Griffin School District #324

Griffin School Board Study Session

Date and Time

Wednesday June 10, 2026 at 6:00 PM PDT

Location

Griffin Library

Attend via Zoom

Zoom Link

Agenda

		Purpose	Presenter
I.	**Opening Items**		
	A. Record Attendance		
	B. Call the Meeting to Order		
	C. Pledge of Allegiance & Land Acknowledgement		
	D. Approval of Agenda	Vote	
II.	**New Business**		
	A. Food Services Price Increase	Discuss	

		Purpose	Presenter
III.	**Old Business**		
IV.	**New Policy**		
V.	**Policy Updates**		
	A. 3110 Qualification of Attendance and Placement	Discuss	
	B. 3421 Child Abuse and Neglect	Discuss	
VI.	**Policy Review**		
VII.	**Policy Removal**		
VIII.	**Superintendent Updates**		
	A. Superintendent Kirsten Rue	FYI	
IX.	**Closing Items**		
	A. For the Good of the Order		
	B. Adjourn Meeting	Vote	

"Where students thrive, feel valued, and shape a better world."

Coversheet

Pledge of Allegiance & Land Acknowledgement

Section: I. Opening Items
Item: C. Pledge of Allegiance & Land Acknowledgement
Purpose: FYI
Submitted by:
Related Material: Land Acknowledgement.pdf

Land Acknowledgement

The land we gather on today is the homeland of the Squaxin Island people. The people have existed here since time immemorial, populating the bays and inlets in massive longhouses and seasonal villages in countless numbers. They appropriately call themselves “The People of the Water”, because of the bounty of the region’s waterways, which have carried and sustained their people for millennia.

As a tribe, the people continue to work and thrive on these lands, contributing immensely to the cultural and economic wealth of the region.

The Squaxin people are still here today, thriving. The resiliency of these people past and present is acknowledged as we gather here today, and in this recognition of the lands we stand on let us commit to honoring them as they continue to uphold their traditions and culture, a culture that enriches our community like nothing else.

Coversheet

Food Services Price Increase

Section: II. New Business
Item: A. Food Services Price Increase
Purpose: Discuss
Submitted by:
Related Material:
GSD Formal Recommendation of Superintendent to School Board - Food Service Price Increase 2026-2027 - Google Docs.pdf

GRIFFIN SCHOOL DISTRICT #324

6530 33rd Avenue NW, Olympia, Washington 98502
(360) 866-2515
www.griffinschool.us

Formal Recommendation of Superintendent

SUBJECT MATTER	• Raise student lunch price to $4.10 with .10 cent cap
APPLICABLE REGULATIONS *(LINK: RCW, POLICY, CBA, HANDBOOK ETC.)*	•
ACCOMPANYING DOCUMENTATION *(if applicable)*	• PLETool SY:2026/27
COUNCIL FROM ATTORNEY OR INSURANCE CO. *(if applicable)*	•
CONNECTION TO STRATEGIC PLAN *(if applicable)*	•

RECOMMENDATION TO THE BOARD OF DIRECTORS
Raise student lunch price to $4.10

RATIONALE
Based on the OSPI Paid Lunch Equity Tool, the District is required to use the tool to determine the mandatory increase for the following school year. An increase is determined when expenditures exceed revenue from the previous year.

SUPERINTENDENT SIGNATURE:	**DATE:**

"Where students thrive, feel valued, and shape a better world."

Coversheet

3110 Qualification of Attendance and Placement

Section:	V. Policy Updates
Item:	A. 3110 Qualification of Attendance and Placement
Purpose:	Discuss
Submitted by:	
Related Material:	3110 Qualifications of Attendance & Placement (Griffin 2000).pdf 3110 Qualification of Attendance and Placement (WSSDA 2011).docx.pdf

Policy No. 3110
Students

QUALIFICATIONS OF ATTENDANCE AND PLACEMENT

1. Age of Admission

Attending the schools of the district shall be recognized as a right and responsibility for those who meet the requirements prescribed by law. Every resident of the district who satisfies the minimum entry age requirement and is less than 21 years of age has the right to attend the district's schools until he/she completes eighth grade. Children of age 8 and less than age 18 are required by law to attend a public school, an approved private school or educational center, unless they are receiving approved home-based instruction. Under certain circumstances children who are at least 16 and less than 18 years of age may be excused from further attendance at school. The superintendent shall exercise his/her authority to grant exceptions when he/she determines that the student:

A. Is lawfully and regularly employed, and
B. Has permission of a parent, or,
C. Is emancipated pursuant to Chapter 13.64 RCW; or
D. Is subject to one of the other exceptions to compulsory attendance.

