



# Wesley International Academy

## Minutes

### May Academic Excellence

---

#### Date and Time

Tuesday May 20, 2025 at 8:30 AM

#### Location

<https://us02web.zoom.us/j/85892171227?pwd=VDNPaW44bk5tamFSN0FGdm4vVkMwUT09>

---

#### Committee Members Present

A. Hunter (remote), C. Hudson (remote), D. Hrabe (remote), J. Marshall (remote), K. Boyer (remote), O. Okwara (remote), R. Edwards (remote), R. Goodman (remote), R. Pavone (remote), S. Chatman (remote), S. Finney (remote)

#### Committee Members Absent

E. Cater, J. Ziemann

#### Guests Present

C. Wyatt

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

O. Okwara called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday May 20, 2025 at 8:34 AM.

### C. Approve Minutes

C. Hudson made a motion to approve minutes from March committee meeting.

K. Boyer seconded the motion.

The committee **VOTED** to approve the motion.

## II. Academic Excellence

### A. MAP Overview

MAP Reading:

- PYP 43% MYP 40%
- Decrease in percentage of students flagged for reading difficulty in each grade level.
- Flagged: K-14%, 1st grade 19% and 2nd grade 15%.
- Increase in students reading levels.

Proficiency:

- ELA PYP 30% compared to district at 38%
- Math 29% compared to district 31%. Increase of 25% to 29% from spring of 2024.
- MAP math growth 40%.

ELA growth:

PYP 43% compared to district 54%

MYP 40% compared to district 47%

MAP data is used to determine if a student needs help in certain areas.

Increased student growth and proficiency through:

- Small group differentiated instruction
- Intervention embedded into weekly schedule

Professional Development :

- To build teacher capacity in curricular materials

Family Engagement:

- Literacy Night , provide resources to support MAP growth

Data Analysis :

- Grade Level and Individual Data review to inform instructional practices

Board Member brings up scores for milestones; score comes in late and students can't work in the summer on certain problems . Hoping results will come back soon only missing 4th and 7th grade.

## **B. STEM**

Pavone presents STEM:

STEM Website. will have charter goals and progress of certification.

Wesley has been approved by APS to move to next steps for STEM certification.

Working on community projects to receive STEM partnerships.

STEM gives instructional plans which is very helpful to have the plans made for teachers. Teachers are responding well and understand the importance of having STEM certification.

This year Wesley has focused on PYP literacy but there is buzz and excitement with teachers and students about STEM certification.

## **C. STAMP Data**

Stamp Data for 5th-8th grade

Wesley had 11 new students that had not been exposed to Chinese.

Reading is the hardest for most students.

8th grade scored very well:

Reading 62% at level 1, writing 32% level 1, listening 44% level 3 and speaking 36% level 2

7th grade:

Improving no zeros.

6th grade:

Not as much growth on results because WIA lost several top students . 6th grade had growth in writing and listening. We will focus next year on speaking and reading for this grade level.

5th grade :

Very strong in reading.

Pruss acknowledges Mr. Thomas for a great job this year.

Adjustments in daily learning:

There has been little improvement in listening . Students need to listen to native chinese voices. Mr. Pruss invited older students to come and speak in chinese, hoping this will encourage students to come on a regular basis.

### **III. New Business**

#### **A. Student Safety**

This item will be discussed in next meeting.

#### **B. Open Forum for other topics**

No other topics were discussed.

### **IV. Closing Items**

#### **A. Adjourn Meeting**

A. Hunter made a motion to Adjourn Meeting.

K. Boyer seconded the motion.

The committee **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 AM.

Respectfully Submitted,  
C. Wyatt