	0
Foreign Language	<p>?Holt Spanish textbook, Glencoe Buen Viaje textbook, Vistas Higher Learning, and Song School for Latin and Spanish. ?</p>	0
Health	<p>?Oak Meadow Health and Wellness High School course includes Glencoe Health. Others are</p>	0

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
		Assigned Copy
	Pearson Health. Lifelong physical activity. The Push Play PE (California Physical Education Standard Video) virtual physical education. ?	
Visual and Performing Arts	?Artistic Pursuits and learning center in-person classes for all grade levels. ?	0
Science Lab Eqpmnt (Grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Based on the most recent Facility Inspection Tool (FIT) data, Dimensions Collaborative School's facilities are in **good condition**, meeting the standards for safety, cleanliness, and functionality as outlined in Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b). Regular maintenance and inspections ensure that the school environment remains conducive to learning and adheres to health and safety requirements.

The assessment identified no major deficiencies impacting the overall usability of the school. Routine maintenance, including HVAC system checks, plumbing, and electrical system reviews, is conducted to address minor issues promptly. Cleaning schedules are adhered to rigorously to maintain cleanliness in classrooms, common areas, and outdoor spaces.

Dimensions Collaborative School remains committed to providing a safe, clean, and welcoming environment for its students, staff, and families. The ongoing investment in facility upkeep and improvements reflects the school's dedication to supporting a high-quality educational experience

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: August 2025

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: August 2025

Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes assessments for English language arts/literacy [ELA], mathematics, and science for students in the general education population and the California Alternate Assessment [CAA]. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core Standards [CCSS] or California Next Generation Science Standards [CA NGSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students taking and completing state-administered assessments Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2023– 24	School 2024– 25	District 2023– 24	District 2024– 25	State 2023– 24	State 2024– 25
English Language Arts / Literacy (grades 3-8 and 11)	44%	47%	49%	50%	47%	48%
Mathematics (grades 3-8 and 11)	32%	36%	38%	39%	35%	37%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

**CAASPP Test Results in ELA by Student Group for students taking and
completing state-administered assessment Grades Three through Eight and
Grade Eleven (School Year 2024–25)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	308	288	93.51%	6.49%	47.39%
Female	141	133	94.33%	5.67%	48.12%
Male	166	154	92.77%	7.23%	46.41%
American Indian or Alaska Native	--	--	--	--	--
Asian	12	12	100.00%	0.00%	41.67%
Black or African American	22	19	86.36%	13.64%	42.11%
Filipino	--	--	--	--	--
Hispanic or Latino	108	101	93.52%	6.48%	40.00%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	13	12	92.31%	7.69%	33.33%
White	136	128	94.12%	5.88%	56.25%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	36	32	88.89%	11.11%	59.38%
Socioeconomically Disadvantaged	107	103	96.26%	3.74%	41.18%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	71	63	88.73%	11.27%	19.35%

Note: ELA test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative

Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Mathematics by Student Group for students taking and completing state-administered assessment Grades Three through Eight and Grade Eleven (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	308	286	92.86%	7.14%	36.27%
Female	141	131	92.91%	7.09%	31.30%
Male	166	154	92.77%	7.23%	40.13%
American Indian or Alaska Native	--	--	--	--	--
Asian	12	12	100.00%	0.00%	58.33%
Black or African American	22	19	86.36%	13.64%	21.05%
Filipino	--	--	--	--	--
Hispanic or Latino	108	102	94.44%	5.56%	23.00%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	13	12	92.31%	7.69%	25.00%
White	136	125	91.91%	8.09%	49.60%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Homeless	--	--	--	--	--
Military	36	33	91.67%	8.33%	45.45%
Socioeconomically Disadvantaged	107	101	94.39%	5.61%	25.25%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	71	63	88.73%	11.27%	16.39%

Note: Mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2023–24	School 2024–25	District 2023–24	District 2024–25	State 2023–24	State 2024–25
Science (grades 5, 8, and high school)	37.90%	47.66%	3.16%	4.64%	30.73%	32.52%

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2024–25)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	115	107	93.04%	6.96%	47.66%
Female	56	50	89.29%	10.71%	42.00%
Male	58	56	96.55%	3.45%	51.79%
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	13	12	92.31%	7.69%	41.67%
Filipino	--	--	--	--	--
Hispanic or Latino	38	37	97.37%	2.63%	37.84%
Native Hawaiian or Pacific Islander	0	0	0%	0%	0%
Two or More Races	--	--	--	--	--
White	53	47	88.68%	11.32%	57.45%
English Learners	--	--	--	--	--
Foster Youth	0	0	0%	0%	0%
Homeless	--	--	--	--	--
Military	11	11	100.00%	0.00%	54.55%
Socioeconomically Disadvantaged	45	42	93.33%	6.67%	42.86%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	21	18	85.71%	14.29%	22.22%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Career Technical Education (CTE) Programs (School Year 2024–25)**Programs:**

Business and Leadership--Future Business Leaders of America

Child Development

Game Design

Program Sequences:

Intro to Business > Entrepreneurship/FBLA > Business_Entrepreneurship/FBLA Capstone

Child Development I > Other courses in the sequence coming in 26-27 and 27-28

Game Design 1 > Game Design 2 > Working on a Capstone course--we may loop it in with the Business capstone course and have it be a passion project for Game Design

CTE Advisory:

Greg Hawkins, Katie Novacek, Tanya Lake, Susan Michaels, Paul Johnson

For SDCOE

Jamie Davenport

Alex Becker

?

K-16 Collaborative

Heather Cavazos--Program Coordinator

Industries:**K-16 Collaborative Pathways:**

- Business
- Computing
- Education
- Engineering
- Healthcare

Career Technical Education (CTE) Participation (School Year 2024–25)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	28
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	38.5%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	100%

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course	Course Measure	Percent
2024–25 Pupils Enrolled in Courses Required for UC/CSU Admission		100.00%
2023–24 Graduates Who Completed All Courses Required for UC/CSU Admission		24.24%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2024–25)

Percentage of Students Participating in each of the five Fitness Components

Grade	Component				
	Component		3: Trunk Extensor	4: Upper Body	Component 5: Flexibility
	1: Aerobic Capacity	2: Abdominal Strength and Endurance	Strength and Flexibility	Strength and Endurance	
5	73%	73%	73%	73%	73%
7	70%	70%	70%	70%	70%
9	63%	63%	63%	63%	63%

Note: The administration of the PFT requires only participation results for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2025–26)

At Dimensions Collaborative, parents have numerous opportunities to engage and contribute to their child's education. The most significant role parents play is serving as the primary educator for their children, which includes meeting face-to-face with their credentialed teacher at least once every 20 school days.

Parents stay informed about events and field trips through Parent Square, the school website, and direct communication with their Educational Facilitator (teacher). They are encouraged to participate as field trip chaperones, get involved in on-site expositions and activities, and support fundraising initiatives. Additionally, parents have the opportunity to serve as representatives on the Advisory Council and Governing Board.

Advisory Council

The Advisory Council includes three to four parent representatives across different grade levels, ensuring diverse perspectives. This council represents key stakeholders, including parents, students, and staff. It provides nonbinding, collaborative recommendations to the Governing Board of the operating corporation on matters related to school governance, including:

Budget priorities

Educational programs and instructional strategies

Charter renewal recommendations

Academic and instructional policies

Other topics assigned by the Governing Board

Through these avenues, parents play an essential role in shaping the school community and its future direction.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school graduation rates;

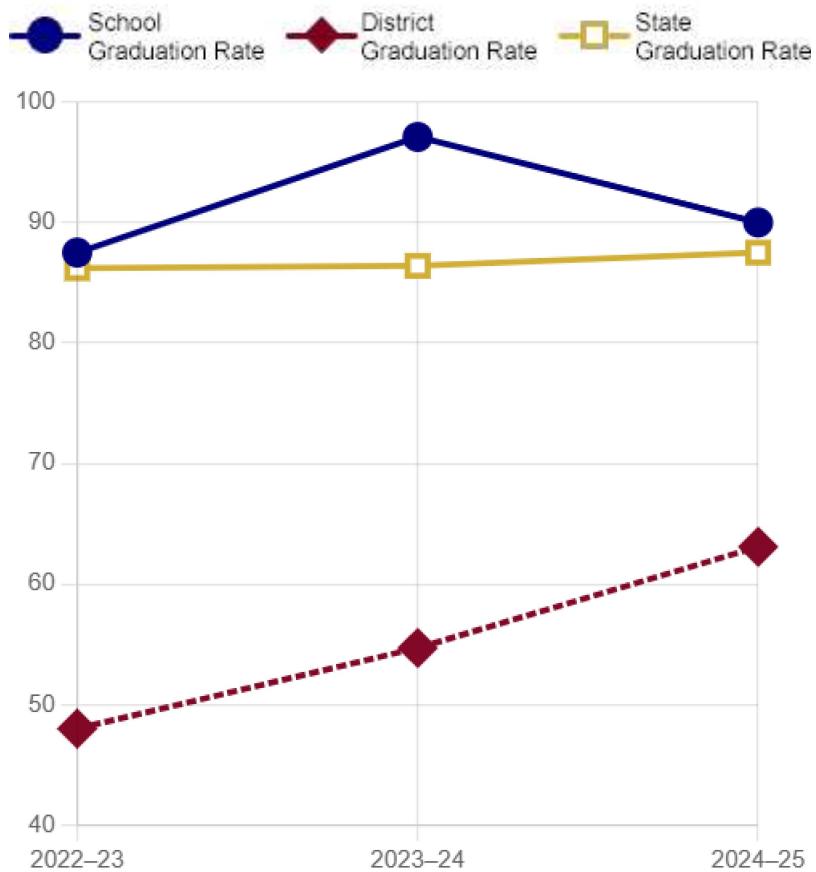
- High school dropout rates; and
- Chronic Absenteeism

Graduation Rate and Dropout Rate (Four-Year Cohort Rate)

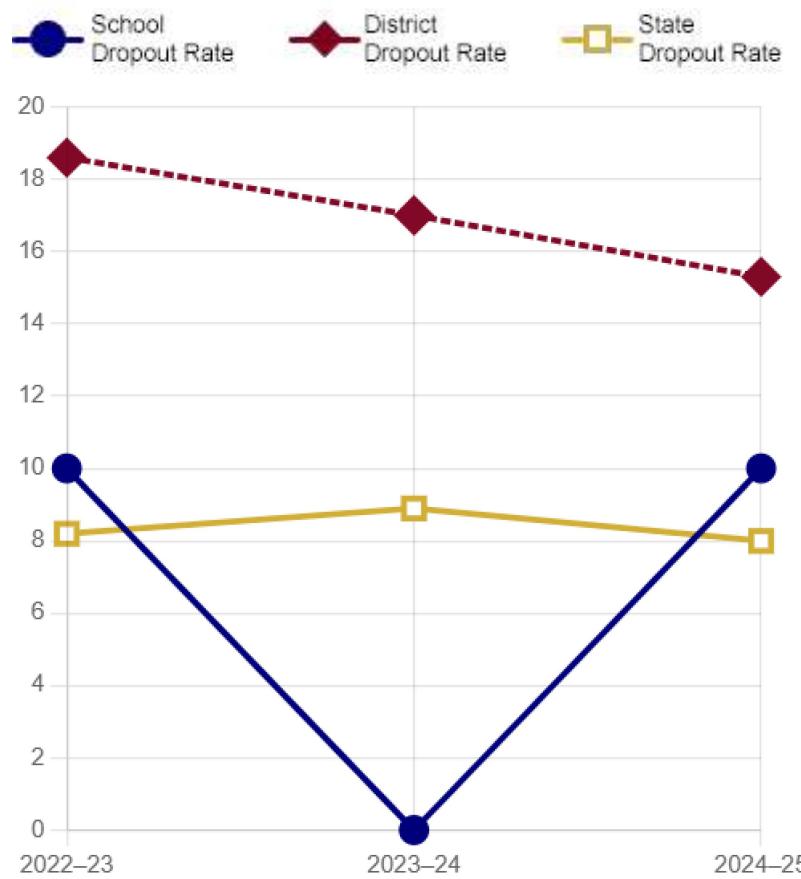
Indicator	School 2022–23	School 2023–24	School 2024–25	District 2022–23	District 2023–24	District 2024–25	State 2022–23	State 2023–24	State 2024–25
Graduation Rate	87.5%	97.1%	90.0%	48.0%	54.7%	63.1%	86.2%	86.4%	87.5%
Dropout Rate	10.0%	0.0%	10.0%	18.6%	17.0%	15.3%	8.2%	8.9%	8.0%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Graduation Rates



Dropout Rates



Graduation Rate by Student Group (Four-Year Cohort Rate) (School Year 2024–25)

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	40	36	90.0%
Female	25	23	92.0%
Male	14	12	85.7%
Non-Binary	--	--	--
American Indian or Alaska Native	0	0	0.00%
Asian	0	0	0.00%
Black or African American	12	12	100.0%
Filipino	0	0	0.00%
Hispanic or Latino	--	--	--
Native Hawaiian or Pacific Islander	0	0	0.00%
Two or More Races	--	--	--
White	18	17	94.4%
English Learners	--	--	--
Foster Youth	0.0	0.0	0.0%
Homeless	--	--	--
Socioeconomically Disadvantaged	28	26	92.9%
Students Receiving Migrant Education Services	0.0	0.0	0.0%
Students with Disabilities	--	--	--

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Chronic Absenteeism by Student Group (School Year 2024–25)

Student Group	Chronic Absenteeism		Chronic Absenteeism Count	Chronic Absenteeism Rate
	Cumulative Enrollment	Eligible Enrollment		
All Students	632	607	6	1.0%
Female	299	289	2	0.7%
Male	328	314	4	1.3%
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	21	21	0	0.0%
Black or African American	64	60	1	1.7%
Filipino	14	14	0	0.0%
Hispanic or Latino	219	209	5	2.4%
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	36	34	0	0.0%
White	252	246	0	0.0%
English Learners	34	34	0	0.0%
Foster Youth	--	--	--	--
Homeless	23	22	0	0.0%
Socioeconomically Disadvantaged	265	251	5	2.0%
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	125	116	2	1.7%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School	School	School	District	District	District	State	State	State
	2022–23	2023–24	2024–25	2022–23	2023–24	2024–25	2022–23	2023–24	2024–25
Suspensions	0.18%	0.00%	0.32%	2.30%	1.53%	1.40%	3.60%	3.28%	2.94%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.01%	0.08%	0.07%	0.06%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Suspensions and Expulsions by Student Group (School Year 2024–25)

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.32%	0.00%
Female	0.00%	0.00%
Male	0.61%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	0.00%	0.00%
Black or African American	0.00%	0.00%
Filipino	0.00%	0.00%
Hispanic or Latino	0.91%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	0.00%	0.00%
White	0.00%	0.00%
English Learners	2.94%	0.00%
Foster Youth	0.00%	0.00%
Homeless	4.35%	0.00%
Socioeconomically Disadvantaged	0.75%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	1.60%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

School Safety Plan (School Year 2025–26)

Dimensions Collaborative has developed a Comprehensive Safety Plan and it is reviewed, updated, and discussed every summer when the staff returns from summer break, with the most recent review taking place on July 11th 2025. The Comprehensive Safety Plan includes the Emergency Preparedness Plan, Exposure Control Plan, Hazard Communication Plan, Illness and Injury Prevention Plan, and Student Suicide Prevention and Response Plan.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0.00	0	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	1.00	1	0	0
5	0.00	0	0	0
6	1.00	1	0	0
Other**	13.00	16	5	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2023-24)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	0.00	0	0	0
1	0.00	0	0	0
2	0.00	0	0	0
3	0.00	0	0	0
4	0.00	0	0	0
5	0.00	0	0	0
6	9.00	1	0	0
Other**	14.00	16	3	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2024-25)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K				
1				
2	1.00	1		
3	1.00	3		
4	1.00	1		
5	1.00	2		
6	1.00	2		
Other**	11.00	25	3	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	2.00	67	0	0
Mathematics	2.00	75	0	0
Science	2.00	58	0	0
Social Science	2.00	63	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2023–24)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	2.00	87		
Mathematics	2.00	94		
Science	2.00	78		
Social Science	2.00	83		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2024–25)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	2.00	108		
Mathematics	2.00	126		
Science	2.00	97		
Social Science	2.00	109		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2024–25)

Title	Ratio
Pupils to Academic Counselor*	497

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Student Support Services Staff (School Year 2024–25)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.10
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other**	1.00

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

** "Other" category is for all other student support services staff positions not listed.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2023–24)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13879.00	\$2394.00	\$11484.00	\$79744.00
District	N/A	N/A	\$11484.00	\$79744.00
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	\$11146.18	--
Percent Difference – School Site and State	N/A	N/A	7.00%	27.00%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2024–25)

The following programs and supplemental services are supported through categorical or other funding sources:

Special Education Program: Funded through the El Dorado SELPA, this program includes support for one Director, two

Counselors, and three Resource Instructors. It also covers contracted service providers, supplies, and materials.

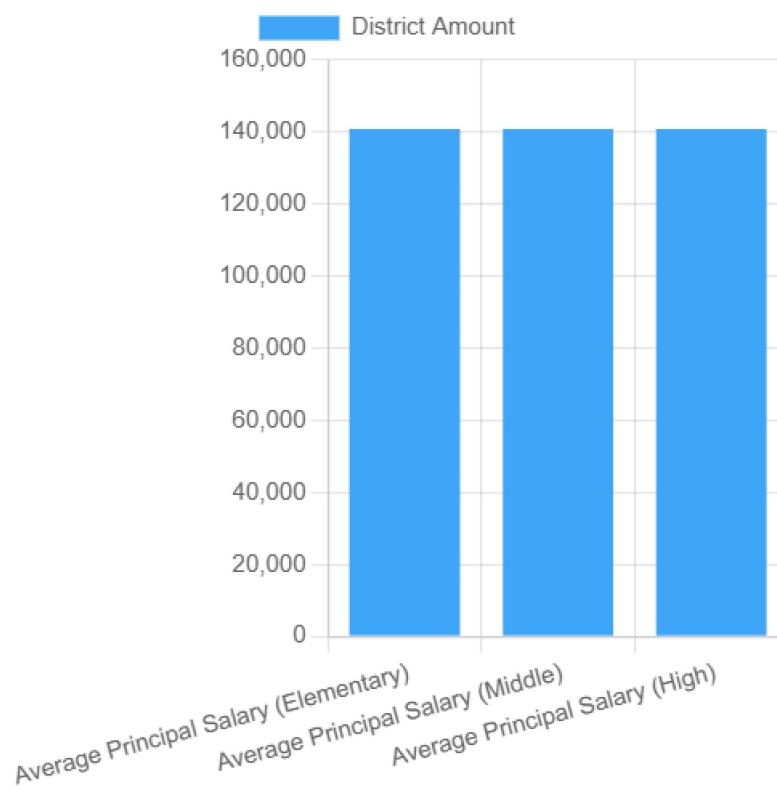
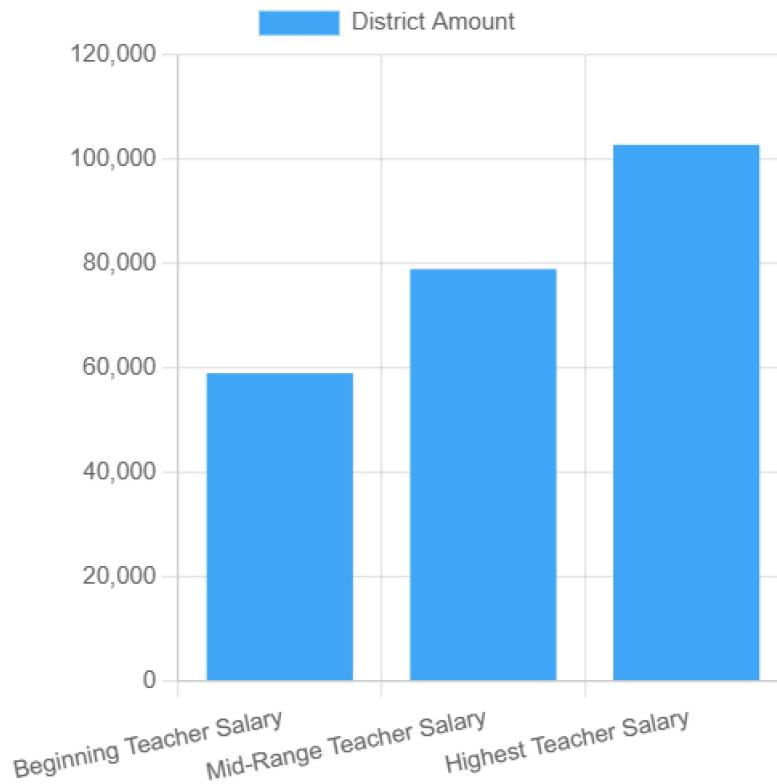
Local Control Funding Formula (LCFF): State funding that supports regular teacher salaries, stipends, and educational materials.

State Lottery Funding: Allocated by the state lottery board, these funds are used for purchasing textbooks and other educational materials for students.

Teacher and Administrative Salaries (Fiscal Year 2023–24)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$59000.00	--
Mid-Range Teacher Salary	\$78955.00	--
Highest Teacher Salary	\$102812.00	--
Average Principal Salary (Elementary)	\$140848.00	--
Average Principal Salary (Middle)	\$140848.00	--
Average Principal Salary (High)	\$140848.00	--
Superintendent Salary	\$210400.00	--
Percent of Budget for Teacher Salaries	32.00%	--
Percent of Budget for Administrative Salaries	5.00%	--

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Advanced Placement (AP) Courses (School Year 2024–25)**Percent of Students in AP Courses 0 %**

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

* Where there are student course enrollments of at least one student.

Professional Development

Measure	2023– 24	2024– 25	2025– 26
Number of school days dedicated to Staff Development and Continuous Improvement	10	12	11

Coversheet

Local Control and Accountability Plan Mid-Year Presentation- Dimensions Collaborative School

Section: II. Recognitions and Presentations
Item: F. Local Control and Accountability Plan Mid-Year Presentation-
Dimensions Collaborative School
Purpose: FYI
Submitted by:
Related Material: DCS_Mid-Year_LCAP_Report_2025 (1).pdf

Dimensions LCAP Mid-Year Review 2025-2026



DCS LCAP Goals 2025-2026

Goal 1: Support for High-Quality Teachers and Program Implementation

Goal 2: Facility Maintenance and Support for Educational Environment

Goal 3: Engagement of the School Community

Goal 4: Data-Driven Improvement



GOAL ONE – Support for High-Quality Teachers and Program Implementation

ITEM	LCAP BUDGET	MID YEAR	Year End	Difference
High School Support	\$95,000	\$11,934		
MTSS	\$115,000	\$31,306		
Lead Facilitators	\$22,000	\$2,400		
English Learners Supports	\$106,000	\$12,074		

Many of the expected **Annual Measurable Objectives** are not yet available - example I-Ready diagnostics, state test scores, EL Reclassification, Graduation

Objectives we can track:

- All EF's are correctly assigned

As of LP1-LP4

- Attendance rate = 99.7%
- Suspension rate= 0%
- Expulsion rate = 0%



Shaping the Future, One Student at a Time



Unduplicated Students Show Improved i-Ready Placement in Reading and Math

•Strong access & implementation:

80% of EL students completed at least one ELPAC Interim Practice Test and attend ≥80% of protected instructional ELD time.

•Targeted instructional planning:

80% of EFs supporting EL students set ELD-specific, self-determined goals aligned to areas of need from the Summative ELPAC.

•Consistent ELD instruction:

4–5 EFs provide weekly small-group ELD instruction with shared documentation to monitor progress and adjust instruction.

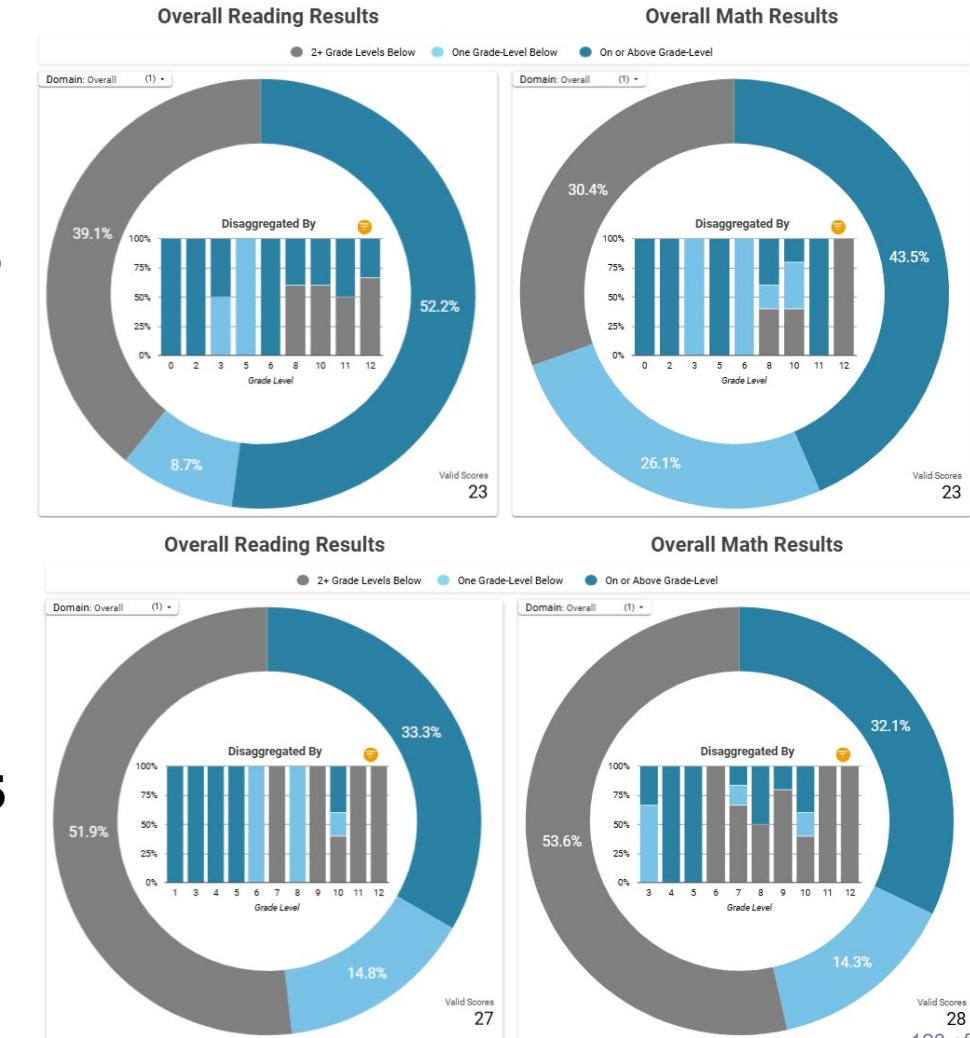
•Early academic impact:

EL students show strong i-Ready growth from BOY to MOY in both reading and math.

25-26

24-25

i-READY RESULTS Overall: Reading & Math Results



Staff LCAP Survey



Goal 1: Support for High-Quality Teachers and Program Implementation

Positives:

- 100% of responses agree or strongly agree
- **Staff report:**
- Strong understanding of expectations
- Solid instructional practice
- Trust in leadership expertise

Barriers:

Main themes from comments:

- Need for clearer operational consistency

Desire for:

- Better pacing guidance
- More predictable communication structures
- Reduced staff overload

Proposed Solutions:

- Establish predictable instructional routines across classrooms
- Clarify roles and expectations by position
- Improve internal communications via:
 - Weekly site briefings
 - Standardized announcements
 - Leadership check-ins

Noteworthy Metrics

Goal 1: Support for High-Quality Teachers and Program Implementation

Positives:

- **Strong Support:** 100% of participating DCS staff believe the school prioritizes high-quality instruction aligned with Dimensions Collaborative's values.
- **Commitment to Standards:** Respondents highlighted that the instructional program aligns well with the school's mission.



Barriers:

- **Teacher Preparedness:** A recurring concern was the need for more robust teacher training and targeted professional development.
- **Classroom Management:** Several respondents pointed out a lack of consequences for student behavior, which impacts the effectiveness of instruction.
- **Resource Gaps:** Staff mentioned insufficient access to modern resources and tools to deliver high-quality instruction.

Proposed Solutions:

- Develop **targeted professional development** programs focusing on instructional strategies and homeschool friendly curriculum options. New staff introduced to curriculum options.
- Ensure Positive Discipline practices are being used to address student behavioral concerns.
- Allocate **additional resources** for instructional tools and technology to enhance teaching outcomes.

