Enumclaw School District

Regular Board Meeting

Date and Time

Monday October 19, 2026 at 6:30 PM PDT

Location

District Office - Nancy A. Merrill Boardroom

Agenda

		Purpose
I.	**Opening Items**	
A.	Call the Meeting to Order	
B.	Roll Call	
C.	Pledge of Allegiance to the Flag	
D.	Land Acknowledgement	
E.	Approve Minutes	Approve Minutes
	Approve minutes for Regular Board Meeting on September 21, 2026	
F.	Approve Minutes	Approve Minutes
	Approve minutes for Board Study Session on September 23, 2026	

		Purpose
G.	Approve Minutes	Approve Minutes

Approve minutes for Board Study Session - Retreat on October 14, 2026

II. COMMUNICATIONS

A.	Board Director Updates and Celebrations	FYI
B.	Student Representative Report	FYI
C.	Superintendent Report	FYI
D.	Update on District Goals	
E.	Presentation - Birth to Five Center	FYI
F.	Evergreen Elementary Project Update	FYI

III. HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

IV. ADMINISTRATION/BUSINESS

A.	Resolution 1184: Accepting the VE Implementation Plan and Constructability Report	Vote

- Memo to the Board - Acceptance of the Value Engineering (VE) and the Constructability Report (CR) for the Evergreen Elementary School Project
- Resolution 1184: Acceptance of the VE and CR for the Evergreen Elementary Project
- Value Engineering Implementation Report
- Constructability Report

B.	District Improvement Plan 2026-27	Vote
C.	School Improvement Plans	Vote
D.	Superintendent 2026-27 Goals	Vote
E.	Policy Review - First Reading	FYI

- Board Policy Memo - First Reading
- Policy 2230 - Transition to Kindergarten
- Policy 5410 - Sick Leave

Purpose

- Policy 6100 - Revenues from Local, State, and Federal Sources
- Policy 4020 (Retire) - Confidential Communications

F. Policy Review - Second Reading — Vote

- Board Policy Memo - Second Reading
- Policy 2100 - Educational Opportunities for Students with a Parent in the Military
- Policy 2161 - Special Education and Related Services for Eligible Students
- Policy 3115 - Students Experiencing Homelessness: Enrollment Rights and Services
- Policy 3120 - Enrollment
- Policy 3124 - Removal/Release of Students During School Hours
- Policy 3246 - Restraint, Isolation, and Other Uses of Reasonable Force (Proposed Title: Restraint and Isolation
- Policy 3242 (Retire) - Closed Campus

G. Financial Report — FYI

H. Payroll and Vouchers — Vote

V. CONSENT AGENDA

A. Personnel Report

B. Notice of Completions

- Restroom Floor Remodel - Thunder Mountain MS

C. Other

- Field Trip Request-EHS Girls Basketball, Spokane, WA
- Field Trip Request-Board Student Representative, WSSDA Conference, Spokane, WA

D. Vote on Consent Agenda Items — Vote

VI. BOARD PROCESS DEBRIEF

VII. EXECUTIVE SESSION

Purpose

VIII. Closing Items

A. Adjourn Meeting — Vote

Coversheet

Approve Minutes

Section: I. Opening Items
Item: E. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on September 21, 2026

APPROVED

Enumclaw School District

Minutes

Regular Board Meeting

Date and Time
Monday September 21, 2026 at 6:30 PM

Location
District Office - Nancy A. Merrill Boardroom

Directors Present
Ben Stouffer, Paul Fisher, Scott Mason, Tara Cochran, Tyson Gamblin

Directors Absent
None

Guests Present
Elliott Cheney, Mark Wenzel, Preston Bauer, Stacey Whitten

I. Opening Items

A. Call the Meeting to Order

Tyson Gamblin called a meeting of the board of directors of Enumclaw School District to order on Monday Sep 21, 2026 at 6:30 PM.

B. Roll Call

C. Pledge of Allegiance to the Flag

Board President Gamblin led the Pledge of Allegiance to the Flag.

D. Land Acknowledgement

Board President read the following statement, *We acknowledge we are gathered upon the ancestral lands of the Seattle area's Federally Recognized Indian Tribe, the Muckleshoot Indian Tribe, who historically lived throughout the areas between the Cascade Mountains and the Puget Sounds, what is also known as the Salish Sea.*

E. Approve Minutes

Paul Fisher made a motion to approve the minutes from Executive Session on 08-17-26.
Scott Mason seconded the motion.
The board **VOTED** to approve the motion.

F. Approve Minutes

Paul Fisher made a motion to approve the minutes from Regular Board Meeting on 08-17-26.
Scott Mason seconded the motion.
The board **VOTED** to approve the motion.

G. Approve Minutes

Paul Fisher made a motion to approve the minutes from Board Study Session on 09-08-26.
Scott Mason seconded the motion.
The board **VOTED** to approve the motion.

II. COMMUNICATIONS

A. Good News of the District

The Board of Directors shard the good news of the district:

- Director Scott Mason and Superintendent Wenzel walked in the Black Diamond Labor Day Parade with other community members. The received positive feedback from the crowd and it was fun to greet people from different generations who have been a part of the Enumclaw School District.
- Last Friday night was a town emptying event as community members drove over the bridge to Buckley for the "Battle for the Bridge" football game against White River. It was great to have Enumclaw win and bring home the trophy, and was an overall excellent evening of high school football that included a flyover!
- Elementary schools are utilizing the Character Strong curriculum that has been funded by the Enumclaw Schools Foundation. This month's theme is "respect" and each month staff and students will focus on a different characteristic that strengthens school culture and improves behaviors and student belonging.

- TMMS is starting a flight club for students interested in learning about the principles of flight. EHS and EMS have also posted about club offerings for students.
- EHS is taking applications for students to be a part of the Student Advisory Committee. Students meet with Dr. Merrell and share thoughts and ideas on how to make EHS a better place for students.
- There were many creative examples of classrooms actively participating in Constitution Day. One class laid on the grass and the students spelled out, "We The People."

B. Student Representative Report

Student Representative Elliott Cheney shared the following:

- The girls and boys cross country team had their annual trip to California. They ran a course preview upon arrival and then had time to swim in the ocean and participate in other team-bonding experiences. They raced in the evening and it was a great time.

Student Representative Preston Bauer shared the following:

- The clubs starting at the high school include Dungeons and Dragons, Thrive, Interact, and many others to give students a variety of opportunities to connect with other students surrounding similar topics of interest.
- Juniors and Seniors have been invited to attend the College Fair at the Seattle Convention Center. This a great opportunity for students to learn about the many higher education opportunities available.

C. Superintendent Report

Superintendent Wenzel shared the following in his Superintendent's Report:

- Preston Bauer officially took his oath of office for the position of Student Representative to the Board. Congratulations to Preston for being selected to this important position, where he will bring student voice to the work of the school board.
- The Beautify Enumclaw annual campaign honored firefighters who lost their lives on September 11. Jeri Gamblin led this wonderful effort, and 75 high school students stepped up to join the campaign. Their efforts included painting at the stadium and gardening at Hope Lutheran Church. The EHS football team will take on their own community project later this week.
- The district priorities this year remain focused on math, English Language Arts, attendance, graduation rates, and the on-time, on-budget opening of Evergreen Elementary.
- The new makerspace is opening at EHS, and a proposal to host a grand opening celebration has been confirmed for December 1st. The event is being planned for

the late afternoon or early evening, and board representation at the opening will be appreciated.

- An OSPI update was reviewed highlighting what the the State Superintendent views as the main issues facing the state this year. Many issues impact district goals, including student achievement, K-12 funding, new learning standards for math and ELA, and the implementation of the statewide IEP system. The State Board is proposing changes to graduation requirements. There will be professional learning opportunities concerning AI, and the district plans to bring an AI policy to the Board for their review before the end of the school year. This will be created with staff and student input.
- A video was shared highlighting the ongoing project at Evergreen Elementary. Principal Nicole Tronvig and local contractors shared their project insights, along with excitement for being a part of building something that will bring so much value to the community. The project showcased the excellent partnership with the construction teams and the ESD staff, with a special appreciation to the communications team for their excellent work.

D. Evergreen Elementary Project Update

Ryan Ota, Consertus Project Manager, shared the construction schedule and stated that the project is on budget and ahead of schedule. The City of Black Diamond addressed initial permit review delays and hired a third-party reviewer. They believe the main building permit will be issued by the end of the week. Current work continues uninterrupted. Other permits submitted to the city include covered play area, trash enclosure, and the storage building.

The work is on track across all areas with slabs poured, foundation framework in progress and a primary focus on completing the roof by the end of December. This will mitigate project risks by securing the dry-in.

The presented resolution establishes Guaranteed Maximum Price (GMP) 3, finalizing the total project at $61.5 million. A summary table of the full contract highlighted a betterment allowance and a contingency budget, which will address unforeseen challenges or future betterments. Superintendent Wenzel celebrated this update, emphasizing that the project success is excellent news for both the district and the community.

Board Questions and Answers
Question: How much time remains before a delayed building impacts the master schedule?
Answer: If permit issuance goes past the window, the team will reorganize the schedule to keep the crew productive and on-site.

Question: Who manages the city and the permitting?

Answer: The teams from Consertus and Korsmo are managing the permit process. The city has been reaching out with questions on the permit and has been very collaborative with the team. They have been a great partner through this process.

III. HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

A. Persons Desiring to Address the Board

Amee Smith distributed SEPAC (Special Education Parent Advisory Council) flyers to the Board inviting them to attend the council's monthly meetings. They are held at the end of the month at the Birth to Five Center and they begin at 5:00 p.m. The council is reviewing their monthly meeting calendar and adding topics that matter most to families. Their goal is to bring in professionals to present on selected topics and develop a comprehensive resource packet for families with students who qualify for special education services. Ms. Smith encouraged Board members to attend an upcoming meeting and become involved with their committee.

Melanie Harrington introduced herself to the Board and shared that she is the parent of two students in the district, one in special education. She was in attendance to read a statement from **Juanita Izabal**, a mom of two in the district, her oldest in special education classes at the high school. Ms. Izabal was unable to be in attendance so she read a statement on her behalf. Her concerns and requests were:

- Students with disabilities deserve the opportunity to try out for standard school sports based on their interests and abilities, rather than being restricted to Unified Sports. Unified Sports are valued, but there should be other opportunities available students that help them grow and become more independent.
- Parents who speak up, ask questions, and advocate for their students should not be labeled as "difficult, disruptive, or unreasonable." Parents of students with disabilities are not asking for special treatment, but desire a partnership in the educational process. We will continue to advocate for our children wanting them to be seen for what they are capable of and not defined by what others believe their limitations may be.
- Parents understand there are limitations, staff challenges, budgets and competing priorities, but she urged the School Board to take these issues seriously and to work with parents toward meaningful improvements for students.

Julie Isom introduced herself to the Board and welcomed Dr. Wenzel to the district. She requested the Board and Superintendent to:

- Visit the ILC classrooms to observe plans, goals, and behavioral management while speaking with students, teachers, and paraprofessionals.
- Review the special education system rather than focusing on individual incidents .

- Evaluate whether students with disabilities are receiving the same level of care and opportunities as their peers in general education. Noted were concerns regarding transportation, peer behavior, communication, and life-skills curriculum.

IV. ADMINISTRATION/BUSINESS

A. Resolution 1183: Approval of GMP 03 and Authorization to Execute GMP 03 Amendment

Ben Stouffer made a motion to approve.
Paul Fisher seconded the motion.
The board **VOTED** to approve the motion.

B. Policy Review - First Reading

The policies presented for first reading were:

- Policy 2100-Educational Opportunities for Students with a Parent in the Military
- Policy 2161 - Special Education and Related Services for Eligible Students
- Policy 3115 - Students Experiencing Homelessness: Enrollment Rights and Services
- Policy 3124 - Removal/Release of Students During School Hours
- Policy 3246 - Restraint, Isolation, and Other Uses of Reasonable Force (Proposed New Title: Restraint and Isolation)
- Policy 3242 (Retire) - Closed Campus

There were no additional comments or questions.

C. Financial Report

Director of Business Kyle Fletcher submitted the Financial Report to the Board of Directors in advance of the meeting. There were no comments or questions.

D. Payroll and Vouchers

Scott Mason made a motion to to approve payroll and vouchers.
Ben Stouffer seconded the motion.
Director Stouffer noted that August vouchers included $90,000 worth of utility payments alone, calling it a reminder of what it costs just to keep the doors open.
The board **VOTED** to approve the motion.

V. CONSENT AGENDA

A. Personnel Report

B. Notice of Completions

C.

Other

D. Vote on Consent Agenda Items

Paul Fisher made a motion to approve the consent agenda as stated.
Ben Stouffer seconded the motion.
The board **VOTED** to approve the motion.

VI. BOARD PROCESS DEBRIEF

A. Debrief

Director Fisher offered compliments to the Superintendent and Communications Team on the weekly wrap up videos.

Director Gamblin reminded the Board of the upcoming meeting with elected officials from the cities of Black Diamond and Enumclaw along with representatives from the Muckleshoot Indian Tribe.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:20 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Approve Minutes

Section: I. Opening Items
Item: F. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Study Session on September 23, 2026

APPROVED

Enumclaw School District

Minutes

Board Study Session

Community Partners Meeting

Date and Time
Wednesday September 23, 2026 at 6:00 PM

Location
District Office - Nancy A. Merrill Boardroom

Pre-Meeting Dinner at 6:00 p.m.

Directors Present
Ben Stouffer, Paul Fisher, Scott Mason, Tara Cochran, Tyson Gamblin

Directors Absent
None

Guests Present
Mark Wenzel, Preston Bauer, Stacey Whitten

I. Opening Items

A. Call the Meeting to Order

Tyson Gamblin called a meeting of the board of directors of Enumclaw School District to order on Wednesday Sep 23, 2026 at 6:00 PM.

B.

Roll Call

C. Welcome and Overview

Superintendent Mark Wenzel welcomed the representatives from the Muckleshoot Indian Tribe, City of Black Diamond and City of Enumclaw to the community partners meeting. He led the attendees in opening activity to promote community connection.

II. COMMUNITY PRESENTATIONS - 6:30 PM

A. City of Enumclaw

Enumclaw Mayor Anthony Wright provided an update on the initiatives and projects in the city of Enumclaw:

- The city received a $100,000 grant from King County dedicated to upgrading the exterior frontage of City Hall and improving ADA accessibility.
- A historic style clock is being added downtown and a bicycle shelter is being added for parking and locking bicycles.
- City staff are actively preparing the city budget. The preliminary budget is scheduled to be presented to the City Council in October, with the administration aiming for official ratification in November.
- Plans are moving forward to install event-specific gates on Cole Street to better facilitate and secure downtown community gatherings.
- Looking ahead to 2027, the city is partnering with the school district on a joint paving project. The infrastructure work will target the driveway and parking areas surrounding the community pool.

B. City of Black Diamond

Black Diamond Mayor John Adler provided an update on the ongoing growth, initiatives, and partnerships shaping the Black Diamond community:

- Commercial developments include a Safeway grocery store, a car wash, Key Bank branch, The Goddard School, and "The Commons," a space for hosting daily food trucks.
- The Evergreen Elementary School represents a strong regional partnership with developers and the Enumclaw School District.
- To relieve traffic congestion on Roberts Drive, a new project on Pipeline Road between 169 and Ten Trails Parkway is planned. The project developer is committed to begin construction as soon as the permits are approved.
- The city's strategic plan focuses on financial stability, infrastructure development, transportation, public safety, responsible growth, economic vitality, and long-term investments in community quality of life.

- City staff were acknowledged for their hard work and dedication. Appreciation was expressed for the team, stating the city's ongoing success is a result of having the right people in the right place doing the right things.
- Black Diamond and Enumclaw share families, roadways, and businesses, and Mayor Adler reaffirmed a commitment to cooperative, mutual planning to benefit both communities.
- Voters have approved a measure to annex the city's fire service into Puget Sound Fire (PSFA), which will take effect at the end of 2027.

C. Muckleshoot Indian Tribe

Dr. Cathy Calvert, Assistant Tribal Education Officer for the Muckleshoot Indian Tribe, shared that she is a direct descendant of Chief Konasket. She highlighted her deep generational roots within the school community, noting family members who founded the district's Native American Education program. She shared that her children are EHS graduates and her grandchildren attend Sunrise Elementary. She emphasized the long-standing, reciprocal partnership with the district that includes the shared use of facilities, and the Tribe looks forward to continued future cooperation.

Muckleshoot Tribal Education highlights shared by Dr. Calvert included:

- There are currently 1,321 tribal members under the age of 18 and the early childhood program serves 440 children. Current enrollment at the tribal school is 468 students.
- The tribal school participates in an Outdoor Education Program with grants funded by the Sound of Mountain program and Crystal Mountain. Third, fifth and eighth grade students participate in outdoor programs utilizing a mountain yurt as a classroom. This program allows students to learn about traditional pathways and participate in winter sports.
- Utilizing a grant from OSPI, a new building project is underway to construct a traditional ecological building for outdoor classroom space dedicated to teaching students traditional hunting and gathering practices.
- The Muckleshoot Tribal College recently celebrated 139 graduates. They earned college degrees, vocational degrees, or professional certificates. The college maintains strong partnerships with other education institutions, and courses are open to community members in Black Diamond and Enumclaw.
- The College and Career Educational Opportunity Program allows youth ages 14 and older to gain experience by working with tribal members after school and during the summer.

D. Enumclaw School District

Superintendent Mark Wenzel opened his presentation by sharing a story from the book, *The Boys in the Boat*, highlighting the University of Washington crew team who represented the United States in the 1936 Olympics and won a gold medal. He noted that

this story has been foundational for the district this year symbolizing the alignment, synchronicity, and belief required to move an organization forward. Because of this, the district's theme for the year is *Rowing Together*.

Dr. Wenzel reviewed the District's Five Commitments, highlighting student well-being, literacy by grade 3, algebraic reasoning by grade 9, on-track for graduation by grade 9, and graduating with a plan and a pathway. The commitments serve as anchors and are now formalized within the District Improvement Plan, allowing staff members to feel connected to a larger shared vision. He emphasized that while the district has a rich history, the focus to close gaps to ensure all students are successful is the highest priority. This includes ongoing professional learning for teachers, deeper collaboration, and the implementation of new curriculum.

Dr. Wenzel reported that state-level funding remains challenging with more unfunded school mandates and state predictions of decreasing enrollment in public schools and an increase in special education needs.

Superintendent Wenzel provided an update on the building of Evergreen Elementary in Black Diamond. He shared that construction is on-time and on-budget, with the final contract amount being approved by the Board this week.

Superintendent Wenzel concluded by expressing his appreciation for the district's partnerships and community connections.

III. BOARD PROCESS DEBRIEF

A. Appreciation

ESD Board President Tyson Gamblin shared that he has served on the Board for ten years, and that this meeting has been held for at least seven years. He shared that he deeply values this time together and the opportunity to get to know one another. He extended his sincere thanks to everyone for their hard work and contributions to their communities.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:19 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Approve Minutes

Section: I. Opening Items
Item: G. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Study Session - Retreat on October 14, 2026

APPROVED

Enumclaw School District

Minutes

Board Study Session - Retreat

Date and Time
Wednesday October 14, 2026 at 8:00 AM

Location
Enumclaw Expo Center Field House

8:00 - 8:15 AM - Coffee and Pastries

Directors Present
Ben Stouffer, Paul Fisher, Scott Mason, Tara Cochran, Tyson Gamblin

Directors Absent
None

Guests Present
Mark Wenzel, Stacey Whitten

I. Opening Items

A. Call the Meeting to Order

Tyson Gamblin called a meeting of the board of directors of Enumclaw School District to order on Wednesday Oct 14, 2026 at 8:20 AM.

B. Roll Call

II. 8:15 AM - Team Building/Book Review

A. Board Book Discussion

The morning session began with an opening reflection, during which board members shared stories of gratitude. Following the reflection, Superintendent Mark Wenzel reviewed the day's agenda and operating norms.

The Board divided into two working groups to review the first two chapters of the book, *Improving School Board Effectiveness.* The objective of the study was to identify key ideas that challenge existing thinking, reinforce beliefs, and provide insight into effective governance leadership. The Board regrouped to share and identify guiding principles based on core concepts from the book:

- Student Achievement
  - We value student achievement and prioritize it as a board goal.
  - We believe that every student can learn and should grow every year.
- Superintendent-Board Alignment
  - We believe alignment between the Board and the Superintendent is vital to develop expectations, create conditions for success, hold the system accountable, build collective will, and learn together as a team.
- Board Visibility
  - We believe the Board should be actively visible in the work and at schools to show support and hold ourselves accountable.
- Urgency
  - We value taking action every day as a Board to move closer to our goals and model urgency.

III. 9:30 AM - District Improvement Plan

A. District Cabinet Presentation

Superintendent Wenzel presented on the research and data informing the District Improvement Plan. The presentation outlined the Five Commitments aligned with current educational research for student success, which inform the district's strategic goals

Key priorities include progress monitoring, a commitment to PLCs, trust as a focus through relationships, listening, central office visibility, and community engagement through actively sharing and telling the district's story to the broader community.

Superintendent Wenzel detailed the district's Theory of Improvement which bridges strategies to student success through:

- District Office Partnership - Strategies used from the book, *From Tinkering to Transformation,* focuses on district office support to increase the bandwidth of principals, allowing them to serve more effectively as instructional leaders.
- Principal Leadership - Direction, alignment, and commitment to a clear vision with principal goals that focus on student success.

Director of Secondary Education Dr. Scott Tatum introduced a Board-Cabinet activity designed for team discussion and reflections regarding the district's approach to improvement. Cabinet members shared their specific strategic leadership to support to the district's improvement efforts.

Following the activity, Board and Cabinet members engaged in a joint discussion analyzing the direct alignment of how district goals connect to the five commitments. As part of the exercise, Board members selected specific strategies to evaluate and articulate the direct benefits to student outcomes. The Board reviewed a list of questions generated from the September Study Session's initial review of the District Improvement Plan. The Board evaluated whether past inquiries had been fully answered or if progress was actively moving toward a resolution, while identifying any remaining questions that require future clarification.

IV. 10:30 AM - Connection Activity and School Improvement Plans

A. Connection

B. School Improvement Plans

Superintendent Wenzel led attendees in a structured team connection activity. He then provided a debrief to the leadership team regarding the morning's session with the Board focusing on the book study and guiding principles drafted to align leadership across the district. Superintendent Wenzel reemphasized the alignment between the overarching district goals, Cabinet operations, the implementation of the District Improvement Plan, and School Improvement Plans.
Superintendent Wenzel commended building principals for their intensive work surrounding their respective School Improvement Plans (SIP).

Director of Elementary Education Lindsey Marquardt provided framing for the upcoming SIP presentations, encouraging the Board to listen specifically for strategic alignment between district-level goals and school-level goals, strategies, and commitments. Board members and Cabinet members rotated through presentations with building principals for each of the five goals. Discussions centered on school-specific strategies designed to improve performance in the following target areas:

- Math Outcomes
- English Language Arts (ELA) Outcomes

- Student Attendance Rates
- Graduation Rates
- Opening Evergreen Elementary School on Schedule and on Budget

Following the presentations, the Board and leadership team reconvened in individual groups to share feedback and reflections. Board members shared individual process observations:

- Student Representative Preston Bauer - Noted it was insightful, from a student perspective, to learn about the detailed, behind-the-scenes work of district administrators, specifically related to attendance.
- Director Gamblin - Shared a historical perspective on SIPs in the district, expressing appreciation for the clear goals and strong alignment, and specifically praised the shift to allow principals to function more effectively as instructional leaders.
- Director Fisher - Commended the staff for their great efforts, observing that teams across all presentations consistently utilized unified language such as commitment, sense of urgency, student success, excitement, and measurable goals. He noted that this consistency demonstrates the entire district is moving cohesively in the same direction.
- Director Cochran - Expressed gratitude and appreciation for the staff's hard work and their ability to become so well-equipped in a short period of time. She noted that building leaders exhibit strong confidence in the work and demonstrate a collective belief that students will learn at higher levels.
- Director Mason - Praised the progress at Evergreen Elementary, noting the project is on schedule and the detailed planning will serve as an excellent blueprint for future district capital projects. He highlighted the value of the project's community involvement and the incorporation of Black Diamond history.
- Director Stouffer - Offered appreciation to the administrators for their dedicated service, comparing their expertise to that of a skilled craftsman focused on cultivating and creating successful student learners.

V. 1:00 PM - Review Superintendent, Board Goals and Evaluation Process

A. Superintendent Goals

The Board and Superintendent Wenzel engaged in a collaborative activity on superintendent evaluation, utilizing the selected quotes from the book, *Improving School Board Effectiveness.*

The Board reviewed the Superintendent's proposed operational and leadership goals to ensure direct alignment with district priorities and establish a clear focus for the school year. Board members and Superintendent Wenzel discussed the specific goals and implementation strategies in detail. There were no edits or additions requested by the Board to the proposed goals.

B. Superintendent Evaluation Process

The Board and Superintendent agreed to a June 2026 evaluation of district goals, as state assessment data will be available. The Board aligned on individual ratings first followed by a discussion in executive session to determine final ratings. The Board and Superintendent will do a mid-year evaluation no later than February, per the Superintendent's contract.

C. Board Goals

To facilitate regular progress monitoring, the Board requested adding monthly data points to the Board agenda or Board communication. This will serve as a quick-glance resource to track results for goals such as student attendance.

The Board discussed directly aligning their goals to the district improvement goals. Discussion focused on governance actions that support student learning, increase board presence, visibility in schools and the community. A compiled list of goal ideas to be formally considered, refined, and scheduled for adoption at a future meeting are as follows:

- School site visits
- Community visibility
- Student achievement
- Governance excellence
- Professional development
- Review of the board's policy #1006-Board of Directors Operating Principles
- Creating an onboarding packet for future board members

VI. 2:45 PM - Board Debrief and End-of-Retreat Survey (Exit Ticket)

A. Survey

There were no additional comments. The Board members completed an exit ticket. All members rated the retreat as "highly valuable" in supporting the Board's governance role and building a coherent approach to strategic improvement.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:26 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Resolution 1184: Accepting the VE Implementation Plan and Constructability Report

Section:	IV. ADMINISTRATION/BUSINESS
Item:	A. Resolution 1184: Accepting the VE Implementation Plan and Constructability Report
Purpose:	Vote
Submitted by:	
Related Material:	Memo to the Board - VE and CR.pdf RESOLUTION 1184-Acceptance of VE and CR.pdf Value Engineering Report_10-15-2026.pdf Constructability Report_10-13-26.pdf

Board Summary

Date: October 19, 2026
To: Enumclaw School District Board of Directors
From: Ryan Ota, Consertus
Reference: Evergreen Elementary School
Subject: Resolution #1184 – Acceptance of Value Engineering Implementation Report and Constructability Report for the Evergreen Elementary School Project

1. Executive Summary

Board approval of Resolution #1184 accepts the Value Engineering Implementation Report and Constructability Report for the Evergreen Elementary School project. This action fulfills OSPI School Construction Assistance Program (SCAP) requirements to secure state funding eligibility, capturing the continuous design and cost management performed under Progressive Design-Build delivery.

2. Purpose and Background

The OSPI SCAP program under RCW 28A.525 and WAC 392-343, requires school districts complete a VE review and a Constructability Review, followed by formal school board acceptance of the resulting reports.

- **Value Engineering (VE) Report:** Evaluates design options to ensure the project meets functional requirements at the best lifecycle cost and maximum efficiency.
- **Constructability Report:** Reviews construction documents for completeness, clarity, site logistics, trade coordination, and buildability prior to major construction.

Korsmo Construction, in collaboration with TCF Architecture and District consultants, have prepared the Value Engineering Implementation Report (dated October 15, 2026) and the Constructability Report (dated October 13, 2026) for the Evergreen Elementary School project.

3. Value Engineering and Constructability

Rather than treating Value Engineering and Constructability Reviews as isolated end-of-phase checks, the project team embedded these practices continuously throughout the design process using Target Value Design (TVD).

- **Continuous Cost & Value Management:** Value engineering was conducted continuously from the establishment of the Target Value Budget through Schematic

Design and 100% Design Development. Design choices were logged, priced, and evaluated during weekly team meetings.

- **Scope & Budget Performance:** The team evaluated 33 value analysis items, incorporating 10 approved items into the 100% Design Development contract price while keeping within the District's target budget ($61,532,611)
- **Ongoing Constructability Analysis:** Constructability was integrated directly into design development through joint Bluebeam Studio Sessions, early BIM model coordination, and onsite utility investigations. Trade partners and designers resolved drawing conflicts in real time, capturing items in a master tracking log to eliminate scope gaps and mitigate risk prior to construction.
- **Accurate Scope & SCAP Compliance:** The formal Value Engineering Implementation Report (dated October 15, 2026) and Constructability Report (dated October 13, 2026) accurately capture all design decisions, cost models, risk evaluations, and trade coordination outcomes required by state standards, fully satisfying OSPI SCAP administrative requirements

4. Recommendation

Consertus has reviewed both documents and confirm they meet OSPI requirements.

It is recommended that the Board of Directors adopt Resolution #1184, formally accepting the Value Engineering Implementation Report (dated October 15, 2026) and Constructability Report (dated October 13, 2026) for the Evergreen Elementary School project.

ENUMCLAW SCHOOL DISTRICT No. 216

Resolution #1184

ACCEPTANCE OF THE VALUE ENGINEERING IMPLEMENTATION REPORT AND CONSTRUCTABILITY REPORT FOR THE EVERGREEN ELEMENTARY (JJ SMITH N/L) PROJECT

WHEREAS, Enumclaw School District (the "District") is undertaking the planning, design, and construction of the Evergreen Elementary School project; and

WHEREAS, the District intends to maintain eligibility for state financial assistance for the Project under the OSPI School Construction Assistance Program ("SCAP") authorized by RCW 28A.525 and administered in accordance with WAC 392-343; and

WHEREAS, OSPI SCAP submittal requirements include documentation of a Value Engineering (VE) review and Constructability Review and District action accepting the related reports;

WHEREAS, a VE Implementation Report and Constructability Report have been prepared by Korsmo Construction; and

WHEREAS, these reports have been reviewed by District Staff and Consultants, and acceptance is recommended;

***NOW, THEREFORE BE IT RESOLVED*:** that the Board of Directors of Enumclaw School District hereby accepts the following:

a. Value Engineering Implementation Report dated October 15, 2026
b. Constructability Report dated October 13, 2026

Dated this 19th day of October, 2026, at a regular meeting of the Board of Directors, Enumclaw School District, King County, Washington, at regularly scheduled and duly called public meeting in accordance with the law.

ENUMCLAW SCHOOL DISTRICT NO. 216
BOARD OF DIRECTORS

_____
Tyson Gamblin, President

_____
Paul Fisher, Vice President

_____
Tara Cochran

_____
Scott Mason

_____
Ben Stouffer

Attest:

_____
Secretary to the Board

I. Introduction

Evergreen Elementary School is a new 73,400-square-foot elementary school for Enumclaw School District No. 216, located in Black Diamond, Washington, within the Ten Trails Master Planned Development. The project is delivered under a Progressive Design-Build contract between Korsmo Construction (the Design-Builder) and Enumclaw School District, with Consertus serving as the District's Owner's Representative. Korsmo's design partner is TCF Architecture.

II. Process

Because design and pricing progress together under the Progressive Design-Build delivery method, value analysis was not performed as a single event. It was carried continuously from the establishment of the Target Value Budget (TVB) through Schematic Design and into Design Development.

As design decisions were suggested and discussed, Korsmo Construction logged each one as an "Item" in Join our preconstruction cost-management software. Access to Join was shared with the entire design team, subconsultants, the District's Executive Leadership team, the Owner's Representative and the design-build MEP trade partners.

As items were added to Join, Korsmo's cost estimator added estimated costs to each item. The District's Executive Leadership team, Korsmo and TCF met weekly from the Validation phase through the Design Development phase. At each meeting, these cost decisions were discussed, and Korsmo provided timelines for when decisions needed to be made for each item. As the District accepted or rejected each item, Korsmo logged the decision in oin. Accepted items were incorporated into the next iteration of the design documents and the milestone estimate; pending items remain open for District decision.

Exhibit B summarizes the items that have been incorporated into the design and those that remain pending, using item data from Join.

District-elected scope additions, whether incorporated or pending, are referred to as "Betterments." Twenty-six items remain pending for District direction. They are primarily program enhancements that the District can prioritize as budget allows and as project risk is drawn down.

III. Value Engineering Summary

At the 100% Design Development milestone, the Total Contract Price for Evergreen Elementary School is $61,296,838, which is $235,773 under the District's budget of $61,532,611. The project has tracked within a narrow band of the District's budget at every milestone, moving from $499,646 over at Validation to $5,915 under at 60% Design Development and $235,773 under at 100% Design Development. This was achieved despite the project absorbing more than $7 million of District-elected Betterments.

After diligent review and analysis, the Value Engineering team, comprised of TCF Architecture, Korsmo Construction, the MEP design-build partners and local subcontractors, identified and priced 33 value analysis items. The status of those items is as follows:

- Identified items approved and incorporated into the 100% Design Development documents and the GMP-03 Total Contract Price: **$7,059,103** (10 items)
- Identified items still pending District approval, not included in the Total Contract Price: **$1,819,120** (23 priced items, plus 3 items not yet priced)

IV. Closing

The design-build team will continue to identify value-driven options and present them to the District for decision-making, striving to obtain the best possible product for the future students of Evergreen Elementary and the Ten Trails community.

Sincerely,

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Zachary Orr, Associate DBIA
Estimator, Korsmo Construction

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Will Floyd, DBIA, VMA
Director of Estimating, Korsmo Construction

Exhibit A

Evergreen Elementary School

Dashboard

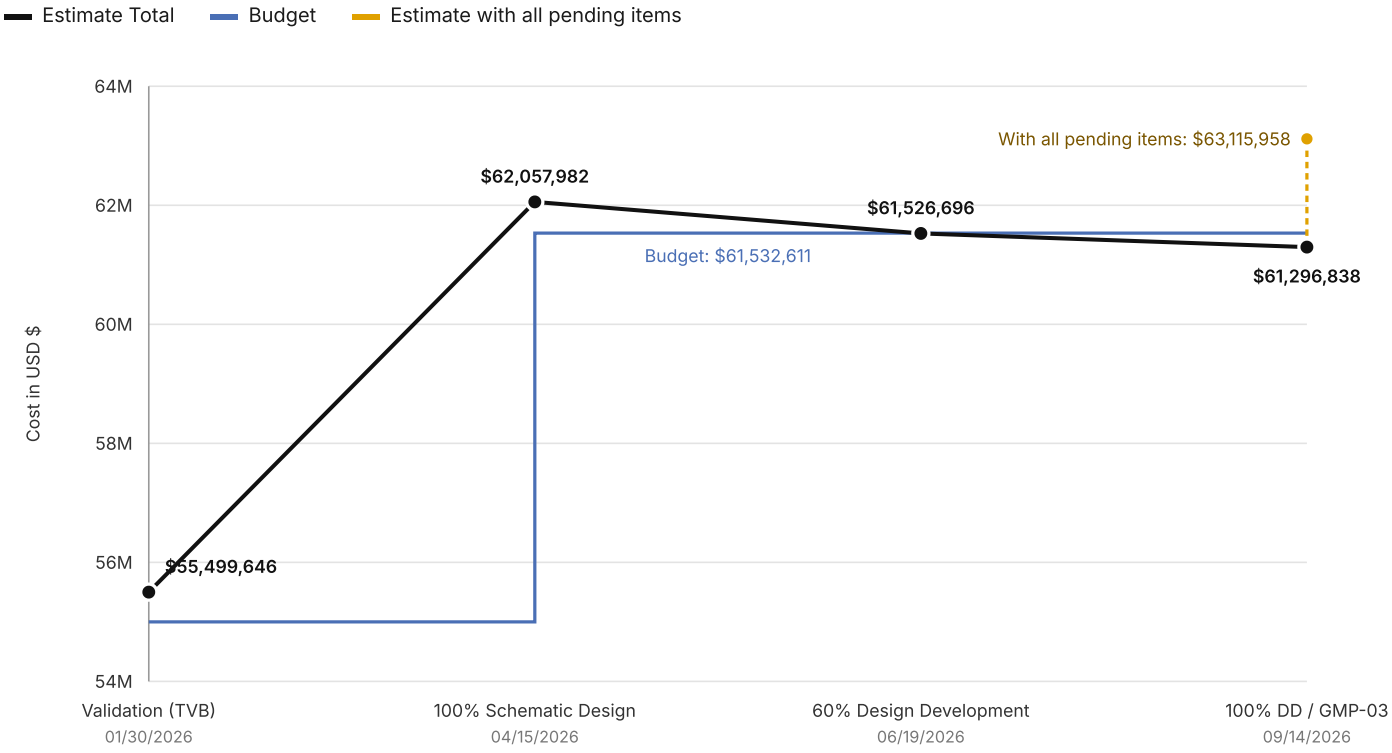


100% Design Development / GMP-03

73,400 GSF

Estimate Total	$61,296,838
Incorporated Items (included above)	$7,059,103
Pending Items (not included)	$1,819,120
Gap	$235,773
Budget	$61,532,611

Cost Trendline



Milestone	Date	Estimate	Budget	Variance
Validation (TVB)	01/30/2026	$55,499,646	$55,000,000	$499,646 over
100% Schematic Design	04/15/2026	$62,057,982	$61,532,611	$525,371 over
60% Design Development	06/19/2026	$61,526,696	$61,532,611	$5,915 under
100% DD / GMP-03	09/14/2026	$61,296,838	$61,532,611	$235,773 under

Estimate and budget values are project totals (Validation, Phase 1 design, GMP-01, GMP-02 and GMP-03) as reported in the GMP-03 Cost Proposal dated September 14, 2026. Item values are from Join as of October 14, 2026.

Exhibit A

Evergreen Elementary School

Dashboard



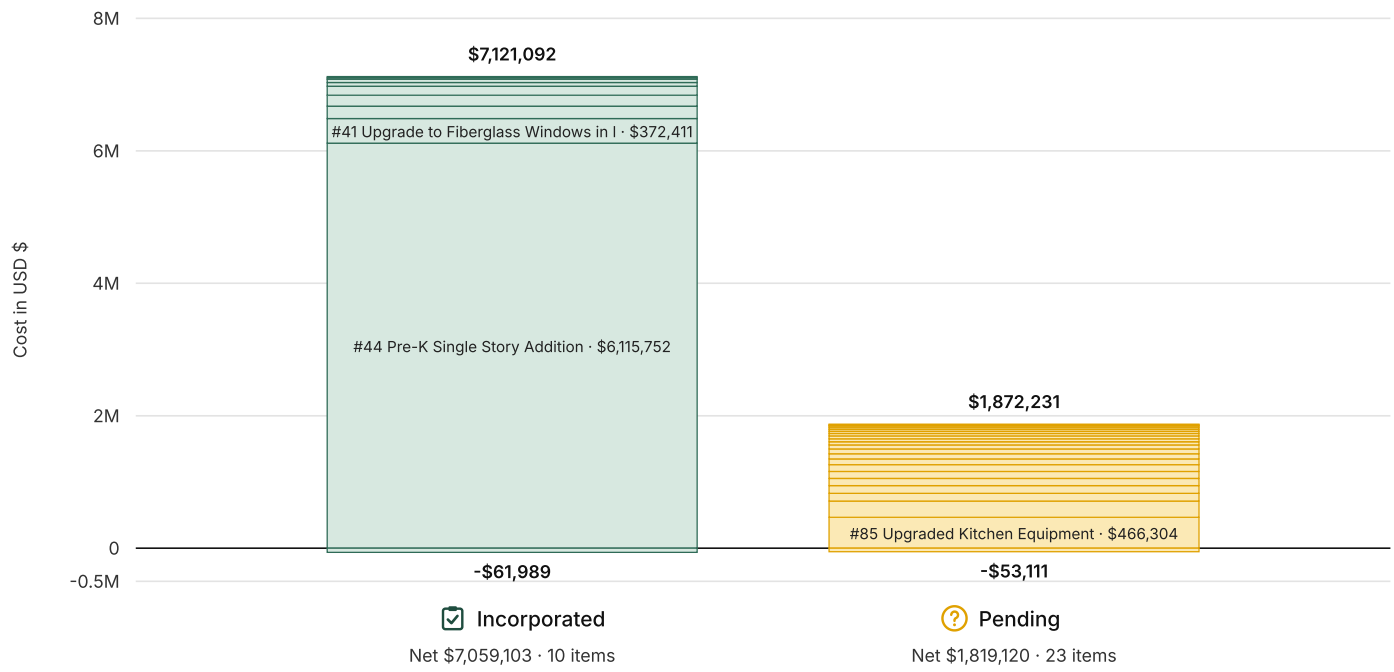
100% Design Development / GMP-03

73,400 GSF

Estimate Total	$61,296,838
Incorporated Items (included above)	$7,059,103
Pending Items (not included)	$1,819,120
Gap	$235,773
Budget	$61,532,611

Items

Grouped by Status — Incorporated and Pending



Uniformat Group	Incorporated	Pending
B Shell	$413,794	–
C Interiors	$47,554	$123,021
D Services	$136,816	$623,435
E Equipment & Furnishings	–	$860,356
G Sitework	$158,767	$212,307
Multiple Systems (Items #44, #45)	$6,302,172	–
Total	**$7,059,103**	**$1,819,120**

Exhibit B

Evergreen Elementary School

Value Analysis: Items

36 Items **Filtered by:** Status: Incorporated, Pending

	Cost Impact	Schedule Impact
Incorporated	**$7,059,103**	
#38 (Incorporated) Add 125KVA Generator Milestone: 100% Schematic Design	$136,816	TBD
#40 (Incorporated) Add Operable Partition between Stage & Music Room Milestone: GMP-03	$47,554	TBD
#41 (Incorporated) Upgrade to Fiberglass Windows in lieu of Vinyl Windows Milestone: 60% Design Development	$372,411	TBD
#42 (Incorporated) Restroom/ Storage Building Milestone: GMP-03	$164,748	TBD
#44 (Incorporated) Pre-K Single Story Addition Milestone: 100% Schematic Design	$6,115,752	0d
#45 (Incorporated) Added Kitchen Square Footage for Future Milestone: 100% Schematic Design	$186,420	TBD
#50 (Incorporated) Siding Accent Colors Milestone: GMP-03	$20,481	TBD
#51 (Incorporated) Site Development at Future Portables Milestone: 100% Schematic Design	$56,008	TBD
#53 (Incorporated) Canopies, Type D at West End of Activity Wing Milestone: GMP-03	$20,902	TBD
#55 (Incorporated) Playfield Size + Scope Changes Milestone: 100% Schematic Design	-$61,989	TBD
Pending	**$1,819,120**	
#46 (Pending) Additional Parking Lot Perimeter Lighting Due Date: 01/08/2027 Milestone: GMP-03	$77,316	TBD
#47 (Pending) Additional Site Lighting Along Wetlands Trail Due Date: 01/08/2027 Milestone: GMP-03	$104,874	TBD
#48 (Pending) Rough In for Future Field Lighting Due Date: 01/08/2027 Milestone: GMP-03	$105,033	-
#54 (Pending) Digital Reader Board at Monument Sign Due Date: 12/11/2026 Milestone: GMP-03	$60,825	TBD
#57 (Pending) Gym Divider Curtain Due Date: 01/08/2027 Milestone: GMP-03	$31,280	TBD
#70 (Pending) Tunable Classroom Lighting Due Date: 11/06/2026 Milestone: GMP-03	$29,417	TBD
#73 (Pending) Enhanced Stage Lighting Due Date: 11/06/2026 Milestone: GMP-03	$26,577	TBD
#76 (Pending) Additional Vinyl Wall Covering Wall in Classrooms Due Date: 01/08/2027 Milestone: GMP-03	$86,526	TBD

Exhibit B

Evergreen Elementary School

Value Analysis: Items

	Cost Impact	Schedule Impact
Pending (continued)		
#77 (Pending) Courtyard Coal Car Due Date: 05/03/2027 Milestone: GMP-03	$9,081	TBD
#78 (Pending) Playground Striping (US Map) Due Date: 04/09/2027 Milestone: GMP-03	$71,884	TBD
#79 (Pending) Gym Bleachers Due Date: 02/12/2027 Milestone: GMP-03	$44,236	TBD
#80 (Pending) Exterior Bleachers at Baseball Field Due Date: 04/09/2027 Milestone: GMP-03	$26,542	TBD
#81 (Pending) Elastomeric Coating at Mech Mezzanine Due Date: 12/18/2026 Milestone: GMP-03	$115,700	TBD
#82 (Pending) Gym Scoreboard Due Date: 02/12/2027 Milestone: GMP-03	$18,361	TBD
#83 (Pending) First Row Classroom Sound System Due Date: 11/06/2026 Milestone: GMP-03	$117,266	TBD
#84 (Pending) JBL Control Classroom AV Due Date: 11/06/2026 Milestone: GMP-03	$47,253	TBD
#85 (Pending) Upgraded Kitchen Equipment Due Date: 11/06/2026 Milestone: GMP-03	$466,304	TBD
#86 (Pending) Railroad Ties (Stamped) Due Date: 04/09/2027 Milestone: GMP-03	$43,976	-
#87 (Pending) Gym Spirit Mural Due Date: 04/09/2027 Milestone: GMP-03	$0	TBD
#88 (Pending) Enhanced Acoustical in Multipurpose Due Date: 01/08/2027 Milestone: GMP-03	$36,495	TBD
#89 (Pending) Deduct Coolers/ Freezers Milestone: GMP-03	-$53,111	TBD
#90 (Pending) Add Walk In Cooler Freezer Milestone: GMP-03	$245,310	TBD
#91 (Pending) Type 1 Hood Supply and Install Milestone: GMP-03	$107,975	TBD
(Pending) Added Vinyl Wall Covering at Non-Classroom Walls Pricing in development	$0	TBD
(Pending) Improved Composite Roofing Assembly Pricing in development	$0	TBD
(Pending) Lift from Main Custodial to Mechanical Mezzanine Pricing in development	$0	TBD
Total Incorporated	**$7,059,103**	
Total Pending	**$1,819,120**	

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#38 Incorporated

Estimated Cost Impact: $136,816

Add 125KVA Generator

Add 125KVA emergency generator.

Uniformat: D5010 - ELECTRICAL SERVICE & DISTRIBUTION Bid Item: School Milestone: 100% Schematic Design

Advantages

- Provides standby power to life-safety and critical building loads
- Supports building use as a community resource during utility outages

Disadvantages

- Added first cost and ongoing testing/maintenance

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D5010 - ELECTRICAL SERVICE & DISTRIBUTION	Generator, 100KVA	1	EA	$117,804.00	$117,804.00
S1	**Subtotal of Direct Costs**					**$117,804.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Escalation	2.25%	S1, S2	$2,650.59
P2	Contingency, Design	4%	S1, S2, P1	$4,818.18
P3	Contingency, Construction	3%	S1, S2, P1, P2	$3,758.18
P4	Liability Insurance	1%	S1, S2, P1, P2, P3	$1,290.31
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	$1,055.60
P6	Fee (Includes B&O Taxes)	4.14%	S1, S2, P1, P2, P3, P4, P5	$5,439.00
S3	**Subtotal of Milestone Markups**			**$19,011.87**
Total Cost of Construction (Exact)				$136,815.87
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#40 Incorporated

Estimated Cost Impact: $47,554

Add Operable Partition between Stage & Music Room

Add 10' x 40' manually operated operable partition between Stage & Music Room. Was not part of the cost model. Subcontractor buyout came in below the original quote, reducing this item from $65,037.

Uniformat: C1030 - FITTINGS Bid Item: School Milestone: GMP-03

Advantages

- Allows the Stage and Music Room to operate as one combined performance space or two separate rooms
- Final cost reduced through competitive buyout

Disadvantages

- Added first cost
- Manual operation requires staff setup time

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	C1020 - INTERIOR DOORS	10' x 40' Operable Partition between Music Room & Stage	1	LS	$43,000.00	$43,000.00
S1	**Subtotal of Direct Costs**					**$43,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,505.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$378.29
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$2,670.56
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$4,553.85**
Total Cost of Construction (Exact)				$47,553.85
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#41 Incorporated

Estimated Cost Impact: $372,411

Upgrade to Fiberglass Windows in lieu of Vinyl Windows

Upgrade to fiberglass windows in lieu of vinyl windows.

Uniformat: B2020 - EXTERIOR WINDOWS Bid Item: School Milestone: 60% Design Development

Advantages

- Greater durability, dimensional stability and service life than vinyl
- Improved thermal performance and lower long-term maintenance

Disadvantages

- Higher first cost than vinyl windows

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	B2020 - EXTERIOR WINDOWS School	Fiberglass Window Premium	5,405	SF	$60.00	$324,300.00
S1	**Subtotal of Direct Costs**					**$324,300.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Design	3%	S1, S2, P1	$10,029.90
P2	Contingency, Construction	4%	S1, S2, P1, P2	$13,930.41
P3	Liability Insurance	1%	S1, S2, P1, P2	$3,482.60
P4	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2, P3	$2,989.81
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	$2,873.34
P6	Fee (Includes B&O Tax)	4.14%	S1, S2, P1, P2, P3, P4, P5	$14,804.89
S3	**Subtotal of Milestone Markups**			**$48,110.95**
Total Cost of Construction (Exact)				$372,410.95

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#42 Incorporated

Estimated Cost Impact: $164,748

Restroom/ Storage Building

Selected Option #42.3 - Stick Framed Restroom/ Storage Building

Add restroom/storage building at the fields. Four options were evaluated. Selected option: framed storage building with Ceraclad siding and standing seam metal panel roofing, exterior assemblies to match the building. The storage side is finished to accommodate District maintenance equipment with a 10' W x 8' H overhead door and a 3' x 7' service door. The restrooms are left unfinished with water, power and sewer stubbed up through the slab. Unheated building to avoid WSEC envelope compliance.

Milestone: GMP-03

Options Evaluated

Option	Cost Impact
#42.1 (Rejected) Add Small Prefabricated Restroom	$552,951.73
#42.2 (Rejected) Add Larger Prefabricated Restroom at Fields with Storage	$884,722.76
#42.3 (Incorporated) Stick Framed Restroom/ Storage Building	$164,748.37
#79 (Not Chosen) Storage Building	$289,024.23

Advantages

- Lowest-cost option evaluated: $388,203 less than the small prefabricated restroom and $719,974 less than the large prefabricated unit
- Exterior matches the main building; maintenance storage for District equipment
- Restroom rough-in preserves a future upgrade path

Disadvantages

- Restroom fixtures and finishes deferred
- Unheated building limits year-round use

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#42 Incorporated

Estimated Cost Impact: $164,748

Restroom/ Storage Building (continued)

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	A1030 - SLAB ON GRADE	Slab on Grade	442	SF	$8.50	$3,757.00
L2	A1030 - SLAB ON GRADE	Capillary Break	442	SF	$6.00	$2,652.00
L3	A1030 - SLAB ON GRADE	Vapor Barrier	442	SF	$1.25	$552.50
L4	B1020 - ROOF CONSTRUCTION	Roof Framing	950	SF	$24.00	$22,800.00
L5	B2010 - EXTERIOR WALLS	Exterior Wall Assembly (Ceraclad)	945	SF	$40.00	$37,800.00
L6	B2010 - EXTERIOR WALLS	Wall Framing, 2×6	945	SF	$12.00	$11,340.00
L7	B2010 - EXTERIOR WALLS	Soffits, Fiber Cement	112	SF	$38.50	$4,312.00
L8	B2030 - EXTERIOR DOORS	Overhead Door, 10'x8'	1	EA	$18,000.00	$18,000.00
L9	B2030 - EXTERIOR DOORS	Hollow Metal Door, Frame, Hardware	3	EA	$5,350.00	$16,050.00
L10	B3010 - ROOF COVERINGS	Standing Seam Metal Panel Roof Assembly	448	SF	$45.00	$20,160.00
L11	B3010 - ROOF COVERINGS	Sheet Metal Flashings	950	SF	$1.35	$1,282.50
L12	B3020 - ROOF APPURTENANCES	Gutters + Downspouts	30	LF	$30.00	$900.00
L13	C1010 - PARTITIONS	Interior Wall Framing	384	SF	$8.00	$3,072.00
L14	C1030 - FITTINGS	Restroom Accessories (Excluded)	0	Excl'd	$0	$0
L15	C3030 - CEILING FINISHES	Open to Structure, Painted	950	SF	$4.50	$4,275.00
L16	D2010 - PLUMBING FIXTURES	Restroom Partitions (Excluded)	0	Excl'd	$0	$0
L17	G1030 - SITE EARTHWORK	Footing Excavation + Backfill	85	LF	$23.75	$2,018.75
L18	G3010 - WATER SUPPLY	Water, Stubbed Up (Incl'd in SD Estimate)	1	LS	$0	$0
L19	G3020 - SANITARY SEWER	Sanitary, Stubbed Up (Incl'd in SD Estimate)	1	LS	$0	$0
S1	**Subtotal of Direct Costs**					**$148,971.75**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$5,214.01
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$1,310.58
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$9,252.03
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$15,776.62**

Total Cost of Construction (Exact) $164,748.37

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#44 Incorporated

Estimated Cost Impact: $6,115,752

Pre-K Single Story Addition

Addition of single story Pre-K classrooms. 7,515 square feet of total programming, inclusive of 33% wall and circulation allowance. Includes (4) four classrooms. Adds (8) eight additional parking spots to the parking lot, bringing the total count to 88.

Bid Item: School Milestone: 100% Schematic Design

Advantages

- Adds four Pre-K classrooms to meet the District's early learning program
- Single-story wing gives Pre-K students direct grade-level access and a dedicated play area
- Designed and priced concurrently with the main building, avoiding a future separate project

Disadvantages

- Largest single cost increase to the project
- Increases building area, site area and long-term operating costs

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#44 Incorporated

Estimated Cost Impact: $6,115,752

Pre-K Single Story Addition (continued)

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	A10 - FOUNDATIONS	Shallow foundations, footings + stemwalls	1	LS	$131,850.00	$131,850.00
L2	B10 - SUPERSTRUCTURE	Wood trusses + plywood sheathing	1	LS	$173,250.00	$173,250.00
L3	B20 - EXTERIOR ENCLOSURE	Wood framed exterior walls (73.5% envelope ratio)	1	LS	$534,643.00	$534,643.00
L4	B30 - ROOFING	Asphalt shingle roofing	1	LS	$173,100.00	$173,100.00
L5	C10 - INTERIOR CONSTRUCTION	Wood + light-gauge interior walls, sound batts	1	LS	$423,750.00	$423,750.00
L6	C30 - INTERIOR FINISHES	Paint, wainscot, carpet/resilient flooring, ACT	1	LS	$282,750.00	$282,750.00
L7	D30 - HVAC	VRF system with DOAS per Metrix basis of design	1	LS	$750,000.00	$750,000.00
L8	D40 - FIRE PROTECTION	Fire protection	1	LS	$50,250.00	$50,250.00
L9	D50 - ELECTRICAL	Electrical	1	LS	$675,000.00	$675,000.00
L10	E20 - FURNISHINGS	P-lam casework, wardrobes, roller shades	1	LS	$93,750.00	$93,750.00
L11	G10 - SITE PREPARATION	Sitework for addition foundation	1	LS	$377,884.00	$377,884.00
L12	G20 - SITE IMPROVEMENTS	Walks, covered play shed, Pre-K playground	1	LS	$932,869.00	$932,869.00
L13	G30 - SITE MECHANICAL UTILITIES	Site mechanical utilities	1	LS	$124,550.00	$124,550.00
L14	Z10 - GENERAL REQUIREMENTS	Contractor's general conditions	1	LS	$236,182.30	$236,182.30
L15	Z20 - DESIGN FEES	Design fees, CA	1	LS	$205,957.00	$205,957.00
L16	Z20 - DESIGN FEES	Metrix design fees	1	LS	$54,765.00	$54,765.00
L17	Z20 - DESIGN FEES	Hargis design fees	1	LS	$50,000.00	$50,000.00
S1	**Subtotal of Direct Costs**					**$5,270,550.30**

Item Markups

M1	Design Fees	Lump Sum $332,414.00	S1	$332,414.00
S2	**Subtotal of Item Markups**			**$332,414.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Escalation	2.25%	S1, S2	Not Applied
P2	Contingency, Design	4%	S1, S2, P1	Not Applied
P3	Contingency, Construction	3%	S1, S2, P1, P2	$168,088.93
P4	Liability Insurance	1%	S1, S2, P1, P2, P3	$54,386.39
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	$47,186.06
P6	Fee (Includes B&O Taxes)	4.14%	S1, S2, P1, P2, P3, P4, P5	$243,126.70
S3	**Subtotal of Milestone Markups**			**$512,788.09**

Total Cost of Construction (Exact)	$6,115,752.39
Schedule Impact	**Critical path: yes - 0 work days**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#45 Incorporated

Estimated Cost Impact: $186,420

Added Kitchen Square Footage for Future

Added square footage for future expansion of the kitchen, from a "warming" kitchen to a "full cook" kitchen.

Uniformat: B1010 - FLOOR CONSTRUCTION Bid Item: School Milestone: 100% Schematic Design

Advantages

- Preserves a cost-effective path to a full-cook kitchen without a future building addition
- Far less costly than the full-cook kitchen upgrade evaluated at Validation ($300,340, rejected)

Disadvantages

- Adds 300 SF of area not fully used on opening day

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	A - SUBSTRUCTURE	Additional Square Footage for Future Kitchen Expansion	300	SF	$26.64	$7,992.00
L2	B - SHELL	Additional Square Footage for Future Kitchen Expansion	300	SF	$162.05	$48,615.00
L3	C - INTERIORS	Additional Square Footage for Future Kitchen Expansion	300	SF	$114.50	$34,350.00
L4	D - SERVICES	Additional Square Footage for Future Kitchen Expansion	300	SF	$231.86	$69,558.00
S1	**Subtotal of Direct Costs**					**$160,515.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Escalation	2.25%	S1, S2	$3,611.59
P2	Contingency, Design	4%	S1, S2, P1	$6,565.06
P3	Contingency, Construction	3%	S1, S2, P1, P2	$5,120.75
P4	Liability Insurance	1%	S1, S2, P1, P2, P3	$1,758.12
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	$1,438.32
P6	Fee (Includes B&O Taxes)	4.14%	S1, S2, P1, P2, P3, P4, P5	$7,410.97
S3	**Subtotal of Milestone Markups**			**$25,904.81**
Total Cost of Construction (Exact)				$186,419.81

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#50 Incorporated

Estimated Cost Impact: $20,481

Siding Accent Colors

Added cost for colored fiber cement siding accents around enclosure openings.

Uniformat: B2010 - EXTERIOR WALLS Milestone: GMP-03

Advantages

- Adds visual interest and wayfinding at a modest cost
- Uses the base siding system; no change in assembly or performance

Disadvantages

- Minor added cost and material lead-time coordination

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	B2010 - EXTERIOR WALLS 074600 - Siding	Fiber Cement Panel Siding Accent Colors	4,630	SF	$4.00	$18,520.00
S1	**Subtotal of Direct Costs**					**$18,520.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$648.20
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$162.93
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,150.20
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$1,961.33**
Total Cost of Construction (Exact)				$20,481.33
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#51 Incorporated

Estimated Cost Impact: $56,008

Site Development at Future Portables

Added 6' high chain-link fencing, concrete fence curb, asphalt paving (standard duty), basketball hoop and pavement markings at the future portables area west of Pre-K.

Uniformat: G - BUILDING SITEWORK Milestone: 100% Schematic Design

Advantages

- Prepares the portables area for future enrollment growth
- Provides usable hard-surface play area in the interim

Disadvantages

- Site improvements ahead of portable placement

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	G2040 - SITE DEVELOPMENT	Chainlink Fencing, 6'	176	LF	$64.00	$11,264.00
L2	G2040 - SITE DEVELOPMENT	Chainlink Gates, Swing, 6'	1	EA	$850.00	$850.00
L3	G2030 - PEDESTRIAN PAVING	Asphalt Paving + CSTC	792	SY	$30.00	$23,760.00
L4	G2030 - PEDESTRIAN PAVING	Concrete Pedestrian Paving + CSTC	594	SF	$9.85	$5,850.90
L5	G2040 - SITE DEVELOPMENT	Basketball Hoop (Includes ftg)	1	EA	$6,500.00	$6,500.00
L6	G2040 - SITE DEVELOPMENT	Pavement Markings (Incl'd in allowance in SD Estimate)	1	LS	$0	$0
S1	**Subtotal of Direct Costs**					**$48,224.90**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Escalation	2.25%	S1, S2	$1,085.06
P2	Contingency, Design	4%	S1, S2, P1	$1,972.40
P3	Contingency, Construction	3%	S1, S2, P1, P2	$1,538.47
P4	Liability Insurance	1%	S1, S2, P1, P2, P3	$528.21
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	$432.13
P6	Fee (Includes B&O Taxes)	4.14%	S1, S2, P1, P2, P3, P4, P5	$2,226.54
S3	**Subtotal of Milestone Markups**			**$7,782.81**
Total Cost of Construction (Exact)				$56,007.71
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#53 Incorporated

Estimated Cost Impact: $20,902

Canopies, Type D at West End of Activity Wing

West elevation, subject to wind driven rain. (2) added canopies, Type D construction.

