VALUE SCHOOLS

Academic Performance Accountability Committee

Published on October 6, 2023 at 2:31 PM PDT
Amended on February 9, 2024 at 9:28 AM PST

Date and Time

Thursday October 12, 2023 at 8:00 AM PDT

Location

Value Schools Network Office
680 Wilshire Pl., Suite 301
Los Angeles, CA 90015

Teleconferencing Locations:

Central City Values High School, The VP Office - 221 N. Westmoreland Ave., Los Angeles, CA 90004 Downtown Value School, Staff Lounge - 950 W. Washington Blvd., Los Angeles, CA 90015
Everest Value School, Resource Room - 240 N. Madison Ave., Los Angeles, CA 90004
University Prep, Community Room - 1929 West Pico Blvd. Los Angeles, CA 90006

Agenda

Presenter

I. **Opening Items**

    A.   Call the Meeting to Order

    B.   Establishment of Quorum

Presenter

C. Public Comment

D. Approve Minutes

Approve minutes for Academic Performance Accountability Committee on August 17, 2023

II. Academic Performance Data

A. Benchmark Data #1 and Subgroup CAASPP Data Review

- Review September NWEA benchmark verified data including levels of proficiency in English, math and science.
- Review subgroup ELA and math CAASPP data including for SWDs, Hispanic students and English Learners.

III. Academic Priority Plan Review

A. Academic Priority Review Plan

An overview of the academic work with a specific focus on talent recruiting, development and codifying academic systems.

IV. Academic Dashboard

A. Academic Dashboard Follow up

Follow up with committee to determine additional recommendations for the Value Schools Dashboard.

V. Closing Items

A. Adjourn Meeting

THIS LEGISLATIVE BODY CONDUCTS BUSINESS UNDER THE MEETING REQUIREMENTS OF THE RALPH M. BROWN ACT.

1. **MEETING AGENDA & RELATED MATERIALS**

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings

as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

1. **THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

1. **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed

1. **SPECIAL PRESENTATIONS MAY BE MADE**

Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

1. **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

1. **FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting, please contact Value Schools, 680 Wilshire Place, Suite 315, Los Angeles, CA 90005; telephone: 213-388-8676.

Coversheet

Approve Minutes

Section: I. Opening Items
Item: D. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:

Minutes for Academic Performance Accountability Committee on August 17, 2023

VALUE SCHOOLS

Minutes

Academic Performance Accountability Committee

Date and Time
Thursday August 17, 2023 at 8:00 AM

Location
Value Schools
680 Wilshire Place
Suite 301
Los Angeles, CA 90015

Directors Present
E. Martinez-Scott, J. Ramos Jr, K. Farrar, N. Bloom

Directors Absent
None

Guests Present
L. Riley

I. Opening Items

    A. **Record Attendance**

    B. **Call the Meeting to Order**

K. Farrar called a meeting of the board of directors of VALUE SCHOOLS to order on Thursday Aug 17, 2023 at 8:06 AM.

C. Approve Minutes

N. Bloom made a motion to approve.
E. Martinez-Scott seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Farrar	Aye
J. Ramos Jr	Aye
N. Bloom	Aye
E. Martinez-Scott	Aye

II. 22-23 NWEA Data and CAASPP DATA

A. 2022-23 SY Academic Data (CAASPP & NWEA)

- Review NWEA data for VS CGI score, percentile, RIT and lexile including a comparison from Spring 2022 and Spring 2023
- Overview of 2022-23 CAASPP data including comparison data from Spring 2022 to Spring 2023. Data included achievement data (proficiency) and DFS for all students at Value Schools.

III. Discussion: 2023-24 SY Academic Priority Plan

A. 2023-24 Academic Priority Plan

General overview of academic priority plan, goals and metrics. There was a discussion around the work and how that compares to the current year with a focus on reading, math and talent development in each of these content areas. There was also a discussion on this work being overseen and driven now by the new CAO.

IV. General Academic Updates

A. 2023-24 SY APAC Calendar

- Review APAC calendar (no further discussion)

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 AM.

Respectfully Submitted,
K. Farrar

Documents used during the meeting

- APAC_May_25__2023_Minutes.docx.pdf
- 2022-23_VS_MAP-CAASPP_Overview_20230802 (1).pdf
- Academic Priority Plan.docx (1).pdf
- 2023-24 SY APAC Calendar.pdf

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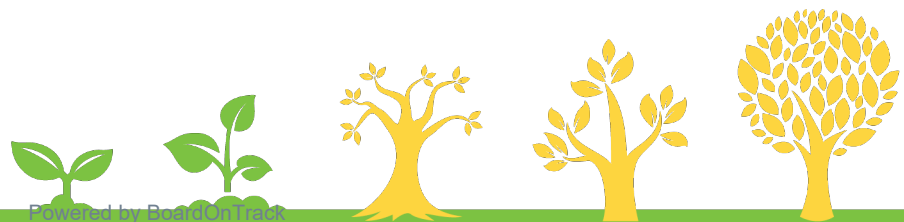
Coversheet

Benchmark Data #1 and Subgroup CAASPP Data Review

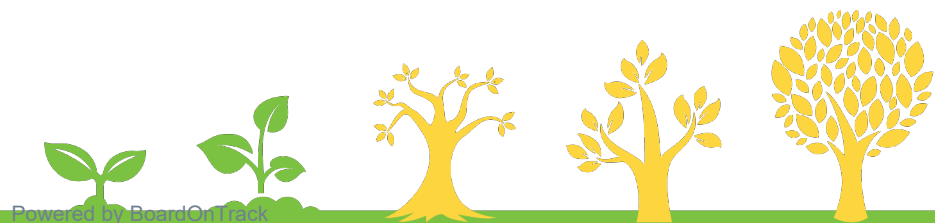|	
Section:	II. Academic Performance Data
Item:	A. Benchmark Data #1 and Subgroup CAASPP Data Review
Purpose:	
Submitted by:	
Related Material:	2023-24-1Fall_Value_NWEA-CAASPP_overview_20231005 (2).pdf

2023-2024 NWEA MAP Fall & 2022-2023 CAASPP Overview
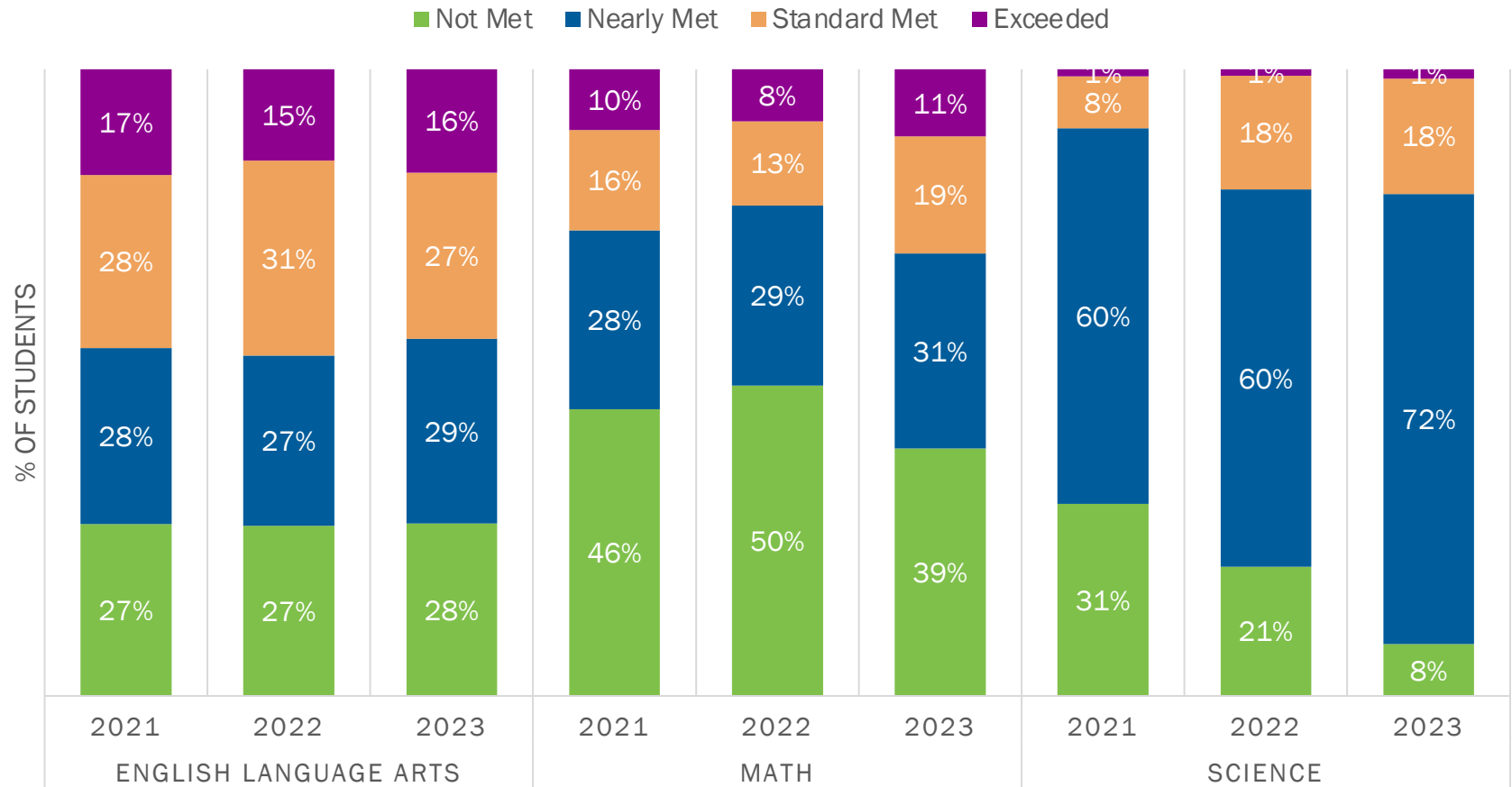
VALUE SCHOOLS

Spring 2023 CAASPP

All Value Schools

Spring 2023 CAASPP Overview
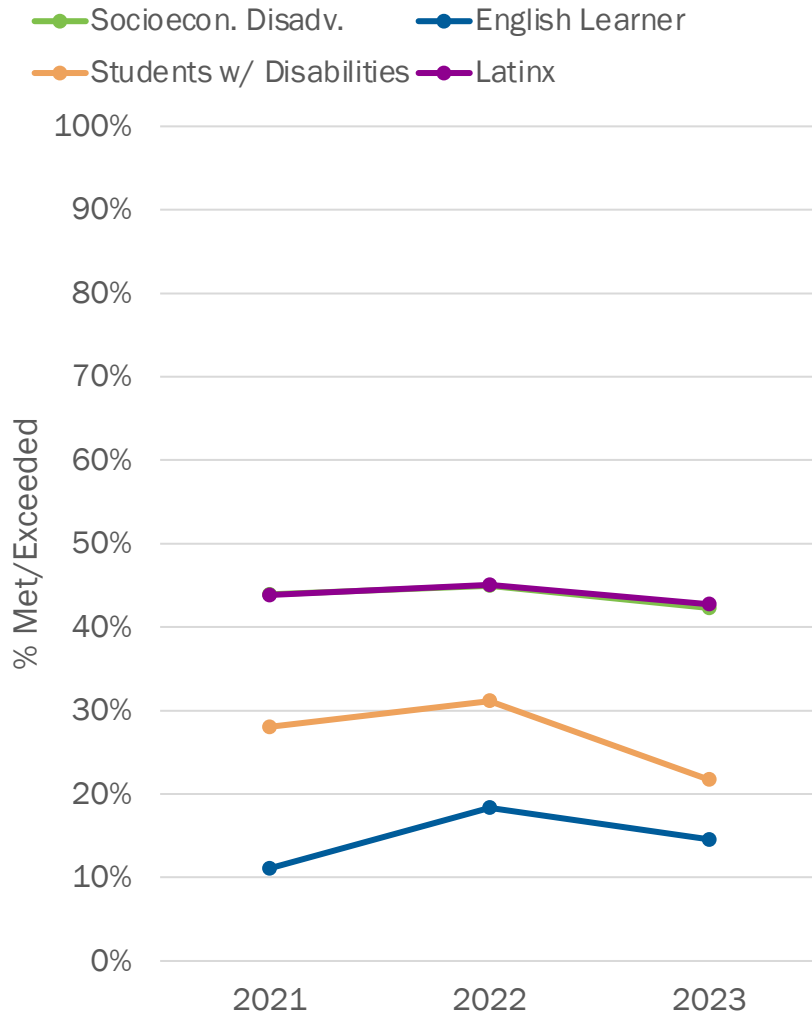
Value Schools average across all schools

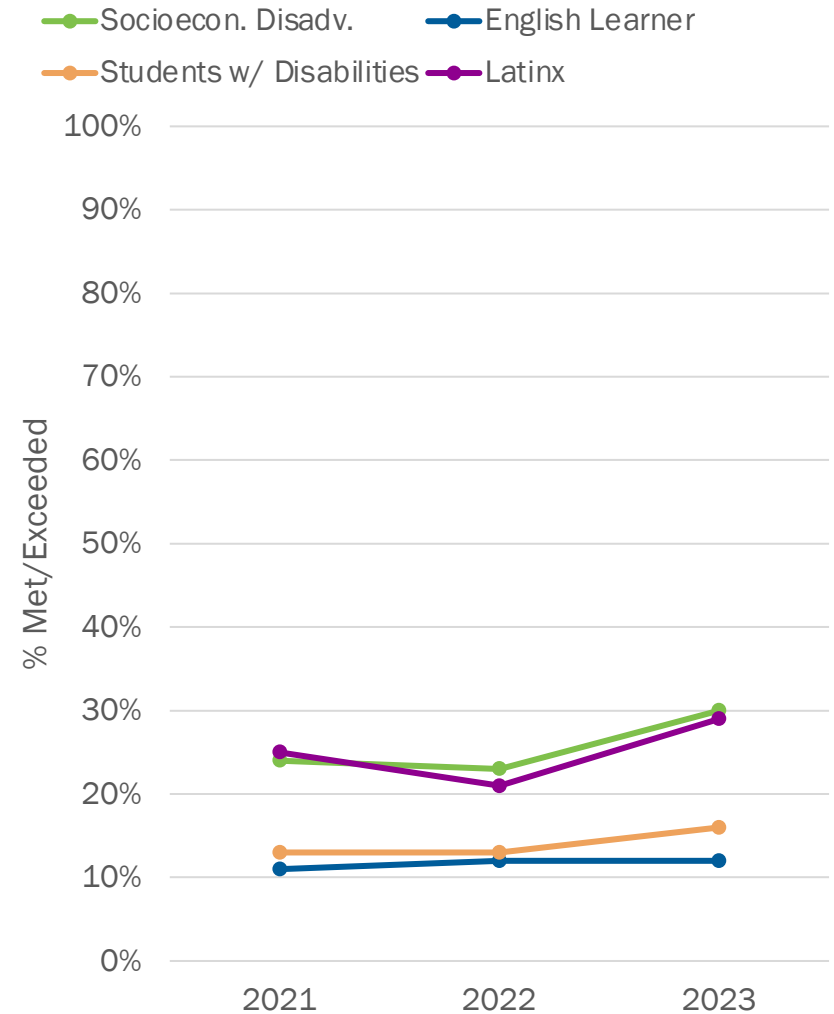CAASPP BY ACHIEVEMENT LEVEL: ALL VS

Legend: Not Met, Nearly Met, Standard Met, Exceeded

% OF STUDENTS

ENGLISH LANGUAGE ARTS
- 2021: Not Met 27%, Nearly Met 28%, Standard Met 28%, Exceeded 17%
- 2022: Not Met 27%, Nearly Met 27%, Standard Met 31%, Exceeded 15%
- 2023: Not Met 28%, Nearly Met 29%, Standard Met 27%, Exceeded 16%

MATH
- 2021: Not Met 46%, Nearly Met 28%, Standard Met 16%, Exceeded 10%
- 2022: Not Met 50%, Nearly Met 29%, Standard Met 13%, Exceeded 8%
- 2023: Not Met 39%, Nearly Met 31%, Standard Met 19%, Exceeded 11%

SCIENCE
- 2021: Not Met 31%, Nearly Met 60%, Standard Met 8%, Exceeded 1%
- 2022: Not Met 21%, Nearly Met 60%, Standard Met 18%, Exceeded 1%
- 2023: Not Met 8%, Nearly Met 72%, Standard Met 18%, Exceeded 1%

All VS: SBAC ELA & Math Met or Exceeded by Student Group

NWEA MAP Fall 2023
Performing At or Above Grade Level Expectations

All Value Schools

edtec
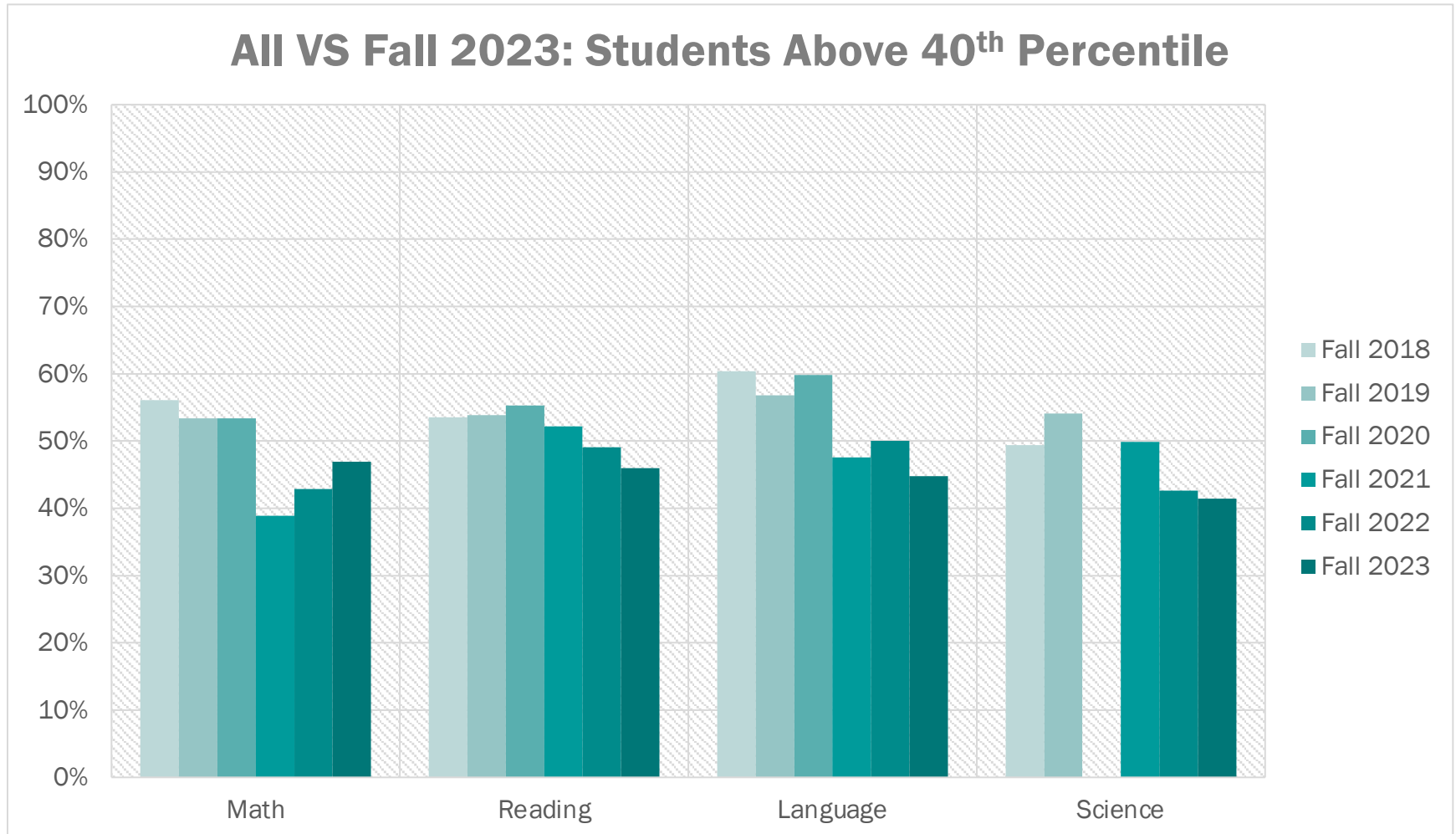**Charter School Specialists**
BUSINESS · OPERATIONS · PERFORMANCE

NWEA MAP Fall 2023 – Value Schools Average:
Performing At or Above Grade Level Expectations

