



Enumclaw School District

Regular Board Meeting

Date and Time

Monday September 15, 2025 at 6:30 PM PDT

Location

District Office, Nancy A. Merrill Boardroom

Agenda

Purpose

I. Opening Items

- A. Call the Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance to the Flag
- D. Land Acknowledgement

- E. Approve Minutes

Approve
Minutes

Approve minutes for Executive Session - Pre Regular Session on August 18, 2025

- F. Approve Minutes

Approve
Minutes

Approve minutes for Regular Board Meeting on August 18, 2025

Purpose

G. Approve Minutes

Approve
Minutes

Approve minutes for Executive Session - Post Regular Meeting on August 18, 2025

H. Approve Minutes

Approve
Minutes

Approve minutes for Board Work Study on September 2, 2025

II. COMMUNICATIONS

A. Good News of the District

FYI

B. Superintendent Report

FYI

- Student Representative - Oath of Office

C. Presentation - Nutrition Services

FYI

III. HEARING OF PERSONS DESIRING TO ADDRESS THE BOARD AS A WHOLE

IV. CONSENT AGENDA

A. Personnel Report

B. Field Trip Requests

- Field Trip Request - EHS Volleyball Tournament, Phoenix, AZ
- Field Trip Request - EHS Basketball Tournament, Phoenix, AZ
- Field Trip Request - EHS Cross Country Meet, Irvine, CA

C. Other

- Interlocal Transportation Agreement-White River and Enumclaw School Districts
- Memo to the Board-Vehicle Surplus
- WA State Board of Education-Basic Education Requirements 2025-26

D. Vote on Consent Agenda Items

Vote

V. ADMINISTRATION/BUSINESS

Purpose

A. Policies - First Reading

FYI

Policy Memo to the Board-First Reading

- Policy #3210 - Nondiscrimination (Students)
- Policy #3241 - Student Discipline
- Policy #4260 - Use of School Facilities
- Policy #5010 - Nondiscrimination and Affirmative Action (Personnel)
- Policy #5011 - Sexual Harassment of District Staff Prohibited
- Policy #5260 - Personnel Records

B. Policies - Second Reading

Vote

Policy Memo to the Board-Second Reading

- Policy #2020 - Course Design Selection and Adoption of Instructional Materials
- Policy #2021 - Library Information and Technology Programs

C. Financial Report

FYI

D. Payroll and Vouchers

Vote

VI. BOARD PROCESS DEBRIEF

VII. EXECUTIVE SESSION

VIII. Closing Items

A. Adjourn Meeting

Vote

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	E. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Executive Session - Pre Regular Session on August 18, 2025

DRAFT



Enumclaw School District

Minutes

Executive Session - Pre Regular Session

Date and Time

Monday August 18, 2025 at 6:00 PM

Location

District Office - Nancy Merrill Boardroom

Directors Present

Ben Stouffer, Julianne DeShayes, Paul Fisher, Scott Mason, Tyson Gamblin

Directors Absent

None

Guests Present

Shaun Carey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Julianne DeShayes called a meeting of Enumclaw School District to order on Monday Aug 18, 2025 at 6:00 PM.

C. Student Representative Interviews

The Board of Directors interviewed two student candidates for the junior board position. The board discussed the two candidates and agreed to install Elliott Cheney as the new student representative. Both candidates will be contacted by Superintendent Dr. Carey concerning the outcome of the interviews.

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:29 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	F. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on August 18, 2025

DRAFT



Enumclaw School District

Minutes

Regular Board Meeting

Date and Time

Monday August 18, 2025 at 6:30 PM

Location

District Office, Nancy A. Merrill Boardroom

Directors Present

Ben Stouffer, Julianne DeShayes, Paul Fisher, Scott Mason, Tyson Gamblin

Directors Absent

None

Guests Present

Shaun Carey, Stacey Whitten

I. Opening Items

A. Call the Meeting to Order

Julianne DeShayes called a meeting of the board of directors of Enumclaw School District to order on Monday Aug 18, 2025 at 6:30 PM.

B. Roll Call

C. Pledge of Allegiance to the Flag

Board President DeShayes led the Pledge of Allegiance to the Flag.

D. Land Acknowledgement

Board President DeShayes read the following statement, *We acknowledge we are gathered upon the ancestral lands of the Seattle area's Federally Recognized Indian Tribe, the Muckleshoot Indian Tribe, who historically lived throughout the areas between the Cascade Mountains and the Puget Sounds, what is also known as the Salish Sea.*

E. Approve Minutes

Tyson Gamblin made a motion to approve the minutes from Regular Board Meeting on 08-04-25.

Scott Mason seconded the motion.

The board **VOTED** to approve the motion.

II. COMMUNICATIONS

A. Good News of the District

The Board of Directors shared the following good news of the district:

- The honey made by FFA students is delicious. Thank you for sharing this with the board.
- Conversations are being held with the Black Diamond museum in hopes of making arrangements for all third graders in the district to tour the town of Franklin.
- It's an exciting week in the district with back to school events happening such as Hornet Days, Days of Thunder and Timberwolf Days.

B. Superintendent Report

Superintendent Dr. Shaun Carey shared the following in the Superintendent's Report:

- The Theory of Action, Mission and Five Commitments are shared as a reminder of what the district strives for every day. This is the district's "why" and what is expected of principals and staff to embrace each day in the work that they do with students.
- The "Back to School Hub" on the district's website is a great place for people to find out all things related to the start of school including online registration.
- Today was Hornet Day at the high school with a lot of excited students in attendance. The middle schools will be holding Timberwolf Day and Days of Thunder this week. Monday, August 25 is meet your teacher day at the elementary schools.
- An all staff district day is scheduled for Thursday, August 21, with a light breakfast provided and then time together with a guest speaker.
- A staff development workshop by Thinking Classrooms was held at EHS with many teachers in attendance. Vertical boards were used as a teaching strategy that encourages active, collaborative learning.

- Leadership Advance was held last week with building administrators and cabinet members together. It was a beneficial time reconnecting with each other and discussing this year's theme and it's alignment with the work being done in the district.
- A special education launch was held last week with training for all special education teachers. This was an interactive day for all involved and a great learning opportunity.
- Certificated orientation day is scheduled for Wednesday, August 20, for new certificated staff.
- For the second part of district day, the elementary staff will have additional training and another guest speaker.
- Dr. Carey attended an event at Green River College honoring Muckleshoot Tribal Elder Virginia Cross. She was the recipient of the D. R. Hanford Leadership Award and recognized for her impactful work in the community and beyond.
- Information was shared by Director of Communications Jessica McCartney concerning the impact of the early registration campaign for kindergarten student enrollment along with current kindergarten student enrollment. Dr. Carey stated this is another example of the district connecting with the community and getting them engaged early.
- The Report to the Community has been mailed to the community. It has information concerning student data, district happenings, and also details concerning the levy funding and the upcoming replacement levy.

III. CONSENT AGENDA

A. Personnel Report

B. Donation Report

C. Vote on Consent Agenda Items

Tyson Gamblin made a motion to approve the consent agenda as submitted.

Ben Stouffer seconded the motion.

The board **VOTED** to approve the motion.

IV. BUDGET PRESENTATION/HEARING/RESOLUTION

A. 2025-26 Budget Presentation

Director of Business Kyle Fletcher shared with the Board of Directors slight changes made from the preliminary budget that was presented to them at the August 4, 2025 meeting. Mr. Fletcher stated that the district budgeting supports the district's five commitments. The five budget funds in the district budget are the general fund, the capital projects fund, the debt service fund, the associated student body fund and the transportation vehicle fund.

Adjustments to the general fund included a funding increase from Safety Net that was not included in the preliminary budget. Revenues and expenditures show minor adjustments proposed by the Puget Sound ESD and also includes the interfund transfer to the Capital Fund that was approved at the August 4, 2025 meeting.

Mr. Fletcher shared details on how the EP&O funds are used for operational needs in the district. He also reviewed details concerning the Capital Projects Fund, the Debt Service Fund, the ASB Fund, and the Transportation Fund. The draft four-year budget summary was shared. The MSOC disclosure is a separate attachment that is part of the board packet and will be submitted to the state to show that the funds provided by the state have been utilized for Materials, Supplies and Operating Costs.

Director Stouffer asked a clarifying question concerning state forest funds. There were no additional questions. Director Fisher complimented the staff for being responsible with the public's money and putting together a balanced budget. Superintendent Dr. Carey stated that purposeful decisions have been made for the district to stay in a positive, financial position.

B. Public Hearing of 2025-26 Budget Presentation

Board President DeShayes asked attendees if they would like to address the Board of Directors concerning the budget presentation. There was no one in attendance requesting to address the Board of Directors concerning the budget presentation. She made a second and third request to the audience with no one coming forward with questions or comments.

C. Resolution 1147: 2025-26 Budget Adoption

Tyson Gamblin made a motion to resolution 1147-2025-26 Budget Adoption.

Scott Mason seconded the motion.

The board **VOTED** to approve the motion.

V. ADMINISTRATION/BUSINESS

A. Policies - First Reading

The first reading of policy #2020-Course Design, Selection and Adoption of Instructional Materials and policy #2021-Library Information and Technology Programs were shared ahead of time with the Board of Directors.

B. Policies - Second Reading

Scott Mason made a motion to approve the second reading of policy 2230-Transition to Kindergarten Program and policy 6801-Capital Assets/Theft-Sensitive Assets.

Paul Fisher seconded the motion.

no discussion

The board **VOTED** to approve the motion.

C. Financial Report

Director of Business Kyle Fletcher submitted the Financial Report to the Board of Directors in advance of the meeting. The Board of Directors had no questions or comments.

D. Payroll and Vouchers

Ben Stouffer made a motion to approve vouchers 1 through 12 and the payroll warrant for July 2025.

Scott Mason seconded the motion.

The board **VOTED** to approve the motion.

VI. EXECUTIVE SESSION

A. Regular Meeting Session/Executive Session

Board President DeShayes asked Dr. Carey if there was a need for an Executive Session. Dr. Carey replied that there was a need for an Executive Session. Board President DeShayes adjourned the regular meeting at 7:06 p.m. for thirty minutes to discuss a public employee.

Board President DeShayes called the regular meeting back in to session at 7:36 p.m. There were no additional comments.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Approve Minutes

Section: I. Opening Items
Item: G. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Executive Session - Post Regular Meeting on August 18, 2025

DRAFT



Enumclaw School District

Minutes

Executive Session - Post Regular Meeting

Date and Time

Monday August 18, 2025 at 8:00 PM

Directors Present

Ben Stouffer, Julianne DeShayes, Paul Fisher, Scott Mason, Tyson Gamblin

Directors Absent

None

Guests Present

Shaun Carey

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Julianne DeShayes called a meeting of Enumclaw School District to order on Monday Aug 18, 2025 at 7:07 PM.

C. Discuss a Public Employee

The Board of Directors discussed a public employee. Professional goals for the Superintendent for the 2025-26 school year were discussed.

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:35 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	H. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Board Work Study on September 2, 2025

DRAFT



Enumclaw School District

Minutes

Board Work Study

Date and Time

Tuesday September 2, 2025 at 6:30 PM

Location

District Office, Nancy A. Merrill Boardroom

Directors Present

Ben Stouffer, Julianne DeShayes, Paul Fisher, Tyson Gamblin

Directors Absent

Scott Mason

Guests Present

Shaun Carey, Stacey Whitten

I. Opening Items

A. Call the Meeting to Order

Julianne DeShayes called a meeting of the board of directors of Enumclaw School District to order on Tuesday Sep 2, 2025 at 6:30 PM.

B. Roll Call

Student representatives were excused. Director Mason was absent without notification.

II. WORK STUDY SESSION

A. Presentation: Teaching and Learning Team

Deputy Superintendent Jill Burnes opened the presentation with a welcome and introduced an activity for the members of cabinet and the Board of Directors. Ms. Burnes shared that the evening's presentation would cover areas of information concerning the district's five commitments, system accountability, math, special education and MTSS (multi-tiered systems of support). Participating in the presentation were Ms. Burnes, Assistant Director of Teaching and Learning, Lea Tiger Tice, Director of Teaching and Learning, Lindsey Marquardt, Assistant Director of Student Support Services, Courtney Bowie and Director of Student Support Services, Carolyne Zieske.

Ms. Tice shared discussed the district's five commitments and the tools being used to assess progress toward the commitments. She reminded the Board of the leadership team setting goals in alignment with the five commitments in August of 2024. She updated the Board on the work during the leadership advance days in August 2025 with the leadership team engaging in analyzing student data to identify celebrations, areas of improvement and set next steps for goals for the upcoming school year. Presentation slides were shared with data relating to student well-being and their responses on the hope survey. Other data shared included assessments surrounding literacy proficiency, algebraic reasoning, on-track for graduation by grade 9 and graduating with a plan and a pathway. Ms. Burnes shared the data analysis and preliminary goals from the leadership advance days were being reviewed by cabinet members and would be presented to the leadership team for additional feedback. These goals will be solidified and shared by the end of September so they can be included in the School Improvement Plans.

Ms. Burnes shared that the leadership team spent time discussing accountability in terms of norms and professional behavior for themselves and all staff. The leadership team discussed the current culture and the reasons why collective expectations for professional behavior are important.

The Board asked clarifying questions surrounding algebraic reasoning, math scores at the middle school level and the hope survey. They asked how data is analyzed and summarized to impact future learning and student well being. Superintendent Dr. Carey stated that the team will be reviewing classroom pass rates to see if there is a correlation with subject matter test scores. The Board also asked clarifying questions concerning the freshmen skills assessment and learned more about the questions being asked of students. Also discussed was the required course, "Career Choices" for all freshmen students.

Ms. Marquardt led members of cabinet and the Board of Directors in a math experience utilizing wipe books. The exercise was an experience in cooperative learning with participants sharing strategies. Ms. Marquardt shared this experience is similar to new math curriculum that is developing students' mathematical thinking skills. She stated that

professional development was provided to principals to assist them with math pedagogy, understanding design principles and aligning instructional framework. Teacher teams are creating math resources and are sharing them with each other.

Ms. Zieske shared the multi-tiered systems of support (MTSS) and the process for providing support for a student who is struggling. This program started in the elementary schools and in August all elementary teams met to access their groups. Full day trainings are scheduled in September and October for secondary school teams. The MTSS approach has brought success for students and has prevented referrals to special education as a first response for a student who is struggling.

Ms. Bowie shared that the special education team participated in a learning opportunity in August. Topics covered were IEP goal writing, inclusionary practices and an overview of special education laws. A video was shared about student inclusion and Ms. Bowie shared myths and facts concerning student inclusion in the classroom.

Superintendent Dr. Carey thanked the Teaching and Learning team for their excellent presentation and shared this is a small piece of the work happening in the district. He stated systems are in place to increase the opportunity to reach every student in the district. He reminded the board of their annual goal of focusing on student outcomes and that this is a step toward understanding the tools available with more information to be presented at future meetings.

III. BOARD PROCESS DEBRIEF

A. Debrief

Board President DeShayes asked if there was a need for a debrief. Director Fisher offered thanks to the Teaching and Learning Team for their focus on engaging students and encouraging them to have fun. He shared that he sees the effort and preparation and knows it will pay off for students.

