

APPROVED



## Wesley International Academy

### Minutes

#### Academic Excellence Committee Meeting

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**Date and Time**

Thursday April 27, 2017 at 4:15 PM

**Location**

Wesley Administrative House

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**Committee Members Present**

A. Chung, A. Pullen, B. Gay, D. Holloman, E. Buckner, J. Marshall, K. Hancock, K. Parker, P. Hadley, R. Quartarone

**Committee Members Absent**

*None*

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

D. Holloman called a meeting of the Academic Excellence Committee of Wesley International Academy to order on Thursday Apr 27, 2017 at 4:21 PM.

**II. Academic Excellence****A. Review of AEC Objectives and Purpose**

Darryl Holloman led a brief discussion about the purpose of AEC and the purpose of the date we have.

- He informed the committee of the Strategic Goals relevant to AEC and he explained the expectation that we would be monitoring the progress of the academic-related strategic goals.

Beth Gay reminded the group of the Ga Dept of Education expectations as it relates to our charter. It is our responsibility as a committee to monitor our progress in our charter contract for all goals related to academic achievement.

#### **B. Review of Current 2016 Milestone Subgroup Data**

Alastair Pullen presented 2016 milestone data and the sub-group data that he pulled out for WIA.

#### **C. Discussion of Data Needs**

Jason Marshall indicated that our academic data is predictive in nature.

There were comments from the committee suggesting that we consider really looking at our Non-SES and SES students a bit deeper than we have in the past.

Dr. Hancock mentioned that she wanted to be certain that we do not only use GA Milestone data as our only indicator of academic success.

The common theme was that we want to move beyond just the textbooks.

#### **D. Discussion of Assessment Matrices**

After the review of the preliminary data, it was determined by the committee that we would closely review data for the following sub-groups: race, ESE, and gender.

In addition the committee is requesting to research proficiency level movement (2's to 3's and 3's to 4's), Cohort Growth and possibly a geographical data map.

IB is seen as a value to be able to tap into each level of academic growth given the proper norms to do so.

Other areas of consideration: Level of Enrichment (in each class), and retention.

#### **E. Research Narrative**

### **III. Other Business**

#### **A. Set ACE Goals for next year**

Dr. Pullen will provide additional data for us to review at our next meeting and the committee will work on identifying the AEC goal for the 2017/18 school year at that time.

#### **IV. Closing Items**

##### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,  
E. Buckner