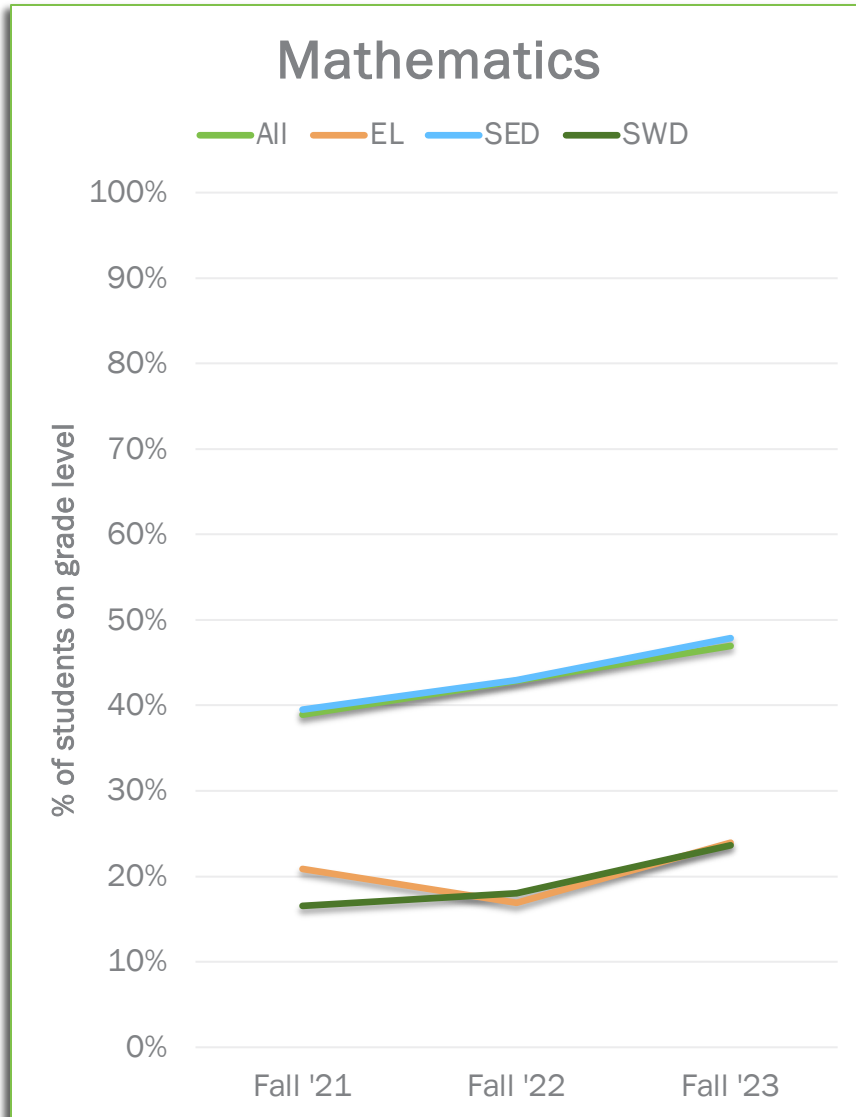**Students above the 40th percentile are considered Average or above**
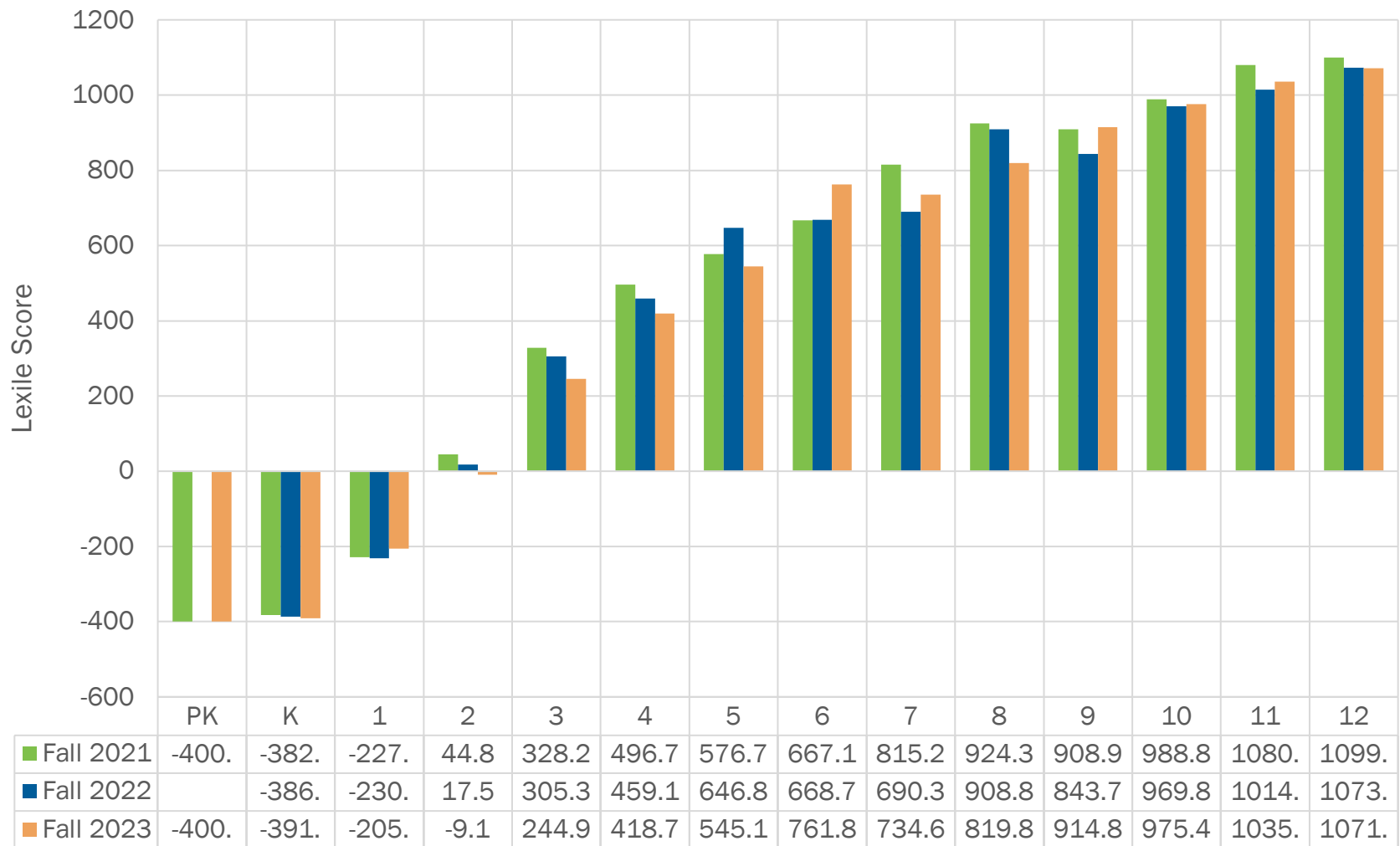

All VS Fall 2023: Students Above 40th Percentile

All VS: Fall Across Years by Student Group - UPDATE
On Grade Level Performance
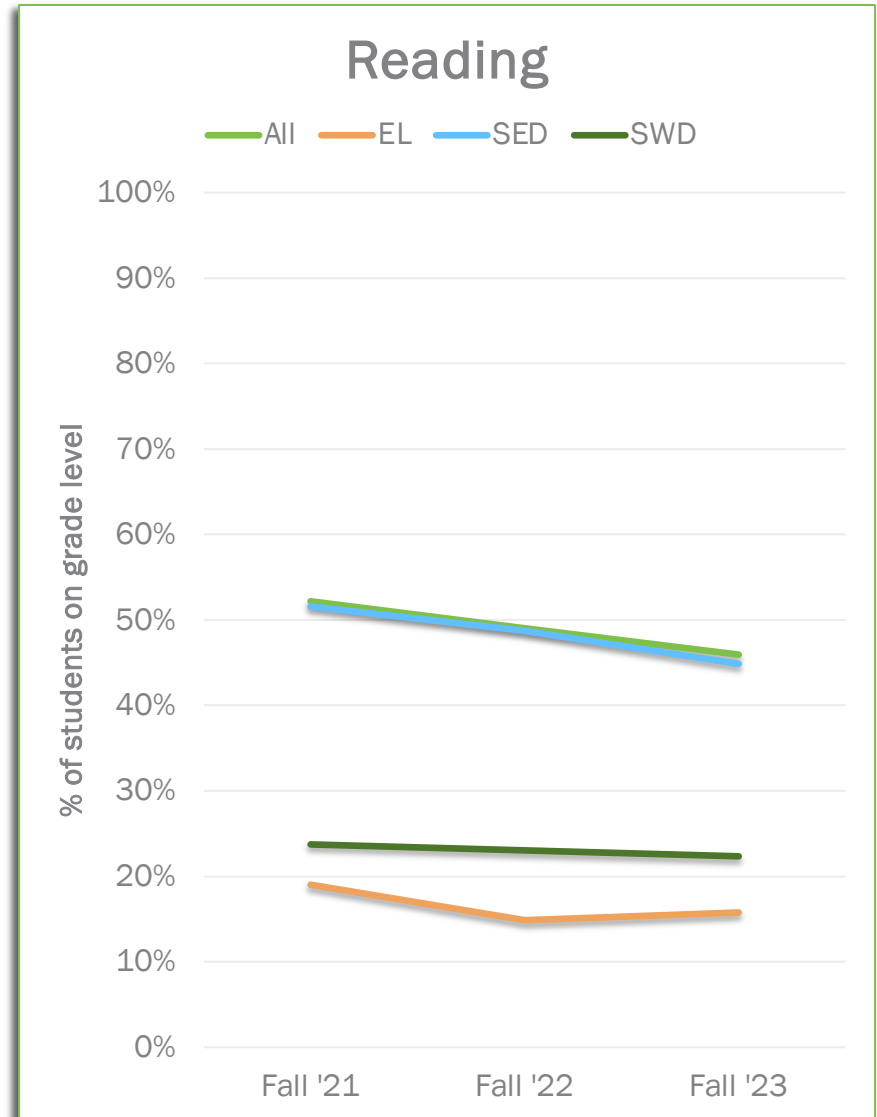
All VS: Fall Lexile Score by Grade Level

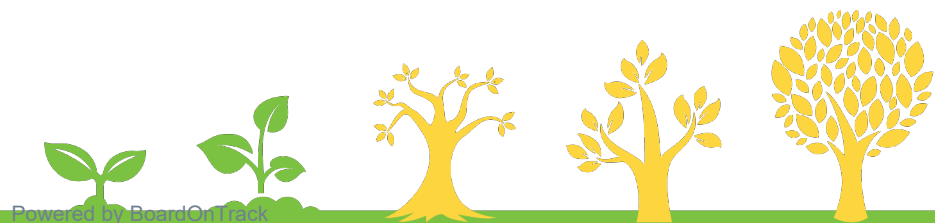All VS: Fall Lexile Score by Grade Level

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Fall 2021	-400.	-382.	-227.	44.8	328.2	496.7	576.7	667.1	815.2	924.3	908.9	988.8	1080.	1099.
Fall 2022		-386.	-230.	17.5	305.3	459.1	646.8	668.7	690.3	908.8	843.7	969.8	1014.	1073.
Fall 2023	-400.	-391.	-205.	-9.1	244.9	418.7	545.1	761.8	734.6	819.8	914.8	975.4	1035.	1071.

Downtown Value School 2023 CAASPP and 2023 Fall NWEA MAP Overview
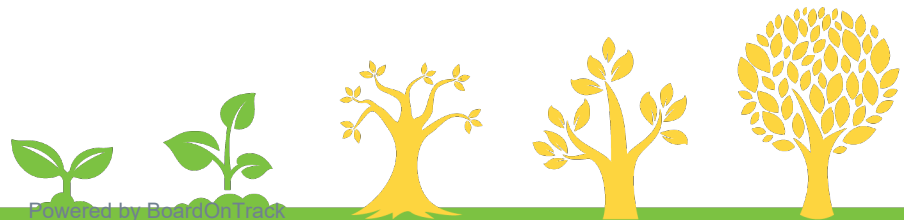
Spring 2023 CAASPP

Downtown Value School

DVS: CAASPP By Achievement Level 2021 to 2023
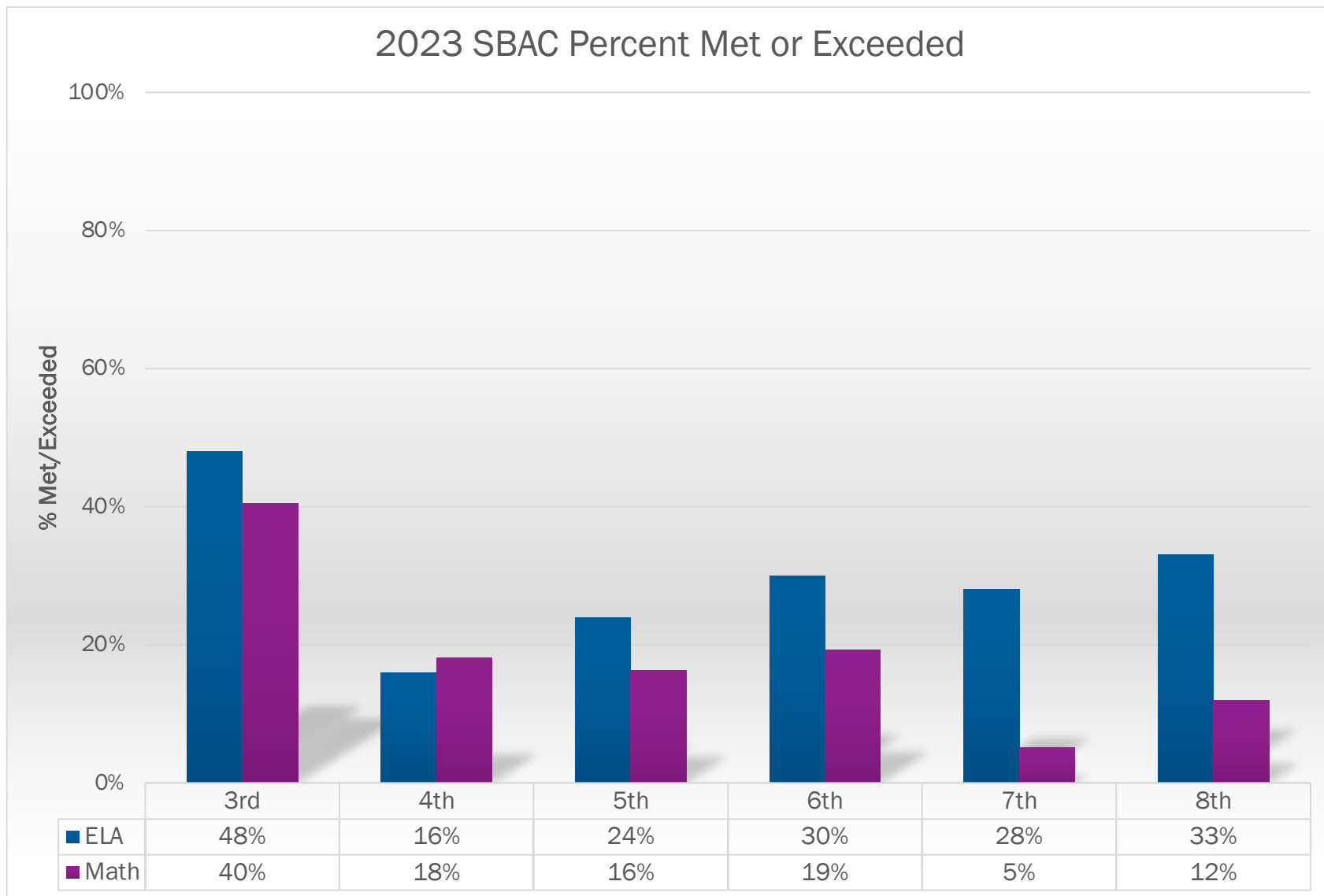

CAASPP BY ACHIEVEMENT LEVEL

DVS: 2023 Smarter Balanced by Grade Level
Met or Exceeded Standard

2023 SBAC Percent Met or Exceeded

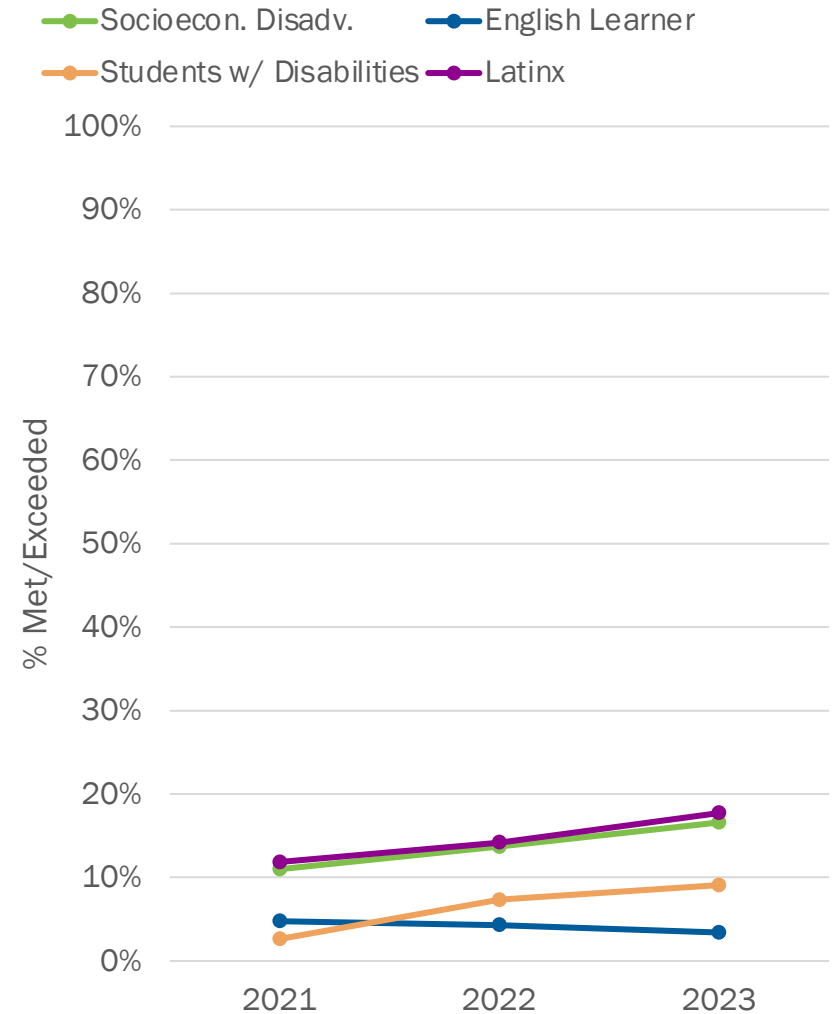|	3rd	4th	5th	6th	7th	8th
ELA	48%	16%	24%	30%	28%	33%
Math	40%	18%	16%	19%	5%	12%

% Met/Exceeded

Powered by BoardOnTrack
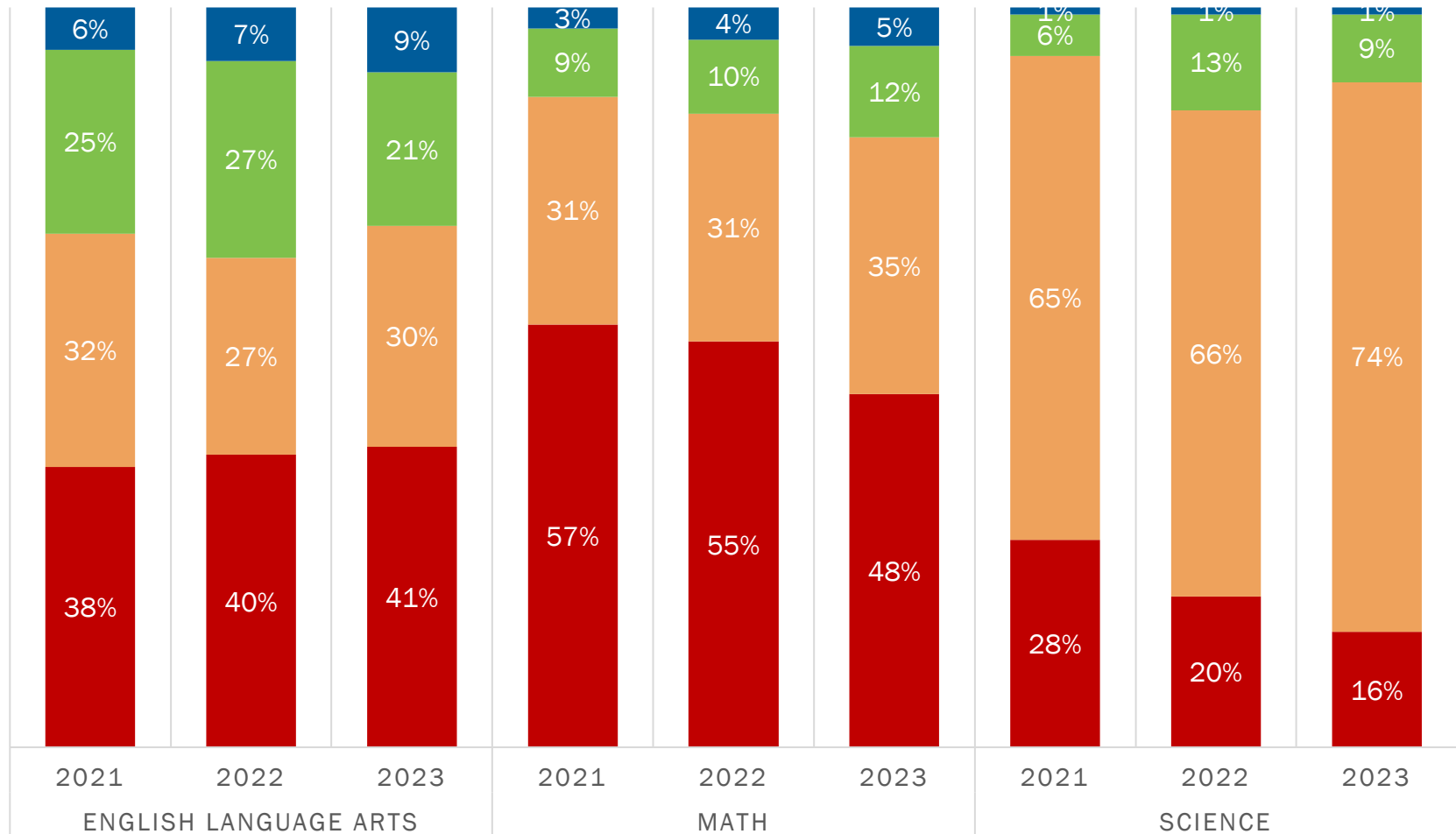
DVS: SBAC ELA & Math Met or Exceeded by Student Group