A resident student who has been granted an exception retains the right to enroll as a part-time student and shall be entitled to take any course, receive any ancillary services and take or receive any combination of courses and ancillary services which is offered by a public school to full-time students.

2. Entrance Qualifications

To be admitted to a kindergarten program which commences in the fall of the year a child must be not less than 5 years of age prior to September l of that school year. To be admitted to a first grade program which commences in the fall of the year a child must be not less than 6 years of age prior to September l of that school year. Any student not otherwise eligible for entry to the first grade who has successfully completed a state-approved kindergarten program of 450 or more hours including instruction in language arts, arithmetic, and reading may be placed in a temporary classroom assignment for the purposes of evaluation prior to making a final determination of the student's appropriate placement. Such determination shall be made no later than the 30th calendar day following the student's first day of attendance.

Exemptions. Special exemptions may be made for younger pupils who appear to e sufficiently advanced to succeed in the educational program. The superintendent shall identify screening processes and instruments that shall provide reliable estimates of these skills and abilities, develop procedures for implementing this policy and establish fees to cover expenses incurred in the administration of preadmission screening processes.

3. Placement of Students on Admission

The decision of where to place a student seeking admission to the district rests with the principal. Generally, students meeting the age of admission requirements or transferring from a public or approved private school shall be placed in kindergarten or first grade, or the grade from which they transferred. The principal shall evaluate the educational record and assessments of all other students to determine their appropriate placement. A temporary classroom assignment may be made for no more than thirty calendar days for the purpose of evaluation prior to making the final placement decision.

Cross References:	Board Policy	2090	Program Evaluation
		2121	Drug and Alcohol Use/Abuse Program
		2108	Remediation Program
		3114	Part-time, Home-based, or Off-campus Students
		3121	Compulsory Attendance
		3122	Excused or Unexcused Absences
		4220	Complaints Concerning Staff or Program

Legal References:	RCW	28A.225.010	Attendance mandatory--Age--Person having custody shall cause child to attend public school -- When excused
		28A.225.020	School's duties upon juvenile's failure to attend school
		28A.225.160	Attendance age eligibility
		28A.225.220	Adults, children from other districts, agreements for attending school--Tuition
	WAC	180-39	Uniform Entry Qualifications
		392-134-010	Attendance rights of part-time public school students
		392-137	District policies--Procedures and criteria for release of resident students and admission of nonresident students

Adoption Date: March 15, 2000

Policy: 3110
Section: 3000 - Students

Qualification of Attendance and Placement

A. **Age of Admission**
It is a right and responsibility of those who meet the requirements prescribed by law to attend the schools of the district. Every resident of the district who satisfies the minimum entry age requirement and is less than 21 years of age has the right to attend the district's schools until he/she completes eighth grade. Children of age 8 and less than age 18 are required by law to attend a public school, an approved private school or educational center, unless they are receiving approved home-based instruction. Under certain circumstances children who are at least 16 and less than 18 years of age may be excused from further attendance at school. The superintendent will exercise his/her authority to grant exceptions when he/she determines that the student:

1. Is lawfully and regularly employed, and
2. Has permission of a parent, or,
3. Is emancipated pursuant to Chapter 13.64 RCW; or
4. Is subject to one of the other exceptions to compulsory attendance.

A resident student who has been granted an exception retains the right to enroll as a part-time student and will be entitled to take any course, receive any ancillary services and take or receive any combination of courses and ancillary services which is offered by a public school to full-time students.

B. **Entrance Qualifications**
To be admitted to a kindergarten program that commences in the fall of the year, a child must be not less than 5 years of age prior to September l of that school year. To be admitted to a first grade program that commences in the fall of the year a child must be not less than 6 years of age prior to September l of that school year. Any student not otherwise eligible for entry to the first grade who has successfully completed a state-approved, public or private, kindergarten program of 450 or more hours including instruction in the essential academic learning requirements and other subjects that the district determines are appropriate will be permitted entry into the first-grade program. If necessary, the student may be placed in a temporary classroom assignment for the purposes of evaluation prior to making a final determination of the student's appropriate placement. Such determination will be made no later than the 30th calendar day following the student's first day of attendance.