Parent LCAP Survey

Goal 1: Support for High-Quality Teachers and Program Implementation



Positives:

Families value flexibility and personalized learning

- Parents strongly appreciate:
 - Individualized pacing and curriculum choice
 - Flexibility to tailor learning to student interests and needs
 - Support from Educational Facilitators (EFs) in guiding academic plans
- Many families report that the model supports student engagement and autonomy

Barriers:

Emerging issues:

- Inconsistent academic rigor across grade levels and subject areas
- Desire for clearer expectations around:
 - Grade-level standards
 - Progress benchmarks
 - College and career readiness, especially at upper grades
- Some families report uncertainty about how academic growth is monitored systemwide

Proposed Solutions (from parent feedback):

- Clarify academic expectations and outcomes by grade band
- Increase transparency around assessment, progress monitoring, and accountability
- Provide clearer guidance on long-term academic pathways



GOAL TWO – Facility Maintenance and Support for Educational Environment

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Classroom Inventory	\$16,574	\$10,478	\$6,096
Classroom Technology	\$50,000	\$25,000	\$25,000
WiFi Access	\$2,200	\$2,200	0

Expected Annual Measurable Objectives

- Classroom Inventory – staff will complete an Essential Materials List for their grade levels. Staff have been provided with resources to purchase the materials on the list. At end of year, staff will complete an inventory of their rooms. Gold, Silver, Bronze will be applied to standardize needs for classrooms and Tech Labs.
- Technology – Ed Tech Manager and the Tech Team completed an inventory and provided input on needed technology. The Tech Labs for North and South have been equipped with identical resources to support student needs. Addition include Sewing Machines, New 3D Printers, Glow Forges, iPads, and tools.
- Khadit hot spots provided to students as needed

Staff LCAP Survey

Goal 2 - Facility Maintenance and Support for Educational Environment

Positives:

- Strong satisfaction with working conditions and tools
- Staff generally believe resources are available and functional

Barriers:

Need for:

- More professional workspace
- Improved hardware consistency
- Faster technology support

Proposed Solutions:

- Technology lifecycle plan (repair & replacement schedule)
- Formal ticketing system or tech request timeline
- Budget planning tied directly to instructional needs



Parent LCAP Survey

Goal 2: Facility Maintenance and Support for Educational Environment

Positives:

Parents report strong relational support

Families consistently highlight:

- Positive relationships with EFs
- Personalized attention to student social-emotional needs
- A supportive environment for students who may not thrive in traditional settings

• Parents value the flexibility to support mental health and well-being

Barriers:

Emerging issues

- Limited consistency in how social-emotional supports are communicated
- Desire for clearer processes around:
 - Behavioral expectations
 - Intervention supports
 - Accessing additional services when concerns arise

Proposed Solutions (from parent feedback):

- Improve communication around student support systems and referrals
- Clarify available SEL and wellness resources
- Ensure families understand how to seek help when concerns emerge

GOAL THREE – Engagement of the school Community

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Surveys	\$2,500	\$2,846	(846)
Community Activity Opportunities	\$125,000	\$32,562	92,436
Connection to Counseling	\$60,000	\$52,346	7.654

Expected Annual Measurable Objectives

- Various Student and Parent Participation - informal reports from staff indicate high rates of participation and satisfaction but getting parents to respond to surveys has been a challenge
- Field Trips are a highlight and both Upper EL and Middle School have already completed at least one overnight trip



Staff LCAP Survey

Goal 3: Engagement of the School Community



Positives:

- Community relationships are valued
- Staff believe family trust is a strength

Barriers:

- Communication expectations not consistent
- Staff feel ownership for outreach is unclear
- Some report strain in balancing engagement with workload

Proposed Solutions:

- Clarify family engagement responsibilities by role
- Create communication benchmarks for staff
- Develop a site-wide engagement strategy rather than individual burden

Parent LCAP Survey

Goal 3: Engagement of the school Community



Positives:

Families feel respected as partners in learning

Parents appreciate:

- Collaborative relationships with EFs
- Flexibility and responsiveness from staff
- Opportunities to co-design learning plans

• Many families report high trust in their assigned EF

Barriers:

Emerging issues

- Inconsistent communication experiences across families
- Desire for more centralized, easy-to-access information
- Confusion around:
 - Program requirements
 - Deadlines
 - Whom to contact for specific needs

Proposed Solutions (from parent feedback):

- Streamline and centralize communication systems
- Clarify roles, responsibilities, and points of contact
- Establish more predictable communication rhythms

GOAL Four – Data-Driven Improvement

ITEM	LCAP BUDGET	MID YEAR	DIFFERENCE
Data Analysis	\$30,000	\$24,000	\$6,000

Expected Annual Measurable Objectives

- Data Analysis-Leverage data to identify research-based strategies for classroom differentiation and professional development, ensuring that all students achieve meaningful academic progress.



Annual Report 2023-2024



[Read The Report](#) [Learn About Us](#)

Current Data Collection

1. Student Demographics
Age, gender, race/ethnicity
English language learner (ELL) status
Socioeconomic status (e.g., free/reduced lunch eligibility)
Special education needs

2. Enrollment and Attendance
Enrollment numbers and trends over time
Daily and period attendance rates
Chronic absenteeism rates
Student retention and attrition rates

3. Academic Performance
Standardized test scores (e.g., state assessments, SAT, ACT)
Classroom grades and grade point averages (GPAs)
Reading and math proficiency levels
Benchmark assessments and progress monitoring data

4. Student Growth and Learning Gains
Growth measures on standardized tests (e.g., year-over-year improvement)
Value-added measures to track progress over time
Formative assessment data that shows real-time growth in skills

5. Behavior and Discipline
Behavior incident reports (e.g., suspensions, expulsions, detentions)
Types and frequency of behavioral issues
Positive behavioral interventions and support data

6. Graduation and College/Career Readiness
Graduation rates and completion rates
Post-graduation plans (college, career, vocational programs)
College acceptance and enrollment rates
Career-readiness assessments and certifications earned

1 OF 2



Needed Data

1. Student Engagement and Motivation
Participation in extracurricular activities and clubs
Student engagement in class discussions and online platforms
Self-reported interest in learning and motivation levels through student surveys

2. Student Mobility
Detailed reasons for student transfers or withdrawals
Entry and exit points throughout the school year to understand trends in mobility
Analysis of student mobility's impact on academic performance and engagement

3. Early Warning Indicators
Indicators that may predict student dropouts, like sudden grade declines, chronic absenteeism, or increased disciplinary actions
Risk assessment scores based on a combination of attendance, behavior, and course performance (often referred to as "ABC data")

4. Social-Emotional Skills and Well-being
Metrics from social-emotional learning (SEL) assessments
Student well-being and mental health surveys
Number of referrals to counselors or social workers and outcomes

5. Digital Engagement and Technology Use
Frequency of logins and activity levels on learning management systems (LMS)
Participation in digital courses and online interventions
Device usage and internet access data to understand digital equity

6. Feedback on Curriculum and Instructional Methods
Regular surveys from students on how well they feel the curriculum meets their learning needs
Feedback on instructional strategies and teacher approaches
Data on how well course content connects to real-world applications, especially in high school

1 OF 2



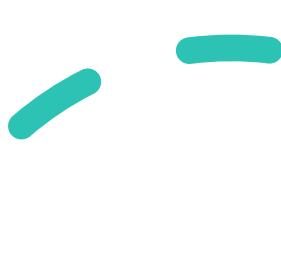
Staff LCAP Survey



Goal 4: Data Driven Improvement

Positives:

- Majority of staff agree school uses data well
- Growing culture of reflection



Barriers:

Recurring themes:

Staff want:

- Easier access to data
- Clearer explanation of how to use data and how it is being used within the system
- More feedback loops

Proposed Solutions:

Launch a data literacy initiative

- Training on data access
- Interpreting reports
- Using the provided dashboards
- Develop school-wide data discussions rather than top-down reporting
- Continue to align data tools directly to instructional decision-making

Parent LCAP Survey

Goal 4: Data Driven Improvement



Positives:

Families value non-traditional pathways

Parents appreciate:

- Flexible graduation pathways
- Opportunities for independent study, electives, and enrichment
- Support for alternative postsecondary options

Barriers:

Emerging issues

Desire for clearer guidance on:

- College eligibility (A-G, transcripts, documentation)
- Career exploration and planning
- Transition supports for postsecondary pathways

• Some families report uncertainty navigating requirements independently

Proposed Solutions (from parent feedback):

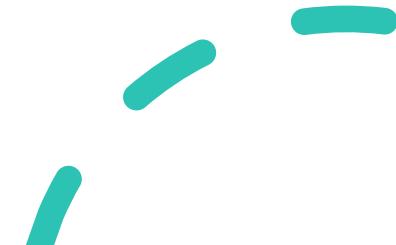
- Strengthen college and career guidance structures
- Improve communication around graduation and postsecondary requirements
- Increase proactive planning supports, especially at upper grades

Staff LCAP Survey



General Observations Across All Goals

DCS staff are largely aligned with the school's vision and recognize the importance of the stated LCAP goals. Positive feedback centers around the school's commitment to its mission and its emphasis on SEL, digital citizenship, and community engagement.



Student LCAP Survey Grades 3-5



Upper Elementary (Grades 3-5)

Overall Sentiment:

Generally positive, with strong appreciation for teacher support and learning flexibility.

Goal 1 - Support for High-Quality Teachers & Program Implementation

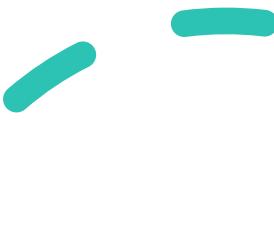
- Students feel teachers are **helpful and encouraging**.
- Learning support is clearly recognized as a strength.

Goal 2 - Facility Maintenance & Educational Support

- Mixed responses: many say facilities are fine, while others note **technology or space limitations**.
- These issues are mentioned but not dominant.

Goal 3 - Engagement of the School Community

- Students feel connected but would like **more interactive or group opportunities**.



Goal 4 - Data-Driven Improvement

- Younger students show **less clarity** on how assessment data is used.
- Indicates a need for **age-appropriate explanations** of progress and assessments.

Top Strengths

- Teacher availability
- Learning support

Primary Growth Area

- Making progress tracking more student-friendly

Student LCAP Survey Grades 6-8

Middle School (Grades 6-8)

Overall Sentiment:

More critical and analytical, especially around communication and clarity of expectations.



Goal 1 - Teachers & Program Support

- Teachers are respected, but students want **more consistency and clarity**.
- Some students feel expectations differ too much by class.

Goal 2 - Facilities & Technology

- Technology access and quality are a **recurring concern**.
- Students are specific about what isn't working.

Goal 3 - Engagement & Communication

- Students want **stronger communication channels** and more involvement.
- Engagement exists but feels uneven.

Goal 4 - Data-Driven Improvement

- Students want to better understand **how their progress is measured** and how to improve.
- Clear opportunity to strengthen transparency around academic data.

Top Strengths

- Teacher effort
- Academic support structures

Primary Growth Areas

- Communication clarity
- Technology
- Student understanding of progress metrics

Student LCAP Survey Grades 6-8



High School (Grades 9-12)

Overall Sentiment:

The most candid group. Feedback is constructive and aligns closely with college- and career-readiness needs.

Across All Goals

- Students want:
 - Clearer expectations
 - Better communication
 - More actionable feedback on progress
- Strong interest in understanding **how data connects to graduation, goals, and next steps.**

Key Themes

- Appreciation for flexibility and support
- Desire for **greater transparency and consistency**
- Readiness for deeper engagement in planning and feedback processes

Primary Growth Areas

- Data transparency
- Technology and access
- Communication tied to future outcomes

23-24

Student LCAP Summary



Overall Sentiment

Students at Dimensions Collaborative School generally report a positive experience within the school's flexible, personalized learning model. Many students expressed appreciation for the opportunity to engage in learning through a combination of independent study and on-site support, noting that this structure allows them to work at their own pace and align learning with personal goals. Students also highlighted the importance of Educational Facilitators, emphasizing the value of individualized support, approachability, and strong relationships. **While overall sentiment is positive, feedback from upper grade levels suggests opportunities to improve clarity around communication, consistency, and access to resources, indicating areas for continued growth as students' academic and postsecondary needs evolve.**

24-25

Parent LCAP Summary



Overall Sentiment

Families at Dimensions Collaborative School consistently highlight the strengths of the school's flexible, personalized learning model. **Many parents expressed appreciation for the ability to tailor instruction to meet their child's individual academic, social-emotional, and developmental needs, as well as the balance between independent study and on-site learning opportunities.** Parents also emphasized the importance of strong relationships with Educational Facilitators, noting the value of ongoing guidance, responsiveness, and individualized support.

Overall, families view DCS as a supportive learning environment that aligns with their child's goals and provides meaningful alternatives to traditional schooling.

Coversheet

Approval of Closed Board Meeting Minutes on December 5, 2025

Section: IV. Approval of Consent Items
Item: A. Approval of Closed Board Meeting Minutes on December 5, 2025
Purpose: Vote
Submitted by: Terri Novacek
Related Material: 2025_12_05_executive_session_minutes (2).pdf

BACKGROUND:

In accordance with the Brown Act, minutes are recorded at every Board meeting. The minutes are typed and presented to the Board at the following meeting for review and approval. The meeting minutes for December 5, 2025, Executive Session Meeting are provided here for Board review.

RECOMMENDATION:

Approve the meeting minutes for December 5, 2025, Executive Session Meeting.

DRAFT



Element Education

Minutes

Executive Session

Date and Time

Friday December 5, 2025 at 11:30 AM

Location

Element Education
1441 Montiel Road #145
Escondido, CA

Directors Present

A. Schaner, B. Rohrer, C. Nunley, S. Subramanya (remote), T. Breckenridge

Directors Absent

None

Directors who arrived after the meeting opened

T. Breckenridge

Guests Present

S. Michaels, T. Novacek

I. Opening Items**A. Call the Meeting to Order**

Board Member C. Nunley called the meeting to order.

B.

Record Attendance

T. Breckenridge arrived at 11:45 AM.

C. Public Comment on Closed Session Item

No public comment on closed session item.

II. Closing Items

A. Report of Action Taken During Closed Session

No action taken during closed session.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:00 PM.

Respectfully Submitted,

C. Nunley

Receiving no opposition, President Nunley adjourned the meeting.

DISABILITY INFORMATION:

In accordance with the Americans with Disabilities Act, if accommodations are required, please call the Board Secretary 48 hours (about 2 days) in advance at (760) 703-9997 and every effort will be made to accommodate your request. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all the Board in advance of a meeting, may be viewed at 1441 Montiel Road #143 Escondido, CA 92026; at our website at www.myelement.org. or at a scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Susan Michaels at (760) 703-9997.

I, Susan Michaels, Board Secretary Designee of Element Education, Inc., hereby certify that I posted a copy of the foregoing agenda in the lobby of the Administrative Office at 1441 Montiel Road, Ste. 143, Escondido, CA 92026 at least 72 hours (about 3 days) prior to the meeting, in accordance with the Govt. Code Sec. 54954.2

Coversheet

Approval of Regular Board Meeting Minutes on December 5, 2025

Section:	IV. Approval of Consent Items
Item:	B. Approval of Regular Board Meeting Minutes on December 5, 2025
Purpose:	Vote
Submitted by:	Terri Novacek
Related Material:	2025_12_05_board_meeting_minutes (1).pdf

BACKGROUND:

In accordance with the Brown Act, minutes are recorded at every Board meeting. The minutes are typed and presented to the Board at the following meeting for review and approval. The meeting minutes for December 5, 2025, Regular Meeting are provided here for Board review.

RECOMMENDATION:

Approve the meeting minutes for December 5, 2025, Regular Board Meeting.

DRAFT



Element Education

Minutes

Governing Board Meeting

Date and Time

Friday December 5, 2025 at 12:00 PM

Location

Element Education
1441 Montiel #145
Escondido, CA
92026

Location:

**1441 Montiel Road #145
Escondido, CA 92026**

Directors Present

A. Schaner, B. Rohrer, C. Nunley, S. Subramanya (remote), T. Breckenridge

Directors Absent

None

Guests Present

S. Michaels, T. Novacek

I. Opening Items

A. Call the Meeting to Order

C. Nunley called a meeting of the board of directors of Element Education to order on Friday Dec 5, 2025 at 12:03 PM.

B. Record Attendance

C. Pledge of Allegiance

Mr. Nunley lead the Pledge of Allegiance.

D. Approval of Agenda

A. Schaner made a motion to Approve the Agenda.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Breckenridge Aye

S. Subramanya Aye

A. Schaner Aye

B. Rohrer Aye

C. Nunley Aye

II. Recognitions and Presentations

A. Staff Recognition

Ms. Sihota introduced Samantha Krumenacker, Administrative Assistant for Operations and Human Resources, to the Board.

B. School Presentation-Community Montessori

Mr. Otte presented updates and activities within CM.

C. Advisory Council Report-Community Montessori

Community Montessori students, Nicolas Lozano and Emma Meziere, shared Advisory Council report with the Board.

D. School Presentation-Dimensions Collaborative School

Mr. Johnson presented updates and activities within DCS.

E. Advisory Council Report-Dimensions Collaborative School

Danielle Stubbs shared the DCS Advisory Council report with the Board.

F. Student Performance Report

Ms. Tori Ades shared the Student Performance Report with the Board.

III. Communications- Agenda and Non-Agenda Items

A. Public

No comments from the public.

B. Members of the Board

No comments from the Governing Board.

IV. Approval of Consent Items

A. Approval of September 26, 2025, Minutes

B. Rohrer made a motion to approve Consent Items A-E.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Rohrer Aye

S. Subramanya Aye

T. Breckenridge Aye

C. Nunley Aye

A. Schaner Aye

B. Approval of September Check Run

B. Rohrer made a motion to approve Consent Items A-E.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Schaner Aye

S. Subramanya Aye

T. Breckenridge Aye

C. Nunley Aye

B. Rohrer Aye

C. Approval of October Check Run

B. Rohrer made a motion to approve Consent Items A-E.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Schaner Aye
B. Rohrer Aye
C. Nunley Aye
T. Breckenridge Aye
S. Subramanya Aye

D. Ratification of Marketing Services Contract with Revvia

B. Rohrer made a motion to approve Consent Items A-E.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Subramanya Aye
C. Nunley Aye
A. Schaner Aye
B. Rohrer Aye
T. Breckenridge Aye

E. Ratification of Contract with Board on Track

B. Rohrer made a motion to approve Consent Items A-E.

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Schaner Aye
S. Subramanya Aye
C. Nunley Aye
B. Rohrer Aye
T. Breckenridge Aye

V. Information Item-Chief Business Officer Report

A. Financial Position of Schools

Mr. Miller presented current financial information for Community Montessori and Dimensions Collaborative School.

B. Technology Report

Mr. Miller reported on recent technology projects and updates.

VI. Information Item-Director of Human Resources Report

A. Employment Activity

Ms. Sihota reviewed her written report on recent hires and current openings.

B. Professional Learning Activity (external)

Ms. Sihota reviewed her written report on employees who engaged in formal professional learning since the last board meeting.

VII. Information Item-Chief Operations Officer Report

A. Facilities Update

Mr. Yung reported on the status of recent facility improvements.

B. Resource Management

Mr. Yung shared a report on resource management projects and improvements.

VIII. Information Item-Executive Director Report

A. Authorizer Relations

Ms. Novacek shared that SDCOE Board Member Dr. Erin Evans visited the Santee Learning Center School, where she received a tour and had a very positive experience.

B. Public Relations

Ms. Novacek shared that Assemblymember Dr. Darshana Patel visited the Broadway Learning Center to present DCS with a check from the Barona Education Grant. Additionally, Ms. Novacek attended a Carlsbad Chamber of Commerce event on AI and participated in a CSUSM Business Department event, where she worked with students on mock interviews.

C. Conference Reports

Ms. Novacek reported that she attended the Charter School Development Center conference, where she participated in workshops on AI and succession planning, as well as a conference with the Aurora Institute focused on competency-based learning supported by AI.

IX. BOARD ELECTIONS

A. Approval of Board Membership

S. Subramanya made a motion to approve Ms. Leila Cavazos, DCS Parent Representative, as a member of the Board.

A. Schaner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Nunley Aye

Roll Call

A. Schaner Aye
T. Breckenridge Aye
B. Rohrer Aye
S. Subramanya Aye

X. Action Items-Element Education

A. Approval of Audit Report

A. Schaner made a motion to approve the Audit Report.
S. Subramanya seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

C. Nunley Aye
A. Schaner Aye
B. Rohrer Aye
S. Subramanya Aye
T. Breckenridge Aye

B. Approval of Amended Conflict of Interest Resolution

T. Breckenridge made a motion to approve the Amended Conflict of Interest Resolution.
A. Schaner seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Rohrer Aye
S. Subramanya Aye
A. Schaner Aye
T. Breckenridge Aye
C. Nunley Aye

C. Approval of Contract with the Stepping Stones Group

T. Breckenridge made a motion to approve the Contract with the Stepping Stones Group.
A. Schaner seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

B. Rohrer Aye
S. Subramanya Aye
C. Nunley Aye
T. Breckenridge Aye
A. Schaner Aye

D. Approval of Contract with Verbal Behavior Associates (VBA)

A. Schaner made a motion to approve the Contract with Verbal Behavior Associates (VBA).

B. Rohrer seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Nunley Aye

T. Breckenridge Aye

A. Schaner Aye

S. Subramanya Aye

B. Rohrer Aye

E. Approval of Lease with MRC Smart Technology Solutions

S. Subramanya made a motion to approve the Lease with MRC Smart Technology Solutions.

B. Rohrer seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Subramanya Aye

B. Rohrer Aye

C. Nunley Aye

T. Breckenridge Aye

A. Schaner Aye

XI. Action Items-Community Montessori

A. Approval of Replacement of two HVAC systems (Poway)

A. Schaner made a motion to approve the Replacement of two HVAC systems (Poway).

T. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Subramanya Aye

A. Schaner Aye

B. Rohrer Aye

C. Nunley Aye

T. Breckenridge Aye

XII. Determination of Date for January Board Training and Strategic Planning

A. Determination of Date for January Board Training and Strategic Planning

Ms. Novacek will coordinate with the Board to establish a date for the January Board Training and Strategic Planning meeting.

XIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:38 PM.

Respectfully Submitted,

C. Nunley

Receiving no opposition, President Nunley adjourned the meeting.

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Coversheet

Approval of Check Run for November 2025

Section: IV. Approval of Consent Items
Item: C. Approval of Check Run for November 2025
Purpose: Vote
Submitted by: Doug Miller
Related Material: November 2025 Check Run.pdf

BACKGROUND:

The Chief Business Officer provides a report on the status of the organization's finances monthly. Attached is the November 2025 check run for Board review.

RECOMMENDATION:

Approve November 2025 check run.

ESP-CA
EdTec Network : Element Education, Inc.
AP Bill Payments
November 1, 2025 - November 30, 2025
A listing of bill payments

Date	Check Number	Company Name	Memo	Paid
11/6/2025	110704	Evaristo Rosales, Yesenia	Final Check	\$1,257.05
11/7/2025	110705	Activities For Learning, Inc.	394040	\$28.00
11/7/2025	110706	Airshine Music School LLC	512293021	\$1,200.00
11/7/2025	110707	Allen, Andrew	512293116	\$2,200.00
11/7/2025	110708	Amazon Capital Services	A1EJCAJXOWH87N	\$11,478.32
11/7/2025	110709	Arashi Brazilian Jiu-jitsu	512293035	\$1,070.00
11/7/2025	110710	Art With Larisse	512293036	\$224.00
11/7/2025	110711	AT&T - 9391084563	9391084563; Santee	\$31.41
11/7/2025	110712	AT&T - 9391084564	9391084564; Poway	\$31.41
11/7/2025	110713	AT&T - 9391084565	9391084565; Mary Lane	\$38.79
11/7/2025	110714	AT&T - 9391084566	9391084566; Poway	\$31.41
11/7/2025	110715	Atos Jiu-Jitsu	512293039	\$919.95
11/7/2025	110716	Beben, Whitney (P)	October 2025	\$65.25
11/7/2025	110717	Brennan, Julie	512293147	\$180.00
11/7/2025	110718	CA Charter Schools Conference Registratio	809561	\$5,850.00
11/7/2025	110719	Calming Bee	512293114	\$758.00
11/7/2025	110720	Clark-Jijon, Steffani	512293124	\$840.00
11/7/2025	110721	CSR Plumbing Inc.	49311	\$1,170.00
11/7/2025	110722	Dunford, Susan	September 2025	\$175.00
11/7/2025	110723	EMH Sports USA, Inc.	2355-8071-10	\$855.00
11/7/2025	110724	Escondido Disposal Inc.	10/31/2025	\$309.64
11/7/2025	110725	ETC Montessori	24093	\$84.08
11/7/2025	110726	First Congregational Church of Escondido	September 2025 Utilities	\$3,538.86
11/7/2025	110727	FordPro	INV39736540	\$62.45
11/7/2025	110728	Front Row Center Inc	October 2025	\$3,265.90
11/7/2025	110729	Gemstone Gymnastics	512293122	\$846.31
11/7/2025	110730	GoTo Communications Inc.	IN7104357336	\$917.31
11/7/2025	110731	GovConnection Inc	77012329	\$9,850.00
11/7/2025	110732	Hamrah, David	September & October 2025	\$535.50
11/7/2025	110733	Indie Sol Enrichment	512293128	\$225.00
11/7/2025	110734	Institute for Effective Education	MathaiE092025	\$11,542.86
11/7/2025	110735	JN Music Studio	512293140	\$1,750.00
11/7/2025	110736	Jon Webster Law Group, APC	22159	\$399.00
11/7/2025	110737	Kerepeszki, Cynthia (P)	151	\$1,125.00
11/7/2025	110738	Krause- Whyte, Sara	512293170	\$500.00
11/7/2025	110739	LearnersByNature	512293142	\$3,690.00
11/7/2025	110740	Leonard, Karin	512293144	\$440.00
11/7/2025	110741	Little Dell Music Studio	512293146	\$208.00
11/7/2025	110742	Logic of English, Inc.	SI-268567	\$76.90
11/7/2025	110743	Maritime Museum of San Diego	251023VOH part 2	\$2,600.00
11/7/2025	110744	Matuszczak, Anna M.	512293024	\$1,120.00
11/7/2025	110745	Miller Music Academy	512293149	\$230.00
11/7/2025	110746	mint and bloom LEARNING	KL28ARA	\$34.99
11/7/2025	110747	Morrey, Cathrine	CM20251031	\$3,195.00
11/7/2025	110748	Noonan Family Swim School - San Diego	512293152	\$428.00
11/7/2025	110749	North American Montessori Center (NAMC)	SI061669	\$5,350.00
11/7/2025	110750	Oak Meadow Inc.	77339	\$537.53
11/7/2025	110751	Office Depot, Inc.	442010782001	\$859.96
11/7/2025	110752	Open Door Spanish	512293155	\$50.00
11/7/2025	110753	Otte, Samantha	1485	\$3,987.00
11/7/2025	110754	Personalized Learning San Diego LLC	512293156	\$1,260.00
11/7/2025	110755	Peterson, Shannon	512298955	\$482.00
11/7/2025	110756	Que Tal Spanish	103025	\$1,980.00
11/7/2025	110757	Rady Children's Hospital - San Diego	1680	\$5,754.53
11/7/2025	110758	Rainbow Resource Center	5298467	\$1,007.37
11/7/2025	110759	Robinson, Rachel	512293148	\$170.00
11/7/2025	110760	Rockin' L&D Equine Education Services	512293167	\$300.00
11/7/2025	110761	Rohrer, Barbara	September 2025	\$120.00
11/7/2025	110762	San Diego County Treasurer - Tax Collectc	555770: 314-670-72-00	\$1,525.26
11/7/2025	110763	San Diego Craft Collective	512293168	\$550.00
11/7/2025	110764	Schools First Plan Admin LLC	11/05/25 403B	\$23,123.66
11/7/2025	110765	Science Mom	2025118	\$150.00
11/7/2025	110766	Singapore Math Inc.	S407539	\$79.66
11/7/2025	110767	Smith, Ruth	512293154	\$750.00
11/7/2025	110768	SoCal Chess Academy LLC	512293169	\$390.00

ESP-CA
EdTec Network : Element Education, Inc.
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November 1, 2025 - November 30, 2025
A listing of bill payments

Date	Check Number	Company Name	Memo	Paid
11/7/2025	110769	Sparkletts	23915555762122	\$32.92
11/7/2025	110770	Specialized Therapy Services	ELMT02-0925	\$10,348.68
11/7/2025	110771	Speech Corner LLC	51822	\$138.94
11/7/2025	110772	Sunshine Studio LLC	512293172	\$840.00
11/7/2025	110773	SurveyMonkey Inc	INV-SM-00073403	\$8,014.30
11/7/2025	110774	Swiftkick Martial Arts Inc	512293173	\$1,195.00
11/7/2025	110775	Teaching Textbooks Inc.	Invoice for Math 7 Digital Course	\$309.36
11/7/2025	110776	The Critical Thinking Co.	242579A	\$117.29
11/7/2025	110777	Top Notch Catering, LLC	CM112501	\$23,456.25
11/7/2025	110778	Transparent Classroom	117471	\$1,444.78
11/7/2025	110779	Twitchell, Laura	512293120	\$1,320.00
11/7/2025	110780	Villa Musica	512298956	\$164.00
11/7/2025	110781	Waste Management of El Cajon - San Dieg	Account 131-0192896-1584-1	\$316.87
11/7/2025	110782	Wess Transportation Services, Inc.	02-62333 & 02-62325	\$1,738.80
11/7/2025	110783	Young, Minney & Corr, LLP	19139	\$316.00
11/13/2025	110784	Ramirez, Brianna	Final Check	\$586.15
11/14/2025	110785	5 Element Martial Arts & Wellness Center,	512306736	\$310.00
11/14/2025	110786	Aelott Air Conditioning	134547560	\$266.00
11/14/2025	110787	All About Learning Press, Inc.	940327	\$216.27
11/14/2025	110788	Amazon Capital Services	A1EJCAJXOWH87N	\$6,597.93
11/14/2025	110789	Art of Problem Solving	INV2402946	\$99.99
11/14/2025	110790	AT&T - 9391084658	000024313467	\$31.41
11/14/2025	110791	Barnes & Noble, Inc.	Account 6849012	\$11.30
11/14/2025	110792	Board On Track, Inc.	2024-28690	\$4,083.33
11/14/2025	110793	Brennan, Julie	512306740	\$755.00
11/14/2025	110794	Busy Bees Locks & Keys Inc.	91184870	\$215.00
11/14/2025	110795	Cintas Corporation #055	09/30/2025 & 10/31/2025	\$1,153.77
11/14/2025	110796	Comiskey, Lorry	Fundraiser Reimbursement	\$745.96
11/14/2025	110797	Corodata Records Management, Inc.	016540	\$247.93
11/14/2025	110798	Dansie Curriculum Design LLC dba Step-b	4374	\$95.00
11/14/2025	110799	DriversEd.com	INVISI1213	\$39.95
11/14/2025	110800	EMH Sports USA, Inc.	2355-8629-09	\$900.00
11/14/2025	110801	Escondido Union School District	16960	\$350.00
11/14/2025	110802	Isolved Benefit Services	I149294922	\$107.78
11/14/2025	110803	Junior Achievement of San Diego	20118	\$5,285.00
11/14/2025	110804	KiwiCo, Inc.	KE-E86AB79610302506	\$83.32
11/14/2025	110805	Knight Security & Fire Systems	228735	\$352.00
11/14/2025	110806	Lakeshore Learning Materials	92344408	\$28.53
11/14/2025	110807	Lloyd Pest Control	9047046	\$101.00
11/14/2025	110808	Marsi Carr's Music	512306745	\$320.00
11/14/2025	110809	Menchaca, Jesse D	25-1107	\$4,350.00
11/14/2025	110810	Mendiola, April	October 2025	\$541.45
11/14/2025	110811	Office Depot, Inc.	442021980001	\$111.99
11/14/2025	110812	Parchment Inc.	INV656303	\$1,070.79
11/14/2025	110813	Rainbow Resource Center	5390562	\$397.85
11/14/2025	110814	San Diego Gas & Electric - D.O. (143)	0018-9130-2276-8	\$1,752.96
11/14/2025	110815	San Diego Gas & Electric - Mary Lane	0024-0907-3947-1	\$3,117.02
11/14/2025	110816	San Diego Gas & Electric - MV (103B)	2100-0085-7674-8	\$305.50
11/14/2025	110817	San Diego Gas & Electric - MV (PI 101)	2100-0085-9450-1	\$426.60
11/14/2025	110818	San Diego Gas & Electric - Oak Hill	0068-6309-2224-6	\$1,477.35
11/14/2025	110819	San Diego Gas & Electric - Suite 145	0003-6390-8776-6	\$19.83
11/14/2025	110820	San Diego Gas & Electric- MV (PI 103C)	0030-4805-3026-3	\$433.96
11/14/2025	110821	San Diego Gas & Electric- MV (PI B)	0031-8696-4020-2	\$589.85
11/14/2025	110822	SeaCamp San Diego	2262	\$200.00
11/14/2025	110823	SoCal Chess Academy LLC	512306748	\$520.00
11/14/2025	110824	Softchoice Corporation	97151648	\$33.20
11/14/2025	110825	Teacher Synergy, LLC	318960852	\$73.23
11/14/2025	110826	William H. Sadlier, Inc.	Account 1879444	\$170.43
11/21/2025	110827	Aelott Air Conditioning	134602845	\$260.00
11/21/2025	110828	Alison's Montessori	Customer ID 13324	\$46.08
11/21/2025	110829	Amazon Capital Services	A1EJCAJXOWH87N	\$2,211.24
11/21/2025	110830	ASIFP, Inc.	7226	\$465.63
11/21/2025	110831	BBD Properties, LLC	December 2025	\$36,452.78
11/21/2025	110832	BG Consolidated	December 2025 - #145	\$19,904.20
11/21/2025	110833	Brave Writer LLC	512281906	\$249.00

