



# Summit Academy Charter School

## Minutes

### Academic Excellence Committee Meeting

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#### **Date and Time**

Monday March 5, 2018 at 6:00 PM

#### **Location**

27 Huntington Street Brooklyn, New York 11231

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#### **Committee Members Present**

C. Swift, N. Campbell

#### **Committee Members Absent**

J. Bailin, M. Washington, N. Dominguez, R. Watson, Y. Houlder

#### **Guests Present**

Dan Pasek, M. Bernard

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### **I. Opening Items**

#### **A. Record Attendance and Guests**

#### **B. Call the Meeting to Order**

M. Bernard called a meeting of the Academic Excellence Committee of Summit Academy Charter School to order on Monday Mar 5, 2018 at 6:16 PM.

### **II. Academic Excellence**

#### **A.**

## **Predictive Data**

How:

SACS has created systematic strategies in ELA and Math to tackle scholar deficits. Scholars have been practicing these strategies for most of the year. They are learning how to maximize point earning potential.

- Working through a mindset of giving up
- Scholars own data and analyze why they performed the way they did

## **Math Foundations**

- Devoted time to address gaps in math skills
- Flexible groupings based upon data
- Additional teacher support
- Test taking strategies
- Math fluency
- Collaborative conversation among staff

## **Genius Lab**

- IXL- Online math program that supports scholars fill skills gaps in Math:
  - Program goes up to calculus
  - Adapts to scholar learning needs
- Begins with a diagnostic assessment
- Provides ability to systematically master higher levels of text

## **March Madness - 3 Point Challenge**

- Homerooms compete completing 3 point constructive response questions. This is the first year we are doing this challenge with mathematics.

More meaningful teacher collaboration with focus on data.

## **Teacher Predictions:**

### **6th Grade**

- 39/42 scholars will take assessment
- Of the 39, 8 are on track to pass, 7 are high cuspers and will be converted
- 38.4%: will pass Math Exam if predictions are accurate.

### **7th Grade**

- 39/44 will take assessment
- Of 39, 4 are on track to pass, 12 are high cuspers and will be converted

- 41% will pass Math Exam if predictions are accurate

#### 8th Grade

- 39/41 will take assessment
- Of 39, 8 are on track to pass, 11 are high cuspers and will be converted
- 48% will pass Math Exam if predictions are accurate

#### **ELA**

How:

SACS has created systematic strategies in ELA and Math to tackle scholar deficits. Scholars have been practicing these strategies for most of the year. They are learning how to maximize point earning potential.

- Devoted time to address gaps in math skills
- Flexible groupings based upon data
- Additional teacher support
- Test taking strategies
- Collaborative conversation among staff
- Handwriting

#### Genius Lab: Reading Plus

- Online silent reading program to increase
  - vocabulary
  - comprehension
  - endurance
  - memory
  - fluency
- begin with an adaptive assessment
- provides ability to systematically master higher levels

#### March Madness - 2 Point Challenge

#### **Teacher Predictions**

##### 6th Grade

- 39/42 scholars will take assessment
- Of 39, 10 are on track to pass, 10 are high cuspers and will be converted
- 51% will pass Exam if predictions are accurate

##### 7th Grade

- 39/42 will take assessment
- of 39 7 are on track to pass, 15 are high cuspers
- 56% will pass ELA Exam if predictions are accurate

#### 8th Grade

- 39/42 will take assessment
- of 39, 11 are on track to pass, 14 high cuspers and will be converted
- 64% will pass ELA Exam if predictions are accurate

### **B. Managing Data**

All teachers use Mastery Connect to manage data

- System syncs to Jupiter
- Monitoring mastery of every scholar

### **III. Closing Items**

#### **A. Adjourn Meeting**

M. Bernard made a motion to adjourn the meeting.

N. Campbell seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,  
N. Campbell