13
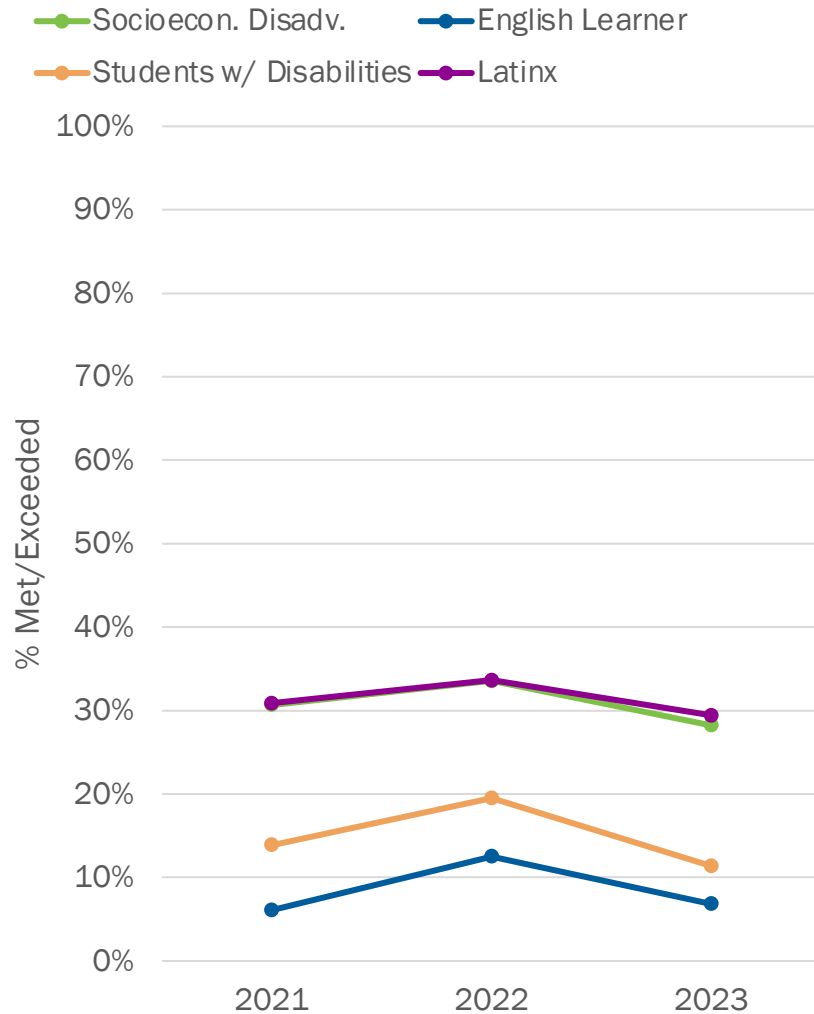
NWEA MAP Fall 2023 Performing At or Above Grade Level Expectations

Downtown Value School

edtec
Charter School Specialists
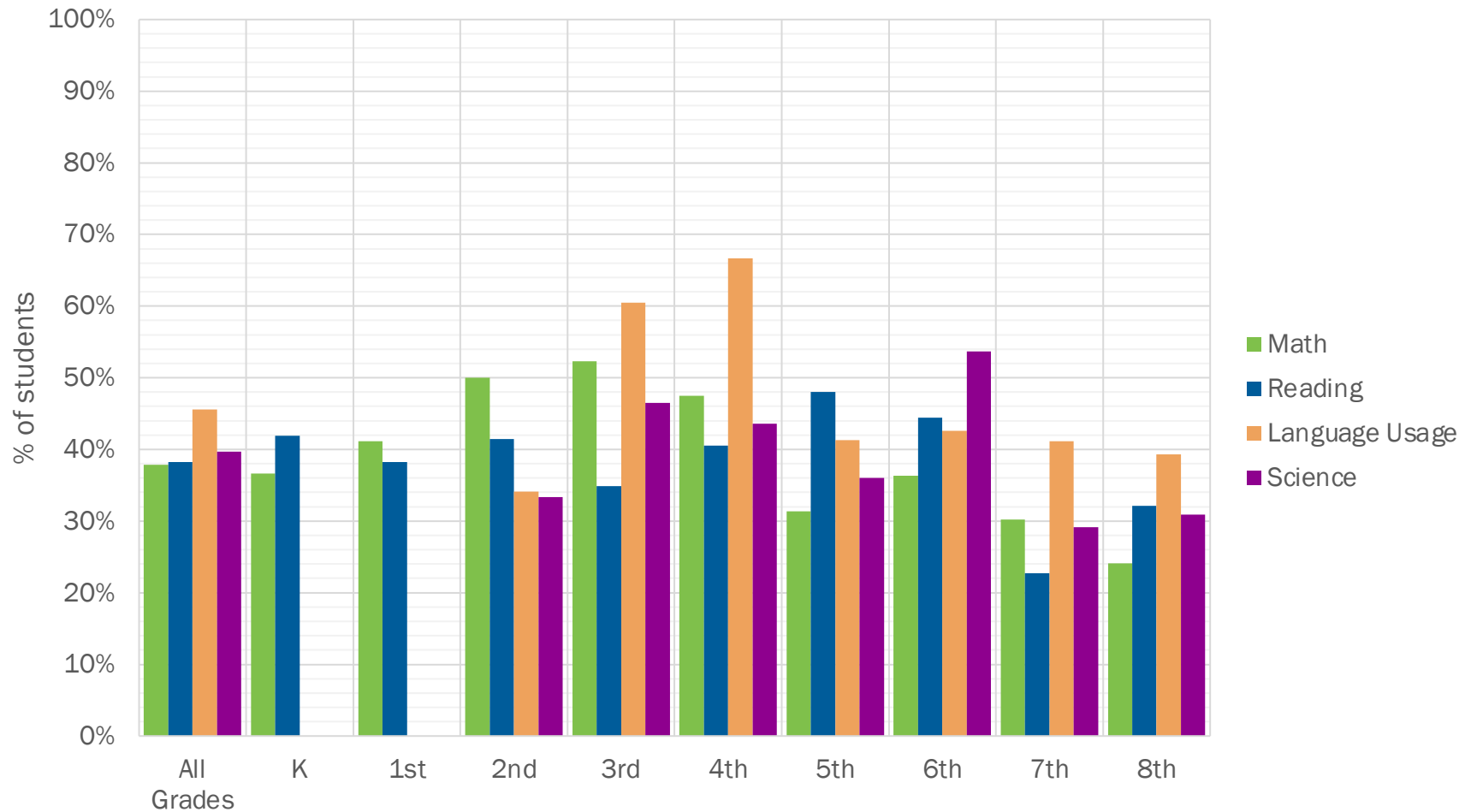BUSINESS · OPERATIONS · PERFORMANCE
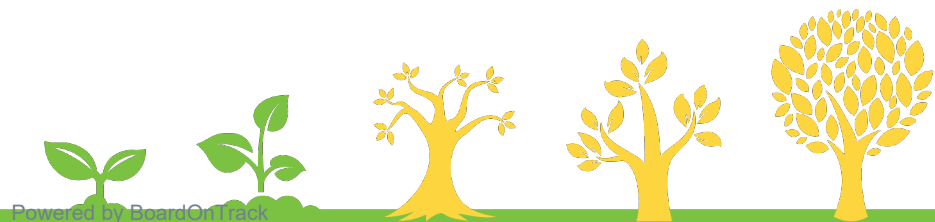
DVS: Fall 2023 by Grade Level
Students Performing At or Above Grade Level Expectations

15

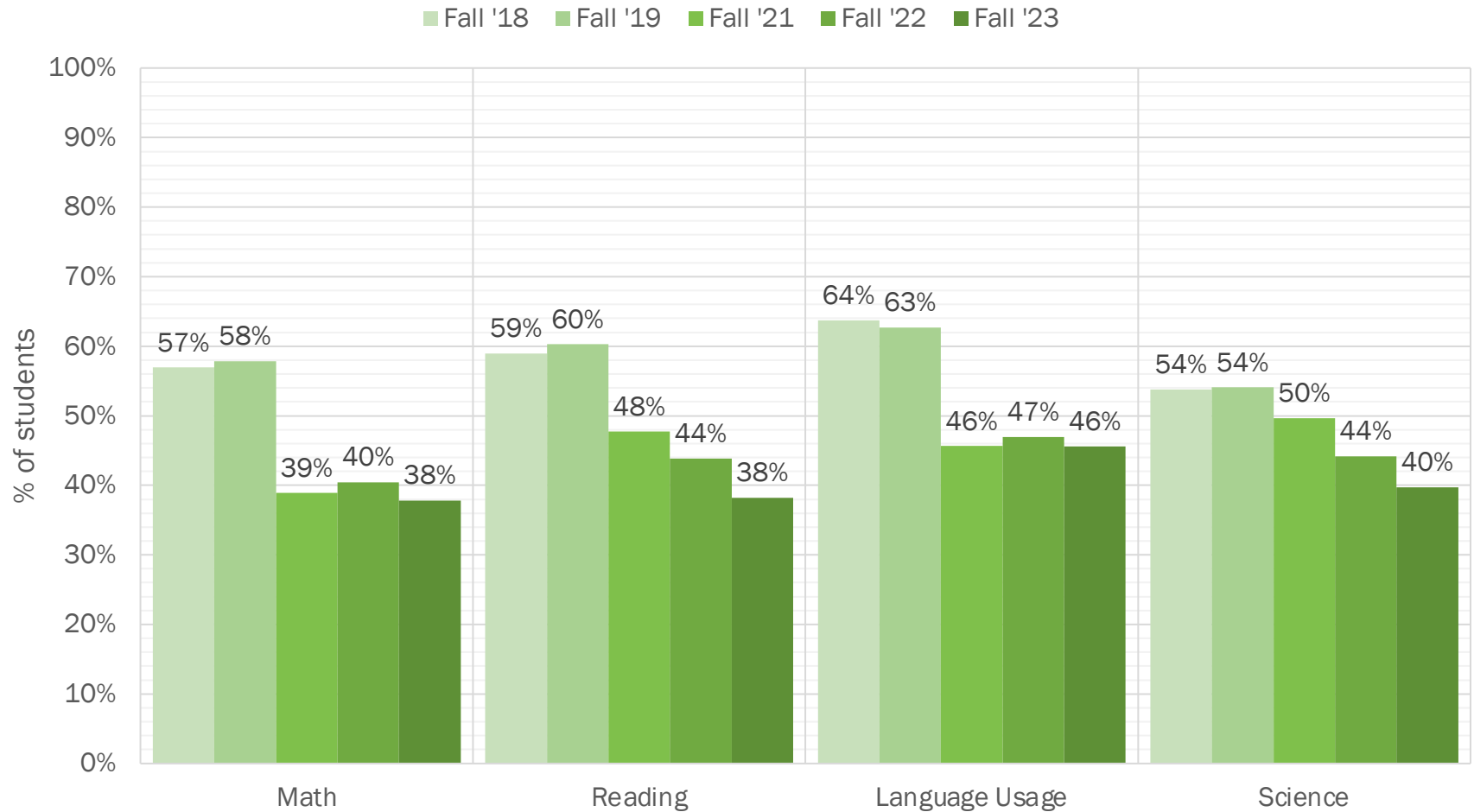Fall 2023: Students Above 40th Percentile

DVS: Fall Performance Across Years
Students At or Above Grade Level Expectations

16

Annual Fall Performance: Students Above 40th Percentile

DVS: Fall Lexile Score by Grade Level

DVS: Fall Lexile Score by Grade Level

	PK	K	1	2	3	4	5	6	7	8
Fall 2021	-400.0	-376.8	-225.8	56.6	378.1	577.1	563.4	637.8	744.0	912.4
Fall 2022		-380.3	-222.3	26.5	323.2	525.7	637.7	654.0	606.6	879.0
Fall 2023	-400.0	-397.7	-255.1	23.9	264.5	471.4	582.1	734.6	642.4	814.8

DVS: Fall Across Years by Student Group
On Grade Level Performance

18

Mathematics

Legend: All, EL, SED, SWD

% of students on grade level

100% / 90% / 80% / 70% / 60% / 50% / 40% / 30% / 20% / 10% / 0%

Fall '21 — Fall '22 — Fall '23

Reading

Legend: All, EL, SED, SWD

% of students on grade level

100% / 90% / 80% / 70% / 60% / 50% / 40% / 30% / 20% / 10% / 0%

Fall '21 — Fall '22 — Fall '23
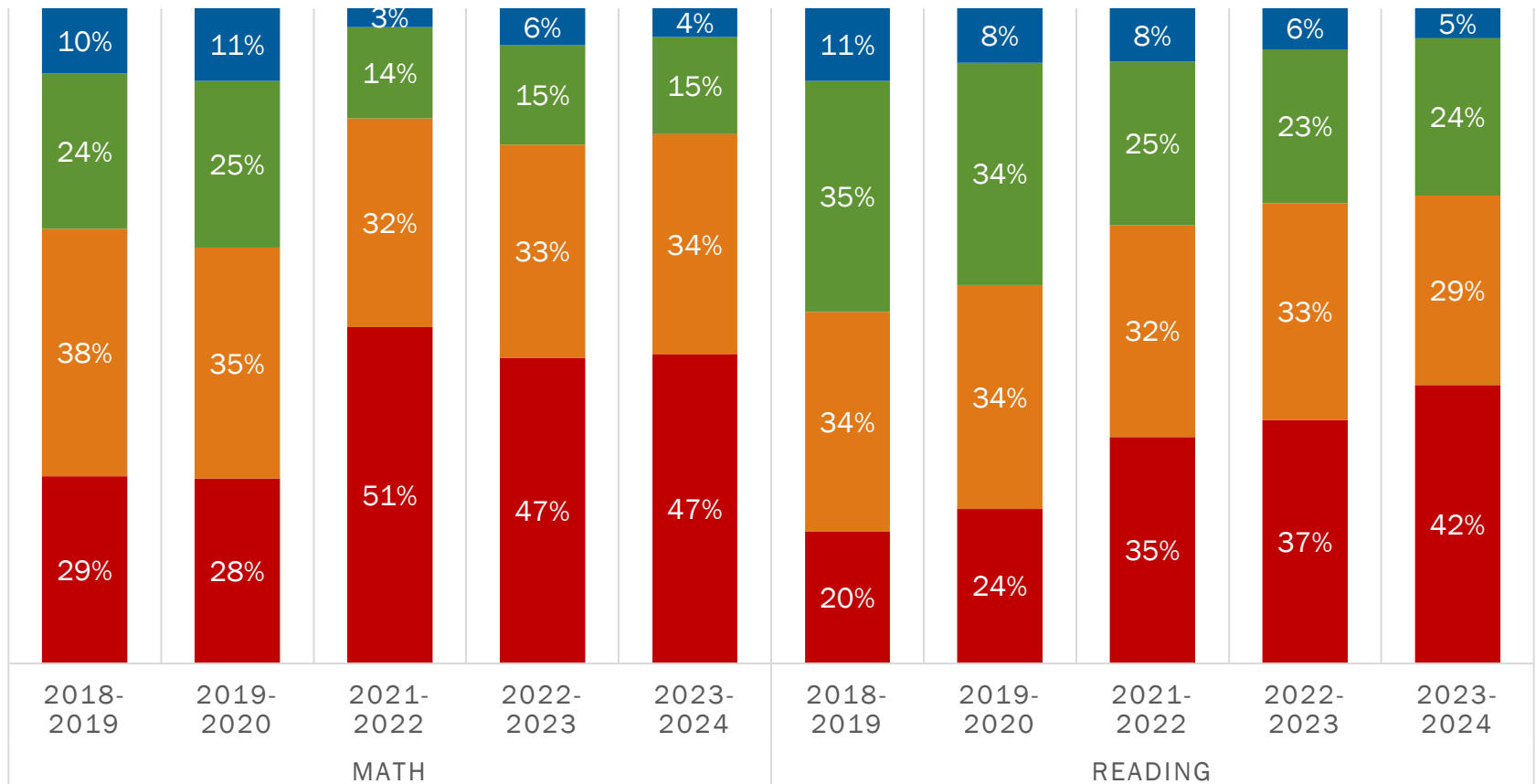
DVS: BOY Across Years
Projected SBAC Proficiency based on Fall NWEA MAP Scores

19

ANNUAL PROJECTED SBAC PROFICIENCY
(GR. 3-8) BASED ON FALL NWEA

Legend: ■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

MATH

Category	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024
Exceeded	10%	11%	3%	6%	4%
Met Standard	24%	25%	14%	15%	15%
Nearly Met	38%	35%	32%	33%	34%
Not Met	29%	28%	51%	47%	47%

READING

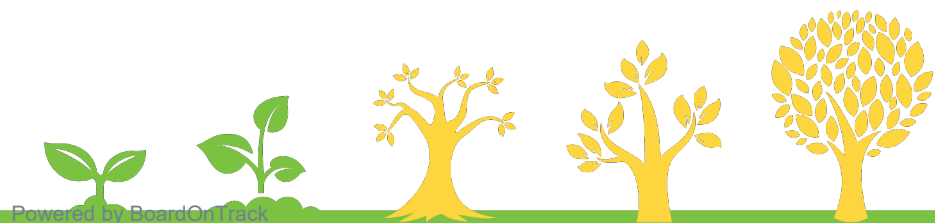| Category	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024
Exceeded	11%	8%	8%	6%	5%
Met Standard	35%	34%	25%	23%	24%
Nearly Met	34%	34%	32%	33%	29%
Not Met	20%	24%	35%	37%	42%

Everest Value School 2023 CAASPP and 2023 Fall NWEA MAP Overview
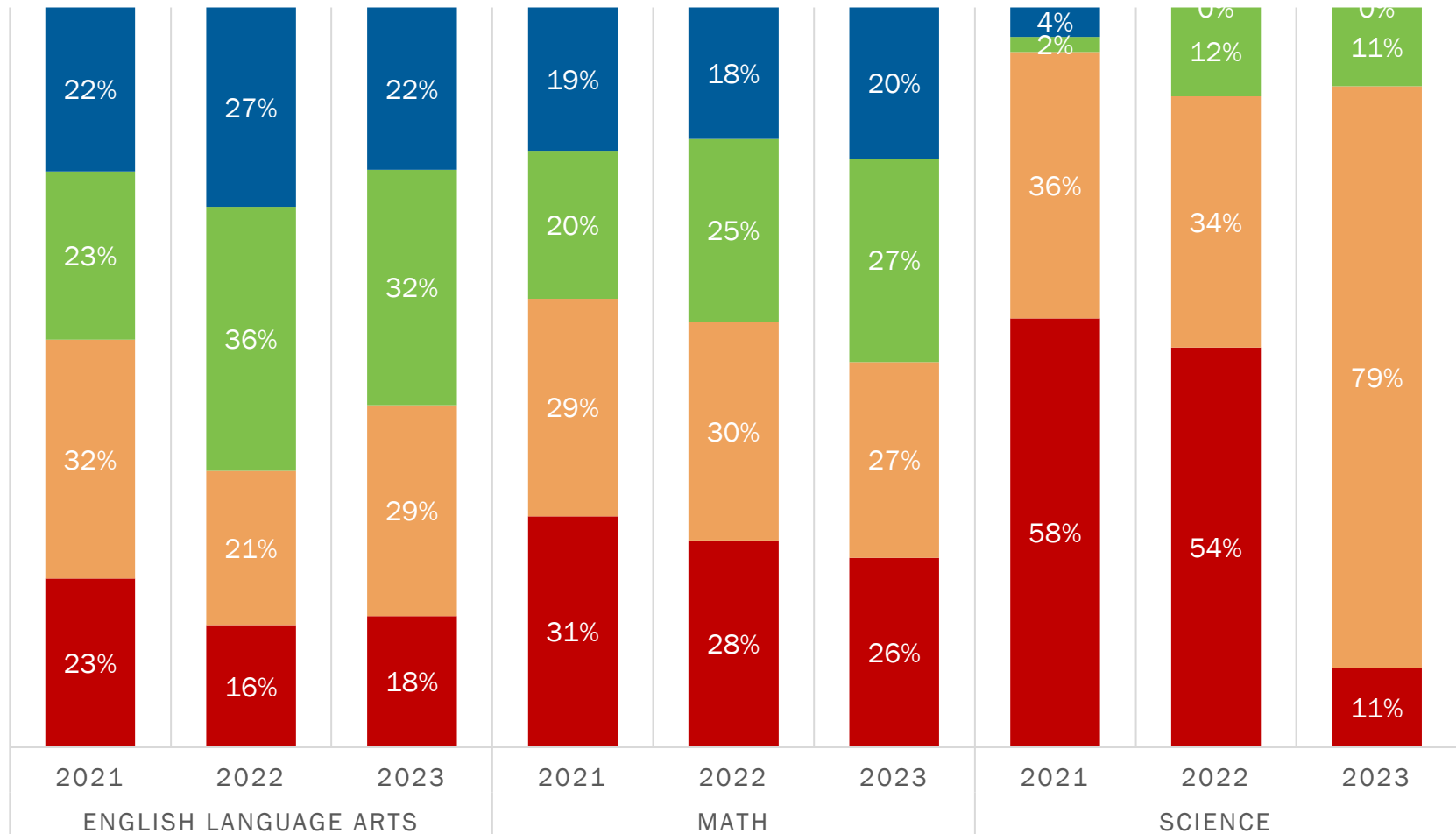
Spring 2023 CAASPP