ESP-CA
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11/21/2025	110834	Caster Family Enterprises, Inc.	December 2025	\$9,250.30
11/21/2025	110835	Caster Family Trust	December 2025	\$14,553.76
11/21/2025	110836	City Of Carlsbad- Utility	05012465-00	\$448.95
11/21/2025	110837	City of Escondido - Alarm Registration	INV-25-5582036	\$100.00
11/21/2025	110838	City of Escondido - Utility Billing	09/18/25-10/21/25 Oak Hill	\$617.68
11/21/2025	110839	Cox Communications San Diego - Ste 143	001 3410 110240101	\$530.78
11/21/2025	110840	CSR Plumbing Inc.	49340	\$290.00
11/21/2025	110841	CubeSmart- Escondido	5003064655	\$458.00
11/21/2025	110842	EM Benefits	12/01/25-12/31/25	\$105.00
11/21/2025	110843	Farcas, Emilia	October 2025	\$62.40
11/21/2025	110844	First Congregational Church of Escondido	December 2025	\$8,659.75
11/21/2025	110845	Gradisnean, Inc.	December 2025	\$14,710.32
11/21/2025	110846	Highline Charter, Inc.	1736-Final Payment	\$6,250.75
11/21/2025	110847	History Unboxed, LLC.	WC-302512HU	\$245.69
11/21/2025	110848	Home Depot Credit Services	10/13/25-11/12/25	\$1,994.99
11/21/2025	110849	Home Science Tools	000714999	\$41.65
11/21/2025	110850	Kaiser Foundation Health Plan	12/01/25-12/31/25	\$97,293.66
11/21/2025	110851	Kid Advance Inc.	000009251	\$167.01
11/21/2025	110852	KiwiCo, Inc.	2028	\$3,524.66
11/21/2025	110853	Korte, Kimberly	September 2025	\$350.00
11/21/2025	110854	Learning Without Tears	INV242881	\$453.45
11/21/2025	110855	Logic of English, Inc.	SI-268700	\$299.32
11/21/2025	110856	MealTime	MTMN00004313	\$7,375.00
11/21/2025	110857	MetLife - Group Benefits	KM05985459 0001	\$11,034.70
11/21/2025	110858	NCS Pearson, Inc.	Customer 1257324	\$224.00
11/21/2025	110859	Neumann, Becky	Mileage Reimbursement	\$91.12
11/21/2025	110860	Office Depot, Inc.	446050250001	\$625.62
11/21/2025	110861	Padre Dam M.W.D	Acct. 053494-23307550	\$771.73
11/21/2025	110862	Pandia Press, Inc.	54084	\$101.97
11/21/2025	110863	Piedmont Global Language Solutions	I1025_102	\$217.54
11/21/2025	110864	Rainbow Resource Center	5401236	\$88.66
11/21/2025	110865	Reliance Standard Life Insurance Compan	12/01/25-12/31/25	\$3,107.25
11/21/2025	110866	Reliance Standard Life Insurance Compan	11/01/25-11/30/25	\$1,017.64
11/21/2025	110867	Reynolds, Aubrey (P)	October 2025	\$99.00
11/21/2025	110868	Rodrigues, Brandi	Mileage & Lodging Reimbursement	\$602.13
11/21/2025	110869	San Diego County Office of Education	099-051792	\$1,337.00
11/21/2025	110870	San Diego Gas & Electric - Santee	3565 358 888 1	\$1,340.22
11/21/2025	110871	San Diego Gas & Electric- Carlsbad	8461 085 798 9	\$1,331.47
11/21/2025	110872	San Diego Gas & Electric- Poway	4768 764 856 5	\$1,080.22
11/21/2025	110873	Savvas Learning Company LLC	Account 2465600	\$1,663.78
11/21/2025	110874	School Pathways LLC	INV-140-09474	\$800.00
11/21/2025	110875	Schools First Plan Admin LLC	11/20/2025 403B	\$23,069.35
11/21/2025	110876	Shred-it	8012586527	\$263.85
11/21/2025	110877	Smith, Wilborne F.	463067	\$225.00
11/21/2025	110878	Teacher Synergy, LLC	319343072	\$77.64
11/21/2025	110879	Terry Breckenridge	August 2025	\$120.00
11/21/2025	110880	The College Board	P2532646221	\$138.24
11/21/2025	110881	Touchstones Discussion Project	TDP20866	\$360.00
11/21/2025	110882	U.S. Bank	111525	\$15,928.95
11/21/2025	110883	Vestri-Darche, Ivana	September & October 2025	\$105.00
11/21/2025	110884	Villa Musica	72471	\$2,632.50
11/21/2025	110885	Western Door	213752	\$1,227.00
11/21/2025	110886	Young, Adam	Lodging Reimbursement	\$225.37
11/21/2025	110887	First Door, LLC	1036	\$3,500.00
				\$512,912.18

Coversheet

Approval of Check Run for December 2025

Section: IV. Approval of Consent Items
Item: D. Approval of Check Run for December 2025
Purpose: Vote
Submitted by: Doug Miller
Related Material: December 2025 Check Run.pdf

BACKGROUND:

The Chief Business Officer provides a report on the status of the organization's finances monthly. Attached is the December 2025 check run for Board review.

RECOMMENDATION:

Approve December 2025 check run.

ESP-CA
EdTec Network : Element Education, Inc.
AP Bill Payments
December 1, 2025 - December 31, 2025
A listing of bill payments

Date	Check Number	Company Name	Memo	Paid
12/5/2025	110888	5 Element Martial Arts & Wellness Center, L		512328588 \$155.00
12/5/2025	110889	Aelott Air Conditioning		134597755 \$997.00
12/5/2025	110890	Allen, Andrew		512328649 \$2,050.00
12/5/2025	110891	Amazon Capital Services	A1EJCAJXOWH87N	\$4,622.50
12/5/2025	110892	Arashi Brazilian Jiu-jitsu		512328644 \$920.00
12/5/2025	110893	Articulate Global, LLC		00421434 \$1,499.00
12/5/2025	110894	AT&T - 9391084563		9391084563; Santee \$32.46
12/5/2025	110895	AT&T - 9391084564		9391084564; Poway \$32.46
12/5/2025	110896	AT&T - 9391084565		9391084565; Mary Lane \$39.84
12/5/2025	110897	AT&T - 9391084566		9391084566; Poway \$32.46
12/5/2025	110898	Beyond Vision Center Optometry		04/11/25 & 11/14/25 \$520.00
12/5/2025	110899	Blackbird & Co.		24274 \$290.98
12/5/2025	110900	Breaking The Barrier, Inc.		18119 \$145.45
12/5/2025	110901	Brennan, Julie		512328688 \$180.00
12/5/2025	110902	Bridge The Gap Sped, LLC		422 \$20,338.79
12/5/2025	110903	Calming Bee		512328647 \$567.00
12/5/2025	110904	City of Escondido - Utility Billing		9/23/25-10/28/25 \$642.65
12/5/2025	110905	City of Poway		34205500-01 \$1,252.67
12/5/2025	110906	Clark-Ijion, Steffani		512328663 \$840.00
12/5/2025	110907	Corodata Records Management, Inc.		016540 \$240.09
12/5/2025	110908	EDCO Waste & Recycling Service		11/30/2025 \$285.65
12/5/2025	110909	EdTec Inc.		CINV-00013046 \$879.81
12/5/2025	110910	EMH Sports USA, Inc.		2355-1533-11 \$900.00
12/5/2025	110911	Front Row Center Inc		November 2025 \$3,733.74
12/5/2025	110912	Garcia, J. Amanda		October 2025 \$104.40
12/5/2025	110913	Garcia, Katelin (P)		September & October 2025 \$1,008.40
12/5/2025	110914	Gemstone Gymnastics		512328658 \$1,336.63
12/5/2025	110915	GoTo Communications Inc.		IN7104495247 \$916.28
12/5/2025	110916	History Unboxed, LLC.		WC-302138HU \$174.43
12/5/2025	110917	JJJ Enterprises		DEHES \$120.00
12/5/2025	110918	JN Music Studio		512328665 \$2,250.00
12/5/2025	110919	Kerepeszki, Cynthia (P)		160 \$1,000.00
12/5/2025	110920	Knight Security & Fire Systems		230764 \$352.00
12/5/2025	110921	Krause- Whyte, Sara		512328723 \$680.00
12/5/2025	110922	LearnersByNature		512328668 \$1,860.00
12/5/2025	110923	Learning Journeys Forum, LLC		512328685 \$75.00
12/5/2025	110924	Little Dell Music Studio		512243419 \$208.00
12/5/2025	110925	Lloyd Pest Control		9071357 \$121.00
12/5/2025	110926	Lockman, Traci		033 \$75.00
12/5/2025	110927	Logic of English, Inc.		SI-271540 \$37.69
12/5/2025	110928	Marsh & McLennan Agency LLC	Element Education, Inc.	\$3,516.00
12/5/2025	110929	Marsi Carr's Music		512328689 \$160.00
12/5/2025	110930	Matuszczak, Anna M.		512328628 \$770.00
12/5/2025	110931	Miacademy, Mia Prep, Always Ice Cream &		8474 \$144.00
12/5/2025	110932	Miller Music Academy		512328696 \$460.00
12/5/2025	110933	Multi-Health Systems Inc.		SIP00584955 \$125.00
12/5/2025	110934	Nicole the Math Lady, LLC		13174 \$79.00
12/5/2025	110935	Noonan Family Swim School - San Diego		512328705 \$931.00
12/5/2025	110936	North County Student Transportation		25-0985 \$1,134.50
12/5/2025	110937	Nunley, Chris	Live Scan Reimbursement	\$82.00
12/5/2025	110938	Office Depot, Inc.		442034289001 \$1,285.64
12/5/2025	110939	Otte, Samantha		1499 \$1,878.00
12/5/2025	110940	Personalized Learning San Diego LLC		512328708 \$720.00
12/5/2025	110941	Peterson, Shannon		512328702 \$444.00
12/5/2025	110942	Pitney Bowes		8000-9090-0131-7531 \$507.00
12/5/2025	110943	Que Tal Spanish		112425 \$1,140.00
12/5/2025	110944	Rady Children's Hospital - San Diego		1688 \$1,112.66
12/5/2025	110945	Read Naturally, Inc.		277271 \$1,742.00
12/5/2025	110946	Reliance Standard Life Insurance Company		12/01/25-12/31/25 \$992.56
12/5/2025	110947	Robinson, Rachel		512328690 \$170.00
12/5/2025	110948	Rockin' L&D Equine Education Services		512328712 \$1,065.00
12/5/2025	110949	Rodrigues, Brandi	Conference Reimbursement	\$602.13
12/5/2025	110950	Rogovoy, Kristina		October 2025 \$83.20
12/5/2025	110951	San Diego Junior Theatre		512328713 \$1,975.00
12/5/2025	110952	Sasso, Danielle	October & November 2025	\$138.00

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12/5/2025	110953	Schaumann, Emily	512328720	\$450.00
12/5/2025	110954	Schools First Plan Admin LLC	12/05/25 403B	\$22,282.90
12/5/2025	110955	See's Candies	2025 Winter Fundraising	\$1,772.90
12/5/2025	110956	Smith, Ruth	512328703	\$1,090.00
12/5/2025	110957	SoCal Chess Academy LLC	512328721	\$780.00
12/5/2025	110958	Specialized Therapy Services	ELMT01- 1025	\$12,149.29
12/5/2025	110959	Stephens Educational Services, LLC	388813	\$663.10
12/5/2025	110960	Sunshine Studio LLC	512328730	\$480.00
12/5/2025	110961	Swiftkick Martial Arts Inc	512328731	\$717.00
12/5/2025	110962	Therapro Inc	IN517247	\$285.99
12/5/2025	110963	Thinkwell Corporation	209117	\$377.00
12/5/2025	110964	Time4Learning.com	CI-00404932	\$312.50
12/5/2025	110965	Transparent Classroom	119248	\$1,448.40
12/5/2025	110966	Waste Management of El Cajon - San Diego	Account 131-0192896-1584-1	\$316.87
12/5/2025	110967	Werner, Mathew	Freeform Ceramics Reimbursement	\$65.00
12/5/2025	110968	Young, Minney & Corr, LLP	19635	\$1,432.00
12/5/2025	110969	Escondido Union High School District	16960	\$350.00
12/12/2025	110970	5 Element Martial Arts & Wellness Center, L	512345478	\$245.00
12/12/2025	110971	Alison's Montessori	Customer ID 13324	\$2,999.60
12/12/2025	110972	Amazon Capital Services	A1EJCAJXOWH87N	\$776.90
12/12/2025	110973	Amonette-Hinke, Julia	512359081	\$1,891.00
12/12/2025	110974	AT&T - 9391084658	000024462232	\$32.61
12/12/2025	110975	Atos Jiu-Jitsu	512345495	\$219.95
12/12/2025	110976	Bridge The Gap Sped, LLC	429	\$11,758.50
12/12/2025	110977	Busy Bees Locks & Keys Inc.	91186943	\$32.63
12/12/2025	110978	California Future Business Leaders of Amer	Registration #93457 - Dimensions Collaborative #3621876	\$340.00
12/12/2025	110979	County of San Diego - Department of Envirc	DEH2023-FFPP-017371 - 1/31/26-1/31/27	\$1,080.00
12/12/2025	110980	Covarrubias, Andrea	512345499	\$3,930.00
12/12/2025	110981	DriversEd.com	INVISI1226	\$39.95
12/12/2025	110982	Edudance Classrooms in Motion dba Playgr	512345497	\$250.00
12/12/2025	110983	Excellence in Writing	1237971	\$1,046.28
12/12/2025	110984	Gomez, Selene (P)	November 2025 - Angelina	\$331.50
12/12/2025	110985	Hofman Planning & Engineering	2119	\$7,491.35
12/12/2025	110986	Indie Sol Enrichment	512356491	\$225.00
12/12/2025	110987	Inspire School Of Ballet, LLC	512359093	\$250.00
12/12/2025	110988	Isolved Benefit Services	I150122322	\$107.78
12/12/2025	110989	Learning Journeys Forum, LLC	512345507	\$8,775.00
12/12/2025	110990	Learning Without Tears	INV245934	\$37.13
12/12/2025	110991	Lederman, Jenica	October 2025	\$132.00
12/12/2025	110992	Leonard, Karin	512359094	\$220.00
12/12/2025	110993	Lopez, Jessica (P)	October & November 2025	\$95.00
12/12/2025	110994	Martinez, Amy Marie	512345510	\$530.00
12/12/2025	110995	Megapixels LLC	512345522	\$1,124.00
12/12/2025	110996	Menchaca, Jesse D	25-1209	\$1,450.00
12/12/2025	110997	Morrey, Cathrine	CM20251130	\$2,340.00
12/12/2025	110998	NCS Pearson, Inc.	Customer 1257324	\$256.67
12/12/2025	110999	Open Door Spanish	512345524	\$75.00
12/12/2025	111000	Petit a Petit	512359095	\$265.00
12/12/2025	111001	Safe Swim Academy	512356493	\$1,300.00
12/12/2025	111002	San Diego Craft Collective	512345531	\$165.00
12/12/2025	111003	San Diego Gas & Electric - D.O. (143)	0018-9130-2276-8	\$1,424.32
12/12/2025	111004	San Diego Gas & Electric - MV (103B)	2100-0085-7674-8	\$233.14
12/12/2025	111005	San Diego Gas & Electric - MV (PI 101)	2100-0085-9450-1	\$227.35
12/12/2025	111006	San Diego Gas & Electric - Suite 145	0003-6390-8776-6	\$548.46
12/12/2025	111007	San Diego Gas & Electric- MV (PI 103C)	0030-4805-3026-3	\$326.96
12/12/2025	111008	San Diego Gas & Electric- MV (PI B)	0031-8696-4020-2	\$611.87
12/12/2025	111009	Santana, Heather (P)	October 2025	\$139.00
12/12/2025	111010	Shue, Rebecca	512356500	\$395.00
12/12/2025	111011	Softchoice Corporation	97155734	\$32.27
12/12/2025	111012	Teacher Synergy, LLC	321863706	\$59.99
12/12/2025	111013	Tempest Freerunning Academy North Coun	512356502	\$275.00
12/12/2025	111014	Time4Learning.com	CI-00485729	\$62.50
12/12/2025	111015	Top Notch Catering, LLC	November 2025	\$13,841.11
12/12/2025	111016	Twitchell, Laura	512356490	\$1,850.00
12/12/2025	111017	Villa Musica	512345536	\$164.00

ESP-CA
EdTec Network : Element Education, Inc.
AP Bill Payments
December 1, 2025 - December 31, 2025
A listing of bill payments

Date	Check Number	Company Name	Memo	Paid
12/12/2025	111018	Western Door		213850 \$483.00
12/12/2025	111019	Young, Adam	Lodging Reimbursement	\$225.37
12/12/2025	111020	Ze Roberto Futbol Academy		512356504 \$198.00
12/18/2025	111021	De Casas, Celina	Final Check	\$253.08
12/19/2025	111022	Aelott Air Conditioning		155512693 \$542.00
12/19/2025	111023	Alan A Brown Jr		9111 \$420.00
12/19/2025	111024	Alison's Montessori	Customer ID 13324	\$2,399.68
12/19/2025	111025	Amazon Capital Services	A1EJCAJXOWH87N	\$4,428.26
12/19/2025	111026	Art of Problem Solving	INV2440967	\$58.17
12/19/2025	111027	BBD Properties, LLC	January 2026	\$36,452.78
12/19/2025	111028	BG Consolidated	January 2026 #145	\$19,904.20
12/19/2025	111029	California School of Music		512376121 \$250.00
12/19/2025	111030	Calming Bee		512376122 \$567.00
12/19/2025	111031	Caster Family Enterprises, Inc.	January 2026	\$9,250.30
12/19/2025	111032	Caster Family Trust	January 2026	\$14,553.76
12/19/2025	111033	Cavazos, Leila (P)	November 2025	\$222.00
12/19/2025	111034	Cintas Corporation #055	4248913391, 42495879594 & 4250452554	\$701.06
12/19/2025	111035	City of Santee	CUP2207A - Remaining Charges	\$1,283.92
12/19/2025	111036	Clark-Burnell, Lisa		512382660 \$3,150.00
12/19/2025	111037	Cox Communications San Diego - Ste 143	001 3410 110240101	\$268.28
12/19/2025	111038	CrunchLabs	SHOP22706790811	\$107.25
12/19/2025	111039	CSR Plumbing Inc.		49361 \$180.00
12/19/2025	111040	Denison Algebra		4050 \$175.00
12/19/2025	111041	El Plantio Nursery		71913 \$408.79
12/19/2025	111042	Escondido Disposal Inc.	11/30/2025 - 53 ED 177875	\$640.24
12/19/2025	111043	Farcas, Emilia	November 2025	\$31.20
12/19/2025	111044	First Congregational Church of Escondido	January 2026	\$7,343.40
12/19/2025	111045	First Door, LLC		1039 \$3,500.00
12/19/2025	111046	Front Row Center Inc	December 2025	\$1,573.16
12/19/2025	111047	Garcia, J. Amanda	November 2025	\$79.44
12/19/2025	111048	Gradisnean, Inc.	January 2026	\$14,710.32
12/19/2025	111049	Home Science Tools	000727984	\$301.11
12/19/2025	111050	Inspire School Of Ballet, LLC	512382669	\$514.75
12/19/2025	111051	Institute for Effective Education	MathaiE1125	\$11,542.86
12/19/2025	111052	Kaiser Foundation Health Plan	1/01/26-1/31/26	\$96,470.63
12/19/2025	111053	Knotty Barrel	Winter Social - 12.19.2025	\$6,137.18
12/19/2025	111054	Korte, Kimberly	October & November 2025	\$700.00
12/19/2025	111055	Learning Journeys Forum, LLC		512376127 \$225.00
12/19/2025	111056	Little Dell Music Studio		512382680 \$208.00
12/19/2025	111057	Lloyd Pest Control		9086879 \$101.00
12/19/2025	111058	Longbottom, Mary		512382663 \$1,265.00
12/19/2025	111059	Lopez, Jessica (P)	October - December 2025	\$70.00
12/19/2025	111060	Marsh & McLennan Agency LLC	Element Education, Inc.	\$3,516.00
12/19/2025	111061	Mendiola, April	November 2025	\$325.55
12/19/2025	111062	MetLife - Group Benefits	KM05985459 0001	\$3,154.28
12/19/2025	111063	Miller Music Academy		512376130 \$230.00
12/19/2025	111064	NCS Pearson, Inc.	Customer 1257324	\$135.00
12/19/2025	111065	Nunley, Chris	December 2025	\$120.00
12/19/2025	111066	Office Depot, Inc.		449588944001 \$975.45
12/19/2025	111067	Open Door Spanish		512382689 \$75.00
12/19/2025	111068	Padre Dam M.W.D	Acct. 053494-23307550	\$547.59
12/19/2025	111069	Personalized Learning San Diego LLC		512376133 \$540.00
12/19/2025	111070	Que Tal Spanish	December 2025	\$840.00
12/19/2025	111071	Reliance Standard Life Insurance Company	Billing Group #01000001	\$3,085.29
12/19/2025	111072	Robinson, Rachel		512382687 \$170.00
12/19/2025	111073	Rockin' L&D Equine Education Services		512382690 \$1,065.00
12/19/2025	111074	Rodrigues, Brandi	12/10/25-12/12/25 - Mileage	\$74.37
12/19/2025	111075	Rogovoy, Kristina	November & December 2025	\$104.00
12/19/2025	111076	Safe Swim Academy		512382691 \$300.00
12/19/2025	111077	San Diego County Office of Education		099-052137 \$462.00
12/19/2025	111078	San Diego Family Magazine	Customer ID 1573	\$1,650.00
12/19/2025	111079	San Diego Gas & Electric - Mary Lane	0024-0907-3947-1	\$1,098.73
12/19/2025	111080	San Diego Gas & Electric - Oak Hill	0068-6309-2224-6	\$2,394.95
12/19/2025	111081	San Diego Gas & Electric - Santee		3565 358 888 1 \$658.83
12/19/2025	111082	San Diego Gas & Electric- Poway		4768 764 856 5 \$742.86

ESP-CA
EdTec Network : Element Education, Inc.
AP Bill Payments
December 1, 2025 - December 31, 2025
A listing of bill payments

Date	Check Number	Company Name	Memo	Paid
12/19/2025	111083	San Joaquin County Office of Education	26-02464	\$178.50
12/19/2025	111084	Santana, Heather (P)	November 2025	\$383.00
12/19/2025	111085	Schools First Plan Admin LLC	12/19/2025 403B	\$20,009.96
12/19/2025	111086	Sheffield Educational Services	512376134	\$1,460.00
12/19/2025	111087	Singapore Math Inc.	S413629	\$11.05
12/19/2025	111088	State of California	Filing Fees	\$500.00
12/19/2025	111089	Subramanya, Suhas	December 2025	\$120.00
12/19/2025	111090	Teacher Synergy, LLC	309013227	\$73.67
12/19/2025	111091	Terry Breckenridge	December 2025	\$120.00
12/19/2025	111092	Thinkwell Corporation	209056	\$59.95
12/19/2025	111093	Time for Kids	512219234 - November	\$918.50
12/19/2025	111094	U.S. Bank	121525	\$6,133.37
12/19/2025	111095	Villa Musica	73105	\$877.50
12/19/2025	111096	Western Door	213849	\$2,980.00
12/19/2025	111097	Knotty Barrel	Winter Social - 12.19.2025	\$4,891.58
				\$490,627.01

Coversheet

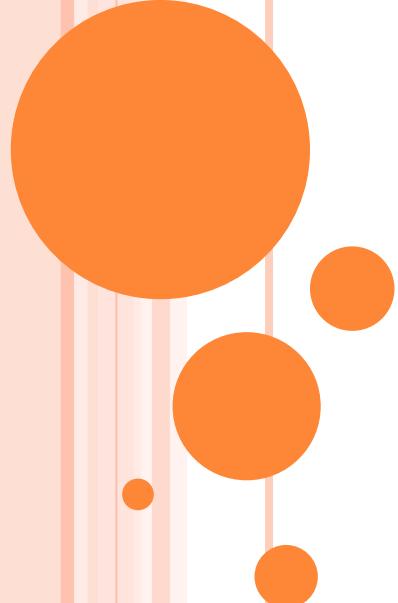
Financial Position of Schools

Section:	V. Information Item-Chief Business Officer Report
Item:	A. Financial Position of Schools
Purpose:	FYI
Submitted by:	Terri Novacek
Related Material:	CM Board Presentation 01-30-26 (November) - FINAL.pdf DCS Board Presentation 01-30-26 (November) - FINAL.pdf CM Board Presentation 01-30-26 (December) - FINAL.pdf DCS Board Presentation 01-30-26 (December) - FINAL.pdf

BACKGROUND:

The Chief Business Officer provides a report on the status of the organization's finances monthly. Enclosed are the following financial reports for Board review:

- Community Montessori November 2025
- Dimensions Collaborative School November 2025
- Community Montessori December 2025
- Dimensions Collaborative School December 2025



January 30, 2026

COMMUNITY MONTESSORI

November 2025 Financials

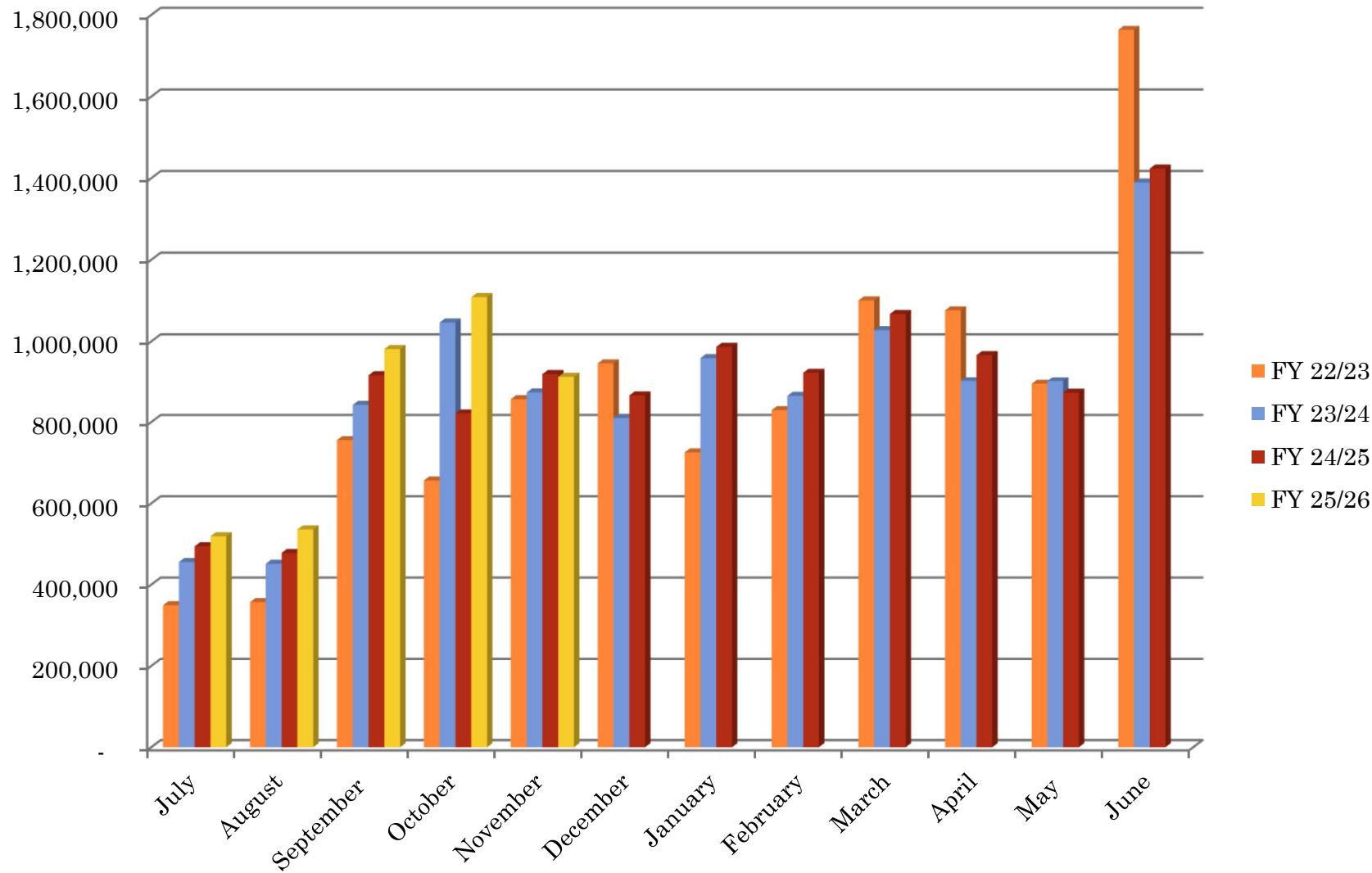
CONTENTS

- FY 25-26 November Financials

FY 25-26 FINANCIALS

- REVENUE
- Revenue was **(\$40,888)** more than forecasted
 - \$2 – General Block Grant
 - On budget
 - **(\$36,687)** – Other State Income
 - SELPA revenue not received during the month
 - Direct deposit on December 1st
 - Learning Recovery Emergency Block Grant revenue received
 - Partial repayment of grant funds that were previously recaptured by the state
 - \$273 – Federal Income
 - On budget
 - **(\$4,477)** – Local Income
 - Fundraising revenue was lower than projected for the month

