

APPROVED



## Wesley International Academy

### Minutes

#### Academic Excellence Committee Meeting

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**Date and Time**

Tuesday October 16, 2018 at 4:45 PM

**Location**

Wesley International Academy, Kelly Street

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**Committee Members Present**

A. Pullen, D. Johnson, D. Mason, D. Satterfield, J. Hansen, J. Marshall, J. Wright, M. Gaudet

**Committee Members Absent**

*None*

**Guests Present**

M. Guertin, Megan Mellick, Rachel Goodman, collette minnifield

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

J. Hansen called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Tuesday Oct 16, 2018 at 4:45 PM.

**C. Approve minutes**

J. Wright made a motion to approve minutes from the Academic Excellence Committee Meeting on 09-18-18 Academic Excellence Committee Meeting on 09-18-18.

M. Gaudet seconded the motion.

The motion unanimously did not carry.

J. Wright made a motion to approve minutes from the Academic Excellence Committee Meeting on 09-18-18 Academic Excellence Committee Meeting on 09-18-18.

M. Gaudet seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## II. Academic Excellence

### A. Presentation of Preliminary CCRPI Data

CCRPI data coming in bits and pieces.

Years past the school has lagged behind the state. 2017 was particularly rocky. The school was rated as D for the last 2 years. 2018 saw big gains in mastery on the Milestones. 14 point improvement in PYP. The formulas changed but the school still outpaced both the district and the state.

Performance Flags - SWD students did not meet targets that were set for 2015-2017.

Red Flags as economically disadvantaged and SWD. In 2018 all flags were green. Flags with stars also showed up, signalling incredible growth rates for the school.

2018 - Science is an area for growth. (73.31). Participation must be above 95%.

MYP - 66.3 but still higher for the state and the district. Harder to move middle school growth rates. Goal is for 70-80% consistency. Social Studies had the highest success rate. All areas saw growth.

Performance Flags - All green but White students are still outperforming African American students.

We don't have: an overall score.

This information is embargoed. Do not share this information as it is subject to change.

Readiness and growth are expected to drop soon. Beyond the Core - who's taking other classes? (Chinese - so we get 100%)

Readiness- are they ready for middle and high school?

We may need to check up after the master schedule is done.

Could the PTA get the schedule ready?

Are there things in the categories in readiness to address? Debbie answered that attendance could be one area. Does not include core content areas.

## III. Discussion of Committee Goals for 2018-2019

## A. Committee Goals for 2018-2019

Area 1: Retention of high performing teachers 80% of 3 or higher TKES. Survey teachers throughout the year. Hiring and recruiting teachers. Visibility at job fairs, etc.

Area 2: 70% of students will meet or exceed projected growth as measured on MAPP assessments from Fall 2018 to Fall 2019 in reading.

70% of students will meet or exceed projected growth as measured on MAPP assessments from Fall 2018 to Fall 2019 in math.

Area 3: School Climate improvement - Decrease discipline referrals and suspensions. Disproportionality will be addressed and implicit bias focus will be at the forefront.

J. Wright made a motion to Accept goals as written.

J. Hansen seconded the motion.

The committee **VOTED** to approve the motion.

### Roll Call

J. Marshall	Aye
D. Johnson	Aye
J. Wright	Aye
M. Guertin	Abstain
A. Pullen	Aye
J. Hansen	Aye
D. Mason	Aye
D. Satterfield	Aye
M. Gaudet	Absent

## IV. Closing Items

### A. Adjourn Meeting

A. Pullen made a motion to adjourn the meeting.

J. Wright seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:30 PM.

Respectfully Submitted,

J. Hansen