



# Wesley International Academy

## Minutes

### Academic Excellence Committee Meeting

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**Date and Time**

Tuesday October 15, 2019 at 4:45 PM

**Location**

Wesley Conference Room

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**Committee Members Present**

A. Pullen, D. Johnson, D. Mason, D. Satterfield, J. Hansen, J. Marshall, J. Wright

**Committee Members Absent**

*None*

**Committee Members who arrived after the meeting opened**

J. Wright

**Guests Present**

B. Mitchell, D. Hrabe, Meagan

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

J. Hansen called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday Oct 15, 2019 at 4:44 PM.

### **C. Approve Meeting Minutes**

D. Hrabe made a motion to approve minutes from the Academic Excellence Committee Meeting on 09-17-19 Academic Excellence Committee Meeting on 09-17-19.

D. Mason seconded the motion.

The motion unanimously did not carry.

## **II. Academic Excellence**

### **A. Student Summary**

Individual Student Data - Sample of what data we pull from and what happens as a result of the data

Data we have in IC - Lexile, testing over time, Milestones, attendance

data sets and behavior can go hand in hand - particular students get discussed in this way

MAP data is also used to gauge how students are progressing throughout the year -

gives an indication on how the student might score on multiple exams, including SAT and ACT - gives multiple dates and charts the expected performance on Milestones -

Conferences with parents involve multiple data points and not just one test -

Data spreadsheets - teachers put their data into the spreadsheet so that teachers can look at the trajectory - Benchmarks are done the same way

Students have data conferences - students can understand what they need to do to learn the material -

Coaches then provide feedback and meet with administration to create strategies to accelerate and remediation - also creates professional learning for teachers - conversations about individual students (holistic approach).

### **B. MAP Data Presentation**

B. Mitchell arrived.

J. Wright arrived.

MAP DATA - current 6th graders but it reflects what happened in 5th grade

slide 1 - achievement and growth summary 3rd grade has more low achievement and high growth - 3rd is the first time that students have to read the test themselves for the first time so it looks different to the students 4th has a much more even split; 5th more

high achievement spread out across the parameters; 6th grade - some large numbers in low achievement low growth - 2 teachers in the classroom right now so that teachers are differentiating; 7th more even spread in achievement - the material is more challenging (but teachers are not offering more challenging work to accelerate - trying to change the culture to include gifted certified teachers (but teachers won't take the class); 8th grade - significant lack of growth - most are low achievement/high growth

Reading - higher growth in the 1st and 2nd grade but 3rd grade sees a fall in the number of students doing well (math and reading correlate) 4th - things separate into low achievement/high growth and high achievement/high growth; 5th grade is even across the board; 6th grade - mirrors the performance of the same students on the Milestone; 7th - high performing students last year and it reflects in the 7th grade numbers; 8th - increase in low achievement and high growth

### C. Discipline Data

21 incidences - 4 female the rest are male and 100% are African American  
administration is doing everything they can before suspension is given - a large number are new to Wesley and MYP; they are coming from alternative schools; enrollment is larger in MYP; so what do we do when we get here? there is a new comers support group but counselors are seeing an uptick in mental health issues with MYP; counselors are coming in to help these issues as well; responding to the new needs that students seem to need and added a new counselor and they have assessed each child to gauge needs for current and new students alike; 6th grade intern also works to accelerate students; looking at counseling referrals and numbers of write ups to try to assess what the problem really is with the student  
beginning a mentoring program - teachers are putting it together  
number of suspensions may not reflect the number of students (one student may have multiple suspensions)

## III. Closing Items

### A. Adjourn Meeting

J. Wright made a motion to adjourn the meeting.

B. Mitchell seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:55 PM.

Respectfully Submitted,

J. Hansen