Everest Value School
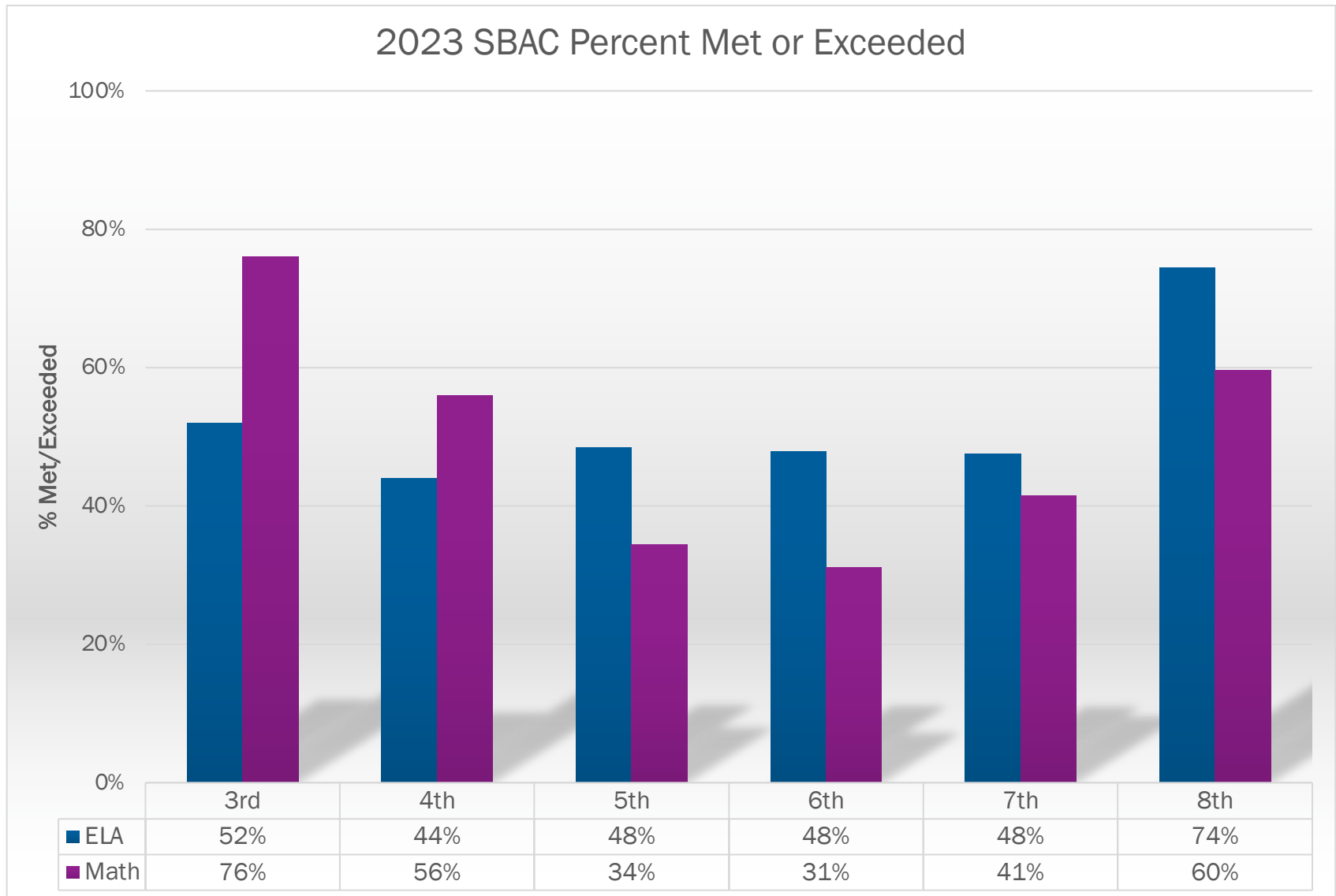
EVS: CAASPP By Achievement Level 2021 to 2023

CAASPP BY ACHIEVEMENT LEVEL
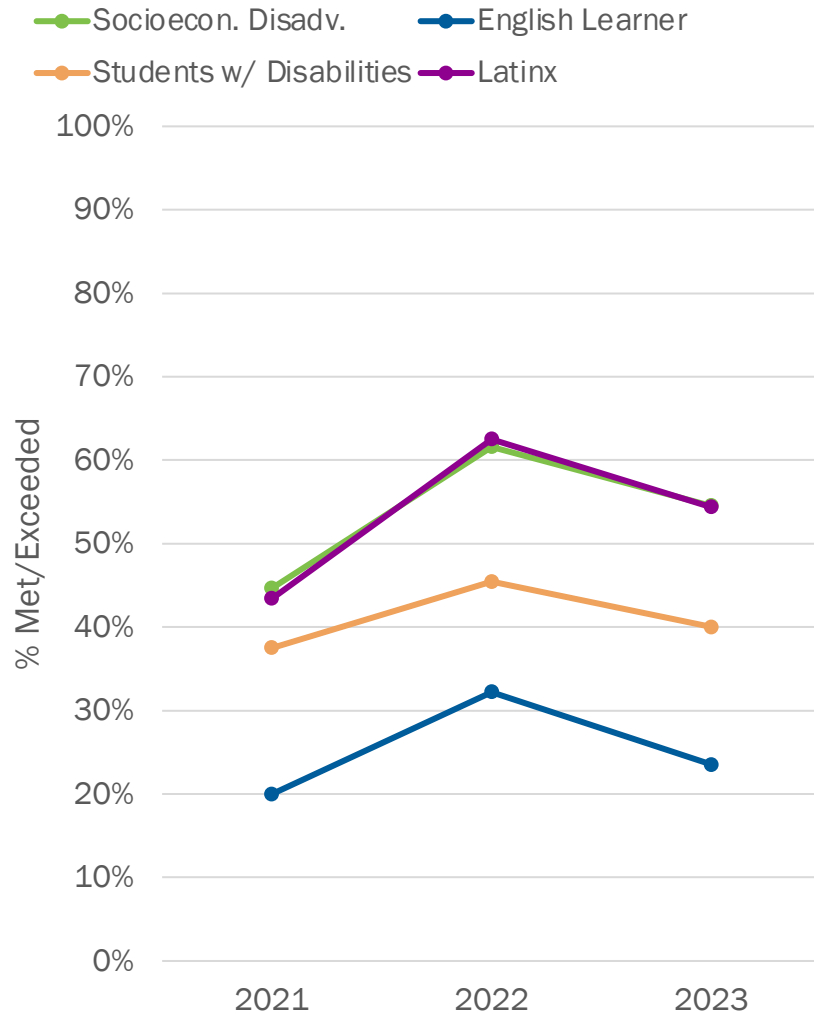
■ Not Met   ■ Nearly Met   ■ Standard Met   ■ Exceeded

ENGLISH LANGUAGE ARTS

Level	2021	2022	2023
Exceeded	22%	27%	22%
Standard Met	23%	36%	32%
Nearly Met	32%	21%	29%
Not Met	23%	16%	18%

MATH

Level	2021	2022	2023
Exceeded	19%	18%	20%
Standard Met	20%	25%	27%
Nearly Met	29%	30%	27%
Not Met	31%	28%	26%

SCIENCE

Level	2021	2022	2023
Exceeded	4%	0%	0%
Standard Met	2%	12%	11%
Nearly Met	36%	34%	79%
Not Met	58%	54%	11%

EVS: 2023 Smarter Balanced by Grade Level
Met or Exceeded Standard

23

2023 SBAC Percent Met or Exceeded

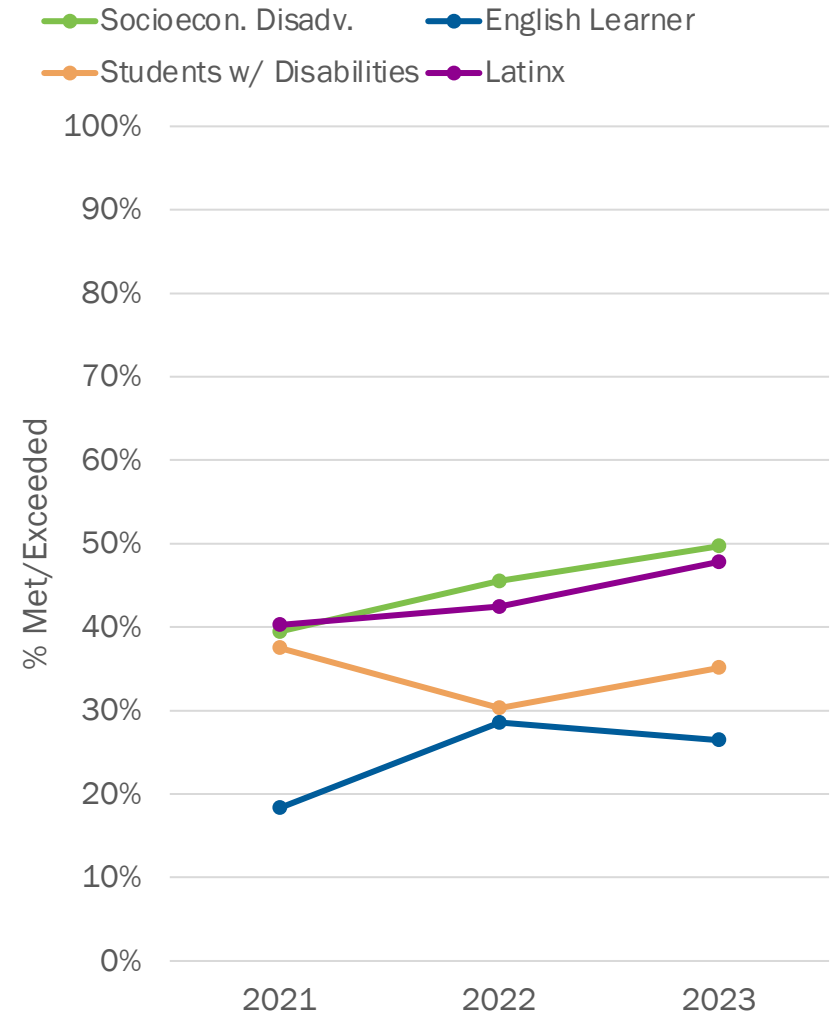|	3rd	4th	5th	6th	7th	8th
■ELA	52%	44%	48%	48%	48%	74%
■Math	76%	56%	34%	31%	41%	60%

EVS: SBAC ELA & Math Met or Exceeded by Student Group
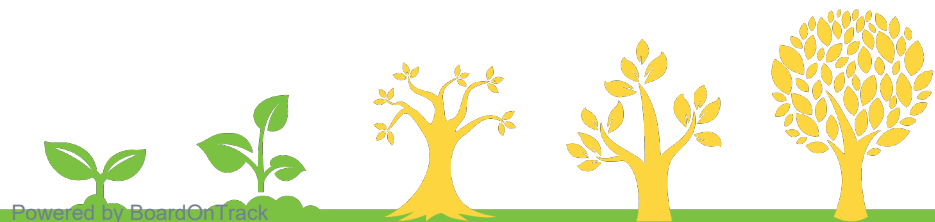
24

SBAC ELA

SBAC Math

NWEA MAP Fall 2023
Performing At or Above Grade Level Expectations

Everest Value School

EVS: Fall 2023 by Grade Level
Students Performing At or Above Grade Level Expectations

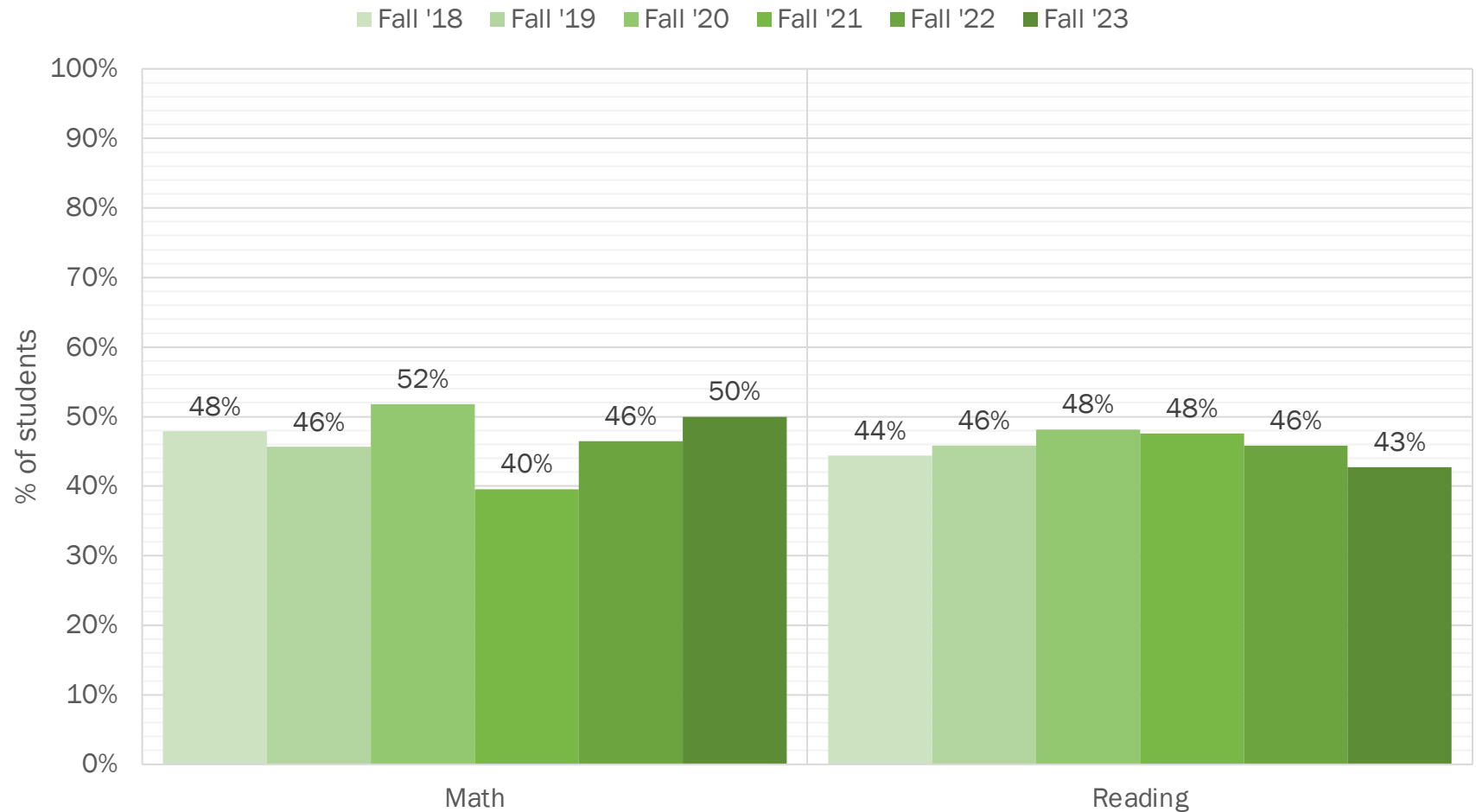Fall 2023: Students Above 40th Percentile
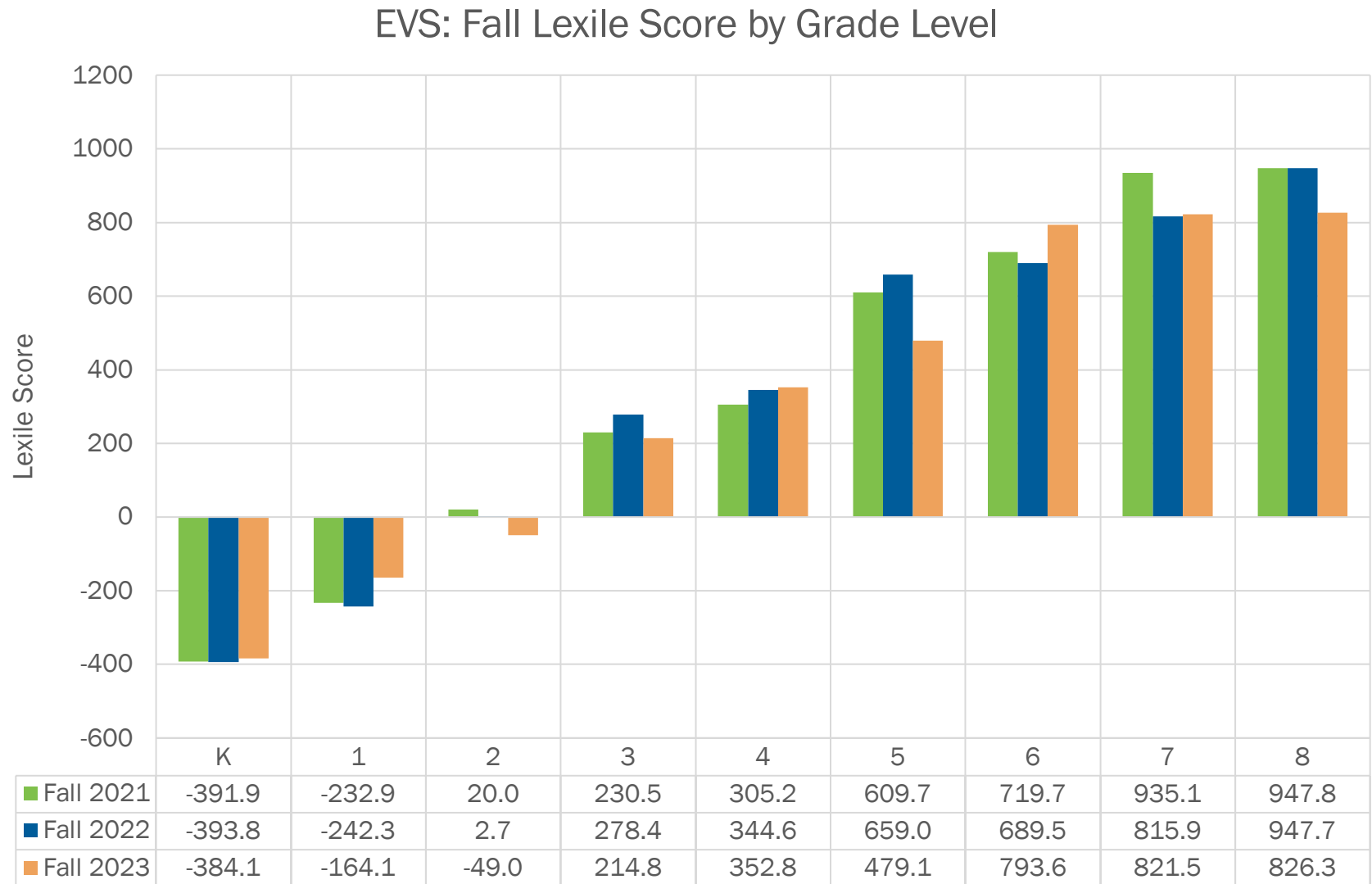
EVS: Fall Performance Across Years
Students At or Above Grade Level Expectations