Uniformat: B3020 - ROOF APPURTENANCES Milestone: GMP-03

Advantages

- Protects exterior doors on the weather-exposed west elevation
- Reduces water intrusion and long-term door/frame maintenance

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	B3010 - ROOF COVERINGS	Canopy, Type D, Northwest Entrance to Activity Wing	70	SF	$135.00	$9,450.00
L2	B3010 - ROOF COVERINGS	Canopy, Type D, Southwest Entrance to Activity Wing	70	SF	$135.00	$9,450.00
S1	**Subtotal of Direct Costs**					**$18,900.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$661.50
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$166.27
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,173.80
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$2,001.58**
Total Cost of Construction (Exact)				$20,901.58
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#55 Incorporated

Estimated Cost Impact: -$61,989

Playfield Size + Scope Changes

The cost model had the soccer field at 24,700 SF; the design is at 36,558 SF. The baseball outfield was originally assumed to be synthetic turf and is now sod with irrigation.

Uniformat: G2040 - SITE DEVELOPMENT Milestone: 100% Schematic Design

Advantages

- Net cost reduction while delivering a larger soccer field
- Sod outfield lowers first cost and future turf replacement cost

Disadvantages

- Natural grass outfield requires mowing and irrigation and has reduced wet-weather playability

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	G2040 - SITE DEVELOPMENT Playfields	Added Synthetic Turf at Soccer Field	11,858	SF	$12.50	$148,225.00
L2	G2040 - SITE DEVELOPMENT Playfields	Added Sod w/ Irrigation at Baseball Outfield	44,800	SF	$8.00	$358,400.00
L3	G2040 - SITE DEVELOPMENT Playfields	Reduction in Synthetic Turf at Baseball Outfield	44,800	SF	-$12.50	-$560,000.00
S1	**Subtotal of Direct Costs**					**-$53,375.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Contingency, Escalation	2.25%	S1, S2	-$1,200.94
P2	Contingency, Design	4%	S1, S2, P1	-$2,183.04
P3	Contingency, Construction	3%	S1, S2, P1, P2	-$1,702.77
P4	Liability Insurance	1%	S1, S2, P1, P2, P3	-$584.62
P5	Performance Bond	0.81%	S1, S2, P1, P2, P3, P4	-$478.28
P6	Fee (Includes B&O Taxes)	4.14%	S1, S2, P1, P2, P3, P4, P5	-$2,464.32
S3	**Subtotal of Milestone Markups**			**-$8,613.96**
Total Cost of Construction (Exact)				-$61,988.96
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#46 Pending

Estimated Cost Impact: $77,316

Additional Parking Lot Perimeter Lighting

Scope includes the addition of (6) E5 fixtures and (3) E4 pole fixtures at the parking lot. Includes trenching. Premier Power Alternate #2.

Due: 01/08/2027 Uniformat: D50 - ELECTRICAL Bid Item: Sitework Milestone: GMP-03

Advantages

- Improves nighttime visibility and security at the parking lot perimeter
- Lower cost to install during initial site construction than as a retrofit

Disadvantages

- Added first cost and energy use

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Premier Power Alternate #2	1	LS	$69,912.00	$69,912.00
S1	**Subtotal of Direct Costs**					**$69,912.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$2,446.92
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$615.05
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$4,341.95
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$7,403.92**
Total Cost of Construction (Exact)				$77,315.92
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#47 Pending

Estimated Cost Impact: $104,874

Additional Site Lighting Along Wetlands Trail

Adds pathway lighting along the west property line, between the new fields and the existing wetlands buffer. Provides all trenching, conduit and wire for the installation of (8) eight E4 fixtures. Premier Power Alternate #1.

Due: 01/08/2027 Uniformat: D50 - ELECTRICAL Bid Item: Sitework Milestone: GMP-03

Advantages

- Improves safety along the trail for evening community use of the fields
- Trenching ahead of turf and landscape avoids future site disruption

Disadvantages

- Added first cost
- Lighting adjacent to the wetland buffer may require additional review

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Premier Power Alternate #1	1	LS	$94,831.00	$94,831.00
S1	**Subtotal of Direct Costs**					**$94,831.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$3,319.09
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$834.28
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$5,889.57
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$10,042.93**
Total Cost of Construction (Exact)				$104,873.93

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#48 Pending

Estimated Cost Impact: $105,033

Rough In for Future Field Lighting

Provisions for future lighting at the baseball and soccer fields: underground conduit, vault infrastructure and distribution so that field lighting could be added at a future date without removing the new synthetic turf or trenching the completed site. Locations and quantities are based on a preliminary Musco lighting design. Field lighting, pull bases, poles, electrical cabinets and fixtures are not included. Premier Power Alternate #3.

Due: 01/08/2027 Uniformat: D50 - ELECTRICAL Bid Item: Playfields Milestone: GMP-03

Advantages

- Protects the synthetic turf investment by avoiding future excavation
- Lowers the cost of adding field lighting later

Disadvantages

- Infrastructure cost with no immediate functional benefit

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Premier Power Alternate #3	1	LS	$94,975.00	$94,975.00
S1	**Subtotal of Direct Costs**					**$94,975.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$3,324.12
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$835.54
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$5,898.51
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$10,058.18**

Total Cost of Construction (Exact) $105,033.18

Schedule Impact -

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#54 Pending

Estimated Cost Impact: $60,825

Digital Reader Board at Monument Sign

Added double sided reader board at the monument sign. The cost model included a concrete monument sign and specifically excluded the reader board.

Due: 12/11/2026 Uniformat: G2040 - SITE DEVELOPMENT Milestone: GMP-03

Advantages

- Improves communication with families and the community

Disadvantages

- Added first cost, power and ongoing content management

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	G2040 - SITE DEVELOPMENT School	Reader Board, Double Sided, Digital	1	EA	$55,000.00	$55,000.00
S1	**Subtotal of Direct Costs**					**$55,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,925.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$483.86
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$3,415.83
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$5,824.69**
Total Cost of Construction (Exact)				$60,824.69
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#57 Pending

Estimated Cost Impact: $31,280

Gym Divider Curtain

Allowance to furnish and install one (1) 56' x 28' motorized gym divider curtain with vinyl lower section and mesh upper section. Motorized hoist mechanism included. Does not include provisions for a sound proof curtain. No added soffits or concealment. Structural steel supports are included in the cost model.

Due: 01/08/2027 Uniformat: E1090 - OTHER EQUIPMENT MasterFormat: 100000 - Specialties Milestone: GMP-03

Advantages

- Allows two PE classes or activities to run at the same time
- Structural supports already carried in the base, limiting added cost

Disadvantages

- Not acoustically separating
- Added first cost and motor maintenance

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E1090 - OTHER EQUIPMENT	Gym Divider Curtain	1	EA	$28,285.00	$28,285.00
S1	**Subtotal of Direct Costs**					**$28,285.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$989.98
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$248.84
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,756.67
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$2,995.48**
Total Cost of Construction (Exact)				$31,280.48

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#70 Pending

Estimated Cost Impact: $29,417

Tunable Classroom Lighting

Premier Power Alternate #7: change from (9) Type G1 to (9) Type G1T fixtures and add tunable switch and programming per standard classroom.

Due: 11/06/2026 Uniformat: D50 - ELECTRICAL MasterFormat: 260000 - Electrical Milestone: GMP-03

Advantages

- Lets teachers adjust color temperature to suit activities
- Supports student focus and comfort

Disadvantages

- Added first cost and programming/commissioning effort

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Premier Power Alternate #7	28	EA	$950.00	$26,600.00
S1	**Subtotal of Direct Costs**					**$26,600.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$931.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$234.01
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,652.02
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$2,817.03**
Total Cost of Construction (Exact)				$29,417.03
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#73 Pending

Estimated Cost Impact: $26,577

Enhanced Stage Lighting

Enhanced stage lighting per Premier Power Alternate #8. Includes T1-ALT fixtures: ellipsoidal stage lighting fixture with 18-34 degree beam angle, pipe clamp and DMX control (ETC ColorSource Spot Jr).

Due: 11/06/2026 Uniformat: D50 - ELECTRICAL MasterFormat: 260000 - Electrical Milestone: GMP-03

Advantages

- Improves quality of school performances and assemblies

Disadvantages

- Added first cost; requires trained users

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Premier Power Alternate #8	1	LS	$24,032.00	$24,032.00
S1	**Subtotal of Direct Costs**					**$24,032.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$841.12
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$211.42
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,492.53
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$2,545.07**

Total Cost of Construction (Exact) $26,577.07

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#76 Pending

Estimated Cost Impact: $86,526

Additional Vinyl Wall Covering Wall in Classrooms

Base includes (1) one wall with vinyl wall covering (VWC) per classroom. This item adds a second wall of VWC. Not a tackable surface, but hides holes better and can still be tacked or stapled.

Due: 01/08/2027 Uniformat: C - INTERIORS MasterFormat: 090000 - Finishes Milestone: GMP-03

Advantages

- More durable classroom wall surface; reduces repainting and patching

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	C3010 - WALL FINISHES Allowance	Vinyl Wall Covering (Shown 100% DD)	9,795	SF	$0	$0
L2	C3010 - WALL FINISHES Allowance	Vinyl Wall Covering at Classrooms (Betterment)	9,780	SF	$8.00	$78,240.00
L3	C3010 - WALL FINISHES Allowance	Vinyl Wall Covering at Non-Classrooms (Betterment)	1,503	SF	$0	$0
S1	**Subtotal of Direct Costs**					**$78,240.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$2,738.40
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$688.32
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$4,859.17
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$8,285.89**

Total Cost of Construction (Exact) $86,525.89

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#77 Pending

Estimated Cost Impact: $9,081

Courtyard Coal Car

Rough order of magnitude for a replica steel coal car in the courtyard, reflecting Black Diamond's coal mining heritage.

Due: 05/03/2027 Milestone: GMP-03

Advantages

- Low-cost feature that connects the school to local history

Disadvantages

- Supplier not yet identified; 10% contingency carried

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1		Replica Steel Coal Car	1	LS	$4,956.00	$4,956.00
L2		Freight	1	LS	$1,500.00	$1,500.00
L3		Install	8	HR	$126.11	$1,008.88
S1	**Subtotal of Direct Costs**					**$7,464.88**

Item Markups

M1	Contingency, Unknown Supplier	Percent 10%	S1	$746.49
S2	**Subtotal of Item Markups**			**$746.49**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$287.40
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$72.24
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$509.97
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$869.61**

Total Cost of Construction (Exact)	$9,080.98
Schedule Impact	**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#78 Pending

Estimated Cost Impact: $71,884

Playground Striping (US Map)

Additional playground striping for a map of the United States.

Due: 04/09/2027 Milestone: GMP-03

Advantages

- Educational play surface at low cost

Disadvantages

- Periodic restriping required

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1		ROM	1	LS	$65,000.00	$65,000.00
S1	**Subtotal of Direct Costs**					**$65,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$2,275.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$571.84
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$4,036.89
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$6,883.72**
Total Cost of Construction (Exact)				$71,883.72
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#79 Pending

Estimated Cost Impact: $44,236

Gym Bleachers

21' 2-row tip and roll gym bleachers.

Due: 02/12/2027 Uniformat: E - EQUIPMENT & FURNISHINGS Milestone: GMP-03

Advantages

- Spectator seating for assemblies and events
- Tip-and-roll units keep the floor clear when not in use

Disadvantages

- Added first cost and storage space

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E1090 - OTHER EQUIPMENT	Order of Magnitude	1	LS	$40,000.00	$40,000.00
S1	**Subtotal of Direct Costs**					**$40,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,400.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$351.90
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$2,484.24
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$4,236.14**

Total Cost of Construction (Exact) $44,236.14

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#80 Pending

Estimated Cost Impact: $26,542

Exterior Bleachers at Baseball Field

Exterior bleachers at the baseball field.

Due: 04/09/2027 Uniformat: G - SITEWORK Milestone: GMP-03

Advantages

- Spectator seating supports school and community use of the field

Disadvantages

- Added first cost and exterior maintenance

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	G - SITEWORK	Order of Magnitude	1	LS	$24,000.00	$24,000.00
S1	**Subtotal of Direct Costs**					**$24,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$840.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$211.14
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,490.54
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$2,541.68**
Total Cost of Construction (Exact)				$26,541.68
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#81 Pending

Estimated Cost Impact: $115,700

Elastomeric Coating at Mech Mezzanine

Elastomeric coating at the mechanical mezzanine.

Due: 12/18/2026 Uniformat: D - SERVICES Milestone: GMP-03

Advantages

- Protects the mezzanine floor and areas below from leaks and condensate
- Easier cleaning and maintenance of mechanical spaces

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D - SERVICES	Order of Magnitude	1	LS	$104,620.00	$104,620.00
S1	**Subtotal of Direct Costs**					**$104,620.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$3,661.70
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$920.39
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$6,497.52
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$11,079.62**
Total Cost of Construction (Exact)				$115,699.62

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#82 Pending

Estimated Cost Impact: $18,361

Gym Scoreboard

Daktronics scoreboard at the gym.

Due: 02/12/2027 Uniformat: E - EQUIPMENT & FURNISHINGS Milestone: GMP-03

Advantages

- Supports PE, intramural and community events

Disadvantages

- Added first cost and power/data coordination

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E - EQUIPMENT & FURNISHINGS	Order of Magnitude	1	LS	$16,603.00	$16,603.00
S1	**Subtotal of Direct Costs**					**$16,603.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$581.11
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$146.06
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$1,031.15
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$1,758.32**
Total Cost of Construction (Exact)				$18,361.32

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#83 Pending

Estimated Cost Impact: $117,266

First Row Classroom Sound System

Alternate #8: provide quantity 37 Front Row classroom sound systems.

Due: 11/06/2026 Uniformat: D50 - ELECTRICAL MasterFormat: 110000 - Equipment Milestone: GMP-03

Advantages

- Even voice distribution supports student hearing and comprehension
- Reduces teacher vocal strain

Disadvantages

- Added first cost and equipment maintenance

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Order of Magnitude	1	LS	$100,987.00	$100,987.00
S1	**Subtotal of Direct Costs**					**$100,987.00**

Item Markups

M1	Contingency	Percent 5%	S1		$5,049.35
S2	**Subtotal of Item Markups**				**$5,049.35**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$3,711.27
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$932.85
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$6,585.49
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$11,229.62**

Total Cost of Construction (Exact)	$117,265.97
Schedule Impact	**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#84 Pending

Estimated Cost Impact: $47,253

JBL Control Classroom AV

Alternate #9: provide quantity 135 JBL Control 47C/T speakers for classroom A/V.

Due: 11/06/2026 Uniformat: D50 - ELECTRICAL MasterFormat: 100000 - Specialties Milestone: GMP-03

Advantages

- Improved classroom audio for instructional media

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	D50 - ELECTRICAL	Order of Magnitude	1	LS	$40,693.00	$40,693.00
S1	**Subtotal of Direct Costs**					**$40,693.00**

Item Markups

M1	Contingency	Percent 5%	S1		$2,034.65
S2	**Subtotal of Item Markups**				**$2,034.65**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,495.47
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$375.90
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$2,653.64
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$4,525.01**

Total Cost of Construction (Exact)	$47,252.66
Schedule Impact	**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#85 Pending

Estimated Cost Impact: $466,304

Upgraded Kitchen Equipment

Upgrade from a warming kitchen to a cook kitchen, as noted in the Equipment Schedule on FS-1. Includes Type 2 exhaust hood, tilting kettle, tilting braising pan, range with oven, stainless steel flashing, Type 1 exhaust hood, fire suppression system, walk-in cooler/freezer assembly, unit coolers (freezer and cooler), and mobile cooler/freezer shelving.

Due: 11/06/2026 Uniformat: E - EQUIPMENT & FURNISHINGS Milestone: GMP-03

Advantages

- Allows meals to be prepared on site
- Uses the kitchen area added for future expansion under Item #45

Disadvantages

- Significant added first cost, utilities and staffing
- Requires King County Health Department plan review

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E - EQUIPMENT & FURNISHINGS	Order of Magnitude	1	LS	$383,318.00	$383,318.00
S1	**Subtotal of Direct Costs**					**$383,318.00**

Item Markups

M1	Unknown/ Misc. Framing	Percent 10%	S1		$38,331.80
S2	**Subtotal of Item Markups**				**$38,331.80**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$14,757.74
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$3,709.46
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$26,186.96
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$44,654.17**
Total Cost of Construction (Exact)				$466,303.97
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#86 Pending

Estimated Cost Impact: $43,976

Railroad Ties (Stamped)

Stamped concrete railroad tie feature (Big Mountain Enterprises pricing).

Due: 04/09/2027 Uniformat: G - SITEWORK Milestone: GMP-03

Advantages

- Site feature reflecting local railroad and mining heritage

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	G - SITEWORK	Order of Magnitude	1	LS	$36,150.00	$36,150.00
S1	**Subtotal of Direct Costs**					**$36,150.00**

Item Markups

M1	Contingency	Percent 10%	S1	$3,615.00
S2	**Subtotal of Item Markups**			**$3,615.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,391.78
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$349.83
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$2,469.64
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$4,211.25**

Total Cost of Construction (Exact)	$43,976.25
Schedule Impact	**-**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#87 Pending

Estimated Cost Impact: $0

Gym Spirit Mural

Added per the District's betterment list. Pricing has not yet been developed.

Due: 04/09/2027 MasterFormat: 100000 - Specialties Milestone: GMP-03

Advantages

- Builds school identity in the gymnasium

Disadvantages

- Cost to be determined

Estimate	**Pricing in development**
Schedule Impact	**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#88 Pending

Estimated Cost Impact: $36,495

Enhanced Acoustical in Multipurpose

Additional 1" thick acoustical wall panels in the multipurpose room, as recommended by the Acoustical Consultant.

Due: 01/08/2027 Uniformat: C - INTERIORS MasterFormat: 090000 - Finishes Milestone: GMP-03

Advantages

- Reduces reverberation and noise in a high-use space
- Follows the Acoustical Consultant's recommendation

Disadvantages

- Added first cost

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	C3010 - WALL FINISHES	Acoustical Wall Panels, Gym	1,100	SF	$30.00	$33,000.00
S1	**Subtotal of Direct Costs**					**$33,000.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$1,155.00
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$290.32
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$2,049.50
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$3,494.81**
Total Cost of Construction (Exact)				$36,494.81
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#89 Pending

Estimated Cost Impact: -$53,111

Deduct Coolers/ Freezers

Deduct the reach-in coolers/freezers (equipment schedule items 24/25). Evaluated together with Item #90.

Uniformat: E - EQUIPMENT & FURNISHINGS Milestone: GMP-03

Advantages

- Reduces cost when paired with the walk-in cooler/freezer in Item #90

Disadvantages

- Only applies if Item #90 is accepted

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E - EQUIPMENT & FURNISHINGS	Deduct Item 24/25	-1	LS	$48,025.00	-$48,025.00
S1	**Subtotal of Direct Costs**					**-$48,025.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	-$1,680.88
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	-$422.50
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	-$2,982.64
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**-$5,086.01**
Total Cost of Construction (Exact)				-$53,111.01

Schedule Impact **TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#90 Pending

Estimated Cost Impact: $245,310

Add Walk In Cooler Freezer

Add walk-in cooler/freezer (equipment schedule items 53-57). Evaluated together with deduct Item #89.

Uniformat: E - EQUIPMENT & FURNISHINGS MasterFormat: 110000 - Equipment Milestone: GMP-03

Advantages

- Greater cold storage capacity for food service

Disadvantages

- Net added cost of $192,199 when combined with Item #89

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1	E - EQUIPMENT & FURNISHINGS	Add Items 53-57	1	LS	$221,819.00	$221,819.00
S1	**Subtotal of Direct Costs**					**$221,819.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$7,763.66
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$1,951.45
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$13,776.28
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$23,491.40**
Total Cost of Construction (Exact)				$245,310.40
Schedule Impact				**TBD**

Exhibit B

Evergreen Elementary School

Value Analysis: Item Details

#91 Pending

Estimated Cost Impact: $107,975

Type 1 Hood Supply and Install

Supply and install Type 1 kitchen exhaust hood.

Milestone: GMP-03

Advantages

- Required for cooking with grease-producing equipment

Disadvantages

- Only needed if the kitchen is upgraded to cooking (see Item #85)

Estimate

Direct Costs

#	Category	Description	QTY	U/M	Unit Price	Total
L1		Add Type 1 Hood Supply Install	1	LS	$97,635.00	$97,635.00
S1	**Subtotal of Direct Costs**					**$97,635.00**

Milestone Markups

#	Description	Value	Applies to...	Total
P1	Construction Contingency	3.5%	S1, S2	$3,417.22
P2	Liability Insurance (Included in Fee per Contract)	0%	S1, S2, P1	$0.00
P3	Builders Risk (Combustible)	0.85%	S1, S2, P1, P2	$858.94
P4	State B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3	$0.00
P5	City B&O Tax (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4	$0.00
P6	Fee	5.95%	S1, S2, P1, P2, P3, P4, P5	$6,063.71
P7	Performance Bond (Included in Fee per Contract)	0%	S1, S2, P1, P2, P3, P4, P5, P6	$0.00
S3	**Subtotal of Milestone Markups**			**$10,339.88**
Total Cost of Construction (Exact)				$107,974.88
Schedule Impact				**TBD**

13 October 2026

Ryan Ota, Consertus
Owners Representative
Enumclaw School District

RE: Evergreen Elementary Design Development Constructability Review

Dear Mr. Ota,

This letter summarizes Korsmo Construction's Design Development Constructability Review for the Evergreen Elementary project. The review evaluated document coordination, identified interdisciplinary conflicts, and documented value engineering opportunities to reduce risk for the Enumclaw School District and the Design-Builder.

Architectural, structural, civil, electrical, plumbing, and HVAC design professionals, together with trade installation partners, reviewed the current plan set in Bluebeam Studio Session and responded to comments in real time.

Comments were added directly to the plan set, compiled in the summary list included as Exhibit A, and provided to the Enumclaw School District with the marked-up plans.

Several review items have been incorporated into the next design phase to improve efficiency, reduce cost exposure, and mitigate potential construction-phase changes. The final constructability review will occur at the Construction Document milestone.

Korsmo Construction and its Design-Build trade partners began 3D model coordination during Schematic Design, supported by onsite utility investigations to confirm existing conditions for tie-ins and connections.

Please contact us with any questions.

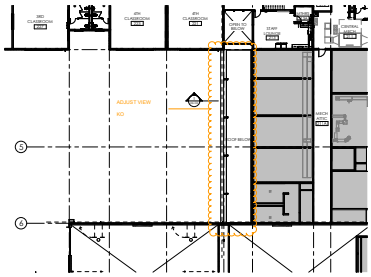
Sincerely,

Zachary Orr, Estimator
Korsmo Construction

Attachments
Exhibit A – Design Development Constructability Review Comment Summary
Exhibit B – Marked-Up 60% DD Plan Set

ENE-6 - 60% DD Set - 2026-0526 Constructibility Comments

A2.03 - SECOND FLOOR REFERENCE PLAN (1)

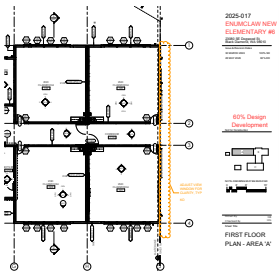


Author: Ko Wibowo
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ADJUST VIEW

KO

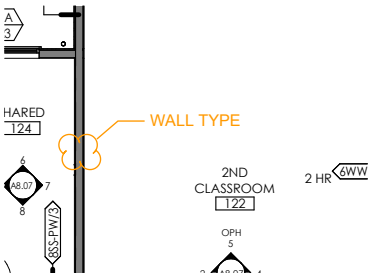
A2.10a - FIRST FLOOR PLAN -AREA 'A' (4)



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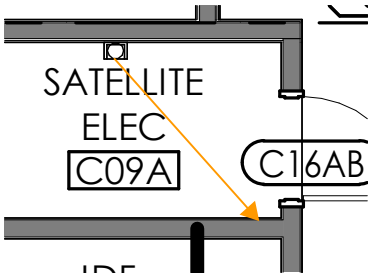
ADJUST VIEW WINDOW FOR CLARITY, TYP

KO

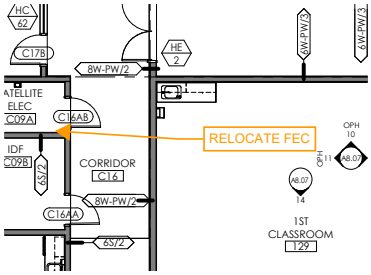


Author: Ko Wibowo
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WALL TYPE



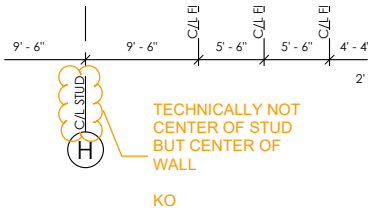
Author: Taylor VanderKley
Date: 5/31/2026 10:50:43 AM
Page Label: A2.10a - FIRST FLOOR PLAN -AREA 'A'
Status: Completed



Author: Taylor VanderKley
Date: 5/31/2026 10:52:12 AM
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RELOCATE FEC

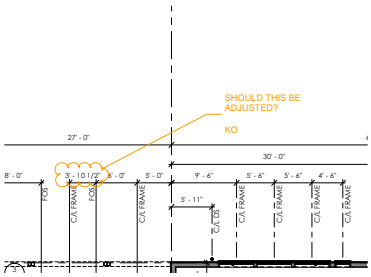
A2.10b - FIRST FLOOR DIMENSION PLAN -AREA 'A' (4)



Author: Ko Wibowo
Date: 5/29/2026 11:18:03 AM
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TECHNICALLY NOT CENTER OF STUD BUT CENTER OF WALL

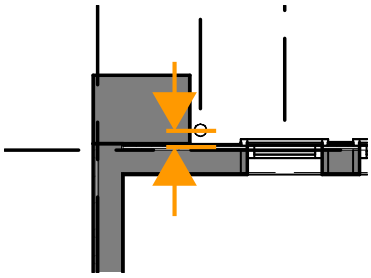
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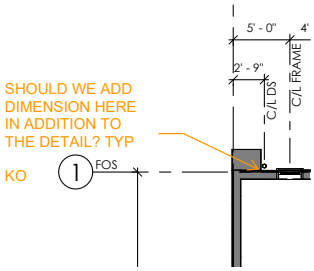
Author: Ko Wibowo
Date: 5/29/2026 11:19:05 AM
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Status: Completed

SHOULD THIS BE ADJUSTED?

KO



Author: Ko Wibowo
Date: 5/29/2026 11:24:59 AM
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Status: Completed



Author: Ko Wibowo
Date: 5/29/2026 11:25:57 AM
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Status: Completed

SHOULD WE ADD DIMENSION HERE IN ADDITION TO THE DETAIL? TYP

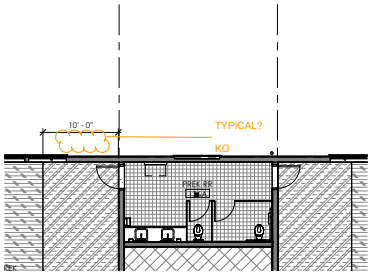
KO

A2.10c - FIRST FLOOR PATTERN & SIGNAGE PLAN -AREA 'A' (3)



Author: JimGates
Date: 5/29/2026 11:34:26 AM
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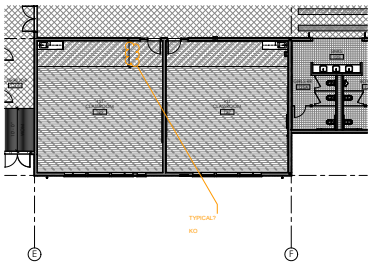
10' - 0"



Author: Ko Wibowo
Date: 6/1/2026 9:28:34 AM
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TYPICAL?

KO

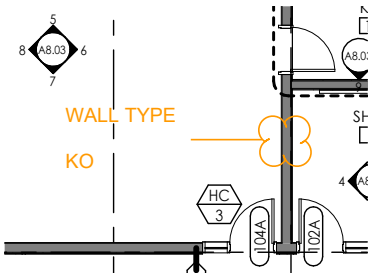


Author: Ko Wibowo
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TYPICAL?

KO

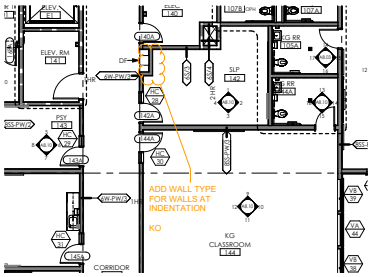
A2.11a - FIRST FLOOR PLAN - AREA 'B' (3)



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Date: 5/29/2026 11:20:25 AM
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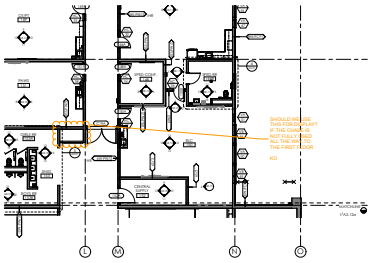
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Author: Ko Wibowo
Date: 5/29/2026 11:21:04 AM
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ADD WALL TYPE FOR WALLS AT INDENTATION

KO

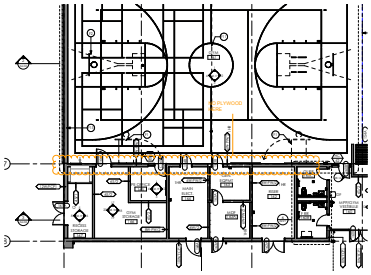


Author: Ko Wibowo
Date: 5/29/2026 12:08:24 PM
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SHOULD WE USE THIS FOR DISPLAY? IF THE CHASE IS NOT FULLY USED ALL THE WAY TO THE FIRST FLOOR

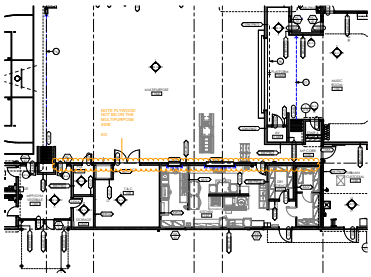
KO

A2.12a - FIRST FLOOR PLAN -AREA 'C' (2)



Author: Ko Wibowo
Date: 5/29/2026 11:28:47 AM
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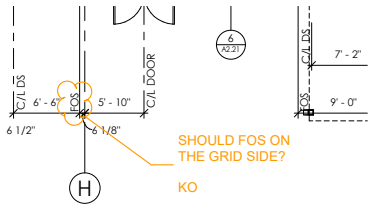


Author: Ko Wibowo
Date: 5/29/2026 11:29:32 AM
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NOTE PLYWOOD NOT BE ON THE MULTIPURPOSE SIDE

KO

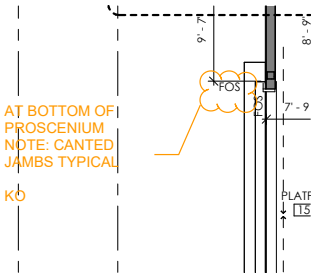
A2.12b - FIRST FLOOR DIMENSION PLAN -AREA 'C' (6)



Author: Ko Wibowo
Date: 5/29/2026 11:33:35 AM
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SHOULD FOS ON THE GRID SIDE?

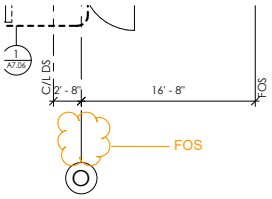
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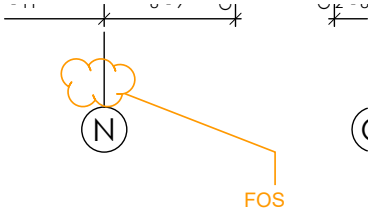
AT BOTTOM OF PROSCENIUM NOTE: CANTED JAMBS TYPICAL

KO



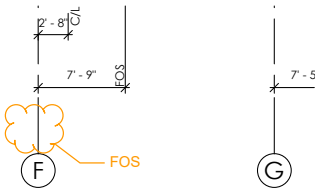
Author: Ko Wibowo
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FOS



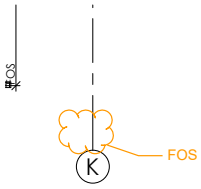
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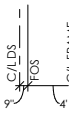
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Author: Ko Wibowo
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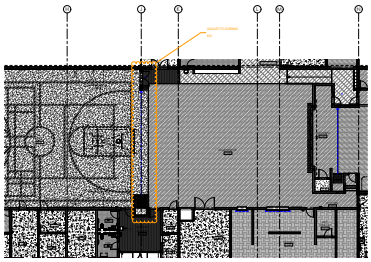




Author: Ko Wibowo
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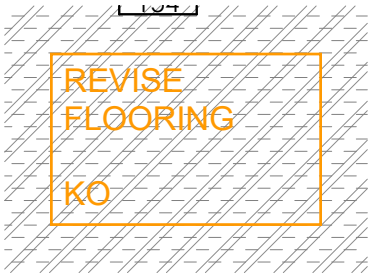
A2.12c - FIRST FLOOR PATTERN & SIGNAGE PLAN -AREA 'C' (2)



Author: Ko Wibowo
Date: 5/29/2026 11:36:52 AM
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Status: Completed

ADJUST FLOORING

KO

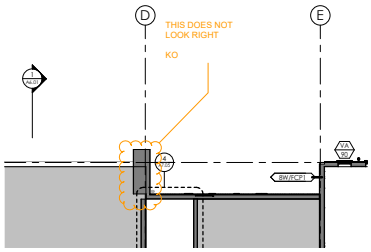


Author: Ko Wibowo
Date: 5/29/2026 11:37:42 AM
Page Label: A2.12c - FIRST FLOOR PATTERN & SIGNAGE PLAN -AREA 'C'
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REVISE FLOORING

KO

A2.13a - SECOND FLOOR PLAN - AREA 'A' (1)

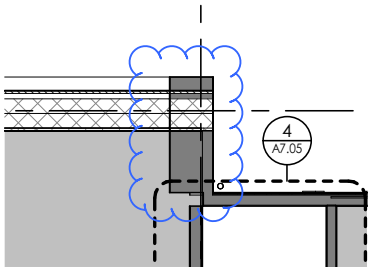


Author: Ko Wibowo
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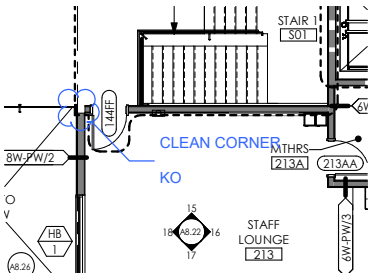
KO

A2.13b - SECOND FLOOR DIMENSION PLAN -AREA 'A' (1)



Author: Ko Wibowo
Date: 5/27/2026 1:33:38 PM
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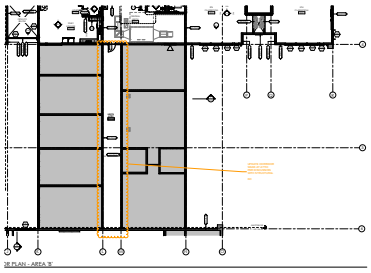
A2.14a - SECOND FLOOR PLAN -AREA 'B' (2)



Author: Ko Wibowo
Date: 5/29/2026 11:41:55 AM
Page Label: A2.14a - SECOND FLOOR PLAN -AREA 'B'
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CLEAN CORNER

KO

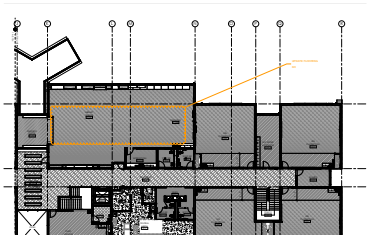


Author: Ko Wibowo
Date: 6/1/2026 9:32:09 AM
Page Label: A2.14a - SECOND FLOOR PLAN -AREA 'B'
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UPDATE CORRIDOR WAKK AT ATTIC PER DISCUSSION WITH STRUCTURAL

KO

A2.14c - SECOND FLOOR PATTERN & SIGNAGE PLAN -AREA 'B' (1)

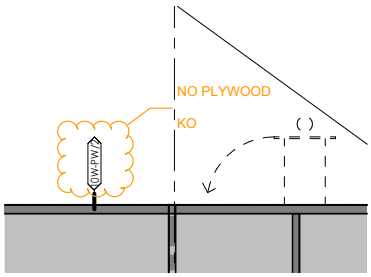


Author: Ko Wibowo
Date: 5/29/2026 11:44:01 AM
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UPDATE FLOORING

KO

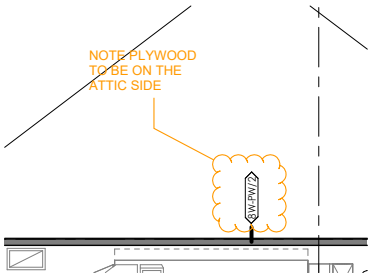
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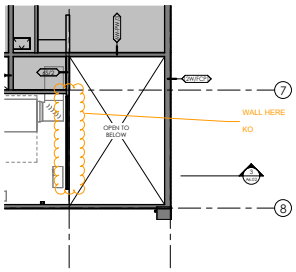
NO PLYWOOD

KO



Author: Ko Wibowo
Date: 5/29/2026 11:46:20 AM
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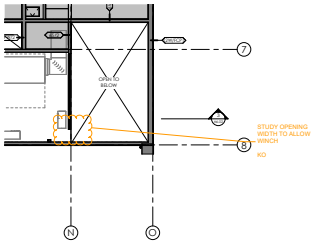
NOTE PLYWOOD TO BE ON THE ATTIC SIDE



Author: Ko Wibowo
Date: 5/29/2026 11:46:39 AM
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WALL HERE

KO

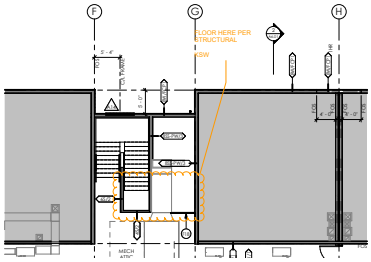


Author: Ko Wibowo
Date: 6/2/2026 1:47:42 PM
Page Label: A2.15a - SECOND FLOOR PLAN -AREA 'C'
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STUDY OPENING WIDTH TO ALLOW WINCH

KO

A2.16a - MECHANICAL ATTIC FLOOR PLAN -AREA 'A' (1)

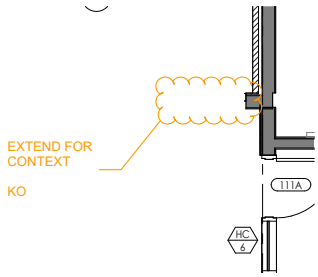


Author: Ko Wibowo
Date: 5/27/2026 2:11:32 PM
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FLOOR HERE PER STRUCTURAL

KSW

A2.20 - ENLARGED FLOOR PLANS (1)

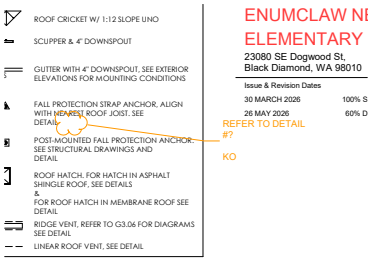


Author: Ko Wibowo
Date: 5/29/2026 11:49:02 AM
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EXTEND FOR CONTEXT

KO

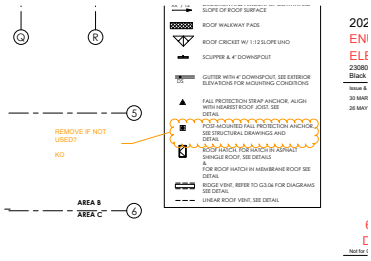
A3.01 - REFERENCE ROOF PLAN (3)



Author: Ko Wibowo
Date: 6/1/2026 9:36:14 AM
Page Label: A3.01 - REFERENCE ROOF PLAN
Status: Completed

REFER TO DETAIL #?

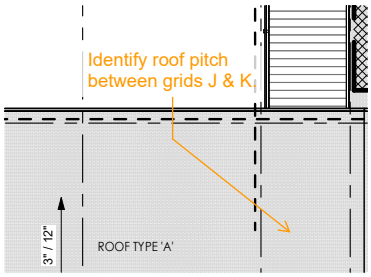
KO



Author: Ko Wibowo
Date: 6/1/2026 9:36:30 AM
Page Label: A3.01 - REFERENCE ROOF PLAN
Status: Completed

REMOVE IF NOT USED?

KO



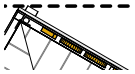
Author: JimGates
Date: 6/12/2026 9:17:33 AM
Page Label: A3.01 - REFERENCE ROOF PLAN
Status: Completed

Identify roof pitch between grids J & K.

A3.10 - ROOF PLAN -AREA 'A' (1)

ADD ROOF DETAIL BUGS?

KO



Author: Ko Wibowo
Date: 6/1/2026 9:37:09 AM
Page Label: A3.10 - ROOF PLAN -AREA 'A'
Status: Completed

ADD ROOF DETAIL BUGS?

KO

A3.11 - ROOF PLAN -AREA 'B' (1)

ADD ROOF DETAIL BUGS?

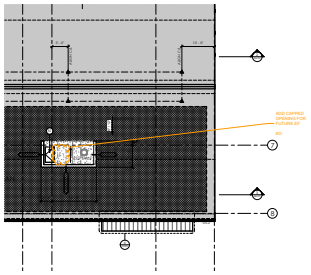
KO

Author: Ko Wibowo
Date: 6/1/2026 9:37:03 AM
Page Label: A3.11 - ROOF PLAN -AREA 'B'
Status: Completed

ADD ROOF DETAIL BUGS?

KO

A3.12 - ROOF PLAN -AREA 'C' (2)



Author: Ko Wibowo
Date: 5/29/2026 12:01:29 PM
Page Label: A3.12 - ROOF PLAN -AREA 'C'
Status: Completed

ADD CAPPED OPENING FOR FUTURE EF

KO

Author: Ko Wibowo
Date: 6/1/2026 9:37:21 AM
Page Label: A3.12 - ROOF PLAN -AREA 'C'
Status: Completed

ADD ROOF DETAIL BUGS?

KO

ADD ROOF DETAIL BUGS?

KO

A3.20 - ENLARGED CANOPY PLANS (6)

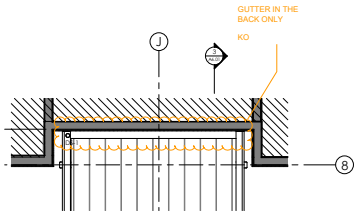
ADD ROOF DETAIL BUGS

KO

Author: Ko Wibowo
Date: 5/29/2026 12:03:26 PM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed

ADD ROOF DETAIL BUGS

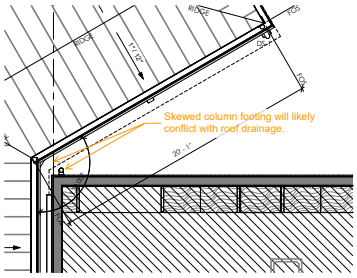
KO



Author: Ko Wibowo
Date: 6/1/2026 9:38:23 AM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed

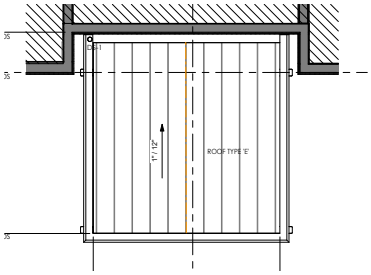
GUTTER IN THE BACK ONLY

KO

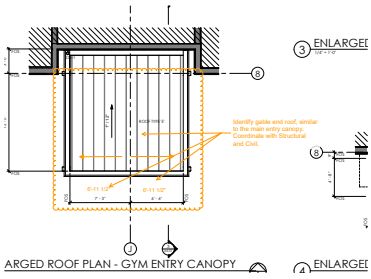


Author: JimGates
Date: 6/10/2026 9:10:30 AM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed

Skewed column footing will likely conflict with roof drainage.

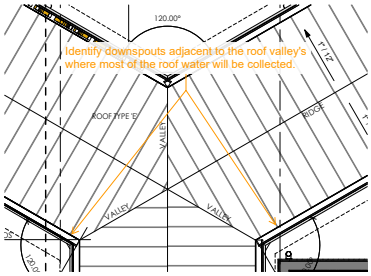


Author: JimGates
Date: 6/10/2026 9:21:21 AM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed



Author: JimGates
Date: 6/10/2026 9:26:19 AM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed

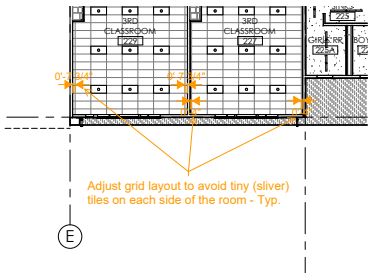
Identify gable end roof, similar to the main entry canopy. Coordinate with Structural and Civil.



Author: JimGates
Date: 6/10/2026 9:30:10 AM
Page Label: A3.20 - ENLARGED CANOPY PLANS
Status: Completed

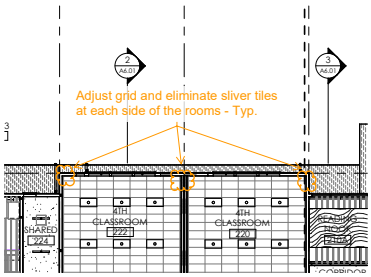
Identify downspouts adjacent to the roof valley's where most of the roof water will be collected.

A4.02 - SECOND FLOOR REFERENCE REFLECTED CEILING PLAN (3)



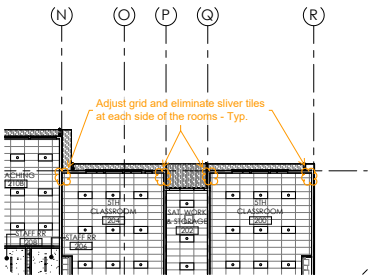
Author: JimGates
Date: 6/2/2026 12:29:26 PM
Page Label: A4.02 - SECOND FLOOR REFERENCE REFLECTED CEILING PLAN
Status: Completed

Adjust grid layout to avoid tiny (sliver) tiles on each side of the room - Typ.



Author: JimGates
Date: 6/2/2026 12:35:47 PM
Page Label: A4.02 - SECOND FLOOR REFERENCE REFLECTED CEILING PLAN
Status: Completed

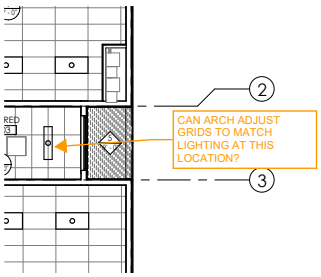
Adjust grid and eliminate sliver tiles at each side of the rooms - Typ.



Author: JimGates
Date: 6/2/2026 12:35:30 PM
Page Label: A4.02 - SECOND FLOOR REFERENCE REFLECTED CEILING PLAN
Status: Completed

Adjust grid and eliminate sliver tiles at each side of the rooms - Typ.

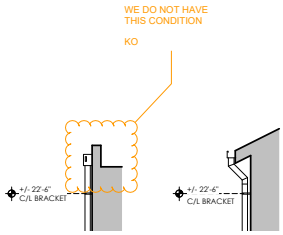
A4.14 - SECOND FLOOR REFLECTED CEILING PLAN -AREA 'B' (1)



Author: Hunter Hatzenbeler
Date: 6/1/2026 2:41:11 PM
Page Label: A4.14 - SECOND FLOOR REFLECTED CEILING PLAN -AREA 'B'
Status: Completed

CAN ARCH ADJUST GRIDS TO MATCH LIGHTING AT THIS LOCATION?

A5.01 - EXTERIOR ELEVATIONS (1)

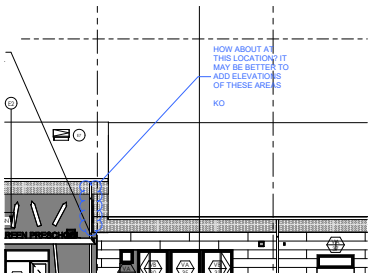


Author: Ko Wibowo
Date: 6/1/2026 9:43:51 AM
Page Label: A5.01 - EXTERIOR ELEVATIONS
Status: Completed

WE DO NOT HAVE THIS CONDITION

KO

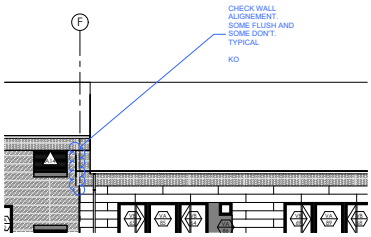
A5.02 - EXTERIOR ELEVATIONS (6)



Author: Ko Wibowo
Date: 5/29/2026 12:54:58 PM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: QC comment FWD

HOW ABOUT AT THIS LOCATION? IT MAY BE BETTER TO ADD ELEVATIONS OF THESE AREAS

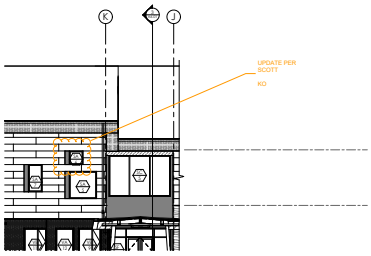
KO



Author: Ko Wibowo
Date: 5/29/2026 12:57:23 PM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: QC comment FWD

CHECK WALL ALIGNEMENT. SOME FLUSH AND SOME DON'T. TYPICAL

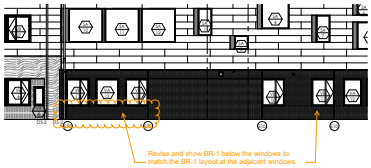
KO



Author: Ko Wibowo
Date: 6/1/2026 9:50:38 AM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: Completed

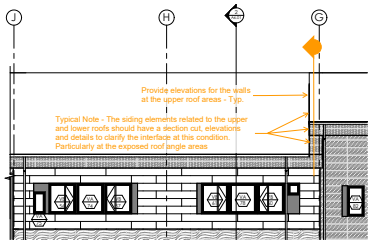
UPDATE PER SCOTT

KO

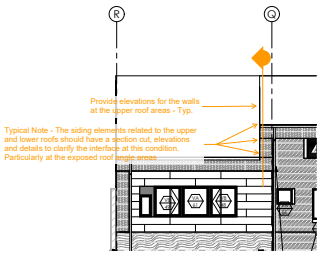


Author: JimGates
Date: 6/11/2026 5:03:33 PM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: Completed

Revise and show BR-1 below the windows to match the BR-1 layout at the adjacent windows.

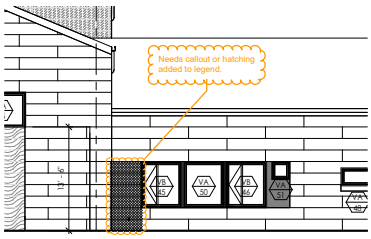


Author: JimGates
Date: 6/12/2026 8:43:16 AM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: Completed



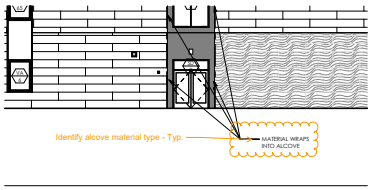
Author: JimGates
Date: 6/12/2026 8:46:50 AM
Page Label: A5.02 - EXTERIOR ELEVATIONS
Status: Completed

A5.03 - EXTERIOR ELEVATIONS (2)



Author: zorr
Date: 6/4/2026 11:19:40 AM
Page Label: A5.03 - EXTERIOR ELEVATIONS
Status: Completed

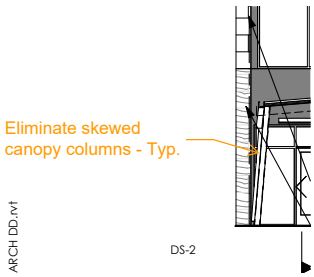
Needs callout or hatching added to legend.



Author: JimGates
Date: 6/12/2026 8:17:16 AM
Page Label: A5.03 - EXTERIOR ELEVATIONS
Status: Completed

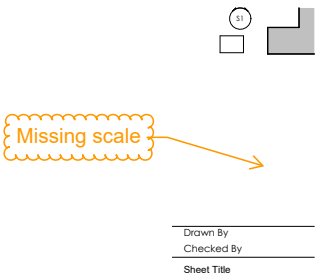
Identify alcove material type - Typ.

A5.04 - EXTERIOR ELEVATIONS (3)



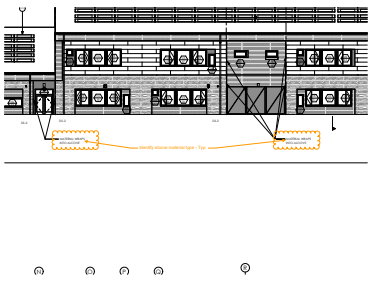
Author: JimGates
Date: 6/11/2026 5:11:40 PM
Page Label: A5.04 - EXTERIOR ELEVATIONS
Status: Completed

Eliminate skewed canopy columns - Typ.



Author: zorr
Date: 6/4/2026 9:38:08 AM
Page Label: A5.04 - EXTERIOR ELEVATIONS
Status: Completed

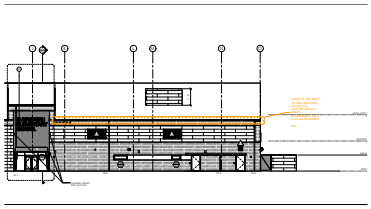
Missing scale



Author: JimGates
Date: 6/11/2026 5:14:41 PM
Page Label: A5.04 - EXTERIOR ELEVATIONS
Status: Completed

Identify alcove material type - Typ.

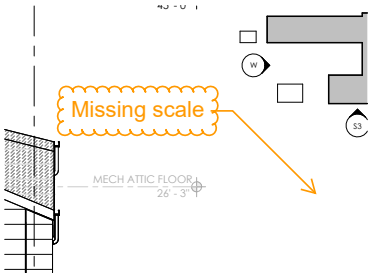
A5.05 - EXTERIOR ELEVATIONS (2)



Author: Ko Wibowo
Date: 5/29/2026 1:02:13 PM
Page Label: A5.05 - EXTERIOR ELEVATIONS
Status: Completed

CHECK IF WE NEED TO ADD ANOTHER DS DUE TO GUTTER LENGTH LIMITS. COORDINATE WITH CIVIL AS REQUIRED

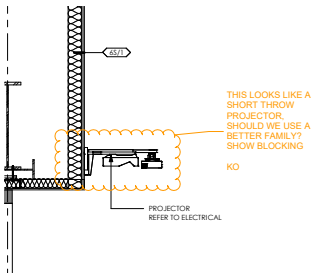
KO



Author: zorr
Date: 6/4/2026 9:38:00 AM
Page Label: A5.05 - EXTERIOR ELEVATIONS
Status: Completed

Missing scale

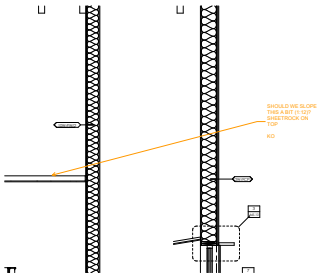
A6.10 - WALL SECTIONS (5)



Author: Ko Wibowo
Date: 6/1/2026 9:52:55 AM
Page Label: A6.10 - WALL SECTIONS
Status: Completed

THIS LOOKS LIKE A SHORT THROW PROJECTOR, SHOULD WE USE A BETTER FAMILY?
SHOW BLOCKING

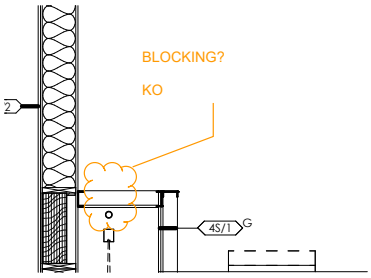
KO



Author: Ko Wibowo
Date: 6/1/2026 9:52:26 AM
Page Label: A6.10 - WALL SECTIONS
Status: Completed

SHOULD WE SLOPE THIS A BIT (1:12)?
SHEETROCK ON TOP

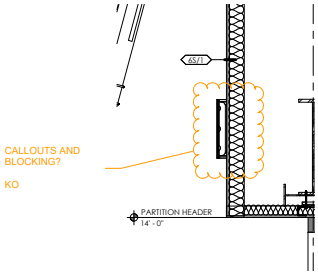
KO



Author: Ko Wibowo
Date: 6/1/2026 9:53:09 AM
Page Label: A6.10 - WALL SECTIONS
Status: Completed

BLOCKING?

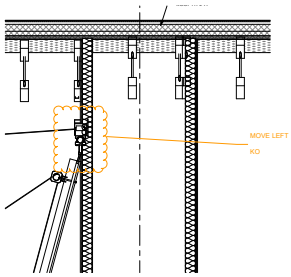
KO



Author: Ko Wibowo
Date: 6/1/2026 9:53:40 AM
Page Label: A6.10 - WALL SECTIONS
Status: Completed

CALLOUTS AND BLOCKING?

KO

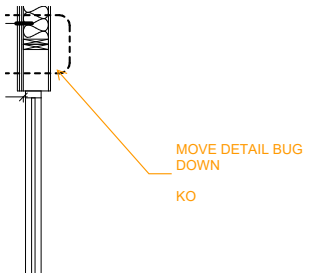


Author: Ko Wibowo
Date: 6/1/2026 9:54:02 AM
Page Label: A6.10 - WALL SECTIONS
Status: Completed

MOVE LEFT

KO

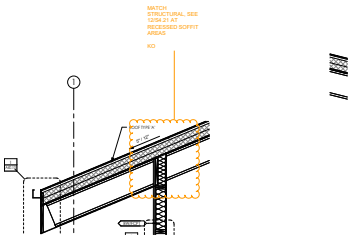
A6.11 - WALL SECTIONS (7)



Author: Ko Wibowo
Date: 5/29/2026 1:05:32 PM
Page Label: A6.11 - WALL SECTIONS
Status: Completed

MOVE DETAIL BUG DOWN

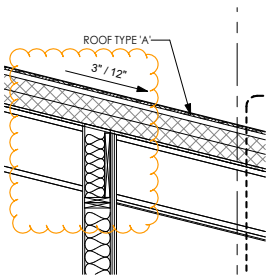
KO



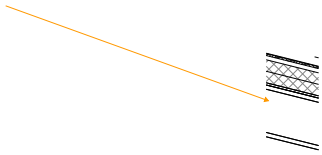
Author: Ko Wibowo
Date: 6/2/2026 9:55:54 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed

MATCH STRUCTURAL, SEE 12/S4.21 AT RECESSED SOFFIT AREAS

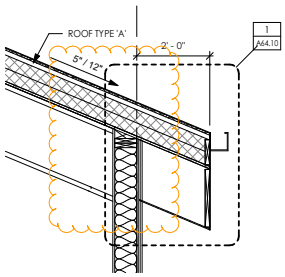
KO



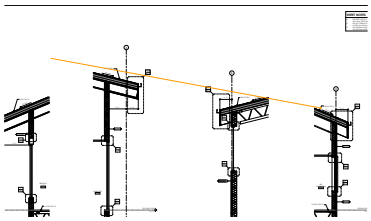
Author: Ko Wibowo
Date: 6/2/2026 9:53:33 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed



Author: Ko Wibowo
Date: 6/2/2026 9:53:39 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed



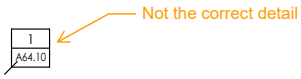
Author: Ko Wibowo
Date: 6/2/2026 9:54:51 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed



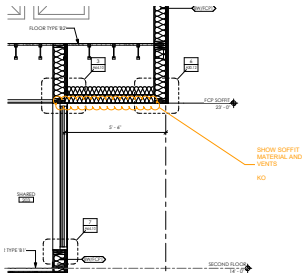
Author: Ko Wibowo
Date: 6/2/2026 9:54:56 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed

Author: amcdaniel
Date: 6/12/2026 6:15:08 AM
Page Label: A6.11 - WALL SECTIONS
Status: Completed

Not the correct detail



A6.12 - WALL SECTIONS (1)

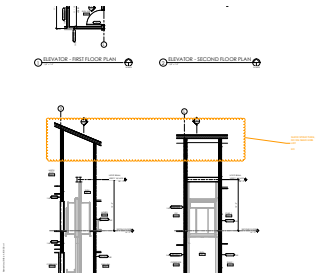


Author: Ko Wibowo
Date: 6/1/2026 9:58:37 AM
Page Label: A6.12 - WALL SECTIONS
Status: Completed

SHOW SOFFIT MATERIAL AND VENTS

KO

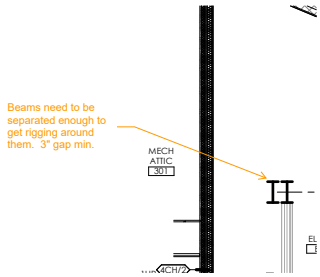
A7.01 - VERTICAL CIRCULATION PLANS & SECTIONS (2)



Author: Ko Wibowo
Date: 5/29/2026 1:11:42 PM
Page Label: A7.01 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

SHOW STRUCTURE, DO WE NEED GWB LID?