CM REVENUE YEAR OVER YEAR

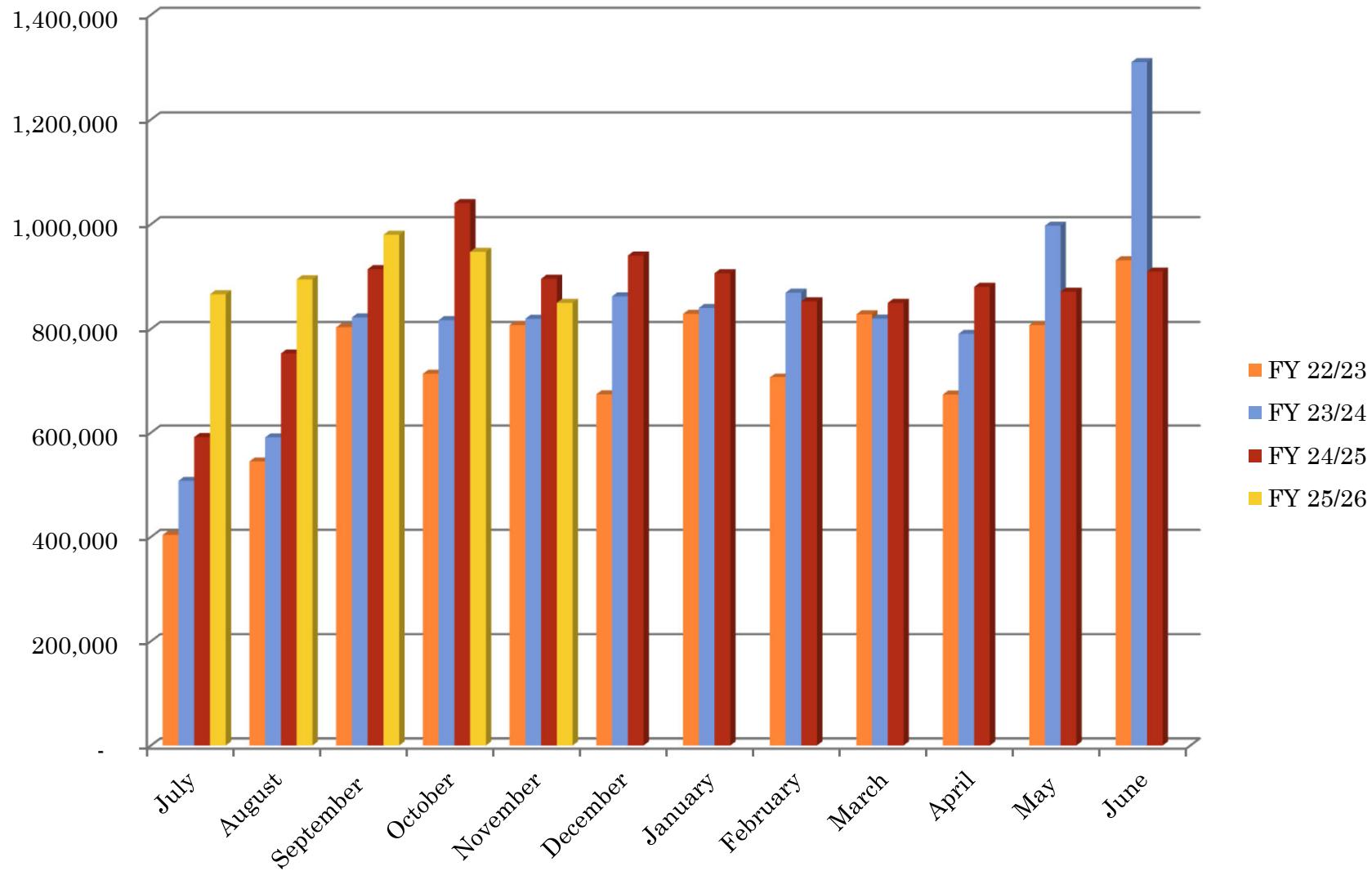


Community Montessori

FY 25-26 FINANCIALS

- EXPENSES
- Expenditures were \$21,569 less than forecasted
 - \$26,107 – Certificated Employees
 - Teacher salaries lower than projected for the month
 - Staff member on leave
 - Certificated Administrators/Supervisors lower than projected for the month
 - Staff member vacancy
 - \$6,660 – Classified Employees
 - Classified supervisor and administrators' salaries lower than projected for the month
 - DAPA vacancy
 - \$2,957 – Employee Benefits
 - STRS costs lower than projected for the month
 - Staff on leave
 - \$2,881 – Books and Supplies
 - School nutrition food costs lower than projected for the month
 - Noncapitalized expenditures lower than projected for the month
 - \$17,036 – Services and Other Operating Expenses
 - Fieldtrip costs higher than projected for the month
 - Timing
 - Professional development costs higher than projected for the month
 - North American Montessori Center
 - \$0 – Capital Expenditures
 - On budget

CM EXPENDITURES YEAR OVER YEAR



Community Montessori

6

FISCAL YEAR FINANCIAL UPDATE

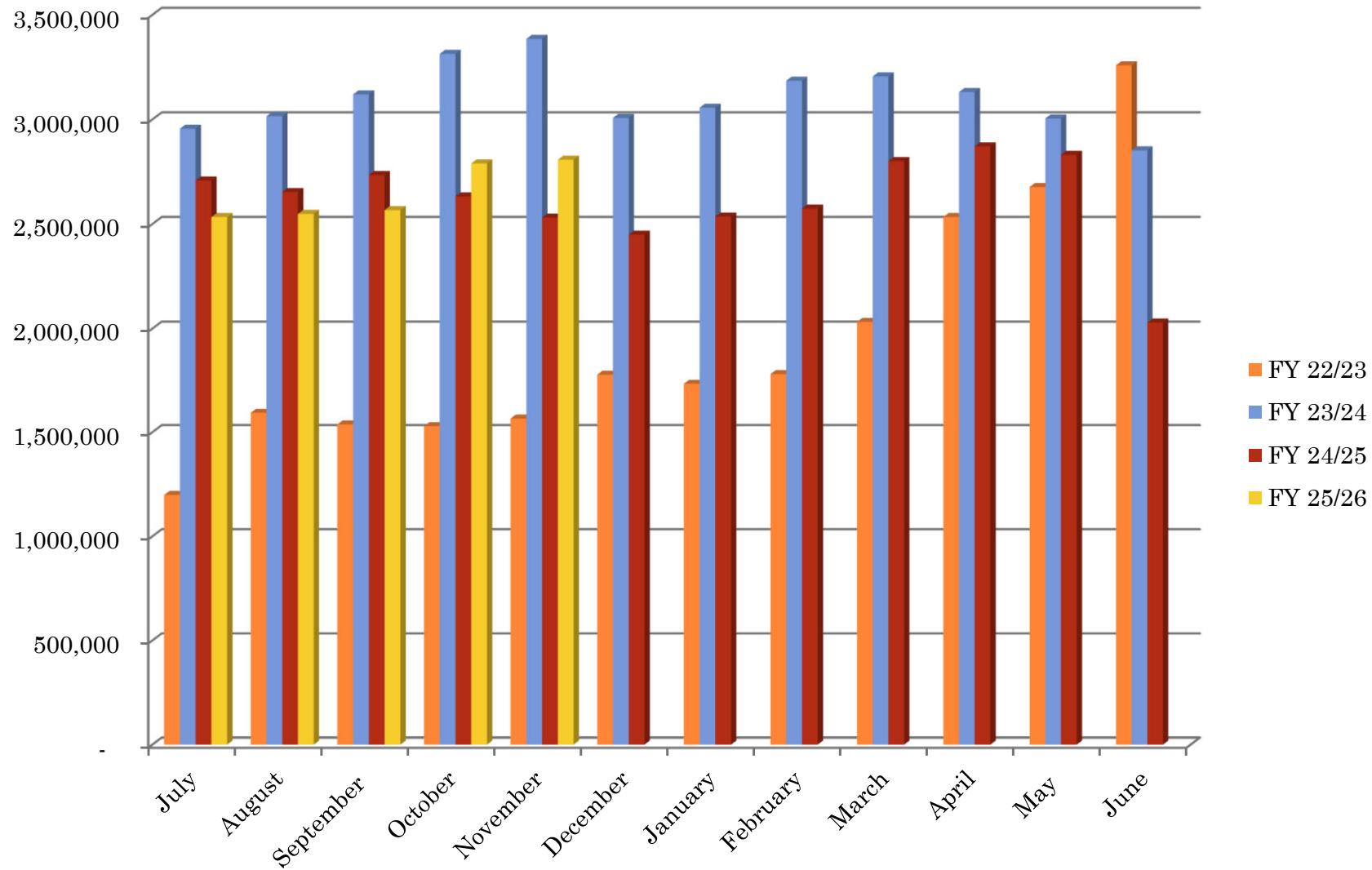
- **We are currently 42 percent through the fiscal year**

- Certificated Salaries are at 37 percent of total budget
- Classified Salaries are at 39 percent of total budget
- Employee Benefits are at 42 percent of total budget
- Books and Supplies are at 47 percent of total budget
- Services and Other Operating Expenses are at 46 percent of total budget
- Capital Expenditures are at 44 percent of budget
- Total Expenses are at 41 percent of total budget

CASH FORECAST

- CM started off November 2025 with \$2,789,770 in cash
 - CM received \$17,858 more in cash than they spent in the month of November
 - CM ended the month of November 2025 with \$2,807,627 in cash
 - \$1,174,958 of which is reserved for economic uncertainties
 - \$1,000,000 of which is reserved future building purchases, replacements and or modernizations
 - \$632,669 of which has no designations. This represents undesignated cash reserves of 6% (4% or \$69,000 whichever is greater – minimum)

CM CASH YEAR OVER YEAR



Community Montessori

9

Community Montessori As of November 30, 2025	November			YTD	Actuals	YTD	Budget	Budget
	Actuals	Budget	Variance					
REVENUE								
General Block Grant	836,179	836,177	2		3,476,847	3,476,841		9,723,184
Other State Income	62,897	99,584	(36,687)		455,047	393,574		1,243,090
Federal Income	7,048	6,775	273		7,048	6,775		168,553
Local Revenue	7,118	11,595	(4,477)		119,304	60,374		193,500
Total Revenue	\$ 913,243	\$ 954,131	\$ (40,888)	\$ 4,058,246	\$ 3,937,564	\$ 11,328,327		
EXPENSES								
Certificated Employees	344,485	370,592	26,107		1,433,067	1,506,416		3,897,325
Classified Employees	172,831	179,491	6,660		849,837	879,302		2,191,690
Employee Benefits	139,632	142,589	2,957		699,242	700,973		1,664,375
Books and Supplies	29,544	32,425	2,881		285,121	239,878		605,000
Services and Other Operating Expenses	163,591	146,555	(17,036)		1,069,702	944,457		2,325,941
Capital Outlay/Depreciation	-	-	-		201,975	199,000		462,100
Total Expenditure	\$ 850,083	\$ 871,652	\$ 21,569	\$ 4,538,944	\$ 4,470,026	\$ 11,146,431		
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 63,159	\$ 82,479	\$ (19,320)	\$ (480,698)	\$ (532,461)	\$ 181,896		
Fund Balance, Beginning of Period	\$ 5,672,933	\$ 5,601,850		\$ 6,216,790	\$ 6,216,790	\$ 6,216,790		
Fund Balance, End of year	\$ 5,736,092	\$ 5,684,329		\$ 5,736,092	\$ 5,684,329	\$ 6,398,686		

Community Montessori As of November 30, 2025	November Actuals	November Budget	YTD Actuals	YTD	Budget	Budget
REVENUE						
8012 - Education Protection Account	-	-	39,224	39,224	161,112	
8011 - Charter School General Purpose Aid	836,179	836,177	3,437,623	3,437,617	8,336,371	
8096 - In Lieu of Property Taxes	-	-	-	-	1,225,701	
8592 - Charter Schools Categorical Block Grant	-	-	-	-	-	
General Block Grant	\$ 836,179	\$ 836,177	\$ 3,476,847	\$ 3,476,841	\$ 9,723,184	
8297 - Prior Year Revenue not Accrued	-	-	-	-	-	
8310 - Implementation Grant	-	-	-	-	-	
8311 - Other State Apportionments	-	59,942	194,744	254,262	739,125	
8319 - Other State Apportionments - Prior Years	-	-	(14,744)	-	-	
8520 - State School Lunch	25,054	23,984	25,054	23,984	168,000	
8550 - Mandated Cost Reimbursement	16,097	15,658	16,097	15,658	16,530	
8560 - State Lottery Revenue	-	-	-	-	219,765	
8590 - All Other State Revenue	21,746	-	233,895	99,670	99,670	
Other State Income	\$ 62,897	\$ 99,584	\$ 455,047	\$ 393,574	\$ 1,243,090	
8182 - Special Education Reimbursement	-	-	-	-	114,653	
8220 - Federal School Lunch	7,048	6,775	7,048	6,775	53,900	
8297 - Prior Year Federal - Not Accrued	-	-	-	-	-	
8290 - Other Federal Revenue	-	-	-	-	-	
Federal Income	\$ 7,048	\$ 6,775	\$ 7,048	\$ 6,775	\$ 168,553	
8639 - Sales	-	310	68,236	10,310	50,000	
8650 - Leases and Rentals	-	-	-	-	-	
8660 - Interest	-	-	34,086	33,779	90,000	
8699 - All Other Local Revenue	-	-	-	-	-	
8701 - Student Fees	-	-	-	-	3,500	
8781 - All Other Transfers From Districts or Charter Schools	-	-	-	-	-	
8797 - All Other Financing Sources	-	-	-	-	-	
8803 - Fundraising	7,118	11,285	16,981	16,285	50,000	
8999 - Uncategorized Revenue	-	-	-	-	-	
Local Revenue	\$ 7,118	\$ 11,595	\$ 119,304	\$ 60,374	\$ 193,500	
Total Revenue	\$ 913,243	\$ 954,131	\$ 4,058,246	\$ 3,937,564	\$ 11,328,327	
EXPENSES						
1100 - Teachers Salaries	293,572	313,702	1,200,258	1,251,364	3,195,277	
1101 - Teacher Stipends	300	300	3,450	1,200	47,500	
1200 - Certified Pupil Support Salaries	5,974	6,077	23,860	24,308	67,773	
1300 - Certificated Supervisors and Administrators Salaries	44,639	50,513	205,499	229,544	586,775	
Certificated Employees	\$ 344,485	\$ 370,592	\$ 1,433,067	\$ 1,506,416	\$ 3,897,325	
2100 - Instructional Aide Salaries	56,248	56,837	296,696	297,022	771,073	
2101 - Club E Hourly	-	-	-	-	-	
2200 - Classified Support Salaries	32,678	25,985	137,161	131,987	252,248	
2201 - Club E Salary	-	-	-	-	-	
2300 - Classified Supervisors and Administrators Salaries	34,077	42,149	175,186	210,175	524,327	
2400 - Clerical, Technical and Office Staff Salaries	44,609	49,240	212,470	212,292	572,889	
2900 - Classified Other Salaries	-	-	-	-	-	
2930 - Maintenance and Grounds	5,219	5,280	28,324	27,826	71,153	
Classified Employees	\$ 172,831	\$ 179,491	\$ 849,837	\$ 879,302	\$ 2,191,690	
3101 - CalSTRS	65,596	68,723	269,700	280,143	744,389	
3202 - 403B/457/401A Employer Contribution	9,470	9,980	44,607	46,595	127,955	
3301 - OASDI/Medicare- Certificated Positions	4,799	4,876	20,488	19,876	54,750	
3302 - OASDI/Medicare- Classified Positions	11,505	11,308	61,574	63,874	157,738	
3401 - Health & Welfare Benefits, Certificated Positions	26,478	26,095	171,711	165,672	336,000	

Community Montessori As of November 30, 2025	November Actuals	November Budget	YTD Actuals	YTD Budget	Budget
3402 - Health & Welfare Benefits, Classified Positions	18,125	18,058	114,312	109,234	189,735
3501 - SUI- Certificated Positions	-	23	605	850	7,961
3502 - SUI- Classified Postions	350	344	1,541	1,390	9,956
3601 - Workers Comp - Certificated	2,194	2,064	9,184	8,425	22,917
3602 - Workers Comp - Classified	1,116	1,118	5,522	4,914	12,974
Employee Benefits	\$ 139,632	\$ 142,589	\$ 699,242	\$ 700,973	\$ 1,664,375
4100 - Approved Textbooks and Core Curricula Materials	19	50	26,234	22,970	35,000
4205- Subscriptions	78	140	1,359	744	5,500
4300 - Materials and Supplies	-	-	-	-	-
4320 - Educational Software	-	-	51,519	16,775	55,000
4325 - Instructional Materials	1,096	1,163	20,015	22,897	75,000
4330 - Supplies	7,408	6,595	54,952	48,574	120,000
4352 - Staff Meetings	652	685	10,771	10,176	15,000
4353 - Testing Materials	132	237	3,852	1,995	20,000
4355 - EU Consumable	-	-	-	-	-
4360 - Marketing and Student Recruitment	-	-	-	-	29,500
4400 - Noncapitalized Expenditures	801	2,609	801	5,218	15,000
4420 - Computers	-	-	-	-	-
4423 - Instructional Technology	-	-	599	750	10,000
4433 - Administrative Technology	-	-	72,054	60,000	60,000
4700 - Food	19,358	20,946	42,965	49,779	165,000
Books and Supplies	\$ 29,544	\$ 32,425	\$ 285,121	\$ 239,878	\$ 605,000
5103 - Learning Center Instructor	5,175	4,320	9,870	8,985	40,000
5104 - Shredding	156	81	464	327	1,200
5105 - Educational Units (EU's)	-	-	-	-	-
5115 - Tutoring Services (Non-EU)	-	-	-	-	-
5125 - Student Memberships	-	-	-	-	-
5200 - Travel and Conferences	6,269	2,319	10,507	6,672	20,000
5300 - Dues and Memberships	-	-	155	-	250
5305- Dues and Memberships Professional	4,728	5,264	21,329	21,452	25,000
5400 - Insurance	(5,130)	(913)	135,589	132,653	112,309
5500 - Operations and Housekeeping	466	435	1,973	2,597	15,000
5510 - Electricity	9,381	6,249	36,463	28,600	70,000
5515 - Janitorial Services/Gardening	5,357	2,070	9,896	9,154	30,000
5520 - Alarm Services	325	247	5,952	4,837	12,500
5525 - Trash	627	959	5,390	5,446	13,500
5530 - Water	1,838	1,465	11,822	11,642	30,000
5600 - Rentals, Leases and Repairs	-	-	-	-	-
5605 - Equipment Lease	-	-	3,666	4,820	15,000
5610 - Facility Leases	68,789	65,051	399,481	393,782	793,100
5615 - Repairs and Maintenance Building	3,428	1,557	20,386	7,631	30,000
5617 - Equipment Maintenance Contracts & License Fees	14,229	18,130	137,613	111,281	156,875
5618 - Repair & Maintenance - Auto	15	-	173	100	3,000
5800 - Professional/Consulting Services	11,351	12,907	89,257	73,482	160,000
5804 - Board Reimbursement	120	-	720	540	3,960
5805 - Administrative Fee	-	-	-	-	-
5808 - Property Tax	1,525	-	1,525	-	1,605
5809 - Banking Fees	268	-	427	-	500
5843 - Interest Expense	4,090	4,680	20,661	22,630	50,000
5824 - District Oversight Fees	-	-	-	-	97,232
5830 - Fieldtrips	14,705	8,386	34,833	26,243	220,410
5839 - Fundraising	-	-	4,030	1,000	12,500
5845 - Legal Fees	422	484	25,209	1,584	10,000
5851 - Marketing and Student Recruitment	210	-	806	500	29,500

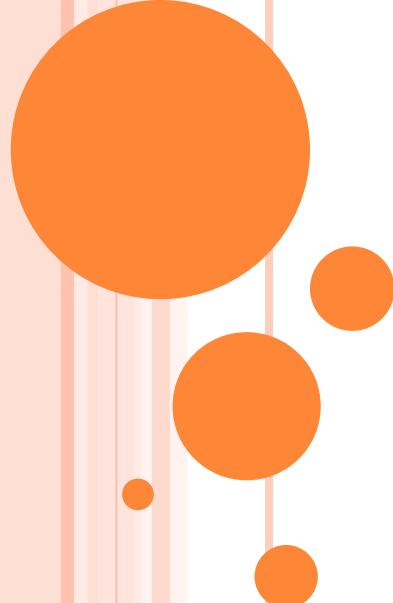
Community Montessori As of November 30, 2025	November Actuals	November Budget	YTD	Actuals	YTD	Budget	Budget
5860 - Printing and Delivery	-	-		1,519	602	10,000	
5863 - Professional Development	9,709	2,927		28,934	18,010	75,000	
5869 - Special Education Services	4,543	3,500		21,666	17,316	200,000	
5887 - IT Consultants	-	-		-	-	-	
5905 - Cell Service	-	1,443		6,805	6,794	22,500	
5910 - Internet	313	4,065		18,925	20,373	50,000	
5915 - Postage	10	32		422	521	2,500	
5920 - Telephone	674	897		3,230	4,883	12,500	
Services and Other Operating Expenses	\$ 163,591	\$ 146,555		\$ 1,069,702	\$ 944,457	\$ 2,325,941	
6000 - Capital Outlay	-	-		201,975	199,000	282,100	
6900 - Depreciation	-	-		-	-	\$ 180,000	
Capital Outlay	\$ -	\$ -		\$ 201,975	\$ 199,000	\$ 462,100	
Total Expenditure	\$ 850,083	\$ 871,652		\$ 4,538,944	\$ 4,470,026	\$ 11,146,431	
Total Other Financing Sources (Uses)	\$ -	\$ -		\$ -	\$ -	\$ -	
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 63,159	\$ 82,479		\$ (480,698)	\$ (532,461)	\$ 181,896	
Fund Balance, Beginning of year	\$ 5,672,933	\$ 5,601,850		\$ 6,216,790	\$ 6,216,790	\$ 6,216,790	
Fund Balance, End of Period	\$ 5,736,092	\$ 5,684,329		\$ 5,736,092	\$ 5,684,329	\$ 6,398,686	

Community Montessori
As of November 30, 2025

2025/2026 Actual & Forecast												
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast
Beginning Cash	2,029,023	2,533,470	2,548,446	2,566,851	2,789,770	2,807,627	2,681,206	2,744,893	2,862,314	2,991,334	3,048,523	3,082,394
Revenue												
General Block Grant	464,543	464,543	875,403	836,179	836,179	839,763	800,735	810,015	849,451	810,015	810,015	881,501
Federal Income	-	-	-	-	7,048	-	-	18,326	7,009	7,009	7,009	132,316
Other State Income	34,700	62,647	62,672	232,130	62,897	4,017	176,158	107,571	146,509	144,284	84,342	211,153
Local Revenues	19,896	8,653	43,356	40,279	7,118	17,445	33,905	47,225	18,202	10,716	-	10,102
Total Revenue	519,139	535,844	981,431	1,108,589	913,243	861,225	1,010,798	983,137	1,021,171	972,024	901,366	1,235,072
Expenses												
Compensation & Benefits	209,199	650,854	759,185	705,961	656,948	670,949	705,694	654,769	697,960	688,574	685,625	604,184
Books & Supplies	126,322	36,431	23,788	69,036	29,544	53,973	28,723	28,596	42,444	34,444	34,444	39,717
Services & Other Operating Expenses	357,471	179,192	197,060	172,388	163,591	249,874	199,844	169,501	138,897	178,967	134,576	224,254
Capital Outlay	173,450	28,525	-	-	-	-	-	-	-	-	-	180,000
Total Expenses	866,441	895,002	980,033	947,385	850,083	974,796	934,261	852,866	879,301	901,985	854,645	1,048,155
Operating Cash Inflow (Outflow)	(347,302)	(359,159)	1,399	161,204	63,159	(113,571)	76,537	130,271	141,870	70,039	46,721	186,917
Accounts Receivable	1,066,906	127,933	-	69,926	-	-	-	-	-	-	-	-
Other Current Assets	182,030	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(1,407)	444	(23)	14	(37)	-	-	-	-	-	-	-
Fixed Asset	-	-	-	-	-	-	-	-	-	-	-	-
Other Current Liabilities	(382,423)	259,027	30,346	5,272	(31,852)	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-
Long Term Liabilities	(13,357)	(13,268)	(13,316)	(13,497)	(13,412)	(12,850)	(12,850)	(12,850)	(12,850)	(12,850)	(12,850)	(12,850)
Ending Cash	2,533,470	2,548,446	2,566,851	2,789,770	2,807,627	2,681,206	2,744,893	2,862,314	2,991,334	3,048,523	3,082,394	3,256,461

Cycle: FY2025-2026; Fund Class: <All>; Fund Columns: <All Funds>,62; Account Code Expression: ([Fund] = '62') ; Balance Date: 11/30/2025; Detail: No

Description	Total
9110-7638 - Cash In Treasury	\$ 2,728,532.54
9124-4000 - Cash In Bank - Wells Fargo Petty Cash	\$ 128.09
9124-4018 - Cash In Bank - Wells Fargo Operating	\$ 78,966.47
9126-3366 - Cash In Bank - US Bank	\$ -
9124-3994 - Cash In Bank - Wells Fargo Sweep	\$ -
9191 - Due to / from - Dehesa	\$ -
9219- AR Special Education (Fed)	\$ -
9226- AR Child Nutrition (Fed)	\$ -
9230- AR State Aid	\$ -
9232- AR Property Tax	\$ 10,845.00
9233- AR Lottery	\$ -
9239- Special Education	\$ -
9240- AR - State Aid	\$ -
9246- AR Special Education (State)	\$ -
9253- AR - ASAP	\$ -
9260- Miscellaneous	\$ -
9330 - Prepaid Expenditures	\$ -
9340 - Other Current Assets	\$ -
9410 - Land	\$ 2,100,000.00
9420 - Improvement of Site	\$ 393,486.75
9425 - Accumulated Depreciation - Site	\$ (140,100.74)
9430 - Buildings	\$ 3,404,786.30
9436 - Accumulated Depreciation - Building Improvements	\$ (1,314,143.46)
9440 - Equipment	\$ 232,301.22
9445 - Accumulated Depreciation- Equipment	\$ (105,664.80)
9360 - Other Assets Deposits	\$ 35,758.02
9371 - Right of Use Asset Operating	\$ 4,517,739.00
9372 - Right of Use Asset Operating Accumulated Depreciation	\$ (1,596,628.00)
Subtotal of Account Group: Assets	\$ 10,346,006.39
9500 - Accounts Payable	\$ 16,043.48
9501- Accrued Accounts Payable	\$ -
9512- District PY Property Tax Adjustment	\$ -
9514 - AP Other	\$ -
9515 - AP Payroll Processing	\$ 1,855.49
9520 - Met Legal	\$ (68.87)
9522 - Group Life Insurance	\$ (236.57)
9523 - Voluntary Benefits	\$ (445.10)
9525 - FSA	\$ 475.13
9526 - Cobra	\$ -
9540 - Payroll Taxes Liability	\$ 47,098.61
9555 - STRS Liability	\$ 105,325.43
9570 - Wages Payable	\$ 178,334.48
9572 - Accrued PTO/Vacation	\$ 138,836.63
9580 - 403B	\$ 13,510.49
9585 - Training	\$ 3,673.34
9622 - Due to (From) DCS	\$ -
9640 - Current Loans (ASAP)	\$ -
9641 - Right of Use Operating Liability	\$ 3,027,882.00
9655 - Deferred Rent	\$ -
9669 - Wells Fargo Mortgage	\$ 1,091,690.08
APSB - AP Balancing	\$ (14,060.23)
Subtotal of Account Type: Liability	\$ 4,609,914.39
9760 - Fund Balance	\$ 6,216,790.44
Net Increase/Decrease	\$ (480,698.44)
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 5,736,092.00
Subtotal of Account Group: Liabilities/Fund Balance	\$ 10,346,006.39



January 30, 2026
**DIMENSIONS COLLABORATIVE
SCHOOL**
November 2025 Financials

CONTENTS

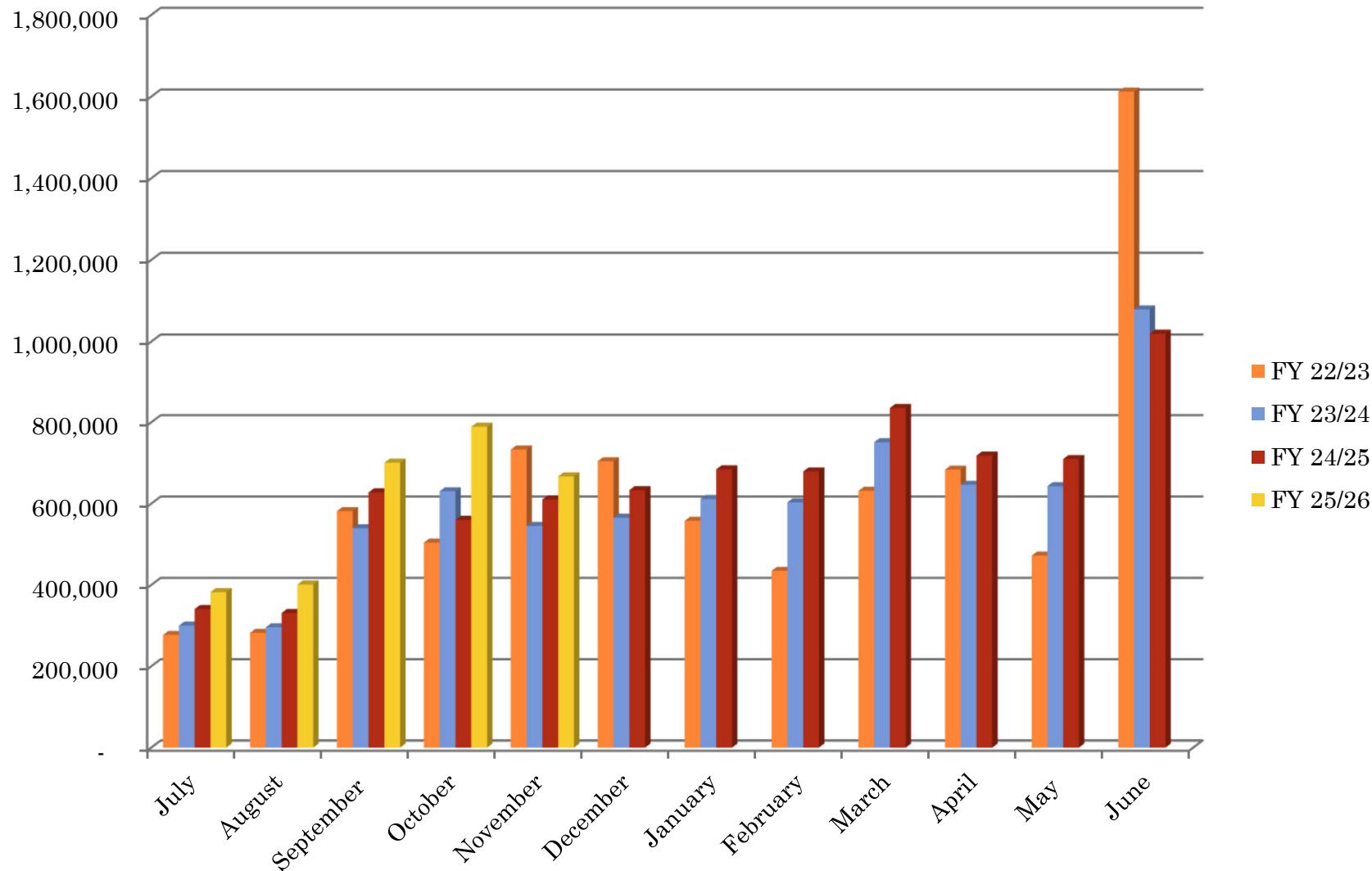
- FY 25-26 November Financials

FY 25-26 FINANCIALS

○ REVENUE

- Revenue received was **\$219,874** less than was forecasted
 - \$0 – General Block Grant
 - On budget
 - **\$17,677** – Other State Income
 - SELPA revenue not received during the month
 - Direct deposit on December 1st
 - Learning Recovery Emergency Block Grant revenue received
 - Partial repayment of grant funds that were previously recaptured by the state
 - **\$78** – Federal Income
 - On budget
 - **\$2,130** – Local Income
 - Fundraising revenue was lower than projected for the month