27

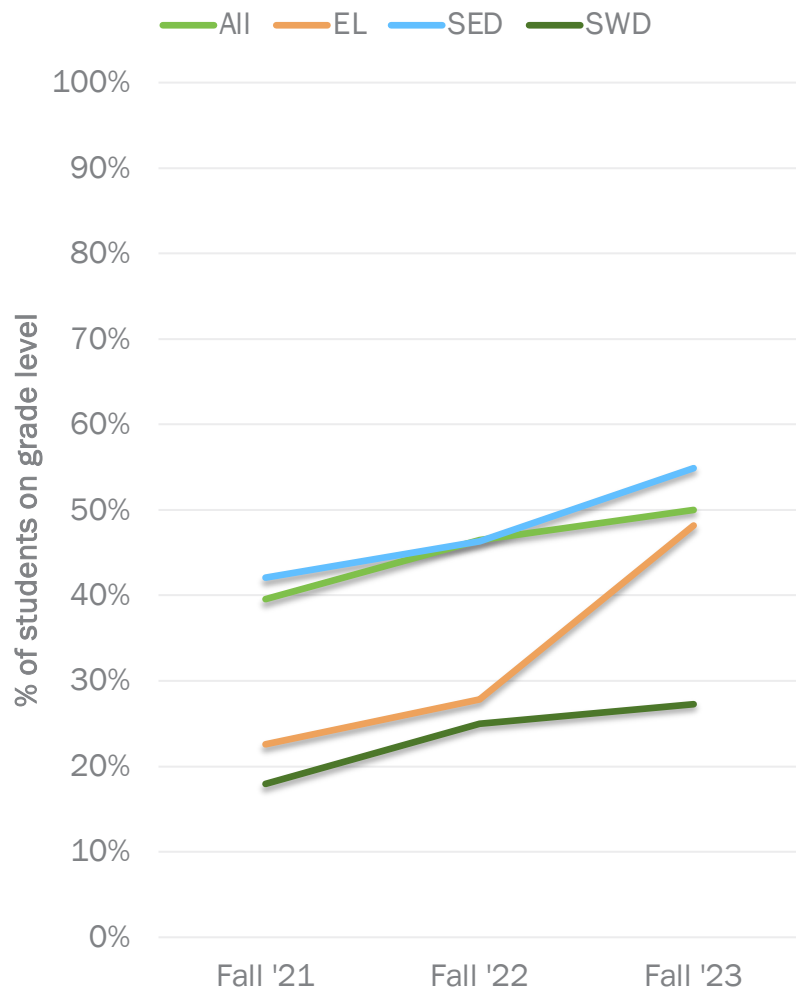## Annual Fall Performance: Students Above 40th Percentile

■ Fall '18　■ Fall '19　■ Fall '20　■ Fall '21　■ Fall '22　■ Fall '23

Math: 48%, 46%, 52%, 40%, 46%, 50%

Reading: 44%, 46%, 48%, 48%, 46%, 43%

% of students

EVS: Fall Lexile Score by Grade Level

EVS: Fall Lexile Score by Grade Level

	K	1	2	3	4	5	6	7	8
Fall 2021	-391.9	-232.9	20.0	230.5	305.2	609.7	719.7	935.1	947.8
Fall 2022	-393.8	-242.3	2.7	278.4	344.6	659.0	689.5	815.9	947.7
Fall 2023	-384.1	-164.1	-49.0	214.8	352.8	479.1	793.6	821.5	826.3

EVS: Fall Across Years by Student Group
On Grade Level Performance
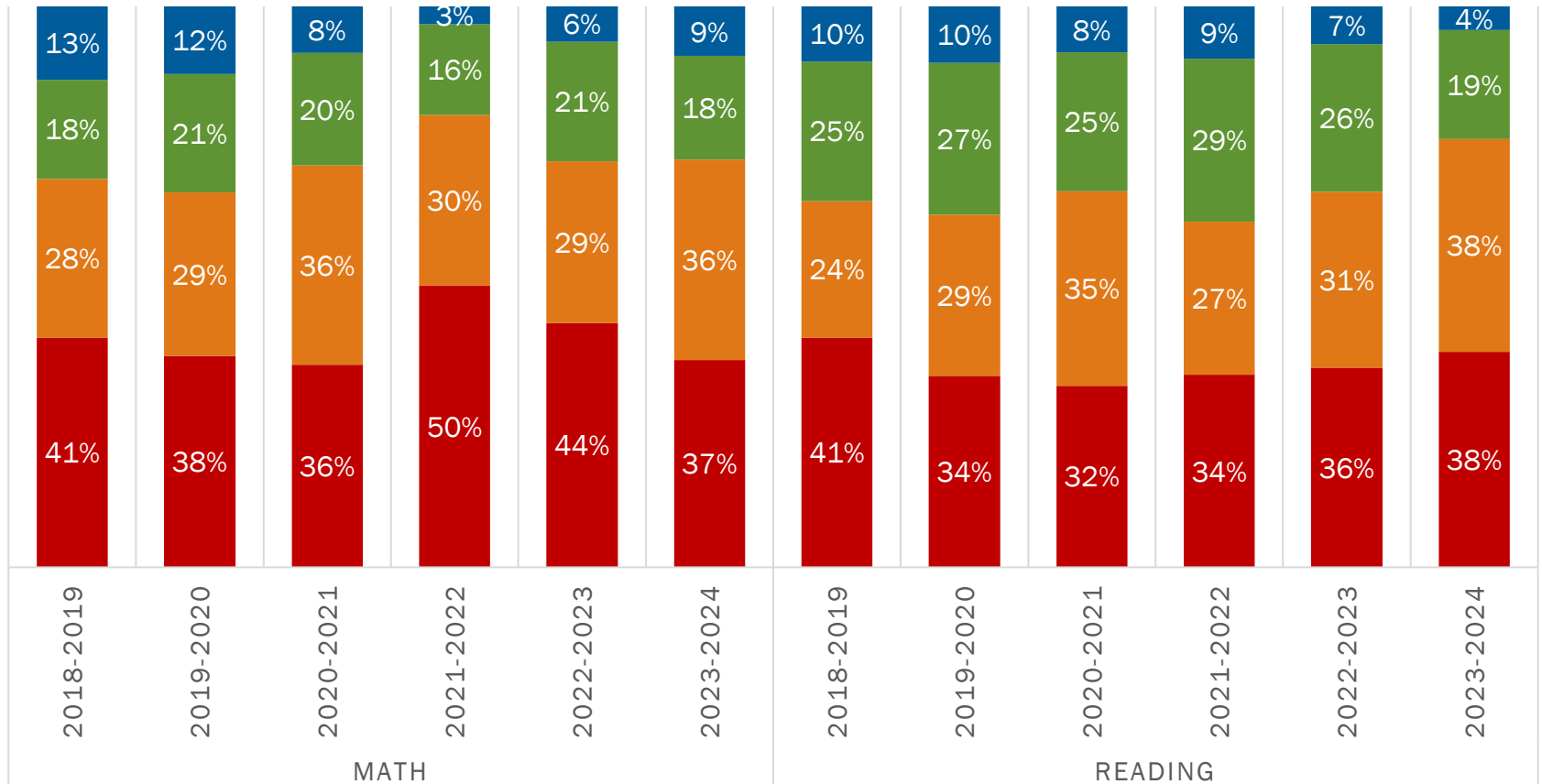
EVS: BOY Across Years
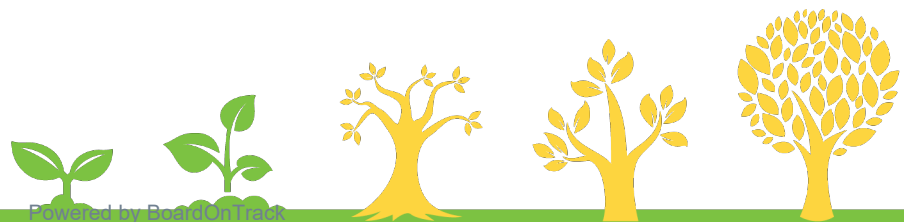# Projected SBAC Proficiency based on Fall NWEA MAP Scores

30

ANNUAL PROJECTED SBAC PROFICIENCY (GR. 3-8) BASED ON FALL NWEA

Legend: ■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

MATH

Year	Not Met	Nearly Met	Met Standard	Exceeded
2018-2019	41%	28%	18%	13%
2019-2020	38%	29%	21%	12%
2020-2021	36%	36%	20%	8%
2021-2022	50%	30%	16%	3%
2022-2023	44%	29%	21%	6%
2023-2024	37%	36%	18%	9%

READING
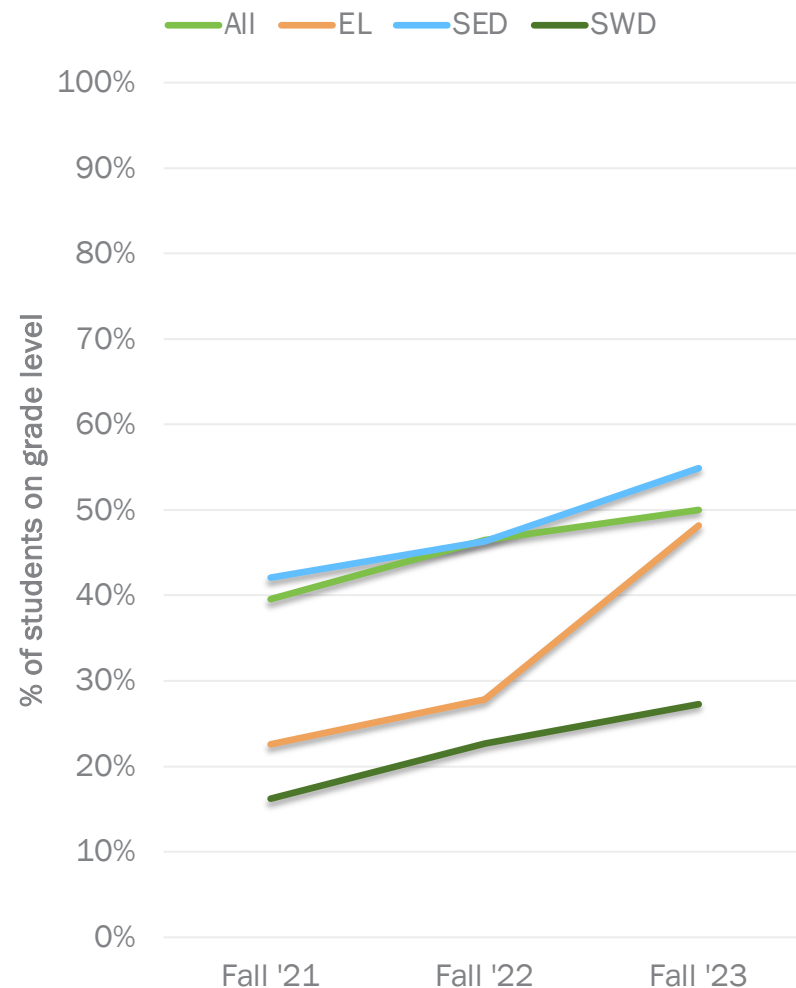
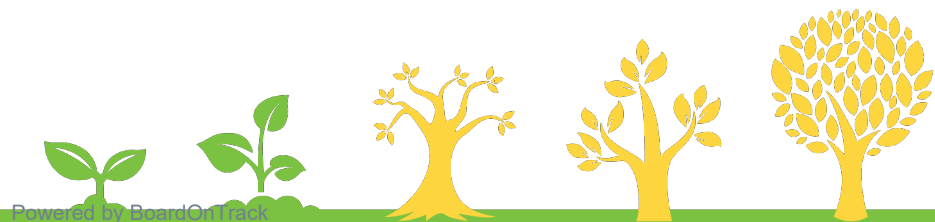| Year	Not Met	Nearly Met	Met Standard	Exceeded
2018-2019	41%	24%	25%	10%
2019-2020	34%	29%	27%	10%
2020-2021	32%	35%	25%	8%
2021-2022	34%	27%	29%	9%
2022-2023	36%	31%	26%	7%
2023-2024	38%	38%	19%	4%

Central City Value High School 2023 CAASPP and 2023 Fall NWEA MAP Overview

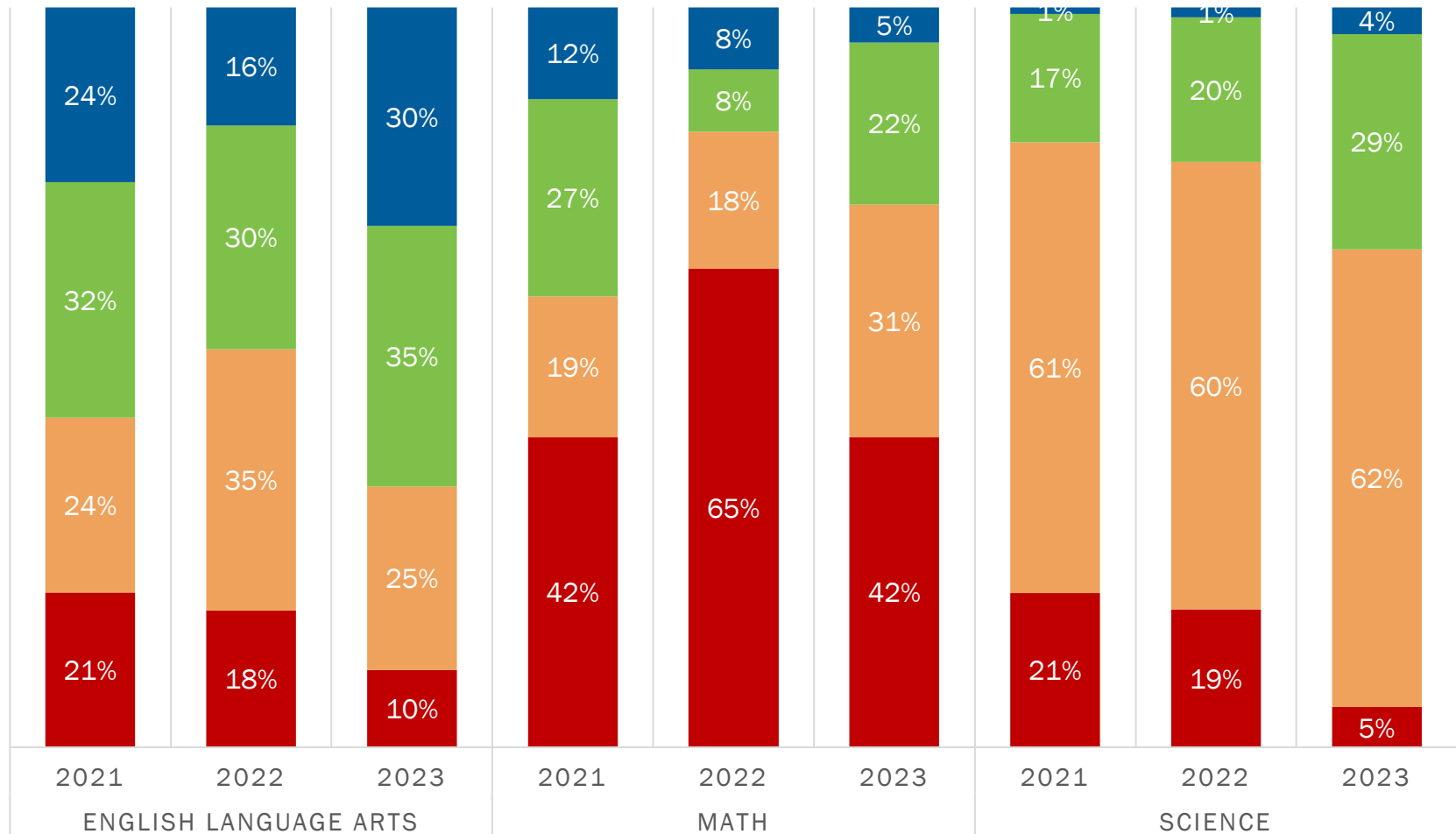# Spring 2023 CAASPP

Central City Value High School

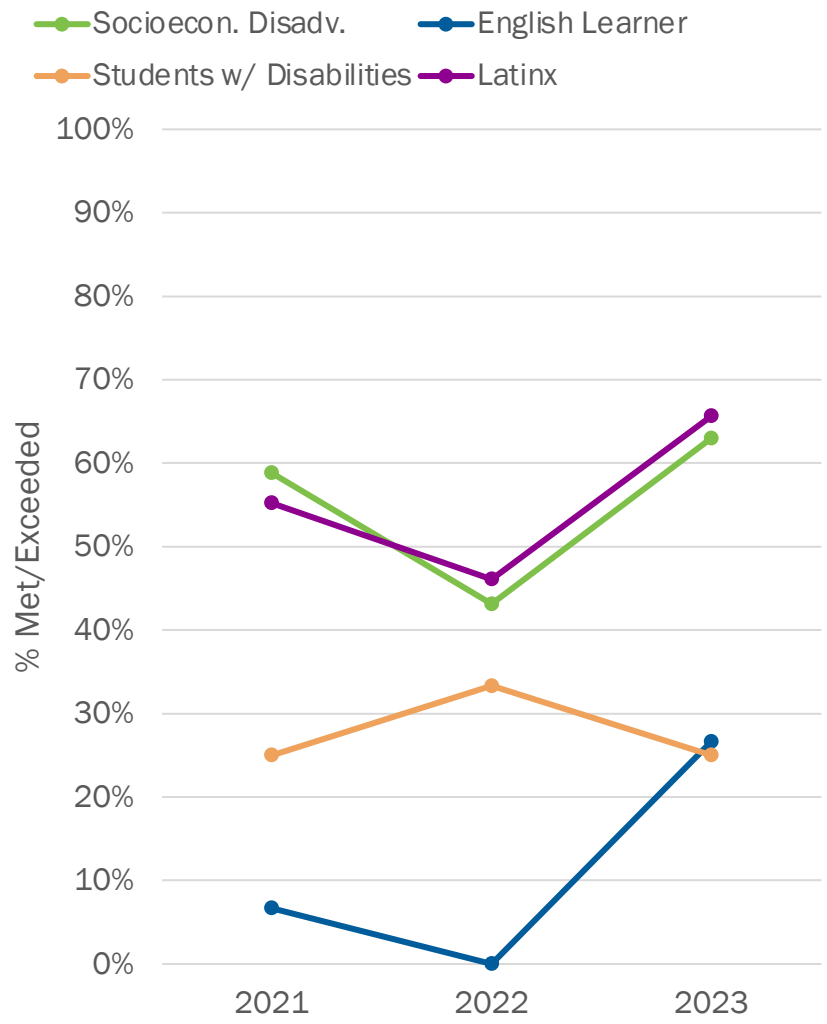# CCVHS: CAASPP By Achievement Level 2021 to 2023 (Gr. 11)

33

CAASPP BY ACHIEVEMENT LEVEL

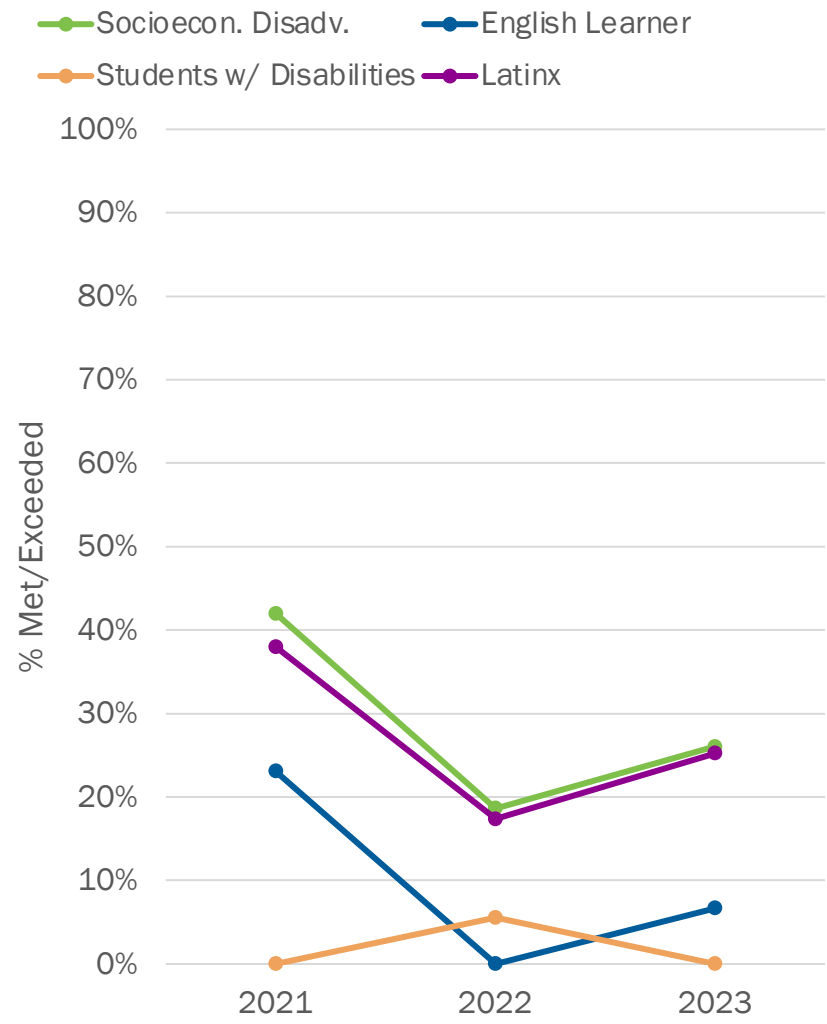■ Not Met   ■ Nearly Met   ■ Standard Met   ■ Exceeded

