



VALUE SCHOOLS

Value Schools Board Meeting

Published on November 5, 2024 at 9:24 AM PST

Amended on November 5, 2024 at 9:43 AM PST

Date and Time

Friday November 8, 2024 at 9:30 AM PST

Location

University Prep Value High School

Community Room

1929 West Pico Blvd., Los Angeles, CA 90006

Teleconferencing Locations:

Central City Values High School, The VP Office - 221 N. Westmoreland Ave., Los Angeles, CA 90004 Downtown Value School, Staff Lounge - 950 W. Washington Blvd., Los Angeles, CA 90015 Everest Value School, Resource Room - 240 N. Madison Ave., Los Angeles, CA 90004

Agenda

	Purpose	Presenter	Time
I. Opening Items			9:30 AM
A. Call the Meeting to Order			
B. Establishment of Quorum			1 m

	Purpose	Presenter	Time
C.	Public Comment		
II.	Consent Agenda		9:31 AM
A.	Approve minutes: Friday, September 6, 2024 Board Meeting	Approve Minutes	Vincent Gonzales 1 m
B.	Check Registers for August & September 2024		5 m
III.	Executive Closed Session		
	Section 54957: Public Employee Performance Evaluation, Title: CEO		
IV.	Reporting Of Executive Closed Session		
	Reporting out of any actions taken during the Executive Closed Session		
V.	Discussion Items & Updates		9:37 AM
A.	CEO Report	Discuss	Loreen Riley 5 m
	<ul style="list-style-type: none"> • Organization Health Update: Enrollment, Attendance, Suspensions, Teacher Vacancies • Update on Downtown Value School Renewal • Update on Central City School Renewal 		
B.	Finance Committee	Discuss	Lee Chu 10 m
	<ul style="list-style-type: none"> • Review updated Forecast includes changes to Enrollment, ADA and major expense items • Review and discuss changes to CMO Fees • Review impact of increase in state minimum wage 		
C.	Academics and APAC	Discuss	Kate Farrar 5 m
	<ul style="list-style-type: none"> • Summary of the October APAC committee, presented by Kate Farrar • Overview of Value Schools academic changes to support student growth and learning, presented by Carmen Vazquez 		

	Purpose	Presenter	Time
D. DVS: Notice to Cure Update	Discuss	Loreen Riley	
<ul style="list-style-type: none"> • The board will receive an update on implementation of training via the Notice to Cure • Update of final submission of response to LAUSD 			
E. Foundation Board Update		David Doyle	5 m
<ul style="list-style-type: none"> • A general overview of Foundation Board activities 			
F. Operations Board Update Report	FYI	Ana Chavez	10 m
<ul style="list-style-type: none"> • 24-25 LAUSD Oversight • Safety Plan: Health - Emergency Preparedness - Discipline Procedures • ELOP Update 			
G. 2024-2025 Compliance Monitoring and Certification of Board Compliance Review (Governing Board Certification) for Central City Value, Downtown Value School, Everest Value School, University Preparatory Value School	Discuss	Ana Chavez	5 m
<p>The Certification of Board Compliance Review ensures Value Schools Governing Board's fulfillment of its fiduciary governance responsibility to ensure our Value School sites comply with all applicable laws. Value Schools Governing Board members periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with requirements mentioned in the Charter School Compliance Monitoring checklist.</p>			

VI. Action Items **10:17 AM**

A. Approval of Final Draft of Response for the September Notice to Cure for DVS	Vote	Loreen Riley	5 m
<ul style="list-style-type: none"> • The purpose of this item is to request the board's formal approval of the finalized draft of the response provided to LAUSD on September 12, 2024, as prepared by the CEO and reviewed by legal counsel. 			
B. Approve Emergency Action Plan (EAP) for Student-Athletes	Vote	Ana Chavez	2 m

	Purpose	Presenter	Time	
<p>This Emergency Action Plan (EAP) ensures that all Value Schools student-athletes are provided with a safe environment during interscholastic athletic activities. It aligns with AB 245 and AB 1653 by establishing protocols for responding to medical emergencies such as cardiac arrest, heat illness, and concussions and ensuring compliance with state requirements for athletic safety policies.</p>				
C.	Approval of the 2024-2025 Value Schools Volunteer Handbook and Forms	Vote	Ana Chavez	2 m
<p>The Governing Board is asked to approve the Volunteer Handbook and Forms for the 2024-2025 school year. This document establishes the policies and procedures for volunteer engagement, including application processes, confidentiality, liability, and compliance requirements. Approval will authorize implementation across all school sites.</p>				
D.	School and Classroom Visitation and Removal Policy	Vote	Ana Chavez	2 m
<p>The Governing Board is asked to approve the School and Classroom Visitation and Removal Policy, which provides guidelines for managing school visits, ensuring safety, and handling disruptions. Approval will ensure consistent application across all campuses.</p>				
E.	Approve Update Financial Policies and Procedures	Discuss	Rhonda Hoffarth	10 m
<p>Updated to include specific language to address:</p> <ul style="list-style-type: none">• Closing of Bank Accounts• Intraorganizational Payables/Borrowing (Due to/Due From)• Checks outstanding for 90 or more Days				
F.	Approve the Closing of Bank Accounts	Vote	Rhonda Hoffarth	5 m
<p>Close two accounts at Bank of America: DBA Everest and DBA University Prep. Funds have transferred, per prior board approval, to Morgan Stanley</p>				
G.	Approve Updated Employee Handbook	Vote	Rhonda Hoffarth	5 m
<p>Handbook updated to reflect current HR laws, including:</p>				

	Purpose	Presenter	Time
			<div><div></div><div><div>• Sick Time</div><div>• Bereavement</div></div></div>
H.	Approve Certification of Signatures	Vote	Rhonda Hoffarth
	Approve the attached Certification of Signatures for Downtown Value, Central City Value, Everest Value and University Preparatory Value for FY25		
I.	Approve New Committee Members		
	<div><div></div><div><div>• Finance Committee: Oliver Edmonds</div><div>• APAC Committee: Jaime Davila</div></div></div>		
VII.	Reports		10:49 AM
A.	Appreciations	FYI	Loreen Riley
			5 m
VIII.	Closing Items		10:54 AM
A.	Adjourn Meeting	Vote	

THIS LEGISLATIVE BODY CONDUCTS BUSINESS UNDER THE MEETING REQUIREMENTS OF THE RALPH M. BROWN ACT.

1. MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body’s website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

1. THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

1. REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed

1. SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

1. REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

1. FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

Coversheet

Approve minutes: Friday, September 6, 2024 Board Meeting

Section:	II. Consent Agenda
Item:	A. Approve minutes: Friday, September 6, 2024 Board Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Value Schools Board Meeting on September 6, 2024

DRAFT



VALUE SCHOOLS

Minutes

Value Schools Board Meeting

Date and Time

Friday September 6, 2024 at 9:30 AM

Location

University Prep Value School
The Community Room
1929 West Pico Blvd.
Los Angeles, CA 90006

Teleconferencing Locations:

Central City Values High School, The VP Office - 221 N. Westmoreland Ave., Los Angeles, CA 90004
Downtown Value School, Staff Lounge - 950 W. Washington Blvd., Los Angeles, CA 90015
Everest Value School, Resource Room - 240 N. Madison Ave., Los Angeles, CA 90004

Directors Present

K. Farrar, L. Chu, N. Bloom, V. Gonzales

Directors Absent

E. Martinez-Scott, J. Garcia, J. Ramos Jr

Guests Present

A. Chavez, Angel Cerritos, C. Vazquez, D. Doyle, Jean Yang, L. Riley, M. Cadena, R. Hoffarth

I. Opening Items

A.

Call the Meeting to Order

V. Gonzales called a meeting of the board of directors of VALUE SCHOOLS to order on Friday Sep 6, 2024 at 9:35 AM.

B. Establishment of Quorum

C. Public Comment

II. Consent Agenda

A. Approve minutes: June 7, 2024

N. Bloom made a motion to approve the minutes from Value Schools Board meeting on 06-07-24.

L. Chu seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Farrar	Abstain
J. Ramos Jr	Absent
L. Chu	Aye
N. Bloom	Aye
V. Gonzales	Aye
E. Martinez-Scott	Absent
J. Garcia	Absent

B. Approve update to the Independent Study Policy

K. Farrar made a motion to Approve update to the Independent Study Policy.

N. Bloom seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Garcia	Absent
J. Ramos Jr	Absent
E. Martinez-Scott	Absent
V. Gonzales	Aye
L. Chu	Aye
N. Bloom	Aye
K. Farrar	Aye

C. Approve Principal Certification of Curriculum and Textbook Sufficiency

D. Check Registers for May, June & July 2024

N. Bloom made a motion to Check Registers.

K. Farrar seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Ramos Jr	Absent
V. Gonzales	Aye
K. Farrar	Aye
N. Bloom	Aye
L. Chu	Aye
J. Garcia	Absent
E. Martinez-Scott	Absent

III. Discussion Items & Updates

A. CEO Report

Riley presented and gave general updates on:

- Academic Team, including noting that DVS Charter Renewal Petition was submitted
- DVS Charter Renewal timeline update
- Next renewal dates for the other three schools (all one year after the other)
- Highlights for the start of the school year
- Focus for the year.

The Organizational Health Dashboard was reviewed.

Discussion around DVS including middle school, change from contained classes to subject classes, higher level of high needs students

B. Finance Committee

Chu gave an overview of the what was reviewed at the finance committee meeting.

Yang reviewed details for:

- FY23-24 Unaudited Actuals - All schools ended with positive net assets.
Highlighted that it was the 1st time EVS ended the year with positive net assets prior to non-cash adjustments.

C. APAC

Farrar gave an overview of what was reviewed and discussed at the APAC meeting.

D. LAUSD Update

Chavez gave a primer on the various levels of Notices from LAUSD, including a Notice to Cure.

Riley provided detailed information regarding a recent LAUSD Notice to Cure which mainly relates to lack of documentation within the LAUSD Welligent system and next steps. A copy of the response from Value Schools to LAUSD was provided and discussed with the Board.

The board is being asked to ratify the initial draft response and will also be asked to approve the final response in November/

E. Foundation Board Update

Doyle read the Foundation's mission. Noted that Doyle and Riley are working to develop a plan for the upcoming year on how the Foundation can support Value Schools.

Reviewed top donor support, including the Lovelace and Fitzberg multi-year commitments.

Both the Impact and Annual reports will be coming out.

Gave an update on the various projects and events that are planned for the year.

F. Operations Board Update Report

Chavez provided the board with an overview of the LAUSD Oversight monitoring and compliance items highlighting areas of greater priority and focus.

Spent time providing a review of the Brown Act and the requirement that Value Schools comply by the Brown Act. Also notified the Board of an upcoming training on Brown Act by Young, Minney and Corr and encouraged them to sign up.

IV. Action Items

A. Approve the DVS South Entrance Project

K. Farrar made a motion to Approve the DVS South Entrance Project.

V. Gonzales seconded the motion.

Doyle gave an overview of the project and the rationale for it, primarily student, family and staff safety for entering and exiting the facility after initial morning drop-off.

Funding could come from either/both Foundations such as Ahmanson and Parson along with school reserves.

The board **VOTED** to approve the motion.

Roll Call

N. Bloom Aye

E. Martinez-Scott Absent

Roll Call

J. Ramos Jr	Absent
J. Garcia	Absent
L. Chu	Aye
V. Gonzales	Aye
K. Farrar	Aye

B. Approve the general outline of the response and delegate Loreen Riley, Chief Executive Officer, to finalize it with legal counsel with board ratification on November 8, 2024.

K. Farrar made a motion to Approve the general outline of the response and delegate Loreen Riley, Chief Executive Officer, to finalize it with legal counsel with board ratification on November 8, 2024.

L. Chu seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

V. Gonzales	Aye
E. Martinez-Scott	Absent
K. Farrar	Aye
J. Ramos Jr	Absent
J. Garcia	Absent
L. Chu	Aye
N. Bloom	Aye

C. Approve Expanded Learning Opportunity Program Plans for Downtown Value School Everest Value School

L. Chu made a motion to Approve Expanded Learning Opportunity Program Plans for Downtown Value School Everest Value School.

N. Bloom seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Farrar	Aye
V. Gonzales	Aye
L. Chu	Aye
N. Bloom	Aye
J. Ramos Jr	Absent
J. Garcia	Absent
E. Martinez-Scott	Absent

D. Approve Unaudited Actual Reports (UAR) for Central City Value, Downtown Value, Everest Value and University Preparatory Value schools

N. Bloom made a motion to Approve Unaudited Actual Reports (UAR) for Central City Value, Downtown Value, Everest Value and University Preparatory Value schools.

V. Gonzales seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

N. Bloom	Aye
E. Martinez-Scott	Absent
J. Ramos Jr	Absent
K. Farrar	Aye
J. Garcia	Absent
L. Chu	Aye
V. Gonzales	Aye

E. Approve Network Office Budget for FY24

L. Chu made a motion to Approve Network Office Budget for FY24.

N. Bloom seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

L. Chu	Aye
V. Gonzales	Aye
J. Garcia	Absent
J. Ramos Jr	Absent
E. Martinez-Scott	Absent
K. Farrar	Aye
N. Bloom	Aye

F. Approve members of the Finance, Audit and Academic Performance & Accountability (APAC) Committees for FY24

N. Bloom made a motion to Approve members of the Finance, Audit and Academic Performance & Accountability (APAC) Committees for FY24.

L. Chu seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Ramos Jr	Absent
J. Garcia	Absent
K. Farrar	Aye
L. Chu	Aye
E. Martinez-Scott	Absent
V. Gonzales	Aye
N. Bloom	Aye

V. Reports

A. Appreciations

Riley gave shoutouts to the leadership teams., along with all the board members.

Gonzales expressed his gratitude for Riley and her team.

Bloom reiterated gratitude for Poyer stepping up last year to assist with Everest school leadership

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:20 AM.

Respectfully Submitted,
R. Hoffarth

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Coversheet

Check Registers for August & September 2024

Section:	II. Consent Agenda
Item:	B. Check Registers for August & September 2024
Purpose:	
Submitted by:	
Related Material:	Value Schools August 2024.pdf Value Schools Sept 2024.pdf

Month: August 2024

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14860	Chatsworth Charter High School	8/6/2024	Bill #080624--Entry Fee CHS VBall Officials Tourneie: 08/10/24		\$ 200.00
Check	14861	EPI Construction Inc.	8/6/2024	Bill #24068--EPI Project# : 23-020; Stairs Project		\$ 39,383.10
Check	14862	Pali Mountain Conference Center	8/6/2024	Bill #Contract# 10576A--12th Grade Retreat 2024 - 2nd Installment		\$ 21,952.50
Check	14863	San Gabriel Elite VBC	8/6/2024	Bill #1044--Volley Ball Practice 2024		\$ 1,400.00
Check	14864	AdDividers	8/8/2024	Bill #85271--Monthly AdDivider Fee: July 2024		\$ 250.00
Check	14865	Amazon Capital Service	8/8/2024	Bill #1NQ1-3677-6LFR--Supplies Bill #19MJ-97LG-NM9R--Supplies Bill #16V4-CRY9-6349--Supplies Bill #1WQ9-L7GX-79NP--Supplies Bill #1GY9-QXC1-3GDL--Supplies Bill #1JR3-X1GL-KQDJ--Supplies Bill #16L7-XPDN-K7C6--Supplies Bill #1KHM-RR4X-7PMK--Supplies Bill #1L1H-GPG4-3RG9--Supplies Bill #1H73-XQM3-76X7--Supplies Bill #1PG1-RLFF-1GFJ--Supplies Bill #1RQP-1DDK-K7JN--Supplies Bill #14FR-47QJ-1CJ4--Supplies Bill #19GN-FGM1-4RK9--Supplies Bill #1QHJ-YPKN-3HTM--Supplies Bill #1XGN-YW6D-P94M--Supplies Bill #147D-4N6C-NGM6--Supplies Bill #1NQ1-3677-6RCQ--Supplies Bill #1L4M-HHHK-99VT--Supplies Bill #1W64-9TMX-6XFN--Supplies Bill #1JWW-COOP-6VGO--Supplies		\$ 7,934.85
Check	14866	American Frontline Guards	8/8/2024	Bill #1018--Unarmed uniformed security guard : 07/01 - 07/19/24		\$ 3,276.00
Check	14867	Anthem Life	8/8/2024	Bill #080124--Billing Period: August 2024 Bill #073124--Billing Period: July 2024		\$ 1,538.56
Check	14868	Boyd & Associates	8/8/2024	Bill #333055--Monitoring & Cellular Communication : 08/01 - 10/31/24		\$ 165.00
Check	14869	BSN Sports LLC	8/8/2024	Bill #926215933--Showtime FZ Hoodie WHT/BLK Bill #926168234--WMN ELITE 2 Jersv WH/D MAR		\$ 5,518.90

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14870	California Dental	8/8/2024	Bill #071724--Coverage: August 2024		\$ 1,423.58
Check	14871	Canon Solutions America, Inc.	8/8/2024	Bill #6008769415--Copier - due: 08/24/24 Bill #6008707233--Copier - due: 08/17/24		\$ 156.62
Check	14872	Cintas	8/8/2024	Bill #419988434--Supplies		\$ 112.80
Check	14873	Coastal Enterprises	8/8/2024	Bill #38025--Everest Value School - Polos & Crewnecks		\$ 8,140.94
Check	14874	County of Los Angeles	8/8/2024	Bill #071924--Public School Cafeteria Food Safety Inspections : 01/30 - 02/15/24		\$ 591.00
Check	14875	Diversity In Leadership	8/8/2024	Bill #INV-0120--Diversity in Leadership Institute RDEI Constluing SErVICES: Needs Assesment		\$ 3,000.00
Check	14876	EPI Construction Inc.	8/8/2024	Bill #PF1422--Fee paid for Special Inspections for Stairs		\$ 3,450.00
Check	14877	G&T Uniforms and Apparel	8/8/2024	Bill #1472--Uniforms		\$ 6,029.02
Check	14878	Gibbs Smith Education	8/8/2024	Bill #123900--An Ethnic Studies Survey_TG		\$ 5,691.15
Check	14879	Gil's Electrical Service, Inc.	8/8/2024	Bill #58977--Electrical Srvs		\$ 285.00
Check	14880	Houghton Mifflin Harcourt Publishing Co.	8/8/2024	Bill #956096536--Books & Supplies Bill #956096537--Books & Supplies		\$ 846.22
Check	14881	Iron Mountain	8/8/2024	Bill #JRJN459--Storage: August 2024		\$ 277.15
Check	14882	Kaiser Foundation Health Plan	8/8/2024	Bill #639422543930--Insurance Premium: July 2024 & Retro & Other Activity		\$ 657.50
Check	14883	LA Maintenance and Janitorial Services	8/8/2024	Bill #3778--Janitorial Services: July 2024 Bill #3777--Janitorial Services: July 2024		\$ 2,674.60
Check	14884	Los Angeles Department of Water & Power	8/8/2024	Bill #070924--Fire Service Charges: 06/07 - 07/09/24		\$ 118.72
Check	14885	LP Express	8/8/2024	Bill #4379--Transportation Svcs LA Christian School Discovery Cube: 04/30/24 Bill #4397--Transportation Svcs - Central City Value School to Dockweiler Beach : 05/24/24		\$ 1,935.00
Check	14886	Mac Marroquin	8/8/2024	Bill #073024--Reimb: Team Lunch		\$ 181.66
Check	14887	Staples Advantage	8/8/2024	Bill #6007212339--Supplies Bill #6007212338--Supplies Bill #6007212337--Supplies		\$ 1,187.38
Check	14888	Voice & Data	8/8/2024	Bill #24024_B--CAT6 Cable Runs for INCL. Housings Modular Jacks		\$ 3,741.75
Check	14889	Western Exterminator Company	8/8/2024	Bill #62799419--Pest Control Maintenance		\$ 313.60
Check	14890	Discount Two-Way Radio	8/13/2024	Bill #Si213944--Two-Way Radios		\$ 5,694.00
Check	14891	Anthem Blue Cross	8/14/2024	Bill #000989958C--Billing Period: August 2024 & Adjustments		\$ 81,600.06
Check	14892	Coastal Enterprises	8/14/2024	Bill #38024--Build Community Polos		\$ 27,082.41
Check	14893	Revolution Foods, PBC	8/14/2024	Bill #003711-C003220--Breakfast Lunch & Snack: June 2024		\$ 50,293.59
Check	14894	Satoh Brothers International Inc.	8/14/2024	Bill #8013--General Conditions Drywall FRP Electrical & Contractor's Fee		\$ 199,598.69
Check	14895	School Outfitters	8/14/2024	Bill #INV14172811--Books & Supplies Bill #INV14173023--Books & Supplies Bill #INV14172863--Books & Supplies		\$ 13,722.91
Check	14896	Simply Solar LLC	8/14/2024	Bill #3579--Repairs & Maintenance		\$ 10,155.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14897	VSF School Facilities #1	8/15/2024	Bill #Sept 2024--Rent for 1929 Pico: September 2024		\$ 32,790.83
Check	14898	VSF School Facilities #1	8/15/2024	Bill #Sept 2024--Ground Lease Payment on Madison Site: September 2024		\$ 41,354.07
Check	14899	ArbiterPay	8/21/2024	Bill #082024--Funding for referee payments		\$ 4,000.00
Check	14900	ArbiterPay	8/21/2024	Bill #082024--Funding for Referee payments		\$ 4,000.00
Check	14901	Deluxe Screen Printing, Inc.	8/21/2024	Bill #63788816154--Faculty T-shirts		\$ 725.55
Check	14902	A-A Backflow Testing & Maintenance	8/21/2024	Bill #87877--Backflow Testing		\$ 215.00
Check	14903	Raissa Adolphe	8/21/2024	Bill #080924--Reimb: Gas for Van Bill #080124--Reimb: Display Holders for CIF Plaques and Photos & Oil Changes		\$ 1,068.41
Check	14904	Amplify Education, Inc	8/21/2024	Bill #INV-284986--Desmos Math Student License: 07/01/24 - 06/30/25		\$ 3,900.00
Check	14905	AT&T	8/21/2024	Bill #000022087092--Internet Srvc: 07/01 - 07/31/24 Bill #000021941201--Internet Srvc: 06/01 - 06/30/24		\$ 125.94
Check	14906	Athens Services	8/21/2024	Bill #17501320--Waste Srvcs: August 2024		\$ 2,680.02
Check	14907	Athens Services	8/21/2024	Bill #17493713--Waste Srvcs: August 2024 + Late Fee Bill #17279006--Waste Srvcs: July 2024		\$ 2,812.25
Check	14908	Athens Services	8/21/2024	Bill #17494629--Services: August 2024		\$ 409.01
Check	14909	Azusa High School	8/21/2024	Bill #001--Volleyball Tournament Entry Fee		\$ 450.00
Check	14910	Veronica Caballero	8/21/2024	Bill #080224A--Reimb: Meals for EVS Elop Students Bill #080224--Reimb: DVS Staff Fridge		\$ 1,063.59
Check	14911	Canon Financial Services, Inc	8/21/2024	Bill #34050089--Copier Contract Charge: 07/20 - 08/19/24		\$ 2,923.70
Check	14912	Canon Solutions America, Inc.	8/21/2024	Bill #6008824735--Copier - due: 08/30/24 Bill #6008929496--Copier - due: 09/07/24 Bill #6008824332--Copier - due: 08/30/24 Bill #6008826038--Copier - due: 08/30/24		\$ 205.95
Check	14913	Carpark, Inc.	8/21/2024	Bill #16744--Monthly Parking fee for the month : August 2024 Bill #16730--Monthly Parking fee for the month : August 2024		\$ 3,220.00
Check	14914	Yazmin Castaneda	8/21/2024	Bill #080724--Reimb: PD Breakfast & School Supplies		\$ 119.29
Check	14915	Charter Communications	8/21/2024	Bill #161776501080124--Services: 08/01 - 08/31/24		\$ 1,727.07
Check	14916	Charter Connect	8/21/2024	Bill #1901--Google Ads Spend & Search Engine Optimization		\$ 4,500.00
Check	14917	CIF State Office	8/21/2024	Bill #CIFLA-12056--CIF Dues & Enrollment Fee		\$ 461.58
Check	14918	Cintas	8/21/2024	Bill #4200769887--Supplies		\$ 187.96
Check	14919	City Fare, Inc.	8/21/2024	Bill #215192--Catering Srvcs: 07/29/24		\$ 936.50
Check	14920	City of Los Angeles	8/21/2024	Bill #082024A--Field Soccer Rental & Permit Fee Bill #082024--Field Soccer Rental & Permit Fee		\$ 2,622.50
Check	14921	CliftonLarsonAllen LLP	8/21/2024	Bill #L241385745 A--Late Fee		\$ 122.51
Check	14922	Climatec LLC	8/21/2024	Bill #947006530--Fire Monitoring: 08/01 - 08/31/24 Bill #947006398--Fire Monitoring: 07/01/24 - 06/30/25		\$ 260.00
Check	14923	College Board	8/21/2024	Bill #A251429291BAL--Used AP Examinations AP Unused Examination or Cancellation Fee (Balance Due)		\$ 6,678.00

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14924	College Board	8/21/2024	Bill #P2428924051--PSAT 10: Spring - 10th Grade Bill #P2428924041--SAT School Day: Spring -11th Grade		\$ 4,230.29
Check	14925	Alex Cooper	8/21/2024	Bill #073024--Reimb: Year Subscription for Newspapaer Software & May 2024 Newspaper		\$ 428.00
Check	14926	Michelle Cornejo	8/21/2024	Bill #080724--Reimb: PD Staff Snacks & Lunch		\$ 195.28
Check	14927	Karen Cortes	8/21/2024	Bill #081224--Reimb: Composition Notebooks for Freshman Seminar students		\$ 66.57
Check	14928	CPM Educational Program	8/21/2024	Bill #2402768-IN--Int 2Ed TE 1y Lic Bill #2402425-IN--Int 2Ed TE 3y Lic		\$ 600.00
Check	14929	Day & Nite Door Inc.	8/21/2024	Bill #IE-96290--For the Inst of (1) Push Button with all Hardware to Front Entrance Main Gate Bill #IE-96260--For the Inst of (1) Push Button to Main Lobby Entrance Man Swing Gate Bill #IE-96262--For the inspection and Repairs to Rolling Steel Fire Door		\$ 3,259.21
Check	14930	Diaz Plumbing	8/21/2024	Bill #8595--Plumbing Srvcs Bill #8585--Plumbing Srvcs Bill #8584--Plumbing Srvcs		\$ 2,200.00
Check	14931	Eagle Protection of California	8/21/2024	Bill #156424--Fire System: 08/01 - 08/31/24		\$ 220.00
Check	14932	Jose Esquivel	8/21/2024	Bill #080624--Reimb: Teacher Laptop Replacement		\$ 2,760.85
Check	14933	Fagen Friedman & Fulfroost LLP	8/21/2024	Bill #F3SES-082024-1640-1701--Fall 2024 In-Person Registration: 08/13/24		\$ 255.00
Check	14934	Carlos Galindo	8/21/2024	Bill #140--Day & Night Cleaning		\$ 875.00
Check	14935	Enome, Inc.	8/21/2024	Bill #2024-501727--School Special Education Full Department Membership		\$ 5,000.00
Check	14936	Rafael Gonzalez	8/21/2024	Bill #073124--Garden Service: 07/31/24		\$ 440.00
Check	14937	Gradwear Inc	8/21/2024	Bill #1994-VALUE03--Custom Valedictorian Stoles & Salutatorian Stoles		\$ 177.50
Check	14938	Green Termite & Pest Control	8/21/2024	Bill #080624--Pest control Service: 08/06/24		\$ 120.00
Check	14939	Helper Helper	8/21/2024	Bill #5482--Helper Helper Platform: Student App Adminstrative Portal & Maintenance Support		\$ 1,534.00
Check	14940	Highway Masters Paving	8/21/2024	Bill #571--Asphalt & Patching asphalt		\$ 2,950.00
Check	14941	Houghton Mifflin Harcourt Publishing Co.	8/21/2024	Bill #956077466--Books & Supplies		\$ 1,816.35
Check	14942	Instructure, Inc.	8/21/2024	Bill #INV589937--Materials & Supplies Bill #INV599838--Materials & Supplies		\$ 8,687.00
Check	14943	IOA Insurance Services	8/21/2024	Bill #750440--2023-2024 Excess Liability Renewal Premium: 07/01/23 - 07/15/24		\$ 880.13
Check	14944	IXL Learning	8/21/2024	Bill #S501540--IXL site license		\$ 9,175.00

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14945	JCR Inspection Services, Inc	8/21/2024	Bill #3189--Concrete Inspection & Pickup Charge: 06/01/24 Bill #3191--Welding Inspection: 06/07 - 06/11/24 Bill #3190--Dry Pack Inspection & Concrete Sample Pickup charge: 06/08/24		\$ 3,450.00
Check	14946	Jostens Inc.	8/21/2024	Bill #34521214--Diploma Packaging Handling & Delivery		\$ 37.18
Check	14947	Joshua Julian	8/21/2024	Bill #073124--Reimb: Banner for VS Teacher Training		\$ 674.62
Check	14948	Korean American Education Foundation, Inc	8/21/2024	Bill #071824--Visitor Parking Stickers: 07/17/24 Bill #080824--Visitor Parking Stickers: 08/08/24		\$ 480.00
Check	14949	Lakeshore Learning Materials	8/21/2024	Bill #703632072524--Supplies		\$ 223.42
Check	14950	Elizabeth Lima	8/21/2024	Bill #080624--Reimb: College Counselor PD		\$ 117.88
Check	14951	America Lopez	8/21/2024	Bill #062824--Reimb: Crayons/Markers		\$ 55.04
Check	14952	Los Angeles Department of Water & Power	8/21/2024	Bill #073024--Electric Charge: 07/01 - 07/30/24 Bill #073124--Electric Charge: 06/27 - 07/29/24		\$ 2,501.93
Check	14953	Los Angeles Department of Water & Power	8/21/2024	Bill #080724--Water & Sewer Charges: 07/08 - 08/07/24		\$ 429.61
Check	14954	Los Angeles Department of Water & Power	8/21/2024	Bill #080224--Electric Water & Fire Charges: 07/02 - 08/02/24		\$ 4,597.04
Check	14955	Los Angeles Department of Water & Power	8/21/2024	Bill #080724--Water & Sewer Charges Service: 06/06 - 08/07/24		\$ 630.77
Check	14956	Christian Martinez	8/21/2024	Bill #080824--Reimb: Sketchbooks for AP Art & Drawing and Painting		\$ 1,121.55
Check	14957	Dayana Martinez	8/21/2024	Bill #081324--Reimb: Retreat Lunch for Leaders Bill #080524--Reimb: Lunch for Retreat team bonding & Game Cards		\$ 493.86
Check	14958	McGraw-Hill LLC	8/21/2024	Bill #133052098001--Books & Supplies		\$ 4,796.89
Check	14959	Office Depot	8/21/2024	Bill #380022534001--Supplies Bill #379621248001--Supplies Bill #378827140001--Supplies Bill #369426750001--Supplies Bill #380022534001--Supplies Bill #379984590001--Supplies Bill #376918217001--Supplies Bill #379650325001--Supplies Bill #379650322002--Supplies Bill #378205367001--Supplies Bill #378206010001--Supplies		\$ 2,777.82
Check	14960	Ontario Refrigeration	8/21/2024	Bill #GW30925--Coil Degreaser Chemical Cleaner & Material		\$ 1,975.05
Check	14961	Israel A. Ortiz	8/21/2024	Bill #UPV Summer '24--4 Games : 06/29 - 07/22/24		\$ 220.00
Check	14962	John Pacis	8/21/2024	Bill #080624--Reimb: AP U.S. Government & Politics Complete Course		\$ 349.00
Check	14963	Juan Paez	8/21/2024	Bill #072424A--Reimb: Conference for Anna Hari-Harimi NHS Membership Gas for Vans & Microwave for Staff		\$ 2,163.27

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14964	Pronto Gym Services, Inc.	8/21/2024	Bill #25349--Preventive Maintenance - Basic- Quarterly: July 2024		\$ 143.00
Check	14965	Purchase Power	8/21/2024	Bill #072224--Postage & Other charges due by 08/18/24 & Late Fee + Past Due		\$ 909.88
Check	14966	PureData Consulting Inc.	8/21/2024	Bill #3251--Powerschool Behavior Plugin		\$ 250.00
Check	14967	Jessica Ramirez	8/21/2024	Bill #080724--Reimb: Parking for PD Lunch Cleaning Supplies & Furniture for Counselor Office		\$ 634.77
Check	14968	Jessica Ramirez	8/21/2024	Bill #081324--Reimb: SlidesGo Subscription		\$ 13.99
Check	14969	Jenelle Sagrero	8/21/2024	Bill #080624--Reimb: College Counselor PD		\$ 117.88
Check	14970	ServiceMaster Restoration by EMT	8/21/2024	Bill #301217-STR-B--Completion of Contracted Work		\$ 7,371.66
Check	14971	Shutterfly Lifetouch, LLC	8/21/2024	Bill #080124--Yearbook		\$ 2,467.93
Check	14972	SoCalGas	8/21/2024	Bill #081424--Services: 07/11 - 08/12/24		\$ 18.14
Check	14973	Staples Advantage	8/21/2024	Bill #6008089336--Supplies Bill #6008089344--Supplies Bill #6008089339--Supplies Bill #6008089342--Supplies Bill #6008089346--Supplies Bill #6008089340--Supplies Bill #6008089347--Supplies Bill #6008089337--Supplies Bill #6008089334--Supplies Bill #6008089341--Supplies Bill #6008089343--Supplies Bill #6008089338--Supplies Bill #6008089345--Supplies Bill #6008702052--Supplies Bill #6008702053--Supplies Bill #6009114241--Supplies Bill #6009114242--Supplies Bill #6008702058--Supplies Bill #6008702055--Supplies		\$ 5,433.87
Check	14974	Staples Advantage	8/21/2024	Bill #2024.0609--Printing Srvcs		\$ 2,033.99
Check	14975	Super Copy	8/21/2024	Bill #19076011--Permit Fee: Sep 2025 - Sep 2026		\$ 218.30
Check	14976	The AmGraph Group	8/21/2024	Bill #8878-6--Supplies Bill #8733-2--Supplies		\$ 2,640.00
Check	14977	The Sherwin Williams Co.	8/21/2024	Bill #1734-4--Supplies		\$ 302.36
Check	14978	The Sherwin Williams Co.	8/21/2024	Bill #600--Trim all hedges in front of school & Haul away and clean up included		\$ 329.80
Check	14979	Think Green Tree Care Inc.	8/21/2024	Bill #8027496--SPED Services: May 2024		\$ 3,400.00
Check	14980	Total Education Solutions dba TES Therapy	8/21/2024	Bill #3165672--Supplies Bill #3165571--Supplies		\$ 1,301.25
Check	14981	Unisan Products LLC	8/21/2024	Bill #SI297362--Books & Supplies		\$ 1,941.05
Check	14982	Vista Higher Learning	8/21/2024			\$ 8,444.79

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14983	Voice & Data	8/21/2024	Bill #24032--HD High Resolution 8 M.P Vandal Resistant Dome Cameras Bill #24034--New CAT6 Cable Runs & New Feeder Cable Runs Between Break Room		\$ 7,561.00
Check	14984	Wayside Publishing	8/21/2024	Bill #in203396--Books & Supplies		\$ 4,400.82
Check	14985	Western Exterminator Company	8/21/2024	Bill #442271C--Pest Control Maintenance		\$ 671.10
Check	14986	Yah Weh General Contractor Inc	8/21/2024	Bill #000251--Materials and take them to the Landfilled Bill #0000003--Tables Chairs & Speakers Etc		\$ 1,200.00
Check	14987	Young. Minney & Corr, LLP	8/21/2024	Bill #11806--Legal Svcs		\$ 4,950.00
Check	14988	A&M Church and School Furniture	8/22/2024	Bill #062824--Virco Zuma Services Student Desk with hard Plastic Top		\$ 31,409.73
Check	14989	After-School All Stars, Los Angeles	8/22/2024	Bill #28003--After School Program: June 2024		\$ 50,158.75
Check	14990	CopperPoint Insurance Company	8/22/2024	Bill #1012839008--Insurance Premium: August 2024		\$ 16,436.34
Check	14991	Cross Country Education	8/22/2024	Bill #DE102033--Srvcs: DIS Counselor due by 07/01/24 Bill #DE102297--Srvcs: DIS Counselor due by 07/08/24 Bill #DE100766--Srvcs: BID & DIS Counselor due by 05/27/24 Bill #DE102710--Srvcs: DIS Counselor due by 07/15/24		\$ 12,615.44
Check	14992	Danieles Commercial Cleaning	8/22/2024	Bill #20240805-07--Day Porter & Night Cleaning Services Bill #20240812-22--Day Porter & Night Cleaning Services		\$ 15,441.18
Check	14993	EdTec, Inc	8/22/2024	Bill #204781--CAASPP/ELPAC Analysis -- -- --		\$ 25,093.08
Check	14994	Language Tree Online	8/22/2024	Bill #1451--Professional Development & Implementation & Comp ELD Levels		\$ 18,240.00
Check	14995	Los Angeles Christian School Inc.	8/22/2024	Bill #6796--Volleyball Practice: Aug - Nov 2024		\$ 10,800.00
Check	14996	LP Express	8/22/2024	Bill #4415--Transportation Svcs - Downtown Value to Knotts Berry Farm: 06/10/24 Bill #4406--Transportation Svcs - Downtown Value to Immanuel Presbyterian Church: 06/03/24 Bill #4407--Transportation Svcs - Downtown Value to Immanuel Presbyterian Church: 06/10/24 Bill #4421--Transportation Svcs - Central City Value School to John Burrough High Triumph Charter HS & Overtime: 06/19 - 07-19/24 Bill #4408--Transportation Svcs - Downtown Value to Immanuel Presbyterian Church: 06/10 - 06/17/24 Bill #4410--Transportation Svcs - Downtown Value to Los Angeles Zoo & Magic Mountain: 06/07/24		\$ 64,045.00
Check	14997	PowerSchool Group LLC	8/22/2024	Bill #INV412093--Powerschool SIS Maintenance and Support Hosting & SSL Certificate: 09/13/2024 - 09/12/2025		\$ 20,561.73

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	14998	Revolution Foods, PBC	8/22/2024	Bill #003952-C003220--Breakfast Lunch & Snack: July 2024		\$ 11,825.98
Check	14999	Zoom Video Communications Inc.	8/22/2024	Bill #INV267437741--Audio Monthly Overage Fee & Educational Annual: 08/03/24 - 08/02/25		\$ 11,790.00
Check	15000	Amazon Capital Service	8/22/2024	Bill #1GHN-4X6K-6FYJ--Supplies Bill #16NW-DYXV-6MPC--Supplies Bill #19F6-GFR6-1MQ9--Supplies Bill #1V7T-WW6Q-177X--Supplies Bill #1CXJ-61WD-M7V1--Supplies Bill #1KCR-FTGT-M4QK--Supplies Bill #17QQ-GM9L-LL4L--Supplies Bill #1MHX-FNPK-4YYH--Supplies Bill #1GRG-CF1P-HTND--Supplies Bill #1779-9LRD-1LQK--Supplies Bill #151Y-BKH4-1N61--Supplies		\$ 2,408.48
Check	15001	Amazon Capital Service	8/22/2024	Bill #19MJ-97LG-N11F--Supplies Bill #13XH-9JXM-MMWR--Supplies Bill #1D14-RDQN-HRY7--Supplies Bill #1GMG-49FF-G7XW--Supplies Bill #11WK-VPXY-PDXY--Supplies Bill #13VD-1CVD-LN1Y--Supplies Bill #1PGY-RXQH-J743--Supplies Bill #19W4-YXHR-74QM--Supplies Bill #1DQQ-9NR3-MVPK--Supplies Bill #1NT4-V7GF-MQV4--Supplies Bill #1NTF-P1TG-9QCH--Supplies Bill #1CXJ-61WD-PQ7P--Supplies Bill #1DPV-FKNY-PLNW--Supplies Bill #1JNP-6PHH-7NJL--Supplies Bill #1M6J-M9RR-NYCC--Supplies Bill #1X69-VL9N-67V9--Supplies Bill #13F1-CFYW-1991--Supplies Bill #1XYC-LL9H-R69D--Supplies Bill #1HG3-1K1V-PDHY--Supplies		\$ 8,305.58

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15002	Amazon Capital Service	8/22/2024	Bill #17QQ-GM9L-7TCR--Supplies Bill #1CDT-TK3R-N7G9--Supplies Bill #1643-67T4-7NQ6--Supplies Bill #1QM6-YMFR-KNDR--Supplies Bill #1HQ3-K6JQ-7D4K--Supplies Bill #1XR6-3JGC-L4GX--Supplies Bill #14K9-QYF7-PDF4--Supplies Bill #1HDQ-VL7J-MQM6--Supplies Bill #169G-3NYC-7VT6--Supplies Bill #1JJ4-DJCX-V31F--Supplies Bill #11FD-KW1X-QQ13--Supplies Bill #19QG-CD7T-M97D--Supplies Bill #13KR-91GT-NQ43--Supplies Bill #11FD-KW1X-QTMR--Supplies Bill #199V-HMXM-3PLT--Supplies Bill #1737-PRWF-1JLR--Supplies Bill #1KCR-FTGT-VQ3R--Supplies Bill #1441-4WGV-69JR--Supplies Bill #169L-VCVH-6X9C--Supplies Bill #1VGQ-FMLV-6K4M--Supplies		\$ 3,611.74
Check	15003	Amazon Capital Service	8/22/2024	Bill #16JN-7HXG-NC6L--Supplies Bill #1XHQ-H9DG-W4GX--Supplies Bill #1NT4-V7GF-NTPC--Supplies Bill #1LCW-L7PY-1TWW--Supplies Bill #1JWW-CQQP-4GLW--Supplies Bill #1WGQ-CWHD-N4T7--Supplies Bill #1NWX-1LWG-313T--Supplies Bill #1Y34-7KP1-M91C--Supplies Bill #1YVN-1GHJ-NF74--Supplies Bill #1FDV-6RT7-FTH7--Supplies Bill #17YX-WTDR-XY43--Supplies Bill #1WQJ-YVXM-13RG--Supplies Bill #1Q9D-JPDM-4LXC--Supplies Bill #1KPK-KTDC-71KM--Supplies Bill #1CT3-C3XQ-VNJQ--Supplies Bill #1PTV-FXTC-NXTM--Supplies		\$ 2,908.81
Check	15004	Tashman Home Center	8/22/2024	Bill #230293-1--Laminated Glass Window Project		\$ 39,943.11
Check	15005	1900 West Pico Blvd. LLC	8/22/2024	Bill #Sept 2024--Monthly Parking: September 2024		\$ 500.00
Check	15006	940 W Washington LLC	8/22/2024	Bill #Sept 2024--Office Space Rent: September 2024		\$ 2,200.00
Check	15007	BA Self Storage	8/22/2024	Bill #Sept 2024--Storage Rent: September 2024		\$ 813.00
Check	15008	Downtown Mini Warehouse	8/22/2024	Bill #Sept 2024--Monthly Rental Storage Unit - L019: September 2024		\$ 375.00
Check	15009	Downtown Mini Warehouse	8/22/2024	Bill #Sept 2024--Monthly Rental Storage Unit - L021: September 2024		\$ 375.00

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15010	Korean American Education Foundation, Inc	8/22/2024	Bill #Sept 2024--Monthly Rent & Parking for Suite 308: September 2024		\$ 762.50
Check	15011	Korean American Education Foundation, Inc.	8/22/2024	Bill #Sept 2024--Monthly Rent & Parking for Suite 301: September 2024		\$ 2,495.00
Check	15012	Korean American Education Foundation, Inc.	8/22/2024	Bill #Sept 2024--Monthly Rent & Parking for Suite 406: September 2024		\$ 2,642.00
Check	15013	Mexican Village Restaurant	8/22/2024	Bill #Sept 2024--Parking Spaces for Everest Value School: September 2024		\$ 1,500.00
Check	15014	Odd Fellow Temple, LLC	8/22/2024	Bill #Sept 2024--Monthly Parking: September 2024		\$ 1,800.00
Check	15015	Hauling LA, Inc.	8/27/2024	Bill #240821--Junk Removal		\$ 1,200.00
Check	15016	A & M Refrigeration Company	8/27/2024	Bill #36306--Svc; Repairs and Maintenance		\$ 3,642.00
Check	15017	Accrediting Commission for Schools, WASC	8/27/2024	Bill #1319086--Annual Accreditation Membership Fee: 2023 - 2024		\$ 870.00
Check	15018	Alex's Lock & Key Service	8/27/2024	Bill #010555--Key Duplicates		\$ 250.00
Check	15019	Aquario Pressure Washing	8/27/2024	Bill #0399--Power wash Street sides cosmopolitan st		\$ 2,550.00
Check	15020	Canon Financial Services, Inc	8/27/2024	Bill #34287273--Copier Contract Charge: 08/01 - 08/31/24		\$ 539.16
Check	15021	Canon Solutions America, Inc.	8/27/2024	Bill #6008942267--Copier - due: 08/17/24		\$ 64.44
Check	15022	Sally Chung	8/27/2024	Bill #082024--Reimb: AMFT Registration Renewal		\$ 150.00
Check	15023	CIF State Office	8/27/2024	Bill #CIFLA-12591--Dues - Enter Total Enrollment & Legal & Liability		\$ 470.40
Check	15024	Cintas	8/27/2024	Bill #4199336666--Supplies		\$ 690.13
Check	15025	City of Los Angeles, PW Sanitation - IWB	8/27/2024	Bill #20241218169--Class 1 Inspection and control Fee: 04/01 - 06/30/24		\$ 115.75
Check	15026	Karen Cortes	8/27/2024	Bill #081924--Reimb: Gold Yearly Subscrtion		\$ 120.00
Check	15027	Cross Country Education	8/27/2024	Bill #DE103399--Srvc: BID due by 09/09/24		\$ 251.32
Check	15028	Natalia Cross	8/27/2024	Bill #081624--Reimb: Bridges math Training for K-12 Teachers		\$ 225.00
Check	15029	Danieles Commercial Cleaning	8/27/2024	Bill #20240812-16--Day Porter & Night Cleaning Services		\$ 2,340.00
Check	15030	Day & Nite Door Inc.	8/27/2024	Bill #IE-96325--For The Repairs to Rolling Stell Door Bill #IE-96357--For the Inst of low Voltage Wire Underground from front office to pedestrain swing gate as quoted		\$ 2,383.00
Check	15031	Decker Inc	8/27/2024	Bill #583904A--Repairs & Maintenance		\$ 398.92
Check	15032	Enrique Plancarte Maritel.Com	8/27/2024	Bill #1898--Camera Diamond Coax USB Extender 200 FT & Labor for install on Camera		\$ 863.00
Check	15033	Carlos Galindo	8/27/2024	Bill #142--Day & Night Cleaning Bill #145--Day & Night Cleaning Bill #144--Day & Night Cleaning Bill #141--Day & Night Cleaning Bill #143--Day & Night Cleaning		\$ 5,500.00
Check	15034	Grainger	8/27/2024	Bill #9206952948--Supplies		\$ 1,568.14

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15035	Houghton Mifflin Harcourt Publishing Co.	8/27/2024	Bill #956084472--Books & Supplies		\$ 3,736.32
Check	15036	Institute for Multi-Sensory Education	8/27/2024	Bill #221376--Comprehensive Og Plus Asynchronous Refresher Bill #222494--Comprehensive Orton - Gillingham Plus Virtual: 08/26 - 08/30/24 Bill #221374--IMSE Interactive OG 2.0 Subscprtion Bill #221375--IMSE Comprehensive Fidelitv Course		\$ 5,484.50
Check	15037	Elizabeth Lima	8/27/2024	Bill #082024--Reimb: UC Conference		\$ 45.00
Check	15038	Los Angeles Department of Water & Power	8/27/2024	Bill #081924--Electric Charges: 07/08 - 08/06/24		\$ 9,133.53
Check	15039	LunchAssist, Inc.	8/27/2024	Bill #2517--LunchAssist PRO Renewal: 11/17/24 - 11/16/25		\$ 495.00
Check	15040	Christian Martinez	8/27/2024	Bill #082024--Reimb: paper for drawing and painting & Conference/ Professional Development		\$ 1,452.71
Check	15041	Novum Architecture, Inc	8/27/2024	Bill #2--City Fee & Printing Reimbursement Bill #4--Ready to Issure Report Bill #3--Fire Department City Fee Reimbursement		\$ 6,605.03
Check	15042	Office Depot	8/27/2024	Bill #379988286001--Supplies Bill #378249512001--Supplies Bill #377056045001--Supplies Bill #378985714001--Supplies Bill #381385263001--Supplies		\$ 1,905.02
Check	15043	John Pacis	8/27/2024	Bill #082024--Reimb: Food for PD Week		\$ 101.27
Check	15044	Juan Paez	8/27/2024	Bill #082024--Reimb: Binders for Students Fan for Room 208 Gas for Vans & Flowers for Chang's Mom Funeral		\$ 991.82
Check	15045	Socorro Pena	8/27/2024	Bill #081524--Reimb: Clip Boards for attendance bus Rosters Zip lock bags Supplies Etc.		\$ 536.23
Check	15046	Robert Poyer	8/27/2024	Bill #082024--Reimb: Food for PD Week		\$ 133.76
Check	15047	Jenelle Sagrero	8/27/2024	Bill #082024--Reimb: UC Conference		\$ 45.00
Check	15048	Scoot Education Inc.	8/27/2024	Bill #84632--Services: 08/09/24 Bill #85110--Services: 08/12 - 08/16/24 Bill #83526--4 Booking/s Bill #85280--Services: 08/16/24 Bill #83824--Intrest Charges		\$ 7,217.48
Check	15049	Sports Endeavors, Inc.	8/27/2024	Bill #9405282237--2023 MLS CLB 20PK No Colour		\$ 897.90
Check	15050	TCI	8/27/2024	Bill #INV125607--Student Licenses		\$ 278.24
Check	15051	Teachers On Reserve	8/27/2024	Bill #97597--Substitute Svcs: 08/05 - 08/09/24		\$ 6,583.75
Check	15052	Teachers on Reserve	8/27/2024	Bill #97600--Substitute Srvcs: 08/05 - 08/09/24		\$ 2,457.96
Check	15053	Pathway Financial Group, Inc.	8/27/2024	Bill #080824--1000 Precut TennisBalls		\$ 892.00
Check	15054	The Math Learning Center	8/27/2024	Bill #INV58173--Books & Supplies		\$ 1,351.25
Check	15055	The Sherwin Williams Co.	8/27/2024	Bill #8972-6--Supplies		\$ 22.32
Check	15056	Toberman Recreation Center	8/27/2024	Bill #862024--Physical Educationn Rental Fee & Clean up Fee: 08/05 - 12/26/24		\$ 7,640.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15057	Unisan Products LLC	8/27/2024	Bill #3165888--Supplies		\$ 2,438.26
Check	15058	Viva Zapata Lock & Key Service	8/27/2024	Bill #73498--Key Duplicates		\$ 517.55
Check	15059	Voice & Data	8/27/2024	Bill #24036--Labor and hardware to update data rack to comply with L.a citi code		\$ 2,585.00
Check	15060	Amazon Capital Service	8/28/2024	Bill #16D4-VCTV-J16N--Supplies Bill #1C6N-9NQQ-4D36--Supplies Bill #17TT-G6HN-9MMW--Supplies Bill #1QPP-THPX-3PRN--Supplies Bill #1XWP-1MD7-N4X3--Supplies Bill #1W7R-J7HD-LXV4--Supplies Bill #1Y9M-6FM6-3PN4--Supplies Bill #1JWH-9TWF-4CYN--Supplies Bill #1LMH-J479-66J1--Supplies Bill #13G4-X34R-4WHH--Supplies Bill #1J34-FF6H-KPNQ--Supplies Bill #1PWL-7T4W-3VLT--Supplies Bill #1VG9-PR79-MVYL--Supplies Bill #1QJL-MF4H-DFD9--Supplies Bill #13HN-JGDX-NTYP--Supplies Bill #1C4G-LHNV-PVCV--Supplies Bill #1M7W-9476-346V--Supplies Bill #1JHN-Q6PK-DMTV--Supplies Bill #1DFH-NNN9-1NXQ--Supplies Bill #1VG9-PR79-LJDG--Supplies Bill #1D3N-CW7R-3JW9--Supplies Bill #1J34-FF6H-PGQK--Supplies Bill #1D17-LXNW-3WKF--Supplies Bill #1R99-MJWX-PNWJ--Supplies Bill #1K9N-MT6J-1G1G--Supplies Bill #1NOC-ODVO-MK IT--Supplies		\$ 10,357.01
Check	15061	DeansList, Inc.	8/28/2024	Bill #4651--Everest Value School DeansList License Fall 2024 Bill #4647--Central City value Deans list License fall 2024 Bill #4653--University Prep Value High School DeansList License Fall 2024		\$ 10,302.50
Check	15062	Estate of Judith Ann Mckenna - Paul Jacoby, Administrator	8/28/2024	Bill #115--Standard & Premium - Rate Service: 07/01/23 - 06/30/24 Bill #113--Standard & New Standard - Rate Service: 07/01/21 - 06/30/22 Bill #112--Standard & Premium - Rate Service: 07/01/20 - 06/30/21 Bill #114--Standard & Premium - Rate Service: 07/01/22 - 06/30/23		\$ 169,800.00

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[illegible]

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Combined Board Check Register						
School: Value Schools						
Month: September 2024						
					Total Paid By Check:	\$ 1,420,955.66
					Total Paid By Credit Card:	\$ -
Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15065	90 Mile Solutions	9/3/2024	Bill #022A--Administrative Consulting services : August 2024		\$ 2,500.00
Check	15066	A & M Refrigeration Company	9/3/2024	Bill #36314--Svc; Repairs and Maintenance		\$ 1,464.00
Check	15067	Alex's Lock & Key Service	9/3/2024	Bill #010574--Key Duplicates		\$ 104.56
Check	15068	Amazon Capital Service	9/3/2024	Bill #1KMM-1K4Q-DQHIM--Supplies Bill #1K3X-QHHL-3F4P--Supplies Bill #19R9-VRDR-4QCW--Supplies Bill #1YWR-6WG6-7WL7--Supplies Bill #1Y44-DC7K-64W1--Supplies Bill #1NMH-XMRL-VNYX--Supplies Bill #1NQG-7KWC-1DWM--Supplies Bill #1HPW-DQWH-6WMK--Supplies Bill #1R43-7KFV-GT7V--Supplies Bill #1G4G-CHJF-CG13--Supplies Bill #1GX3-PR7Q-7GMN--Supplies Bill #1LJM-F6TJ-DX4H--Supplies Bill #1J4K-7TTW-C1WY--Supplies Bill #1LJM-F6TJ-YMWR--Supplies Bill #1K3X-QHHL-FMLW--Supplies Bill #16N9-MVK1-1RYM--Supplies Bill #1W3M-LQPD-79TT--Supplies Bill #1YJR-4JV4-J1GD--Supplies Bill #16TV-GLYR-1471--Supplies Bill #13QK-C1T1-QTGW--Supplies Bill #1G9K-T16C-XXW1--Supplies Bill #1C3H-N17X-Y7GV--Supplies Bill #13W4-KRDD-HX3M--Supplies Bill #1FWD-1HVM-3NJC--Supplies Bill #1JV7-JVQK-HFLP--Supplies Bill #11YE-Y176-734R--Supplies		\$ 6,888.58
Check	15069	American Frontline Guards	9/3/2024	Bill #1019--Unarmed uniformed security guard : 08/05 - 08/16/24		\$ 3,540.00
Check	15070	Amtech Elevator Services	9/3/2024	Bill #151401673971--Svc; Repairs and Maintenance: 09/01 - 11/30/24		\$ 559.20
Check	15071	Anthem Blue Cross	9/3/2024	Bill #000989959C--Billing Period: August 2024		\$ 257.60

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15072	BSN Sports LLC	9/3/2024	Bill #926550515--Uniforms		\$ 190.20
Check	15073	BSN Sports LLC	9/3/2024	Bill #926527800--NIKE Men custom Bask Jersey - White		\$ 6,770.00
Check	15074	Hermilo Calzada	9/3/2024	Bill #2456--Trash Pick Up; 08/02/24		\$ 500.00
Check	15075	Canon Solutions America, Inc.	9/3/2024	Bill #6009044313--Copier - due: 09/20/24 Bill #6009021311--Copier - due: 09/17/24		\$ 384.01
Check	15076	Carpark, Inc.	9/3/2024	Bill #16856--Monthly Parking fee for the month : August 2024 Bill #16859--Monthly Parking fee for the month : August 2024		\$ 360.00
Check	15077	Cross Country Education	9/3/2024	Bill #DE103454--Srvc: BID & DIS Counselor due by 09/16/24		\$ 1,551.18
Check	15078	Silvia De Leon	9/3/2024	Bill #082624--Reimb: Homeless Laison Simposium		\$ 90.00
Check	15079	Department Of Justice	9/3/2024	Bill #754006--Fingerprinting Apps & FBI: July 2024		\$ 539.00
Check	15080	Department of Justice	9/3/2024	Bill #753809--Fingerprinting Apps & FBI: July 2024		\$ 294.00
Check	15081	Rudolph R DeSantiago	9/3/2024	Bill #755290--Fingerprinting Apps & FBI: July 2024		\$ 997.53
Check	15082	Grainger	9/3/2024	Bill #060624B--Reimb: Bverages for Meetings Lunch For Principal's Meeting & Desk Credenza and Computer stand for Principal's Office		\$ 448.73
Check	15083	Jostens Inc.	9/3/2024	Bill #9215899478--Supplies		\$ 15.71
Check	15084	Korean American Education Foundation, Inc	9/3/2024	Bill #34584686--Diploma Packaging Handling & Delivery		\$ 240.00
Check	15085	Learn By Doing, Inc.	9/3/2024	Bill #082324--Visitor Parking Stickers: 08/23/24		\$ 3,563.00
Check	15086	Literacy Resources, LLC	9/3/2024	Bill #52157--License Seats License Cost & License Savings : 24/25		\$ 209.16
Check	15087	LP Express	9/3/2024	Bill #363712--Primary Curriculum		\$ 615.00
Check	15088	Office Depot	9/3/2024	Bill #4375--Transportation Svcs - University Prep value school & ASU california : 04/26/24		\$ 154.35
Check	15089	OSCCO Landscape, Inc	9/3/2024	Bill #382379118001--Supplies Bill #382374519001--Supplies		\$ 1,390.00
Check	15090	ParentSquare Inc.	9/3/2024	Bill #10388--Landscape Maintenance Service: July 2024 Bill #10413--Landscape Maintenance Service: August 2024		\$ 3,440.00
Check	15091	Republic Services	9/3/2024	Bill #2024-15310--Virtual Phone: 07/01/24 - 06/30/25		\$ 3,380.08
Check	15092	SchoolMate	9/3/2024	Bill #0902-012730106--Waste Svcs - due: 09/20/24 Bill #0902-012729614--Waste Svcs - due: 09/20/24		\$ 1,040.68
Check	15093	Scoot Education Inc.	9/3/2024	Bill #IN0006171105--Supplies		\$ 6,790.00
Check	15094	SMS Tech Solutions	9/3/2024	Bill #85018--Services: 08/12 - 08/13/24 Bill #85046--Services: 08/12 - 08/16/24 Bill #85914--Services: 08/19 - 08/21/24		\$ 3,010.00
				Bill #I9010817--Adobe Creative Cloud Complete 12 months K12 School Site		