Superintendent Dr. Carey stated the Board was in need of an exempt session to converse as a board with several cabinet members to talk about labor contract negotiations.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:09 PM.

Respectfully Submitted,
Stacey Whitten

Coversheet

Personnel Report

Section:	IV. CONSENT AGENDA
Item:	A. Personnel Report
Purpose:	
Submitted by:	
Related Material:	Personnel Report - September 15, 2025.pdf



Personnel Report - September 15, 2025

Employment with the district will be conditional upon the district's receipt of a criminal conviction history record that is clear of any convictions, adjudications, protective orders, final decisions or criminal charges in accordance with Washington State Law.

Certificated:

A. New Hire

1. Bylin, Toni, Teacher, WW, Effective 08.27.2025 (temporary position for 2025-26 only)
2. Chamberlain, Kennedy, Teacher, EHS, Effective 08.27.2025 (leave replacement for 2025-26 only)
3. Reckling, Brian, Teacher, EHS, Effective 08.27.2025 (temporary position for 2025-26 only)

B. Out of Endorsement

1. Enright, Carri, Teacher, EHS, Effective 08.27.2025
2. Hummer, Sophie, Cert Specialist, EHS, Effective 08.27.2025
3. Picard, Natalie, Teacher, BD, Effective 08.27.2025
4. Stair, Anthony, Teacher, EHS, Effective 08.27.2025
5. Tantillo, Traci, Cert Specialist, WW, Effective 08.27.2025
6. White, Samuel, Teacher, EMS, Effective 08.27.2025

C. Resignation

1. Valentine, Cora, Cert. Specialist, EHS, Effective 09.19.2025

Classified:

A. New Hire

1. Abrahamse, Leo, Auditorium Tech, EHS, Effective 08.25.2025
2. Blanco, Issac, Para Educator, EHS, Effective 08.27.2025
3. Borton, Katy, Para Educator, BD, Effective 08.27.2025
4. Burchell, Wendy, Para Educator, TMMS, Effective 08.27.2025
5. Cunningham, Stephanie, Lic. Health Rm. Prof, BK, Effective 09.12.2025
6. Dudley, Kaleb, Para Educator, EHS, Effective 08.28.2025
7. Forrest, Kaitlin, Para Educator, DO, Effective 09.04.2025
8. Keyes, Meghan, Para Educator, BD, Effective 09.12.2025
9. Mansanarez, Lacey, Para Educator, BK, Effective 08.29.2025
10. Ritchie, Emma, Para Educator, TMMS, Effective 08.27.2025
11. Smith, Gracie, Para Educator, BK, Effective 08.27.2025
12. Spear, Crystal, Para Educator, SW, Effective 08.27.2025
13. Wilson, Bradley, Custodian, EMS, Effective 09.10.2025

B. Change of Assignment

1. Cooke, Sharon, Para Educator, BTF, Effective 08.27.2025
2. Ford, Jaysha, Kitchen Manager, BTF, Effective 08.27.2025
3. Haynes, Robin, Kitchen Assistant, EHS, Effective 09.04.2025
4. Hedman, Roberta, Kitchen Assistant, TMMS, Effective 08.27.2025
5. Jensen, Lindsay, Para Educator, BK, Effective 08.27.2025
6. Norris, Lisa, Para Educator, SR, Effective 08.27.2025

C. Additional Assignment

1. Best, Melissa, Kitchen Assistant, BD, Effective 09.08.2025
2. Wesseliuss, Hill, Kitchen Assistant, BD, Effective 08.27.2025

D. Termination

1. LaCrosse, Ladd, Assistant Groundskeeper, DO, Effective 09.11.2025

E. Resignation

1. Larson, Jennifer, Bus Driver, Transp., Effective 08.27.2025
2. LeBlanc, Rochelle, Para Educator, BD, Effective 09.30.2025
3. Loranger, Kristen, Para Educator, BD, Effective 09.30.2025
4. Love, Patricia, Kitchen Manager, EHS, Effective 09.03.2025
5. Pham, Daniel, Fiscal Supervisor, DO, Effective 09.23.2025

E. Retirement

1. Jackson, Cheri, Bus Driver, Transp., Effective 08.27.2025

F. Coaching Assignment

1. Arbow, James, Asst. Baseball Coach, EMS, Effective 09.04.2025
2. Blanco, Issac, Asst. Baseball Coach, TMMS, Effective 09.02.2025
3. Connell, Memory, Asst. Fastpitch Coach, TMMS, Effective 09.02.2025
4. Wyatt, Gary, Asst. Baseball Coach, TMMS, Effective 09.02.2025
5. Young, Chase, Asst. Baseball Coach, EMS, Effective 09.02.2025

Coversheet

Field Trip Requests

Section:	IV. CONSENT AGENDA
Item:	B. Field Trip Requests
Purpose:	
Submitted by:	
Related Material:	Field Trip Request-Cross Country Meet, Irvine CA.pdf Field Trip Request-Girls Volleyball Tournament, Phoenix, AZ.pdf Field Trip Request-Girls Basketball Tournament, Phoenix, AZ.pdf

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Date of Request	8/29/25	Trip Destination	Irvine, CA
Class or Group	Enumclaw Cross C.	Educational Objective	Sports Event
Teacher/Advisor	Chen	Number of Students	12
Departure Date	9/18	Number of Chaperones	2
Departure Time	10 a.m.	Anticipated Cost	\$5,000
Return Date	9/21	Method of Travel	Airplane
Return Time	8 a.m.	Charge to Budget Code	

Before the Trip: These forms retained at the school

- ☒ Parental Permission slip
☒ Emergency Health Form
☒ Medical Authorization Form

Before the Trip: Discuss medical needs with school nurse

Sponsor agrees to have medication authorization forms for all students by 9/10 (date)
Nurse initials _____ Sponsor Initials _____

Trip Costs: No funds can be committed to pay travel costs prior to Board Approval

Transportation	\$ 5,000
Housing	\$ 0
Substitute Teacher # Days Needed:	<input type="checkbox"/> \$104 Half Day <input type="checkbox"/> \$192 Full Day
Meals	\$ personal expense
Other (Registration, etc)	\$ 0
Total Trip Cost	\$ 5,000 ~ 500 per individual

Approval Signatures

Principal	Date	Bookkeeper/Office Manager	Date
Activities/Athletics Director	Date	ASB Officer	Date
School Nurse	Date	District Activities Director	Date
Superintendent	Date	School Board Approval Signature	Date

District Office 3.28.2023



Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Required Supplementary Information: Trip Sponsors and Chaperones

Trip Sponsor/Emergency Contact

Name <i>Curtis Cheney</i>	Title <i>Coach</i>		Email <i>curtis-cheney@enumclaw.wednet.edu</i>
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List additional chaperones (ratio determined by the Principal). If unsure, list an approximate student to chaperone ratio (Example: 10:1). Indicate whether they are certificated/classified employees; parents; or others.

- ☒ **Background Check:** I confirm all volunteer chaperones will be approved through the ESD background check prior to travel
- ☒ **Chaperone Drivers-** if applicable: I confirm all volunteer chaperones or ESD staff have completed the Driver Authorization form if transporting students.

Staff Member/Chaperones in Attendance:

Name	Position
<i>Rebekah Cheney</i>	<i>leader/coach</i>

Trip Plans: Attach a document to this form and include all the information below in the following order:

- ☒ **Detailed Itinerary:** dates, daily schedule/times, and educational activities/excursions
- ☒ **Complete Transportation Details:** to/from destination and during trip (carpool, van, bus, transit, air travel) including transportation to and from airport. Ride sharing (Uber, Lyft) are not allowed
- ☐ **Accommodations:** hotel/facility name, location, and phone of all lodging
- ☒ **Plan for Meals:** See student medical health forms for specific needs
- ☒ **Funding:** how the trip will be funded and how costs for students in financial need will be met so no student will be denied participation due to lack of funds (If ASB funds used, attach meeting minutes indicating field trip approval by ASB.)

Enumclaw High School Cross Country Woodbridge Itinerary 2025

Leave Thursday, September 18th on Alaska 505

SEA to LAX 10:08am-1:06pm

Friday, September 19th - Attend Woodbridge Invite XC Race 7 pm

Saturday, September 20th - Team Bonding Activity at Disney

Return Sunday, September 21st on Alaska 1179

LAX to SEA 8:00am-10:58am

Welcome to Woodbridge

The 2025 Woodbridge Cross Country Classic presented by ASICS America is scheduled for Friday, September 19, 2025 (first race at 5:00 PM) and Saturday, September 20, 2025 (first race at 3:50 PM) at the Great Park in Irvine, California.

The Great Park is an excellent venue for our meet. The facility provides the space for a running course that has a 100-meter-wide starting line, is run on a combination of grass, synthetic and paved surfaces, is very visible for the spectators, and is very fast (typical Woodbridge).

The spacious Great Park will accommodate the spectator parking, the loading and unloading of athletes, provide amenities such as the Great Park Balloon rides, Merry-go-Round rides, concessions for food and drinks, exhibits for running-related apparel and footwear, ample bathrooms, etc. Everyone will enjoy a great experience.

Red and White divisions will run on Friday. Blue and Gold divisions will run on Saturday. Divisions are based on school size (White, Red, Gold, Blue is the order from small to large), team strength (White to Blue is the order) and coach's/team travel plan requests.

The staff of this well-organized/festive meet are committed to continue to work very hard in order to provide an enjoyable and positive experience for the coaches, athletes and families. Here is a summary of the meet features:

- The meet is staged under ideal weather conditions and under the lights. The late afternoon cool breeze and evening temperatures will give your athletes a once-in-a-lifetime opportunity to experience the excitement of night racing in cross country while also avoiding the very hot September weather.
- The meet brings together the top teams and individuals from multiple states for the ultimate in early-season competition. Year after year, this meet consistently draws many of the top ranked teams and individuals in California and the nation.
- The meet will be timed using the FinishLynx camera system that is integrated with the RFID bib-chip system.
- The meet will have real-time results at [AthleticLIVE](#) for teams and individuals at the 1-mile, 2-mile, and end of race marks.
- [RunnerSpace](#) will live-stream (entirely) each race.
- Finish-line results (as they happen) will be displayed on a jumbo display board at the finish line area.
- The meet will distribute 4,800 individual medals and 2,016 team patches (6 sets of patches per race, 7 patches per set).

Please check back regularly to this website for all the latest news and announcements relating to the meet.

Thank you for adding the Woodbridge Cross Country Classic presented by ASICS America to your 2025 schedule! See you in the Fall!

For more information on how your participation in our meet can be made most enjoyable, please [Contact](#) us.

Bryan Pacheco

Louie Muniz

Woodbridge High School Cross Country



Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Date of Request	8/25/25	Trip Destination	Arizona
Class or Group	Varsity Volleyball	Educational Objective	Volleyball tournament
Teacher/Advisor	Barbara Becker	Number of Students	12
Departure Date	9/25/25	Number of Chaperones	2
Departure Time	6:17 am	Anticipated Cost	\$384
Return Date	9/28/25	Method of Travel	plane + rental van
Return Time	5:20 pm	Charge to Budget Code	

Before the Trip: These forms retained at the school <input type="checkbox"/> Parental Permission slip <input type="checkbox"/> Emergency Health Form <input type="checkbox"/> Medical Authorization Form	Before the Trip: Discuss medical needs with school nurse Sponsor agrees to have medication authorization forms for all students by _____ (date) Nurse initials _____ Sponsor Initials _____
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Trip Costs: No funds can be committed to pay travel costs prior to Board Approval

Transportation	\$ 0 (Booster club sponsor)
Housing	\$ 0
Substitute Teacher # Days Needed: 2	<input type="checkbox"/> \$104 Half Day <input checked="" type="checkbox"/> \$192 Full Day
Meals	\$ 0
Other (Registration, etc)	\$ 0
Total Trip Cost	\$ 384

Approval Signatures

Principal	Date	Bookkeeper/Office Manager	Date
	8.28.25		8/28
Activities/Athletics Director	Date	ASB Officer	Date
	8.28.25		8/28
School Nurse	Date	District Activities Director	Date
	8.28.25		8/29
Superintendent	Date	School Board Approval Signature	Date
	9/10/25		

District Office 3.28.2023

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Required Supplementary Information: Trip Sponsors and Chaperones

Trip Sponsor/Emergency Contact

Name	Title	Cell #	Email
Barbara Becker	coach	[REDACTED]	barbara.becker@enumclaw.wednet.edu

List additional chaperones (ratio determined by the Principal). If unsure, list an approximate student to chaperone ratio (Example: 10:1). Indicate whether they are certificated/classified employees; parents; or others.

- ☒ **Background Check:** I confirm all volunteer chaperones will be approved through the ESD background check prior to travel
- ☒ **Chaperone Drivers-** if applicable: I confirm all volunteer chaperones or ESD staff have completed the Driver Authorization form if transporting students.

Staff Member/Chaperones in Attendance:

Name	Position
Bre Moran	JV coach

Trip Plans: Attach a document to this form and include all the information below in the following order:

- ☐ **Detailed Itinerary:** dates, daily schedule/times, and educational activities/excursions
- ☐ **Complete Transportation Details:** to/from destination and during trip (carpool, van, bus, transit, air travel) including transportation to and from airport. Ride sharing (Uber, Lyft) are not allowed
- ☐ **Accommodations:** hotel/facility name, location, and phone of all lodging
- ☐ **Plan for Meals:** See student medical health forms for specific needs
- ☐ **Funding:** how the trip will be funded and how costs for students in financial need will be met so no student will be denied participation due to lack of funds (If ASB funds used, attach meeting minutes indicating field trip approval by ASB.)



THE 17TH ANNUAL
NIKE TOURNAMENT OF CHAMPIONS
SEPTEMBER 26, AND 27, 2025
PHOENIX, AZ

America's #1 HighSchool Girls Volleyball Event!

HISTORY

For over 16 years, the Nike Tournament of Champions has been a cornerstone of high school girls volleyball, bringing together the best teams from across the nation. Hosting more than 40,000 student-athletes, it has earned accolades from USA Today and ESPN, which describe the event as "staggering" and "unparalleled." Many participants have gone on to excel at the collegiate and professional levels.

HIGHLIGHTS

- 96 elite teams from across the nation, including many preseason top-20 programs.
- Accommodation options at the luxurious AAA Four-Diamond Arizona Grand Resort.
- Complimentary access to the Oasis Water Park for teams and families staying at the Arizona Grand.
- Comprehensive media coverage by PrepVolleyball™ and MaxPreps®.

COMPETITION FORMAT

- Teams will compete in three 32-team divisions, ensuring high-level competition for all participants.
- A guaranteed seven matches, all played in a best-of-three format.
- Recognition includes:
- All-Tournament Teams (10 players per division).
- Awards for Champions, Runners-up, Third Place, and Consolation Champions in each division.

TOURNAMENT SCHEDULE

- **Thursday, September 25:** Team arrivals in Phoenix.
- **Friday, September 26:** Three matches.
- **Saturday, September 27:** Four matches.
- **Sunday, September 28:** Team departures.

See enclosed invitation for further details, or for more information contact Ashleigh Picci by email, ashleigh.picci@thetoc.org



Dear Coach,

Congratulations!