DCS REVENUE YEAR OVER YEAR

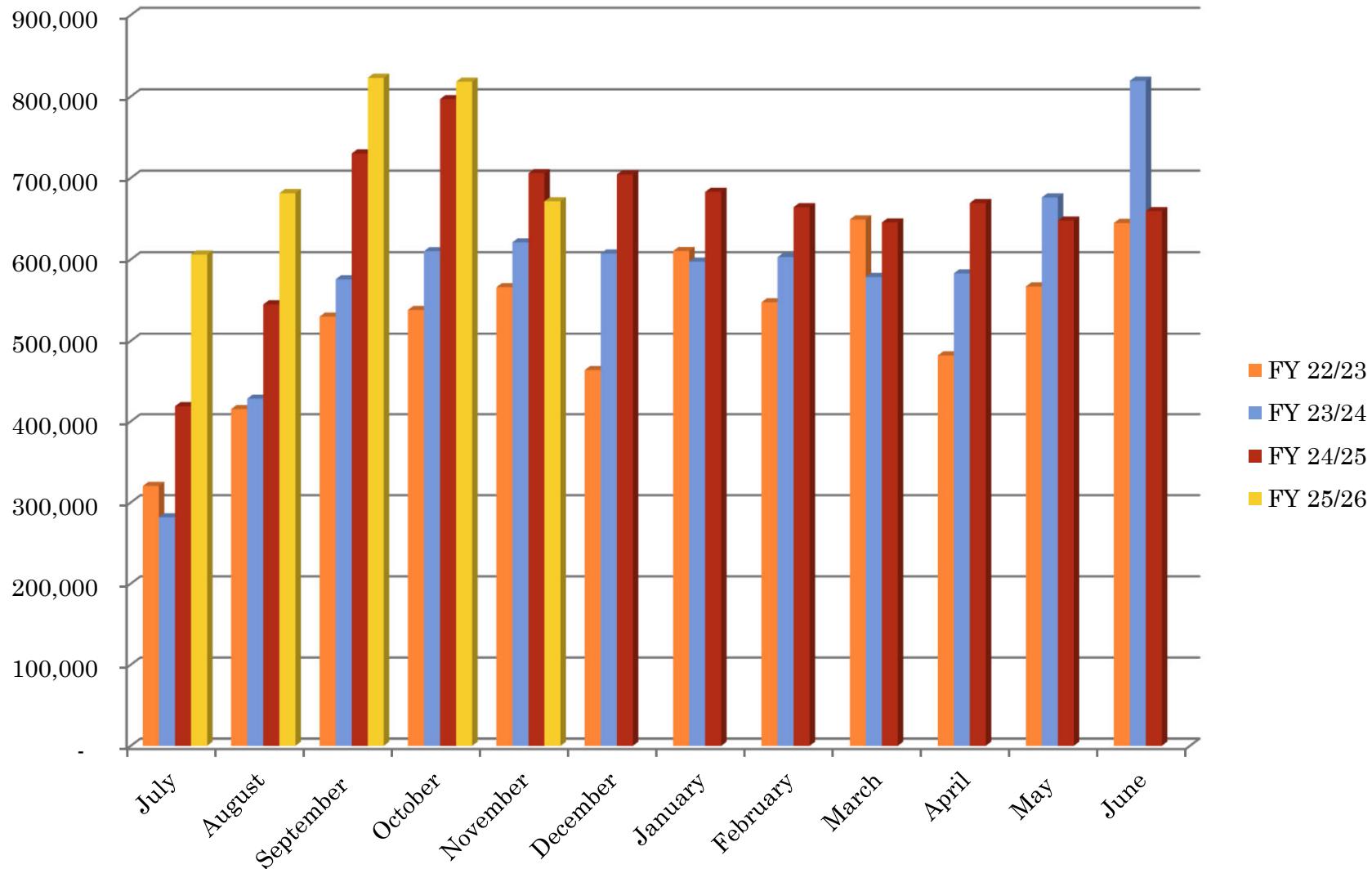


Dimensions Collaborative School

FY 25-26 FINANCIALS

- EXPENSES
- Expenditures were \$52,071 less than forecasted
 - \$22,472 – Certificated Employees
 - Teacher salaries lower than projected for the month
 - Staff member on leave
 - Staff member vacancy
 - Certificated Administrators/Supervisors lower than projected for the month
 - Staff member vacancy
 - \$6,462 – Classified Employees
 - Classified supervisors and administrators' salaries lower than projected for the month
 - DAPA position is vacant
 - Clerical, technical and office staff salaries higher than projected for the month
 - New hires
 - \$3,773 – Employee Benefits
 - STRS lower than projected for the month
 - Staff leaves and vacancies
 - \$16,465 – Books and Supplies
 - Instructional material costs were lower than projected for the month
 - EU mix
 - School nutrition food costs higher than projected for the month
 - \$2,899 – Services and Other Operating Expenses
 - EU costs were higher than projected for the month
 - Consulting Services were lower than projected for the month
 - Internet costs lower than projected for the month
 - Timing
 - \$0 – Capital Outlay
 - On budget

DCS EXPENDITURES YEAR OVER YEAR



Dimensions Collaborative School

FISCAL YEAR FINANCIAL UPDATE

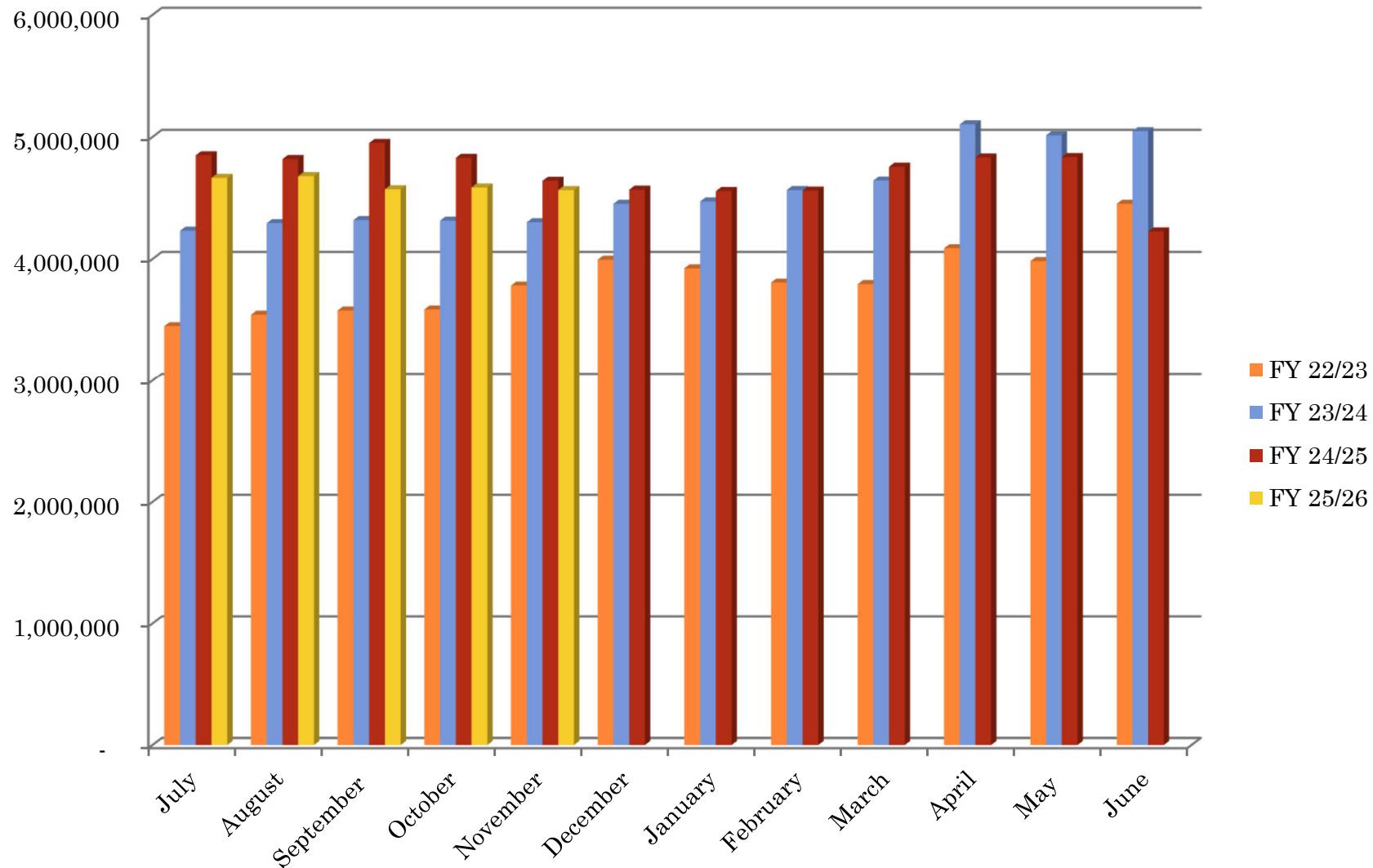
- **We are currently 42 percent through the fiscal year**

- Certificated Salaries are at 38 percent of budget
- Classified Salaries are at 41 percent of budget
- Employee Benefits are at 42 percent of budget
- Books and Supplies are at 65 percent of budget
- Services and Other Operating expenses are at 48 percent of budget
- Capital Outlay expenses are at 0 percent of budget
- Total Expenses are at 43 percent of budget

CASH FORECAST

- DCS started off November 2025 with \$4,586,872 in cash
 - DCS spent \$22,036 more in cash than they received in the month of November
 - DCS ended the month of November 2025 with \$4,564,836 in cash
 - \$1,667,143 of which is reserved for economic uncertainties
 - \$2,000,000 of which is reserved future building purchases, replacements and or modernizations
 - \$897,693 of which has no designations. This represents undesignated cash reserves of 11% (*4% or \$69,000 whichever is greater – minimum*)

DCS CASH YEAR OVER YEAR



Dimensions Collaborative School As of November 30, 2025	November Actuals	November Budget	Variance	YTD	Actuals	YTD	Budget	Budget
REVENUE								
General Block Grant	620,840	620,840	-	2,579,831	2,579,831		7,116,554	
Other State Income	42,769	60,436	(17,667)	320,515	266,894		804,366	
Federal Income	2,229	2,307	(78)	2,229	2,307		100,277	
Local Revenue	1,283	3,413	(2,130)	37,921	33,707		111,175	
Total Revenue	\$ 667,122	\$ 686,996	\$ (19,874)	\$ 2,940,497	\$ 2,882,739		\$ 8,132,372	
EXPENSES								
Certificated Employees	300,097	322,569	22,472	1,257,024	1,306,464		3,318,419	
Classified Employees	89,776	96,238	6,462	440,704	462,757		1,082,832	
Employee Benefits	112,262	116,035	3,773	572,714	567,222		1,364,941	
Books and Supplies	32,228	48,693	16,465	488,206	435,653		753,000	
Services and Other Operating Expenses	137,082	139,981	2,899	844,829	711,300		1,755,208	
Capital Outlay/Depreciation	-	-	-	-	-		145,000	
Other Outflows	-	-	-	-	-		-	
Total Expenditure	\$ 671,446	\$ 723,516	\$ 52,071	\$ 3,603,476	\$ 3,483,396		\$ 8,419,400	
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses								
	\$ (4,323)	\$ (36,520)	\$ 32,197	\$ (662,980)	\$ (600,657)		\$ (287,028)	
Fund Balance, Beginning of Period	\$ 4,374,630	\$ 4,469,149		\$ 5,033,286	\$ 5,033,286		\$ 4,923,660	
Fund Balance, End of year	\$ 4,370,306	\$ 4,432,629		\$ 4,370,306	\$ 4,432,629		\$ 4,636,632	

Dimensions Collaborative School As of November 30, 2025	November Actuals	November Budget	YTD Actuals	YTD	Budget	Budget
REVENUE						
8012 - Education Protection Account	-	-	27,487	27,487	113,850	
8011 - Charter School General Purpose Aid	620,840	620,840	2,552,344	2,552,344	6,616,901	
8096 - In Lieu of Property Taxes	-	-	-	-	385,803	
8592 - Charter Schools Categorical Block Grant	-	-	-	-	-	
General Block Grant	\$ 620,840	\$ 620,840	\$ 2,579,831	\$ 2,579,831	\$ 7,116,554	
8019 - Prior Year Revenue not Accrued	-	-	-	-	-	
8311 - Other State Apportionments	-	43,416	135,368	178,488	522,304	
8319 - Other State Apportionments - Prior Years	-	-	(9,630)	-	-	
8520 - State School Lunch	3,382	2,158	3,382	2,158	38,131	
8550 - Mandated Cost Reimbursement	16,655	14,862	16,655	14,862	17,140	
8560 - State Lottery Revenue	-	-	-	-	155,405	
8590 - All Other State Revenue	22,732	-	174,739	71,386	71,386	
Other State Income	\$ 42,769	\$ 60,436	\$ 320,515	\$ 266,894	\$ 804,366	
8182 - Special Education Reimbursement	-	-	-	-	79,514	
8220 - Federal School Lunch	2,229	2,307	2,229	2,307	20,763	
8297 - Prior Year Federal - Not Accrued	-	-	-	-	-	
8290 - Other Federal Revenue	-	-	-	-	-	
Federal Income	\$ 2,229	\$ 2,307	\$ 2,229	\$ 2,307	\$ 100,277	
8639 - Sales	-	-	404	-	3,500	
8650 - Leases and Rentals	-	-	-	-	-	
8660 - Interest	1,283	2,533	37,170	32,327	97,500	
8699 - All Other Local Revenue	-	-	-	-	-	
8701 - Student Fees	-	-	-	-	175	
8781 - All Other Transfers from Districts or Charter Schools	-	-	-	-	-	
8797 - All Other Financing Sources	-	-	-	-	-	
8803 - Fundraising	-	880	348	1,380	10,000	
8999 - Uncategorized Revenue	-	-	-	-	-	
Local Revenue	\$ 1,283	\$ 3,413	\$ 37,921	\$ 33,707	\$ 111,175	
Total Revenue	\$ 667,122	\$ 686,996	\$ 2,940,497	\$ 2,882,739	\$ 8,132,372	
EXPENSES						
1100 - Teachers Salaries	248,594	267,573	1,032,931	1,070,630	2,702,977	
1101 - Teacher Stipends	3,350	3,400	12,809	10,200	34,000	
1200 - Certified Pupil Support Salaries	12,573	11,967	50,268	47,868	131,339	
1300 - Certificated Supervisors and Administrators Salaries	35,581	39,629	161,016	177,766	450,103	
Certificated Employees	\$ 300,097	\$ 322,569	\$ 1,257,024	\$ 1,306,464	\$ 3,318,419	
2100 - Instructional Aide Salaries	11,880	12,119	65,297	63,770	159,021	
2200 - Classified Support Salaries	18,000	19,275	81,361	87,300	194,928	
2300 - Classified Supervisors and Administrators Salaries	23,680	29,208	121,740	145,528	333,977	
2400 - Clerical, Technical and Office Staff Salaries	32,589	32,264	152,623	148,381	353,492	
2900 - Classified Other Salaries	-	-	-	-	-	
2930 - Maintenance and Grounds	3,626	3,372	19,683	17,778	41,414	
Classified Employees	\$ 89,776	\$ 96,238	\$ 440,704	\$ 462,757	\$ 1,082,832	
3101 - CalSTRS	56,594	61,611	235,405	249,535	633,818	
3202 - 403B/457/401A Employer Contribution	5,494	5,635	26,476	27,190	68,457	
3301 - OASDI/Medicare- Certificated Positions	4,263	4,165	17,841	16,938	45,902	
3302 - OASDI/Medicare- Classified Positions	5,779	7,718	31,679	34,734	76,465	
3401 - Health & Welfare Benefits, Certificated Positions	28,826	26,737	200,080	183,215	377,962	
3402 - Health & Welfare Benefits, Classified Positions	8,676	7,690	48,992	44,497	125,923	
3501 - SUI- Certificated Positions	-	54	346	951	6,452	
3502 - SUI- Classified Positions	137	136	980	564	4,327	
3503 - Employer Other - Certificated	-	-	-	-	-	

Dimensions Collaborative School As of November 30, 2025	November Actuals	November Budget	YTD Actuals	YTD	Budget	Budget
3504 - Employer Other - Classified	-	-	-	-	-	-
3601 - Workers Comp - Certificated	1,912	1,753	8,039	7,141	19,206	
3602 - Workers Comp - Classified	583	536	2,876	2,457	6,429	
Employee Benefits	\$ 112,262	\$ 116,035	\$ 572,714	\$ 567,222	\$ 1,364,941	
4100 - Approved Textbooks and Core Curricula Materials	8,773	9,652	118,292	99,358	130,000	
4105 - Digital Text Books	-	-	-	-	-	
4205 - Subscriptions	208	304	3,297	2,505	7,500	
4300 - Materials and Supplies	-	-	-	-	-	
4320 - Educational Software	1,056	6,833	75,822	64,330	130,000	
4325 - Instructional Materials	10,904	22,776	166,473	171,171	245,000	
4330 - Supplies	4,856	4,255	36,749	38,123	72,500	
4352 - Staff Meetings	1,546	513	8,074	8,017	15,000	
4353 - Testing Materials	230	243	5,265	1,515	12,500	
4355 - EU Consumable	-	-	-	-	-	
4360 - Marketing and Student Recruitment	-	-	1,100	1,000	20,500	
4400 - Noncapitalized Expenditures	557	1,600	1,731	2,100	15,000	
4420 - Computers	-	-	-	-	-	
4423 - Instructional Technology	-	-	2,713	2,500	15,000	
4433 - Administrative Technology	-	-	60,358	40,000	40,000	
4700 - Food	4,098	2,517	8,332	5,034	50,000	
Books and Supplies	\$ 32,228	\$ 48,693	\$ 488,206	\$ 435,653	\$ 753,000	
5103 - Resource Center Instructor	-	-	-	-	15,000	
5104 - Shredding	108	50	322	372	750	
5105 - Educational Units (EU's)	35,257	28,649	62,696	53,959	257,250	
5108 - Student Memberships	-	-	12,228	11,055	15,000	
5115 - Tutoring Services (Non-EU)	-	-	-	-	-	
5200 - Travel and Conferences	4,498	2,032	9,073	3,466	15,000	
5300 - Dues and Memberships	-	365	188	670	2,500	
5305 - Dues and Memberships Professional	3,286	3,226	17,722	15,961	20,000	
5400 - Insurance	(3,760)	(952)	92,494	79,425	81,312	
5500 - Operations and Housekeeping	33	-	1,010	541	5,000	
5510 - Electricity	3,309	2,899	15,323	15,894	48,500	
5515 - Janitorial & Gardening Services	473	254	1,117	950	10,900	
5520 - Alarm Services	127	105	995	1,577	5,000	
5525 - Trash	-	-	-	900	1,500	
5530 - Water	176	-	176	-	3,500	
5808 - Property Tax	-	-	-	-	-	
5600 - Rentals, Leases and Repairs	-	-	-	-	-	
5605 - Equipment Lease		745	2,263	3,824	10,000	
5610 - Facility Leases	49,631	44,195	274,145	257,544	601,920	
5615 - Repairs and Maintenance Building	-	2,286	5,051	7,383	25,000	
5617 - Equipment Maintenance Contracts & License Fees	9,644	15,808	149,741	110,312	138,975	
5618 - Repairs & Maintenance - Auto	10	-	120	955	3,000	
5800 - Professional/Consulting Services	5,792	11,226	74,805	62,221	120,000	
5804 - Board Reimbursement	120	-	720	600	3,960	
5805 - Management Fee	-	-	-	-	-	
5809 - Banking Fees	356	294	1,914	1,463	3,600	
5887 - ITConsultants	-	-	-	-	-	
5821 - Interest Expense	-	-	-	-	-	
5824 - District Oversight Fees	-	-	-	-	71,166	
5830 - Fieldtrips	2,900	2,855	21,703	9,597	60,000	
5839 - Fundraising	-	-	-	-	2,500	
5843 - Interest	-	13	-	13	100	
5845 - Legal Fees	293	296	17,518	1,339	5,000	
5851 - Marketing and Student Recruitment	4,896	2,882	13,290	7,869	20,500	
5860 - Printing and Delivery	441	-	1,656	560	7,500	

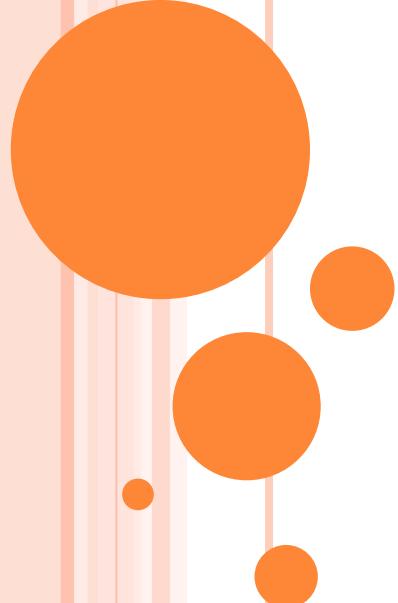
Dimensions Collaborative School As of November 30, 2025	November Actuals	November Budget	YTD	Actuals	YTD	Budget	Budget
5863 - Professional Development	389	430		11,878	6,753		25,000
5869 - Special Education Services	18,474	16,414		33,581	26,823		100,000
5905 - Cell Service	-	1,034		6,205	4,884		17,500
5910 - Internet	218	4,220		14,483	20,382		47,500
5915 - Postage	7	19		347	353		1,775
5920 - Telephone	407	636		2,063	3,655		9,000
Services and Other Operating Expenses	\$ 137,082	\$ 139,981		\$ 844,829	\$ 711,300		\$ 1,755,208
6000 - Capital Outlay	-	-		-	-		100,000
6900 - Depreciation	-	-		-	-		45,000
Capital Outlay	\$ -	\$ -		\$ -	\$ -		\$ 145,000
7000 - Other Outflows	-	-		-	-		-
Other Outflows	\$ -	\$ -		\$ -	\$ -		\$ -
Total Expenditure	\$ 671,446	\$ 723,516		\$ 3,603,476	\$ 3,483,396		\$ 8,419,400
Total Other Financing Sources (Uses)	\$ -	\$ -		\$ -	\$ -		\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ (4,323)	\$ (36,520)		\$ (662,980)	\$ (600,657)		\$ (287,028)
Fund Balance, Beginning of year	\$ 4,374,630	\$ 4,469,149		\$ 5,033,286	\$ 5,033,286		\$ 5,033,286
Fund Balance, End of Period	\$ 4,370,306	\$ 4,432,629		\$ 4,370,306	\$ 4,432,629		\$ 4,746,258

Dimensions Collaborative School
As of November 30, 2025

2025/26 Actual & Forecast												
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast
Beginning Cash	4,225,939	4,665,244	4,679,235	4,571,485	4,586,872	4,564,836	4,573,193	4,576,926	4,629,006	4,745,384	4,791,056	4,854,391
Revenue												
General Block Grant	344,912	344,912	648,327	620,840	620,840	648,327	550,909	660,543	690,285	660,543	660,543	664,266
Federal Income	-	-	-	-	2,229	2,307	2,307	2,307	2,307	2,307	2,307	60,190
Other State Income	24,120	47,044	43,564	163,017	42,769	44,803	124,372	44,289	74,613	41,405	41,405	90,977
Local Revenues	13,379	9,234	8,715	5,310	1,283	17,214	9,105	9,127	11,867	6,549	2,647	-
Total Revenue	382,411	401,190	700,606	789,167	667,122	712,651	686,693	716,266	779,072	710,804	706,902	815,433
Expenses												
Compensation & Benefits	171,992	488,910	575,462	531,941	502,135	499,619	524,218	491,970	512,723	512,723	496,059	507,882
Books & Supplies	115,220	83,476	116,899	140,382	32,228	56,804	30,682	41,274	38,596	35,817	34,103	32,920
Services & Other Operating Expenses	318,747	108,986	134,127	145,888	137,082	147,871	128,060	130,942	111,375	116,592	113,405	137,273
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	45,000
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	605,959	681,372	826,487	818,212	671,446	704,294	682,960	664,186	662,694	665,132	643,567	723,075
Operating Cash Inflow (Outflow)	(223,548)	(280,182)	(125,882)	(29,044)	(4,323)	8,357	3,733	52,080	116,378	45,672	63,335	92,358
Accounts Receivable	809,573	80,894	-	40,711	-	-	-	-	-	-	-	-
Other Current Assets	167,258	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(3,613)	1,052	(2,751)	(4,516)	20	-	-	-	-	-	-	-
Other Current Liabilities	(310,365)	212,227	20,883	8,236	(17,733)	-	-	-	-	-	-	-
Fixed Assets	-	-	-	-	-	-	-	-	-	-	-	-
Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	4,665,244	4,679,235	4,571,485	4,586,872	4,564,836	4,573,193	4,576,926	4,629,006	4,745,384	4,791,056	4,854,391	4,946,749

Cycle: FY2025-2026; Fund Class: <All>; Fund Columns: <All Funds>,62; Account Code Expression: ([Fund] = '62') ; Balance Date: 11/30/2025; Detail: No

Description	Total
9110-7639 - Cash In Treasury	\$ 2,659,288.40
9124-4000 - Cash In Bank - Wells Fargo Petty Cash	\$ 2,554.73
9126-3366 - Cash In Bank - US Bank	\$ -
9124-3994 - Cash in Bank - Wells Fargo Sweep	\$ 2,091,786.54
9124-4018 - Cash in Bank - Wells Fargo Operating	\$ (188,793.56)
9191 - Due to / from - Community Montessori	\$ -
9210- AR PCSGP Grant	\$ -
9219- AR Special Education (Fed)	\$ -
9226- AR Child Nutrition (Fed)	\$ -
9230- AR State Aid	\$ -
9232- AR Property Tax	\$ -
9233- AR Lottery	\$ -
9239- AR Special Education	\$ -
9246- AR Child Nutrition (State)	\$ -
9253- AR ASAP	\$ -
9260- AR Misc	\$ -
9312 - Due from CM	\$ -
9330- Prepaid Expenditures	\$ -
9340- Due from US Bank	\$ -
9420 - Land Improvement	\$ 38,879.18
9425 - Accumulated Depreciation - Land Improvements	\$ (5,950.86)
9430 - Buildings	\$ 369,786.16
9436 - Accumulated Depreciation - Buildings	\$ (300,718.88)
9440 - Equipment	\$ 517,782.62
9445 - Accumulated Depreciation- Equipment	\$ (443,583.52)
9360 - Other Assets Deposits	\$ 96,961.73
9371 - Right of Use Asset Operating	\$ 2,632,079.00
9372 - Right of Use Asset Operating Accumulated Amortization	\$ (1,358,845.00)
Subtotal of Account Group: Assets	\$ 6,111,226.54
9500 - Accounts Payable	\$ 125,631.65
9501- Accrued Accounts Payable	\$ -
9514 - AP Other	\$ -
9515 - AP Payroll Processing Fee	\$ 1,406.64
9520 - Met Legal	\$ (65.41)
9522 - Group Life Insurance	\$ (37.33)
9523 - Voluntary Benefits	\$ (63.63)
9525 - FSA	\$ 2,553.75
9540 - Payroll Taxes Liability	\$ 34,292.30
9555 - STRS Liability	\$ 90,649.45
9570 - Wages Payable	\$ 134,696.51
9572 - Accrued PTO/Vacation	\$ 105,696.34
9580 - 403B	\$ 8,772.21
9585 - Training	\$ 1,594.74
9640 - Current Loans (ASAP)	\$ -
9641 - Right of Use Operating Liability	\$ 1,359,841.00
9650 - Deferred Revenue	\$ -
9655 - Deferred Rent	\$ -
9669 - Other General Long Term Debt	\$ -
APSB - AP Balancing	\$ (124,047.76)
Subtotal of Account Type: Liability	\$ 1,740,920.46
9760 - Fund Balance, unreserved	\$ 5,033,285.83
Net Increase/Decrease	\$ (662,979.75)
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 4,370,306.08
Subtotal of Account Group: Liabilities/Fund Balance	\$ 6,111,226.54