Exemptions
Special exemptions may be made for younger pupils who appear to be sufficiently advanced to succeed in the educational program. The superintendent will identify screening processes and instruments that will provide reliable estimates of these skills

and abilities, develop procedures for implementing this policy and establish fees to cover expenses incurred in the administration of preadmission screening processes. The district will provide a fee waiver or a reduction in fees for low income students whose parents are unable to pay the full cost of preadmission screening.

C. **Placement of Students on Admission**
The decision of where to place a student seeking admission to the district rests with the principal. Generally students meeting the age of admission requirements or transferring from a public or approved private school will be placed in kindergarten or first grade, or the grade from which they transferred. The principal will evaluate the educational record and assessments of all other students to determine their appropriate placement. A temporary classroom assignment may be made for no more than thirty calendar days for the purpose of evaluation prior to making the final placement decision.

Griffin Update: _____
WSSDA Last Revised: **December 01, 2011**
Classification: **Important**
Prior Revised Dates: **08.99; 04.06; 12.06; 10.07**

Legal References:

- RCW 28A.225.010 Attendance mandatory - Age - Exceptions
- RCW 28A.225.020 Schools duties upon childs failure to attend school
- RCW 28A.225.160 Qualification for admission to districts schools - Fees for preadmission screening
- RCW 28A.225.220 Adults, children from other districts, agreements for attending school - Tuition
- WAC 392-134-010 Attendance rights of part-time public school students
- WAC 392-137 Finance - Nonresident attendance
- WAC 392-335 Pupils - Uniform Entry Qualifications

Management Resources:

- Policy News, April 2006 Entrance to School Policy Changes
- Policy News, August 1999 Districts may set K-screening fees

Cross References:

- 4220 - Complaints Concerning Staff or Programs
- 3122 - Excused and Unexcused Absences
- 3114 - Part-Time, Home-Based, or Off-Campus Students
- 2140 - Comprehensive School Counseling Program
- 2121 - Substance Abuse Program
- 2108 - Learning Assistance Program
- 2100 - Educational Opportunities for Students with a Parent in the Military

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Coversheet

3421 Child Abuse and Neglect

Section: V. Policy Updates
Item: B. 3421 Child Abuse and Neglect
Purpose: Discuss
Submitted by:
Related Material: 3421 Child Abuse And Neglect Prevention (Griffin 2000).pdf
3421 Child Abuse and Neglect (WSSDA 2022).docx (1).pdf

Policy No. 3421
Students

CHILD ABUSE AND NEGLECT PREVENTION

Child abuse and neglect are both a violation of children's human rights and an obstacle to their educational development. The board directs that staff shall be alert for any evidence of such abuse or neglect. For purposes of this policy, "child abuse or neglect" shall mean:

A. First or second degree custodial interference; malicious harassment;

B. malicious harassment;

C. child molestation;

D. sexual misconduct with a minor;

E. rape of a child;

F. patronizing a juvenile prostitute; child abandonment;

G. child abandonment;

H. promoting pornography;

I. selling or distributing erotic material to a minor;

J. custodial assault;

K. violation of child abuse restraining order;

L. child buying or selling, prostitution;

M. prostitution

N. or any of these crimes as they may be renamed in the future by any person under circumstances which indicate that the child's health, welfare, and safety is harmed, and that child has been injured, sexually abused, sexually exploited, negligently treated or maltreated. Child abuse can include abuse by another minor and so may be included in incidents of student misconduct.

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The superintendent shall develop reporting procedures, including sample indicators of abuse and neglect, and shall disseminate the procedures to all staff. The purpose is to identify and report as soon as possible to the proper authorities all evidence of child abuse or neglect.

Professional staff are legally responsible for reporting all suspected cases of child abuse and neglect, and all staff are required to by the district. Under state law staff are free from liability for reporting instances of abuse or neglect and professional staff are criminally liable for failure to do so.

Staff need not verify that a child has in fact been abused or neglected. Any conditions or information that may reasonably be related to abuse or neglect should be reported. Legal authorities have the responsibility for investigating each case and taking such action as is appropriate under the circumstances.