You are among an exclusive group of coaches invited to participate in the 17th Annual Nike Tournament of Champions, the most competitive and prestigious high school girls volleyball event in the United States. Since its inception, the Tournament of Champions has hosted over 40,000 student-athletes from all 50 states, Canada, and Australia. Publications like USA Today and ESPN have described the event as "staggering" and "unparalleled."

We look forward to welcoming you to Phoenix for an unforgettable experience of top-tier competition, camaraderie, and excitement.

2025 FORMAT

- 96 teams
- Seven matches guaranteed (all best of three)
- All visiting teams housed at the spectacular AAA Four-Diamond Arizona Grand Resort
- Special Tournament of Champions rate at the Arizona Grand for a 540 sq ft.suite that sleeps up to four athletes
- Special Tournament of Champions rate is available to all attending parents, family members, and fans
- Awards for Champions, Runners-up, and All-Tournament selections in all divisions

TOURNAMENT SCHEDULE

- **Thursday, September 25:** Team arrivals in Phoenix.
- **Friday, September 26:** Three matches.
- **Saturday, September 27:** Four matches.
- **Sunday, September 28:** Team departures.

SANCTION AND SPONSORSHIP

- Sponsored by the Tempe Union School District.
- Sanctioned by the Arizona Interscholastic Association (AIA) and the National Federation of High Schools (NFHS).
- Open to teams approved by their state associations.

CONTRACT AND ENTRY FEE

To secure your spot in the 2025 Nike Tournament of Champions, please:

- Complete the digital contract included in this email no later than June 1, 2025.
- Submit an entry fee of \$725 (due later), which guarantees seven matches.

QUESTIONS

- For questions concerning this invitation, please visit our website at www.niketournamentofchampions.com, or send an email to Ashleigh Picci: ashleigh.picci@thetoc.org.
- Thanks and we hope to see you in Phoenix.

Lauren Sopak
Senior Director of Events
NIKE Tournament of Champions

Ashleigh Picci
VP of Operations
NIKE Tournament of Champions

Steve Kozaki
Executive Director
NIKE Tournament of Champions

Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.



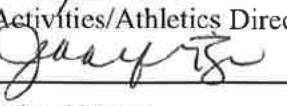
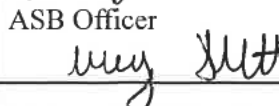
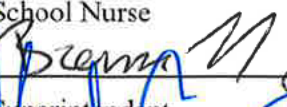
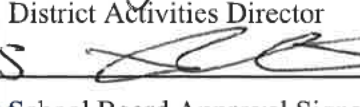

Date of Request	8/19/25	Trip Destination	Phoenix AZ
Class or Group	Varsity Basketball	Educational Objective	N/A - Sports
Teacher/Advisor	Oliver/Anderson	Number of Students	22-24
Departure Date	Dec 26 2025	Number of Chaperones	3-5
Departure Time	9am	Anticipated Cost	Ø - Booster
Return Date	Dec 31 2025	Method of Travel	Air - Alaska
Return Time	4pm	Charge to Budget Code	Ø - Booster

Before the Trip: These forms retained at the school <input type="checkbox"/> Parental Permission slip <input type="checkbox"/> Emergency Health Form <input type="checkbox"/> Medical Authorization Form	Before the Trip: Discuss medical needs with school nurse Sponsor agrees to have medication authorization forms for all students by _____ (date) Nurse initials _____ Sponsor Initials _____
--	--

Trip Costs: No funds can be committed to pay travel costs prior to Board Approval

Transportation	Alaska Air	\$	Ø Booster
Housing	Tempe Mission Palms	\$	Ø Booster
Substitute Teacher # Days Needed:		<input type="checkbox"/> \$104 Half Day	<input type="checkbox"/> \$192 Full Day
Meals	Booster	\$	Ø
Other (Registration, etc)	Tourney Fee	\$	Ø Booster
Total Trip Cost		\$	Booster

Approval Signatures

Principal		Date	8/21/25	Bookkeeper/Office Manager		Date	8/19
Activities/Athletics Director		Date	8.19.25	ASB Officer		Date	8/28
School Nurse		Date	8.28.25	District Activities Director		Date	8/29
Superintendent		Date	9/10/25	School Board Approval Signature		Date	

District Office 8.28.2023



Enumclaw School District Overnight or Out of State Field Trip Application

All overnight and/or out of state trips require School Board Approval. For overnight trips please submit this form to the Activities/Main office at least 2 school weeks before the intended School Board Meeting. For international travel this form must be submitted at least 12 school weeks prior to departure.

Required Supplementary Information: Trip Sponsors and Chaperones

Trip Sponsor/Emergency Contact

Name	Title	Email
Stacey Feddema	Booster	enumclawhops@hotmail.com

List additional chaperones (ratio determined by the Principal). If unsure, list an approximate student to chaperone ratio (Example: 10:1). Indicate whether they are certificated/classified employees; parents; or others.

- ☒ **Background Check:** I confirm all volunteer chaperones will be approved through the ESD background check prior to travel
- ☐ **Chaperone Drivers-** if applicable: I confirm all volunteer chaperones or ESD staff have completed the Driver Authorization form if transporting students. **N/A**

Staff Member/Chaperones in Attendance:

Name	Position
Sam Oliver	Coach
Julie Anderson	Coach
Curtis Cheney	Coach

Trip Plans: Attach a document to this form and include all the information below in the following order:

- ☐ **Detailed Itinerary:** dates, daily schedule/times, and educational activities/excursions
- ☐ **Complete Transportation Details:** to/from destination and during trip (carpool, van, bus, transit, air travel) including transportation to and from airport. Ride sharing (Uber, Lyft) are not allowed
- ☐ **Accommodations:** hotel/facility name, location, and phone of all lodging
- ☐ **Plan for Meals:** See student medical health forms for specific needs
- ☐ **Funding:** how the trip will be funded and how costs for students in financial need will be met so no student will be denied participation due to lack of funds (If ASB funds used, attach meeting minutes indicating field trip approval by ASB.)

To: School Administration / Athletic Director

From: Enumclaw Basketball Booster Associations

Date: August 19, 2025

Subject: Travel Plans for Varsity Basketball Teams – Cactus Slam Tournament, Phoenix, AZ

Dear Principal / Athletic Director / School Officials,

We are writing on behalf of the Enumclaw Boys and Girls Basketball Booster Associations to inform you of our plans to take the Varsity Boys and Girls Basketball Teams to participate in the Cactus Slam Tournament, held in Phoenix, Arizona, from December 26–31, 2025.

Trip Overview:

- Tournament Name: Cactus Slam
- Location: Phoenix, Arizona
- Dates of Travel: December 26–31, 2025 (during winter break)
- Transportation: Round-trip flights on Alaska Airlines
- Lodging: Tempe Mission Palms Resort, Tempe, AZ
- Chaperones: The coaching staff for both teams will serve as chaperones throughout the trip.

Financial Details:

- Trip Cost: There will be no cost to the high school or school district.
- Funding:
 - All expenses (airfare, lodging, meals, transportation, tournament fees) will be fully covered by the Enumclaw Boys and Girls Basketball Booster Associations.
 - Meals will be provided through a combination of parental support, booster funding, and tournament provisions.

Purpose and Benefits:

This trip presents an exciting opportunity for our student-athletes to:

- Compete at a high level against out-of-state teams.
- Represent Enumclaw High School in a well-regarded national tournament.

- Build team camaraderie and experience personal growth through travel and competition.

We understand the importance of maintaining high standards for student safety and school representation. All necessary permissions, waivers, and travel protocols will be handled in accordance with school and district policies.

We look forward to working with you to ensure a successful and safe trip for our student-athletes. Please let us know if you require additional details or documentation.

Thank you for your support of Enumclaw Basketball!

Sincerely,

Stacey Feddema

On behalf of the Enumclaw Boys & Girls Basketball Booster Associations



CACTUS JAM

26TH ANNUAL PHOENIX HOOP CLASSIC

DEC. 26-31, 2025 | PHOENIX, ARIZONA

Warm desert sun, relaxed shopping, and endless dining options to walk to, Phoenix makes for a fun and exciting winter destination for your team! With Arizona State University minutes away, athletes can take advantage of campus tours. There are also hikes, excursions to the Grand Canyon, and opportunities to catch a Phoenix Suns game. You are sure to have an unforgettable experience and face great competition.

Each team is guaranteed three games. Teams are split in to brackets based upon skill level and will be announced after all teams have signed up (typically late October).



ITINERARY

DEC 26 Arrive in Phoenix/Tempe
DEC 27 Game Day #1
DEC 28 Off Day
DEC 29 Game Day #2
DEC 30 Game Day #3
DEC 31 Depart Phoenix/Tempe

TEAM MAXIMUM

The Cactus Jam welcomes up to **32 teams each year**. Spots fill up quickly, so don't miss your chance, secure your spot for 2025 with a deposit today!

PRICING

QUAD \$735	TRIPLE \$805
DOUBLE \$935	SINGLE \$1,275

Note: Pricing is per person based upon number of people per room. All players and coaches must purchase tournament pricing.

SIGN UP NOW

\$1,500 Deposit
Secure your spot today!

Final Payment Due:
November 15, 2025

Note: Deposit is non-refundable and secures your spot in the tournament and is first come, first served.

ELIGIBILITY

This holiday tournament is open to all NFHS/AIA sanctioned and eligible boys and girls varsity high school teams.

WHAT'S INCLUDED

- Accommodations at Tempe Mission Palms (5 nights)
- Complimentary buffet breakfast (4 per person)
- Ground transportation for games, airport, Tempe Marketplace
- Tournament fees
- Long sleeve tournament t-shirt
- Coaches gift

WHAT'S NOT INCLUDED

- Airfare or travel costs to Surf 'N Slam
- Meals outside of hotel breakfast
- Incidental expenses (phone, laundry, etc.)
- Travel insurance



CONTACT:

JASON SARKIES | jason@globalsande.com

Coversheet

Other

Section: IV. CONSENT AGENDA

Item: C. Other

Purpose:

Submitted by:

Related Material:

Interlocal Transportation Agreement-White River and Enumclaw School Districts.pdf

Memo to the Board - CTE Vehicle Surplus.pdf

Minimum Basic Education Requirement 2025-26.pdf

**Interlocal Agreement
between
White River School District No. 416
and
Enumclaw School District No. 216
Regarding the Transportation of Student Athletes and Coaches**

This interlocal agreement aims to establish an agreement whereby the Districts may, as needed, utilize each other's school buses and drivers to transport student athletes and coaches to games, practices, and activities during the period in which the bridge serving both communities is under repair.

Terms of Agreement

1. Drivers

All drivers provided under this MOU shall meet the requirements established under **Board Policy 5202: Federal Motor Carrier Safety Administration**, including but not limited to:

- Successful completion of all required background checks.
- Possess appropriate training, certifications, and licensure to operate a school bus in the State of Washington.
- Ongoing compliance with all state and federal requirements for school bus drivers.

2. Buses

All buses provided under this MOU shall:

- Meet all applicable school bus safety requirements.
- Be free of known defects or issues that would reasonably impair safe transportation.
- Be maintained in accordance with all state, federal, and District policies.

3. Insurance Requirements

Each District shall maintain, at its sole expense, insurance coverage with limits no less than the following:

- **General Liability Insurance:** \$1,000,000 per occurrence and \$2,000,000 aggregate.
- **Automobile Liability Insurance:** \$1,000,000 per accident.
- Each District shall provide a certificate of insurance evidencing such coverage upon request.

4. Fees and Cost Sharing

Each District will bill the other District the costs associated with this service according to the following:

- OSPI's annual Transportation To/From Long Method Template will be used as the base for rate calculations. This base will be used to establish a per mile and per hour rate which may be adjusted by the district based on their internal billing practices. The district determined rates will be used to calculate per trip costs.
- Rates may be updated twice per year, with prior notice of 30 days to the district receiving services.
- Billing will occur monthly and should include a list of the following: trip date, trip description, total miles, total hours, rates, and total cost.

5. Transportation of Students

- Each District is responsible for communicating this plan to the appropriate staff members of their district and parents/guardians of their students.
- Existing Co-Op programs that operate under the terms of existing interlocal agreements will continue as indicated in the interlocal agreement for transportation and supervision of student athletes.
- Each District shall supervise its students during all transportation provided under this MOU.
- Neither District shall be responsible for providing supervision for the other District's students, unless otherwise indicated by an existing interlocal agreement that is in place.
- Any complaints or concerns arising from transportation provided under this MOU shall be addressed and resolved by the District where the student is enrolled.

7. Indemnification and Hold Harmless

The White River School District and the Enumclaw School District shall each (as "Indemnitor") indemnify and hold harmless the other party (as "Indemnatee"), as well as Indemnatee's officers, directors, agents, employees, vendors, contractors, subcontractors, and other third parties associated with Indemnatee, from and against all claims, damages, losses, and expenses, including but not limited to, reasonable attorneys' fees and court costs, arising out of or resulting from any breach or alleged breach by the Indemnitor of any representation, warranty, covenant, condition, or agreement made or to be performed by the Indemnitor hereunder, and to the extent of any of Indemnitor's negligent acts or omissions or wrongful conduct, as well as those of Indemnitor's employees, officers, directors, agents, guests, vendors, contractors, subcontractors, and other third parties associated with Indemnitor. None of the District's obligations under this Indemnification section shall be limited in any way by the types or amounts of insurance coverage set forth in Section 3.



MEMORANDUM

To: Board of Directors
From: Kyle Fletcher
Subject: CTE Vehicle Surplus
Date: September 15, 2025

We are seeking the Board's approval to surplus a vehicle previously donated to the CTE Auto program. This vehicle was donated in February 2017 and has been used for student practice and training. The vehicle has limited value and is no longer needed. We are seeking approval to surplus the vehicle listed:

Make	Model	Year	VIN	Est. Value
Ford	Explorer	1997	1FMDU34EXVZC29040	\$200 / Scrap

If you have any questions, please let me know. Thank you for your consideration.

Kyle

2025-26 Minimum Basic Education Requirement Collection

2. School District/LEA Information

1. District or LEA Type

Public School District

2. School District or LEA Name

Name of the School District or LEA

Enumclaw School District

3. Confirm District Name and Leadership

Confirm Name of the School District

Enumclaw School District

Enter the School District or LEA Name

Superintendent's First Name

Shaun

Superintendent's Last Name

Carey

Superintendent's Email Address

shaun_carey@enumclaw.wednet.edu

4. The SBE will contact the superintendent by email if there are questions about survey responses. However, if the district prefers that a different person is contacted, please enter that person's contact information below. If the superintendent is the main point of contact, you do not need to re-enter their name, but you will need to re-enter their email address.

First Name

Stacey

Last Name

Whitten

Email

stacey_whitten@enumclaw.wednet.edu

3. Grade Levels Offered

5. Will your school district serve ALL grades, kindergarten through grade 12, in the 2025-26 school year?

Yes, the district will enroll students in ALL grades K-12

6. How many schools in the district will serve students in any of the grades 9 through 12 in the 2025-26 school year? (Include schools that offer 9-12, but may not have full enrollment yet)

1

4. Basic Education Requirement: Days of Instruction and Waivers

7. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The Program of Basic Education requires that the school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction in the 2025-26 school year?

No, we have a waiver to offer less than 180 days for at least one, but not all, schools and/or grades.

