



VALUE SCHOOLS

Academic Performance And Accountability Meeting

Published on May 28, 2024 at 5:47 AM PDT

Amended on May 30, 2024 at 3:30 PM PDT

Date and Time

Friday May 31, 2024 at 8:00 AM PDT

Location

680 Wilshire Place

Suit 301

Los Angeles, CA 90005

Teleconferencing Locations:

Central City Value High School, The VP Office – 221 N. Westmoreland Ave., Los Angeles, CA 90004

Downtown Value School, Lunch Tables – 950 W Washington Blvd., Los Angeles, CA 90015

Downtown Value School, Emmanuel Presbyterian Church 668 S. Catalina Avenue, Los Angeles, CA 90005

Everest Value School, Resource Room – 240 N. Madison Ave., Los Angeles, CA 90004

University Preparatory Value High School, Room 111 – 1929 Pico Blvd., Los Angeles, CA 90006

Agenda

Presenter

I. Opening Items

A. Call the Meeting to Order

B. Establishment of Quorum

Presenter

C. Public Comment

II. Academic Update

A. Internal Dashboard Review

Loreen Riley

- Updates as of April 30, 2024
 - Teacher vacancy data and update
 - Suspension data and update
 - Budgeted enrollment data and update
 - ADA data and update

B. CEO Academic Update

Loreen Riley

- Provide update on academic initiatives
- Provide a general overview of DVS charter renewal including proposed academic changes
- Provide summary of ELD masterplan

C. APAC meeting calendar review 2024-25 SY

Loreen Riley

Review of proposed dates for the [APAC meeting calendar](#) for the 2024-25 SY

III. Closing Items

A. Adjourn Meeting

THIS LEGISLATIVE BODY CONDUCTS BUSINESS UNDER THE MEETING REQUIREMENTS OF THE RALPH M. BROWN ACT.

1. MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

1. THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

1. REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed

1. SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

1. REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

1. FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

Coversheet

Internal Dashboard Review

Section: II. Academic Update
Item: A. Internal Dashboard Review
Purpose:
Submitted by:
Related Material:
Organizational Health Indicators - Finance Health Dashboard_ Board Meeti.pdf
Organizational Health Indicators - Operational Dashboard Committee Meeting.pdf

CCVHS	DVS	EVS	UPVHS
2023-24 Budgeted Enrollment			
As of April 30, 2024			
By June of the previous school year, enrollment is determined by historical enrollment data. Student enrollment is revisited through interim reviews, and may be adjusted. The numbers below are based on the most recent adjustment of budgeted enrollment.			
Budgeted Enrollment: 472	Budgeted Enrollment: 425	Budgeted Enrollment: 357	Budgeted Enrollment: 480
Current Enrollment: 471	Current Enrollment: 418	Current Enrollment: 376	Current Enrollment: 474
(+)1 difference from Board Report on March 2024	(-)5 difference from Board Report on March 2024	(+)4 difference from Board Report on March 2024	(+)2 difference from Board Report on March 2024
99.78% of total budgeted enrollment	98.35% of total budgeted enrollment	105.32% of total budgeted enrollment	98.75%+ of total budgeted enrollment
On Track: Greater than or equal to 99.50% of budgeted enrollment	On Track: Greater than or equal to 99.50% of budgeted enrollment	On Track: Greater than or equal to 99.5% of budgeted enrollment	Concern: 98.7% or less of budgeted enrollment
ADA			
Reported Period 08/7/23 to 4/30/24			
By June of the previous school year, ADA is determined by historical ADA data. Student ADA is revisited through interim reviews, and may be adjusted. The numbers provide below is based on the most recent adjustment of budgeted ADA.			
Budgeted ADA: 93%	Budgeted ADA: 94%	Budgeted ADA: 93%	Budgeted ADA: 93%

CCVHS	DVS	EVS	UPVHS
93.84%	93.15%	92.00%	93.19%
(-)0.09% difference from Board Report on March 2024	(-)0.25% difference from Board report on March 2024	(-)0.06% difference from Board report on March 2024	(-)0.22% difference from Board Report on March 2024
(+)0.84% from budgeted ADA	(-)0.85% from budgeted ADA	(-)1% of budgeted ADA	(-)0.19%
On Track: .50% or less than of budgeted ADA	Making Progress: Between .6% and 1%	Making Progress: Between .6% and 1%	On Track: .50% or less than of budgeted ADA

CCVHS	DVS	EVS	UPVHS
2023-24 Teacher Vacancies			
As of April 30, 2024			
0 teacher vacancies	4	2	0
0 teacher vacancies	3-4 teacher vacancies	1-2 teacher vacancies	0 teacher vacancies
On track	Approaching significant interruption to whole school instructional program	Mild interruption to whole school instructional program	On track
2023-24 Student Suspensions			
Reporting Period: August 7, 2023 to April 30, 2024			
0	14	1	0
0%	3.00%	0%	0%
Between 0.00% to 2.00%	>2.01%	Between 0.00% to 2.00%	Between 0.00% to 2.00%