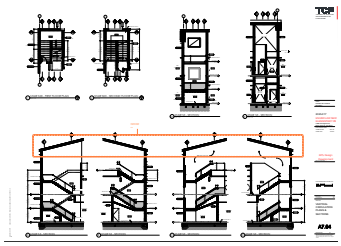
KO



Author: amcdaniel
Date: 6/3/2026 2:19:20 PM
Page Label: A7.01 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

Beams need to be separated enough to get rigging around them. 3" gap min.

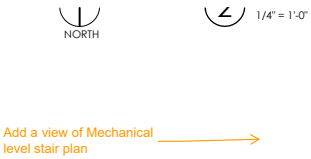
A7.04 - VERTICAL CIRCULATION PLANS & SECTIONS (2)



Author: Ko Wibowo
Date: 5/29/2026 1:12:24 PM
Page Label: A7.04 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

SHOW ROOF STRUCTURE

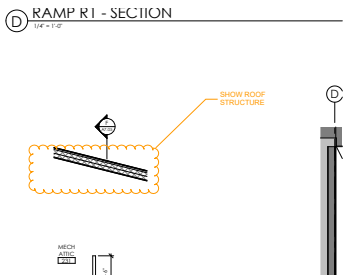
KO



Author: amcdaniel
Date: 6/16/2026 11:59:41 AM
Page Label: A7.04 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

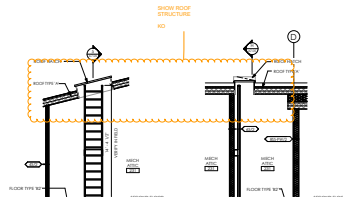
Add a view of Mechanical level stair plan

A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS (8)



Author: Ko Wibowo
Date: 5/29/2026 1:14:03 PM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

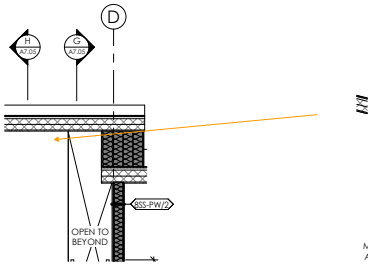
SHOW ROOF STRUCTURE



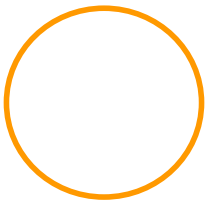
Author: Ko Wibowo
Date: 5/29/2026 1:14:38 PM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

SHOW ROOF STRUCTURE

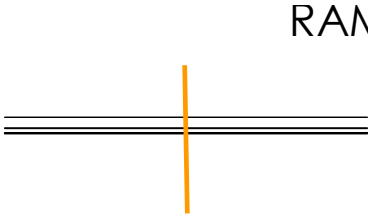
KO



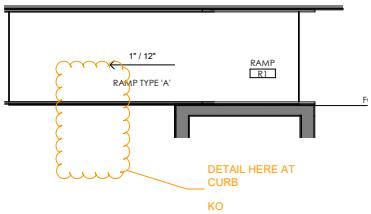
Author: Ko Wibowo
Date: 5/29/2026 1:14:57 PM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 9:30:27 AM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 9:30:33 AM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

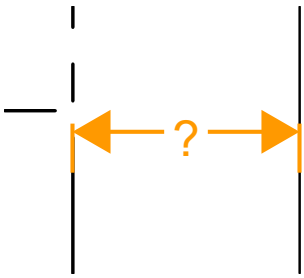


IRST FLOOR PLAN

Author: Ko Wibowo
Date: 6/1/2026 9:31:00 AM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

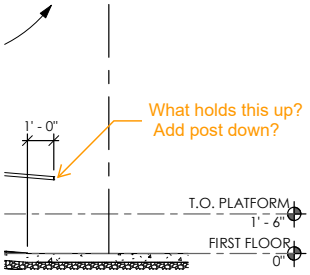
DETAIL HERE AT CURB

KO



Author: amcdaniel
Date: 6/5/2026 10:16:48 AM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

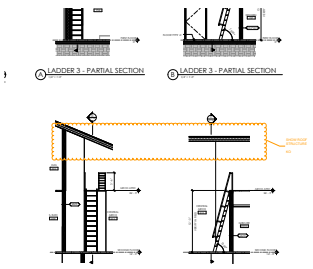
?



Author: amcdaniel
Date: 6/5/2026 10:19:00 AM
Page Label: A7.05 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

What holds this up? Add post down?

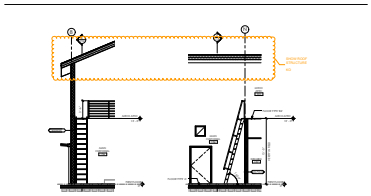
A7.06 - VERTICAL CIRCULATION PLANS & SECTIONS (3)



Author: Ko Wibowo
Date: 5/29/2026 1:15:15 PM
Page Label: A7.06 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

SHOW ROOF STRUCTURE

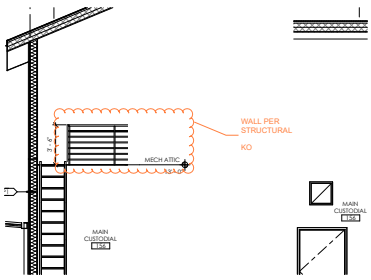
KO



Author: Ko Wibowo
Date: 5/29/2026 1:15:29 PM
Page Label: A7.06 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

SHOW ROOF STRUCTURE

KO

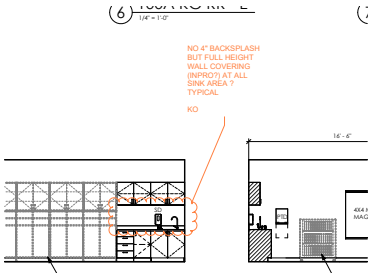


Author: Ko Wibowo
Date: 5/29/2026 1:15:43 PM
Page Label: A7.06 - VERTICAL CIRCULATION PLANS & SECTIONS
Status: Completed

WALL PER STRUCTURAL

KO

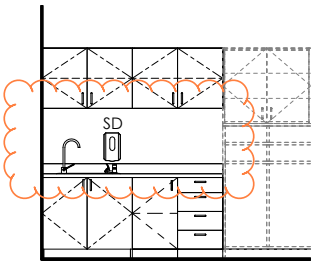
A8.02 - INTERIOR ELEVATIONS (3)



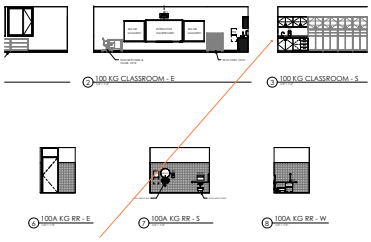
Author: Ko Wibowo
Date: 6/1/2026 10:03:12 AM
Page Label: A8.02 - INTERIOR ELEVATIONS
Status: Completed

NO 4" BACKSPLASH BUT FULL HEIGHT WALL COVERING (INPRO?) AT ALL SINK AREA ? TYPICAL

KO

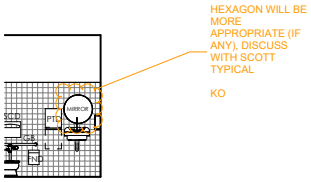


Author: Ko Wibowo
Date: 6/1/2026 10:02:29 AM
Page Label: A8.02 - INTERIOR ELEVATIONS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 10:02:51 AM
Page Label: A8.02 - INTERIOR ELEVATIONS
Status: Completed

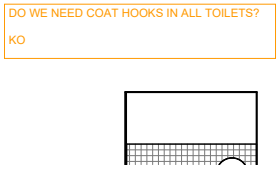
A8.03 - INTERIOR ELEVATIONS (2)



Author: Ko Wibowo
Date: 6/1/2026 10:04:33 AM
Page Label: A8.03 - INTERIOR ELEVATIONS
Status: Completed

HEXAGON WILL BE MORE APPROPRIATE (IF ANY), DISCUSS WITH SCOTT TYPICAL

KO

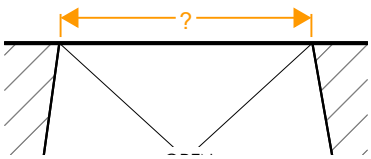


Author: Ko Wibowo
Date: 6/1/2026 10:08:44 AM
Page Label: A8.03 - INTERIOR ELEVATIONS
Status: Completed

DO WE NEED COAT HOOKS IN ALL TOILETS?

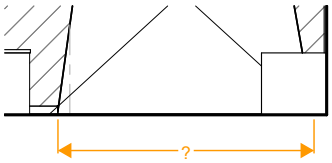
KO

A8.04 - INTERIOR ELEVATIONS (3)



Author: amcdaniel
Date: 6/16/2026 2:14:46 PM
Page Label: A8.04 - INTERIOR ELEVATIONS
Status: Completed

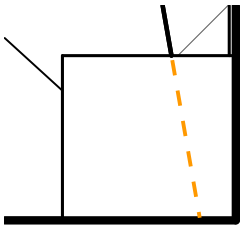
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Author: amcdaniel
Date: 6/16/2026 2:15:37 PM
Page Label: A8.04 - INTERIOR ELEVATIONS
Status: Completed

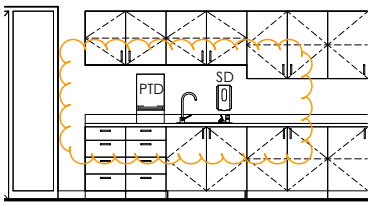
?

ɔEPTION DESKS - N



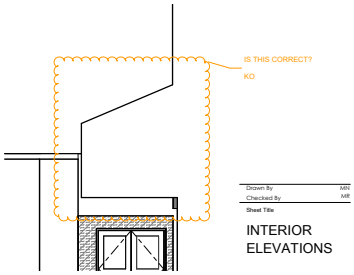
Author: amcdaniel
Date: 6/16/2026 2:15:30 PM
Page Label: A8.04 - INTERIOR ELEVATIONS
Status: Completed

A8.05 - INTERIOR ELEVATIONS (1)



Author: Ko Wibowo
Date: 6/1/2026 10:05:23 AM
Page Label: A8.05 - INTERIOR ELEVATIONS
Status: Completed

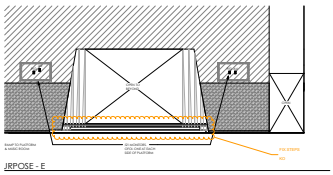
A8.14 - INTERIOR ELEVATIONS (4)



Author: Ko Wibowo
Date: 6/1/2026 10:10:22 AM
Page Label: A8.14 - INTERIOR ELEVATIONS
Status: Completed

IS THIS CORRECT?

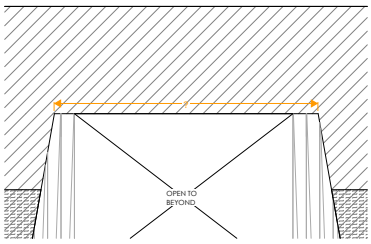
KO



Author: Ko Wibowo
Date: 6/1/2026 10:11:11 AM
Page Label: A8.14 - INTERIOR ELEVATIONS
Status: Completed

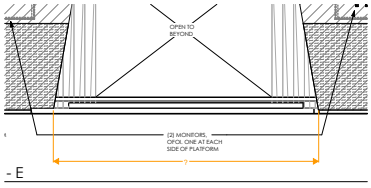
FIX STEPS

KO



Author: amcdaniel
Date: 6/16/2026 2:16:36 PM
Page Label: A8.14 - INTERIOR ELEVATIONS
Status: Completed

?



Author: amcdaniel
Date: 6/16/2026 2:16:58 PM
Page Label: A8.14 - INTERIOR ELEVATIONS
Status: Completed

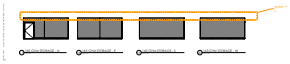
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A8.18 - INTERIOR ELEVATIONS (1)

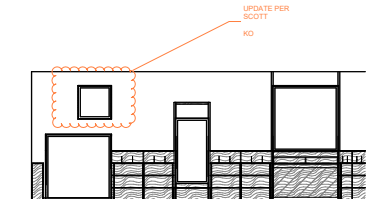
Author: Ko Wibowo
Date: 6/1/2026 10:12:17 AM
Page Label: A8.18 - INTERIOR ELEVATIONS
Status: Completed

NO CEILING PER JIM GATES

KO



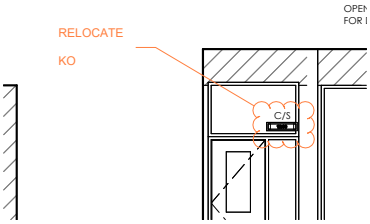
A8.22 - INTERIOR ELEVATIONS (2)



Author: Ko Wibowo
Date: 6/1/2026 10:13:08 AM
Page Label: A8.22 - INTERIOR ELEVATIONS
Status: Completed

UPDATE PER SCOTT

KO

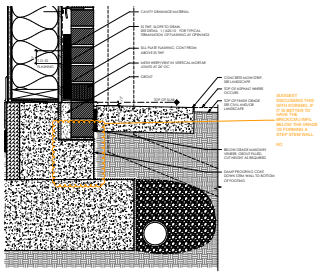


Author: Ko Wibowo
Date: 6/1/2026 10:13:58 AM
Page Label: A8.22 - INTERIOR ELEVATIONS
Status: Completed

RELOCATE

KO

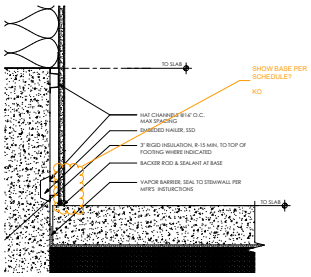
A20.10 - FOUNDATION DETAILS (4)



Author: Ko Wibowo
Date: 6/1/2026 9:57:38 AM
Page Label: A20.10 - FOUNDATION DETAILS
Status: Completed

SUGGEST DISCUSSING THIS WITH KORSMO, IF IT IS BETTER TO HAVE THE BRICK/CMU INFIL BELOW THE GRADE VS FORMING A STEP STEM WALL

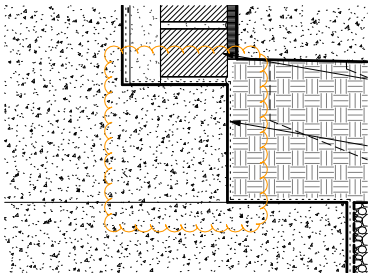
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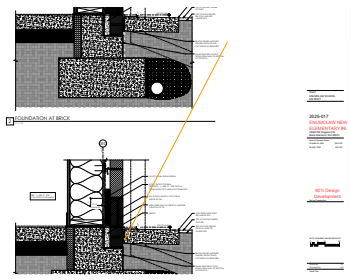
Author: Ko Wibowo
Date: 6/1/2026 10:15:59 AM
Page Label: A20.10 - FOUNDATION DETAILS
Status: Completed

SHOW BASE PER SCHEDULE?

KO



Author: Ko Wibowo
Date: 6/1/2026 10:16:16 AM
Page Label: A20.10 - FOUNDATION DETAILS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 10:16:23 AM
Page Label: A20.10 - FOUNDATION DETAILS
Status: Completed

A21.10 - FLOOR DETAILS (1)

PET OR WOM

NEED TRANSITION DETAIL FROM GYM FLOORING TO LINOLEUM TO DEAL WITH DIFFERENT HEIGHTS OF THE MATERIAL THICKNESSES

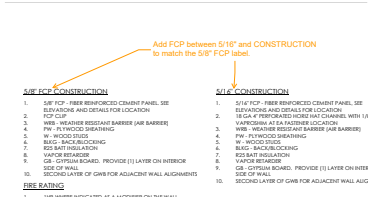
KO

Author: Ko Wibowo
Date: 6/1/2026 10:18:59 AM
Page Label: A21.10 - FLOOR DETAILS
Status: Completed

NEED TRANSITION DETAIL FROM GYM FLOORING TO LINOLEUM TO DEAL WITH DIFFERENT HEIGHTS OF THE MATERIAL THICKNESSES

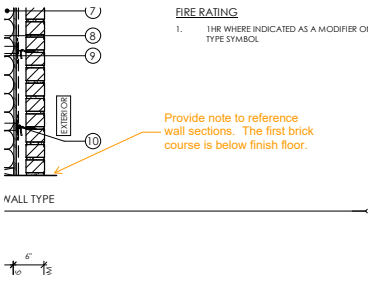
KO

A30.01 - EXTERIOR WALL TYPES (2)



Author: JimGates
Date: 6/12/2026 8:53:25 AM
Page Label: A30.01 - EXTERIOR WALL TYPES
Status: Completed

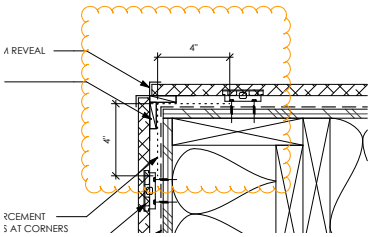
Add FCP between 5/16" and CONSTRUCTION to match the 5/8" FCP label.



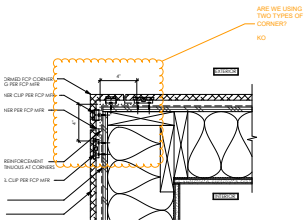
Author: JimGates
Date: 6/12/2026 9:03:08 AM
Page Label: A30.01 - EXTERIOR WALL TYPES
Status: Completed

Provide note to reference wall sections. The first brick course is below finish floor.

A30.11 - EXTERIOR WALL DETAILS (3)



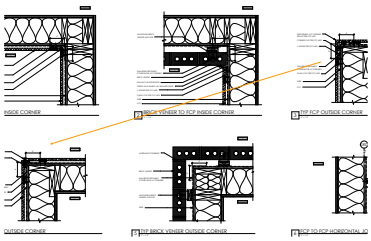
Author: Ko Wibowo
Date: 6/1/2026 10:20:21 AM
Page Label: A30.11 - EXTERIOR WALL DETAILS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 10:20:39 AM
Page Label: A30.11 - EXTERIOR WALL DETAILS
Status: Completed

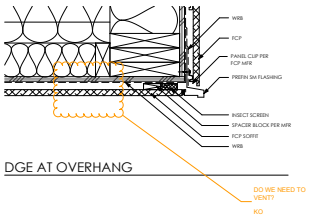
ARE WE USING TWO TYPES OF CORNER?

KO



Author: Ko Wibowo
Date: 6/1/2026 10:20:44 AM
Page Label: A30.11 - EXTERIOR WALL DETAILS
Status: Completed

A30.12 - EXTERIOR WALL DETAILS (1)

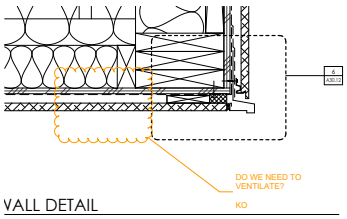


Author: Ko Wibowo
Date: 6/1/2026 9:59:51 AM
Page Label: A30.12 - EXTERIOR WALL DETAILS
Status: Completed

DO WE NEED TO VENT?

KO

A30.13 - EXTERIOR WALL DETAILS (2)

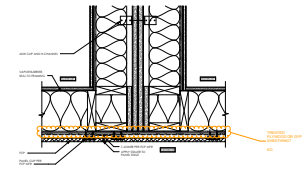


VALL DETAIL

Author: Ko Wibowo
Date: 6/1/2026 10:22:09 AM
Page Label: A30.13 - EXTERIOR WALL DETAILS
Status: Completed

DO WE NEED TO VENTILATE?

KO



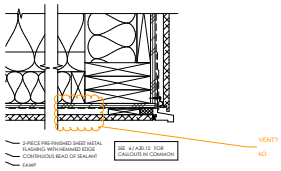
2-HR SEPARATION WALL JUNCTION

Author: Ko Wibowo
Date: 6/1/2026 10:23:07 AM
Page Label: A30.13 - EXTERIOR WALL DETAILS
Status: Completed

TREATED PLYWOOD OR GYP SHEATHING?

KO

A64.10 - ALUMINUM STOREFRONT DETAILS (1)



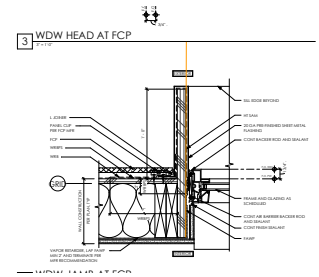
T HEAD @ SOFFIT

Author: Ko Wibowo
Date: 6/1/2026 10:52:22 AM
Page Label: A64.10 - ALUMINUM STOREFRONT DETAILS
Status: Completed

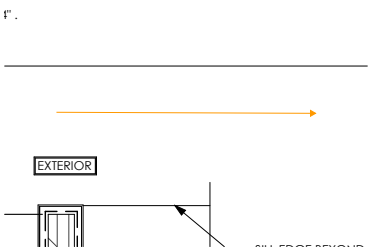
VENT?

kO

A65.10 - WINDOW DETAILS (7)



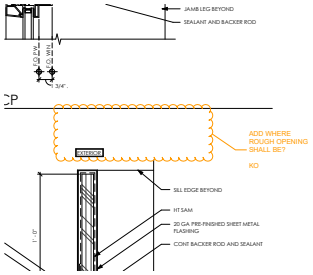
Author: Ko Wibowo
Date: 6/1/2026 10:54:14 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 10:54:19 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed



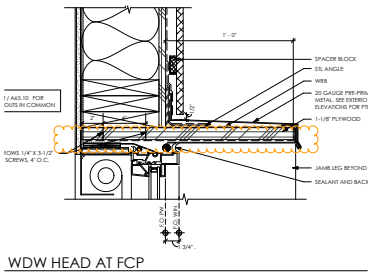
Author: Ko Wibowo
Date: 6/1/2026 10:54:24 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed



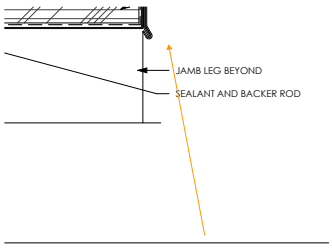
Author: Ko Wibowo
Date: 6/1/2026 10:54:44 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed

ADD WHERE ROUGH OPENING SHALL BE?

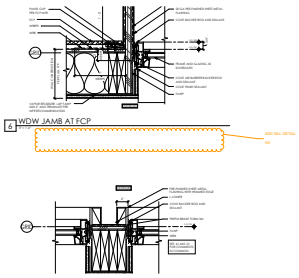
KO



Author: Ko Wibowo
Date: 6/1/2026 10:54:56 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed



Author: Ko Wibowo
Date: 6/1/2026 10:55:01 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed

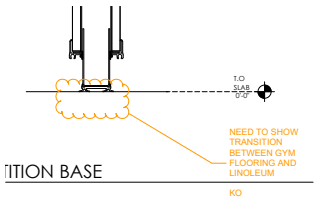


Author: Ko Wibowo
Date: 6/1/2026 10:56:19 AM
Page Label: A65.10 - WINDOW DETAILS
Status: Completed

ADD SILL DETAIL

KO

A69.10 - MISC OPENING DETAILS (1)

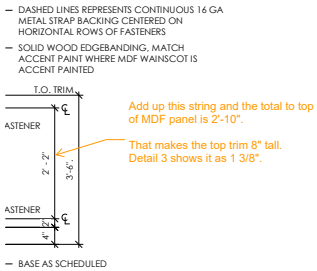


Author: Ko Wibowo
Date: 6/1/2026 10:58:03 AM
Page Label: A69.10 - MISC OPENING DETAILS
Status: Completed

NEED TO SHOW TRANSITION BETWEEN GYM FLOORING AND LINOLEUM

KO

A72.10 - INTERIOR DETAILS (1)

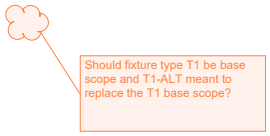


Author: amcdaniel
Date: 6/4/2026 7:45:04 AM
Page Label: A72.10 - INTERIOR DETAILS
Status: Completed

Add up this string and the total to top of MDF panel is 2'-10".

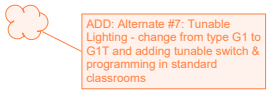
That makes the top trim 8" tall. Detail 3 shows it as 1 3/8".

E0.01 - ELECTRICAL LEGEND & DRAWING INDEX (2)



Author: Ross Monson
Date: 6/16/2026 1:53:40 PM
Page Label: E0.01 - ELECTRICAL LEGEND & DRAWING INDEX
Status: Completed

Should fixture type T1 be base scope and T1-ALT meant to replace the T1 base scope?



Author: Ross Monson
Date: 6/16/2026 1:53:53 PM
Page Label: E0.01 - ELECTRICAL LEGEND & DRAWING INDEX
Status: Completed

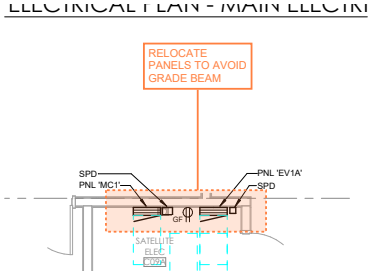
ADD: Alternate #7: Tunable Lighting - change from type G1 to G1T and adding tunable switch & programming in standard classrooms

---

Author: Hunter Hatzenbeler
Date: 6/17/2026 8:18:37 AM
Page Label: E0.01 - ELECTRICAL LEGEND & DRAWING INDEX
Status:

HARGIS TO ADD THIS TO ALTERNATE LIST. PPE TO CONFIRM HOW THEY PREFER TO SEE THIS DOCUMENTED ON PLANS.

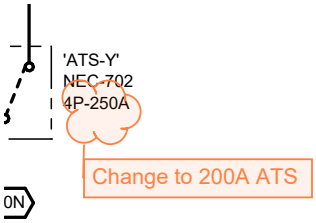
E7.10 - ELECTRICAL ENLARGED PLANS (1)



Author: Taylor VanderKley
Date: 6/1/2026 2:45:30 PM
Page Label: E7.10 - ELECTRICAL ENLARGED PLANS
Status: Completed

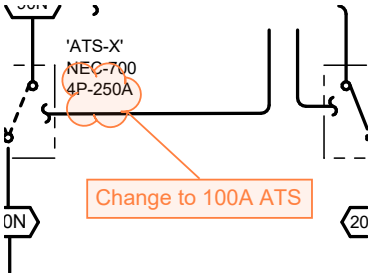
RELOCATE PANELS TO AVOID GRADE BEAM

E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS (4)



Author: Ross Monson
Date: 6/1/2026 8:51:07 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status: Completed

Change to 200A ATS

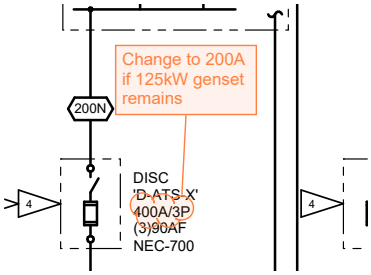


Author: Ross Monson
Date: 6/1/2026 8:49:04 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status: Completed

Change to 100A ATS

Author: Hunter Hatzenbeler
Date: 6/23/2026 9:55:55 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status:

ATS SIZE HAS BEEN UPDATED

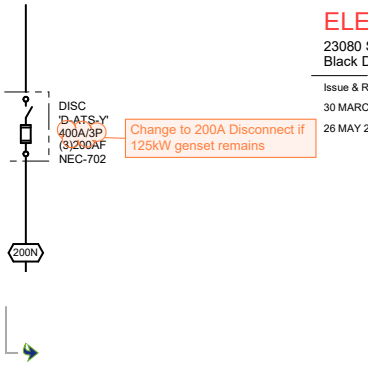


Author: Ross Monson
Date: 6/11/2026 9:02:42 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status: Completed

Change to 200A if 125kW genset remains

Author: Hunter Hatzenbeler
Date: 6/23/2026 9:56:28 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status:

DISCONNECT SIZE HAS BEEN UPDATED



Author: Ross Monson
Date: 6/11/2026 9:02:20 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status: Completed

Change to 200A Disconnect if 125kW genset remains

Author: Hunter Hatzenbeler
Date: 6/23/2026 9:56:10 AM
Page Label: E9.01 - ELECTRICAL AND TELECOM ONE-LINE DIAGRAMS
Status:

DISCONNECT SIZE HAS BEEN UPDATED

G1.01 - COVER SHEET (1)


Email: mong@tcfarchitecture.com

Project Architect: Harry Gomez
Email: harry@tcfarchitecture.com

ARCHITECTURE SUBCONSULTANT

Architecture For Everyone
15529 94th Ave E
Puyallup, WA 98375
Contact: Ko Wibowo
Email: ko@architectureforeveryone.org

PHONE:253.208.4052

Email: william@ethosc

LANDSCAPE

KG Designs
24012 SE 196th St
Maple Valley, WA
Phone: 253.341.9451

PIC: Kristin Glandon
Email: kristin@kgdesig

STRUCTURAL ENG

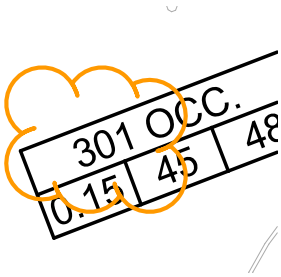
PCS Structural Solution
1250 Pacific Ave #701
Tacoma, WA 98402
Phone: 253.383.2797

PIC: Luke Heath
Email: LHeath@pcs-str

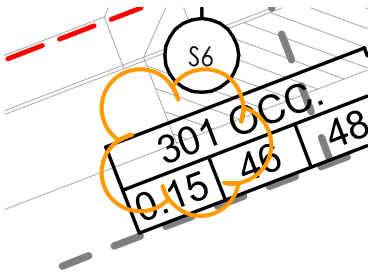
Author: Ko Wibowo
Date: 6/3/2026 8:25:00 AM
Page Label: G1.01 - COVER SHEET
Status: Completed

PHONE:253.208.4052

G3.01 - CODE SITE PLAN (18)



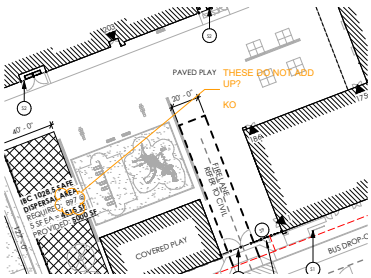
Author: Ko Wibowo
Date: 5/27/2026 2:27:46 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



Author: Ko Wibowo
Date: 5/27/2026 2:27:51 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



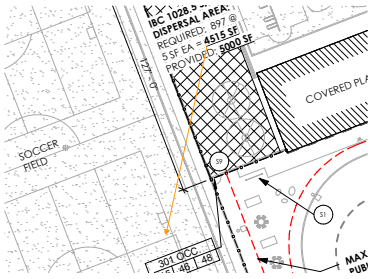
Author: Ko Wibowo
Date: 5/27/2026 2:27:55 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



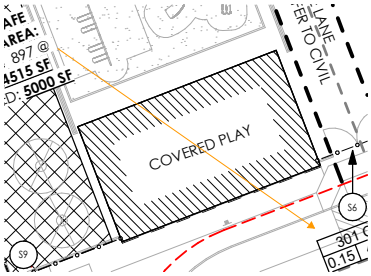
Author: Ko Wibowo
Date: 5/27/2026 2:28:19 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

THESE DO NOT ADD UP?

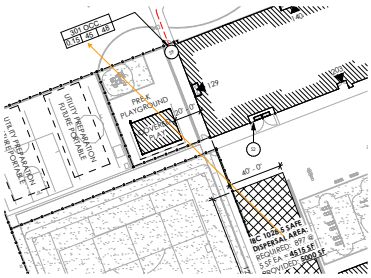
KO



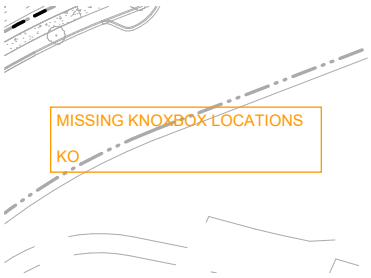
Author: Ko Wibowo
Date: 5/27/2026 2:28:29 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



Author: Ko Wibowo
Date: 5/27/2026 2:28:35 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



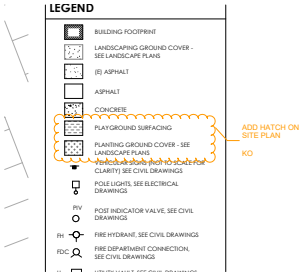
Author: Ko Wibowo
Date: 5/27/2026 2:28:44 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed



Author: Ko Wibowo
Date: 5/27/2026 2:31:34 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

MISSING KNOXBOX LOCATIONS

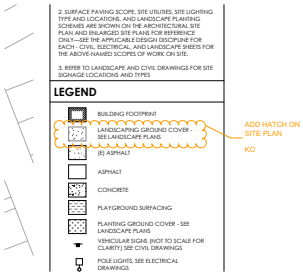
KO



Author: Ko Wibowo
Date: 5/27/2026 2:35:29 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

ADD HATCH ON SITE PLAN

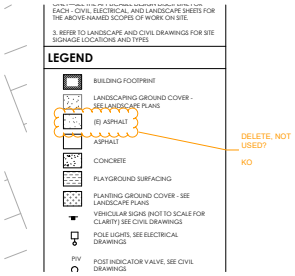
KO



Author: Ko Wibowo
Date: 5/27/2026 2:35:22 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

ADD HATCH ON SITE PLAN

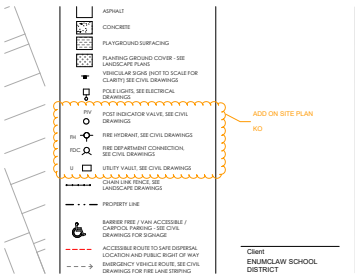
KO



Author: Ko Wibowo
Date: 5/27/2026 2:35:42 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

DELETE, NOT USED?

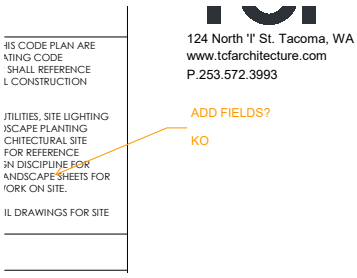
KO



Author: Ko Wibowo
Date: 5/27/2026 2:36:20 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

ADD ON SITE PLAN

KO



Author: Ko Wibowo
Date: 5/27/2026 2:37:14 PM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

ADD FIELDS?

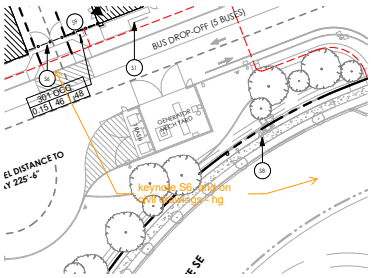
KO



Author: Ko Wibowo
Date: 5/29/2026 10:18:34 AM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

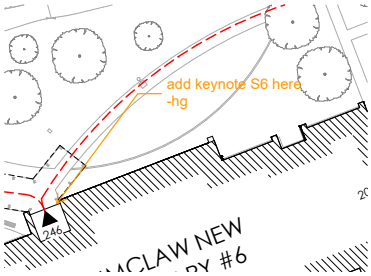
COORDINATE FIRE ACCESS ROUTE WITH CIVIL

KO



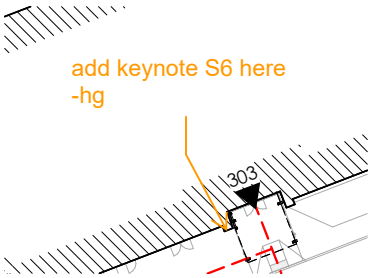
Author: Harry Gomez
Date: 6/16/2026 10:20:33 AM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

keynote S6, and on civil drawings - hg



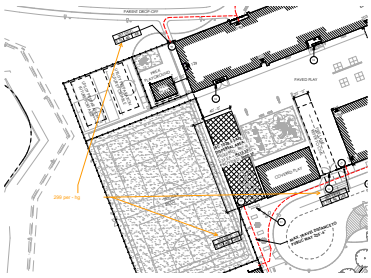
Author: Harry Gomez
Date: 6/16/2026 10:21:05 AM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

add keynote S6 here -hg



Author: Harry Gomez
Date: 6/16/2026 10:21:27 AM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

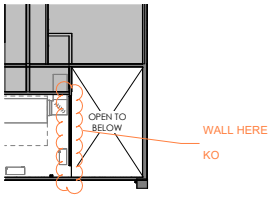
add keynote S6 here -hg



Author: Harry Gomez
Date: 6/16/2026 10:22:13 AM
Page Label: G3.01 - CODE SITE PLAN
Status: Completed

299 per - hg

G3.02b - SECOND FLOOR GROSS AREA & OCCUPANCY GROUP CODE PLAN (1)

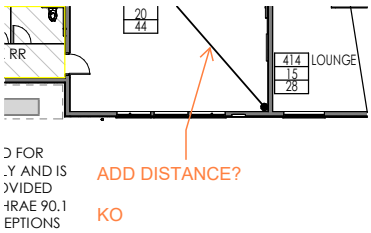


Author: Ko Wibowo
Date: 5/27/2026 2:40:44 PM
Page Label: G3.02b - SECOND FLOOR GROSS AREA & OCCUPANCY GROUP CODE PLAN
Status: Completed

WALL HERE

KO

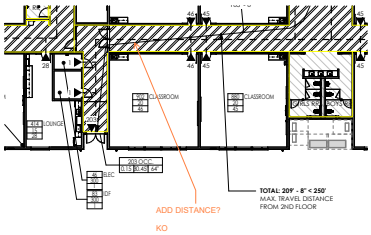
G3.03a - FIRST FLOOR PLAN OCCUPANT LOAD & EXITING PLAN (2)



Author: Ko Wibowo
Date: 5/27/2026 2:42:12 PM
Page Label: G3.03a - FIRST FLOOR PLAN OCCUPANT LOAD & EXITING PLAN
Status: Completed

ADD DISTANCE?

KO

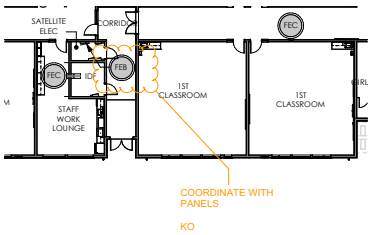


Author: Ko Wibowo
Date: 5/27/2026 2:42:44 PM
Page Label: G3.03a - FIRST FLOOR PLAN OCCUPANT LOAD & EXITING PLAN
Status: Completed

ADD DISTANCE?

KO

G3.04a - FIRST FLOOR FIRE RESISTANCE CODE PLAN (1)

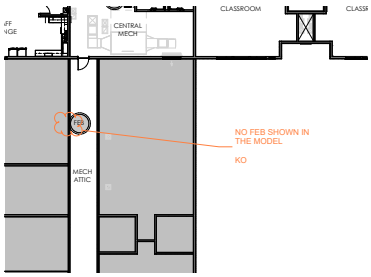


Author: Ko Wibowo
Date: 5/27/2026 2:46:12 PM
Page Label: G3.04a - FIRST FLOOR FIRE RESISTANCE CODE PLAN
Status: Completed

COORDINATE WITH PANELS

KO

G3.04b - SECOND FLOOR FIRE RESISTANCE CODE PLAN (1)

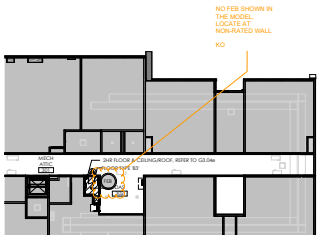


Author: Ko Wibowo
Date: 5/27/2026 2:48:04 PM
Page Label: G3.04b - SECOND FLOOR FIRE RESISTANCE CODE PLAN
Status: Completed

NO FEB SHOWN IN THE MODEL

KO

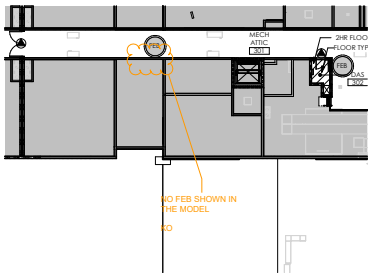
G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN (5)



Author: Ko Wibowo
Date: 5/27/2026 2:49:32 PM
Page Label: G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN
Status: Completed

NO FEB SHOWN IN THE MODEL, LOCATE AT NON-RATED WALL

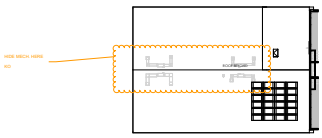
KO



Author: Ko Wibowo
Date: 5/27/2026 2:49:55 PM
Page Label: G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN
Status: Completed

NO FEB SHOWN IN THE MODEL

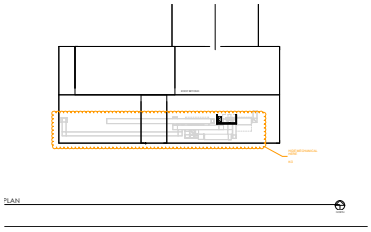
KO



Author: Ko Wibowo
Date: 5/27/2026 2:50:22 PM
Page Label: G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN
Status: Completed

HIDE MECH. HERE

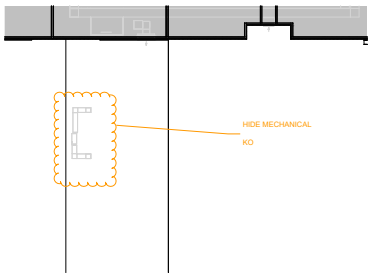
KO



Author: Ko Wibowo
Date: 5/27/2026 2:50:57 PM
Page Label: G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN
Status: Completed

HIDE MECHANICAL HERE

KO

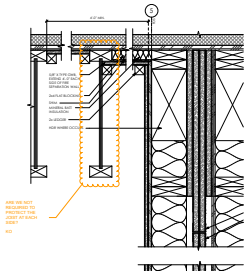


Author: Ko Wibowo
Date: 5/27/2026 2:51:30 PM
Page Label: G3.04c - MECH ATTIC FIRE RESISTANCE CODE PLAN
Status: Completed

HIDE MECHANICAL

KO

G3.04e - FIRE-RESISTANC ASSEMBLIES (1)

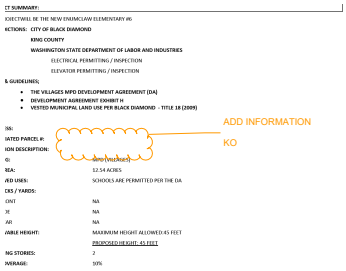


Author: Ko Wibowo
Date: 6/1/2026 8:51:37 AM
Page Label: G3.04e - FIRE-RESISTANC ASSEMBLIES
Status: Completed

ARE WE NOT REQUIRED TO PROTECT THE JOIST AT EACH SIDE?

KO

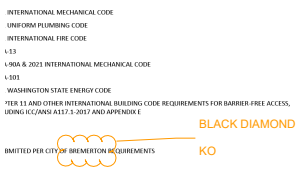
G3.05a - CODE REVIEW SUMMARY (11)



Author: Ko Wibowo
Date: 5/27/2026 2:54:01 PM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

ADD INFORMATION

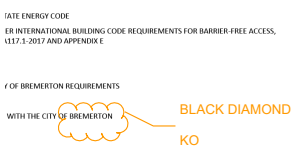
KO



Author: Ko Wibowo
Date: 5/27/2026 2:55:33 PM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

BLACK DIAMOND

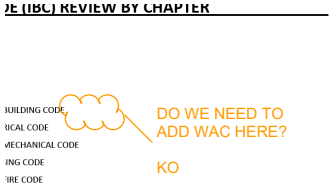
KO



Author: Ko Wibowo
Date: 5/27/2026 2:55:46 PM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

BLACK DIAMOND

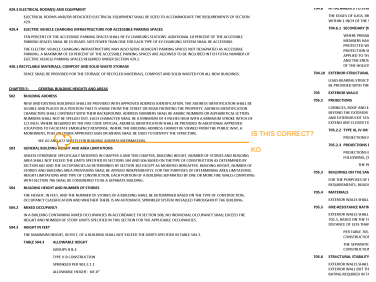
KO



Author: Ko Wibowo
Date: 5/27/2026 2:58:19 PM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

DO WE NEED TO ADD WAC HERE?

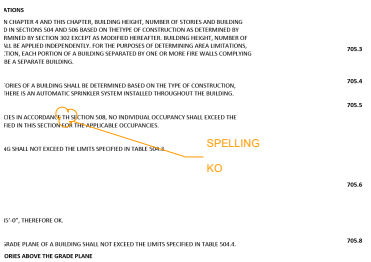
KO



Author: Ko Wibowo
Date: 6/1/2026 8:41:46 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

IS THIS CORRECT?

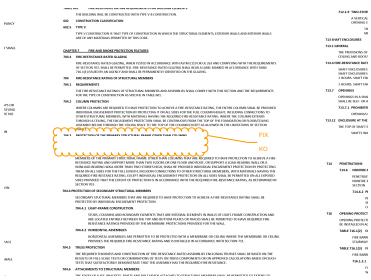
KO



Author: Ko Wibowo
Date: 6/1/2026 8:42:44 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

SPELLING

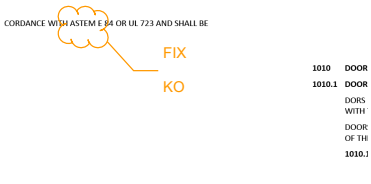
KO



Author: Ko Wibowo
Date: 6/1/2026 8:50:22 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

FIX

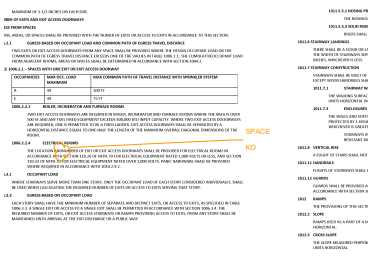
KO



Author: Ko Wibowo
Date: 6/1/2026 8:59:27 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

FIX

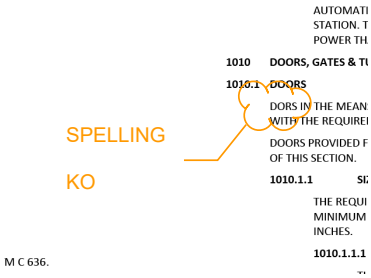
KO



Author: Ko Wibowo
Date: 6/1/2026 9:05:34 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

SPACE

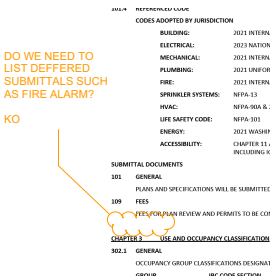
KO



Author: Ko Wibowo
Date: 6/1/2026 9:06:41 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

SPELLING

KO

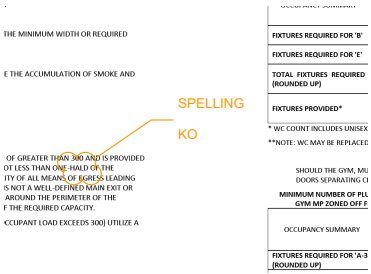


Author: Ko Wibowo
Date: 6/1/2026 9:26:04 AM
Page Label: G3.05a - CODE REVIEW SUMMARY
Status: Completed

DO WE NEED TO LIST DEFFERED SUBMITTALS SUCH AS FIRE ALARM?

KO

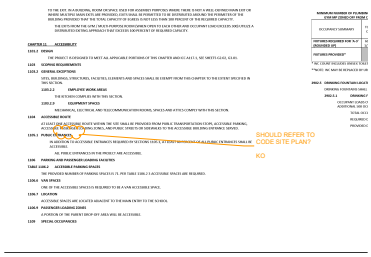
G3.05b - CODE REVIEW SUMMARY (2)



Author: Ko Wibowo
Date: 6/1/2026 9:12:32 AM
Page Label: G3.05b - CODE REVIEW SUMMARY
Status: Completed

SPELLING

KO

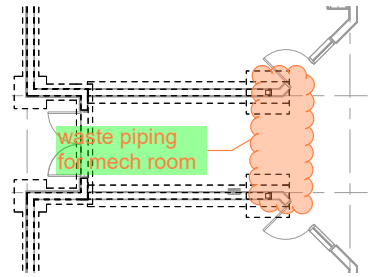


Author: Ko Wibowo
Date: 6/1/2026 9:13:43 AM
Page Label: G3.05b - CODE REVIEW SUMMARY
Status: Completed

SHOULD REFER TO CODE SITE PLAN?

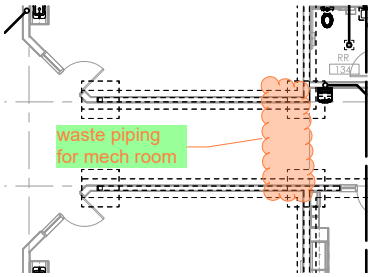
KO

M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A' (9)



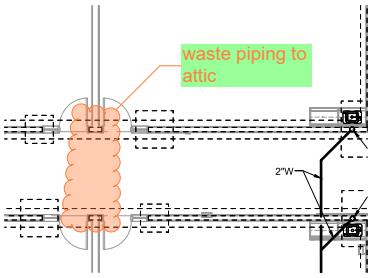
Author: cory hehr
Date: 6/2/2026 9:42:46 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

waste piping for mech room



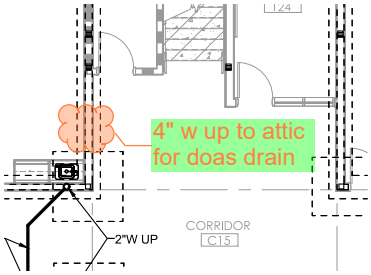
Author: cory hehr
Date: 6/2/2026 9:43:07 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

waste piping for mech room



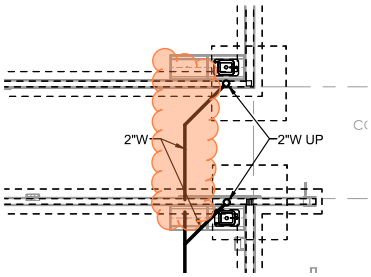
Author: cory hehr
Date: 6/2/2026 9:44:39 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

waste piping to attic

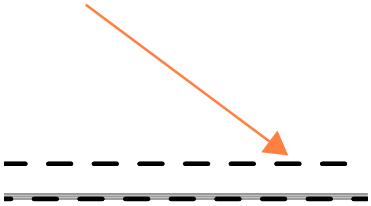


Author: cory hehr
Date: 6/2/2026 9:45:39 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

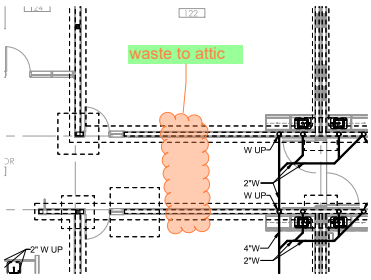
4" w up to attic for doas drain



Author: cory hehr
Date: 6/2/2026 9:46:29 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

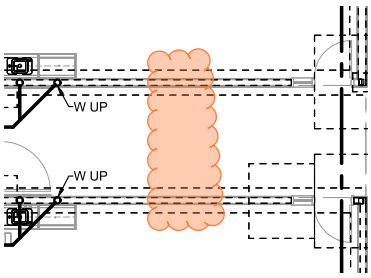


Author: cory hehr
Date: 6/2/2026 9:46:42 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

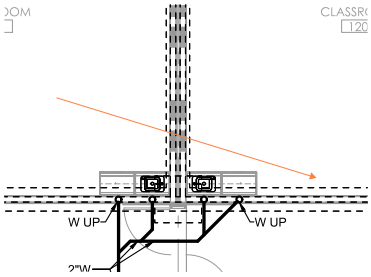


Author: cory hehr
Date: 6/2/2026 9:47:19 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

waste to attic

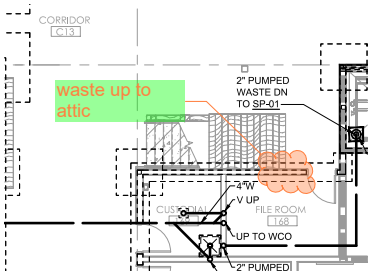


Author: cory hehr
Date: 6/2/2026 9:47:23 AM
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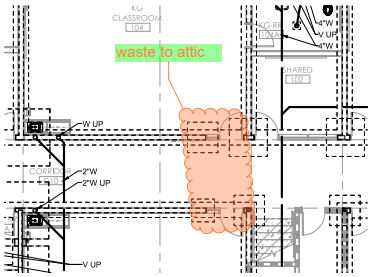
Author: cory hehr
Date: 6/2/2026 9:47:27 AM
Page Label: M1.10 - FOUNDATION PLUMBING PLAN - AREA 'A'
Status: Completed

M1.11 - FOUNDATION PLUMBING PLAN - AREA 'B' (4)



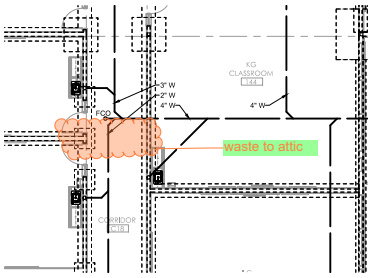
Author: cory hehr
Date: 6/2/2026 9:48:33 AM
Page Label: M1.11 - FOUNDATION PLUMBING PLAN - AREA 'B'
Status: Completed

waste up to attic



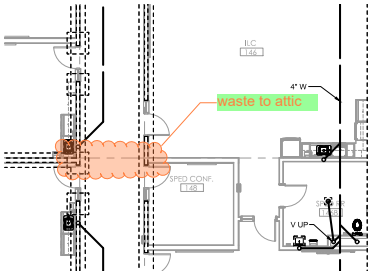
Author: cory hehr
Date: 6/2/2026 9:49:58 AM
Page Label: M1.11 - FOUNDATION PLUMBING PLAN - AREA 'B'
Status: Completed

waste to attic



Author: cory hehr
Date: 6/2/2026 9:54:57 AM
Page Label: M1.11 - FOUNDATION PLUMBING PLAN - AREA 'B'
Status: Completed

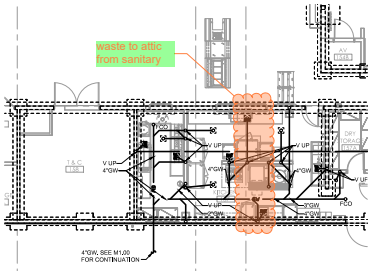
waste to attic



Author: cory hehr
Date: 6/2/2026 9:55:22 AM
Page Label: M1.11 - FOUNDATION PLUMBING PLAN - AREA 'B'
Status: Completed

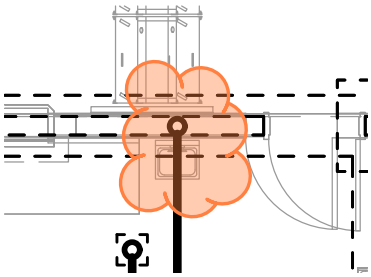
waste to attic

M1.12 - FOUNDATION PLUMBING PLAN - AREA 'C' (3)

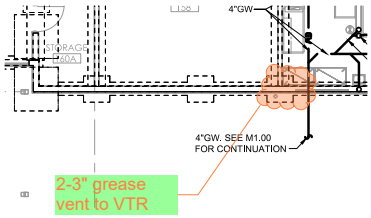


Author: cory hehr
Date: 6/2/2026 9:53:52 AM
Page Label: M1.12 - FOUNDATION PLUMBING PLAN - AREA 'C'
Status: Completed

waste to attic from sanitary



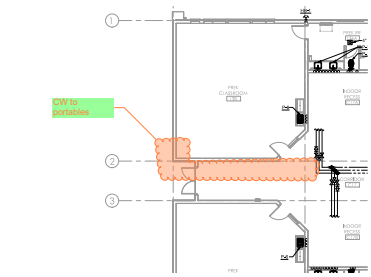
Author: cory hehr
Date: 6/2/2026 9:53:39 AM
Page Label: M1.12 - FOUNDATION PLUMBING PLAN - AREA 'C'
Status: Completed



Author: cory hehr
Date: 6/2/2026 10:17:23 AM
Page Label: M1.12 - FOUNDATION PLUMBING PLAN - AREA 'C'
Status: Completed

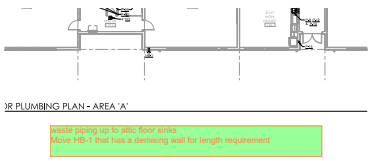
2-3" grease vent to VTR

M2.10 - FIRST FLOOR PLUMBING PLAN - AREA 'A' (6)



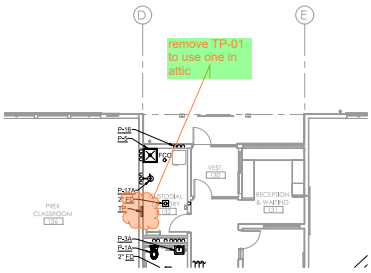
Author: cory hehr
Date: 6/2/2026 9:56:24 AM
Page Label: M2.10 - FIRST FLOOR PLUMBING PLAN - AREA 'A'
Status: Completed

CW to portables



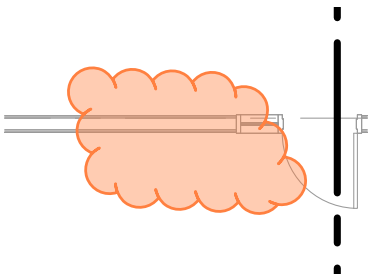
Author: cory hehr
Date: 6/2/2026 10:08:59 AM
Page Label: M2.10 - FIRST FLOOR PLUMBING PLAN - AREA 'A'
Status: Completed

waste piping up to attic floor sinks
Move HB-1 that has a demising wall for length requirement

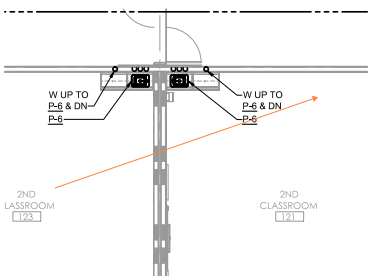


Author: cory hehr
Date: 6/2/2026 9:58:04 AM
Page Label: M2.10 - FIRST FLOOR PLUMBING PLAN - AREA 'A'
Status: Completed

remove TP-01 to use one in attic



Author: cory hehr
Date: 6/2/2026 9:59:05 AM
Page Label: M2.10 - FIRST FLOOR PLUMBING PLAN - AREA 'A'
Status: Completed

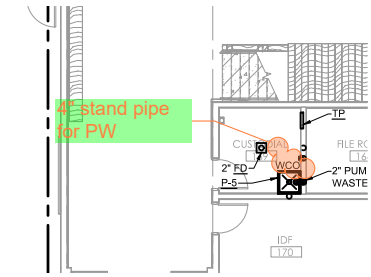


Author: cory hehr
Date: 6/2/2026 9:59:09 AM
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Status: Completed

- P-8, P-12 & P-13

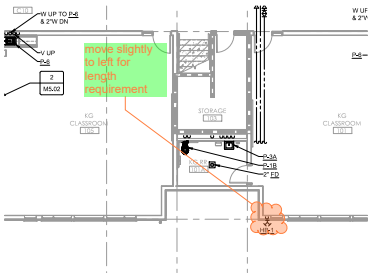
Author: Mona.Rezvani
Date: 6/4/2026 8:44:00 AM
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Status: Completed

M2.11 - FIRST FLOOR PLUMBING PLAN - AREA 'B' (6)



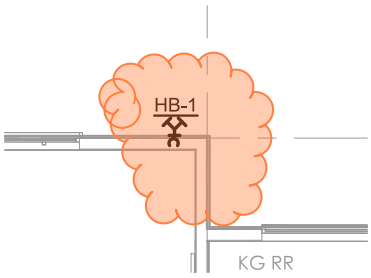
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Date: 6/2/2026 10:00:09 AM
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Status: Completed

4" stand pipe for PW

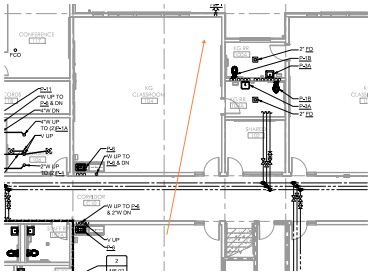


Author: cory hehr
Date: 6/2/2026 10:07:43 AM
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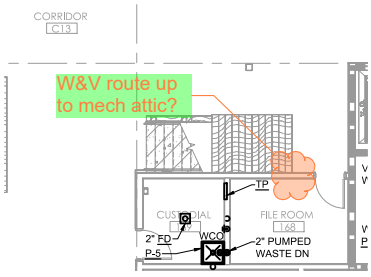
move slightly to left for length requirement



Author: cory hehr
Date: 6/2/2026 10:07:52 AM
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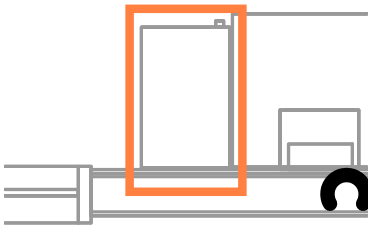


Author: cory hehr
Date: 6/2/2026 10:07:57 AM
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Status: Completed



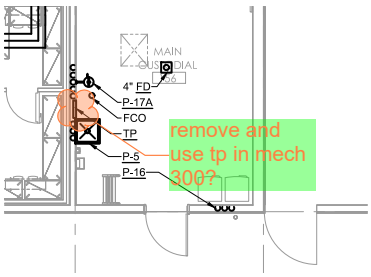
Author: cory hehr
Date: 6/2/2026 10:15:14 AM
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Status: Completed

W&V route up to mech attic?