8. In the prior question, you said that your school district has a waiver from the 180-day requirement for at least one, but not all, schools and/or grades. Please list the waiver(s) and how the waiver(s) are being applied. Include how many days of instruction are being waived and the number of days of instruction that remain after the use of the waiver(s) for each school/grade affected.

Waivers for less than 180 days has been submitted for review to OSPI for the district's TTK program and Grades 10, 11 and 12. Both of these waiver applications are pending as of September 4, 2025.

5. Basic Education Requirement: Instructional Hours

9. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.205](#), [RCW 28A.150.220\(2\)](#), [RCW 28A.150.315](#))

The Program of Basic Education requires districts that offer kindergarten to have all-day kindergarten programs that comprise no fewer than 1,000 hours of instruction.

Will the school district make available to kindergarten students at least a minimum instructional hour offering of 1,000 hours in the 2025-26 school year?

Yes

10. How will your school district meet the minimum instructional hour requirement for grades 1-12 for the 2025-26 school year?

District-wide average of at least 1,027 hours

11. How many credits will atypical high school student have the opportunity to earn in your school district during the 2025-26 school year? (not including summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.)

6

7. High School Graduation Requirements: Subject Area and Credit Requirements

12. For the Class of 2026, will the school district require at least the following mandatory 17 [core credits](#) to earn a high school diploma (WAC [180-51-210](#))? Please check "yes" or no" for each subject area below

	Yes	No
4 credits of English	X	
3 credits of math (including the courses specified in WAC 180-51-210)	X	
3 credits of social studies (including the courses specified in 180-51-210)	X	
3 credits of science (including at least 2 credits of lab science)	X	
0.5 credits of health	X	
1.5 credits of physical education	X	
1 credit of arts	X	
1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)	X	

13. [RCW 28A.230.094](#) requires a one-half credit stand-alone course in civics as part of the 3 credits of social studies required for graduation. Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit and include the content required by RCW 28A.230.094.

Will the district require at least a one-half credit stand-alone civics course as part of the 3 credits of social studies required for graduation in the 2025-26 school year?

Yes, the district requires at least .5 credits or more of a stand-alone civics course

14. [WAC 180-51-210](#) requires successful completion of Washington state history and government to earn a high school diploma. This is a requirement typically met in middle school and does not require high school credit. The requirement may be waived for certain students as outlined by the WAC. For the 2025-26 school year, will the district require completion of Washington state history and government to earn a high school diploma?

Yes. The requirement is typically completed in middle school for most graduates (in our district or another district).

15. [WAC 180-51-210](#) requires school districts to offer the opportunity for high school students to earn flexible credits toward their high school diploma, which include electives and personalized pathway requirements related to students' High School and Beyond Plans. Districts must offer, at minimum, 2 credits of world languages (including American Sign Language and American Indian Language) and 1 arts credit (in addition to the 1 arts core credit).

Will the school district offer the opportunity for high school students to earn flexible credits in the 2025-26 school year?

Yes

At minimum, will the school district offer the opportunity for high school students to take the following flexible credits to earn a high school diploma in the 2025-26 school year?

	Yes	No
2 credits of world languages (includes American Sign Language and American Indian languages)	X	
1 arts credit (in addition to 1 arts core credit)	X	

16. [Chapter 180-51 WAC](#) requires that students graduate high school with at least 24 credits as described on [SBE's website](#). (Individual students may be granted certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances).

For the Class of 2026, will the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC?

Yes

How many credits will be required to graduate in the 2025-26 school year?

24 credits

17. All public high schools are required to provide a program, directly or in cooperation with local community colleges or another school district, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. ([RCW 28A.230.130](#))

In the 2025-26 school year, will each public high school in your district provide a program that helps students meet the [minimum college entrance requirements](#), including [College Academic Distribution Requirements \(CADRs\)](#), established by the Washington Student Achievement Council (WSAC)?

Yes

18. All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. ([RCW 28A. 230. 130](#))

In the 2025-26 school year, will each public high school in your district provide a program for students who plan to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?

Yes

19. Which local high school graduation requirements will the school district require for the Class of 2026? (Requirements can be for credit or no credit).

	Yes	No
Community Service		X
Culminating Project		X
Financial Education		X
FAFSA or WASFA Completion		X
Other	X	

20. Please briefly describe any other local high school graduation requirements for the Class of 2026(The next section will ask about the High School and Beyond plan, so do not enter that here).

Personalized Pathways

8. High School Graduation Requirements: High School and Beyond Plan

21. In the 2025-26 school year, by 7th grade will students have taken a career and interest/skill inventory to inform their 8th grade class choices?

Yes, students will take the inventory in Grade 7

22. In the 2025-26 school year, by 8th grade will students have begun developing the High School and Beyond Plan (HSBP) on an annual basis?

Yes, students started developing the HSBP **before** Grade 8 (in our district or another district)

23. In the 2025-26 school year, will all 9th through 12th graders update their High School and Beyond Plan (HSBP) on an annual basis?

Yes

24. For the Class of 2026, will your school district require the annually-updated High School and Beyond Plan as a graduation requirement? (Decisions about whether a student has met the requirements for the High School and Beyond Plan are made locally per RCW [28A.230.212](#)).

Yes

25. NEW Requirement:

[RCW 28A.230.215](#) requires school districts to move their High School and Beyond Plan to a statewide [universal online platform](#). In 2024, the Superintendent of Public Instruction (OSPI) chose the SchoolLinks platform to host the HSBP. All districts with a middle and/or high school must transition their HSBP to SchoolLinks within two years of OSPI developing the universal platform if they do not use it already. OSPI has given districts two date options for transitioning: Fall 2025 or Fall 2026.

When does your school district plan to transition the HSBP to the SchoolLinks universal online platform?

Fall 2025

26. Will students complete High School and Beyond plan activities as part of a credit-bearing course in the 2025-26 school year?

No

27. How will the district offer the High School and Beyond Plan (HSBP) in the 2025-26 school year? Choose all that apply.

It is offered as a standalone HSBP or career exploration course (over one or many terms/years)

It is offered with HSBP components embedded in other subject area course(s)

It is offered through Advisory/Homeroom

9. High School Graduation Requirements: Graduation Pathway Options

28. For the 2025-26 school year, will the district annually provide information about graduation pathway options to students in grades 8 through 12 and their parents or guardians?

Yes, the district begins providing annual graduation pathway information **before** Grade 8

29. For the 2025-26 school year, will every student earning a high school diploma be required to complete at least one of the [nine graduation pathway options](#) that is in alignment with the student's high school and beyond plan?

Yes

30. School districts are encouraged to make the nine graduation pathway options specified below available to their students, yet have discretion in determining which options they will offer ([WAC 180-51-230](#)).

Which of the following graduation pathway options will be made available to the Class of 2026? Please answer "Yes" or "No" to each prompt.

	Yes	No
State Assessments in ELA and Math	X	
Dual Credit Courses (Running Start, College in the High School, CTE Dual Credit)	X	
AP/IB/Cambridge Courses/Exams	X	
SAT/ACT College Entrance Exams	X	
Transition/Bridge to College Courses		X
Performance-based	X	
Combination	X	
Armed Services Vocational Aptitude Battery (ASVAB)	X	
Career and Technical Education Sequence	X	

Which of the following may be used to meet the graduation pathways requirement?

	Yes	No
Advanced Placement (AP) ELA course(s) and/or exam(s)	X	
Advanced Placement (AP) math course(s) and/or exam(s)	X	
International Baccalaureate (IB) ELA course(s) and/or exam(s)		X
International Baccalaureate (IB) math course(s) and/or exam(s)		X
Cambridge International (CI) ELA course(s) and/or exam(s)		X
Cambridge International (CI) math course(s) and/or exam(s)		X

Which dual credit courses may be used to meet the graduation pathways requirement?

	Yes	No
Running Start ELA course(s)	X	
Running Start math course(s)	X	
College in the High School ELA course(s)	X	
College in the High School math course(s)	X	
CTA Dual Credit ELA course(s)	X	
CTE Dual Credit math course(s)	X	

Which college entrance exam(s) may be used to meet the graduation pathway requirement?

	Yes	No
SAT - ELA	X	
SAT - Math	X	
ACT - ELA	X	
ACT - Math	X	

Which transition course(s) may be used to meet the graduation pathway requirement?

	Yes	No
Transition/Bridge to College ELA course(s)		
Transition/Bridge to College math course(s)		

Which subject(s) are available through the performance-based option?

	Yes	No
ELA	X	
Math	X	

10. Graduation Pathway Options: Additional Information

32. Running Start students and families do not pay tuition for courses (up to 1.4 FTE), but may have to pay for college fees, books, and/or transportation as outlined in the [Running Start FAQ](#). How will Running Start non-tuition costs be paid for in the 2025-26 school year?

	The district offers to cover this cost for ALL students	The district offers to cover this cost for SOME students	The college (or at least one college if more than one) covers this cost for ALL students	The college (or at least one college if more than one) covers this cost for SOME students	This cost is paid by student/family/guardian/caregiver	This cost does not exist for the district's Running Start students
Non-tuition fees (including campus fees and instructional fees)				X		
Books				X		
Transportation					X	
Tuition fees beyond 1.4 FTE					X	

33. Students and families do not pay for College in the High School (CiHS) as outlined in the [College in the High School FAQ](#). However, colleges may charge a fee if the CiHS course is offered by an out-of-state or private institution of higher education not defined in RCW 28B.10.063.

If students in your school district are charged a fee for College in the High School, how is that fee paid?

The district covers the costs for all students

34. How will Advanced Placement (AP) costs be paid for in the 2025-26 school year? (Washington offers a [fee subsidy](#) to income-qualifying students)

The district covers the costs for all students

35. Will the district offer the SAT during the school day in the 2025-26 school year?

Yes

36. How will SAT costs be paid in the 2025-26 school year?

The district covers the costs for all students

37. Will the district offer the ACT during the school day in the 2025-26 school year?

Yes

38. How will ACT costs be paid in the 2025-26 school year?

The district covers the costs for all students

39. Will the district offer the ASVAB during the school day in the 2025-26 school year?

Yes

40. How many Career and Technical Education (CTE) course sequences that meet graduation pathway requirements will be available in your district for the 2025-26 school year?

9

11. Dual Credit Barriers

41. How significant is each barrier to providing Advanced Placement (AP), Cambridge International (CI), and/or International Baccalaureate (IB) opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	X			
Lack of qualified instructors		X		
Lack of instructor interest		X		
Inequitable or insufficient instructor compensation			X	
Insufficient training of instructors or administrators		X		
Lack of administrative staffing capacity		X		
Master scheduling challenges		X		
Collaboration with higher education partners		X		
Low enrollment (overall headcount and/or student preparedness)		X		

42. How significant is each barrier to Advanced Placement (AP), Cambridge International (CI) and/or International Baccalaureate (IB) access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students		X		
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.			X	
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework		X		
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit			X	
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation			X	
Perceptions of college credit transferability: Students do not believe credit is portable or useful		X		
Lack of Internet		X		
Overly restrictive eligibility criteria		X		
Lack of transportation		X		
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)		X		

43. How significant is each barrier to providing Running Start opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations		X		
Lack of qualified instructors	X			
Lack of instructor interest	X			
Inequitable or insufficient instructor compensation	X			
Insufficient training of instructors or administrators	X			
Lack of administrative staffing capacity	X			
Master scheduling challenges	X			
Collaboration with higher education partners	X			
Low enrollment (overall headcount and/or student preparedness)	X			

44. How significant is each barrier to Running Start access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	X			
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	X			
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework		X		
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit			X	
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation		X		
Perceptions of college credit transferability: Students do not believe credit is portable or useful	X			
Lack of Internet		X		
Overly restrictive eligibility criteria	X			
Lack of transportation		X		
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	X			

45. How significant is each barrier to providing College in the High School opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	X			
Lack of qualified instructors		X		
Lack of instructor interest		X		
Inequitable or insufficient instructor compensation	X			
Insufficient training of instructors or administrators	X			
Lack of administrative staffing capacity	X			
Master scheduling challenges	X			
Collaboration with higher education partners	X			
Low enrollment (overall headcount and/or student preparedness)	X			

46. How significant is each barrier to College in the High School access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	X			
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	X			
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	X			
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit			X	
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation		X		
Perceptions of college credit transferability: Students do not believe credit is portable or useful		X		
Lack of Internet	X			
Overly restrictive eligibility criteria	X			
Lack of transportation	X			
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	X			

47. How significant is each barrier to providing Career and Technical Education (CTE) opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	X			
Lack of qualified instructors		X		
Lack of instructor interest		X		
Inequitable or insufficient instructor compensation	X			
Insufficient training of instructors or administrators	X			
Lack of administrative staffing capacity	X			
Master scheduling challenges	X			
Collaboration with higher education partners	X			
Low enrollment (overall headcount and/or student preparedness)	X			

48. How significant is each barrier to Career and Technical Education (CTE) access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students	X			
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	X			
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework	X			
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit	X			
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation		X		
Perceptions of college credit transferability: Students do not believe credit is portable or useful	X			
Lack of Internet	X			
Overly restrictive eligibility criteria	X			
Lack of transportation	X			
Time consuming: Students do not have the time for the extra work of dual credit (i.e. other extracurriculars, work, family obligations)	X			

12. Required Educational Offerings and Activities (All School Districts)

50. [RCW 28A.320.170](#) requires the [John McCoy \(Iulilaš\) Since Time Immemorial tribal sovereignty curriculum](#) or other tribally-developed curriculum addressing tribal history and culture to be adopted when the school district updates its social studies curriculum on or after July 24, 2015. In addition, the district may modify that curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials.

By the 2025-26 school year will the school district have adopted the John McCoy (Iulilaš) Since Time Immemorial tribal sovereignty curriculum or other tribally-developed curriculum addressing tribal history and culture?

Yes

51. [RCW 28A.320.170](#) also requires that school districts collaborate with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges. State law requires this to be done when the school district updates the social studies and history curriculum

By the 2025-26 school year, will the district have collaborated with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges?

Yes

52. For the 2025-26 school year, will the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

53. [Social-emotional learning standards and benchmarks](#) were adopted on January 1, 2020 by the Superintendent of Public Instruction ([RCW 28A.300.478](#)). For the 2025-26 school year, will the school district have implemented social-emotional learning-specific standards and benchmarks?

Yes, we implemented standards and regularly measure social emotional learning in our schools.

54. Under the [comprehensive sexual health education](#) requirement ([RCW 28A. 300.475](#)), the school district must provide social emotional learning (SEL) instruction to all students in grades K–3 at least once. As of the 2025-26 school year, will the district provide SEL instruction to all students in grades K-3 at least once during their time in the district?

Yes

55. As of the 2025-26 school year, does the school district provide [comprehensive sexual health education](#) to all students at least once in grades 4–5 during their time in the district? ([RCW 28A.300.475](#))

Yes

56. As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 during their time in the district? ([RCW 28A.300.475](#))

Yes

57. As of the 2025-26 school year, will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 during their time in the school district? This is required in [RCW 28A.300.475](#).

Yes

58. Each school district is required to adopt an [HIV/AIDS prevention education program](#) that is taught at least once each school year beginning no later than the fifth grade. ([RCW 28A.230.070](#)). In the 2025-26 school year, will the district meet this requirement for all grades served between Grade 5 and Grade 12?

