APPROVED

Martin Luther King Jr. Charter School of Excellence

Minutes

Monthly Academic Excellence Meeting

Date and Time
Tuesday December 10, 2024 at 10:15 AM

Location
Join Zoom Meeting:
https://mlkcs-org.zoom.us/j/4132147806?pwd=RWl5VkEwNVVLTFdPc0JjUHM0NjhoUT09&omn=89824229796

By phone:
(US) +1 253-205-0468
Passcode: 2022

Committee Members Present
James Lightfoot (remote), Kiyota Garcia (remote)

Committee Members Absent
Jennifer Wallace-Johnson, Kailey Boyd

Guests Present
Diana Yousfi (remote), Kaitlyn DiSessa, Kendra Salvador (remote), Lisa Kozik (remote), Rebecca Sela (remote)

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

Kiyota Garcia called a meeting of the Academic Excellence Committee Committee of Martin Luther King Jr. Charter School of Excellence to order on Tuesday Dec 10, 2024 at 10:15 AM.

II. Academic Excellence

A. Academic Data Update

At Martin Luther King, Jr. Charter School of Excellence, we have continued to prioritize rigorous instruction, strong student relationships, and responsive use of data to drive learning. These guiding priorities remain central as we advance through the winter months.
As we progressed through December, our focus shifted to mid-year data and targeted interventions to ensure students were on track to meet end-of-year learning goals. Professional development in January will continue to strengthen Tier 2 supports, including after-school tutoring for select students on Tuesdays and Thursdays, and the launch of tutoring on Fridays.

Staff are actively monitoring and updating data to refine intervention groupings and instructional focus areas.

After six weeks of targeted intervention, early literacy outcomes showed measurable growth across grades 1–3. In Grade 1, 59% of students were performing at or above grade level at mid-year, up from 48% at the Beginning-of-Year assessment. Grade 2 increased from 51% to 55%, and Grade 3 improved from 44% to 50%. These gains reflect the impact of focused small-group instruction and adaptive interventions implemented in both ELA and Math.

ESL: ACCESS technology was fully updated on Chromebooks. ESL students continued to participate in progress monitoring to ensure growth toward linguistic and academic goals.

SPED: SPED teachers continued to pull small groups using research-based reading programs while progress monitoring goals and objectives outlined in student IEPs. Intervention supports are aligned to individual student needs, ensuring that students with disabilities continue to make measurable gains in both literacy and mathematics.

All intervention and support structures are continuously informed by updated assessment data to adjust groupings and instructional focus areas. Literacy intervention cycles continued in December and common assessments in Literacy, Math, and Science are scheduled for January to provide actionable data for instructional planning. These efforts ensure that Tier 1 and Tier 2 instruction remain aligned and responsive to student needs.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Kendra Salvador