Cross References:	Board Policy 4310	Relations with the Law Enforcement and Child Protective Agencies
Legal References:	RCW 13.34.300	Failure to cause juvenile to attend school as evidence under neglect petition
	26.44.020	Child abuse--Definitions
	26.44.030	Reports--Duty and authority to make--Duty of receiving agency
	26.44.070	Central registry of reported cases of child abuse
	28A.620.010	Community education provisions-- Purposes
	28A.620.020	Community education provisions-- Restrictions
	43.43.830(6)	Background checks--Access to children or vulnerable persons
	AGO 1987, No. 9	Children--Child Abuse--Reporting by School Officials--Alleged Abuse by Student

Adoption Date: March 15, 2000

Policy: 3421
Section: 3000 - Students

Child Abuse and Neglect

Child abuse or neglect, including exploitation are violations of children's human rights and an obstacle to their educational development. The board directs that staff will be alert for any evidence of child abuse or neglect, including exploitation.

For purposes of this policy, the term “child” means anyone under the age of 18.

“Child abuse or neglect” means:

A. Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;

B. Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or

C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.

Physical discipline of a child, including the reasonable use of corporal punishment, is not considered abuse when it is reasonable and moderate and is inflicted by a parent or guardian for the purposes of restraining or correcting the child.

Children (including other students), family members, and any other adult can engage in child abuse or neglect. This may include incidents of student on student misconduct. Staff should report all incidents of suspected child abuse or neglect regardless of the age of the person who engages in it.

Staff should not focus on a person’s mental status to determine if they have committed child abuse or neglect. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse or neglect.

When feasible, the district will provide community education programs for prospective parents, foster parents, and adoptive parents on parenting skills and on the problems of child abuse or neglect and methods to avoid child abuse or neglect situations. The district will also encourage staff to participate in in-service programs that address the issues surrounding child abuse or neglect.

The superintendent will develop reporting procedures and provide them to all staff on an annual basis. The purpose is to identify and timely report all evidence of child abuse or neglect to the proper authorities. Staff will receive training regarding reporting obligations during their initial

orientation and every three years after initial employment.

All staff are responsible for reporting all suspected cases of child abuse or neglect to the proper authorities and/or the appropriate school administrator. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse or neglect. However, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding.

Staff need not verify a report that a child has been abused or neglected. Legal authorities have the responsibility for investigating each case and taking appropriate action under the circumstances.

Griffin Updated: _____
WSSDA Last Revised: **December 16, 2022**
Classification: **Important**
Prior Revised Dates: **06.99; 02.07; 06.07; 08.07; 08.08; 04.10; 12.11; 12.13; 06/01/2015**

Legal References:

- RCW 13.34.300 Relevance of failure to cause juvenile to attend school as evidence to neglect petition
- RCW 26.44.020 Definitions
- RCW 26.44.030 Reports - Duty and authority to make - Duty of receiving agency - Duty to notify - Case planning and consultation - Penalty for unauthorized exchange of information - Filing dependency petitions - Investigations - Interviews of children - Records - Risk assessment process
- RCW 28A.320.160 Alleged sexual misconduct by school employee - Parental notification - Information on public records act
- RCW 28A.400.317 Physical abuse or sexual misconduct by school employees - Duty to report - Training
- RCW 28A.620.010 Purposes
- RCW28A.620.020 Restrictions - Classes on parenting skills and child abuse prevention encouraged
- RCW 43.43.830 Background checks - Access to children or vulnerable persons - Definitions
- WAC 110-30-0030 What is child abuse or neglect?
- AGO 1987, No. 9 Children - Child Abuse - Reporting by School Officials - Alleged Abuse by Student

Management Resources:

- 2022 - December Issue
- 2015 - June Policy Issue
- 2013 - December Issue
- 2010 - April Issue
- Policy News, February 2007 Physical Abuse and Sexual Misconduct Notice Requirements
- Policy News, June 1999 23% of districts out-of-compliance on child abuse policies
- Department of Children, Youth & Family (https://www.dcyf.wa.gov/safety/what-is-abuse)

Cross References:

- 3226 - Interviews and Interrogations of Students on School Premises
- 4265 - Community Education Program
- 4310 - District Relationships with Law Enforcement and other Government Agencies
- 5253 - Maintaining Professional Staff/Student Boundaries

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