



Summit Academy Charter School

Minutes

Academic Excellence Committee Meeting

Date and Time

Monday February 5, 2018 at 6:00 PM

Committee Members Present

N. Campbell

Committee Members Absent

J. Bailin

Guests Present

C. Swift, Chad Bascombe, M. Bernard, M. Washington, N. Dominguez, Y. Houlder

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

N. Campbell called a meeting of the Academic Excellence Committee of Summit Academy Charter School to order on Monday Feb 5, 2018 at 6:23 PM.

C. Approve Minutes

II. Academic Excellence

A.

Community Agreements

Group Norms:

1. Identify, prioritize and adhere to agenda topics.
2. Determine when an agenda items requires a full conversation vs. just a mention.
3. Walk away with action items.
4. Stay focused. Stay on topic.
5. Keep test performance as the focus of discussion.

Action Items

1. Identify cuspers and plans to move them.
2. Analyze programs (what is working well/what can be enhanced).

III. Barriers to Learning

A. What is holding us back?

Barriers to Learning

1. Teacher Capacity
 1. Maturity
 2. Professionalism
 3. Content Knowledge
 4. Classroom management
 5. Common sense
2. Leadership Capacity
3. Teacher Mindset
4. Scholar Mindset
 1. Lack of intrinsic motivation and commitment to do the work
 2. Parents lack of ability to support their children effectively.
 3. Budget
 4. No board involvement.
 1. Board presence at FAC meeting

IV. Renewal Report

A. The Site Visit

During visit, guests will see:

1. A 5 part lesson (do now, mini-lesson [framing/hook, chunking, CFU's], guided practice, independent practice, assessment/exit ticket)
 1. Need to increase time students have doing independent practice.
 2. Shift to block planning to increase time on task for scholars.

3. Non-testing classes will be 40 minutes and tested classes will have 80 - 106 minutes twice per week.
2. Blackboard configuration
 1. 3 part objective
 2. Agenda
 3. Homework
3. Scholar work, data boards
4. Scholars actively engaged in rigorous tasks, discussions, etc.

How many households do not have computers?

V. Academic Performance

A. State Tests

- By cohort there are tremendous gains each year.
- When the average is determined, the school is not matching the district.
- SACS will seek to see at least 50% of scholar population pass the state assessment for the 2017 - 2018.
- In February SACS shifts to focus on priority standards and test preparation.

VI. Other Business

A. Take Aways

- Knowledge of education terminology to better understand school nuances
- How to address the barriers to learning
- Schedule adjustment to give scholars more time on task
- Harness high participation from PTC to get more homework completion
- Focus on the narrative
- It takes a lot to shape learning for each audience
- Need to bridge the gap between immediate need to knows with strategic planning for the future
- Focus on strategies for each subject.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
N. Campbell