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15095	Staples Advantage	9/3/2024	Bill #6009564416--Supplies Bill #6009990690--Supplies Bill #6009564415--Supplies Bill #6009564417--Supplies Bill #6009564424--Supplies Bill #6009990689--Supplies Bill #6009564423--Supplies		\$ 2,456.67
Check	15096	Alejandro Sugawara	9/3/2024	Bill #83024--Girls Volleyball Scorekeeping		\$ 80.00
Check	15097	Teachers On Reserve	9/3/2024	Bill #97618--Substitute Svcs: 08/12 - 08/16/24 Bill #97599--Substitute Svcs: 08/05 - 08/09/24		\$ 2,102.60
Check	15098	Teachers On Reserve	9/3/2024	Bill #97616--Substitute Svcs: 08/12 - 08/16/24		\$ 4,465.15
Check	15099	The Bank of New York	9/3/2024	Bill #252-2645493--Services: 07/05/24 - 07/04/25		\$ 3,100.00
Check	15100	The Bank of New York Mellon Trust Company, N.A.	9/3/2024	Bill #252-2645492--Trustee Fee & Disbursements Fee: 07/05/24 - 07/04/25		\$ 3,140.00
Check	15101	SoCalGas	9/3/2024	Bill #082124--Gas Charges: 07/18 - 08/19/24		\$ 16.39
Check	15102	The Sherwin Williams Co.	9/3/2024	Bill #9420-6--Supplies		\$ 52.53
Check	15103	Luis Toscano	9/3/2024	Bill #082124--Reimb: Gasoline Expense for Minivan # 4		\$ 40.00
Check	15104	Unisan Products LLC	9/3/2024	Bill #3166114--Supplies		\$ 63.57
Check	15105	Yah Weh General Contractor Inc	9/3/2024	Bill #101--Patch Leaking Roof		\$ 3,800.00
Check	15106	Zutra Water	9/3/2024	Bill #9603--Stainless Steel Hot and Cold Dispenser: July Bill #9604--5 Gallon PET BPA Free Plastic Bottle Bill #9601--5 Gallon PET BPA Free Plastic Bottle Bill #9599--Stainless Steel Hot and Cold Dispenser: July - August		\$ 444.17
Check	15107	Kaiser Foundation Health Plan	9/5/2024	Bill #767788472015--Insurance Premium: August 2024		\$ 85,211.67
Check	15108	Principal Life Insurance Company	9/5/2024	Bill #071724--Insurance Coverage: August 2024		\$ 8,727.51
Check	15109	Holonomy Consulting	9/6/2024	Bill #August 2024--Monthly Payment for Instruction Coaching: August 2024		\$ 5,659.09
Check	15110	Jojo's Balloon Bar	9/6/2024	Bill #122--Balloon Arch for Awards Ceremony		\$ 800.00
Check	15111	Holonomy Consulting	9/6/2024	Bill #September 2024--Monthly Payment for Instruction Coaching: September 2024		\$ 5,659.09
Check	15112	Imagine Learning LLC	9/10/2024	Bill #998421--Edgenuity Academic Integrity & Edgenuity 6-12 Comprehensive Site License		\$ 20,394.00
Check	15113	LA Maintenance and Janitorial Services	9/10/2024	Bill #3803--Janitorial Services: August 2024 Bill #3875--Janitorial Services: August 2024 Bill #3874--Janitorial Services: August 2024		\$ 12,347.59
Check	15114	McGraw-Hill LLC	9/10/2024	Bill #133313725001--Books & Supplies Bill #133321722001--Books & Supplies		\$ 22,004.60
Check	15115	City of Bell Gardens	9/10/2024	Bill #Permit # R857--Soccer Field Rental: Dec Jan & Feb		\$ 3,690.00
Check	15116	Stoked Mentoring Inc.	9/10/2024	Bill #50585--STOKED to Skate Program for ELOP Participants: 2/06 - 6/27/24		\$ 5,975.00

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15117	City of Bell Gardens	9/10/2024	Bill #Permit # R855--Soccer Field Rental: Sept Oct Nov Dec Jan & Feb		\$ 2,660.00
Check	15118	City of Bell Gardens	9/10/2024	Bill #Permit # R856--Soccer Field Rental: Oct Nov Dec Jan & Feb		\$ 5,890.00
Check	15119	Schola	9/11/2024	Bill #3372--ScholaCC		\$ 1,500.00
Check	15120	VSF School Facilites #1	9/13/2024	Bill #October 2024--Rent for 1929 Pico: October 2024		\$ 32,790.83
Check	15121	VSF School Facilities #1	9/13/2024	Bill #October 2024--Ground Lease Payment on Madison Site: October 2024		\$ 41,354.07
Check	15122	A&M Church and School Furniture	9/17/2024	Bill #6624--2018P Virco 2000 Series 4-leg Stack Chair with padded seat & back pads with Chrome Frame navy		\$ 3,363.17
Check	15123	AdDividers	9/17/2024	Bill #85409--Monthly AdDivider Fee: September 2024		\$ 250.00
Check	15124	Raissa Adolphe	9/17/2024	Bill #090924--Reimb: Gas Van#1 & 4		\$ 307.46
Check	15125	American Frontline Guards	9/17/2024	Bill #1020--Unarmed uniformed security guard : 08/17 - 09/18/24		\$ 7,788.00
Check	15126	Amtech Elevator Services	9/17/2024	Bill #151401674389--Maintenance Srvcs: 09/01 - 11/30/24		\$ 1,084.92
Check	15127	Anthem Blue Cross	9/17/2024	Bill #000996893C--Billing Period: September 2024 & Adjustments		\$ 95,241.96
Check	15128	Anthem Blue Cross	9/17/2024	Bill #000996894C--Billing Period: September 2024		\$ 257.60
Check	15129	Anthem Life	9/17/2024	Bill #INV-45536-45533--Billing Period: September 2024		\$ 773.78
Check	15130	AT&T	9/17/2024	Bill #000022234887--Internet Srvc: 08/01 - 08/31/24		\$ 62.60
Check	15131	Athens Services	9/17/2024	Bill #17710962--Waste Srvcs: September 2024		\$ 2,751.66
Check	15132	Athens Services	9/17/2024	Bill #17703390--Waste Srvcs: September 2024		\$ 1,124.07
Check	15133	BSN Sports LLC	9/17/2024	Bill #926744329--Uniforms		\$ 696.69
Check	15134	California Dental	9/17/2024	Bill #091024--Coverage: October 2024		\$ 203.50
Check	15135	Canon Financial Services, Inc	9/17/2024	Bill #34726970--Copier Contract Charge: 08/20 - 09/1/24		\$ 2,923.70
Check	15136	Canon Solutions America, Inc.	9/17/2024	Bill #6009084526--Copier - due: 09/24/24 Bill #6009142983--Copier - due: 09/30/24 Bill #6009083683--Copier - due: 09/24/24 Bill #6009144401--Copier - due: 09/30/24 Bill #6009142517--Copier - due: 09/30/24		\$ 1,407.44
Check	15137	CDW Government	9/17/2024	Bill #AA29W4G--Equipment		\$ 1,843.17
Check	15138	Charter Communications	9/17/2024	Bill #188044601081424--Services: 08/17 - 09/16/24		\$ 243.92
Check	15139	Charter Communications	9/17/2024	Bill #188048101090124--Services: 09/03 - 10/02/24		\$ 755.37
Check	15140	Charter Communications	9/17/2024	Bill #161776501090124--Services: 09/01 - 09/30/24		\$ 2,310.99
Check	15141	Charter Connect	9/17/2024	Bill #1931--Google Ads Spend & Search Engine Optimization		\$ 4,500.00
Check	15142	Cintas	9/17/2024	Bill #4202848435--Supplies Bill #4204283861--Supplies Bill #4208646707--Supplies		\$ 544.29
Check	15143	City of Los Angeles	9/17/2024	Bill #3047288--Services & Other Operating Expenses		\$ 576.00
Check	15144	City of Los Angeles	9/17/2024	Bill #3041489--False Alarm: 08/01/24		\$ 226.00
Check	15145	Climatec LLC	9/17/2024	Bill #947007014--Fire Monitoring: 09/01 - 09/30/24 Bill #947005933--Fire Monitoring: 07/01 - 07/31/24		\$ 130.00
Check	15146	Coastal Enterprises	9/17/2024	Bill #38316--Everest Value School - Polos & Crewnecks		\$ 5,499.86

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15147	CPM Educational Program	9/17/2024	Bill #2404051-IN--Int 2 2Ed Stdnt 1y lic Bill #2404047-IN--CCA2 2ed Stdnt 1y lic & int 2 2Ed Stdnt 1y lic		\$ 3,875.00
Check	15148	Cross Country Education	9/17/2024	Bill #DE103675--Srvcs: BID & DIS Counselor due by 09/30/24 Bill #DE103716--Srvcs: APE BID COTA DHH & OT due by 09/30/24		\$ 17,599.62
Check	15149	Danieles Commercial Cleaning	9/17/2024	Bill #20240917-09--Day Porter & Night Cleaning Services Bill #20240907-18--Day Porter & Night Cleaning Services		\$ 12,743.15
Check	15150	Dell Marketing L.P	9/17/2024	Bill #10769225811--Dell Latitude 5550 BTX Base		\$ 1,526.35
Check	15151	DMV	9/17/2024	Bill #091324--Renewal Fee		\$ 285.00
Check	15152	Eagle Protection of California	9/17/2024	Bill #156689--Fire System: 09/01 - 09/30/24		\$ 220.00
Check	15153	Point Quest Group, Inc	9/17/2024	Bill #901857--APE Speech Services PT services RSP & APE Virtual: August 24 Bill #901932--APE Speech Services PT services RSP Nursing & Psychological Services: August 24		\$ 31,863.93
Check	15154	Point Quest Group, Inc	9/17/2024	Bill #901465--Speech Counseling & OT Services: April 2024		\$ 43,684.04
Check	15155	EdTec, Inc	9/17/2024	-- Bill #204782--EdTec Monthly Back Office Service - September 2024 Journal #VALUE1515-- -- --	Voided	\$ -
Check	15156	EdTech 101	9/17/2024	Bill #8714--Chromebook LEN-82W00001US Goo-CrossWDISEDU-NEW		\$ 8,730.50
Check	15157	Juan Elias	9/17/2024	Bill #081324--Reimb: Fingerprinting for retreat - leader		\$ 28.00
Check	15158	Rafael Gonzalez	9/17/2024	Bill #083124--Garden Service: 08/31/24		\$ 440.00
Check	15159	Walter Gonzalez-Gomez	9/17/2024	Bill #090224--Reimb: Fingerprinting for retreat - leader		\$ 55.00
Check	15160	Green Termite & Pest Control	9/17/2024	Bill #32856--Pest control Service: 09/06/24		\$ 120.00
Check	15161	Diane R. Griggs	9/17/2024	Bill #090824--Counselling Support : 08/27 - 08/30/24		\$ 900.00
Check	15162	Hawkins High School C/O of Volleyball	9/17/2024	Bill #090424--Hawkins High School Girls Volleyball Tournament: 09/07/24		\$ 325.00
Check	15163	Keny Hernandez	9/17/2024	Bill #090224--Reimb: Fingerprinting for retreat - leader		\$ 32.00
Check	15164	Manuel Hernandez	9/17/2024	Bill #240829--Counselling Support : 08/29/24		\$ 1,050.00
Check	15165	Chin Ho Mold and Pest Control	9/17/2024	Bill #25182--Pest and Mold Control: 08/06/24		\$ 300.00
Check	15166	Houghton Mifflin Harcourt Publishing Co.	9/17/2024	Bill #956137527--Books & Supplies Bill #956148853--Books & Supplies		\$ 1,246.69
Check	15167	Iron Mountain	9/17/2024	Bill #JTBj810--Storage: September 2024		\$ 277.15
Check	15168	Jojo's Balloon Bar	9/17/2024	Bill #104A--Balloons for Student Event		\$ 1,080.00
Check	15169	LA Maintenance and Janitorial Services	9/17/2024	Bill #3876--Janitorial Services: September 2024		\$ 737.53
Check	15170	Lakeshore Learning Materials	9/17/2024	Bill #812357082624--Supplies		\$ 2,161.32

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15171	Liminex, Inc. DBA GoGuardian	9/17/2024	Bill #INV-124253--GG-PRD1Y-000001		\$ 2,825.00
Check	15172	Erika Lipkes	9/17/2024	Bill #091024--Reimb: Printmaking Supplies Bill #082924--Reimb: Printmaking Supplies & PD Conference		\$ 2,160.75
Check	15173	Los Angeles Department of Water & Power	9/17/2024	Bill #082824--Electric Charge: 07/29 - 08/28/24		\$ 3,631.63
Check	15174	Los Angeles Department of Water & Power	9/17/2024	Bill #090624--Electric Charges: 08/06 - 09/05/24		\$ 9,017.97
Check	15175	Los Angeles Department of Water & Power	9/17/2024	Bill #090624--Water & Sewer Charges: 08/07 - 09/05/24		\$ 799.94
Check	15176	Los Angeles Department of Water & Power	9/17/2024	Bill #090924--Electric Water & Fire Service Charges: 07/08 - 09/06/24		\$ 13,061.07
Check	15177	Los Angeles Department of Water & Power	9/17/2024	Bill #090324--Electric Water & Fire Charges: 08/02 - 09/03/24		\$ 7,327.90
Check	15178	Los Angeles Department of Water & Power	9/17/2024	Bill #090624--Water & Sewer Charges Service : 08/07 - 09/05/24		\$ 367.37
Check	15179	LP Express	9/17/2024	Bill #4437--Transportation Svcs - Central City Value School to Chatsworth H9gh School & Overtime: 08/10/24 Bill #4442--Transportation Svcs - Central City Value School to Peck Park & Overtime: 09/06 - 09/07/24 Bill #4438--Transportation Svcs - Central City Value School to Mater Dolorosa Retreat Center: 08/27 - 09/03/24		\$ 3,475.00
Check	15180	Denise Marroquin	9/17/2024	Bill #090924--Reimb: Training for Coaching Dinner - Field Trip & Bought ice cream for Jaden Rice		\$ 61.93
Check	15181	Christian Martinez	9/17/2024	Bill #090624--Reimb: AP Art Supplies & Professional Development Bill #082924--Reimb: AP Art Supplies		\$ 2,029.27
Check	15182	Dayana Martinez	9/17/2024	Bill #090524--Reimb: Pot to Plant VA 31 Tree + Soil & Saucers for Trees Bill #090324--Reimb: Lunch for myself during field trip with Ms Retreat Dinner for leaders + adult leaders & Thank You Cards		\$ 671.52
Check	15183	Mater Dolorosa	9/17/2024	Bill #23048--Youth Overnight		\$ 17,530.00
Check	15184	McGraw-Hill LLC	9/17/2024	Bill #133162629001--Books & Supplies		\$ 5,392.13
Check	15185	George Miserlis	9/17/2024	Bill #081424--Reimb: Resources for Sped Students		\$ 54.07
Check	15186	More Prepared LLC	9/17/2024	Bill #40872--SOS Emergency Food Bar & Portable Classroom Kit		\$ 1,364.03
Check	15187	NEXTGEN ASSOCIATES INC	9/17/2024	Bill #30217-STRC--Draw due When Supplemental Payment is Received		\$ 53,323.61
Check	15188	Office Depot	9/17/2024	Bill #382507334001--Supplies Bill #379966062001--Supplies Bill #384815440001--Supplies Bill #382051839001--Supplies Bill #385167466001--Supplies		\$ 1,693.09

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15189	Ontario Refrigeration	9/17/2024	Bill #GW32496M--Customized service program: 09/01 - 11/30/24		\$ 1,790.00
Check	15190	Otis Elevator Company	9/17/2024	Bill #F10000197403--Letter of Explanation enclosed within Bill #100401658307--Maintenance Service: 09/01/24 - 08/31/25		\$ 4,276.40
Check	15191	Juan Paez	9/17/2024	Bill #091124--Reimb: Gas for Vans Soccer Vests Front Winsheild for van Conference fot John Pacis & Heal Stress Track for Sports		\$ 1,629.99
Check	15192	PowerSchool Group LLC	9/17/2024	Bill #INV417465--SW-SIS-S-UVRCONN: Universal Rostering Connector Subscprtion: 08/23/24 - 08/22/25 Bill #INV411973--PS-PS-S-PDLS: PD+ Subscprtion: 09/10/24 - 09/09/25		\$ 3,431.78
Check	15193	Principal Life Insurance Company	9/17/2024	Bill #081724--Insurance Coverage: September 2024		\$ 8,675.21
Check	15194	PureData Consulting Inc.	9/17/2024	Bill #3303--Powerschool Behavior Plugin		\$ 250.00
Check	15195	Rosetta Stone Ltd	9/17/2024	Bill #RS510745--Rosetta Stone for Schools (10 Students) World Languages		\$ 1,200.00
Check	15196	Scoot Education Inc.	9/17/2024	Bill #87872--Services: 08/15/24 Bill #87261--Services: 09/03 - 09/06/24 Bill #85686--Services: 08/19 - 08/23/24 Bill #86917--Services: 08/28 - 08/30/24 Bill #85903--Services: 08/21 - 08/23/24		\$ 15,593.00

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15197	Staples Advantage	9/17/2024	-- Bill #6010700587--Supplies Bill #6010700563--Supplies Bill #6010700584--Supplies Bill #6010700574--Supplies Bill #6010700580--Supplies Bill #6010700588--Supplies Bill #6010700592--Supplies Bill #6010700571--Supplies Bill #6010700567--Supplies Bill #6010700576--Supplies Bill #6010700586--Supplies Bill #6010700562--Supplies Bill #6010700585--Supplies Bill #6010700575--Supplies Bill #6010700569--Supplies Bill #6010700561--Supplies Bill #6010700573--Supplies Bill #6010700572--Supplies Bill #6010700578--Supplies Bill #6010700570--Supplies Bill #6010700565--Supplies Bill #6010700581--Supplies Bill #6010700583--Supplies Bill #6010700589--Supplies Bill #6010700582--Supplies		\$ 12,995.04
Check	15198	State of California EDD	9/17/2024	Bill #L0165331152--Insurance Premium		\$ 195.55
Check	15199	Alejandro Sugawara	9/17/2024	Bill #9624--Girls Volleyball Scorekeeping Bill #91324--Girls Volleyball Scorekeeping		\$ 80.00
Check	15200	Super Copy	9/17/2024	Bill #2024.0612--Printing Svcs		\$ 302.31
Check	15201	Survey Monkey Inc	9/17/2024	Bill #46030344--Team Advantage Annual Plan: 09/10/24 - 09/09/25		\$ 929.46
Check	15202	TCI	9/17/2024	Bill #INV127473--Student Licenses Bill #INV128330--Student Licenses		\$ 3,613.96
Check	15203	Teachers on Reserve	9/17/2024	Bill #97680--Substitute Svcs: 08/26 - 08/30/24 Bill #97643--Substitute Svcs: 08/19 - 08/23/24 Bill #97619--Substitute Svcs: 08/12 - 08/16/24		\$ 2,244.83
Check	15204	Teachers On Reserve	9/17/2024	Bill #97638--Substitute Svcs: 08/19 - 08/23/24 Bill #97675--Substitute Svcs: 08/26 - 08/30/24		\$ 8,603.44
Check	15205	Voice & Data	9/17/2024	Bill #24039--New Patch Panel was missing from IT room		\$ 6,245.00
Check	15206	Western Exterminator Company	9/17/2024	Bill #66076417--Pest Control Maintenance		\$ 313.60
Check	15207	Western Exterminator Company	9/17/2024	Bill #453117C--Pest Control Maintenance		\$ 671.10

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15208	Yah Weh General Contractor Inc	9/17/2024	Bill #0000784--Hanging new Shualk board & Hang Second Board Down Stairs		\$ 680.00
Check	15209	Young. Minney & Corr, LLP	9/17/2024	Bill #12308--Legal Svcs		\$ 10,125.00
Check	15210	Amazon Capital Service	9/17/2024	Bill #1C99-VLJL-FDJL--Supplies Bill #1C7X-3Y4M-71JJ--Supplies Bill #1GHC-4PK1-H1QG--Supplies Bill #1KV4-4WTX-34KX--Supplies Bill #1QNH-19LM-4TNH--Supplies Bill #1MTM-W4DL-TWHW--Supplies Bill #1LGY-GPHP-4FTQ--Supplies Bill #1MTM-W4DL-XHW6--Supplies Bill #1JG3-14L6-794Q--Supplies Bill #11RM-DY31-XQJR--Supplies Bill #1VYH-FJH1-3Y1T--Supplies Bill #1R3Y-XXFC-9LGT--Supplies Bill #196G-XVN1-9F3F--Supplies Bill #19X6-33XD-GFHM--Supplies Bill #17TL-X4YT-3PDN--Supplies Bill #1R1F-XPKY-3JLQ--Supplies Bill #1Y6M-6WHX-L16Y--Supplies Bill #1DMC-CT31-D3VL--Supplies Bill #1D4C-YPX-IYDON--Supplies Bill #1LP9-VHKC-3X1J--Supplies		\$ 4,588.76
Check	15211	Amazon Capital Service	9/17/2024	Bill #17F4-7N4J-4CTJ--Supplies Bill #1NT1-NKMN-4RL4--Supplies Bill #1C4C-RWGV-GDM4--Supplies Bill #1TNK-LC6J-XRGY--Supplies Bill #14WL-764X-9QPL--Supplies Bill #1943-7FXM-6PHQ--Supplies Bill #1R6F-QXLY-7X3W--Supplies Bill #1GHC-4PK1-FLKH--Supplies Bill #17F4-7N4J-3RXT--Supplies Bill #1XWJ-WMH3-3946--Supplies Bill #11D6-WW1T-13HY--Supplies Bill #1G1K-LGDG-3MNQ--Supplies Bill #1KCF-TVLP-9VCP--Supplies Bill #1WL6-H4RR-YYLN--Supplies Bill #14ML-1Y7P-41NR--Supplies Bill #1QJC-6M46-4RK3--Supplies Bill #14PN-KVLY-D6RQ--Supplies Bill #1XC9-4P7M-6XET--Supplies		\$ 5,953.13

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15212	Amazon Capital Service	9/17/2024	Bill #1WXH-1YYG-YVHX--Supplies Bill #1X1G-1VRX-6JJT--Supplies Bill #1FGW-CGLW-3Q49--Supplies Bill #161Y-77QD-1T6N--Supplies Bill #16LY-WNVM-Y9RG--Supplies Bill #1LKM-J16Q-9FRP--Supplies Bill #1CTW-DKNF-99J1--Supplies Bill #1V3G-LCJP-4V9F--Supplies Bill #1V4J-33M6-VX76--Supplies Bill #14P7-QDLG-6H3G--Supplies Bill #16XQ-3FYM-WTCC--Supplies Bill #1MRJ-7HLC-41J9--Supplies Bill #17F4-YMDP-1XRV--Supplies Bill #1WQ7-669Q-Y3GC--Supplies Bill #193H-6DWW-Y47Q--Supplies Bill #1XFW-P3RG-CRH6--Supplies Bill #1LGY-GPHP-131T--Supplies Bill #1C3H-WNJ4-CJ3T--Supplies Bill #1VXD-GN9X-6QVN--Supplies Bill #1FVN-GGHJ-6LGG--Supplies Bill #1RQ7-HMXP-3M6R--Supplies Bill #1F7V-1J7R-7M3Y--Supplies Bill #19LG-WPGR-HDK7--Supplies Bill #1RXP-TK3L-CL4R--Supplies Bill #1YD1-DPCD-69LV--Supplies		\$ 7,399.23
Check	15213	1900 West Pico Blvd. LLC	9/18/2024	Bill #October 2024--Monthly Parking: October 2024		\$ 500.00
Check	15214	940 W Washington LLC	9/18/2024	Bill #October 2024--Office Space Rent: October 2024		\$ 2,200.00
Check	15215	BA Self Storage	9/18/2024	Bill #October 2024--Storage Rent: October 2024		\$ 813.00
Check	15216	Downtown Mini Warehouse	9/18/2024	Bill #October 2024--Monthly Rental Storage Unit - L019: October 2024		\$ 375.00
Check	15217	Downtown Mini Warehouse	9/18/2024	Bill #October 2024--Monthly Rental Storage Unit - L021: October 2024		\$ 375.00
Check	15218	Holonomy Consulting	9/18/2024	Bill #October 2024--Monthly Payment for Instruction Coaching: October 2024		\$ 5,659.09
Check	15219	Korean American Education Foundation, Inc	9/18/2024	Bill #October 2024--Monthly Rent & Parking for Suite 308: October 2024		\$ 762.50
Check	15220	Korean American Education Foundation, Inc.	9/18/2024	Bill #October 2024--Monthly Rent & Parking for Suite 301: October 2024		\$ 2,495.00
Check	15221	Korean American Education Foundation, Inc.	9/18/2024	Bill #October 2024--Monthly Rent & Parking for Suite 406: October 2024		\$ 2,642.00
Check	15222	Mexican Village Restaurant	9/18/2024	Bill #October 2024--Parking Spaces for Everest Value School: October 2024		\$ 1,500.00
Check	15223	Odd Fellow Temple, LLC	9/18/2024	Bill #October 2024--Monthly Parking: October 2024		\$ 1,800.00

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15224	City of Glendale	9/19/2024	Bill #2524--Softball Field: May 2024 Bill #609166--Soccer Game: 11/15/24		\$ 240.00
Check	15225	City of Los Angeles	9/19/2024	Bill #09.11.2024--Cross Country: Sept 2024		\$ 1,625.00
Check	15226	IXL Learning	9/19/2024	Bill #S502507--1 Year Quia Web Subscription		\$ 594.00
Check	15227	OSS Sports	9/19/2024	Bill #1--T-Shirts for LAUSD Meeting		\$ 418.95
Check	15228	Accrediting Commission for Schools, WASC	9/20/2024	Bill #1325110--Annual Accreditation Membership Fee: 2024 - 2025 Bill #1328415--Annual Accreditation Membership Fee: 2024 - 2025		\$ 2,130.00
Check	15229	Alex's Lock & Key Service	9/20/2024	Bill #010596--Key Duplicates		\$ 36.14
Check	15230	Jospeh An	9/20/2024	Bill #091224--Reimb: Classroom Tools and decorations. \$100 Limit		\$ 100.00
Check	15231	Nogol Andishehjo	9/20/2024	Bill #091024--Reimb: Mosquito Zapper for class Ticket for service exhibition Parking for personal car and school van food for students & Mileage		\$ 240.15
Check	15232	Canon Financial Services, Inc	9/20/2024	Bill #34953523--Copier Contract Charge: 09/01 - 09/30/24		\$ 539.16
Check	15233	Canon Solutions America, Inc.	9/20/2024	Bill #6009247132--Copier - due: 10/10/24 Bill #6009235568--Copier - due: 10/08/24		\$ 575.80
Check	15234	Carpark, Inc.	9/20/2024	Bill #17052--Monthly Parking fee for the month : September 2024		\$ 3,700.00
Check	15235	Cengage Learning Inc	9/20/2024	Bill #84874266--Books & Supplies		\$ 1,735.21
Check	15236	CIF Los Angeles City Section	9/20/2024	Bill #1904--Enrollment range: 1-500 League teams		\$ 3,770.00
Check	15237	Cintas	9/20/2024	Bill #4205078057--Supplies		\$ 778.48
Check	15238	City Fare, Inc.	9/20/2024	Bill #215815--Catering Srvcs: 09/12/24 Bill #214426--Catering Srvcs: 06/17/24		\$ 2,089.14
Check	15239	Cross Country Education	9/20/2024	Bill #DE103524--Srvcs: BID due by 09/23/24 Bill #DE103694--Srvcs: BID & DIS Counselor due by 09/30/24		\$ 4,114.87
Check	15240	Diversity In Leadership	9/20/2024	Bill #INV-0129--Diversity in Leadership Institute RDEI Constluing SErvice: Needs Assesment		\$ 3,000.00
Check	15241	Point Quest Group, Inc	9/20/2024	Bill #901874--Speech Services PT services & Psychological Services: August 24 Bill #901866--APE Speech Services PT services RSP Nursing & Psychological Services: August 24		\$ 40,800.84
Check	15242	EdTec, Inc	9/20/2024	Bill #205533--UPS Postage Bill #205498--Renewal Petition SIS Support: August 2024 & UPS Postage Charge		\$ 5,653.93
Check	15243	EdTech 101	9/20/2024	Bill #8934--Chromebook LEN-82W00001US Goo-CrossWDISEDU-NEW		\$ 17,461.00
Check	15244	ElevatED Learning Services	9/20/2024	Bill #2190--Services: 09/10/24		\$ 200.00
Check	15245	Enrique Plancarte Maritel.Com	9/20/2024	Bill #1907--Material - Phone Nortel IP Phone capacity Black Mod		\$ 502.00
Check	15246	Fagen Friedman & Fulfro	9/20/2024	Bill #F3SES-092024-2257-2331--Fall 2024 In-Person Registration: 09/09/24		\$ 255.00

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15247	FireMaster	9/20/2024	Bill #0001196867--Repairs & Maintenance Svcs		\$ 297.50
Check	15248	Carlos Galindo	9/20/2024	Bill #146--Day & Night Cleaning Bill #147--Day & Night Cleaning Bill #148--Day & Night Cleaning		\$ 5,625.00
Check	15249	Gallagher Interiors	9/20/2024	Bill #91124-DVS--Supply and Apply two coats of sealer and three coats of acrylic floor Polish for a semi - Golss/ Stain Finish Bill #91124-DVSA--Project cost per Vct Bid: 04/22/24		\$ 70,805.00
Check	15250	Grainger	9/20/2024	Bill #9240286535--Supplies Bill #9240286527--Supplies Bill #9244811718--Supplies Bill #9240286519--Supplies Bill #9240286501--Supplies		\$ 3,158.58
Check	15251	Green Termite & Pest Control	9/20/2024	Bill #32864--Pest control Service: 09/12/24		\$ 120.00
Check	15252	Hauge Printing Company,	9/20/2024	Bill #2134--Office Supplies		\$ 751.71
Check	15253	Jazz Empowers	9/20/2024	Bill #1364--Jazz Band Payment #2 24-25		\$ 5,500.00
Check	15254	Jostens Inc.	9/20/2024	Bill #34617990--Diploma Packaging Handling & Delivery		\$ 25.35
Check	15255	LP Express	9/20/2024	Bill #4435--Transportation Svcs - University Prep value school & South Pasadena High School: 07/31/24 Bill #4449--Transportation Svcs - University Prep value school & Will Rodgers State Beach: 09/17/24 Bill #4447--Transportation Svcs - Central City Value School to Roybal Learning Center & Elysian Picnic Site: 09/11 - 09/12/24		\$ 3,295.00
Check	15256	Phoebe Markiles	9/20/2024	Bill #091224--Reimb: Classroom Tools and decorations. \$100 Limit		\$ 92.90
Check	15257	Denise Marroquin	9/20/2024	Bill #090924A--Reimb: Lunch - Field Trip		\$ 20.81
Check	15258	Christian Martinez	9/20/2024	Bill #091824--Reimb: Drawing and Painting Supplies for AP art		\$ 180.12
Check	15259	Miguel Mendez	9/20/2024	Bill #091324--Reimb: Supplies for Leadership & Mileage		\$ 67.87
Check	15260	Musick, Peeler & Garrett, LLP	9/20/2024	Bill #419262--Professional services through 08/31/24		\$ 49.50
Check	15261	Office Depot	9/20/2024	Bill #386815131001--Supplies Bill #378905710001--Supplies Bill #386932663001--Supplies		\$ 835.63
Check	15262	OSCCO Landscape, Inc	9/20/2024	Bill #10442--Landscape Maintenance Service: September 2024		\$ 695.00
Check	15263	Philadelphia Insurance Companies	9/20/2024	Bill #2007208750--Insurance Premium : September 2024		\$ 16,087.01
Check	15264	Red Hook Capital Partners IV LLC	9/20/2024	Bill #VLE003-114--Development Fee & Reimbursements		\$ 20,539.82
Check	15265	Revolution Foods, PBC	9/20/2024	-- Bill #004125-C003220--Breakfast Lunch & Snack: August 2024 -- --		\$ 115,280.96

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Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15266	Selena Santiago	9/20/2024	Bill #091224--Reimb: Classroom Tools and decorations. \$100 Limit		\$ 59.13
Check	15267	Scoot Education Inc.	9/20/2024	Bill #87582--Services: 09/03/24 Bill #86420--Services: 08/26 - 08/30/24 Bill #85637--Services: 08/19 - 08/23/24 Bill #86759--Services: 08/26 - 08/30/24 Bill #88606--Services: 09/09 - 09/13/24		\$ 24,436.54
Check	15268	ServiceMaster Restoration by EMT	9/20/2024	Bill #30217-CONBAL--Pack Out/Contents Manipulation Services		\$ 78,882.10
Check	15269	SoCalGas	9/20/2024	Bill #091624--Services: 08/12 - 09/12/24		\$ 15.88
Check	15270	Alejandro Sugawara	9/20/2024	Bill #92024--Girls Volleyball Scorekeeping		\$ 80.00
Check	15271	Teachers On Reserve	9/20/2024	Bill #97725--Substitute Svcs: 09/02 - 09/06/24		\$ 1,574.64
Check	15272	Teachers on Reserve	9/20/2024	Bill #97727--Substitute Svcs: 09/02 - 09/06/24		\$ 665.94
Check	15273	Teachers On Reserve	9/20/2024	Bill #97721--Substitute Svcs: 09/02 - 09/06/24		\$ 2,413.31
Check	15274	The Stepping Stones Group LLC	9/20/2024	Bill #M0214480--Recreational Therapist		\$ 74.00
Check	15275	Luis Toscano	9/20/2024	Bill #091224--Reimb: Cross County Meet Fees		\$ 1,001.24
Check	15276	Viva Zapata Lock & Key Service	9/20/2024	Bill #73584--Key Duplicates		\$ 167.10
Check	15277	Amazon Capital Service	9/20/2024	-- Bill #1RHW-FGJW-CQLG--Supplies Bill #13NG-FVKJ-KQ3J--Supplies Bill #1QQN-9LKN-97X6--Supplies Bill #1R1L-R6TM-KXDD--Supplies Bill #1H3Q-C333-9K6Y--Supplies Bill #1K7T-HP41-3PNP--Supplies Bill #1NKQ-DN36-33LY--Supplies Bill #1M16-HT73-7QCR--Supplies Bill #1313-PP6T-QMNM--Supplies Bill #1M9T-T7RD-RNJK--Supplies Bill #11GK-WRVC-V7CW--Supplies Bill #1R71-17GH-QGV3--Supplies Bill #1W9X-CCKV-1JMK--Supplies Bill #1PMV-N9NV-P37X--Supplies Bill #1LLJ-XQMX-MFXR--Supplies Bill #1MGR-94RM-6FV1--Supplies		\$ 5,003.53

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15278	Amazon Capital Service	9/20/2024	-- Bill #14W9-GRRQ-7GN7--Supplies Bill #1N1T-RDQJ-6379--Supplies Bill #1KGC-3GLY-DPT4--Supplies Bill #16RC-L3G1-PR6T--Supplies Bill #1J4G-GFJY-MJWM--Supplies Bill #1Y33-QPKC-J31L--Supplies Bill #1LJ3-1GFQ-VGQ9--Supplies Bill #1316-X7NQ-6YR3--Supplies Bill #1GMV-N91N-3RJQ--Supplies Bill #19KY-JHRR-QQW9--Supplies Bill #1CRM-TL1N-GCF7--Supplies Bill #1LLJ-XQMX-9XV6--Supplies Bill #1PX9-76HC-LDRR--Supplies		\$ 3,018.17
Check	15279	Amazon Capital Service	9/20/2024	-- Bill #1KNF-LNFX-39HH--Supplies Bill #16DC-CWDW-63NN--Supplies Bill #1RJL-61TR-DT6L--Supplies Bill #1PJT-KJWW-4W67--Supplies Bill #1TYX-Q7L6-6FH3--Supplies Bill #1HNV-QPWJ-JJF6--Supplies Bill #1LJ3-1GFQ-V4J3--Supplies Bill #16DC-CWDW-YGRF--Supplies Bill #1DWY-1VVT-FJHP--Supplies Bill #1WRJ-FGND-HT9J--Supplies Bill #1TYX-Q7L6-4DDH--Supplies Bill #1LJ3-1GFQ-PY91--Supplies		\$ 3,386.76
Check	15280	EdTec, Inc	9/24/2024	Bill #204782--EdTec Monthly Back Office Service - September 2024		\$ 21,250.00
Check	15281	EdTec, Inc.	9/24/2024	Bill #204866-A--EdTec Monthly Back Office Service - September 2024		\$ 686.67
Check	15282	Rudolph R DeSantiago	9/25/2024	Bill #092524--Expense Reimbursement: 240925		\$ 4,980.87
Check	15283	City of Los Angeles Lake Street Community Center	9/25/2024	Bill #Estimate #025--Basketball Court Rental for Oct. & Nov. 2024		\$ 780.00
Check	15284	Tiffany's Party Rentals	9/25/2024	Bill #8120--Folding chair for awards ceremony		\$ 462.50
Check	15285	Accrediting Commission for Schools, WASC	9/27/2024	Bill #1324790--Annual Accredition Membership: 2024-2025		\$ 556.60

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	15286	Amazon Capital Service	9/27/2024	-- Bill #16FR-9QKJ-XRFL--Supplies Bill #133W-4WWT-ML6G--Supplies Bill #1MY7-QKKP-JQJ4--Supplies Bill #1669-CPKP-4463--Supplies Bill #1Q3P-FR1K-Y794--Supplies Bill #177T-NXMX-D71N--Supplies Bill #1QYJ-FLMH-96HP--Supplies Bill #1XPM-HLXH-LVC1--Supplies Bill #13QQ-17P4-PXTC--Supplies Bill #1Q43-QFMJ-L6KF--Supplies Bill #1F6D-MFN6-W1N4--Supplies Bill #1KX4-C1HP-PPVT--Supplies Bill #1TD4-GYGW-PJGN--Supplies		\$ 4,548.66
Check	15287	BSN Sports LLC	9/27/2024	Bill #926963055--Uniforms		\$ 377.78
Check	15288	BSN Sports LLC	9/27/2024	Bill #926933001--MIKASA VOLLEYBALL -ROYAL		\$ 282.80
Check	15289	CA Charter Schools Conference Registration	9/27/2024	Bill #800448--Ana Chavez Confirmation 14789537		\$ 425.00
Check	15290	Veronica Caballero	9/27/2024	Bill #092524--Reimb: Meals shorts due to Indoor lunches & Meals are short by 10 lunches & Meals arrive		\$ 899.69
Check	15291	Canon Solutions America, Inc.	9/27/2024	Bill #6009327532--Copier - due: 10/18/24		\$ 93.33
Check	15292	Charter Connect	9/27/2024	Bill #1014--Google Ads Spend & Search Engine Optimization		\$ 4,700.00
Check	15293	Erin Craven	9/27/2024	Bill #091924--Reimb: Membership for Science Olympiad for Science Club		\$ 375.00
Check	15294	Silvia M. De Leon	9/27/2024	Bill #31 CCVHS--Spiral Design & Virtus Arete Design		\$ 292.75
Check	15295	Department Of Justice	9/27/2024	Bill #760634--Fingerprinting Apps & FBI: August 2024		\$ 239.00
Check	15296	Department of Justice	9/27/2024	Bill #760830--Fingerprinting Apps & FBI: August 2024		\$ 98.00
Check	15297	Jose Esquivel	9/27/2024	Bill #091924--Reimb: New Laptop for Teacher DIY Website Plan Registration UPVHS Comm Room projector lap replacement		\$ 1,870.67
Check	15298	Korean American Education Foundation, Inc.	9/27/2024	Bill #092024--Visitor Parking Sticker		\$ 240.00
Check	15299	Christian Martinez	9/27/2024	Bill #092424--Reimb: Paper for Drawing and Painting and Sculpting		\$ 89.99
Check	15300	Miguel Mendez	9/27/2024	Bill #092424--Reimb: Went to Costco to get food & Went back to the cross country		\$ 21.69
Check	15301	Metro Fire Systems, Inc.	9/27/2024	Bill #004918-094--Fire Alarm Monitoring of School Building:Oct - Dec 2024		\$ 135.00
Check	15302	National Student Clearinghouse	9/27/2024	Bill #HS2411052--High School District/State and DVHS discount : 11/01/24 - 10/31/25		\$ 990.00

[illegible]

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Coversheet

CEO Report

Section: V. Discussion Items & Updates

Item: A. CEO Report

Purpose: Discuss

Submitted by:

Related Material:

Organizational Health Indicators - Operational Dashboard Committee Meeting (2).pdf

Organizational Health Indicators - Finance Health Dashboard_ Board Meeti (3).pdf

11-19-24-Downtown-Value-Renewal-BR-092-15-Day-Posting.pdf

CCVHS	DVS	EVS	UPVHS
2024-25 SY Teacher Vacancies			
As of Friday, November 1, 2024			
0	3	0	0
Note: All vacancies are new vacancies as of August 7, 2024. Prior to August 7th all schools were fully staffed with teachers.			
On track	Not on track	On track	On track
2024-25 SY Student Suspensions			
As of Friday, November 1, 2024			
2022-23 State Student Suspension was 3.1% suspended at least one day			
All Students	All Students	All Students	All Students
1	0	0	0
0.20%	0%	0%	0%

CCVHS	DVS	EVS	UPVHS
Between 0.00% to 2.00	Between 0.00% to 2.00%	Between 0.00% to 2.00%	Between 0.00% to 2.00%
SWDs	SWDs	SWDs	SWDs
2022-23 State Student Suspension for SWDs was 5.9% suspended for at least one day			
0	0	0	0
0%	0%	0%	0%
Between 0.00% to 2.00	Between 0.00% to 2.00%	Between 0.00% to 2.00%	Between 0.00% to 2.00%
2022-23 State Student Suspension for Hispanic Students was 3.3% suspended for at least one day			
1	0	0	0
0.20%	0%	0%	0%

CCVHS	DVS	EVS	UPVHS
Between 0.00% to 2.00	Between 0.00% to 2.00%	Between 0.00% to 2.00%	Between 0.00% to 2.00%
2022-23 State Student Suspension for SED was 4% suspended for at least one day			
1	0	0	0
0.20%	0%	0%	0%
Between 0.00% to 2.00	Between 0.00% to 2.00%	Between 0.00% to 2.00%	Between 0.00% to 2.00%

CCVHS	DVS	EVS	UPVHS
2024-25 SY Budgeted Enrollment			
As of Friday, November 1, 2024			
By June of the previous school year, enrollment is determined by historical enrollment data. Student enrollment is revisited through interim reviews, and may be adjusted. The numbers below are based on the most recent adjustment of budgeted enrollment.			
Budgeted Enrollment: 470	Budgeted Enrollment: 390	Budgeted Enrollment: 365	Budgeted Enrollment: 480
Current Enrollment: 473	Current Enrollment: 395	Current Enrollment: 379	Current Enrollment: 489
(-)-6 difference from September 2024 Board Report	(-)-2 difference from September 2024 Board Report	(-)-3 difference from September 2024 Board Report	(-)-5 difference from September 2024 Board Report (494)
100.63%	101.28%	103.83%	101.87%
On Track: Greater than or equal to 99.50% of budgeted enrollment	On Track: Greater than or equal to 99.50% of budgeted enrollment	On Track: Greater than or equal to 99.50% of budgeted enrollment	On Track: Greater than or equal to 99.50% of budgeted enrollment
ADA			
As of Friday, November 1, 2024			
Budgeted ADA: 93%	Budgeted ADA: 93%	Budgeted ADA: 92%	Budgeted ADA: 93%
93.26%	93.23%	92.24%	94.50%

CCVHS	DVS	EVS	UPVHS
(-)2.77% difference from Board Report on September 2024 (96.03%)	(-)0.34% difference from Board report on September 2024 (93.57)	(-)3.44% difference from Board report on September 2024 (95.68%)	(-)1.48% difference from Board Report on September 2024
100.27% of budgeted ADA	100.24% of budgeted ADA	100.26% of budgeted ADA	101.61% of budgeted ADA
On Track: .50% or less than of budgeted ADA	On Track: .50% or less than of budgeted ADA	On Track: .50% or less than of budgeted ADA	On Track: .50% or less than of budgeted ADA



Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-092-24/25, **Version:** 1

Approval of the Renewal Petition for Downtown Value [PUBLIC HEARING]

November 19, 2024

Charter Schools Division

Action Proposed:

Approve the renewal petition for Downtown Value (“Charter School”), with benchmarks in the area of academics, located in Board District 5 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 456 students in grades TK-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Downtown Value is a TK-8 school currently serving 394 students on a private facility in Los Angeles at 950 W. Washington Blvd., Los Angeles, CA, 90015 in Board District 5 and Region South. Downtown Value was originally approved by the LAUSD Board of Education on December 11, 2001. On November 15, 2016, the charter school was renewed for a five-year term to serve 456 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Downtown Value expires June 30, 2025.

On August 21, 2024, Downtown Value submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 19, 2024.

An initial Public Hearing was held on September 10, 2024.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current Downtown Value governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

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Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 092, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of the Charter School renewal petition.

File #: Rep-092-24/25, Version: 1

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

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Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Downtown Value Data Set

Attachment C - Downtown Value RSM Data

Attachment D - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

[≤https://drive.google.com/drive/folders/1mpE5qSFERc1T6aIQTDlQDTSdZlcAx9sk?usp=drive_link≥](https://drive.google.com/drive/folders/1mpE5qSFERc1T6aIQTDlQDTSdZlcAx9sk?usp=drive_link)

Informatives:

Not applicable

Submitted:

10/22/24

File #: Rep-092-24/25, **Version:** 1

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 092-24/25

November 19, 2024

School Name:	Downtown Value			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2024
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	Value Schools			
Location Code:	4765			
Type of Site(s):	Private Site			
Site Address(es):	950 W. Washington Blvd., Los Angeles, CA 90015			
Board District(s):	5	Region(s):	South	
Grade Levels Served:	TK-8	Current Enrollment:	394	
Grade Levels Authorized in Current Charter:	TK-8	Approved Enrollment in Current Charter:	456	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with benchmarks for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	<p>The following academic benchmarks are proposed for Downtown Value for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for English Learners as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than their respective student group state average DFS. 2. In each year of the charter term, the school shall demonstrate progress on the English Learner Progress Indicator (ELPI) as reported on the California School Dashboard by making progress towards English language proficiency by achieving an Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a percentage of students that are making progress towards English language proficiency that is equal to or 			

	<p>higher than the state percentage of students that are making progress.</p> <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>
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STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Downtown Value ("Charter School"), with benchmarks in the area of academics, located in Board District 5 and Region South, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 456 students in grades TK-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Downtown Value
Initial Authorization:	On December 11, 2001, Downtown Value (formerly named Las Familias del Pueblo Value School) was authorized by the LAUSD Board of Education to serve 420 students in grades K-8.
Most Recent Renewal	<p>The charter was renewed on November 15, 2016 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 456 students in grades TK-8.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Downtown Value expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Downtown Value submitted its renewal petition application on August 21, 2024. The 90-day statutory timeline for Board action on the petition runs through November 19, 2024.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Downtown Value implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Downtown Value participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Downtown Value is operated by Value Schools, a California nonprofit public benefit corporation that also operates three other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Downtown Value has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard; and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

The charter school's Distance from Standard (DFS) was lower than the state in English Language Arts (ELA) for All Students and majority of numerically significant student groups on the California School Dashboard. The charter school did not submit verified data for consideration as part of its renewal application. A further analysis in ELA showed that in 2022, the charter school's performance was higher when compared to the performance of Resident Schools Medians (RSM) for All Students and all numerically significant student groups. In 2023, the charter school's performance was higher when compared to the performance of RSM for All Students and for two of the four numerically significant student groups. Please see the attached Downtown Value data sets.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels were reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 Dashboard Performance Levels (colors) based on two years' data are provided.

Downtown Value School Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	High	Not applicable	High	Not applicable	Medium
2022-2023	Orange	Yellow	Red	Not applicable	Orange	Not applicable	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and lower than the state for three of four numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and lower than the state for three of four numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the English Learner student group. In order to improve student outcomes in ELA for English Learners (and all students), charter school leaders report hiring a Director of Instruction, who provides coaching to teachers through a feedback cycle and implementing a new ELA curriculum along with supplemental software to support the development of reading skills.

Downtown Value School - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-41.9	Low	-12.2	Lower
Latino	Met	Low	-41.8	Low	-38.6	Lower
English Learner	Met	Low	-64.5	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-43.9	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-95.7	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)**Downtown Value School - English Language Arts Indicator - 2022-2023**

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-48.2	-6.3	Orange	-13.6	Lower
Latino	Met	Orange	-47.9	-6.0	Orange	-40.2	Lower
English Learner	Met	Red	-74.9	-10.4	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-51.0	-7.1	Orange	-42.6	Lower
Students with Disabilities	Met	Orange	-81.4	14.3	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)**d. Math Indicator**

In 2022 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for two of four numerically significant student groups. In 2023 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for all four numerically significant student groups.

Downtown Value School - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-81.6	Low	-51.7	Lower
Latino	Met	Low	-81.7	Low	-83.4	Higher
English Learner	Met	Very Low	-95.4	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Low	-84.1	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-128.1	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Downtown Value School - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-76.3	5.3	Orange	-49.1	Lower
Latino	Met	Yellow	-75.6	6.2	Orange	-80.8	Higher
English Learner	Met	Yellow	-92.3	3.2	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-78.6	5.5	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-103.7	24.4	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Red was lower than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate.

As noted above, staff is recommending a benchmark for the English Learner Progress Indicator. In order to improve student outcomes in this area, charter school leaders report implementing a new literacy curriculum and program, and providing additional professional development in integrated English Language Development (ELD) strategies for all teachers and specific literacy curriculum for ELD teachers.

Downtown Value School - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	57.0%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Downtown Value School - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	31.8%	-25.2%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all four numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all five numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met."

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Downtown Value outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Developing</i>
2023-2024	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2022-2023 and 2023-2024 was a result of the average score of CA School Dashboard indicators. The CSD continues to monitor Downtown Value's performance in this category as part of the annual oversight.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes.

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Downtown Value did not submit verified data for consideration as part of its renewal application.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering the absence of verified data, staff determined that the school's performance in ELA required further review.

Based on the charter school's performance on California School Dashboard in ELA and the lack of verified data, staff conducted a further analysis of ELA in comparison to the RSM.¹ As indicated in the tables below, when comparing the charter school to the RSM, Downtown Value's data indicates that its student performance in ELA on California School Dashboard is higher than the RSM for All Students and all numerically significant student groups in 2022. In 2023, the charter school was higher than the RSM for All Students and two of the four numerically significant student groups.

Downtown Value 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	303	Low	-41.9	4,182	Low	-55.30	Higher
Latino	301	Low	-41.8	3,550	Low	-54.30	Higher
English Learner	143	Low	-64.5	1,806	Very Low	-101.85	Higher
Socioeconomically Disadvantaged	277	Low	-43.9	4,057	Low	-55.50	Higher
Students with Disabilities	41	Very Low	-95.7	596	Very Low	-123.70	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

¹ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, to determine whether closure of the charter school is in the best interest of pupils, among other factors.

Downtown Value 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	297	Orange	-48.2	4,146	Orange	-49.3	Higher
Latino	290	Orange	-47.9	3,805	Orange	-46.9	Lower
English Learner	115	Red	-74.9	1,733	Orange	-105.3	Higher
Socioeconomically Disadvantaged	284	Orange	-51.0	3,595	Orange	-49.7	Lower
Students with Disabilities	47	Orange	-81.4	646	Red	-125.0	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Downtown Value's fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	\$5,211,185	\$6,216,533	\$7,503,998	\$9,037,134	\$9,590,525
Net Income/Loss	\$270,906	\$1,005,348	\$1,287,465	\$1,533,136	\$553,391
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	449	441	428	441	425

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Value Schools					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
4	4	\$22,754,501	\$2,461,705	\$37,826	(\$204,880)

According to Value Schools, the \$204,880 net loss reported by the organization—excluding its related parties and charter schools—was primarily attributed to the Value Schools Board-approved forgiveness of \$600,000 charter management organization fees (accumulated between 2017-2020), for Everest Value, another of the four charter schools operated by Value Schools, for the 2022-2023 school year due to Everest Value’s financial condition. The CSD will continue to monitor the organization’s financial condition as part of its oversight process.

ATTACHMENT B

Downtown Value

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	5	4765	Downtown Value	All Students	303	-41.9	Low	-12.2	Low	Lower	297	Orange	-48.2	-6.3	Declined	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2	Maintained	--
				English Learner	143	-64.5	Low	-61.2	Low	Lower	115	Red	-74.9	-10.4	Declined	Orange	-67.7	-6.5	Declined	Lower
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	0	--	--	-85.6	Very Low	--	0	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	19	No Color	-111.5	--	No Change Level	Orange	-67.9	-5	Declined	--
				Latino	301	-41.8	Low	-38.6	Low	Lower	290	Orange	-47.9	-6	Declined	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	277	-43.9	Low	-41.4	Low	Lower	284	Orange	-51.0	-7.1	Declined	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	41	-95.7	Very Low	-97.3	Very Low	Higher	47	Orange	-81.4	14.3	Increased	Red	-96.3	1.8	Maintained	Higher
				Two or More Races	0	--	--	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	0	--	--	21.9	High	--	0	No Color	--	--	No Change Level	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	ELA Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 *	100%	--	--	100%	100%	--	--	100%	100%	--	100%	100%	--	--
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	--	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	--	--	100%	99%	--	100%	100%	99%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Downtown Value

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor, and updates to CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	5	4765	Downtown Value	All Students	303	-81.6	Low	-51.7	Low	Lower	298	Yellow	-76.3	5.3	Increased	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	143	-95.4	Very Low	-92.0	Low	Lower	116	Yellow	-92.3	3.2	Increased	Orange	-93.4	-1.4	Maintained	Higher
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	0	--	--	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	19	No Color	-139.9	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	301	-81.7	Low	-83.4	Low	Higher	291	Yellow	-75.6	6.2	Increased	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	277	-84.1	Low	-84.0	Low	Lower	285	Yellow	-78.6	5.5	Increased	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	41	-128.1	Very Low	-130.8	Very Low	Higher	47	Orange	-103.7	24.4	Increased Significantly	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	0	--	--	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--
				White	0	--	--	-13.4	Medium	--	*	No Color	--	--	No Change Level	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	--	100%	100%	--	--	100%	100%	--	100%	100%	--	--
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	--	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	100%	--	--	100%	100%	--	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Downtown Value

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
S	5	4765	Downtown Value	English Learner	121	57.0%	High	50.3%	Medium	Higher	129	Red	31.8%	-25.2%	Declined Significantly	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	148	147	99.3%	Yes
2023	162	160	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Downtown Value		State
ELs Who Progressed at Least One ELPI Level	56.2%	47.5%
ELs Who Maintained ELPI Level 4	0.8%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	33.9%	31.4%
ELs Who Decreased at Least One ELPI Level	9.1%	18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Downtown Value		State
ELs Who Progressed at Least One ELPI Level	29.7%	46.4%
ELs Who Maintained ELPI Level 4	1.6%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	39.8%	32.7%
ELs Who Decreased at Least One ELPI Level	28.9%	18.6%

Downtown Value

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
S	5	4765	Downtown Value	All Students	455	18.9%	High	30.0%	Very High	Lower	459	Orange	19.4%	0.5%	Increased	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	0	--	--	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	164	16.5%	High	33.6%	Very High	Lower	178	Orange	17.4%	1.0%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Lower
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	14	7.1%	No Performance Level	45.1%	Very High	--	33	No Color	12.1%	5.0%	Increased	Yellow	38.7%	-6.4	Declined Significantly	Lower
				Latino	450	18.7%	High	35.8%	Very High	Lower	446	Orange	19.1%	0.4%	Maintained	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	414	18.1%	High	37.4%	Very High	Lower	435	Orange	18.6%	0.5%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	59	20.3%	Very High	39.6%	Very High	Lower	72	Red	25.0%	4.7%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	0	--	--	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	0	--	--	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

Downtown Value

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "---" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
S	5	4765	Downtown Value	All Students	459	1.1%	Medium	3.1%	Medium	Lower	466	Orange	2.4%	1.3%	Increased	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	0	--	--	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	*	--	No Performance Level	7.9%	High	--	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--
				English Learner	164	0.6%	Low	3.2%	Medium	Lower	179	Green	0.6%	-0.1%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	14	0.0%	No Performance Level	5.5%	High	--	35	No Color	0.0%	0.0%	Maintained	Orange	6.5%	1.0%	Increased	Lower
				Latino	454	1.1%	Medium	3.3%	Medium	Lower	453	Orange	2.4%	1.3%	Increased	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	418	0.7%	Low	4.0%	Medium	Lower	442	Orange	2.3%	1.5%	Increased	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	59	1.7%	Medium	5.4%	High	Lower	72	Orange	2.8%	1.1%	Increased	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	0	--	--	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	0	--	--	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

Downtown Value

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	5	4765	Downtown Value	425	91.3%	0.0%	0.0%	0.0%	1.9%	38.4%	0.0%	0.2%	4.9%	98.1%	0.0%	0.0%	0.0%	93.9%	15.5%	0.0%	0.0%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	5	4765	Downtown Value	437	68.6%	0.0%	0.0%	0.0%	2.1%	37.3%	0.0%	0.0%	1.1%	97.9%	0.0%	0.0%	0.0%	79.2%	12.1%	0.0%	0.0%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Downtown Value

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	5	4765	Downtown Value	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Downtown Value

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023				2023-2024			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	5	4765	Downtown Value	LTEL 6+ Years	23	8.6%	226,535	11.1%	26	10.2%	211,218	18.1%
				At-Risk 4-5 Years	15	5.6%	144,190	7.1%	23	9.0%	136,190	9.6%
				EL 0-3 Years	90	33.6%	505,487	24.8%	83	32.5%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	35	13.1%	236,323	11.6%	31	12.2%	207,773	10.4%
				EL total	163	60.8%	1,112,535	54.5%	163	63.9%	1,074,833	53.8%
				RFEP	105	39.2%	927,723	45.5%	92	36.1%	924,460	46.2%
				Total (Ever)	268	100.0%	2,040,258	100.0%	255	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Downtown Value

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	5	4765	Downtown Value	425	66	15.5%
Statewide				5,837,690	799,980	13.7%
Los Angeles Unified				529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	5	4765	Downtown Value	437	53	12.1%
Statewide				5,852,544	765,169	13.1%
Los Angeles Unified				538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	5	4765	Downtown Value	84.8%	15.2%	7	0	0	0	0	0	3	0	9	0	23	24	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	5	4765	Downtown Value	88.7%	11.3%	4	0	0	0	0	0	1	0	4	0	18	25	1	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

ATTACHMENT C

Downtown Value

Academic Performance Medians- English Language Arts

This report shows the performance for the English Language Arts academic indicator on the California School Dashboard for All Students and numerically significant student groups in 2021-2022 and 2022-2023. It displays the DFS/Status, the Status Level for 2022, and the Performance Level (color) for 2023. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, Status and Change are reported on the Dashboard, however no Performance Level (color) will be reported. A double dash '--' means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a Status Level for each student group.

