DRAFT

Wesley International Academy

Minutes

November Academic Excellence Committee

Date and Time
Tuesday November 17, 2026 at 4:30 PM

Committee Members Present
A. Sumter (remote), B. Lane (remote), C. Hudson (remote), C. Melvin (remote), C. Thomas (remote), J. Marshall (remote), K. Boyer (remote), L. Shepherd (remote), M. Turk (remote), N. Busari (remote), N. Walker (remote), R. Edwards (remote), R. Goodman (remote), S. Finney (remote), S. Williams (remote), V. Cainion (remote)

Committee Members Absent
A. Hammond, C. Scott, O. Okwara, R. Singh, U. Love

Guests Present
Dee Miles (remote), Keilani Parker (remote), Maqueda Rivers (remote), P. Pruss (remote), Rachel Templeton (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Sumter called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday Nov 17, 2026 at 4:33 PM.

C.

Approve Agenda

J. Marshall made a motion to approve the November agenda.
R. Goodman seconded the motion.
The committee **VOTED** to approve the motion.
During the Data Cadence presentation, a motion was made to amend the agenda to call a vote on the Data Cadence Presentation. The meeting agenda was paused at that time to take the motion to make an amendment to the agenda.

J. Marshall made a motion to amend the agenda to include a committee vote on the Data Cadence Sharing Calendar.
R. Edwards seconded the motion.
The committee **VOTED** to approve the motion.

D. Approve Minutes

J. Marshall made a motion to approve the minutes from September Academic Excellence Committee on 09-15-26.
R. Goodman seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic Excellence

A. Subcommittee Update - AI Policy

Took a two step process as of today:

- reviewed APS current policy findings and policy insights
- surveyed teachers to assess frequency AI encouragement/use within the classroom. If they encourage AI, they are using it for critical thinking, differentiation, brainstorming/creativity, explaining difficult concepts, responsible AI

Board Questions

- Alvin asked about considering an AI registration approved listing for AI software and Agents deployed at Wesley, and how we will govern the policy; suggested AI policy owned by AEC and governed by Governance.
- Rachel shared the goal of this committee is to draft a policy by March and then share with Governance in May and ultimately the board.
- Nigel asked what were some of the use cases for those teachers who are using it 10+ times? Mr. Finney shared the survey was indeed anonymous but it is being used for creativity, differentiation and brainstorming. Additional follow up will be needed to get specific use cases.

B. Subcommittee Update - Screen Time Policy

Committee Makeup: Mrs. Hudson, Instructional Coaches and 2 PYP teachers who are also parents.

First meeting: dissected the APS Board screen time policy. Heavy focus on learning being teacher led; clear guidance on exemptions on IEP and assessments (ensuring not every assessment is on screen)

Second meeting: looked at Wesley's screen time usage to gain a sense of usage.

- K-2 (60 minutes w/ IXL practice and Chinese). Mainly rely on direct instruction.
- 3-5 (increase to 90 minutes; Google classroom, IXL, Chinese).
- 6-8 (increase to 160-180 min; IXL, Google classroom, CommonLit360, Math, Chinese - producing, assessing, collaborating with teachers and peers digitally)

Some considerations as we think about our own policy: should we include digital homework "time" in calculating the amounts for Wesley; how do assessments and AI fit into it?

Beyond the data, the subcommittee discussed the how, why and benefit of how screen time is used in instruction, which is just as important as the amount of time.

K-5 - we only have digital supplemental tools; we don't purchase online curriculum. We see that increase in MYP when we seek out curriculum to utilize.

Board Considerations:

- How can we gain feedback from the parent community? And what are family perspectives?
- What other digital tools are being used and are those being counted into screen time usage? (ie YouTube)

A community member (parent) asked how other digital tools fit into the screen time numbers and agreed on the suggestion to gain parent community feedback when setting our own screen time parameters.

See screentime committee pdf in documents.

C. Subcommittee Update - Data Reporting Calendar

Dr. Edwards shared the cadence of data reporting calendar

- September: Charter Goals, confirming prior year progress and presentation for Ga Milestone Scores
- November: presentation MAP baseline data
- January: presentation of MAP growth
- March: presentation of Ga Milestone Projections
- May: presentation MAP end of year data, confirming EOY projections on Charter goals

MAP - diagnostics assessment to measure grade level a student is performing within any given point; given 3 times a year (August, December, May)

GA Milestones - tests on the GA standard based on the grade level they are in
R. Edwards made a motion to adopt the proposed data reporting calendar as referenced in the chat.
A. Sumter seconded the motion.
The committee **VOTED** to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:12 PM.

Respectfully Submitted,
J. Marshall