Yes

59. NEW Requirement:

Beginning no later than the 2025-26 school year, [RCW 28A.320.168](#) requires school districts to offer instruction in sex trafficking awareness and prevention. The instruction may be offered beginning in grade seven, but each student must be offered the instruction at least once before completing grade 12. The instruction, at the discretion of the school or school district, may be integrated into a relevant course or a course may be repurposed to include the instruction.

Will the district offer sex trafficking awareness and prevention instruction in the 2025-26 school year at least once for all students before completing grade 12?

Yes

60. In the 2025-26 school year, will students in all grades in your district have access to arts education as part of the basic education requirements?

Yes

61. How many students will your school district enroll in the 2025-26 school year?

More than 200

62. In the 2025-26 school year, will each student receive instruction in at least one arts discipline as described in [RCW 28A.230.305](#) throughout their elementary and middle education experience?

Yes

63. In the 2025-26 school year, will all students in grades 9 through 12 be given the opportunity to take arts coursework each academic year?

Yes

64. During the school week preceding November 11 of each year, every school is required to present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the 2025-2026 school year?

Yes

65. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the 2025-2026 school year?

Yes

13. Required Educational Offerings and Activities (High School)

66. Will the school district provide the opportunity to all students in grades nine through twelve access to financial education in the 2025-26 school year as required under [RCW 28A.300.468](#)?

Yes, we will provide access to financial education to all students in grades 9 through 12

67. In the 2025-26 school year, how will the school district provide financial education opportunities to all students in grades nine through twelve? Choose all that apply.

For-credit standalone course.

68. In the 2025-26 school year, will the school district provide all high school students the opportunity to access an elective computer science course that is aligned to the state learning standards for computer science or mathematics ([RCW 28A.230.300](#))?

Yes, we offer the opportunity in all high schools every year

69. The study of Constitution of the United States and of the State of Washington is a prerequisite (credit or noncredit) to graduation ([RCW 28A.230.170](#)).

For the 2025-26 school year, will the district require study of the U.S. and Washington constitutions to earn a high school diploma?

Yes

70. NEW Requirement:

Beginning with the 2025-26 school year, school districts are required to award the seal of biliteracy to graduating high school students who meet the [criteria](#) established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)).

Will the school district award the seal of biliteracy to qualifying graduating high school students in 2025-26?

Yes

71. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)). A student is not required to earn CPR certification to successfully complete the instruction requirement.

Will the school district offer instruction in CPR in at least one health class required for graduation in the 2025-2026 school year?

Yes

72. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#))

Will the school district have an academic acceleration policy for high school students in the 2025-26 school year?

Yes

73. School districts with a high school are required to provide a financial aid advising day (or series of days) at the beginning of each school year between September 1st and December 1st to students in 12th grade and their parents/guardians ([RCW 28A.300.815](#)). Districts are also required to provide notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade ([RCW 28A.230.310](#)).

In the 2025-2026 school year, will the school district provide the following?

	Yes	No
Financial aid advising day for 12th grade students, parents, and guardians	X	
Notification of financial aid opportunities to parents and guardians of 12th graders	X	

74. When will the district offer the financial aid advising day (or days) for 12th grade students, parents, and guardians?

Between September 1, 2025 and December 1, 2025

75. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)).

Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the 2025-2026 school year?

Yes

76. Will your school district award credit to students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the 2025-2026 school year as required by [RCW 28A.320.192](#)?

Yes

14. State-Recommended Educational Offerings and Activities

77. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)).

As of 2025-26, does the school district provide Holocaust history instruction?

Yes

78. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)).

As of the 2025-26 school year, does the school district commemorate the history of civil rights at least once a year?

Yes

79. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources ([RCW 28A.300.112](#)).

For the 2025-26 school year, will the school district incorporate ethnic studies materials and resources for grades K-6?

Yes

80. Public schools with grades 7 to 12 are encouraged to offer a course in ethnic studies ([RCW 28A.300.112](#)).

For the 2025-26 school year, will the school district offer at least one course in ethnic studies for grades 7 to 12?

No, the recommendation has not been implemented

81. You are seeing this prompt because you responded that the school district does not offer a course in ethnic studies in grades 7-12, which is encouraged. If you offer this course, please go back and change your response. If you do not deliver the encouraged course, please select the best response to continue.

We will consider implementing the recommended offering.

82. NEW for 2025-26:

[Senate Bill 5641](#) (2025) recommends that beginning with the 2025-26 school year, instruction in awareness of bone marrow donation and blood donation may be included in at least one health class required for graduation. Each school district, charter school, and state-tribal education compact school that serves students in any of the grades K through 8 is also encouraged to offer instruction in awareness of bone marrow and blood donation.

In the 2025-26 school year, will the school district provide instruction in awareness of bone marrow donation and blood donation? Choose all that apply.

	Included in at least one health class required to graduate	Instruction offered to students in grades K-8	Instruction offered to students in grades 9-12, but not part of a required health class	Not currently offered, but district plans to implement in the future	Not currently offered with no plans to implement in the future
Bone Marrow Donation Awareness				X	
Blood Donation Awareness	X				

15. Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

83. Does your school district have a written policy to award mastery/competency-based high school credit ([WAC 180-51-051](#))?

Yes, the school district has a permanent policy.

84. Does your district policy apply to:

Some subject areas

85. Which subject areas does your policy apply to? (Please check all that apply.)

World Language
Physical Education
Math
Science (includes specific science courses like biology and chemistry)
English Language Arts
Integrated Environmental and Sustainability Education
Social Studies
The Arts
Health
Financial Education

86. A mastery-based learning and competency-based education program includes the following ([Senate Bill 5189](#) updated the definition in 2025):

students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning;
the assessment is a meaningful, positive, and empowering learning experience for students yielding timely, relevant, and actionable evidence;
students receive timely, differentiated support based on their individual learning needs;
students' progress is based on evidence of mastery, not seat time;
students learn actively using different pathways and varied pacing;
strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems; and
rigorous, common expectations for learning, including knowledge, skills, and dispositions, are explicit, transparent, measurable, and transferable.

Will your school district have at least one school in the 2025-26 school year that offers a fully mastery-based learning and competency-based education program as described above?

No

16. Continuity of Operations, Healthy Youth, and School Climate

87. [WAC 180-16-212](#) requires school districts to develop, maintain and, if necessary, implement a [Continuity of Operations Plan](#) that ensures delivery of basic education services during disruptions to basic education delivery resulting from an emergency or disaster.

Has your school district adopted a continuity of operations plan that ensures delivery of basic education services in the event of an emergency?

Yes

88. The [Healthy Youth Survey](#) is a collaborative project among OSPI and other Washington State agencies that is administered to students every other year. The survey is free and anonymous, and it asks students about different health and safety topics. Students in 6th, 8th, 10th and 12th grade take the survey. In smaller districts, where there are 150 students or less in a grade, the survey can be administered to students in 7th, 9th and 11th grades. To participate, schools need to have at least 15 students in a grade.

Will your school district administer the Healthy Youth Survey to students at the next statewide administration in Fall 2025?

Yes

89. Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2025-26 school year?

Yes

90. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents		X
Teachers	X	
Other school staff	X	
School board members		X
Community members		X
Other survey recipients		X

91. Which grade levels participate in the school climate survey? (Mark all that apply)

3rd Grade
 4th Grade
 5th Grade
 6th Grade
 7th Grade
 8th Grade
 9th Grade
 10th Grade
 11th Grade
 12th Grade

92. Who supports the survey creation, collection, and analysis of your school climate survey data? Choose all that apply.

The district conducts its own survey

17. Certification by Respondent

93. By entering my name, title, and the date below, I certify that the school district Superintendent and school board president or chairperson have reviewed and approve the submission of the Basic Education Compliance survey (as required by [WAC 180-16-195](#)) and that the answers are correct and accurate.

Name

Shaun Carey

Title

Superintendent

Date (MM/DD/YYYY)

09/05/2025

94. Email of Person Responsible for this Submission

shaun_carey@enumclaw.wednet.edu

95. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

3608027102

Coversheet

Policies - First Reading

Section:	V. ADMINISTRATION/BUSINESS
Item:	A. Policies - First Reading
Purpose:	FYI
Submitted by:	
Related Material:	Board Policy Memo-First Reading 09.15.25.pdf 3210-Nondiscrimination.pdf 3241-Student Discipline.pdf 4260-Use of Capital Facilities.pdf 5260-Personnel Records.pdf 5010-Nondiscrimination and Affirmative Action.pdf 5011-Sexual Harassment of District Staff Prohibited.pdf



TO: Board of Directors

FR: Shaun Carey

DATE: September 15, 2025

RE: Policy Updates

This month, I am bringing six policies for first reading and information.

Information Policies:

Policy Number	Policy Title	Overview of Changes
3210	Nondiscrimination (Students)	Updates to policies 3210, 4260, and 5010 are based on the passing of HB 1296, in which the Washington Legislature established a state policy that sets clear priorities and expands requirements for school districts. Policies and procedures must prioritize student safety, nondiscrimination, access to basic education, and privacy to the fullest extent possible and, as written in the bill, “except as required by state or federal law.”
4260	Use of School Facilities	
5010	Nondiscrimination and Affirmative Action (Personnel)	
5011	Sexual Harassment of District Staff Prohibited	This policy has been updated in alignment with the federal law Title IX of the Education Amendment Act. Additionally, OSPI issued updated procedures for districts when responding to sexual harassment in accordance with Title IX and Washington state’s laws.
3241	Student Discipline	WSSDA has updated the model policy and procedure to align with state’s student discipline rules to meet legal requirements in WAC 392.400.110(1)(m).
5260	Personnel Records	This policy has been revised based on SHB 1308. The bill improves employee access to personnel records in Washington state for current and former employees.



STUDENTS

Nondiscrimination

The district is committed to complying with anti-discrimination laws.

Definition

“Protected status” is short for the phrase “sex, race, **ethnicity**, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, **homelessness, immigration or citizenship status**, the presence of any sensory, mental, or physical disability, **neurodivergence**, or the use of a trained dog guide or service animal by a person with a disability.”

Nondiscrimination Statement

The district will adopt a nondiscrimination statement that must include the following:

1. Notice that the district may not discriminate in any programs or activities based on sex, race, **ethnicity**, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, **homelessness, immigration or citizenship status**, the presence of any sensory, mental, or physical disability, **neurodivergence**, or the use of a trained dog guide or service animal.
2. The name or title, office address, and telephone number of the employee designated as the compliance officer under this policy, the Section 504 Coordinator, and the Title IX Coordinator.
3. Notice that the district provides equal access to the Boy Scouts of America and any other youth group listed in Title 36 of the United States Code as a patriotic society.

The district will include this statement in written announcements, notices, recruitment materials, employment application forms, and other publications made available to all students, parents, or employees.

The district may combine the statement described above with the notice described in Policy 3205.

Model Student Handbook Language

The district will adopt the model student handbook language described in RCW 28A.300.286 and include the language in any student, parent, employee, and volunteer handbook it or its schools publish and on its and its schools' websites.

Discriminatory Harassment

Students have a right to be free from discriminatory harassment. The district violates that right if the following conditions are met:

1. The alleged conduct is based on a student's protected status.
2. The alleged conduct creates a hostile environment. A hostile environment is created if the alleged conduct is sufficiently severe, persistent, or pervasive that it limits or denies a student's ability to participate in or benefit from the district's course offerings, including any educational program or activity. A hostile environment could impact a student's life in many ways. Physical illness, anxiety about going to school, or a decline in grades or attendance could signal a hostile environment.
3. After receiving notice of the alleged conduct, the district fails to take prompt and appropriate action to investigate it or fails to take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects as appropriate. The district has notice of discriminatory harassment if a reasonable employee knew or, in the exercise of reasonable care, should have known about the harassment. Employees may have notice of discriminatory harassment if they receive an oral report from a student, parent, or other individual; receive a written complaint; witness harassing conduct; or become aware of harassment by members of the community or the media.

Harassing conduct may include verbal acts and name-calling, graphic and written statements, or other conduct that may be physically threatening, harmful, or humiliating.

When the district receives notice of potential discriminatory harassment, it will take prompt and appropriate action to investigate and, as applicable, take prompt and effective steps reasonably calculated to end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects. Examples of the steps the district might take include imposing discipline, separating individuals, developing a safety plan, offering counseling, and providing additional training and instruction. These steps will not penalize the student who was harassed.

Complaint Procedure

The district will adopt a complaint procedure in accordance with chapter 392-190 WAC.

Annually, the district will publish a notice of the complaint procedure in a way that is reasonably calculated to inform all students, parents, and employees of it. The district will provide the notice in a language each parent can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for those with limited English proficiency.

The district will not adopt any policy, procedure, or practice that would limit a person's right to file a complaint under the complaint procedure.

Compliance Officer

The superintendent will designate an employee who is responsible for monitoring and coordinating the district's compliance with chapter 392-190 WAC and the guidelines the Office of the Superintendent of Public Instruction has adopted under WAC 392-190-005.

The compliance officer is responsible for ensuring that all complaints filed under the complaint procedure are promptly investigated and resolved.

Training

The district will train all administrators, certificated personnel, and classroom personnel regarding their responsibilities under this policy and chapter 392-190 WAC. The training will aim to raise awareness of and eliminate bias based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal.

Retaliation Prohibited

The district will not intimidate, threaten, coerce, or discriminate against any individual who seeks to secure their rights under this policy or chapter 392-190 WAC or because the individual has filed a complaint under the complaint procedure. Further, the district will not tolerate someone else retaliating against another because they sought to secure their rights under this policy or chapter 392-190 WAC or because they have filed a complaint under the complaint procedure.

Any person who retaliates will be subject to appropriate discipline.

Cross References:

- 2020 - Course Design, Selection and Adoption of Instructional Materials
- 2030 - Service Animals in Schools
- 2140 – Comprehensive School Counseling Program
- 2150 - Co-Curricular Program
- 2151 - Interscholastic Activities
- 3205 - Sex Discrimination and Sex-Based Harassment of Students Prohibited
- 3207 - Prohibition of Harassment, Intimidation, and Bullying of Students
- 3211 - Gender-Inclusive Schools
- 4217 - Effective Communication
- 4260 - Use of School Facilities

Legal References:

- RCW 28A.300.286 Discrimination, harassment, intimidation, and bullying—Policies and complaint procedures—Posting of model student handbook language
- Chapter 392-190 WAC Equal Educational Opportunity—Unlawful Discrimination Prohibited
- Chapter 28A.640 RCW Sexual equality
- Chapter 28A.642 RCW Discrimination prohibition
- Chapter 49.60 RCW Discrimination—Human rights commission
- WAC 392-190-020 Training—Staff responsibilities—Bias awareness
- 20 U.S.C. § 7905 Boy Scouts of America Equal Access Act
- 42 U.S.C. §§ 12101-12213 Americans with Disabilities Act
- 20 U.S.C. §§ 1681–1688 Title IX of the Education Amendments of 1972
- 42 U.S.C. § 2000d, et seq. Title VI of the Civil Rights Act of 1964

34 CFR Part 100 Nondiscrimination Under Programs Receiving Federal Assistance Through the Department of Education Effectuation of Title VI of the Civil Rights Act of 1964

34 CFR 104 Nondiscrimination on the basis of handicap in programs or activities receiving federal financial assistance

34 CFR Part 106 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance

Adopted: April, 2011
Updated: February, 2012
February, 2013
August, 2013
References Updated: January, 2014
Updated: February, 2015
June, 2016
February, 2025



STUDENT

Student Discipline

Introduction/Philosophy/Purpose

The board focuses on the educational achievement of every student. The district holds high expectations for all students and gives all students the opportunity to achieve personal and academic success. The board intends that this policy and procedure be implemented in a manner that supports a positive school climate, maximizes instructional time, and increases equitable educational opportunities.