Downtown Value 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	303	Low	-41.9	4,182	Low	-55.30	Higher
Latino	301	Low	-41.8	3,550	Low	-54.30	Higher
English Learner	143	Low	-64.5	1,806	Very Low	-101.85	Higher
Socioeconomically Disadvantaged	277	Low	-43.9	4,057	Low	-55.50	Higher
Students with Disabilities	41	Very Low	-95.7	596	Very Low	-123.70	Higher

Downtown Value 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	297	Orange	-48.2	4,146	Orange	-49.3	Higher
Latino	290	Orange	-47.9	3,805	Orange	-46.9	Lower
English Learner	115	Red	-74.9	1,733	Orange	-105.3	Higher
Socioeconomically Disadvantaged	284	Orange	-51.0	3,595	Orange	-49.7	Lower
Students with Disabilities	47	Orange	-81.4	646	Red	-125.0	Higher

Coversheet

Finance Committee

Section:	V. Discussion Items & Updates
Item:	B. Finance Committee
Purpose:	Discuss
Submitted by:	
Related Material:	Value FY25 Sep Financial Presentation & Exhibits 11.4.24.pdf

Value Schools

FY25 September Forecast

JEAN YANG

CINDY FRANTZ





Contents

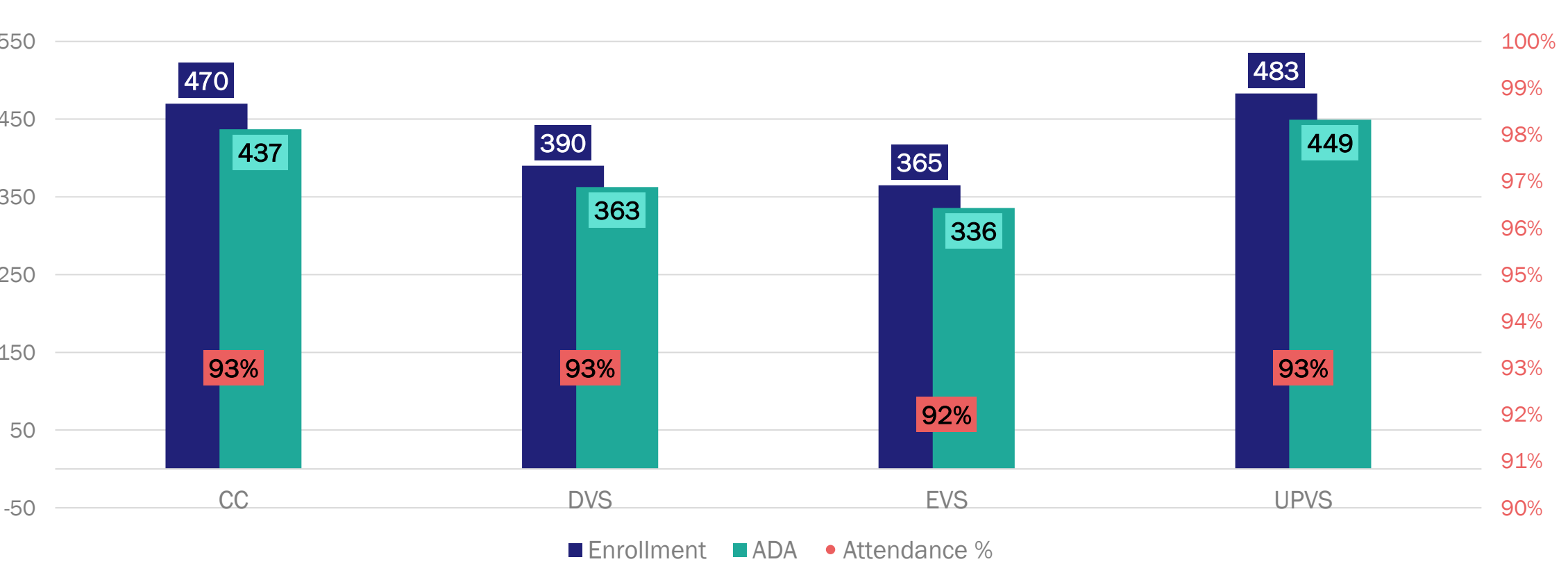
- **FY 2024-25 September Forecast**
- **State Updates**

FY25 September Forecast





Current Forecast Enrollment & ADA



	Central City		Downtown		Everest		University Prep	
	Budget	Change	Budget	Change	Budget	Change	Budget	Change
Enrollment	470	-	405	-	365	-	483	-
ADA %	93%	-	93%	-	92%	-	93%	-
ADA	437	-	363	-	335	-	449	-

CMO Fee

High school sites 9.5%, K-8 sites not fully enrolled at lower CMO Fee (6-8%)

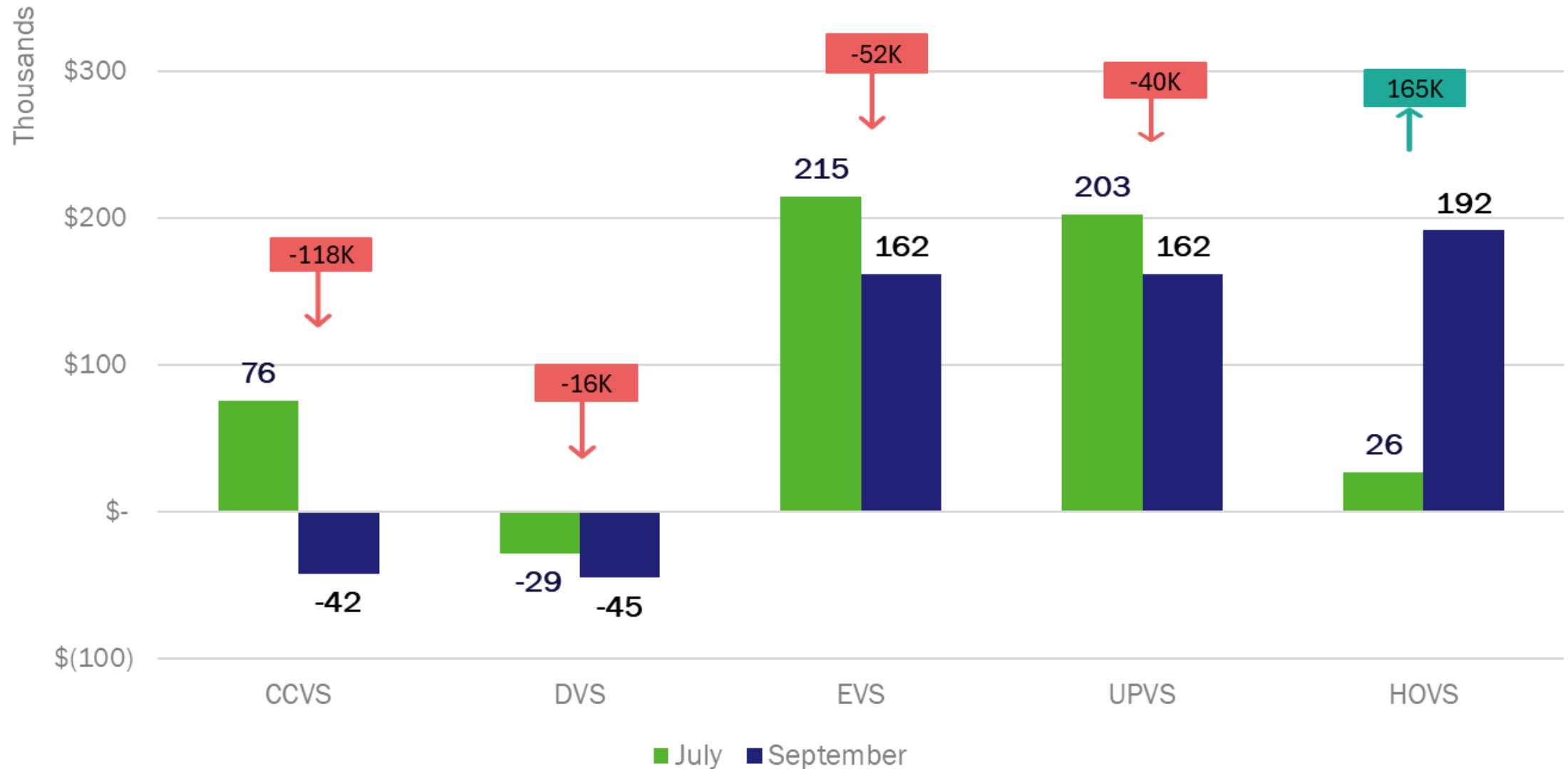
	CMO Fee Impact			
	CCVS	DVS	EVS	UPVS
State & Fed Rev	9,778,163	8,611,997	7,848,443	10,211,765
CMO Fee	928,926	688,960	470,907	970,118
CMO Rate	9.5%	8.0%	6.0%	9.5%
Enrollment	470	390	365	483

FY25 September Forecast

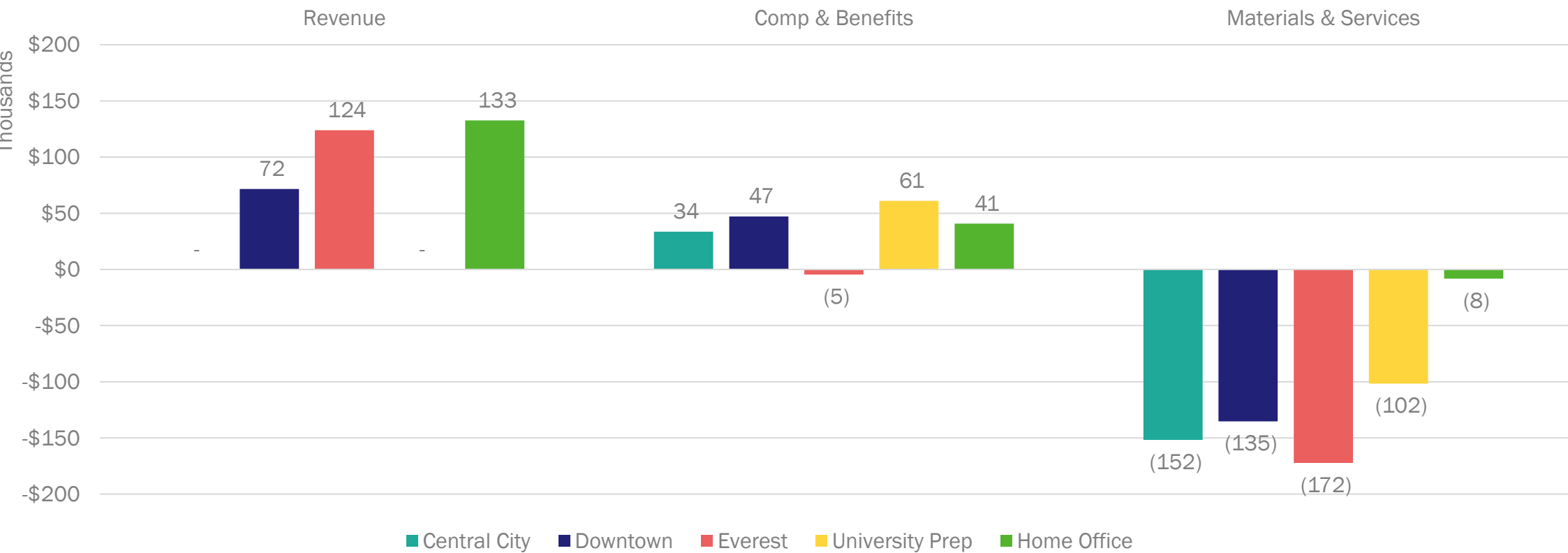
		Value Schools FY25 September Forecast					
With Non-cash Rent		CCVS	DVS	EVS	UPVS	HOVS	Total
Revenue	Total Revenue	9,788,164	8,823,497	8,016,964	10,251,765	3,947,270	40,827,660
Expenses	Total Expenses	9,684,006	8,795,727	7,988,215	10,190,456	3,755,572	40,413,976
	Operating Income	104,158	27,770	28,749	61,308	191,698	413,683
	Beginning Balance (Unaudited)	5,708,177	9,590,528	(273,457)	4,750,787	168,801	19,944,836
Ending Fund Balance (incl. Depre.)		5,812,335	9,618,298	(244,708)	4,812,095	360,499	20,358,519
Exclude Non-cash Rent							
	Non-cash Rent	(146,615)	(72,898)	133,280	100,842	-	14,609
	Operating Income (Adjusted)	(42,457)	(45,128)	162,029	162,150	191,698	428,292
	Non-cash across years	(55,522)	(32,034)	1,386,511	1,738,634	67,244	3,104,833
Ending Fund Balance (Adjusted)		5,610,198	9,513,366	1,275,083	6,651,571	427,743	23,891,644
Fund Balance as % of Exp (Adjusted)		58%	108%	16%	65%	11%	59%



FY25 September vs. July



FY25 September vs. July

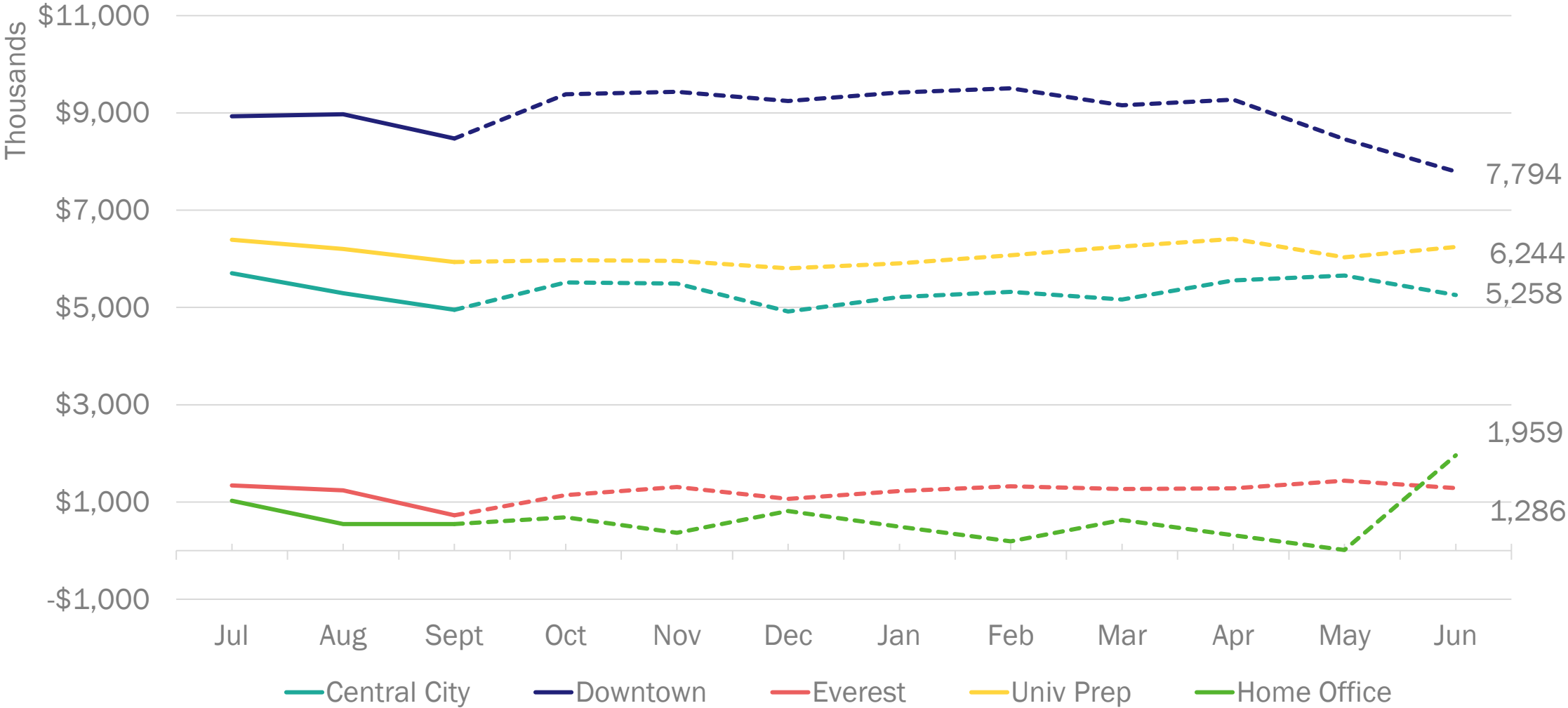


CATEGORY	NOTES
Previous Forecast	
Revenue	↑ DVS Interest allocation, EVS Soccer Field foundation, HOVS CMO Fee adjustment (CC & UP 9.5%, DVS 8%, EVS 6%)
Comp & Benefits	↓ Sites true up (substitutes for open positions, replacements), ↑ DVS instructional aide, ↑ HOVS Foundation college & career counselor
Materials & Services	All sites CMO fee, ↑ CC Substitutes, ↑ DVS Sped contractors & janitorial, ↑ EVS Marketing/teacher placement, ↑ UP Marketing/consultant
Current Forecast	



FY25 Projected Cash Balance

Ending cash balance slightly decrease with deferred revenue, steady across years

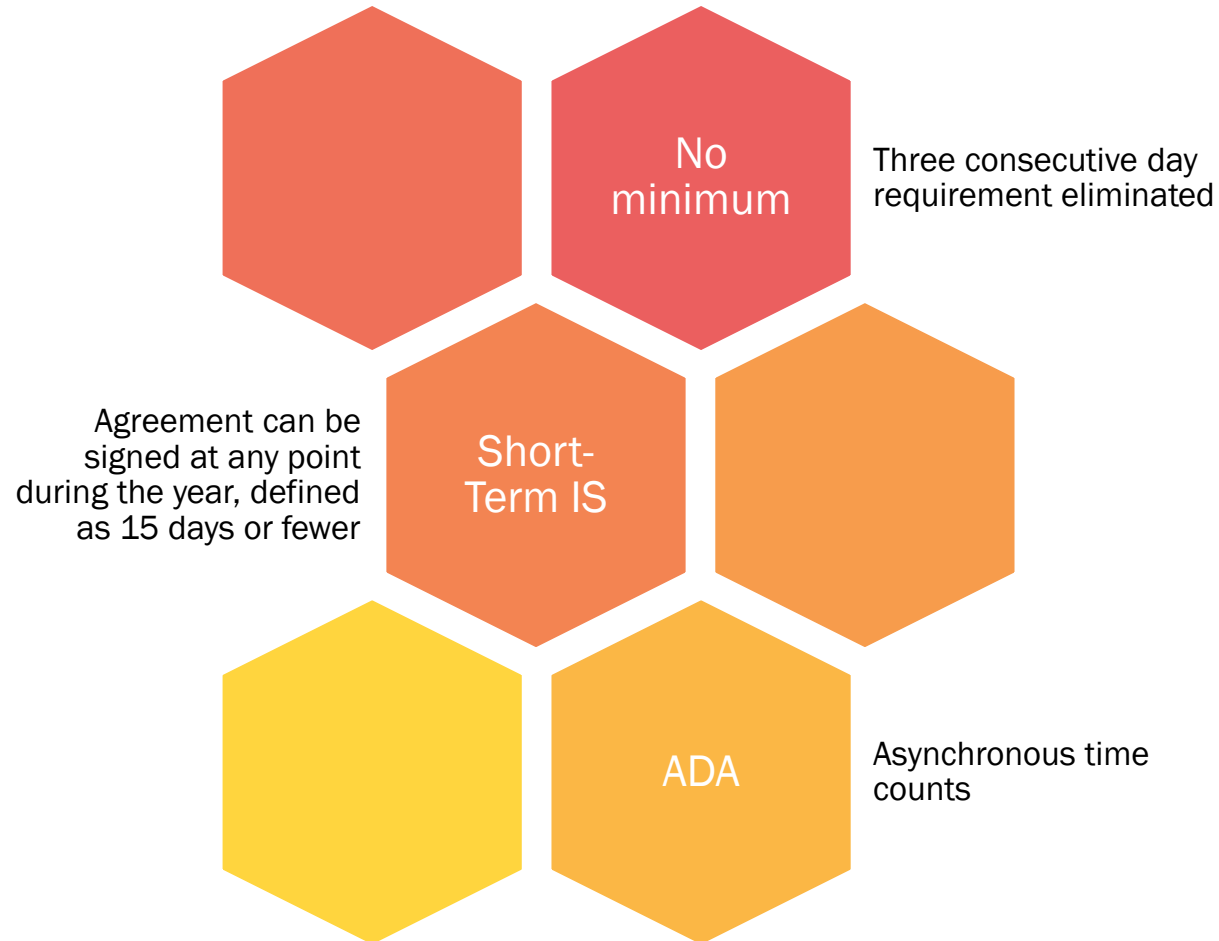


State Updates

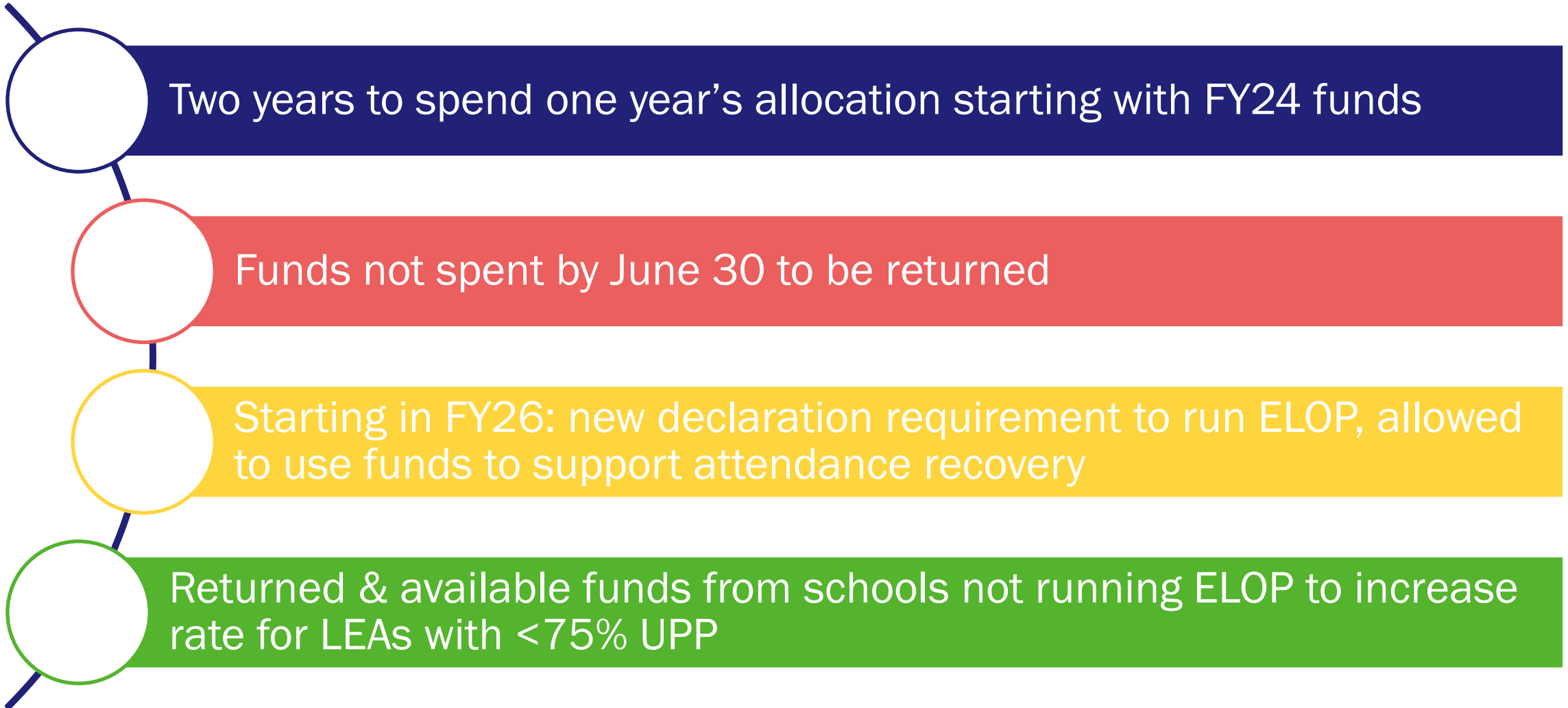


Independent Study

New board policy required

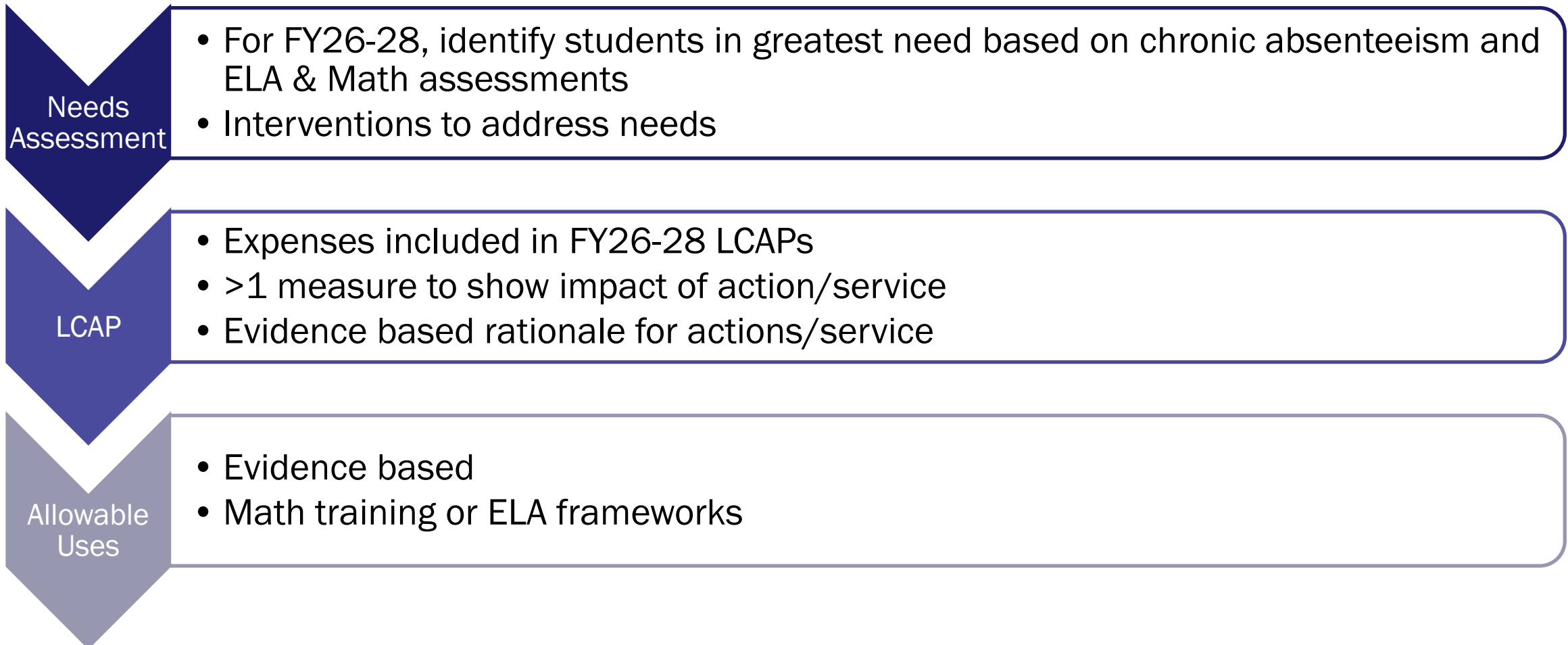


Expanded Learning Opportunities Program (ELOP)



Learning Recovery Emergency Block Grant

Changes to existing grant in approved FY25 budget



Attendance Recovery Program Starts July 1, 2025

What

- Collect ADA, address lost instructional time & absenteeism
- CDE to share guidance by June 30, 2025

Who

- In-person under certificated teacher supervision
- Classroom based charters
- Voluntary participation

When

- Before & after school, intersession, weekends
- At least once during each term
- Not included in annual calendar or instructional minute requirements

Exhibits



Central City Value High School
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	101,035	446,603	244,532	792,170	7,503,184	7,502,476	7,502,476	-	6,710,306	11%
Federal Revenue	6,743	13,486	45,261	65,490	693,782	689,811	689,811	-	624,321	9%
Other State Revenues	23,766	53,354	5,822	82,942	1,583,161	1,585,877	1,585,877	-	1,502,935	5%
Local Revenues	-	53	-	53	-	-	-	-	(53)	
Fundraising and Grants	-	-	-	-	4,000	4,000	10,000	6,000	10,000	0%
Total Revenue	131,544	513,496	295,615	940,655	9,784,127	9,782,163	9,788,163	6,000	8,847,508	10%
Expenses										
Compensation and Benefits	498,184	434,479	454,574	1,387,236	5,532,598	5,495,942	5,462,373	33,569	4,075,136	25%
Books and Supplies	92,843	144,493	72,260	309,596	889,863	889,863	882,463	7,400	572,867	35%
Services and Other Operating Expenditures	127,249	183,145	157,600	467,994	3,043,059	3,040,275	3,205,461	(165,187)	2,737,467	15%
Depreciation	-	-	-	-	134,189	133,709	133,709	-	133,709	0%
Other Outflows & Amortization	-	-	-	-	-	-	-	-	-	
Total Expenses	718,275	762,118	684,433	2,164,826	9,599,709	9,559,788	9,684,006	(124,218)	7,519,179	22%
Operating Income	(586,731)	(248,622)	(388,818)	(1,224,171)	184,418	222,376	104,158	(118,218)	1,328,329	
Fund Balance										
Beginning Balance (Unaudited)					5,854,393	5,708,177	5,708,177			
Operating Income					184,418	222,376	104,158			
Ending Fund Balance					6,038,811	5,930,552	5,812,334			
Fund Balance as a % of Expenses					63%	62%	60%			

Central City Value High School
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS										
Enrollment Summary										
9-12					470	470	470	-		
Total Enrolled					470	470	470	-		
ADA %										
9-12					93.0%	93.0%	93.0%	0.0%		
Average ADA %					93.0%	93.0%	93.0%	0.0%		
ADA										
9-12					437.10	437.10	437.10	-		
Total ADA					437.10	437.10	437.10	-		

Central City Value High School
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast						
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
					Approved Budget v1	Previous Forecast	Current Forecast				
				Actual YTD							

Central City Value High School
Income Statement
As of Sep FY2025

				Actual	YTD		Budget & Forecast				
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
				Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	209,084	167,442	169,446	545,971	2,240,137	2,231,262	2,161,373	69,889	1,615,401	25%
1103	Teacher - Substitute Pay	-	3,732	5,184	8,916	-	-	53,360	(53,360)	44,444	17%
1148	Teacher - Special Ed	29,433	18,730	18,730	66,892	224,754	224,754	224,754	0	157,862	30%
1200	Certificated Pupil Support Salaries	32,167	21,576	24,180	77,922	261,093	262,659	262,659	(0)	184,736	30%
1300	Certificated Supervisor & Administrator Salaries	34,571	32,032	32,032	98,635	390,573	383,665	383,665	0	285,030	26%
SUBTOTAL - Certificated Salaries		305,255	243,511	249,571	798,337	3,116,558	3,102,340	3,085,811	16,529	2,287,474	26%
Classified Salaries											
2100	Classified Instructional Aide Salaries	25,984	31,369	33,413	90,766	403,454	403,454	403,454	(0)	312,689	22%
2101	Classified - Electives	14,249	22,288	16,254	52,791	120,965	111,677	111,677	0	58,886	47%
2200	Classified Support Salaries	5,581	8,890	8,231	22,702	99,523	99,022	99,022	-	76,320	23%
2400	Classified Clerical & Office Salaries	15,648	23,593	17,978	57,219	270,289	265,546	249,944	15,603	192,724	23%
2930	Other Classified - Maintenance/grounds	1,254	3,319	2,406	6,979	28,639	28,639	28,639	-	21,660	24%
SUBTOTAL - Classified Salaries		62,715	89,460	78,282	230,457	922,869	908,339	892,736	15,603	662,279	26%
Employee Benefits											
3100	STRS	47,749	40,577	41,013	129,339	511,297	508,282	494,933	13,349	365,594	26%
3200	PERS	24,047	28,706	27,813	80,566	368,551	365,044	375,257	(10,213)	294,691	21%
3300	OASDI-Medicare-Alternative	14,056	12,051	11,579	37,686	143,046	141,825	143,700	(1,875)	106,014	26%
3400	Health & Welfare Benefits	44,163	20,011	45,959	110,132	448,664	448,664	448,664	-	338,531	25%
3500	Unemployment Insurance	199	164	357	720	21,613	21,448	21,272	177	20,552	3%
SUBTOTAL - Employee Benefits		130,214	101,509	126,721	358,443	1,493,171	1,485,263	1,483,826	1,437	1,125,383	24%
Books & Supplies											
4100	Approved Textbooks & Core Curricula Materials	4	42,256	1,735	43,995	40,800	40,800	50,000	(9,200)	6,005	88%
4200	Books & Other Reference Materials	-	1,011	1,666	2,676	10,200	10,200	10,200	-	7,524	26%
4300	Materials & Supplies	1,029	5,693	12,847	19,570	51,000	51,000	51,000	-	31,430	38%
4315	Custodial Supplies	-	-	25	25	-	-	-	-	(25)	
4320	Educational Software	3,160	27,487	624	31,271	200,000	200,000	200,000	-	168,729	16%
4325	Instructional Materials & Supplies	350	561	391	1,303	5,100	5,100	5,100	-	3,797	26%
4326	Art & Music Supplies	-	2,847	2,784	5,631	25,500	25,500	25,500	-	19,869	22%
4330	Office Supplies	124	1,194	6,166	7,483	30,600	30,600	30,600	-	23,117	24%
4335	PE Supplies	-	510	-	510	6,763	6,763	6,763	-	6,253	8%
4345	Non Instructional Student Materials & Supplies	-	-	1,550	1,550	2,185	2,185	2,185	-	635	71%
4350	Uniforms	138	33,302	1,403	34,843	81,600	81,600	65,000	16,600	30,157	54%
4352	Retreat	-	1,315	20,430	21,745	54,101	54,101	54,101	-	32,356	40%
4410	Classroom Furniture, Equipment & Supplies	205	20,379	1,112	21,695	30,000	30,000	30,000	-	8,305	72%
4420	Computers: individual items less than \$5k	87,776	4,400	2,214	94,390	120,000	120,000	120,000	-	25,610	79%
4423	Classroom Noncapitalized items 1	-	326	-	326	1,020	1,020	1,020	-	694	32%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	1,489	2,168	3,656	22,889	22,889	22,889	-	19,232	16%
4710	Student Food Services	-	1,542	16,915	18,457	200,303	200,303	200,303	-	181,846	9%

Central City Value High School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast						
		Jul	Aug	Sep		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
4720	Other Food	57	182	232	471	7,803	7,803	7,803	-	7,332	6%	
	SUBTOTAL - Books and Supplies	92,843	144,493	72,260	309,596	889,863	889,863	882,463	7,400	572,867	35%	
Services & Other Operating Expenses												
5210	Conference Fees	-	-	-	-	6,242	6,242	6,242	-	6,242	0%	
5215	Travel - Mileage, Parking, Tolls	717	486	424	1,626	7,283	7,283	7,283	-	5,657	22%	
5220	Travel and Lodging	-	-	-	-	8,115	8,115	8,115	-	8,115	0%	
5223	Facility & Staff Parking	-	-	-	-	1,040	1,040	1,040	-	1,040	0%	
5225	Travel - Meals & Entertainment	-	-	135	135	1,561	1,561	1,561	-	1,426	9%	
5300	Dues & Memberships	9,185	-	557	9,742	12,240	12,240	12,240	-	2,498	80%	
5515	Janitorial, Gardening Services & Supplies	1,253	21,967	12,772	35,992	122,400	122,400	122,400	-	86,408	29%	
5520	Security	1,029	3,408	3,894	8,331	50,145	50,145	50,145	-	41,814	17%	
5535	Utilities - All Utilities	10,496	14,301	12,585	37,383	112,200	112,200	112,200	-	74,817	33%	
5605	Equipment Leases	1,678	1,076	1,076	3,830	9,364	9,364	9,364	-	5,533	41%	
5610	Rent	46,851	46,851	46,851	140,554	562,217	562,217	562,217	-	421,663	25%	
5612	Deferred rent - SL Income Statement expense	-	-	-	-	(146,615)	(146,615)	-	(146,615)	-		
5615	Repairs and Maintenance - Building	12,860	23,088	9,511	45,460	150,000	150,000	150,000	-	104,540	30%	
5617	Repairs and Maintenance - Other Equipment	-	-	-	-	31,840	31,840	31,840	-	31,840	0%	
5618	Repairs & Maintenance - Auto	2,884	541	-	3,425	4,162	4,162	4,162	-	737	82%	
5619	Non-Cash Lease Adjustment	-	-	-	-	-	-	(146,615)	146,615	(146,615)	0%	
5625	Storage	1,626	813	813	3,252	9,792	9,792	9,792	-	6,540	33%	
5631	Field Rentals	-	-	-	-	31,212	31,212	31,212	-	31,212	0%	
5632	PE & Meeting Space Rentals	-	-	-	-	7,803	7,803	7,803	-	7,803	0%	
5803	Accounting Fees	-	-	-	-	4,162	4,162	4,162	-	4,162	0%	
5804	Service 1	959	5,288	220	6,467	6,360	6,360	21,360	(15,000)	14,893	30%	
5805	Administrative Fees	1,260	-	-	1,260	2,550	2,550	2,550	-	1,290	49%	
5809	Banking Fees	-	-	-	-	52	52	52	-	52	0%	
5814	Professional Services	-	-	-	-	541	541	541	-	541	0%	
5815	Consultants - Instructional	-	-	3,886	3,886	27,800	27,800	27,800	-	23,914	14%	
5820	Consultants - Non Instructional - Custom 1	-	-	-	-	19,273	19,273	19,273	-	19,273	0%	
5824	District Oversight Fees	4,487	8,973	-	13,460	75,032	75,025	75,025	-	61,565	18%	
5827	Other Service Contracts	-	-	130	130	12,000	12,000	-	12,000	(130)		
5833	Fines and Penalties	-	-	576	576	4,162	4,162	4,162	-	3,586	14%	
5836	Fingerprinting	-	49	367	416	1,248	1,248	1,248	-	832	33%	
5839	Fundraising Expenses	-	-	-	-	1,020	1,020	1,020	-	1,020	0%	
5845	Legal Fees	-	-	-	-	5,202	5,202	5,202	-	5,202	0%	
5851	Marketing and Student Recruiting	1,375	1,375	4,050	6,800	71,400	71,400	71,400	-	64,600	10%	
5857	Payroll Fees	581	615	415	1,611	6,367	6,367	6,367	-	4,756	25%	
5858	CMO Fees Expense	-	-	-	-	880,211	880,035	928,926	(48,891)	928,926	0%	
5860	Printing and Reproduction	-	-	-	-	2,122	2,122	2,122	-	2,122	0%	
5861	Prior Yr Exp (not accrued	(8,700)	7,895	95	(710)	30,600	30,600	30,600	-	31,310	-2%	
5863	Professional Development	-	1,385	2,658	4,043	40,000	40,000	44,800	(4,800)	40,757	9%	
5865	Staff Recognition	-	-	-	-	4,080	4,080	10,000	(5,920)	10,000	0%	
5869	Special Education Contract Instructors	-	-	17,594	17,594	400,000	400,000	400,000	-	382,406	4%	
5872	Special Education Encroachment	6,102	12,204	-	18,306	103,512	100,912	100,912	-	82,606	18%	
5874	Sports & Referees	16,400	8,262	13,244	37,906	93,636	93,636	93,636	-	55,730	40%	
5877	Student Activities	1,020	16	5,334	6,370	62,424	62,424	85,000	(22,576)	78,630	7%	

Central City Value High School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
									Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast			
5878	Student Assessment	-	-	-	-	24,970	24,970	24,970	-	24,970	0%
5881	Student Information System	3,891	5,848	852	10,592	20,808	20,808	20,808	-	10,217	51%
5884	Substitutes	-	11,049	14,231	25,280	70,000	70,000	150,000	(80,000)	124,720	17%
5887	Technology Services	11,293	-	-	11,293	15,000	15,000	15,000	-	3,707	75%
5893	Transportation - Student	-	7,020	4,625	11,645	65,000	65,000	65,000	-	53,355	18%
5899	Miscellaneous Operating Expenses	-	-	-	-	4,241	4,241	4,241	-	4,241	0%
5915	Postage and Delivery	-	34	103	137	2,165	2,165	2,165	-	2,028	6%
5920	Communications - Telephone & Fax	-	601	601	1,202	6,120	6,120	6,120	-	4,918	20%
SUBTOTAL - Services & Other Operating Exp.		127,249	183,145	157,600	467,994	3,043,059	3,040,275	3,205,461	(165,187)	2,737,467	15%
Capital Outlay & Depreciation											
6900	Depreciation	-	-	-	-	134,189	133,709	133,709	-	133,709	0%
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	134,189	133,709	133,709	-	133,709	0%
Other Outflows & Amortization											
SUBTOTAL - Other Outflows & Amortization		-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		718,275	762,118	684,433	2,164,826	9,599,709	9,559,788	9,684,006	(124,218)	7,519,179	22%

Central City Value High School
Monthly Cash Forecast
As of Sep FY2025

	2024-25													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	5,712,172	5,703,580	5,291,715	4,951,653	5,515,253	5,490,867	4,916,555	5,214,189	5,321,211	5,164,823	5,557,079	5,655,853		
REVENUE														
LCFF Entitlement	101,035	446,603	244,532	835,664	589,840	589,840	835,664	690,875	563,875	804,006	563,875	563,875	7,502,476	672,792
Federal Revenue	6,743	13,486	45,261	58,152	28,587	82,542	121,210	35,607	80,459	17,959	91,259	80,459	689,811	28,086
Other State Revenue	23,766	53,354	5,822	99,576	45,359	69,921	45,359	98,216	39,387	270,505	662,526	101,453	1,585,877	70,631
Other Local Revenue	-	53	-	(53)	-	-	-	-	-	-	-	-	-	-
Fundraising & Grants	-	-	-	-	-	-	-	-	-	-	-	10,000	10,000	-
TOTAL REVENUE	131,544	513,496	295,615	993,339	663,787	742,303	1,002,233	824,698	683,722	1,092,471	1,317,659	755,787	9,788,163	771,509
EXPENSES														
Certificated Salaries	305,255	243,511	249,571	259,942	253,441	253,441	253,441	253,441	253,441	253,441	253,441	253,441	3,085,811	-
Classified Salaries	62,715	89,460	78,282	47,243	76,880	76,880	76,880	76,880	76,880	76,880	76,880	76,880	892,736	-
Employee Benefits	130,214	101,509	126,721	131,911	127,528	127,528	136,037	128,592	128,592	127,528	127,528	90,139	1,483,826	-
Books & Supplies	92,843	144,493	72,260	143,024	94,076	82,858	29,336	45,359	32,481	34,205	44,631	66,897	882,463	-
Services & Other Operating Expenses	127,249	183,145	157,600	220,783	171,372	776,389	161,406	165,905	301,215	160,661	160,661	619,063	3,205,461	11
Capital Outlay & Depreciation	-	-	-	44,570	11,142	11,142	11,142	11,142	11,142	11,142	11,142	11,142	133,709	-
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	718,275	762,118	684,433	847,473	734,440	1,328,239	668,241	681,319	803,752	663,858	674,284	1,117,563	9,684,006	11
Operating Cash Inflow (Outflow)	(586,731)	(248,622)	(388,818)	145,866	(70,653)	(585,935)	333,992	143,379	(120,030)	428,613	643,376	(361,776)	104,158	771,498
Accounts Receivable	1,300,113	(13,132)	-	90,034	35,125	481	-	-	-	-	-	-	-	
Other Current Assets	118,608	-	(124)	156	-	-	-	-	-	-	-	-	-	
Fixed Assets	(33,133)	(199,599)	(3,470)	280,771	11,142	11,142	(36,358)	(36,358)	(36,358)	(36,358)	(36,358)	(36,358)	(36,358)	
Accounts Payable	(714,444)	44,814	(46,432)	150,228	-	-	-	-	-	-	-	-	-	
Other Current Liabilities	(93,005)	4,673	98,782	(103,455)	-	-	-	-	-	-	-	-	-	
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	(508,245)	-	-	
Ending Cash	5,703,580	5,291,715	4,951,653	5,515,253	5,490,867	4,916,555	5,214,189	5,321,211	5,164,823	5,557,079	5,655,853	5,257,719		

Downtown Value School
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	90,927	361,657	179,803	632,387	5,575,098	5,376,146	5,376,146	-	4,743,759	12%
Federal Revenue	6,068	12,136	-	18,204	708,847	692,008	693,580	1,572	675,376	3%
Other State Revenues	21,388	85,636	42,859	149,883	2,660,998	2,542,271	2,542,271	-	2,392,388	6%
Local Revenues	369,135	440,004	536,741	1,345,880	-	-	-	-	(1,345,880)	
Fundraising and Grants	-	-	-	-	15,500	141,500	211,500	70,000	211,500	0%
Total Revenue	487,518	899,433	759,403	2,146,354	8,960,444	8,751,925	8,823,497	71,572	6,677,142	24%
Expenses										
Compensation and Benefits	299,389	431,666	393,328	1,124,383	5,065,784	4,998,781	4,951,564	47,217	3,827,181	23%
Books and Supplies	50,022	76,788	70,538	197,348	913,067	880,232	886,167	(5,935)	688,819	22%
Services and Other Operating Expenditures	144,816	73,605	122,785	341,206	2,752,200	2,736,091	2,865,518	(129,427)	2,524,312	12%
Depreciation	-	-	-	-	130,655	92,478	92,478	-	92,478	0%
Other Outflows & Amortization	-	4,350	519,192	523,542	-	-	-	-	(523,542)	
Total Expenses	494,226	586,409	1,105,843	2,186,479	8,861,706	8,707,582	8,795,727	(88,144)	6,609,248	25%
Operating Income	(6,708)	313,024	(346,440)	(40,125)	98,738	44,342	27,770	(16,572)	67,894	
Fund Balance										
Beginning Balance (Unaudited)					9,351,311	9,590,528	9,590,528			
Operating Income					98,738	44,342	27,770			
Ending Fund Balance					9,450,049	9,634,871	9,618,298			
Fund Balance as a % of Expenses					107%	111%	109%			

Downtown Value School
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast					
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast				
KEY ASSUMPTIONS										
Enrollment Summary										
K-3				155	155	155	-			
4-6				135	125	125	-			
7-8				115	110	110	-			
Total Enrolled				405	390	390	-			
ADA %										
K-3				93.0%	93.0%	93.0%	0.0%			
4-6				93.0%	93.0%	93.0%	0.0%			
7-8				93.0%	93.0%	93.0%	0.0%			
Average ADA %				93.0%	93.0%	93.0%	0.0%			
ADA										
K-3				144.15	144.15	144.15	-			
4-6				125.55	116.25	116.25	-			
7-8				106.95	102.30	102.30	-			
Total ADA				376.65	362.70	362.70	-			

Downtown Value School
Income Statement
As of Sep FY2025

					Actual	YTD	Budget & Forecast							
					Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE														
LCFF Entitlement														
8011	Charter Schools General Purpose Entitlement - State Aid	-	179,803	179,803	359,606	2,927,821	3,308,978	3,308,978	-	2,949,372	11%			
8012	Education Protection Account Entitlement	-	-	-	-	1,227,510	680,656	680,656	-	680,656	0%			
8096	Charter Schools in Lieu of Property Taxes	90,927	181,854	-	272,781	1,419,767	1,386,511	1,386,511	-	1,113,730	20%			
SUBTOTAL - LCFF Entitlement		90,927	361,657	179,803	632,387	5,575,098	5,376,146	5,376,146	-	4,743,759	12%			
Federal Revenue														
8181	Special Education - Entitlement	6,068	12,136	-	18,204	100,031	92,532	92,532	-	74,328	20%			
8220	Child Nutrition Programs	-	-	-	-	297,774	286,746	286,746	-	286,746	0%			
8291	Title I	-	-	-	-	162,000	162,000	162,312	312	162,312	0%			
8292	Title II	-	-	-	-	14,996	15,231	18,881	3,650	18,881	0%			
8293	Title III	-	-	-	-	20,188	21,345	21,231	(114)	21,231	0%			
8294	Title IV	-	-	-	-	13,858	14,154	11,878	(2,276)	11,878	0%			
8299	All Other Federal Revenue	-	-	-	-	100,000	100,000	100,000	-	100,000	0%			
SUBTOTAL - Federal Revenue		6,068	12,136	-	18,204	708,847	692,008	693,580	1,572	675,376	3%			
Other State Revenue														
8381	Special Education - Entitlement (State	21,388	42,777	-	64,165	345,953	326,143	326,143	-	261,978	20%			
8382	Special Education Reimbursement (State	-	1,646	1,646	3,292	30,023	28,911	28,911	-	25,619	11%			
8520	Child Nutrition - State	-	-	-	-	100,718	96,987	96,987	-	96,987	0%			
8545	School Facilities Apportionments	-	-	-	-	189,748	189,748	189,748	-	189,748	0%			
8550	Mandated Cost Reimbursements	-	-	-	-	7,925	7,952	7,952	-	7,952	0%			
8560	State Lottery Revenue	-	-	-	-	97,956	103,419	103,419	-	103,419	0%			
8590	All Other State Revenue	-	-	-	-	721,695	611,742	611,742	-	611,742	0%			
8591	Prop 28 Arts & Music in Schools	-	3,708	3,708	7,416	77,468	77,468	77,468	-	70,052	10%			
8593	ELO-Program (2600)	-	37,505	37,505	75,010	886,030	896,417	896,417	-	821,407	8%			
8596	ASES	-	-	-	-	203,482	203,482	203,482	-	203,482	0%			
SUBTOTAL - Other State Revenue		21,388	85,636	42,859	149,883	2,660,998	2,542,271	2,542,271	-	2,392,388	6%			
Local Revenue														
8999	Uncategorized Revenue	369,135	440,004	536,741	1,345,880	-	-	-	-	(1,345,880)				
SUBTOTAL - Local Revenue		369,135	440,004	536,741	1,345,880	-	-	-	-	(1,345,880)				
Fundraising and Grants														
8802	Donations - Private	-	-	-	-	4,000	130,000	200,000	70,000	200,000	0%			
8803	Fundraising	-	-	-	-	11,500	11,500	11,500	-	11,500	0%			
SUBTOTAL - Fundraising and Grants		-	-	-	-	15,500	141,500	211,500	70,000	211,500	0%			
TOTAL REVENUE														
		487,518	899,433	759,403	2,146,354	8,960,444	8,751,925	8,823,497	71,572	6,677,142	24%			

Downtown Value School
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast						
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast					
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	78,723	172,680	124,564	375,966	1,690,271	1,702,336	1,526,341	175,995	1,150,375	25%
1103	Teacher - Substitute Pay	-	-	-	-	-	-	110,406	(110,406)	110,406	0%
1148	Teacher - Special Ed	27,296	13,525	13,275	54,095	159,294	162,295	162,294	1	108,199	33%
1200	Certificated Pupil Support Salaries	18,803	22,651	22,151	63,605	147,280	167,595	167,595	(0)	103,990	38%
1300	Certificated Supervisor & Administrator Salaries	23,390	18,459	14,244	56,093	227,500	221,147	222,147	(1,000)	166,054	25%
SUBTOTAL - Certificated Salaries		148,212	227,314	174,233	549,760	2,224,345	2,253,372	2,188,783	64,589	1,639,023	25%
Classified Salaries											
2100	Classified Instructional Aide Salaries	20,280	66,507	55,037	141,825	722,344	717,592	731,696	(14,104)	589,871	19%
2200	Classified Support Salaries	6,844	10,674	20,536	38,055	364,280	299,340	305,959	(6,619)	267,904	12%
2300	Classified Supervisor & Administrator Salaries	4,832	11,198	10,275	26,306	179,718	179,718	179,718	(0)	153,412	15%
2400	Classified Clerical & Office Salaries	16,927	9,767	9,767	36,460	118,237	118,237	118,237	-	81,776	31%
2904	Other Classified - Security/yard duty	1,857	4,268	3,976	10,100	-	-	-	-	(10,100)	-
2930	Other Classified - Maintenance/grounds	8,918	11,213	8,585	28,716	76,844	76,844	76,844	0	48,128	37%
SUBTOTAL - Classified Salaries		59,659	113,626	108,176	281,461	1,461,423	1,391,730	1,412,453	(20,723)	1,130,992	20%
Employee Benefits											
3100	STRS	22,432	44,511	31,984	98,927	480,535	496,728	480,209	16,519	381,282	21%
3200	PERS	20,327	26,546	30,887	77,759	316,451	282,519	294,048	(11,529)	216,289	26%
3300	OASDI-Medicare-Alternative	8,981	11,468	11,009	31,457	125,976	117,609	119,615	(2,006)	88,158	26%
3400	Health & Welfare Benefits	39,364	8,034	36,901	84,299	436,872	436,872	436,872	-	352,573	19%
3500	Unemployment Insurance	414	168	138	720	20,182	19,951	19,583	367	18,863	4%
SUBTOTAL - Employee Benefits		91,517	90,726	110,919	293,162	1,380,016	1,353,679	1,350,328	3,351	1,057,166	22%
Books & Supplies											
4100	Approved Textbooks & Core Curricula Materials	-	26,687	-	26,687	51,000	51,000	51,000	-	24,313	52%
4200	Books & Other Reference Materials	-	175	-	175	18,360	18,360	18,360	-	18,185	1%
4300	Materials & Supplies	2,438	3,154	2,937	8,529	41,616	25,000	25,000	-	16,471	34%
4315	Custodial Supplies	-	2,438	-	2,438	30,600	30,600	15,600	15,000	13,162	16%
4320	Educational Software	29,622	753	-	30,375	81,600	81,600	81,600	-	51,225	37%
4325	Instructional Materials & Supplies	-	3,737	931	4,669	63,827	63,827	63,827	-	59,158	7%
4326	Art & Music Supplies	-	-	-	-	20,000	20,000	20,000	-	20,000	0%
4330	Office Supplies	676	1,378	814	2,868	10,612	10,612	10,612	-	7,744	27%
4335	PE Supplies	-	-	-	-	19,768	19,768	19,768	-	19,768	0%
4345	Non Instructional Student Materials & Supplies	-	-	-	-	5,100	5,100	5,100	-	5,100	0%
4350	Uniforms	17,284	726	-	18,010	36,414	36,414	36,414	-	18,404	49%
4400	Noncapitalized Equipment	-	-	585	585	563	563	1,000	(437)	415	58%
4410	Classroom Furniture, Equipment & Supplies	-	32,059	1,843	33,902	15,300	15,300	35,000	(19,700)	1,098	97%
4420	Computers: individual items less than \$5k	-	-	20,425	20,425	70,000	70,000	70,000	-	49,575	29%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	1,351	4,158	5,510	5,202	5,202	6,000	(798)	490	92%
4710	Student Food Services	-	3,393	38,845	42,238	437,903	421,685	421,685	-	379,446	10%

Downtown Value School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
4720	Other Food	-	937	-	937	5,202	5,202	5,202	-	4,266	18%
SUBTOTAL - Books and Supplies		50,022	76,788	70,538	197,348	913,067	880,232	886,167	(5,935)	688,819	22%
Services & Other Operating Expenses											
5210	Conference Fees	-	-	-	-	3,121	3,121	3,121	-	3,121	0%
5215	Travel - Mileage, Parking, Tolls	-	-	-	-	5,202	5,202	5,202	-	5,202	0%
5220	Travel and Lodging	-	-	-	-	5,202	5,202	5,202	-	5,202	0%
5223	Facility & Staff Parking	6,600	5,380	5,500	17,480	63,672	63,672	60,200	3,472	42,720	29%
5300	Dues & Memberships	8,288	-	900	9,188	8,037	8,037	9,188	(1,151)	1	100%
5515	Janitorial, Gardening Services & Supplies	875	7,525	5,625	14,025	7,200	7,200	83,875	(76,675)	69,850	17%
5520	Security	153	-	-	153	5,732	5,732	5,732	-	5,579	3%
5535	Utilities - All Utilities	1,901	3,132	4,870	9,904	67,626	67,626	67,626	-	57,722	15%
5605	Equipment Leases	1,778	782	782	3,342	15,720	15,720	15,720	-	12,378	21%
5610	Rent	23,426	23,426	23,426	70,277	281,108	281,108	281,108	-	210,831	25%
5612	Deferred rent - SL Income Statement expense	-	-	-	-	(72,898)	(72,898)	-	(72,898)	-	
5615	Repairs and Maintenance - Building	101,592	(97,850)	167	3,909	76,500	76,500	76,500	-	72,591	5%
5617	Repairs and Maintenance - Other Equipment	-	1,967	1,230	3,197	8,242	8,242	8,242	-	5,045	39%
5619	Non-Cash Lease Adjustment	-	-	-	-	-	-	(72,898)	72,898	(72,898)	0%
5625	Storage	750	750	750	2,250	10,612	10,612	10,612	-	8,362	21%
5632	PE & Meeting Space Rentals	4,400	9,840	2,200	16,440	38,180	38,180	38,180	-	21,740	43%
5800	Other Services & Operating Expenses	-	-	-	-	901	901	901	-	901	0%
5803	Accounting Fees	-	-	-	-	2,275	2,275	2,275	-	2,275	0%
5804	Service 1	1,470	5,868	1,504	8,842	61,200	61,200	61,200	-	52,358	14%
5805	Administrative Fees	1,260	-	-	1,260	5,100	5,100	5,100	-	3,840	25%
5809	Banking Fees	-	94	-	94	531	531	531	-	436	18%
5814	Professional Services	-	-	-	-	637	637	637	-	637	0%
5815	Consultants - Instructional	-	-	3,886	3,886	30,600	30,600	30,600	-	26,714	13%
5820	Consultants - Non Instructional - Custom 1	-	-	-	-	20,400	20,400	20,400	-	20,400	0%
5824	District Oversight Fees	3,476	6,952	-	10,428	55,751	53,761	53,761	-	43,333	19%
5827	Other Service Contracts	135	-	135	270	4,080	4,080	10,000	(5,920)	9,730	3%
5833	Fines and Penalties	1,857	-	-	1,857	563	563	1,863	(1,300)	6	100%
5836	Fingerprinting	-	490	49	539	2,122	2,122	2,122	-	1,583	25%
5839	Fundraising Expenses	-	-	-	-	3,714	3,714	3,714	-	3,714	0%
5845	Legal Fees	2,138	-	4,538	6,675	23,961	23,961	23,961	-	17,286	28%
5851	Marketing and Student Recruiting	1,125	1,125	2,300	4,550	57,000	57,000	57,000	-	52,450	8%
5857	Payroll Fees	256	217	392	865	5,631	5,631	5,631	-	4,765	15%
5858	CMO Fees Expense	-	-	-	-	805,045	774,938	688,960	85,978	688,960	0%
5860	Printing and Reproduction	-	-	688	688	2,316	2,316	2,316	-	1,629	30%
5861	Prior Yr Exp (not accrued	(33,137)	72,482	7,552	46,897	5,100	5,100	5,100	-	(41,797)	920%
5863	Professional Development	-	5,710	-	5,710	46,742	46,742	46,742	-	41,033	12%
5865	Staff Recognition	-	-	-	-	4,162	10,000	10,000	-	10,000	0%
5869	Special Education Contract Instructors	-	1,803	28,379	30,181	300,000	300,000	425,000	(125,000)	394,819	7%
5872	Special Education Encroachment	5,492	10,982	-	16,474	89,197	83,735	83,735	-	67,261	20%
5874	Sports & Referees	-	-	-	-	5,000	5,000	5,000	-	5,000	0%
5877	Student Activities	-	54	-	54	30,600	30,600	30,600	-	30,546	0%
5878	Student Assessment	-	-	-	-	8,148	8,148	8,148	-	8,148	0%
5881	Student Information System	4,065	5,272	2,448	11,785	13,525	13,525	13,525	-	1,740	87%

Downtown Value School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5883	After School Contracts	-	-	-	-	436,472	452,083	474,414	(22,332)	474,414	0%
5884	Substitutes	-	6,790	24,396	31,186	150,000	150,000	150,000	-	118,814	21%
5887	Technology Services	6,917	-	-	6,917	32,972	32,972	19,472	13,500	12,555	36%
5893	Transportation - Student	-	-	-	-	10,710	10,710	10,710	-	10,710	0%
5899	Miscellaneous Operating Expenses	-	-	-	-	2,165	2,165	2,165	-	2,165	0%
5915	Postage and Delivery	-	130	90	220	2,122	2,122	2,122	-	1,902	10%
5920	Communications - Telephone & Fax	-	684	978	1,662	10,200	10,200	10,200	-	8,538	16%
SUBTOTAL - Services & Other Operating Exp.		144,816	73,605	122,785	341,206	2,752,200	2,736,091	2,865,518	(129,427)	2,524,312	12%
Capital Outlay & Depreciation											
6900	Depreciation	-	-	-	-	130,655	92,478	92,478	-	92,478	0%
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	130,655	92,478	92,478	-	92,478	0%
Other Outflows & Amortization											
7999	Uncategorized Expense	-	4,350	519,192	523,542	-	-	-	-	(523,542)	
SUBTOTAL - Other Outflows & Amortization		-	4,350	519,192	523,542	-	-	-	-	(523,542)	
TOTAL EXPENSES		494,226	586,409	1,105,843	2,186,479	8,861,706	8,707,582	8,795,727	(88,144)	6,609,248	25%

Downtown Value School
Monthly Cash Forecast
As of Sep FY2025

	2024-25													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	8,691,908	8,928,943	8,972,284	8,474,004	9,381,835	9,435,035	9,242,896	9,419,570	9,505,784	9,156,835	9,271,972	8,461,942		
REVENUE														
LCFF Entitlement	90,927	361,657	179,803	644,342	458,353	458,353	644,342	549,280	364,291	502,805	364,291	364,291	5,376,146	393,412
Federal Revenue	6,068	12,136	-	17,593	50,095	87,097	110,858	56,412	33,919	33,919	135,468	83,919	693,580	66,096
Other State Revenue	21,388	85,636	42,859	381,910	120,778	128,731	120,778	168,099	110,808	261,545	758,111	190,600	2,542,271	151,027
Other Local Revenue	369,135	440,004	536,741	(1,345,880)	-	-	-	-	-	-	-	-	-	-
Fundraising & Grants	-	-	-	23,500	23,500	23,500	23,500	23,500	23,500	23,500	23,500	23,500	211,500	-
TOTAL REVENUE	487,518	899,433	759,403	(278,535)	652,726	697,681	899,478	797,291	532,517	821,770	1,281,370	662,310	8,823,497	610,535
EXPENSES														
Certificated Salaries	148,212	227,314	174,233	153,724	185,662	185,662	185,662	185,662	185,662	185,662	185,662	185,662	2,188,783	-
Classified Salaries	59,659	113,626	108,176	124,158	125,854	125,854	125,854	125,854	125,854	125,854	125,854	125,854	1,412,453	-
Employee Benefits	91,517	90,726	110,919	157,916	115,733	115,733	123,566	116,712	116,712	115,733	115,733	79,327	1,350,328	-
Books & Supplies	50,022	76,788	70,538	75,776	76,630	76,630	76,630	76,630	76,630	76,630	76,630	76,630	886,167	-
Services & Other Operating Expenses	144,816	73,605	122,785	248,416	214,322	386,389	211,091	206,218	376,608	202,753	204,035	547,379	2,865,518	(72,898)
Capital Outlay & Depreciation	-	-	-	30,826	7,707	7,707	7,707	7,707	7,707	7,707	7,707	7,707	92,478	-
Other Outflows	-	4,350	519,192	(523,542)	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	494,226	586,409	1,105,843	267,274	725,908	897,975	730,511	718,784	889,173	714,340	715,622	1,022,559	8,795,727	(72,898)
Operating Cash Inflow (Outflow)	(6,708)	313,024	(346,440)	(545,809)	(73,182)	(200,294)	168,967	78,508	(356,656)	107,430	565,748	(360,249)	27,770	683,432
Accounts Receivable	923,751	(175,672)	(201,469)	1,028,058	118,675	450	-	-	-	-	-	-	-	
Other Current Assets	43,497	-	(112)	-	-	-	-	-	-	-	-	-	-	
Fixed Assets	(50,000)	(89,176)	(20,540)	190,542	7,707	7,707	7,707	7,707	7,707	7,707	7,707	7,707	7,707	
ROU Assets	-	-	-	-	-	-	-	-	-	-	-	-	61,145	
Accounts Payable	(667,264)	(7,654)	(18,413)	339,430	-	-	-	-	-	-	-	-	-	
Other Current Liabilities	(89,594)	2,820	88,693	(104,390)	-	-	-	-	-	-	-	-	-	
Deferred Revenue	83,353	-	-	-	-	-	-	-	-	-	(771,742)	(376,882)	-	
ROU Long-Term Liabilities	-	-	-	-	-	-	-	-	-	-	(611,742)	-	-	
Ending Cash	8,928,943	8,972,284	8,474,004	9,381,835	9,435,035	9,242,896	9,419,570	9,505,784	9,156,835	9,271,972	8,461,942	7,793,662		