Coversheet

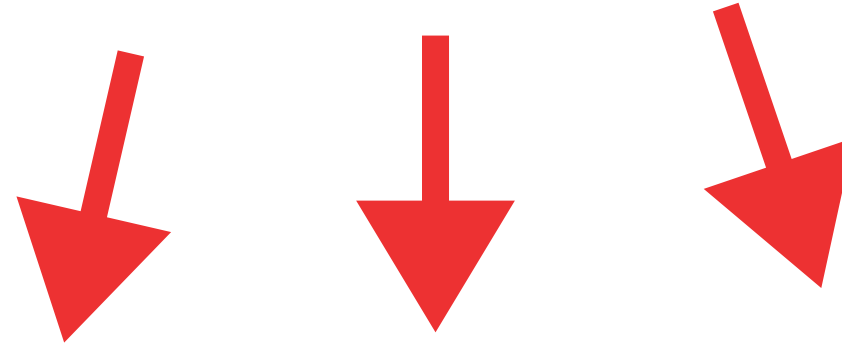
CEO Academic Update

Section:	II. Academic Update
Item:	B. CEO Academic Update
Purpose:	
Submitted by:	
Related Material:	CEO Academic Update.May 16, 2024.pptx.pdf EL Master Plan Changes.pdf

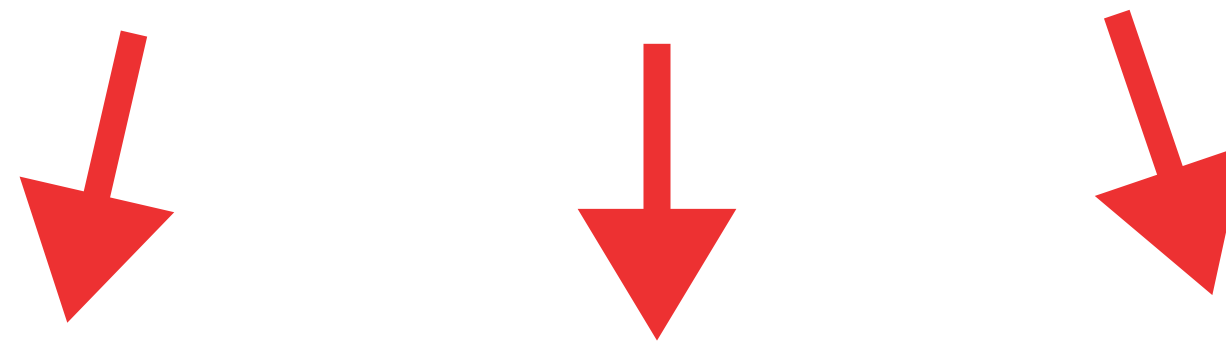


Academic Excellence

Talent



Recruiting Retaining Developing



**Providing students with a
quality, rigorous, standards
and values based education.**

Retaining Updates

- Year 1-2
 - Building Systems of feedback
 - Compensation Study
 - Salary schedule that includes COLA and longevity built into the systems

Retaining, Looking Forward

- Year 3: To retain employees they are seeking opportunities to **grow, develop, and contribute**
 - **Coaching and feedback system**
 - **Professional Development**

Recruiting Updates

- Year 1-2:
 - Currently working with outside partners to support with recruiting for the hiring season.
They will complete the following:
 - Provide VS principals with a pool of qualified candidates (credentialed teachers).
 - Provide VS principals with initial responses from candidates during a phone interview
 - Aligning the interview process across schools
 - Finding a pathway for instructional aides

Recruiting, Looking Forward

- Year 3: Develop an aligned system of recruiting
 - This will include filling the Talent role and using this role to build out and streamline the hiring system across all Value Schools
 - They will be responsible for supporting the hiring of all teachers across all 4 schools and establishing and maintaining additional partners

Development Updates

- Professional development
 - Year 1: Aligning instructional systems and vision
 - Monthly ILT meetings
 - Monthly PD meetings
 - School walkthroughs
 - Year 2:
 - Aligning Data Driven Instruction visions
 - Learning Data Driven Instruction
 - Relay Data Training
 - Practicums
 - KPIs

Development, Looking forward

- Professional development
 - Year 3: Implementing and Aligning Data Driven Instruction
 - ILT and School Leader roll out of school-site DDI
 - Data training at the school sites
 - Implementation of DDI

Development Updates

- Professional development
 - Year 3: Aligning instructional systems and vision
 - Content Coaches to support on the ground work

DVS Charter Renewal Update

Value Schools

Presentation Complete

California EL Master Plan: A Comprehensive Framework

What is the California EL Master Plan? The California EL Master Plan addresses the diverse needs of English Learners by outlining a strategic framework for equitable and inclusive education. It emphasizes academic success, multilingual proficiency, and holistic well-being, ensuring EL students receive the necessary support to thrive.

Who created these plans? In March 2024, an EL Master Plan work group was formed, comprising school leaders and ELA and ELD teachers from each school. The group's purpose is to address the needs of the ELD program by fully revising the EL Master Plan and aligning their practices.

What was the process? Through observations of best-practices, consultations with successful programs, and deep conversations, the team developed their school plans. Stakeholders, including parents and teachers, reviewed the plans and provided feedback, which was then incorporated.

What Areas Does the EL Master Plan Address?

- Equity and Access
- Identification and Assessment
- Instructional Programming
- Family and Community Engagement
- Staffing and Professional Development
- Assessment and Accountability
- Reclassification Criteria
- Multilingual Education and Programs
- Resource Allocation and Funding

Board Approval

We are asking APAC to review and recommend the plans for each school to the Board for approval as a consent item. While we are still finalizing some supporting documents, the core plans are solid. This is a living document that can be amended as needed.

UPVS

CCVS

DVS

EVS