

## PYP Action Plan

### Goals

- Provide additional administrative support for students and teachers
- Remediate deficit standards based on Q3 data
- Improve student performance in preparation for Georgia Milestones testing

**Duration:** 3 ½ weeks (Wednesday, March 21, 2018 – Friday, April 20, 2018)

### Administrative Interventions

| Action Items  | Purpose  | Time Frame   |
|---|--|--|
| Increase frequency of classroom observations conducted by PYP administrators with the additional assistance of MYP administration, coaches and instructional data specialist. | To observe instructional practices and provide feedback to teachers to improve instructional delivery.                         | Daily<br>*Immediate feedback will be provided via the MCREL power walkthrough software (currently utilized by MYP) and one-on-one meetings on the day of the observation.<br><br>Status: In progress |
| Streamline and deliver consistent weekly feedback on lesson plans.  | To ensure standards are being re-taught on a daily basis and that student performance data is being used to guide instruction  | Weekly<br><br>Status: In progress  |
| Create individual student action plans using a variety of data sources (Star, MAP and Benchmarks)   | To differentiate instruction within a given lesson to address individual student deficits.                                     | Start Date: Week of March 26 <sup>th</sup><br><br>Status: In progress  |
| Monitor implementation of individual student action plans   | To differentiate instruction within a given lesson to address individual student deficits.                                     | Daily/Weekly<br><br>Status: In progress  |
| Hold grade-level meetings to discuss student grouping reports based on deficit standards as indicated in Study Island and informal classroom assessments.                     | To identify material that needs to be retaught and to determine additional instructional methods to reteach deficit standards. | Bi-weekly<br><br>Status: In progress   |
| Monitor use of formative assessments  | To collect more frequent data to inform and modify upcoming instructional plans  | Daily/Weekly   |

|  |   |                           |
|--|---|---------------------------|
|  |   | Status: In progress       |
| Administer an additional assessment on standards retaught. | To determine student proficiency on Georgia Standards of Excellence | Start Date: April 16 & 17 |

### Student Interventions and Support

| Action Items  | Purpose  | Time Frame                    |
|---|--|-------------------------------|
| Milestones “Bridge” Program                                 | Address skill deficits: Utilize preferred subs that will rotate through each grade level to provide instructional support. This will reduce the student/teacher ratio and provide more opportunities for small group instruction. Lesson plans will be provided.                   | Daily<br>Status: In progress  |
| Spiral Review   | To provide opportunities for skill reinforcement during morning work and the Intervention/Enrichment block. Direct instruction is required at a minimum of 3x a week for all at risk students.   | Daily<br>Status: In progress  |
| Academic Enrichment   | To provide meaningful and relevant learning experiences to reinforce key concepts. <ul style="list-style-type: none"> <li>• Academic content bowls (i.e. Social Studies bowl, Science bowl)</li> <li>• 3-5 Science fair</li> <li>• March Madness (5<sup>th</sup> grade)</li> </ul> | Weekly<br>Status: In progress |
| Online Preparation  | To provide opportunities for students to practice and become acclimated to the Milestones online platform  | Weekly<br>Status: In progress |
| Continued remediation through support services (SPED, etc.) | To provide opportunities for skill reinforcement during pull out or push in segments of instruction.   | Daily<br>Status: In progress  |