The purposes of this policy and accompanying procedure include:

1. **Providing a safe and supportive learning environment for all students.**
2. **Providing due process to students.**
3. **Implementing culturally responsive discretionary and nondiscretionary discipline policies and procedures that provide opportunity for all students to achieve personal and academic success.**
4. **Engaging with school personnel, students, parents, families and the community in decisions related to the development and implementation of discipline policies and procedures.** ~~and striving to understand and be responsive to cultural context.~~
5. **Ensuring fairness and equity in the administration of discretionary and nondiscretionary discipline.**
6. ~~Supporting students in meeting behavioral expectations, including providing for early involvement of parents.~~
7. Administering **discretionary** discipline in ways that respond to the needs and strengths of students, **support students in meeting behavioral expectations** and keep students in the classroom to the maximum extent possible.
8. Providing educational services that students need **to complete their education without disruption.** ~~during suspension and expulsion.~~
9. Facilitating collaboration between school personnel, students, and parents, and ~~thereby supporting~~ **to support** successful reentry into the classroom following a suspension or expulsion.
10. ~~Ensuring fairness, equity, and due process in the administration of discipline.~~
11. ~~Providing every student with the opportunity to achieve personal and academic success~~
12. ~~Providing a safe environment for all students and for district employees.~~

Rights and Responsibilities/District Commitment

~~The board recognizes the negative and disproportionate impact of exclusionary discipline practices and is committed to:~~

- ~~1. Identifying and addressing discipline policies and practices that perpetuate educational opportunity gaps; and~~
- ~~2. Proactively implementing discipline practices that support students in meeting behavioral expectations without losing access to instruction.~~

Student's Fundamental Rights

The district will observe students' fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, **ethnicity**, religion, color, national origin, sexual orientation, gender expression, gender identity, **homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical** disability, **neurodivergence**, or the use of a trained dog guide or service animal **by a person with a disability is prohibited.**
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercises of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right.
3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures.
4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

Student Responsibilities

This district's student discipline policy and procedure ~~is~~ **are** designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with this policy and procedure, including behavioral expectations that respect the rights, ~~person~~, and property of others. Students are also expected to pursue the required course of studies. Students and staff are expected to work together to develop a positive climate for learning.

Development and Review

The district will develop and periodically review a discretionary and nondiscretionary discipline policy and procedure with the participation of school personnel, students, parents, families, and the community. During the development and review, the district must use disaggregated data collected under RCW 28A.300.042 to monitor the impact of the district's discipline policy, procedure, and practices and update its policy and procedure to improve fairness and equity in the administration of discipline.

The policy and procedure will be developed in accordance with WAC 392-400-110.

~~Accurate and complete reporting of all disciplinary actions, including the associated student-level information and behavioral violations, is essential for effective review of this policy; therefore, the district will ensure such reporting.~~

~~The district will periodically collect and review data on disciplinary actions taken against students in each school. The data will be disaggregated into subgroups as required by RCW 28A.300.042, and any additional data required under other district policies and procedures.~~

~~The district will ensure that school principals confer with certificated building employees at least annually to review the district's discipline standards and review the fidelity of their implementation.~~

~~School principals will ensure teachers and other school personnel receive adequate support to effectively implement a continuum of identified best practices and strategies that:~~

- ~~1. Focus on prevention to reduce the use of exclusionary discipline practices;~~
- ~~2. Allow the exercise of professional judgment and skill sets; and~~
- ~~3. May be adapted to individual student needs in a culturally responsive manner.~~

~~School principals will confer with certificated building employees at least annually to establish criteria for when certificated employees must complete classes to improve classroom management skills.~~

~~The district will periodically review and further develop this policy and procedure with school personnel, students, parents, families, and the community. As part of this development and review process, use disaggregated data collected under RCW 28A.300.042 monitor the impact of student discipline practices as well as to improve fairness and equity in the administration of student discipline.~~

~~Discipline data must be disaggregated by:~~

- ~~1. School.~~
- ~~2. Student groups, including gender, grade level, race/ethnicity (including further disaggregation of federal race and ethnicity categories in accordance with RCW 28A.300.042 (1) and CEDARS Appendices & and Z), low income, English language learner, migrant, special education, Section 504, foster care, and homeless.~~
- ~~3. Behavioral violation.~~
- ~~4. Discipline types, including classroom exclusion, in-school suspension, short term suspension, long-term suspension, emergency removal, and expulsion.~~

~~The District will follow the practices outlines in guidance from the Race and Ethnicity Student Data Task Force when disaggregating broader racial categories into subracial and subethnic categories. The District will consider student program status and demographic information (i.e. gender, grade level, low income, English language learner, migrant, special education, Section 504, foster care, and homeless) when disaggregating student race and ethnicity data to identify any within-group variation in school discipline experiences and outcomes of diverse student groups. This process may include reviewing data to prevent and discrimination against students in protected classes identified in chapters 28A.640 and 28A.642 RCW, however, the District will ensure it reviews disaggregated discipline data in accordance with WAC 392-190-048 at least annually.~~

Distribution of policies and procedures

The school district will make the current version of this policy and procedures available to families and the community. The district will annually provide this policy and procedures to all district personnel, students, parents, and families which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

The school district will ensure district employees and contractors are knowledgeable of the student discipline policies and procedures.

Application

This policy and accompanying procedure will be construed in a manner consistent with Washington law as stated in WAC 392-400-020.

Cross References:

- 2121 - Substance Abuse Program
- 2161 - Special Education and Related Services for Eligible Students
- 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
- 3122 - Excused and Unexcused Absences
- 3210 - Nondiscrimination
- 3244 - Prohibition of Corporal Punishment
- 3520 - Student Fees, Fines, or Charges
- 4210 - Regulation of Dangerous Weapons on School Premises
- 4218 - Language Access Plan

Legal References:

- 42 U.S.C. 2000d et seq. Civil Rights Act of 1964
- 34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964
- Chapter 392-400 WAC Student Discipline
- WAC 392-190-048 Access to course offerings—Student discipline and corrective action
- Chapter 28A.320 RCW Provisions Applicable To All Districts
- Chapter 28A.600 RCW Students
- RCW 28A.400.110 Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills
- RCW 28A.400.100 Principals and vice principals—Employment of—Qualifications—Duties
- Chapter 28A.225 RCW Compulsory School Attendance and Admission

RCW 28A.150.240 Certificated teaching and administrative staff as
accountable for classroom teaching—Scope—Responsibilities—
Penalty

RCW 9.41.280 Possessing dangerous weapons on school
facilities—Penalty—Exceptions

Adoption Date:	February 21, 1989
Revised:	October 21, 1996
	November 19, 2001
	May 20, 2002
References Updated:	January, 2007
Updated:	July 19, 2010
	November, 2014
	September, 2016
	May, 2019
References Updated:	September, 2023
Updated:	January, 2025



COMMUNITY RELATIONS

Use of School Facilities

The board subscribes to the belief that public schools are owned and operated by and for the community. The public is encouraged to use school facilities but will be expected to reimburse the district for such use to insure that funds intended for education are not used for other purposes.

The superintendent is authorized to establish procedures for use of school facilities, including rental rates, supervisory requirements, restrictions, security, etc. Those using school facilities will maintain insurance for accident and liability covering persons using the district's facilities under sponsorship of the organization rate.

The district does not discriminate based on race, **ethnicity**, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, ~~including~~ gender expression or gender identity, **homelessness, immigration or citizenship status**, marital status, the presence of any sensory, mental or physical disability, **neurodivergence**, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts of America and other designated youth groups.

Community athletics programs that use district facilities will not discriminate against any person on the basis of sex in the operation, conduct or administration of their programs. The district will provide copies of the district's nondiscrimination policy to all third parties using district facilities

For rental rate purposes, organizations seeking the use of school facilities have been divided into three categories:

District School Groups, Local Community Organizations that Benefit Students and Families, or Other Government Agencies includes teachers, departments, administrators, and include those organizations whose main purpose is to promote the welfare of students using facilities after hours for purposes district related business or activities, or to provide members of the community access to government programs or opportunities for civic participation. Examples of district related meetings are: EEA, PSE and coaches organizations conducting business meetings. Examples of child related or community/government groups are: are: Scouts, Campfire, parent organizations, schools foundation, 4-H, city or county sponsored recreation

groups, garden clubs, polling places, presidential political caucuses and governmental groups. The district will

provide official recruiting representatives of the state and United States military forces, Job Corps, Peace Corps and AmeriCorps with access to school facilities (including number of days and type of presentation space) equal to and no less than the access provided to other post-secondary occupational or educational representatives.

No fee will be charged provided that additional staff are not employed to supervise or clean the facilities. A rental charge may be established to recover additional utility costs which are incurred or, in the event there are no school staff on duty, to reimburse the district for the costs of providing custodial services. Additionally, youth organizations engaged in sports activities and using school facilities must provide a statement of compliance with the policies for the management of concussion and head injury in youth sports as required by RCW 28A.600.

Nonprofit Groups includes those organizations who might wish to use school facilities for lectures, promotional activities, rallies, entertainment, college courses, or other activities for which public halls or commercial facilities generally are rented or owned. The district may charge a rental rate in excess of costs incurred. Excess charges may be waived when a service club or other nonprofit group is raising funds for charitable purposes. To be granted this exception, the charitable organization must be recognized by the Philanthropic Division of the Better Business Bureau. Professional fund- raisers representing charities must provide evidence that they are registered and bonded by the state of Washington. Such fundraisers must provide evidence that the charity will receive at least seventy (70) percent of the gross revenues received from the public prior to approval to use the facilities. Similar treatment may be granted public universities and colleges when offering college courses within the community or when any university/college is offering a course for staff at the request of the district. Nonprofit groups of the kind that in most communities have their own facilities (churches, lodges, veterans groups, granges, etc.) who wish to use district facilities on a regular, but temporary, basis may do so under this rental rate.

Commercial Enterprises includes profit-making organizations and business-related enterprises. While the district would prefer organizations to use commercial or private facilities, facilities may be rented for nonregular use at the prevailing rate charged by commercial facilities in the area.

District-sponsored activities, including curricular and co-curricular functions, retain first priority in use of facilities. Authorization for use of school facilities will not be considered as endorsement or approval of the activity group or organization.

The use of alcoholic beverages, tobacco products and narcotics is prohibited in all district facilities and on all district property. This policy is applicable to all district employees, students, volunteers, outside contractors, visitors and the general public.

Cross Reference: Board Policy 4215 Use of Tobacco on School Property

Legal References: RCW 28A.230.180 Access to campus and student information directories by official recruiting representatives — Informing students of educational and career opportunities.
RCW 4.24.660 Liability of school districts under contracts with youth programs
RCW28A.320.510 Night schools, summer schools, meetings, use of facilities for
RCW 28A.335.150 Permitting use and rental of playgrounds, athletic fields, or athletic facilities
RCW 28A.335.155 Use of buildings for youth programs — Limited immunity
20 USC Sec. 7905 Boys Scout of America Equal Access Act
34 CFR Sec. 108.6 Equal Access to Public School Facilities For The Boy Scouts of America and Other Designated Youth Groups
AGO 1973 No. 26, Initiative No. 276 - School districts — Use of school facilities for presentation of programs — Legislature — Elections

Adoption Date: December 19, 1989
Updated: September 18, 1995
Updated: November 18, 2002
Updated: October 19, 2009
Updated: March, 2012
Updated: August, 2013
Updated: November, 2013
Updated: April, 2014
Updated: January, 2016



PERSONNEL

Personnel Records

The district will organize, compile and maintain A personnel records and files file shall be maintained for each staff member of the district which will be The contents shall be kept secure under the authority of the superintendent/designee. and The contents of the personnel file will be available to the superintendent/designee and to those staff members authorized by the superintendent, or his/her designee, to organize, compile and maintain the files. Any confidential college or university credentials or other confidential pre-employment materials received by the district will be returned to the sender or maintained in personnel records.

~~A certificated or classified~~ **Any** staff member will be permitted, during normal district business hours, to review the contents of his/her personnel file in the presence of an authorized staff member. Personnel files may be maintained by the district in hard copy or in an electronic format.

~~A~~ **Any** staff member ~~annually~~ may request, **at least annually**, that the superintendent/designee review all information in the staff member's personnel file(s) to determine if there is any irrelevant or erroneous information in the file(s), and will remove all such information from the file(s). If a staff member does not agree with the determination, the staff member may at his or her request have placed in the personnel file a statement containing a rebuttal or correction.

Legal References:

RCW 28A.405.250 Certificated employees, applicants for certificated position, not to be discriminated against — Right to inspect personnel file

RCW 42.56.230(3) Certain personal and other records exempt (from public inspection)

RCW 49.12.240-260 Employee inspection of personnel file
SHB 1308

WAC 357-22-035 Must the employee be given a copy of information placed in the personnel file?

Adoption Date: February 24, 2003

Legal References Updated: June, 2006

Legal References Updated: October, 2006

Updated: January, 2016



PERSONNEL

Nondiscrimination and Affirmative Action

Definition

“Protected status” is short for the phrase “age, sex, race, **ethnicity**, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, **homelessness, immigration or citizenship status**, marital status, the presence of any sensory, mental, or physical disability, **neurodivergence**, or the use of a trained dog guide or service animal by a person with a disability.”

Nondiscrimination

The Enumclaw School District is committed to an educational and working environment free from discrimination and harassment based on a person’s protected status.

The district will not deny any person the benefit of, or subject any person to discrimination in employment, recruitment, promotion, advancement, consideration, or selection in connection with employment based on their protected status.

The district will make all employment decisions in a non-discriminatory manner and will not limit, segregate, or classify any person in a way that could adversely affect their employment opportunities or status based on their protected status.

The district will not enter into any contractual or other relationship that directly or indirectly results in the discrimination of any person in connection with employment based on their protected status.

The district will not grant preferential treatment to applications for employment based on an applicant's enrollment at any education institution or entity that only predominantly admits students based on sex, race, color, or national origin if the giving of such preferences has the effect of discriminating based on sex, race, color, or national origin.

Equal Employment Opportunity

The district will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training.

Examples of Employment Discrimination

Employment discrimination may include the following:

1. Unfair treatment based on an employee's protected status, including unfair or separate treatment in pay scale, assignment of duties, opportunities for advancement, conditions of employment, hiring practices, leaves of absence, hours of employment, and assignment of instructional and non-instructional duties.
2. Harassment based on an employee's protected status by supervisors, co-workers, or others in the workplace that is so severe or persistent that it creates a hostile environment.
3. Denial of a reasonable workplace accommodation that an employee needs because of religious beliefs or a disability.
4. Retaliation because an employee complained about employment discrimination or assisted with an employment discrimination investigation or lawsuit.
5. Making employment or placement decisions based on stereotypes or assumptions about one's protected status.
6. Discriminating against individuals married to or otherwise associated with people of a certain group.
7. Prohibiting an employee from using the restroom consistent with his or her gender identity.