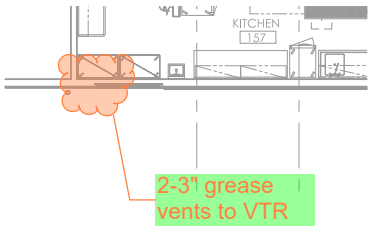
Author: Mona.Rezvani
Date: 6/4/2026 8:43:39 AM
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Status: Completed

M2.12 - FIRST FLOOR PLUMBING PLAN - AREA 'C' (7)



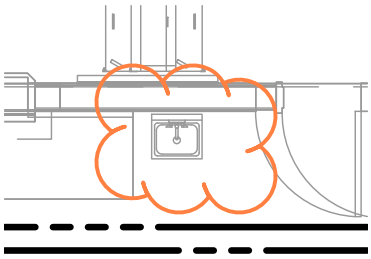
Author: cory hehr
Date: 6/2/2026 10:03:55 AM
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Status: Completed

remove and use tp in mech 300?

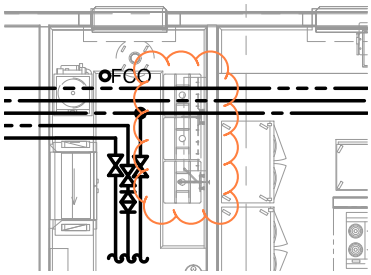


Author: cory hehr
Date: 6/2/2026 10:18:08 AM
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Status: Completed

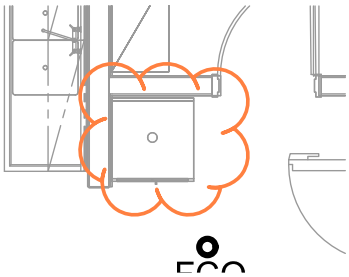
2-3" grease vents to VTR



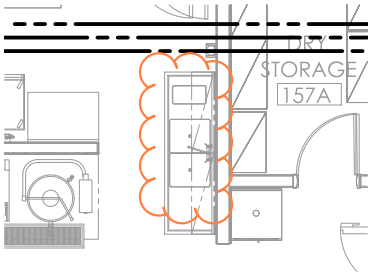
Author: Mona.Rezvani
Date: 6/3/2026 6:06:04 PM
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Status: Completed



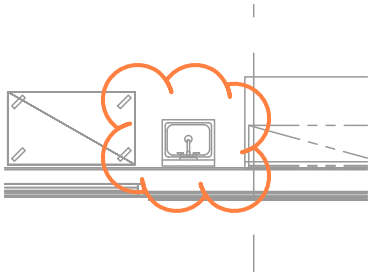
Author: Mona.Rezvani
Date: 6/3/2026 6:06:09 PM
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Status: Completed



Author: Mona.Rezvani
Date: 6/4/2026 8:39:51 AM
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Status: Completed

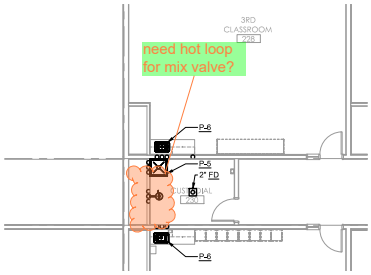


Author: Mona.Rezvani
Date: 6/4/2026 8:39:53 AM
Page Label: M2.12 - FIRST FLOOR PLUMBING PLAN - AREA 'C'
Status: Completed



Author: Mona.Rezvani
Date: 6/4/2026 8:40:04 AM
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Status: Completed

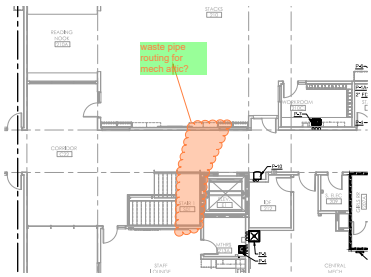
M2.13 - SECOND FLOOR PLUMBING PLAN - AREA 'A' (1)



Author: cory hehr
Date: 6/2/2026 10:10:55 AM
Page Label: M2.13 - SECOND FLOOR PLUMBING PLAN - AREA 'A'
Status: Completed

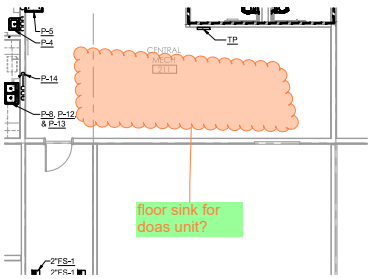
need hot loop for mix valve?

M2.14 - SECOND FLOOR PLUMBING PLAN - AREA 'B' (3)



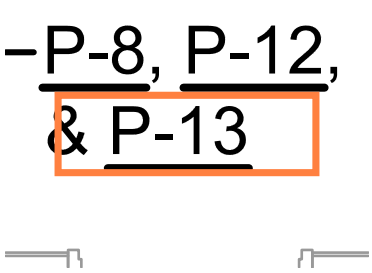
Author: cory hehr
Date: 6/2/2026 10:13:34 AM
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Status: Completed

waste pipe routing for mech attic?



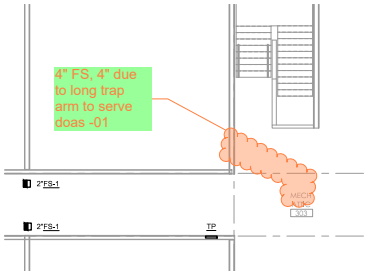
Author: cory hehr
Date: 6/2/2026 10:45:42 AM
Page Label: M2.14 - SECOND FLOOR PLUMBING PLAN - AREA 'B'
Status: Completed

floor sink for doas unit?



Author: Mona.Rezvani
Date: 6/3/2026 6:07:04 PM
Page Label: M2.14 - SECOND FLOOR PLUMBING PLAN - AREA 'B'
Status: Completed

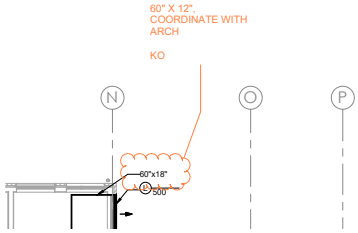
M2.16 - MECHANICAL ATTIC PLUMBING PLAN - AREA 'A' (1)



Author: cory hehr
Date: 6/2/2026 10:20:20 AM
Page Label: M2.16 - MECHANICAL ATTIC PLUMBING PLAN - AREA 'A'
Status: Completed

4" FS, 4" due to long trap arm to serve
doas -01

M3.11 - FIRST FLOOR HVAC PLAN - AREA 'B' (1)

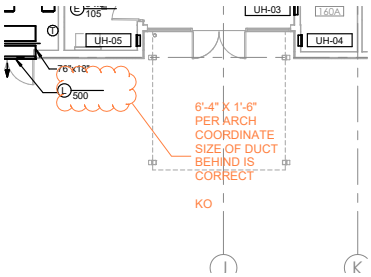


Author: Ko Wibowo
Date: 6/4/2026 9:09:29 AM
Page Label: M3.11 - FIRST FLOOR HVAC PLAN - AREA 'B'
Status: Completed

60" X 12", COORDINATE WITH ARCH

KO

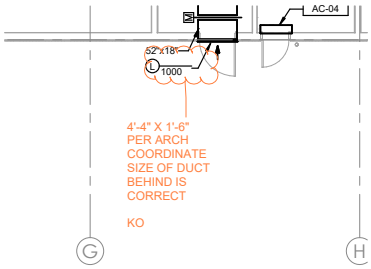
M3.12 - FIRST FLOOR HVAC PLAN - AREA 'C' (3)



Author: Ko Wibowo
Date: 6/4/2026 9:17:40 AM
Page Label: M3.12 - FIRST FLOOR HVAC PLAN - AREA 'C'
Status: Completed

6'-4" X 1'-6"
PER ARCH
COORDINATE
SIZE OF DUCT BEHIND IS
CORRECT

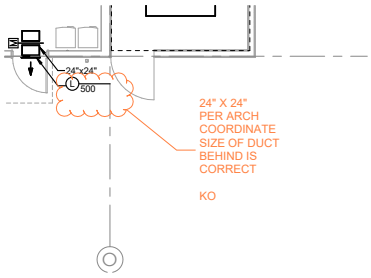
KO



Author: Ko Wibowo
Date: 6/4/2026 9:14:16 AM
Page Label: M3.12 - FIRST FLOOR HVAC PLAN - AREA 'C'
Status: Completed

4'-4" X 1'-6"
PER ARCH
COORDINATE
SIZE OF DUCT BEHIND IS
CORRECT

KO

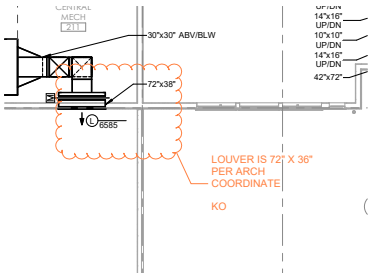


Author: Ko Wibowo
Date: 6/4/2026 9:17:31 AM
Page Label: M3.12 - FIRST FLOOR HVAC PLAN - AREA 'C'
Status: Completed

24" X 24"
PER ARCH
COORDINATE
SIZE OF DUCT BEHIND IS
CORRECT

KO

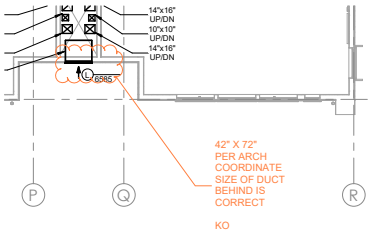
M3.14 - SECOND FLOOR HVAC PLAN - AREA 'B' (2)



Author: Ko Wibowo
Date: 6/4/2026 9:22:43 AM
Page Label: M3.14 - SECOND FLOOR HVAC PLAN - AREA 'B'
Status: Completed

LOUVER IS 72" X 36" PER ARCH COORDINATE

KO

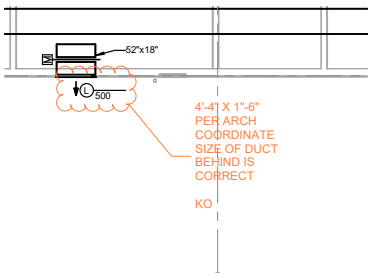


Author: Ko Wibowo
Date: 6/4/2026 9:22:03 AM
Page Label: M3.14 - SECOND FLOOR HVAC PLAN - AREA 'B'
Status: Completed

42" X 72" PER ARCH COORDINATE SIZE OF DUCT BEHIND IS CORRECT

KO

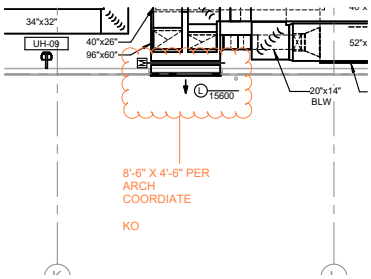
M3.15 - SECOND FLOOR HVAC PLAN - AREA 'C' (3)



Author: Ko Wibowo
Date: 6/4/2026 9:25:24 AM
Page Label: M3.15 - SECOND FLOOR HVAC PLAN - AREA 'C'
Status: Completed

4'-4" X 1"-6" PER ARCH COORDINATE SIZE OF DUCT BEHIND IS CORRECT

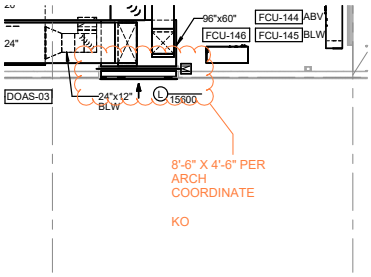
KO



Author: Ko Wibowo
Date: 6/4/2026 9:28:06 AM
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Status: Completed

8'-6" X 4'-6" PER ARCH COORDIATE

KO

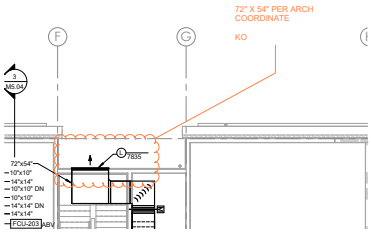


Author: Ko Wibowo
Date: 6/4/2026 9:28:32 AM
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Status: Completed

8'-6" X 4'-6" PER ARCH COORDINATE

KO

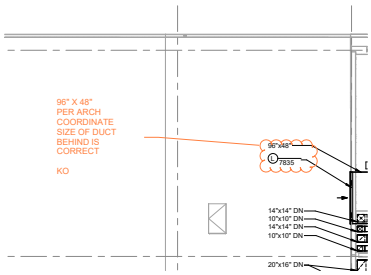
M3.16 - MECHANICAL ATTIC HVAC PLAN - AREA 'A' (2)



Author: Ko Wibowo
Date: 6/4/2026 9:35:30 AM
Page Label: M3.16 - MECHANICAL ATTIC HVAC PLAN - AREA 'A'
Status: Completed

72" X 54" PER ARCH COORDINATE

KO



Author: Ko Wibowo
Date: 6/4/2026 9:37:09 AM
Page Label: M3.16 - MECHANICAL ATTIC HVAC PLAN - AREA 'A'
Status: Completed

96" X 48"
PER ARCH
COORDINATE
SIZE OF DUCT BEHIND IS
CORRECT

KO

Coversheet

District Improvement Plan 2026-27

Section: IV. ADMINISTRATION/BUSINESS
Item: B. District Improvement Plan 2026-27
Purpose: Vote
Submitted by:
Related Material: 2026-2027 District Improvement Plan .pdf

ENUMCLAW SCHOOL DISTRICT
2026-2027 IMPROVEMENT PLAN

Background

The 2026-2027 District Improvement Plan is grounded in the district's strategic commitments and recent student achievement data.

The district's five commitments, which are research-based and aligned to the strategic direction of the Office of Public Instruction in Washington State, include:

- Student wellbeing
- Literacy proficiency
- Algebraic reasoning by Grade 9
- On track for graduation by Grade 9
- Graduates with a plan and a pathway

Analysis of 5 Commitments

Student wellbeing
This is a hallmark of a well-balanced education system and a key ingredient for student success. Research shows a positive correlation between wellbeing and academic success. Wellbeing is also critical for lifelong happiness. The current means of measuring wellbeing is two district surveys: one on belonging and one on hope. Annual survey results indicate that between 70 to 75 percent of students report feeling a sense of hope and belonging in our schools. Wellbeing is also represented in student engagement and attendance.

Literacy proficiency
Literacy proficiency is a key indicator of student success because reading is the foundation of learning. One of the maxims in schools is that "Students learn to read by grade 3, and read to learn from grade 3 onward." Significant research in literacy has emerged in the last 25 years, with the National Reading Panel (2000) identifying phonemic awareness, phonics, fluency, vocabulary, and comprehension as the essential components. As of March 2026, 42 states and D.C. have passed laws or implemented policies on evidence-based reading instruction. ESD has adopted curricula aligned to the research, and the state has implemented new English Language Arts standards in 2026. The district has seen significant growth in ELA scores at elementary the last several years.

Algebraic reasoning by Grade 9
Algebraic reasoning is a key indicator of student success because algebra is the gateway to every advanced math and science course that follows. Students build number sense through the elementary years and reason with it from middle school onward — and the course a student is placed in by grade 9 can determine postsecondary opportunities. The National Mathematics Advisory Panel (2008) identified fluency with whole numbers, fractions, and key aspects of geometry and measurement as the critical foundations for algebra, and found that conceptual

understanding, procedural fluency, and automatic recall must be developed together. Washington formally adopted revised K–12 math standards in 2026, with the 26–27 school year for exploration and required use beginning in 27–28. ESD currently trails its peer cohort in math, making this an important districtwide focus in 2026-2027 and beyond.

On track for graduation by Grade 9
Ninth-grade on-track status is a key indicator of student success because it is the single strongest predictor of whether a student graduates. Ninth graders who finish the year on track are four times more likely to graduate, according to the Chicago Consortium on School Research (Allensworth & Easton, 2005). Attendance is critical: students who miss roughly two days a month fall behind academically, and credit loss follows. Additionally literacy growth in grades 4–8 and course completion in grades 6–9 are important contributors to on-track graduation.

Graduates with a plan and a pathway
This commitment focuses on each graduate having a meaningful first step already in hand. Washington built this expectation into the diploma itself: the High School and Beyond Plan must align with the student's postsecondary goals. This drives course selection and compels the district to provide a rich array of offerings and pathways for future success.

2026-2027 goals

The district goals for 2026-2027 focus on the most important work we can accomplish this year, striking a balance between system improvement needs and capacity to change and grow. Specifically, the goals focus on districtwide math, districtwide literacy, districtwide attendance, high school graduation rates, and the successful construction and operational planning of Evergreen Elementary for an August 2027 opening.

Key Performance Indicators (KPIs)
Identifying specific metrics for growth drives system improvement. For the math, ELA, attendance and graduation rate KPIs in this plan, the district's leadership team developed a comparison cohort of eight districts in Western Washington, based on comparable demographic data including poverty, students with disabilities, multi-lingual learners, and per-pupil spending. This cohort group serves as a benchmark for our performance and progress as a district. We leveraged AI to do a statistical analysis to create the group, and to develop specific ambitious targets for future growth based on the historical growth patterns of the district and the comparison cohort.

This year's plan includes five goals. The strategies listed below are detailed in individual School Improvement Plans.

1. **Improve student math outcomes**

Rationale: The math achievement data indicate the greatest gap with the cohort group. New state standards offer an opportunity to dive deeply into both content and pedagogy.

Strategies:

- Build capacity, focus and alignment among principals to lead math improvement, including effective pedagogy, math standards, and data analysis
- Develop a more coherent model for teacher collaboration around student learning
- Support teachers with new curriculum to maximize impact
- Review interventions and make modifications to ensure student growth

Key Performance Indicator

	2023-2024	**2024-2025**	**2025-2026**	**2026-2027 Target**
Elementary School Average (SBA combined grades 3-5)	50% meeting or exceeding standard (cohort average 58%)	52% meeting or exceeding standard (cohort average 58%)	53% meeting or exceeding standard (cohort average 59%)	59% meeting or exceeding standard
Middle School Average (SBA combined grades 6-8)	41% meeting or exceeding standard (cohort average 47%)	49% meeting or exceeding standard (cohort average 49%)	49% meeting or exceeding standard (cohort average 50%)	55% meeting or exceeding standard
High School (SBA Grade 10)	31% meeting or exceeding standard (cohort average 42%)	28% meeting or exceeding standard (cohort average 42%)	30% meeting or exceeding standard (cohort average 45%)	35% meeting or exceeding standard

2. **Improve student literacy outcomes**

Rationale: The literacy achievement data suggest that ESD stands in the middle of the pack in literacy achievement, with equity gaps noted among groups of students. Given the importance of this district commitment in supporting student success, continued effort and focus is needed.

Strategies:

- Build capacity, focus and alignment among principals to lead literacy improvement, including effective pedagogy, ELA standards, and data analysis
- Develop a more coherent model for teacher collaboration around student learning
- Support teachers with new curriculum to maximize impact
- Review interventions and make modifications to ensure student growth

Key Performance Indicator

	2023-2024	**2024-2025**	**2025-2026**	**2026-2027 Target**

Elementary School Average (SBA combined grades 3-5)	54% meeting or exceeding standard (cohort average 60%)	57% meeting or exceeding standard (cohort average 62%)	58% meeting or exceeding standard (cohort average 63%)	63% meeting or exceeding standard
Middle School Average (SBA combined grades 6, 7, 8)	53% meeting or exceeding standard (cohort average 61%)	59% meeting or exceeding standard (cohort average 61%)	56% meeting or exceeding standard (cohort average 60%)	61% meeting or exceeding standard
High School (SBA Grade 10)	74% meeting or exceeding standard (cohort average 78%)	67% meeting or exceeding standard (cohort average 76%)	69% meeting or exceeding standard (cohort average 76%)	73% meeting or exceeding standard

3. **Improve graduation rates**

Rationale: Enumclaw lags behind the cohort in graduation rates. This is a critical goal to help students achieve college and career readiness.

Strategies:

- Build capacity, focus and alignment among secondary leaders to lead graduation improvement, including on-track indicators, credit monitoring, and data analysis
- Set goal for at-risk seniors to graduate on time and personalize progress monitoring
- Establish a regular on-track review cycle across grades 9–12 using shared attendance, credit, and course-failure data, so intervention begins in grade 9 rather than senior year
- Strengthen support for students with disabilities — co-teaching, course placement, and credit recovery options – to ensure growth in graduation rates

Key Performance Indicator

	2023-2024	**2024-2025**	**2025-2026**	**2026-2027 Target**
EHS graduation rate	88% (cohort average 91%)	87% (cohort average 93%)	86% (cohort average TBD)	89%

4. **Improve attendance**

Rationale: Washington's 5-Year Challenge sets a statewide goal of 86% by 2028–29. We are currently at 78% and below the cohort average.

Strategies:

- Designate a districtwide attendance point person to coordinate strategy, data, and family communication across schools
- Complete an action research project measuring past district strategies and results against research and high-performing districts
- Adopt a common tiered response protocol (universal, targeted, intensive) that every school uses, with defined thresholds for family outreach
- Include targeted strategies in School Improvement Plans

Key Performance Indicator

	2023-2024	**2024-2025**	**2025-2026**	**2026-2027 Target**
District-wide				
Elementary School 90%+ attendance	84% (cohort average 83%)	82% (cohort average 81%)	84% (cohort average 84%)	86%
Middle School 90%+ attendance	80% (cohort average 77%)	78% (cohort average 77%)	76% (cohort average 79%)	80%
High School 90%+ attendance	69% (cohort average 71%)	65% (cohort average 70%)	65% (cohort average 70%)	68%

5. **Ensure Evergreen Elementary is delivered on time and on budget**

Rationale: This is a high-profile project for the district and community – one that will strengthen our credibility and further our mission/vision if completed on time and on budget.

Strategies

- Weekly meetings with the construction/design/owner's rep team, with schedule and budget status reported in a standing format
- Entry plan/goals and careful progress monitoring with the planning principal
- Develop an operational readiness plan sequenced backward from August 2027 — student enrollment, staffing, transportation, furniture and technology procurement — with decision deadlines assigned
- Maintain a regular communication cadence with the board and community on schedule, budget, and enrollment decisions

Comparison Cohort

Enumclaw's peer group was selected using 2024-2025 Frontline Comparative Analytics data across five key dimensions:

- Enrollment,
- Low-income percentage
- ELL percentage
- Per-pupil spending
- Pupil/FTE ratio

Each of the eight districts closely tracks Enumclaw on most or all of these measures, with low-income rates clustering around 32–36%, ELL rates from 3–12%, per-pupil spending within a comparable band ($17,185-$19,419), and staffing ratios of 9–10 pupils per FTE. While the group spans a range of enrollment sizes (from Anacortes at 2,624 to Sumner-Bonney Lake at 11,048), each district was chosen because its socioeconomic and staffing profile aligns closely enough with Enumclaw's to make performance and growth comparisons meaningful, providing a well-rounded and demographically similar set of comparison points.

Data from 2024-2025 from Frontline Comparative Analytics

District	Enrollment	Low Income %	ELL %	$/ Student*	Pupil/FTE
Enuumclaw	4,559	35%	7%	$17,934	9
White River	4,507	35%	5%	$17,360	9
Stanwood- Camano	4,919	35%	4%	$18,994	9
Anacortes	2,617	34%	3%	$19,419	9
Sumner- Bonney Lake	11,049	35%	6%	$18,005	10
Lake Stevens	10,213	33%	7%	$18,207	10
Steilacoom	3,040	31%	4%	$17,185	10
Olympia	9,866	35%	4%	$18,121	10
Shoreline	9,745	34%	11%	$19,039	9

** Source: OSPI Report Card*

Coversheet

School Improvement Plans

Section: IV. ADMINISTRATION/BUSINESS
Item: C. School Improvement Plans
Purpose: Vote
Submitted by:
Related Material: JJ_Smith_Birth_to_Five_SMART_Goals_2026-27 (1).pdf
Black_Diamond_Elementary_SMART_Goals_2026-27 (1).pdf
Byron_Kibler_Elementary_SMART_Goals_2026-27 (1).pdf
Southwood_Elementary_SMART_Goals_2026-27.pdf
Sunrise_Elementary_SMART_Goals_2026-27.pdf
Westwood_Elementary_SMART_Goals_2026-27.pdf
Enumclaw Middle School - SIP SMART Goals 2026-27.pdf
Thunder Mountain Middle School - SIP SMART Goals 2026-27.pdf
Enumclaw High School - SMART Goals 2026-27.pdf



Birth to Five Center
at JJ Smith Elementary
Education Outreach Resources

JJ Smith / Birth to Five

School Improvement Plan

2026-2027 School Year

Goal 1: Improve Student Math Outcomes

SMART Goal: Students will count (0-10, 0-20, or 0-20+) according to Teaching Strategies standards based on age level, increasing the percentage meeting standard from a two-year average of 79% to 85%.

SMART	Goal & Action Plan
S • Specific	Improve age-appropriate counting skills through goal setting, family practice, and targeted small-group instruction.
M • Measurable	Increase the percentage of students meeting the Teaching Strategies counting standard from 79% to 85%.
A • Achievable	• Use a goal-setting sheet with a counting continuum at conferences. • Send home simple counting exercises for families. • Introduce small-group instruction based on goal setting.
R • Relevant	Builds foundational early mathematics skills aligned to Teaching Strategies age-level standards.
T • Time-Bound	Progress monitoring dates: 10/09/26, 11/15/26, 1/25/27, 3/15/27, 4/30/27, and 6/15/27.
	By December: Review progress on 10/09 and 11/15; use conference goal-setting and family counting exercises to adjust support.
	By March: Review 1/25 and 3/15 progress; refine small-group instruction based on student goals.
	By June: Review 4/30 and 6/15 progress and determine whether 85% of students meet the age-level counting standard.
Lead(s)	Birth to Five instructional staff
Progress Monitoring / KPIs	• Teaching Strategies counting continuum/goal-setting data. • Percentage of students meeting age-level counting standard at each progress-monitoring point.

Birth to Five Center
at JJ Smith Elementary
Education Outreach Resources

JJ Smith / Birth to Five

SMART Goals & Action Plan

2026-2027 School Year

Goal 2: Improve Student Literacy Outcomes

SMART Goal: Students will recognize or identify age-appropriate uppercase and/or lowercase letters according to Teaching Strategies standards, increasing the percentage meeting standard from a two-year average of 82% to 87%.

SMART	Goal & Action Plan
S • Specific	Improve letter recognition/identification through goal setting, targeted small-group instruction, and print-rich learning centers.
M • Measurable	Increase the percentage of students meeting the Teaching Strategies letter-recognition standard from 82% to 87%.
A • Achievable	• Use a goal-setting sheet with a literacy continuum at conferences. • Provide small-group instruction based on goal setting. • Intentionally add print, letters, writing materials, signs, menus, labels, and other literacy materials to centers.
R • Relevant	Builds foundational early literacy skills aligned to Teaching Strategies age-level standards.
T • Time-Bound	Progress monitoring dates: 10/09/26, 11/15/26, 1/25/27, 3/15/27, 4/30/27, and 6/15/27.
	By December: Review 10/09 and 11/15 data; establish conference goals, small groups, and print-rich center supports.
	By March: Review 1/25 and 3/15 progress and adjust small-group instruction and learning-center supports.
	By June: Review 4/30 and 6/15 progress and determine whether 87% of students meet the age-level literacy standard.
Lead(s)	Birth to Five instructional staff
Progress Monitoring / KPIs	• Teaching Strategies letter-recognition/identification data. • Percentage of students meeting age-level literacy standard at each progress-monitoring point.

Birth to Five Center
at JJ Smith Elementary
Education Outreach Resources

JJ Smith / Birth to Five
School Improvement Plan
2026-2027 School Year

Goal 3: Improve Attendance

SMART Goal: Establish a baseline percentage of students who attend school 90% of the time or greater.

SMART	Goal & Action Plan
S • Specific	Strengthen attendance awareness and monitoring by sharing attendance information with guardians and reviewing monthly attendance data with stakeholders.
M • Measurable	Establish the percentage of students attending school at least 90% of the time.
A • Achievable	• Provide guardians with attendance printouts at conferences three times per year. • Examine monthly attendance data and share it with stakeholders.
R • Relevant	Regular attendance increases access to early learning experiences and supports continuity of student growth.
T • Time-Bound	Attendance data will be reviewed monthly, with guardian printouts shared at conferences three times during the school year.
	By December: Review monthly attendance data and share attendance printouts during the first conference cycle.
	By March: Continue monthly review and share updated attendance information during the next conference cycle.
	By June: Complete monthly review, share final conference information, and establish the baseline percentage attending at least 90% of the time.
Lead(s)	Birth to Five staff and program stakeholders
Progress Monitoring / KPIs	• Monthly attendance data. • Conference attendance printouts. • Baseline percentage of students attending 90% of the time or greater.

Birth to Five Center
at JJ Smith Elementary
Education Outreach Resources

JJ Smith / Birth to Five
School Improvement Plan
2026-2027 School Year

Goal 4: Improve Social Emotional Learning

SMART Goal: Students will demonstrate that they can take care of their own needs according to Teaching Strategies age-level standards, establishing a baseline percentage of students meeting standard.

SMART	Goal & Action Plan
S • Specific	Develop student independence in Teaching Strategies dimension 1c, "Takes Care of Own Needs Appropriately."
M • Measurable	Establish a baseline percentage of students meeting the age-level Teaching Strategies standard for taking care of their own needs.
A • Achievable	• Unpack Teaching Strategies dimension 1c, "Takes Care of Own Needs Appropriately." • Provide families with information about what this dimension looks like. • Use visuals to support student independence.
R • Relevant	Supports age-appropriate independence and social-emotional development for Birth to Five students.
T • Time-Bound	Progress monitoring dates: 10/09/26, 11/15/26, 1/25/27, 3/15/27, 4/30/27, and 6/15/27.
	By December: Unpack dimension 1c, share expectations with families, use visuals, and review 10/09 and 11/15 evidence.
	By March: Review 1/25 and 3/15 evidence and refine supports for independence.
	By June: Review 4/30 and 6/15 evidence and establish the year-end baseline percentage meeting standard.
Lead(s)	Birth to Five instructional staff
Progress Monitoring / KPIs	• Teaching Strategies dimension 1c evidence. • Baseline percentage of students meeting the age-level standard.

Black Diamond Elementary

School Improvement Plan

2026-2027 School Year

Goal 1: Mathematics

By the end of the 2026-27 school year, 58% SBA proficiency in grades 3-5 (up from 52% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve mathematics proficiency in grades 3-5 through consistent core instruction, PLC analysis, targeted intervention, and cross-building alignment.
M • Measurable	SBA math proficiency will increase to at least 58%. AIMSweb benchmarks, common assessments, student work, formative and summative assessments, and PLC evidence will be used to monitor progress.
A • Achievable	• Review AIMSweb benchmarks with common assessments and student work to identify strengths and needs. • Provide school-based math PD focused on small-group intervention. • Provide PD focused on math Student Growth Goals. • Cross-district collaboration to align whole-group and small-group successes in math. • Continue to unwrap essential math standards, define learning-target progressions, and connect them to Tier 2 intervention in the classroom. • Use backward planning, Essential Standard work, and Learning Target progression to strengthen interventions and extensions.
R • Relevant	Supports the schoolwide priority of stronger mathematics outcomes by connecting assessment evidence, core instruction, PLC work, and targeted intervention.
T • Time-Bound	Implementation occurs throughout the 2026-27 school year, with benchmark reviews in fall, winter, and spring and cross-building alignment in fall/winter 2026.
	By December: Complete fall benchmark review, October essential-standards work, school-based math PD, and initial cross-building alignment.
	By March: Review winter benchmark data, adjust intervention groups and instructional responses, and continue PLC monitoring.
	By June: Review spring benchmark, common assessment, and SBA evidence to determine progress toward 58% proficiency.
Lead(s)	Classroom teachers; PLCs; BLT; Principal; grades 3-5 teachers
Progress Monitoring / KPIs	• Benchmark growth and identified skill needs documented in PLC notes. • Evidence of implementation from observations and shared strategy spreadsheets from school PD. • Completed observation notes and adapted small-group schedules. • Formative and summative assessment results.

Black Diamond Elementary

School Improvement Plan

2026-2027 School Year

Goal 2: Literacy

SMART Goal: By the end of the 2026-27 school year, 66% SBA proficiency in grades 3-5 (up from 62% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve literacy proficiency through benchmark analysis, targeted WIN support, daily K-2 fluency routines, SBA Interim Assessment Blocks, and stronger small-group support.
M • Measurable	SBA ELA proficiency will increase to at least 66%. AIMSweb, WIN participation, student growth goals, walkthrough evidence, and IAB data will monitor progress.
A • Achievable	• Continue AIMSweb benchmark testing in fall, winter, and spring. • Use PLCs to analyze student work after each AIMSweb window, regroup WIN tiers, and identify standard misconceptions. • Provide PD focused on literacy Student Growth Goals. • Provide ongoing support to effectively teach EL curriculum. • Continue to implement daily K-2 structured fluency routines. • Use Reading and Writing Interim Assessment Blocks throughout units in grades 3-5. • Provide ongoing professional development and explicit instructional prompts for classified staff running small groups.
R • Relevant	Strengthens core and targeted literacy instruction while using common evidence to respond to student needs across K-5.
T • Time-Bound	Implementation occurs throughout 2026-27, with benchmark review each fall, winter, and spring and daily/ongoing instructional routines.
	By December: Complete fall AIMSweb review, establish WIN groupings, implement K-2 fluency routines, and begin 3-5 IAB use.
	By March: Analyze winter data, regroup WIN tiers, monitor fluency acquisition, and continue IAB and small-group implementation.
	By June: Use spring AIMSweb, IAB, and SBA results to determine progress toward 66% proficiency and evaluate intervention impact.
Lead(s)	LAP; classroom teachers; MTSS; PLCs; K-2 teachers; intervention staff; grades 3-5 teachers; classified staff
Progress Monitoring / KPIs	• AIMSweb benchmark growth and fluency acquisition for students of concern. • K-2 letter sound, letter naming, UFLI, and oral reading fluency evidence. • 100% of grades 3-5 classes implement Reading and Writing IABs throughout the year.

Black Diamond Elementary

School Improvement Plan

2026-2027 School Year

Goal 3: Student Attendance (Well-Being)

SMART Goal: By the end of the 2026-27 school year, the percentage of students averaging two or fewer absences per month will increase from 80% (2024-26 average) to 83%.

SMART	Goal & Action Plan
S • Specific	Improve regular attendance through systematic review of attendance patterns, monthly family communication, and individualized support to address barriers.
M • Measurable	Regular attendance will increase to 83%. The attendance team will monitor students with concerns, family follow-up, agreed supports, and changes in attendance and participation.
A • Achievable	• Meet as the School Attendance Team to review patterns, coordinate family outreach, and connect students with SST/MTSS supports. • Communicate the value of attendance to Black Diamond families every month. • Build ongoing family partnerships to understand student strengths and needs and address barriers to attendance and participation. • Establish a system for letters at 3-5 absences, family calls at 6-9 absences, and in-person conferences/individualized plans at 10+ absences. • Establish system for positive letters home to families with improved attendance. • Add attendance updates to monthly principal newsletter to school families.
R • Relevant	Regular attendance supports student well-being, access to instruction, participation, and academic growth.
T • Time-Bound	Attendance-team meetings occur monthly or twice monthly, with communication and family partnership work continuing throughout 2026-27.
	By December: Establish regular attendance-team review, identify students with concerns, and begin monthly family communication and support.
	By March: Review attendance trends and the impact of agreed supports; adjust outreach and supports as needed.
	By June: Determine whether regular attendance increased to 83% and document effective supports and remaining barriers.
Lead(s)	Derek Tulluck; Principal; Assistant Secretary; classroom teachers; counselor; attendance team
Progress Monitoring / KPIs	• Regular attendance rate. • Follow-up for students with attendance concerns. • Evidence that agreed supports improve attendance or participation. • Family feedback, identified barriers, and next steps.

Byron Kibler Elementary
School Improvement Plan
2026-2027 School Year

Goal 1: Mathematics

By the end of the 2026-27 school year, 51% SBA proficiency in grades 3-5 (up from 43% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve mathematics achievement through consistent Open Up Resources implementation, grade-level PLC collaboration, backward planning, and focused number-sense fluency practice.
M • Measurable	Math SBA proficiency will increase from 45% to 51%. The SIP also identifies a spring 2027 target of 90% of K-5 students meeting the AIMSweb Plus Number Sense Fluency benchmark.
A • Achievable	• Continue implementing Open Up Resources and its mathematical practices. • Use grade-level PLCs to analyze data, implement state-aligned math instruction, and backward plan using district math guidance. • Use games, manipulatives, subitizing, puzzles, real-life connections, measuring tasks, and student explanation to strengthen number sense fluency.
R • Relevant	Directly supports the 2026-27 schoolwide math priority by connecting core curriculum, collaborative planning, and fluency development to student achievement.
T • Time-Bound	Implementation occurs throughout the 2026-27 school year.
	By December: Implement OUR routines and establish PLC/backward-planning and number-sense fluency practices.
	By March: Review student math and fluency evidence in PLCs and adjust instruction and practice.
	By June: Review spring AIMSweb Plus Number Sense Fluency and SBA results against the 90% benchmark and 51% SBA goals.
Lead(s)	Classroom Teachers; Grade-level PLCs; Resource Room
Progress Monitoring / KPIs	• Math SBA proficiency. • AIMSweb Plus Number Sense Fluency benchmark performance. • Evidence of OUR implementation and use of the five mathematical practices. • PLC data analysis and backward-planning evidence.

Byron Kibler Elementary
School Improvement Plan
2026-2027 School Year

Goal 2: Literacy

SMART Goal: By the end of the 2026-27 school year, 58% SBA proficiency in grades 3-5 (up from 52% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve literacy achievement through continued UFLI and Heggerty implementation, ongoing progress monitoring, skill-based intervention, and focused fluency practice.
M • Measurable	ELA SBA proficiency will increase from 53% to 58%. AIMSweb, 95%, UFLI, and other progress-monitoring tools will be used to track student progress and guide interventions.
A • Achievable	• Continue UFLI in K-2 and Heggerty in K-1. • Use AIMSweb, 95%, UFLI, and other tools to monitor progress and create skill-based interventions. • Provide K-5 fluency practice using repeated reading, choral reading, paired reading, reader's theater, audio-assisted reading, varied practice, and recorded reading.
R • Relevant	Supports the schoolwide literacy priority by strengthening foundational reading, fluency, progress monitoring, and targeted intervention.
T • Time-Bound	Implementation occurs throughout the 2026-27 school year. The source action table labels these activities 2025-26, but they are listed under the 26.27 priority goal.
	By December: Continue foundational literacy routines and establish progress-monitoring and fluency practice cycles.
	By March: Review progress-monitoring evidence and adjust skill-based interventions and fluency supports.
	By June: Review spring progress-monitoring and SBA evidence against the 58% ELA proficiency goal.
Lead(s)	Classroom Teachers; Title/LAP; Resource Room; Special Education; MLL staff
Progress Monitoring / KPIs	• ELA SBA proficiency. • AIMSweb, 95%, and UFLI progress-monitoring evidence. • Student decoding and fluency growth. • Evidence of skill-based intervention.

Byron Kibler Elementary
School Improvement Plan
2026-2027 School Year

Goal 3: Attendance

SMART Goal: Students will increase attendance from 84% (2025 and 2026 two-year average) to 87% in 2027.

SMART	Goal & Action Plan
S • Specific	Increase attendance while strengthening student belonging and positive school culture through Character Strong, recognition and encouragement strategies, and improved participation in student belonging surveys.
M • Measurable	Attendance will increase from 84% to 87%. The SIP also targets an increase in PSSM participation from 68% to 95%.
A • Achievable	• Implement Character Strong SEL lessons and reinforce monthly character traits. • Use intentional strategies for staff-to-student and student-to-student recognition and encouragement. • Administer Hope and PSSM surveys consistently across grades 3-5 and prepare students to understand survey items.
R • Relevant	Connects attendance with student belonging, recognition, and school-family culture as described in the SIP action plan.
T • Time-Bound	Implementation occurs throughout the school year. The source action table labels these activities 2025-26, but they are listed under the 26.27 attendance priority.
	By December: Implement Character Strong and recognition strategies; establish consistent PSSM administration routines.
	By March: Review attendance, belonging, and survey participation evidence and refine supports.
	By June: Determine progress toward 87% attendance and 95% PSSM participation.
Lead(s)	Classroom Teachers; Principal; AP; Counselor; EIS; Student Leadership Team; various school staff
Progress Monitoring / KPIs	• Regular attendance rate. • PSSM participation rate. • Evidence of Character Strong implementation. • Use of recognition and encouragement strategies.

Southwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 1: Math Proficiency

By the end of the 2026-27 school year, 56% SBA proficiency in grades 3-5 (up from 50% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Increase math proficiency through active-engagement strategies, targeted fluency intervention, diagnostic assessment, progress monitoring, PLC structures, standards work, and tutoring.
M • Measurable	SBA proficiency to 56%; AIMSweb math composite proficiency increases 10% from fall to spring; students below the 25th percentile on math fluency increase percentile rank by at least 10%.
A • Achievable	• Provide staff learning on Total Participation Strategies by Anita Archer. • Identify students below the 25th percentile after fall and winter benchmarks for targeted fluency intervention. • Use diagnostic assessments to set intervention targets, design lessons, and monitor progress. • Track interventions on a shared Google Sheet, including students with disabilities. • Prioritize PLC focus on student learning, tighter structures, and norms. • Use grade-level release days to unpack essential standards and develop progressions; connect grades 3-5 work to SBA IABs. • Offer before/after-school tutoring to students with disabilities and students well below grade level.
R • Relevant	Primary academic goal supporting growth for students with disabilities and the school's Tier 3 Compound improvement work, while strengthening mathematics outcomes for all students.
T • Time-Bound	Key dates include 9/30 intervention tracker, fall identification by 10/2, intervention planning by 10/16, winter identification by 2/12, follow-up by 3/6, plus ongoing PLC, tutoring, and staff learning.
	By December: Create intervention tracker, identify fall target students, begin intervention within two weeks, and complete initial standards/release-day work.
	By March: Use winter benchmark data to identify/revise intervention groups, monitor progress, and complete the second standards/release-day cycle.
	By June: Review spring AIMSweb, intervention progress, and SBA results against the 56% proficiency and growth targets.
Lead(s)	Building Leadership Team (BLT); Student Support Team; grade-level teams; classroom staff
Progress Monitoring / KPIs	• Lesson observations show active engagement strategies. • Schoolwide intervention list and shared tracker document targeted supports. • Formative assessment and progress-monitoring data show growth. • PLC agendas reflect the three identified priorities. • Students with disabilities show evidence of effective intervention. • Tutoring occurs and participating students show growth.

Southwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 2: Literacy Proficiency

SMART Goal: By the end of the 2026-27 school year, 57% SBA proficiency in grades 3-5 (up from 51% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Increase literacy proficiency through active engagement, targeted intervention/progress monitoring, PLC structures, essential-standards progressions, SBA IAB connections, and tutoring.
M • Measurable	SBA ELA proficiency to 57%; AIMSweb reading composite proficiency increases 10% from fall to spring; intervention and progress-monitoring evidence shows growth, including for students with disabilities.
A • Achievable	• Provide staff learning on Total Participation Strategies. • Use the targeted intervention process, including identification, intervention, progress monitoring, and shared tracking; include all students with disabilities. • Prioritize PLC focus on student learning, tighter structures, and norms. • Offer before/after-school tutoring to students with disabilities and students well below grade level. • Student Support Team attends the PBIS conference in late April to refine systems.
R • Relevant	Secondary academic goal supporting growth for students with disabilities and the school's Tier 3 Compound improvement work while improving literacy outcomes schoolwide.
T • Time-Bound	Implementation is ongoing through 2026-27, with benchmark/intervention cycles aligned to the math process, two grade-level release days, and PBIS conference learning in late April.
	By December: Implement engagement strategies, establish intervention tracking, begin targeted support, and complete initial standards/release-day work.
	By March: Use winter evidence to adjust intervention and progress monitoring; continue PLC and tutoring supports.
	By June: Review spring AIMSweb, intervention progress, SBA results, and system refinements against the 57% proficiency and growth targets.
Lead(s)	Building Leadership Team (BLT); Student Support Team; grade-level teams; classroom staff
Progress Monitoring / KPIs	• Lesson observations show active engagement strategies. • Schoolwide list identifies targeted students, including students with disabilities. • Formative assessments demonstrate progress toward goals. • PLC agendas reflect identified priorities. • Progress monitoring and benchmark data show growth.

Southwood Elementary

School Improvement Plan

2026-2027 School Year

Goal 3: Attendance

SMART Goal: Southwood Elementary will increase its regular attendance rate from the 2024-25/2025-26 average of 84% to 87% in 2026-27.

SMART	Goal & Action Plan
S • Specific	Improve regular attendance through schoolwide communication and recognition plus early identification and family collaboration for students with attendance concerns.
M • Measurable	Regular attendance will increase to 87%. Targeted students will show growth between three-month attendance windows.
A • Achievable	• Highlight attendance through newsletter communication, three Surprise Attendance Days, and assembly recognition three times for students with high three-month attendance. • Use 2025-26 attendance data in September to identify target students and families for early intervention, including all students with disabilities who did not have regular attendance. • Contact identified students and families in September and continue ongoing collaboration.
R • Relevant	Regular attendance supports consistent access to instruction, school connection, and student growth, including for students with disabilities.
T • Time-Bound	Target students are identified and contacted in September; communication, recognition, and collaboration continue throughout the year, with three attendance windows used to review growth.
	By December: Identify target students/families, begin outreach, communicate attendance expectations, and complete the first attendance recognition cycle.
	By March: Compare first and second three-month windows, continue family collaboration, and complete additional recognition/communication.
	By June: Compare later attendance windows and determine progress toward the 87% regular-attendance goal.
Lead(s)	Erica VanHoof (Assistant Secretary); Jazmin Griffin (Counselor); Andy Means
Progress Monitoring / KPIs	• Electronic family communication about regular attendance. • Targeted students show growth between attendance windows. • Identified students and families are contacted and supported through ongoing collaboration.

Southwood Elementary

School Improvement Plan

2026-2027 School Year

Goal 4: Student Belonging & Behavior

SMART Goal: Increase student belonging while strengthening targeted behavior support and reducing major incidents during 2026-27.

SMART	Goal & Action Plan
S • Specific	Improve belonging and behavior through disability-awareness learning, schoolwide community activities, positive recognition, Character Strong, monthly SWIS review, and targeted intervention for students with repeated incidents.
M • Measurable	Belonging survey targets: "noticed when good at something" 59% to 67%; "opinions taken seriously" 51% to 61%; "I feel like I belong" 69% to 75%. 70% of targeted students reduce incident rate by 50%. Major incidents decrease from 430 to fewer than 397.
A • Achievable	• Conduct IDEA Project disability-awareness assemblies and classroom workshops January 25-27. • Promote school community through Share Fair, Read Across America, Running Club, choir, Panther Pride assemblies, and leadership opportunities. • Use Panther Bucks, Golden Awards, Panther Pride Awards, and electronic shout-outs for positive recognition. • Implement Character Strong in all classrooms. • Monitor SWIS data monthly for targeted support and share data with staff three times per year. • Identify students with 4+ incidents in a two-month window for targeted intervention and progress monitoring.
R • Relevant	Strengthens belonging, empathy, positive behavior, and targeted support, with particular attention to students needing additional behavioral and disability-related supports.
T • Time-Bound	Community and recognition strategies run throughout the year; SWIS and targeted-student review occurs monthly; IDEA Project programming occurs January 25-27.
	By December: Launch community-building, recognition, Character Strong, and monthly behavior-data review; identify and support students meeting the incident threshold.
	By March: Complete IDEA Project learning, review belonging/behavior trends, and monitor whether targeted students are reducing incident rates.
	By June: Review spring belonging survey, targeted-student outcomes, and total major incidents against all three year-end targets.
Lead(s)	Climate Culture and Community (CCC) Leadership Team; Behavior Support Team; Student Support Team; Special Education Case Managers; Andy Means; IDEA Project coordinators
Progress Monitoring / KPIs	• Belonging survey results on three target items. • 70% of targeted students decrease incident rate by 50%. • Fewer than 397 major incidents. • SWIS trends in targeted areas. • Evidence of student participation and positive recognition. • Character Strong visible in classroom practice and student language.

Sunrise Elementary
School Improvement Plan
2026-2027 School Year

Goal 1: Mathematics

By the end of the 2026-27 school year, 57% SBA proficiency in grades 3-5 (up from 51% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve mathematics proficiency through ongoing progress monitoring, consistent Open Up Resources implementation, collaborative analysis of student work, and use of SBA Interim Assessment Blocks.
M • Measurable	Grades 3-5 SBA math proficiency will increase from 51% to at least 57%. AIMSweb Math benchmarks, OUR formative checks, exit tickets, PLC analysis, walkthrough evidence, and IAB data will monitor progress.
A • Achievable	• Assess all students with AIMSweb Math benchmarks in fall, winter, and spring and use results to identify priority skills. • Use OUR cool-downs, unit assessments, and exit tickets for short-cycle monitoring and reteaching decisions. • Use the Open Up math walkthrough tool to monitor curriculum implementation. • Use PLCs to analyze student work and plan responses to strengths and needs. • Administer Math IABs in grades 3-5 at least twice during the year when aligned to instruction.
R • Relevant	Supports the schoolwide priority of stronger mathematics outcomes through aligned core instruction, formative assessment, collaborative planning, and targeted response.
T • Time-Bound	Benchmarking occurs fall, winter, and spring; PLC analysis occurs at least three times; IABs occur at least twice; walkthroughs occur during observation windows.
	By December: Complete fall AIMSweb benchmark, establish priority-skill monitoring and exit-ticket routines, and begin walkthrough/PLC evidence collection.
	By March: Review winter benchmark and student-work evidence, adjust reteaching/intervention, and continue IAB and implementation monitoring.
	By June: Review spring AIMSweb, SBA, IAB, and walkthrough evidence against the 57% proficiency target.
Lead(s)	Classroom Teachers; Instructional Leadership Team; Early Intervention Teacher; Elementary Principal Team; grades 3-5 teachers
Progress Monitoring / KPIs	• SBA math proficiency. • 100% of students assessed each trimester with AIMSweb Math. • OUR formative checks and exit-ticket evidence. • PLC student-work analysis. • Open Up walkthrough evidence. • 100% of grades 3-5 classes administer Math IABs during the year.

Sunrise Elementary
School Improvement Plan
2026-2027 School Year

Goal 2: Literacy

SMART Goal: By the end of the 2026-27 school year, 62% SBA proficiency in grades 3-5 (up from 59% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Improve literacy proficiency through targeted progress monitoring, differentiated WIN instruction, high-fidelity Open Up Resources EL implementation, and use of SBA Reading and Writing IABs.
M • Measurable	Grades 3-5 SBA ELA proficiency will increase from 59% to at least 62%. AIMSweb progress monitoring, WIN participation, ambitious-growth goals, walkthrough evidence, and IAB data will monitor progress.
A • Achievable	• Progress monitor high-risk students monthly and low/moderate-risk students three times per year. • Provide daily differentiated WIN instruction for identified students. • Monitor EL curriculum fidelity using the 4 Ts walkthrough tool. • Administer Reading and Writing IABs in grades 3-5 at least twice when aligned to instruction.
R • Relevant	Supports stronger literacy outcomes by connecting assessment evidence, differentiated support, curriculum fidelity, and SBA-aligned formative assessment.
T • Time-Bound	Progress monitoring and WIN occur throughout the year; walkthroughs occur during observation windows; IABs occur at least twice.
	By December: Establish progress-monitoring and WIN groups, begin EL fidelity monitoring, and administer aligned IABs as appropriate.
	By March: Use winter data to adjust WIN supports and monitor ambitious growth and EL implementation.
	By June: Review spring AIMSweb, SBA, IAB, and walkthrough evidence against the 62% proficiency target.
Lead(s)	Title/LAP Teacher; K-5 Teachers; Principal; grades 3-5 teachers
Progress Monitoring / KPIs	• SBA ELA proficiency. • 100% of students below the 50th percentile on AIMSweb comprehensive score progress monitored monthly. • 80% of identified students receive differentiated support. • At least 75% of Title I/LAP students meet individualized ambitious-growth goals. • 100% of grades 3-5 classes administer Reading and Writing IABs during the year.

Sunrise Elementary

School Improvement Plan

2026-2027 School Year

Goal 3: Attendance

SMART Goal: By the end of the 2026-27 school year, Sunrise Elementary will increase its average daily student attendance rate from the two-year baseline of 82% to at least 85%.

SMART	Goal & Action Plan
S • Specific	Improve attendance through bi-weekly attendance-team review, tiered interventions for increasing absences, individualized family support, and positive reinforcement for improved and consistent attendance.
M • Measurable	Average daily attendance will increase from 82% to at least 85%, monitored through school attendance records and student daily attendance rates.
A • Achievable	• Review attendance data bi-weekly and apply tiered interventions: warning letters at 3-5 absences, family calls at 6-9 absences, and in-person conferences/individualized plans at 10+ absences. • Design and launch a positive attendance reinforcement system by November 1 and use it monthly.
R • Relevant	Supports student access to instruction by identifying attendance concerns early, partnering with families, and reinforcing consistent attendance.
T • Time-Bound	Attendance review occurs bi-weekly throughout the year; the positive reinforcement system launches by November 1 and is used monthly.
	By December: Launch the reinforcement system and establish bi-weekly tiered attendance review and family outreach.
	By March: Review attendance trends and effectiveness of interventions; continue monthly recognition and adjust individualized plans.
	By June: Determine whether average daily attendance reached at least 85% and identify effective supports for continuation.
Lead(s)	Principal; Counselor; Early Intervention Teacher; Assistant Secretary; Leadership Team
Progress Monitoring / KPIs	• Average daily student attendance rate. • Student daily attendance rates. • Evidence of tiered interventions and individualized attendance plans. • Monthly use of the positive reinforcement system.

Sunrise Elementary
School Improvement Plan
2026-2027 School Year

Goal 4: Multilingual Learner Growth

SMART Goal: By the end of the 2026-27 school year, at least 80% of multilingual learners will increase their WIDA ACCESS overall composite proficiency score by 0.7 points or more compared with their 2025-26 score.

SMART	Goal & Action Plan
S • Specific	Increase multilingual learner growth through SIOP strategies in all classrooms and intentional language supports embedded in UFLI and Open Up curricula.
M • Measurable	At least 80% of multilingual learners will gain 0.7 or more on WIDA ACCESS. Classroom observation evidence and AIMSweb individual growth trend lines will provide additional progress information.
A • Achievable	• Implement SIOP strategies in all classrooms and observe each teacher at least three times during the year. • Use intentional vocabulary and syntax supports for MLLs in K-2 UFLI. • Use Mathematical Language Routines in K-5 Open Up math as applicable. • Review WIDA and AIMSweb growth evidence.
R • Relevant	Supports equitable access to core instruction and English-language development for multilingual learners.
T • Time-Bound	Observations occur during fall, winter, and spring windows; WIDA and AIMSweb results are analyzed after spring reporting.
	By December: Complete fall observation/feedback cycle and establish embedded language-support routines.
	By March: Complete winter observation/feedback cycle and review AIMSweb trend-line progress.
	By June: Complete spring observation cycle and analyze WIDA and AIMSweb results against the 80% growth target.
Lead(s)	MLL Teachers; Principal; Instructional Leadership Team
Progress Monitoring / KPIs	• Percentage of MLLs gaining 0.7+ on WIDA ACCESS. • Three observation/walkthrough feedback cycles per teacher. • Teacher-reported use of UFLI vocabulary/syntax supports and Mathematical Language Routines. • AIMSweb individual growth trend lines in math and reading.

Sunrise Elementary
School Improvement Plan
2026-2027 School Year

Goal 5: Student Belonging

SMART Goal: By the end of the 2026-27 school year, Sunrise will increase students' sense of belonging from 71% in 2025-26 to 77%, as measured by questions 13, 16, and 18 on the PSSM.

SMART	Goal & Action Plan
S • Specific	Increase student belonging through bi-weekly Second Step lessons, daily class meetings, daily greetings at arrival/exit, and Check In/Check Out support as needed.
M • Measurable	Student belonging will increase from 71% to 77% on PSSM questions 13, 16, and 18. Implementation and impact will also be monitored through lesson completion, teacher reports, Minute Meeting results, and behavior incidents.
A • Achievable	• Provide Second Step SEL lessons bi-weekly. • Conduct daily class meetings. • Greet students at arrival/exit daily. • Use Check In/Check Out for students needing Tier 2 support.
R • Relevant	Supports a positive school climate and students' connection to school through universal and targeted belonging practices.
T • Time-Bound	Strategies are implemented throughout the year, with daily, bi-weekly, monthly, and as-needed monitoring.
	By December: Establish daily/bi-weekly routines and begin monitoring lesson completion, greetings, class meetings, and behavior data.
	By March: Review Minute Meeting and behavior evidence and adjust universal or CICO supports as needed.
	By June: Review spring PSSM results against the 77% target and evaluate implementation and behavior trends.
Lead(s)	Counselor; Early Intervention Teacher; Community and Culture Team; Teachers; Special Education Teachers
Progress Monitoring / KPIs	• PSSM belonging score on questions 13, 16, and 18. • At least 90% of planned SEL lessons completed by year end. • Teacher reports of class-meeting frequency. • Monthly Minute Meeting results. • Behavior incidents in SSC/SWIS, including for students receiving CICO.

Westwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 1: Mathematics

SMART Goal: By the end of the 2026-27 school year, 71% SBA proficiency in grades 3-5 (up from 68% in 2025-2026); 85% of students proficient on the Aimsweb composite math score (up from 75% in 2025-2026).

SMART	Goal & Action Plan
S • Specific	Strengthen K-5 mathematics through consistent Open Up Resources core instruction, targeted intervention, collaborative data use, and foundational skill support.
M • Measurable	71% SBA proficiency in grades 3-5; 85% of students proficient on the AIMSweb composite math score; Spring Math and progress-monitoring evidence for K-2 intervention.
A • Achievable	• Implement Open Up Resources consistently across K-5 using lesson structures, discourse, problem-solving, and formative assessment. • Use a 90-minute math block with 60 minutes of core instruction and 30 minutes of intervention in grades 3-5. • Review learning data in PLCs at least twice monthly to set priorities and targeted groupings; attempt a walk-to-model. • Implement Spring Math foundational-skills intervention in K-2 using flexible groups and regular progress monitoring.
R • Relevant	Connects consistent core instruction with targeted support so students have access to grade-level mathematics and intervention matched to identified needs.
T • Time-Bound	Core instruction runs September-June. Intervention and targeted data cycles run October-June.
	By December: Implement OUR structures, establish math intervention schedules and groupings, and begin Spring Math/progress monitoring.
	By March: Use PLC data reviews to adjust groups and instruction; monitor K-2 foundational skill growth and grades 3-5 intervention response.
	By June: Review SBA, AIMSweb, Spring Math, walkthrough, and learning-artifact evidence against end-of-year targets.
Lead(s)	Homeroom/classroom teachers; Principal; PLCs; paraeducators
Progress Monitoring / KPIs	• Evidence of OUR warm-up, activities, synthesis, cool-down, and centers in walkthroughs and artifacts. • Consistent use of the 90-minute math block and targeted intervention. • Regular PLC data review and intentional groupings. • K-2 progress monitoring with Spring Math. • 85% of students meet proficiency on the AIMSweb composite math score.

Westwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 2: Literacy

SMART Goal: By the end of the 2026-27 school year, 71% SBA proficiency in grades 3-5 (up from 67% in 2025-2026)

SMART	Goal & Action Plan
S • Specific	Strengthen literacy through faithful EL Education implementation, targeted WIN intervention based on benchmark data, and systematic daily K-2 reading groups.
M • Measurable	71% SBA reading proficiency; 80%+ of observed EL lessons include identified core components; AIMSweb growth shows 80% of students proficient on the composite score; K-2 reading-program data shows measurable growth.
A • Achievable	• Implement EL Education lessons with learning targets, complex texts, structured discussion, writing, vocabulary, and formative assessment. • Use common benchmark data to target intervention, reteaching, or enrichment during WIN. • Provide systematic daily reading groups for 100% of K-2 students.
R • Relevant	Supports coherent core literacy instruction and targeted response to student need across K-5.
T • Time-Bound	Core instruction and K-2 reading groups run September-June; targeted WIN intervention runs October-June.
	By December: Establish EL Education fidelity routines, begin WIN intervention based on benchmark data, and ensure daily K-2 reading groups.
	By March: Use benchmark and program data to adjust WIN and K-2 groupings; monitor lesson-fidelity evidence.
	By June: Review SBA, AIMSweb, K-2 reading-program data, and walkthrough evidence against year-end targets.
Lead(s)	Teachers; Principal; PLCs; intervention team; paraeducators; LAP teacher; Early Interventionist; SPED teacher
Progress Monitoring / KPIs	• 80%+ of observed lessons include EL learning targets, complex texts, vocabulary, and formative assessment. • Students show measurable growth following WIN interventions. • AIMSweb growth shows 80% of students proficient in composite score. • K-2 reading-program data demonstrates measurable reading growth.

Westwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 3: Student Attendance (Well-Being)

SMART Goal: By the end of the 2026-27 school year, the percentage of students averaging two or fewer absences per month will increase from 86% (2024-26 average) to 89%.

SMART	Goal & Action Plan
S • Specific	Improve regular attendance through systematic identification, monthly communication, and family partnership to remove barriers.
M • Measurable	Regular attendance will increase to 89%, monitored through attendance patterns, follow-up, family feedback, and changes in student attendance and participation.
A • Achievable	• Meet as the School Attendance Team monthly or twice monthly to review patterns, coordinate outreach, and connect students with SST/MTSS supports. • Communicate the value of attendance every month. • Build ongoing family partnerships to understand strengths and needs and address barriers.
R • Relevant	Improved attendance increases student access to instruction, participation, and school connection.
T • Time-Bound	Attendance-team meetings occur monthly or twice monthly; communication and family partnership work continue throughout 2026-27.
	By December: Identify students with concerns, begin regular team review, and establish monthly communication and family outreach.
	By March: Review trends and evidence that agreed supports are improving attendance or participation; adjust supports.
	By June: Determine progress toward 89% regular attendance and document effective supports and remaining barriers.
Lead(s)	Counselor; Principal; Assistant Secretary; classroom teachers; attendance team
Progress Monitoring / KPIs	• Regular attendance rate. • Follow-up on students with concerns. • Evidence agreed supports improve attendance or participation. • Family feedback, identified barriers, and next steps.

Westwood Elementary
School Improvement Plan
2026-2027 School Year

Goal 4: School Family / Adult Learning Culture

SMART Goal: 100% of Westwood staff members will participate in creating a culture of adult learning.

SMART	Goal & Action Plan
S • Specific	Continue developing the Westwood school family and an environment for staff that supports teamwork, collaborative work, grace, self-care, belonging, connection, and shared identity.
M • Measurable	100% staff participation, with students and staff reporting that they feel connected, valued, and part of the school family.
A • Achievable	• Engage all staff in schoolwide culture-building that strengthens belonging, connection, shared identity, collaboration, grace, and self-care.
R • Relevant	A strong adult learning culture and school family support collaboration and the learning environment for students.
T • Time-Bound	School-family work is implemented September through June.
	By December: Establish and reinforce school-family routines and staff participation in the culture of adult learning.
	By March: Continue implementation and gather evidence of connection, value, and shared identity among staff and students.
	By June: Review staff participation and student/staff evidence of belonging and connection.
Lead(s)	All staff
Progress Monitoring / KPIs	• 100% staff participation in creating a culture of adult learning. • Students and staff report feeling connected, valued, and part of the Westwood school family.

Enumclaw Middle School
School Improvement Plan

2026-2027 School Year

Goal 1: Mathematics Achievement

SMART Goal: By the end of the 2026-27 school year, increase the percentage of EMS students meeting standard on the Smarter Balanced mathematics assessment from 48% to **54%**.

SMART	Goal & Action Plan
S • Specific	Strengthen Tier 1 mathematics instruction, PLC work around essential standards, assessment-informed instruction, and targeted intervention.
M • Measurable	Increase SBA mathematics proficiency from 48% to 54%; Grade 6: 44%, Grade 7: 55%, Grade 8: 58%.
A • Achievable	Use monthly PLCs, benchmark assessments, STAR data, Wolf Den intervention, walkthrough feedback, and targeted staff learning.
R • Relevant	Stronger core mathematics instruction and timely support will help more students develop the reasoning and skills needed for high school mathematics.
T • Time-Bound	Implement throughout 2026-27; review data quarterly; measure the final outcome with the spring 2027 SBA.
	By December: PLCs identify/unpack essential standards; benchmark and STAR data identify intervention needs; walkthrough feedback is underway.
	By March: Review SBA, STAR, benchmark, and walkthrough evidence; adjust instruction and intervention groups based on student response.
	By June: Review spring SBA results and implementation evidence to determine progress toward 54% and next steps.
Lead(s)	EMS Administration; Math Teachers/PLCs; Intervention and Special Education Staff
Progress Monitoring / KPIs	• Monthly math PLCs focused on standards, assessment, and support • Curriculum benchmark assessments embedded within units • Average of 15 CEL 5D walkthroughs per week • Intervention attendance averages 85%+ • Students below Level 3 demonstrate one level of STAR growth

Enumclaw Middle School
School Improvement Plan

2026-2027 School Year

Goal 2: English Language Arts Achievement

SMART Goal: By the end of the 2026-27 school year, increase the percentage of EMS students meeting standard on the Smarter Balanced ELA assessment from 56% to **61%**.

SMART	Goal & Action Plan
S • Specific	Strengthen Tier 1 literacy instruction, PLC work around essential standards, assessment-informed instruction, and targeted literacy intervention.
M • Measurable	Increase SBA ELA proficiency from 56% to 61%; Grade 6: 51%, Grade 7: 65%, Grade 8: 65%.
A • Achievable	Use PLCs, benchmark assessments, STAR data, Wolf Den intervention, walkthrough feedback, and targeted staff learning.
R • Relevant	Consistent close reading, evidence-based writing, academic discourse, and vocabulary development will help more students meet grade-level literacy expectations.
T • Time-Bound	Implement throughout 2026-27; review data quarterly; measure the final outcome with the spring 2027 SBA.
	By December: PLCs identify/unpack essential standards; benchmark and STAR data identify intervention needs; walkthrough feedback is underway.
	By March: Review SBA, STAR, benchmark, and walkthrough evidence; adjust literacy instruction and intervention groups based on student response.
	By June: Review spring SBA ELA results and implementation evidence to determine progress toward 61% and next steps.
Lead(s)	EMS Administration; ELA Teachers/PLCs; Intervention and Special Education Staff
Progress Monitoring / KPIs	• Monthly PLC work focused on standards, assessment, accessibility, and support • Curriculum benchmark assessments embedded within units • Average of 15 CEL 5D walkthroughs per week • Intervention attendance averages 85%+ • Students below Level 3 demonstrate one level of STAR growth

Enumclaw Middle School
School Improvement Plan

2026-2027 School Year

Goal 3: Regular Attendance

SMART Goal: By the end of the 2026-27 school year, increase the percentage of EMS students attending school at least 90% of the time from 76% to **79%**, while reducing chronic absenteeism from 22% to **19%**.

SMART	Goal & Action Plan
S • Specific	Increase regular attendance through early identification, tiered intervention, proactive family communication, positive recognition, and student engagement.
M • Measurable	Increase students attending 90%+ from 76% to 79% and reduce chronic absenteeism from 22% to 19%.
A • Achievable	Use weekly reviews, conferences, mentor check-ins, individualized plans, family outreach, Community Engagement Board procedures, recognition, and relationship-building practices.
R • Relevant	Regular attendance keeps students connected to learning, relationships, and opportunities at school; early support can prevent concerns from becoming chronic.
T • Time-Bound	Review attendance weekly throughout 2026-27; calculate final regular-attendance and chronic-absence rates at year end.
	By December: Updated procedures and weekly review routines are in place; families receive timely communication; monthly recognition is operating.
	By March: Review attendance trends and intervention response; adjust Tier 2/3 supports and family outreach for students needing additional support.
	By June: Review year-end results to determine progress toward the 79% regular-attendance and 19% chronic-absence targets.
Lead(s)	EMS Administration; Attendance/Student Support Team; Counselors; Family Outreach Staff
Progress Monitoring / KPIs	• Absence notifications within 24 hours • Families notified at five absences • Community Engagement Board procedures reestablished • Monthly Wolf Mart attendance recognition • 90%+ of Tier 3 families participate in documented outreach/conference • Student connectedness/engagement increases 5 points

Thunder Mountain Middle School
School Improvement Plan

2026-2027 School Year

Goal 1: Mathematics Achievement

SMART Goal: By the end of the 2026-27 school year, increase proficiency on the mathematics portion of the Smarter Balanced Assessment from 49% to **55%**.

SMART	Goal & Action Plan
S • Specific	Increase mathematics achievement by prioritizing the 2026 standards, strengthening Tier 1 instruction, providing data-based intervention, and increasing familiarity with SBA-style problem solving.
M • Measurable	Increase SBA mathematics proficiency from 49% to 55%, supported by STAR growth, interim/benchmark evidence, student work, and learning-walk data.
A • Achievable	Teachers prioritize standards, use Academic Conversations and Focus strategies, review intervention groups every 4-6 weeks, and embed SBA-aligned tasks.
R • Relevant	Stronger standards alignment, mathematical reasoning, and targeted support will help more students build the foundations needed for algebra and future coursework.
T • Time-Bound	Implement September/October through May; review intervention groups every 4-6 weeks; measure final outcomes with spring 2027 SBA results.
	By December: Priority-standard work is underway; intervention groups are established from student data; PLCs select high-impact strategies to develop.
	By March: Review STAR, interim/benchmark, learning-walk, and student-work evidence; adjust intervention groups and instructional strategies.
	By June: Review spring SBA results and implementation evidence to determine progress toward 55% and next steps.
Lead(s)	Math Teachers; Intervention Staff; Special Education Staff; Common Core Team; Administrator
Progress Monitoring / KPIs	• 100% of math teachers agree on priority standards • Intervention students average 5-point STAR growth; groups reviewed every 4-6 weeks • Learning walks show increased use of identified strategies • Student work shows increased mathematical reasoning • Students complete 1-2 SBA-aligned tasks monthly

Thunder Mountain Middle School
School Improvement Plan

2026-2027 School Year

Goal 2: English Language Arts Achievement

SMART Goal: By the end of the 2026-27 school year, increase proficiency on the ELA portion of the Smarter Balanced Assessment from 59% to **64%.**

SMART	Goal & Action Plan
S • Specific	Increase ELA achievement by prioritizing the 2026 standards, strengthening Tier 1 literacy instruction, providing data-based intervention, and increasing familiarity with SBA-style reading/writing tasks.
M • Measurable	Increase SBA ELA proficiency from 59% to 64%, supported by STAR growth, interim/benchmark evidence, student work, and learning-walk data.
A • Achievable	Teachers prioritize standards, use Academic Conversations and Focus strategies, review intervention groups every 4-6 weeks, and embed SBA-aligned reading/writing tasks.
R • Relevant	Standards-aligned literacy instruction, academic conversation, textual evidence, and timely intervention will help more students meet grade-level expectations.
T • Time-Bound	Implement September/October through May; review intervention groups every 4-6 weeks; measure final outcomes with spring 2027 SBA results.
	By December: Priority-standard work is underway; intervention groups are established from student data; PLCs select high-impact strategies to develop.
	By March: Review STAR, interim/benchmark, learning-walk, and student-work evidence; adjust intervention groups and literacy strategies.
	By June: Review spring SBA ELA results and implementation evidence to determine progress toward 64% and next steps.
Lead(s)	ELA Teachers; Intervention Staff; Special Education Staff; Common Core Team; Administrator
Progress Monitoring / KPIs	• 100% of English teachers agree on priority standards • Intervention students average 5-point STAR growth; groups reviewed every 4-6 weeks • Learning walks show increased use of identified strategies • Student work shows increased textual evidence/academic vocabulary • Students complete 1-2 SBA-aligned tasks monthly

Thunder Mountain Middle School
School Improvement Plan

2026-2027 School Year

Goal 3: High School and Beyond Plan

SMART Goal: By the end of the 2026-27 school year, ensure at least **95%** of participating 7th- and 8th-grade students complete the High School and Beyond Plan activities identified in the recommended scope and sequence.

SMART	Goal & Action Plan
S • Specific	Implement the recommended HSBP scope and sequence with participating 7th- and 8th-grade students to strengthen preparation for graduation and postsecondary planning.
M • Measurable	At least 95% of participating students complete required HSBP activities; quarterly checks identify students needing additional support.
A • Achievable	Provide staff resources/expectations, deliver HSBP through focus classes, conduct quarterly completion checks, and provide targeted make-up opportunities.
R • Relevant	Consistent HSBP implementation helps students connect interests, course choices, and future pathways before entering high school.
T • Time-Bound	Staff onboarding occurs in October; HSBP instruction runs September-May; checks occur quarterly; final audit/support occur April-May.
	By December: Participating staff have HSBP materials and expectations; implementation is underway and initial completion data are reviewed.
	By March: Conduct completion checks, identify missing components, and provide make-up opportunities during focus/intervention or designated completion days.
	By June: Complete final HSBP audit and targeted support so at least 95% of participating students complete the recommended scope and sequence.
Lead(s)	Administrators; Counselor; 7th- and 8th-Grade Focus Teachers
Progress Monitoring / KPIs	• 100% of participating staff receive HSBP materials/expectations • 95% of required activities completed by grade level • 95% of students on track at quarterly checks • 95% of identified students complete missing requirements after intervention • Final completion rate at least 95%

Thunder Mountain Middle School
School Improvement Plan

2026-2027 School Year

Goal 4: Regular Attendance

SMART Goal: By the end of the 2026-27 school year, increase Thunder Mountain's attendance rate from 79% to **81%.**

SMART	Goal & Action Plan
S • Specific	Increase regular attendance through positive recognition and an early-intervention system with timely check-ins, family communication, goal setting, and individualized support.
M • Measurable	Increase the attendance rate from 79% to 81%, while tracking monthly attendance, recognition, and intervention delivery.
A • Achievable	Recognize students with 100% monthly attendance and identify attendance concerns early so staff can address barriers before patterns become chronic.
R • Relevant	Regular attendance supports learning, relationships, and student success; positive reinforcement and timely support help students remain connected to school.
T • Time-Bound	Implement recognition monthly and monitor early intervention weekly/monthly from September 2026 through June 2027.
	By December: Monthly recognition and early-identification routines are operating; students with concerns receive timely check-ins and family communication.
	By March: Review monthly attendance trends and intervention response; adjust individualized supports and outreach for students needing additional support.
	By June: Review year-end attendance results and implementation evidence to determine progress toward 81% and next steps.
Lead(s)	Steve Stoker; Gracie Holden; Patricia Moss; Emma Ritchie
Progress Monitoring / KPIs	• Recognize 100% of students meeting the monthly perfect-attendance goal • Track monthly recognition and attendance trends • Increase students with 90%+ annual attendance • 100% identified at risk for chronic absenteeism receive intervention/check-in within five school days • Monitor monthly attendance toward the 79%-81% goal

Enumclaw High School
School Improvement Plan Summary

2026-2027 School Year

Goal 1: Mathematics Achievement

SMART Goal: By spring 2027, increase the percentage of EHS students meeting or exceeding standard on the Smarter Balanced mathematics assessment from 30% to **36%.**

SMART	Goal & Action Plan
S • Specific	Increase mathematics achievement through stronger Tier 1 instruction, mathematical reasoning, collaborative PLC practice, common assessment, and timely intervention.
M • Measurable	Increase SBA mathematics proficiency from 30% to 36%, supported by common/interim assessment and implementation evidence.
A • Achievable	Focus on high-leverage practices: Tier 1 mathematics instruction, PLC analysis of student learning, common assessments, and targeted intervention.
R • Relevant	Strong mathematics learning prepares students for success across high school and beyond and helps more students build confidence and achieve grade-level standards.
T • Time-Bound	Implement and monitor throughout 2026-27, with interim reviews and the final outcome measured in spring 2027.
	By December: Priority instructional practices and PLC routines are established; common assessment work is underway; students below benchmark are identified for support.
	By March: PLCs review assessment and walkthrough evidence, adjust instruction, and refine interventions based on student response.
	By June: Review spring SBA results and implementation evidence to determine progress toward the 36% target and identify next steps.
Lead(s)	EHS Administration; Mathematics Department/PLCs; Intervention/Support Staff
Progress Monitoring / KPIs	• Monthly math PLCs focused on aligned instructional practices • 90% of walkthroughs demonstrate agreed-upon instructional look-fors • Students below benchmark receive intervention • Algebra I, Geometry, and Algebra II administer at least two common SBA-style assessments annually

Enumclaw High School
School Improvement Plan Summary

2026-2027 School Year

Goal 2: English Language Arts Achievement

SMART Goal: By spring 2027, increase the percentage of EHS students meeting or exceeding standard on the Smarter Balanced ELA assessment from 70% to **75%**.

SMART	Goal & Action Plan
S • Specific	Increase ELA achievement through close reading, evidence-based writing, academic discourse, vocabulary development, collaborative PLC analysis, and targeted literacy support.
M • Measurable	By spring 2027, increase the percentage of EHS students meeting or exceeding standard on the Smarter Balanced ELA assessment from 70% to **75%**.
A • Achievable	Build on EHS literacy strengths through consistent Tier 1 literacy practices, PLC analysis of student work and common assessments, and targeted support.
R • Relevant	Consistent opportunities for close reading, evidence-based writing, and academic discourse help students become confident, skilled readers, writers, and communicators.
T • Time-Bound	Implement and monitor throughout 2026-27, with interim reviews and the final outcome measured in spring 2027.
	By December: Priority literacy practices and PLC routines are established; common assessment work is underway; students below benchmark are identified for support.
	By March: PLCs review student work, assessment evidence, and walkthrough data to adjust literacy instruction and support.
	By June: Review spring SBA ELA results and implementation evidence to determine progress toward the improvement target and identify next steps.
Lead(s)	EHS Administration; ELA Department/PLCs; Intervention/Support Staff
Progress Monitoring / KPIs	• Monthly ELA PLCs focused on aligned literacy instruction • 90% of walkthroughs demonstrate agreed-upon literacy look-fors • Students below benchmark receive targeted intervention within two weeks • ELA courses in grades 9 and 10 administer at least two common SBA-style assessments annually

Enumclaw High School
School Improvement Plan Summary

2026-2027 School Year

Goal 3: Regular Attendance

SMART Goal: By the end of the 2026-27 school year, increase the percentage of EHS students attending school at least 90% of the time from 65.1% to **68.0%**.

SMART	Goal & Action Plan
S • Specific	Increase regular attendance through early identification, tiered support, stronger student engagement and belonging, and proactive family partnership.
M • Measurable	Increase students attending at least 90% of enrolled school days from 65.1% to 68.0%, while monitoring intervention delivery and attendance trends.
A • Achievable	Use weekly attendance reviews to identify concerns early, provide individualized supports, strengthen connection to school, and engage families as partners.
R • Relevant	Regular attendance keeps students connected to learning, relationships, and opportunities at school and supports student success.
T • Time-Bound	Review attendance weekly throughout 2026-27, with formal checkpoints and the final regular-attendance rate calculated at year end.
	By December: Weekly review and tiered intervention routines are established; students below 90% attendance receive timely outreach and support.
	By March: Review attendance trends and intervention response; adjust supports and engagement strategies for students whose attendance has not improved.
	By June: Review year-end attendance results and implementation evidence to determine progress toward the 70.0% target and identify next steps.
Lead(s)	EHS Administration; Attendance/Student Support Team; Counselors; Family Engagement Staff
Progress Monitoring / KPIs	• Weekly identification of students below 90% attendance • At least 85% of identified students receive documented intervention within 10 school days • Staff participate in focused professional learning on engagement and attendance • Proactive family outreach and partnership • Share attendance data with EHS Staff monthly

Enumclaw High School
School Improvement Plan Summary

2026-2027 School Year

Goal 4: On-Time Graduation

SMART Goal: By the end of the 2026-27 school year, increase the on-time graduation rate from 87.0% to **90.0%**, while increasing graduation for students with disabilities from 62.2% to **70.0%** and low-income students from 77.3% to **82.0%**.

SMART	Goal & Action Plan
S • Specific	Increase on-time graduation through progress monitoring, coordinated support for students who are off track, strong instructional experiences, and purposeful postsecondary planning.
M • Measurable	Increase four-year graduation from 87.0% to 90.0%, SWD from 62.2% to 70.0%, and low-income students from 77.3% to 82.0%.
A • Achievable	Use credit/on-track monitoring, individualized intervention plans, coordinated support, appropriate course placement, and High School and Beyond Plan updates.
R • Relevant	EHS has strong graduation outcomes to build upon. Personalized support and postsecondary planning help more students graduate on time with a meaningful plan for their future.
T • Time-Bound	Monitor throughout 2026-27, with quarterly reviews of students who are off track and final graduation outcomes reviewed at year end.
	By December: Students who are off track are identified and have coordinated intervention plans; senior graduation status and HSBP progress are reviewed.
	By March: Conduct another formal graduation progress review, adjust individualized supports, and confirm senior pathways toward completion.
	By June: Complete final graduation status review and evaluate progress toward overall and focal-group graduation targets.
Lead(s)	EHS Administration; Counseling Team; Graduation/On-Track Support Staff; Teachers
Progress Monitoring / KPIs	• Staff learning on schoolwide instructional expectations, reinforced through walkthroughs and feedback • Off-track students have an individualized intervention plan within 30 days • Quarterly graduation progress reviews for students who are off track • Seniors complete an annual graduation status review and update their High School and Beyond Plan

Coversheet

Superintendent 2026-27 Goals

Section: IV. ADMINISTRATION/BUSINESS
Item: D. Superintendent 2026-27 Goals
Purpose: Vote
Submitted by:
Related Material: 2026-27 Goals-Superintendent Mark Wenzel.pdf

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
District Annual Goals				
Rating Options for District Annual Goals - 4: Distinguished | 3: Proficient | 2: Basic | 1: Unsatisfactory				
1. Improve Student Math Outcomes Goal: Close the gap with the comparison cohort by increasing the percentage of students' meeting standard on SBA math from 53% to 59% (grades 3–5), from 49% to 55% (grades 6–8), and from 30 to 35% (grade 10) in 2026–27. Superintendent leadership: ● Prioritize math as a focus area in year-long communications ● Review fall, winter, and spring interim assessment results with principals ● Develop a more coherent model for teacher collaboration				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
(effective PLCs) with essential standards ● Review and improve interventions ● Visit classrooms with principals monthly to align on effective teaching, identify needs and support improvement efforts				
2. Improve Student Literacy Outcomes Goal: Increase students meeting standard on SBA ELA to 64% (grades 3–5), 61% (grades 6–8), and 74% (grade 10), with attention to subgroup equity gaps. Superintendent leadership: ● Maintain ELA as a focus area in year-long communications ● Review fall, winter, and spring interim				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
assessment results with principals ● Develop a more coherent model for teacher collaboration (effective PLCs) with essential standards ● Review and improve interventions ● Visit classrooms with principals monthly to align on effective teaching, identify needs and support improvement efforts				
3. Improve Graduation Rates Goal: Raise the EHS graduation rate from 86% to 89%. Superintendent leadership: ● Prioritize graduation rates as an EHS School Improvement goal ● Track and report progress for at-risk seniors				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
• Establish a 9–12 “on-track” review cycle so intervention starts in grade 9 • Strengthen access and support in credit-bearing coursework for students with disabilities.				
4. Improve Attendance Goal: Increase the share of students attending 90% or more of the time to 86% (elementary), 80% (middle), and 68% (high school), in line with Washington's 5-Year Challenge. Superintendent leadership: • Complete an action research review of past strategies and best practice • Embed targeted strategies in School Improvement Plans.				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
• Monitor attendance rates monthly with principals				
5. Deliver Evergreen Elementary On Time and On Budget Goal: Complete construction and operational readiness for an August 2027 opening, on schedule and within budget. Evidence of superintendent leadership: • Weekly project team meetings with standing schedule/budget reporting • Entry plan and progress monitoring with the planning principal • Backward-mapped operational readiness plan (enrollment, staffing,				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
transportation, furniture, technology) with assigned decision deadlines ● Regular communication with the board and community regarding project				
Operational and Leadership Goals				
Rating Options Operational and Leadership Goals - 4: Distinguished | 3: Proficient | 2: Basic | 1: Unsatisfactory				
1. Impactful Instructional Leadership Evidence of superintendent leadership: ● Participation in the national PLC cohort with an expert coach, producing a more coherent teacher collaboration model ● 1:1 principal coaching (monthly meetings), supporting new state standards, data				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
analysis, and observation/feedback ● Visit every classroom and PLC in district during the year				
2. **Build trust and connection through consistent, transparent communication with staff, families, the board, and the community.** Superintendent leadership: ● Weekly wrap-up videos highlighting district work and student success ● Monthly community newspaper content, including a superintendent column ● A consistent, predictable communication				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
cadence with the board and staff ● Wellbeing survey results (belonging and hope) used to inform school-level action				
3. **Goal: Strengthen the systems that support schools so they are more responsive, transparent, and consistent, while allowing principals to focus on teaching and learning.** Superintendent will support and monitor directors' goals: ● **Grounds:** A published grounds maintenance schedule for each school, giving principals predictable service and clear points of contact				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
• **Facilities:** Consistent progress monitoring and communication on capital and maintenance projects, with regular status updates to principals, the board, and the community • **Budget:** Streamlined budget communication and a collaborative budget development process that engages leaders and stakeholders earlier • **Human Resources:** Streamlined HR processes and improved hiring tools; completion of an HR audit resulting in three-year strategic priorities • **Special Education:** Completion of a special education audit resulting in three-year strategic priorities, aligned				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
with the graduation goal's focus on students with disabilities				
Values-Based Leadership Goal: Lead with integrity, transparency, and a clear focus on equity and student success. Superintendent leadership: ● Decisions anchored in the five district commitments and in data, including disaggregated group results ● Use of a demographically matched comparison cohort to set ambitious targets ● Development of evaluation rubrics for the six central office positions, creating				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Goal	Board guidance / expectations shared with the superintendent	Monitoring report / data gathered for evaluation purposes	Rating	Board response, with context, to support superintendent evaluation
clear expectations and shared accountability across the leadership team ● Openness with the board about progress, setbacks, and course corrections				

Board Annual Goals				
Rating Options for Board and District Annual Goals - 4: Distinguished | 3: Proficient | 2: Basic | 1: Unsatisfactory				

Dr. Mark Wenzel
2026-2027 Superintendent Evaluation

Enumclaw School Board

Definitions of Rating Scales

Strategic Plan Goal Rating Scale

4	**Exemplary Progress Towards or Completion of Goal** Superintendent demonstrates progress towards attainment of strategic goal in multiple areas and exceeded the board's expectations.
3	**Adequate Progress Towards Goal** Superintendent demonstrates progress towards attainment of this strategic goal in many areas and met the board's expectations.
2	**Progress Requires Growth** Superintendent did not demonstrate adequate progress towards attainment of this strategic goal in a few areas.
1	**Progress is Unsatisfactory** Superintendent did not demonstrate progress towards attainment of this strategic goal in most areas.

Board Annual Goals, District Annual Goals, and
Operational and Leadership Goal Rating Scale

4	**Distinguished** Superintendent demonstrates an exceptionally high level of performance, going above and beyond proficiency.
3	**Proficient** Superintendent demonstrates a fully satisfactory level of performance, meeting expectations at a high level.
2	**Basic** Superintendent demonstrated many of the characteristics associated with effective performance, although with a few exceptions and/or inconsistencies.
1	**Unsatisfactory** Superintendent did not demonstrate behaviors and/or provide evidence of effective performance.

Coversheet

Policy Review - First Reading

Section: IV. ADMINISTRATION/BUSINESS
Item: E. Policy Review - First Reading
Purpose: FYI
Submitted by:
Related Material: Board Policy Memo First Reading 10.19.2026.pdf
2230-Transition to Kindergarten.pdf
5401-Sick Leave.pdf
6100-Revenues From Local State and Federal Sources.pdf
4020-Confidential Communications-RETIRE.pdf

ENUMCLAW SCHOOL DISTRICT
inspiring students to learn, lead and impact their community and the world

TO: Board of Directors

FR: Dr. Mark Wenzel

DATE: October 19, 2026

RE: Policy Updates

This month, I am bringing three policies for first reading and information and one policy being recommended to retire.

Information Policies:

Policy Number	Policy Title	Overview of Changes
2230	Transition to Kindergarten	WSSDA has revised this policy based on ESSB 6260-Implementing Efficiencies and Programming Changes in Public Education, which revised RCW 28A.300.072. This legislation limits state-funded enrollment in TTK programs and requires districts to prioritize enrollment as directed in the legislation.
5410	Sick Leave	This model policy has been revised to clarify the statutory structures districts should use for their incentive programs and the notification requirements for program enrollment.
6100	Revenues from Local, State, and Federal Sources	WSSDA has revised this policy for clarity and to maintain a consistent organizational structure. WSSDA has taken procedural components and incorporated them into the model policy, retiring the model procedures.
4020 (Retire)	Confidential Communications	WSSDA has retired this policy because the wording is unclear, open to misinterpretation, and the topics covered are addressed in other existing model policy and procedure. The retired policy contained language in the policy that suggested students were allowed or encouraged to confide in staff members. This conflicts with Policy 5253-Maintaining Professional Staff/Student Boundaries. Other information addressed elsewhere include Policies 3231-Student Records and Policy 3421-Child Abuse and Neglect.

2230
First Reading – October 19, 2026

Instruction

Transition to Kindergarten Program

The Enumclaw School District will ensure that the transition to kindergarten program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

Before beginning or expanding a transition to kindergarten program, the district must consider the existing availability and affordability of early learning providers, such as early childhood education and assistance programs, head start programs, and licensed childcare centers and family home providers in the region.

If the district plans to implement and administer a transition to kindergarten program, it is required to adhere to the minimum standards and requirements established by the office of the superintendent of public instruction related to:

1. Best practices for site readiness of facilities that are used for the program;
2. Developmentally appropriate curricula designed to assist in maintaining high quality programs in accordance with RCW 28A.320.230; and
3. Professional development opportunities.

The district may blend or co-locate a transition to kindergarten program with other early learning programs.

A transition to kindergarten program will be considered a separate class or course for data reporting requirements under RCW 28A.320.175.

Eligibility, Recruitment, and Enrollment

The term “screening process and tools” means using one or more instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the district’s transition to kindergarten program as follows:

1. Based on a screening process and tools, the district has determined that the child would benefit from additional preparation for kindergarten; and
2. The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.

Access to the transition to kindergarten program does not constitute an individual entitlement for any particular child.

In determining eligibility and admitting students to a transition to kindergarten program, the district will:

1. Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.
2. Give priority to children with the lowest family income, not otherwise eligible and not enrolled in another local program.
3. Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
4. ~~Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.~~

The district is authorized to charge sliding scale fees for enrollment in a transition to kindergarten program, except for students who are eligible for but not yet placed in the early childhood education and assistance program or the head start program, or for children with disabilities entitled to a free appropriate public education in accordance with the special education laws.

All children enrolled in a transition to kindergarten program will be assigned a statewide student identifier.

The district will administer to all children enrolled in a transition to kindergarten program the Washington Kindergarten Inventory of Developing Skills (WaKIDS) at the beginning of their enrollment and at least one more time during the school year. Children whose parents excuse them from participating in the WaKIDS do not have to participate.

Cross References:	3110 – Qualification of Attendance and Placement
Legal References:	RCW Chapter 28A.300.072 Transition to Kindergarten Program WAC 392-425 Transition to Kindergarten
Adoption Date:	November, 2023
Updated:	August, 2025

PERSONNEL

Sick Leave

Compliance with RCW 28A.400.300
The district will grant each certificated and classified **employee** of the district sick leave in accordance with RCW 28A.400.300 and applicable collective bargaining agreements.

Attendance Incentive Program
Eligible employees **under RCW.28A.400.210** may cash out accumulated sick leave **on an annual basis** in accordance with WAV 392-136-015 and WAC 392-136-020. **If an eligible employee elects to cash out their unused sick leave that has accrued beyond 60 days of sick leave, they must notify their employer of their election during the month of January of the following year.**

Employees Covered by RCW 49.46.210
For employees covered by RCW.49.46.210, the district will comply with that statute and the regulations that implement it. The superintendent or designee may adopt a procedure that addresses sick leave use by employees covered by RCW 49.46.210.

Verification
For employees not covered by RCW 49.46.210, the district may require those employees to provide verification for the need to take sick leave when they take more than three days of sick leave.

Unpaid Leave
Employees who exhaust their paid sick leave may request unpaid leave. At its discretion, the district will determine whether to grant unpaid leave. If an employee does not receive approval for unpaid leave, but, nonetheless, does not attend work, they will be considered absent without leave and may be subject to discipline **to the point of, but not excluding termination**.

Cross References: 5406 – Leave Sharing

Legal References:
RCW 49.46.200 Paid sick leave
RCW 49.46.210 Paid sick leave – Authorized purposes – Limitations
Chapter 296-128 WAC Minimum Wages
RCW 28A.400.210 Employee attendance incentive program — Remuneration or benefit plan for unused sick leave

RCW 28A.400.210 Employee attendance incentive program—Remuneration for unused sick leave
RCW 28A.400.300 Hiring and discharging employees—Written leave policies- Seniority and leave benefits, of employees transferring between school districts and other educational employers
WAC 392-136 WAC Finance - Conversion of Accumulated Sick Leave
AGO 1963-64 No. 98 Sick leave for certificated and noncertificated employees
AGO 1980 No. 22 Limitation on compensated leave for school district employees

Adoption Date: February 24, 2003
Updated: December 2017
June, 2026

MANAGEMENT SUPPORT

Revenues from Local, State, and Federal Sources

Policy Statement
The district will manage and expend revenues from local, state, and federal sources in compliance with applicable state and federal requirements, ensuring transparency, audit readiness, and alignment with the state's program of basic education.

Revenues from Local Resources

~~*Use of Local Revenues for Enrichment*~~
Pursuant to RCW 28A.150.176, all local revenues will be used only for documented and demonstrated enrichment of the state's program of basic education.

Local revenues include the following:

- Enrichment levies collected under RCW 84.52.053;
- Local effort assistance funding received under chapter 28A.500 RCW; and
- Other local revenues such as, but not limited to, grants, donations, state and federal payments in lieu of taxes, or any local revenues that operate as an offset to the district's basic education allocation under RCW 28A.150.250.

Enrichment of the state's program of basic education includes supplementing the following:

- The minimum instructional offerings of RCW 28A.150.220 or 28A.150.260;
- The staffing ratios or program components of RCW 28A.150.260, including providing additional staff for class size reduction beyond class sizes allocated in the prototypical school model and additional staff beyond the staffing ratios allocated in the prototypical school formula;
- The program components of RCW 28A.150.200, 28A.150.220, or 28A.150.260; or
- The program of professional learning as defined by RCW 28A.415.430 beyond that allocated pursuant to RCW 28A.150.415.

The district can pay for the following with local revenues:

- Extracurricular activities;
- Extended school days;
- An extended school year;
- Additional course offerings beyond the minimum instructional program established in the state's statutory program of basic education;
- Activities associated with early learning programs;

- Any additional salary costs attributable to the provision or administration of permitted enrichment activities; and
- Additional activities or enhancements that the office of the superintendent of public instruction determines to be documented and demonstrated enrichment and for which the superintendent approves proposed expenditures during the pre-ballot approval process required by RCW 84.52.053 and 28A.505.240.

The district will follow the following process for Enrichment Levies:

- As necessary, the district ~~shall~~ **will** consider requesting voter approval of an enrichment levy. Such a levy ~~shall~~ **will** be for an amount permitted by law.
- The board ~~shall~~ **will** solicit advice from staff and patrons prior to establishing the amount and purposes of the levy.
- The levy will be presented by program and expenditure in the district's annual descriptive guide for community members as required by law.
- OSPI must approve the district's expenditure plan for the enrichment levy before the district can submit the levy to the voters.

~~Response~~ **The district will respond** to audit findings on the use of local revenues as follows:

- As part of the state auditor's regular financial audit, it will review the district's expenditures to ensure they are in compliance with RCW 28A.150.276, the statute that limits the district's use of local revenues to supplementing the state's basic education program.
- Within 30 days of receiving the auditor's findings, the board will hold a public hearing to review the findings.

Revenues from State Resources

~~The responsibility for~~ Financing public education in Washington falls primarily upon the state. To provide educational services beyond the levels possible under the basic education allocation, the district must depend upon state and federal special purpose funding programs and grants or enrichment levies approved by district voters. **For example,** the state provides special purpose appropriations for programs of transportation, for children with disabilities, and for such other programs as it deems appropriate to assist schools.

If the superintendent or designee identifies an optional state grant and determines that the benefits of accepting the grant outweigh the costs, ~~he or she may provide~~ a report **may be provided** to the board describing the benefits and the costs associated with accepting the grant. After reviewing the report, the board may formally authorize accepting the grant.

Revenues from the Federal Government

The **district seeks** ~~objective of the board is~~ to provide the best educational services possible within **available** resources. ~~available to the district~~. Federal grants and programs may provide helpful financial resources towards pursuing that objective. When it is optional for the district to participate in a federally funded program, the board ~~shall~~ **will** receive detailed analysis from the staff regarding both the advantages to be realized from the program and the additional costs in terms of staff time, impact on existing programs, and new obligations that the program may require. Before authorizing participation in such a program, the board ~~shall~~ **will** first determine

that the advantages outweigh the disadvantages and that the program ~~shall~~ **will** not detract from other programs already in operation.

The **district** ~~board~~ agrees to comply with all applicable federal and state requirements that may be a condition to receipt of federal funds including, but not limited to:

- Maintenance of fiscal records that show the receipt and disposition of federal funds;
- Provision for eligible private school students to participate in programs and/or services designed for the educationally disadvantaged as well as other programs that are supported by federal funds;
- Provision for testing to identify target students as well as to measure program results; and
- Provision for staff and parent involvement, program planning, budget development, and program evaluation.

The district agrees to comply with Title I requirements pertaining to the implementation of internal controls for travel, contracted services, training, and capital outlay purchases and expenditures. The following controls are established for the Title I Program:

- All Title I funded purchases and expenditures will be directly related to allowable Title I activities and services that are necessary to carry out the objectives of the current program effectively, and for the benefit of eligible participants;
- Title I purchases and expenditures will be restricted to those incurred by persons with direct Title I duties and responsibilities and/or that benefit only eligible Title I participants;
- Title I funded in-service trainings will be directly related to specific Title I program activities and provided only to persons with Title I program responsibilities and duties; and
- Appropriate documentation of all Title I purchases and expenditures incurred will be maintained for accountability and audit purposes.

The district further assures that a district-wide salary schedule is in effect and that the staff are assigned equitably among schools. Instructional material ~~shall~~ **will** also be distributed equitably among all schools. The board grants authority to directors and staff to participate in the development of any state and/or federal regulations deemed to be necessary for the implementation of federally-funded programs.

Federal Impact Funds ~~(Indian)~~

Federal impact funds are provided to the district as a supplement to taxes and other revenue sources. State appropriated funds and local taxes contribute to the development and implementation of a basic education program for all students enrolled in the district. The district **will follow federal requirements, including providing parents of "Native American children" (as defined in 34 C.F.R. 222.90 as "Indian children")** ~~gives assurance that tribes and parents of Indian children will be afforded~~ **with** the opportunity to make recommendations regarding the needs of their children ~~and will be involved in the planning and development of the basic education program~~ including those educational programs and services to be provided with federal impact funds. ~~Indian~~ **Native American children that are** students **of the district** will have the equal opportunity to participate in the district's program with other students.

Recognizing that the board is the ultimate authority in defining the educational program of the district, the superintendent or designee will establish procedures to assure the involvement of the

tribes and parents of ~~Indian students~~ **Native American children** in the development of the basic education program, including the education services to be provided with federal impact funds and the participation of ~~Indian~~ **Native American** children in the program on an equal basis. The superintendent or designee will provide opportunities for parents and members of the tribal council to suggest if any policy and/or procedure changes as well as program changes are necessary to better serve the needs of the **Native American children who are students of the district.** ~~Indian students~~.

The district will review its policy annually to ensure it complies with and is implemented in accordance with 34 CFR 222.94. If the district determines, after input from the tribe and parents of the Native American children, that its policy and procedure do not meet the requirements of this regulation, the district will amend its policy and procedure to conform to those requirements within 90 days of its determination. If the district amends its policy and procedure, it shall, within 30 days, send a copy of the amended policy or procedure to (i) the Impact Aid Program Director for approval; and (ii) the affected tribe or tribes.

Cross References: Policy 6020 System of Funds and Accounts

Legal References:

- RCW 28A.150.230District school directors - responsibilities
- RCW 28A.150.250Annual basic education allocation - Full funding - Withholding of funds for noncompliance
- RCW 28A.300.070Receipt of federal funds for school purposes - Superintendent of public instruction to administer
- RCW 84.52.053 Levies by school districts - Maximum dollar amount for maintenance and operation support - Restrictions - Maximum levy percentage - Levy reduction funds - Rules.
- Chapter 180-16 WACState Support of Public Schools
- Public Law 81-874 Impact Aid

Adoption Date: November 21, 1988
Updated: February, 1999
References Updated: February, 2006
Updated: September, 2017
June, 2018
March, 2019
August, 2019

4020
RETIRE – First Reading – October 19, 2026

ENUMCLAW SCHOOL DISTRICT

COMMUNITY RELATIONS

Confidential Communications

The board recognizes that school staff must exercise a delicate balance regarding the treatment of information that was revealed in confidence. A staff member may, in his/her professional judgment, treat information received from a student as confidential while at other times decide to disclose what was learned to the school administration, law enforcement officers (including child protective services), other staff members or the student's parents. The staff member should advise the student regarding the limitations and restrictions regarding confidentiality. The student should be encouraged to reveal confidences to his/her parents. If the staff member intends to advise the parents, the student should be informed prior to such action. Staff members are encouraged to discuss problems of this nature with the school principal prior to making contact with others.

The following guidelines are established to assist staff members in making appropriate decisions regarding confidential information and/or communications:

A. Information contained in the student's cumulative record folder is confidential and is only accessible through the custodian of student records. Information secured through the authorization of the records custodian shall remain confidential and be used only for the purpose that its access was granted.

B. While certain professionals may have a legal confidential relationship as in attorney-client communications, school staff members, including counselors (except licensed psychologists), do not possess a confidentiality privilege.

C. A staff member is expected to reveal information given by a student when there is a reasonable likelihood that a crime has or will be committed, (e.g., child abuse, sale of drugs, suicidal inclination).

D. A staff member should exercise professional judgment regarding disclosure of confidential information when there is reasonable likelihood that the student's welfare may be endangered.

E. If district officials determine there is a specific threat to the health or safety of a student or any other individual, it may disclose otherwise confidential student information to appropriate parties, as allowed by the Family Educational Rights and Privacy Act (FERPA).

F. A staff member is encouraged to assist the student by offering suggestions regarding the availability of community services to assist a student in dealing with personal matters, (e.g. substance abuse, mental illness, sexually-transmitted diseases, pregnancy). The staff member should encourage the student to discuss such matters with his/her parents.

Cross References:	Board Policy 2140	Guidance and Counseling
	2121	Drug and Alcohol Use/Abuse Program
	3231	Student Records
	4040	Public Access to District Records
Legal References:	RCW 26.44.030	Reports--Duty and authority to make – Duty of receiving agency
	WAC 246-100-071	Responsibility for reporting to and cooperating with the local health department

Adoption Date: December 19, 1989
Updated: November 18, 2002
Updated: May, 2010

Coversheet

Policy Review - Second Reading

Section: IV. ADMINISTRATION/BUSINESS
Item: F. Policy Review - Second Reading
Purpose: Vote
Submitted by:
Related Material:
Board Policy Memo Second Reading 10.19.26.pdf
2100-Educational Opportunities for Students with a Parent in the Military.pdf
2161-Special Education and Related Services for Eligible Students.pdf
3115-Students Experiencing Homelessness Enrollment Rights and Services.pdf
3120-Enrollment.pdf
3124-Removal-Release of Student During School Hours.pdf
3246-Restraint and Isolation.pdf
3242-Closed Campus.pdf

ENUMCLAW SCHOOL DISTRICT
inspiring students to learn, lead and impact their community and the world

TO: Board of Directors

FR: Dr. Mark Wenzel

DATE: October 19, 2026

RE: Policy Updates

This month, I am bringing seven policies for second reading and action.

Policy Number	Policy Title	Overview of Changes
2100	Educational Opportunities for Students with a Parent in the Military	WSSDA has revised this policy to remove redundancy with the procedure and to align with the requirements in Policy 3120-Enrollment and ESHB 2534-Promoting Educational Stability for Children of Military Families.
2161	Special Education and Related Services for Eligible Students	This policy has been updated to remove redundant language in Policy and Procedure 2410 - High School Graduation Requirements.
3115	Students Experiencing Homelessness Enrollment Rights and Services	WSSDA has updated this policy by removing language that is redundant with the procedure and align with provisions in SHB 2594 - Ensuring That Unhoused Children and Youths in Washington Have Equal Access to Free, Appropriate Public Education. School districts are required to remove enrollment barriers, immediately enroll students without typical documentation, designate homeless student liaisons, and provide transportation to a student's "school of origin."
3120	Enrollment	This policy has been updated based on ESHB 2534 - Promoting Educational Stability for Children of Military Families. This legislation eases school transitions for children of military families by providing early enrollment access and application flexibility.
3124	Removal/Release of Student During School Hours	WSSDA has revised this policy to incorporate Policy 3124-Closed Campus. The policy has also been revised to provide greater clarity on how the policy applies to different roles.

RETIRE 3242	Closed Campus	This policy was absorbed into Policy 3124 - Removal/Release of Students During School Hours. WSSDA has retired this policy.
3246	Restraint and Isolation	The 2026 Legislature revised Washington's laws governing the restraint and isolation of students through HB 1795, continuing the state's movement toward trauma-informed, preventative approaches to student behavior. This policy reflects these changes.

2100
Second Reading – October 19, 2026

INSTRUCTION

Educational Opportunities for Students with a Parent in the Military

The board recognizes that ~~the~~ children with a parent in the military encounter unique educational and emotional challenges related to enrollment, course placement, and graduation because of frequent moves and deployment of their parents. To facilitate the placement, enrollment, graduation, and provision of special services for students transferring into or out of the district because of their parents being on full-time active duty in the uniformed services of the United States, including members of the National Guard and Reserve on active duty orders, the district supports and will implement its responsibilities outlined in the *Interstate Compact on Educational Opportunity for Military Children (**the** Compact),* as adopted by the state of Washington. ~~Uniformed services includes the Army, Navy, Air Force, Marine Corps and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and public health services.~~

In addition to the Compact, Washington's Compulsory School Attendance and Admission laws specifically addresses requirements for children of military families. The district is committed to complying with those laws.

~~Eligible students are those enrolled in kindergarten through 12th grade who are children of active duty personnel, active duty personnel or veterans who have been severely injured and medically discharged and active duty personnel who die on active duty or as a result of injuries sustained on active duty for a period of one year after death. Students are not eligible for the provisions of the *Compact* if they are children of inactive National Guard or military reserves, retired personnel and veterans not included above, or U.S. Department of Defense personnel and other Federal civilian service employees and contract employees.~~

The superintendent **or designee** will establish procedures to ensure full compliance with the law and to facilitate communication and coordination between sending **and** receiving schools in Washington and other *Compact*-member states.

~~In addition to the Compact, Washington's Compulsory School Attendance and Admission law specifically addresses residency requirements for students with a parent in the military. The district will conditionally accept applications for enrollment and course registration, including electronic applications, when a family serving in the military is transferred to, or is pending transfer to, a military installation within the state while on active duty pursuant to official military orders.~~

~~Within fourteen days of the arrival date stated on official military documentation, the parent must provide the district with proof of residence in the district. Any of the following constitutes proof of residence in the school district: A temporary on-base billeting facility; A purchased or leased residence, or a signed purchase and sale agreement or lease agreement for a residence;~~

~~or Any federal government housing or off-base military housing, including off-base military housing provided through a public-private venture.~~

Legal References:

RCW 28A.225.216	Children of military families – Residency
RCW 28A.225.217	Children of military families – Continued enrollment in district schools
Chapter 28A.705 RCW	Interstate compact on educational opportunity for military children

Adopted: August, 2014
Revised: September, 2019

INSTRUCTION

Special Education and Related Services for Eligible Students

The ~~district~~ **board** recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction ~~have potential for improving~~ **can improve their** educational performance when they receive special education and related services tailored to fit their needs. **The district adopts the state's full educational opportunity goal to provide students in need of special education with a free appropriate public education.** ~~Each eligible student in the district will be afforded a full educational opportunity. This goal will be met consistent with the state's goals through ensuring the provision of a free appropriate public education, complying with state and local procedures, and improving performance goal indicators.~~

Special education programs for eligible students ~~shall~~ **will** be an integral part of the general educational programs of this district, and ~~shall~~ **will** be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

The ~~district~~ superintendent **or designee will** ~~shall~~ develop and maintain special education procedures necessary to implement this policy. This policy and the procedures ~~shall~~ **will** be available to the public.

~~Commencement Exercises/Certificate of Attendance: In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in~~

~~commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.~~

Cross References: Board Policy	2162	Education of Students with Disabilities under Section 504
	2163	Response to Intervention
	2410	High School Graduation Requirements
	3231	Student Records
	3241	Student Discipline
	3246	Restraint and Isolation ~~and Other Uses of Reasonable Force~~
	4217	Effective Communication

Legal References:	Ch 28A.155 RCW	Special Education
	RCW 28A.600.485	**Restraint of students – use of restraint or isolation specified in individualized education programs or plans developed under section 504 of rehabilitation act of 1973 – Procedures – Summary of incidents of isolation and restraint – Publishing to website**
	~~RCW 28A.600.485~~	~~Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.~~
	RCW 28A.600.486	District policy on use of isolation or restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
	RCW 28A.605.020	Parents' Access to Classroom or School Sponsored Activities
	RCW 49.60	Law against Discrimination - Human rights commission
	WAC 392-172A	Rules for the Provision of Special Education
	20 USC 1400 et seq	Individuals with Disabilities Education Improvement Act of 2004
	42 USC 12131-12133	Americans with Disabilities Act of 1990
	28 CFR Part 35	Nondiscrimination on the Basis of Disability in State and Local Government Services
	34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
	29 USC 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act

	Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
34 CFR Part 104	Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving or Benefiting from Federal Financial Assistance
34 CFR Part 300	Assistance to States for the Education of Children with Disabilities and Preschool Grants for Children with Disabilities
34 CFR Part 303	Early Intervention for Infants and Toddlers with Disabilities

Adoption Date:	December 19, 1988
Updated:	April, 1998
Updated:	December, 2000
Updated:	February, 2008
Updated Ref:	December, 2009
Updated:	August, 2014
Updated:	December, 2021

3115
Second Reading – October 19, 2026

STUDENTS

Students Experiencing Homelessness Enrollment Rights and Services

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate ~~public~~ education (including public preschool education) provided to other students. Special attention will be given to the identification, enrollment, and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students**, as defined by applicable state and federal law,** will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs, and school nutrition programs.

~~Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:~~

~~A. Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;~~
~~B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;~~
~~C. Living in emergency or transitional shelters;~~
~~D. Abandoned in hospitals;~~
~~E. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations;~~
~~F. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations, or similar settings; or~~
~~G. Migratory children living in conditions described in the previous examples.~~

The superintendent **or designee** will designate an appropriate staff person to be the district's ~~McKinney-Vento~~ liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other Federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle, and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and

unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

The superintendent or designee will adopt a procedure addressing the district's obligations under state and federal law regarding homeless students.

~~**Best Interest Determination**~~
~~In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian, or unaccompanied youth.~~

~~Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.~~

~~If there is an enrollment dispute, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian, or unaccompanied youth shall be informed of the district's decision and the reasons therefore, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.~~

~~Once the enrollment decision is made, the school shall immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines, fees, fines, or absences at a previous school.~~

~~If the student does not have immediate access to immunization records, the student shall be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school shall be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that constructs a barrier to enrollment and/or attendance at school.~~

~~Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.~~

The district's liaison for homeless students and their families shall coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state-level (OSPI) coordinator for homeless children and youth programs.

The superintendent will:

- Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;
- Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth.
- Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).
- Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g. distributing and collecting an annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Facilitating On-Time Grade Level Progression

The district will: 1) waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or 2) provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.

For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply them to the student's academic progress, graduation, or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

~~In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.~~

~~In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.~~

~~Informed Consent For Healthcare~~

~~Informed consent for healthcare on behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:~~

a. ~~Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;~~

b. ~~The student meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001; and~~

c. ~~The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.~~

~~Upon the request by a health care facility or a health care provider, a district employee authorized to consent to care must provide to the person rendering care a signed and dated declaration stating under penalty of perjury that the employee is a school nurse, school counselor, or homeless student liaison and that the minor patient meet the requirements of RCW 7.70.065 (2) (b) listed above in this policy.~~

~~The district and district employees authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care. Any declaration required by a health care facility or a health care provider described in the above paragraph must include written notice that the district employee is exempt from administrative sanctions and civil liability resulting from the consent or non-consent for care or payment for care.~~

Cross References:

3116	Students in Foster Care
3120	Enrollment
3231	Student Records
3413	Student Immunization and Life Threatening Conditions
4218	Language Access Plan

Legal References:

- RCW 28A.225.215 Enrollment of children without legal residences
- RCW 28A.235.280 Free school meals—Systems to identify students
- RCW 28A.320.142 Unaccompanied youth - Building point of contact - Duty of District
- RCW 28A.320.145 Support for homeless students.
- RCW 28A.320.192 On-time grade level progression and graduation of students who are homeless, subject to a dependency proceeding, at-risk youth or children, or have been released from an institutional educational facility—Rules
- RCW 7.70.065 Informed consent—Persons authorized to provide for patients who do not have capacity—Priority—Unaccompanied homeless minors
- SHB 2594 (2026 Regular Session)
- 42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act
- 20 U.S.C. 6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act [ESSA]

Adoption Date:	April 21, 2003
Updated:	December 20, 2004
	May 16, 2011
	February, 2015
	September, 2016
	December, 2016
	September, 2017
	November, 2017
	May, 2018
	August, 2019

3120
Second Reading – October 19, 2026

STUDENTS

Enrollment

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff will be diligent in maintaining such records.

The superintendent, or his/her designee, will develop procedures for enrolling students and recording attendance**.** Consistent with state law, when enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate in writing whether or not the student has:

- any history of offenses considered as “exceptional misconduct” by Enumclaw District policy;
- prior placement in a special education program;
- any past, current or pending disciplinary actions;
- any history of violent behavior;
- adjudications or convictions described in RCW 13.04.155, which include violent offenses, sex offenses, firearm or dangerous weapon offenses, and controlled substance offenses;
- any unpaid fines or fees from other schools;
- and any health conditions affecting the student's educational needs.

The school enrolling the student shall request the student’s permanent record—including records of disciplinary action, history of violent behavior or behavior listed in RCW 13.04.155, attendance records, immunization records, and academic performance—from the school the student previously attended.

If a school principal receives information about adjudications or convictions described in RCW 13.04.155, then he or she will follow the procedure described in Policy 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm.

The district will require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The district will not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. For students who meet the definition of homeless, the district will immediately enroll the student, including while any enrollment dispute is pending (see 3115 – ~~Homeless Students~~ **Students Experiencing Homelessness -** Enrollment Rights and Services).

The district will not inquire into a student’s citizenship or immigration status or that of his/her parents or guardians.

The district will conditionally accept applications **submitted by any reasonable means**, including electronic applications, for enrollment and course registration for a student of a military family **who, as a result of being on active duty, having been called to active duty, or having been notified of an impending order to active duty,** transferred to, or is pending transfer to, a military installation within ~~the~~ **Washington or a bordering** state (see 2100 – Educational Opportunities for **Students with Parents in the Military** ~~Military Children~~). The request for enrollment may be made by the student, parent or guardian.

~~Falsification of an address or residence (or conditions of living arrangement) to obtain a school assignment will be cause for the revocation of the student's school assignment and return to the proper school of assignment and forfeiture of any future transfer rights through the highest grade level of that school. Any such revocation decision is a final decision of the District and may only be appealed pursuant to RCW 28A.645.010(1).~~

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, the district will be diligent in maintaining such records.

Cross Reference:

Board Policy	2100	Educational Opportunities for Military Children
Board Policy	2255	Alternative Learning Experience Programs
Board Policy	3115	Students Experiencing Homelessness – Enrollment Rights and Services
Board Policy	3413	Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

Legal References:

WAC	28A.225.215	Enrollment of children without legal residences
	28A.225.216	Children of military families- Residency
	28A.225.330	Enrolling Students from other districts –Requests for Information and permanent records – Withheld transcripts – Immunity from liability - Notification to teachers and security personnel – Rules
WAC	392-121-108	Definitions – Enrollment exclusions
	392-121-122	Definitions – Full-time equivalent students
	392-121-182	Alternative learning experience requirements
	392-169-022	Running start student--definition

Adoption Date: February 21, 1989
Updated: October, 1994
November 19, 2001
November 21, 2011
August, 2014
May, 2019
August, 2019
August, 2020

3124
Second Reading – October 19, 2026

STUDENTS

Removal/Release of Student During School Hours

The board recognizes its responsibility for the proper care of students during school hours. Students shall not be removed from school grounds, any school building or school function during school hours except by a person duly authorized in accordance with district procedures**.** ~~Before a student is removed or excused, the person seeking to remove the student must present to the satisfaction of the superintendent or principal evidence of his/her proper authority to remove the student. A teacher should not excuse a student from class to confer with non-school personnel unless the request is approved by the principal. Each principal will establish procedures for the removal of a student during school hours.~~ **The superintendent is authorized and directed to establish procedures governing the removal or release of students during school hours, consistent with state law and the regulations of the Office of the Superintendent of Public Instruction.**

Students shall remain on school grounds from the time of arrival until the close of the school day unless officially excused in accordance with district policy and procedures.

No student may be removed from school grounds, any school building, or any school-sponsored activity during school hours except by a person authorized by the student's parent or legal guardian, or as otherwise permitted by law and district procedures. An individual seeking to remove the student must present evidence of proper authority satisfactory to the superintendent, principal, or their designee. School staff shall not remove, cause to be removed, or allow a student to be removed from school grounds without such authorization, except as permitted under state law.

A teacher shall not excuse a student from class to meet with any nonemployee unless the request has been approved by the principal or their designee.

Prior to sending a student ~~to his/her~~ home ~~for~~ **due to** illness, ~~discipline~~ **disciplinary action,** or **other** corrective action, the principal **or designee will** ~~shall~~ attempt to ~~reach~~ **contact** the student's parent **or guardian** to inform ~~him/her~~ **them** of the school's action and ~~to~~ request that ~~he/she~~ **they** come to the school for the **student** ~~child~~. If ~~the principal cannot reach~~ the parent **or guardian cannot be reached**, the student shall remain at school until the close of the school day**, unless an emergency or other lawful exception applies**.

A student may be released to a law enforcement officer **or other authorized officials when required or permitted by law and** in accordance with the district policy **and procedures**.

Cross Reference:

Board Policy	3216	Child Custody
Board Policy	3418	Response to Student Injury or Illness
Board Policy	4200	Parent Access and Safe and Orderly Learning Environment
Board Policy	4310	District Relations with Law Enforcement and other Government Agencies

Legal Reference:

RCW	28A.605.010	Removing child from school grounds during school hours
WAC	392-400-455	Suspensions and expulsions-Notice to student and parents

Adoption Date: February 21, 1989
Updated: November 19, 2001

3246
Second Reading – October 19, 2026

STUDENTS

Restraint and Isolation ~~and Other Uses of Reasonable Force~~

It is the policy of the ~~Enumclaw Board of Directors~~ **board** that the district maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those who have an individualized education program (IEP) or plan developed under Section 504 of the Rehabilitation Act of 1973, will remain free from unreasonable restraint, ~~restraint devices~~, **and** isolation~~, and other uses of physical force~~. Under no circumstances will these techniques be used as a form of discipline or punishment.

This policy is intended to address district students. It is not intended to prevent or limit the use of restraint or other reasonable force as necessary with adults or other youth from outside the district as allowed by law.