ENGLISH LANGUAGE ARTS

2021: Not Met 21%, Nearly Met 24%, Standard Met 32%, Exceeded 24%
2022: Not Met 18%, Nearly Met 35%, Standard Met 30%, Exceeded 16%
2023: Not Met 10%, Nearly Met 25%, Standard Met 35%, Exceeded 30%

MATH

2021: Not Met 42%, Nearly Met 19%, Standard Met 27%, Exceeded 12%
2022: Not Met 65%, Nearly Met 18%, Standard Met 8%, Exceeded 8%
2023: Not Met 42%, Nearly Met 31%, Standard Met 22%, Exceeded 5%

SCIENCE

2021: Not Met 21%, Nearly Met 61%, Standard Met 17%, Exceeded 1%
2022: Not Met 19%, Nearly Met 60%, Standard Met 20%, Exceeded 1%
2023: Not Met 5%, Nearly Met 62%, Standard Met 29%, Exceeded 4%

CCVHS: SBAC ELA & Math Met or Exceeded by Student Group

NWEA MAP Fall 2023
Performing At or Above Grade Level Expectations
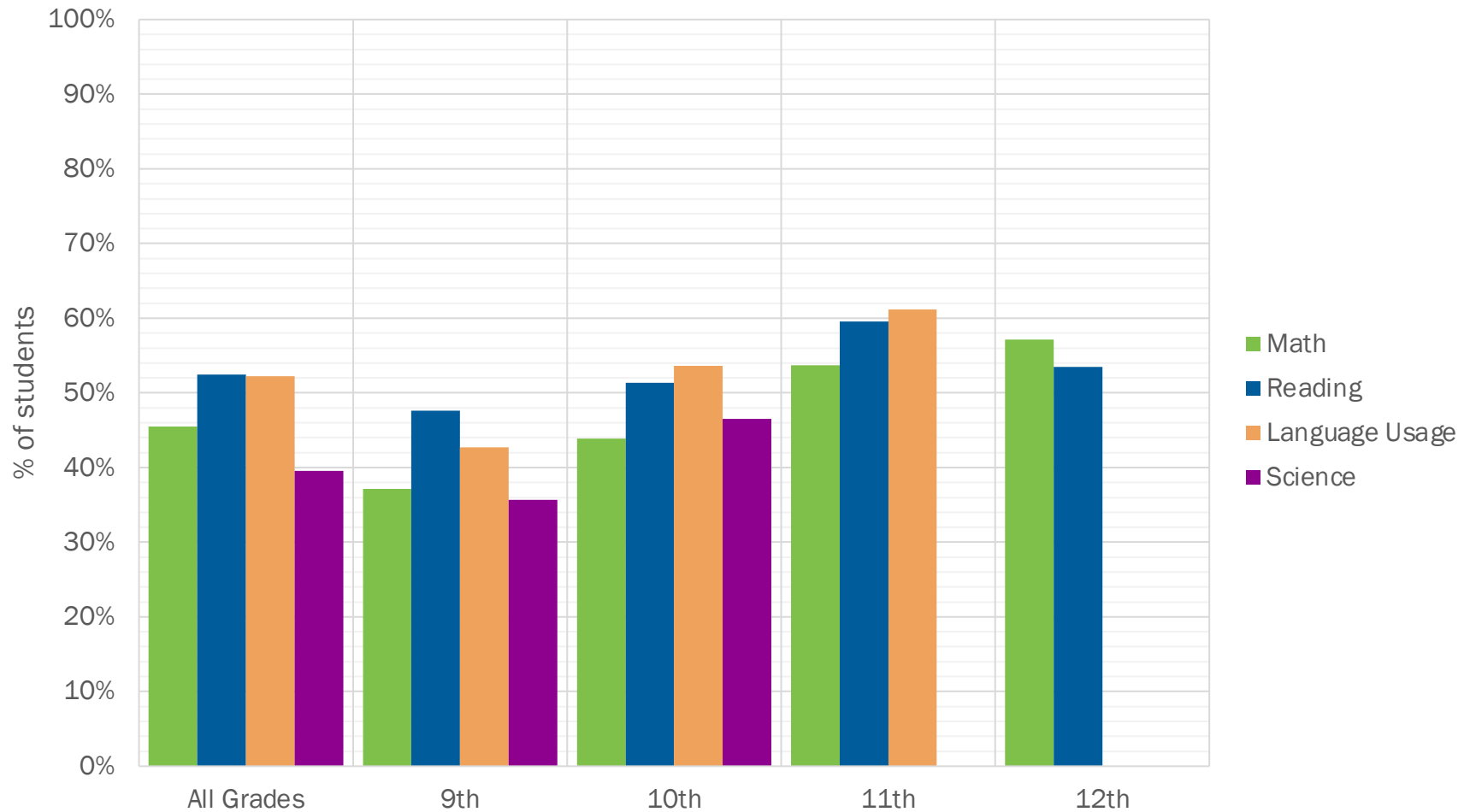
Central City Value High School
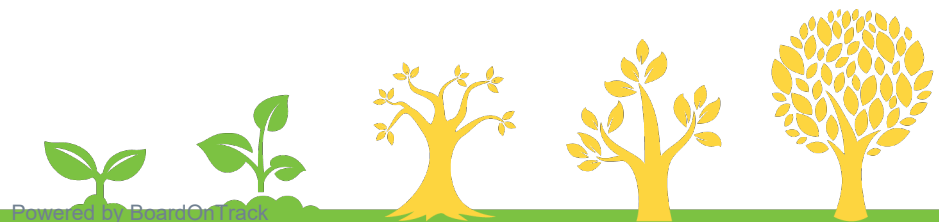
CCVHS: Fall 2023 by Grade Level
Students Performing At or Above Grade Level Expectations

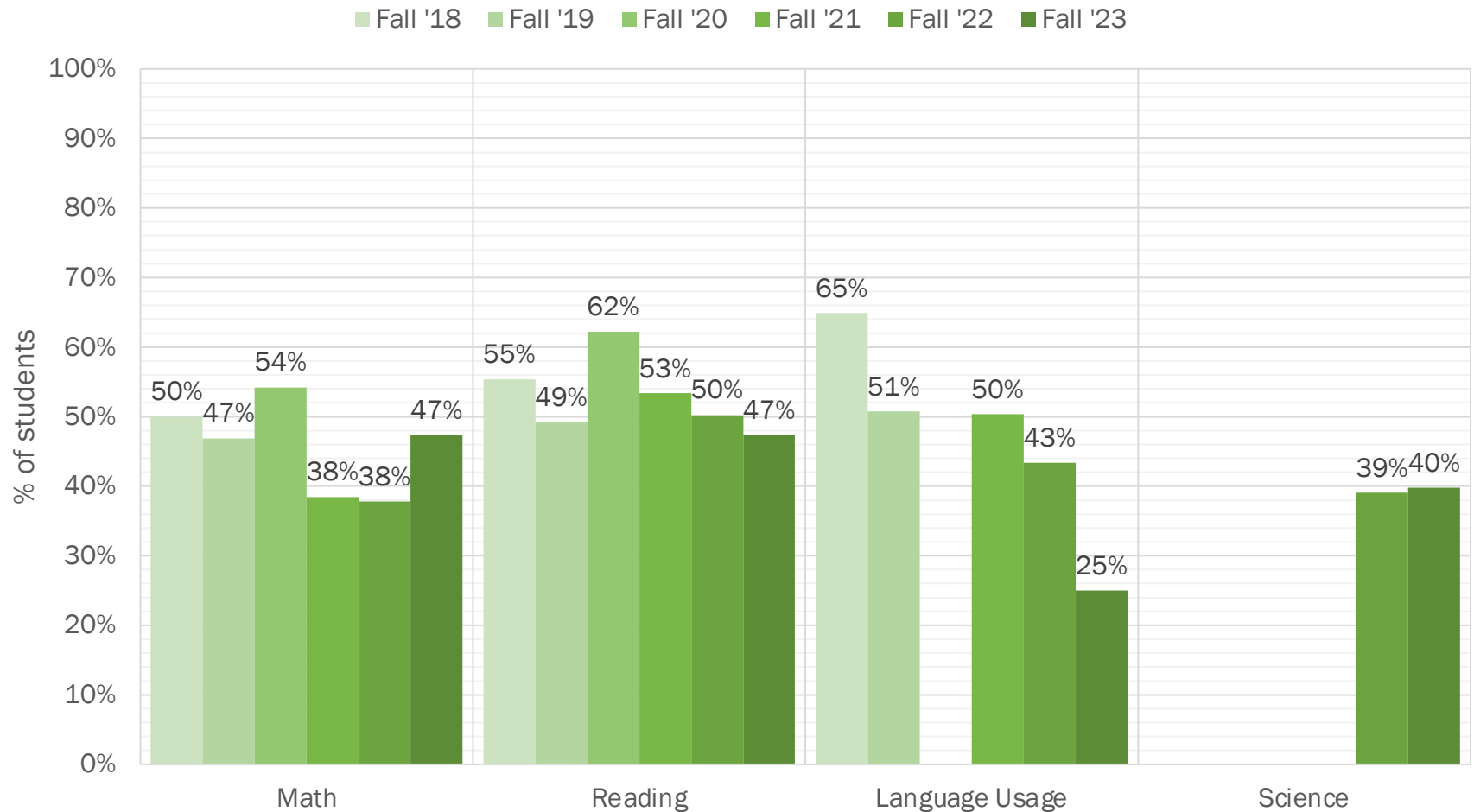Fall 2023: Students Above 40th Percentile

CCVHS: Fall Performance Across Years
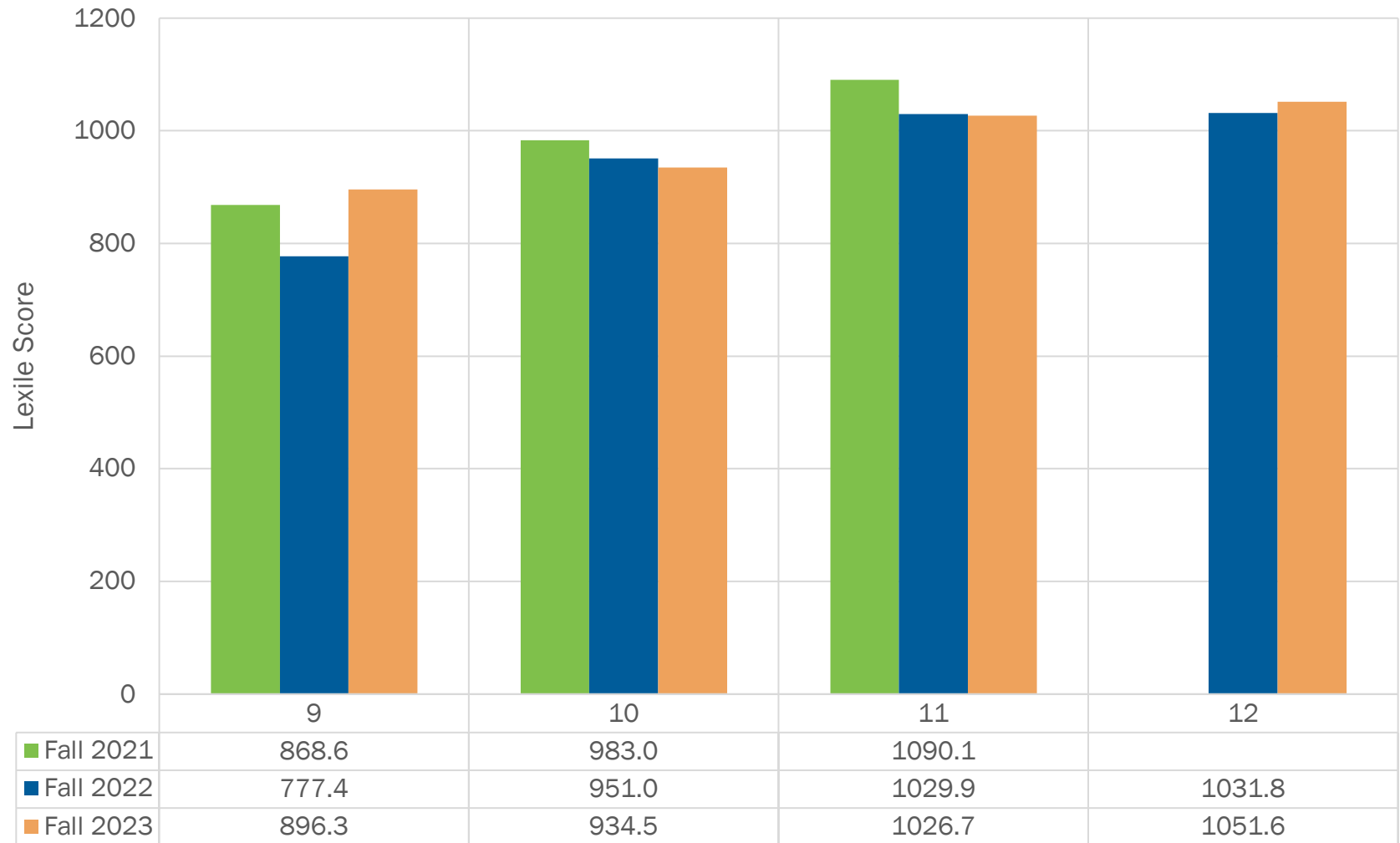# Students At or Above Grade Level Expectations

37

Annual Fall Performance: Students Above 40th Percentile
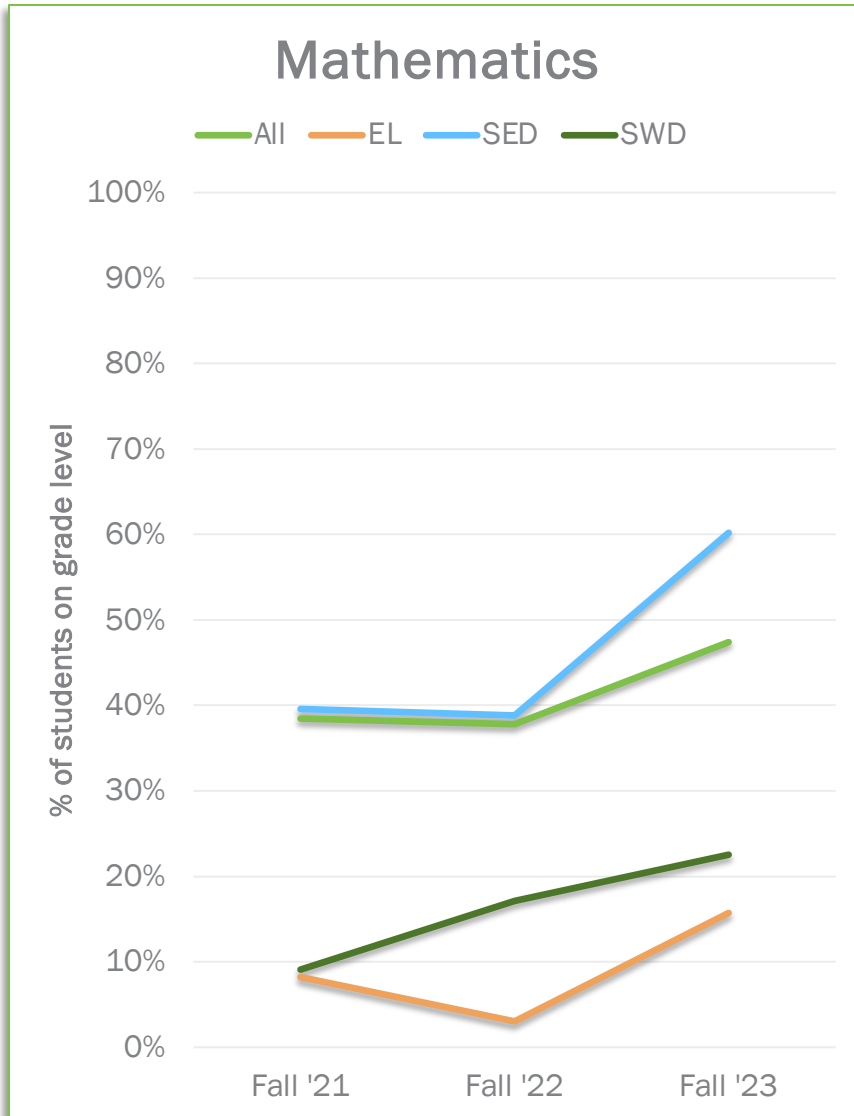
■ Fall '18   ■ Fall '19   ■ Fall '20   ■ Fall '21   ■ Fall '22   ■ Fall '23

Math: 50%, 47%, 54%, 38%, 38%, 47%
Reading: 55%, 49%, 62%, 53%, 50%, 47%
Language Usage: 65%, 51%, 50%, 43%, 25%
Science: 39%, 40%

CCVHS: Fall Lexile Score by Grade Level

38

CCVHS: Fall Lexile Score by Grade Level

	9	10	11	12
Fall 2021	868.6	983.0	1090.1	
Fall 2022	777.4	951.0	1029.9	1031.8
Fall 2023	896.3	934.5	1026.7	1051.6

CCVHS: Fall Across Years by Student Group
On Grade Level Performance

CCVHS: BOY Across Years
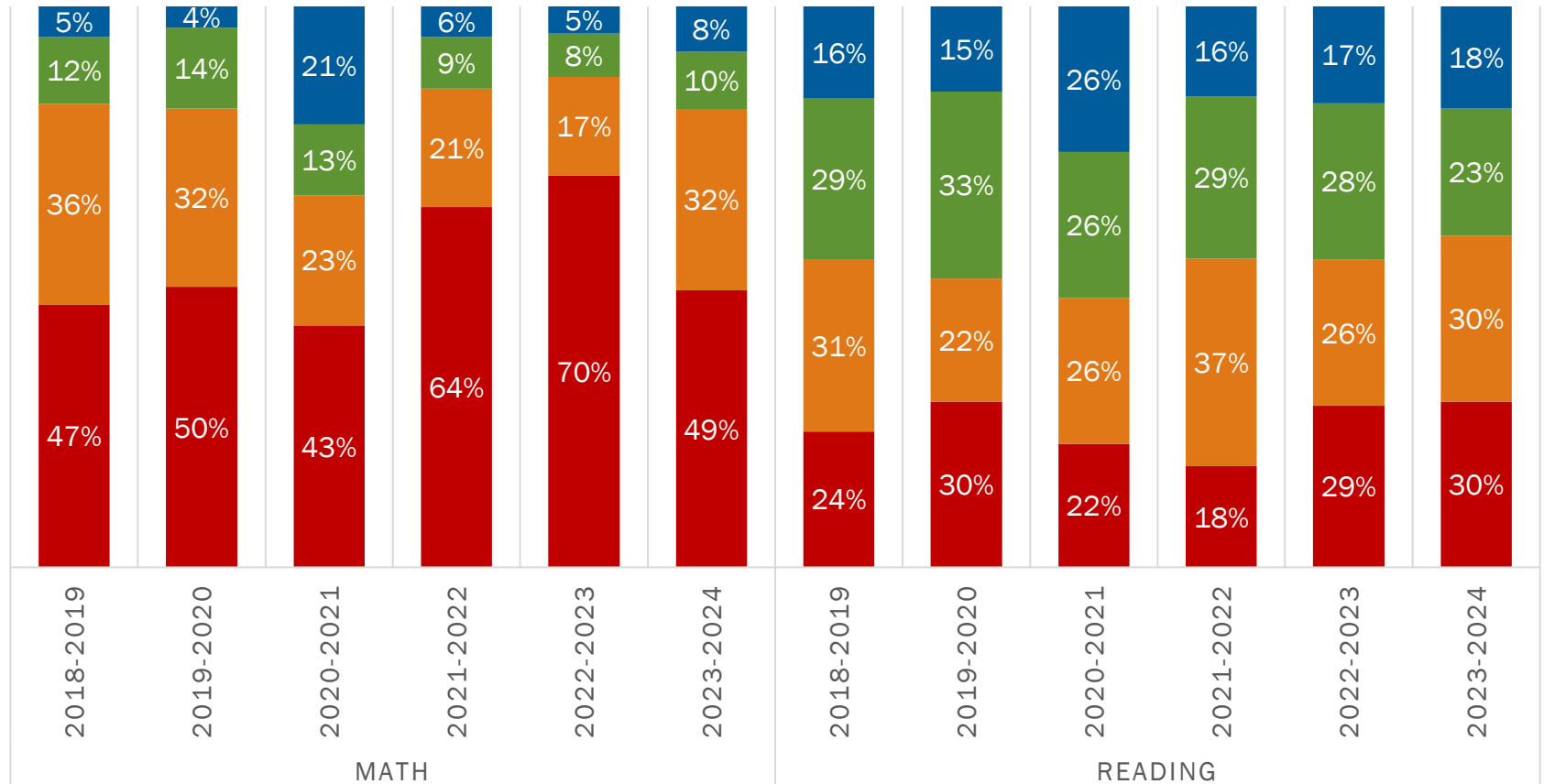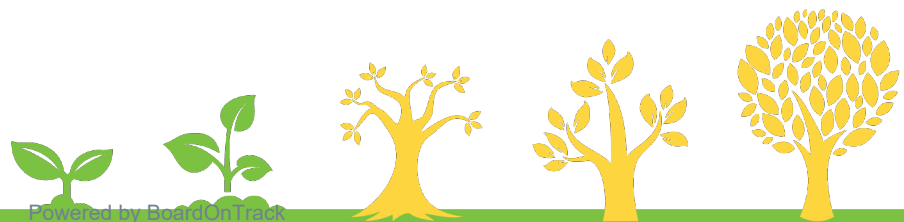# Projected SBAC Proficiency based on Fall NWEA MAP Scores