These are examples of employment discrimination and are not an exhaustive list.

Discriminatory Harassment

The district prohibits discriminatory harassment in the workplace. Discriminatory harassment is unwelcome or offensive conduct directed toward a person based on their protected status that is sufficiently severe or pervasive to create an environment that a reasonable person would consider intimidating, hostile, or offensive. Petty slights, annoyances, or isolated incidents, unless extremely serious, will not rise to the level of discriminatory harassment.

Harassing conduct may include, but is not limited to, offensive jokes, slurs, epithets, name-calling, physical assaults, threats, intimidation, ridicule, mockery, insults, put-downs, offensive objects or pictures, and interference with work performance.

When the district becomes aware of potential discriminatory harassment, it will promptly investigate the conduct and, as appropriate, take reasonable steps to prevent and promptly correct the harassing conduct.

Employment of Persons with Disabilities

To fulfill its commitment of nondiscrimination to those with disabilities, the following conditions shall prevail:

1. The district will not discriminate against a qualified individual based on their disability, nor will the district limit, segregate or classify any applicants for employment or any staff member in any way that adversely affects their opportunities or status because of a disability. This prohibition

applies to all aspects of employment from recruitment to promotions and includes fringe benefits and other elements of compensation.

2. The district reasonably accommodates the known physical or mental limitations of an otherwise qualified disabled applicant or staff member unless it is clear that an accommodation would impose an undue hardship. Reasonable accommodations may include: making facilities used by staff readily accessible and usable by persons with disabilities; job restructuring; part-time or modified work schedules, acquisition or modification of equipment or devices, the provision of readers or interpreters and other similar actions.

An undue hardship means an accommodation would be unduly costly, extensive, substantial or disruptive or would fundamentally alter the nature or operation of the district. In determining whether an accommodation would impose an undue hardship on the district, the district may consider, among other things, the cost of the accommodation, the district's size, the district's financial resources, and the nature and structure of its operations.

3. The District will not use any employment test or criteria that screen out persons with disabilities unless the test or criteria is clearly and specifically job-related. Also, the District will not use such tests or criteria if alternative tests or criteria (that do not screen out persons with disabilities) are available.

4. While the district may not make pre-employment inquiry as to whether an applicant has a disability or as to the nature and severity of any such disability, it may inquire into an applicant's ability to perform job-related functions.

Nondiscrimination for Military Service

The district will not discriminate against any person who is a member of, applies to be a member or, performs, has performed, applies to perform, or has an obligation to perform service in a uniformed service, on the basis of that participation in a uniformed service. This includes in initial employment, retention in employment, promotion, or any benefit of employment. The district will also not discriminate against any person who has participated in the enforcement of these rights under state or federal law.

Affirmative Action

The district will develop an affirmative action employment plan or program that includes appropriate provisions designed to eliminate discrimination based on protected status.

Regarding sex discrimination, the district's affirmative action employment plan or program must include the requirements to maintain credential requirements for all personnel without regard to sex; make no differentiation in pay scale based on sex; make no differentiation in the assignment of school duties based on sex except where an assignment would involve duty areas or situations such as, but not limited to, a shower room, where persons might be disrobed; provide the same opportunities for advancement for males and females; and make no differentiation in conditions of employment based on sex, including, but not limited to, hiring practices, leaves of absence, hours of employment, and assignment of or payment for instructional or noninstructional duties.

Complaint Procedure

The district will adopt a complaint procedure in accordance with chapter 392-190 WAC.

Annually, the district will publish a notice of the complaint procedure in a way that is reasonably calculated to inform all employees of it. The district will provide the notice in a language each employee can understand, which may require language assistance in accordance with Title VI of the Civil Rights Act of 1964 for those with limited English proficiency.

The district will not adopt any policy, procedure, or practice that would limit a person's right to file a complaint under the complaint procedure.

Compliance Officer

The superintendent will designate an employee who is responsible for monitoring and coordinating the district's compliance with chapter 392-190 WAC and the guidelines the Office of the Superintendent of Public Instruction has adopted under WAC 392-190-005.

The compliance officer is responsible for ensuring that all complaints filed under the complaint procedure are promptly investigated and resolved.

Retaliation Prohibited

The district will not intimidate, threaten, coerce, or discriminate against any individual who seeks to secure their rights under this policy or chapter 392-190 WAC or because the individual has filed a complaint under the complaint procedure. Further, the district will not tolerate someone else retaliating against another because they sought to secure their rights under this policy or chapter 392-190 WAC or because they have filed a complaint under the complaint procedure.

Any person who retaliates will be subject to appropriate discipline.

Cross References:

Board Policy	2030	Service Animals in School
	5011	Sexual Harassment of District Staff Prohibited
	5270	Resolution of Staff Complaints
	5470	Military Leave

Legal References:

RCW 28A.400.310 Law against discrimination applicable to districts
- employment practices
RCW 28A.640.020 Regulations, guidelines to eliminate
discrimination - Scope - Sexual harassment policies
RCW 28A.642 Discrimination prohibition
RCW 49.60 Discrimination - Human rights commission
RCW 49.60.030 Freedom from discrimination - Declaration of civil
rights
RCW 49.60.180 Unfair practices of employers
RCW 49.60.400 Discrimination, preferential treatment prohibited
RCW 73.16 Employment and Reemployment
WAC 392-190 Equal Education Opportunity - Unlawful
Discrimination Prohibited

WAC 392-190-0592 Public school employment - Affirmative action program

42 USC - 2000e1 - 2000e10 Title VII of the Civil Rights Act of 1964

20 USC - 1681 - 1688 Title IX Educational Amendments of 1972

42 USC 12101 - 12213 Americans with Disabilities Act

8 USC - 1324 (IRCA) Immigration Reform and Control Act of 1986

38 USC - 4301-4333 Uniformed Services Employment and Reemployment Rights Act

29 USC - 794 Vocational Rehabilitation Act of 1973

34 CFR - 104 Nondiscrimination on the basis of handicap in Programs or activities receiving federal financial assistance

38 USC - 4212 Vietnam Era Veterans Readjustment Assistance Act of 1974 (VEVRAA)

Management Resources: 2018 – May Policy Issue
2017 – April Issue
2014 – December Issue
2013 – June Issue
2011 – June Issue
2011 – February Issue
Policy News, August 2007 Washington’s Law Against Discrimination
Policy News, June 2001 State Updates Military Leave Rights

Adoption Date: January 17, 1989
Update: December 20, 1993
February 24, 2003
October, 2007
April, 2011

Ref Only: July, 2013
Ref Only: March, 2015
Update: June, 2017
May, 2018
October, 2023
February, 2025



PERSONNEL

Sexual Harassment of District Staff Prohibited

The district is committed to a positive and productive working environment free from discrimination, including sexual harassment. This commitment extends to all employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur student to adult, adult to adult or can be carried out by a group of students or adults and will be investigated by the district even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of district employees by other students, employees or third parties involved in school district activities.

The term “sexual harassment” is defined by the regulations implementing the federal law Title IX of the Education Amendments Act of 1972 at 34 C.F.R & 106.30.

Under federal and state law, the term “sexual harassment” **may** includes:

- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s employment performance or creates an intimidating, hostile, or offensive environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining a work opportunity or other benefit;
- sexual demands where submission or rejection is a factor in a work or other school-related decision affecting an individual.

A “hostile environment” for an employee is created where the unwanted conduct is sufficiently severe or pervasive to create a work environment that a reasonable person would consider intimidation, hostile, or abusive.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, the district will promptly investigate to determine what occurred and will take

appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and, as appropriate, remedy its effects. The district will take prompt, equitable and remedial action within its authority every time on reports, complaints and grievances alleging sexual harassment that comes to the attention of the district, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation to the extent that such investigation does not interfere with an on-going criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt timelines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district's Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

This policy applies to sexual harassment (including sexual violence) targeted at district employees carried out by a student, employee, or a third party involved in school district activities.

A formal complaint filed by an employee or on behalf of a student complainant against an employee respondent will be investigated under the definitions, requirements, and procedures of Policy 3205 and Procedure 3205P.

Reports of ~~sex~~ discrimination and ~~discriminatory~~ sexual harassment will be referred to the district's Title IX/~~Civil Rights Compliance~~ Coordinator. **Reports of discrimination based on sex,**

race, ethnicity, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability or complaints alleging violations of the Boy Scouts of American Act will be referred to the district's Civil Rights Compliance Coordinator.

Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide information and education to district staff, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduced in each staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Policy Review

The superintendent will make an annual report to the board reviewing the use and efficacy of this policy and related procedures. Recommendations for changes to this policy, if applicable, will be included in the report. The superintendent is encouraged to involve staff, volunteers and parents in the review process.

Cross References:	Board Policy 3205	Sexual Harassment of Students Prohibited Prohibition of Harassment, Intimidation and Bullying Nondiscrimination Gender-Inclusive Schools Student Conduct Child Abuse, Neglect and Exploitation Prevention Nondiscrimination
	Board Policy 3207	
	Board Policy 3210	
	Board Policy 3211	
	Board Policy 3240	
	Board Policy 3421	
Legal References:	Board Policy 5010	
	RCW 28A.640.020	Regulations, guidelines to eliminate discrimination—Scope Sexual harassment
	WAC 392-190-056-058	
	20 U.S.C. §§ 1681-1688	
Adoption Date: Updated:	34 C.F.R. § 106	
	June 19, 1995	
	April 19, 1999	
	January, 2012	
	October, 2015	
	June, 2021	
	April, 2023	

Coversheet

Policies - Second Reading

Section:	V. ADMINISTRATION/BUSINESS
Item:	B. Policies - Second Reading
Purpose:	Vote
Submitted by:	
Related Material:	Board Policy Memo Second Reading 09.15.25.pdf 2020-Course Design Selection and Adoption of Instructional Materials.pdf 2021-Library Information and Technology Programs.pdf



TO: Board of Directors

FR: Shaun Carey

DATE: September 15, 2025

RE: Policy Updates

This month, I am bringing two policies for second reading and action.

Policy Number	Policy Title	Overview of Changes
2020	Course Design, Selection and Adoption of Instructional Materials	Policies 2020 and 2021 have been revised to comply with ESB5462-Promoting inclusive learning standards and instructional materials in public schools and ESHB 2331-Modifying requirements for public school instructional and supplemental materials.
2021	Library Information and Technology Programs	



INSTRUCTION

Course Design, Selection and Adoption of Instructional Materials

The board recognizes its responsibility for **improving and growing the schools' educational programs. To this end the course designs will be evaluated, adopted** ~~the improvement and growth of the educational program of the schools. To this end, the course designs shall be evaluated, adopted~~ and developed on a continuing basis. Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college and career readiness.

I. Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

Course Design is the process that includes identifying and sequencing essential content ~~to supporting~~ students' skill development towards state learning standards. Course design involves providing **teachers with** appropriate instructional materials, professional development, and support systems ~~for teachers~~ as they implement the course.

Instructional Materials are ~~all~~ materials designed for ~~use by~~ students and their teachers as learning resources to help students ~~to~~ acquire facts, ~~and~~ skills, ~~and/or to~~ develop cognitive processes, **and meet state learning standards.** ~~These~~ Instructional materials, ~~used to help students meet state learning standards,~~ may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction towards course requirements.

Alternative Core Materials are the primary instructional materials for a given course ~~that are~~ used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

Intervention Materials are designed to support strategic or intensive intervention for students ~~who are~~ at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

Supplemental Instructional Materials are used in conjunction with the core instructional materials of a course **that are not expressly required by the school or district and are instead selected at a teacher's discretion.** These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software, and other digital content.

Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period ~~of time~~ and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for ~~time periods of~~ over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

Instructional Materials Committee is the body that ~~makes~~ **recommends** core instructional materials adoption recommendations to the ~~School Board~~ based on the ~~director of curriculum and instruction~~ **Superintendent**-established procedures.

II. Course Design

The **superintendent or director of teaching and learning** ~~curriculum and instruction~~ will establish procedures for course design that provide for the regular review of selected content areas and implementation of any suggested changes and ~~provide for~~ **the** involvement of community representatives and staff members at appropriate times.

III. Selection and Adoption of Instructional Materials

The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with applicable state and federal law, goals and/or learning standards of the district and state; and Procedure 2020. ~~established by the instructional materials committee which address the criteria detailed in the corresponding procedure 2020P.~~

The board is responsible for ~~the adopting ion of~~ all core **instructional** materials used in the district.

The **superintendent or director of teaching and learning** ~~curriculum and instruction~~ will establish procedures for core material, alternate core, and intervention material selection and adoption using criteria around evidence-based practices.

The **superintendent or director of teaching and learning** ~~curriculum and instruction~~ will ensure that **the district maintains** a listing of all core instructional materials-used within the school curriculum ~~is maintained in the district and~~ is available for public review either in-person or online.

The ~~intent of the board is that the~~ **intends for the superintendent or director of curriculum and instruction-teaching and learning to**-delegate responsibility for examining, evaluating, and

selecting all supplemental and temporary supplemental materials to the **district's** professional staff ~~of the district~~. This includes preparing all student reading lists. Staff will rely on reason and professional judgment in **selecting** ~~the selection of~~ high quality supplemental materials that align ~~to~~ **with** state learning standards and are appropriate for their **students'** instructional program, ~~and developmental levels, and interests of their students.~~

Legal References:

- RCW 28A.150.230 District school directors' responsibilities
- RCW 28A.320.230 Instructional materials—Instructional materials committee—Complaint system
- RCW 28A.320.170 Curricula—Tribal history and culture
- RCW 28A.320.233 Student materials—Denial based on protected class prohibited—Complaint procedure
- RCW 28A.320.235 Supplemental instructional materials—Policies and procedures—Definitions
- RCW 28A.345.130 Model policy and procedure for instructional materials—Diverse and inclusive curricula
- RCW 28A.405.060 Course of study and regulations—Enforcement—Withholding salary warrant for failure
- Chapter 28A.640 RCW Sexual Equality
- Chapter 28A.642 RCW Discrimination Prohibition
- WAC 392-190-055 Textbooks and instructional materials—Instructional materials policy—Elimination of bias

Adoption Date: December 19, 1988
 Updated: February, 1998
 Updated: April, 2013
 Updated: May, 2015
 Updated ref: February, 2016



INSTRUCTION

Library Information and Technology Programs

The purpose of the Enumclaw School District library information and technology programs is to **district's library information and technology programs provide a broad, flexible array of services, resources, and instruction that support student mastery of the essential academic learning requirements and state standards in all subject areas. The programs include resources that promote a positive impact on student learning, like a variety of resources for reading advocacy, student communication skills, and electronic and print information. will provide a broad, flexible array of services, resources and instruction.**

The district's library and technology programs are staffed by teacher-librarians.

The Teacher-Librarians, through the library information and technology programs, will collaborate as an instructional partners and information specialist **with classroom teachers to develop students' information and technology skills, to help all students meet the content goals in all subject areas, and to assist high school students in completing their High School and Beyond Plans.**

Additionally, the teacher-librarian's duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding **the** use of emerging learning technology; providing instruction to students **about the as** to appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for ~~the selection of~~ **selecting library materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. Citizens Parents/Guardians** who wish to express a concern about specific material included in the collection may do so according to the procedures outlined in Procedure 2021P, ~~with the understanding that the criteria and rationale for reconsideration of~~ **reconsidering** library resources differs from the criteria and rationale **those for reconsidering** ~~ation of classroom/curricular~~ instructional materials.