January 30, 2026

COMMUNITY MONTESSORI

December 2025 Financials

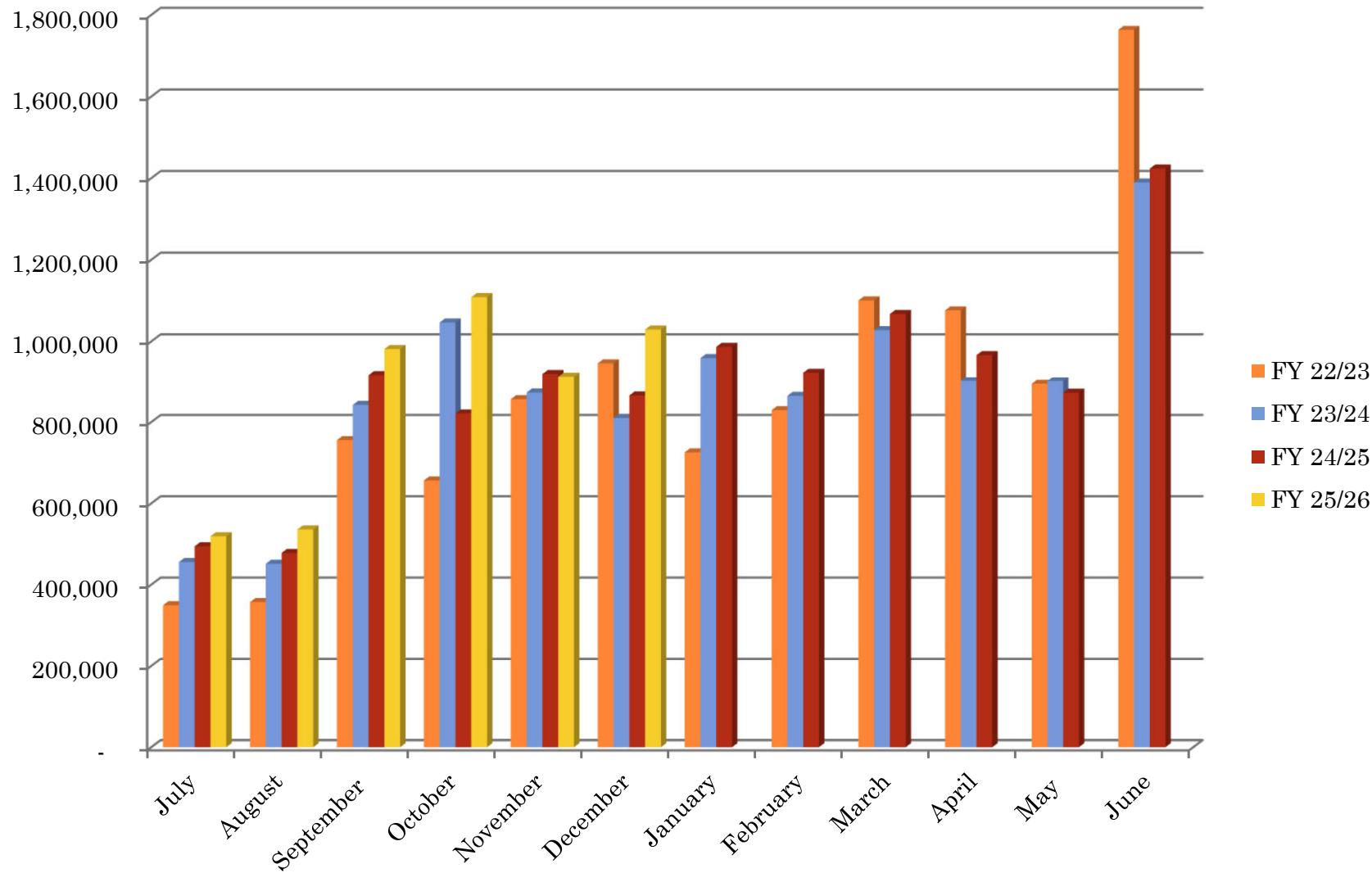
CONTENTS

- FY 25-26 December Financials

FY 25-26 FINANCIALS

- REVENUE
- Revenue was \$44,579 more than forecasted
 - \$1 – General Block Grant
 - On budget
 - **(\$2,944)** – Other State Income
 - State school lunch revenue was lower than projected for the month
 - \$9,783 – Federal Income
 - Special education revenue was higher than projected for the month
 - Received mental health funds from the 23/24 fiscal year
 - \$37,739 – Local Income
 - Fundraising revenue was higher than projected for the month

CM REVENUE YEAR OVER YEAR



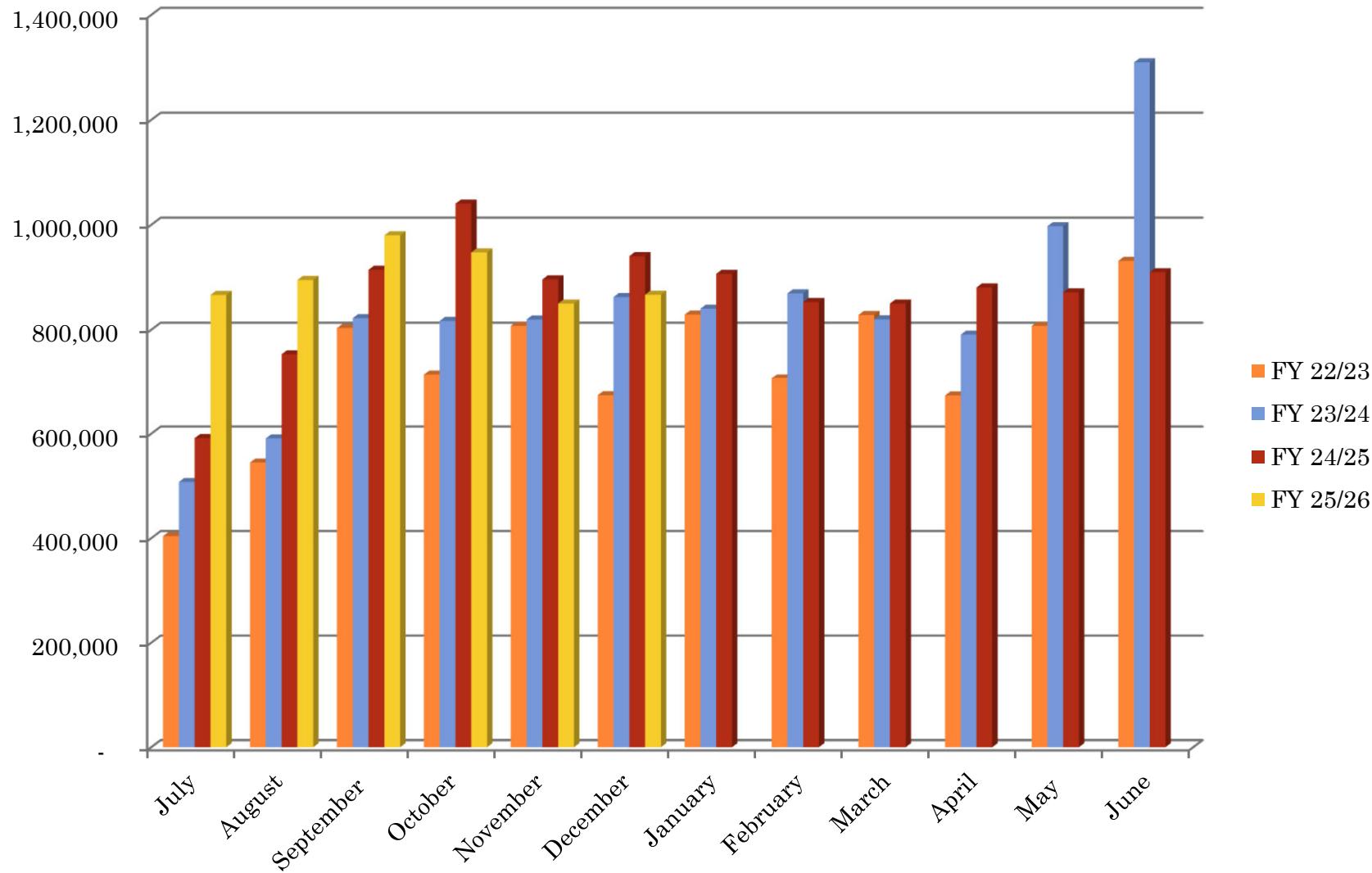
Community Montessori

4

FY 25-26 FINANCIALS

- EXPENSES
- Expenditures were \$26,591 less than forecasted
 - \$17,361 – Certificated Employees
 - Teacher salaries lower than projected for the month
 - Staff member on leave
 - Certificated Administrators/Supervisors lower than projected for the month
 - Staff member vacancy
 - **(\$5,782)** – Classified Employees
 - Classified support salaries higher than projected for the month
 - Hours worked higher than projected
 - Classified supervisor and administrators' salaries higher than projected for the month
 - PTO buyouts
 - DAPA vacancy
 - \$4,139 – Employee Benefits
 - STRS costs lower than projected for the month
 - Staff on leave/vacancy
 - **(\$4,757)** – Books and Supplies
 - Instructional material costs higher than projected for the month
 - Allison's Montessori math curriculum
 - \$15,629 – Services and Other Operating Expenses
 - Professional/Consulting services lower than projected for the month
 - Timing
 - Fieldtrip costs lower than projected for the month
 - Timing
 - \$0 – Capital Expenditures
 - On budget

CM EXPENDITURES YEAR OVER YEAR



Community Montessori

6

FISCAL YEAR FINANCIAL UPDATE

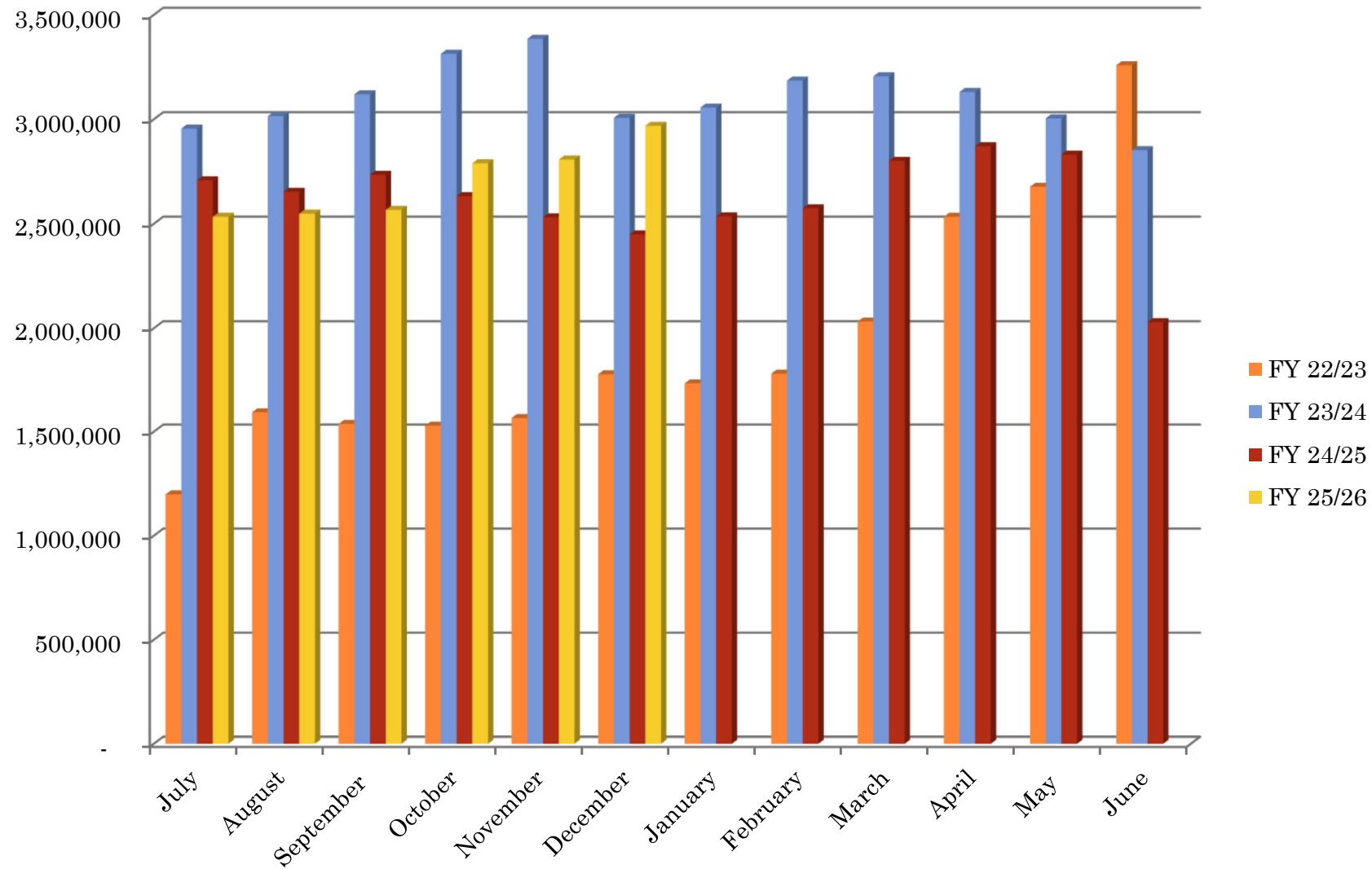
- **We are currently 50 percent through the fiscal year**

- Certificated Salaries are at 46 percent of total budget
- Classified Salaries are at 48 percent of total budget
- Employee Benefits are at 50 percent of total budget
- Books and Supplies are at 52 percent of total budget
- Services and Other Operating Expenses are at 52 percent of total budget
- Capital Expenditures are at 44 percent of budget
- Total Expenses are at 48 percent of total budget

CASH FORECAST

- CM started off December 2025 with \$2,807,628 in cash
 - CM received \$160,522 more in cash than they spent in the month of December
 - CM ended the month of December 2025 with \$2,968,149 in cash
 - \$1,279,297 of which is reserved for economic uncertainties
 - \$1,000,000 of which is reserved future building purchases, replacements and or modernizations
 - \$688,852 of which has no designations. This represents undesignated cash reserves of 6% (4% or \$69,000 whichever is greater – minimum)

CM CASH YEAR OVER YEAR



Community Montessori

9

Community Montessori As of December 31, 2025	December	December	Variance	YTD	Actuals	YTD	Budget	Budget
	Actuals	Budget						
REVENUE								
General Block Grant	875,402	875,401	1	4,352,249	4,352,242		9,723,184	
Other State Income	83,500	86,444	(2,944)	538,546	482,536		1,243,090	
Federal Income	15,173	5,390	9,783	22,221	12,165		168,553	
Local Revenue	55,184	17,445	37,739	174,488	77,819		193,500	
Total Revenue	\$ 1,029,259	\$ 984,680	\$ 44,579	\$ 5,087,505	\$ 4,924,762		\$ 11,328,327	
EXPENSES								
Certificated Employees	353,231	370,592	17,361	1,786,298	1,877,008		3,897,325	
Classified Employees	203,326	197,544	(5,782)	1,053,162	1,076,846		2,191,690	
Employee Benefits	139,589	143,728	4,139	838,831	844,701		1,664,375	
Books and Supplies	26,463	21,706	(4,757)	311,584	261,584		605,000	
Services and Other Operating Expenses	144,241	159,870	15,629	1,213,943	1,104,327		2,325,941	
Capital Outlay/Depreciation	-	-	-	201,975	199,000		462,100	
Total Expenditure	\$ 866,849	\$ 893,440	\$ 26,591	\$ 5,405,793	\$ 5,363,466		\$ 11,146,431	
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 162,410	\$ 91,240	\$ 71,170	\$ (318,289)	\$ (438,703)		\$ 181,896	
Fund Balance, Beginning of Period	\$ 5,736,092	\$ 5,686,847		\$ 6,216,790	\$ 6,216,790		\$ 6,216,790	
Fund Balance, End of year	\$ 5,898,502	\$ 5,778,087		\$ 5,898,502	\$ 5,778,087		\$ 6,398,686	

Community Montessori As of December 31, 2025	December Actuals	December Budget	YTD Actuals	YTD Budget	Budget
REVENUE					
8012 - Education Protection Account	39,223	39,224	78,447	78,448	161,112
8011 - Charter School General Purpose Aid	836,179	836,177	4,273,802	4,273,794	8,336,371
8096 - In Lieu of Property Taxes	-	-	-	-	1,225,701
8592 - Charter Schools Categorical Block Grant	-	-	-	-	-
General Block Grant	\$ 875,402	\$ 875,401	\$ 4,352,249	\$ 4,352,242	\$ 9,723,184
8297 - Prior Year Revenue not Accrued	-	-	-	-	-
8310 - Implementation Grant	-	-	-	-	-
8311 - Other State Apportionments	62,672	62,460	257,416	319,240	739,125
8319 - Other State Apportionments - Prior Years	-	-	(14,744)	-	-
8520 - State School Lunch	20,828	23,984	45,882	47,968	168,000
8550 - Mandated Cost Reimbursement	-	-	16,097	15,658	16,530
8560 - State Lottery Revenue	-	-	-	-	219,765
8590 - All Other State Revenue	-	-	233,895	99,670	99,670
Other State Income	\$ 83,500	\$ 86,444	\$ 538,546	\$ 482,536	\$ 1,243,090
8182 - Special Education Reimbursement	9,673	-	9,673	-	114,653
8220 - Federal School Lunch	5,500	5,390	12,548	12,165	53,900
8297 - Prior Year Federal - Not Accrued	-	-	-	-	-
8290 - Other Federal Revenue	-	-	-	-	-
Federal Income	\$ 15,173	\$ 5,390	\$ 22,221	\$ 12,165	\$ 168,553
8639 - Sales	30,810	-	99,046	10,310	50,000
8650 - Leases and Rentals	-	-	-	-	-
8660 - Interest	6,751	13,086	40,837	46,865	90,000
8699 - All Other Local Revenue	-	-	-	-	-
8701 - Student Fees	-	-	-	-	3,500
8781 - All Other Transfers From Districts or Charter Schools	-	-	-	-	-
8797 - All Other Financing Sources	-	-	-	-	-
8803 - Fundraising	17,624	4,359	34,605	20,644	50,000
8999 - Uncategorized Revenue	-	-	-	-	-
Local Revenue	\$ 55,184	\$ 17,445	\$ 174,488	\$ 77,819	\$ 193,500
Total Revenue	\$ 1,029,259	\$ 984,680	\$ 5,087,505	\$ 4,924,762	\$ 11,328,327
EXPENSES					
1100 - Teachers Salaries	294,395	313,702	1,494,653	1,565,066	3,195,277
1101 - Teacher Stipends	6,600	300	10,050	1,500	47,500
1200 - Certified Pupil Support Salaries	5,689	6,077	29,549	30,385	67,773
1300 - Certificated Supervisors and Administrators Salaries	46,548	50,513	252,046	280,057	586,775
Certificated Employees	\$ 353,231	\$ 370,592	\$ 1,786,298	\$ 1,877,008	\$ 3,897,325
2100 - Instructional Aide Salaries	65,368	64,357	362,064	361,379	771,073
2101 - Club E Hourly	-	-	-	-	-
2200 - Classified Support Salaries	38,223	35,334	175,384	167,321	252,248
2201 - Club E Salary	-	-	-	-	-
2300 - Classified Supervisors and Administrators Salaries	43,057	42,149	218,244	252,324	524,327
2400 - Clerical, Technical and Office Staff Salaries	50,793	50,204	263,263	262,496	572,889
2900 - Classified Other Salaries	-	-	-	-	-
2930 - Maintenance and Grounds	5,884	5,500	34,208	33,326	71,153
Classified Employees	\$ 203,326	\$ 197,544	\$ 1,053,162	\$ 1,076,846	\$ 2,191,690
3101 - CalSTRS	65,721	70,783	335,421	350,926	744,389
3202 - 403B/457/401A Employer Contribution	9,539	9,880	54,146	56,475	127,955
3301 - OASDI/Medicare- Certificated Postions	4,927	4,878	25,415	24,754	54,750
3302 - OASDI/Medicare- Classified Postions	13,908	11,308	75,482	75,182	157,738
3401 - Health & Welfare Benefits, Certificated Positions	23,837	26,095	195,548	191,767	336,000

Community Montessori As of December 31, 2025	December Actuals	December Budget	YTD Actuals	YTD Budget	Budget
3402 - Health & Welfare Benefits, Classified Positions	13,943	13,530	128,255	122,764	189,735
3501 - SUI- Certificated Positions	2,632	2,673	3,237	3,523	7,961
3502 - SUI- Classified Postions	1,514	1,421	3,054	2,811	9,956
3601 - Workers Comp - Certificated	2,252	2,042	11,436	10,467	22,917
3602 - Workers Comp - Classified	1,317	1,118	6,839	6,032	12,974
Employee Benefits	\$ 139,589	\$ 143,728	\$ 838,831	\$ 844,701	\$ 1,664,375
4100 - Approved Textbooks and Core Curricula Materials	156	-	26,389	22,970	35,000
4205- Subscriptions	960	1,015	2,318	1,759	5,500
4300 - Materials and Supplies	-	-	-	-	-
4320 - Educational Software	105	250	51,624	17,025	55,000
4325 - Instructional Materials	5,903	2,396	25,918	25,293	75,000
4330 - Supplies	4,903	3,369	59,854	51,943	120,000
4352 - Staff Meetings	2,886	2,984	13,657	13,160	15,000
4353 - Testing Materials	238	608	4,090	2,603	20,000
4355 - EU Consumable	-	-	-	-	-
4360 - Marketing and Student Recruitment	-	-	-	-	29,500
4400 - Noncapitalized Expenditures	-	-	801	5,218	15,000
4420 - Computers	-	-	-	-	-
4423 - Instructional Technology	-	-	599	750	10,000
4433 - Administrative Technology	-	-	72,054	60,000	60,000
4700 - Food	11,313	11,084	54,278	60,863	165,000
Books and Supplies	\$ 26,463	\$ 21,706	\$ 311,584	\$ 261,584	\$ 605,000
5103 - Learning Center Instructor	4,540	3,330	14,410	12,315	40,000
5104 - Shredding	-	-	464	327	1,200
5105 - Educational Units (EU's)	-	-	-	-	-
5115 - Tutoring Services (Non-EU)	-	-	-	-	-
5125 - Student Memberships	-	-	-	-	-
5200 - Travel and Conferences	1,167	598	11,674	7,270	20,000
5300 - Dues and Memberships	-	-	155	-	250
5305- Dues and Memberships Professional	-	-	21,329	21,452	25,000
5400 - Insurance	579	750	136,169	133,403	112,309
5500 - Operations and Housekeeping	-	480	1,973	3,077	15,000
5510 - Electricity	5,736	6,249	42,199	34,849	70,000
5515 - Janitorial Services/Gardening	2,086	1,898	11,982	11,052	30,000
5520 - Alarm Services	246	297	6,198	5,134	12,500
5525 - Trash	1,552	1,237	6,943	6,683	13,500
5530 - Water	2,443	4,023	14,265	15,665	30,000
5600 - Rentals, Leases and Repairs	-	-	-	-	-
5605 - Equipment Lease	-	-	3,666	4,820	15,000
5610 - Facility Leases	68,515	68,409	467,996	462,191	793,100
5615 - Repairs and Maintenance Building	4,817	2,000	25,204	9,631	30,000
5617 - Equipment Maintenance Contracts & License Fees	2,875	5,020	140,488	116,301	156,875
5618 - Repair & Maintenance - Auto	-	-	173	100	3,000
5800 - Professional/Consulting Services	6,844	10,000	96,101	83,482	160,000
5804 - Board Reimbursement	180	240	900	780	3,960
5805 - Administrative Fee	-	-	-	-	-
5808 - Property Tax	-	-	1,525	-	1,605
5809 - Banking Fees	87	-	514	-	500
5843 - Interest Expense	3,915	4,463	24,576	27,093	50,000
5824 - District Oversight Fees	-	-	-	-	97,232
5830 - Fieldtrips	1,779	8,745	36,612	34,988	220,410
5839 - Fundraising	1,773	-	5,803	1,000	12,500
5845 - Legal Fees	845	857	26,054	2,441	10,000
5851 - Marketing and Student Recruitment	-	-	806	500	29,500

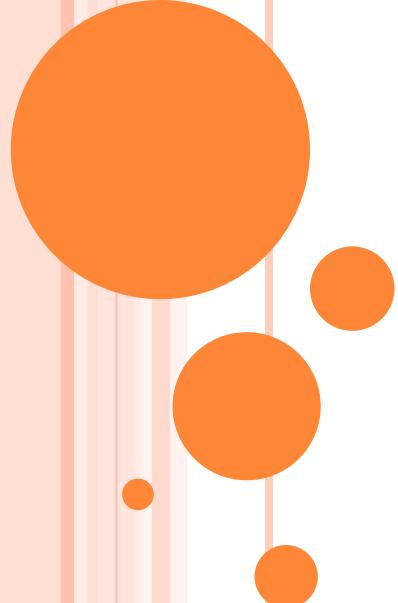
Community Montessori As of December 31, 2025	December Actuals	December Budget	YTD Actuals	YTD Budget	Budget
5860 - Printing and Delivery	-	24	1,519	626	10,000
5863 - Professional Development	1,937	5,895	30,871	23,905	75,000
5869 - Special Education Services	25,869	28,574	47,535	45,890	200,000
5887 - IT Consultants	-	-	-	-	-
5905 - Cell Service	5,322	1,443	12,127	8,237	22,500
5910 - Internet	158	4,065	19,083	24,438	50,000
5915 - Postage	299	308	721	829	2,500
5920 - Telephone	678	965	3,908	5,848	12,500
Services and Other Operating Expenses	\$ 144,241	\$ 159,870	\$ 1,213,943	\$ 1,104,327	\$ 2,325,941
6000 - Capital Outlay	-	-	201,975	199,000	282,100
6900 - Depreciation	-	-	-	-	\$ 180,000
Capital Outlay	\$ -	\$ -	\$ 201,975	\$ 199,000	\$ 462,100
Total Expenditure	\$ 866,849	\$ 893,440	\$ 5,405,793	\$ 5,363,466	\$ 11,146,431
Total Other Financing Sources (Uses)	\$ -				
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 162,410	\$ 91,240	\$ (318,289)	\$ (438,703)	\$ 181,896
Fund Balance, Beginning of year	\$ 5,736,092	\$ 5,686,847	\$ 6,216,790	\$ 6,216,790	\$ 6,216,790
Fund Balance, End of Period	\$ 5,898,502	\$ 5,778,087	\$ 5,898,502	\$ 5,778,087	\$ 6,398,686

Community Montessori
As of December 31, 2025

2025/2026 Actual & Forecast												
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast
Beginning Cash	2,029,023	2,533,470	2,548,446	2,566,851	2,789,770	2,807,627	2,968,149	3,086,545	3,166,382	3,286,183	3,334,153	3,358,805
Revenue												
General Block Grant	464,543	464,543	875,403	836,179	836,179	875,402	800,735	810,015	849,451	810,015	810,015	881,501
Federal Income	-	-	-	-	7,048	15,173	5,390	5,390	5,390	5,390	5,390	132,316
Other State Income	34,700	62,647	62,672	232,130	62,897	83,500	192,958	82,923	138,909	136,684	76,742	203,555
Local Revenues	19,896	8,653	43,356	40,279	7,118	55,184	33,905	47,225	18,202	10,716	-	10,102
Total Revenue	519,139	535,844	981,431	1,108,589	913,243	1,029,259	1,032,988	945,553	1,011,952	962,805	892,147	1,227,474
Expenses												
Compensation & Benefits	209,199	650,854	759,185	705,961	656,948	696,146	705,694	654,769	697,960	688,574	685,625	604,184
Books & Supplies	126,322	36,431	23,788	69,036	29,544	26,463	28,723	28,596	42,444	34,444	34,444	39,717
Services & Other Operating Expenses	357,471	179,192	197,060	172,388	163,591	144,241	167,325	169,501	138,897	178,967	134,576	224,254
Capital Outlay	173,450	28,525	-	-	-	-	-	-	-	-	-	180,000
Total Expenses	866,441	895,002	980,033	947,385	850,083	866,849	901,742	852,866	879,301	901,985	854,645	1,048,155
Operating Cash Inflow (Outflow)	(347,302)	(359,159)	1,399	161,204	63,159	162,410	131,246	92,687	132,651	60,820	37,502	179,319
Accounts Receivable	1,066,906	127,933	-	69,926	-	-	-	-	-	-	-	-
Other Current Assets	182,030	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(1,407)	444	(23)	14	(37)	(938)	-	-	-	-	-	-
Fixed Asset	-	-	-	-	-	-	-	-	-	-	-	-
Other Current Liabilities	(382,423)	259,027	30,346	5,272	(31,852)	12,638	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-
Long Term Liabilities	(13,357)	(13,268)	(13,316)	(13,497)	(13,412)	(13,588)	(12,850)	(12,850)	(12,850)	(12,850)	(12,850)	(12,850)
Ending Cash	2,533,470	2,548,446	2,566,851	2,789,770	2,807,627	2,968,149	3,086,545	3,166,382	3,286,183	3,334,153	3,358,805	3,525,274

Cycle: FY2025-2026; Fund Class: <All>; Fund Columns: <All Funds>,62; Account Code Expression: ([Fund] = '62') ; Balance Date: 12/31/2025; Detail: No

Description	Total
9110-7638 - Cash In Treasury	\$ 2,019,627.12
9124-4000 - Cash In Bank - Wells Fargo Petty Cash	\$ 128.09
9124-4018 - Cash In Bank - Wells Fargo Operating	\$ 948,393.72
9126-3366 - Cash In Bank - US Bank	\$ -
9124-3994 - Cash In Bank - Wells Fargo Sweep	\$ -
9191 - Due to / from - Dehesa	\$ -
9219- AR Special Education (Fed)	\$ -
9226- AR Child Nutrition (Fed)	\$ -
9230- AR State Aid	\$ -
9232- AR Property Tax	\$ 10,845.00
9233- AR Lottery	\$ -
9239- Special Education	\$ -
9240- AR - State Aid	\$ -
9246- AR Special Education (State)	\$ -
9253- AR - ASAP	\$ -
9260- Miscellaneous	\$ -
9330 - Prepaid Expenditures	\$ -
9340 - Other Current Assets	\$ -
9410 - Land	\$ 2,100,000.00
9420 - Improvement of Site	\$ 393,486.75
9425 - Accumulated Depreciation - Site	\$ (140,100.74)
9430 - Buildings	\$ 3,404,786.30
9436 - Accumulated Depreciation - Building Improvements	\$ (1,314,143.46)
9440 - Equipment	\$ 232,301.22
9445 - Accumulated Depreciation- Equipment	\$ (105,664.80)
9360 - Other Assets Deposits	\$ 35,758.02
9371 - Right of Use Asset Operating	\$ 4,517,739.00
9372 - Right of Use Asset Operating Accumulated Depreciation	\$ (1,596,628.00)
Subtotal of Account Group: Assets	\$ 10,506,528.22
9500 - Accounts Payable	\$ 15,091.35
9501- Accrued Accounts Payable	\$ -
9512- District PY Property Tax Adjustment	\$ -
9514 - AP Other	\$ -
9515 - AP Payroll Processing	\$ 1,869.74
9515 - Ramp EEI	\$ (1,060.78)
9515 - CCSB-Ramp	\$ 978.43
9520 - Met Legal	\$ 5.73
9522 - Group Life Insurance	\$ (1,453.88)
9523 - Voluntary Benefits	\$ 950.71
9525 - FSA	\$ 259.12
9526 - Cobra	\$ -
9540 - Payroll Taxes Liability	\$ 53,430.39
9555 - STRS Liability	\$ 105,467.57
9570 - Wages Payable	\$ 181,936.56
9572 - Accrued PTO/Vacation	\$ 138,836.63
9580 - 403B	\$ 13,563.61
9585 - Training	\$ 4,965.40
9622 - Due to (From) DCS	\$ -
9640 - Current Loans (ASAP)	\$ -
9641 - Right of Use Operating Liability	\$ 3,027,882.00
9655 - Deferred Rent	\$ -
9669 - Wells Fargo Mortgage	\$ 1,078,102.33
APSB - AP Balancing	\$ (12,798.46)
Subtotal of Account Type: Liability	\$ 4,608,026.45
9760 - Fund Balance	\$ 6,216,790.44
Net Increase/Decrease	\$ (318,288.67)
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 5,898,501.77
Subtotal of Account Group: Liabilities/Fund Balance	\$ 10,506,528.22