ANNUAL PROJECTED SBAC PROFICIENCY
(GR. 11) BASED ON FALL NWEA

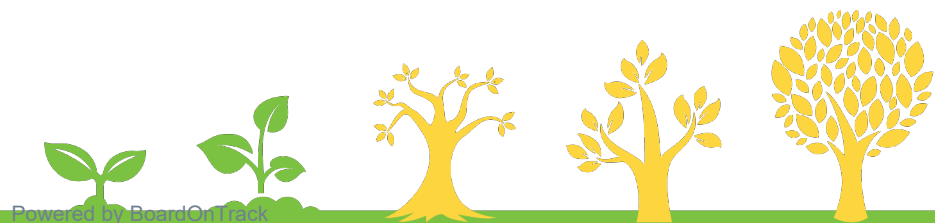■ Not Met   ■ Nearly Met   ■ Met Standard   ■ Exceeded

University Preparatory Value HS 2023 CAASPP and 2023 Fall NWEA MAP Overview
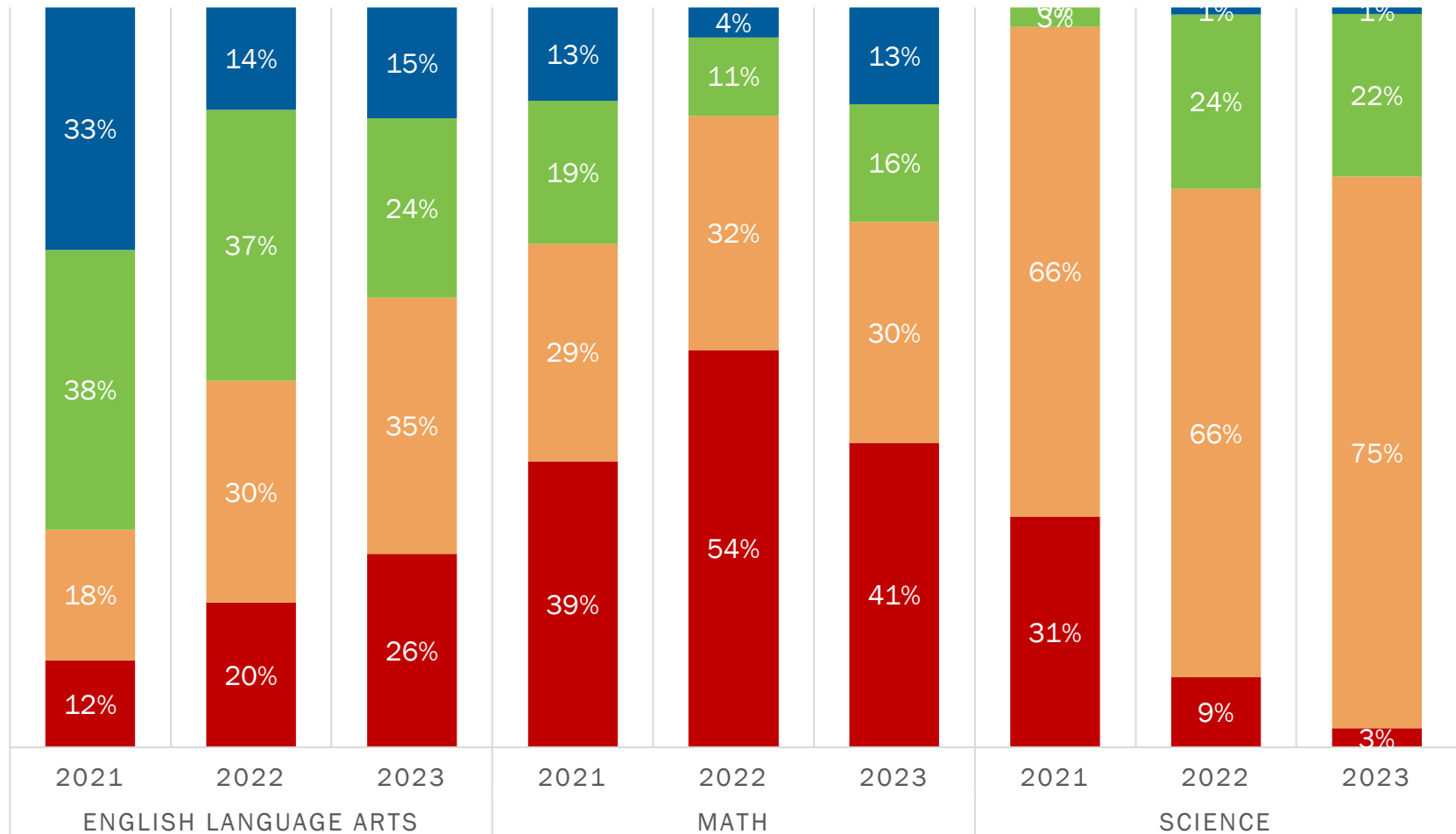
Spring 2023 CAASPP

University Preparatory Value High School

UPVHS: CAASPP By Achievement Level 2021 to 2023 (Gr. 11)

43

CAASPP BY ACHIEVEMENT LEVEL

■ Not Met   ■ Nearly Met   ■ Standard Met   ■ Exceeded

	ENGLISH LANGUAGE ARTS			MATH			SCIENCE		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Exceeded	33%	14%	15%	13%	4%	13%			1%
Standard Met	38%	37%	24%	19%	11%	16%	3%	1%	22%
Nearly Met	18%	30%	35%	29%	32%	30%	66%	66%	75%
Not Met	12%	20%	26%	39%	54%	41%	31%	9%	3%

UPVHS: SBAC ELA & Math Met or Exceeded by Student Group

44
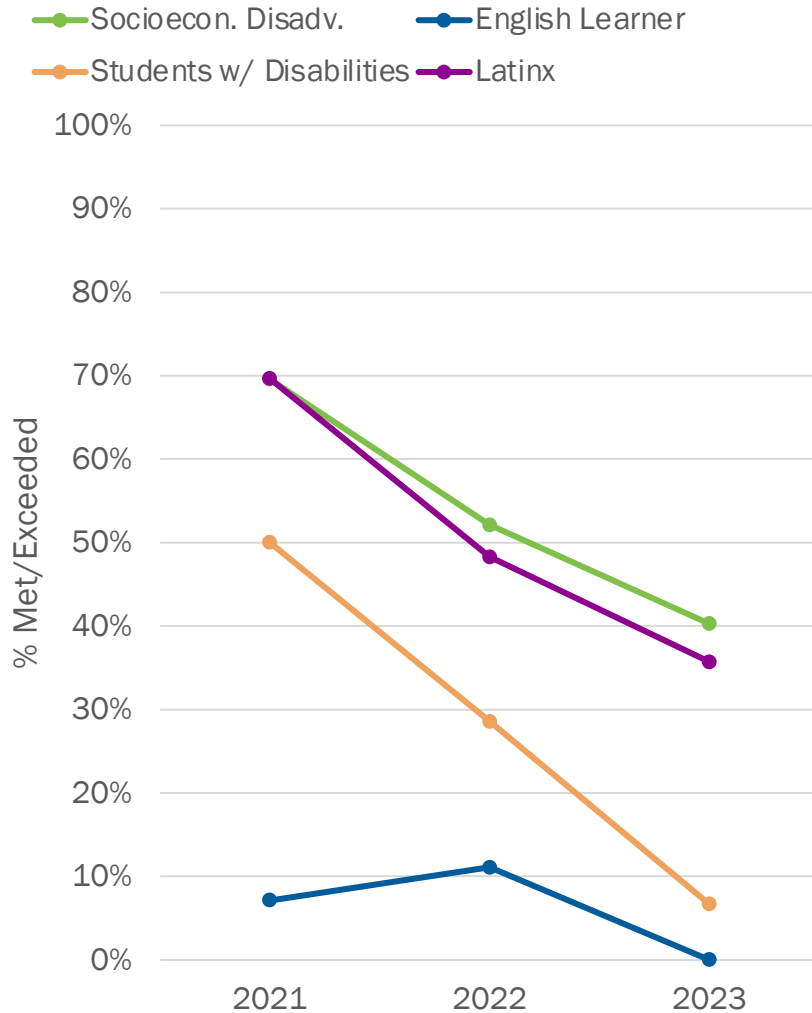
NWEA MAP Fall 2023
Performing At or Above Grade Level Expectations
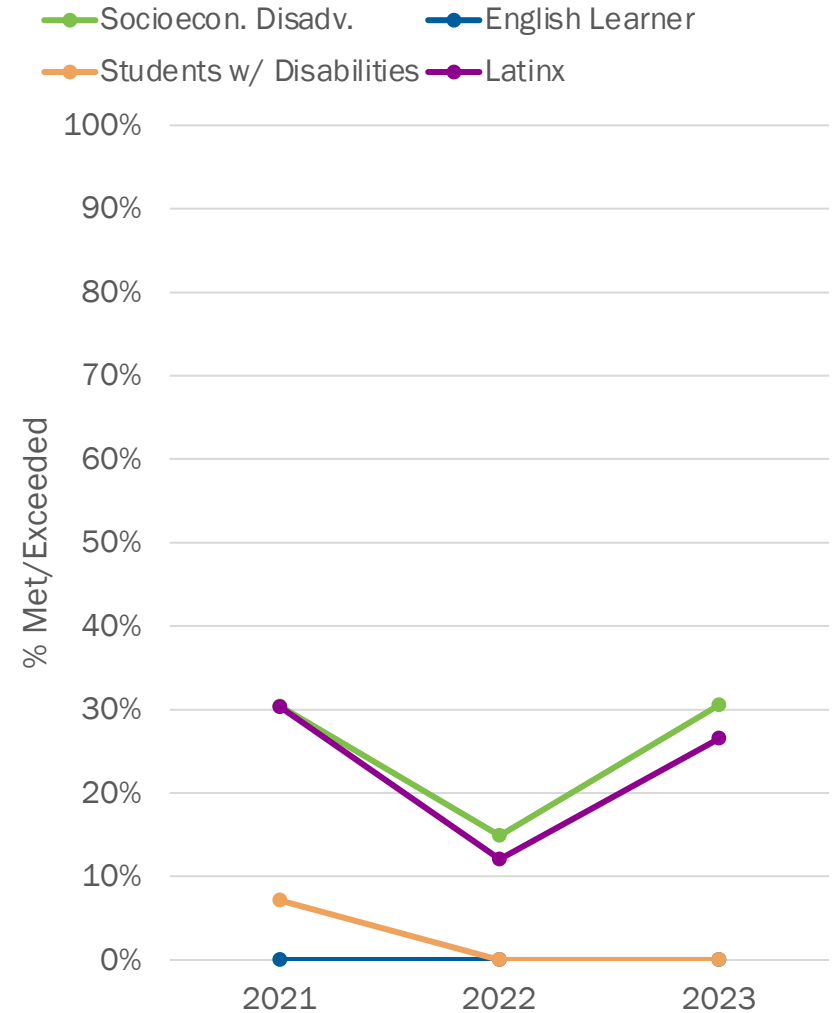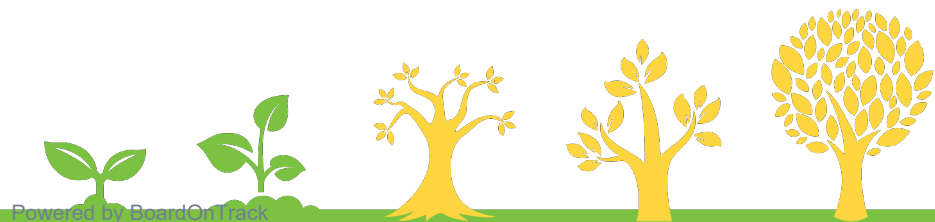
University Preparatory Value High School

UPVHS: Fall 2023 by Grade Level
Students Performing At or Above Grade Level Expectations

46

Fall 2023: Students Above 40th Percentile
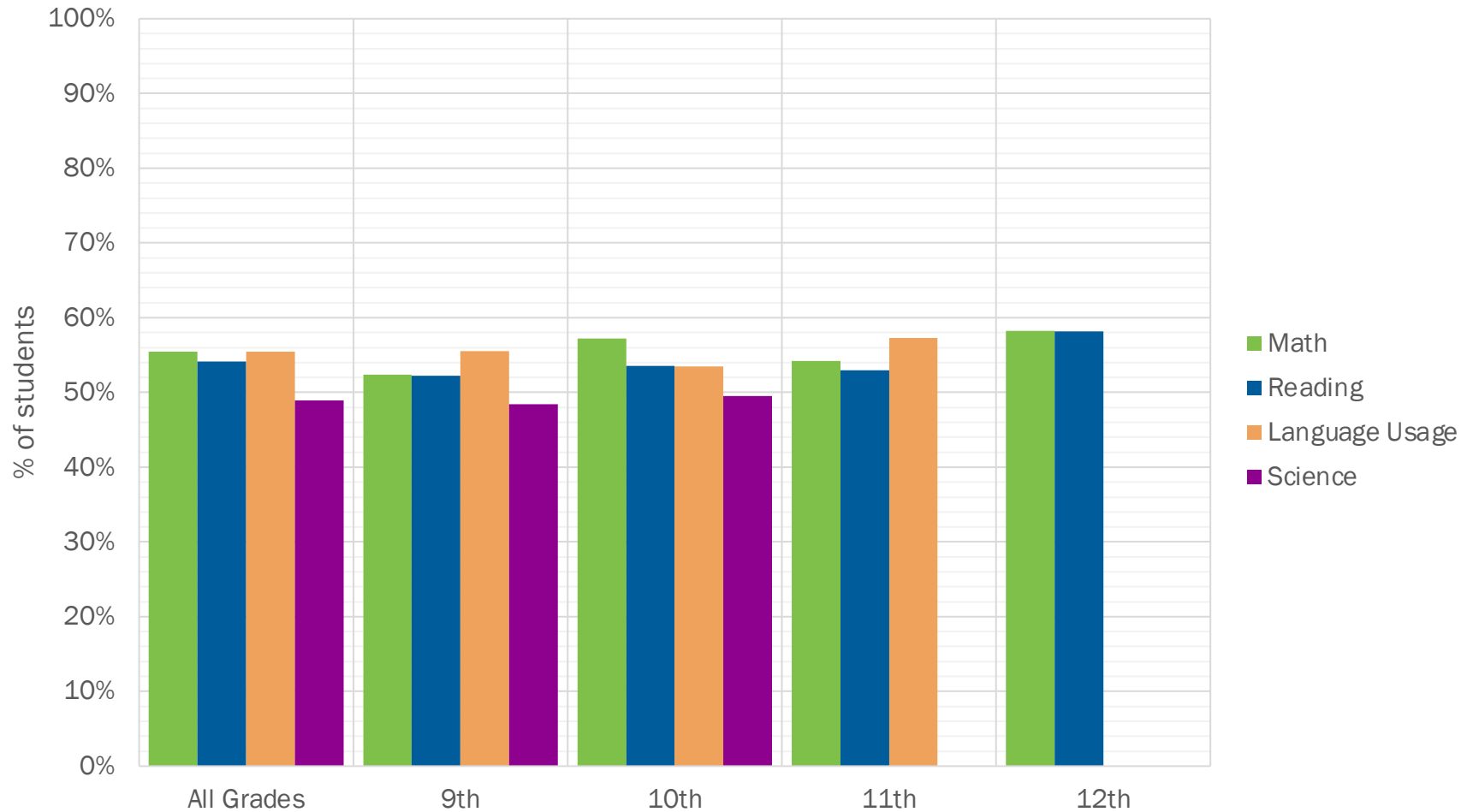
UPVHS: Fall Performance Across Years
Students At or Above Grade Level Expectations

Annual Fall Performance: Students Above 40th Percentile
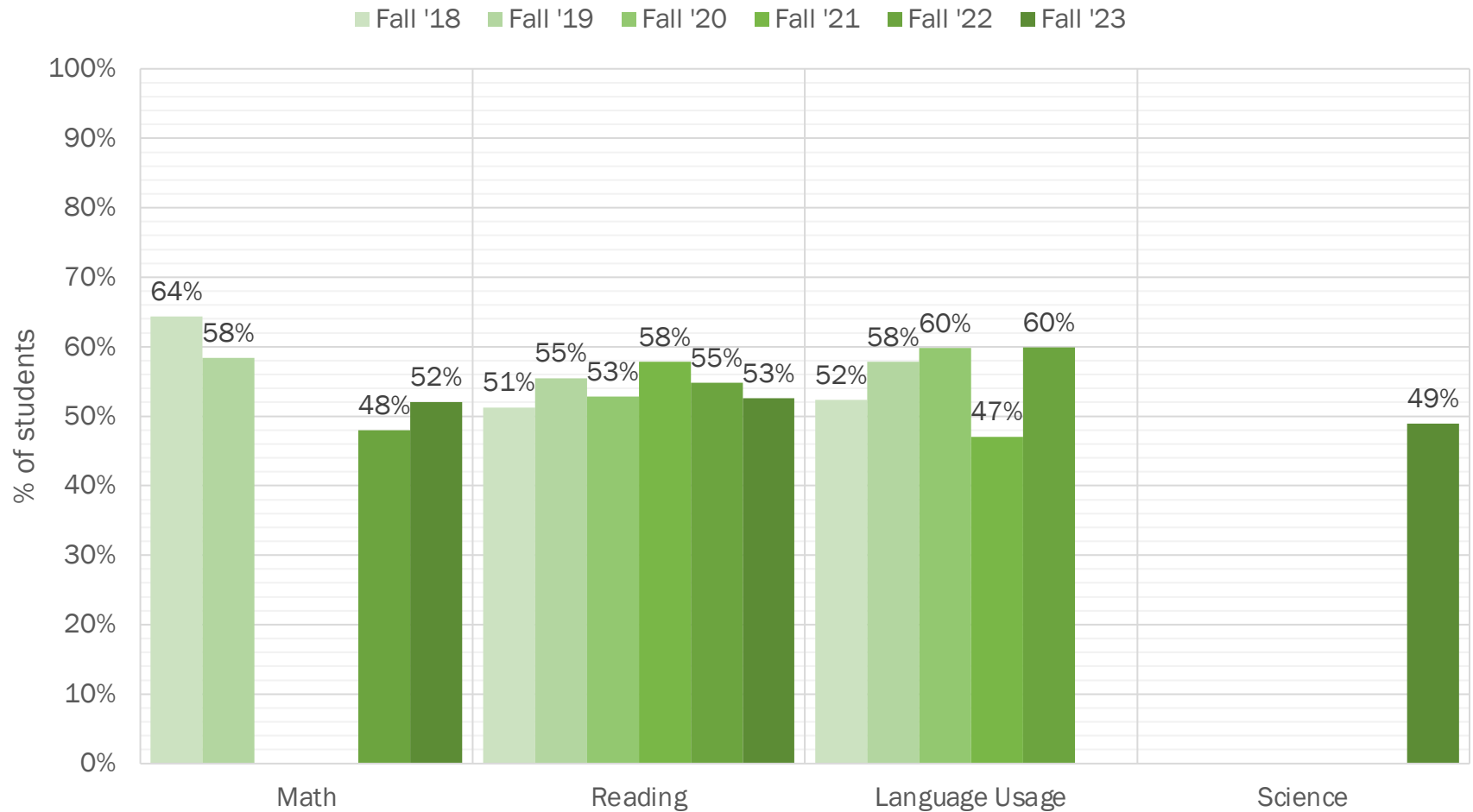
UPVHS: Fall Lexile Score by Grade Level

UPVHS: Fall Lexile Score by Grade Level

	9	10	11	12
Fall 2021	946.9	995.0	1071.4	1099.8
Fall 2022	917.7	990.2	999.7	1108.4
Fall 2023	936.1	1017.9	1042.3	1091.1

