

APPROVED



Wesley International Academy

Minutes

Academic Excellence Committee Meeting

Date and Time

Tuesday November 17, 2020 at 4:45 PM

Location

Wesley Academy is inviting you to a scheduled Zoom meeting.

Topic: Academic Committee

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us02web.zoom.us/j/82462008660?pwd=SFdJdi96T2hhRmhqVUF5RGdiM0hUUT09>

Meeting ID: 824 6200 8660

Passcode: academic

One tap mobile

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+13126266799,,82462008660#,,,,,0#,,83634981# US (Chicago)

Dial by your location

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Meeting ID: 824 6200 8660

Passcode: 83634981

The September meeting of the Academic Excellence Committee will be held via Zoom on September 15, 2020 beginning at 4:45pm.

Join Zoom Meeting

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Committee Members Present

A. Pullen (remote), D. Mason (remote), D. Satterfield (remote), J. Hansen (remote), J. Marshall (remote)

Committee Members Absent

J. Wright

Guests Present

D. Johnson (remote), Danica Johnson (remote), E. Cater (remote), Jatoyia Armour (remote), Michelle Fogelson (remote), Richard Pavone (remote), T. Ryan-Lawrence, Thomas (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Hansen called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday Nov 17, 2020 at 4:45 PM.

C. Approve Minutes from September 2019

A. Pullen made a motion to approve the minutes from Academic Excellence Committee Meeting on 09-15-20.

J. Hansen seconded the motion.

John Wright was absent from the meeting.

The committee **VOTED** to approve the motion.

II. Academic Excellence

A. Discipline Data

Alistair - How many students recorded as in trouble more than once - 41 students
23 had 1; 7 had 2; 3 had 3; 4 had 2; 1 students had 7; 1 student had 8.

B. Virtual Learning Update

What wrap around services can we offer and what interventions are we offering?
How to implement those?

C. Data Update

I Ready Diagnostic Testing:

What is it? 1- all students given the diagnostic (similar to MAPP); virtual - really tells what the gaps are for students. Offers personalized instruction for students. Some gaps exist - students who missed a quarter of the year last year and may not be doing well under virtual environment might fall further behind.

Personalized instruction: addressing gaps based on student scores.

How well did student groups meet improvement targets?

Demographic data:

Some racial gaps exist as do gender gaps in reading. The measures don't show growth (SPED students have larger growth numbers)

Areas of improvement - reading

Racial disparities across grade levels - clear it's school wide -

ELA - strength is phonics

Equity - socioeconomics is a factor -

Currently in talks with teachers - reading is hard in virtual learning - k-2 specifically

academic -

SEL -

Engagement -

Target intervention - for students falling behind; and for student well being

MYP - additional data sessions - working on interdisciplinary conversations; science and social studies teachers working on lessons together. conferences with students
social life in MYP - struggling with that so in Dec groups will meet in person at the school to engage and talk about coping lower socioeconomic students are struggling especially

D. IB Update

Mr Pavone to discuss IB: efficacy survey - to decide how to coach teachers on getting the certifications - half of teachers do not have IB training - concept (macro level) curricula - teacher training on teaching conceptual understandings - more in MYP need more training on the IB program. Will do the survey again at the end of the year. Goal is to have PYP trained before the evaluation in the fall of 2021 - goal is to get more teachers trained

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:44 PM.

Respectfully Submitted,
J. Hansen