Use of restraint **or** isolation~~, and other forms of reasonable force~~ may **only** be used on ~~any~~ **a** student when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm as defined by **RCW 28A.600.485** ~~RCW 71.05.020 and WAC 392-172A~~ and explained in the procedure accompanying this policy. ~~Serious harm includes physical harm to self, another, or district property. Staff will closely monitor such actions to prevent harm to the student and will use the minimum amount of restraint and isolation appropriate to protect the safety of students and staff. The restraint, isolation, and other forms of reasonable force will be discontinued when the likelihood of serious harm has dissipated.~~

The superintendent or a designee will develop procedures to implement this policy **and ensure that the district complies with laws governing restraint and isolation of students**~~, including review, reporting and parent/guardian notification of incidents involving restraint or isolation as required by law. Additionally, the superintendent will annually report to the board on incidents involving the use of force.~~

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 2162	Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973

Management Resources: 2023- July Issue

2021 – December Issue
2015 – July Policy Alert
2013 - December Issue
2013 - July Issue
Policy News, December 2008 Use of Reasonable Force Policy

Legal References:

RCW 9A.16.020 Use of force — When lawful
RCW 9A.16.100 Use of force on children — Policy — Actions presumed unreasonable
RCW 28A.150.300 Corporal Punishment Prohibited – Adoption of policy
RCW 28A.155.210 Use of restraint or isolation — Requirement for procedures to notify parent or guardian — Additional procedures for compliance
RCW 28A.600.485 - Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973—Procedures—Summary of incidents of isolation or restraint—Publishing to website
RCW 71.05.020 Definitions
Chapter 392-172A WAC Provision of Special Education Services

Adopted: November, 2013
Updated: February, 2014
Updated: October, 2015
Updated: June, 2016
Updated: December, 2021
Updated: September, 2023 (Legal References Only)
Updated: October, 2024 (Legal References Only)

~~STUDENTS~~

~~Closed Campus~~

~~Students shall remain on school grounds from time of arrival until the end of the student's scheduled day unless officially excused.~~

Adoption Date: February 21, 1989

Coversheet

Financial Report

Section: IV. ADMINISTRATION/BUSINESS
Item: G. Financial Report
Purpose: FYI
Submitted by:
Related Material: Financial Report-October 2026.pdf

ENUMCLAW SCHOOL DISTRICT

inspiring students to learn, lead and impact their community and the world

TO: Mark Wenzel, Superintendent

FROM: Kyle Fletcher, Director of Business

RE: ***Preliminary*** **August Financial & September Enrollment Report**

DATE: October 19, 2026

ENROLLMENT

Enrollment September 2026			
Grade level	**Budget FTE 26/27**	**Actual FTE**	**Difference**
TK-5	2,083	2,008.74	(74.26)
6-8	1,037	1,012.41	(24.59)
9-12	1,168	1,176.61	8.61
Total	**4,288**	**4,197.76**	**(90.24)**

Running Start numbers are not included in the above table. 26-27 Running Start student totals will be available beginning with the October enrollment data. Apportionment revenue received for Running Start FTE is mainly "in and out" as it is used to cover students' registration, course fees, and indirect costs.

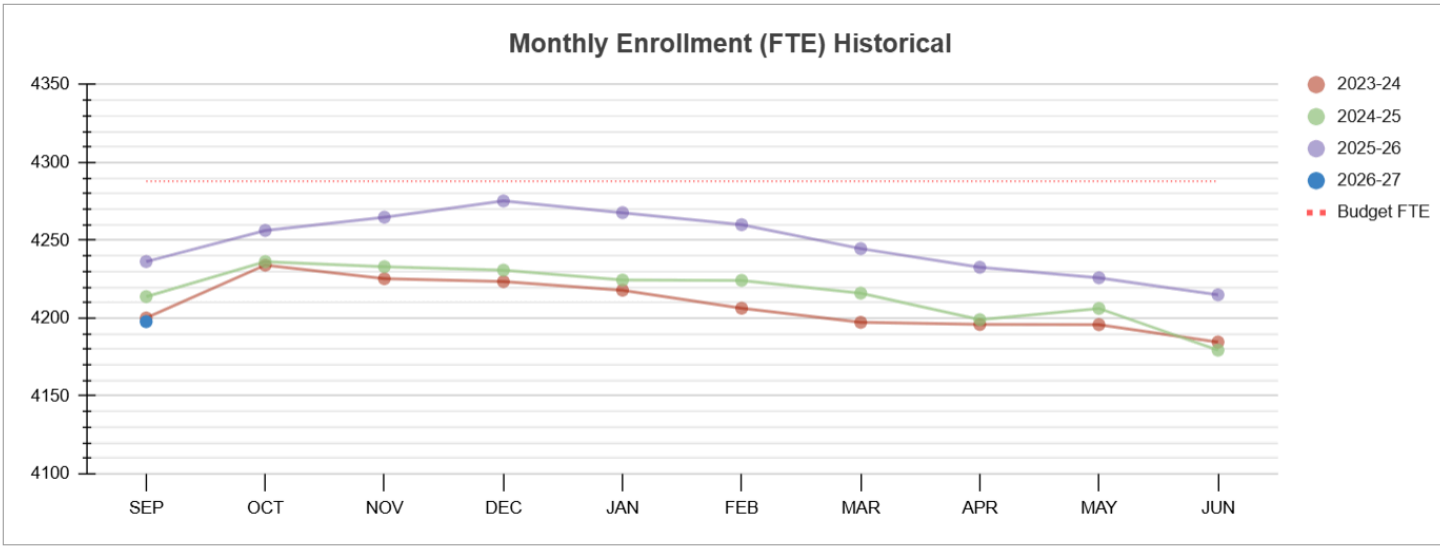
ENUMCLAW SCHOOL DISTRICT - MONTHLY ENROLLMENT										September 2026	
	Birth-Five	BK	SR	SW	WW	BD	EMS	TMMS	EHS	HC TOTAL	FTE TOTAL
TK	40									40	40.00
K		71	57	52	52	50				282	280.07
1		61	70	42	87	77				337	336.70
2		83	65	69	74	56				347	345.07
3		65	51	51	66	67				300	298.05
4		73	67	60	89	72				361	359.05
5		77	60	62	80	71				350	350.00
6							148	186		334	333.40
7							172	175		347	342.74
8							177	164		341	336.87
9									377	377	373.27
10									327	327	323.68
11									287	287	237.95
12									282	282	240.91
TOTAL	40	430	370	336	448	393	497	525	1273	4312	4,197.76
FTE	40.00	427.11	369.02	332.89	447.02	392.70	489.42	522.99	1,176.61	XXXXXX	4,197.76
Budget	*40.00*	*438.00*	*377.00*	*346.00*	*463.00*	*419.00*	*487.00*	*550.00*	*1,168.00*	XXXXXX	***4,288.00***

Enumclaw Enrollment Forecast - FY26/27

	Budget	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	ANNUAL AVG	OVER (UNDER) BUDGET	CHANGE FROM PY
23/24	**4219.00**	4,200.09	4,234.06	4,225.36	4,223.51	4,217.95	4,206.38	4,197.31	4,195.94	4,195.81	4,184.67	**4,208.11**	(10.89)	67.13
% CHG			0.81%	-0.21%	-0.04%	-0.13%	-0.27%	-0.22%	-0.03%	0.00%	-0.27%			1.62%
24/25	**4207.00**	4,213.85	4,236.32	4,233.05	4,230.83	4,224.49	4,224.26	4,216.06	4,199.03	4,206.24	4,179.42	**4,216.36**	9.36	8.25
% CHG			0.53%	-0.08%	-0.05%	-0.15%	-0.01%	-0.19%	-0.40%	0.17%	-0.64%			0.20%
25/26	**4245.00**	4,236.37	4,256.35	4,264.86	4,275.30	4,267.76	4,260.03	4,244.66	4,232.66	4,225.93	4,214.99	**4,247.89**	2.89	31.54
% CHG			0.47%	0.20%	0.24%	-0.18%	-0.18%	-0.36%	-0.28%	-0.16%	-0.26%			0.75%
26/27	**4288.00**	**4,197.76**										**4,197.76**	(90.24)	(50.13)
% CHG			*0.60%*	*-0.03%*	*0.05%*	*-0.15%*	*-0.15%*	*-0.26%*	*-0.24%*	*0.00%*	*-0.39%*			-1.18%
Projected FTE		4,197.76	*4,223.14*	*4,221.97*	*4,224.06*	*4,217.62*	*4,211.14*	*4,200.32*	*4,190.25*	*4,190.39*	*4,174.15*	*4,205.08*	*(82.92)*	*(42.81)*
														-1.01%

**** 2026/27 enrollment shown in red italics is estimated based on monthly enrollment patterns of the past three school years.***

Estimates assume that the percentage change in enrollment for each future month in 2026-27 will be the average percent change for the same months in the prior three years.



GENERAL FUND

Revenue – Revenues for August totaled $8,477,669.64.

Expenditures – Expenditures for August totaled $6,957,591.53.

Fund Balance – This year's beginning fund balance for the General Fund is $10,560,639.56. The August ending fund balance is $11,524,413.78.

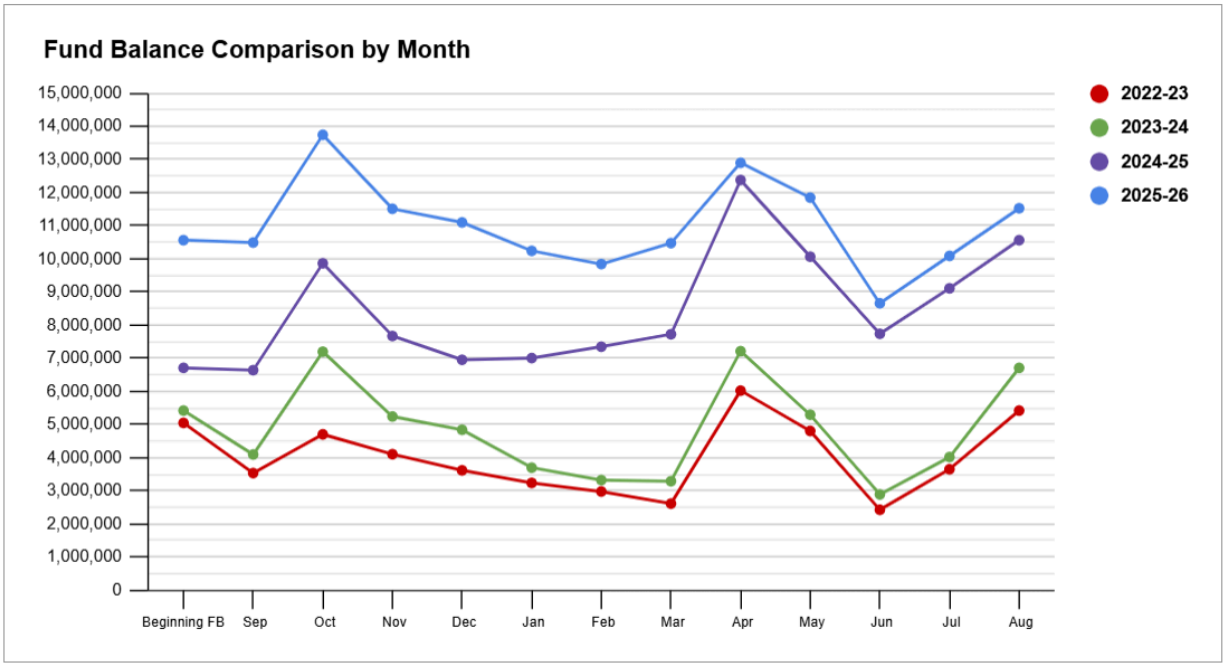
General Fund Notes – This report represents revenues and expenditures through August 31, 2026. The 2025-2026 beginning fund balance of $10,560,639.56 also represents the 24-25 ending fund balance. Therefore, the 24-25 fiscal year ended with a fund balance percentage of 13.2% (24-25 ending fund balance divided by 24-25 total expenditures).

GENERAL FUND
8/31/2026

BEGINNING FUND BALANCE		**$ 10,560,639.56**
PLUS	Revenues (Year-to-Date)	$ 87,356,474.30
TOTAL RESOURCES AVAILABLE		**$ 97,917,113.86**
LESS	Expenditures (Year-to-Date)	$(84,892,700.08)
	Other Financing Uses *(Transfer to CPF)*	$ (1,500,000.00)
ENDING FUND BALANCE		**$ 11,524,413.78**
Reserve GL 810	Restricted For Other Items	$ -
Reserve GL 821	Restricted For Carryover	$ 19,790.00
Reserve GL 840	Nonspendable FB - Inventory / Prepaid Items	$ 234,565.22
Reserve GL 884	Assigned to Capital Projects	$ -
Reserve GL 888	Assigned to Other Purposes (Minimum Fund Balance Policy)	$ 4,000,501.00
Reserve GL 890	Unassigned Fund Balance	$ 7,269,557.56

	Adopted Budget	Year-To-Date	% of Budget
REVENUES	$ 87,303,928	$ 87,356,474	100.06%
EXPENDITURES	$ 85,716,066	$ 84,892,700	99.04%

Monthly General Fund Balance



CAPITAL PROJECTS FUND

Revenue – Revenues for August were:

Tech Levy Tax Collection	$11,455.78
Timber Excise Tax	$8,301.32
State Forests	$168.54
Investment Earnings	$30,245.95
Rental Revenue	$7,759.01
Grant Revenue	$143,255.61
Impact/Mitigation	$65,543.63
	$266,729.84

The district has received 51.13% of the budgeted revenue for the Capital Projects Fund for the Fiscal Year 2026-2027.

Expenditures – Expenditures in August from the Capital Projects Fund totaled $3,614,052.60.

Fund Balance – The 2025-26 beginning fund balance for the CPF is $5,753,570.86. The August ending fund balance is $4,101,183.25.

Capital Projects Fund Notes – Expenses from the Capital Projects Fund in August included Evergreen Elementary construction, project management, and professional services costs, EHS automotive engine testing dynamometer and hardware, ground prep for storage container at TMMS, ground prep for greenhouse at EMS, new water heater installations at SW and WW, lead water repair supplies, GPS installations at transportation, oven purchase and installations at central kitchen, tile floor installation at TMMS, bathroom/concession roof replacement at Pete's Pool, new fire panel installations at EHS and auditorium, fire system installation at EMS portable, network cabling installation, classroom furniture at EMS, new window blinds at WW, roof shingle replacement/repair at WW, chromebook supplies, Makerspace project construction and materials/supplies at EHS, new garbage compactor purchase at EHS, and the McDougall Ave road paving project. Capital Projects Fund revenue is generally a combination of technology levy local taxes, interest earnings, district rental income and impact/mitigation fees from residential construction. The majority of local tax revenue received from the technology levy is collected in October and April each year.

CAPITAL PROJECTS FUND
8/31/2026

BEGINNING FUND BALANCE	**$ 5,753,570.86**
PLUS	
Revenues (Year to Date)	7,620,611.70
TOTAL RESOURCES AVAILABLE	**$ 13,374,182.56**
LESS	
Expenditures (Year to Date)	(9,272,999.31)
ENDING FUND BALANCE	**$ 4,101,183.25**

DEBT SERVICE FUND

Revenue – Total revenues for August were:

Property Taxes	$25,086.58
Investment Earnings	$8,914.48
Timber Excise Tax	$18,336.14
State Forests	$372.28
	$52,709.84

Expenditures – Expenditures in the Debt Service Fund for August totaled $0.

Fund Balance – The 25-26 beginning fund balance for the DSF is $3,291,728.45. The August ending fund balance is $2,603,251.18.

Debt Service Fund Notes – Revenue from the Debt Service Levy, the major source of revenue in this fund, comes to us primarily in October/November and April/May. We continue to collect taxes throughout the year to meet bond service payments, due each December and June.

DEBT SERVICE FUND
8/31/2026

BEGINNING FUND BALANCE	**$ 3,291,728.45**
PLUS	
Revenues (Year to Date)	5,463,792.80
TOTAL RESOURCES AVAILABLE	**$ 8,755,521.25**
LESS	
Expenditures (Year to Date)	(6,152,270.07)
ENDING FUND BALANCE	**$ 2,603,251.18**

ASSOCIATED STUDENT BODY FUND

Revenue – Total revenues for August were $15,975.95.

The ASB Fund has received 57.05% of the budgeted revenue for the 2025-2026 fiscal year.

Expenditures – ASB Fund expenditures for August totaled $27,986.60.

Fund Balance – The 2025-2026 beginning fund balance for the ASB Fund is $860,902.23. The August ending fund balance is $968,246.16.

As of the end of August, individual ASB Fund balances by school/entity are:

- Enumclaw High School $829,101.95
- Enumclaw Middle School $52,810.49
- Thunder Mountain Middle School $47,403.99
- Black Diamond Elementary $12,657.52
- Byron Kibler Elementary $2,896.51
- Sunrise Elementary $5,968.38
- Southwood Elementary $12,337.94
- Westwood Elementary $5,069.38

A.S.B. FUND
8/31/2026

BEGINNING FUND BALANCE	**$**	**860,902.23**
PLUS		
Revenues (Year to Date)		746,056.37
TOTAL RESOURCES AVAILABLE	**$**	**1,606,958.60**
LESS		
Expenditures (Year to Date)		(638,712.44)
ENDING FUND BALANCE	**$**	**968,246.16**

TRANSPORTATION VEHICLE FUND

Revenue – Total revenues for August were:

Depreciation Revenue	$648,678.04
Investment Earnings	$7,123.38
	$655,801.42

The district has received 83.01% of the estimated revenue for the Transportation Vehicle Fund for the Fiscal Year 2025-2026.

Expenditures – Expenditures for August totaled $442,900.20.

Fund Balance – The 2025-2026 beginning fund balance for the TV Fund is $2,114,585.50. The August ending fund balance is $2,244,226.22.

Transportation Vehicle Fund Notes – In August, we received our fiscal year 25-26 depreciation revenues of $648,678.04 from the state. In the month of March, the $167,202.88 expense from the TV Fund was for the purchase of a new small bus. This month (August) we expended $442,900.20 for the purchase of two large buses we received in July.

TRANSPORTATION VEHICLE FUND
8/31/2026

BEGINNING FUND BALANCE	**$2,114,585.50**
PLUS	
Revenues (Year to Date)	739,743.80
TOTAL RESOURCES AVAILABLE	**$2,854,329.30**
LESS	
Expenditures (Year to Date)	(610,103.08)
ENDING FUND BALANCE	**$2,244,226.22**

Coversheet

Payroll and Vouchers

Section: IV. ADMINISTRATION/BUSINESS
Item: H. Payroll and Vouchers
Purpose: Vote
Submitted by:
Related Material:
#1 VOUCHERS 202500034-202500034 SEPTEMBER 02 2026.pdf
#2 VOUCHERS 487785-487843 SEPTEMBER 3 2026.pdf
#3 VOUCHERS 487845-487847 SEPTEMBER 10 2026.pdf
#4 VOUCHERS 487848 - 487994 SEPTEMBER 18 2026.pdf
#5 VOUCHERS 487995 - 487995 SEPTEMBER 18 2026.pdf
#6 VOUCHERS 9000134450 - 9000134477 SEPTEMBER 18 2026.pdf
#7 VOUCHERS 487996 - 488007 SEPTEMBER 21 2026.pdf
#8 VOUCHERS BOARD CERTIFICATION 488008 - 488024 SEPTEMBER 22 2026.pdf
#9 VOUCHERS VOID BOARD CERTIFICATION487866 SEPTEMBER 24 2026.pdf
#10 VOUCHERS VOID BOARD CERTIFICATION 487686 SEPTEMBER 25 2026.pdf
#11 VOUCHERS BOARD CERTIFICATION 488047 - 488096 SEPTEMBER 25 2026.pdf
Payroll Warrant-September 2026.pdf

AP Check Summary with Board Certification

Accounts Payable Run: 09/02/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $858.35, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Wire Transfer Payments 202500034 through 202500034, totaling $858.35

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/02/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP AUGUST 2026 COMP TAX **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
202500034	09/02/2026	DEPARTMENT OF REVENUE	$858.35

Invoice Number	Description	Invoice Date	Amount
AUGUST 2026 CT ADJ	AUGUST 2026 CT ADJ	09/01/2026	$4.62
AUGUST 2026 PARKING	AUGUST 2026 PARKING TAX	09/01/2026	$380.12
UTAXBANK20260902AAA	AUGUST 2026 COMP TAX	09/02/2026	$8.28
UTAXBANK20260902AAB	AUGUST 2026 COMP TAX	09/02/2026	$465.33

Wire Transfers:	1	$858.35
Total:	**1**	**$858.35**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	12.90	380.12	0.00	393.02
20 - CP	465.33	0.00	0.00	465.33

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $285,056.26, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 487785 through 487843, totaling $285,056.26

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487785	09/03/2026	AMAZON CAPITAL SERVICES	$9,007.04

Invoice Number	Description	Invoice Date	Amount
133Y-P7YG-J69M	To purchase supplies for Total Wellness classes	09/01/2026	$277.45
13C3-YGML-P3DF	Kids Sensory Pod Swing Seat Max 300 Lbs Therapy Hammock Chair	08/24/2026	$43.59
13XR-NFT7-F3RP	To purchase supplies for Physics	08/30/2026	$267.49
14CK-LJQJ-9KLG	Supplies and materials for EHS transition program	09/01/2026	$112.88
176M-Y6XN-RFJN	Supplies and Materials for SpEd teacher L. Ryan at EHS	08/24/2026	$288.75
19PH-46VL-1HVF	BKE building materials for staff meetings for the 2026-27 school year.	08/17/2026	$86.08
1DKY-QLYQ-KNM7	To purchase supplies for auto classes	08/31/2026	$656.66
1F19-4DTG-7HHH	Amazon-Map-Firnkoess	08/31/2026	$43.55
1FG7-7YDD-Y3ND	Student kitchen replacements for Kindergarten at Sunrise Elementary and Black Diamond Elementary	08/29/2026	$227.78
1H14-R7QL-CGX3	Office supplies for the Transportation Department	08/21/2026	$301.29
1HL4-NVC7-N6RN	BKE Suuplies VIZ-PRO Large Magnetic Dry Erase Whiteboard, 48 x 48 Inches, Foldable	08/31/2026	$97.99
1HP7-F3NL-77FF	Amazon-Classroom Supplies-Fisher	09/01/2026	$186.75
1J1C-66N9-NQ1H	To purchase supplies for Nataure makers classes	08/26/2026	$295.42
1JHF-77MN-Q6RX	Amazon-Classroom Supplies-DeGroot	08/27/2026	$46.15
1L77-TW6Y-PCNF	Supplies and materials for OT / Special Education use	08/24/2026	$85.96

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487785	09/03/2026	AMAZON CAPITAL SERVICES	$9,007.04

Invoice Number	Description	Invoice Date	Amount
1NCL-FCWP-XKMG	To purchase supplies for Applied Science classes	08/29/2026	$132.12
1PCF-CYT4-PQCR	To purchase Material for Total Wellness for TMMS (additiona to the last order)	08/27/2026	$46.32
1Q3L-4CCN-TR4M	To purchase supplies for Business English classes	08/31/2026	$314.30
1RGJ-TVY7-9GC7	Amazon - Classroom Organizers - Dendy	08/28/2026	$88.59
1RQ7-GR41-JT9V	To purchase supplies for our distrcit days on Augjst 20th 2026.	08/26/2026	$3,186.78
1RQ7-GR41-L6NH	To purchase supplies for Human Anatomy classes	08/26/2026	$311.96
1WJK-YPHJ-HXCL	BKE Building supplies for the start of the 2025-2026 school year	08/14/2026	$825.89
1XF4-GFRR-PRG4	To purchase supplies for Medical Detective classes	08/27/2026	$302.90
1XNL-GXP4-FVFY	To purchase supplies for te CTE departmenet for the 2026-27 school year	08/30/2026	$309.22
1YCX-P3CL-CFHK	Amazon: index card holder, index cards	09/01/2026	$44.54
1YJC-19MC-3GQD	To purchase supplies for Physics classes	08/27/2026	$252.87
1YL6-PRK4-T1W6	BKE Health Room supplies for 2026-2027	08/31/2026	$173.76

Payment Number	Check Date	Payee	Net Payment Amount
487786	09/03/2026	ARIZONA STATE UNIVERSITY	$2,000.00

Invoice Number	Description	Invoice Date	Amount
1240881164	Student ID: 1240881164 - M. Picinich, Keith Person Memorial Scholarship Year 1	08/11/2026	$2,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487787	09/03/2026	Around The Sound / Transpro	$3,552.74

Invoice Number	Description	Invoice Date	Amount
ESD-08-2026	SPED TRANSPORTATION	08/31/2026	$3,552.74

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487788	09/03/2026	B & H PHOTO-VIDEO, INC.	$4,412.32

Invoice Number	Description	Invoice Date	Amount
247112376	Security camera replacements Summer 2026	08/10/2026	$4,412.32

Payment Number	Check Date	Payee	Net Payment Amount
487789	09/03/2026	BATTERY SYSTEMS INC	$614.34

Invoice Number	Description	Invoice Date	Amount
37r12@8t8r249	Purchase of vehicle batteries for the Transportation Department fleet for the 2026-2027 school year	08/18/2026	$614.34

Payment Number	Check Date	Payee	Net Payment Amount
487790	09/03/2026	BLUE MTN COMMUNITY COLLEGE	$1,000.00

Invoice Number	Description	Invoice Date	Amount
004171	Student ID: 0041715 - R. McGee, Enumclaw Pro Rodeo Scholarship	08/28/2026	$1,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487791	09/03/2026	BRYSON SALES & SERVICE OF WA	$3,998.61

Invoice Number	Description	Invoice Date	Amount
100-318442	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/21/2026	$56.47
100-318443	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/21/2026	$596.91
100-318476	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/26/2026	$192.63
100-318518	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/28/2026	$360.66
100-318519	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/28/2026	$454.19
100-318520	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/28/2026	$2,211.27

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487791	09/03/2026	BRYSON SALES & SERVICE OF WA	$3,998.61

Invoice Number	Description	Invoice Date	Amount
100-318537	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	08/31/2026	$126.48

Payment Number	Check Date	Payee	Net Payment Amount
487792	09/03/2026	BSN SPORTS	$2,196.57

Invoice Number	Description	Invoice Date	Amount
935025963	Golf Team Polos for Boys	08/19/2026	$880.29
935067450	Home/Away Socks and Game Balls for Girls Soccer	08/21/2026	$1,316.28

Payment Number	Check Date	Payee	Net Payment Amount
487793	09/03/2026	BSN SPORTS	$2,936.03

Invoice Number	Description	Invoice Date	Amount
935048530	Cross Country Warm Ups	08/20/2026	$2,936.03

Payment Number	Check Date	Payee	Net Payment Amount
487794	09/03/2026	CATALYST POWERTRAIN LLC	$224.91

Invoice Number	Description	Invoice Date	Amount
16636	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/13/2026	$224.91

Payment Number	Check Date	Payee	Net Payment Amount
487795	09/03/2026	CENTRAL WASHINGTON UNIVERSITY	$3,000.00

Invoice Number	Description	Invoice Date	Amount
50383882	Student ID: 50383882 - M. Speece, Mary Lou & Frank Osborne Scholarship Year 1	08/26/2026	$3,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487796	09/03/2026	CENTRAL WASHINGTON UNIVERSITY	$500.00

Invoice Number	Description	Invoice Date	Amount
50329529	Student ID: 50329529 - C. Taylor, Bob & Alice Campbell Memorial Scholarship	08/30/2026	$500.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487797	09/03/2026	CHARLIE'S PRODUCE	$8,204.35

Invoice Number	Description	Invoice Date	Amount
101675458	Produce for the 2026-2027 school year	12/03/2025	$1,004.00
101746282	Produce for the 2026-2027 school year	01/14/2026	$2,834.50
101821146	Produce for the 2026-2027 school year	02/25/2026	$3,083.10
101833901	Produce for the 2026-2027 school year	03/04/2026	$1,282.75

Payment Number	Check Date	Payee	Net Payment Amount
487798	09/03/2026	CITY OF ENUMCLAW	$35,994.35

Invoice Number	Description	Invoice Date	Amount
59-5175-01	1492 ROOSEVELT AVE E WATER	07/31/2026	$495.62
59-5176-01	1492 ROOSEVELT AVE E WATER	07/31/2026	$159.75
60-0050-00	1640 FELL ST JJ SM WATER	07/31/2026	$2,565.59
60-0075-04	1920 DIVISION ST WATER	07/31/2026	$164.23
60-0100-00	2022 KIBLER AVE WATER	07/31/2026	$298.66
60-0200-00	2057 KIBLER AVE KIBLER WATER	07/31/2026	$2,830.21
61-4435-01	42018 264 AVE SE WATER	07/31/2026	$5,333.54
61-5550-00	21200 SE 416 ST #1 WW WATER	07/31/2026	$177.39
62-7000-00	899 OSCEOLA ST SR WATER	07/31/2026	$1,981.13
62-7150-00	2929 MCDOUGALL AVE SOCCER WATER	07/31/2026	$318.20
62-7200-00	3240 MCDOUGALL AVE B SW WATER	07/31/2026	$1,822.57
62-7205-00	3240 MCDOUGALL AVE A SW GYM GAS	07/31/2026	$41.11

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487798	09/03/2026	CITY OF ENUMCLAW	$35,994.35

Invoice Number	Description	Invoice Date	Amount
62-7210-00	3240 MCDOUGALL AVE D SW 600 GAS	07/31/2026	$25.48
62-7215-00	3240 MCDOUGALL AVE E SW 400 GAS	07/31/2026	$25.48
62-7220-00	3240 MCDOUGALL AVE C SW 100 GAS	07/31/2026	$19.70
62-7225-00	3240 MCDOUGALL AVE F SW 500 GAS	07/31/2026	$26.83
62-8605-00	226 SEMANSKI ST AUTO GAS	07/31/2026	$37.07
62-8608-00	226 SEMANSKI ST BARN WATER	07/31/2026	$16.70
62-8610-00	226 SEMANSKI ST #2 HS WATER	07/31/2026	$900.72
62-8612-01	226 SEMANSKI ST S WATER	07/31/2026	$1,822.34
62-8615-00	226 SEMANSKI ST D AG B HS AG GAS	07/31/2026	$38.87
62-8620-00	226 SEMANSKI ST F HS WATER	07/31/2026	$1,383.77
62-8625-00	226 SEMANSKI ST #6 HS WATER	07/31/2026	$305.93
62-8640-00	226 SEMANSKI ST H GAS	07/31/2026	$283.25
62-8675-00	226 SEMANSKI ST A HS WATER	07/31/2026	$900.82
62-8775-00	226 SEMANSKI ST #10 HS WATER	07/31/2026	$1,018.45
62-8780-00	226 SEMANSKI ST #11 HS WATER	07/31/2026	$2,863.61
62-8900-00	2929 MCDOUGALL AVE ADMIN WATER	07/31/2026	$1,162.04
62-8950-00	550 SEMANSKI ST SO WATER	07/31/2026	$7,805.14

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487798	09/03/2026	CITY OF ENUMCLAW	$35,994.35

Invoice Number	Description	Invoice Date	Amount
62-8975-00	2929 MCDOUGALL AVE GROUND GAS	07/31/2026	$25.09
62-9000-00	450 SEMANSKI ST BUS GAR WATER	07/31/2026	$1,145.06

Payment Number	Check Date	Payee	Net Payment Amount
487799	09/03/2026	CLEARWATER LEAK DETECTION INC	$1,199.00

Invoice Number	Description	Invoice Date	Amount
9209	TMMS irrigation leak detection - emergency service	08/26/2026	$1,199.00

Payment Number	Check Date	Payee	Net Payment Amount
487800	09/03/2026	COMCAST	$229.32

Invoice Number	Description	Invoice Date	Amount
8498 34 014 0151137	25314 BAKER ST BLACK DIAMOND WA	02/22/2026	$229.32

Payment Number	Check Date	Payee	Net Payment Amount
487801	09/03/2026	COMPASSION PHYS THERAPY. LLC	$4,419.50

Invoice Number	Description	Invoice Date	Amount
Aug 2026 SUPP	Contracted Physical Therapy services provided during the 26-27school year and ESY. Services to be provided as per contract up to 30 hours per week and up to 70 hours of PTO/PD. Bill rate is $93 per hour. PO not to exceed $100,000.	09/01/2026	$260.00
August 2026	Contracted Physical Therapy services provided during the 26-27school year and ESY. Services to be provided as per contract up to 30 hours per week and up to 70 hours of PTO/PD. Bill rate is $93 per hour. PO not to exceed $100,000.	08/31/2026	$4,159.50

Payment Number	Check Date	Payee	Net Payment Amount
487802	09/03/2026	CONTINUED.COM LLC	$107.91

Invoice Number	Description	Invoice Date	Amount
INV10123_rev	OT CE School Membership for Ashley Horton	08/18/2026	$107.91

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487803	09/03/2026	DELTAMATH SOLUTIONS INC	$345.00

Invoice Number	Description	Invoice Date	Amount
32295	Additional DeltaMath Plus licenses for TMMS Math teachers	08/27/2026	$345.00

Payment Number	Check Date	Payee	Net Payment Amount
487804	09/03/2026	DM PLUMBING & BACKFLOW TESTING LLC	$1,013.70

Invoice Number	Description	Invoice Date	Amount
58149	BackFlow Repairs @ EMS	08/21/2026	$1,013.70

Payment Number	Check Date	Payee	Net Payment Amount
487805	09/03/2026	EHS IMPREST FUND	$520.00

Invoice Number	Description	Invoice Date	Amount
7676-7685	8/12 7676 NATASHA SHARICK TILL START UP MONEY $2000.00 WILL BE DEPOSITED BACK AT END OF YEAR 8/24 7677 ERIN DICKINSON DUPLICATE PURCHASE $45.00 8/25 7678 KRISTAL MARSHALL PARTIAL ASB REFUND $25.00 8/25 7679 TANIE VALISON REFUND DUPLICATE PURCHASE $45.00 8/25 7680 NICOLE WEBB SOCCER SOCK REFUND $20.00 8/25 7681 WILLIAM MENISH SOCCER SOCK REFUND $20.00 8/31 7682 TIMBERLINE HS XC CROSS COUNTRY ENTRY FEE $125.00 8/31 7683 MICHELLE ROBERTS SOCCER SOCK REFUND $20.00 8/31 7684 JENNIFER COOPER BOYS GOLF REFUND $100.00 8/31 7685 JOSHUA THALMAN BOYS GOLD REFUND $120.00	08/31/2026	$520.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487806	09/03/2026	ENUMCLAW EXPO CENTER	$2,500.00

Invoice Number	Description	Invoice Date	Amount
07'1349	Field House Rental: Locker Room usage agreement for 2026/27 Season Invoice #071349	08/25/2026	$2,500.00

Payment Number	Check Date	Payee	Net Payment Amount
487807	09/03/2026	ENUMCLAW SCHOOL DISTRICT #216	$158.00

Invoice Number	Description	Invoice Date	Amount
8186	MV STUDENT FEES / MEMBERSHIP	08/31/2026	$158.00

Payment Number	Check Date	Payee	Net Payment Amount
487808	09/03/2026	ENUMCLAW STATIONERS INC	$76.68

Invoice Number	Description	Invoice Date	Amount
15413	BKE #10 envelopes w/logo and return address printed, quantity of 500	08/28/2026	$76.68

Payment Number	Check Date	Payee	Net Payment Amount
487809	09/03/2026	Freightliner Northwest	$955.90

Invoice Number	Description	Invoice Date	Amount
PC301901991:01	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/19/2026	$248.79
PC301906526:01	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/31/2026	$707.11

Payment Number	Check Date	Payee	Net Payment Amount
487810	09/03/2026	GATEWAY TRUE VALUE	$99.38

Invoice Number	Description	Invoice Date	Amount
175569	Blanket PO for Custodial Needs	08/25/2026	$12.54
175570	Blanket PO for Custodial Needs	08/25/2026	$5.89
175613	Blanket PO for Custodial Needs	08/27/2026	$57.92
175632	Blanket PO for Custodial Needs	08/28/2026	$23.03

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487811	09/03/2026	GLAZER'S CAMERA INC	$2,458.63

Invoice Number	Description	Invoice Date	Amount
281527	To purchase camera and supplies for Video Production classes	09/01/2026	$2,458.63

Payment Number	Check Date	Payee	Net Payment Amount
487812	09/03/2026	GOLF TEAM PRODUCTS INC	$671.00

Invoice Number	Description	Invoice Date	Amount
IN0000063961	Polo shirts for Girls Golf 2026/27	09/01/2026	$671.00

Payment Number	Check Date	Payee	Net Payment Amount
487813	09/03/2026	GraceNotes LLC	$90.00

Invoice Number	Description	Invoice Date	Amount
5fp6em	Sight Reading Factory Subscription for 1 year for Brennan Ontiveros TMMS, 8/31/2026-8/30/2027	08/28/2026	$45.00
drd2fp	Sight Reading Factory Subscription for 1 year for Paul Scott at EHS, 8/31/2026-8/30/2027	09/01/2026	$45.00

Payment Number	Check Date	Payee	Net Payment Amount
487814	09/03/2026	HOME DEPOT CREDIT SERVICES	$167.47

Invoice Number	Description	Invoice Date	Amount
6620038	BLANKET PO-Maintenance Dept.	08/28/2026	$167.47

Payment Number	Check Date	Payee	Net Payment Amount
487815	09/03/2026	HOPSKIPDRIVE INC	$360.98

Invoice Number	Description	Invoice Date	Amount
01557_0826_A	MV TRANSPORTATION	08/31/2026	$360.98

Payment Number	Check Date	Payee	Net Payment Amount
487816	09/03/2026	IMAGE MASTERS INC	$45.36

Invoice Number	Description	Invoice Date	Amount
135103	Nametags for five board members	08/25/2026	$45.36

Payment Number	Check Date	Payee	Net Payment Amount
487817	09/03/2026	J.W. PEPPER & SON, INC.	$57.23

Invoice Number	Description	Invoice Date	Amount
368740854	Sheet Music for EMS Choir and Band, NTE $1000 including tax	08/28/2026	$57.23

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487818	09/03/2026	K C D A	$2,743.61

Invoice Number	Description	Invoice Date	Amount
300915484	BKE Building supplies for the start of the 2025-2026 school year	08/12/2026	$1,855.08
300920501	KCDA: 26 - 27 recurring copy paper order	08/31/2026	$617.61
300920502	KCDA: library pockets, dividers, blue folders, tape dispenser, stapler, manila envelopes, color copy paper, combs for binding machine, construction paper	09/01/2026	$270.92

Payment Number	Check Date	Payee	Net Payment Amount
487819	09/03/2026	LINDE GAS & EQUIPMENT INC	$29.11

Invoice Number	Description	Invoice Date	Amount
58821955	Cost of the acetylene tanks and gauges for the Transportation shop use for the 2026-2027 school year	08/31/2026	$29.11

Payment Number	Check Date	Payee	Net Payment Amount
487820	09/03/2026	MAJOR AUTOGLASS LLC	$544.50

Invoice Number	Description	Invoice Date	Amount
14335	Cost of windshield repair and replacement for the Transportation Department vehicle fleet for the 2026-2027 school year	08/31/2026	$544.50

Payment Number	Check Date	Payee	Net Payment Amount
487821	09/03/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$588.79

Invoice Number	Description	Invoice Date	Amount
733644	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/14/2026	$24.03
733700	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/14/2026	$61.72
734128	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/17/2026	-$24.03

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487821	09/03/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$588.79

Invoice Number	Description	Invoice Date	Amount
734409	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/19/2026	-$102.72
735117	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/24/2026	$61.04
735342	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/25/2026	$185.30
735478	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/26/2026	$19.97
735563	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/26/2026	$153.15
735661	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/27/2026	$138.98
735860	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/28/2026	$25.94
736190	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/31/2026	$45.41

Payment Number	Check Date	Payee	Net Payment Amount
487822	09/03/2026	NORTHWEST SAFE COMPANY	$5,706.50

Invoice Number	Description	Invoice Date	Amount
31917	Safe purchase tor Technology, One at EHS and one at district office.	08/25/2026	$5,706.50

Payment Number	Check Date	Payee	Net Payment Amount
487823	09/03/2026	OPEN UP RESOURCES	$6,941.12

Invoice Number	Description	Invoice Date	Amount
INV-54104	Open Up Resources EL Education Curriculum for First Grade for BDE K-2 Pilot	08/13/2026	$3,470.56

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487823	09/03/2026	OPEN UP RESOURCES	$6,941.12

Invoice Number	Description	Invoice Date	Amount
INV-54324	EL Education Curriculum for BDE Kindergarten Teachers, Quote# Q-68763	08/19/2026	$3,470.56

487824	09/03/2026	PETROCARD INC	$11,209.26

Invoice Number	Description	Invoice Date	Amount
0597238-IN	Purchase of diesel and gasoline for the Transportation Department for the 2026-2027 school year	08/14/2026	$5,282.20
0598344-IN	Purchase of diesel and gasoline for the Transportation Department for the 2026-2027 school year	08/27/2026	$5,927.06

487825	09/03/2026	PhishingBox LLC	$8,874.00

Invoice Number	Description	Invoice Date	Amount
29971	PhishingBox - phishing campaign 2026-2027	08/10/2026	$8,874.00

487826	09/03/2026	QFC/KROGER CUSTOMER CHARGES	$339.87

Invoice Number	Description	Invoice Date	Amount
019424	Dir of Op-Meeting/Training Supplies	08/03/2026	$43.60
019487	Blanket PO-Maintenance Dept	08/03/2026	$68.80
045025	BLANKET PO-GROUNDS/SUPPLY PURCHASES	07/22/2026	$32.67
064502	District Day-lunch items for Westwood Staff-(45 people)-08.20.2026	08/20/2026	$194.80

487827	09/03/2026	RAINIER PACIFIC GARAGE DOORS INC	$57,550.21

Invoice Number	Description	Invoice Date	Amount
111413	WW BLDG WINDOW BLINDS	07/31/2026	$57,550.21

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487828	09/03/2026	SOUTHERN NEW HAMPSHIRE UNIVERSITY	$2,200.00

Invoice Number	Description	Invoice Date	Amount
6907521	Student ID 6907521 - T. Riddell, Albert Bogden Memorial Scholarship Year 1	08/31/2026	$2,200.00

Payment Number	Check Date	Payee	Net Payment Amount
487829	09/03/2026	SPARKFUN ELECTRONICS	$2,465.81

Invoice Number	Description	Invoice Date	Amount
10738613	To purchase supplies and materials for Computer Science Classes	08/24/2026	$2,465.81

Payment Number	Check Date	Payee	Net Payment Amount
487830	09/03/2026	SQUID BOOKS LLC	$3,500.00

Invoice Number	Description	Invoice Date	Amount
098372	Renewal of EMS and TMMS Squidbooks School Science Subscription, 9/1/2026-8/31/2027	08/31/2026	$3,500.00

Payment Number	Check Date	Payee	Net Payment Amount
487831	09/03/2026	Telos Academy	$25,351.00

Invoice Number	Description	Invoice Date	Amount
85775	Contracted services to identified special education students (MC) during the 25-26 school year and ESY. PO not to exceed $302,695.00	07/31/2026	$25,351.00

Payment Number	Check Date	Payee	Net Payment Amount
487832	09/03/2026	Tice, Kelsey	$1,260.00

Invoice Number	Description	Invoice Date	Amount
33	BLANKET P O NTE $800.00 TO KELSEY TICE FOR CONSULTING WAGES FOR MAKESPACE PROJECT CLERICAL SUPPORT 2025-26	07/31/2026	$660.00
34	BLANKET P O NTE $800.00 TO KELSEY TICE FOR CONSULTING WAGES FOR MAKESPACE PROJECT CLERICAL SUPPORT 2025-26	08/31/2026	$600.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487833	09/03/2026	TOBII DYNAVOX LLC	$14,424.86

Invoice Number	Description	Invoice Date	Amount
US01-3210056070	Eye-FX 2 license card, Foldable Desktop (TS-GO) Desktop Mount, Foldable legs (FS Varolock QP) Floorstand Mount, TD PILOT 2 BASE KIT, English	08/26/2026	$14,424.86

Payment Number	Check Date	Payee	Net Payment Amount
487834	09/03/2026	TYLER TECHNOLOGIES	$4,354.56

Invoice Number	Description	Invoice Date	Amount
045-574992	Transportation GPS Installations	08/06/2026	-$223.44
045-575123	Transportation GPS Installations	08/11/2026	$4,578.00

Payment Number	Check Date	Payee	Net Payment Amount
487835	09/03/2026	UNIVERSITY OF CALIFORNIA, IRVINE	$3,000.00

Invoice Number	Description	Invoice Date	Amount
86386076	Student ID: 86386076 - A. Bauer, Jean L. Waye-Henry Memorial Scholarship Year 2	08/31/2026	$3,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487836	09/03/2026	UNIVERSITY OF OREGON	$2,500.00

Invoice Number	Description	Invoice Date	Amount
INV00085841	PBIS SWIS Annual License for ESD Elementary Schools	09/01/2026	$2,500.00

Payment Number	Check Date	Payee	Net Payment Amount
487837	09/03/2026	VESTIS SERVICES LLC	$102.05

Invoice Number	Description	Invoice Date	Amount
5120931897	Rental cost of uniforms, shop rags and rugs for the Transportation Department for the 2026-2027 school year.	08/26/2026	$45.97
512A928498	Rental cost of uniforms, shop rags and rugs for the Transportation Department for the 2026-2027 school year.	08/19/2026	$56.08

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 3 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487838	09/03/2026	WALTER E. NELSON CO OF WESTERN	$3,811.93

Invoice Number	Description	Invoice Date	Amount
INVSEA1165696	Walter E. Nelson - custodial supplies (laundry detergent, paper towels, bath tissue, trash liners, hand soap)	08/28/2026	$3,811.93

Payment Number	Check Date	Payee	Net Payment Amount
487839	09/03/2026	WASHINGTON OFFICIALS ASSOCIATION	$6,110.25

Invoice Number	Description	Invoice Date	Amount
19378	WOA/Dec-Mar Officials	05/18/2026	$6,110.25

Payment Number	Check Date	Payee	Net Payment Amount
487840	09/03/2026	WASHINGTON STATE UNIVERSITY	$3,000.00

Invoice Number	Description	Invoice Date	Amount
11939063	Student ID: 11939063 - S. Connelly, Jean L. Waye-Henry Memorial Scholarship, Year 2	08/31/2026	$3,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487841	09/03/2026	WASTE MANAGEMENT	$753.01

Invoice Number	Description	Invoice Date	Amount
2682334-1055-7	EHS GARBAGE	09/01/2026	$753.01

Payment Number	Check Date	Payee	Net Payment Amount
487842	09/03/2026	WHEELER CONSTRUCTION CO INC	$18,639.00

Invoice Number	Description	Invoice Date	Amount
111	TMMS CONEX/STORAGE CONTAINER GROUND PREP	08/21/2026	$9,701.00
114	EMS GREENHOUSE GROUND PREP	08/24/2026	$8,938.00

Payment Number	Check Date	Payee	Net Payment Amount
487843	09/03/2026	YOUSCIENCE LLC	$5,940.50

Invoice Number	Description	Invoice Date	Amount
39124	To purchase renewal license for Industry Certifications for CTE courses for the 2026-27 school year	08/25/2026	$5,940.50

Total:	**59**	**$285,056.26**

AP Check Summary with Board Certification

Accounts Payable Run: 09/03/2026 **ENUMCLAW SD NO 216**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	180,314.67	180,314.67
20 - CP	0.00	0.00	80,543.77	80,543.77
40 - ASB	0.00	0.00	9,497.82	9,497.82
70 - PPT	0.00	0.00	14,700.00	14,700.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $24,831.68, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 487845 through 487847, totaling $24,831.68

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487845	09/10/2026	BMO MASTERCARD	$20,620.19

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	Leadership Team Lunch (28 people)-08.06. 2026-burritos, chips, and condiments	09/10/2026	$383.03
SEPTEMBER 2026	Jersey Mike's sandwiches for 28-district leadership team lunch-08.07.2026	09/10/2026	$332.11
SEPTEMBER 2026	BMO for incidentals for the WA ACTE conference in Spokane Wa Aug 2nd-5th 2026 for Uber, Masterpark, and dinners as a CTE group for collaboration not to exceed $1,000.	09/10/2026	$26.91
SEPTEMBER 2026	BMO for incidentals for the WA ACTE conference in Spokane Wa Aug 2nd-5th 2026 for Uber, Masterpark, and dinners as a CTE group for collaboration not to exceed $1,000.	09/10/2026	$27.94
SEPTEMBER 2026	BMO for incidentals for the WA ACTE conference in Spokane Wa Aug 2nd-5th 2026 for Uber, Masterpark, and dinners as a CTE group for collaboration not to exceed $1,000.	09/10/2026	$97.80
SEPTEMBER 2026	BMO to The Grand Davenport Hotel for Kim Sales, Dan Rogel, Christy Weinbrecht, and Courtney Sullivan to stay and attend the WA ACTE conference in Spokane WA Aug 2nd-5th 2026	09/10/2026	$568.17
SEPTEMBER 2026	BMO to The Grand Davenport Hotel for Kim Sales, Dan Rogel, Christy Weinbrecht, and Courtney Sullivan to stay and attend the WA ACTE conference in Spokane WA Aug 2nd-5th 2026	09/10/2026	$568.17
SEPTEMBER 2026	BMO for incidentals for the WA ACTE conference in Spokane Wa Aug 2nd-5th 2026 for Uber, Masterpark, and dinners as a CTE group for collaboration not to exceed $1,000.	09/10/2026	$2.00
SEPTEMBER 2026	EMS: Attendance Workshop for AP Paul Dumontet Company: Attendance Works does not accept POs	09/10/2026	$348.54

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487845	09/10/2026	BMO MASTERCARD	$20,620.19

Invoice Number	Description	Invoice Date	Amount
	Training: Attendance Works Fall 2026 E-Learning Series (Group 1) Tuesday, September 8-Tuesday, October 6 • 9 AM-10: 30 AM PDT		
SEPTEMBER 2026	WASBO Annual membership renewal E Goudy PLUS ALL OTHER ONLINE COURSES AVAILABLE	09/10/2026	$550.00
SEPTEMBER 2026	District leadership team breakfast @ The Buttered Biscuit-08.07.2026-28 people-	09/10/2026	$808.42
SEPTEMBER 2026	Farrelli's Pizza-Lunch for DLT 08.10.26 (8 pizzas, 5 salads, sodas for 28 people)	09/10/2026	$446.64
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$248.00
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$69.79
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$45.60
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$3.00
SEPTEMBER 2026	BMO to Tres Reinas to purchase tacos, rice, beans, chips, and salsa for our back to school kick off luncheon for aprox. 225 people for August 20th 2026 (aprox. price per person of $17.00/pp)	09/10/2026	$500.00
SEPTEMBER 2026	Pear Deck Learning: Mr. Meyer is requesting $149/year plan for learning tools	09/10/2026	$149.99
SEPTEMBER 2026	White cardstock-1 ream-District Day project	09/10/2026	$33.60
SEPTEMBER 2026	Jersey Mike's sandwich tray for Board and Superintendent-student rep interview meeting on 08.17.2026	09/10/2026	$135.84
SEPTEMBER 2026	Enumclaw Expo - Field House room rental fee for elementary staff training-08.21.2026-3 hours	09/10/2026	$311.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487845	09/10/2026	BMO MASTERCARD	$20,620.19

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	BMO to The Grand Davenport Hotel for Kim Sales, Dan Rogel, Christy Weinbrecht, and Courtney Sullivan to stay and attend the WA ACTE conference in Spokane WA Aug 2nd-5th 2026	09/10/2026	-$27.62
SEPTEMBER 2026	BMO to Grand Davenport for Tylet Salsbury to attend the WA ACTE Summer Conference in Spaokane WA Aug 2nd-5th- 2026	09/10/2026	-$27.62
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$143.22
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$5.45
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$59.95
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$31.32
SEPTEMBER 2026	BMO to Hyatt Grand in San Diego, CA - August 2-5, 2026 for the Avid Summer Conference. Not to exceed $30,000	09/10/2026	-$228.07
SEPTEMBER 2026	Frankie's Pizzas (33) for all Elementary and BTF Staff on District Day 08.20.2026	09/10/2026	$691.06
SEPTEMBER 2026	BMO to Tres Reinas to purchase tacos, rice, beans, chips, and salsa for our back to school kick off luncheon for aprox. 225 people for August 20th 2026 (aprox. price per person of $17.00/pp)	09/10/2026	$3,300.00
SEPTEMBER 2026	Athletic.Net website support for EHS Cross Country	09/10/2026	$135.00
SEPTEMBER 2026	8/21/26 Building Day #2, Lunch for All Kibler Staff, Chipotle for staff members	09/10/2026	$612.58
SEPTEMBER 2026	BMO to Hyatt Grand in San Diego, CA - August 2-5, 2026 for the Avid Summer Conference.	09/10/2026	$574.74

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487845	09/10/2026	BMO MASTERCARD	$20,620.19

Invoice Number	Description	Invoice Date	Amount
	Not to exceed $30,000		
SEPTEMBER 2026	Farrelli's Pizza-Lunch for DLT 08.10.26 (8 pizzas, 5 salads, sodas for 28 people)	09/10/2026	$196.93
SEPTEMBER 2026	BMO for Farrelli's Pizza, Enumclaw location on Friday, August 21st. Mr. Meyer wants to take 35 staff members to lunch (off campus) as part of the team-building day. Price per person comes to around $11.50.	09/10/2026	$397.93
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$94.28
SEPTEMBER 2026	Dollar Tree - (10) plastic trays for first day cookie deliveries at schools	09/10/2026	$21.80
SEPTEMBER 2026	BMO: Jersey Mike's Peer 2 Peer Mentors - Helping at EHS Freshman 1st day - 20 participants	09/10/2026	$108.60
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$364.68
SEPTEMBER 2026	BMO: Instacart (TARGET) Hygiene items for out-of-district placed student (J) at Telos in Utah.	09/10/2026	$47.63
SEPTEMBER 2026	Ice cream bars ((5 boxes) from QFC for District Office meeting on 08.28.26	09/10/2026	$34.95
SEPTEMBER 2026	WAETAG 2026 Annual Convention October 9-10, 2026 Hyatt Regency Bellevue Participant: Nicole Webb	09/10/2026	$594.08
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$182.00
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$133.00
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$169.00
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$336.38

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487845	09/10/2026	BMO MASTERCARD	$20,620.19

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$367.41
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$353.60
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$187.31
SEPTEMBER 2026	Quizlet Plus for Teachers Annual Subscriptions for EHS World Language Department	09/10/2026	$136.76
SEPTEMBER 2026	Beginning Band Music Literacy Bundle-Fingering Chart/Note Names/Rhythm	09/10/2026	$28.67
SEPTEMBER 2026	BMO to Robolink to purchase supplies for Drones	09/10/2026	$357.98
SEPTEMBER 2026	BMO to Greenhouse Megastore to purchase Greenhouse for EMS new CTE course Nature Makers	09/10/2026	$3,809.56
SEPTEMBER 2026	BMO to EDS 101 for Sierra Myers to complete OPLA classes	09/10/2026	$100.00
SEPTEMBER 2026	BMO to EDS 101 for OPLA classes for Tyler Salsbury	09/10/2026	$100.00
SEPTEMBER 2026	BMO to Clover Park to attend Fall workshopr for Career Specialists on Sept 17th 2026	09/10/2026	$75.00
SEPTEMBER 2026	Track/Field outdoor season website support for Middle Schools for 2026	09/10/2026	$255.00
SEPTEMBER 2026	BMO to Math Medic to purchase annual subscription for Statistics classes for 2026-27	09/10/2026	$882.42
SEPTEMBER 2026	catered lunch from Tres Reinas for 35 staff members during "August Day #3) on Monday August 24, 2026. Taco platters with rice, beans & chips	09/10/2026	$358.66

AP Check Summary with Board Certification

Accounts Payable Run: 09/10/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 10 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487846	09/10/2026	BMO MASTERCARD	$3,381.12

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	Choir Hotels in University City for Choir Tour 2027	09/10/2026	$2,600.00
SEPTEMBER 2026	2026/27 WASBO Yearly Membership for Leadership Advisor Christy Weinbrecht	09/10/2026	$250.00
SEPTEMBER 2026	Yearly Membership for Character Strong-Leadership Curriculum	09/10/2026	$107.92
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	$60.69
SEPTEMBER 2026	WASBO membership for ASB Bookkeeper Natasha Sharick	09/10/2026	$250.00
SEPTEMBER 2026	AUG 6 2026 - SEPT 5 2026	09/10/2026	-$60.69
SEPTEMBER 2026	45th Annual Woodbridge XC Classic, Sept 18 2026 at Woodbridge HS in Irvine Ca.	09/10/2026	$173.20

Payment Number	Check Date	Payee	Net Payment Amount
487847	09/10/2026	BMO MASTERCARD	$830.37

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	BMO to be used to pay FedEx for additional shipping costs for equipment previously purchased for Purchase Order 6562500007	09/10/2026	$97.00
SEPTEMBER 2026	BMO to be used to pay FedEx for additional shipping costs for equipment previously purchased for Purchase Order 6562500011	09/10/2026	$733.37

Total:	**3**	**$24,831.68**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	20,620.19	20,620.19
20 - CP	0.00	0.00	830.37	830.37
40 - ASB	0.00	0.00	3,381.12	3,381.12

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $961,042.18, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 487848 through 487994, totaling $961,042.18

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487848	09/18/2026	ABR CONSULTING LLC, ANGELA BROOKS	$3,000.00

Invoice Number	Description	Invoice Date	Amount
1856	Consulting: Coaching with Nicole Webb (Highly Capable Coordinator for Enumclaw School District)	09/17/2026	$3,000.00

Payment Number	Check Date	Payee	Net Payment Amount
487849	09/18/2026	ACCO Brands USA LLC	$1,436.80

Invoice Number	Description	Invoice Date	Amount
47321492.08	start-up laminate order for 2026-27 school year	08/12/2026	$955.02
4732234597	Service call for our GBC laminator	09/02/2026	$481.78

Payment Number	Check Date	Payee	Net Payment Amount
487850	09/18/2026	ACOUSTICS NORTHWEST INC.	$10,028.00

Invoice Number	Description	Invoice Date	Amount
78060726	Installation of new ceiling tiles in Room 302 and 303 at the Enumclaw High School for Makerspace Project	09/16/2026	$10,028.00

Payment Number	Check Date	Payee	Net Payment Amount
487851	09/18/2026	ACTE	$80.00

Invoice Number	Description	Invoice Date	Amount
CASH-531138	To renew membership dues for National ACTE for Kim Sales	09/16/2026	$80.00

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
11HF-XYXV-KCX6	Supplies and materials for room set up (Portable 6 at EHS) - CPWI Budget Cannabis Excise Tax bucket	09/17/2026	$770.14
13F7-4GTG-NNKN	Tech supplies - 26/27	09/18/2026	$161.26
13J3-6RCK-1RYD	library books and supplies	08/29/2026	$39.32

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
13W6-MDM3-P9R7	Translator Pen, Reading Pen for Dyslexia, Traductor De Voz Instantaneo, Pen Scanner Text to Speech Device, Scan Reader Pen OCR Digital Pen Reader, Wireless Translation Pen Scanner for Students Adults	09/17/2026	$68.65
13Y1-VHDF-M1XW	Amazon-Classroom Supplies-Garasi	09/04/2026	$45.00
14Q9-JHFK-DHYT	Panther Bucks, safety Patrol	09/17/2026	$75.50
14Q9-JHFK-H6JW	To purchase supplies for Physics	09/17/2026	$38.15
14TQ-Q9MW-4LFJ	Amazon-Printer Toner-Art&PPR	09/04/2026	$598.17
14TT-R63F-NRPI	TO AMAZON HEALTHROOM SUPPLIES EHS STUDENTS HAND SANT, CONTACT SOLUTION	09/17/2026	$89.04
1674-NT6N-111K	Supplies and Materials for S. Poulin at JJ Smith	09/17/2026	$301.19
16X6-P6KF-FG4T	Amazon - Custodial Supplies	09/01/2026	$137.31
1977-QWKD-HK46	Superintendent's office supplies (bulletin board, notebooks, storage, nametags)	09/15/2026	$85.81
19D1-H36Y-34RH	Amazon-General Supplies	09/17/2026	$63.62
19D1-H36Y-WMT6	To purchase suuplies for CTE	09/18/2026	$623.55
1C3Y-H3TC-JQL9	Amazon: table lamps and wireless presenters	09/17/2026	$139.16
1CC6-3QGJ-DQT9	To purchase supplies and merchandise for Graphic Design classes at EMS	09/06/2026	$1,060.64

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
1CHX-DX4H-PDJF	Amazon: new teacher order, classroom supplies (frog tape, red folders, eraser, staple removers, pencil sharpener, smart board clickers x 6, erasable pens)	09/02/2026	$150.34
1CNC-4G1L-PKJF	ECEAP Classroom Supplies	09/17/2026	$86.06
1CQN-TJX1-NWWR	Amazon: Bissell portable carpet cleaner for custodial	09/08/2026	$96.15
1D37-YXD4-XKVV	To purchase supplies and merchandise for Graphic Design classes at EMS	09/08/2026	$293.04
1DDR-9K7X-74MM	To purchase supplies for Physics classes	09/01/2026	$72.87
1DJL-GNNG-DJHF	share fair, batteries, recess	09/15/2026	$479.95
1DLR-P4L9-XMHR	To purchase supplies for Video classes at EMS	09/02/2026	$5,386.78
1GDF-Y6NV-Q1K1	EMS: Office Supplies	09/08/2026	$110.94
1GM9-VYC9-CW4D	Pendaflex File Folders, 250-Pack, Letter Size, Manila, 1/3-Cut Tabs, Premium Paper Folders for File Cabinets, Home, Office & Classroom Document Organization, 3-Tab Letter File Folders	09/03/2026	$64.06
1GNG-HMH7-PHT6	Share Fair KG posters	09/08/2026	$62.10
1GNG-HMH7-XPX6	To purchase supplies for Video classes at EMS	09/08/2026	$6,794.17
1GWV-N9QR-3HLP	To purchase supplies for te CTE departmenet for the 2026-27 school year	09/07/2026	$84.01
1H99-GPV6-HMPX	To purchase supplies and materials for Flight and Space classes at TMMS	09/05/2026	$470.85
1HMD-CK63-NQCD	Amazon: batteries, cougar cash copy paper	09/08/2026	$56.95