UPVHS: Fall Across Years by Student Group
On Grade Level Performance

49

UPVHS: BOY Across Years
Projected SBAC Proficiency based on Fall NWEA MAP Scores

ANNUAL PROJECTED SBAC PROFICIENCY
(GR. 11) BASED ON FALL NWEA

Legend: ■ Not Met ■ Nearly Met ■ Met Standard ■ Exceeded

MATH

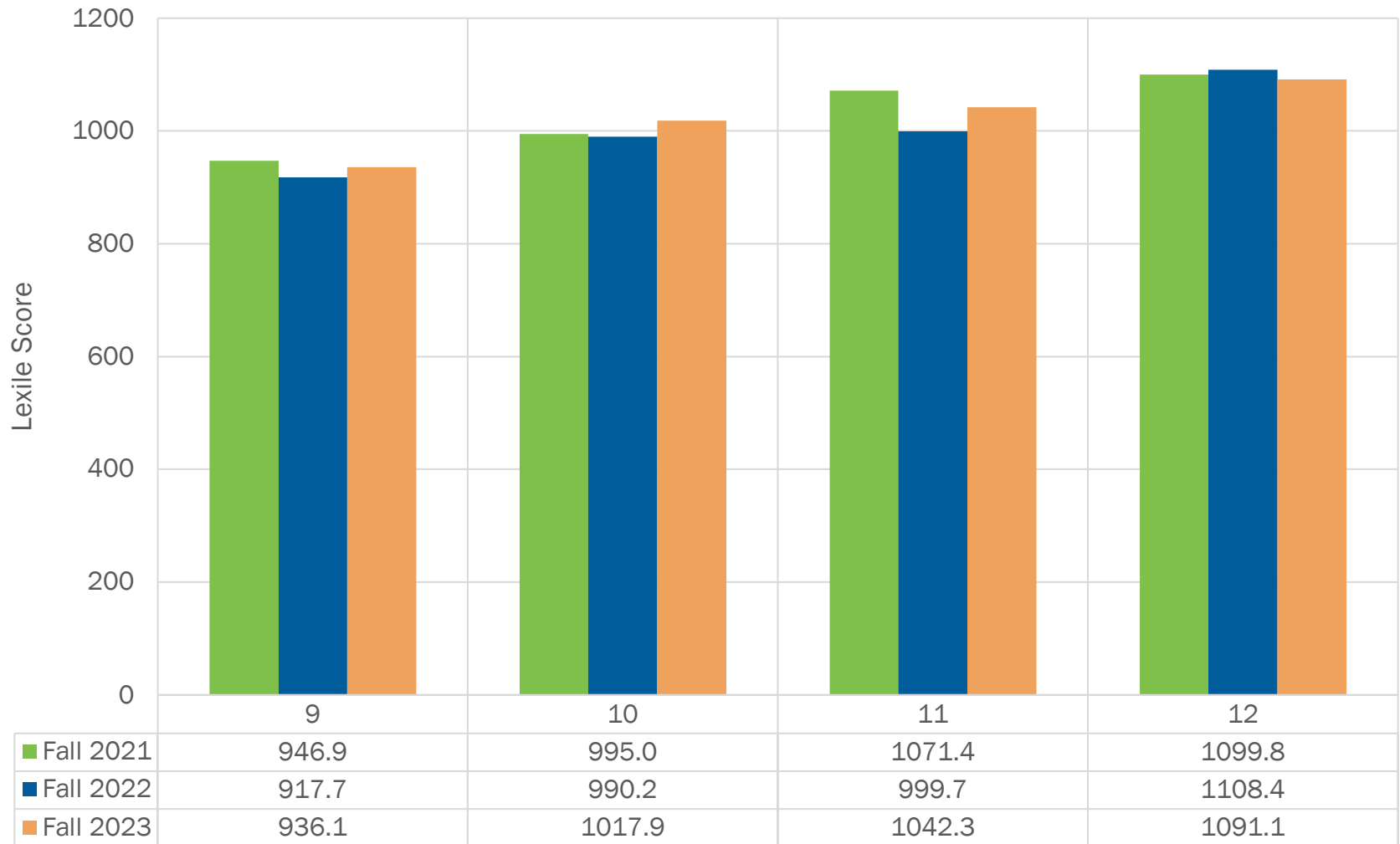|	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024
Exceeded	7%	10%		7%	4%
Met Standard	16%	14%		14%	8%
Nearly Met	32%	33%		24%	27%
Not Met	44%	43%		56%	61%

READING

	2018-2019	2019-2020	2021-2022	2022-2023	2023-2024
Exceeded	11%	17%	15%	13%	15%
Met Standard	20%	31%	35%	23%	25%
Nearly Met	29%	24%	27%	27%	29%
Not Met	40%	28%	23%	37%	31%

Coversheet

Academic Priority Review Plan

Section: III. Academic Priority Plan Review
Item: A. Academic Priority Review Plan
Purpose:
Submitted by:
Related Material: Academic Priority Plan Review.pptx.pdf

Academic Excellence

Priority Work 2023-24

Achieving Academic

Excellence

Priority Work 2023-24

Where we were

Where we are

Where we're going

2021-22 ELA
ELA: 46% proficiency

2022--23
ELA: 43% proficiency

2023-24
ELA: 50% proficiency

2021-22 Math
Math: 21% proficiency

2022-23
Math: 30% proficiency
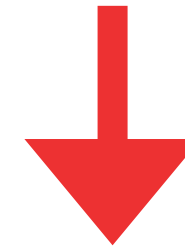
2023-24
Math: 33% proficiency

Academic Goals 2023-24

Academic Excellence
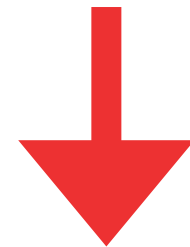
**2023-24
ELA: 50% proficiency**

**2023-24
Math: 33% proficiency**

**2023-24 Goal
100% Vacancies filled by
June 2024 for 2024-25 SY**

Academic Goals 2023-24

	CCVS	DVS	EVS	UPVHS
ELA	70% proficiency	39% proficiency	50% proficiency	50% proficiency
Math	30% proficiency	21% proficiency	50% proficiency	32% proficiency

Our Approach

Our approach is values based as to develop our full potential as a TK-12 system we must work together to achieve academic excellence for all students.

Collaborate

**Schools to network
Network to Schools**

Identify

Codify identified areas of strength

Identify areas of opportunity for growth across the system

Reflect

Reflect on the actions taken

Adapt as needed

Action

Determine plan of action and act

Priority Work 2023-24

Academic Excellence

Operations

Talent

Codifying systems, strategies & best practices

Codifying systems, strategies and best practices

2024 Goal
ELA: 50% proficiency
Math: 33% proficiency

2024 Goal
100% Vacancies filled by June 2024

2024 Goal
ELA: 50% proficiency
Math: 33% proficiency

**Priority Work 2023-24
Academic Excellence**

Talent

Recruiting   **Retaining**   **Developing**

Providing students with a quality, rigorous, standards and values based education.
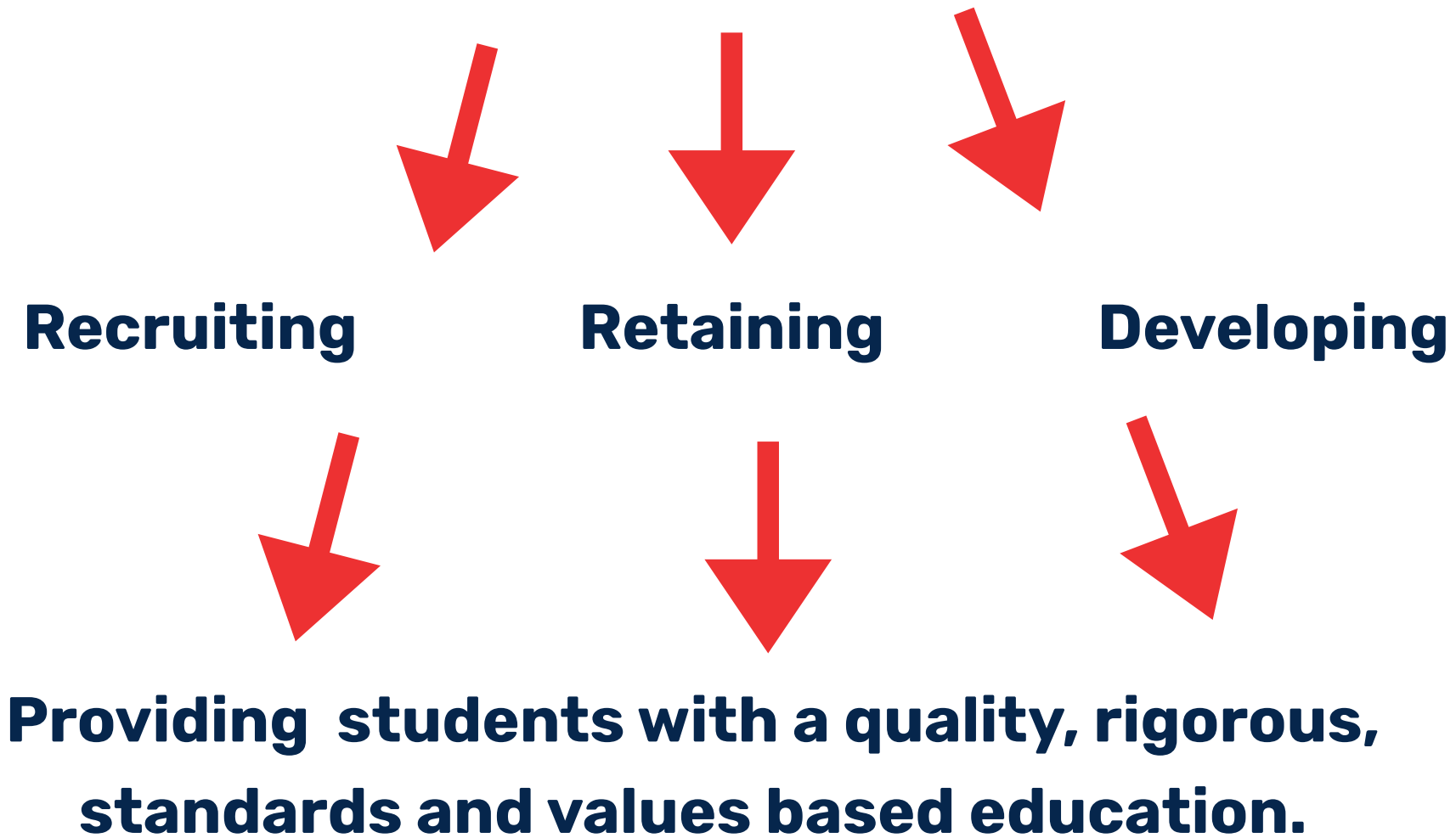
Our Values are driving our work as we want to ensure that we develop our full potential as educators through the Talent lever.

Priority Work 2023-24
Academic Excellence

Recruiting Teacher Talent in Action

**Priority Work 2023-24
Academic Excellence**

Where we were

Where we are

Where we're going

Individual School Partnerships

Network wide Teacher Recruitment Partnerships

Sustain and Grow Teacher Recruitment Partnerships

Individual Teacher Recruitment Systems

Individual Teacher Recruitment Systems

Network Wide Teacher Recruitment Systems

Measured by # of vacancies filled

**Priority Work 2023-24
Academic Excellence**

Recruiting Teacher Talent

- SELECTED
- TFA
- TEACH
- Local Universities (student teachers)
  - USC
  - *Pepperdine*

**Priority Work 2023-24
Academic Excellence**

Talent Development in Action

Priority Work 2023-24
Academic Excellence

Where we were

Where we are

Where we're going

Individual School Talent Development Training, Plans and Programs
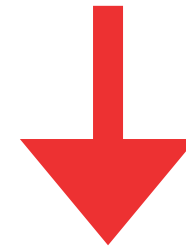
Network Principal Leadership Development Training

Network ILT Leadership Development Training and Coaching
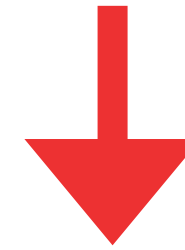
Identified System Trainings for all Principals (new and veteran)

Identified System Trainings for all ILT (new and veterans)

Measured by state assessments and benchmarks

VALUE SCHOOLS

Central City Value High School | Downtown Value School | University Prep Value High School | Everest Value School

**Priority Work 2023-24
Academic Excellence**

Where we were

Where we are

Where we're going

Individual School Training on Reading
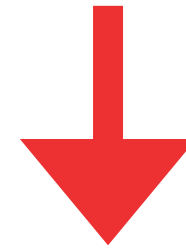
Network Identified School Training (IMSE or Wilson) on Reading for TK-3

Some teachers received training
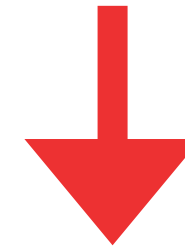
All TK-3 teachers receive training

All ELD and SPED teachers receive training

Full implementation in classrooms

Measured by lexile.

VALUE SCHOOLS

Central City Value High School | Downtown Value School | University Prep Value High School | Everest Value School

**Priority Work 2023-24
Academic Excellence**

Where we were

Where we are

Where we're going

**Individual School
Teacher Training**
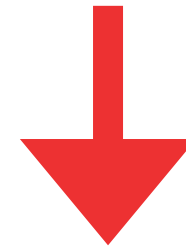
**Identifying high level
training for all teachers**
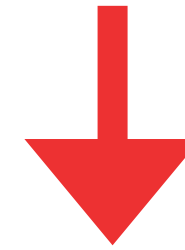
**Identified system for high level training
for all teachers**

Data training

Math Training

ELA/Reading Training

Supporting Diverse Learners

Measured by state assessments and benchmarks

Big Question
How does this eventually align to compensation?

**Priority Work 2023-24
Academic Excellence**

Codify Academic Systems

Aligning   **Defining**   **Supporting**

Providing schools with opportunities to focus more on their top priority of creating schools that are rigorous, safe and values aligned.

**Priority Work 2023-24
Academic Excellence**

Codifying Systems in Action

**Priority Work 2023-24
Academic Excellence**

Where we were

Where we are

Where we're going

Individual school best practices in data
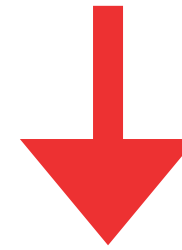
Identifying school best practices around data

Codifying the system and strengthening our practice

Identifying opportunities for growth around data

Measured by state assessments and benchmarks

Priority Work 2023-24
Academic Excellence

Recent Talent Development Training and Collaboration Sessions

Priority Work 2023-24
Academic Excellence

RELAY/GSE
GRADUATE SCHOOL of EDUCATION
TEACHER PROFESSIONAL EDUCATION

Session Date	Session	Organization	School
All	Responding to Data Equitably	Value Schools	All

Surveys
Number of Surveys Completed
16

Participant Self-Efficacy
Improved Confidence
62.5%

Participant Self-Efficacy
Improved Skill
62.5%

Participant Satisfaction
% Satisfied or Very Satisfied
87.5%

Participant Satisfaction
Net Promoter Score
50.0

Participant Survey Results (% Strongly Agree or Agree)

Question	Result
Today's session offered high-quality content.	100.0%
Today's session offered high-quality facilitation.	100.0%
Today's session was a valuable use of my time.	87.5%
What I learned in today's session will help me be more effective in my current role.	93.8%
I feel prepared to implement what I learned in my classroom/school.	81.3%
Today's content will help me center equity in my work.	87.5%
Overall, operations ran smoothly today.	100.0%

VALUE SCHOOLS

Central City Value High School | Downtown Value School | University Prep Value High School | Everest Value School

**Priority Work 2023-24
Academic Excellence**

Next steps

- Academic deep dive
- Supporting diverse learners as a TK-12 system.

Value Schools

Presentation Complete

Coversheet

Academic Dashboard Follow up

Section: IV. Academic Dashboard
Item: A. Academic Dashboard Follow up
Purpose:
Submitted by:
Related Material: Oganizational Health Indicators - Health Indicators (1).pdf
Oganizational Health Indicators - Operational Dashboard 2023-24.pdf
Board Cheat Sheet (1).pdf

On Track	Approaching	Not Yet
ACADEMICS: SBAC PROFICIENCY		
Improved greater than 5% or is meeting or exceeding the targeted VS goal	Improved between 1% to 5%	Negative Growth
ACADEMICS: SBAC DFS		
Equal to or better than the state	Within range of the state	Below the state
STUDENT ENROLLMENT		
98.5%+ of budgeted enrollment	95.5-98.4% of budgeted enrollment	<95.5% of budgeted enrollment
STUDENT ADA		
93%+ of budgeted ADA	92%-91% of Budgeted ADA	<90% of budgeted ADA
Vacancies		
0	1-6	>6
FINANCIALS		
Yes	Improvement	No

	VALUE SCHOOLS	CCVHS	DVS	EVS	UPVHS
Math SBAC Proficiency					
	30%	27%	17%	47%	29%
Math SBAC DFS					
	-52.8	-60.3	-76.3	-11.1	-59.5
ELA SBAC Proficiency					
	43%	65%	30%	54%	39%
ELA SBAC DFS					
	-14.4	42.3	-81.3	12.1	-21.2
Budgeted Enrollment					
	1737/1760	474/475	428/445	353/360	482/480
Charter Enrollment					
	1737/1877	474/480	428/456	353/456	482/480
ADA					
	94.77	94.23	95.95	94.23	94.67
Teacher Vacancies					
	2	0	2	0	0
FINANCIALS: SURPLUS					
	Yes	YES	YES	YES	YES

VALUE SCHOOLS	CCVHS	DVS	EVS	UPVHS
FINANCIALS: BOARD APPROVED RESERVES				
■	YES	YES	Improvement	YES

Dictionary of Educational Terms for Board Members

General Terms

1. **AB1505**: An assembly bill passed by the state of California that defines how charters should be renewed.
2. **Charter Renewal:** All charter schools are authorized to continue operations by LAUSD. Renewals occur every 5 years, but schools who are underperforming may be renewed for 2 years or even face non-renewal.
3. **LAUSD Oversight Visits:** LA Unified School district is the authorizer of our charters. Every year, the LAUSD Charter School Division (CSD) will visit charter schools and provide them with an oversight report that measures our success.
4. **LAUSD Oversight Report:** An annual report provided to each charter school after the LAUSD oversight reports. LAUSD provides a 1-4 score in the following areas: Governance, Operations, Academics, and Finance. You may view an oversight report here.
5. **CSD:** The Charter School Division is a division in LAUSD that oversees and makes recommendations to the LAUSD board for charter renewals.
6. **LCAP:** Local Control Accountability Plan
7. **LCFF:** Local Control Funding Formula
8. **LEA:** Local Education Agency. Group tasked with controlling or directing public education schools. All Value Schools are their own LEA.
9. **PS:** Power School is our Student Information System (SIS) that houses all VS student data.
10. **ADA:** Average Daily Attendance
11. **SED:** Socially-economically Disadvantaged students.

Assessments and Measurements

1. **California School Dashboard:** The California School Dashboard measures a school's progress from the prior year, as well as the current year academic results. To learn more about the California School Dashboard go here.
2. **Verified Data:** Data defined by state required to meet specific criteria as outlined by AB1505. This data is used for renewal criteria. Review criteria here.
3. **CAASPP:** California Assessment of Student Performance & Progress. California's standardized test given to students in grades 3-8, and 11th grade every May. Many people also refer to this test as the Smarter Balanced Assessment Consortium (SBAC).
4. **SBAC:** Smarter Balanced Assessment Consortium. California's standardized testing. Same as CAASPP.
5. **DFS:** Distance from Standard. Learn more about Distance from Standard here.

Adopted and adapted from Equitas

This measurement is used to project a school's progress on the California School Dashboard.

6. **NWEA:** Northwest Evaluation Association provides all Value Schools with verified assessments and data that we are required to use for oversight and renewal purposes. To learn more about NWEA terms read here.
7. **ELPAC English Language Proficiency Assessment for California (ELPAC):** Assessment given to non-native English speakers to determine fluency in English.

Academic Terms

1. **ELA:** English Language Arts
2. **IEP:** Individual Education Plan - Every student classified as a Student with Disability receives an IEP.
3. **SWD:** Students with Disabilities
4. **SPED:** Special Education
5. **EL:** English Learner (AKA English Language Learners or ELL)
6. **IFEP:** Initial Fluency English Proficient. Students who tested as Fluent on the initial ELPAC assessment are classified as IFEP.
7. **RFEP:** Reclassified Fluent English Proficient - Students who were ELD when initially tested for English fluency and have since tested as English Fluent on the ELPAC since initial.
8. **LTEL:** Long term English Language Learners who have been in American schools for 6 years or longer without achieving proficiency to be reclassified.
9. **ELD English Language Development.** Status is determined by English Language Proficiency Assessment for California (ELPAC) scores. Levels are ELD 1-4, 4 being proficient in English.

Academic Programs and Grants

1. **ELOP**: Extended Learning Opportunity Plan.

Adopted and adapted from Equitas