Everest Value School
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	75,651	328,864	177,561	582,076	4,967,428	4,966,967	4,966,967	-	4,384,891	12%
Federal Revenue	5,049	10,098	18,836	33,983	551,442	549,404	549,404	-	515,421	6%
Other State Revenues	17,795	68,811	33,221	119,827	2,268,662	2,332,135	2,332,072	(63)	2,212,245	5%
Local Revenues	-	-	-	-	8,713	8,713	8,713	-	8,713	0%
Fundraising and Grants	-	-	-	-	29,808	35,808	159,808	124,000	159,808	0%
Total Revenue	98,495	407,773	229,618	735,886	7,826,053	7,893,027	8,016,964	123,937	7,281,078	9%
Expenses										
Compensation and Benefits	339,234	350,374	337,357	1,026,965	4,446,417	4,301,370	4,305,873	(4,503)	3,278,908	24%
Books and Supplies	8,339	31,487	70,649	110,475	589,038	589,038	594,038	(5,000)	483,563	19%
Services and Other Operating Expenditures	173,768	143,390	212,321	529,479	2,872,816	2,908,587	3,075,930	(167,343)	2,546,451	17%
Depreciation	-	-	-	-	-	12,374	12,374	-	12,374	0%
Other Outflows & Amortization	-	-	-	-	-	-	-	-	-	-
Total Expenses	521,341	525,251	620,327	1,666,919	7,908,271	7,811,370	7,988,215	(176,846)	6,321,296	21%
Operating Income	(422,846)	(117,478)	(390,709)	(931,033)	(82,218)	81,657	28,749	(52,908)	959,782	
Fund Balance										
Beginning Balance (Unaudited)					(331,250)	(273,457)	(273,457)			
Operating Income					(82,218)	81,657	28,749			
Ending Fund Balance					(413,468)	(191,799)	(244,707)			
Fund Balance as a % of Expenses					-5%	-2%	-3%			

Everest Value School
Income Statement
As of Sep FY2025

Actual			YTD	Budget & Forecast					
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS									
Enrollment Summary									
K-3				159	159	159	-		
4-6				112	112	112	-		
7-8				94	94	94	-		
Total Enrolled				365	365	365	-		
ADA %									
K-3				92.0%	92.0%	92.0%	0.0%		
4-6				92.0%	92.0%	92.0%	0.0%		
7-8				92.0%	92.0%	92.0%	0.0%		
Average ADA %				92.0%	92.0%	92.0%	0.0%		
ADA									
K-3				146.28	146.28	146.28	-		
4-6				103.04	103.04	103.04	-		
7-8				86.48	86.48	86.48	-		
Total ADA				335.80	335.80	335.80	-		

Everest Value School
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast									
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent				
Jul	Aug	Sep		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast							
REVENUE														
LCFF Entitlement														
8011	Charter Schools General Purpose Entitlement - State Aid	-	177,561	177,561	355,122	3,634,483	3,616,127	3,616,127	-	3,261,005	10%			
8012	Education Protection Account Entitlement	-	-	-	-	67,160	67,160	67,160	-	67,160	0%			
8096	Charter Schools in Lieu of Property Taxes	75,651	151,303	-	226,954	1,265,785	1,283,679	1,283,679	-	1,056,725	18%			
SUBTOTAL - LCFF Entitlement					75,651	328,864	177,561	582,076	4,967,428	4,966,967	4,966,967	-	4,384,891	12%
Federal Revenue														
8181	Special Education - Entitlement	5,049	10,098	-	15,147	89,182	85,669	85,669	-	70,522	18%			
8220	Child Nutrition Programs	-	-	-	-	255,473	255,473	255,473	-	255,473	0%			
8291	Title I	-	-	-	-	164,001	164,001	164,001	-	164,001	0%			
8292	Title II	-	-	-	-	11,798	11,941	11,941	-	11,941	0%			
8293	Title III	-	-	-	-	18,624	19,693	19,693	-	19,693	0%			
8294	Title IV	-	-	-	-	12,364	12,628	12,628	-	12,628	0%			
8299	All Other Federal Revenue	-	-	18,836	18,836	-	-	-	-	(18,836)				
SUBTOTAL - Federal Revenue					5,049	10,098	18,836	33,983	551,442	549,404	549,404	-	515,421	6%
Other State Revenue														
8381	Special Education - Entitlement (State	17,795	35,590	-	53,385	308,432	301,955	301,955	-	248,570	18%			
8382	Special Education Reimbursement (State	-	1,370	1,370	2,740	26,767	26,767	26,767	-	24,027	10%			
8520	Child Nutrition - State	-	-	-	-	85,571	85,571	85,571	-	85,571	0%			
8545	School Facilities Apportionments	-	-	-	-	433,968	433,968	433,968	-	433,968	0%			
8550	Mandated Cost Reimbursements	-	-	-	-	6,567	6,616	6,616	-	6,616	0%			
8560	State Lottery Revenue	-	-	-	-	87,332	95,749	95,749	-	95,749	0%			
8590	All Other State Revenue	-	-	-	-	473,789	479,516	479,516	-	479,516	0%			
8591	Prop 28 Arts & Music in Schools	-	2,999	2,999	5,998	62,579	62,579	62,579	-	56,581	10%			
8593	ELO-Program (2600)	-	28,852	28,852	57,704	580,175	635,931	635,868	(63)	578,164	9%			
8596	ASES	-	-	-	-	203,482	203,482	203,482	-	203,482	0%			
SUBTOTAL - Other State Revenue					17,795	68,811	33,221	119,827	2,268,662	2,332,135	2,332,072	(63)	2,212,245	5%
Local Revenue														
8634	Food Service Sales	-	-	-	-	4,924	4,924	4,924	-	4,924	0%			
8699	All Other Local Revenue	-	-	-	-	3,790	3,790	3,790	-	3,790	0%			
SUBTOTAL - Local Revenue					-	-	-	-	8,713	8,713	8,713	-	8,713	0%
Fundraising and Grants														
8802	Donations - Private	-	-	-	-	24,808	30,808	154,808	124,000	154,808	0%			
8803	Fundraising	-	-	-	-	5,000	5,000	5,000	-	5,000	0%			
SUBTOTAL - Fundraising and Grants					-	-	-	-	29,808	35,808	159,808	124,000	159,808	0%
TOTAL REVENUE					98,495	407,773	229,618	735,886	7,826,053	7,893,027	8,016,964	123,937	7,281,078	9%

Everest Value School
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast					
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
Jul Aug Sep				Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast			
EXPENSES										
Compensation & Benefits										
Certificated Salaries										
1100	Teachers Salaries	122,106	137,599	92,226	351,930	1,509,450	1,399,110	1,430,395	(31,285)	1,078,465 25%
1103	Teacher - Substitute Pay	-	239	-	239	-	-	-	-	(239)
1148	Teacher - Special Ed	27,065	21,065	21,065	69,195	260,850	260,850	260,850	-	191,655 27%
1200	Certificated Pupil Support Salaries	23,408	26,054	28,455	77,916	250,524	250,261	250,261	-	172,344 31%
1300	Certificated Supervisor & Administrator Salaries	12,530	10,030	10,030	32,590	257,748	257,748	257,748	0	225,158 13%
SUBTOTAL - Certificated Salaries		185,109	194,986	151,775	531,870	2,278,573	2,167,969	2,199,254	(31,285)	1,667,383 24%
Classified Salaries										
2100	Classified Instructional Aide Salaries	20,989	37,705	41,924	100,617	433,734	423,762	413,762	10,000	313,145 24%
2200	Classified Support Salaries	13,357	4,027	4,026	21,411	37,393	36,893	36,893	-	15,482 58%
2300	Classified Supervisor & Administrator Salaries	-	3,685	5,465	9,150	60,479	60,479	60,479	-	51,329 15%
2400	Classified Clerical & Office Salaries	17,541	27,942	30,368	75,851	320,219	321,947	266,122	55,825	190,270 29%
2904	Other Classified - Security/yard duty	881	1,099	2,368	4,348	51,528	52,200	103,750	(51,550)	99,402 4%
2930	Other Classified - Maintenance/grounds	1,762	4,997	3,701	10,461	43,520	43,520	43,520	(0)	33,060 24%
SUBTOTAL - Classified Salaries		54,530	79,456	87,852	221,839	946,873	938,801	924,526	14,275	702,688 24%
Employee Benefits										
3100	STRS	29,907	39,128	27,090	96,125	408,897	387,772	393,747	(5,975)	297,623 24%
3200	PERS	15,598	15,161	22,449	53,209	267,679	265,314	247,509	17,806	194,300 21%
3300	OASDI-Medicare-Alternative	10,019	9,888	9,343	29,250	114,016	111,794	111,156	638	81,906 26%
3400	Health & Welfare Benefits	43,942	11,619	38,731	94,292	412,592	412,592	412,592	-	318,300 23%
3500	Unemployment Insurance	128	135	117	380	17,786	17,127	17,089	38	16,709 2%
SUBTOTAL - Employee Benefits		99,594	75,931	97,731	273,256	1,220,971	1,194,599	1,182,093	12,506	908,837 23%
Books & Supplies										
4100	Approved Textbooks & Core Curricula Materials	6,206	6,399	9,163	21,768	40,515	40,515	40,515	-	18,748 54%
4200	Books & Other Reference Materials	-	394	1,090	1,484	12,000	12,000	12,000	-	10,516 12%
4300	Materials & Supplies	273	2,067	1,015	3,356	22,000	22,000	22,000	-	18,644 15%
4320	Educational Software	-	3,515	1,200	4,715	18,500	18,500	18,500	-	13,785 25%
4325	Instructional Materials & Supplies	652	1,571	87	2,310	44,160	44,160	44,160	-	41,850 5%
4326	Art & Music Supplies	38	100	-	139	2,000	2,000	2,000	-	1,861 7%
4330	Office Supplies	152	584	1,502	2,238	10,200	10,200	10,200	-	7,962 22%
4335	PE Supplies	-	16	46	62	6,000	6,000	6,000	-	5,938 1%
4345	Non Instructional Student Materials & Supplies	-	279	315	594	8,000	8,000	8,000	-	7,406 7%
4350	Uniforms	-	8,141	5,500	13,641	10,000	10,000	15,000	(5,000)	1,359 91%
4400	Noncapitalized Equipment	-	380	-	380	6,783	6,783	6,783	-	6,403 6%
4410	Classroom Furniture, Equipment & Supplies	252	437	2,214	2,903	10,000	10,000	10,000	-	7,097 29%
4420	Computers: individual items less than \$5k	-	-	10,257	10,257	20,000	20,000	20,000	-	9,743 51%
4423	Classroom Noncapitalized items 1	-	-	-	-	5,100	5,100	5,100	-	5,100 0%
4430	Non Classroom Related Furniture, Equipment & Supplies	765	437	757	1,959	5,000	5,000	5,000	-	3,041 39%
4710	Student Food Services	-	6,891	37,445	44,336	364,753	364,753	364,753	-	320,417 12%

Everest Value School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast						
		Jul	Aug	Sep		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
4720	Other Food	-	277	57	334	4,027	4,027	4,027	-	3,693	8%	
	SUBTOTAL - Books and Supplies	8,339	31,487	70,649	110,475	589,038	589,038	594,038	(5,000)	483,563	19%	
Services & Other Operating Expenses												
5215	Travel - Mileage, Parking, Tolls	-	-	-	-	1,020	1,020	1,020	-	1,020	0%	
5223	Facility & Staff Parking	3,000	1,500	1,500	6,000	18,360	18,360	18,360	-	12,360	33%	
5300	Dues & Memberships	6,896	-	-	6,896	6,120	6,120	7,000	(880)	104	99%	
5515	Janitorial, Gardening Services & Supplies	2,514	7,691	4,544	14,750	81,000	81,000	81,000	-	66,250	18%	
5520	Security	4,299	4,436	4,396	13,131	57,635	57,635	57,635	-	44,504	23%	
5535	Utilities - All Utilities	2,705	3,366	14,553	20,624	83,232	83,232	83,232	-	62,608	25%	
5605	Equipment Leases	1,074	712	712	2,498	10,000	10,000	10,000	-	7,502	25%	
5610	Rent	130,245	88,891	88,891	308,026	1,066,686	1,066,686	1,066,686	-	758,661	29%	
5612	Deferred rent - SL Income Statement expense	-	-	-	-	133,280	133,280	-	133,280	-		
5615	Repairs and Maintenance - Building	332	330	-	662	38,500	38,500	38,500	-	37,838	2%	
5617	Repairs and Maintenance - Other Equipment	86	-	-	86	8,000	8,000	8,000	-	7,914	1%	
5619	Non-Cash Lease Adjustment	-	-	-	-	-	-	133,280	(133,280)	133,280	0%	
5634	Other Rentals, Leases and Repairs 4	-	-	-	-	2,000	2,000	2,000	-	2,000	0%	
5803	Accounting Fees	-	-	-	-	6,838	6,838	6,838	-	6,838	0%	
5804	Service 1	739	753	-	1,492	10,404	10,404	35,000	(24,596)	33,508	4%	
5805	Administrative Fees	1,260	-	-	1,260	-	-	-	-	(1,260)		
5809	Banking Fees	-	-	-	-	380	380	380	-	380	0%	
5820	Consultants - Non Instructional - Custom 1	-	-	-	-	12,240	12,240	12,240	-	12,240	0%	
5824	District Oversight Fees	2,896	5,792	-	8,688	51,691	51,686	51,686	-	42,998	17%	
5827	Other Service Contracts	-	-	-	-	4,000	4,000	4,000	-	4,000	0%	
5833	Fines and Penalties	-	25	226	251	868	868	868	-	617	29%	
5836	Fingerprinting	-	294	98	392	1,592	1,592	1,592	-	1,200	25%	
5839	Fundraising Expenses	-	-	-	-	1,000	1,000	1,000	-	1,000	0%	
5845	Legal Fees	2,905	2,595	4,688	10,188	20,808	20,808	20,808	-	10,621	49%	
5851	Marketing and Student Recruiting	1,125	3,765	2,300	7,190	10,000	10,000	43,500	(33,500)	36,310	17%	
5857	Payroll Fees	462	427	380	1,269	7,613	7,613	7,613	-	6,344	17%	
5858	CMO Fees Expense	-	-	-	-	389,377	392,425	470,907	(78,481)	470,907	0%	
5860	Printing and Reproduction	109	1,869	1,133	3,111	1,624	1,624	7,624	(6,000)	4,513	41%	
5861	Prior Yr Exp (not accrued	(850)	1,923	43,684	44,757	18,519	18,519	45,000	(26,481)	243	99%	
5863	Professional Development	-	-	255	255	6,500	6,500	10,200	(3,700)	9,945	3%	
5865	Staff Recognition	-	-	-	-	4,000	10,000	10,000	-	10,000	0%	
5869	Special Education Contract Instructors	-	-	25,597	25,597	332,928	332,928	332,928	-	307,331	8%	
5872	Special Education Encroachment	4,568	9,138	-	13,706	79,523	77,525	77,525	-	63,819	18%	
5874	Sports & Referees	-	-	-	-	4,000	4,000	4,000	-	4,000	0%	
5877	Student Activities	-	206	-	206	9,000	9,000	9,000	-	8,794	2%	
5878	Student Assessment	-	-	-	-	6,754	6,754	6,754	-	6,754	0%	
5880	Student Health Services	-	-	-	-	4,112	4,112	4,112	-	4,112	0%	
5881	Student Information System	3,566	3,381	1,473	8,420	11,885	11,885	11,885	-	3,465	71%	
5883	After School Contracts	-	-	-	-	203,482	232,208	232,145	63	232,145	0%	
5884	Substitutes	363	6,078	17,125	23,566	100,000	100,000	100,000	-	76,434	24%	
5887	Technology Services	5,473	-	-	5,473	25,500	25,500	25,500	-	20,027	21%	
5893	Transportation - Student	-	-	-	-	11,131	11,131	11,131	-	11,131	0%	
5898	Bad Debt Expense	-	-	2	2	-	-	-	-	(2)		

Everest Value School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
									Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast			
5899	Miscellaneous Operating Expenses	-	-	-	-	5,100	5,100	5,100	-	5,100	0%
5915	Postage and Delivery	-	67	365	432	2,183	2,183	2,183	-	1,751	20%
5920	Communications - Telephone & Fax	-	152	399	551	23,929	23,929	17,696	6,233	17,145	3%
SUBTOTAL - Services & Other Operating Exp.		173,768	143,390	212,321	529,479	2,872,816	2,908,587	3,075,930	(167,343)	2,546,451	17%
Capital Outlay & Depreciation											
6900	Depreciation	-	-	-	-	-	12,374	12,374	-	12,374	0%
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	-	12,374	12,374	-	12,374	0%
Other Outflows & Amortization											
SUBTOTAL - Other Outflows & Amortization		-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		521,341	525,251	620,327	1,666,919	7,908,271	7,811,370	7,988,215	(176,846)	6,321,296	21%

Everest Value School
Monthly Cash Forecast
As of Sep FY2025

	2024-25														
	Actuals & Forecast														
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance	
Beginning Cash	1,396,508	1,339,721	1,236,829	726,099	1,143,882	1,308,327	1,064,320	1,226,089	1,323,387	1,265,306	1,279,003	1,437,442			
REVENUE															
LCFF Entitlement	75,651	328,864	177,561	537,839	420,478	420,478	436,970	496,130	424,655	442,042	424,655	424,655	4,966,967	356,988	
Federal Revenue	5,049	10,098	18,836	(4,200)	59,073	7,008	49,587	106,908	48,389	48,389	100,455	48,389	549,404	51,423	
Other State Revenue	17,795	68,811	33,221	357,177	84,670	91,287	315,916	138,663	95,737	146,608	739,135	61,901	2,332,072	181,150	
Other Local Revenue	-	-	-	1,827	1,334	1,334	703	703	703	703	703	703	8,713	-	
Fundraising & Grants	-	-	-	-	-	79,904	-	-	-	-	-	79,904	159,808	-	
TOTAL REVENUE	98,495	407,773	229,618	892,642	565,556	600,011	803,176	742,404	569,484	637,742	1,264,948	615,552	8,016,964	589,562	
EXPENSES															
Certificated Salaries	185,109	194,986	151,775	186,447	186,686	186,686	184,594	184,594	184,594	184,594	184,594	184,594	2,199,254	-	
Classified Salaries	54,530	79,456	87,852	79,613	79,613	79,613	77,308	77,308	77,308	77,308	77,308	77,308	924,526	-	
Employee Benefits	99,594	75,931	97,731	107,688	104,235	104,235	109,922	103,941	103,941	103,086	103,086	68,703	1,182,093	-	
Books & Supplies	8,339	31,487	70,649	70,490	46,000	49,246	49,960	56,656	42,269	39,604	42,551	53,558	594,038	33,229	
Services & Other Operating Expenses	173,768	143,390	212,321	214,234	192,433	427,886	219,624	222,607	219,453	219,453	219,453	413,553	3,075,930	197,755	
Capital Outlay & Depreciation	-	-	-	4,125	1,031	1,031	1,031	1,031	1,031	1,031	1,031	1,031	12,374	-	
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES	521,341	525,251	620,327	662,597	609,998	848,698	642,439	646,137	628,596	625,077	628,024	798,747	7,988,215	230,984	
Operating Cash Inflow (Outflow)	(422,846)	(117,478)	(390,709)	230,046	(44,442)	(248,687)	160,737	96,267	(59,111)	12,665	636,924	(183,195)	28,749	358,578	
Accounts Receivable	430,562	33,638	-	218,266	207,856	3,648	-	-	-	-	-	-			
Other Current Assets	50,310	-	(72)	-	-	-	-	-	-	-	-	-			
Fixed Assets	-	-	-	4,125	1,031	1,031	1,031	1,031	1,031	1,031	1,031	1,031			
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	30,339		
Due To (From)	-	-	(186,879)	-	-	-	-	-	-	-	-	-			
Accounts Payable	(138,541)	(18,958)	(3,722)	170,870	-	-	-	-	-	-	-	-			
Other Current Liabilities	(26,216)	(94)	70,651	(155,580)	-	-	-	-	-	-	-	-			
Deferred Revenue	49,944	-	-	(49,944)	-	-	-	-	-	-	(479,516)	-			
Ending Cash	1,339,721	1,236,829	726,099	1,143,882	1,308,327	1,064,320	1,226,089	1,323,387	1,265,306	1,279,003	1,437,442	1,285,617			

University Prep Value School
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	102,698	495,973	290,577	889,248	7,671,652	7,670,925	7,670,925	-	6,781,677	12%
Federal Revenue	6,854	13,708	65,715	86,277	542,568	538,188	538,188	-	451,911	16%
Other State Revenues	24,157	54,323	6,008	84,488	1,998,744	2,002,651	2,002,651	-	1,918,163	4%
Local Revenues	-	-	-	-	-	-	-	-	-	-
Fundraising and Grants	-	-	-	-	30,000	40,000	40,000	-	40,000	0%
Total Revenue	133,709	564,004	362,300	1,060,013	10,242,964	10,251,765	10,251,765	-	9,191,752	10%
Expenses										
Compensation and Benefits	437,566	491,677	471,317	1,400,560	5,816,402	5,805,015	5,743,970	61,045	4,343,410	24%
Books and Supplies	92,608	117,517	44,766	254,891	655,163	702,482	702,482	-	447,590	36%
Services and Other Operating Expenditures	169,684	171,921	166,378	507,983	3,562,480	3,562,661	3,664,220	(101,559)	3,156,237	14%
Depreciation	-	-	-	-	134,337	79,785	79,785	-	79,785	0%
Other Outflows & Amortization	-	-	-	-	-	-	-	-	-	-
Total Expenses	699,858	781,115	682,462	2,163,435	10,168,381	10,149,943	10,190,456	(40,514)	8,027,022	21%
Operating Income	(566,149)	(217,111)	(320,162)	(1,103,422)	74,583	101,822	61,308	(40,514)	1,164,730	
Fund Balance										
Beginning Balance (Unaudited)					4,398,322	4,750,787	4,750,787			
Operating Income					74,583	101,822	61,308			
Ending Fund Balance					4,472,905	4,852,609	4,812,095			
Fund Balance as a % of Expenses					44%	48%	47%			

University Prep Value School
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KEY ASSUMPTIONS

Enrollment Summary

9-12

Total Enrolled

ADA %

9-12

Average ADA %

ADA

9-12

Total ADA

Actual			YTD	Budget & Forecast					
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
				483	483	483	-		
				483	483	483	-		
				93.0%	93.0%	93.0%	0.0%		
				93.0%	93.0%	93.0%	0.0%		
				449.19	449.19	449.19	-		
				449.19	449.19	449.19	-		

University Prep Value School
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Actual				YTD	Budget & Forecast								
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent			
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast							
REVENUE													
LCFF Entitlement													
8011	Charter Schools General Purpose Entitlement - State Aid	-	290,577	290,577	581,154	5,888,610	5,863,946	5,863,946	-	5,282,792	10%		
8012	Education Protection Account Entitlement	-	-	-	-	89,838	89,838	89,838	-	89,838	0%		
8096	Charter Schools in Lieu of Property Taxes	102,698	205,396	-	308,094	1,693,204	1,717,141	1,717,141	-	1,409,047	18%		
SUBTOTAL - LCFF Entitlement				102,698	495,973	290,577	889,248	7,671,652	7,670,925	7,670,925	-	6,781,677	12%
Federal Revenue													
8181	Special Education - Entitlement	6,854	13,708	-	20,562	119,296	114,597	114,597	-	94,035	18%		
8220	Child Nutrition Programs	-	-	-	-	115,189	115,189	115,189	-	115,189	0%		
8291	Title I	-	-	-	-	177,014	177,014	177,014	-	177,014	0%		
8292	Title II	-	-	-	-	16,098	16,098	16,098	-	16,098	0%		
8294	Title IV	-	-	-	-	14,971	15,290	15,290	-	15,290	0%		
8299	All Other Federal Revenue	-	-	65,715	65,715	100,000	100,000	100,000	-	34,285	66%		
SUBTOTAL - Federal Revenue				6,854	13,708	65,715	86,277	542,568	538,188	538,188	-	451,911	16%
Other State Revenue													
8381	Special Education - Entitlement (State	24,157	48,315	-	72,472	412,581	403,916	403,916	-	331,444	18%		
8382	Special Education Reimbursement (State	-	1,859	1,859	3,718	35,805	35,805	35,805	-	32,087	10%		
8520	Child Nutrition - State	-	-	-	-	38,961	38,961	38,961	-	38,961	0%		
8545	School Facilities Apportionments	-	-	-	-	580,507	580,507	580,507	-	580,507	0%		
8550	Mandated Cost Reimbursements	-	-	-	-	24,773	24,967	24,967	-	24,967	0%		
8560	State Lottery Revenue	-	-	-	-	116,821	128,081	128,081	-	128,081	0%		
8590	All Other State Revenue	-	-	-	-	702,721	652,721	652,721	-	652,721	0%		
8591	Prop 28 Arts & Music in Schools	-	4,149	4,149	8,298	86,576	137,694	137,694	-	129,396	6%		
SUBTOTAL - Other State Revenue				24,157	54,323	6,008	84,488	1,998,744	2,002,651	2,002,651	-	1,918,163	4%
Local Revenue													
SUBTOTAL - Local Revenue				-	-	-	-	-	-	-	-	-	-
Fundraising and Grants													
8802	Donations - Private	-	-	-	-	-	10,000	10,000	-	10,000	0%		
8803	Fundraising	-	-	-	-	30,000	30,000	30,000	-	30,000	0%		
SUBTOTAL - Fundraising and Grants				-	-	-	-	30,000	40,000	40,000	-	40,000	0%
TOTAL REVENUE				133,709	564,004	362,300	1,060,013	10,242,964	10,251,765	10,251,765	-	9,191,752	10%

University Prep Value School
Income Statement
As of Sep FY2025

				Actual	YTD		Budget & Forecast				
								Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
				Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	163,839	214,845	176,034	554,718	2,045,686	2,087,213	2,027,226	59,987	1,472,508	27%
1103	Teacher - Substitute Pay	5,657	9,670	5,730	21,058	78,168	78,168	78,168	0	57,110	27%
1148	Teacher - Special Ed	28,619	24,410	26,494	79,523	372,924	323,924	323,924	(0)	244,401	25%
1200	Certificated Pupil Support Salaries	23,951	20,502	17,109	61,562	247,396	248,786	249,786	(1,000)	188,224	25%
1300	Certificated Supervisor & Administrator Salaries	43,131	40,631	40,631	124,393	481,653	487,578	491,577	(3,999)	367,184	25%
SUBTOTAL - Certificated Salaries		265,198	310,058	265,998	841,254	3,225,826	3,225,668	3,170,681	54,987	2,329,427	27%
Classified Salaries											
2100	Classified Instructional Aide Salaries	8,965	14,304	17,997	41,266	208,796	208,796	208,796	0	167,530	20%
2101	Classified - Electives	7,590	7,281	7,132	22,003	83,453	83,453	83,453	0	61,450	26%
2200	Classified Support Salaries	25,701	33,012	33,201	91,914	469,943	461,514	465,514	(4,000)	373,599	20%
2400	Classified Clerical & Office Salaries	11,215	21,183	20,234	52,631	284,768	284,768	284,769	(0)	232,137	18%
SUBTOTAL - Classified Salaries		53,471	75,780	78,564	207,815	1,046,961	1,038,532	1,042,531	(4,000)	834,716	20%
Employee Benefits											
3100	STRS	46,516	57,230	46,980	150,725	568,880	568,584	557,891	10,694	407,166	27%
3200	PERS	18,098	20,914	24,423	63,435	298,478	296,574	297,927	(1,353)	234,492	21%
3300	OASDI-Medicare-Alternative	10,165	10,788	10,945	31,898	142,206	141,645	141,215	429	109,318	23%
3400	Health & Welfare Benefits	43,946	16,717	44,238	104,901	510,436	510,436	510,436	-	405,534	21%
3500	Unemployment Insurance	171	191	170	532	23,617	23,576	23,289	287	22,756	2%
SUBTOTAL - Employee Benefits		118,896	105,839	126,756	351,491	1,543,616	1,540,815	1,530,757	10,058	1,179,266	23%
Books & Supplies											
4100	Approved Textbooks & Core Curricula Materials	15,113	10,236	4,277	29,627	58,000	58,000	58,000	-	28,373	51%
4200	Books & Other Reference Materials	-	-	-	-	3,121	3,121	3,121	-	3,121	0%
4300	Materials & Supplies	4,044	9,526	1,123	14,693	21,500	21,500	21,500	-	6,807	68%
4315	Custodial Supplies	-	-	-	-	5,100	5,100	5,100	-	5,100	0%
4320	Educational Software	10,467	49,518	3,075	63,060	77,150	77,150	77,150	-	14,091	82%
4325	Instructional Materials & Supplies	-	445	266	711	11,406	11,406	11,406	-	10,695	6%
4326	Art & Music Supplies	11,000	-	6,856	17,856	98,865	146,183	146,183	-	128,328	12%
4330	Office Supplies	91	225	785	1,102	15,918	15,918	15,918	-	14,816	7%
4335	PE Supplies	-	-	-	-	3,000	3,000	3,000	-	3,000	0%
4345	Non Instructional Student Materials & Supplies	-	10,268	412	10,680	15,200	15,200	15,200	-	4,520	70%
4350	Uniforms	-	12,289	66	12,355	35,700	35,700	35,700	-	23,345	35%
4351	Yearbook	-	-	-	-	6,120	6,120	6,120	-	6,120	0%
4352	Retreat	-	21,953	-	21,953	50,000	50,000	50,000	-	28,048	44%
4400	Noncapitalized Equipment	-	1,217	-	1,217	-	-	-	-	(1,217)	-
4410	Classroom Furniture, Equipment & Supplies	-	254	3,832	4,085	4,000	4,000	4,000	-	(85)	102%
4420	Computers: individual items less than \$5k	51,390	657	-	52,047	57,000	57,000	57,000	-	4,953	91%
4423	Classroom Noncapitalized items 1	-	-	-	-	7,000	7,000	7,000	-	7,000	0%
4430	Non Classroom Related Furniture, Equipment & Supplies	502	932	586	2,020	10,320	10,320	10,320	-	8,300	20%

University Prep Value School
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As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
4710	Student Food Services	-	-	22,976	22,976	169,396	169,396	169,396	-	146,420	14%
4720	Other Food	-	-	512	512	6,367	6,367	6,367	-	5,855	8%
SUBTOTAL - Books and Supplies		92,608	117,517	44,766	254,891	655,163	702,482	702,482	-	447,590	36%
Services & Other Operating Expenses											
5210	Conference Fees	-	236	700	936	5,141	5,141	5,141	-	4,205	18%
5215	Travel - Mileage, Parking, Tolls	642	322	107	1,071	10,200	10,200	10,200	-	9,129	11%
5220	Travel and Lodging	-	-	-	-	4,162	4,162	4,162	-	4,162	0%
5223	Facility & Staff Parking	1,000	500	500	2,000	96,237	96,237	96,237	-	94,237	2%
5225	Travel - Meals & Entertainment	-	-	-	-	1,561	1,561	1,561	-	1,561	0%
5300	Dues & Memberships	9,422	1,005	5,285	15,712	16,236	16,236	16,236	-	524	97%
5515	Janitorial, Gardening Services & Supplies	-	18,922	12,562	31,484	115,000	115,000	115,000	-	83,516	27%
5520	Security	198	-	-	198	2,081	2,081	2,081	-	1,883	10%
5535	Utilities - All Utilities	4,357	4,615	9,385	18,357	112,200	112,200	112,200	-	93,843	16%
5605	Equipment Leases	1,157	578	578	2,312	7,428	7,428	7,428	-	5,116	31%
5610	Rent	112,699	79,909	79,909	272,516	962,591	962,591	962,591	-	690,075	28%
5612	Deferred rent - SL Income Statement expense	-	-	-	-	101,752	100,842	-	100,842	-	
5615	Repairs and Maintenance - Building	5,519	2,986	322	8,827	75,000	75,000	75,000	-	66,173	12%
5616	Repairs and Maintenance - Computers	-	-	709	709	6,500	6,500	6,500	-	5,791	11%
5617	Repairs and Maintenance - Other Equipment	-	-	613	613	5,100	5,100	5,100	-	4,487	12%
5618	Repairs & Maintenance - Auto	-	-	366	366	5,000	5,000	5,000	-	4,634	7%
5619	Non-Cash Lease Adjustment	-	-	-	-	-	-	100,842	(100,842)	100,842	0%
5631	Field Rentals	9,650	12,870	14,768	37,288	47,754	47,754	47,754	-	10,467	78%
5632	PE & Meeting Space Rentals	-	-	-	-	20,000	20,000	20,000	-	20,000	0%
5803	Accounting Fees	-	-	-	-	4,505	4,505	4,505	-	4,505	0%
5804	Service 1	739	977	-	1,716	36,560	36,560	53,560	(17,000)	51,844	3%
5805	Administrative Fees	1,260	-	-	1,260	3,121	3,121	3,121	-	1,861	40%
5809	Banking Fees	-	-	-	-	800	800	800	-	800	0%
5814	Professional Services	-	-	-	-	1,407	1,407	1,407	-	1,407	0%
5815	Consultants - Instructional	-	-	3,886	3,886	18,360	18,360	38,360	(20,000)	34,474	10%
5820	Consultants - Non Instructional - Custom 1	-	-	-	-	20,808	20,808	20,808	-	20,808	0%
5824	District Oversight Fees	4,519	9,039	-	13,558	76,717	76,709	76,709	-	63,151	18%
5827	Other Service Contracts	-	-	-	-	5,100	5,100	5,100	-	5,100	0%
5833	Fines and Penalties	-	41	-	41	1,126	1,126	1,126	-	1,085	4%
5836	Fingerprinting	-	-	-	-	563	563	563	-	563	0%
5839	Fundraising Expenses	-	-	-	-	212	212	212	-	212	0%
5843	Interest - Loans Less than 1 Year	-	-	-	-	453	453	453	-	453	0%
5845	Legal Fees	-	-	150	150	5,202	5,202	5,202	-	5,052	3%
5851	Marketing and Student Recruiting	4,625	1,125	2,300	8,050	10,000	10,000	23,500	(13,500)	15,450	34%
5857	Payroll Fees	597	489	483	1,570	5,631	5,631	5,631	-	4,061	28%
5858	CMO Fees Expense	-	-	-	-	919,167	919,059	970,118	(51,059)	970,118	0%
5860	Printing and Reproduction	-	-	-	-	5,306	5,306	5,306	-	5,306	0%
5861	Prior Yr Exp (not accrued)	(6,000)	2,618	118	(3,265)	10,200	10,200	10,200	-	13,465	-32%
5863	Professional Development	-	3,475	3,000	6,475	39,500	39,500	39,500	-	33,025	16%
5865	Staff Recognition	-	404	-	404	6,120	10,000	10,000	-	9,596	4%
5869	Special Education Contract Instructors	-	-	22,883	22,883	265,302	265,302	265,302	-	242,419	9%
5872	Special Education Encroachment	6,202	12,404	-	18,606	106,375	103,703	103,703	-	85,097	18%

University Prep Value School
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5874	Sports & Referees	1,295	4,000	720	6,015	60,000	60,000	60,000	-	53,985	10%
5877	Student Activities	-	178	386	563	89,000	89,000	89,000	-	88,437	1%
5878	Student Assessment	-	4,230	-	4,230	36,292	36,292	36,292	-	32,061	12%
5880	Student Health Services	-	-	-	-	5,202	5,202	5,202	-	5,202	0%
5881	Student Information System	4,033	6,061	1,143	11,237	17,500	17,500	17,500	-	6,263	64%
5884	Substitutes	-	3,455	2,994	6,449	61,200	61,200	61,200	-	54,751	11%
5887	Technology Services	7,409	-	-	7,409	14,000	14,000	14,000	-	6,591	53%
5893	Transportation - Student	-	615	2,145	2,760	130,000	130,000	130,000	-	127,240	2%
5915	Postage and Delivery	360	869	78	1,307	4,648	4,648	4,648	-	3,341	28%
5920	Communications - Telephone & Fax	-	(2)	288	287	8,160	8,160	8,160	-	7,873	4%
SUBTOTAL - Services & Other Operating Exp.		169,684	171,921	166,378	507,983	3,562,480	3,562,661	3,664,220	(101,559)	3,156,237	14%
Capital Outlay & Depreciation											
6900	Depreciation	-	-	-	-	134,337	79,785	79,785	-	79,785	0%
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	134,337	79,785	79,785	-	79,785	0%
Other Outflows & Amortization											
SUBTOTAL - Other Outflows & Amortization		-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		699,858	781,115	682,462	2,163,435	10,168,381	10,149,943	10,190,456	(40,514)	8,027,022	21%

University Prep Value School
Monthly Cash Forecast
As of Sep FY2025

	2024-25													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	6,490,665	6,391,803	6,202,372	5,933,398	5,973,069	5,956,516	5,804,283	5,905,954	6,072,833	6,252,928	6,408,517	6,032,509		
REVENUE														
LCFF Entitlement	102,698	495,973	290,577	697,571	675,183	675,183	697,571	777,881	669,467	692,071	669,467	669,467	7,670,925	557,815
Federal Revenue	6,854	13,708	65,715	39,067	26,959	44,112	103,326	34,094	42,204	17,204	117,851	21,846	538,188	5,249
Other State Revenue	24,157	54,323	6,008	86,154	54,795	242,942	54,795	108,552	212,639	189,732	230,769	582,232	2,002,651	155,554
Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising & Grants	-	-	-	13,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	40,000	-
TOTAL REVENUE	133,709	564,004	362,300	836,125	760,271	965,571	859,025	923,860	927,643	902,340	1,021,420	1,276,879	10,251,765	718,618
EXPENSES														
Certificated Salaries	265,198	310,058	265,998	236,444	259,435	268,185	259,435	259,435	259,435	259,435	259,435	268,185	3,170,681	-
Classified Salaries	53,471	75,780	78,564	99,589	91,891	91,891	91,891	91,891	91,891	91,891	91,891	91,891	1,042,531	-
Employee Benefits	118,896	105,839	126,756	125,399	129,804	131,700	139,119	130,968	130,968	129,804	129,804	131,700	1,530,757	-
Books & Supplies	92,608	117,517	44,766	24,995	53,223	47,923	53,500	56,759	52,367	52,734	50,691	55,398	702,482	-
Services & Other Operating Expenses	169,684	171,921	166,378	344,108	242,935	726,717	213,408	217,928	212,886	212,886	212,886	666,077	3,664,220	106,405
Capital Outlay & Depreciation	-	-	-	26,595	6,649	6,649	6,649	6,649	6,649	6,649	6,649	6,649	79,785	-
Other Outflows	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	699,858	781,115	682,462	857,130	783,938	1,273,064	764,003	763,630	754,197	753,399	751,356	1,219,900	10,190,456	106,405
Operating Cash Inflow (Outflow)	(566,149)	(217,111)	(320,162)	(21,005)	(23,667)	(307,494)	95,022	160,231	173,446	148,941	270,064	56,979	61,308	612,214
Accounts Receivable	456,147	(28,355)	-	105,917	465	148,612	-	-	-	-	-	148,147		
Other Current Assets	97,390	-	(128)	-	-	-	-	-	-	-	-	-		
Fixed Assets	-	-	-	26,595	6,649	6,649	6,649	6,649	6,649	6,649	6,649	6,649		
Accounts Payable	(68,878)	50,224	(52,359)	54,583	-	-	-	-	-	-	-	-		
Other Current Liabilities	(33,079)	5,811	103,674	(126,419)	-	-	-	-	-	-	-	-		
Deferred Revenue	15,706	-	-	-	-	-	-	-	-	-	(652,721)	-		
Ending Cash	6,391,803	6,202,372	5,933,398	5,973,069	5,956,516	5,804,283	5,905,954	6,072,833	6,252,928	6,408,517	6,032,509	6,244,284		

Value Home Office
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep		Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	-	-	-	-	-	-	-	-	-	
Federal Revenue	-	-	-	-	-	-	-	-	-	
Other State Revenues	-	-	-	-	-	-	-	-	-	
Local Revenues	22,748	23,825	21,417	67,990	2,995,039	2,967,696	3,060,148	92,452	2,992,158	2%
Fundraising and Grants	-	-	-	-	847,000	847,000	887,122	40,122	887,122	0%
Total Revenue	22,748	23,825	21,417	67,990	3,842,039	3,814,696	3,947,270	132,574	3,879,280	2%
Expenses										
Compensation and Benefits	185,595	194,457	176,944	556,996	2,649,738	2,606,306	2,565,536	40,770	2,008,539	22%
Books and Supplies	11,438	2,553	5,392	19,383	36,200	36,200	36,200	-	16,817	54%
Services and Other Operating Expenditures	111,637	98,350	58,145	268,131	1,145,691	1,145,691	1,153,836	(8,145)	885,705	23%
Depreciation	-	-	-	-	-	-	-	-	-	
Other Outflows & Amortization	-	39,796	-	39,796	-	-	-	-	(39,796)	
Total Expenses	308,670	335,156	240,481	884,306	3,831,629	3,788,197	3,755,572	32,625	2,871,266	24%
Operating Income	(285,922)	(311,331)	(219,063)	(816,316)	10,409	26,499	191,699	165,199	1,008,015	
Fund Balance										
Beginning Balance (Unaudited)					190,357	168,801	168,801			
Operating Income					10,409	26,499	191,699			
Ending Fund Balance					200,767	195,300	360,499			
Fund Balance as a % of Expenses					5%	5%	10%			

Value Home Office
Income Statement
As of Sep FY2025

KEY ASSUMPTIONS

Enrollment Summary
 Total Enrolled

ADA %
 Average ADA %

ADA
 Total ADA

Actual			YTD	Budget & Forecast					
							Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast			
				-	-	-	-		
				-	-	-	-		

Value Home Office
Income Statement
As of Sep FY2025

Actual				YTD	Budget & Forecast				
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE									
LCFF Entitlement									
SUBTOTAL - LCFF Entitlement				-	-	-	-	-	
Federal Revenue									
SUBTOTAL - Federal Revenue				-	-	-	-	-	
Other State Revenue									
SUBTOTAL - Other State Revenue				-	-	-	-	-	
Local Revenue									
8660 Interest	21,367	21,342	20,694	63,403	-	-	-	(63,403)	
8699 All Other Local Revenue	-	-	-	-	1,239	1,239	1,239	1,239	0%
8721 CMO Fees Revenue	-	-	-	-	2,993,800	2,966,457	3,058,909	92,452	3,058,909
8999 Uncategorized Revenue	1,381	2,483	724	4,587	-	-	-	(4,587)	0%
SUBTOTAL - Local Revenue				22,748	23,825	21,417	67,990	2,995,039	2,967,696
Fundraising and Grants									
8802 Donations - Private	-	-	-	-	847,000	847,000	887,122	40,122	887,122
SUBTOTAL - Fundraising and Grants				-	-	-	-	847,000	847,000
TOTAL REVENUE				22,748	23,825	21,417	67,990	3,842,039	3,814,696
								3,947,270	132,574
								3,879,280	2%

Value Home Office
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	-	-	-	-	1	1	1	-	1	0%
1300	Certificated Supervisor & Administrator Salaries	16,180	16,180	16,180	48,540	193,800	193,800	193,800	-	145,260	25%
SUBTOTAL - Certificated Salaries		16,180	16,180	16,180	48,540	193,801	193,801	193,801	-	145,261	25%
Classified Salaries											
2200	Classified Support Salaries	1,517	1,382	1,344	4,243	16,619	16,397	16,397	-	12,154	26%
2300	Classified Supervisor & Administrator Salaries	69,675	70,238	70,238	210,150	901,788	903,863	903,863	-	693,712	23%
2400	Classified Clerical & Office Salaries	34,282	43,556	42,053	119,892	634,502	600,369	570,220	30,149	450,329	21%
SUBTOTAL - Classified Salaries		105,474	115,176	113,635	334,285	1,552,910	1,520,629	1,490,480	30,149	1,156,195	22%
Employee Benefits											
3100	STRS	12,393	13,577	13,577	39,546	81,781	81,781	81,781	-	42,235	48%
3200	PERS	16,068	15,465	13,540	45,073	356,664	347,932	339,776	8,155	294,703	13%
3300	OASDI-Medicare-Alternative	5,861	5,667	5,416	16,945	99,822	97,579	95,273	2,306	78,328	18%
3400	Health & Welfare Benefits	13,119	11,892	14,533	39,543	155,394	155,394	155,394	-	115,851	25%
3500	Unemployment Insurance	63	65	64	192	9,701	9,523	9,364	159	9,173	2%
3600	Workers Comp Insurance	16,436	16,436	-	32,873	-	-	-	-	(32,873)	-
3900	Other Employee Benefits	-	-	-	-	199,666	199,666	199,666	-	199,666	0%
SUBTOTAL - Employee Benefits		63,941	63,102	47,130	174,172	903,028	891,876	881,255	10,621	707,083	20%
Books & Supplies											
4300	Materials & Supplies	122	190	96	408	1,000	1,000	1,000	-	592	41%
4330	Office Supplies	215	905	220	1,339	6,000	6,000	6,000	-	4,661	22%
4420	Computers: individual items less than \$5k	6,175	-	-	6,175	12,000	12,000	12,000	-	5,826	51%
4430	Non Classroom Related Furniture, Equipment & Supplies	-	647	270	917	2,000	2,000	2,000	-	1,083	46%
4710	Student Food Services	-	-	-	-	200	200	200	-	200	0%
4720	Other Food	4,927	811	4,806	10,544	15,000	15,000	15,000	-	4,456	70%
SUBTOTAL - Books and Supplies		11,438	2,553	5,392	19,383	36,200	36,200	36,200	-	16,817	54%
Services & Other Operating Expenses											
5210	Conference Fees	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
5215	Travel - Mileage, Parking, Tolls	-	720	240	960	4,000	4,000	4,000	-	3,040	24%
5220	Travel and Lodging	-	-	-	-	3,000	3,000	3,000	-	3,000	0%
5223	Facility & Staff Parking	-	-	-	-	100	100	100	-	100	0%
5225	Travel - Meals & Entertainment	-	-	-	-	750	750	750	-	750	0%
5300	Dues & Memberships	-	-	425	425	7,000	7,000	7,000	-	6,575	6%
5450	Insurance - Other	27,438	48,377	16,087	91,902	349,161	349,161	349,161	-	257,259	26%
5605	Equipment Leases	668	314	314	1,297	4,000	4,000	4,000	-	2,703	32%
5610	Rent	11,799	5,900	5,900	23,598	71,000	71,000	71,000	-	47,402	33%
5617	Repairs and Maintenance - Other Equipment	-	-	346	346	1,000	1,000	1,000	-	654	35%
5625	Storage	277	277	277	831	3,600	3,600	3,600	-	2,769	23%

Value Home Office
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5803	Accounting Fees	-	-	-	-	130,000	130,000	130,000	-	130,000	0%
5804	Service 1	10,495	-	929	11,424	21,000	21,000	21,000	-	9,576	54%
5809	Banking Fees	38	38	38	113	5,500	5,500	5,500	-	5,388	2%
5812	Business Services	22,452	13,384	22,452	58,288	269,000	269,000	269,000	-	210,712	22%
5815	Consultants - Instructional	-	-	5,318	5,318	10,000	10,000	21,545	(11,545)	16,227	25%
5820	Consultants - Non Instructional - Custom 1	18,003	2,500	-	20,503	87,500	87,500	80,100	7,400	59,597	26%
5827	Other Service Contracts	-	-	990	990	1,000	1,000	1,000	-	10	99%
5833	Fines and Penalties	-	123	-	123	4,000	4,000	4,000	-	3,877	3%
5836	Fingerprinting	105	-	-	105	2,000	2,000	2,000	-	1,895	5%
5839	Fundraising Expenses	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
5845	Legal Fees	833	2,355	800	3,987	20,000	20,000	20,000	-	16,013	20%
5851	Marketing and Student Recruiting	-	675	-	675	5,000	5,000	5,000	-	4,325	13%
5857	Payroll Fees	373	212	178	763	2,000	2,000	2,000	-	1,237	38%
5860	Printing and Reproduction	-	218	-	218	-	-	1,000	(1,000)	782	22%
5861	Prior Yr Exp (not accrued	-	776	-	776	5,000	5,000	8,000	(3,000)	7,224	10%
5863	Professional Development	7,245	750	200	8,195	40,960	40,960	40,960	-	32,765	20%
5865	Staff Recognition	-	-	-	-	4,000	4,000	4,000	-	4,000	0%
5881	Student Information System	6,300	9,560	2,400	18,260	25,000	25,000	25,000	-	6,740	73%
5887	Technology Services	5,016	11,790	81	16,887	40,520	40,520	40,520	-	23,633	42%
5893	Transportation - Student	585	-	-	585	5,000	5,000	5,000	-	4,415	12%
5915	Postage and Delivery	10	30	63	104	600	600	600	-	496	17%
5920	Communications - Telephone & Fax	-	351	1,106	1,457	12,000	12,000	12,000	-	10,543	12%
SUBTOTAL - Services & Other Operating Exp.		111,637	98,350	58,145	268,131	1,145,691	1,145,691	1,153,836	(8,145)	885,705	23%
Capital Outlay & Depreciation											
SUBTOTAL - Capital Outlay & Depreciation		-	-	-	-	-	-	-	-	-	
Other Outflows & Amortization											
7999	Uncategorized Expense	-	39,796	-	39,796	-	-	-	-	(39,796)	
SUBTOTAL - Other Outflows & Amortization		-	39,796	-	39,796	-	-	-	-	(39,796)	
TOTAL EXPENSES		308,670	335,156	240,481	884,306	3,831,629	3,788,197	3,755,572	32,625	2,871,266	24%

Value Home Office
Monthly Cash Forecast
As of Sep FY2025

	2024-25													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	1,358,381	1,025,000	546,125	548,412	683,922	367,340	811,958	490,904	192,313	628,150	313,746	12,270		
REVENUE														
LCFF Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	22,748	23,825	21,417	82,147	138	764,865	138	138	764,865	138	138	1,379,592	3,060,148	-
Fundraising & Grants	-	-	-	-	-	-	-	-	-	-	1,914	885,208	887,122	-
TOTAL REVENUE	22,748	23,825	21,417	82,147	138	764,865	138	138	764,865	138	2,052	2,264,800	3,947,270	-
EXPENSES														
Certificated Salaries	16,180	16,180	16,180	4,315	17,618	17,618	17,618	17,618	17,618	17,618	17,618	17,618	193,801	-
Classified Salaries	105,474	115,176	113,635	161,893	124,288	124,288	124,288	124,288	124,288	124,288	124,288	124,288	1,490,480	-
Employee Benefits	63,941	63,102	47,130	131,469	72,985	72,985	76,731	73,453	73,453	72,985	72,985	60,036	881,255	-
Books & Supplies	11,438	2,553	5,392	(7,950)	2,328	5,828	3,054	242	1,099	150	5,509	6,556	36,200	-
Services & Other Operating Expenses	111,637	98,350	58,145	99,500	99,500	99,528	99,500	83,128	112,569	99,500	83,128	109,353	1,153,836	-
Capital Outlay & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Outflows	-	39,796	-	(39,796)	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	308,670	335,156	240,481	349,430	316,720	320,248	321,191	298,729	329,028	314,541	303,528	317,850	3,755,572	-
Operating Cash Inflow (Outflow)	(285,922)	(311,331)	(219,063)	(267,283)	(316,582)	444,617	(321,053)	(298,592)	435,837	(314,404)	(301,476)	1,946,950	191,699	-
Accounts Receivable	-	-	-	395,173	-	-	-	-	-	-	-	-	-	
Other Current Assets	21,347	-	-	-	-	-	-	-	-	-	-	-	-	
Due To (From)	-	-	186,879	-	-	-	-	-	-	-	-	-	-	
Accounts Payable	(61,992)	2,257	(3,770)	63,505	-	-	-	-	-	-	-	-	-	
Other Current Liabilities	(6,816)	(169,800)	38,241	(55,885)	-	-	-	-	-	-	-	-	-	
Ending Cash	1,025,000	546,125	548,412	683,922	367,340	811,958	490,904	192,313	628,150	313,746	12,270	1,959,220		

Value Home Office**Balance Sheet****As of Sep FY2025**

	Sep FY25					
	Central City Value High School	Downtown Value School	Everest Value School	University Prep Value School	Value Home Office	Total
ASSETS						
Cash Balance	4,951,653	8,474,004	726,099	5,933,398	548,412	20,633,565
Accounts Receivable	125,639	1,161,548	429,771	403,142	395,173	2,515,272
Other Current Assets	156	88,979	72	128	-	89,335
Fixed Assets	911,813	1,006,775	116,522	642,988	250	2,678,348
Other Assets	-	-	30,339	49,505	14,306	94,150
ROU Assets	9,669,404	4,845,350	23,640,829	15,651,748	66,632	53,873,963
TOTAL ASSETS	15,658,665	17,027,193	24,943,632	22,680,908	(425,766)	79,884,633
LIABILITIES & EQUITY						
Accounts Payable	9,102	(891)	(21,814)	5,515	13,208	5,119
Other Current Liabilities	127,030	115,287	163,524	154,145	141,298	701,285
Loans Payable (Current)	268,488	134,043	292,482	415,106	67,244	1,177,363
ROU Current Liabilities	-	-	-	-	-	-
Deferred Revenue	1,424,646	2,549,078	979,071	1,483,501	-	6,436,296
ROU Long-Term Liabilities	9,345,394	4,679,273	24,734,858	16,975,276	-	55,734,801
Beginning Net Assets	5,708,177	9,590,528	(273,457)	4,750,787	168,801	19,944,836
Net Income (Loss) to Date	(1,224,171)	(40,125)	(931,033)	(1,103,422)	(816,316)	(4,115,066)
TOTAL LIABILITIES & EQUITY	15,658,665	17,027,193	24,943,632	22,680,908	(425,766)	79,884,633

Coversheet

Academics and APAC

Section:	V. Discussion Items & Updates
Item:	C. Academics and APAC
Purpose:	Discuss
Submitted by:	
Related Material:	2023-24_Value_SBAC24_1Fall_NWEA_20241002.pptx.pdf EL_Master_Plan_Changes__1_.pdf APAC Meeting Summary.October 2024 .pdf

2023-24 CAASPP Overview & Fall 2024 NWEA Overview

Value Schools





Highlight ELA SBA Summary

ELA SBAC Summary

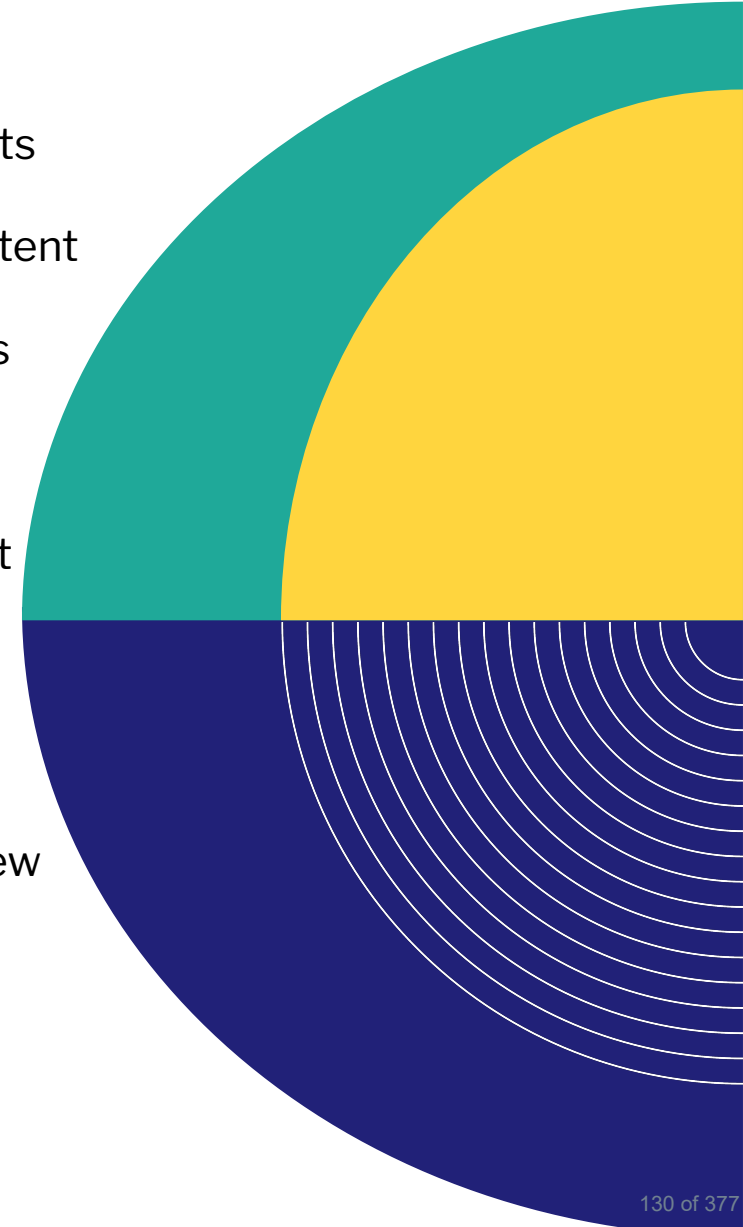
- High schools have seen consistent growth for all students and a majority of subgroups from 2022 to 2024
- TK-8 have seen decline in growth for all students and most subgroups of students from 2022 to 2024
- EL students across all students improved at 3 of 4 schools, and remained consistent at 1 school from 2023 to 2024
- Will likely exceed the state for most subgroups of students for 3 out of 4 schools (this data is not available until December)

ELA NWEA Summary

- All schools baseline data for all students and subgroups of students is consistent with previous school years.
- Nothing additional significant for baseline data

ELA Needs

- TK-8 schools need additional instructional systems and supports
- High schools should continue to strengthen their instructional systems and review their overall program; as well as continue to provide appropriate supports for subgroups of students
- Commitment to curriculum implementation





Highlight ELA SBAC Summary

Math Summary

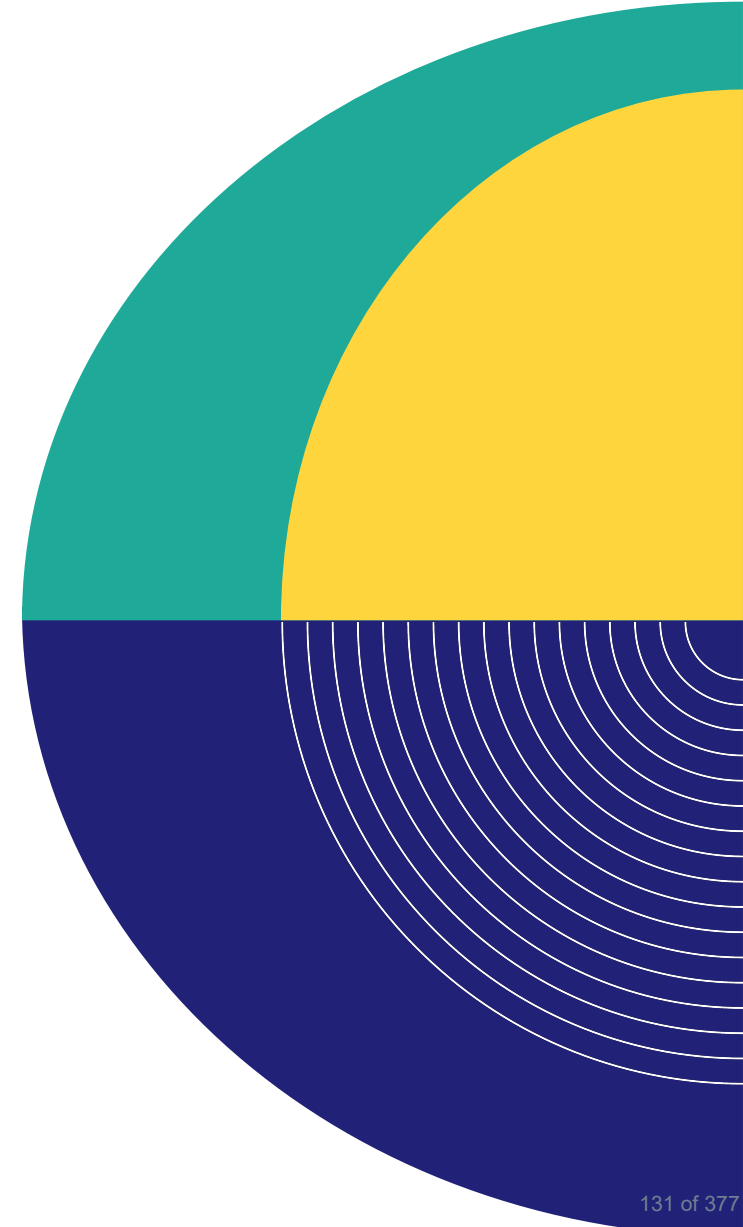
- Overall data is mixed from 2022-24 for all students
 - Math scores significantly improve for 1 out of 4 schools
 - Remain within the same range for 1 out of 4 schools
 - Decline for 2/4 schools for all students
- EL students improved 3 out of 4 schools
- 3 out of 4 schools saw a decline in majority of subgroups
- 50% of schools will likely be above the state average for all students and/or subgroups of students