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
1HMD-CK63-P77X	Amazon - Office Supplies	09/08/2026	$48.75
1JRH-DVWC-K9NM	School supply for identified McKinney Vento student at TMMS	09/17/2026	$54.49
1KCC-49PJ-MXDV	library books and supplies	08/23/2026	$311.86
1KHY-FGDN-K1GP	AMAZON EHS MEDIA CENTER LIB C/O M GOUCHER	09/17/2026	$48.43
1KL9-QLJL-1XD9	To purchase supplies for Applied Science classes	09/08/2026	$155.85
1LL3-49TN-1HVL	Amazon-Custodial Supplies-Davis	09/08/2026	$35.31
1LXJ-MQQD-1NF7	Amazon-Classroom Supplies-Rhodes	09/08/2026	$59.20
1P4D-NKJF-PYYL	To purchase supplies for Enviromental Biology	09/04/2026	$70.32
1PV9-XY3J-QH7	Shop tools for Marcus Goetz for his tool allowance purchase for the 2026-2027 school year	09/16/2026	$172.26
1PVK-W14X-XJRG	Amazon-Classroom Supplies-Nuez	09/05/2026	$77.75
1Q4T-7LKR-JXJX	lunch wagon for Mrs. Roberts & labels for office	09/15/2026	$86.34
1QG3-LQLF-Q16K	BKE Custodial Supplies Amazon Basics 100 Pack - AA Batteries - Qty 1 Box 6 Pack Black Gaffers Tape - 2 inch x 30 yards - Pro Water Resistant	09/08/2026	$71.20
1R6J-661N-PJ6J	BKE New Teacher 2026-2027 1 - Janlaugh 5 Pcs Composition Notebook School Voice Level Poster 1 - Zenoble 24 set classroom birthday gifts for students birthday reusable cups	09/08/2026	$98.07

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
	1 - Jall 16" Large digital wall clock with RGB colors for classroom		
1RG7-VMGV-TWQK	Professional Development book for Lindsey Marquardt for Principal Education	09/17/2026	$26.42
1RLX-VMJX-PF73	To purchase supplies and materials for Flight and Space classes at TMMS	09/08/2026	$15.17
1T1G-FTLX-TFXK	library books and supplies	08/31/2026	$18.46
1T6K-F7HF-G1QC	Amazon: charging station and power strips	09/02/2026	$40.27
1TD1-1PXP-7KVW	Amazon-Oscillating Fans-Stoker	09/04/2026	$326.90
1V3K-K3G3-MJJ6	To purchase supplies for Floral design claasses for the -2026-27 school year	09/18/2026	$610.89
1VGV-HYLD-Q9XV	Supplies for the WWE LAP Program	09/03/2026	$252.20
1VGV-HYLD-X41H	Set of 10 Scientific TI84 calculators to replace non working ones in our CTE stats class	09/03/2026	$174.39
1VKG-HHD9-DHC9	PAWS room supplies	09/17/2026	$60.82
1VWW-KCT9-PNWM	Amazon: bag tags for backpacks, command hooks, manila envelopes	09/02/2026	$38.64
1VYK-G1VN-34FT	To purchase items for Robotics classes	09/01/2026	$163.43
1WJ7-KCC1-WLPL	Amazon-Classroom Supplies-O'Neil Amazon-Calendar-Gaynor	08/31/2026	$100.66
1WLD-TGFM-NFQG	To purchase supplies for school media productons classes	09/03/2026	$323.00
1WYK-9C3K-FPNT	EMS: Building/classroom supplies for 2026-27	09/01/2026	$255.32
1Y3P-NLN4-F3LC	To purchase supplies and materials for robotics classes at EMS	09/18/2026	$371.45

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487852	09/18/2026	AMAZON CAPITAL SERVICES	$22,815.17

Invoice Number	Description	Invoice Date	Amount
1Y6F-HFQW-GDMQ	Squiggle Wiggle Writing device for Special Education (OT) use	09/17/2026	$30.04
1YF6-K6R4-VVRG	Supplies and materials for SpEd Transition teacher M. Rettinhouse	09/17/2026	$53.06
1YGQ-3J17-VF3R	Amazon: wagons for lunches, pencil sharpeners, erasers, folders	09/02/2026	$159.44

Payment Number	Check Date	Payee	Net Payment Amount
487853	09/18/2026	AMAZON CAPITAL SERVICES	$1,374.30

Invoice Number	Description	Invoice Date	Amount
1YNK-19C6-YRT4	Stools for EHS Makerspace project.	09/17/2026	$1,374.30

Payment Number	Check Date	Payee	Net Payment Amount
487854	09/18/2026	AMAZON CAPITAL SERVICES	$38.13

Invoice Number	Description	Invoice Date	Amount
1YTD-K6CW-31RY	Amazon-Binder for Student in Need	09/18/2026	$38.13

Payment Number	Check Date	Payee	Net Payment Amount
487855	09/18/2026	AMERGIS EDUCATIONAL STAFFING	$13,865.10

Invoice Number	Description	Invoice Date	Amount
E20386070294	Contracted SLP (bill rate $88/hr), CBT (bill rate $57/hr) and LPN (bill rate $65/hr) services provided during the 26-27 school year. PO not to exceed $350,000	08/27/2026	$1,127.28
E20451190294	Contracted SLP (bill rate $88/hr), CBT (bill rate $57/hr) and LPN (bill rate $65/hr) services provided during the 26-27 school year. PO not to exceed $350,000	09/04/2026	$5,935.86
E20509780294	Contracted SLP (bill rate $88/hr), CBT (bill rate $57/hr) and LPN (bill rate $65/hr) services provided during the 26-27 school year. PO not to exceed $350,000	09/17/2026	$6,801.96

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487856	09/18/2026	ARROW LUMBER & HARDWARE	$40.90

Invoice Number	Description	Invoice Date	Amount
329480	BLANKET PO- Maintenance Dept. SUPPLIES	09/15/2026	$40.90

Payment Number	Check Date	Payee	Net Payment Amount
487857	09/18/2026	AVAIL HOME HEALTH INC	$1,078.35

Invoice Number	Description	Invoice Date	Amount
28590	Nursing Services provided to identified special education student (M) during the 26-27 school year. Bill rate of $82.95 per hour. PO not to exceed $65,000	09/17/2026	$1,078.35

Payment Number	Check Date	Payee	Net Payment Amount
487858	09/18/2026	Best Western Plus Park Place Inn	$8,132.50

Invoice Number	Description	Invoice Date	Amount
DEPOSIT 2027	Hotel Deposits for Choir 2027 Tour	09/03/2026	$8,132.50

Payment Number	Check Date	Payee	Net Payment Amount
487859	09/18/2026	BIG JOHN'S TROPHIES, INC.	$120.23

Invoice Number	Description	Invoice Date	Amount
157099	EMS: 8th Grade Promotion Awards through Big John's Trophies	09/01/2026	$120.23

Payment Number	Check Date	Payee	Net Payment Amount
487860	09/18/2026	Breidenbach, Jason Robert	$65.00

Invoice Number	Description	Invoice Date	Amount
BREIDENBACH ROMAN*	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487861	09/18/2026	BRIDGE TO MILESTONES THERAPUTICS LLC	$13,297.10

Invoice Number	Description	Invoice Date	Amount
001	Contracted OT services provided during the 26-27 school year.	08/28/2026	$2,401.72
002	Contracted OT services provided during the 26-27 school year.	08/28/2026	$3,183.88
003	Contracted OT services provided during the 26-27 school year.	09/17/2026	$4,531.50
004	Contracted OT services provided during the 26-27 school year.	09/17/2026	$3,180.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487862	09/18/2026	BRYSON SALES & SERVICE OF WA	$1,252.19

Invoice Number	Description	Invoice Date	Amount
100-318633	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	09/16/2026	$1,084.29
100-318634	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	09/16/2026	$139.71
100-318635	Purchase of parts for the bus fleet for the Transportation Department for the 2026-2027 school year	09/16/2026	$28.19

Payment Number	Check Date	Payee	Net Payment Amount
487863	09/18/2026	BSN SPORTS	$1,179.87

Invoice Number	Description	Invoice Date	Amount
935233487	EMS: ASB Baseball: new equipment/Balls	08/31/2026	$200.45
935277059	Cross Country Uniform Tops 2026/27	09/17/2026	$979.42

Payment Number	Check Date	Payee	Net Payment Amount
487864	09/18/2026	Cano, Leah	$271.02

Invoice Number	Description	Invoice Date	Amount
AUGUST 2026	MV MILEAGE	09/02/2026	$271.02

Payment Number	Check Date	Payee	Net Payment Amount
487865	09/18/2026	Carrillo, Rudy	$65.00

Invoice Number	Description	Invoice Date	Amount
CARRILLO SANCHEZ	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487866	09/18/2026	CASCADE AUTOMOTIVE ENTERPRISE INC	$174.88

Invoice Number	Description	Invoice Date	Amount
477604	Service on Transportation vehicles for the 2026-2027 school year	09/16/2026	$174.88

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487867	09/18/2026	CENTENNIAL SALES INC	$2,733.54

Invoice Number	Description	Invoice Date	Amount
73651	Athletic Supplies for 2026/27 used by Athletic Trainer	08/28/2026	$2,979.55

Payment Number	Check Date	Payee	Net Payment Amount
487868	09/18/2026	Central Welding Supply Co, Inc.	$1,212.60

Invoice Number	Description	Invoice Date	Amount
2795722	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/15/2026	$119.90
2795882	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/15/2026	$738.77
2798637	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/15/2026	$353.93

Payment Number	Check Date	Payee	Net Payment Amount
487869	09/18/2026	CENTURY LINK COMMUNICATIONS LLC	$1,640.85

Invoice Number	Description	Invoice Date	Amount
333969268	BLACK DIAMOND	08/26/2026	$1,640.85

Payment Number	Check Date	Payee	Net Payment Amount
487870	09/18/2026	CENTURYLINK BUSINESS SERVICES	$208.46

Invoice Number	Description	Invoice Date	Amount
800407572	LONG DISTANCE SERVICE - SEPTEMBER 2026	09/14/2026	$208.46

Payment Number	Check Date	Payee	Net Payment Amount
487871	09/18/2026	CHANGE ACADEMY AT LAKE OF THE OZARKS LLC	$27,484.50

Invoice Number	Description	Invoice Date	Amount
308598793	Contracted Educational services provided to identified student (K) during the 26-27 school year. Bill rate of $300 per academic day PLUS $150 per residential day, PLUS $580. 50 per treatment day. PO not to exceed $350, 000.	08/31/2026	$27,484.50

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487872	09/18/2026	CHARLIE'S PRODUCE	$9,729.86

Invoice Number	Description	Invoice Date	Amount
102156584	Produce for the 2026-2027 school year	08/26/2026	$3,053.49
102156585	Produce for the 2026-2027 school year	08/26/2026	$524.76
102156586	Produce for the 2026-2027 school year	08/26/2026	$530.61
102169480	Produce for the 2026-2027 school year	09/02/2026	$2,909.04
102169481	Produce for the 2026-2027 school year	09/02/2026	$591.10
102169482	Produce for the 2026-2027 school year	09/02/2026	$380.35
102181445	Produce for the 2026-2027 school year	09/17/2026	$878.05
102181446	Produce for the 2026-2027 school year	09/17/2026	$466.56
102181447	Produce for the 2026-2027 school year	09/17/2026	$112.50
102181448	Produce for the 2026-2027 school year	09/17/2026	$232.10
102181449	Produce for the 2026-2027 school year	09/17/2026	$87.80
102191033 CREDIT	Produce for the 2026-2027 school year	09/17/2026	-$36.50

Payment Number	Check Date	Payee	Net Payment Amount
487873	09/18/2026	CHILDREN'S INSTITUTE FOR LEARN	$233,655.63

Invoice Number	Description	Invoice Date	Amount
202608-04	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$18,020.00
202608-07	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$18,020.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487873	09/18/2026	CHILDREN'S INSTITUTE FOR LEARN	$233,655.63

Invoice Number	Description	Invoice Date	Amount
202608-12	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$18,020.00
202608-48	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$12,002.00
202608-49	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$18,020.00
202608-50	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$18,020.00
202608-51	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/01/2026	$12,002.00
202609-05	Contracted services to identified special education students during the 26-27 school year and ESY.	09/17/2026	$19,827.91
202609-08	Contracted services to identified special education students during the 26-27 school year and ESY.	09/17/2026	$19,827.91
202609-13	Contracted services to identified special education students during the 26-27 school year and ESY.	09/17/2026	$19,827.91
202609-46	Contracted services to identified special education students during the 26-27 school year	09/17/2026	$19,827.91

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487873	09/18/2026	CHILDREN'S INSTITUTE FOR LEARN	$233,655.63

Invoice Number	Description	Invoice Date	Amount
	and ESY.		
202609-47	Contracted services to identified special education students during the 26-27 school year and ESY.	09/17/2026	$19,827.91
202609-48	Contracted services to identified special education students during the 26-27 school year and ESY.	09/17/2026	$13,208.33
6928	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$765.00
6929	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$255.00
6930	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$637.50
6960	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$765.00
6984	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$1,530.00
6985	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$701.25

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487873	09/18/2026	CHILDREN'S INSTITUTE FOR LEARN	$233,655.63

Invoice Number	Description	Invoice Date	Amount
6997	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$765.00
6998	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$765.00
7007	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$382.50
7008	Contracted services to identified special education students (JA, HM, JW, FH, MB & EM.DIL) during the 25-26 school year and ESY.	08/14/2026	$637.50

487874	09/18/2026	CITY OF BLACK DIAMOND	$1,773.31

Invoice Number	Description	Invoice Date	Amount
1330.0	STORMWATER-BAKER ST 25228	07/31/2026	$97.50
1330.1	BAKER ST 25314-BD ELEM	07/31/2026	$658.24
1330.2	PARK ST 25235-SKATE PARK	07/31/2026	$355.53
1330.3	IRRIGATION-BAKER ST 25314	07/31/2026	$535.97
1330.5	LAWSON ST 26122	07/31/2026	$126.07

487875	09/18/2026	CNI LOCATES LTD	$660.00

Invoice Number	Description	Invoice Date	Amount
64965	SW GYM GPR CONCRETE SCAN	09/15/2026	$660.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487876	09/18/2026	COMCAST	$335.81

Invoice Number	Description	Invoice Date	Amount
8498340220819785-0726	Comcast Business internet @ Enumclaw stadium. Monthly service equipment fee NTE $2500.00	09/16/2026	$160.40
8498340220819785-0826	Comcast Business internet @ Enumclaw stadium. Monthly service equipment fee NTE $2500.00	09/16/2026	$175.41

Payment Number	Check Date	Payee	Net Payment Amount
487877	09/18/2026	COMPASSION PHYS THERAPY. LLC	$150.00

Invoice Number	Description	Invoice Date	Amount
SEPT SUPP 2026	Contracted Physical Therapy services provided during the 26-27school year and ESY. Services to be provided as per contract up to 30 hours per week and up to 70 hours of PTO/PD. Bill rate is $93 per hour. PO not to exceed $100,000.	09/17/2026	$150.00

Payment Number	Check Date	Payee	Net Payment Amount
487878	09/18/2026	CONTINUA CONSULTING GROUP LLC	$18,449.62

Invoice Number	Description	Invoice Date	Amount
1631	Contracted consulting services provided during the 25-26 school year. PO not to exceed $90,700	08/05/2026	$750.00
1631	Contracted consulting services provided during the 25-26 school year (and summer PD). PO not to exceed $12,000	08/05/2026	$5,500.00
1633	Contracted consulting services provided during the 25-26 school year/ Summer. PO not to exceed $10,000	09/17/2026	$10,698.00
1633a	Contracted consulting services provided during the 25-26 school year. PO not to exceed $90,700	09/17/2026	$1,501.62

Payment Number	Check Date	Payee	Net Payment Amount
487879	09/18/2026	COSTCO BUSINESS CENTER	$502.76

Invoice Number	Description	Invoice Date	Amount
1307804013	District day on 08.202.26 snack items, paper plates, napkins	08/18/2026	$173.97

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487879	09/18/2026	COSTCO BUSINESS CENTER	$502.76

Invoice Number	Description	Invoice Date	Amount
1313282847	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $10, 000.	09/15/2026	$328.79

Payment Number	Check Date	Payee	Net Payment Amount
487880	09/18/2026	CUMMINS INC	$6,869.56

Invoice Number	Description	Invoice Date	Amount
01-260789068	GENERATOR INSPECTIONS&SERVICE @ BD, DO, EHS unit#1, EHS unit#2, SUN	09/15/2026	$1,343.81
01-260789282	GENERATOR INSPECTIONS&SERVICE @ BD, DO, EHS unit#1, EHS unit#2, SUN	09/15/2026	$973.95
01-260789283	GENERATOR INSPECTIONS&SERVICE @ BD, DO, EHS unit#1, EHS unit#2, SUN	09/15/2026	$2,112.51
01-260890188	GENERATOR INSPECTIONS&SERVICE @ BD, DO, EHS unit#1, EHS unit#2, SUN	09/15/2026	$1,555.04
01-260890189	GENERATOR INSPECTIONS&SERVICE @ BD, DO, EHS unit#1, EHS unit#2, SUN	09/15/2026	$884.25

Payment Number	Check Date	Payee	Net Payment Amount
487881	09/18/2026	DE LAGE LANDEN FINANCIAL SERVI	$3,409.71

Invoice Number	Description	Invoice Date	Amount
598585717	2026 - 2027 PACIFIC OFFICE AUTOMATION COPIER LEASE	09/17/2026	$3,409.71

Payment Number	Check Date	Payee	Net Payment Amount
487882	09/18/2026	DRAMATIC PUBLISHING	$1,733.87

Invoice Number	Description	Invoice Date	Amount
100207900	Royalty Fees and Script purchase for Fall Production of Charlie and the Chocolate Factory	09/15/2026	$1,733.87

Payment Number	Check Date	Payee	Net Payment Amount
487883	09/18/2026	DRUG FREE BUSINESS, INC.	$174.88

Invoice Number	Description	Invoice Date	Amount
477604	Drug/Alcohol screening services for the Transportation Department staff for the 2026-2027 school year	08/31/2026	$174.88

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487884	09/18/2026	ECO ENVIRONMENTAL SERVICES INC	$9,183.25

Invoice Number	Description	Invoice Date	Amount
26099	KIBLER CARPET&TILE OFFICE ENTRYWAY ASBESTOS ABATEMENT	08/17/2026	$9,183.25

Payment Number	Check Date	Payee	Net Payment Amount
487885	09/18/2026	EK BEVERAGE COMPANY	$2,082.35

Invoice Number	Description	Invoice Date	Amount
570943	BEVERAGES For School Year 2026-2027	08/24/2026	$299.60
572026	BEVERAGES For School Year 2026-2027	09/17/2026	$1,782.75

Payment Number	Check Date	Payee	Net Payment Amount
487886	09/18/2026	Elder, Becky	$65.00

Invoice Number	Description	Invoice Date	Amount
ELDER MOLLY	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487887	09/18/2026	Emerald City Fence Rentals, LLC	$3,357.64

Invoice Number	Description	Invoice Date	Amount
264121-1	Barricade fencing at Pete's Pool athletic field for crowd control Delivery, Pick up, Rental NTE $4000.00	09/04/2026	$3,357.64

Payment Number	Check Date	Payee	Net Payment Amount
487888	09/18/2026	ENUMCLAW EXPO CENTER	$600.00

Invoice Number	Description	Invoice Date	Amount
071362	Field House Rental Fee-All day on 10.14.26-Board Retreat	09/16/2026	$600.00

Payment Number	Check Date	Payee	Net Payment Amount
487889	09/18/2026	ENUMCLAW EXPO CENTER	$3,500.00

Invoice Number	Description	Invoice Date	Amount
071347	Booking Fee and Damage Deposit for Homecoming Venue	09/17/2026	$3,500.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487890	09/18/2026	ENUMCLAW MIDDLE SCHOOL IMPREST	$192.00

Invoice Number	Description	Invoice Date	Amount
2601	INVEST ED - PE UNIFORMS, BOOKS AND LOCKER FINES	09/17/2026	$170.00
2602	INVEST ED - PE UNIFORMS	09/17/2026	$22.00

487891	09/18/2026	ENUMCLAW SCHOOL DISTRICT #216	$750.00

Invoice Number	Description	Invoice Date	Amount
8187	MV STUDENT FEES & SUPPLIES / EHS	09/08/2026	$705.00
8188	MV STUDENT FEES / EHS	09/10/2026	$45.00

487892	09/18/2026	ENUMCLAW STATIONERS INC	$91.56

Invoice Number	Description	Invoice Date	Amount
15469	Posters and Flyers for Jesus Club 2026-27, NTE $100.00	09/07/2026	$91.56

487893	09/18/2026	Eppel, Jaylene	$46.97

Invoice Number	Description	Invoice Date	Amount
EPPEL CARVER	LIBRARY FINE REFUND	08/28/2026	$46.97

487894	09/18/2026	EVERWAY	$325.57

Invoice Number	Description	Invoice Date	Amount
00295226N	News2You subscriptions - ILC EHS M Cook 09/07/2026-10/02/2027	09/17/2026	$325.57

487895	09/18/2026	EVERYDAY SPEECH LLC	$2,947.31

Invoice Number	Description	Invoice Date	Amount
EDS-11945	Team Plan - Individual License for Everyday Speech Social Skills Curriculum, with two tracks: - Intervention (Tiers 2 & 3): Small Group, 1:1 Instruction - Tier 1: Whole Group Instruction	09/17/2026	$2,947.31

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487895	09/18/2026	EVERYDAY SPEECH LLC	$2,947.31

Invoice Number	Description	Invoice Date	Amount
	and our Teacher Toolkit. The platform includes: * 1000s of no-prep materials * 85 skills and goals * Materials for any age * New materials every month * Pre & Post tests * Share materials with colleagues and families * Unlimited playlists * Session planning & tracking * Student & Group Profiles		

487896	09/18/2026	EWING OUTDOOR SUPPLY	$437.31

Invoice Number	Description	Invoice Date	Amount
31717801	BLANKET PO-GROUNDS/SUPPLY PURCHASES	09/16/2026	$437.31

487897	09/18/2026	FRANZ FAMILY BAKERIES	$1,715.33

Invoice Number	Description	Invoice Date	Amount
N15855200441	school year 2026-2027 Bread	08/25/2026	$248.29
N15855200451	school year 2026-2027 Bread	08/31/2026	$388.09
N15855200467	school year 2026-2027 Bread	09/08/2026	$466.34
N15866200482	school year 2026-2027 Bread	09/17/2026	$612.61

487898	09/18/2026	FRIENDS OF ISSAQUAH SALMON HATCHERY	$129.38

Invoice Number	Description	Invoice Date	Amount
20264055S-18	3rd grade field trip	09/16/2026	$129.38

487899	09/18/2026	Gardner, Andrew	$65.00

Invoice Number	Description	Invoice Date	Amount
GARDNER EMMITT	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487900	09/18/2026	GATEWAY TRUE VALUE	$1,454.47

Invoice Number	Description	Invoice Date	Amount
175199	BLANKET PO-Maintenance Dept.	09/17/2026	$84.82
175209	BLANKET PO-Maintenance Dept.	09/17/2026	$101.02
175217	BLANKET PO-Maintenance Dept.	09/17/2026	$73.55
175241	BLANKET PO-Maintenance Dept.	09/17/2026	$10.87
175249	BLANKET PO-Maintenance Dept.	09/17/2026	$50.91
175260	BLANKET PO-Maintenance Dept.	09/17/2026	$14.21
175266	BLANKET PO-Maintenance Dept.	09/17/2026	$43.14
1752667	BLANKET PO-Maintenance Dept.	09/17/2026	$21.07
175272	BLANKET PO-Maintenance Dept.	09/17/2026	$110.78
175285	BLANKET PO-Maintenance Dept.	09/17/2026	$99.39
175332	BLANKET PO-Maintenance Dept.	09/17/2026	$19.40
175336	BLANKET PO-Maintenance Dept.	09/17/2026	$35.78
175371	BLANKET PO-Maintenance Dept.	09/17/2026	$25.62
175381	custodial supplies	08/13/2026	$131.09
175411	custodial supplies	08/14/2026	$64.18
175422	BLANKET PO-Maintenance Dept.	09/17/2026	$15.97
175440	custodial supplies	08/17/2026	$32.34

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487900	09/18/2026	GATEWAY TRUE VALUE	$1,454.47

Invoice Number	Description	Invoice Date	Amount
175445	BLANKET PO-Maintenance Dept.	09/17/2026	$72.70
175450	BLANKET PO-Maintenance Dept.	09/17/2026	$20.67
175468	custodial supplies	08/18/2026	$41.17
175469	BLANKET PO-Maintenance Dept.	09/17/2026	$108.34
175522	BLANKET PO-Maintenance Dept.	09/17/2026	$56.36
175524	BLANKET PO-Maintenance Dept.	09/17/2026	$59.69
175551	BLANKET PO-Maintenance Dept.	09/17/2026	$28.22
175593	BLANKET PO-Maintenance Dept.	09/17/2026	$28.41
175602	BLANKET PO-Maintenance Dept.	09/17/2026	$56.05
175667	BLANKET PO-Maintenance Dept.	09/17/2026	$19.34
175779	Custodial Supplies - Not to exceed $200.00 for the 2026-27 school year	09/15/2026	$29.38

Payment Number	Check Date	Payee	Net Payment Amount
487901	09/18/2026	George, Stephanie	$65.00

Invoice Number	Description	Invoice Date	Amount
GEORGE ADELAY	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487902	09/18/2026	GOLF TEAM PRODUCTS INC	$826.00

Invoice Number	Description	Invoice Date	Amount
IN0000064327	Golf Divot Repair Tools, Umbrellas, Golf Towels for Boys 2026/27 Season	08/20/2026	$900.34

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee			Net Payment Amount
487903	09/18/2026	GOPHER			$1,584.04
Invoice Number		**Description**	**Invoice Date**	**Amount**	
IN535450		PE Equipment Supplies for Southwood Elementary	08/28/2026	$1,584.04	
487904	09/18/2026	GRAINGER			$1,253.96
Invoice Number		**Description**	**Invoice Date**	**Amount**	
9037491702		BLANKET PO-Maintenance Dept.	09/15/2026	$372.04	
9051490994		BLANKET PO-Maintenance Dept.	09/15/2026	$15.37	
9055152319		BLANKET PO-Maintenance Dept.	09/15/2026	$100.30	
9076553271		To purchase supplies for Robotics classes at EMS	09/18/2026	$766.25	
487905	09/18/2026	GRIMCO			$1,308.00
Invoice Number		**Description**	**Invoice Date**	**Amount**	
36038318-01		To purchase ink for the large format printer	09/16/2026	$1,308.00	
487906	09/18/2026	GRIZZLY INDUSTRIAL INC			$3,098.48
Invoice Number		**Description**	**Invoice Date**	**Amount**	
12404519-02		Supplies for Makerspace Shop Room	06/18/2026	$3,098.48	
487907	09/18/2026	Gustafson, Steffanie			$65.00
Invoice Number		**Description**	**Invoice Date**	**Amount**	
GUSTAFSON THEODORE		ATHLETIC USER FEE REFUND	08/27/2026	$65.00	
487908	09/18/2026	Haugen, Carly			$25.00
Invoice Number		**Description**	**Invoice Date**	**Amount**	
HAUGEN HUDSYN		ASB REFUND / DUPLICATE PURCHASE	08/27/2026	$25.00	

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487909	09/18/2026	Heggen, Jessica	$156.86

Invoice Number	Description	Invoice Date	Amount
AUGUST 2026	MV MILEAGE	09/04/2026	$156.86

Payment Number	Check Date	Payee	Net Payment Amount
487910	09/18/2026	HOME DEPOT CREDIT SERVICES	$595.49

Invoice Number	Description	Invoice Date	Amount
2011219	To purchase classroom supplies for Welding and Advanced Welding for the 2026-27 school year not to exceed 3,000.	09/15/2026	$281.91
6262164	Rolling tool chest to serve as emergency med cabinet, per request from Sonja Bookter. Cost to be spit 50/50 between Sunrise and District Health Services	08/18/2026	$313.58

Payment Number	Check Date	Payee	Net Payment Amount
487911	09/18/2026	HOME DEPOT CREDIT SERVICES	$512.30

Invoice Number	Description	Invoice Date	Amount
2635286	Home Depot for supplies for Maker Space	07/23/2026	$512.30

Payment Number	Check Date	Payee	Net Payment Amount
487912	09/18/2026	IMAGE MASTERS INC	$86.34

Invoice Number	Description	Invoice Date	Amount
135122	Magnetic nametags (3) Mark Wenzel and (1) Phil Engebretsen	09/01/2026	$86.34

Payment Number	Check Date	Payee	Net Payment Amount
487913	09/18/2026	IMPERIAL BRADY	$925.82

Invoice Number	Description	Invoice Date	Amount
43031678	per products and container supplies for school year 2026-2027	09/03/2026	$925.82

Payment Number	Check Date	Payee	Net Payment Amount
487914	09/18/2026	IXL LEARNING	$2,100.00

Invoice Number	Description	Invoice Date	Amount
S578952	IXL site license (Grades 6-12) Subjects: Math and ELA	10/19/2026	$2,100.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487915	09/18/2026	J. OPLAND WINDOW COVERINGS LLC	$9,434.84

Invoice Number	Description	Invoice Date	Amount
0028016	DISTRICT OFFICE WINDOW COVERINGS/BLINDS	09/17/2026	$7,411.95
0028026	DISTRICT OFFICE WINDOW COVERINGS/BLINDS (HUMAN RESOURCES, COMMUNICATION, AND TECH PORTABLES)	09/17/2026	$2,022.89

Payment Number	Check Date	Payee	Net Payment Amount
487916	09/18/2026	J.W. PEPPER & SON, INC.	$903.27

Invoice Number	Description	Invoice Date	Amount
368808568	Sheet Music for the EHS Instrumental Program	09/17/2026	$880.39
368810865	Sheet Music for the EHS Instrumental Program	09/18/2026	$22.88

Payment Number	Check Date	Payee	Net Payment Amount
487917	09/18/2026	JAMES, NISSY	$65.00

Invoice Number	Description	Invoice Date	Amount
JAMES NATALIE	ATHLETIC USER FEE REFUND	09/01/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487918	09/18/2026	K C D A	$13,612.10

Invoice Number	Description	Invoice Date	Amount
300918321	Changing supplies for ILC classroom at TMMS	08/21/2026	$117.75
300918371	Changing supplies for ILC and DVPS classrooms.	08/21/2026	$1,718.25
300920154	Changing supplies for ILC and DVPS classrooms.	08/28/2026	$709.31
300920155	EMS: Building Supplies for 2026-2027	08/28/2026	$609.38
300921007	KIBLER ENTRY WAY CARPET/TILE INSTALLATION	09/02/2026	$6,891.29
300921037	KIBLER ENTRY WAY CARPET/TILE INSTALLATION	09/02/2026	$696.09

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487918	09/18/2026	K C D A	$13,612.10

Invoice Number	Description	Invoice Date	Amount
300921339	KCDA Recurring Paper Order for 2026-2027 School Year	09/02/2026	$713.13
300922206	Recurring scheduled paper delivery for the 2026-2027 school year	09/15/2026	$475.42
300922207	toner for library printer	09/15/2026	$184.47
300922547	KCDA-Custodial Supplies-Davis	09/15/2026	$1,038.07
300922903	EMS: Paper Order August through December 2026 Order # 2215663	09/15/2026	$380.34
300923670	BKE Custodial Supplies - Wall Clock, battery powered, 12-1/2"-13 diameter as available, quartz movement, black frame, uses 1 AA battery, manual time setting Item#80121	09/17/2026	$78.60

Payment Number	Check Date	Payee	Net Payment Amount
487919	09/18/2026	Klein, Jessica Lee	$45.00

Invoice Number	Description	Invoice Date	Amount
KLEIN EVELYN	SEASON 1 SPORTS FEE REFUND	08/27/2026	$45.00

Payment Number	Check Date	Payee	Net Payment Amount
487920	09/18/2026	Kranz, Beau	$65.00

Invoice Number	Description	Invoice Date	Amount
KRANZ CALLIE	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487921	09/18/2026	Kuzaro, Jill	$65.00

Invoice Number	Description	Invoice Date	Amount
PETERSON AUDREY	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487922	09/18/2026	LANDMARK SOUND & ENTERTAINMENT LLC	$13,600.00

Invoice Number	Description	Invoice Date	Amount
06092026	TO LANDMARKK SOUND FOR EHS 2026 STUDENT GRADUATION	09/15/2026	$13,600.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487922	09/18/2026	LANDMARK SOUND & ENTERTAINMENT LLC	$13,600.00

Invoice Number	Description	Invoice Date	Amount
	JUNE 10 2026 AT PETE'S POOL ENUMCLAW WA 98022		

Payment Number	Check Date	Payee	Net Payment Amount
487923	09/18/2026	LeRoux, Audrey C	$5.00

Invoice Number	Description	Invoice Date	Amount
LEROUX CHARLES	LIBRARY FINE REFUND	09/02/2026	$5.00

Payment Number	Check Date	Payee	Net Payment Amount
487924	09/18/2026	Lichtenfels, Alan	$65.00

Invoice Number	Description	Invoice Date	Amount
LICHTENFELS	ATHLETIC USER REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487925	09/18/2026	MATH MEDIC	$325.00

Invoice Number	Description	Invoice Date	Amount
ADC95216-0007	Annual Math Medic Plus Algebra 2 license for Will Osborn at EHS	09/03/2026	$325.00

Payment Number	Check Date	Payee	Net Payment Amount
487926	09/18/2026	Mebust, Greg	$65.00

Invoice Number	Description	Invoice Date	Amount
MEBUST HALIE	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487927	09/18/2026	Moreno, Shelly	$45.00

Invoice Number	Description	Invoice Date	Amount
MORENO ADRIAN	SEASON 1 SPORTS FEE REFUND	09/04/2026	$45.00

Payment Number	Check Date	Payee	Net Payment Amount
487928	09/18/2026	Moses, Crecencio	$13.00

Invoice Number	Description	Invoice Date	Amount
WASHINGTON AYDEN	LIBRARY FINE REFUND	07/08/2026	$13.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487929	09/18/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$1,429.04

Invoice Number	Description	Invoice Date	Amount
731160	BLANKET PO-Maintenance Dept	07/29/2026	$19.51
732432	BLANKET PO-Maintenance Dept	08/06/2026	$282.93
733156	BLANKET PO-Maintenance Dept	08/11/2026	$232.41
734081	BLANKET PO-Maintenance Dept	09/01/2026	$12.19
734204	BLANKET PO-Maintenance Dept	08/18/2026	$30.77
734231	BLANKET PO-Maintenance Dept	08/18/2026	$39.89
734382	BLANKET PO-Maintenance Dept	08/19/2026	-$12.94
734430	BLANKET PO-Maintenance Dept	08/19/2026	$99.17
736508	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	$143.76
736523	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	$26.96
736719	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	$26.96
736724 CREDIT	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	-$26.96
736791	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/15/2026	$146.18
736794	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/15/2026	$40.65

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487929	09/18/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$1,429.04

Invoice Number	Description	Invoice Date	Amount
736864	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	$126.17
737480	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/15/2026	$140.50
737566	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/15/2026	$14.15
737580	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/15/2026	$23.84
737599	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/16/2026	$4.65
737608 CREDIT	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/16/2026	-$59.00
738003	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/16/2026	$19.50
738227	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/17/2026	$97.75

Payment Number	Check Date	Payee	Net Payment Amount
487930	09/18/2026	Mullins, Robert	$146.89

Invoice Number	Description	Invoice Date	Amount
MULLINS MAKENA	LIBRARY FINE REFUND	07/08/2026	$146.89

Payment Number	Check Date	Payee	Net Payment Amount
487931	09/18/2026	NATIONAL FFA ORGANIZATION	$857.00

Invoice Number	Description	Invoice Date	Amount
MDE395831	Officer Team Uniforms and Materials needed for FFA 2026/27	09/15/2026	$857.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487932	09/18/2026	NELSON, RACHEL	$65.00

Invoice Number	Description	Invoice Date	Amount
NELSON PAYTON	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

487933	09/18/2026	NORTHWEST CASCADE INC	$915.25

Invoice Number	Description	Invoice Date	Amount
0555758030	EMS Athletics: 3 Honey Buckets for Track and Baseball Delivery: 8/31/2026, pick up 10/20/2026 Weekly Service with Hand Sanitizer	08/31/2026	$475.00
0555770610	Portable Handicap restroom for Pete's Football Field, Visitor Side Drop off 9/04/2026, Pick up 11/16/2026. Please Contact Phil Engebretsen 253-740-6415 NTE $1500.00	09/15/2026	$440.25

487934	09/18/2026	NW PSYCH CONSULTING PLLC	$20,200.00

Invoice Number	Description	Invoice Date	Amount
1032	Contracted School Psychology during the 25-26 school year and summer months. Bill rate $100 per hour. PO not to exceed $170,000	08/06/2026	$10,300.00
1033	Contracted School Psychology during the 26-27 school year and summer months. Bill rate $100 per hour. PO not to exceed $150,000	09/17/2026	$9,900.00

487935	09/18/2026	OAC SERVICES INC	$41,893.70

Invoice Number	Description	Invoice Date	Amount
14291	Enumclaw School District - New Ten Trails Elementary School Project Management Services (Construction Phase)	09/16/2026	$41,893.70

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487935	09/18/2026	OAC SERVICES INC	$41,893.70

Invoice Number	Description	Invoice Date	Amount
	Project management services to be provided by OAC Services, Inc. in support of the district's development and construction of the New Ten Trails Elementary School project - Site A. The scope of services is to provide broad project oversight and management including but not limited to, guidance, coordination, and comprehensive project management, and additional oversight necessary to ensure the successful delivery of the Ten Trails Elementary School. The OAC services are being retained to help ensure a high quality, durable, and cost-effective facility that meets the functional and educational needs of the school district and its students. This includes the construction of a 600 plus student elementary school on the agreed Ten Trails Elementary School Site A and as outlined in the detailed scope of work refer to the 10.1.2025 Letter to Enumclaw School District. For detailed scope of work refer to letter dated 10.1.2025 (see attached) OAC shall submit monthly progressive billing for all agreed professional services. NOT-TO-EXCEED $1.515M (excluding tax)		

Payment Number	Check Date	Payee	Net Payment Amount
487936	09/18/2026	ODP BUSINESS SOLUTIONS LLC	$59.70

Invoice Number	Description	Invoice Date	Amount
480900848001	ODP-Whiteboard Erasers-Gaynor	09/03/2026	$41.79
480900853001	ODP-Whiteboard Erasers-Gaynor	09/02/2026	$17.91

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487937	09/18/2026	Olea Galeana, Clara	$65.00

Invoice Number	Description	Invoice Date	Amount
SILVA-OLEA STEPHANY	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

487938	09/18/2026	OLYMPIC ESD 114	$6,200.00

Invoice Number	Description	Invoice Date	Amount
2002601316	Contracted TVI / Orientation Mobility services provided during the 26-27 school year. PO not to exceed $62,000	08/31/2026	$6,200.00

487939	09/18/2026	OPEN UP RESOURCES	$6,058.99

Invoice Number	Description	Invoice Date	Amount
INV-54754	OUR EL G3 Lang Art SDNT Course, Product Code 9781683623762, for WWE	08/31/2026	$3,920.40
INV-55030	First Grade EL Education Curriculum for Byron Kibler Elementary	09/02/2026	$1,604.48
INV-55183	OUR EL G5 Mod 1 Student Workbooks for SRE, Morgan Strand Classroom	09/17/2026	$534.11

487940	09/18/2026	O'REILLY AUTOMOTIVE INC	$189.63

Invoice Number	Description	Invoice Date	Amount
2967.494741	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	08/27/2026	$189.63

487941	09/18/2026	PACIFICA LAW GROUP LLP	$5,628.50

Invoice Number	Description	Invoice Date	Amount
110668	Professional Services through August 31, 2026	09/16/2026	$188.00
110669	Professional Services through August 31, 2026	09/16/2026	$1,430.00
110729	Professional Services through August 31, 2026	09/16/2026	$2,632.00
110730	Professional Services through August 31, 2026	09/16/2026	$845.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487941	09/18/2026	PACIFICA LAW GROUP LLP	$5,628.50

Invoice Number	Description	Invoice Date	Amount
110731	Professional Services through August 31, 2026	09/16/2026	$436.00
110732	Professional Services through August 31, 2026	09/16/2026	$97.50

Payment Number	Check Date	Payee	Net Payment Amount
487942	09/18/2026	PEARSON	$110.78

Invoice Number	Description	Invoice Date	Amount
32658204	Q Global and Q Interactive licenses / pay as you go assessments during the 26-27 school year. PO not to exceed $10,000	09/17/2026	$10.78
32906311	Registration for Aimsweb Plus Benchmarking Data Utilization Live Webinar, 9/29/2026, for Lea Tiger Tice	09/17/2026	$100.00

Payment Number	Check Date	Payee	Net Payment Amount
487943	09/18/2026	PETROCARD INC	$12,819.64

Invoice Number	Description	Invoice Date	Amount
0599038-IN	Purchase of diesel and gasoline for the Transportation Department for the 2026-2027 school year	09/16/2026	$12,819.64

Payment Number	Check Date	Payee	Net Payment Amount
487944	09/18/2026	PIERCE COLLEGE	$2,200.00

Invoice Number	Description	Invoice Date	Amount
203634880	Student ID: 203634880 - A. Navarro, Albert Bogden Memorial Scholarship, Year 2	09/03/2026	$2,200.00

Payment Number	Check Date	Payee	Net Payment Amount
487945	09/18/2026	PLATT ELECTRIC SUPPLY	$3,568.23

Invoice Number	Description	Invoice Date	Amount
7049198 CREDIT	BLANKET PO-Maintenance Dept.	09/15/2026	-$260.76
7L00600	BLANKET PO-Maintenance Dept.	09/15/2026	$259.65
7M03157	BLANKET PO-Maintenance Dept.	09/15/2026	$9.97
7M71647	BLANKET PO-Maintenance Dept.	09/15/2026	$332.67

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487945	09/18/2026	PLATT ELECTRIC SUPPLY	$3,568.23

Invoice Number	Description	Invoice Date	Amount
7M91022	BLANKET PO-Maintenance Dept.	09/15/2026	$24.78
7N01236	BLANKET PO-Maintenance Dept.	09/15/2026	$22.43
7N77755	BLANKET PO-Maintenance Dept.	09/15/2026	$274.72
7N82690	BLANKET PO-Maintenance Dept.	09/15/2026	$283.39
7N95331	BLANKET PO-Maintenance Dept.	09/15/2026	$152.72
7O29232 CREDIT	BLANKET PO-Maintenance Dept.	09/15/2026	-$425.09
7O29436	BLANKET PO-Maintenance Dept.	09/15/2026	$608.16
7O49313	BLANKET PO-Maintenance Dept.	09/15/2026	$4.45
7O55341	BLANKET PO-Maintenance Dept.	09/15/2026	$1,229.46
7O63978	BLANKET PO-Maintenance Dept.	09/15/2026	$259.92
7O70482	BLANKET PO-Maintenance Dept.	09/15/2026	$117.08
7O79541	BLANKET PO-Maintenance Dept.	09/15/2026	$547.52
7Q45711	BLANKET PO-Maintenance Dept.	09/15/2026	$39.03
SC26841	BLANKET PO-Maintenance Dept.	09/15/2026	$33.62
SC31742	BLANKET PO-Maintenance Dept.	09/15/2026	$54.51

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487946	09/18/2026	POWER TEST LLC	$46,436.50

Invoice Number	Description	Invoice Date	Amount
F-37664-27797	To purchase a engine testing dynamometer, run stand and control hardware.	09/16/2026	$46,436.50

Payment Number	Check Date	Payee	Net Payment Amount
487947	09/18/2026	PROGRESS PUBLICATIONS	$783.82

Invoice Number	Description	Invoice Date	Amount
52445190	BKE student folders for the 2026-2027 school year for all students and teachers. Account #360154 - Custom Ritefolder, Diecut Die # - R1-1, 16PT Semigloss C1S CVR WHT, Laminating, Print 1 Side 1 CLR - Mascot. Quantity - 510 EA Special Note: - Deliver after August 5, 2026	09/17/2026	$783.82

Payment Number	Check Date	Payee	Net Payment Amount
487948	09/18/2026	PUGET SOUND ENERGY	$3,386.90

Invoice Number	Description	Invoice Date	Amount
220013278621	25314 BAKER ST BLK DIA	09/03/2026	$3,386.90

Payment Number	Check Date	Payee	Net Payment Amount
487949	09/18/2026	Pyavulla, Satheesh	$65.00

Invoice Number	Description	Invoice Date	Amount
PYAVULLA LAKSHMI	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487950	09/18/2026	QFC/KROGER CUSTOMER CHARGES	$925.17

Invoice Number	Description	Invoice Date	Amount
015703	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $5000.	09/18/2026	$52.67
017107	To purchase supplies for CTE event sthroughout the 2026-27 schoolyear not to exceed $5000.	09/16/2026	$403.18
02669	To purchase supplies for Environmental Biology for the 2026-27 school year not to exceed $100	09/15/2026	$23.52
043115	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $5000.	09/18/2026	$23.92

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487950	09/18/2026	QFC/KROGER CUSTOMER CHARGES	$925.17

Invoice Number	Description	Invoice Date	Amount
046859	BLANKET PO TO QFC NTE $1500.00 EHS STAFF MEETING REFRESHMENTS, PAPER PLATES, NAPKIN, FORKS SPOONS, WATER	08/12/2026	$263.25
050144	QFC-Science Supplies-Science Teachers	09/17/2026	$51.87
058429	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $5000.	09/15/2026	$27.00
073938	Blanket PO for food & related items during 2026-27 school year	08/20/2026	$79.76

Payment Number	Check Date	Payee	Net Payment Amount
487951	09/18/2026	RAE SECURITY INC	$1,075.83

Invoice Number	Description	Invoice Date	Amount
INV-RS-TX-75650	BLANKET PO- door supplies	09/15/2026	$1,075.83

Payment Number	Check Date	Payee	Net Payment Amount
487952	09/18/2026	RAINBOW PRINTING	$551.30

Invoice Number	Description	Invoice Date	Amount
00163618	TO RAINBOW PRINTING EHS STUDENT PARKING PASSES 9TH-12TH GRADERS 2026-2027 EHS PARKING LOTS C/O CAMPUS SECURITY J GROVES	08/12/2026	$600.92

Payment Number	Check Date	Payee	Net Payment Amount
487953	09/18/2026	REALLY GOOD STUFF LLC	$24.99

Invoice Number	Description	Invoice Date	Amount
9330997	name tags for ILC	08/24/2026	$27.24

Payment Number	Check Date	Payee	Net Payment Amount
487954	09/18/2026	REPUBLIC SERVICES #176	$1,421.69

Invoice Number	Description	Invoice Date	Amount
0176-008077391	BLK DIA GARBAGE	08/31/2026	$1,421.69

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee			Net Payment Amount
487955	09/18/2026	RIFTON EQUIPMENT			$5,761.74
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	J6S19-1	Large Hi-Lo Activity Chair for designated special education student	09/17/2026	$5,761.74	
487956	09/18/2026	Roberts, Michelle			$65.00
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	MEINYK KINDYL	ATHLETIC USER FEE REFUND	08/27/2026	$65.00	
487957	09/18/2026	SCHOLASTIC INC.			$179.68
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	M7695946 9	EMS: Scholastic Action Subscription for Mrs. Freeburg (Print & Digital)	08/11/2026	$179.68	
487958	09/18/2026	Secrest, Amanda			$65.00
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	SECREST ALLIE	ATHLETIC USER FEE REFUND	08/31/2026	$65.00	
487959	09/18/2026	SECURLY, INC			$111,352.91
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	155280	Securly Filter, Home, Aware, On-Call, Classroom and Pass 2026-2027	09/18/2026	$111,352.91	
487960	09/18/2026	SENOR WOOLY LLC			$756.20
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	500825424	One Year License for Senor Wooly for the World Language Department EHS	09/08/2026	$756.20	
487961	09/18/2026	SFSPAC			$1,471.50
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	4841	Maintenance and Supplies of Sanitation Products for all Kitchens and Dish Machines School Year 2026-2027	09/01/2026	$1,471.50	

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487962	09/18/2026	Shanko, Keith	$65.00

Invoice Number	Description	Invoice Date	Amount
SHANKO ISABELLA	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487963	09/18/2026	SHERWIN WILLIAMS CO	$842.45

Invoice Number	Description	Invoice Date	Amount
10602223520826	BLANKET PO-Maintenance Dept.	08/04/2026	$130.05
10883223520826	BLANKET PO-Maintenance Dept.	08/05/2026	$58.21
41410197010826	BLANKET PO-Maintenance Dept.	08/18/2026	$63.42
7456-0	BLANKET PO-Maintenance Dept.	07/07/2026	$88.27
81359223120826	BLANKET PO-Maintenance Dept.	08/03/2026	$308.14
85913223120826	BLANKET PO-Maintenance Dept.	08/21/2026	$194.36

Payment Number	Check Date	Payee	Net Payment Amount
487964	09/18/2026	Smart, Joshua	$65.00

Invoice Number	Description	Invoice Date	Amount
SMART JACOB	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487965	09/18/2026	SOUND PUBLISHING INC	$129.37

Invoice Number	Description	Invoice Date	Amount
ECH1033721	Public Notice for 2026-2027 budget hearing and annual surplus sale	07/29/2026	$56.92
ECH1034633	Public Notice for 2026-2027 budget hearing and annual surplus sale	08/05/2026	$72.45

Payment Number	Check Date	Payee	Net Payment Amount
487966	09/18/2026	SPARC HEALTH SPEECH THERAPY	$2,400.52

Invoice Number	Description	Invoice Date	Amount
11776	Contracted SLP support during the 26-27 school year. Bill rate of $147.55 per hour. PO not to exceed $95,000	09/17/2026	$2,400.52

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487967	09/18/2026	SPRINGBROOK FARMS INC	$6,669.16

Invoice Number	Description	Invoice Date	Amount
718553	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	06/16/2026	-$5.65
726469A	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$134.91
728446	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$256.54
728748A	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$133.72
728888	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$120.23
728937	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$231.06
728971	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$182.39
728978A	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$302.63
729005	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$222.87
729007	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	08/28/2026	$147.22
729429A	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$222.75
729711	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$262.25
729858	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$148.50
729860	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$262.25
729861	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$129.03
729873	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$174.84

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487967	09/18/2026	SPRINGBROOK FARMS INC	$6,669.16

Invoice Number	Description	Invoice Date	Amount
729888	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$135.34
729928	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/02/2026	$190.11
730035	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$163.77
730037	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$179.04
730038	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$209.58
730283	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$249.08
730291	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$262.25
730353	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$240.12
730359	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$161.67
730397	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$102.69
730461	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$117.96
730485	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$117.96
730487	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/04/2026	$39.50
730958	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/03/2026	-$62.16
731018	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$104.80
731396	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$190.11

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487967	09/18/2026	SPRINGBROOK FARMS INC	$6,669.16

Invoice Number	Description	Invoice Date	Amount
731397	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$262.25
731398	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$131.66
731399	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$56.87
731564	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$91.63
731751	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$192.21
731821	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$117.96
731873	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$222.75
731878	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$52.67
731879	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$106.90
731928	BLANKET PO FOR DAIRY & JUICE PRODUCTS School Year 2026-2027	09/17/2026	$106.90

Payment Number	Check Date	Payee	Net Payment Amount
487968	09/18/2026	STAR AUTISM SUPPORT INC	$3,678.76

Invoice Number	Description	Invoice Date	Amount
SAS-11637	Star Media 1 year subscription renewal	08/28/2026	$3,678.76

Payment Number	Check Date	Payee	Net Payment Amount
487969	09/18/2026	Strong, Jason	$65.00

Invoice Number	Description	Invoice Date	Amount
STRONG NOEL	ATHLETIC USER FEE REFUND	09/10/2026	$65.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487970	09/18/2026	Sullivan, Courtney Michelle	$10.00

Invoice Number	Description	Invoice Date	Amount
SULLIVAN SPENCER	LIBRARY FINE REFUND	08/26/2026	$10.00

Payment Number	Check Date	Payee	Net Payment Amount
487971	09/18/2026	SUMNER BONNEY LAKE SCHOOL DISTRICT 320	$1,034.76

Invoice Number	Description	Invoice Date	Amount
2122627006	Contracted Audiology services provided to identified students during the 25-26 school year. Bill rate is $166.79 per hour. Service charges not to exceed $12509.25. Mileage to be billed at current IRS rate not to exceed $100.00. Total contract not to exceed $12, 609.25.	09/03/2026	$1,034.76

Payment Number	Check Date	Payee	Net Payment Amount
487972	09/18/2026	SYSCO SEATTLE INC	$2,619.80

Invoice Number	Description	Invoice Date	Amount
755451908	Food Supplies for 2026-2027	09/01/2026	$2,619.80

Payment Number	Check Date	Payee	Net Payment Amount
487973	09/18/2026	Telos Academy	$24,511.00

Invoice Number	Description	Invoice Date	Amount
8655	Contracted services to identified special education students (MC) during the 25-26 school year and ESY. PO not to exceed $302,695.00	08/31/2026	$24,511.00

Payment Number	Check Date	Payee	Net Payment Amount
487974	09/18/2026	TENNIS WAREHOUSE	$1,116.25

Invoice Number	Description	Invoice Date	Amount
19634736	Supplies for Boys Tennis Team 2026/27	08/07/2026	$876.46
19639005	Net for Tennis Court at EHS	08/10/2026	$239.79

Payment Number	Check Date	Payee	Net Payment Amount
487975	09/18/2026	Thalman, Joshua	$65.00

Invoice Number	Description	Invoice Date	Amount
THALMAN GARRETT	ATHLETIC USER FEE REFUND	08/27/2026	$65.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487976	09/18/2026	THE PART WORKS INC.	$269.62

Invoice Number	Description	Invoice Date	Amount
INV134440	BLANKET PO-Maintenance Dept.	08/20/2026	$269.62

487977	09/18/2026	THE WEDIKO SCHOOL	$29,741.66

Invoice Number	Description	Invoice Date	Amount
GCI-000197	Contracted Educational services provided to identified student (E.D.) during the 25-26 school year. Bill rate of $403.14 per instructional day PLUS $652.92 per residential day. Anticipated 5% increase effective 7/1/26. PO not to exceed $111,350. 51 for 4/1/26-7/31/26.	08/28/2026	$29,741.66

487978	09/18/2026	Tice, Kelsey	$525.00

Invoice Number	Description	Invoice Date	Amount
30	THIS IS A BLANKET PO NTE $2000.00 TO KELSEY TICE CONSULTING WAGES FOR AVID PROJECT CLERICAL SUPPORT	08/31/2026	$525.00

487979	09/18/2026	TRACE3 LLC	$10,613.98

Invoice Number	Description	Invoice Date	Amount
INV1845847	Veeam Backup and Replication Support	09/18/2026	$10,613.98

487980	09/18/2026	TRAILERS NORTHWEST	$162.19

Invoice Number	Description	Invoice Date	Amount
24P8554	PO for purchase of parts needed for the Transportation Department vehicle fleet for the 2025-2026 school year	02/17/2026	$162.19

487981	09/18/2026	TRANE U.S. INC	$522.18

Invoice Number	Description	Invoice Date	Amount
22376325	BLANKET PO-Maintenance Dept.	08/07/2026	$522.18

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487982	09/18/2026	UNITED RENTALS NORTHWEST INC	$7,977.86

Invoice Number	Description	Invoice Date	Amount
265300799-001	BLANKET PO-Maintenance Dept./rental	09/15/2026	$3,312.21
265300799-002	BLANKET PO-Maintenance Dept./rental	09/15/2026	$670.80
266297345-001	Container for TMMS to house Robotics equipment	09/03/2026	$3,994.85

Payment Number	Check Date	Payee	Net Payment Amount
487983	09/18/2026	US FOODS INC	$65,736.60

Invoice Number	Description	Invoice Date	Amount
3736201	US FOOD - Food Supplies for School Year 2025-2026	04/21/2026	$28.38
4254291	US FOOD - Food Supplies for School Year 2025-2026	05/08/2026	$31.96
4359698	US FOOD - Food and Supplies for School Year 2026-2027	08/21/2026	$11,832.34
4453695	US FOOD - Food and Supplies for School Year 2026-2027	08/25/2026	$2,919.95
4453699	US FOOD - Food and Supplies for School Year 2026-2027	08/25/2026	$3,578.31
4453700	US FOOD - Food and Supplies for School Year 2026-2027	08/25/2026	$5,619.57
4557703	US FOOD - Food and Supplies for School Year 2026-2027	08/28/2026	$7,512.12
4652415	US FOOD - Food and Supplies for School Year 2026-2027	09/01/2026	$4,500.54
4652415	US FOOD - Food and Supplies for School Year 2026-2027	09/17/2026	$4,500.54
4652416	US FOOD - Food and Supplies for School Year 2026-2027	09/01/2026	$3,280.15
4754634	US FOOD - Food and Supplies for School Year 2026-2027	09/04/2026	$9,743.55
4842552	US FOOD - Food and Supplies for School Year 2026-2027	09/17/2026	$2,578.39

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487983	09/18/2026	US FOODS INC	$65,736.60

Invoice Number	Description	Invoice Date	Amount
4842553	US FOOD - Food and Supplies for School Year 2026-2027	09/17/2026	$1,195.37
4842554	US FOOD - Food and Supplies for School Year 2026-2027	09/17/2026	$511.59
4941940	US FOOD - Food and Supplies for School Year 2026-2027	09/17/2026	$4,736.93
5070675	US FOOD - Food Supplies for School Year 2025-2026	06/05/2026	$3,166.91

Payment Number	Check Date	Payee	Net Payment Amount
487984	09/18/2026	VERIZON WIRELESS	$420.56

Invoice Number	Description	Invoice Date	Amount
6150737519	Hotspot service from September 2025 to August 2026	09/02/2026	$420.56

Payment Number	Check Date	Payee	Net Payment Amount
487985	09/18/2026	VESTIS SERVICES LLC	$49.06

Invoice Number	Description	Invoice Date	Amount
5120935550	Rental cost of uniforms, shop rags and rugs for the Transportation Department for the 2026-2027 school year.	09/16/2026	$49.06

Payment Number	Check Date	Payee	Net Payment Amount
487986	09/18/2026	VIRCO INC	$20,341.58

Invoice Number	Description	Invoice Date	Amount
92114861	EMS CLASSROOM CHAIRS	09/15/2026	$20,341.58

Payment Number	Check Date	Payee	Net Payment Amount
487987	09/18/2026	WALTER E. NELSON CO OF WESTERN	$9,767.20

Invoice Number	Description	Invoice Date	Amount
INVSEA1163335	custodial supplies	09/16/2026	$4,639.44
INVSEA1164365	custodial supplies	09/16/2026	$274.68
INVSEA1165485	EMS: Custodial Supplies Quote: QUOSEA003612	08/27/2026	$2,288.66

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487987	09/18/2026	WALTER E. NELSON CO OF WESTERN	$9,767.20

Invoice Number	Description	Invoice Date	Amount
INVSEA1168019	custodial supplies	09/04/2026	$566.31
INVSEA1168599	Walter E. Nelson-Custodial Supplies	09/07/2026	$1,967.31
INVSEA1169864	custodial supplies	09/16/2026	$30.80

Payment Number	Check Date	Payee	Net Payment Amount
487988	09/18/2026	WASA	$4,707.71

Invoice Number	Description	Invoice Date	Amount
08 24 2026	TransAct Board Portal Annual Fee/Renewal 2026/2027	09/16/2026	$4,707.71

Payment Number	Check Date	Payee	Net Payment Amount
487989	09/18/2026	WASTE MANAGEMENT	$1,620.78

Invoice Number	Description	Invoice Date	Amount
2682333-1055-9	TMMS GARBAGE	09/01/2026	$772.95
2682734-1055-8	SURPLUS SALE	09/01/2026	$847.83

Payment Number	Check Date	Payee	Net Payment Amount
487990	09/18/2026	West, Tamsen L	$65.00

Invoice Number	Description	Invoice Date	Amount
WEST AVERI	ATHLETIC USER FEE REFUND	08/28/2026	$65.00

Payment Number	Check Date	Payee	Net Payment Amount
487991	09/18/2026	WHEELER CONSTRUCTION CO INC	$19,402.00

Invoice Number	Description	Invoice Date	Amount
120	EMS DITCH CLEANOUT	09/15/2026	$10,900.00
121	DISTRICT OFFICE PARKING PAD PREP	09/15/2026	$8,502.00

Payment Number	Check Date	Payee	Net Payment Amount
487992	09/18/2026	WIAA	$765.00