January 30, 2026
**DIMENSIONS COLLABORATIVE
SCHOOL**
December 2025 Financials

CONTENTS

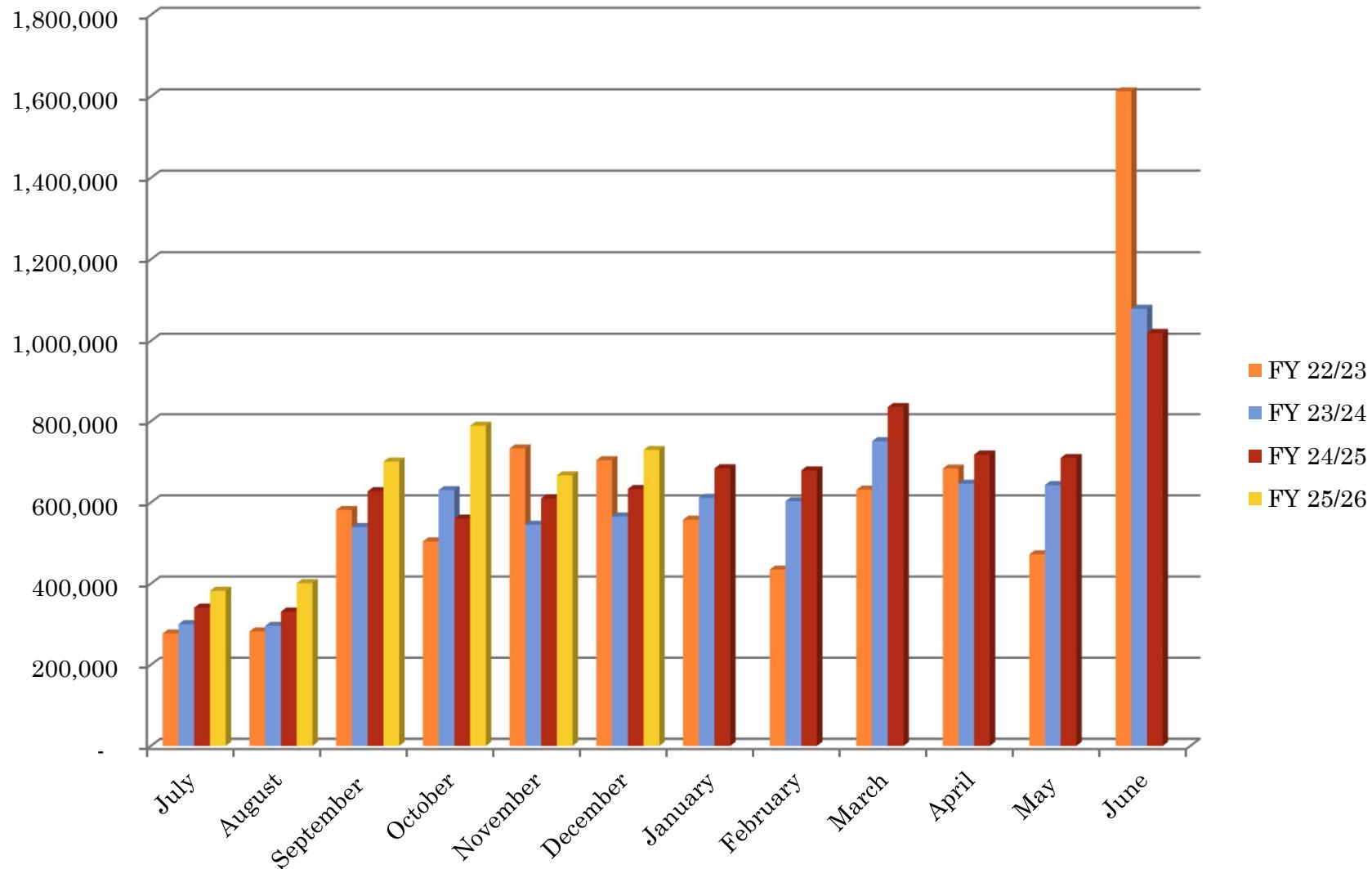
- FY 25-26 December Financials

FY 25-26 FINANCIALS

○ REVENUE

- Revenue received was \$17,691 more than was forecasted
 - (\$1) – General Block Grant
 - On budget
 - (\$15) – Other State Income
 - On budget
 - \$5,745 – Federal Income
 - Special education revenue was higher than projected for the month
 - Received mental health funds from the 23/24 fiscal year
 - \$11,963 – Local Income
 - Fundraising revenue was higher than projected for the month
 - Barona Band of Mission Indians and Leighton Foundation checks deposited

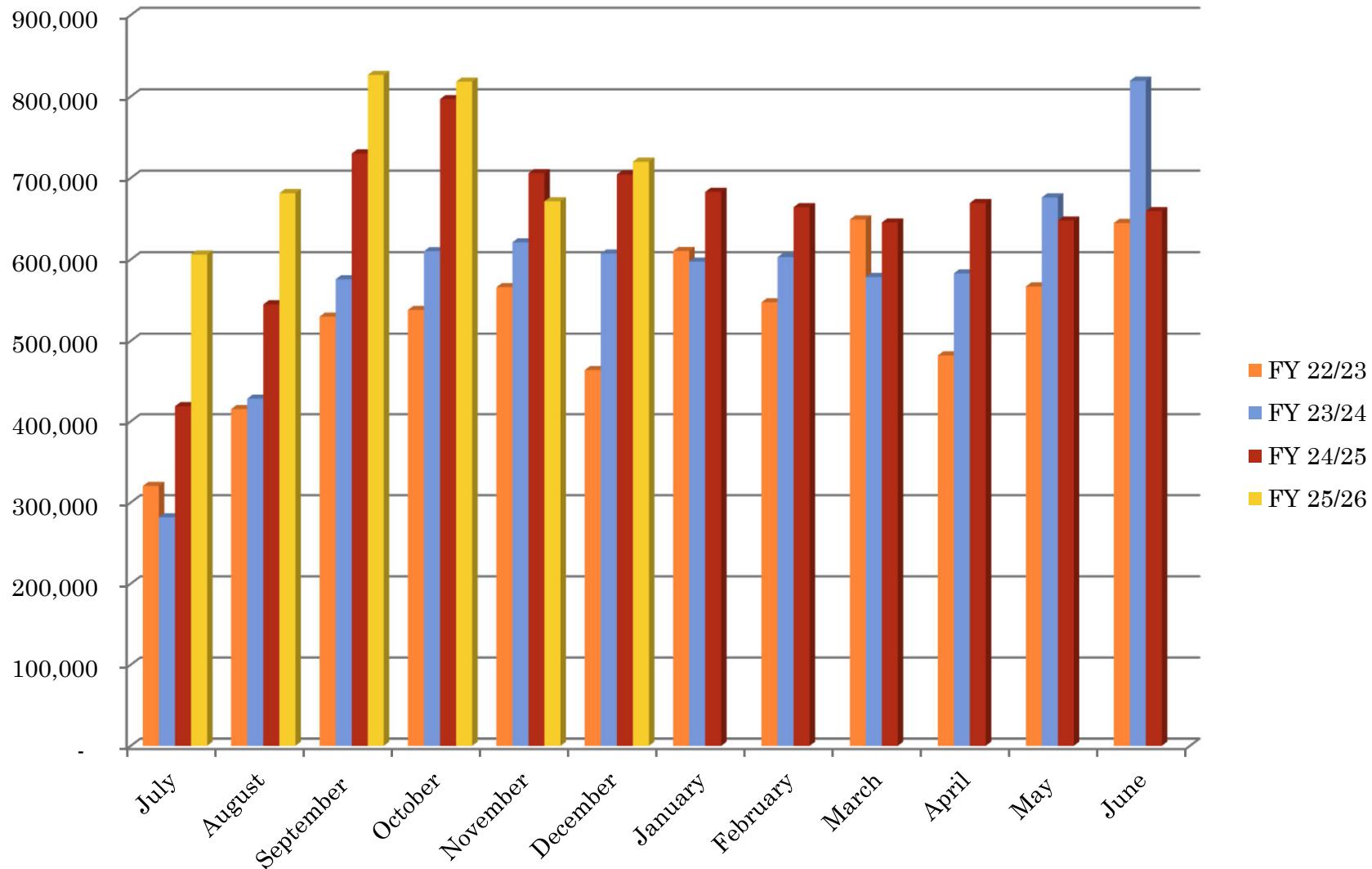
DCS REVENUE YEAR OVER YEAR



FY 25-26 FINANCIALS

- EXPENSES
- Expenditures were **(\$5,063)** more than forecasted
 - \$13,948 – Certificated Employees
 - Teacher salaries lower than projected for the month
 - Staff member on leave
 - Staff member vacancy
 - Certificated Administrators/Supervisors lower than projected for the month
 - Staff member vacancy
 - **(\$3,166)** – Classified Employees
 - Classified supervisor and administrators' salaries higher than projected for the month
 - PTO buyouts
 - DAPA vacancy
 - \$3,454 – Employee Benefits
 - STRS lower than projected for the month
 - Staff leaves and vacancies
 - \$13,172 – Books and Supplies
 - Instructional material costs were lower than projected for the month
 - EU mix
 - Supply costs were lower than projected for the month
 - Timing
 - **(\$33,011)** – Services and Other Operating Expenses
 - EU costs were higher than projected for the month
 - Second semester EU spend
 - Consulting Services were lower than projected for the month
 - Hofman Planning and Engineering
 - Midway site
 - \$0 – Capital Outlay
 - On budget

DCS EXPENDITURES YEAR OVER YEAR



Dimensions Collaborative School

FISCAL YEAR FINANCIAL UPDATE

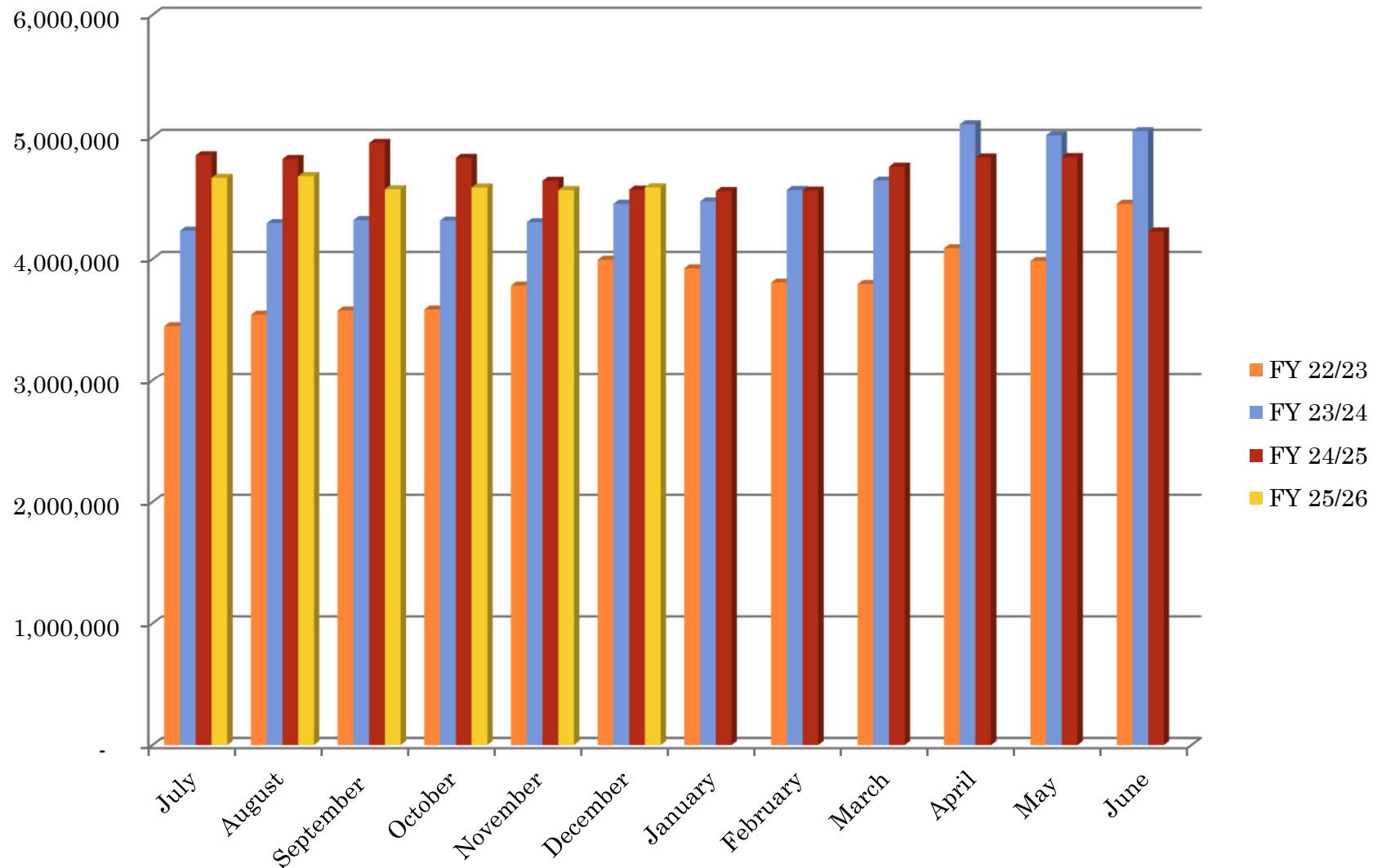
- **We are currently 50 percent through the fiscal year**

- Certificated Salaries are at 47 percent of budget
- Classified Salaries are at 50 percent of budget
- Employee Benefits are at 50 percent of budget
- Books and Supplies are at 68 percent of budget
- Services and Other Operating expenses are at 58 percent of budget
- Capital Outlay expenses are at 0 percent of budget
- Total Expenses are at 51 percent of budget

CASH FORECAST

- DCS started off December 2025 with \$4,564,836 in cash
 - DCS received \$22,396 more in cash than they spent in the month of December
 - DCS ended the month of December 2025 with \$4,587,232 in cash
 - \$1,681,701 of which is reserved for economic uncertainties
 - \$2,000,000 of which is reserved future building purchases, replacements and or modernizations
 - \$905,531 of which has no designations. This represents undesignated cash reserves of 11% (*4% or \$69,000 whichever is greater – minimum*)

DCS CASH YEAR OVER YEAR



Dimensions Collaborative School

Dimensions Collaborative School As of December 31, 2025	December Actuals	December Budget	Variance	YTD	Actuals	YTD	Budget	Budget
REVENUE								
General Block Grant	648,326	648,327	(1)	3,228,157	3,228,158		7,116,554	
Other State Income	47,214	47,229	(15)	367,729	314,123		804,366	
Federal Income	7,821	2,076	5,745	10,050		4,383	100,277	
Local Revenue	26,177	14,214	11,963	64,098		47,921	111,175	
Total Revenue	\$ 729,537	\$ 711,846	\$ 17,691	\$ 3,670,034	\$ 3,594,585		\$ 8,132,372	
EXPENSES								
Certificated Employees	308,621	322,569	13,948	1,565,645	1,629,033		3,318,419	
Classified Employees	103,658	100,492	(3,166)	544,361	563,249		1,082,832	
Employee Benefits	115,037	118,491	3,454	687,750	685,713		1,364,941	
Books and Supplies	21,905	35,617	13,712	510,112	471,270		753,000	
Services and Other Operating Expenses	170,759	137,748	(33,011)	1,015,589	849,048		1,755,208	
Capital Outlay/Depreciation	-	-	-	-	-		145,000	
Other Outflows	-	-	-	-	-		-	
Total Expenditure	\$ 719,980	\$ 714,917	\$ (5,063)	\$ 4,323,456	\$ 4,198,313		\$ 8,419,400	
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 9,557	\$ (3,071)	\$ 12,628	\$ (653,422)	\$ (603,728)		\$ (287,028)	
Fund Balance, Beginning of Period	\$ 4,370,306	\$ 4,432,629		\$ 5,033,286	\$ 5,033,286		\$ 4,923,660	
Fund Balance, End of year	\$ 4,379,863	\$ 4,429,558		\$ 4,379,863	\$ 4,429,558		\$ 4,636,632	

Dimensions Collaborative School As of December 31, 2025	December Actuals	December Budget	YTD Actuals	YTD Budget	Budget
REVENUE					
8012 - Education Protection Account	27,486	27,487	54,973	54,974	113,850
8011 - Charter School General Purpose Aid	620,840	620,840	3,173,184	3,173,184	6,616,901
8096 - In Lieu of Property Taxes	-	-	-	-	385,803
8592 - Charter Schools Categorical Block Grant	-	-	-	-	-
General Block Grant	\$ 648,326	\$ 648,327	\$ 3,228,157	\$ 3,228,158	\$ 7,116,554
8019 - Prior Year Revenue not Accrued	-	-	-	-	-
8311 - Other State Apportionments	43,564	43,416	178,932	221,904	522,304
8319 - Other State Apportionments - Prior Years	-	-	(9,630)	-	-
8520 - State School Lunch	3,650	3,813	7,032	5,971	38,131
8550 - Mandated Cost Reimbursement	-	-	16,655	14,862	17,140
8560 - State Lottery Revenue	-	-	-	-	155,405
8590 - All Other State Revenue	-	-	174,739	71,386	71,386
Other State Income	\$ 47,214	\$ 47,229	\$ 367,729	\$ 314,123	\$ 804,366
8182 - Special Education Reimbursement	5,942	-	5,942	-	79,514
8220 - Federal School Lunch	1,879	2,076	4,108	4,383	20,763
8297 - Prior Year Federal - Not Accrued	-	-	-	-	-
8290 - Other Federal Revenue	-	-	-	-	-
Federal Income	\$ 7,821	\$ 2,076	\$ 10,050	\$ 4,383	\$ 100,277
8639 - Sales	-	-	404	-	3,500
8650 - Leases and Rentals	-	-	-	-	-
8660 - Interest	7,973	8,570	45,143	40,897	97,500
8699 - All Other Local Revenue	-	-	-	-	-
8701 - Student Fees	-	-	-	-	175
8781 - All Other Transfers from Districts or Charter Schools	-	-	-	-	-
8797 - All Other Financing Sources	-	-	-	-	-
8803 - Fundraising	18,204	5,644	18,552	7,024	10,000
8999 - Uncategorized Revenue	-	-	-	-	-
Local Revenue	\$ 26,177	\$ 14,214	\$ 64,098	\$ 47,921	\$ 111,175
Total Revenue	\$ 729,537	\$ 711,846	\$ 3,670,034	\$ 3,594,585	\$ 8,132,372
EXPENSES					
1100 - Teachers Salaries	255,739	267,573	1,288,670	1,338,203	2,702,977
1101 - Teacher Stipends	3,600	3,400	16,409	13,600	34,000
1200 - Certified Pupil Support Salaries	12,375	11,967	62,643	59,835	131,339
1300 - Certificated Supervisors and Administrators Salaries	36,907	39,629	197,923	217,395	450,103
Certificated Employees	\$ 308,621	\$ 322,569	\$ 1,565,645	\$ 1,629,033	\$ 3,318,419
2100 - Instructional Aide Salaries	13,340	12,119	78,637	75,889	159,021
2200 - Classified Support Salaries	19,346	19,275	100,707	106,575	194,928
2300 - Classified Supervisors and Administrators Salaries	29,921	29,208	151,661	174,736	333,977
2400 - Clerical, Technical and Office Staff Salaries	36,961	36,264	189,584	184,645	353,492
2900 - Classified Other Salaries	-	-	-	-	-
2930 - Maintenance and Grounds	4,089	3,626	23,772	21,404	41,414
Classified Employees	\$ 103,658	\$ 100,492	\$ 544,361	\$ 563,249	\$ 1,082,832
3101 - CalSTRS	57,994	61,611	293,399	311,146	633,818
3202 - 403B/457/401A Employer Contribution	5,484	5,635	31,960	32,825	68,457
3301 - OASDI/Medicare- Certificated Positions	4,304	4,165	22,145	21,103	45,902
3302 - OASDI/Medicare- Classified Positions	6,883	7,718	38,562	42,452	76,465
3401 - Health & Welfare Benefits, Certificated Positions	26,774	26,737	226,855	209,952	377,962
3402 - Health & Welfare Benefits, Classified Positions	7,876	7,690	56,868	52,187	125,923
3501 - SUI- Certificated Positions	2,342	2,118	2,688	3,069	6,452
3502 - SUI- Classified Positions	736	528	1,716	1,092	4,327
3503 - Employer Other - Certificated	-	-	-	-	-

Dimensions Collaborative School As of December 31, 2025	December Actuals	December Budget	YTD Actuals	YTD	Budget	Budget
3504 - Employer Other - Classified	-	-	-	-	-	-
3601 - Workers Comp - Certificated	1,968	1,753	10,006	8,894	19,206	
3602 - Workers Comp - Classified	675	536	3,551	2,993	6,429	
Employee Benefits	\$ 115,037	\$ 118,491	\$ 687,750	\$ 685,713	\$ 1,364,941	
4100 - Approved Textbooks and Core Curricula Materials	3,035	5,050	121,327	104,408	130,000	
4105 - Digital Text Books	-	-	-	-	-	
4205 - Subscriptions	459	311	3,756	2,816	7,500	
4300 - Materials and Supplies	-	-	-	-	-	
4320 - Educational Software	3,582	5,564	79,404	69,894	130,000	
4325 - Instructional Materials	6,109	16,122	172,582	187,293	245,000	
4330 - Supplies	2,372	4,030	39,121	42,153	72,500	
4352 - Staff Meetings	2,006	2,023	10,080	10,040	15,000	
4353 - Testing Materials	166	245	5,430	1,760	12,500	
4355 - EU Consumable	-	-	-	-	-	
4360 - Marketing and Student Recruitment	1,650	1,000	2,750	2,000	20,500	
4400 - Noncapitalized Expenditures	-	-	1,731	2,100	15,000	
4420 - Computers	-	-	-	-	-	
4423 - Instructional Technology	-	-	2,713	2,500	15,000	
4433 - Administrative Technology	-	-	60,358	40,000	40,000	
4700 - Food	2,528	1,272	10,860	6,306	50,000	
Books and Supplies	\$ 21,905	\$ 35,617	\$ 510,112	\$ 471,270	\$ 753,000	
5103 - Resource Center Instructor	-	-	-	-	15,000	
5104 - Shredding	-	-	322	372	750	
5105 - Educational Units (EU's)	64,140	32,996	126,836	86,955	257,250	
5108 - Student Memberships	180	-	12,408	11,055	15,000	
5115 - Tutoring Services (Non-EU)	-	-	-	-	-	
5200 - Travel and Conferences	730	366	9,803	3,832	15,000	
5300 - Dues and Memberships	-	-	188	670	2,500	
5305 - Dues and Memberships Professional	-	361	17,722	16,322	20,000	
5400 - Insurance	241	510	92,735	79,935	81,312	
5500 - Operations and Housekeeping	-	32	1,010	573	5,000	
5510 - Electricity	2,776	2,606	18,098	18,500	48,500	
5515 - Janitorial & Gardening Services	287	206	1,404	1,156	10,900	
5520 - Alarm Services	226	252	1,221	1,829	5,000	
5525 - Trash	-	-	-	900	1,500	
5530 - Water	92	74	268	74	3,500	
5808 - Property Tax	-	-	-	-	-	
5600 - Rentals, Leases and Repairs	-	-	-	-	-	
5605 - Equipment Lease	-	718	2,263	4,542	10,000	
5610 - Facility Leases	44,857	44,195	319,002	301,739	601,920	
5615 - Repairs and Maintenance Building	1,682	1,180	6,734	8,563	25,000	
5617 - Equipment Maintenance Contracts & License Fees	991	3,205	150,733	113,517	138,975	
5618 - Repairs & Maintenance - Auto	-	-	120	955	3,000	
5800 - Professional/Consulting Services	12,380	3,542	87,185	65,763	120,000	
5804 - Board Reimbursement	180	240	900	840	3,960	
5805 - Management Fee	-	-	-	-	-	
5809 - Banking Fees	352	292	2,266	1,755	3,600	
5887 - ITConsultants	-	-	-	-	-	
5821 - Interest Expense	-	-	-	-	-	
5824 - District Oversight Fees	-	-	-	-	71,166	
5830 - Fieldtrips	560	992	22,263	10,589	60,000	
5839 - Fundraising	-	-	-	-	2,500	
5843 - Interest	-	-	-	13	100	
5845 - Legal Fees	587	525	18,105	1,864	5,000	
5851 - Marketing and Student Recruitment	4,823	2,882	18,113	10,751	20,500	
5860 - Printing and Delivery	-	15	1,656	575	7,500	

Dimensions Collaborative School As of December 31, 2025	December Actuals	December Budget	YTD	Actuals	YTD	Budget	Budget
5863 - Professional Development	41	3,893		11,919	10,646		25,000
5869 - Special Education Services	31,441	31,167		65,022	57,990		100,000
5905 - Cell Service	3,467	2,055		9,672	6,939		17,500
5910 - Internet	110	4,220		14,593	24,602		47,500
5915 - Postage	208	592		555	945		1,775
5920 - Telephone	408	632		2,472	4,287		9,000
Services and Other Operating Expenses	\$ 170,759	\$ 137,748		\$ 1,015,589	\$ 849,048		\$ 1,755,208
6000 - Capital Outlay	-	-		-	-		100,000
6900 - Depreciation	-	-		-	-		45,000
Capital Outlay	\$ -	\$ -		\$ -	\$ -		\$ 145,000
7000 - Other Outflows	-	-		-	-		-
Other Outflows	\$ -	\$ -		\$ -	\$ -		\$ -
Total Expenditure	\$ 719,980	\$ 714,917		\$ 4,323,456	\$ 4,198,313		\$ 8,419,400
Total Other Financing Sources (Uses)	\$ -	\$ -		\$ -	\$ -		\$ -
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$ 9,557	\$ (3,071)		\$ (653,422)	\$ (603,728)		\$ (287,028)
Fund Balance, Beginning of year	\$ 4,370,306	\$ 4,432,629		\$ 5,033,286	\$ 5,033,286		\$ 5,033,286
Fund Balance, End of Period	\$ 4,379,863	\$ 4,429,558		\$ 4,379,863	\$ 4,429,558		\$ 4,746,258

Dimensions Collaborative School
As of December 31, 2025

2025/26 Actual & Forecast												
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast
Beginning Cash	4,225,939	4,665,244	4,679,235	4,571,485	4,586,872	4,564,836	4,587,232	4,590,965	4,643,045	4,759,423	4,805,095	4,868,430
Revenue												
General Block Grant	344,912	344,912	648,327	620,840	620,840	648,326	550,909	660,543	690,285	660,543	660,543	664,266
Federal Income	-	-	-	-	2,229	7,821	2,307	2,307	2,307	2,307	2,307	60,190
Other State Income	24,120	47,044	43,564	163,017	42,769	47,214	124,372	44,289	74,613	41,405	41,405	90,977
Local Revenues	13,379	9,234	8,715	5,310	1,283	26,177	9,105	9,127	11,867	6,549	2,647	-
Total Revenue	382,411	401,190	700,606	789,167	667,122	729,537	686,693	716,266	779,072	710,804	706,902	815,433
Expenses												
Compensation & Benefits	171,992	488,910	575,462	531,941	502,135	527,315	524,218	491,970	512,723	512,723	496,059	507,882
Books & Supplies	115,220	83,476	116,899	140,382	32,228	21,905	30,682	41,274	38,596	35,817	34,103	32,920
Services & Other Operating Expenses	318,747	108,986	134,127	145,888	137,082	170,759	128,060	130,942	111,375	116,592	113,405	137,273
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	45,000
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	605,959	681,372	826,487	818,212	671,446	719,980	682,960	664,186	662,694	665,132	643,567	723,075
Operating Cash Inflow (Outflow)	(223,548)	(280,182)	(125,882)	(29,044)	(4,323)	9,557	3,733	52,080	116,378	45,672	63,335	92,358
Accounts Receivable	809,573	80,894	-	40,711	-	-	-	-	-	-	-	-
Other Current Assets	167,258	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(3,613)	1,052	(2,751)	(4,516)	20	36	-	-	-	-	-	-
Other Current Liabilities	(310,365)	212,227	20,883	8,236	(17,733)	12,803	-	-	-	-	-	-
Fixed Assets	-	-	-	-	-	-	-	-	-	-	-	-
Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	4,665,244	4,679,235	4,571,485	4,586,872	4,564,836	4,587,232	4,590,965	4,643,045	4,759,423	4,805,095	4,868,430	4,960,788

Cycle: FY2025-2026; Fund Class: <All>; Fund Columns: <All Funds>,62; Account Code Expression: ([Fund] = '62') ; Balance Date: 12/31/2025; Detail: No

Description	Total
9110-7639 - Cash In Treasury	\$ 2,233,425.45
9124-4000 - Cash In Bank - Wells Fargo Petty Cash	\$ 2,554.73
9126-3366 - Cash In Bank - US Bank	\$ -
9124-3994 - Cash in Bank - Wells Fargo Sweep	\$ 2,092,688.31
9124-4018 - Cash in Bank - Wells Fargo Operating	\$ 258,563.99
9191 - Due to / from - Community Montessori	\$ -
9210- AR PCSGP Grant	\$ -
9219- AR Special Education (Fed)	\$ -
9226- AR Child Nutrition (Fed)	\$ -
9230- AR State Aid	\$ -
9232- AR Property Tax	\$ -
9233- AR Lottery	\$ -
9239- AR Special Education	\$ -
9246- AR Child Nutrition (State)	\$ -
9253- AR ASAP	\$ -
9260- AR Misc	\$ -
9312 - Due from CM	\$ -
9330- Prepaid Expenditures	\$ -
9340- Due from US Bank	\$ -
9420 - Land Improvement	\$ 38,879.18
9425 - Accumulated Depreciation - Land Improvements	\$ (5,950.86)
9430 - Buildings	\$ 369,786.16
9436 - Accumulated Depreciation - Buildings	\$ (300,718.88)
9440 - Equipment	\$ 517,782.62
9445 - Accumulated Depreciation- Equipment	\$ (443,583.52)
9360 - Other Assets Deposits	\$ 96,961.73
9371 - Right of Use Asset Operating	\$ 2,632,079.00
9372 - Right of Use Asset Operating Accumulated Amortization	\$ (1,358,845.00)
Subtotal of Account Group: Assets	\$ 6,133,622.91
9500 - Accounts Payable	\$ 125,631.65
9501- Accrued Accounts Payable	\$ -
9514 - AP Other	\$ -
9515 - AP Payroll Processing Fee	\$ 1,442.39
9515 - Ramp EEI	\$ (554.14)
9515 - CCSB-Ramp	\$ 542.25
9520 - Met Legal	\$ 61.59
9522 - Group Life Insurance	\$ 38.55
9523 - Voluntary Benefits	\$ 121.89
9525 - FSA	\$ 2,070.49
9540 - Payroll Taxes Liability	\$ 39,329.36
9555 - STRS Liability	\$ 92,848.44
9570 - Wages Payable	\$ 139,944.16
9572 - Accrued PTO/Vacation	\$ 105,696.34
9580 - 403B	\$ 8,774.24
9585 - Training	\$ 2,126.32
9640 - Current Loans (ASAP)	\$ -
9641 - Right of Use Operating Liability	\$ 1,359,841.00
9650 - Deferred Revenue	\$ -
9655 - Deferred Rent	\$ -
9669 - Other General Long Term Debt	\$ -
APSB - AP Balancing	\$ (124,155.01)
Subtotal of Account Type: Liability	\$ 1,753,759.52
9760 - Fund Balance, unreserved	\$ 5,033,285.83
Net Increase/Decrease	\$ (653,422.44)
Subtotal of Account Type: Fund Balance/Retained Earnings	\$ 4,379,863.39
Subtotal of Account Group: Liabilities/Fund Balance	\$ 6,133,622.91

Coversheet

Consideration of Board Policy and Administrative Procedures Policy.