Math NWEA Summary

- Most schools baseline data for all students and subgroups of students is consistent with previous school years.
- CC data stands out as an outlier with student's baseline data higher than previous years

Math Needs

- Schools need additional instructional systems and supports
- Commitment to curriculum
- Identify interventions and supports





Commitments for the 2024-25 SY

- Strengthened hiring system to identify effective and highly effective teachers
- Continue data planning and supports with principals
- Collaborative walkthroughs
- High Schools: Implemented math support classes
- Development of coaches
- Commitment to curriculum implementation and plan (through intellectual prep)
- EL working group
- Planned PDs for schools through the academic HQ team



Central City Value HS






Spring SBAC Summative

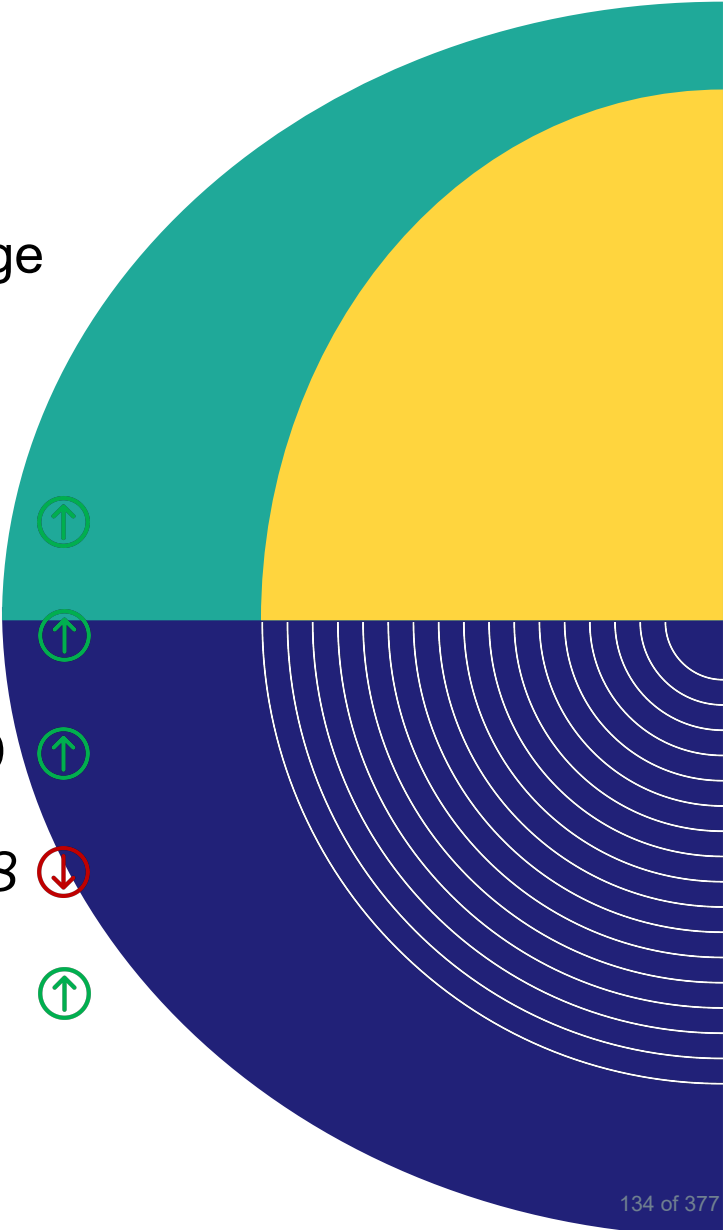


SBAC ENGLISH LANGUAGE ARTS/LITERACY:

Estimated 2024 Distance From Standard



Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	98%	36.6	41.6	5.0 
Socioeconomically Disadvantaged	97%	34.7	48.0	13.3 
English Learners	97%	-43.5	30.4	73.9 
<i>Students with Disabilities</i>	<i>87%</i>	<i>-74.3</i>	<i>-128.1</i>	<i>-53.8</i> 
Hispanic or Latino	98%	34.5	37.6	3.1 








Italics for groups of fewer than 30

SBAC MATHEMATICS: VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

Estimated 2024 Distance From Standard



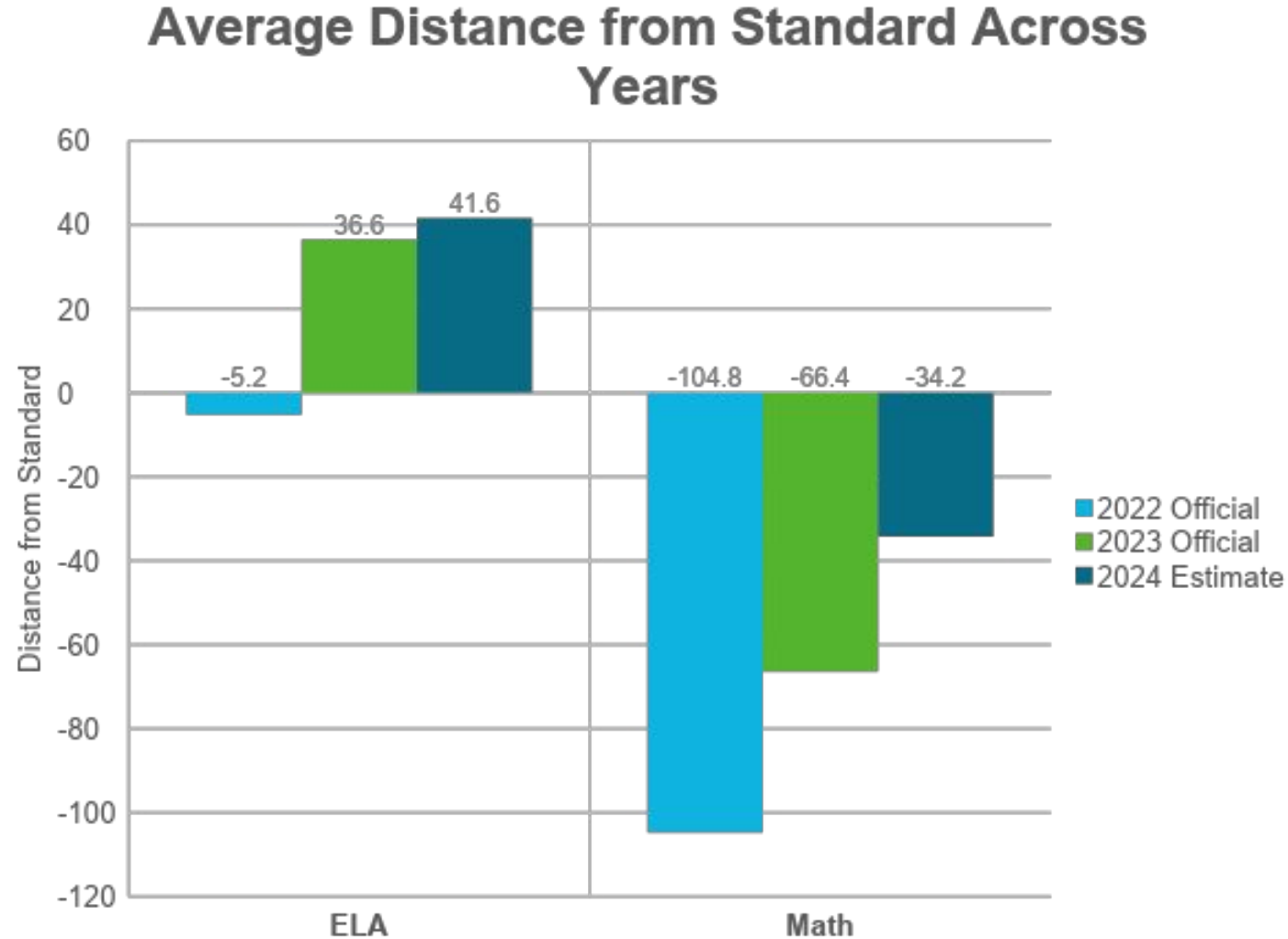
Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	98%	-66.4	-34.2	32.2 
Socioeconomically Disadvantaged	97%	-67.9	-25.5	42.4 
English Learners	97%	-132.3	-39.5	92.8 
<i>Students with Disabilities</i>	87%	-213.8	-163.3	50.5 
Hispanic or Latino	98%	-70.6	-37.6	33.0 

Italics for groups of fewer than 30



Multi-Year Comparison

Average Distance From Standard



State Average DFS
on 2023

Dashboard:

- ELA: 13.6 pts below standard
- Math: 49.1 pts below standard



Central City Value High School

NWEA MAP Overview

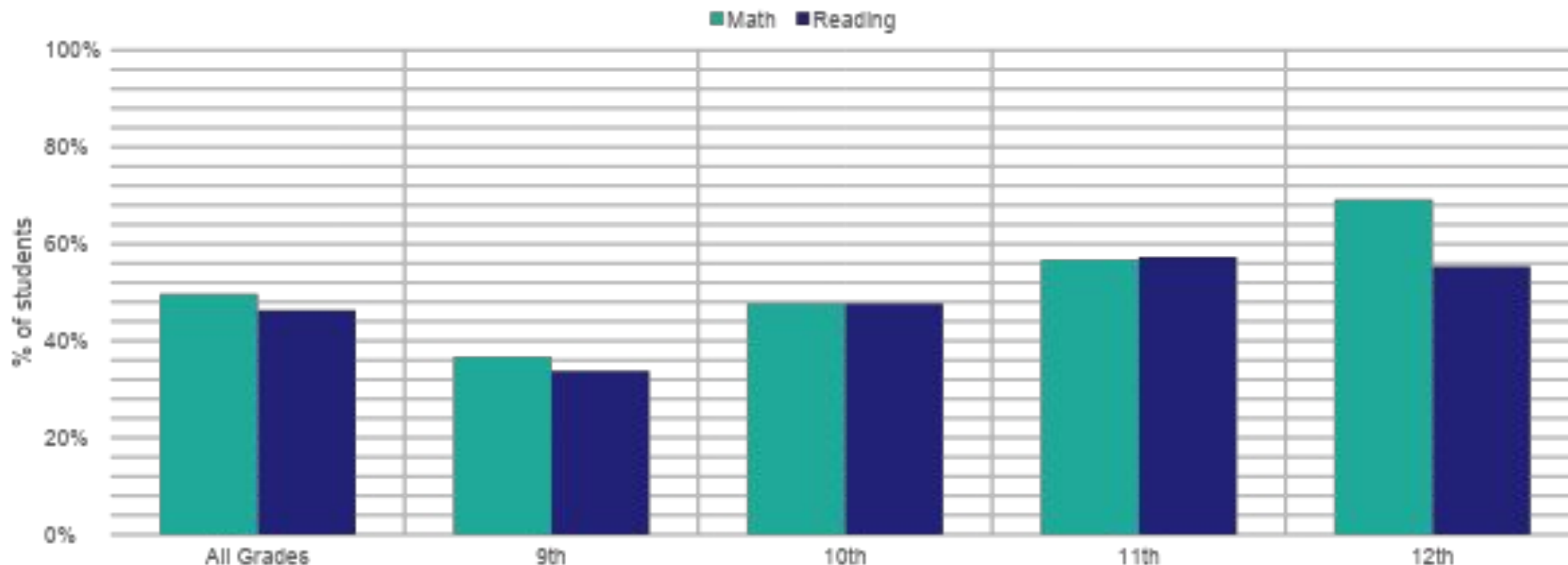
FALL 2024



Students Performing At or Above Grade Level Expectations

Fall 2024 – Central City Value High School

Fall 2024: Students Above 40th Percentile by Grade Level

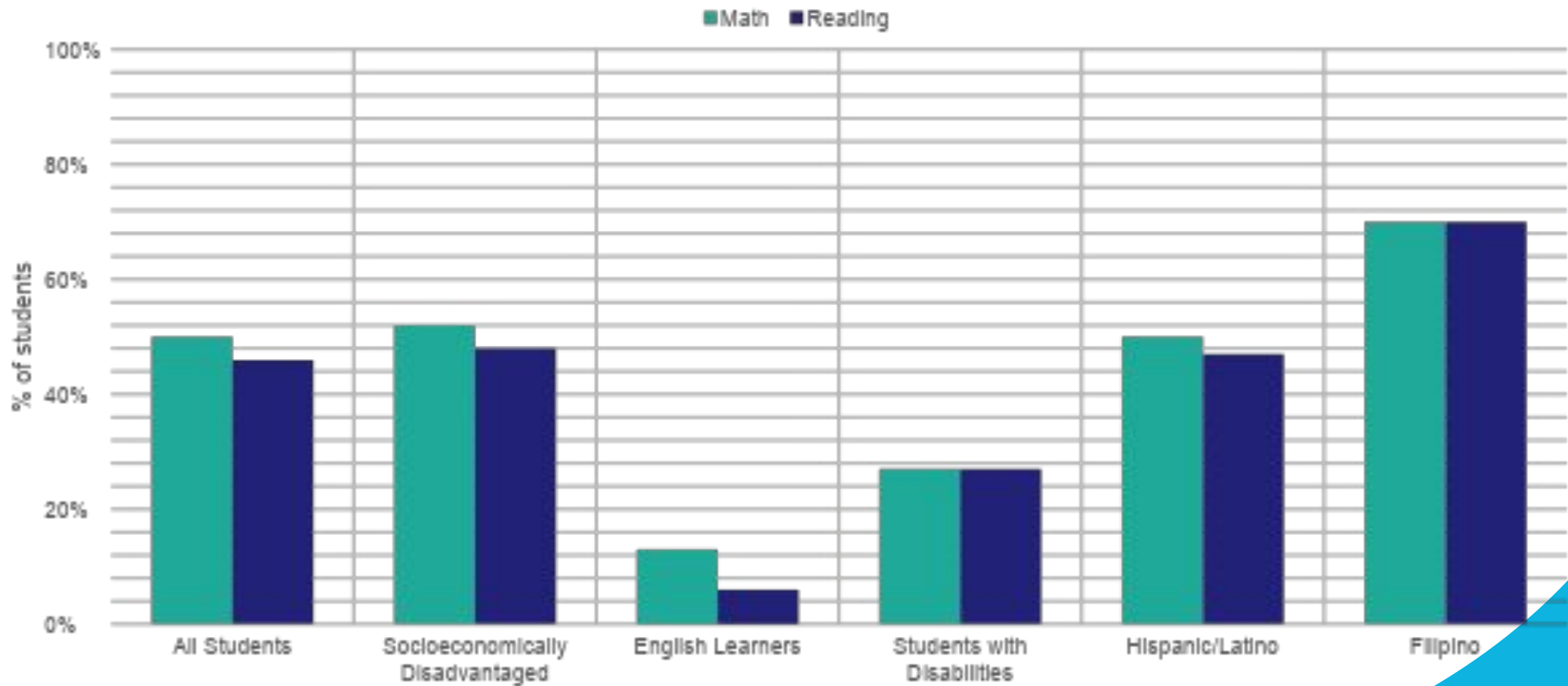


**9th & 12th Grade Math performed better than Reading;
10th & 11th Grade Math & Reading about equal**



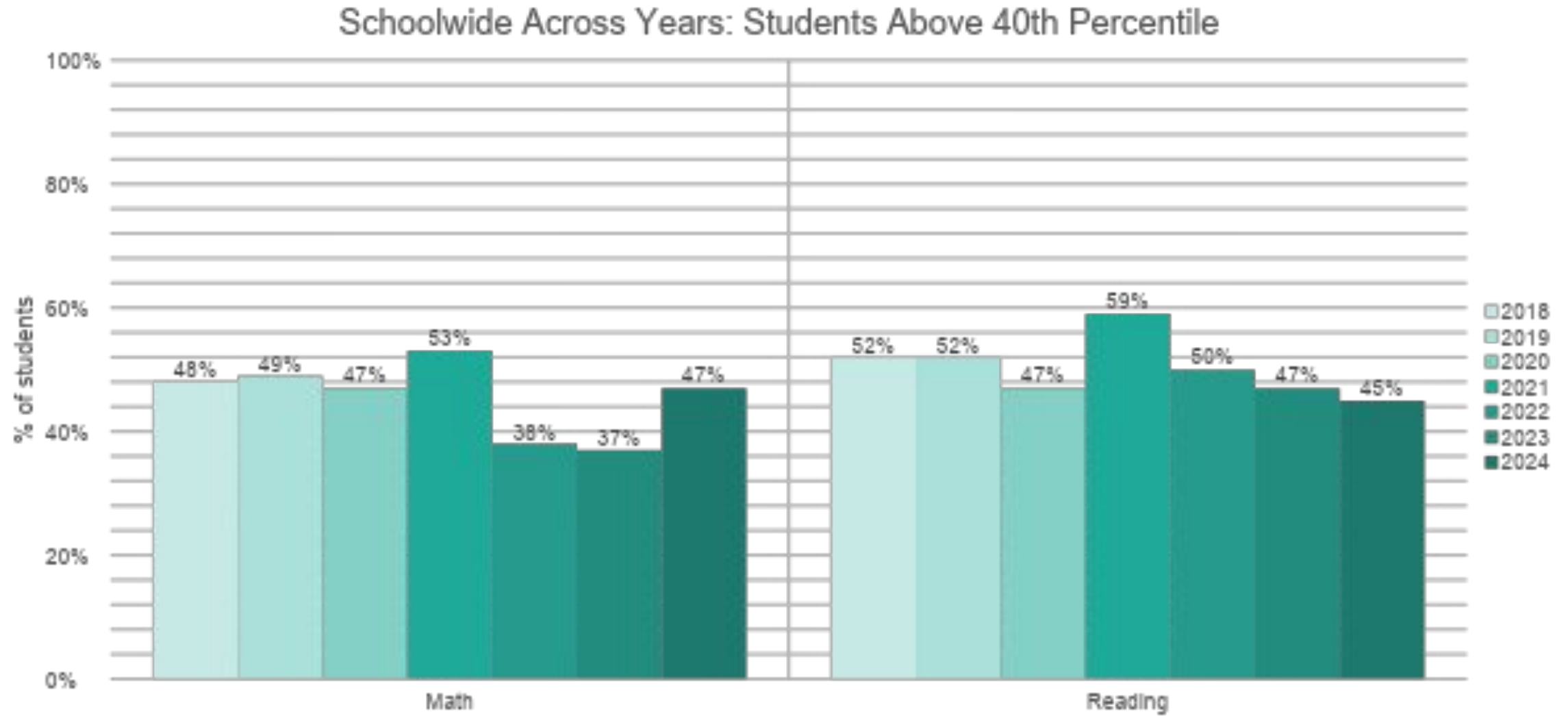
Students Performing At or Above Grade Level Expectations Fall 2024 –Central City Value High School by Student Group

Fall 2024: Students Above 40th Percentile by Student Group



CCVHS Fall Performance Across Years

Students At or Above Grade Level Expectations








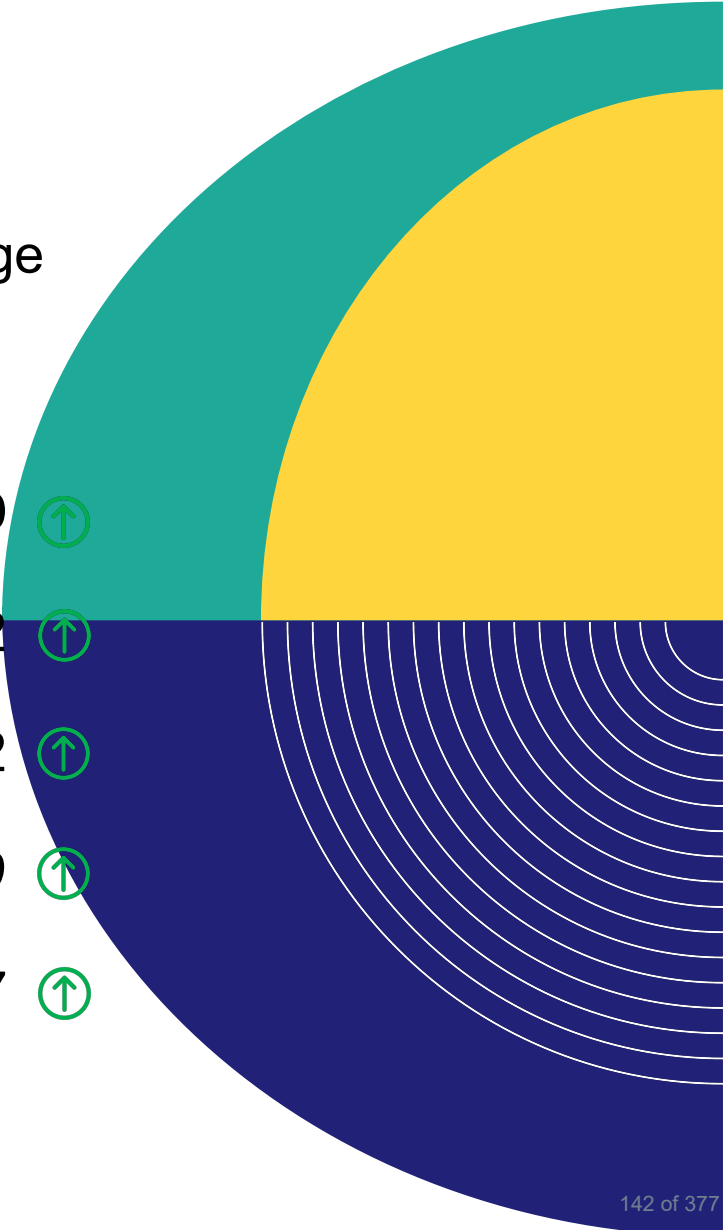
University Prep Value HS

Spring SBAC Summative



SBAC ENGLISH LANGUAGE ARTS/LITERACY: Estimated 2024 Distance From Standard

Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	99%	-21.4	33.5	54.9 
Socioeconomically Disadvantaged	99%	-29.8	35.4	65.2 
English Learners	99%	-85.4	35.4	65.2 
<i>Students with Disabilities</i>	<i>100%</i>	<i>-108.6</i>	<i>-31.6</i>	<i>77.0</i> 
Hispanic or Latino	99%	-31.2	27.5	58.7 



Italics for groups of fewer than 30

SBAC MATHEMATICS: VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

Estimated 2024 Distance From Standard

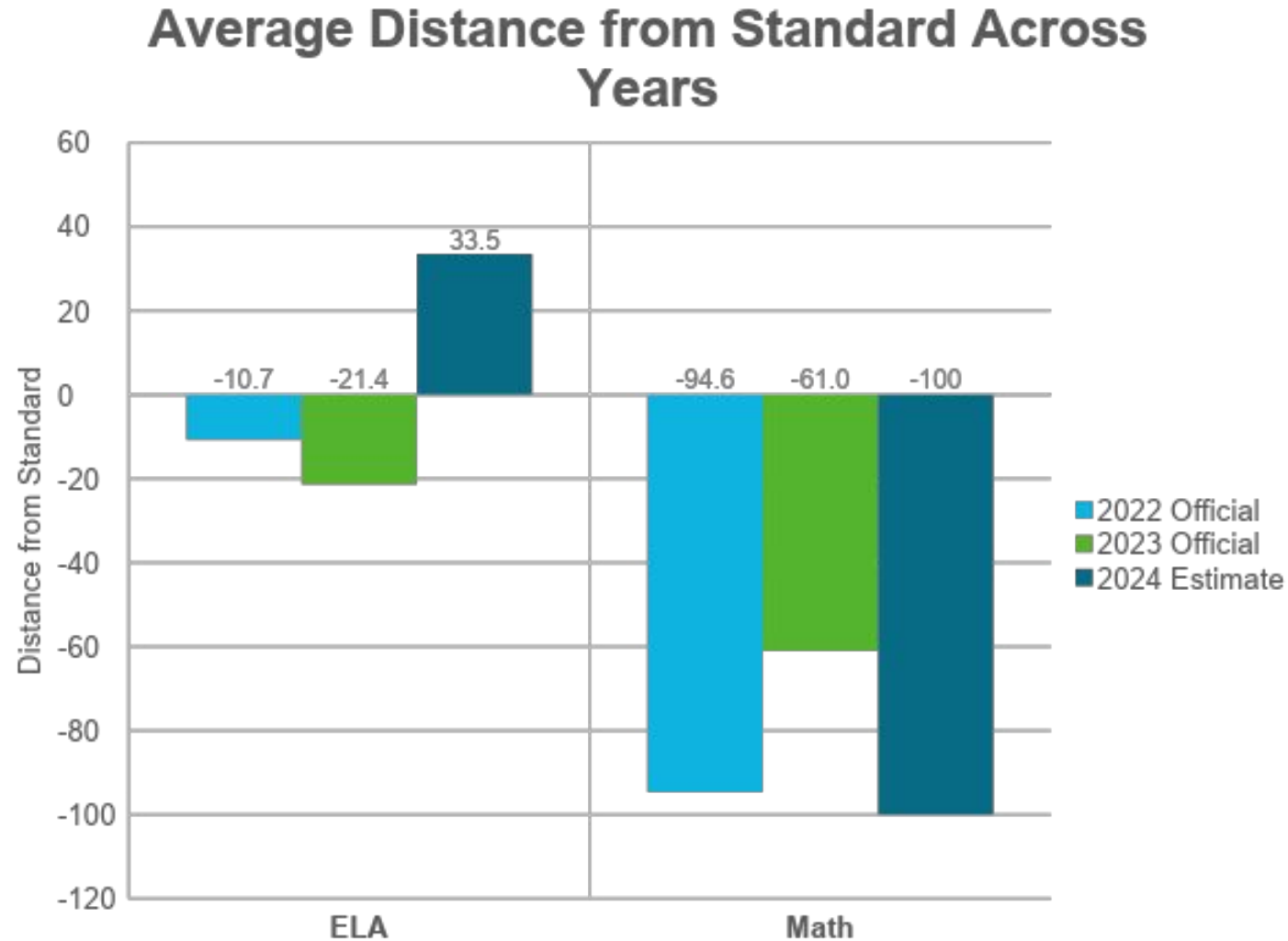
Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	99%	-61	-100	-39 ↓
Socioeconomically Disadvantaged	99%	-62.7	-102.2	-39.5 ↓
English Learners	99%	-128.7	-105.5	23.2 ↑
<i>Students with Disabilities</i>	100%	-150.1	-157.9	-7.8 ↓
Hispanic or Latino	99%	-67.1	-110.5	-43.4 ↓

Italics for groups of fewer than 30



Multi-Year Comparison

Average Distance From Standard



State Average DFS
on 2023

Dashboard:

- ELA: 13.6 pts below standard
- Math: 49.1 pts below standard



University Prep Value High School

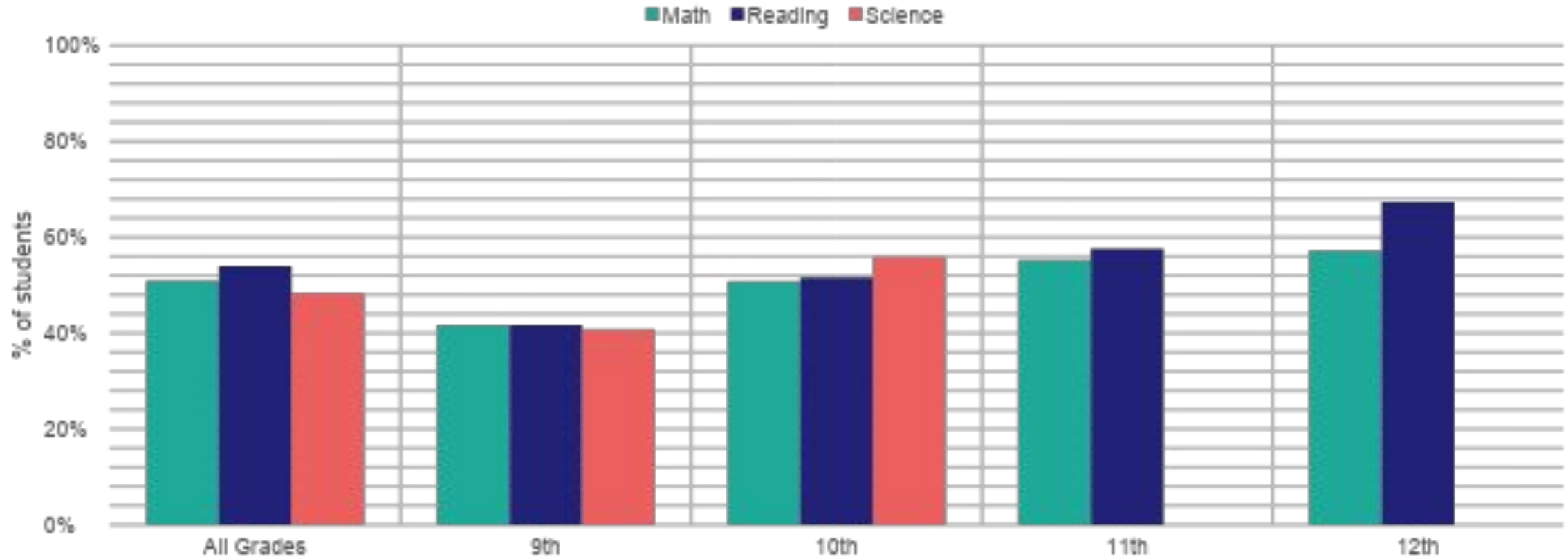
NWEA MAP Overview

FALL 2024



Students Performing At or Above Grade Level Expectations Fall 2024 – University Prep Value High School

Fall 2024: Students Above 40th Percentile by Grade Level



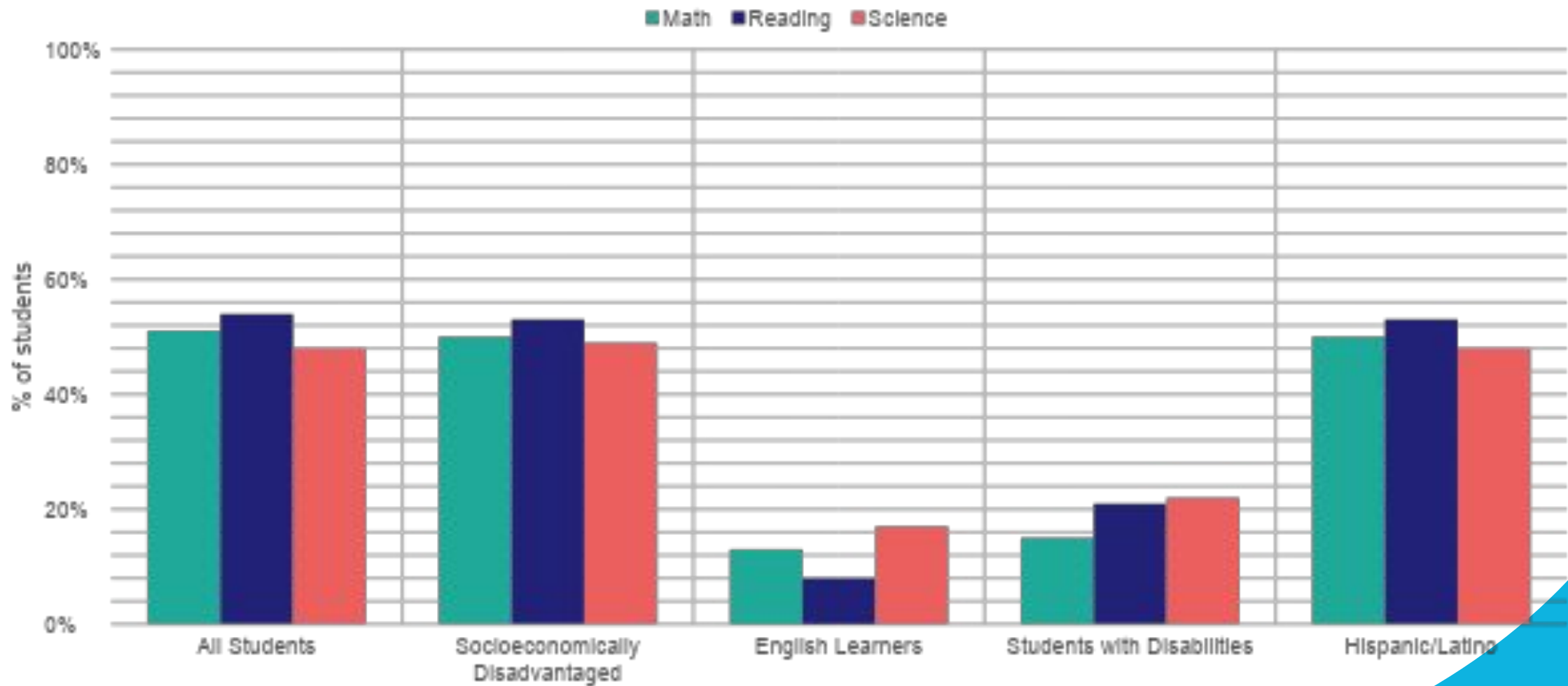
12th grade had the highest percentage of students in both Math and Reading performing above the 40th percentile



Students Performing At or Above Grade Level Expectations

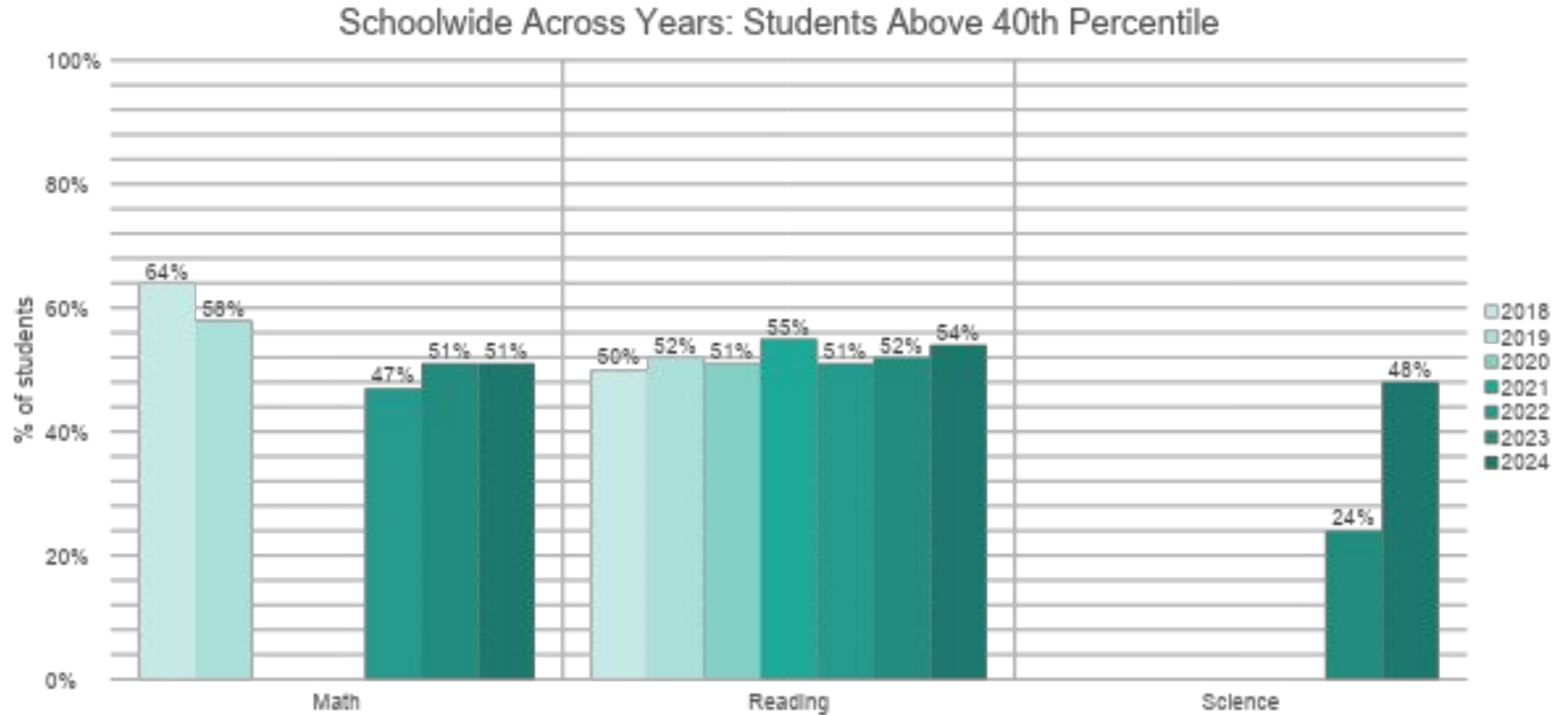
Fall 2024 – UPVHS by Student Group

Fall 2024: Students Above 40th Percentile by Student Group



UPVHS Fall Performance Across Years

Students At or Above Grade Level Expectations



Downtown Value

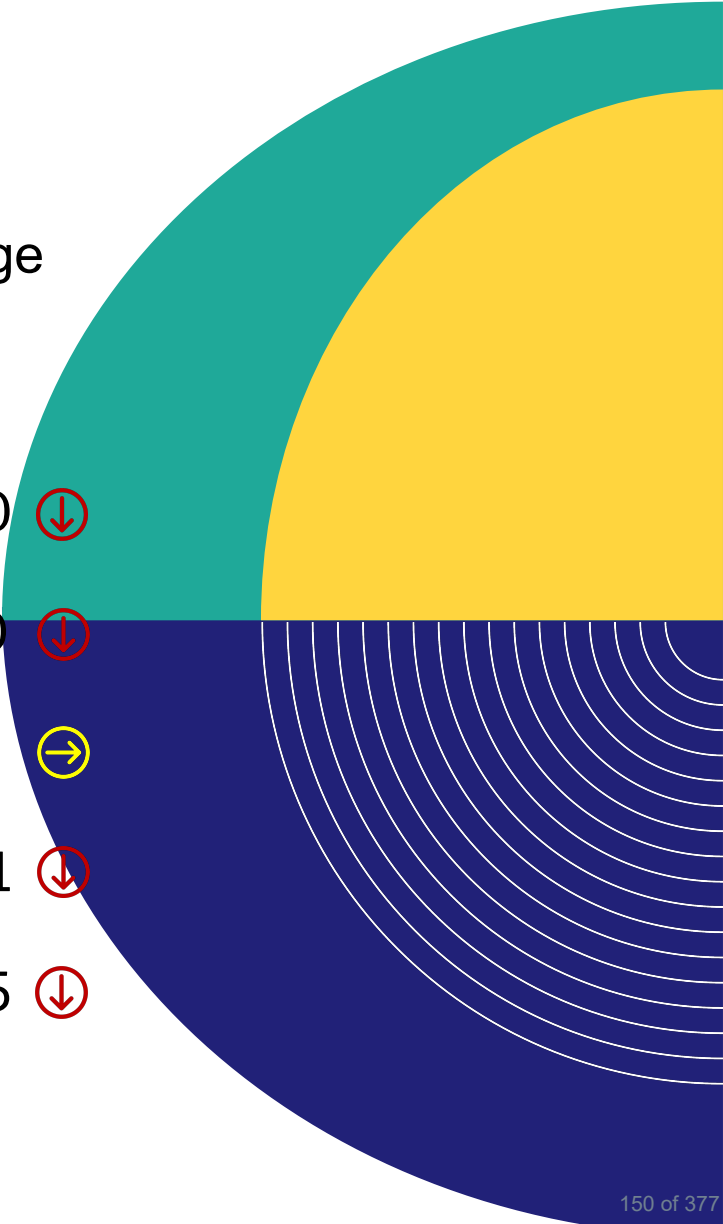
Spring SBAC Summative



SBAC ENGLISH LANGUAGE ARTS/LITERACY:

Estimated 2024 Distance From Standard

Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	99%	-48.2	-60.2	-12.0
Socioeconomically Disadvantaged	98%	-51	-62.0	-11.0
English Learners	98%	-74.9	-74.4	0.5
Students with Disabilities	94%	-81.4	-105.5	-24.1
Hispanic or Latino	99%	-47.9	-60.4	-12.5



Italics for groups of fewer than 30



SBAC MATHEMATICS: VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

Estimated 2024 Distance From Standard

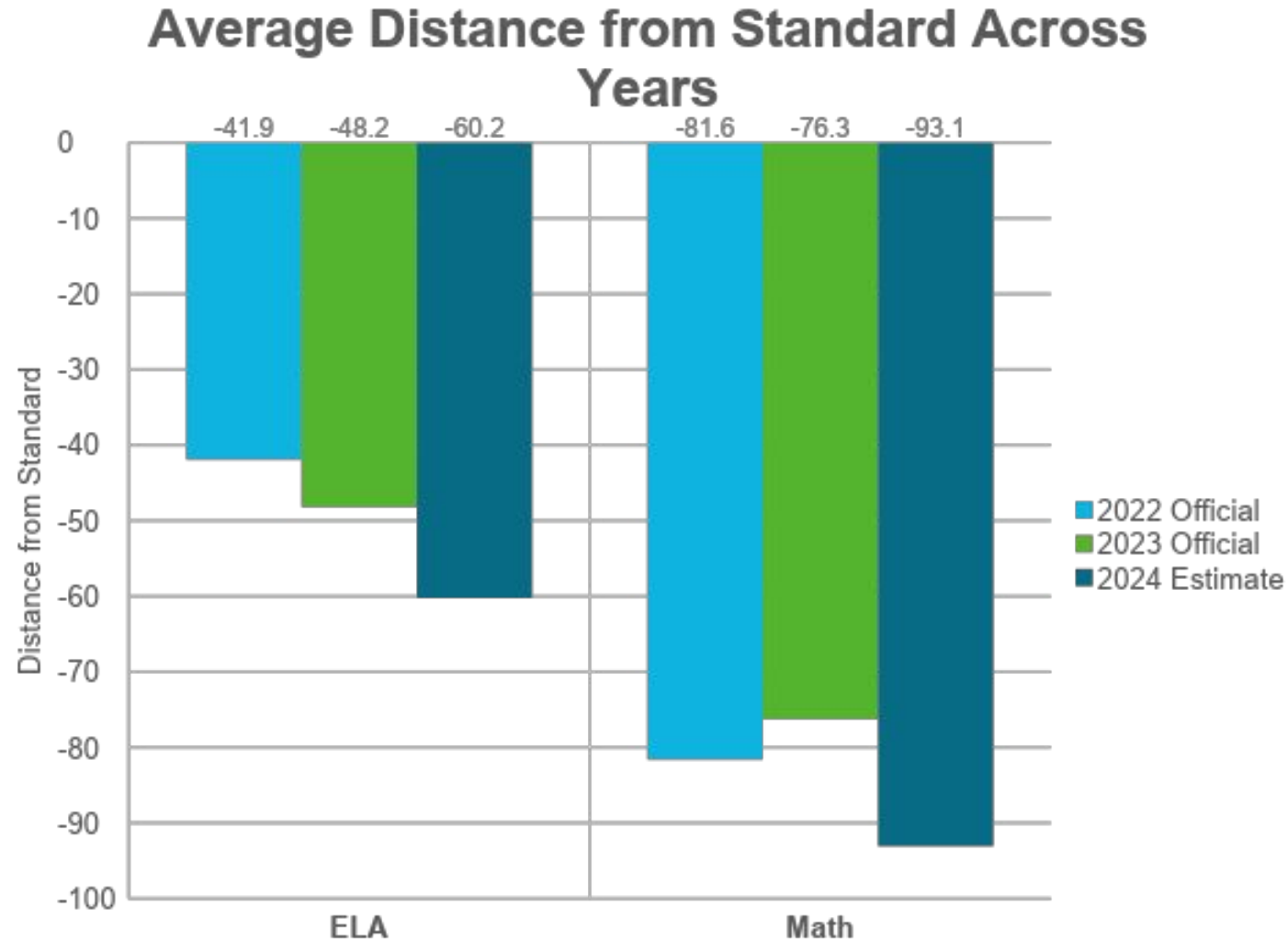
Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	98%	-76.3	-93.1	-16.8 ⬇
Socioeconomically Disadvantaged	98%	-78.6	-99.6	-21.0 ⬇
English Learners	97%	-92.3	-111.2	-18.9 ⬇
Students with Disabilities	96%	-103.7	-122.0	-18.3 ⬇
Hispanic or Latino	98%	-75.6	-92.9	-17.3 ⬇

Italics for groups of fewer than 30



Multi-Year Comparison

Average Distance From Standard



State Average DFS
on 2023

Dashboard:

- ELA: 13.6 pts below standard
- Math: 49.1 pts below standard



Reading CGI K-6

**2023-24 CGI for K-6
demonstrated one
year growth**

K-6 Grade Level Averages & Student Group Averages of Student CGI Scores			
Averages	Fall 21 - Spring 22	Fall 22 - Spring 23	Fall 23 - Spring 24
All K-6	-0.4	-0.5	-0.1
Socioeconomically Disadvantaged	-0.4	-0.5	-0.2
English Learners	-0.4	-0.6	-0.2
Students w/ Disabilities	-0.5	-0.2	-0.4



Math CGI K-6 Scores

2023-24 CGI for K-6 demonstrated one year growth

K-6 Grade Level Averages & Student Group Averages of Student CGI Scores			
Averages	Fall 21 - Spring 22	Fall 22 - Spring 23	Fall 23 - Spring 24
All K-6	-0.2	-0.3	0.0
Socioeconomically Disadvantaged	-0.2	-0.3	-0.1
English Learners	-0.3	-0.4	-0.2
Students w/ Disabilities	-0.3	0.0	-0.1



Downtown Value School

NWEA MAP Overview

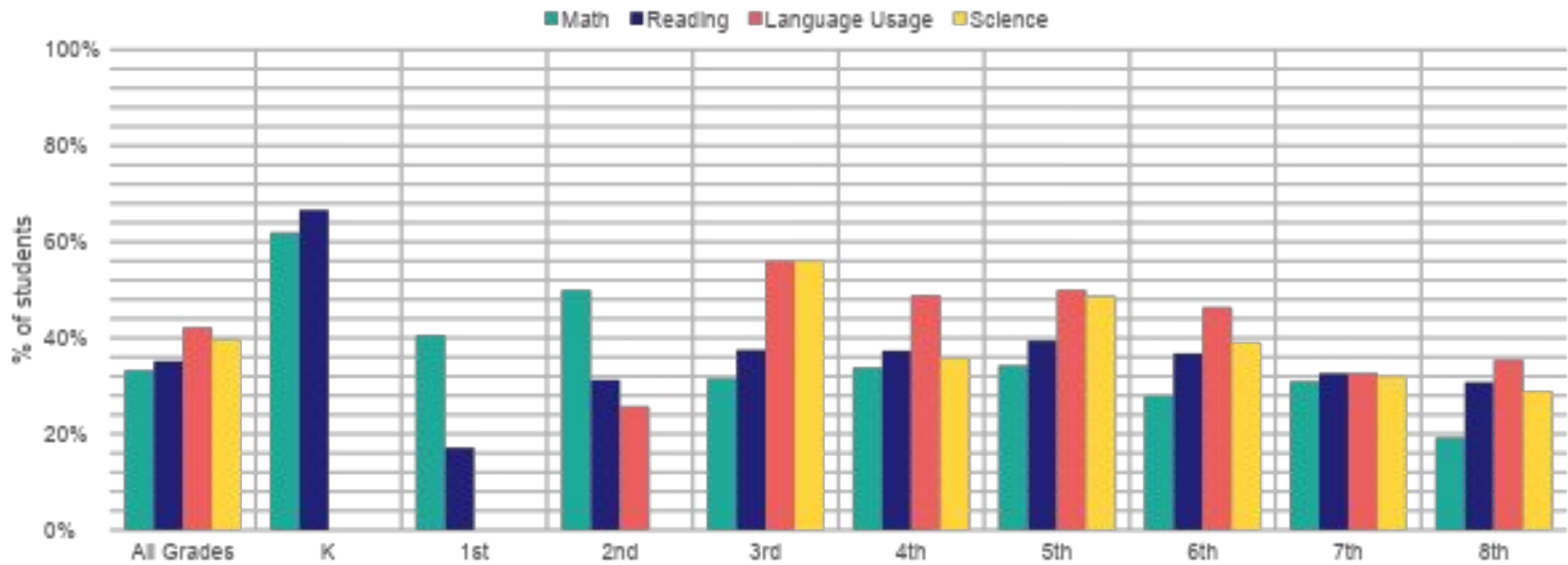
FALL 2024



Students Performing At or Above Grade Level Expectations

Fall 2024 – Downtown Value School

Fall 2024: Students Above 40th Percentile by Grade Level

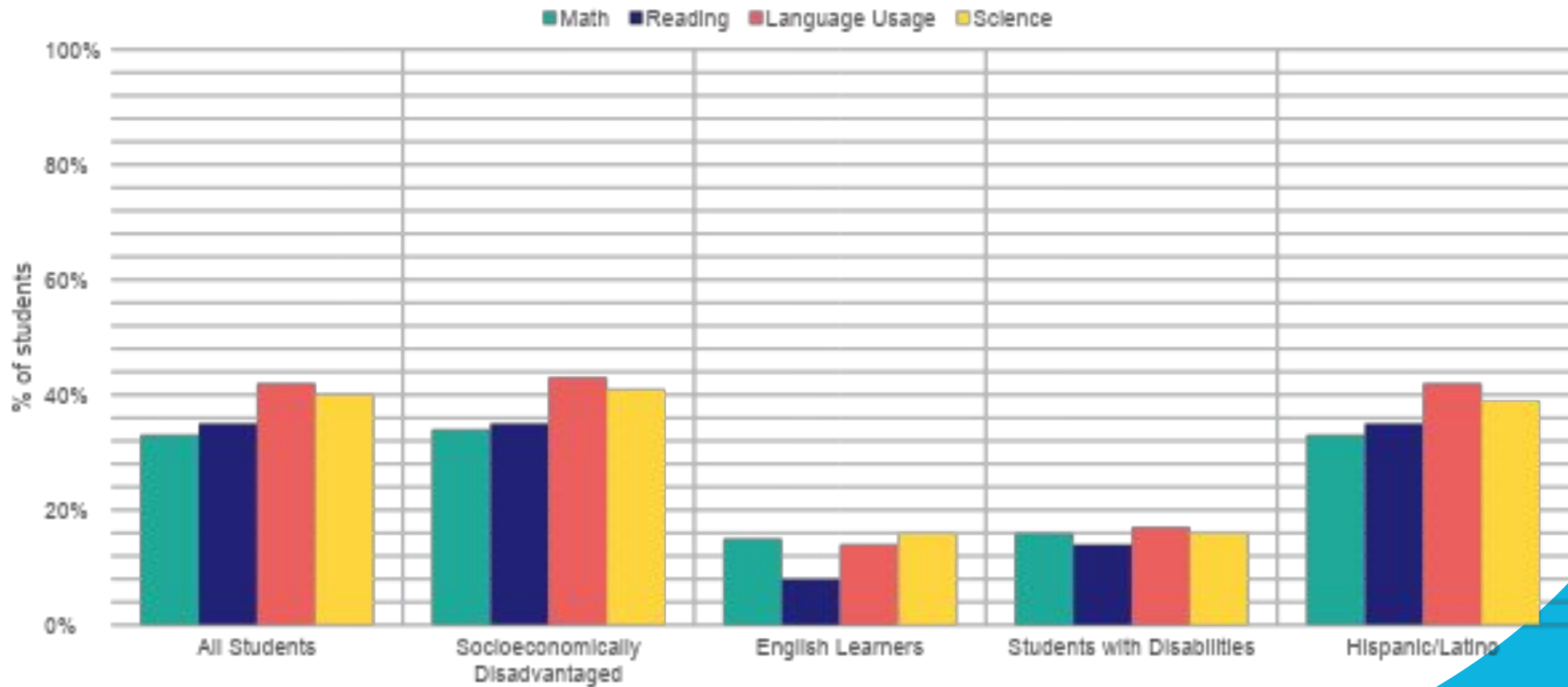


Kindergarten performed the highest percentage of students for both Math and Reading across all grades who performed at or above the 40th percentile



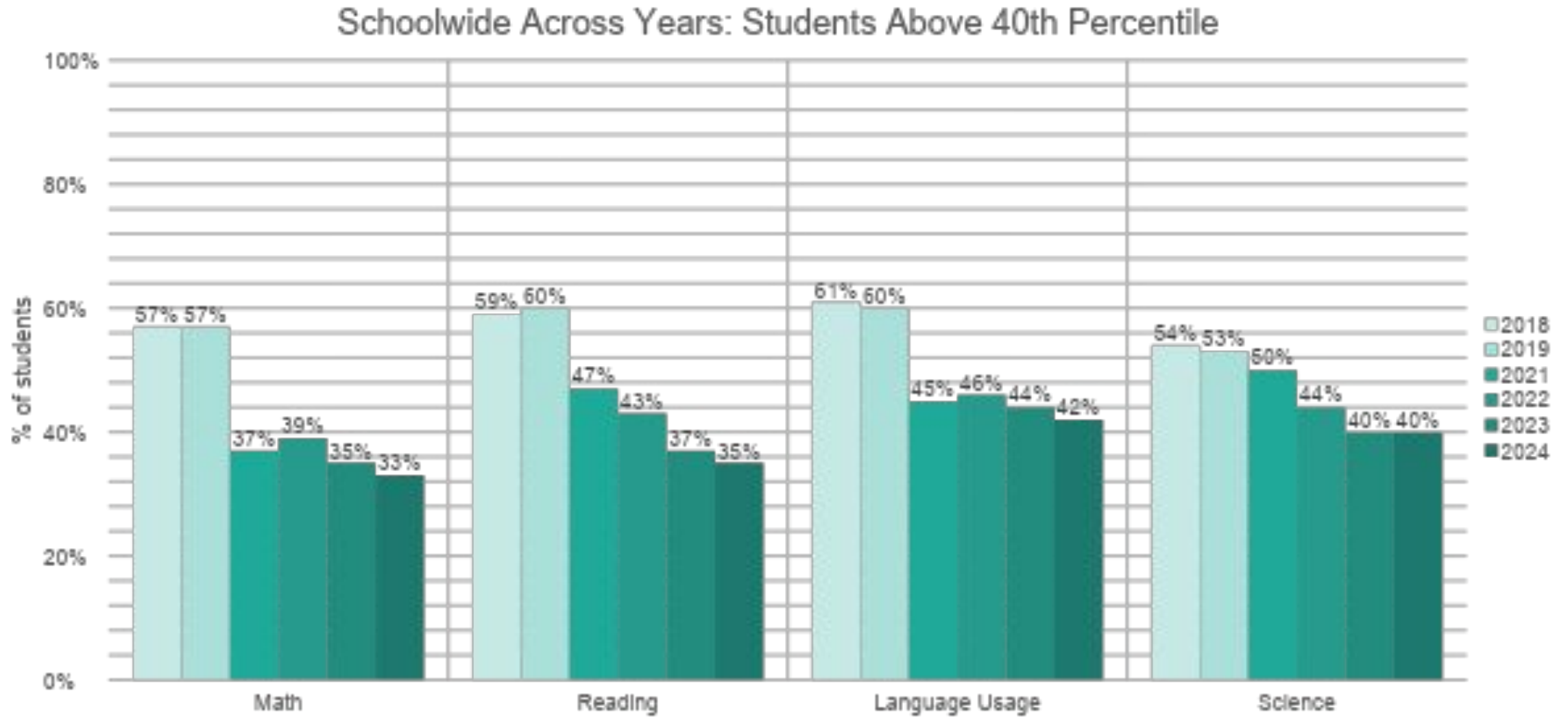
Students Performing At or Above Grade Level Expectations Fall 2024 – Downtown Value School by Student Group

Fall 2024: Students Above 40th Percentile by Student Group



Downtown Value School Fall Performance Across Years

Students At or Above Grade Level Expectations



Everest Value

Spring SBAC Summative



SBAC ENGLISH LANGUAGE ARTS/LITERACY:

Estimated 2024 Distance From Standard

VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday, November 8, 2024 at 9:30 AM

Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	99%	10.6	-1.7	-12.3 ↓
Socioeconomically Disadvantaged	99%	10.1	-3.6	-13.7 ↓
English Learners	99%	-18.3	-12.7	5.6 ↑
Students with Disabilities	100%	-11.9	-49.8	-37.9 ↓
Hispanic or Latino	99%	11.4	-1.8	-13.2 ↓

Italics for groups of fewer than 30



SBAC MATHEMATICS: VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

Estimated 2024 Distance From Standard



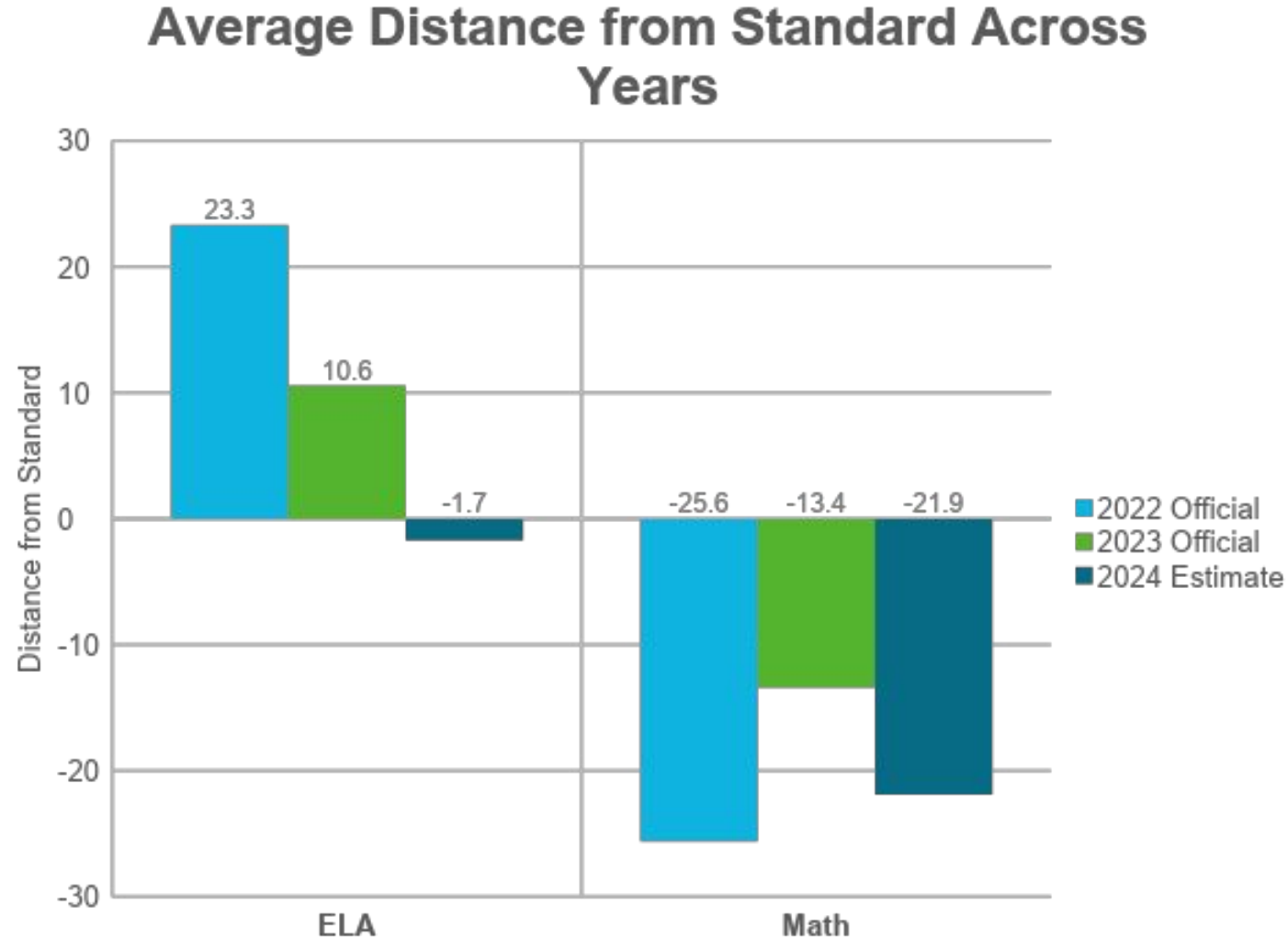
Student Group	Estimated Participation Rate	2023 Dashboard DFS	Estimated 2024 DFS	Change
All Students	99%	-13.4	-21.9	-8.5 ⬇️
Socioeconomically Disadvantaged	99%	-12.7	-25.8	-13.1 ⬇️
English Learners	99%	-48	-31.6	16.4 ⬆️
Students with Disabilities	100%	-53.3	-106.7	-53.4 ⬇️
Hispanic or Latino	99%	-13.6	-21.3	-7.7 ⬇️

Italics for groups of fewer than 30



Multi-Year Comparison

Average Distance From Standard



State Average DFS
on 2023

Dashboard:

- ELA: 13.6 pts below standard
- Math: 49.1 pts below standard



Everest Value School

NWEA MAP Overview

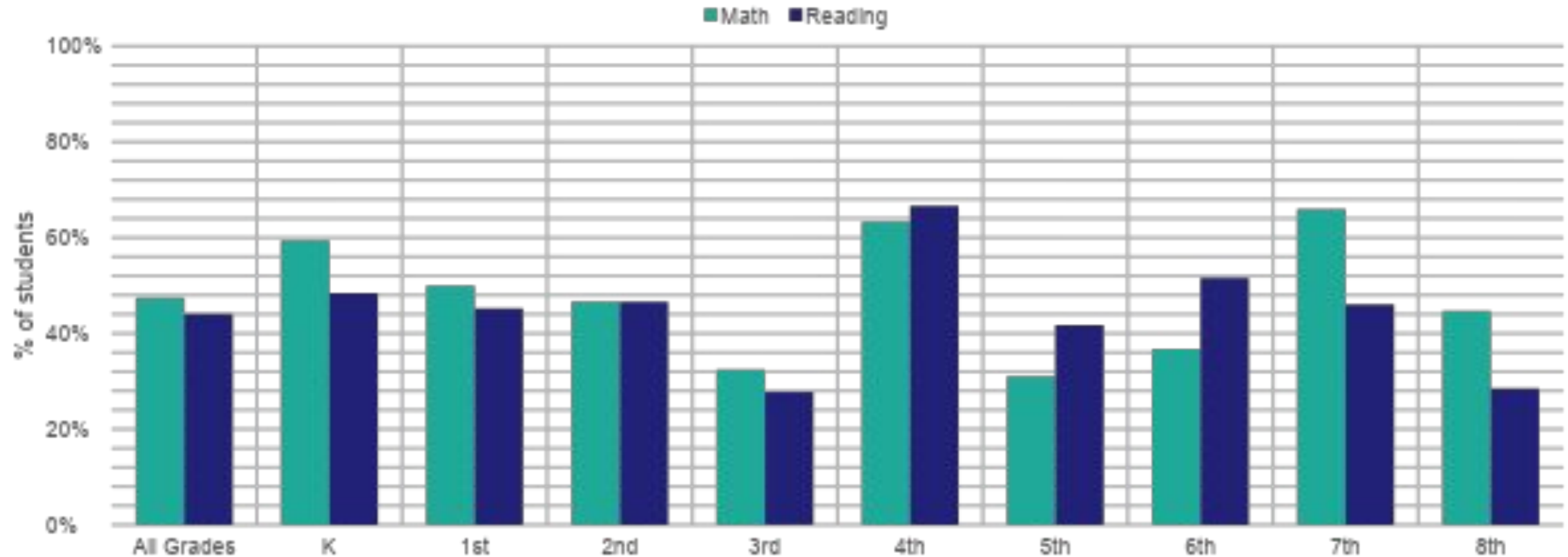
FALL 2024



Students Performing At or Above Grade Level Expectations

Fall 2024 – Everest Value School

Fall 2024: Students Above 40th Percentile by Grade Level



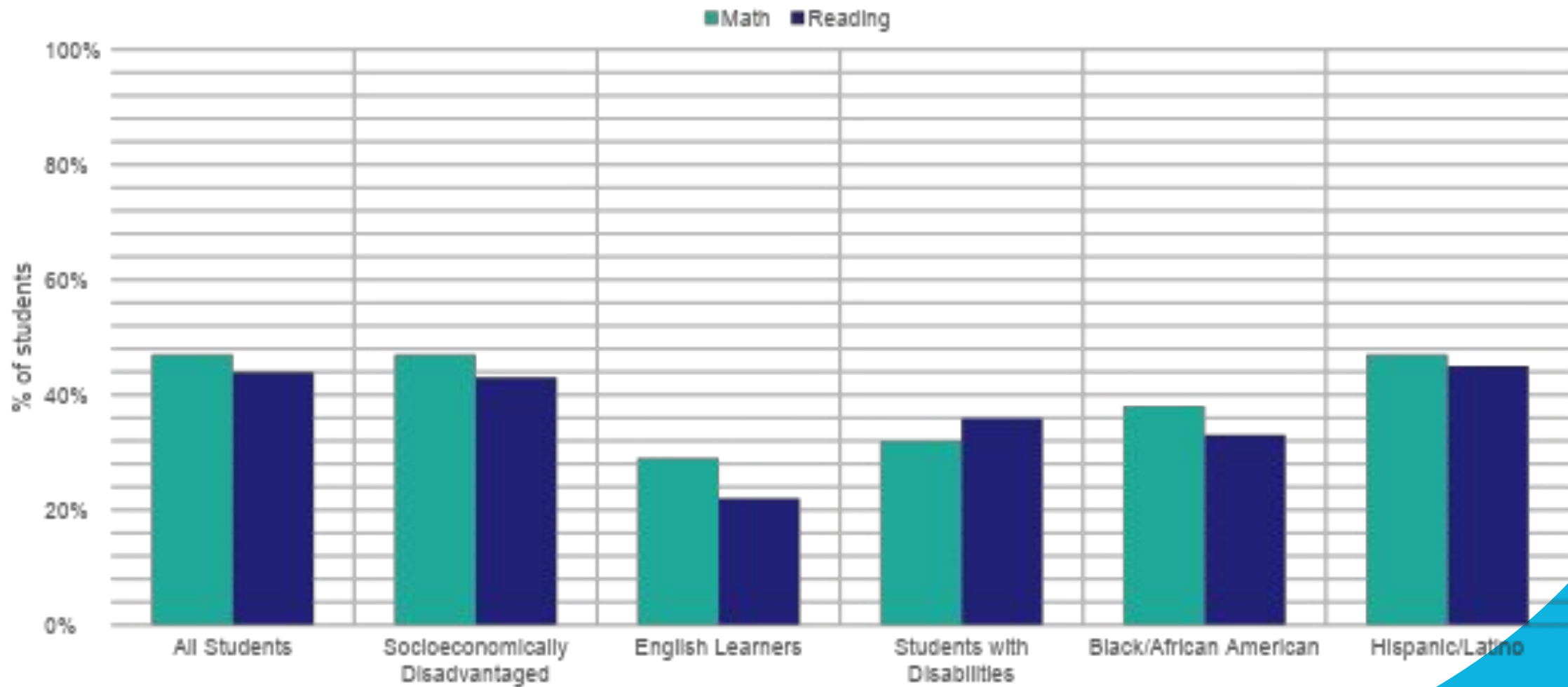
4th Grade Math & Reading and 7th Grade Math had the highest percentage of students performing above the 40th percentile across grade levels



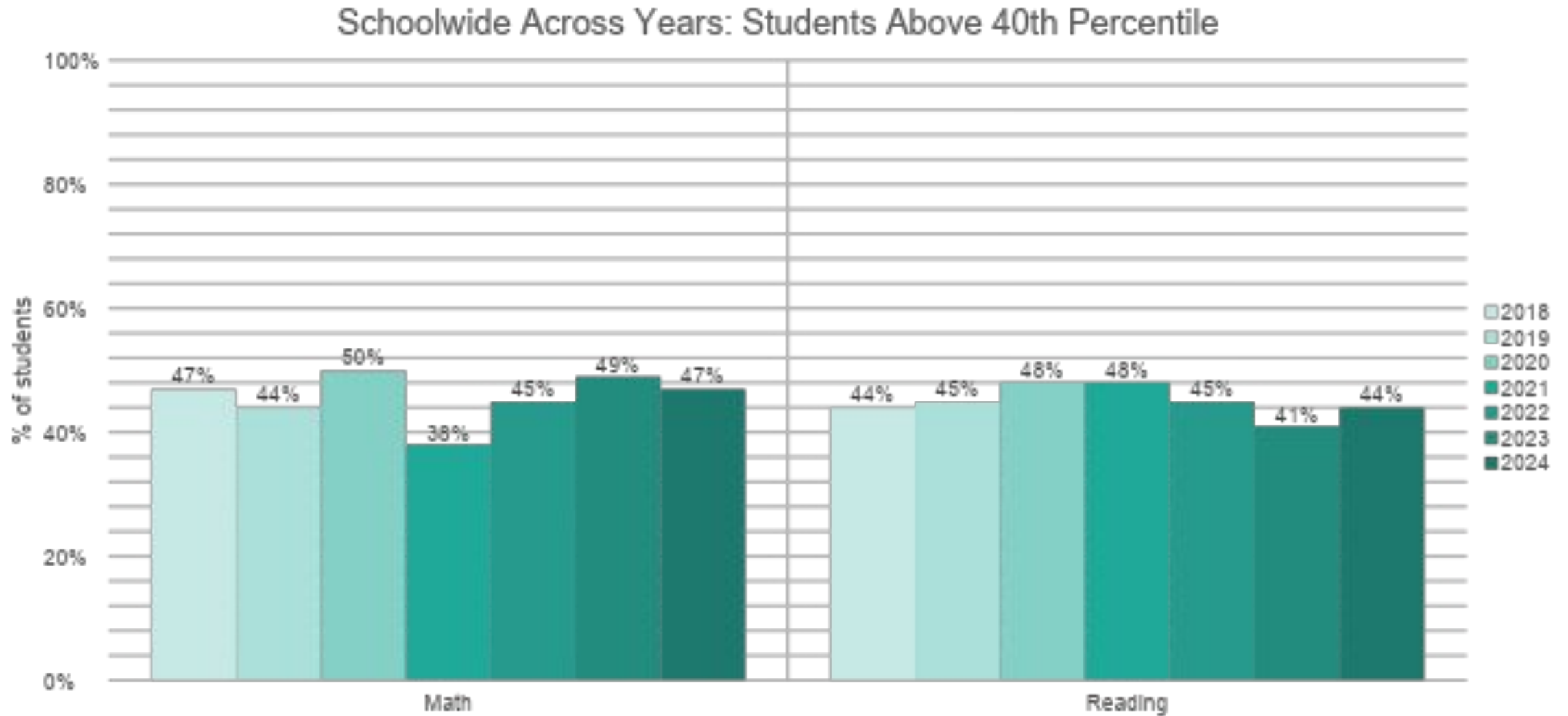
Students Performing At or Above Grade Level Expectations

Fall 2024 – Everest Value School by Student Group

Fall 2024: Students Above 40th Percentile by Student Group



Everest Value School Fall Performance Across Years Students At or Above Grade Level Expectations



English Learner Program at VS

English Learners Populations

ELs:

DVS - 38.4%

EVS - 36.9%

CCVS - 18.3%

UPVS - 16.3%

RFEP:

DVS - 21.6%

EVS - 23.3%

CCVS - 64.9%

UPVS - 60.1%

California EL Master Plan: A Comprehensive Framework

What is the California EL Master Plan? The California EL Master Plan addresses the diverse needs of English Learners by outlining a strategic framework for equitable and inclusive education. It emphasizes academic success, multilingual proficiency, and holistic well-being, ensuring EL students receive the necessary support to thrive.

Who created these plans? In March 2024, an EL Master Plan work group was formed, comprising school leaders and ELA and ELD teachers from each school. The group's purpose is to address the needs of the ELD program by fully revising the EL Master Plan and aligning their practices.

What was the process? Through observations of best-practices, consultations with successful programs, and deep conversations, the team developed their school plans. Stakeholders, including parents and teachers, reviewed the plans and provided feedback, which was then incorporated.

What Areas Does the EL Master Plan Address?

- Equity and Access
- Identification and Assessment
- Instructional Programming
- Family and Community Engagement
- Staffing and Professional Development
- Assessment and Accountability
- Reclassification Criteria
- Multilingual Education and Programs
- Resource Allocation and Funding

Board Approval

We are asking APAC to review and recommend the plans for each school to the Board for approval as a consent item. While we are still finalizing some supporting documents, the core plans are solid. This is a living document that can be amended as needed.

[UPVS](#)

[CCVS](#)

[DVS](#)

[EVS](#)



APAC Meeting Summary

Meeting Summary for October 23, 2024 APAC Meeting

In the most recent APAC meeting, academic data was thoroughly reviewed to assess student progress across Value Schools. There was organization-wide and individual school data presented from the NWEA Data assessments. This data provided valuable insights into current academic performance, identifying benchmark data that currently indicates that students are performing at similar benchmark levels to previous years. Central City stands out as an outlier with higher benchmarks than in previous school years in math. Data trends are in line with predictions based on estimates last year and included bright spots, such as the performance of English Learners. Additionally, there was a discussion on the 2023-2024 CAASPP (California Assessment of Student Performance and Progress) results, offering a comprehensive overview of student achievement on individual school levels. CEO Loreen Riley summarized key points, helping to contextualize the findings and suggesting paths forward to enhance academic outcomes. Among these efforts, and overall strategy of building systems of support that continue beyond the leadership of key individuals is a key element of the work across the network of schools.

The meeting also addressed support for English Language Learners (ELLs) with a review of the EL Master Plan led by Carmen Vazquez. Vazquez provided an update on the implementation of the plan, including the efforts of a working group dedicated to advancing the plan's objectives. The update covered recent developments and changes made to better serve ELL students, ensuring that the support framework aligns with current needs and best practices. Updates included ensuring consistency in system-wide support for students across Value Schools and elevating an assets-based perspective on working with Multi-Lingual Learners. Future steps were outlined to further strengthen these initiatives, focusing on refining interventions and providing targeted support based on recent evaluations and updates to the plan.

Coversheet

DVS: Notice to Cure Update

Section:	V. Discussion Items & Updates
Item:	D. DVS: Notice to Cure Update
Purpose:	Discuss
Submitted by:	
Related Material:	DVS (4853-6385-3021.v4).pdf



September 11, 2024
Christine Kae, Specialist
Los Angeles Unified School District
Charter Schools Division
333 S. Beaudry Ave, 20th Floor
Los Angeles, CA 90017

Re: DVS' Response to August 22, 2024, Notice to Cure and Corrective Action Plans

Dear Mrs. Kae:

Downtown Value Charter School ("DVS") is in receipt of the Notice to Cure ("Notice") dated August 22, 2024 from the Los Angeles Unified School District's ("LAUSD" or the "District") Charter Schools Division ("CSD") regarding LAUSD CSD's concerns about expulsion of student with disabilities. DVS is heavily focused on ensuring the unique requirements and protections of the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act are adhered to when we discipline students with disabilities. DVS is committed to fulfilling its legal obligations to students with disabilities and has done a great deal of work toward this end and will continue working steadfastly to cure all concerns.

The Notice required two Further Actions of DVS: (1) a written plan addressing enumerated items; and (2) the name of the individual(s) who will be trained on Expulsion Analysis IEP procedures. We address them in turn.

1) RESULTS-ORIENTED PLAN

Following, please find DVS's results-oriented written plan, which addresses all of LAUSD CSD's enumerated items, and which includes, compliance with manifestation determination review timelines, and processes for discussing and implementing individualized education program ("IEP") placement changes (including interim alternative educational settings).

A. Manifestation Determination Review ("Expulsion Analysis IEP") and Assessments

Pursuant to the DVS Charter and Option 3 Memorandum of Understanding ("MOU") with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following moving forward:



Within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct (suspension and expulsion policy with the Charter), DVS, the parent, and relevant members of the IEP/ Section 504 Team shall convene a Manifestation Determination Review (“MDR”). The MDR, or “Expulsion Analysis” IEP, shall be opened and documented in Welligent.

The purpose of the Expulsion Analysis IEP is to review all relevant information in the student’s file, including the child’s IEP/504 Plan, assessments, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child’s disability; or
- b. If the conduct in question was the direct result of the Charter School’s failure to implement the IEP/504 Plan.

If the Charter School, the parent, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, then the conduct shall be determined to be a manifestation of the child’s disability, meaning the student cannot be expelled.

At the Expulsion Analysis IEP meeting, the team shall also note whether the student’s assessments are up to date, including: (1) whether there is currently an open and pending assessment plan, or assessments in progress; (2) whether and when student’s last triennial evaluations took place; and (3) whether any additional assessments of student are currently required to inform the manifestation determination decision.

If DVS, the parent, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child’s disability, then the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and



- c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If DVS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

B. Interim Alternative Education Setting

Pursuant to the DVS Charter and MOU with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following regarding interim alternative education settings, moving forward:

If a student with a disability violated the student code of conduct, and DVS determines that the conduct in question was NOT a manifestation of a disability, then the IEP/504 team shall meet to determine: (1) the student's interim alternative educational setting pending the expulsion hearing; and (2) how FAPE will be provided in the interim alternative educational setting. The interim alternative educational setting shall be documented in the IEP.

The DVS Executive Director or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.



In the event that DVS is unable to provide an appropriate placement or services for a student with special needs, DVS will contact CSD to discuss placement and service alternatives. DVS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

C. AB130 Limits on Independent Study Placement

Pursuant to Ed code section 51745 DVS shall continue to implement the following moving forward:

For a student with a disability to participate in Independent Study, the following must occur:

- 1) The IEP team must meet and discuss the recommended change of placement to Independent Study, including whether the change would allow the student to continue receiving a FAPE;
- 2) Discuss and amend the student's supports, services, and interventions as needed to ensure that FAPE can be accessed, and the IEP implemented, in the independent study setting.

D. Element 10 of DVS Charter and MOU Re: Special Education

Pursuant to the DVS Charter and MOU with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following moving forward:

In the case of a student who has an IEP/504 Plan, DVS shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and Section 504 of the Rehabilitation Plan of 1973.

As set forth in the MOU, an IEP team will meet to conduct an Expulsion Analysis IEP and to discuss interim alternative placement (if necessary).

DVS shall provide to the District documentation related to expulsion including the Expulsion Analysis page of the pre-expulsion ("manifestation determination") IEP.

E. Review and Revision of Current Policies



- a. **Timeline:** A complete review of all existing disciplinary policies will be conducted within the next 90 days.
- b. **Review:** The governing board will continue to conduct a thorough review of existing discipline policies to ensure they align with IDEA, state laws, and district requirements. This review will include:
 - i. Ensuring policies clearly define the procedures for handling suspensions, expulsions, and interim placements.
 - ii. Review criteria for assessing when such disciplinary actions are necessary and appropriate as stated in our safety plan.
 - iii. Policy on ongoing professional development of any changes in laws, policies, or best practices related to student discipline and SWDS.
- c. **Alignment:** Policies will be carefully aligned with IDEA, state laws, district requirements, and best practices in student discipline.
- d. **Legal Review:** The review process will include consultations with legal counsel as necessary.

F. Monitoring, Evaluation and Accountability

- **Regular Audits and Reports:** The Special Education Director, in collaboration, with the principal, will conduct regular audits of disciplinary actions to ensure compliance with IDEA and state laws.
- **Corrective Action Plans:** If any violations or discrepancies are identified, immediate corrective action plans will be developed, implemented, and reported back to the board.
- **Board Oversight:** The governing board will continue to receive data on suspensions, expulsions, and interim placements, disaggregated by disability status. The board will review this data to ensure policies are being followed and to identify any areas for improvement.

G. Feedback and Improvement Cycle

- a. **Annual Review:** The governing board will continue to conduct an annual review of all disciplinary policies and practices, incorporating feedback from staff, students, parents, and the district.



- b. **Policy Revisions:** Based on the annual review, policies will be revised as needed to address emerging challenges and ensure ongoing compliance with IDEA and state laws.
- c. **Sustainability Plan**
 - i. **Leadership Commitment:** The governing board and school leadership are committed to maintaining a high standard of compliance and support for all students. This commitment will be reflected in the school's strategic planning and resource allocation.
 - ii. **Resource Allocation:** The school will allocate the necessary resources, including staff, training, and funding, to sustain the implementation of this plan and support the ongoing development of a positive and inclusive school culture.

2) **STAFF TRAININGS AND EDUCATION RE: ROLES AND RESPONSIBILITIES**

To ensure that DVS staff consistently and diligently implement all of the above procedures and policies, DVS has organized the below educational trainings to take place over the next several weeks. The following key members of the administrative, discipline, and special education staff at DVS will participate in the training:

The following will be trained on implementation systems, internal policies and procedures of suspensions, expulsions, interim placement, Welligent training

- Loreen Riley – CEO
- Carmen Vazquez - CAO
- Ana Chavez - COO
- Angel Cerritos - SPED Director
- Alex Jason – Principal
- Alejandra Gonzalez - School Counselor
- Natalie Cross - Director of Instruction
- Phoebe Markiles – RSP/service provider
- Genesse Jackson – RSP/service provider

Please see the enclosed Exhibit A for additional requested information regarding this training.



In conjunction with this training, DVS plans to highlight specific staff roles and responsibilities to ensure that the alleged violations in the Notice do not reoccur in the future. The following will be shared with relevant staff:

A. Staff Roles and Accountability Re: Discipline of Students with Disabilities

- a. Key duties and tasks include attendance at IEP team meetings, scheduling IEP team meetings and MDR reviews, tracking provision of all required discipline notices related to suspension/expulsion, keeping track of the status of required assessments (including triennial assessments and evaluations recommended following an MDR).
- b. The above duties and tasks shall be the responsibility of the following individuals, as delineated below:

i. Principal ☐

▪ Responsibilities:

- a. Overseeing all discipline incidents. This includes reviewing initial referrals for suspension, initiating and completing (or appropriately delegating) the investigation process, interviews of witnesses, and attainment of witness statements.
- b. Scheduling and attending suspension conferences with parents, and ensuring all required suspension, recommendation for expulsion, and expulsion hearing notices are timely provided to families.
- c. Determining whether a student being suspended or recommended for expulsion is a student with a disability and if so, notifying the Special Education Coordinator.
- d. Attending and participating in the Expulsion Analysis IEP meetings and presenting information regarding the incident for which the student is recommended for expulsion.
- e. Overseeing the Special Education Coordinator or lead RSP teacher, which includes reviewing relevant reports and updates, and ensuring all deadlines and procedures within the Suspension/Expulsion Policy and IDEA are being adhered to for students with disabilities and that all required components of the Expulsion Analysis IEP are properly documented in Welligent.



- f. Provide regular updates to the governing board regarding student discipline data.

ii. RSP, Service Providers, School Psychologist ☐

▪ **Responsibilities:**

- a. Attending the Expulsion Analysis IEPs (as applicable) for students they serve/oversee.
- b. In preparation for an MDR meeting, must determine when the student was last assessed, when the last annual/triennial, and any amendment IEP meetings were held, progress on goals, present levels, and prepare to report out this information at the Expulsion Analysis IEP.

iii. Special Education Coordinator or Lead RSP ☐

▪ **Responsibilities:**

- a. Reviewing the operative IEP, any relevant assessments, and scheduling and preparing for a timely Expulsion Analysis IEP as appropriate, including connecting with RSP and service providers for progress updates and identifying the continuum of interim placement options for students with scheduled Expulsion Analysis IEPs.
- b. On a monthly basis, will receive and cross-reference in Welligent, list of students with IEPs and Expulsion Analysis IEPs due that month, and pending assessments. By the end of each month, will ascertain that all scheduled Expulsion Analysis IEPs were timely held and IEP consent received, and will review the status of any pending assessments and the timelines for completion.
- c. When applicable, will ensure that prior written notices (PWNs) are provided to families regarding unsigned IEPs and outstanding concerns or requests.
- d. Will attend and participate in Expulsion Analysis IEPs and ensure the IEP team appropriately discusses and determines IEP goals, services, supports, and interim placement, and that the IEP appropriately documents the offer of FAPE, including placement.
- e. At Expulsion Analysis IEP meetings, leading the team discussion on whether the conduct was a manifestation of a



- disability, and ensuring the discussion and final determination are properly documented in the IEP.
- f. Monthly, will provide to the Principal: 1) a status update on Expulsion Analysis IEPs that were due in the current month, and 2) a list of all students either scheduled for or due for an Expulsion Analysis IEP in the following month, including the status of any assessment plans.

It is our hope that this response satisfies CSD's concerns, as articulated in the Notice. If there is additional information we can provide, please do not hesitate to let us know. We look forward to receiving written confirmation that the Notice has been satisfied.

Sincerely,

Vincent Gonzales
Value Schools Governing Board President

Attachments:

- A. Exhibit A, *Training Re: DVS Discipline Policy and Procedures for Special Education Students*
- B. September 6, 2024 Board Agenda

cc:

Jose Cole Guitterez, Director, CSD
Marla Willmott, Administrative Coordinator, CSD
Lillian Lee, Fiscal, Administrator, CSD
Sarah Ziegenhorn, Senior Coordinator
Loreen Riley, Chief Executive Officer, Value Schools
Carmen Vazquez, Chief Academic Officer, Value Schools
Ana Chavez, Chief of Operations and Compliance, Value Schools



Exhibit A

Training Re: DVS Discipline Policy and Procedures for Special Education Students

Dates of Training: Part I, October 2, 2024 and Part II, October 16, 2024

Time: 2:30 to 4:00 pm (subject to change)

Presenter: Kristy Soto-Garcia

The training will include the following information:

- Best practices for managing student behavior in a manner that is both supportive and legally compliant

Date: Part I, October 8, 2024 and Part II, October 29, 2024

Time: 2:30 to 4:00 pm (subject to change)

Presenter: Kristy Soto-Garcia (10/8/24) and Angel Cerritos (10/22/24)

The training will include the following information:

- Legal requirements under IDEA and state laws regarding student discipline. (october 23, 30) - Network office, DVS SPED team
- Understanding and implementing IEPs and BSPs in disciplinary contexts -- Network office, DVS SPED team
- Procedures for documenting and reporting disciplinary actions to ensure transparency and accountability. -- Network office, DVS SPED team
- Basic information regarding suspension/expulsion and category of offense DVS SPED Team, DVS admin
 - o Suspension procedures and timelines
- Overview of Element 10 of the Charter, including: - Network office, DVS SPED team
 - o Enumerated offenses for suspension and expulsion
 - o Procedural timelines for suspension and expulsions
 - o Providing FAPE during an extended suspension



- o Manifestation determinations
 - Expulsion Analysis IEP
 - Who should attend
 - What information should be included
 - Questions to consider and answer regarding manifestation of disability
 - Interim placement considerations
 - Properly documenting an Expulsion Analysis in Welligent

Coversheet

Operations Board Update Report

Section:	V. Discussion Items & Updates
Item:	F. Operations Board Update Report
Purpose:	FYI
Submitted by:	
Related Material:	Operations Report Board Update 110824 (1).pdf ELOP_Board_Report.pdf Att F - Annual Perf.-Based Oversight Visit Report 2024-2025 (2).pdf



Operations Report Board Update

November 8, 2024



Academic Excellence

Keeping Our Governing Board Updated

1. 24-25 LAUSD Oversight Visit Calendar & Overview
2. Safety Plan: Health - Emergency- Discipline
3. Expanded Learning Opportunity Program

LAUSD OVERSIGHT VISIT CALENDAR

School	Date of the Visit
University Prep	Thursday, December 5, 2024
Everest Value School	Wednesday, February 12, 2025
Central City Value	Tuesday, February 18, 2025
Downtown Value School	Friday, February 21, 2025

LAUSD Oversight Visit - Governance

Governance Categories	
G1	Governance Structure
G2	Due Process
G3	Responsive and Accountable Governance: Educational Program
G4	Responsive and Accountable Governance: Staffing and Evaluations
G5	Fiscal Condition
G6	Fiscal Management and Accountability

LAUSD Oversight Visit - Academics

Academic Categories

Academic Categories	
A1	California School Dashboard Indicators: ELA
A2	California School Dashboard Indicators: Math
A3	California School Dashboard Indicators: Science
A4	California School Dashboard Indicators: English Learners
A5	California School Dashboard Indicators: Chronic Absenteeism
A6	California School Dashboard Indicators: Suspension Rates
A7	California School Dashboard Indicators: Local Indicator Basics- Teachers, Instructional Materials, Facilities
A8	California School Dashboard Indicators: Implementation of Academic Standards
A9	California School Dashboard Indicators: Parent and Family Engagement
A10	California School Dashboard Indicators: School Climate Survey
A11	Internal Assessment Verified Data Implementation:

LAUSD Oversight Visit - Academics & Operations

Operation Categories	
O1	Implementation of the Educational Program
O2	Meeting the Needs of Students & Student Group Data Analysis
O3	Special Education
O4	School Climate and Student Discipline
O5	Stakeholder Engagement and Involvement
O6	Clearance, Credentialing, and Mandated Training Compliance
O7A	Compliance Items 1: Health and Safety
07B	Compliance Items 2: Charter Transparency

23-24 LAUSD Oversight Visit Reports

4= Accomplished

3= Proficient

2= Developing

1=Unsatisfactory

2023-2024 LAUSD OVERSIGHT SCORES	Governance	Academic	Operations	Fiscal
Central	4	3	4	4
Downtown	3	2	3	4
Everest	3	3	3	2
Univisity Prep	4	3	4	4

* **Governance scores can not be greater than a 3 if Academic, Fiscal, or Operation Scores are 2 or lower.**

Comprehensive School Safety Plan Progress

PURPOSE

The Comprehensive School Safety Plan is a document with guidelines and procedures to ensure the safe learning environment for students and school personnel.

1. Health and Wellbeing
2. Emergency Preparedness
3. Student Discipline

Comprehensive School Safety Plan is also known as the CSSP, Safety Plan, Emergency Preparedness Plan. This plan can be found at www.valueschools.com under each school website in the Parent Transparency tab.

[CCVHS Safety Plan](#)

[DVS Safety Plan](#)

[EVS Safety Plan](#)

[UPVHS Safety Plan](#)

Required CSSP Components (1) EC 32282

Assessment of current status of school crime

Child abuse reporting procedures

Disaster procedures, routine and emergency, including adaptations for students with disabilities (including earthquake emergency procedures, fire drills and school building disaster plans)

Procedures to allow a public agency to use school buildings, grounds and equipment for mass care

Suspension/expulsion policies and procedures

Procedures to notify teachers of dangerous pupils

Required CSSP Components (2) EC 32282

Discrimination and harassment policy

Schoolwide dress code if it exists, that includes prohibition of gang-related apparel

Procedures for safe ingress and egress of pupils, parents and school employees to and from school

Maintenance of a safe and orderly environment conducive to learning at the school

Rules and procedures on school discipline

Procedures for conducting tactical responses to criminal incidents, including procedures related to guns on school campuses

Procedures to prepare for active shooter/armed assailants based on local needs/context

Quick Update 1 - Health

- ❑ Compliance with TK-12 Immunizations
- ❑ Our schools are working on scheduling and completing health screeners
- ❑ Notices have been sent on Diabetes and HAPV
- ❑ Notices on Mental Health
- ❑ Mandated Reporter, Suicide Prevention, and Bloodborne Pathogen Training is completed
- ❑ Bullying Prevention- Intervention is on going

Upcoming ...

Health Fairs for our parents and the community
Training for Sports Coaches and Physical Education Instructors

Quick Update 2 - Emergency Preparedness

VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

- ☐ Schools have calendared their fire, earthquake, and lockdown drills
- ☐ Updating our Evacuation Maps through STOP GRANT
- ☐ Notices have been sent on Diabetes and Human Papillomavirus (HPV) Notices o
- ☐ Bullying Prevention- Intervention is on going

Upcoming ...

**What If Scenarios in December with our STOP GRANT Consortium - Partners
Additional Training from National Experts on Emergency Procedures
Grant and Partnership with STOP Grant - for Mental Health Interns**

Quick Update 3 - Discipline

- ☐ We have completed training with LAUSD Charter Operated Programs
- ☐ We had an additional training with Principals
- ☐ Developed Network Wide Suspension Form
- ☐ Calibrated on Discipline Matrix
- ☐ Held Threat Assessment TRaining for Deans, Counselors, and Leaders at various sites

Upcoming ...

Training for School Deans on discipline procedures and De-Escalation Training for key personnel

Expanded Learning Opportunity Program (ELO-P)

ELO-P Program Overview and Key Focus

- **Purpose:** The Expanded Learning Opportunity Program (ELO-P) provides essential after-school and summer enrichment for TK-6th grade students.
- **Prioritization:** Focus on unduplicated pupils—English learners, foster youth, and low-income students.
- **Approach:** Uses the SMaC (Specific, Methodical, and Consistent) model to ensure a consistent, high-quality program across all sites.

- **Monitoring Objectives:**

- Ensure equitable access for priority students.
- Maintain compliance with state requirements and Value Schools' goals.
- **Audit Schedule:** October 1-November 1, 2024, and February 1-28, 2025.

Roles:

- **Network Office:** Manages compliance, audits, and reporting to the CDE.
- **School Sites:** Principals and ELOP coordinators handle daily operations, staffing, and family engagement.

Next Steps: November 1 audit findings will be reported to the board.

VALUE SCHOOLS - Value Schools Board Meeting - Agenda - Friday November 8, 2024 at 9:30 AM

This Concludes Update

For more information - reach out!

achavez@valueschools.com

(323) 829-2003

Value Schools

Presentation Complete



Board Report: Accountability and Monitoring of the Expanded Learning Opportunity Program (ELO-P)

Date: October 16, 2024

Prepared by: Loreen Riley, CEO

Summarization

The Expanded Learning Opportunity Program (ELO-P) provides essential after-school and summer enrichment for our Transitional Kindergarten (TK) through sixth-grade students, with a focus on unduplicated pupils, including English learners, foster youth, and low-income students. Value Schools' approach to ELO-P is based on the SMaC (Specific, Methodical, and Consistent) model, ensuring a replicable and consistently successful program across all school sites.

This report outlines our strategy for monitoring and accountability to ensure the program meets state requirements, maintains high standards, and supports equitable access for all students. The plan also highlights our network office's and individual schools' shared responsibilities in delivering a quality, compliant, and effective ELO-P.

ELO-P Monitoring and Accountability Plan

Our monitoring and accountability plan focuses on ensuring that the ELO-P meets its key objectives: equitable access for unduplicated pupils, compliance with state regulations, and alignment with Value Schools' educational goals. We aim to provide a safe, enriching, and effective program that meets both academic and social-emotional needs.

2024-25 Training

Training for ELOP coordinators and principals will occur in November 2024.

- Training, ELOP Coordinators: November 12, 2024
- Training, Principals: November date TBD

2024-25 Audit and Reporting Schedule

The network office will conduct 2 internal audits throughout the school year to ensure ongoing compliance:

- Audit Period 1: October 1-November 1, 2024
- Audit Period 2: February 1-February 28, 2025



All audits focus on verifying enrollment documentation, program hours, staffing ratios, and program components, ensuring adherence to state and grant requirements. Communication is streamlined through school leadership newsletters and direct email updates to ELOP coordinators. Document submission and tracking occur via shared Google Docs.

Key Monitoring Areas

1. Enrollment and Access
2. Program Components and Quality Assurance
3. Program Duration and Staffing

Roles and Responsibilities

Network Office

Program Development and Compliance: Oversees the development and alignment of the ELO-P with state regulations, ensuring unduplicated pupils have access to all services. The office manages funds, submits expenditure reports to the California Department of Education (CDE), and maintains records.

Monitoring and Audits: Conducts regular audits to ensure compliance with staffing ratios, program hours, and enrollment access.

School Sites

Daily Program Operations: School principals and ELOP coordinators ensure day-to-day operations, compliance with student-to-staff ratios, and delivery of educational and enrichment activities, and maintains records.

Family Engagement: Schools actively engage families in the program and ensure they are informed about access, activities, and updates.

Staffing: Principals make final staffing decisions, ensuring qualified staff are hired, while coordinators manage the daily logistics and supervision.

Collaboration: Works with community partners and coordinates with schools to maximize program offerings.



Conclusion

The next internal audit report will be shared with the board after the November 1st audit. We welcome any further questions or feedback from the board regarding the program's implementation or performance.



LOS ANGELES UNIFIED SCHOOL DISTRICT

CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*

2024-2025 SCHOOL YEAR

ATTACHMENT F

FOR

Name and Location Code of Charter School

LAUSD Vision

Los Angeles Unified will be the premier public school district by eliminating educational inequities to graduate ALL students ready for the world – to thrive in college, career, and life.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)

Charter School Name:		Location Code:	
Current Address:	City:	ZIP Code:	Phone:
			Fax:
Current Term of Charter¹:		LAUSD Board District:	LAUSD Region:
July 1, 20xx to June 30, 20xx			
Number of Students Currently Enrolled:	Enrollment Capacity Per Charter:	Number Above/Below Enrollment Capacity (day of visit):	
Grades Currently Served:	Grades To Be Served Per Charter:	Percent Above/Below Enrollment Capacity (day of visit):	
Norm Enrollment Number:			
Total Number of Staff Members:		Certificated:	Classified:
Charter School's Leadership Team Members:			
Charter School's Contact for Special Education:			SELPA & Option:
CSD Assigned Administrator:			CSD Fiscal Oversight Manager:
Other CSD Team Members:			
Oversight Visit Date(s):		Fiscal Review Date (if different):	
Is school located on a District facility? If so, please indicate the applicable program (e.g., Prop 39, PSC, conversion, etc.):		LAUSD Co-Location Campus(es) (if applicable):	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)		COO/TCO Approved Grade Levels and Occupancy Loads:	

SUMMARY OF RATINGS

(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
Choose a rating	Choose a rating	Choose a rating	Choose a rating

¹ Education Code section 47607.4 provides that “all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year.”



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)Annual Performance-Based Oversight Visit ReportDATE OF VISIT: [Click here to enter a date.](#)**CHARTER RENEWAL CRITERIA**

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met specific renewal criteria prescribed in statute.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered the California Charter Schools Act, the *LAUSD Policy and Procedures for Charter Schools*, the factors and guidance promulgated by the California State Board of Education in evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

- **Governance** – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
- **Student Achievement and Educational Performance** – demonstrating positive academic achievement and growth for all students
- **Organizational Management, Programs, and Operations** – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school
- **Fiscal Operations** – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide*. The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress; (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)

GOVERNANCE		RATING*
Summary of School Performance		Choose a rating
<u>Areas of Demonstrated Strength and/or Progress</u> <u>Areas Noted for Further Growth and/or Improvement</u> <u>Corrective Action Required</u>		
Notes:		
Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable): <input type="checkbox"/> Not Applicable		
*RATING NOTES: <ul style="list-style-type: none"> A charter school may receive a rating of one (1) in this category for any of the following reasons: 1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), 2) School is in breach of the operative charter, including Federal, State, and District Required Language, 3) School is "Not in Good Standing," 4) Unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure), and/or 5) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, etc.). 		



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)

- *A charter school cannot receive a rating greater than three (3) in this category if it receives an overall rating of two (2) or one (1) in any other category (Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; or Fiscal Operations).*



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING**

The Governing Board has implemented the organizational structure, roles, and responsibilities set forth in the approved charter and applicable law, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board committees/councils are implemented as described in the school's charter (e.g., Finance, Human Resources, Academics, etc.)
- The Governing Board has a system in place to ensure compliance with the public-integrity statutes including laws requiring open meetings and laws forbidding financial and other conflicts of interest.
- The Governing Board reviews and certifies the *Compliance Monitoring and Certification of Board Compliance Review* form

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The Governing Board has fully implemented the organizational structure set forth in the school's operative charter, including all committees/councils; and has a system in place to ensure it consistently complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) <input type="checkbox"/> The Governing Board has implemented the organizational structure set forth in the school's operative charter, including committees/councils; and has a system in place to ensure it complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) <input type="checkbox"/> The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) <input type="checkbox"/> The Governing Board has not implemented the organizational structure set forth in the school's operative charter; and has an ineffective or no system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)	<input type="checkbox"/> Organizational chart in approved charter <input type="checkbox"/> Organizational chart (current) <input type="checkbox"/> Board member roster <input type="checkbox"/> Bylaws (current) <input type="checkbox"/> Board Committee(s) Calendar(s) <input type="checkbox"/> California open meeting law training (Brown Act) <input type="checkbox"/> Compliance Monitoring and Certification of Board Compliance Review <input type="checkbox"/> Board meeting agendas, minutes, and/or documentation <input type="checkbox"/> Observation of Governing Board meeting(s) <input type="checkbox"/> Discussion with leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G2: DUE PROCESS**

The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas:

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The Governing Board has well-developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has partially developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public <input type="checkbox"/> The Governing Board has minimal or no systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	<input type="checkbox"/> Student discipline policy and procedures <input type="checkbox"/> Employee grievance and discipline policy and procedure <input type="checkbox"/> Uniform Complaint Procedures policy and form(s) <input type="checkbox"/> Stakeholder complaint procedures and form(s) <input type="checkbox"/> Observation of Governing Board meeting(s) <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G3: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - EDUCATIONAL PROGRAM*****The Governing Board has systems in place to ensure ongoing:***

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school's implementation of its Local Control and Accountability Plan (LCAP) and additional school plans (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including compliance with the LAUSD BOE's Charter School Transparency Resolution, as well as consideration of input from the school's committees/councils and stakeholders

Rubric	Sources of Evidence
<input type="checkbox"/> The Governing Board regularly considers school performance data, stakeholder input, and other data, and takes appropriate action to achieve positive measurable pupil outcomes (e.g., approving action plans and/or resources, analysis and discussion, etc.) <input type="checkbox"/> The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) <input type="checkbox"/> The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) <input type="checkbox"/> The Governing Board does not consider school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.)	<input type="checkbox"/> Board meeting agendas, minutes, and/or documentation <input type="checkbox"/> Board member and executive leadership training of Governing Board meeting(s) <input type="checkbox"/> Observation of Governing Board meeting(s) <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE – STAFFING AND EVALUATIONS*****The Governing Board has systems in place to ensure ongoing:***

- Monitoring of staffing needs and the school's compliance with all applicable credentialing, clearance, and training requirements
- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation of executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The Governing Board regularly monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a well-developed system for the evaluation of all school-based staff and executive level leadership staff <input type="checkbox"/> The Governing Board monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a system for the evaluation of school-based staff and executive level leadership staff <input type="checkbox"/> The Governing Board inconsistently monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has partially implemented a system for the evaluation of school-based staff and/or executive level leadership staff <input type="checkbox"/> The Governing Board seldom monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has not implemented a system for the evaluation of school-based staff and/or executive level leadership staff	<input type="checkbox"/> Human Resources policies and procedures <input type="checkbox"/> Board meeting agendas, minutes, and/or documentation <input type="checkbox"/> Evaluation of Executive Leadership procedures and tools <input type="checkbox"/> Evaluation of school-based staff procedures and tools <input type="checkbox"/> Compliance Monitoring and Certification of Board Compliance Review <input type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training</i> form ("ESSA Grid") for current academic year <input type="checkbox"/> Observation of Governing Board meeting(s) <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G5: FISCAL CONDITION*****The Governing Board has a system in place to ensure fiscal viability:***

- The school is fiscally strong and net assets are positive in the two most current annual independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

Performance Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The school is fiscally strong with positive net assets and meets the four (4) recommended financial ratios (identified as part of the Supplemental Criteria within the Fiscal Operations Rubrics section below for the rating of 4, <i>Accomplished</i>) in the two most current annual independent audit reports, and , if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s)	<input type="checkbox"/> Board meeting agendas and minutes <input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances <input type="checkbox"/> Observation of Governing Board meeting <input type="checkbox"/> Discussion with leadership <input type="checkbox"/> Independent audit report(s) <input type="checkbox"/> Other financial information submitted by the school <input type="checkbox"/> Other: (see Fiscal Operations section below)
	<input type="checkbox"/> The school is fiscally stable, with positive net assets in the most current annual independent audit report <input type="checkbox"/> The school is fiscally weak or unstable*, net assets are negative in the most current annual independent audit report, or the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer <input type="checkbox"/> The school is consistently fiscally weak, net assets are negative in the two most current annual independent audit reports, or the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer Notes: Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level. *For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**G6: FISCAL MANAGEMENT AND ACCOUNTABILITY*****The Governing Board has a system in place to ensure sound fiscal management and accountability:***

- The school adheres to the Governing Board approved fiscal policies and procedures and does not have any areas noted for improvement.
- The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings.
- The school is in compliance with Generally Accepted Accounting Principles, applicable law, LAUSD charter policy, and the school's approved charter.
- If applicable, all LAUSD Board of Education-approved fiscal management-related benchmark(s) are met by the required deadline(s).

Performance Rubric		Sources of Evidence
Performance	<input type="checkbox"/> The school consistently adheres to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings	<input type="checkbox"/> Board meeting agendas and minutes
	<input type="checkbox"/> The school generally adheres to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit report shows no material weaknesses, deficiencies, and/or findings	<input type="checkbox"/> Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances
	<input type="checkbox"/> The school is not adhering to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, or has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.)	<input type="checkbox"/> Observation of Governing Board meeting
	<input type="checkbox"/> The school is continuously not adhering to the Governing Board approved fiscal policies and procedures, or has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school’s approved charter, conflicts of interest, etc.)	<input type="checkbox"/> Discussion with leadership
		<input type="checkbox"/> Independent audit report(s)
		<input type="checkbox"/> Other: (see Fiscal Operations section below)
Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):		



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Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	Choose a rating
California Department of Education's (CDE) Charter School's 2025 Performance Category	Performance Category
<u>Areas of Demonstrated Strength and/or Progress</u> <u>Areas Noted for Further Growth and/or Improvement</u> <u>Corrective Action Required</u>	
Local Indicators: Dashboard Year 2024 Basic Services and Conditions: Choose an item. Implementation of State Academic Standards: Choose an item. Parent and Family Engagement: Choose an item. School Climate: Choose an item. Access to a Broad Course of Study: Choose an item.	
Notes: Charter School's 2024-2025 Every Student Succeeds Act (ESSA) Assistance Status: <input type="checkbox"/> Comprehensive Support and Improvement – Low Graduation Rate (CSI- Low Grad) <input type="checkbox"/> Comprehensive Support and Improvement – Low Performance (CSI- Low Perform) <input type="checkbox"/> Additional Targeted Support and Improvement (ATSI) <input type="checkbox"/> Targeted Support and Improvement (TSI) <input type="checkbox"/> No Status	



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)**Annual Performance-Based Oversight Visit Report**DATE OF VISIT: [Click here to enter a date.](#)**2024 LCFF Charter School Assistance Eligibility:**

- ☐ General Assistance (Level 1) - resources and assistance that is made available to all local educational agencies
- ☐ Differentiated Assistance (Level 2) - local educational agencies that meet certain eligibility criteria for additional support

For 2023-2024:

The school's reclassification rate is ____% as compared to the state's rate of ____%

The school's percent of "At Risk" ELs is ____% as compared to the state's percent of ____%

The school's percent of "LTEs" is ____% as compared to the state percent of ____%

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

- ☐ Not Applicable

****RATING NOTE: A charter school cannot receive a rating in this category greater than a one (1) if the school has been identified as a Low Performing charter school based on the state's published list.***



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SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)**A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)***The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard All Students ELA Indicator (CDE)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The California School Dashboard All Students ELA Indicator color is Blue <input type="checkbox"/> The California School Dashboard All Students ELA Indicator color is Green; or a Status (DFS) that is the same or higher than the state average <input type="checkbox"/> The California School Dashboard All Students ELA Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average <input type="checkbox"/> The California School Dashboard All Students ELA Indicator color is Red <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the ELA Indicator	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard ELA Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Fifty percent or greater of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Less than fifty percent of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Not Available - No assessment of performance on the California School Dashboard for this indicator	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A3: ALL STUDENTS MATH INDICATOR- (GRADES 3-8 & 11)*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard All Students Math Indicator (CDE)

Performance Rubric	Sources of Evidence
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<input type="checkbox"/> The California School Dashboard All Students Math Indicator color is Blue <input type="checkbox"/> The California School Dashboard All Students Math Indicator color is Green; or a Status (DFS) that is the same or higher than the state average <input type="checkbox"/> The California School Dashboard All Students Math Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average <input type="checkbox"/> The California School Dashboard All Students Math Indicator color is Red <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the Math Indicator	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)
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A4: STUDENT GROUP MATH INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Math Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Fifty percent of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Less than fifty percent of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) <input type="checkbox"/> Not Available - No assessment of performance on the California School Dashboard for this indicator	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELPI (CDE)

Performance Rubric	Sources of Evidence



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<input type="checkbox"/> The California School Dashboard All Students ELPI color is Blue <input type="checkbox"/> The California School Dashboard All Students ELPI color is Green; or a Status (Percent) that is the same or higher than the state average <input type="checkbox"/> The California School Dashboard All Students ELPI color is Yellow or Orange; and a Status (Percent) that is lower than the state average <input type="checkbox"/> The California School Dashboard All Students ELPI color is Red <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the ELPI	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)
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A6: ALL STUDENTS COLLEGE/CAREER (CCI) INDICATOR- (GRADES 9-12)*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard All Students CCI (CDE)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The California School Dashboard All Students CCI color is Blue <input type="checkbox"/> The California School Dashboard All Students CCI color is Green; or a Status (Percent) that is the same or higher than the state average <input type="checkbox"/> The California School Dashboard All Students CCI color is Yellow or Orange; and a Status (Percent) that is lower than the state average <input type="checkbox"/> The California School Dashboard All Students CCI color is Red <input type="checkbox"/> Not Available – No color assigned on the California School Dashboard for the CCI <input type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A7: STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12)*The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:*

- California School Dashboard CCI for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence



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<input type="checkbox"/> All numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) <input type="checkbox"/> Fifty percent or greater of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) <input type="checkbox"/> Less than fifty percent of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) <input type="checkbox"/> None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) <input type="checkbox"/> Not Available – No assessment of performance on the California School Dashboard for this indicator <input type="checkbox"/> Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)
--	--

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR- (GRADES K-8)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Chronic Absenteeism Indicator (CDE)

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The California School Dashboard All Students Chronic Absenteeism Indicator color is Blue <input type="checkbox"/> The California School Dashboard All Students Chronic Absenteeism Indicator color is Green; or a Status (Percent) that is the same or lower than the state average <input type="checkbox"/> The California School Dashboard All Students Chronic Absenteeism Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average <input type="checkbox"/> The California School Dashboard All Students Chronic Absenteeism Indicator color is Red notwithstanding the Status (Percent) <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the Chronic Absenteeism Indicator <input type="checkbox"/> Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A9: ALL STUDENTS GRADUATION RATE INDICATOR- (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Graduation Rate Indicator (CDE)



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Performance Rubric	Sources of Evidence
<input type="checkbox"/> The California School Dashboard All Students Graduation Rate Indicator color is Blue <input type="checkbox"/> The California School Dashboard All Students Graduation Rate Indicator color is Green; or a Status (Percent) that is the same or higher than the state average <input type="checkbox"/> The California School Dashboard All Students Graduation Rate Indicator color is Yellow or Orange; and a Status (Percent) that is lower than the state average <input type="checkbox"/> The California School Dashboard All Students Graduation Rate Indicator color is Red <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the Graduation Rate Indicator <input type="checkbox"/> Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A10: ALL STUDENTS SUSPENSION RATE INDICATOR- (GRADES K-12)

<i>The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:</i> <ul style="list-style-type: none"> California School Dashboard All Students Suspension Rate Indicator (CDE) 	
Performance Rubric	Sources of Evidence
<input type="checkbox"/> The California School Dashboard All Students Suspension Rate Indicator color is Blue <input type="checkbox"/> The California School Dashboard All Students Suspension Rate Indicator color is Green; or a Status (Percent) that is the same or lower than the state average <input type="checkbox"/> The California School Dashboard All Students Suspension Rate Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average <input type="checkbox"/> The California School Dashboard All Students Suspension Rate Indicator color is Red <input type="checkbox"/> Not Available - No color assigned on the California School Dashboard for the Suspension Rate Indicator	<input type="checkbox"/> California School Dashboard (CDE) <input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD) <input type="checkbox"/> Other: (Specify)

A11: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal, as applicable, for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school or b) strong postsecondary outcomes equal to similar peers.



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The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Ed. Code § 47607.2(c) (Link: [Approved List](#)). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources adopted by the State Board of Education Ed. Code § 47607.2(c)(3). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's self-reported data and will not be scored.

The charter school provided the following Verified Data for consideration: ☐ Academic Progress Indicator(s) and/or ☐ Postsecondary Indicator(s)

Academic Progress Indicator(s) for the 2023-2024 School Year:

Academic Progress Indicator (ELA): Choose an item.	Grade Levels: Click or tap here to enter text.	Assessment Administration: Choose an item.	95% Participation Met*: Choose an item.
Academic Progress Indicator (Math): Choose an item.	Grade Levels: Click or tap here to enter text.	Assessment Administration: Choose an item.	95% Participation Met*: Choose an item.

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

- The charter school [Choose an item.](#) disaggregate student performance data by student groups. [Click here to list student groups.](#)
- The charter school [Choose an item.](#) that the assessments were administrated as intended, consistent with the test publishers' administration and test security procedures.
- The charter school provided the following publisher's verified data report(s):
 - ☐ i-Ready K-8 by Curriculum Associates: *Diagnostic Growth*
 - ☐ i-Ready 9-12 by Curriculum Associates: *Academic Progress Report*
 - ☐ MAP Growth by NWEA: *Student Growth Summary Report*
 - ☐ Star Assessment by Renaissance: *Star Growth Report*
 - ☐ Other: [Click or tap here to enter text.](#)
 - ☐ The charter school provided sections of the publisher's report, however it could not be used as verified data because it was not the complete report.
 - ☐ The charter school provided school created reports that are not considered verified data.
 - ☐ The charter school did not provide the publisher's designated report to demonstrate one year's growth.

As the date of this published report, the names of the above-mentioned reports are the District's current understanding from the publisher.

Postsecondary Indicators (high school only):

Postsecondary Indicator: [Choose an item.](#)

- The report provided by the charter school [Choose an item.](#) the results of at least 95% of eligible students. If the charter school did not meet the 95% participation rate, the charter school's plan to address the participation is included in the Notes below.
- The report provided by the charter school [Choose an item.](#) the number of eligible students and missing or non-participating students.



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3. The report provided by the charter school [Choose an item.](#) evidence of comparing the data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances and if not available, comparison to statewide data).

Notes:

A12: ALL STUDENTS SCIENCE INDICATOR- (GRADES 5, 8, 10-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Science Indicator (CDE)

Performance Rubric	Sources of Evidence
<p>The Science Indicator information is for informational purposes only and will not be scored.</p> <p><input type="checkbox"/> The California School Dashboard All Students Science Indicator is higher than the state</p> <p><input type="checkbox"/> The California School Dashboard All Students Science Indicator is lower than the state</p> <p><input type="checkbox"/> Not Applicable - The Science Indicator is not applicable for the grade levels assigned at the charter school</p>	<p><input type="checkbox"/> California School Dashboard (CDE)</p> <p><input type="checkbox"/> Office of Data & Accountability's Data Set (LAUSD)</p> <p><input type="checkbox"/> Other: (Specify)</p>

LOCAL CONTROL AND ACCOUNTABILITY PLAN 2024-2025 (For Informational Purposes Only)

The CSD reviewed the Local Control and Accountability Plan.

All requested template information and descriptions were provided:	Sources of Evidence
<p><input type="checkbox"/> LCFF Budget Overview for Parents</p> <p><input type="checkbox"/> 2023-2024 LCAP Annual Update</p> <p><input type="checkbox"/> Plan Summary</p> <p><input type="checkbox"/> Engaging Educational Partners</p> <p><input type="checkbox"/> Goals and Actions</p> <p><input type="checkbox"/> Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students</p> <p><input type="checkbox"/> Action Tables</p> <p><input type="checkbox"/> Instructions</p>	<p><input type="checkbox"/> Local Control and Accountability Plan</p> <p><input type="checkbox"/> Board Agenda and Minutes</p>
Notes:	

SCHOOL NAME: [Click here to enter text.](#)

DATE OF VISIT: [Click here to enter a date.](#)

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS		RATING*
Summary of School Performance		Choose a rating
<u>Areas of Demonstrated Strength and/or Progress</u> <u>Areas Noted for Further Growth and/or Improvement</u> <u>Corrective Action Required</u>		
Notes:		
Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS (if applicable): <input type="checkbox"/> Not Applicable		



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: [Click here to enter a date.](#)***RATING NOTES:**

- *A charter school cannot receive a rating in this category greater than one (1) for any of the following reasons: 1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Training) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; 2) Failed to have Health, Safety, and Emergency Plan; 3) Failed to have an appropriate Certificate of Occupancy, or equivalent; and/or 4) The school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.*
- *A charter school cannot receive a rating in this category greater than two (2) for any of the following reasons: 1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; 2) Any teacher of the instructional program is not appropriately credentialed (including required authorization(s) e.g., English Learner authorization) and assigned per legal requirements and the school's operative charter at any time during the academic year.*
- *A charter school may receive an overall rating of two (2) for the following reason: Failed to provide evidence of any item on the "Review of Health and Safety Compliance Items" checklist below.*
- *A charter school cannot receive a rating in this category greater than three (3) for the following reason: Failed to provide evidence of any item on the "Review of Transparency and Stakeholder Information Compliance Items" checklist below.*

O1: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward, and completion of, graduation and A-G requirements (**high schools only**)

Performance Rubric**Sources of Evidence**



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- | | |
|--|---|
| <input type="checkbox"/> The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report
<input type="checkbox"/> The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served
<input type="checkbox"/> The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served
<input type="checkbox"/> The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served | <input type="checkbox"/> Key Features of the Educational Program
<input type="checkbox"/> Standards-Based Instructional Program
<input type="checkbox"/> Master Schedule/Course Schedule
<input type="checkbox"/> Student Achievement Data Analysis
<input type="checkbox"/> Professional Development documentation
<input type="checkbox"/> Classroom/site Observation
<input type="checkbox"/> Discussion with school leadership
<input type="checkbox"/> Other: (Specify)

High School:
<input type="checkbox"/> System for monitoring student progress toward and completion of graduation and A-G Requirements
<input type="checkbox"/> WASC Accreditation Notification Letter
<input type="checkbox"/> UC Doorways course approval
<input type="checkbox"/> Graduation Requirement/Policy
<input type="checkbox"/> Math Placement Assessment Policy (9 th grade only)
<input type="checkbox"/> Advanced Placement Exam: Participation Rate and Passage Rate
<input type="checkbox"/> College acceptance and enrollment rates |
|--|---|

O2: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS*The school has a system in place to ensure:*

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, standards-based designated and integrated ELD instruction, progress monitoring, assessment, and reclassification)

Performance Rubric**Sources of Evidence**



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<input type="checkbox"/> The school has a well-developed system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; evidence of systems to modify instruction based on data analysis; and has achieved an overall rating of “3” or “4” in the Student Achievement and Educational Performance category of this year’s oversight report <input type="checkbox"/> The school has a system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; and evidence of systems to modify instruction based on data analysis <input type="checkbox"/> The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or limited evidence of systems to modify instruction based on data analysis <input type="checkbox"/> The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or no evidence of systems to modify instruction based on data analysis	<input type="checkbox"/> Implementation of differentiated instructional strategies <input type="checkbox"/> Intervention/Enrichment Program during the instructional day <input type="checkbox"/> Student Group data analysis <input type="checkbox"/> Professional Development documentation <input type="checkbox"/> Classroom/site Observation <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify) English Learners <input type="checkbox"/> Master Plan for English Learners <input type="checkbox"/> Designated English Language Development (ELD) schedule <input type="checkbox"/> Documentation of implementation of the school’s Master Plan for English Learners <input type="checkbox"/> Implementation of a data analysis system
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- Provides special education programs and services in accordance with students' IEPs
- Provides special education training for staff
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Maintains mandated IEP timeline records and accurate service provision records in Welligent

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements; provides staff with regular and ongoing professional development/training to support implementation of its special education program; and as documented in Welligent, adheres to mandated IEP timelines and maintains accurate service provision records <input type="checkbox"/> The school has a system in place for implementation and monitoring of its special education processes and program in compliance with all requirements; provides staff with professional development/training to support implementation of its special education program; and as documented in Welligent, adheres to mandated IEP timelines and maintains accurate service provision records <input type="checkbox"/> The school has a partially developed system in place for implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> The school has a minimal or no system in place for implementation and monitoring of its special education processes and program in compliance with all requirements <input type="checkbox"/> Not Applicable - Charter school participates in LAUSD's Option 1 SELPA <input type="checkbox"/> Charter school does not participate in LAUSD's SELPA	<input type="checkbox"/> Welligent IEP Timeline and Service Tracking Reports <input type="checkbox"/> District Validation Review (DVR) <input type="checkbox"/> Annual Self-Review Checklist <input type="checkbox"/> Professional Development documentation <input type="checkbox"/> Discussion with school leadership



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The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, schoolwide positive behavior support, and data monitoring
- Provide positive opportunities for student wellness, growth, and success, aimed at making the school safe, welcoming, supportive, and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, §§ 32283.5 and 234.4

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The school has a well-developed and effective school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 3%, and suspension disproportionality rates that do not reach or exceed 4.5% for the Students with Disabilities or African American student groups <input type="checkbox"/> The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 4.5%, and suspension disproportionality rates that do not reach or exceed 14.5% for the Students with Disabilities or African American student groups <input type="checkbox"/> The school has a partially developed and/or minimally effective school climate and student discipline system that is only partially aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights <input type="checkbox"/> The school has a minimally developed school climate and student discipline system as demonstrated by one or more of the following: the issuance of repeated CSD Notices to Cure (tiered intervention) related to suspension/expulsion; noted concerns related to ensuring due process rights when implementing suspension/expulsion practices; violation of law or policy.	<input type="checkbox"/> Positive school climate system and Restorative Justice documentation <input type="checkbox"/> Documentation of systems to prevent acts of bullying <input type="checkbox"/> Documentation of systems to promote regular attendance <input type="checkbox"/> Professional Development documentation <input type="checkbox"/> LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, and disproportionality <input type="checkbox"/> Classroom/site Observation <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)



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The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC), English Learner Advisory Committee (ELAC), and/or Parent Advisory Committee (PAC) in accordance with applicable legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The school provided evidence of a well-developed and effective system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements <input type="checkbox"/> The school provided evidence of a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements <input type="checkbox"/> The school provided limited evidence of a system for stakeholder engagement, sharing information, and resolving concerns <input type="checkbox"/> The school provided little to no evidence of a system for stakeholder engagement, sharing information, and resolving concerns	<input type="checkbox"/> Yearlong Calendar of stakeholder engagement events/meetings. <input type="checkbox"/> Stakeholder Engagement <input type="checkbox"/> Stakeholder Consultation <input type="checkbox"/> School Site Council (SSC) documentation <input type="checkbox"/> Parent Advisory Committee (PAC) documentation <input type="checkbox"/> English Learners Advisory Committee (ELAC) documentation <input type="checkbox"/> Foster Youth/Students Experiencing Homelessness Designee <input type="checkbox"/> School website <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Stakeholder focus group <input type="checkbox"/> Other: (Specify)

O6: CLEARANCES AND CREDENTIALING COMPLIANCE

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a))
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances as applicable, prior to the provision of service, and keeps all clearances current



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- School employees and other mandated reporters working on behalf of the school receive annual training on child abuse awareness and reporting, in accordance with the requirements of Ed. Code, § 44691
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215
- Staff receive annual training in bloodborne pathogens, per 8 California Code of Regulations (“CCR”), § 5193
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

Performance Rubric	Sources of Evidence
<input type="checkbox"/> The school has implemented an effective system which includes procedures to continually monitor and maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times, which has led to clear and accurate record keeping/documentation of its compliance <input type="checkbox"/> The school has implemented and monitors systems and procedures that maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has partially implemented and/or intermittently monitors systems and procedures leading to inconsistent compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements <input type="checkbox"/> The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements Note: The rating of this indicator incorporates the ESSA Grid and evidence provided by the charter school in its Triannual submission and at the time of the oversight visit for those staff and/or vendors not included in the Triannual submission.	<input type="checkbox"/> <i>Certification of Clearances, Credentialing, and Mandated Reporter Training 2023-2024</i> form (“ESSA Grid”) <input type="checkbox"/> Staff roster <input type="checkbox"/> School master schedule <input type="checkbox"/> Custodian(s) of Records documentation <input type="checkbox"/> Criminal Background Clearance Certifications <input type="checkbox"/> Teaching credential/authorization documentation <input type="checkbox"/> Vendor clearances and credentialing certifications <input type="checkbox"/> Volunteer (TB) risk assessment/clearance certification <input type="checkbox"/> Discussion with school leadership <input type="checkbox"/> Other: (Specify)



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The items below are expected to be evident at the charter school to ensure the protection of student and staff health and safety. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and restrict the overall rating in the Organizational Management, Programs, and Operations category as indicated below.

