



Wesley International Academy

Minutes

Academic Excellence Committee Meeting

Date and Time Tuesday September 17, 2019 at 4:45 PM

Location Wesley Conference Room

Committee Members Present A. Pullen, D. Mason, D. Satterfield, J. Hansen, J. Marshall, J. Wright

Committee Members Absent

D. Johnson

Guests Present

B. Mitchell, Crystal Hudson, D. Hrabe, Emma Peterson, Jatoyia Armour, Jerry Williams, Jerry Williams

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Hansen called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday Sep 17, 2019 at 4:45 PM.

C. Approve Meeting Minutes

D. Hrabe made a motion to approve minutes from the Academic Excellence on 08-20-19 Academic Excellence on 08-20-19.

A. Pullen seconded the motion.

The motion unanimously did not carry.

II. Academic Excellence

A. Presentation of Goal Meeting Data

Diagnostic Data Breakdown:

From diagnostics the students took - it is an indication of where students are coming in. Low scores are expected. This is a pretest.

PYP:

Reading - a drop in knowledge coming in in the 3rd grade. Math - 75th and higher drops off again in 3rd grade.

MYP

ELA - scores are without the constructed response; data is broken down by particular domain.

Math - 8th grade scores are much lower. The constructed response tended to help students in Math.

Science - around 25% scored well

SS - weakest area is the state history standard

Vertical alignment meeting to determine how the PYP can use the same language and help the MYP

Test is from week 2

Vertical alignment in ELA as well.

Diagnostic Data Breakdown:

From diagnostics the students took - it is an indication of where students are coming in. Low scores are expected. This is a pretest.

PYP:

Reading - a drop in knowledge coming in in the 3rd grade. Math - 75th and higher drops off again in 3rd grade.

MYP

ELA - scores are without the constructed response; data is broken down by particular domain.

Math - 8th grade scores are much lower. The constructed response tended to help students in Math.

Science - around 25% scored well

SS - weakest area is the state history standard

Vertical alignment meeting to determine how the PYP can use the same language and help the MYP Test is from week 2

Vertical alignment in ELA as well.

III. Closing Items

A. Adjourn Meeting

- J. Wright made a motion to adjourn the meeting.
- B. Mitchell seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:08 PM.

Respectfully Submitted,

J. Hansen