Invoice Number	Description	Invoice Date	Amount
47223	EMS: Athletics 2026-27 Annual Member and Labor & Industry Fees	08/05/2026	$765.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee				Net Payment Amount
487993	09/18/2026	WSIPC				$458.41
	Invoice Number	**Description**	**Invoice Date**		**Amount**	
	1002600035	New Student Online Enrollment for the Enumclaw School District for the 2026-2027 School Year	09/03/2026		$458.41	
487994	09/18/2026	WYOTECH				$1,000.00
	Invoice Number	**Description**	**Invoice Date**		**Amount**	
	2537188910	Student ID: 2537188910 - X. Luchi, Matt Duerre Scholarship For the Trades	09/15/2026		$1,000.00	
				Total:	**147**	**$961,042.18**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	1,676.86	811,805.13	813,481.99
20 - CP	0.00	0.00	123,684.86	123,684.86
40 - ASB	0.00	25.00	20,650.33	20,675.33
70 - PPT	0.00	0.00	3,200.00	3,200.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $517.56, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 487995 through 487995, totaling $517.56

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/18/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP CC SEPTEMBER 18 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487995	09/18/2026	BMO MASTERCARD	$517.56

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026*	ROBERT GARCIA TURF TRAINING IN RICHLAND	09/11/2026	$141.95
SEPTEMBER 2026*	MISC DOOR MAINTENANCE PARTS AND SUPPLIES - DK HARDWARE SUPPLY LLC ADDITIONAL CREDIT CARD TRANSACTIONS	09/11/2026	$23.63
SEPTEMBER 2026*	ROBERT GARCIA TURF TRAINING IN RICHLAND	09/11/2026	$7.50
SEPTEMBER 2026*	MOTOR RUN CAPACITOR - HVAC MAINTENANCE PARTS AND SUPPLIES - SUPPLYHOUSE.COM ADDITIONAL CREDIT CARD TRANSACTIONS	09/11/2026	$30.16
SEPTEMBER 2026*	The Grand Davenport Hotel for Kim Sales, Dan Rogel, Christy Weinbrecht, and Courtney Sullivan to stay and attend the WA ACTE conference in Spokane WA Aug 2nd-5th 2026	09/11/2026	$314.32
		Total:	**1** **$517.56**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	517.56	517.56

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $6,366.18, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

AP ACH Numbers 9000134450 through 9000134477, totaling $6,366.18

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 28 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
9000134450	09/28/2026	Becker, Barbara V	$15.45

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVERS ABSTRACT	09/16/2026	$15.45

Payment Number	Check Date	Payee	Net Payment Amount
9000134451	09/28/2026	Blechschmidt, Corrie Ann	$94.08

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUGUST 2026 SPED MILEAGE	09/01/2026	$94.08

Payment Number	Check Date	Payee	Net Payment Amount
9000134452	09/28/2026	Cheney, Curtis W	$15.45

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVERS ABSTRACT	09/01/2026	$15.45

Payment Number	Check Date	Payee	Net Payment Amount
9000134453	09/28/2026	Crawford, Morag Anne	$194.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/12/2026	$194.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134454	09/28/2026	Enright, Carri L	$453.60

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/05/2026	$453.60

Payment Number	Check Date	Payee	Net Payment Amount
9000134455	09/28/2026	Garcia, Robert	$375.64

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUGUST TURF MANAGEMENT TRAINING	08/31/2026	$375.64

Payment Number	Check Date	Payee	Net Payment Amount
9000134456	09/28/2026	Greene, Elyssa Dawn	$274.63

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/12/2026	$274.63

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 28 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
9000134457	09/28/2026	Holmquist, Alysha K	$1,260.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	2026 GAAP TRIP REIMBURSEMENT - STUDENT/TEACHER TRAIN TICKETS	09/16/2026	$1,260.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134458	09/28/2026	Hummer, Sophie Elizabeth	$194.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/13/2026	$194.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134459	09/28/2026	Ihde, Adam A	$15.45

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVER ABSTRACT	09/16/2026	$15.45

Payment Number	Check Date	Payee	Net Payment Amount
9000134460	09/28/2026	Judd, Richard	$117.73

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUGUST INTER DISTRICT MILEAGE REIMBURSEMENT	09/17/2026	$117.73

Payment Number	Check Date	Payee	Net Payment Amount
9000134461	09/28/2026	Manzano-Moudy, Marianna	$106.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUGUST 2026 DOH LICENSE	08/25/2026	$106.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134462	09/28/2026	McCarthy, Tyler Scott	$15.45

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVERS ABSTRACT	09/16/2026	$15.45

Payment Number	Check Date	Payee	Net Payment Amount
9000134463	09/28/2026	Picinich, Ryan J	$15.45

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVERS ABSTRACT	09/01/2026	$15.45

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 28 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
9000134464	09/28/2026	Rogel, Daniel B	$425.60

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	WA ACTE CONFERENCE	08/17/2026	$425.60

Payment Number	Check Date	Payee	Net Payment Amount
9000134465	09/28/2026	Ryan, Lindsey Z	$219.08

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	APEX CONFERENCE SAN DIEGO	08/19/2026	$219.08

Payment Number	Check Date	Payee	Net Payment Amount
9000134466	09/28/2026	Salsbury, Tyler Jeremiah	$494.09

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	WA-ACTE AUG 2026	08/06/2026	$494.09

Payment Number	Check Date	Payee	Net Payment Amount
9000134467	09/28/2026	Schaafsma, Lindsey May	$10.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	FOOD HANDLERS PERMIT	09/16/2026	$10.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134468	09/28/2026	Shaffer, Samantha Kay	$194.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/05/2026	$194.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134469	09/28/2026	Stuenkel, William G	$15.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	DRIVERS ABSTRACT	08/26/2026	$15.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134470	09/28/2026	Tuttle, Mo	$290.92

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	WAPRO FALL 2026 CONFERENCE / PUBLIC RECORDS	09/16/2026	$290.92

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 28 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
9000134471	09/28/2026	Wallace, Victor A	$766.80

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/28/2026	$766.80

Payment Number	Check Date	Payee	Net Payment Amount
9000134472	09/28/2026	Washam Herd, Kimberly Ann	$194.00

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AVID CONFERENCE	08/25/2026	$194.00

Payment Number	Check Date	Payee	Net Payment Amount
9000134473	09/28/2026	Weigt Taylor, Katie Nadine	$27.36

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	AUG 2026 SPED MILEAGE	08/28/2026	$27.36

Payment Number	Check Date	Payee	Net Payment Amount
9000134474	09/28/2026	Wenzel, Mark A	$91.96

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	FIRST DAY OF SCHOOL WELCOME BACK COOKIES	09/09/2026	$91.96

Payment Number	Check Date	Payee	Net Payment Amount
9000134475	09/28/2026	Whitten, Stacey June	$114.95

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	BACK TO SCHOOL COOKIES STAFF	08/26/2026	$114.95

Payment Number	Check Date	Payee	Net Payment Amount
9000134476	09/28/2026	Woods, Alyssa Nicole	$16.26

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	SPED PSYCH MILEAGE AUGUST 2026	09/01/2026	$16.26

Payment Number	Check Date	Payee	Net Payment Amount
9000134477	09/28/2026	Zieske, Carolyne Patricia	$359.23

Invoice Number	Description	Invoice Date	Amount
SEPTEMBER 2026	TREATS SPED RETREAT AUGUST SPED DIRECTOR MTSS CONFERENCE	09/09/2026	$359.23

ACH Payments:	28	$6,366.18
Total:	**28**	**$6,366.18**

AP Check Summary with Board Certification

Accounts Payable Run: 09/28/2026 **ENUMCLAW SD NO 216**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	5,106.18	5,106.18
40 - ASB	0.00	0.00	1,260.00	1,260.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/21/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $28,252.58, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 487996 through 488007, totaling $28,252.58

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/21/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 21 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
487996	09/21/2026	AMAZON CAPITAL SERVICES	$52.14

Invoice Number	Description	Invoice Date	Amount
1F9P-CKMN-RNR3	Wooden Canoe Paddle for Rowing Together award	09/21/2026	$52.14

Payment Number	Check Date	Payee	Net Payment Amount
487997	09/21/2026	AMAZON CAPITAL SERVICES	$359.69

Invoice Number	Description	Invoice Date	Amount
17GK-FP3W-D1LM	Corner desk for EHS Makerspace project.	09/21/2026	$359.69

Payment Number	Check Date	Payee	Net Payment Amount
487998	09/21/2026	COSTCO BUSINESS CENTER	$342.98

Invoice Number	Description	Invoice Date	Amount
1315055973	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $10, 000.	09/21/2026	$342.98

Payment Number	Check Date	Payee	Net Payment Amount
487999	09/21/2026	EFAX CORPORATE, J2 CLOUD SERVICES	$413.99

Invoice Number	Description	Invoice Date	Amount
6198258	Twenty fax numbers @17.99/mo. plus overages, September 2026 to August 2027. Fax pages included in the plan (2,0000 inbound - 400 outbound). Overages are billed at $0.12.	09/21/2026	$413.99

Payment Number	Check Date	Payee	Net Payment Amount
488000	09/21/2026	ENUMCLAW SCHOOL DISTRICT #216	$4,629.25

Invoice Number	Description	Invoice Date	Amount
8193	CULTURAL EDUCATION PROGRAM PAID FOOD SERVICE / 4 STUDENTS	09/21/2026	$4,629.25

Payment Number	Check Date	Payee	Net Payment Amount
488001	09/21/2026	ERNN	$660.00

Invoice Number	Description	Invoice Date	Amount
2026-2027	2026-27 District Membership Dues	09/21/2026	$660.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/21/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 21 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488002	09/21/2026	EWING OUTDOOR SUPPLY	$93.11

Invoice Number	Description	Invoice Date	Amount
31435529	BLANKET PO-GROUNDS/SUPPLY PURCHASES	09/21/2026	$93.11

488003	09/21/2026	FIRSTLINE COMMUNICATIONS INC	$20,532.33

Invoice Number	Description	Invoice Date	Amount
1879179	Mitel Software Assurance and Maintenance Coverage	09/21/2026	$20,532.33

488004	09/21/2026	HOME DEPOT CREDIT SERVICES	$31.21

Invoice Number	Description	Invoice Date	Amount
6613712	For Tech department items in 2026-2027	09/21/2026	$31.21

488005	09/21/2026	MISAO, SUSAN	$250.00

Invoice Number	Description	Invoice Date	Amount
1	Advertising design work for Courier Herald-Monthly fee of $250 for 12 months	09/21/2026	$250.00

488006	09/21/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$188.88

Invoice Number	Description	Invoice Date	Amount
736952	Purchase of parts for the Transportation Department vehicle fleet for the 2026-2027 school year	09/21/2026	$188.88

488007	09/21/2026	SOUND PUBLISHING INC	$699.00

Invoice Number	Description	Invoice Date	Amount
8201922	District advertisement-August 2026	09/21/2026	$699.00

Total:	**12**	**$28,252.58**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	27,892.89	27,892.89
20 - CP	0.00	0.00	359.69	359.69

AP Check Summary with Board Certification

Accounts Payable Run: 09/22/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $435,806.97, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 488008 through 488024, totaling $435,806.97

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/22/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 22 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488008	09/22/2026	AMAZON CAPITAL SERVICES	$841.43

Invoice Number	Description	Invoice Date	Amount
1RHP-XCGP-TMTG	Enrichment 5th grade	09/22/2026	$568.98
1X9Q-JPDN-69YR	Amazon-Chair-Moss	09/22/2026	$272.45

Payment Number	Check Date	Payee	Net Payment Amount
488009	09/22/2026	ARAMSCO INC	$88.06

Invoice Number	Description	Invoice Date	Amount
S784918.002	BLANKET PO-GROUNDS/SUPPLY PURCHASES	09/22/2026	$88.06

Payment Number	Check Date	Payee	Net Payment Amount
488010	09/22/2026	ASCD	$843.66

Invoice Number	Description	Invoice Date	Amount
001964068	ASCD Annual Memberships (Marquardt, Tice, Merrell, Herd, Stoker, Richter) 2026-27	09/22/2026	$843.66

Payment Number	Check Date	Payee	Net Payment Amount
488011	09/22/2026	BRAHMA ELECTRIC	$1,266.58

Invoice Number	Description	Invoice Date	Amount
2081	EHS AUTO SHOP GARAGE DOOR OPENER - ELECTRICAL SET UP	09/22/2026	$1,266.58

Payment Number	Check Date	Payee	Net Payment Amount
488012	09/22/2026	CITY OF BLACK DIAMOND	$393,786.06

Invoice Number	Description	Invoice Date	Amount
09082026	BUILDING, CONSTRUCTION, INSPECTION AND OTHER PERMITING AND FEES REQUIRED BY THE CITY OF BLACK DIAMOND ASSOCIATED WITH THE PLANNING, CONSTRUCTION, AND INIAL OCCUPANCY OF THE NEW ELEMENTARY SCHOOL - EVERGREEN ELEMENTARY NOT TO EXCEED $672,000.00	09/22/2026	$393,786.06

Payment Number	Check Date	Payee	Net Payment Amount
488013	09/22/2026	Clever, Inc.	$4,000.00

Invoice Number	Description	Invoice Date	Amount
INV24766	Clever Premium Support - Group 1	09/22/2026	$4,000.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/22/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 22 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488014	09/22/2026	DOMINO'S PIZZA	$19.60

Invoice Number	Description	Invoice Date	Amount
170244	Pizzas for 1st FCCLA Meeting 9/18/2026	09/22/2026	$19.60

Payment Number	Check Date	Payee	Net Payment Amount
488015	09/22/2026	ESD 121 PUGET SOUND EDUC SERVICE DIST	$4,840.00

Invoice Number	Description	Invoice Date	Amount
2502600054	Coordinates and assists in a variety of fiscal related planning and financial projects, analyzes data and management information, and makes recommendations for sound fiscal decisions to the Director of Business. NOT TO EXCEED $37,000.00 * Provides supervision, and technical assistance related to the districts Payroll processing - supporting it during its transitional period as well as assisting in analytical review of the payroll processes, controls, and systems. * Provides guidance on Fiscal services for the district including comprehensive accounting and financial reporting systems and procedures; maintains budgetary and expenditure controls. * Reviews, analyzes and interprets a wide variety of financial and management information for the Superintendent, Board of Directors, administrators, staff and the public. * Coordinates and leads weekly schedule meeting (2hours) with District for direct training support of new business professional training and onboarding.	09/22/2026	$4,840.00

Payment Number	Check Date	Payee	Net Payment Amount
488016	09/22/2026	FIRSTLINE COMMUNICATIONS INC	$228.90

Invoice Number	Description	Invoice Date	Amount
1878696	MiCollab SQL injection Vulnerability Update	09/22/2026	$228.90

AP Check Summary with Board Certification

Accounts Payable Run: 09/22/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 22 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488016	09/22/2026	FIRSTLINE COMMUNICATIONS INC	$228.90

Invoice Number	Description	Invoice Date	Amount
	Upgrade / Patch Micollab to harden against CVE vulnerabilities		

488017	09/22/2026	KEITHLY BARBER ASSOCIATES, INC	$335.60

Invoice Number	Description	Invoice Date	Amount
25083-02	Evergreen ES - Commissioning Services	09/22/2026	$335.60

488018	09/22/2026	OPEN UP RESOURCES	$301.12

Invoice Number	Description	Invoice Date	Amount
INV-55184	Open Up Resources Math Grade 2 Unit 2 Student Workbooks for BKE	09/22/2026	$301.12

488019	09/22/2026	OSPI	$7,200.00

Invoice Number	Description	Invoice Date	Amount
20586	OSPI New Hire Fingerprinting done in HR for 2026-2027 school year	09/22/2026	$1,200.00
FY27-068	K-20 Network Annual Fee 7/1/2026 - 6/30/2027	09/22/2026	$6,000.00

488020	09/22/2026	QFC/KROGER CUSTOMER CHARGES	$28.96

Invoice Number	Description	Invoice Date	Amount
043476	PLC Training Snacks (popcorn, pretzels, candy) for Leadership Team-09.16.2026	09/22/2026	$28.96

488021	09/22/2026	RAINIER PACIFIC GARAGE DOORS INC	$10,682.00

Invoice Number	Description	Invoice Date	Amount
111502	EHS Auto Shop Garage Door Opener Installation	09/22/2026	$10,682.00

488022	09/22/2026	SEA VIEW CATERING	$9,500.00

Invoice Number	Description	Invoice Date	Amount
61834392	ADVANCE DEPOSIT for 2027 Prom	09/22/2026	$9,500.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/22/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP ACH SEPTEMBER 22 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488023	09/22/2026	SELAH SCHOOL DISTRICT	$1,300.00

Invoice Number	Description	Invoice Date	Amount
2603	For Will Abrahamse to attend CNC training Jun 28th -July 3rd 2026	09/22/2026	$1,300.00

Payment Number	Check Date	Payee	Net Payment Amount
488024	09/22/2026	TABWRITE LLC	$545.00

Invoice Number	Description	Invoice Date	Amount
RMK6EP4R-0002	Tabwrite-Revision History School License Sept 2026-June 30, 2027	09/22/2026	$545.00

Total:	**17**	**$435,806.97**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	32,165.71	32,165.71
20 - CP	0.00	0.00	394,121.66	394,121.66
40 - ASB	0.00	0.00	9,519.60	9,519.60

AP Check Summary with Board Certification

Accounts Payable Run: 09/24/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $0.00, and/or voids (cancellations), totaling ($174.88). The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Voids/Cancellations, totaling ($174.88)

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/24/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP VOID CK 487866 9.24.2026 **Run Type:** V - Void

Payment Number	Check Date	Payee	Net Payment Amount
487866	09/24/2026	CASCADE AUTOMOTIVE ENTERPRISE INC	-$174.88

Invoice Number	Description	Invoice Date	Amount
477604	Service on Transportation vehicles for the 2026-2027 school year	09/16/2026	-$174.88

Void Checks:	1	-$174.88
Total:	**1**	**($174.88)**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	0.00	-174.88	-174.88

AP Check Summary with Board Certification

Accounts Payable Run: 08/24/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $0.00, and/or voids (cancellations), totaling ($5,170.36). The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Voids/Cancellations, totaling ($5,170.36)

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 08/24/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP VOID CK 487686 9.25.2026 **Run Type:** V - Void

Payment Number	Check Date	Payee	Net Payment Amount
487686	08/24/2026	PRUSA RESEARCH, A.S.	-$5,170.36

Invoice Number	Description	Invoice Date	Amount
1782132745	Quote Z1782132745 - Equipment for the Makerspace at EHS	07/07/2026	-$5,635.69

Void Checks:	1	-$5,170.36
Total:	**1**	**($5,170.36)**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
20 - CP	0.00	0.00	-5,170.36	-5,170.36

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

BOARD CERTIFICATION STATEMENT

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 19, 2026, the Board, by a _____ vote, approves payments, totaling $287,762.07, and/or voids (cancellations), totaling $0.00. The payments and/or voids are further identified in this document.

Total by Payment Type: Payrolls/AP Warrants & ACH

Warrant Numbers 488047 through 488096, totaling $287,762.07

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488047	09/25/2026	AMAZON CAPITAL SERVICES	$6,730.62

Invoice Number	Description	Invoice Date	Amount
16D1-7WFL-RHH	To purchase promotional materials for CTE events	09/23/2026	$61.06
16KX-Y6PL-RNNJ	TO AMAZON GENERAL CLASSROOM SUPPLIES C/O NECIA E	09/24/2026	$246.22
16MV-PT3H-HDX7	TO AMAZON PENCIL SHARPENERS C/O A HOLMQUIST	09/24/2026	$61.84
16WW-GDMV-DGWG	To purchase supplies and materials for engineerng classes	09/23/2026	$183.10
17DG-NNVN-3WLL	Books for Board Student Representatives (2)-Improving School Board Effectiveness	09/25/2026	$77.38
17JN-GNJF-NTHR	BKE Office Supplies - 2026-2027 1 - Bostich Office 3 in 1 Stapler, includes 210 staples 1 - elysolpluv clear acrylic 4 compartment organizer box (7.9"x2,7"x3.5") 1 - Sheet protectors, HERKKA 1000 Pack, Heavy Duty Clear Plastic	09/23/2026	$74.09
1966-3TD4-41PF	Amazon: Behavior Intensives book	09/23/2026	$47.35
19PK-6DHD-T1R4	To purchase supplies for auto classes	09/23/2026	$395.49
19X7-6QQR-DLMC	TO AMAZON GENERAL SUPPLIES EHS CLASS ROOM	09/25/2026	$153.42
1D16-R7Q3-3P3L	To purchse supplies for Physics classes	09/23/2026	$481.50
1D61-T1DH-NK3Y	Amazon: wobble chairs	09/23/2026	$65.33
1DRV-TYND-CCXL	Enrichment 5th grade	09/25/2026	$154.87
1DRY-7QG1-9NLC	Amazon-Nurse's Office Supplies-Kim Wall	09/24/2026	$227.85

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488047	09/25/2026	AMAZON CAPITAL SERVICES	$6,730.62

Invoice Number	Description	Invoice Date	Amount
1DT6-KWPF'VJNW	TO AMAZON GENERAL SUPPLIES CLASSROOM MATERIALS MARKERS PENS PENCILS	09/24/2026	$107.78
1GL4-QLH1-HMY9	Amazon: neon rope lights	09/23/2026	$40.27
1GNRCXYJ73WM	Kitchen Play set for Laura Lucas, SRE Kindergarten Class	09/23/2026	-$173.30
1H4V-PG4R-DRGV	To purchase supplies and materials for engineerng classes	09/24/2026	$65.99
1HCW-FDYF-QFQQ	BKE Custodial - Pure Enrichment PureZone Mini Portable Air Purifier, Cordless, Black	09/23/2026	$43.59
1J19-9J3Q-3PW6	ECEAP Classroom Supplies	09/24/2026	$51.60
1JLV-Y4FM-KMR6	EMS: Health Room Supplies	09/23/2026	$70.15
1KKD-RMPX-GTJD	To purchase supplies for Robotics classes at EMS	09/23/2026	$125.94
1L6K-D9FR-TRCN	TO AMAZON GENERAL CLASSROOM SUPPLIES SPIRALS C/O R PICIINCH	09/24/2026	$86.61
1LCD-GXTG-H97N	Amazon-Laminator-Dendy	09/23/2026	$52.30
1LVN-WG4X-9X6D	Olney new teacher books	09/25/2026	$214.65
1NNG-HCCP-GPWC	Olney new hire	09/25/2026	$90.40
1PGY-F1VN-HPRM	To purcase supplies for School Media Production classes at EMS	09/25/2026	$375.55
1R7Q-QWQX-9WM	TO AMAZON EHS WORK ROOMS COPY PAPER	09/24/2026	$478.39
1W7W-7GCY-K	Principal request for staff days/ folders	09/22/2026	$62.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488047	09/25/2026	AMAZON CAPITAL SERVICES	$6,730.62

Invoice Number	Description	Invoice Date	Amount
1W7W-7GCY-KQH7	Principal request for staff days/ folders	09/23/2026	$62.00
1WHJ-LMGM-NHK3	To purchase promotional materials for CTE events	09/23/2026	$785.46
1WWR-LFL4-9YDY	Amazon-Music Classroom Supplies-Brennan	09/24/2026	$89.60
1Y7N-V1PC-1Y6L	Kitchen Play set for Laura Lucas, SRE Kindergarten Class	09/23/2026	$173.30
l GNG-HMH7-K4LD	TO AMAZON GENERAL SUPPLIES CALCULAATORS	09/25/2026	$741.70
l PWD-RYDK-7XDV	TO AMAZON COPY PAPER FOR EHS COPYROOMS 1 AND 2	09/25/2026	$572.55
lDRY-7QG1-CXKY	TO AMAZON PRINTER INK COUNSELING OFFICE	09/24/2026	$384.59

Payment Number	Check Date	Payee	Net Payment Amount
488048	09/25/2026	AMAZON CAPITAL SERVICES	$1,088.35

Invoice Number	Description	Invoice Date	Amount
17RT-1 RYR-HMYP	Supplies for National Honor Society for Monthly Meet/Greet	09/23/2026	$133.93
19X7-6QQR-DHGV	Amazon-Soccer Balls-B&G Soccer	09/25/2026	$654.26
1LCD-GXTG-GVFR	Amazon-Binder-For Student In Need	09/23/2026	$37.04
1Q49-71XF.H1LH	Craft Supplies for German Club 2026-2027	09/24/2026	$263.12

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488049	09/25/2026	AMERGIS EDUCATIONAL STAFFING	$4,273.92

Invoice Number	Description	Invoice Date	Amount
eE0583250294	Contracted SLP (bill rate $88/hr), CBT (bill rate $57/hr) and LPN (bill rate $65/hr) services provided during the 26-27 school year. PO not to exceed $350,000	09/23/2026	$4,273.92

Payment Number	Check Date	Payee	Net Payment Amount
488050	09/25/2026	AMPLIFY EDUCATION	$8,922.30

Invoice Number	Description	Invoice Date	Amount
INV-516099	Additional Amplify ELA Curriculum for Grades 6, 7, 8 due to increased enrollment numbers	09/25/2026	$8,922.30

Payment Number	Check Date	Payee	Net Payment Amount
488051	09/25/2026	BSN SPORTS	$342.80

Invoice Number	Description	Invoice Date	Amount
935494120	EMS: ASB Approved Girls Basketball Tanks	09/24/2026	$342.80

Payment Number	Check Date	Payee	Net Payment Amount
488052	09/25/2026	BSN SPORTS	$2,452.48

Invoice Number	Description	Invoice Date	Amount
935435061	EMS: PE Uniforms	09/24/2026	$2,452.48

Payment Number	Check Date	Payee	Net Payment Amount
488053	09/25/2026	Burke, Annamarie	$25.00

Invoice Number	Description	Invoice Date	Amount
BURKE EVALYN	ASB CARD REFUND	09/22/2026	$25.00

Payment Number	Check Date	Payee	Net Payment Amount
488054	09/25/2026	Burke, Annamarie	$45.00

Invoice Number	Description	Invoice Date	Amount
BURKE EVALYN*	ATHLETIC USER FEE REFUND	09/22/2026	$45.00

Payment Number	Check Date	Payee	Net Payment Amount
488055	09/25/2026	CARBIDE 3D LLC	$588.60

Invoice Number	Description	Invoice Date	Amount
7486	Leg kit, monitor mount, and adapter for CNC machine in EHS Makerspace.	09/24/2026	$588.60

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee			Net Payment Amount
488056	09/25/2026	CAREERSAFE LLC			$4,387.26
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	CS-879641	To purchase OSHA training for Woods classes for aprox 115 students	09/24/2026	$4,387.26	
488057	09/25/2026	CASCADE AUTOMOTIVE ENTERPRISE INC			$1,375.56
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	440860	Service on Transportation vehicles for the 2026-2027 school year	09/24/2026	$1,375.56	
488058	09/25/2026	CENTENNIAL SALES INC			$945.70
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	73653	Athletic Supplies for 2026/27 used by Athletic Trainer	09/24/2026	$945.70	
488059	09/25/2026	Central Welding Supply Co, Inc.			$349.36
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	0002801957	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/24/2026	$61.45	
	0002804777	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/24/2026	$117.37	
	0002805634	To purchase classroom supplies for Welding and Advanced Welding classes for the 2026-27 school year not to exceed 3,000.	09/24/2026	$170.54	
488060	09/25/2026	CITY OF BUCKLEY FIRE			$169.96
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	2026-44	CPR/First Aid Provider Card Training for Mindi Dribnak, Sam White, Rocky Poulin and Sierra Myers	09/23/2026	$169.96	
488061	09/25/2026	CLEAN HYDROVAC INC			$24,552.00
	Invoice Number	**Description**	**Invoice Date**	**Amount**	
	6561	Storm water Drain Cleaning - District Wide	09/25/2026	$6,240.00	

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488061	09/25/2026	CLEAN HYDROVAC INC	$24,552.00

Invoice Number	Description	Invoice Date	Amount
6567	TMMS UNDERGROUND PIPE REPAIR/OBSTRUCTION	09/25/2026	$10,682.00
6605	Concrete Repairs @ TMMS & KIB	09/25/2026	$7,630.00

Payment Number	Check Date	Payee	Net Payment Amount
488062	09/25/2026	COSTCO BUSINESS CENTER	$794.07

Invoice Number	Description	Invoice Date	Amount
1316289206	To purchase supplies for Culinary classes for the 2026-27 school year not to exceed $10, 000.	09/24/2026	$794.07

Payment Number	Check Date	Payee	Net Payment Amount
488063	09/25/2026	COSTCO BUSINESS CENTER	$294.59

Invoice Number	Description	Invoice Date	Amount
1316282799	Supplies for Aloha Fridays and Choir Events thoughout the year	09/24/2026	$294.59

Payment Number	Check Date	Payee	Net Payment Amount
488064	09/25/2026	CTS Languagelink	$57.35

Invoice Number	Description	Invoice Date	Amount
341546	Telephonic interpreter services provided during the 26-27 school year. PO not to exceed $800. Client Account #22358	09/23/2026	$57.35

Payment Number	Check Date	Payee	Net Payment Amount
488065	09/25/2026	CUMMINS INC	$1,488.85

Invoice Number	Description	Invoice Date	Amount
01-260890700	Blanket PO- GENERATOR SUPPLIES &/OR SERVICE CALLS	09/23/2026	$1,488.85

Payment Number	Check Date	Payee	Net Payment Amount
488066	09/25/2026	ENUMCLAW SCHOOL DISTRICT #216	$4.00

Invoice Number	Description	Invoice Date	Amount
8194	PAID PRINTING SERVICES / SUNRISE BANNER PURCHASE FROM CTE	09/17/2026	$4.00

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488067	09/25/2026	FERGUSON ENTERPRISES LLC	$6,984.08

Invoice Number	Description	Invoice Date	Amount
4799945	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS	09/23/2026	$1,066.08
4805059	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS	09/23/2026	$608.67
4813247	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS	09/23/2026	$412.93
4816253	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS	09/23/2026	$203.54
4834901	NEW WATER HEATER INSTALLATION SUPPLIES @ WW GYM, 100 & 300 BLDGS	09/23/2026	$2,127.01
4841844	NEW WATER HEATER INSTALLATION SUPPLIES @ WW GYM, 100 & 300 BLDGS	09/23/2026	$945.89
4845692	NEW WATER HEATER INSTALLATION SUPPLIES @ WW GYM, 100 & 300 BLDGS	09/23/2026	$505.38
4864850	NEW WATER HEATER INSTALLATION SUPPLIES @ WW GYM, 100 & 300 BLDGS	09/23/2026	$228.28
4885541	NEW WATER HEATER INSTALLATION SUPPLIES @ WW GYM, 100 & 300 BLDGS	09/23/2026	$171.81
SC579879	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS LATE FEE / SERVICE CHARGE	09/23/2026	$11.09
SC581501	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS LATE FEE / SERVICE CHARGE	09/23/2026	$653.70
SC583175	NEW WATER HEATER INSTALLATION SUPPLIES @ SW 400, 500 & 600 BLDGS LATE FEE / SERVICE CHARGES	09/23/2026	$49.70

Payment Number	Check Date	Payee	Net Payment Amount
488068	09/25/2026	FERGUSON ENTERPRISES LLC	$1,880.12

Invoice Number	Description	Invoice Date	Amount
4816168	BLANKET PO-Maintenance Dept.	09/23/2026	$675.05

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488068	09/25/2026	FERGUSON ENTERPRISES LLC	$1,880.12

Invoice Number	Description	Invoice Date	Amount
4816168-1	BLANKET PO-Maintenance Dept.	09/23/2026	$347.02
4830231	BLANKET PO-Maintenance Dept.	09/23/2026	$415.60
4878410	BLANKET PO-Maintenance Dept.	09/23/2026	$375.11
4912134	BLANKET PO-Maintenance Dept.	09/23/2026	$36.00
4922431	BLANKET PO-Maintenance Dept.	09/23/2026	$31.34

Payment Number	Check Date	Payee	Net Payment Amount
488069	09/25/2026	FIRSTLINE COMMUNICATIONS INC	$340.31

Invoice Number	Description	Invoice Date	Amount
185204	MiCollab SQL injection Vulnerability Update Upgrade / Patch Micollab to harden against CVE vulnerabilities	09/23/2026	$340.31

Payment Number	Check Date	Payee	Net Payment Amount
488070	09/25/2026	GATEWAY TRUE VALUE	$19.61

Invoice Number	Description	Invoice Date	Amount
175912	Custodial Supplies - Not to exceed $200.00 for the 2026-27 school year	09/23/2026	$19.61

Payment Number	Check Date	Payee	Net Payment Amount
488071	09/25/2026	GraceNotes LLC	$45.00

Invoice Number	Description	Invoice Date	Amount
PKXGCK	Sight Reading Factory Subscription for 1 year for Ainsley Holz, EMS, 8/31/2026-8/30/2027	09/23/2026	$45.00

Payment Number	Check Date	Payee	Net Payment Amount
488072	09/25/2026	GRANITE TELECOMMUNICATIONS	$152.19

Invoice Number	Description	Invoice Date	Amount
762284844	Granite EPIK phone service for EHS and BDE elevators 2026-2027	09/25/2026	$152.19

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488073	09/25/2026	GRAPHITE ARTISTRIES	$213.46

Invoice Number	Description	Invoice Date	Amount
25699	BLANKET PO TO GRAPHITE ARTISITRIES NTE $500.00 C/O GARY KINNIBURGH SIGNS	09/24/2026	$213.46

Payment Number	Check Date	Payee	Net Payment Amount
488074	09/25/2026	GRIMCO	$463.62

Invoice Number	Description	Invoice Date	Amount
35993782-01	To purchase replacement cartridges for large format CTE printer	09/23/2026	$463.62

Payment Number	Check Date	Payee	Net Payment Amount
488075	09/25/2026	HOME DEPOT CREDIT SERVICES	$3,700.49

Invoice Number	Description	Invoice Date	Amount
1188255	Tables from Home Depot for EHS Makerspace project.	09/24/2026	$2,654.11
2407570	Tables from Home Depot for EHS Makerspace project.	09/24/2026	$1,046.38

Payment Number	Check Date	Payee	Net Payment Amount
488076	09/25/2026	K C D A	$5,010.45

Invoice Number	Description	Invoice Date	Amount
300922205	TO KCDA GENERAL SUPPPLIES PAPER PENCILS PEN MARKERS	09/24/2026	$1,047.97
300922512	TO KCDA GENERAL CLASSROLOM SUPPLIES PAPER PENS MARKERS	09/24/2026	$171.39
300923682	color paper & color card stock	09/23/2026	$164.05
300925284	general supplies, paper, dry erase	09/24/2026	$55.02
30923655	Supplies and materials for EHS transition card making class	09/23/2026	$55.68
5609	CENTRAL KITCHEN OFFICE FURNITURE - FOOD SERVICE SUPERVISOR	09/24/2026	$3,516.34

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488077	09/25/2026	K C D A	$184,803.88

Invoice Number	Description	Invoice Date	Amount
3009139000	Southwood Cafeteria Tables	09/24/2026	$60,601.82
300913934	EMS CLASSROOM DESKS	09/24/2026	$82,247.04
300922281	TMMS Bathroom Ceramic Tile Floor Installation	09/23/2026	$41,955.02

Payment Number	Check Date	Payee	Net Payment Amount
488078	09/25/2026	KINDERMUSIK INTERNATIONAL INC	$189.66

Invoice Number	Description	Invoice Date	Amount
INV-031985	Tier 1: Admin/Teacher Digital License Renewal	09/24/2026	$189.66

Payment Number	Check Date	Payee	Net Payment Amount
488079	09/25/2026	MACGILL & CO	$64.31

Invoice Number	Description	Invoice Date	Amount
IN0933067	BKE Health Room Supplies for 2026-2027 school year	09/25/2026	$64.31

Payment Number	Check Date	Payee	Net Payment Amount
488080	09/25/2026	MOUNTAIN VIEW AUTO SUPPLY INC	$26.73

Invoice Number	Description	Invoice Date	Amount
739291	To purchase supplies and materials for auto classes for the 2026-27 school year not to exceed $5,000.	09/24/2026	$26.73

Payment Number	Check Date	Payee	Net Payment Amount
488081	09/25/2026	NATIONAL FFA ORGANIZATION	$115.00

Invoice Number	Description	Invoice Date	Amount
MDE397145	Officer Team Uniforms and Materials needed for FFA 2026/27	09/24/2026	$115.00

Payment Number	Check Date	Payee	Net Payment Amount
488082	09/25/2026	NO WORRIES PEST CONTROL	$3,048.94

Invoice Number	Description	Invoice Date	Amount
15302	PEST CONTROL GROUNDS DEPT 2026-27 year	09/25/2026	$3,048.94

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488083	09/25/2026	NORTHWEST CASCADE INC	$130.00

Invoice Number	Description	Invoice Date	Amount
0555784037	Portable Handicap restroom for Pete's Football Field, Visitor Side Drop off 9/04/2026, Pick up 11/16/2026. Please Contact Phil Engebretsen 253-740-6415 NTE $1500.00	09/24/2026	$130.00

Payment Number	Check Date	Payee	Net Payment Amount
488084	09/25/2026	NORTHWEST ESD 189	$463.56

Invoice Number	Description	Invoice Date	Amount
9002601384	PO TO NWRDC PRINTING NURSE SLIPS AND ATTENDANCE SLIPS C/O HEALTHROOM/ATTENDANCE OFFICE	09/24/2026	$225.06
9002601386	triplicate behavior write-up forms, black & white future ship date requested week of 8/10/26	09/24/2026	$238.50

Payment Number	Check Date	Payee	Net Payment Amount
488085	09/25/2026	ODP BUSINESS SOLUTIONS LLC	$449.37

Invoice Number	Description	Invoice Date	Amount
479364393001	TO OFFICE DEPOT ODP BUSINESS GENERAL SCHOOL SUPPLY PAPER TONER	09/24/2026	$449.37

Payment Number	Check Date	Payee	Net Payment Amount
488086	09/25/2026	PACIFIC OFFICE AUTOMATION	$566.63

Invoice Number	Description	Invoice Date	Amount
AR00788218	N-1 staples for copier	09/24/2026	$240.83
AR00806005	staples	09/23/2026	$240.83
AR00810653	EMS: Copier Charges for Enumclaw Middle School, for the 2026-27 School Year***Not to exceed $3,000.00***	09/25/2026	$84.97

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488087	09/25/2026	PEARSON	$3,345.79

Invoice Number	Description	Invoice Date	Amount
223620	Q Global and Q Interactive licenses / pay as you go assessments during the 26-27 school year. PO not to exceed $10,000	09/23/2026	$3,275.00
3939996	Q Global and Q Interactive licenses / pay as you go assessments during the 26-27 school year. PO not to exceed $10,000	09/23/2026	$70.79

Payment Number	Check Date	Payee	Net Payment Amount
488088	09/25/2026	PEARSON ASSESSMENTS	$297.65

Invoice Number	Description	Invoice Date	Amount
32939822	32411 - KTEA-3 Form B Record Forms Qty 25 (Print)	09/23/2026	$297.65

Payment Number	Check Date	Payee	Net Payment Amount
488089	09/25/2026	PROJECT LEAD THE WAY INC	$1,327.07

Invoice Number	Description	Invoice Date	Amount
559137	To purchase additional supplies for PLTW classes at EMS	09/24/2026	$1,327.07

Payment Number	Check Date	Payee	Net Payment Amount
488090	09/25/2026	QFC/KROGER CUSTOMER CHARGES	$963.59

Invoice Number	Description	Invoice Date	Amount
037176	BKE QFC account to be used for food related items throught the 2026-2027 school year for building meetings.	09/24/2026	$73.17
040898	QFC - Food Supplies - Stoker	09/24/2026	$269.46
052798	BLANKET PO TO QFC NTE 1500.00 SCHOOL GENERAL SUPPLIES FOR SNACKS, MEETINGS, CELEBRATIONS	09/25/2026	$147.95
055631	BLANKET PO TO QFC NTE 1500.00 SCHOOL GENERAL SUPPLIES FOR SNACKS, MEETINGS, CELEBRATIONS	09/25/2026	$146.45
062023	To purchase supplies for Human Anatomy for the 2026-27 not to exceed $100	09/25/2026	$56.07

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488090	09/25/2026	QFC/KROGER CUSTOMER CHARGES	$963.59

Invoice Number	Description	Invoice Date	Amount
062110	To purchase supplies for Environmental Biology for the 2026-27 school year not to exceed $100	09/25/2026	$83.99
066237	EMS: Office Supplies for the 2026-27 School Year * Not to exceed $300.00	09/25/2026	$14.98
070494	EMS: Office Supplies for the 2026-27 School Year * Not to exceed $300.00	09/23/2026	$171.52

Payment Number	Check Date	Payee	Net Payment Amount
488091	09/25/2026	QFC/KROGER CUSTOMER CHARGES	$226.11

Invoice Number	Description	Invoice Date	Amount
032143	Food and Supplies for FFA Monthly Chapter Meeting 9/16/2026	09/23/2026	$226.11

Payment Number	Check Date	Payee	Net Payment Amount
488092	09/25/2026	Redelf, Laurie	$3,300.00

Invoice Number	Description	Invoice Date	Amount
209	Contracted ESY Occupational Therapy Services provided during the summer of 2026. Bill rate of $110 per hour. PO not to exceed $4,000.00	09/23/2026	$3,300.00

Payment Number	Check Date	Payee	Net Payment Amount
488093	09/25/2026	THUNDER MOUNTAIN IMPREST ACCOU	$186.00

Invoice Number	Description	Invoice Date	Amount
1540	INVEST ED PE UNIFORMS	09/23/2026	$186.00

Payment Number	Check Date	Payee	Net Payment Amount
488094	09/25/2026	VERIZON WIRELESS	$420.56

Invoice Number	Description	Invoice Date	Amount
615311948	Hotspot service from September 2026 to August 2027	09/23/2026	$420.56

Payment Number	Check Date	Payee	Net Payment Amount
488095	09/25/2026	WALTER E. NELSON CO OF WESTERN	$6,009.12

Invoice Number	Description	Invoice Date	Amount
INVSEA1161605	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR	09/25/2026	$70.29

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488095	09/25/2026	WALTER E. NELSON CO OF WESTERN	$6,009.12

Invoice Number	Description	Invoice Date	Amount
	GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS		
INVSEA1161625	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS	09/25/2026	$141.67
INVSEA1161658	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS	09/25/2026	$477.23
INVSEA1165403	BLANKET PO- repairs Maintenance Dept.	09/25/2026	$1,268.46
INVSEA1165581	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS	09/25/2026	$313.79
INVSEA1168611	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS	09/25/2026	$137.21

AP Check Summary with Board Certification

Accounts Payable Run: 09/25/2026 **ENUMCLAW SD NO 216**

Accounts Payable Run: AP SEPTEMBER 25 2026 **Run Type:** R - Regular

Payment Number	Check Date	Payee	Net Payment Amount
488095	09/25/2026	WALTER E. NELSON CO OF WESTERN	$6,009.12

Invoice Number	Description	Invoice Date	Amount
INVSEA1168895	BLANKET PO NTE 10K C/O EHS CUSTODIAL SUPERVIOSR GARY K. USED FOR CLEANING SUPPLIES FOR EHS SCHOOL, AUDITORIUM, MEDIA CENTER FOR SCHOOL AND EVENTS	09/25/2026	$904.49
INVSEA1172253	BLANKET PO TO WALTER E NELSON NTE $10k C/O GARY KINNIBURGH HEAD CUSTDIAL SUP BUILDING MAINT/CLEANING SUPPLIES FOR EHS BUILDING, EHS AUDITORIUM, AND EHS COMMONS AREAS	09/25/2026	$1,819.03
INVSEA1172370	start-up custodial supplies requested future ship date week of 8/10/26	09/25/2026	$876.95

Payment Number	Check Date	Payee	Net Payment Amount
488096	09/25/2026	WORK TRAINING CENTER FOR THE HANICAPPED INC	$4,131.00

Invoice Number	Description	Invoice Date	Amount
6084	BMO to HASPI to purchase Materials for Human Biology for the 2026-27 school year	09/25/2026	$4,131.00

Total:	**50**	**$287,762.07**

Fund Summary

Fund	Balance Sheet	Revenue Total	Expense Total	Total
10 - GF	0.00	45.00	88,416.47	88,461.47
20 - CP	0.00	0.00	196,077.05	196,077.05
40 - ASB	0.00	25.00	3,198.55	3,223.55

Enumclaw School District
2929 McDougall Avenue
Enumclaw, Washington 98022
(360) 802-7100

Inspiring students to learn, lead and impact their community and the world.

ENUMCLAW SCHOOL DISTRICT NO. 216

We, the undersigned, do hereby certify that the foregoing Payroll, for the period listed, is just, true and correct; and that the persons whose names appear hereon actually performed services as stated for the time shown and that the amounts are actually due and unpaid.

_____
Kyle Fletcher
Director of Business

Payroll Summary for the month of: September 2026

Net Salary and Wages		**$4,415,519.29**
Employee Paid Benefits		
Health Benefits	$750,218.00	
Federal Social Security and Medicare	$329,474.43	
Retirement Plan Contribution	$327,579.39	
Workers Comp / L&I	$ 55,580.51	
State Unemployment	$ 6,462.78	
Other Benefits	$ 16,037.29	
Total Employee Paid Benefits		**$1,485,352.40**
Total Gross Payroll & Benefits		**$5,900,871.69**

The above Payroll was paid via issuance of the following Warrants and ACH Transfers:

	Beginning	Ending
Payroll Warrants	487844, 488025	488037
Payroll ACH Transfers	9000134442 9000134478	9000134449 9000135259
Payroll AP Warrants	488038 488097	488046 488111

DIRECTORS

_____ _____

_____ _____

_____ _____

Board of Directors
■ Tara Cochran ■ Ben Stouffer ■ Paul Fisher ■ Tyson Gamblin ■ Scott Mason ■

Coversheet

Personnel Report

Section: V. CONSENT AGENDA
Item: A. Personnel Report
Purpose:
Submitted by:
Related Material: Personnel Report - October 19, 2026.pdf

Personnel Report - September 21, 2026

Employment with the district will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions or criminal charges in accordance with Washington State Law.

A. New Hire

1. Ferdman, Vanessa, Kitchen Manager, EHS, Effective 10.12.2026
2. Gopen, Tania, Paraeducator, SW, Effective 08.27.2026
3. West, Emily, Public Records Asst., Effective 10.15.2026

B. Change of Assignment

1. Bachmeier, Stephanie, Paraeducator, Effective 10.21.2026
2. Clark, Jodi, Paraeducator, Effective 09.25.2026
3. Haynes, Robin, Kitchen Manager, BTF, Effective 09.09.2026
4. Hougland, Alexis, Paraeducator, KB, Effective 09.22.2026
5. Johnson, Tamme, Paraeducator, DO, Effective 09.03.2026
6. Meneghini, Jody, Paraeducator, BTF, Effective 09.21.2026
7. Portillo, Keyla, Paraeducator, BTF, Effective 09.23.2026
8. Tripoli, Rebecca, Paraeducator, BTF, Effective 10.01.2026
9. Yerxa, Carolyn, Paraeducator, EHS, Effective 09.28.2026

C. Additional Assignment

1. Lavender, Leila, Prof Tech SLP Asst., Effective 09.28.2026

D. Resignation

1. Smith, Coronel, Asst. Football Coach, EHS, Effective 9.18.2026
2. Tice, Bailey, Paraeducator, BTF, Effective 09.29.2026
3. Ullakko, Lisa, Custodian, EHS, Effective 09.29.2026

E. Coaching Assignments

1. Craighead, Benjamin, Asst. Boys Basketball, EHS, Effective 11.16.2026
2. Craighead, Benjamin, Head Lacrosse, EHS, Effective 03.01.2026
3. Russell, Tyson, Head Girls Wrestling, EHS, Effective 11.16.2026

Coversheet

Notice of Completions

Section: V. CONSENT AGENDA
Item: B. Notice of Completions
Purpose:
Submitted by:
Related Material: Memo to the Board - NOC TMMS Restroom Floor Remodel.pdf
NOC - TMMS Restroom Floor Remodel.pdf

Enumclaw School District
2929 McDougall Avenue
Enumclaw, Washington 98022
(360) 802-7100

Inspiring students to learn, lead and impact their community and the world.

Board Memo – Acceptance of Completed Public Works Project

To: Board of Directors
From: Kyle Fletcher, Director of Business
Subject: Thunder Mountain MS Restroom Floor Remodel
Date: October 19, 2026

Background:

Enumclaw School District entered into a public works contract with Spectra Contract Flooring Thunder Mountain MS Restroom Floor Remodel located at 42018 26th Ave SE, Enumclaw, WA 98022. The work commenced on July 16, 2026, was completed on August 10, 2026, and was administratively accepted by the district on September 9, 2026.

Project Summary:

- Contractor: Spectra Contract Flooring
- Contract Amount: $42,378.81
- Sales Tax: $3,814.09
- Total Amount (including tax): $46,192.90
- Amount Retained: $4,237.88
- Subcontractor: Great Stones LLC, NW Demo King LLC
- Apprentice utilization not required
- District Project Lead: Phil Engebretsen

Retainage and Closeout:

Final retainage in the amount of $4,237.88 is currently being held. While there is no indication of liens filed as of the submission of the Notice of Completion, the district is still in the process of obtaining all required release certificates and affidavits from relevant agencies, including L&I, ESD, and the Department of Revenue.

Enumclaw School District
2929 McDougall Avenue
Enumclaw, Washington 98022
(360) 802-7100

Ensuring the Equity of All Students Achieving at High Levels

Action Requested:

In accordance with Board Policy 6959, district administration requests that the Board formally accept the Thunder Mountain MS Restroom Floor Remodel project as complete. Upon approval, staff will proceed with filing all final reports and releasing retainage once the required clearances have been received.

Recommendation:

It is recommended that the Board move to accept the Thunder Mountain MS Restroom Floor Remodel project as complete and authorize district staff to proceed with final closeout actions, including the release of retained funds in compliance with state law and policy.

NOTICE OF COMPLETION OF PUBLIC WORKS CONTRACT

Department Use Only	
Assigned to:	**Date Assigned:**

Date 09/22/2026	**Form Version** Original	**Revision Reason**

Awarding Agency Information		**Prime Contractor Information**	
Name ENUMCLAW SCHOOL DISTRICT #216	**UBI** 172000194	**Name** SPECTRA CONTRACT FLOORING	**UBI** 601797099
Address 2929 MCDOUGALL AVE ENUMCLAW,WA-98022		**Address** 865 W Irving Park Rd Itasca,IL-60143	
Email Address elizzabeth_thomas@enumclaw.wednet.edu		**Email Address** patty.talley@spectracf.com	
Contact Name Elizzabeth Thomas	**Phone** 360-802-7262 x_____	**Contact Name** SPECTRA CONTRACT FLOORING	**Phone** 847-250-4600

Project Information

Project Name Thunder Mountain MS Restroom Floor Remodel	**Contract #** 7202500053	**Affidavit ID** 1554931

Jobsite Address 42018 26th Ave SE
Enumclaw, WA 98022

Date Awarded	**Date Work Commenced**	**Date Work Completed**	**Date Work Accepted**
06/16/2026	07/16/2026	08/10/2026	09/09/2026

Federally Funded Transportation Project *If yes, attach Contract Bond Statement.* ☐

Bond Waived?	**Retainage Waived?** ☐	**Subcontractors Used?** *If yes, complete Addendum A.* ☒

Detailed Description of Work Completed TMMS Bathroom Ceramic Tile Floor Installation

DOR Tax Information

**Right-click on the total field and select Update Field to auto-calculate.*

Contract Amount	$42,378.81	Liquidated Damages	$ 0.00
Additions (+)	$ 0.00	Amount Disbursed	$41,955.02
Reductions (-)	$ 0.00	Amount Retained	$4,237.88
Sub-Total*	**$42,378.81**	Other	$ 0.00
Sales Tax Amount	$3,814.09	Sales Tax Rate *If multiple rates, attach a list.*	9.00%
TOTAL*	**$46,192.90**	**TOTAL***	**$46,192.90**

These two totals must be equal.

Apprentice Utilization Information

Was Apprentice Utilization Required? *If yes, complete this entire section.* ☐		**Engineer's Estimate** $ 0.00
Utilization % 0.00%	**Was a Good Faith Effort approved?**	**Penalty Amount** $ 0.00

Comments

PROJECT MANAGER: PHIL ENGEBRETSEN

The Disbursing Officer must submit this completed notice immediately after acceptance of the work done under this contract.
NO PAYMENT SHALL BE MADE FROM THE RETAINED FUNDS until receipt of all release certificates and affidavits.
Submitting Form: Submit the completed form by email to all three agencies below.

Department of Revenue
Public Works Section
(360) 704-5650
PWC@dor.wa.gov

Washington State Department of Labor & Industries
Contract Release
(855) 545-8163, option # 4
ContractRelease@LNI.WA.GOV

Employment Security Department
Registration, Inquiry, Standards & Coordination Unit
(360) 890-3499
publicworks@esd.wa.gov

Addendum A: Please List all Subcontractors and Sub-tiers Below
This addendum can be submitted in other formats.

Provide known affidavits at this time. **No L&I release will be granted until all affidavits are listed.**

Subcontractor's Name:	**UBI Number: (Required)**	**Affidavit ID***
GREAT STONES LLC	603414027	**1556846**
NW DEMO KING LLC	603379323	**1551917**

Coversheet

Other

Section: V. CONSENT AGENDA
Item: C. Other
Purpose:
Submitted by:
Related Material: Field Trip Request-Board Student Rep.pdf
Field Trip Request-EHS Girls Basketball.pdf
Donations Report - August 2026.pdf

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Date of Request	10.12.2026	Trip Destination	Spokane, WA
Class or Group	Student Board Rep.	Educational Objective	Learn about student voice & advocacy on the board.
Teacher/Advisor	Dr. Mark Wenzel	Number of Students	1
Departure Date	11.19.2026	Number of Chaperones	1
Departure Time		Anticipated Cost	0
Return Date	11.21.2026	Method of Travel	Car
Return Time		Charge to Budget Code	N/A

Before the Trip: These forms retained at the school ☒ Parental Permission slip ☒ Emergency Health Form ☒ Medical Authorization Form	**Before the Trip: Discuss medical needs with school nurse** Sponsor agrees to have medication authorization forms for all students by_____(date) Nurse initials_____ Sponsor Initials_____

*WSSDA Annual Conference

Trip Costs: No funds can be committed to pay travel costs prior to Board Approval

Transportation	$ —
Housing	$ 400 – District office Budget
Substitute Teacher # Days Needed:	☐ **$104 Half Day** ☐ **$192 Full Day**
Meals	$ —
Other (Registration, etc)	$ 315 – District office Budget
Total Trip Cost	$ 0

Approval Signatures

Principal	Date	Bookkeeper/Office Manager N/A	Date
Activities/Athletics Director	Date	ASB Officer N/A	Date
School Nurse	Date	District Activities Director	Date 10/15
Superintendent	Date	School Board Approval Signature	Date

District Office 3.28.2023

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Required Supplementary Information: Trip Sponsors and Chaperones

Trip Sponsor/Emergency Contact

Name	Title	Cell #	Email
Dr. Mark Wenzel	Supt.		

List additional chaperones (ratio determined by the Principal). If unsure, list an approximate student to chaperone ratio (Example: 10:1). Indicate whether they are certificated/classified employees; parents; or others.

☒ **Background Check**: I confirm all volunteer chaperones will be approved through the ESD background check prior to travel

☒ **Chaperone Drivers-** if applicable: I confirm all volunteer chaperones or ESD staff have completed the Driver Authorization form if transporting students.

Staff Member/Chaperones in Attendance:

Name	Position
Dr. Mark Wenzel	Superintendent

Trip Plans: Attach a document to this form and include all the information below in the following order:

- ☐ **Detailed Itinerary:** dates, daily schedule/times, and educational activities/excursions
- ☐ **Complete Transportation Details**: to/from destination and during trip (carpool, van, bus, transit, air travel) including transportation to and from airport. Ride sharing (Uber, Lyft) are not allowed
- ☐ **Accommodations**: hotel/facility name, location, and phone of all lodging
- ☐ **Plan for Meals:** See student medical health forms for specific needs
- ☐ **Funding**: how the trip will be funded and how costs for students in financial need will be met so no student will be denied participation due to lack of funds (If ASB funds used, attach meeting minutes indicating field trip approval by ASB.)

District Office 3.28.2023

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Date of Request	9/30/26	Trip Destination	Spokane, WA
Class or Group	Girls Basketball	Educational Objective	B-Ball tourney
Teacher/Advisor	Julie Anderson	Number of Students	15-20
Departure Date	12/21/26	Number of Chaperones	2
Departure Time	morning	Anticipated Cost	Boosters Covering
Return Date	12/22/26	Method of Travel	[illegible]
Return Time	evening	Charge to Budget Code	Boosters

Before the Trip: These forms retained at the school	**Before the Trip: Discuss medical needs with school nurse**
☐ Parental Permission slip ☐ Emergency Health Form ☐ Medical Authorization Form	Sponsor agrees to have medication authorization forms for all students by_____(date) Nurse initials BL Sponsor Initials_____

Trip Costs: No funds can be committed to pay travel costs prior to Board Approval

Transportation	$
Housing	$ Ø
Substitute Teacher # Days Needed:	☐ **$104 Half Day** ☐ **$192 Full Day**
Meals	$ Ø
Other (Registration, etc)	$ Ø
Total Trip Cost	**$**

Approval Signatures

Principal	Date 10/2/26	Bookkeeper/Office Manager	Date 9/30/26
Activities/Athletics Director	Date 10/4/26	ASB Officer	Date 10/2/26
School Nurse	Date 10/2/26	District Activities Director	Date 10/2/26
Superintendent	Date 10/2/26	School Board Approval Signature	Date

District Office 3.28.2023

ENUMCLAW SCHOOL DISTRICT

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Required Supplementary Information: Trip Sponsors and Chaperones

Trip Sponsor/Emergency Contact

Name	Title	Cell #	Email
Girls Basketball Gonzaga Tourney			

List additional chaperones (ratio determined by the Principal). If unsure, list an approximate student to chaperone ratio (Example: 10:1). Indicate whether they are certificated/classified employees; parents; or others.

☒ **Background Check**: I confirm all volunteer chaperones will be approved through the ESD background check prior to travel

☐ **Chaperone Drivers**- if applicable: I confirm all volunteer chaperones or ESD staff have completed the Driver Authorization form if transporting students.

Staff Member/Chaperones in Attendance:

Name	Position
Julie Anderson	Coach
Mindy Dribnak	Asst Coach

Trip Plans: Attach a document to this form and include all the information below in the following order:

- ☑ **Detailed Itinerary:** dates, daily schedule/times, and educational activities/excursions
- ☑ **Complete Transportation Details**: to/from destination and during trip (carpool, van, bus, transit, air travel) including transportation to and from airport. Ride sharing (Uber, Lyft) are not allowed
- ☑ **Accommodations**: hotel/facility name, location, and phone of all lodging
- ☑ **Plan for Meals:** See student medical health forms for specific needs
- ☐ **Funding**: how the trip will be funded and how costs for students in financial need will be met so no student will be denied participation due to lack of funds (If ASB funds used, attach meeting minutes indicating field trip approval by ASB.)

EHS GIRLS BASKEBALL
WINTER TOURNAMENT
TRAVEL & TRANSPORTATION REQUEST

TRAVEL DATES:	December 21–22
TEAMS:	JV & Varsity Girls Basketball
TOURNAMENT LOCATION:	Gonzaga University, Spokane, Washington

EHS Girls Basketball is requesting approval for the JV and Varsity girls basketball teams to travel to Gonzaga University in Spokane, Washington, to participate in the Winter Basketball Tournament. The teams will depart on December 21, stay overnight in Spokane, compete in the tournament, and return to EHS the evening of December 22.

PROPOSED ITINERARY

SATURDAY, DECEMBER 21

Depart EHS for Spokane
Travel by district-approved bus

Arrive at Gonzaga University / tournament location
Tournament games and team activities as scheduled

Check into team hotel
Overnight stay in Spokane

SUNDAY, DECEMBER 22

Breakfast
Team meal (provided by Booster Club)

Tournament games and team activities at Gonzaga University
As scheduled

Depart Spokane
Following completion of tournament games

Return to EHS
Evening of December 22

**Exact departure, game, and return times will be finalized once the official tournament schedule is released.*

BOOSTER CLUB COVERAGE

The EHS Girls Basketball Booster Club will cover tournament-related expenses for all participating JV and Varsity players, including:

- Player hotel accommodations
- Player meals/food
- Other approved player/team tournament expenses

Player lodging and meals will be paid through the Booster Club account at no cost to the school district.

DISTRICT FUNDING & APPROVAL REQUESTED

We are requesting district approval and funding for:

- Transportation for the JV and Varsity teams to and from Spokane
- District-approved bus
- Bus driver
- Hotel accommodation for the bus driver for the overnight trip
- Meals/per diem for the bus driver while traveling with the teams

The Booster Club is committed to supporting this opportunity and minimizing the financial impact on the district by covering the hotel and meal expenses for all participating players.

Thank you for considering this request and supporting the EHS Girls Basketball program and our student-athletes.

ENUMCLAW SCHOOL DISTRICT
inspiring students to learn, lead and impact their community and the world

Donations to ESD – August 2026

From	To	Purpose	Amount
WALGREENS/RITEAID	ENUMCLAW HIGHSCHOOL	GENERAL TEACHING SUPPLIES	32.15
		TOTAL	**$32.15**