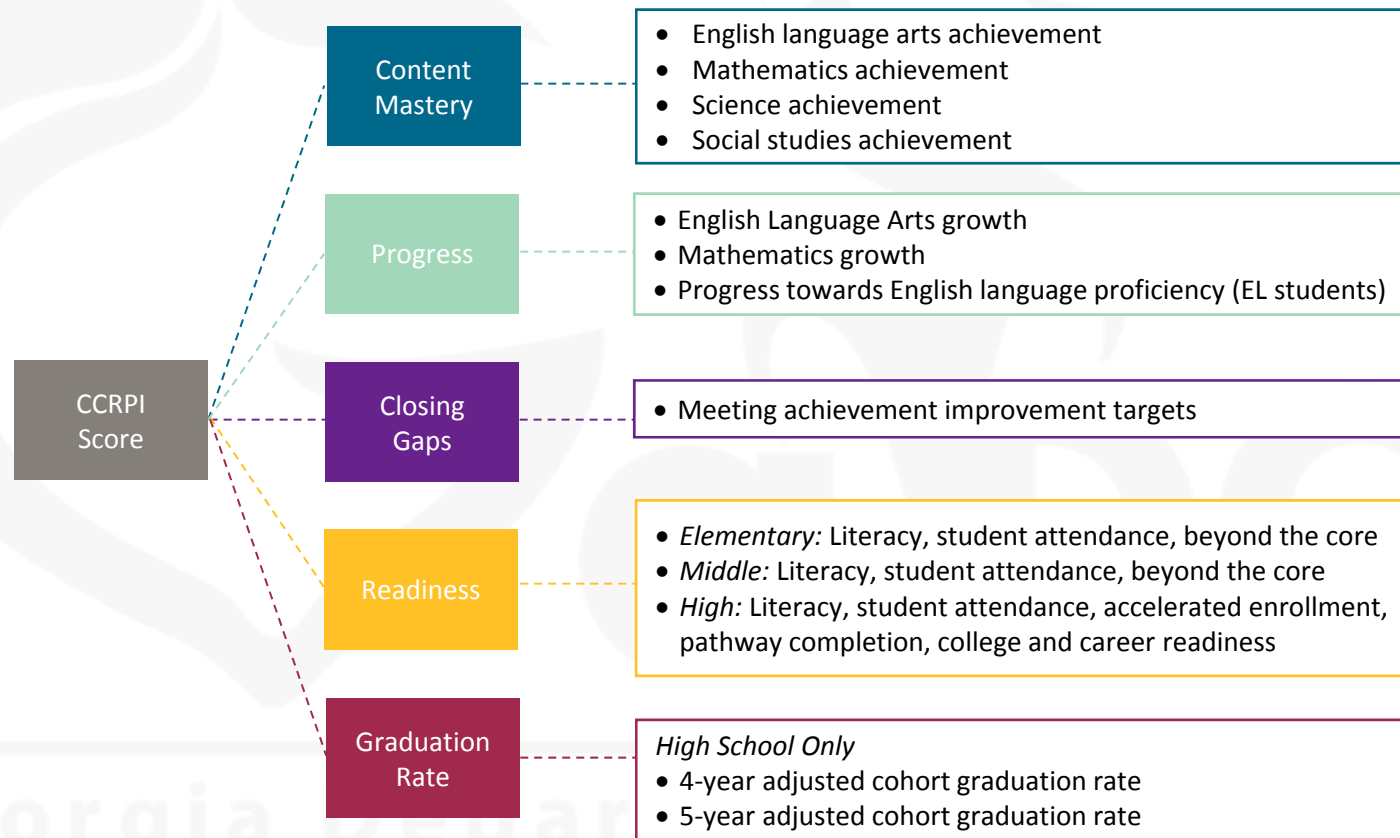


# Redesigned CCRPI



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[gaDOE.org](http://gaDOE.org)



# Highlights of the Redesigned CCRPI



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- The redesigned CCRPI maximizes local flexibility to determine the programs and policies that best meet the needs of students.
  - Schools should not feel pressured to “chase points” by adopting a particular program or policy because it earns extra points on CCRPI.
- CCRPI values educating the whole child.
  - Exposure to a well rounded curriculum (Beyond the Core)
  - Engagement/climate and skills for success (Student Attendance)
  - Relevance and in-depth study (Pathway Completion)
  - Accelerated enrollment opportunities (AP, IB, Dual Enrollment)
  - Postsecondary readiness (College and Career Readiness – multiple opportunities to demonstrate readiness)
- CCRPI is designed to award points where possible as opposed to denying points when expectations are not met.
  - Partial points when progress is made but targets are not met
  - Extra points when targets are exceeded
  - Progress and Closing Gaps capture growth and improvement