A charter school cannot receive an overall rating in this category greater than one (1) if the items below are not evident.

Item	Evident	Not Evident
A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282, and 35179.4, as applicable. (Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)	<input type="checkbox"/>	<input type="checkbox"/>
A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site	<input type="checkbox"/>	<input type="checkbox"/>

A charter school may receive an overall rating in this category of two (2) if any of the items below are not evident.
If several (i.e., two or more) items below are not evident, charter school may receive an overall rating of one (1) in this category.

Item	Evident	Not Evident
School has sufficient emergency supplies in the event of a natural disaster or other emergency (Ed. Code § 32282)	<input type="checkbox"/>	<input type="checkbox"/>
School conducts annual emergency drills and trainings as legally required to prepare for a natural disaster or other emergency, per Ed. Code §§ 32001 and 32282	<input type="checkbox"/>	<input type="checkbox"/>
Provision and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter (Ed. Code § 49450 et seq, as referenced in FSDRL)	<input type="checkbox"/>	<input type="checkbox"/>
Stock and maintenance of the required number and type of emergency epinephrine auto-injectors ("epi-pen") onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414 and § 4119.2 of the Business and Professions Code	<input type="checkbox"/>	<input type="checkbox"/>
Provision of at least two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5	<input type="checkbox"/>	<input type="checkbox"/>
A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements per of Ed. Code § 215. Suicide Prevention Lifeline and National Domestic Violence Hotline on at least one side of Student ID cards, as specified in Ed. Code § 215.5	<input type="checkbox"/>	<input type="checkbox"/>
For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite, and available at on-campus athletic activities or events per Ed. Code §§ 35179.4 and 35179.6.	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Not applicable	

Notes:



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The items below are expected to be evident at the charter school to ensure that it operates in a transparent manner and keeps all stakeholders informed. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and impact the overall rating in the Organizational Management, Programs, and Operations category.

A charter school cannot receive a rating in this category greater than 3 if any of the items below are not evident.

Item	Evident	Not Evident
The following information posted to the school’s website: <input type="checkbox"/> LCAP, per Ed. Code § 47606.5(h) <input type="checkbox"/> Current Board agenda in compliance with Brown Act, per Gov. Code, § 54954.2 (a)(1) and (d). <input type="checkbox"/> Policy on Pupil Suicide Prevention per Ed. Code § 234.6 <input type="checkbox"/> Title IX information, including a link to CDE’s Title IX website per Ed. Code § 234.6 <input type="checkbox"/> Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: anti-cyberbullying procedures, social media anti-bullying procedures, and a link to statewide resources including community-based organizations compiled by CDE, per Ed. Code § 234.6	<input type="checkbox"/>	<input type="checkbox"/>
Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance Ed. Code § 47605(c)(5)(C)	<input type="checkbox"/>	<input type="checkbox"/>
Access to approved charter	<input type="checkbox"/>	<input type="checkbox"/>
Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only), per Ed. Code § 47605	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Not applicable	
Informing parents/guardians of human trafficking prevention resources (grades 6-12), per Ed. Code § 49381	<input type="checkbox"/>	<input type="checkbox"/>
Notification of access to available mental health services (grades K-12), per Ed. Code § 49428.	<input type="checkbox"/>	<input type="checkbox"/>
Charter schools serving any of the grades 6 to 12, shall prominently and conspicuously display a poster that identifies approaches and shares resources regarding pupil mental health in appropriate public areas that are accessible to, and commonly frequented by, pupils, per Ed. Code § 49428.5	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Not applicable	
Notes:		



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[INSERT FISCAL TABLE]



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FISCAL OPERATIONS	RATING
Summary of School Performance	Choose a rating
Other circumstances and information could influence the rating and are noted in this evaluation.	
Areas of Demonstrated Strength and/or Progress:	
Areas Noted for Further Growth and/or Improvement:	
Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).	
Corrective Action Required:	
Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):	



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<u><i>I.</i></u>	<u><i>Review of Fiscal Documentation</i></u>	<u><i>Comments</i></u>
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<u><i>II.</i></u>	<u><i>Review of 2024-2025 Fiscal Preparation Guide</i></u>	<u><i>Provided</i></u>	<u><i>Comments</i></u>
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Fiscal Operations Rubrics

Existing School – a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 4, 3, 2, or 1.

New School – a charter school that is in its first year of operation in the current school year and does not have an independent audit report or audited financial result for its first operative year on file with LAUSD. New schools are evaluated based on current year information. New schools may receive a rating of 2 or 1.

<p>Existing School 4 (Accomplished)</p>	<p>To receive a rating of <u>4 (Accomplished)</u>, an existing school, at a minimum, meets all of the Required and Supplemental Criteria listed below.</p>
<p style="text-align: center;"><u>REQUIRED CRITERIA</u></p> <ol style="list-style-type: none"> 1. Net assets are positive in the two most current annual independent audit reports; 2. The cash balance at the beginning of the school year is positive; 3. The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings; 4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers' Retirement System (CalSTRS), California Public Employees' Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), Internal Revenue Service (IRS), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings; 5. Vendors and staff are consistently paid in a timely manner; 6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term; 7. Charter school consistently adheres to the governing board-approved fiscal policies and procedures; 8. Governing board adopts the annual budget; 9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD; 10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD; 11. There is no apparent conflict of interest; 12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website; 13. The LCAP is submitted to the appropriate agencies; 14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner; 15. There are no items cited in Areas Noted for Further Growth and/or Improvement and there are no more than five (5) items cited in Other Observations for the most current year; 16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements; 17. Proper segregation of duties is consistently in place; 18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and 	



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19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 ([CCR § 15450 Reserves](#)) (i.e., unrestricted fund balance divided by total expenditures) in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the two most current annual independent audit reports;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the two most current annual independent audit reports;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the two most current annual independent audit reports;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)), or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

**Existing School
3 (Proficient)**

To receive a rating of 3 (Proficient), an existing school, at a minimum, meets all of the Required and at least five (5) of the Supplemental Criteria listed below.

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is positive;
3. The most current annual independent audit report shows no material weaknesses, deficiencies and/or findings;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, IRS, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings;
5. Vendors and staff are generally paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. Charter school generally adheres to the governing board-approved fiscal policies and procedures;



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8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner;
15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 ([5 CCR § 15450 Reserves](#)) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit report;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit report;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit report;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).



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2 (Developing)**

*An existing school would receive a rating of **2 (Developing)** if the charter school is not eligible for the rating of **Accomplished or Proficient**, but at a minimum, meets all of the Required and at least four (4) of the Supplemental Criteria listed below.*

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years;
2. The cash balance at the beginning of the school year is positive; and
3. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 ([5 CCR § 15450 Reserves](#)) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).



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**Existing School
1 (Unsatisfactory)**

*An existing school would receive a rating of **1 (Unsatisfactory)** based on the conditions described below.*

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Accomplished*, *Proficient*, or *Developing* above. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

**New School
2 (Developing)**

*A new school would receive a rating of **2 (Developing)** if the charter school, at a minimum, meets all of the Required Criteria listed below.*

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections;
4. Governing board adopts the annual budget;
5. Governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner; and
7. The LCAP is submitted to the appropriate agencies.



LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: [Click here to enter text.](#)Annual Performance-Based Oversight Visit ReportDATE OF VISIT: [Click here to enter a date.](#)

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

***New School
1 (Unsatisfactory)***

A new school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Coversheet

2024-2025 Compliance Monitoring and Certification of Board Compliance Review (Governing Board Certification) for Central City Value, Downtown Value School, Everest Value School, University Preparatory Value School

Section: V. Discussion Items & Updates
Item: G. 2024-2025 Compliance Monitoring and Certification of Board
Compliance Review (Governing Board Certification) for Central City Value, Downtown Value
School, Everest Value School, University Preparatory Value School
Purpose: Discuss
Submitted by:
Related Material: UPVHS Compliance Monitoring Certification 2024-2025.pdf
CCVHS Compliance Monitoring Certification 2024-2025.pdf
EVS Compliance Monitoring Certification 2024-2025.pdf
DVS Compliance Monitoring Certification 2024-2025.pdf



LOS ANGELES UNIFIED SCHOOL DISTRICT Charter Schools Division

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ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

CHARTER SCHOOL COMPLIANCE MONITORING 2024-2025 ATTACHMENT E

Pursuant to its chartering oversight duties set forth in the Charter Schools Act (see e.g., Ed. Code, § 47604.32), the LAUSD, through the Charter Schools Division (CSD), monitors each charter school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

- (1) School Administrator's Certification: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by November 8, 2024**, as part of the school's triannual electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please submit the entire document to the CSD via Dropbox with only the school administrator's columns completed, along with the administrator's signature no later than November 8, 2024.**
- (2) Certification of Board Compliance Review: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2024-2025*, and return the entire document including the administrator's certification from the first submission. Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the CSD via Dropbox no later than January 10, 2025.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2024-2025* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2024 -2025* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance with all applicable legal, charter and District requirements.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2024-2025

School Name: Central City Value High School

Board President Name: Vincent Gonzales

Charter Management Organization: Value Schools

LAUSD Loc. Code: 7597

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 8, 2024 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 10, 2025 via Dropbox.

Note: Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2024-2025" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2024-2025 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	School Climate Bill of Rights.			
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws , including, but not limited to: <ul style="list-style-type: none"> Ralph M. Brown Act, Gov. Code §§ 54950, et seq. Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 7920.000, et seq. Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.			
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R., §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
36. For charter school providing certain transportation services for pupils , complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6th through 8th grade , complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades , comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, November 8, 2024)

The undersigned hereby certifies that, on November 1, 2024 the School Administrator of

University Prep Value High School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

Robert Poyer	 <small>Robert Poyer (Oct 24, 2024 16:49 PDT)</small>	Oct 24, 2024
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 10, 2025)

The undersigned hereby certifies that, on November 08, 2024, the Governing Board of

University Prep Value School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☒ Board Agenda where item was discussed

Vincent Gonzales		
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed



LOS ANGELES UNIFIED SCHOOL DISTRICT Charter Schools Division

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

CHARTER SCHOOL COMPLIANCE MONITORING 2024-2025 ATTACHMENT E

Pursuant to its chartering oversight duties set forth in the Charter Schools Act (see e.g., Ed. Code, § 47604.32), the LAUSD, through the Charter Schools Division (CSD), monitors each charter school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

- (1) School Administrator's Certification: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by November 8, 2024**, as part of the school's triannual electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please submit the entire document to the CSD via Dropbox with only the school administrator's columns completed, along with the administrator's signature no later than November 8, 2024.**
- (2) Certification of Board Compliance Review: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2024-2025*, and return the entire document including the administrator's certification from the first submission. Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the CSD via Dropbox no later than January 10, 2025.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2024-2025* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2024 -2025* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance with all applicable legal, charter and District requirements.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2024-2025

School Name: Central City Value High School

Board President Name: Vincent Gonzales

Charter Management Organization: Value Schools

LAUSD Loc. Code: 8719

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 8, 2024 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 10, 2025 via Dropbox.

Note: Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2024-2025" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2024-2025 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	School Climate Bill of Rights.			
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws , including, but not limited to: <ul style="list-style-type: none"> Ralph M. Brown Act, Gov. Code §§ 54950, et seq. Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 7920.000, et seq. Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.			
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R., §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
36. For charter school providing certain transportation services for pupils , complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6th through 8th grade , complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades , comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, November 8, 2024)

The undersigned hereby certifies that, on November 1, 2024 the School Administrator of
Date(s)

Central City Value High School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

Joaquin Arroyo	<i>Joaquin Arroyo</i>	11/08/24
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 10, 2025)

The undersigned hereby certifies that, on 11/08/24, the Governing Board of
Date(s)

Central City Value High School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☒ Board Agenda where item was discussed

Vincent Gonzales		11/08/24
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed



LOS ANGELES UNIFIED SCHOOL DISTRICT Charter Schools Division

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

CHARTER SCHOOL COMPLIANCE MONITORING 2024-2025 ATTACHMENT E

Pursuant to its chartering oversight duties set forth in the Charter Schools Act (see e.g., Ed. Code, § 47604.32), the LAUSD, through the Charter Schools Division (CSD), monitors each charter school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

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The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2024-2025* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2024 -2025* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance with all applicable legal, charter and District requirements.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2024-2025

School Name: Everest Value School

Board President Name: Vincent Gonzales

Charter Management Organization: Value Schools

LAUSD Loc. Code: 5220

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 8, 2024 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-29 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 10, 2025 via Dropbox.

Note: Checklist boxes cannot be left unchecked for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2024-2025" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2024-2025 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	School Climate Bill of Rights.			
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws , including, but not limited to: <ul style="list-style-type: none"> Ralph M. Brown Act, Gov. Code §§ 54950, et seq. Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 7920.000, et seq. Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.			
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R., §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
36. For charter school providing certain transportation services for pupils , complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6th through 8th grade , complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades , comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, November 8, 2024)

The undersigned hereby certifies that, on November 1, 2024 the School Administrator of

Date(s)

Everest Value School

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Michelle Cornejo	<i>Michelle Cornejo</i>	10/30/24
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 10, 2025)

The undersigned hereby certifies that, on November 8, 2024, the Governing Board of

Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☐ Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed



LOS ANGELES UNIFIED SCHOOL DISTRICT Charter Schools Division

333 S. Beaudry Ave., 20th Floor
Los Angeles, CA 90017

Office: (213) 241-0399 • Fax: (213) 241-2054

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

JOSÉ COLE-GUTIÉRREZ
Director, Charter Schools Division

CHARTER SCHOOL COMPLIANCE MONITORING 2024-2025 ATTACHMENT E

Pursuant to its chartering oversight duties set forth in the Charter Schools Act (see e.g., Ed. Code, § 47604.32), the LAUSD, through the Charter Schools Division (CSD), monitors each charter school's compliance with applicable legal, charter, and policy requirements. To this end, the CSD's oversight process encompasses three important actions by each charter school:

- (1) School Administrator's Certification: As the CSD continues its focus on ensuring that the well-being of students remains first and foremost, **by November 8, 2024**, as part of the school's triannual electronic submission of documents, we request that the school site administrator submit the attached certification confirming the school's implementation of safety measures at the beginning of the school year. This beginning of the year certification by the school administrator informs the governing board and supports the school in ensuring that critical organizational and management systems are in place as the school year begins, as these requirements greatly impact students, staff, and the public. **Please submit the entire document to the CSD via Dropbox with only the school administrator's columns completed, along with the administrator's signature no later than November 8, 2024.**
- (2) Certification of Board Compliance Review: As in previous years, and as part of the Governing Board's fulfillment of its fiduciary governance responsibility to ensure that the charter school complies with all applicable laws and other requirements, it is critical that the school's Governing Board periodically review, discuss, monitor, and modify, if necessary, the school's policies and systems for compliance with such requirements. **Please complete and sign the *final* certification at the end of the attached document, *Compliance Monitoring and Certification of Board Compliance Review 2024-2025*, and return the entire document including the administrator's certification from the first submission. Please include the relevant Board agenda(s) and minutes as evidence of the Governing Board's review of these items and submit to the CSD via Dropbox no later than January 10, 2025.**

The CSD is very much aware and acknowledges that governing boards provide fiduciary oversight and hire a leader (or leaders) to execute day-to-day operations and appropriately delegated functions. Moreover, the charter school's governing board is the first line of charter school oversight. As part of the District's oversight process, this certification is intended to serve as a formal acknowledgement from charter school governing boards of their review and appropriate due diligence in these key areas as part of their own organizational oversight function. As stated in the *LAUSD Policy and Procedures for Charter Schools*, "While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own governing board. The governing board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-

quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders.” This annual certification also provides charter governing boards an opportunity to confirm with their school leadership that systems are/remain in place to fulfill these critical requirements that impact students, staff, and the public.

- (3) Documentation of Compliance: As we have historically done, the CSD will review documentation of compliance with several key legal requirements as part of this year’s annual performance-based oversight visit to each charter school. To facilitate effective and efficient compliance review on the day of the visit, please adhere to the guidance provided in the *Annual Performance-Based Oversight Visit Preparation Guide 2024-2025* for the preparation of the school’s compliance documentation. Please ensure that this documentation is current, complete, and accurate. The “Supporting Documentation” column of the table in the attached *Compliance Monitoring and Certification of Board Compliance Review 2024 -2025* may provide useful support and assistance in this endeavor. Please be reminded that this list is not exhaustive, and it is the responsibility of the charter school and its board to ensure compliance with all applicable legal, charter and District requirements.

We appreciate your continued collaboration and cooperation as we work together so that all youth achieve in healthy and safe environments. Should you have questions, please contact your assigned CSD administrator.

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2024-2025

School Name: Downtown Value School

Board President Name: Vincent Gonzales

Charter Management Organization: Value Schools

LAUSD Loc. Code: 4920

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-29; school administrator needs sign and date the certification page and submit all pages no later than November 8, 2024 via Dropbox.

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		COMPLIANT	REQUIREMENT IN PROCESS	
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	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2024-2025" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2024-2025 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
	School Climate Bill of Rights.			
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws , including, but not limited to: <ul style="list-style-type: none"> Ralph M. Brown Act, Gov. Code §§ 54950, et seq. Political Reform Act of 1974, Gov. Code §§ 81000, et seq. California Public Records Act, Gov. Code § 7920.000, et seq. Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.			
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R., §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY NOVEMBER 8, 2024		BOARD CERTIFICATION BY JANUARY 10, 2025
36. For charter school providing certain transportation services for pupils , complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6th through 8th grade , complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades , comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, November 8, 2024)

The undersigned hereby certifies that, on November 1, 2024 the School Administrator of

Downtown Value School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

Alexandria Jason	 <small>Alexandria Jason (Oct 31, 2024 17:51 PDT)</small>	
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 10, 2025)

The undersigned hereby certifies that, on November 8, 2024, the Governing Board of

Downtown Value School

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

☒ Board Agenda where item was discussed

Vincent Gonzales		
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

Coversheet

Approval of Final Draft of Response for the September Notice to Cure for DVS

Section:	VI. Action Items
Item: for DVS	A. Approval of Final Draft of Response for the September Notice to Cure
Purpose:	Vote
Submitted by:	
Related Material:	DVS (4853-6385-3021.v4).docx (1).pdf



September 11, 2024
Christine Kae, Specialist
Los Angeles Unified School District
Charter Schools Division
333 S. Beaudry Ave, 20th Floor
Los Angeles, CA 90017

Re: DVS' Response to August 22, 2024, Notice to Cure and Corrective Action Plans

Dear Mrs. Kae:

Downtown Value Charter School ("DVS") is in receipt of the Notice to Cure ("Notice") dated August 22, 2024 from the Los Angeles Unified School District's ("LAUSD" or the "District") Charter Schools Division ("CSD") regarding LAUSD CSD's concerns about expulsion of student with disabilities. DVS is heavily focused on ensuring the unique requirements and protections of the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act are adhered to when we discipline students with disabilities. DVS is committed to fulfilling its legal obligations to students with disabilities and has done a great deal of work toward this end and will continue working steadfastly to cure all concerns.

The Notice required two Further Actions of DVS: (1) a written plan addressing enumerated items; and (2) the name of the individual(s) who will be trained on Expulsion Analysis IEP procedures. We address them in turn.

1) RESULTS-ORIENTED PLAN

Following, please find DVS's results-oriented written plan, which addresses all of LAUSD CSD's enumerated items, and which includes, compliance with manifestation determination review timelines, and processes for discussing and implementing individualized education program ("IEP") placement changes (including interim alternative educational settings).

A. Manifestation Determination Review ("Expulsion Analysis IEP") and Assessments

Pursuant to the DVS Charter and Option 3 Memorandum of Understanding ("MOU") with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following moving forward:



Within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct (suspension and expulsion policy with the Charter), DVS, the parent, and relevant members of the IEP/ Section 504 Team shall convene a Manifestation Determination Review (“MDR”). The MDR, or “Expulsion Analysis” IEP, shall be opened and documented in Welligent.

The purpose of the Expulsion Analysis IEP is to review all relevant information in the student’s file, including the child’s IEP/504 Plan, assessments, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child’s disability; or
- b. If the conduct in question was the direct result of the Charter School’s failure to implement the IEP/504 Plan.

If the Charter School, the parent, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, then the conduct shall be determined to be a manifestation of the child’s disability, meaning the student cannot be expelled.

At the Expulsion Analysis IEP meeting, the team shall also note whether the student’s assessments are up to date, including: (1) whether there is currently an open and pending assessment plan, or assessments in progress; (2) whether and when student’s last triennial evaluations took place; and (3) whether any additional assessments of student are currently required to inform the manifestation determination decision.

If DVS, the parent, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child’s disability, then the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and



- c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If DVS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

B. Interim Alternative Education Setting

Pursuant to the DVS Charter and MOU with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following regarding interim alternative education settings, moving forward:

If a student with a disability violated the student code of conduct, and DVS determines that the conduct in question was NOT a manifestation of a disability, then the IEP/504 team shall meet to determine: (1) the student's interim alternative educational setting pending the expulsion hearing; and (2) how FAPE will be provided in the interim alternative educational setting. The interim alternative educational setting shall be documented in the IEP.

The DVS Executive Director or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.



In the event that DVS is unable to provide an appropriate placement or services for a student with special needs, DVS will contact CSD to discuss placement and service alternatives. DVS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

C. AB130 Limits on Independent Study Placement

Pursuant to Ed code section 51745 DVS shall continue to implement the following moving forward:

For a student with a disability to participate in Independent Study, the following must occur:

- 1) The IEP team must meet and discuss the recommended change of placement to Independent Study, including whether the change would allow the student to continue receiving a FAPE;
- 2) Discuss and amend the student's supports, services, and interventions as needed to ensure that FAPE can be accessed, and the IEP implemented, in the independent study setting.

D. Element 10 of DVS Charter and MOU Re: Special Education

Pursuant to the DVS Charter and MOU with the District regarding the provision and funding of special education Services, DVS shall continue to implement the following moving forward:

In the case of a student who has an IEP/504 Plan, DVS shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and Section 504 of the Rehabilitation Plan of 1973.

As set forth in the MOU, an IEP team will meet to conduct an Expulsion Analysis IEP and to discuss interim alternative placement (if necessary).

DVS shall provide to the District documentation related to expulsion including the Expulsion Analysis page of the pre-expulsion ("manifestation determination") IEP.

E. Review and Revision of Current Policies



- a. **Timeline:** A complete review of all existing disciplinary policies will be conducted within the next 90 days.
- b. **Review:** The governing board will continue to conduct a thorough review of existing discipline policies to ensure they align with IDEA, state laws, and district requirements. This review will include:
 - i. Ensuring policies clearly define the procedures for handling suspensions, expulsions, and interim placements.
 - ii. Review criteria for assessing when such disciplinary actions are necessary and appropriate as stated in our safety plan.
 - iii. Policy on ongoing professional development of any changes in laws, policies, or best practices related to student discipline and SWDS.
- c. **Alignment:** Policies will be carefully aligned with IDEA, state laws, district requirements, and best practices in student discipline.
- d. **Legal Review:** The review process will include consultations with legal counsel as necessary.

F. Monitoring, Evaluation and Accountability

- **Regular Audits and Reports:** The Special Education Director, in collaboration, with the principal, will conduct regular audits of disciplinary actions to ensure compliance with IDEA and state laws.
- **Corrective Action Plans:** If any violations or discrepancies are identified, immediate corrective action plans will be developed, implemented, and reported back to the board.
- **Board Oversight:** The governing board will continue to receive data on suspensions, expulsions, and interim placements, disaggregated by disability status. The board will review this data to ensure policies are being followed and to identify any areas for improvement.

G. Feedback and Improvement Cycle

- a. **Annual Review:** The governing board will continue to conduct an annual review of all disciplinary policies and practices, incorporating feedback from staff, students, parents, and the district.



- b. **Policy Revisions:** Based on the annual review, policies will be revised as needed to address emerging challenges and ensure ongoing compliance with IDEA and state laws.
- c. **Sustainability Plan**
 - i. **Leadership Commitment:** The governing board and school leadership are committed to maintaining a high standard of compliance and support for all students. This commitment will be reflected in the school's strategic planning and resource allocation.
 - ii. **Resource Allocation:** The school will allocate the necessary resources, including staff, training, and funding, to sustain the implementation of this plan and support the ongoing development of a positive and inclusive school culture.

2) STAFF TRAININGS AND EDUCATION RE: ROLES AND RESPONSIBILITIES

To ensure that DVS staff consistently and diligently implement all of the above procedures and policies, DVS has organized the below educational trainings to take place over the next several weeks. The following key members of the administrative, discipline, and special education staff at DVS will participate in the training:

The following will be trained on implementation systems, internal policies and procedures of suspensions, expulsions, interim placement, Welligent training

- Loreen Riley – CEO
- Carmen Vazquez - CAO
- Ana Chavez - COO
- Angel Cerritos - SPED Director
- Alex Jason – Principal
- Alejandra Gonzalez - School Counselor
- Natalie Cross - Director of Instruction
- Phoebe Markiles – RSP/service provider
- Genesse Jackson – RSP/service provider

Please see the enclosed Exhibit A for additional requested information regarding this training.



In conjunction with this training, DVS plans to highlight specific staff roles and responsibilities to ensure that the alleged violations in the Notice do not reoccur in the future. The following will be shared with relevant staff:

A. Staff Roles and Accountability Re: Discipline of Students with Disabilities

- a. Key duties and tasks include attendance at IEP team meetings, scheduling IEP team meetings and MDR reviews, tracking provision of all required discipline notices related to suspension/expulsion, keeping track of the status of required assessments (including triennial assessments and evaluations recommended following an MDR).
- b. The above duties and tasks shall be the responsibility of the following individuals, as delineated below:

i. Principal ☐

▪ Responsibilities:

- a. Overseeing all discipline incidents. This includes reviewing initial referrals for suspension, initiating and completing (or appropriately delegating) the investigation process, interviews of witnesses, and attainment of witness statements.
- b. Scheduling and attending suspension conferences with parents, and ensuring all required suspension, recommendation for expulsion, and expulsion hearing notices are timely provided to families.
- c. Determining whether a student being suspended or recommended for expulsion is a student with a disability and if so, notifying the Special Education Coordinator.
- d. Attending and participating in the Expulsion Analysis IEP meetings and presenting information regarding the incident for which the student is recommended for expulsion.
- e. Overseeing the Special Education Coordinator or lead RSP teacher, which includes reviewing relevant reports and updates, and ensuring all deadlines and procedures within the Suspension/Expulsion Policy and IDEA are being adhered to for students with disabilities and that all required components of the Expulsion Analysis IEP are properly documented in Welligent.



- f. Provide regular updates to the governing board regarding student discipline data.

ii. RSP, Service Providers, School Psychologist ☐

▪ **Responsibilities:**

- a. Attending the Expulsion Analysis IEPs (as applicable) for students they serve/oversee.
- b. In preparation for an MDR meeting, must determine when the student was last assessed, when the last annual/triennial, and any amendment IEP meetings were held, progress on goals, present levels, and prepare to report out this information at the Expulsion Analysis IEP.

iii. Special Education Coordinator or Lead RSP ☐

▪ **Responsibilities:**

- a. Reviewing the operative IEP, any relevant assessments, and scheduling and preparing for a timely Expulsion Analysis IEP as appropriate, including connecting with RSP and service providers for progress updates and identifying the continuum of interim placement options for students with scheduled Expulsion Analysis IEPs.
- b. On a monthly basis, will receive and cross-reference in Welligent, list of students with IEPs and Expulsion Analysis IEPs due that month, and pending assessments. By the end of each month, will ascertain that all scheduled Expulsion Analysis IEPs were timely held and IEP consent received, and will review the status of any pending assessments and the timelines for completion.
- c. When applicable, will ensure that prior written notices (PWNs) are provided to families regarding unsigned IEPs and outstanding concerns or requests.
- d. Will attend and participate in Expulsion Analysis IEPs and ensure the IEP team appropriately discusses and determines IEP goals, services, supports, and interim placement, and that the IEP appropriately documents the offer of FAPE, including placement.
- e. At Expulsion Analysis IEP meetings, leading the team discussion on whether the conduct was a manifestation of a



- disability, and ensuring the discussion and final determination are properly documented in the IEP.
- f. Monthly, will provide to the Principal: 1) a status update on Expulsion Analysis IEPs that were due in the current month, and 2) a list of all students either scheduled for or due for an Expulsion Analysis IEP in the following month, including the status of any assessment plans.

It is our hope that this response satisfies CSD's concerns, as articulated in the Notice. If there is additional information we can provide, please do not hesitate to let us know. We look forward to receiving written confirmation that the Notice has been satisfied.

Sincerely,

Vincent Gonzales
Value Schools Governing Board President

Attachments:

- A. Exhibit A, *Training Re: DVS Discipline Policy and Procedures for Special Education Students*
- B. September 6, 2024 Board Agenda

cc:

Jose Cole Guitterez, Director, CSD
Marla Willmott, Administrative Coordinator, CSD
Lillian Lee, Fiscal, Administrator, CSD
Sarah Ziegenhorn, Senior Coordinator
Loreen Riley, Chief Executive Officer, Value Schools
Carmen Vazquez, Chief Academic Officer, Value Schools
Ana Chavez, Chief of Operations and Compliance, Value Schools



Exhibit A

Training Re: DVS Discipline Policy and Procedures for Special Education Students

Dates of Training: Part I, October 2, 2024 and Part II, October 16, 2024

Time: 2:30 to 4:00 pm (subject to change)

Presenter: Kristy Soto-Garcia

The training will include the following information:

- Best practices for managing student behavior in a manner that is both supportive and legally compliant

Date: Part I, October 8, 2024 and Part II, October 29, 2024

Time: 2:30 to 4:00 pm (subject to change)

Presenter: Kristy Soto-Garcia (10/8/24) and Angel Cerritos (10/22/24)

The training will include the following information:

- Legal requirements under IDEA and state laws regarding student discipline. (october 23, 30) - Network office, DVS SPED team
- Understanding and implementing IEPs and BSPs in disciplinary contexts -- Network office, DVS SPED team
- Procedures for documenting and reporting disciplinary actions to ensure transparency and accountability. -- Network office, DVS SPED team
- Basic information regarding suspension/expulsion and category of offense DVS SPED Team, DVS admin
 - o Suspension procedures and timelines
- Overview of Element 10 of the Charter, including: - Network office, DVS SPED team
 - o Enumerated offenses for suspension and expulsion
 - o Procedural timelines for suspension and expulsions
 - o Providing FAPE during an extended suspension



- o Manifestation determinations
 - Expulsion Analysis IEP
 - Who should attend
 - What information should be included
 - Questions to consider and answer regarding manifestation of disability
 - Interim placement considerations
 - Properly documenting an Expulsion Analysis in Welligent

Coversheet

Approve Emergency Action Plan (EAP) for Student-Athletes

Section:	VI. Action Items
Item:	B. Approve Emergency Action Plan (EAP) for Student-Athletes
Purpose:	Vote
Submitted by:	
Related Material:	Emergency Action Plan (EAP) for Value School Student-Athletes.pdf



Emergency Action Plan (EAP) for Student-Athletes

In Compliance with AB 245 and AB 1653 (Ed. Code §§ 35179.1, 35179.4)

Table of Contents

- 1. Purpose**
- 2. Key Definitions**
- 3. Timeline and Deadlines**
- 4. Roles and Responsibilities**
 - 4.1 Home Office Responsibilities
 - 4.2 School Site Responsibilities
- 5. Key Elements of the Emergency Action Plan**
 - 5.1 Emergency Contact Information
 - 5.2 Medical Equipment and Resources
 - 5.3 Emergency Communication Plan
- 6. Emergency Procedures and Guidelines**
 - 6.1 Injury Assessment and Response
 - 6.2 Procedures for Cardiac Arrest, Heat Illness, and Concussions
 - 6.3 Venue-Specific Plans
- 7. Training, Rehearsals, and Documentation**
- 8. Compliance Monitoring and Reporting**
- 9. Resources and References**



1. Purpose

This Emergency Action Plan (EAP) ensures that all Value Schools student-athletes are provided with a safe environment during interscholastic athletic activities. It aligns with **AB 245** and **AB 1653** by establishing protocols for responding to medical emergencies such as cardiac arrest, heat illness, and concussions and ensuring compliance with state requirements for athletic safety policies.

2. Key Definitions

Interscholastic Athletic Activities:

- These are organized sports or athletic competitions between different schools. They include activities governed by the **California Interscholastic Federation (CIF)**, such as football, basketball, track and field, and swimming. Interscholastic athletics require practices, competitions, and travel, which necessitate emergency preparedness.

Medical Emergencies Covered by the EAP:

- **Sudden Cardiac Arrest (SCA):** A life-threatening condition where the heart unexpectedly stops beating.
 - **Heat Illness:** A medical condition caused by elevated body temperature, such as heat exhaustion or heat stroke.
 - **Concussion:** A brain injury caused by impact to the head, which can affect physical and cognitive functioning.
-

3. Timeline and Deadlines

- **November 2024:** The governing board must approve the final EAP
- **December 2024:** Training is completed in Vector Solution
- **January 2025:** AB 245 takes effect, mandating an EAP for athletic programs.
- **Annual Review:** Schools must update the EAP annually based on best practices and feedback from staff and incidents.
- **Annually** - New hired sport coaches and coordinators must be trained in this plan and complete trainings listed below.



4. Roles and Responsibilities

4.1 Home Office Responsibilities

- **Develop EAP Framework:** Provide a standardized template and ensure schools tailor it to their needs.
- **Monitor Compliance:** Ensure all schools submit board-approved EAPs and report any incidents.
- **Coordinate Training:** Offer access to **Vector Solutions webinars** and other training resources for CPR, AED use, and emergency management.
- **Store Documentation:** Collect and review reports on rehearsals, drills, and incidents.

4.2 School Site Responsibilities

- **Implement EAP:** Customize the framework based on specific venue needs.
- **Organize Training:** Ensure staff participate in annual CPR and AED training sessions.
- **Conduct Drills and Rehearsals:** Schedule and log emergency drills, including simulations for cardiac arrest and concussions.
- **Maintain Equipment:** Ensure AEDs and first aid kits are accessible and in working condition.

5. Key Elements of the Emergency Action Plan

5.1 Emergency Contact Information

- Maintain updated contact lists for **athletes, athletic staff, local EMS, and parents/guardians.**

5.2 Medical Equipment and Resources

- Ensure **AEDs** are placed at all athletic facilities and regularly inspected.
- Stock **first aid kits** and train staff on their use.

5.3 Emergency Communication Plan

- Establish **primary and backup communication plans** with EMS and school officials.
- Assign roles to coaches and trainers for managing communication during emergencies.



6. Emergency Procedures and Guidelines

6.1 Injury Assessment and Response

- Athletic trainers or coaches assess the injury and provide immediate care.
- **Activate EMS** if necessary and ensure timely transportation for further treatment.

6.2 Procedures for Cardiac Arrest, Heat Illness, and Concussions

- **Cardiac Arrest:** Use AED immediately and administer CPR until EMS arrives.
- **Heat Illness:** Move the athlete to a cool area, administer fluids, and monitor closely.
- **Concussion:** Remove the athlete from play and follow return-to-play protocols after evaluation.

6.3 Venue-Specific Plans

- Create **venue-specific EAPs** to identify access points for EMS and locations of medical equipment.
-

7. Training, Rehearsals, and Documentation

- **Annual Staff Training:** Use **Vector Solutions webinars** to provide comprehensive training on CPR, AED use, first aid, and emergency procedures.
- **Rehearsals:** Conduct **annual drills** for scenarios such as cardiac arrest and heat illness to ensure staff readiness.
- **Documentation:** Maintain records of all trainings, drills, and incidents, and report them to the home office for compliance review.
 - Athletic Liability
 - Sport Supervision and Safety
 - Sudden Cardiac Arrest in Athletes
 - Concussion Awareness

<https://valueschool-ca.safeschools.com/training/extra>



8. Compliance Monitoring and Reporting

- **Board Approval:** The governing board must **review and approve** the EAP annually.
- **Annual Compliance Report:** Submit an annual report documenting all training activities, incidents, and improvements.
- **Post-Incident Review:** Conduct a debrief after each emergency to identify lessons learned and make necessary updates.

9. Resources and References

- [AB 245 Full Text](#)
- [National Federation of State High School Associations Guidelines](#)
- [Vector Solutions Webinars](#) – Comprehensive training on emergency preparedness, CPR, AED use, and athletic safety procedures.

This **Emergency Action Plan (EAP)** ensures that student-athletes participate in a safe environment by providing structured procedures for responding to emergencies. With annual **training, oversight by the board**, and collaboration between the home office and school sites, the EAP aligns with the requirements of **AB 245** and **AB 1653** to protect students and ensure athletic safety compliance.

Coversheet

Approval of the 2024-2025 Value Schools Volunteer Handbook and Forms

Section:	VI. Action Items
Item:	C. Approval of the 2024-2025 Value Schools Volunteer Handbook and Forms
Purpose:	Vote
Submitted by:	
Related Material:	VS Volunteer Handbook plus Summary 110824.pdf

Board Agenda Title and Description for Handbook Approval

Agenda Title:

Approval of the Volunteer Handbook and Related Forms for 2024-2025

Need:

For the past 10-20 years, each school has managed volunteers independently, leading to inconsistent processes and procedures. Your approval will unify and standardize volunteer management across all four schools, ensuring alignment, efficiency, and consistency throughout the network.

Document Summary Description:

The Governing Board will review and approve the **Volunteer Handbook and Forms for the 2024-2025 school year**. This document outlines essential policies, procedures, and expectations for school volunteers, ensuring compliance with state regulations and alignment with the school's mission and values. The handbook includes critical components such as volunteer roles and responsibilities, confidentiality agreements, liability releases, background clearance requirements, and terms of engagement. The board is asked to **approve the handbook and all accompanying forms**, which are necessary to maintain a structured, safe, and compliant volunteer program across all school sites. Once approved, the handbook will be distributed to volunteers and implemented throughout the 2024-2025 school year.

The forms within the handbook include:

- Volunteer Application Form
- Volunteer Guidelines Agreement
- Volunteer Confidentiality Agreement
- Volunteer Liability Release and Consent Form
- Volunteer Agreement

The approval will authorize the school to implement these policies and procedures, ensuring all volunteers are appropriately onboarded and engaged in a manner consistent with school policies and California Education Code standards.



Volunteer Handbook

Value Schools
680 Wilshire Place Suite 308
Los Angeles, CA 90005
Tel: 213-388-8676



ACKNOWLEDGMENT OF RECEIPT OF VOLUNTEER HANDBOOK

PLEASE READ THE VOLUNTEER HANDBOOK AND SUBMIT A SIGNED COPY OF THIS STATEMENT TO THE PRINCIPAL.

VOLUNTEER NAME: _____

I ACKNOWLEDGE that I have received a copy of the Volunteer Handbook. I have read and understood the contents of the Handbook, and I agree to abide by its directions and procedures. I have been given the opportunity to ask any questions I might have about the policies in the Handbook. I understand that it is my responsibility to read and familiarize myself with the policies and procedures contained in the Handbook. I also understand that if I am ever unclear on any language, or policies and procedures in this Handbook, it is my responsibility to seek clarification from the School.

I understand that the statements contained in the Handbook are guidelines for volunteers concerning some of the School's policies and benefits and are not intended to create any contractual or other legal obligations or to alter the at-will nature of my volunteering with the School.

I understand that other than the Board of the School, no person has authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at-will; only the Board has the authority to make any such agreement and then only in writing signed by the Board Chair.

Employee's Signature: _____ Date: _____

**Please sign/date, tear out, and return to the School,
and retain this Handbook for your reference.**





Welcome Letter

Dear School Volunteer:

On behalf of Value Schools, I would like to extend our appreciation for your dedication and support to our school and our mission of improving the academic achievement of our students. Volunteers play an important and valuable role at our school. Students, teachers, staff, parents and community all benefit from the work of individuals like yourself who give of your time and talents. We know that you will benefit from this experience as well.

This handbook is directed at all volunteers who wish to devote a portion of his/her/their time to our school and students. We want you to get the most out of your volunteer experience and as such we want to make sure you are an informed volunteer.

Volunteers can help in many different ways: tutoring, classroom assistants, playground supervision, library assistants, office assistants, field trip chaperones, team sports and special projects. We appreciate your hard work and dedication. On behalf of the teachers, staff, and students, we say "Thank You!"

If I can ever be of assistance to you, please do not hesitate to contact me.

Sincerely,

Ms. Loreen Riley
President and Chief Executive Officer



Definition of Volunteers

Volunteers are individuals who donate their time, without financial compensation, to benefit their communities. The volunteer participation may occur in the school setting during the school day or outside the school setting as part of an extracurricular activity. School policy prohibits discrimination on the basis of race or ethnicity, color, national origin, creed, marital status, sex, gender, gender identity, gender expression, sexual orientation, religion, age, disability, or any other protected status as defined by federal, state or local law.

A person who comes to the school for a one-time special event, such as a guest speaker, presenter, visitor, or parent observing their child's classroom is considered a guest and **EXEMPT** from the volunteer application process.

Upon Approval Volunteer Opportunities Can include:

- Tutoring
- Mentoring
- Athletics
- Classroom assistance
- School/classroom events like career fairs and field trips
- Before/After-school programs
- Non-classroom Support (main office, library /playground/ hallway)
- Valet Drop Off



Volunteer Requirements

Tuberculosis Clearance

Every volunteer is required to submit appropriate certification that they are free of infectious tuberculosis ("TB"). The TB Clearance ensures the safety and health of our students and staff.

Fingerprinting and Megan's Law

All volunteers are subject to a criminal background clearance through fingerprinting by the Department of Justice (DOJ) and the FBI. The purpose of the background check is to ensure student safety and promote community confidence in the School's supervision of volunteers. Volunteer criminal background check results are strictly confidential. After a decision has been made on the volunteer's eligibility, the School will destroy the criminal background check results. Volunteers consent to the School receiving "Subsequent Arrest" notifications from the DOJ for as long as the volunteer remains active. Volunteers may be disqualified from participation as a volunteer based on their history of criminal conviction. The School will make background check eligibility decisions based on the Education Code standards for employee hiring in order to promote the best interest of students.

Volunteers who become Employees

Volunteers who become employees at Value Schools will be required to comply with applicable hiring requirements, which may include but is not limited to a requirement to provide new TB and criminal background clearances to ensure proper onboarding.

Procedures for Returning Volunteers

Returning volunteers who have cleared a TB clearance must have on file with the school a certificate showing that within the last four years, the person has been examined and has been found to be free of active TB in accordance with the Education Code.

How to Obtain a TB Test

Adult TB Clearance can be completed in two (2) ways. A health care provider may complete and sign the Risk Assessment Questionnaire, which will waive the requirement to take an actual TB Test if risk factors are not present. Alternatively, or if risk factors are present, or if the Volunteer prefers an alternate method, they may take a TB test or chest x-ray and submit evidence of a negative result. No volunteer shall have contact with students or be cleared to participate as a volunteer unless the volunteer has submitted TB clearance within the past sixty (60) days to determine that the volunteer is free of active TB. Volunteers shall thereafter be required to submit TB clearance every four years.



Reimbursement of Costs

The costs of obtaining criminal background and TB clearances are a condition of volunteering and will be borne by the individual.

Value Schools shall reimburse volunteers for any costs assumed by the Volunteer that a School Principal has requested in writing and authorized in writing the volunteer to incur.

Volunteer Application Process

Any person interested in volunteering at the school will meet the following requirements:

- Complete Volunteer Application Form (*Attachment A*)
- Provide a form of identification/ID Card, Consulate card, Passport
- Read and sign Volunteer Guidelines Agreement (*Attachment B*)
- Read and sign Volunteer Confidentiality Agreement (*Attachment C*)
- Read and sign Volunteer Liability Release and Consent Form (*Attachment D*)
- Read and sign Volunteer Agreement (*Attachment E*)
- Provide a Tuberculosis (TB) Clearance from within the past sixty (60) days
- Obtain DOJ and FBI criminal background clearance
- Consent to "Subsequent Arrest" notifications from the DOJ



Terms and Conditions of Volunteering

No Receipt of Wages

Volunteers understand that they are not employees of Value Schools and they are not entitled to wages or other compensation for their time spent volunteering. Volunteers have no right to or expectation of a certain amount or kind of volunteer service.

Reporting Suspected Child Abuse and Neglect

Any volunteer who has reason to believe that a child has been subject to abuse or maltreatment must report it to Child Protective Services, the teacher, student services coordinator, or the principal. School personnel will also proceed with contacting the appropriate authorities.

Student Discipline

Discipline of students is solely the responsibility of the teacher or staff in charge. Volunteers should under no circumstances attempt to discipline or correct students. Should students misbehave in a volunteer's presence, the volunteer must report this immediately to the teacher and staff in charge. The teacher or staff in charge will then determine the necessary course of action. Please also note that Value Schools expects students to treat volunteers with the same level of respect given to other school personnel. If a volunteer feels that students are not being respectful, they should not hesitate to discuss the matter with the teacher or site administrator.

Family Members

Children can become distracted or disengaged when family members are at school. It is not always in the best interest of a child to have parents, grandparents, guardians, etc., volunteer in their children's classrooms. Therefore, volunteers may also be utilized in classrooms other than those in which their children are enrolled. Younger and/or older siblings are not permitted to accompany volunteers in the school unless they are also approved volunteers performing assigned tasks.



Suggestions for Making Your Volunteer Experience Successful

The following are suggestions that should prove helpful in developing a successful partnership with Value Schools' students and staff.

1. Meet with the teacher/staff member before you start. Volunteers are placed with teachers or other staff members who have requested volunteer assistance. Some have specific roles and tasks for their volunteers, while others identify those tasks on an as-needed basis.
 - a. Ask questions if you are unclear about something
 - b. Keep communication open
2. Get to know the school grounds.
 - a. Know the location and phone number of the school office
 - b. Know the location of important rooms such as the office, restrooms, staff lounge, etc.
 - c. Find out where to park
3. If you are volunteering in a classroom, spend some time observing the class.
 - a. Become familiar with classroom routines
 - b. Identify location of supplies and materials within the classroom
4. If you are volunteering on the playground, spend some time observing students.
 - a. Be well informed of the playground expectations, if you are unsure, ask a staff member
5. Establish positive relationships with the students.
 - a. Be friendly; let them know you are glad to be here!
 - b. Be encouraging to students
6. If you are experiencing some problems with your placement, try to resolve them first with the teacher or staff member with whom you are working. If you need more assistance with your problem, please contact the principal.
7. When the teacher/staff member first orients you, the following should be discussed:
 - a. Days and time to work in classrooms/on campus
 - b. Procedures for you and staff member to be in communication
 - c. Alternate plans for the days when the teacher or staff member is absent
 - d. How you will be told of the day's assignment (folder, note, etc.)
 - e. What name the students will call you
 - f. Teachers' own classroom management
 - g. Where to leave your personal belongings
 - h. Where the lounge and adult restrooms are located
8. Be punctual. In the event that you must be absent, please notify the teacher or staff member as soon as possible.
9. Sign in and out upon your arrival and departure in the main office.



10. Wear your nametag or school badge throughout your stay on campus. This badge or nametag will help students; staff and other volunteers recognize that you are a volunteer on campus.
11. Remember that you are a role model for students and the school community.
12. Remember that a volunteer is not a teacher or a teacher's aide, not a therapist or a counselor, but first of all a friend who accepts the students as they are.
13. Feel free to ask questions about programs, policies, materials and supplies. Talk to the teacher about any difficulties at appropriate times, not in front of students or parents.
14. Learn the names of students.
15. Help students tackle their work but do not do their work for them. If they get off-track, help them get back on in a tactful manner.
16. Work at the student's level; sit or stand with the student. Show your interest and involvement.
17. Speak in a positive manner to students; point out the things they have done right and the things they do well.
18. Remind students of appropriate behavior if they are disruptive. Remember though that corrective discipline is the responsibility of the teachers, counselors and principal.

(Please type or print)

School Administrator Signature: _____ Date: _____



Attachment B

Volunteer Guidelines Agreement

1. Immediately upon arrival, I will sign in at the main office or the designated sign-in station.
2. Volunteers will follow all policies, procedures and other rules established by the School and all applicable laws.
3. Volunteers must wear the appropriate identification badge and will show volunteer identification whenever required by a school employee to do so.
4. Volunteers must follow the appropriate dress code applicable to staff.
5. Volunteers cannot smoke in any school facility or building or within 50' of a school building.
6. Volunteers will not lend money, and/or bring gifts, to students unless authorized by the School principal or designee.
7. Volunteers will not transport students unless they have been given express permission to do so by the School principal and have provided the appropriate insurance verification.
8. Volunteers will not be alone with any student at any time.
9. Volunteers will not have access to student educational records. All volunteers will sign a confidentiality agreement.
10. Volunteers will not photograph or videotape students unless authorized by the principal or designee.
11. Volunteers will not dress, provide personal hygiene assistance, or supply medication to students.
12. Volunteers should not exchange telephone numbers, home addresses, e-mail addresses or any other home directory information with students for any purpose unless it is required as part of your role as a volunteer.
13. Volunteers will use universal precautions to avoid contact with bodily fluids.
14. Volunteers will use only adult designated restrooms.
15. Volunteers can monitor student behavior; however, if a situation is serious, the volunteer should seek immediate assistance from school personnel.



16. Volunteers will not discriminate against or harass any person and will report all harassment or discrimination observed, in accordance with school policy.
17. Volunteers will not search students or student property.
18. Volunteers will make every reasonable effort to make sure that the School's technology resources are used appropriately and responsibly.
19. Volunteers will make themselves familiar with and agree to follow the School's evacuation and lockdown procedures.
20. Volunteers will not direct a student to remove an emblem, insignia, or garment including a religious emblem, insignia, or garment. If the volunteer believes a student's clothing is disruptive or promotes disruptive behavior, the volunteer will contact a staff member immediately.
21. Volunteers must report suspected cases of abuse or neglect to the School administrator or professional staff.
22. The School administrator or designee will provide appropriate training for all volunteers.
23. Volunteers understand that the School will not be responsible for loss of damaged personal items brought to school by the volunteer.
24. Volunteers understand that the School reserves the right to decline their volunteer services at any time.
25. Volunteers shall not be in possession of or under the influence of, alcoholic beverages and/or illegal drugs, or in possession of firearms while serving in a volunteer capacity.
26. Volunteers shall not use obscene or discriminatory language at school or at any school event.
27. I understand that I will not volunteer until Value Schools provides me with written notification that I have been approved as a volunteer and I meet all volunteer requirements, including but not limited to those defined in the Volunteer Handbook.

I, _____, have read and agree to abide by the above guidelines.

Volunteer Signature: _____ Date: _____

School Administrator Signature: _____ Date: _____



Attachment C

Volunteer Confidentiality Agreement

All school volunteers are expected to maintain confidentiality while working at the School. All things that are seen and heard at school about employees or children and their families should be considered privileged information. Trust must be established and maintained in order for our volunteer program to be successful. Volunteers can strengthen the bond between themselves and the School by following these guidelines:

- Treat all student and employee information as personal and confidential regardless of the source.
- Communicate relevant information about students to the respective classroom teacher or principal.
- Seek clarification of unusual situations that occur in the school from the person(s) involved and avoid discussing such matters with non-school personnel.
- Retain a sense of perspective regarding comments heard and actions observed.
- Understand that not all information can and will be shared with volunteers, due to legal considerations.
- Deal impartially with students regardless of background, intelligence, physical or emotional maturity.
- Do not discuss student progress or behavior with the parent. All relevant information should be referred to the teacher or the principal. Direct all inquiries about students to the professional staff.
- Speak constructively of all school staff; however, report difficulties involving the welfare of students or the school to the principal.
- Do not discuss confidential information with anyone. This information includes, but is not limited to:
 - Scholastic and health records
 - Test scores and grades
 - Discipline and classroom behavior
 - Character traits of children
 - Supports and services a student may receive
- All volunteers are required to sign a statement of confidentiality.

While all student information should be treated confidentially and sharing student information with others may be a violation of the law, do not make a promise to a student that you will keep confidential any information that pertains to the welfare of the student. Although the student is free to share confidential information with you, there are certain things you are required by law to tell the principal or school administrator. Any personal information learned from a student, should be held in strictest confidence **except:**



1. If a student confides that he or she is the victim of sexual, emotional, chemical or physical abuse.
2. If a student confides that he or she is involved in any illegal activity.
3. If a student confides that he or she is considering homicide or suicide.

Should one of these exceptions arise, you are required by law to immediately notify the school principal or administrator. Remember, the information is extremely personal and capable of damaging lives, so do not share it with anyone (including other school staff members) except the principal, school administrator or other appropriate authorities. If you have questions, please ask the principal or school administrator. Any student needs communicated to the volunteer should be referred to the appropriate staff person.

Volunteer Statement:

I, _____, understand that in the course of my association with Value Schools, I am responsible for maintaining the confidentiality of all employee and student information (both written and verbal) that may become known to me during the course of my volunteer activities.

I further understand that in the performance of my volunteering, I am not to discuss academic or other confidential information regarding students or employees with anyone, including the parents of any student. Any breach of confidentiality will be carefully reviewed and if substantiated may result in termination of any and all volunteer involvement with the school and may be reported to the proper authorities.

I acknowledge that I have read and understand this statement of confidentiality.

Volunteer Signature: _____ Date: _____



Attachment D Volunteer Liability Release and Consent Form

All Volunteers, including chaperones, in the activity described below must read and sign this agreement. If the Volunteer is under 18 years of age, a parent or guardian must read this agreement, agree that the minor may participate in the activity described below and sign the agreement on the minor's behalf. The minor must also read and sign this agreement.

1. RELEASE FROM LIABILITY. For and in consideration of permitting _____ (the "Volunteer ") to participate in the voluntary activities ("the Activities") during the _____ to _____ Value Schools year, and to the fullest extent permitted by law, I hereby voluntarily release, discharge, waive and relinquish any and all claims or causes of action, for personal injury, property damage, or wrongful death arising from the Volunteer's participation in, or activities related to, "the Activities" against *Value Schools* and/or its officers, agents, employees or volunteers (collectively "*Value Schools*"). I agree to defend, indemnify and hold harmless *Value Schools*, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of the "Volunteer's" negligence in the performance of this Agreement, including but not limited to any claim due to injury and/or damage sustained by me, and/or my younger dependents not yet enrolled in school. I also expressly agree to release, discharge, waive and hold harmless *Value Schools* from any act or omission of negligence in rendering or failing to render any type of emergency or medical services. In signing this agreement, I fully recognize and understand that if I am injured, die, or my property is damaged, I am giving up my rights (as well as the rights of my heirs, executors, administrators or assigns) to make a claim or file a lawsuit against *Value Schools* even if they negligently or by some other act or omission cause the injury, death or damage.

2. ASSUMPTION OF RISK, INCLUDING NEGLIGENCE. I hereby acknowledge I have voluntarily chosen to participate in "the Activities" which are described as: _____ [be sure to fully explain the nature of the activity, whether it is classroom aide, playground supervision, chaperone, or see Page 4 of Volunteer Handbook for a list of opportunities]. I understand that while *Value Schools* may be making arrangements related to "the Activities," there may be risks and hazards where injury, death or property damage can occur. I understand that there are risks in going participating in "the Activities," including but not limited to injury, death or property damage. Additionally, I understand that emergency medical services may not be available during "the Activities." I hereby acknowledge that I intend to assume all risks and to exempt, release and



relieve *Value Schools* from any and all liability, for personal injury, property damage, or wrongful death, including that caused by negligence.

3. INDEMNIFICATION AND HOLD HARMLESS. I, for myself, my heirs, executors, administrators or assigns, agree to hold harmless and indemnify the *Value Schools* from any and all claims, including any and all defense costs, (which shall include attorney's fees), incurred in connection with the claims for bodily injury, wrongful death or property damage, sustained by me, or in connection with claims for bodily injury, wrongful death or property damage sustained by third parties which may have been caused by me, whether negligent or not, in the course of my participation in "the Activities."

4. VOLUNTEER 'S RESPONSIBILITIES AND REPRESENTATIONS. I hereby agree to follow all rules, regulations, and instruction of *Value Schools* while participating in "the Activities." I also represent that I am physically and mentally capable of participating in "the Activities."

5. CALIFORNIA LAW AND VENUE. I agree that this agreement shall be governed by and construed in accordance with California law. In the event any legal action is commenced to enforce or interpret the provisions of this agreement, the venue for any such action shall be in the State of California. The courts or laws of any other state of the United States, United States Federal courts, or the courts of any other nation, shall not have jurisdiction over this agreement and the enforcement of its provisions.

I acknowledge that I have read the foregoing Release from Liability, Assumption of Risk and Indemnity Agreement, and I am fully aware of the potential dangers and risks inherent and incidental to participating in the Activity. I am fully aware of the effect of signing this written instrument. I voluntarily sign my name as evidence of my acceptance of the above provisions.

Date: _____

Signature of Volunteer

Date: _____

Signature of Parent or Legal Guardian if the
Volunteer is under 18 years of age



Attachment E Volunteer Agreement

This Volunteer Agreement (“Agreement”) is entered into by and between [NAME] (“Volunteer”) and Value Schools (“School”), a California nonprofit public benefit corporation operating four (4) public charter schools including Downtown Value School, Everest Value School, Central City Value High School, and University Prep Value High School.

Whereas, the School and Volunteer wish to enter into a relationship under the conditions set forth herein, the Parties hereby agree as follows:

1. **SCOPE OF SERVICES**

The scope of services to be provided by Volunteer shall be [DESCRIBE VOLUNTEER WORK]. [“Volunteer may perform volunteer services at each of the School’s campuses” or “Volunteer may perform volunteer services at [INSERT] campus.”] Add job description if the volunteer will be engaged in a long-term volunteer arrangement.

2. **COMPLIANCE WITH SCHOOL POLICIES**

Volunteer will use their best efforts and due care to carry out volunteer activities for the School. Volunteer understands they are limited to tasks and services expressly assigned by the School. Volunteer agrees to abide by all School policies and procedures as adopted and amended from time to time, specifically including but not limited to the Volunteer Handbook, Volunteer Guidelines, and other relevant School policies and procedures regarding professionalism, maintaining the confidentiality of any pupil or personnel information or records, and appropriate student/adult interactions (See Attachment A). Volunteer further agrees to abide by the provisions of the School’s charter.

3. **ACCESS TO AND USE OF SCHOOL FACILITIES**

Immediately upon arrival, Volunteer shall sign in at the main office or the designated sign-in station. Volunteer shall always wear a volunteer badge at the School. Volunteer shall only use adult bathroom facilities.

4. **CONFIDENTIAL STUDENT AND/OR PERSONNEL INFORMATION**

Volunteer is restricted from accessing confidential School files or information except where expressly assigned tasks or duties that require limited access or use of confidential information.