Section:	IX. Action Items-Element Education
Item:	A. Consideration of Board Policy and Administrative Procedures Policy.
Purpose:	Vote
Submitted by:	Kiran Sihota

BACKGROUND:

Element policies currently include administrative procedures which can change often due to multiple factors such as staffing, resources, and technology. This can create an unnecessary burden for compliance management. While policies are required to be adopted by the governing board, procedures are not. As such, the administration would like to remove administrative procedures from the current board policies with this common understanding of the purpose and management of both:

Board Policy (BP): Guidelines officially adopted by the Governing Board that serve as the foundational framework for governance, ensuring legal compliance, ethical integrity, and alignment with the organization's mission.

The Governing Board may adopt such policies as are authorized by law or determined by the Governing Board to be necessary for the effective functioning of the organization.

Board Policies may be adopted, revised, added to, amended, or deleted at any regular Board meeting by a majority vote.

The Board shall regularly assess its policies for effectiveness in fulfilling the organization's mission. The Governing Board reserves the right to revise, amend, or rescind any policy at any time with board approval.

Administrative Procedures (AP): Provide methods by which Board Policies are implemented detailing practical steps, responsibilities, and standards.

Administrative Procedures are approved by the Executive Director and do not require Governing Board approval. Administrative Procedures are consistent with the intent of board policies. Administrative Procedures may be revised as deemed necessary by the Executive Director.

The Governing Board has the right to review, nullify, or direct revisions to the Administrative Procedures if they conflict with adopted board policies.

All Board Policies and Administrative Procedures are available to employees through the Director of Human Resources and Element Education's internal website.

RECOMMENDATION:

Authorize Executive Director and Director of Human Resources to remove administrative procedures from current board policies.

Coversheet

Consideration of Student Behavioral Health Policy

Section: IX. Action Items-Element Education
Item: B. Consideration of Student Behavioral Health Policy
Purpose: Vote
Submitted by: Kiran Sihota
Related Material: Student Behavioral Health.pdf

BACKGROUND:

Senate Bill 153 requires all LEAs serving grades 7-12 to adopt a board-approved policy on referral protocols for addressing student behavioral health concerns by January 31, 2026.

Financial Impact: None

RECOMMENDATION:

Approve policy.

BP: Student

Student Behavioral Health

Purpose: Ensure equitable access to behavioral health supports for all students.

Scope: Element Education (“Element”) students

Policy:

Addressing the Needs of High-Risk Groups

High-risk student groups include, but are not limited to:

- Pupils with disabilities, mental illness, or substance use disorders
- Foster youth and youth placed in out-of-home settings
- Homeless youth
- Students experiencing bereavement or loss of a close family member or friend
- Students for whom there is a concern due to behavioral health disorders, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- Lesbian, gay, bisexual, transgender, or questioning students

Element staff who oversee the mental and behavioral health needs of students are responsible for coordinating the implementation of these group-specific referral protocols in collaboration with the Director of Student Services, SPED Program Manager, Foster Youth Liaison, Homeless Liaison, and School Directors.

Student Privacy

Element recognizes and agrees to abide by federal and state student data privacy laws and regulations in connection with referral protocols for student behavioral health concerns including, but not limited to FERPA, EC §49073, et seq.,

Referral Protocols

Element shall ensure the following protocols are in place:

- Needs Assessment
- Capacity Building
- Planning
- Implementation
- Evaluation and Continuous Improvement

- Training

Authorization and Scope of Practice

Element shall ensure that all employees act only within the authorization or scope of their credential or license.

Consistent with EC §49428.1(b)(8) and 49428.2(b)(5), nothing in this policy shall be construed as authorizing or encouraging school employees to diagnose or treat youth behavioral health disorders unless they are specifically licensed and employed to do so.

Coversheet

Consideration of First Interim Budget

Section:	X. Action Items-Community Montessori
Item:	A. Consideration of First Interim Budget
Purpose:	Vote
Submitted by:	Doug Miller
Related Material:	CommunityMontessori_FirstInterim_2025 2.pdf

BACKGROUND:

Charter Schools must submit their budgets to the chartering authority and their county office of education, Education code 47604.33:

- By July 1st for adopted budget.
- On or before December 15th, for first interim financial report. This report shall reflect changes through October 31st
- On or before March 15, a second interim financial report. This report shall reflect changes through January 31st
- On or before September 15th, a final unaudited report for the full prior year.

The FY 2025 -2026 First Interim budget projects a surplus of \$184,206.00

Financial Impact: \$11,1028,153

RECOMMENDATION:

Approve the FY 2025-2026 First Interim Budget



Charter School Information

Charter School Name: Community Montessori
CDS #: 37103710137695
Charter #: 13054
Charter Approving Entity: San Diego County Office of Education
County: San Diego
District: San Diego County Office of Education

This charter school uses the following basis of accounting: (Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

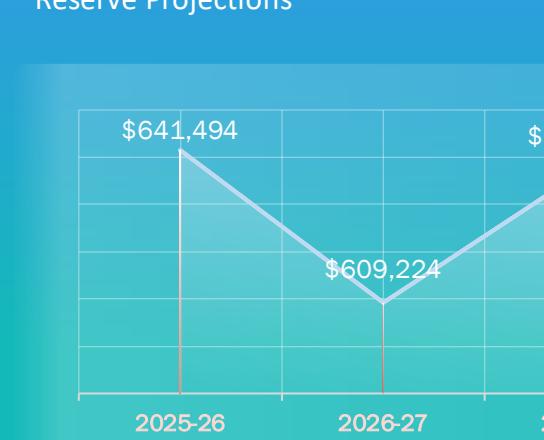
Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

DATA ENTRY
FINANCE REPORTING PERIOD DATA ENTRY FORM

Certification Page Data Entry Cash Flow MYP Dashboard Print Report

FINANCIAL REPORTING PERIOD KPI's

Reserve Projections



Enrollment Projections



FINANCIAL REPORTING PERIOD SUMMARY

Reporting Period **First Interim** (A) = Accrual (M) = Modified
Fiscal Year **2025-26**

Total Revenue	11,212,359
Total Expenditure	11,028,153
Net Change in Fund Balance	184,206
Unrestricted Ending Fund Balance	6,400,996
Reserve Ratio	5.82% (A) 0.00% (M)

Description	Object Code	Adopted Budget			Actuals Thru October 31			First Interim			Total Variance		Explanation for Variances (Required for variances over 10%) please note differences between unrestricted and restricted as applicable.
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)	
A. REVENUES													
1. LCFF Sources													
State Aid - Current Year	8011	8,336,371	-	8,336,371	2,601,444	-	2,601,444	8,092,553	-	8,092,553	(243,818)	-2.92%	
Education Protection Account State Aid - Current Year	8012	161,112	-	161,112	39,224	-	39,224	158,400	-	158,400	(2,712)	-1.68%	
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-	-	-	
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,225,701	-	1,225,701	-	-	-	1,225,701	-	1,225,701	-	0.00%	
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-	-	-	
Total, LCFF Sources		9,723,184	-	9,723,184	2,640,668	-	2,640,668	9,476,654	-	9,476,654	(246,530)	-2.54%	
2. Federal Revenues													
Every Student Succeeds Act	8290	-	-	-	-	-	-	-	-	-	-	-	
Special Education - Federal	8181, 8182	-	114,653	114,653	-	-	-	114,653	114,653	-	-	0.00%	
Child Nutrition - Federal	8220	-	53,900	53,900	-	-	-	53,900	53,900	-	-	0.00%	
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-	-	-	-	-	-	-	
Total, Federal Revenues		-	168,553	168,553	-	-	-	-	168,553	168,553	-	0.00%	
3. Other State Revenues													
Special Education - State	StateRevSE	-	739,125	739,125	-	194,744	194,744	-	726,683	726,683	(12,442)	-1.68%	
All Other State Revenues	StateRevAO	170,392	333,573	503,965	-	197,406	197,406	170,392	449,077	619,469	115,504	22.92%	
Total, Other State Revenues		170,392	1,072,698	1,243,090	-	392,150	392,150	170,392	1,175,760	1,346,152	103,062	8.29%	
4. Other Local Revenues													
All Other Local Revenues	LocalRevAO	193,500	-	193,500	112,185	-	112,185	221,000	-	221,000	27,500	14.21%	
Total, Local Revenues		193,500	-	193,500	112,185	-	112,185	221,000	-	221,000	27,500	14.21%	
5. TOTAL REVENUES		10,087,076	1,241,251	11,328,327	2,752,853	392,150	3,145,003	9,868,046	1,344,313	11,212,359	(115,968)	-1.02%	
B. EXPENDITURES													
1. Certified Salaries													
Certified Teachers' Salaries	1100	2,665,376	577,401	3,242,777	734,934	174,903	909,836	2,567,101	610,932	3,178,033	(64,744)	-2.00%	
Certified Pupil Support Salaries	1200	-	67,773	67,773	-	17,886	17,886	-	67,773	67,773	-	0.00%	
Certified Supervisors' and Administrators' Salaries	1300	473,910	112,865	586,775	127,788	33,072	160,859	420,692	108,878	529,570	(57,205)	-9.75%	
Total, Certified Salaries		3,139,286	758,039	3,897,325	862,721	225,861	1,088,582	2,987,793	787,583	3,775,376	(121,949)	-3.13%	
2. Noncertified Salaries													
Noncertified Instructional Salaries	2100	576,639	194,434	771,073	183,943	56,505	240,448	589,872	181,201	771,073	-	0.00%	
Noncertified Support Salaries	2200	60,435	191,813	252,248	35,233	69,249	104,483	107,674	211,623	319,297	67,049	26.58%	
Noncertified Supervisors' and Administrators' Salaries	2300	524,327	-	524,327	141,110	43,237	141,110	432,154	-	432,154	(92,173)	-17.58%	
Clerical, Technical and Office Salaries	2400	503,408	69,481	572,889	157,298	10,564	167,862	536,836	36,053	572,889	-	0.00%	
Other Noncertified Salaries	2900	71,153	-	71,153	23,105	-	23,105	71,153	-	71,153	-	0.00%	
Total, Noncertified Salaries		1,735,962	455,728	2,191,690	540,689	136,317	677,006	1,737,689	428,877	2,166,566	(25,124)	-1.15%	
3. Employee Benefits													
STRS	3101-3102	599,604	144,785	744,389	162,303	41,800	204,104	573,418	147,679	721,097	(23,292)	-3.13%	
PERS	3201-3202	110,288	17,667	127,955	-	-	-	-	-	-	(127,955)	(100%)	
OASDI / Medicare / Alternative	3301-3302	168,750	43,738	212,488	52,681	13,077	65,758	170,231	42,257	212,488	-	0.00%	
Health and Welfare Benefits	3401-3402	402,736	122,999	525,735	182,090	59,330	241,420	417,256	135,953	553,209	27,474	5.23%	
Unemployment Insurance	3501-3502	14,396	3,521	17,917	1,502	294	1,796	14,984	2,933	17,917	-	0.00%	
Workers' Compensation Insurance	3601-3602	28,520	7,371	35,891	9,042	2,354	11,396	27,340	7,118	34,458	(1,433)	-3.99%	
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-	-	-	
Other Employee Benefits	3901-3902	-	-	-	31,733	3,404	35,137	99,140	10,635	109,775	109,775	New Moved from 3200's	
Total, Employee Benefits		1,324,294	340,081	1,664,375	439,351	120,259	559,610	1,302,369	346,575	1,648,944	(15,431)	-0.93%	
4. Books and Supplies													
Approved Textbooks and Core Curricula Materials	4100	34,000	1,000	35,000	26,057	158	26,215	34,000	1,000	35,000	-	0.00%	
Books and Other Reference Materials	4200	2,500	3,000	5,500	1,280	-	1,280	2,500	3,000	5,500	-	0.00%	
Materials and Supplies	4300	304,500	10,000	314,500	120,860	10,961	131,822	279,500	20,000	299,500	(15,000)	-4.77%	
Noncapitalized Equipment	4400	75,000	10,000	85,000	72,653	-	72,653	90,000	10,000	100,000	15,000	17.65%	
Food	4700	-	165,000	165,000	-	23,606	23,606	-	165,000	165,000	-	0.00%	
Total, Books and Supplies </td													

1. Beginning Fund Balance/Net Position													
a. As of July 1	9791	6,002,628	24,488	6,027,116	6,110,896	105,895	6,216,790	6,110,896	105,895	6,216,790	189,674	3.15%	
b. Adjustments/Restatements	9793, 9795	-	-	-	-	-	-	-	-	-	-	-	
c. Adjusted Beginning Fund Balance /Net Position		6,002,628	24,488	6,027,116	6,110,896	105,895	6,216,790	6,110,896	105,895	6,216,790	189,674	3.15%	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		6,181,121	27,891	6,209,012	5,672,787	146	5,672,933	6,202,824	198,173	6,400,996	191,984	3.09%	
Components of Ending Fund Balance (Modified Accrual Basis only)													
a. Nonspendable													
1. Revolving Cash (equals Object 9130)	9711	-	-	-	-	-	-	-	-	-	-	-	
2. Stores (equals Object 9320)	9712	-	-	-	-	-	-	-	-	-	-	-	
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	-	-	-	-	-	-	-	-	-	
4. All Others	9719	-	-	-	-	-	-	-	-	-	-	-	
b. Restricted	9740	-	-	-	-	-	-	-	-	-	-	-	
c. Committed													
1. Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-	-	-	
2. Other Commitments	9760	-	-	-	-	-	-	-	-	-	-	-	
d. Assigned	9780	-	-	-	-	-	-	-	-	-	-	-	
e. Unassigned/Unappropriated													
1. Reserve for Economic Uncertainties	9789	-	-	-	-	-	-	-	-	-	-	-	
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-	-	-	
3. Components of Ending Net Position (Accrual Basis only)													
a. Net Investment in Capital Assets	9796	4,561,299	-	4,561,299	4,570,665	-	4,570,665	4,561,299	-	4,561,299	-	0.00%	
b. Restricted Net Position	9797	1,000,000	27,891	1,027,891	1,000,000	146	1,000,146	1,000,000	198,173	1,198,173	170,282	16.57%	
c. Unrestricted Net Position	9790A	619,822	-	619,822	102,122	-	102,122	641,494	-	641,494	21,672	3.50%	
G. ASSETS													
1. Cash													
a. In County Treasury	9110	2,700,775	27,891	2,728,666	1,957,137	146	1,957,283	2,700,775	198,173	2,898,948	170,282	6.24%	
b. Fair Value Adjustment to Cash in County Treasury	9111	-	-	-	-	-	-	-	-	-	-	-	
c. In Banks	9120	602,149	-	602,149	832,487	-	832,487	602,148	-	602,148	(1)	0.00%	
d. In Revolving Fund	9130	-	-	-	-	-	-	-	-	-	-	-	
e. With Fiscal Agent/Trustee	9135	-	-	-	-	-	-	-	-	-	-	-	
f. Collections Awaiting Deposit	9140	-	-	-	-	-	-	-	-	-	-	-	
2. Investments	9150	-	-	-	-	-	-	-	-	-	-	-	
3. Accounts Receivable	9200	-	-	-	10,845	-	10,845	-	-	-	-	-	
4. Due from Grantor Governments	9290	-	-	-	-	-	-	-	-	-	-	-	
5. Stores	9320	-	-	-	-	-	-	-	-	-	-	-	
6. Prepaid Expenditures (Expenses)	9330	26,452	-	26,452	-	-	-	26,452	-	26,452	(0)	0.00%	
7. Other Current Assets	9340	1,853,058	-	1,853,058	2,956,869	-	2,956,869	1,743,763	-	1,743,763	(109,295)	-5.90%	
8. Lease Receivable	9380	-	-	-	-	-	-	-	-	-	-	-	
9. Capital Assets (accrual basis only)	9400-9489	4,561,299	-	4,561,299	4,570,665	-	4,570,665	4,561,299	-	4,561,299	(0)	0.00%	
10. TOTAL ASSETS		9,743,734	27,891	9,771,625	10,328,003	146	10,328,149	9,634,437	198,173	9,832,610	60,985	0.62%	
H. DEFERRED OUTFLOWS OF RESOURCES													
1. Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-	
2. TOTAL DEFERRED OUTFLOWS													
I. LIABILITIES													
1. Accounts Payable	9500	2,390,898	-	2,390,898	3,550,113	-	3,550,113	2,390,898	-	2,390,898	-	0.00%	
2. Due to Grantor Governments	9590	-	-	-	-	-	-	-	-	-	-	-	
3. Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-	
4. Unearned Revenue	9650	-	-	-	-	-	-	-	-	-	-	-	
5. Long-Term Liabilities (accrual basis only)	9660-9669	1,171,715	-	1,171,715	1,105,102	-	1,105,102	1,040,715	-	1,040,715	(131,000)	-11.18%	
6. TOTAL LIABILITIES		3,562,613	-	3,562,613	4,655,216	-	4,655,216	3,431,613	-	3,431,613	(131,000)	-3.68%	
J. DEFERRED INFLOWS OF RESOURCES													
1. Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-	
2. TOTAL DEFERRED INFLOWS													
K. FUND BALANCE /NET POSITION													
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J)	EFB	6,181,121	27,891	6,209,012	5,672,787	146	5,672,933	6,202,824	198,173	6,400,997	191,985	3.09%	

(must agree with Line F2)

Coversheet

Consideration of First Interim Budget

Section: XI. Action Items-Dimensions Collaborative School
Item: A. Consideration of First Interim Budget
Purpose: Vote
Submitted by: Doug Miller
Related Material: Dimensions_FirstInterim_2025 2.pdf

BACKGROUND:

Charter Schools must submit their budgets to the chartering authority and their county office of education, Education code 47604.33:

- By July 1st for adopted budget.
- On or before December 15th, for first interim financial report. This report shall reflect changes through October 31st
- On or before March 15, a second interim financial report. This report shall reflect changes through January 31st
- On or before September 15th, a final unaudited report for the full prior year.

The FY 2025 -2026 First Interim budget projects a deficit of \$725,469

Financial Impact: \$8,249,444.00

RECOMMENDATION:

Approve the FY 2025-2026 First Interim Budget



san diego county office of
EDUCATION
FUTURE WITHOUT BOUNDARIES™

DATA ENTRY

FINANCE REPORTING PERIOD DATA ENTRY FORM

Certification Page
Data Entry
Cash Flow
MYP
Dashboard

Print Report
FIN Data_Entry_Form_2526_V2.1 MASTER

CHARTER SCHOOL INFORMATION

Charter School Name: Dimensions Collaborative
CDS #: 37103710137752
Charter #: 14308
Charter Approving Entity: San Diego County Office of Education
County: San Diego
District: San Diego County Office of Education

This charter school uses the following basis of accounting: (Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 7439, and 9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

FINANCIAL REPORTING PERIOD KPI's

Reserve Projections
Enrollment Projections




FINANCIAL REPORTING PERIOD SUMMARY

Reporting Period	First Interim	(A) = Accrual (M) = Modified
Fiscal Year	2025-26	
Total Revenue	7,523,975	
Total Expenditure	8,249,444	
Net Change in Fund Balance	(725,469)	
Unrestricted Ending Fund Balance	4,307,817	
Reserve Ratio	12.17% (A) 0.00% (M)	

ADMITTED BUDGET

Description	Object Code	Admitted Budget			Actuals Thru October 31			First Interim			Total Variance		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)	Explanation for Variances (Required for variances over 10%) please note differences between unrestricted and restricted as applicable.
A. REVENUES													
1. LCFF Sources													
State Aid - Current Year	8011	6,616,901	-	6,616,901	1,931,504	-	1,931,504	6,012,143	-	6,012,143	(604,758)	-9.14%	
Education Protection Account State Aid - Current Year	8012	113,850	-	113,850	27,487	-	27,487	103,292	-	103,292	(10,558)	-9.27%	
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-	-	-	
Transfers to Charter Schools in Lieu of Property Taxes	8096	385,803	-	385,803	-	-	-	385,803	-	385,803	-	0.00%	
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-	-	-	
Total, LCFF Sources		7,116,554	-	7,116,554	1,958,991	-	1,958,991	6,501,238	-	6,501,238	(615,316)	-8.65%	
2. Federal Revenues													
Every Student Succeeds Act	8290	-	-	-	-	-	-	-	-	-	-	-	
Special Education - Federal	8181, 8182	-	79,514	79,514	-	-	-	79,514	79,514	79,514	-	0.00%	
Child Nutrition - Federal	8220	-	20,763	20,763	-	-	-	20,763	20,763	20,763	-	0.00%	
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-	-	-	-	-	-	-	
Total, Federal Revenues		-	100,277	100,277	-	-	-	100,277	100,277	100,277	-	0.00%	
3. Other State Revenues													
Special Education - State	StateRevSE	-	522,304	522,304	-	135,368	135,368	-	474,363	474,363	474,363	(47,941)	-9.18%
All Other State Revenues	StateRevAO	125,867	156,195	282,062	-	142,378	142,378	114,539	246,758	361,297	79,235	28.09%	
Total, Other State Revenues		125,867	678,499	804,366	-	277,746	277,746	114,539	721,121	835,660	31,294	3.89%	
4. Other Local Revenues													
All Other Local Revenues	LocalRevAO	111,175	-	111,175	36,638	-	36,638	86,800	-	86,800	(24,375)	-21.92%	
Total, Local Revenues		111,175	-	111,175	36,638	-	36,638	86,800	-	86,800	(24,375)	-21.92%	
5. TOTAL REVENUES		7,353,596	778,776	8,132,372	1,995,629	277,746	2,273,374	6,702,577	821,398	7,523,975	(608,397)	-7.48%	
B. EXPENDITURES													
1. Certified Salaries													
Certified Teachers' Salaries	1100	2,348,044	388,933	2,736,977	677,678	116,118	793,796	2,348,044	388,933	2,736,977	-	0.00%	
Certified Pupil Support Salaries	1200	-	131,339	131,339	-	37,695	37,695	-	131,339	131,339	-	0.00%	
Certified Supervisors' and Administrators' Salaries	1300	382,599	67,594	450,103	102,453	22,982	125,435	335,167	75,184	410,351	(39,752)	-8.83%	
Total, Certified Salaries		2,730,553	587,866	3,318,419	780,131	176,795	956,926	2,683,211	595,456	3,278,667	(39,752)	-1.20%	
2. Noncertified Salaries													
Noncertified Instructional Salaries	2100	67,758	91,263	159,021	39,044	14,373	53,417	67,758	91,263	159,021	-	0.00%	
Noncertified Support Salaries	2200	40,052	154,876	194,928	23,291	40,070	63,361	40,052	154,246	194,298	(630)	-0.32%	
Noncertified Supervisors' and Administrators' Salaries	2300	339,977	-	333,977	98,059	-	98,059	269,925	-	269,925	(64,052)	-19.18%	
Clerical, Technical and Office Salaries	2400	319,009	34,483	353,492	112,694	7,341	120,035	319,009	34,483	353,492	-	0.00%	
Other Noncertified Salaries	2900	41,414	-	41,414	16,056	-	16,056						

1. Beginning Fund Balance/Net Position															
a. As of July 1	9791	4,855,706	204	4,855,910	4,900,624	132,662	5,033,286	4,900,624	132,662	5,033,286	177,375	3.65%			
b. Adjustments/Restatements	9793, 9795	-	-	-	-	-	-	-	-	-	-	-			
c. Adjusted Beginning Fund Balance /Net Position		4,855,706	204	4,855,910	4,900,624	132,662	5,033,286	4,900,624	132,662	5,033,286	177,375	3.65%			
2. Ending Fund Balance /Net Position, June 30 (E+F1c)	4,560,043	8,839	4,568,882	4,366,125	8,505	4,374,630	4,304,035	3,782	4,307,817	(261,066)	-5.71%				
Components of Ending Fund Balance (Modified Accrual Basis only)															
a. Nonspendable															
1. Revolving Cash (equals Object 9130)	9711	-	-	-	-	-	-	-	-	-	-	-			
2. Stores (equals Object 9320)	9712	-	-	-	-	-	-	-	-	-	-	-			
3. Prepaid Expenditures (equals Object 9330)	9713	-	-	-	-	-	-	-	-	-	-	-			
4. All Others	9719	-	-	-	-	-	-	-	-	-	-	-			
b. Restricted	9740	-	-	-	-	-	-	-	-	-	-	-			
c. Committed															
1. Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-	-	-			
2. Other Commitments	9760	-	-	-	-	-	-	-	-	-	-	-			
d. Assigned	9780	-	-	-	-	-	-	-	-	-	-	-			
e. Unassigned/Unappropriated															
1. Reserve for Economic Uncertainties	9789	-	-	-	-	-	-	-	-	-	-	-			
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-	-	-			
3. Components of Ending Net Position (Accrual Basis only)															
a. Net Investment in Capital Assets	9796	-	-	-	-	-	-	-	-	-	-	-			
b. Restricted Net Position	9797	3,614,028	8,839	3,622,867	3,361,786	8,505	3,370,291	3,361,786	3,782	3,365,568	(257,299)	-7.10%			
c. Unrestricted Net Position	9790A	946,015	-	946,015	1,004,339	-	1,004,339	1,004,339	-	1,004,339	58,324	6.17%			
G. ASSETS															
1. Cash															
a. In County Treasury	9110	1,924,926	8,839	1,933,765	2,079,335	8,505	2,087,840	2,079,335	3,782	2,083,117	149,352	7.72%			
b. Fair Value Adjustment to Cash in County Treasury	9111	-	-	-	-	-	-	-	-	-	-	-			
c. In Banks	9120	2,614,265	-	2,614,265	2,499,032	-	2,499,032	2,499,032	-	2,499,032	(115,233)	-4.41%			
d. In Revolving Fund	9130	-	-	-	-	-	-	-	-	-	-	-			
e. With Fiscal Agent/Trustee	9135	-	-	-	-	-	-	-	-	-	-	-			
f. Collections Awaiting Deposit	9140	-	-	-	-	-	-	-	-	-	-	-			
2. Investments	9150	-	-	-	-	-	-	-	-	-	-	-			
3. Accounts Receivable	9200	-	-	-	-	-	-	-	-	-	-	-			
4. Due from Grantor Governments	9290	-	-	-	-	-	-	-	-	-	-	-			
5. Stores	9320	-	-	-	-	-	-	-	-	-	-	-			
6. Prepaid Expenditures (Expenses)	9330	34,957	-	34,957	-	-	-	-	-	-	(34,957)	(100%)			
7. Other Current Assets	9340	1,691,822	-	1,691,822	1,370,196	-	1,370,196	1,430,196	-	1,430,196	(261,627)	-15.46%			
8. Lease Receivable	9380	-	-	-	-	-	-	-	-	-	-	-			
9. Capital Assets (accrual basis only)	9400-9489	111,620	-	111,620	176,195	-	176,195	116,195	-	116,195	4,575	4.10%			
10. TOTAL ASSETS		6,377,590	8,839	6,386,429	6,124,758	8,505	6,133,263	6,124,758	3,782	6,128,540	(257,889)	-4.04%			
H. DEFERRED OUTFLOWS OF RESOURCES															
1. Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-			
2. TOTAL DEFERRED OUTFLOWS		-	-	-	-	-	-	-	-	-	-	-			
I. LIABILITIES															
1. Accounts Payable	9500	1,817,547	-	1,817,547	1,758,633	-	1,758,633	1,820,723	-	1,820,723	3,176	0.17%			
2. Due to Grantor Governments	9590	-	-	-	-	-	-	-	-	-	-	-			
3. Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-			
4. Unearned Revenue	9650	-	-	-	-	-	-	-	-	-	-	-			
5. Long-Term Liabilities (accrual basis only)	9660-9669	-	-	-	-	-	-	-	-	-	-	-			
6. TOTAL LIABILITIES		1,817,547	-	1,817,547	1,758,633	-	1,758,633	1,820,723	-	1,820,723	3,176	0.17%			
J. DEFERRED INFLOWS OF RESOURCES															
1. Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-			
2. TOTAL DEFERRED INFLOWS		-	-	-	-	-	-	-	-	-	-	-			
K. FUND BALANCE /NET POSITION															
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J)	EFB	4,560,043	8,839	4,568,882	4,366,125	8,505	4,374,630	4,304,035	3,782	4,307,817	(261,065)	-5.71%			
(must agree with Line F2)															