APPROVED

Martin Luther King Jr. Charter School of Excellence

Minutes

Monthly Academic Excellence Meeting

Date and Time
Tuesday June 10, 2025 at 10:15 AM

Location
Join Zoom Meeting:
https://mlkcs-org.zoom.us/j/4132147806?pwd=RWl5VkEwNVVLTFdPc0JjUHM0NjhoUT09&omn=89824229796

By phone:
(US) +1 253-205-0468
Passcode: 2022

Committee Members Present
James Lightfoot (remote), Kiyota Garcia (remote)

Committee Members Absent
Bertha Wecher

Guests Present
Diana Yousfi (remote), Emma Pullano (remote), Kaitlyn DiSessa (remote), Kendra Salvador (remote), Lisa Kozik (remote), Rebecca Sela (remote)

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

James Lightfoot called a meeting of the Academic Excellence Committee Committee of Martin Luther King Jr. Charter School of Excellence to order on Tuesday Jun 10, 2025 at 10:15 AM.

II. Academic Excellence

A. Academic Data Update

The academic leadership regrounded us at the start of the meeting in our annual priorities.

We then transitioned into reviewing and discussing End of Year (EOY) Academic Data. ESL teachers are still in the process of scoring their EOY benchmarks to assess whether or not emerging bilingual students have met their Linguistic Goals for the year. We reviewed the proficiency level bands and cutoff scores for each of the language domains.

We then looked at mCLASS Zones of Growth. Our students in K-4 exceeded the National Norm at every grade level.

% of Students at or above benchmark at EOY: K = 82%, 1 = 60%, 2 = 64%, 3 = 62%, 4 = 59%, 5 = 46%. Every grade level, with the exception of 4th grade, grew by double digits from BOY to EOY.

We discussed whole-school foundational skills data. All domains were positive trending, with the exception of phonemic awareness which will be a focus area to analyze for the next school year. For foundational skill improvement, all grade levels (K-3) grew by double digits from BOY to EOY.

Math followed a similar trend in terms of student growth from BOY to EOY. The percentage of students progressing towards meeting/exceeding grade level expectations from BOY to EOY increased across all domains. The RtI pyramid is “flipping” to look the “right” way for the first time since COVID.

The academic team closed by reviewing what the foci have been in this final quarter of the school year. Highlights from Q4 include: Spring Working Groups (Code of Conduct, Sunshine, Coaching & Development, employee handbook policy equity review, Core Equity Team), EOY Benchmarks & Assessments, MTSS preparations for next school year, annual priorities feedback and finalization. Planning for Summer School, working on Annual Report, Charter Renewal Application, EOY Reporting, Tiered Monitoring Review, Cycle 4 Observations & Debriefs, and Summative Assessments.

B. Planning Ahead

III. Closing Items

A. Determine Next Steps

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
James Lightfoot