Volunteer understands that confidential personnel and pupil information and records cannot lawfully be released to third parties without specific written authorization from the appropriate individual (*i.e.*, parent, School employee,



student over the age of eighteen (18)). Volunteer understands and agrees that Volunteer will not disclose or release any such information unless specifically authorized to do so by School administration. Volunteer agrees not to remove or disseminate any confidential information unless specifically authorized by School administration.

Should Volunteer obtain access to any confidential pupil or personnel information or records, Volunteer agrees not to transmit, divulge, copy, release, sell, loan, review, alter, destroy, or use any such confidential information except as properly authorized by School administration and as within the scope of this Volunteer Agreement.

5. **IMMEDIATE REPORTING OF ANY KNOWN DISCLOSURE OF CONFIDENTIAL INFORMATION**=
Volunteer agrees to immediately report to School any known disclosure of confidential personnel or pupil information or records, or any activities Volunteer suspects may compromise or disclose confidential personnel or pupil information or records.

6. **STUDENT SAFETY**
Volunteer shall not solicit outside student contact with any School student(s). Volunteer shall only exchange personal contact information with a student with parental and School administrative pre-approval and only as required as part of role as a volunteer. Volunteer shall not exchange telephone numbers, home address, e-mail address or other home directory information with students for any other purpose. Volunteer shall not disclose, use, or disseminate student photographs or personal information about students, self, or others.

Volunteer shall not to transport students without the express written permission of parents or guardians or without the express pre-approval of the appropriate School administrator. Volunteer shall never be alone with students anywhere on the School's campus or in relation to a school activity without the authorization of teachers and/or School administrators. To the extent Volunteer has any applicable knowledge or information, Volunteer shall report to the appropriate School personnel when a student is in danger of hurting him/herself/themselves or others or being hurt by someone else.

7. **NO COMPENSATION**
This is not an employment agreement, and Volunteer is providing services to the School on a volunteer basis. Volunteer shall receive no compensation in any form from the School in exchange for Volunteer's provision of volunteer services. Nothing in this Agreement is intended to create or suggest an employee, agent, or representative relationship between the School and Volunteer.



8. **FINGERPRINTING/TB CLEARANCE**

If legally required or requested by the School, fingerprint clearance for Volunteer shall be acquired through submitting Volunteer's fingerprints to the California Department of Justice. Unless otherwise agreed to, Volunteer will be required to assume the cost of all fees related to the fingerprinting process. Volunteer may also be required to submit evidence from a health care provider and/or licensed entity that Volunteer was found to be free from active tuberculosis. If legally required or requested by the School, both clearances need to be in place prior to the first day of volunteer service. Before volunteering, Volunteer must receive written notification from a School administrator that Volunteer is approved to volunteer for the School and meets all volunteer requirements, including but not limited to those defined herein.

9. **COMPUTER USE/INTERNET SAFETY**

Volunteer shall comply with all School computer and Internet use and safety policies and procedures, including but not limited to maintaining the confidentiality of electronic personnel and/or pupil information or records, and refraining from accessing any websites, posting any messages, viewing electronic images, or otherwise using the School's computers or Internet access in any way that is that threatening, obscene, disruptive, sexually explicit, obscene, pornographic, or harassing.

Volunteer also agrees not to transmit, divulge, copy, release, sell, loan, review, alter, destroy, or use any passwords Volunteer has been given as a result of Volunteer's volunteer relationship with the School, unless specifically authorized by the School administration. Further, Volunteer shall not post, transmit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive or sexually explicit or that could be construed as any form of harassment.

10. **INQUIRY WHEN IN DOUBT**

If Volunteer has any questions concerning School policies and procedures, what constitutes confidential personnel and/or pupil information or records, or is asked to release confidential information to a third party, Volunteer will immediately inquire with an appropriate School administrator before taking any action.

11. **VOLUNTEER AT-WILL**

The School may terminate Volunteer's services at any time with or without cause or advance notice, at the School's sole and unreviewable discretion. This Agreement is not an employment contract and is not intended to support or initiate an employment relationship. The School does not have a duty or obligation to assign a minimum amount of volunteer work, or any volunteer



work at all.

Volunteer understands that they may be asked to leave and/or disqualified as an eligible volunteer, if they do not carry out their assigned tasks in compliance with this Agreement, the Volunteer Handbook, and the Volunteer Guidelines.

12. **ACCEPTANCE OF VOLUNTEER POSITION**

By signing below, Volunteer declares as follows:

- a. I have read this Agreement and will provide volunteer services to the School on the terms specified herein.
- b. All information I have provided to the School related to my volunteering is true and accurate.
- c. I am providing my services to the School for civic, charitable, or humanitarian reasons without promise, expectation, or receipt of compensation for the services rendered.
- d. I offer my services freely and without coercion, direct or implied, from the School.
- e. I am not otherwise employed by the School to perform the same services as those for which I propose to volunteer.
- f. This is the entire agreement between the School and me regarding the terms and conditions of my participation as a volunteer. This is a final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Agreement.

Volunteer Signature: _____ Date: _____

School Approval:

Dated: _____
 [INSERT NAME], [INSERT POSITION]



ATTACHMENT A

PROFESSIONAL BOUNDARIES: STAFF/STUDENT INTERACTION POLICY

Value Schools recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

- A. Examples of PERMITTED actions (NOT corporal punishment)
 - 1. Stopping a student from fighting with another student;
 - 2. Preventing a pupil from committing an act of vandalism;
 - 3. Defending yourself from physical injury or assault by a student;
 - 4. Forcing a pupil to give up a weapon or dangerous object;
 - 5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
 - 6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.
- B. Examples of PROHIBITED actions (corporal punishment)
 - 1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
 - 2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
 - 3. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way



that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

A culture of respect and safety requires high standards of behavior and professionalism, including a commitment to appropriate physical and emotional boundaries between students and staff (including teachers). For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust, *regardless of intent*. Boundary-crossing behaviors may be physical or verbal. They may be meant to punish and correct, or to encourage and connect. Staff members must consider their actions in light of how others (e.g. students, parents, colleagues, supervisors) may experience or perceived them, and not just trust their own good intentions. In a truly nurturing school community, a caring teacher/student relationship fosters learning without impinging on the student's individual dignity and privacy by becoming too personal or exclusive.

Some activities may seem innocent from a staff member's perspective, but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Staff who violate this policy by crossing professional boundaries may be subject to disciplinary action. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the administrator to investigate and thoroughly report the situation, including reporting the situation to Human Resources at the Home Office.



Employees must also report to the administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse. As always, employees must also follow the protocols and procedures covered in their Mandated Reporter training.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

- (a) Giving gifts to an individual student that are of a personal and intimate nature.
- (b) Kissing of any kind.
- (c) Any type of unnecessary physical contact with a student in a private situation.
- (d) Intentionally being alone with a student away from the school.
- (e) Making or participating in sexually inappropriate comments.
- (f) Sexual jokes.
- (g) Seeking emotional involvement with a student for your benefit.
- (h) Listening to or telling stories that are sexually oriented.
- (i) Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
- (j) Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and supervisor permission.)

- (a) Giving students a ride to/from school or school activities.
- (b) Being alone in a room with a student at school with the door closed.
- (c) Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using a better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)

- (a) Remarks about the physical attributes or development of anyone.
- (b) Excessive attention toward a particular student.



- (c) Sending emails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

- (a) Getting parents' written consent for any after-school activity.
- (b) Obtaining formal approval to take students off school property for activities such as field trips or competitions.
- (c) Using school technology to send professionally worded emails, texts, phone and instant messages to students about school activities or classes.
- (d) Keeping the door open when alone with a student.
- (e) Keeping reasonable space between you and your students.
- (f) Stopping and correcting students if they cross your own personal boundaries.
- (g) Keeping parents informed when a significant issue develops about a student.
- (h) Keeping after-class discussions with a student professional and brief.
- (i) Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
- (j) Involving your supervisor if conflict arises with the student.
- (k) Informing the Principal about situations that have the potential to become more severe.
- (l) Making detailed notes about an incident that could evolve into a more serious situation later.
- (m) Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
- (n) Asking another staff member to be present if you will be alone with any type of special needs student.
- (o) Asking another staff member to be present when you must be alone with a student after regular school hours.
- (p) Giving students praise and recognition without touching them.
- (r) Keeping your professional conduct a high priority.
- (s) Asking yourself if your actions are worth your job and career

Coversheet

School and Classroom Visitation and Removal Policy

Section:	VI. Action Items
Item:	D. School and Classroom Visitation and Removal Policy
Purpose:	Vote
Submitted by:	
Related Material:	VS School and Classroom Visitation and Removal Policy 110824.pdf

Board Agenda Title and Description for Policy Approval

Agenda Title:

Approval of the School and Classroom Visitation and Removal Policy

Need

For the past 10-20 years, each school has operated independently with varying versions of visitation policies, many of which were approved by the board long ago. Your approval will unify these policies across the four schools, ensuring consistency, alignment, and up-to-date standards for managing school visitations.

Agenda Description:

The Governing Board is asked to review and approve the **School and Classroom Visitation and Removal Policy**. This policy establishes clear guidelines for managing school visitations to maintain a safe and orderly environment for students, staff, and visitors. It includes procedures for visitor registration, classroom observations, health and safety protocols, and the authority to restrict or remove visitors who disrupt school operations. Additionally, it outlines the process for notifying parents, managing government officials' access, and penalties for violations of visitation rules in alignment with state law. Board approval will formalize these policies and ensure consistent enforcement across all campuses.

Document Summary: Classroom and School Visitation and Removal Policy

This policy outlines procedures to ensure a safe and orderly environment for students and staff while accommodating visits from parents, guardians, community members, and officials. Key components include:

1. **Visitor Registration:** All visitors must register at the main office, provide identification, wear a visitor's pass, and follow school rules during visits.
2. **Classroom Observations:** Classroom visits must be pre-arranged with the teacher and principal at least 48 hours in advance and are limited to 20 minutes unless otherwise approved.
3. **Restrictions on Visits:** Visitors may be denied entry during standardized testing or emergency lockdowns. The principal or designee can limit or refuse access if a visitor poses a disruption or safety threat.
4. **Health and Safety Protocols:** Visitors must comply with applicable health guidelines (e.g., temperature checks, masks) to ensure community safety.
5. **Law Enforcement Access:** Officers must provide appropriate documentation to access students, and the school will notify parents when appropriate.
6. **Penalties for Non-Compliance:** Visitors who violate policies may be asked to leave and face misdemeanor charges or further legal action, including restraining orders, if they return without permission.

7. **Posted Notifications:** Signs at school entrances outline registration procedures, office locations, and penalties for unauthorized access.

This policy ensures consistency in managing school visitations while prioritizing safety, respect, and minimal disruption to the educational environment.

Board Policy #: VSBP110824

Revision Date: 11/01/24

Adopted/Ratified: 11/08/24



CLASSROOM AND SCHOOL VISITATION AND REMOVAL POLICY

While Value Schools encourages parents/guardians and interested members of the community to visit the Charter School and view the educational program, Value Schools also endeavors to create a safe environment for students and staff. To ensure the safety of students and staff as well as to minimize interruption of the instructional program, the Value Schools Board of Directors has established the following procedures to facilitate visitations during regular school days.

Definitions

- A “*visitor*” is defined as any person seeking to enter a school building who is not an employee or a current student at the school. All visitors who are not parents or guardians of a student must have a specific and educationally relevant purpose for their visit.

Visitation

1. Visits during school hours should first be arranged with the teacher and Principal or designee, at least *forty-eight (48) hours* in advance. If a conference is desired, an appointment should be set with the teacher during non-instructional time, at least forty-eight (48) hours in advance. Parents/guardians seeking to visit a classroom during school hours must first obtain the approval of the Principal or designee. Classroom observations are limited to 20 minutes upon the approval of the Principal or designee. Other family members/guests including but not limited to siblings will not be allowed to accompany parents/guardians in classroom observations.
2. Visitors to school premises may be limited at certain times (e.g., during standardized testing, AP exams, SBAC), as deemed necessary by Administration. In such instances, school administrators will provide prior notification, indicating dates, times and reason why school visitors will not be allowed. Visitors will not be allowed to enter the school during an Emergency Lock Down situation. During such an event, visitors inside of the school must remain inside of the classroom or take shelter in the nearest classroom. Visitors must follow instructions provided by school personnel.
3. All visitors (including volunteers) shall register in the Visitors Logbook and obtain a Visitor’s Pass in the main office immediately upon entering any school building or grounds when during regular school hours. The visitor must wear the Visitor’s Pass during the entire visitation. Visitors inside campus who are not wearing a Visitor’s Pass will be escorted out. When registering, the visitor is required to

Board Policy #: VSBP110824

Revision Date: 11/01/24

Adopted/Ratified: 11/08/24

provide their name, address, age (if under 21), their purpose for entering school grounds, and proof of identity.

4. For purposes of school safety and security, the Principal or designee may design a visible means of identification for visitors while on school premises.
5. Value Schools complies with all applicable health and safety guidelines and orders issued by federal, state, or local governments or health departments. All visitors are asked to comply with current mandated and recommended health and safety protocols. Visitors (including volunteers) who demonstrate signs of a contagious disease (e.g., fever, coughing) may be denied registration. When recommended or required by the State or County Department of Public Health, visitors will be required to wear personal protective equipment, such as masks, and adhere to physical distancing protocols. Value Schools reserves the right to implement additional measures for the protection of its school community, such as requiring forehead temperature checks before entry to the same extent being utilized for students and employees.
6. If the visitor is a government officer/official (including but not limited to local law enforcement officers, immigration enforcement officers, social workers, district attorneys, or U.S. attorneys) the officer/official will also be asked to produce any documentation that authorizes school access. Value Schools shall make reasonable efforts to notify parents or guardians prior to permitting a student to be interviewed or searched, consistent with the law and/or any court order, warrant or instructions from the officer/official. A copy of the documentation provided by the officer and notes from the encounter may be maintained by Value Schools, consistent with the law. The Value Schools Board of Directors and Bureau of Children's Justice in the California Department of Justice, at BCJ@doj.ca.gov, will be timely informed regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes, as recommended by the Attorney General.
7. Schools serving students in grades 9-12, inclusive, and providing on-campus access to employers, shall not prohibit access to the military services. "Military services" includes the United States Army, the United States Navy, the United States Air Force, the United States Marine Corps, the United States Coast Guard, the United States Space Force, or any reserve component of those federal forces, the National Guard, the State Guard, and the active militia.
8. While on campus, visitors are to enter and leave classrooms as quietly as possible, not converse with any student, teacher, or other instructional assistant unless permitted, and not interfere with any school activity. No electronic listening or recording device may be used in a classroom without the teacher's and Principal's written permission. Visitors must ensure cell phones are turned off or put in silent mode before entering any classroom.

Board Policy #: VSBP110824

Revision Date: 11/01/24

Adopted/Ratified: 11/08/24

9. All visitors must follow school rules and model appropriate behavior. All visitors must be respectful to school staff, students, other parents and volunteers during all visits, meetings, and events. In keeping with our student dress code, visitors should present themselves in a mature and sensible manner during any school visits, meeting and events. Correspondingly, school personnel will ensure that all visitors are courteously received and that sincere efforts are made to provide visitors with assistance.
10. Before leaving campus, the visitor shall return the Visitor's Pass and sign out of the Visitors Logbook in the main office.

Limitations on Visitation

1. The Principal or designee may seek the assistance of the police in managing or reporting any visitor or volunteer in violation of this Policy.
2. The Principal, or designee, may refuse to register a visitor or volunteer if it is believed that the presence of the visitor or volunteer would cause a threat of disruption or physical injury to teachers, other employees, or students.
3. The Principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or withdrawn, promptly leave school grounds.
4. The Principal may direct a visitor without lawful business on campus to leave campus when the visitor's presence or acts interfere with the peaceful conduct of the activities of the school, or disrupt the school or its students, or school activities.
5. Any visitor who is directed to leave by the Principal or designee will not be permitted to return to the Charter School campus for at least seven (7) calendar days. When a visitor is directed to leave, the Principal or designee shall inform the visitor that if the visitor reenters the school without following the posted requirements the visitor will be guilty of a misdemeanor.
6. The Principal or designee may withdraw consent to be on campus for up to fourteen (14) calendar days even if the visitor has a right to be on campus whenever there is reason to believe that the person has willfully disrupted or is likely to disrupt Value Schools's orderly operation. Consent may be reinstated at the discretion of the Principal prior to the expiration of the fourteen (14) calendar day timeline, whenever the Principal has reason to believe that the presence of the person will not constitute a substantial and material threat to the orderly operation of the school campus. *The person from whom consent has been withdrawn may submit a written request for a hearing on the withdrawal within the two-week period. The written request shall state the address to which notice of hearing is to be sent.* The Principal shall grant such a hearing not later than seven (7) calendar days from the date of

Board Policy #: VSBP110824

Revision Date: 11/01/24

Adopted/Ratified: 11/08/24

receipt of the request and shall immediately mail a written notice of the time, place, and date of such hearing to such person.

7. This Policy does not authorize Value Schools to permit a parent/guardian to visit a campus if doing so conflicts with a valid restraining order, protective order, or order for custody or visitation issued by a court of competent jurisdiction.

Posted Notifications

At each entrance to the campus, signs shall be posted specifying the hours during which registration is required, stating where the office of the Principal or designee is located, and what route to take to that office, and setting forth the penalties for violation of this Policy.

Penalties

1. Pursuant to the California Penal Code, if a visitor does not leave after being asked or if the visitor returns without following the posted requirements after being directed to leave, the visitor will be guilty of a misdemeanor, which is punishable by a fine of up to \$500.00 (five hundred dollars) or imprisonment in the County jail for a period of up to six (6) months or both.
2. Under California Education Code section 44811, any visitor whose conduct materially disrupts classwork or extracurricular activities or involves substantial disorder is guilty of a misdemeanor and is punishable, upon the first conviction, by a fine of no less than \$500.00 (five hundred dollars) and no more than \$1,000.00 (one thousand dollars) or by imprisonment in a County jail for no more than one (1) year, or both, the fine and imprisonment.
3. Disruptive conduct may lead to Value Schools's pursuit of a restraining order against a visitor, which, if granted, would prohibit the visitor from coming onto school grounds or attending school activities for any purpose for a period of up to three (3) years.

Coversheet

Approve Update Financial Policies and Procedures

Section: VI. Action Items

Item: E. Approve Update Financial Policies and Procedures

Purpose: Discuss

Submitted by:

Related Material:

Financial Policies and Procedures - November 2024 - DRAFT.docx

Financial Policies and Procedures - November 2024 - DRAFT - REDLINE VERSION.docx



Value Schools Financial Policies and Procedures

Approved by VS Board 2-19-16
 Approved by VS Board 9-9-16
 Approved by VS Board 9-8-17
 Approved by VS Board 11-13-17
 Approved by VS Board 1-19-18
 Approved by VS Board 3-9-18
 Approved by VS Board 7-8-19

Approved by VS Board 6-4-21
 Approved by VS Board 9-3-21
 Approved by VS Board 6-24-22
 Approved by VS Board 6-9-23
 Approved by VS Board 1-19-24
 Approved by VS Board 6-7-24
 Approved by VS Board 11-8-24

VALUE SCHOOLS FINANCIAL POLICIES AND PROCEDURES

It is the intent of these Financial Policies and Procedures to implement both the letter and spirit of all applicable state and federal regulations regarding the expenditure of and accounting for public funds. All Value Schools employees are expected to be good stewards of public funds and to ensure that all such funds are spent only to benefit the mission of Value Schools.

I. FINANCIAL OVERSIGHT

A. Budget Approval: A budget shall be approved by the Board no later than the June 30 preceding each new fiscal year, or earlier if required by the authorizing entity. During the course of the year, the Board may approve an amended budget as expenses and revenue projections change.

B. Audits

1. Each year, Value Schools and each of the schools it operates shall submit to an audit of the prior year's books, to be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of California Education Code sections 47605(b)(5)(I) and 41020 as they may be amended from time to time. The audit shall be performed in advance of the December 15 statutory audit deadline. The audit shall follow the applicable governmental standards issued by the Comptroller of the U.S. and shall include at minimum: (a) an audit of the accuracy of financial statements, (b) an audit of school attendance accounting and revenue claims practices, and (c) an audit of internal controls practices.
2. If Value Schools receives over \$750,000 from federal sources, the audit shall be prepared in accordance with any relevant audit circulars of the U.S. Office of Management and Budget.
3. The audit shall be conducted by an outside audit firm selected by the Value Schools Board of Directors upon recommendation of its Audit Committee. In accordance with the requirements of the charter authorizer, the audit firm will be selected from the list of approved K-12 Local Education Agency auditors maintained by the California State Controller's office.
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material weaknesses, or audit exceptions. With participation of the audit firm as appropriate, the Audit Committee shall report such issues to the entire Board and propose any changes to Value Schools' operating procedures needed to respond to the audit findings.

5. The Audit Committee shall supervise the CEO and CFO/ in the correction of issues identified in the audit and provides such support as may be needed.
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II. PURCHASES/EXPENDITURES

- A. Authorization of Expenditures: All purchases of goods and services shall be consistent with the Board-approved budget and shall not require Board-approved/executed contracts. Proposed expenditures greater than \$10,000 must be approved by the Principal, CEO or CFO/ who will review the proposed expenditure to determine whether it is consistent with the Board-approved budget and sign the check request and purchase order forms (if applicable).
- B. Contracts
1. All professional consulting services shall be provided for under a contract. A copy of the contract must be sent to the Home Office.
 2. An independent contractor may be engaged under the following conditions:
 - a. The terms of the engagement are documented in a contract.
 - b. The terms of the engagement and the performance of the work are consistent with IRS rules governing non-employee independent contractor status.
 - c. The expense is within the approved budget or separately approved by the Board.
 - d. The contractor provides proof of any required insurance and submits a completed IRS form W-9.
 3. Contracts for other goods and services exceeding \$10,000 on an annual basis shall be presented to the CEO for approval before the contract is executed. Contract duration shall be at the discretion of the CEO. In general, contracts exceeding \$10,000 shall be require three (3) competitive bids/quotes. However,

the CEO is authorized to approve a sole-source contract exceeding \$10,000 if the Principal or CFO recommends such a contract based on factors such as time/urgency; the absence of competitors; or high quality of service from a particular contractor. The CEO may approve the selected contractor retroactively.

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C. Purchase Orders

1. Purchase orders under \$10,000 must be approved by one of the following authorized positions: Principal, CEO, CFO.
2. Purchase orders of \$10,000 or more must be approved by two of the following authorized positions: Principal, CEO, CFO, Board Chair.

D. Invoices

1. Invoices under \$10,000 must be approved by one of the following authorized positions: Principal, CEO, CFO.
2. Invoices for \$10,000 or more must be approved by two of the following authorized positions: Principal, CEO, CFO, Board Chair.
3. Accounts Payable: Value Schools and its schools shall follow any separately described accounts payable policies and procedures that Value Schools has agreed to with its back-office service provider, if any (currently EdTec).

E. Credit and Debit Card Use

1. Value Schools may, but need not, obtain credit or debit cards to facilitate purchases by or for individual schools. Such cards may be used only for Value Schools purchases, and only with specific permission from the Board Chair, the CEO, or the CFO. Value Schools credit or debit cards shall not be used for personal purchases or expenses under any circumstances.
2. If the use of a Value Schools credit or debit card has been approved, a list of authorized user(s) and credit/debit limit(s) will be maintained at the Home Office.
3. Authorized users will be required to submit itemized receipts for all purchases. Failure to do so may result in disciplinary measures and may include cancellation of the credit/debit card or revocation of authorization to use it.

4. The school credit/debit card will be disabled immediately upon the termination or resignation of the credit/debit card holder.
- F. Other Electronic Payments: Other electronic payment methods (wire, ACH, transfer between bank accounts, etc.) shall not be permitted for any expenses or reimbursements without the express written consent of the CEO or CFO and one of the following authorized positions: CEO, CFO, Board Chair.
- G. Gift Cards are highly discouraged and should only be used in extreme circumstances. The purchase/use of gift cards require prior authorization from the CEO or CFO. Pre-authorization requires that the requestor demonstrate that there will be expense verification documents and evidence of the distribution of the gift cards to recipients.
- H. Employee Reimbursements
 1. Written/Electronic pre-approvals prior to any purchase or travel is required.
 2. CEO, CFO/Business Manager, COC, principals do not need prior pre-approvals as long as expenses are consistent with Board-approved budgets and are less than the following caps:

Position	Authorized Limit	Approval over Limit
CEO	\$5,000	Board Chair
CFO	\$3,000	CEO
EVP/VP/Director	\$2,500	CEO/CFO
Principal	\$2,000	CEO/CFO

3. Reimbursements should be limited to no more than fifteen (15) per year and should not contain more than twenty (20) transactions per reimbursement.
4. Any total reimbursement for greater than \$10,000 will require a second approval, either manually or electronically, by either the CEO, CFO or the Board Chair.
5. Business meals shall be reimbursed using standard applicable IRS guidelines. Under no circumstances shall purchases of alcohol be reimbursed.
6. Food/Meal purchases submitted for reimbursement must include itemized receipts, along with names of all personnel and/or guests, description of the business purpose of the meal(s) or event. If applicable, a meeting agenda and sign-in sheet must be included.
7. All expenses for reimbursement must be accompanied by valid receipts along with documentation of pre-approval(s)
8. Before payment, reimbursement forms from the principals must be approved by the CEO, CFO or Board Chair. The CFO's reimbursement must be approved by either the CEO or Board Chair. The CEO's reimbursement must

be approved by the CFO or Board Chair if under \$500. If over \$500, it must be approved by the Board Chair. The Board of Directors will review the check register each quarter to monitor all reimbursements.

- I. Personal Expenses: Use of public funds (whether Value Schools or an individual school) for personal expenses is prohibited. Violation of this policy shall result in discipline up to and including dismissal or removal, including from the Board.

III. BANKING

A. General Checking Accounts

1. The Board authorizes the establishment of commercial bank accounts for the purposes of Home Office and school operations. Funds shall be held in non-speculative accounts such as federally-insured savings, checking, or standard money market accounts or shall be invested in non-speculative federally-backed instruments.
2. There will be a General Checking Account established as the primary account for the needs of each school and the Home Office. Authorized signatories on these accounts shall be the CEO, CFO, Board Chair, and Board Vice Chair (should there be one) for all accounts. Checks above \$10,000 must be signed by two authorized people. Authorized signatories for checks above \$10,000 shall be the CEO, CFO, Board Chair and Board Vice Chair.
3. The General Checking Account shall be reconciled monthly by accounting staff members of the back-office service provider who do not have the ability to approve expenses or disburse funds from the account.
 - a. Monthly Reconciliations will show reconciled balances to both the bank statements and the general ledger Cash in Bank accounts
 - b. The completed Monthly Reconciliations will be submitted to the Home Office finance department for review/approval.
 - c. EdTec will provide a list of stale checks (outstanding for 90 days or more) to Value Schools on a monthly basis.

B. Closing Of Bank Accounts

1. The CEO and CFO must present a rationale for closing any bank account(s) to the Value Schools governing board.
2. The governing board will discuss and vote on the proposal to close the account(s) and this discuss and vote will be documented in the meeting minutes of the board meeting.

C. Deposits of Receipts: The Home Office will deposit all funds as soon as practical after receipt.

1. Checks received by Home Office: The Office Manager, and/or Finance department will open and sort all mail each day. All checks will be given promptly to the CFO, who will immediately endorse each check to the appropriate account. The Office Manager or Finance department will prepare appropriate deposits as

soon as practical, ideally the same day and with only rare exceptions, not later than three working days.

2. Money received at school sites: Funds received at the schools will be processed according to the procedures detailed in the Value Schools Procedures for On-Campus Funds Collection. Once the Office Manager has collected the funds, either the Office Manager or Finance department staff will verify the funds and prepare the appropriate deposits as soon as practical, ideally the same day and with only rare exceptions, not later than three working days.

D. Handling of Stale Checks

1. The Home Office Finance department will conduct a monthly review of outstanding checks. Checks that have not been cashed or deposited within 180 days from the date of issuance will be classified as stale.
2. The Home Office Finance department will attempt to contact the payee via phone or email to inform them that their check has not been cashed. This notification will be sent within one-week of the identification of the stale check.
3. If the payee requests a reissuance or if the original check remains uncashed after 30 days from notification, the original check will be voided and a new check will be issued.
4. If a stale check remains uncashed for one year, the organization will comply with California's unclaimed property laws. This includes:
 - Reporting the stale check to the California State Controller's Office.
 - Completing the necessary forms and submitting the funds to the state.
5. All communications regarding stale checks, including notifications and reissuance requests, must be documented and retained in the financial records for a minimum of seven years

IV. TRAVEL REIMBURSEMENT

- A. Policy: Employees who use their own vehicle for business-related travel pre-approved by their supervisor will be reimbursed at the standard mileage rate as determined by the Internal Revenue Service. Parking fees and tolls paid are reimbursable if supported by receipts.
- B. Procedure: Employees requesting mileage reimbursement must, within one month of the travel date, furnish an Expense Report that lists the destination and purpose of each trip, miles driven, and parking fees and tolls incurred. Supporting receipts should be attached to the Expense Report.

V. OTHER PRACTICES

A. Payroll

1. New Employees: Requests for new employees shall be initiated by the Principal or CEO and shall be consistent with the approved annual personnel budget. New employees shall complete an Application for Employment and all necessary paperwork for payroll. New employees shall be fingerprinted and TB tested

consistent with State law. Fingerprint clearance must be received by the School before any employee may start work.

2. Employees shall accrue vacation and sick leave time based on the personnel policies of the School.
3. Timekeeping (for hourly staff): The Principal, CEO and/or CFO shall develop procedures to ensure accurate and timely preparation of timesheets for hourly employees.
4. Value Schools and any back-office service provider it may retain shall separately set forth and follow an agreed set of procedures by which Value Schools sends the provider authorized timesheets and the provider delivers payroll processing and payment services.

B. Intraorganization Receivables and Payables

At the conclusion of each fiscal year, all schools must reconcile their receivable and payable loan accounts (also referred to as due to/due from accounts). Any intraorganizational receivable or payable balance that remains unpaid at the close of the fiscal year will necessitate the establishment of an intraorganizational loan agreement.

- Settled Accounts: All intraorganizational receivables and payables that can be settled to a zero balance by the end of the fiscal year will not incur any repayment terms or interest accruals.
- Unsettled Accounts: Any receivables and payables that are not settled to a zero balance within one month after the fiscal year-end should be converted into intraorganizational loan agreements. These agreements should include reasonable interest rates, structured payment schedules (monthly or quarterly), and a specified repayment duration. Funds from schools should be borrowed at a reasonable interest rate and funds from the home office would be borrowed at 0% rate, in keeping with the home office's mission to support the operations of the schools.
- Final Settlement Terms: The final terms for settlement of these agreements should be established no later than three months after the fiscal year ends. These terms are subject to approval by the governing board at its subsequent meeting, which must occur before the completion of the fiscal year-end independent audit report.

C. Record keeping for federal programs

Value Schools will train school personnel on procedures to ensure that all record keeping for time and effort expended on activities funded under federal grant programs complies with Title 2, Code of Federal Regulations (2 CFR), sections 200.403 and 200.430. Value Schools will maintain appropriate records and cost documentation as required by 2 CFR sections 200.302 (financial management), 200.430(i) (standards for documenting personnel expenses), and 200.333 (retention requirements for records) to substantiate compensation costs charged to federal programs. To ensure that charges to federal awards for salaries and wages are

based on records that accurately reflect the work performed, each school's time and effort records must:

1. Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable, and properly allocated;
2. Be incorporated into official records;
3. Reasonably reflect total activity for which employee is compensated;
4. Encompass all activities (federal and non-federal);
5. Comply with established accounting policies and practices; and
6. Support distribution among specific activities or cost objectives.

D. Capitalization and Depreciation

1. Value Schools will capitalize and depreciate all assets costing \$5,000 or more. All other assets are charged to expense in the year incurred.
2. Capitalized assets are recorded at cost and depreciated under the straight-line method over their estimated useful lives which can range from:
 - Leasehold Improvement – Lease term or 5 years, whichever is shorter
 - Equipment – 3 years
 - Furniture – 5 years
3. Repair and maintenance costs that do not extend the useful lives of the assets are charged to expense. The cost of assets sold or retired and related amounts of accumulated depreciation are eliminated from the asset accounts, and any resulting gain or loss is included in the earnings in the year.

E. Disposal of Surplus Property and Donations

1. Surplus property shall mean property that is no longer in use, is damaged beyond repair, or that Value Schools believes will have no future value to its program, and that is declared to be surplus property by the CEO or designee. If Value Schools or any school wishes to dispose of equipment or other surplus property, the CEO or designee shall declare the property surplus and shall direct the staff on the actual means of disposal of the property, such as sale, donation, or destruction and disposal.
2. If Value Schools or any school wishes to sell equipment or other surplus property, the CEO or designee shall direct the staff by giving specific guidance regarding the manner in which such property is to be sold.
3. If Value Schools or any school wishes to donate equipment or other surplus property, the CEO or designee shall declare the property surplus and authorize the donation. Requirements for potential recipient organizations shall include: (1) the recipient organization is fully independent of the Value Schools, with no Value Schools Board member or key personnel involved in the recipient organization; and (2) the recipient organization shall be a non-profit or a governmental entity related to education. Value Schools shall secure a receipt

from the recipient organization for the donated property, shall remove the asset from its books, and shall record the donation as required by state and federal audit guidelines.

4. Note special requirement for property acquired with federal grant funds: If the property in question cost \$5,000 or more at the time of acquisition and was acquired with federal grant funds, Value Schools shall notify the federal contract administrator before donating or disposing of such property as provided above.

VI. Procedures for Accounts Payable Processing

This section outlines the procedures Value Schools has agreed to with its current back-office service provider (EdTec) to ensure proper payment for all goods and services. These procedures not only facilitate timely, accurate and secure payments for goods and services, but serve as the foundation for accurate financial statements and decision-making. In this section, “site” means an individual school site or the Home Office as appropriate in the context.

A. Weekly Invoice Submission – Step 1: School Site Duties

1. Verify goods and/or services are legitimate and have been received.
2. For invoices for goods, include documentation showing the receipt of each item, preferably by checking off each item on the shipment packing slip. In lieu of a packing list, the invoice can be used for this purpose.
3. Code each invoice to include the following (a stamp is provided to assist):
 - a. Site Code
 - b. Account code (should mirror most current Budget)
 - c. Resource Code (if appropriate)
 - d. Function Code (if appropriate)
 - e. LCAP Code
 - f. Amount to be Paid
4. Ensure each invoice includes proper approval signature. Signatures may either be in ink or via an electronic signature or, in RARE instances email approval from the principal will constitute proper approval.
5. Submit Expense Reimbursements using appropriate forms (provided separately) and include all receipts and pre-approval documentation.
6. For meals, provide full, detailed receipt showing items purchased, people included and purpose.
7. Whenever possible, have personal items and reimbursable items tallied on separate receipts so that non-reimbursable personal items, including alcoholic beverages, are not included in submission.
8. Scan invoices to the Home Office.

B. Weekly Invoice Submission – Step 2: Home Office Duties

1. Review each invoice for proper coding, approval, backup documentation and validity (no payments can be made from statements or purchase orders).
2. Consolidate and scan to EdTec.

C. Weekly Invoice Submission – Step 3: EdTec Duties

1. Review and enter all invoices into EdTec's accounting system.
2. Email the link to the Invoice and Check Approval Report in BOX, which shows all invoices to be paid, to the Home Office for approval.
3. For those invoices where the amount to be paid meets the threshold requiring two signatures for checks, EdTec will also send the link to the Invoice and Check Approval Report to both signers.

D. Weekly Invoice Submission – Step 4: Home Office Duties

1. Review the Invoice and Check Approval Report and indicate their approval through BOX.
2. Request for changes to the invoices are still allowed at this point in the process.

E. Weekly Invoice Submission – Step 5: EdTec Duties

1. Issue checks, stamp the signature(s) on the checks and mail the checks to the vendors via USPS upon receipt of the approved Invoice and Check Approval Report assuming there are no changes.
2. Email the Home Office a Check Register Report with a list of checks by check number matched to invoices.
3. Generate check runs on a weekly basis (assuming schools make weekly submittals).
4. Work with Value Schools to ensure up-to-date Chart of Accounts for all codes needed.

F. Emergency Invoice Payments

1. For emergency checks that need to be mailed immediately, the Site should email the Emergency Check Request Form (provided separately) along with either a scanned invoice or appropriate backup to the Home Office. Such backup can be a spreadsheet detailing date, name and reason for check along with appropriate approval. The Home Office will upload the Emergency Check Request Form and backup into BOX. The Home Office should also email the AP representative to let them know of the request. This process should only be used for urgent, unexpected matters. If overnight delivery is required, EdTec will bill the delivery charge to the requesting Site.
2. For emergency checks that need to be manually issued the same day by the Home Office, the Site should provide the Home Office (by email, scan, hand delivery or otherwise) appropriate documentation to support the request, such as a completed Emergency Check Request Form and an invoice. The Home Office (CEO or CFO) will issue the check. The Home Office (CEO, CFO/Finance Department) will complete the Manual Check Form, including the appropriate signature or emailed evidence of approval, and scan it with a copy of the check and all backup documentation to EdTec's AP representative.

DOCUMENT RETENTION POLICY

VALUE SCHOOLS

ARTICLE I

PURPOSE

The Board of Value Schools adopts this document retention policy to codify the principles and practices by which Value Schools will comply with the retention and destruction requirements and generally accepted practices concerning Value Schools' corporate records.

ARTICLE II

POLICY

Section 1. General Guidelines. Records should be kept in readily accessible and, if necessary, secured files if they are needed for the operation of Value Schools' business or if they are required by charter, grant agreement, law, or regulation to be available for inspection. Records that are not needed should be removed and stored or destroyed in accordance with the guidelines in this Document Retention Policy and any schedules Value Schools may from time to time establish to ensure legal compliance or accomplish other management objectives.

Value Schools expects all officers, directors, and employees to comply fully with these guidelines and with any published records retention and destruction policies and schedules, unless compliance would conflict with the Exception for Litigation-Relevant Documents set forth in Section 2.

Section 2. Exception for Litigation-Relevant Documents. All Value Schools personnel will be instructed annually, by copy of this Document Retention Policy or otherwise:

Notwithstanding any generally applicable document retention/destruction schedule, if you believe or are informed by the management of Value Schools or of any of its schools, that Value Schools records in your possession or control are relevant to litigation or potential litigation (i.e., a dispute that could result in litigation), you **MUST PRESERVE THOSE RECORDS** until it is determined by the CEO or the CEO's designee that the records are no longer needed.

Section 3. Minimum Retention Periods for Specific Categories.

- a) Organizational Documents. Organizational records including Value Schools' articles of incorporation, by-laws and amendments, licenses, permits and IRS Form 1023 (Application for Exemption) will be retained permanently and made available for public inspection upon request.

- b) Tax Records. Tax records including, but not limited to, expense distribution schedules, proof of donor contributions, accounting procedures, and other documents concerning Value Schools' revenues will be retained for at least ten years from the date of filing the applicable return.
- c) Employment Records/Personnel Records.
 - i. Unsuccessful employment applications will be retained for four (4) years after receipt.
 - ii. Employment and personnel records will be retained for seven years after termination of employment. These records will include initial employment application, payroll, annual employment agreements, all final memoranda and correspondence reflecting performance reviews and actions taken by or against personnel. As required by any applicable state or federal statute, Value Schools will retain any complaints brought against Value Schools or any of its schools or employees.
 - iii. Retirement and pension records will be kept permanently.
- d) Board and Board Committee Materials.
 - i. Meeting minutes will be retained permanently in Value Schools' minute book.
 - ii. A clean copy of all other Board and Board Committee materials will be kept for no less than three years.
- e) Litigation Files. Legal counsel should be consulted to determine the retention period of particular documents; however Litigation Files should generally be maintained for a period of ten years.
- f) Contracts. Final, execution copies of all contracts entered into by Value Schools will be retained for at least ten (10) years beyond the life of the agreement.
- g) Correspondence. Correspondence that is not covered under another provision of this policy will be retained for four years.
- h) Banking and Accounting. Accounts payable ledgers and schedules will be retained for seven years. Bank reconciliations, bank statements, deposit slips and checks will be retained for ten years. Inventories of products, materials and supplies and any invoices will be retained for ten years.
- i) Insurance. Expired insurance policies, insurance records, accident reports, claims, and related correspondence will be kept permanently.
- j) Audit Reports. External audit reports will be retained permanently. Internal audit reports will be kept for three years.

Section 4. Electronic Mail. E-mail that needs to be saved should be either:

- a. printed in hard copy and kept in the appropriate file, kept per the schedules above: or
- b. downloaded to a computer file and kept electronically or on disk as a separate file.

The retention period depends upon the subject matter of the e-mail, as covered elsewhere in this policy.



Value Schools Financial Policies and Procedures

Approved by VS Board 2-19-16
 Approved by VS Board 9-9-16
 Approved by VS Board 9-8-17
 Approved by VS Board 11-13-17
 Approved by VS Board 1-19-18
 Approved by VS Board 3-9-18
 Approved by VS Board 7-8-19

Approved by VS Board 6-4-21
 Approved by VS Board 9-3-21
 Approved by VS Board 6-24-22
 Approved by VS Board 6-9-23
 Approved by VS Board 1-19-24
 Approved by VS Board 6-7-24
Approved by VS Board 11-8-24

VALUE SCHOOLS FINANCIAL POLICIES AND PROCEDURES

It is the intent of these Financial Policies and Procedures to implement both the letter and spirit of all applicable state and federal regulations regarding the expenditure of and accounting for public funds. All Value Schools employees are expected to be good stewards of public funds and to ensure that all such funds are spent only to benefit the mission of Value Schools.

I. FINANCIAL OVERSIGHT

- A. Budget Approval: A budget shall be approved by the Board no later than the June 30 preceding each new fiscal year, or earlier if required by the authorizing entity. During the course of the year, the Board may approve an amended budget as expenses and revenue projections change.
- B. Audits
 1. Each year, Value Schools and each of the schools it operates shall submit to an audit of the prior year's books, to be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of California Education Code sections 47605(b)(5)(I) and 41020 as they may be amended from time to time. The audit shall be performed in advance of the December 15 statutory audit deadline. The audit shall follow the applicable governmental standards issued by the Comptroller of the U.S. and shall include at minimum: (a) an audit of the accuracy of financial statements, (b) an audit of school attendance accounting and revenue claims practices, and (c) an audit of internal controls practices.
 2. If Value Schools receives over \$750,000 from federal sources, the audit shall be prepared in accordance with any relevant audit circulars of the U.S. Office of Management and Budget.
 3. The audit shall be conducted by an outside audit firm selected by the Value Schools Board of Directors upon recommendation of its Audit Committee. In accordance with the requirements of the charter authorizer, the audit firm will be selected from the list of approved K-12 Local Education Agency auditors maintained by the California State Controller's office.
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material weaknesses, or audit exceptions. With participation of the audit firm as appropriate, the Audit Committee shall report such issues to the entire Board and propose any changes to Value Schools' operating procedures needed to respond to the audit findings.

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1. All professional consulting services shall be provided for under a contract. A copy of the contract must be sent to the Home Office.
 2. An independent contractor may be engaged under the following conditions:
 - a. The terms of the engagement are documented in a contract.
 - b. The terms of the engagement and the performance of the work are consistent with IRS rules governing non-employee independent contractor status.
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6. For contracts or agreements that apply to more than one school site, expenses will be allocated as precisely as possible to reflect the benefits or services each site receives (e.g., by using inventory/packing slips or contractor time records to assess per-site benefits or efforts); absent such evidence, expenses will be allocated according to each site's ADA.

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2. If the use of a Value Schools credit or debit card has been approved, a list of authorized user(s) and credit/debit limit(s) will be maintained at the Home Office.
3. Authorized users will be required to submit itemized receipts for all purchases. Failure to do so may result in disciplinary measures and may include cancellation of the credit/debit card or revocation of authorization to use it.

4. The school credit/debit card will be disabled immediately upon the termination or resignation of the credit/debit card holder.
- F. Other Electronic Payments: Other electronic payment methods (wire, ACH, transfer between bank accounts, etc.) shall not be permitted for any expenses or reimbursements without the express written consent of the CEO or CFO and one of the following authorized positions: CEO, CFO, Board Chair.
- G. Gift Cards are highly discouraged and should only be used in extreme circumstances. The purchase/use of gift cards require prior authorization from the CEO or CFO. Pre-authorization requires that the requestor demonstrate that there will be expense verification documents and evidence of the distribution of the gift cards to recipients.
- H. Employee Reimbursements
 1. Written/Electronic pre-approvals prior to any purchase or travel is required.
 2. CEO, CFO/Business Manager, COC, principals do not need prior pre-approvals as long as expenses are consistent with Board-approved budgets and are less than the following caps:

Position	Authorized Limit	Approval over Limit
CEO	\$5,000	Board Chair
CFO	\$3,000	CEO
EVP/VP/Director	\$2,500	CEO/CFO
Principal	\$2,000	CEO/CFO

3. Reimbursements should be limited to no more than fifteen (15) per year and should not contain more than twenty (20) transactions per reimbursement.
4. Any total reimbursement for greater than \$10,000 will require a second approval, either manually or electronically, by either the CEO, CFO or the Board Chair.
5. Business meals shall be reimbursed using standard applicable IRS guidelines. Under no circumstances shall purchases of alcohol be reimbursed.
6. Food/Meal purchases submitted for reimbursement must include itemized receipts, along with names of all personnel and/or guests, description of the business purpose of the meal(s) or event. If applicable, a meeting agenda and sign-in sheet must be included.
7. All expenses for reimbursement must be accompanied by valid receipts along with documentation of pre-approval(s)
8. Before payment, reimbursement forms from the principals must be approved by the CEO, CFO or Board Chair. The CFO's reimbursement must be approved by either the CEO or Board Chair. The CEO's reimbursement must

be approved by the CFO or Board Chair if under \$500. If over \$500, it must be approved by the Board Chair. The Board of Directors will review the check register each quarter to monitor all reimbursements.

- I. Personal Expenses: Use of public funds (whether Value Schools or an individual school) for personal expenses is prohibited. Violation of this policy shall result in discipline up to and including dismissal or removal, including from the Board.

III. BANKING

A. General Checking Accounts

1. The Board authorizes the establishment of commercial bank accounts for the purposes of Home Office and school operations. Funds shall be held in non-speculative accounts such as federally-insured savings, checking, or standard money market accounts or shall be invested in non-speculative federally-backed instruments.
2. There will be a General Checking Account established as the primary account for the needs of each school and the Home Office. Authorized signatories on these accounts shall be the CEO, CFO, Board Chair, and Board Vice Chair (should there be one) for all accounts. Checks above \$10,000 must be signed by two authorized people. Authorized signatories for checks above \$10,000 shall be the CEO, CFO, Board Chair and Board Vice Chair.
3. The General Checking Account shall be reconciled monthly by accounting staff members of the back-office service provider who do not have the ability to approve expenses or disburse funds from the account.
 - a. Monthly Reconciliations will show reconciled balances to both the bank statements and the general ledger Cash in Bank accounts
 - b. The completed Monthly Reconciliations will be submitted to the Home Office finance department for review/approval.
 - c. EdTec will provide a list of stale checks (outstanding for 90 days or more) to Value Schools on a monthly basis.

~~E.~~

B. Closing Of Bank Accounts

1. The CEO and CFO must present a rationale for closing any bank account(s) to the Value Schools governing board.
2. The governing board will discuss and vote on the proposal to close the account(s) and this discuss and vote will be documented in the meeting minutes of the board meeting.

~~B.C.~~ Deposits of Receipts: The Home Office will deposit all funds as soon as practical after receipt.

1. Checks received by Home Office: The Office Manager, and/or Finance department will open and sort all mail each day. All checks will be given promptly to the CFO, who will immediately endorse each check to the appropriate account. The Office Manager or Finance department will prepare appropriate deposits as

soon as practical, ideally the same day and with only rare exceptions, not later than three working days.

2. Money received at school sites: Funds received at the schools will be processed according to the procedures detailed in the Value Schools Procedures for On-Campus Funds Collection. Once the Office Manager has collected the funds, either the Office Manager or Finance department staff will verify the funds and prepare the appropriate deposits as soon as practical, ideally the same day and with only rare exceptions, not later than three working days.

D. Handling of Stale Checks

1. The Home Office Finance department will conduct a monthly review of outstanding checks. Checks that have not been cashed or deposited within 180 days from the date of issuance will be classified as stale.
2. The Home Office Finance department will attempt to contact the payee via phone or email to inform them that their check has not been cashed. This notification will be sent within one-week of the identification of the stale check.
3. If the payee requests a reissuance or if the original check remains uncashed after 30 days from notification, the original check will be voided and a new check will be issued.
4. If a stale check remains uncashed for one year, the organization will comply with California's unclaimed property laws. This includes:
 - Reporting the stale check to the California State Controller's Office.
 - Completing the necessary forms and submitting the funds to the state.
5. All communications regarding stale checks, including notifications and reissuance requests, must be documented and retained in the financial records for a minimum of seven years

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IV. TRAVEL REIMBURSEMENT

- A. Policy: Employees who use their own vehicle for business-related travel pre-approved by their supervisor will be reimbursed at the standard mileage rate as determined by the Internal Revenue Service. Parking fees and tolls paid are reimbursable if supported by receipts.
- B. Procedure: Employees requesting mileage reimbursement must, within one month of the travel date, furnish an Expense Report that lists the destination and purpose of each trip, miles driven, and parking fees and tolls incurred. Supporting receipts should be attached to the Expense Report.

V. OTHER PRACTICES

A. Payroll

1. New Employees: Requests for new employees shall be initiated by the Principal or CEO and shall be consistent with the approved annual personnel budget. New employees shall complete an Application for Employment and all necessary paperwork for payroll. New employees shall be fingerprinted and TB tested

consistent with State law. Fingerprint clearance must be received by the School before any employee may start work.

2. Employees shall accrue vacation and sick leave time based on the personnel policies of the School.
3. Timekeeping (for hourly staff): The Principal, CEO and/or CFO shall develop procedures to ensure accurate and timely preparation of timesheets for hourly employees.
4. Value Schools and any back-office service provider it may retain shall separately set forth and follow an agreed set of procedures by which Value Schools sends the provider authorized timesheets and the provider delivers payroll processing and payment services.

B. Intraorganization Receivables and Payables

At the conclusion of each fiscal year, all schools must reconcile their receivable and payable loan accounts (also referred to as due to/due from accounts). Any intraorganizational receivable or payable balance that remains unpaid at the close of the fiscal year will necessitate the establishment of an intraorganizational loan agreement.

- Settled Accounts: All intraorganizational receivables and payables that can be settled to a zero balance by the end of the fiscal year will not incur any repayment terms or interest accruals.
- Unsettled Accounts: Any receivables and payables that are not settled to a zero balance within one month after the fiscal year-end should be converted into intraorganizational loan agreements. These agreements should include reasonable interest rates, structured payment schedules (monthly or quarterly), and a specified repayment duration. Funds from schools should be borrowed at a reasonable interest rate and funds from the home office would be borrowed at 0% rate, in keeping with the home office's mission to support the operations of the schools.
- Final Settlement Terms: The final terms for settlement of these agreements should be established no later than three months after the fiscal year ends. These terms are subject to approval by the governing board at its subsequent meeting, which must occur before the completion of the fiscal year-end independent audit report.

B.C. Record keeping for federal programs

Value Schools will train school personnel on procedures to ensure that all record keeping for time and effort expended on activities funded under federal grant programs complies with Title 2, Code of Federal Regulations (2 CFR), sections 200.403 and 200.430. Value Schools will maintain appropriate records and cost documentation as required by 2 CFR sections 200.302 (financial management), 200.430(i) (standards for documenting personnel expenses), and 200.333 (retention requirements for records) to substantiate compensation costs charged to federal programs. To ensure that charges to federal awards for salaries and wages are

based on records that accurately reflect the work performed, each school's time and effort records must:

1. Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable, and properly allocated;
2. Be incorporated into official records;
3. Reasonably reflect total activity for which employee is compensated;
4. Encompass all activities (federal and non-federal);
5. Comply with established accounting policies and practices; and
6. Support distribution among specific activities or cost objectives.

C.D. Capitalization and Depreciation

1. Value Schools will capitalize and depreciate all assets costing \$5,000 or more. All other assets are charged to expense in the year incurred.
2. Capitalized assets are recorded at cost and depreciated under the straight-line method over their estimated useful lives which can range from:
 - Leasehold Improvement – Lease term or 5 years, whichever is shorter
 - Equipment – 3 years
 - Furniture – 5 years
3. Repair and maintenance costs that do not extend the useful lives of the assets are charged to expense. The cost of assets sold or retired and related amounts of accumulated depreciation are eliminated from the asset accounts, and any resulting gain or loss is included in the earnings in the year.

D.E. Disposal of Surplus Property and Donations

1. Surplus property shall mean property that is no longer in use, is damaged beyond repair, or that Value Schools believes will have no future value to its program, and that is declared to be surplus property by the CEO or designee. If Value Schools or any school wishes to dispose of equipment or other surplus property, the CEO or designee shall declare the property surplus and shall direct the staff on the actual means of disposal of the property, such as sale, donation, or destruction and disposal.
2. If Value Schools or any school wishes to sell equipment or other surplus property, the CEO or designee shall direct the staff by giving specific guidance regarding the manner in which such property is to be sold.
3. If Value Schools or any school wishes to donate equipment or other surplus property, the CEO or designee shall declare the property surplus and authorize the donation. Requirements for potential recipient organizations shall include: (1) the recipient organization is fully independent of the Value Schools, with no Value Schools Board member or key personnel involved in the recipient organization; and (2) the recipient organization shall be a non-profit or a governmental entity related to education. Value Schools shall secure a receipt

from the recipient organization for the donated property, shall remove the asset from its books, and shall record the donation as required by state and federal audit guidelines.

4. Note special requirement for property acquired with federal grant funds: If the property in question cost \$5,000 or more at the time of acquisition and was acquired with federal grant funds, Value Schools shall notify the federal contract administrator before donating or disposing of such property as provided above.

VI. Procedures for Accounts Payable Processing

This section outlines the procedures Value Schools has agreed to with its current back-office service provider (EdTec) to ensure proper payment for all goods and services. These procedures not only facilitate timely, accurate and secure payments for goods and services, but serve as the foundation for accurate financial statements and decision-making. In this section, “site” means an individual school site or the Home Office as appropriate in the context.

A. Weekly Invoice Submission – Step 1: School Site Duties

1. Verify goods and/or services are legitimate and have been received.
2. For invoices for goods, include documentation showing the receipt of each item, preferably by checking off each item on the shipment packing slip. In lieu of a packing list, the invoice can be used for this purpose.
3. Code each invoice to include the following (a stamp is provided to assist):
 - a. Site Code
 - b. Account code (should mirror most current Budget)
 - c. Resource Code (if appropriate)
 - d. Function Code (if appropriate)
 - e. LCAP Code
 - f. Amount to be Paid
4. Ensure each invoice includes proper approval signature. Signatures may either be in ink or via an electronic signature or, in RARE instances email approval from the principal will constitute proper approval.
5. Submit Expense Reimbursements using appropriate forms (provided separately) and include all receipts and pre-approval documentation.
6. For meals, provide full, detailed receipt showing items purchased, people included and purpose.
7. Whenever possible, have personal items and reimbursable items tallied on separate receipts so that non-reimbursable personal items, including alcoholic beverages, are not included in submission.
8. Scan invoices to the Home Office.

B. Weekly Invoice Submission – Step 2: Home Office Duties

1. Review each invoice for proper coding, approval, backup documentation and validity (no payments can be made from statements or purchase orders).
2. Consolidate and scan to EdTec.

C. Weekly Invoice Submission – Step 3: EdTec Duties

1. Review and enter all invoices into EdTec's accounting system.
2. Email the link to the Invoice and Check Approval Report in BOX, which shows all invoices to be paid, to the Home Office for approval.
3. For those invoices where the amount to be paid meets the threshold requiring two signatures for checks, EdTec will also send the link to the Invoice and Check Approval Report to both signers.

D. Weekly Invoice Submission – Step 4: Home Office Duties

1. Review the Invoice and Check Approval Report and indicate their approval through BOX.
2. Request for changes to the invoices are still allowed at this point in the process.

E. Weekly Invoice Submission – Step 5: EdTec Duties

1. Issue checks, stamp the signature(s) on the checks and mail the checks to the vendors via USPS upon receipt of the approved Invoice and Check Approval Report assuming there are no changes.
2. Email the Home Office a Check Register Report with a list of checks by check number matched to invoices.
3. Generate check runs on a weekly basis (assuming schools make weekly submittals).
4. Work with Value Schools to ensure up-to-date Chart of Accounts for all codes needed.

F. Emergency Invoice Payments

1. For emergency checks that need to be mailed immediately, the Site should email the Emergency Check Request Form (provided separately) along with either a scanned invoice or appropriate backup to the Home Office. Such backup can be a spreadsheet detailing date, name and reason for check along with appropriate approval. The Home Office will upload the Emergency Check Request Form and backup into BOX. The Home Office should also email the AP representative to let them know of the request. This process should only be used for urgent, unexpected matters. If overnight delivery is required, EdTec will bill the delivery charge to the requesting Site.
2. For emergency checks that need to be manually issued the same day by the Home Office, the Site should provide the Home Office (by email, scan, hand delivery or otherwise) appropriate documentation to support the request, such as a completed Emergency Check Request Form and an invoice. The Home Office (CEO or CFO) will issue the check. The Home Office (CEO, CFO/Finance Department) will complete the Manual Check Form, including the appropriate signature or emailed evidence of approval, and scan it with a copy of the check and all backup documentation to EdTec's AP representative.

DOCUMENT RETENTION POLICY

VALUE SCHOOLS

ARTICLE I

PURPOSE

The Board of Value Schools adopts this document retention policy to codify the principles and practices by which Value Schools will comply with the retention and destruction requirements and generally accepted practices concerning Value Schools' corporate records.

ARTICLE II

POLICY

Section 1. General Guidelines. Records should be kept in readily accessible and, if necessary, secured files if they are needed for the operation of Value Schools' business or if they are required by charter, grant agreement, law, or regulation to be available for inspection. Records that are not needed should be removed and stored or destroyed in accordance with the guidelines in this Document Retention Policy and any schedules Value Schools may from time to time establish to ensure legal compliance or accomplish other management objectives.

Value Schools expects all officers, directors, and employees to comply fully with these guidelines and with any published records retention and destruction policies and schedules, unless compliance would conflict with the Exception for Litigation-Relevant Documents set forth in Section 2.

Section 2. Exception for Litigation-Relevant Documents. All Value Schools personnel will be instructed annually, by copy of this Document Retention Policy or otherwise:

Notwithstanding any generally applicable document retention/destruction schedule, if you believe or are informed by the management of Value Schools or of any of its schools, that Value Schools records in your possession or control are relevant to litigation or potential litigation (i.e., a dispute that could result in litigation), you **MUST PRESERVE THOSE RECORDS** until it is determined by the CEO or the CEO's designee that the records are no longer needed.

Section 3. Minimum Retention Periods for Specific Categories.

- a) Organizational Documents. Organizational records including Value Schools' articles of incorporation, by-laws and amendments, licenses, permits and IRS Form 1023 (Application for Exemption) will be retained permanently and made available for public inspection upon request.

- b) Tax Records. Tax records including, but not limited to, expense distribution schedules, proof of donor contributions, accounting procedures, and other documents concerning Value Schools' revenues will be retained for at least ten years from the date of filing the applicable return.
- c) Employment Records/Personnel Records.
 - i. Unsuccessful employment applications will be retained for four (4) years after receipt.
 - ii. Employment and personnel records will be retained for seven years after termination of employment. These records will include initial employment application, payroll, annual employment agreements, all final memoranda and correspondence reflecting performance reviews and actions taken by or against personnel. As required by any applicable state or federal statute, Value Schools will retain any complaints brought against Value Schools or any of its schools or employees.
 - iii. Retirement and pension records will be kept permanently.
- d) Board and Board Committee Materials.
 - i. Meeting minutes will be retained permanently in Value Schools' minute book.
 - ii. A clean copy of all other Board and Board Committee materials will be kept for no less than three years.
- e) Litigation Files. Legal counsel should be consulted to determine the retention period of particular documents; however Litigation Files should generally be maintained for a period of ten years.
- f) Contracts. Final, execution copies of all contracts entered into by Value Schools will be retained for at least ten (10) years beyond the life of the agreement.
- g) Correspondence. Correspondence that is not covered under another provision of this policy will be retained for four years.
- h) Banking and Accounting. Accounts payable ledgers and schedules will be retained for seven years. Bank reconciliations, bank statements, deposit slips and checks will be retained for ten years. Inventories of products, materials and supplies and any invoices will be retained for ten years.
- i) Insurance. Expired insurance policies, insurance records, accident reports, claims, and related correspondence will be kept permanently.
- j) Audit Reports. External audit reports will be retained permanently. Internal audit reports will be kept for three years.

Section 4. Electronic Mail. E-mail that needs to be saved should be either:

- a. printed in hard copy and kept in the appropriate file, kept per the schedules above: or
- b. downloaded to a computer file and kept electronically or on disk as a separate file.

The retention period depends upon the subject matter of the e-mail, as covered elsewhere in this policy.