



Martin Luther King Jr. Charter School of Excellence

Strategic Planning Quarterly Meeting

Date and Time

Monday October 7, 2024 at 5:30 PM EDT

Location: Zoom

Committee Members Present: Jennifer Wallace-Johnson (remote), Denise Pagan (remote), and Alton Jones (remote)

Guests Present: Kendra Salvador (remote)

Agenda

	Purpose	Presenter	Time
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I.	Opening Items		5:30 PM
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A.	Record Attendance		1 m
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B.	Call the Meeting to Order		
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Jennifer Wallace-Johnson called the meeting to order of the Strategic Planning Committee of the Martin Luther King Charter School of Excellence on Monday, October 7th, 2024 at 5:30 p.m.

II.	Strategic Planning		
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- Discussion concerning the strategic planning committee goals, progress, and relevance led to a committee discussion about remimagining the Teacher/Pipeline initiative with local colleges/universities.
 - Explore and Create Opportunities for Exploratory Learning, Develop Teacher Pipeline with local colleges & universities, Evaluate feasibility of expanding seats
- Teacher Pipeline with local colleges & universities: K.S reported that the efforts have not yielded return, and new approaches were being explored.
- Evaluate feasibility of expanding seats: Original initiative to expand to middle school less attainable than originally believed (roadblocks/financing/competing priorities), and pursuing expansion to preschool believed to be a more efficient target.
 - Discussion with board about continued evaluation of feasibility of expanding seats, executing needs assessment and/or SWOT analysis
- Focus on what we have as opposed to adding a new grade; Intermediate strategic step: reallocate kindergarten to PK
- Objective 1
 - Academic achievement outcomes are not where they need to be; another year of stagnant year of academic data
 - Formulating strategies of financial planning

III. Other Business

IV. Closing Items

A. Adjourn Meeting

Vote

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 p.m

Respectfully Submitted, Jennifer Wallace-Johnson