Cross References: 2020 - Course Design, Selection and Adoption of Instructional Materials
2020P - Procedure Course Design, Selection and Adoption of Instructional Materials

Legal References: RCW 28A.320.230 - Instructional Materials — Instructional materials committee
RCW 28A.320.240 - School Library Media Programs — Stocking of libraries — Teacher - Librarians
WAC 392-204-005, 009, 020, 025, 055 Library Media Centers:
WAC 392-204-005 Purpose and authority
WAC 392-204-009 Definitions
WAC 392-204-020 School library media program
WAC 392-204-025 Services

WAC 392-204-055 Other sources

Management Resources: 2015 – December Issue
2011 - April Issue
Policy News, October 2007 Elimination of Outdated and Obsolete Policies
Policy News, April 2005 State Board of Education Revises Library Media Rules

Adoption Date: December 19, 1988
Updated: February, 1998
References Updated: December, 2007
Updated: March, 2016

Coversheet

Financial Report

Section:	V. ADMINISTRATION/BUSINESS
Item:	C. Financial Report
Purpose:	FYI
Submitted by:	
Related Material:	Financial Report-September 2025.pdf



TO: Dr. Shaun Carey, Superintendent
FROM: Kyle Fletcher, Director of Business
RE: **July Financial & June Enrollment**
DATE: September 15, 2025

ENROLLMENT

Enrollment June 2025			
Grade level	Budget FTE 24/25	Actual FTE	Difference
TK-5	2,017	2,037.52	20.52
6-8	1,001	1,002.34	1.34
9-12	1,189	1,139.56	(49.44)
Total	4,207	4,179.42	(27.58)

Running Start numbers are not included in the above table. As of June we have 132 students enrolled in Running Start (118.63 FTE). Apportionment revenue received for Running Start FTE is mainly "in and out" as it is used to cover students' registration and course fees as well as indirects.

ENUMCLAW SCHOOL DISTRICT - MONTHLY ENROLLMENT										June 2025		
	Birth-Five	BK	SR	SW	WW	BD	EMS	TMMS	EHS	Schools HC	HC TOTAL	FTE TOTAL
TK	40									40	40	40.00
K		80	67	71	67	58				343	343	340.50
1		62	54	49	58	67				290	290	288.05
2		71	63	61	73	80				348	348	345.40
3		74	63	66	73	72				348	348	347.02
4		77	57	54	68	64				320	320	319.52
5		83	71	63	68	73				358	358	357.03
6							171	175		346	346	342.98
7							187	174		361	361	358.42
8							152	152		304	304	300.94
9									336	336	336	334.28
10									326	326	326	316.98
11									293	293	293	260.14
12									256	256	256	228.16
TOTAL	40	447	375	364	407	414	510	501	1211	4269	4269	4,179.42
FTE	40.00	446.02	373.37	357.68	407.00	413.45	505.36	494.98	1,141.56	XXXXXX	XXXXXX	4,179.42
Budget	40.00	431.00	397.00	336.00	394.00	419.00	525.00	476.00	1,189.00	4,207.00	XXXXXX	4,207.00

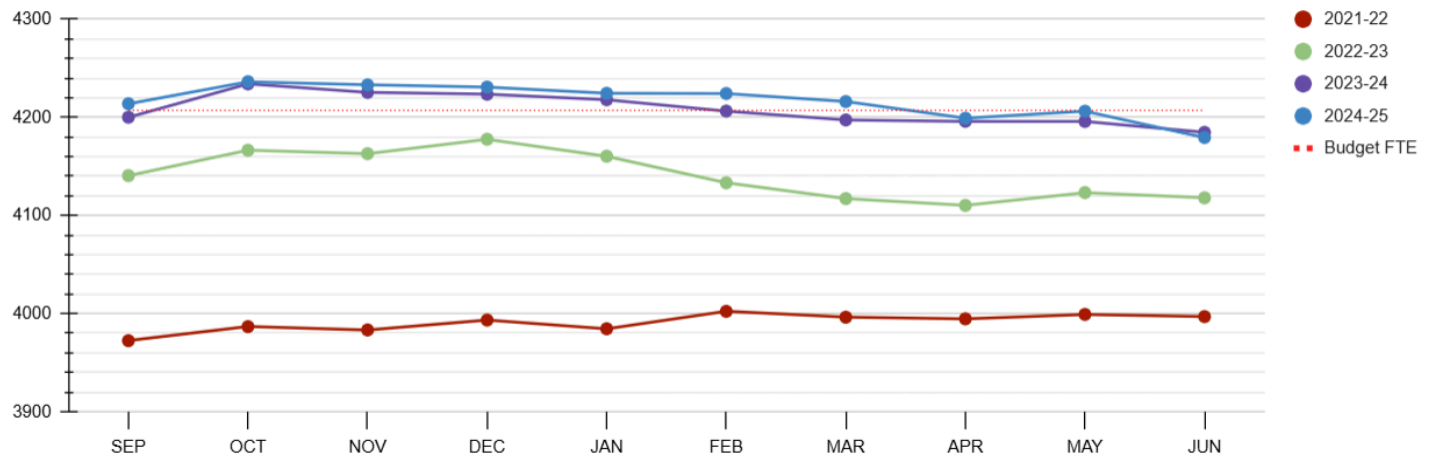
Enumclaw Enrollment Forecast - FY24/25

	Budget	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	ANNUAL AVG	OVER (UNDER) BUDGET	CHANGE FROM PY
21/22	4039.00	3,972.34	3,986.66	3,983.25	3,993.31	3,984.48	4,002.20	3,996.25	3,994.59	3,999.10	3,996.85	3,990.90	(48.10)	112.15
% CHG			0.36%	-0.09%	0.25%	-0.22%	0.44%	-0.15%	-0.04%	0.11%	-0.06%			2.89%
22/23	4057.60	4,140.59	4,166.42	4,162.97	4,177.64	4,160.36	4,133.27	4,117.16	4,110.20	4,123.27	4,117.94	4,140.98	83.38	150.08
% CHG			0.62%	-0.08%	0.35%	-0.41%	-0.65%	-0.39%	-0.17%	0.32%	-0.13%			3.76%
23/24	4219.00	4,200.09	4,234.06	4,225.36	4,223.51	4,217.95	4,206.38	4,197.31	4,195.94	4,195.81	4,184.67	4,208.11	(10.89)	67.13
% CHG			0.81%	-0.21%	-0.04%	-0.13%	-0.27%	-0.22%	-0.03%	0.00%	-0.27%			1.62%
24/25	4207.00	4,213.85	4,236.32	4,233.05	4,230.83	4,224.49	4,224.26	4,216.06	4,199.03	4,206.24	4,179.42	4,216.36	9.36	8.25
% CHG			0.53%	-0.08%	-0.05%	-0.15%	-0.01%	-0.19%	-0.40%	0.17%	-0.64%			0.20%
<i>Projected FTE</i>		4,213.85	4,236.32	4,233.05	4,230.83	4,224.49	4,224.26	4,216.06	4,199.03	4,206.24	4,179.42	4,216.36	9.36	8.25 0.20%

* 2024/25 enrollment shown in red italics is estimated based on monthly enrollment patterns of the past three school years.

Estimates assume that the percentage change in enrollment for each future month in 2024-25 will be the average percent change for the same months in the prior three years.

Monthly Enrollment (FTE) Historical



GENERAL FUND

Revenue – Revenues for July totaled \$9,214,201.87.

Expenditures – Expenditures for July totaled \$7,841,321.22.

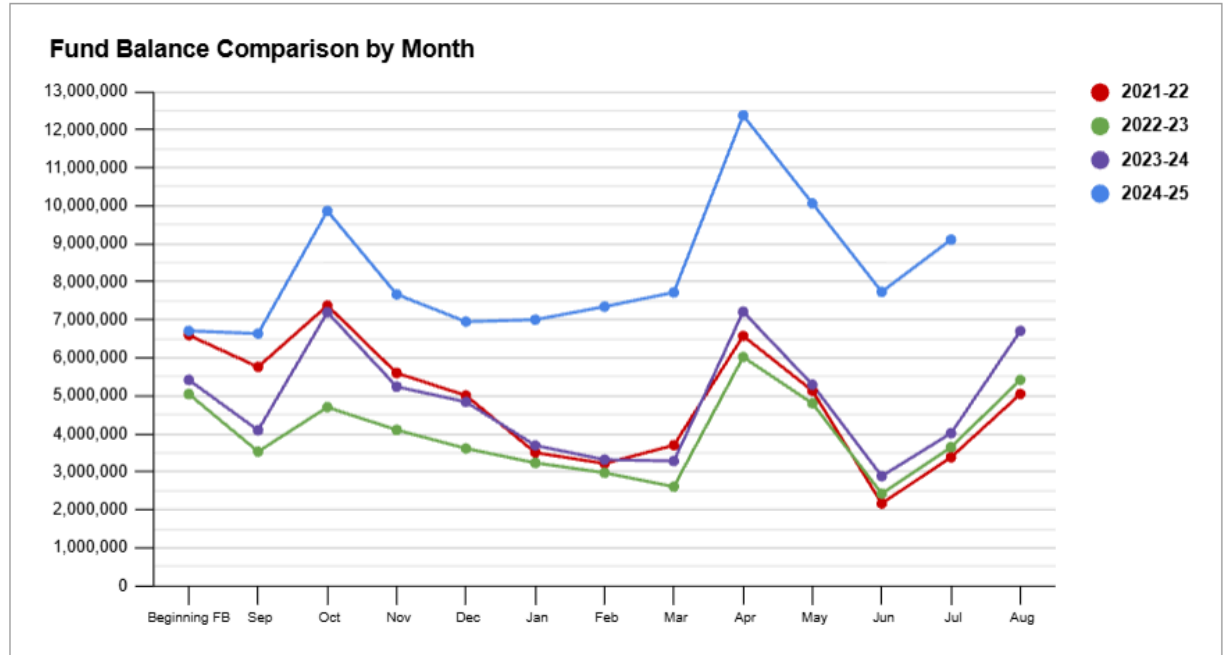
Fund Balance – This year's beginning fund balance for the General Fund is \$6,706,382.25. The July ending fund balance is \$9,107,727.57.

General Fund Notes – This report represents revenues and expenditures through July 31, 2025. The 2024-2025 beginning fund balance of \$6,706,382.25 also represents the 23-24 ending fund balance. Therefore, the 23-24 fiscal year ended with a fund balance percentage of 8.53% (23-24 ending fund balance divided by 23-24 total expenditures).

GENERAL FUND			
7/31/2025			
BEGINNING FUND BALANCE			\$ 6,706,382.25
<u>PLUS</u>	Revenues (Year-to-Date)		<u>\$ 76,447,639.32</u>
TOTAL RESOURCES AVAILABLE			\$ 83,154,021.57
<u>LESS</u>	Expenditures (Year-to-Date)		<u>\$(74,046,294.00)</u>
ENDING FUND BALANCE			\$ 9,107,727.57
Reserve GL 810	Restricted For Other Items	\$	-
Reserve GL 821	Restricted For Carryover	\$	-
Reserve GL 840	Nonspendable FB - Inventory / Prepaid Items	\$	7,577.91
Reserve GL 884	Assigned to Capital Projects	\$	-
Reserve GL 888	Assigned to Other Purposes (Minimum Fund Balance Policy)	\$	3,930,000.00
Reserve GL 890	Unassigned Fund Balance	\$	5,170,149.66

	<u>Adopted Budget</u>	<u>Year-To-Date</u>	<u>% of Budget</u>
REVENUES	\$ 84,437,692	\$ 76,447,639	90.54%
EXPENDITURES	\$ 84,203,680	\$ 74,046,294	87.94%

Monthly General Fund Balance



CAPITAL PROJECTS FUND

Revenue – Revenues for July were:

Tech Levy Tax Collection	\$4,819.00
Impact/Mitigation Fees	\$22,702.00
Investment Earnings	\$23,164.38
Rental Revenue	\$6,096.98
Special Purpose Grants	\$241,420.26
Timber/Other	<u>\$13.59</u>
	\$298,216.21

The district has received 70.09% of the budgeted revenue for the Capital Projects Fund for the Fiscal Year 2024-2025.

Expenditures – Expenditures in July from the Capital Projects Fund totaled \$667,336.13.

Fund Balance – The beginning fund balance for the CPF is \$3,999,933.99. The July ending fund balance is \$5,736,787.52.

Capital Projects Fund Notes – Expenses from the Capital Projects Fund in July include remaining baseball field lighting replacement expenses, remaining Ten Trails Elementary site feasibility costs, EMS portable electrical connection/setup, interactive whiteboard and projector purchase/installation, food service equipment, and roughly \$483,000 in network switch replacements (50% reimbursed through an E-Rate grant). Capital Projects Fund revenue is generally a combination of technology levy local taxes, interest earnings, district rental income and impact/mitigation fees from new residential construction. The majority of the local tax revenue received from the technology levy is collected in October and April of each year.

CAPITAL PROJECTS FUND	
7/31/2025	
BEGINNING FUND BALANCE	\$ 3,999,933.99
<u>PLUS</u>	
Revenues (Year to Date)	3,306,897.49
TOTAL RESOURCES AVAILABLE	\$ 7,306,831.48
<u>LESS</u>	
Expenditures (Year to Date)	(1,570,043.96)
ENDING FUND BALANCE	\$ 5,736,787.52

DEBT SERVICE FUND

Revenue – Total revenues for July were:	Property Taxes	\$12,105.42
	Investment Earnings	\$11,864.43
	Timber/Other	<u>\$36.07</u>
		\$24,005.92

Expenditures – Expenditures in the Debt Service Fund for July totaled \$0.

Fund Balance – The 24-25 beginning fund balance for the DSF is \$2,260,082.80. The July ending fund balance is \$3,248,840.66.

Debt Service Fund Notes – Revenue from the Debt Service Levy, the major source of revenue in this fund, comes to us primarily in October/November and April/May. We continue to collect taxes throughout the year to meet bond service payments, due each December and June.

DEBT SERVICE FUND 7/31/2025	
BEGINNING FUND BALANCE	\$ 2,260,082.80
<u>PLUS</u>	
Revenues (Year to Date)	5,448,938.38
Other Financing Sources	46,995,299.10
TOTAL RESOURCES AVAILABLE	\$54,704,320.28
<u>LESS</u>	
Expenditures (Year to Date)	(4,560,647.43)
Other Financing Uses	(46,894,832.19)
ENDING FUND BALANCE	\$ 3,248,840.66

ASSOCIATED STUDENT BODY FUND

Revenue – Total revenues for July were \$10,885.69.

The ASB Fund has received 52.75% of the budgeted revenue for the 2024-2025 fiscal year.

Expenditures – ASB Fund expenditures for July totaled \$21,010.30.

Fund Balance – The 2024-2025 beginning fund balance for the ASB Fund is \$939,313.64. The July ending fund balance is \$864,403.15.

As of the end of July , individual ASB Fund balances by school/entity are:

○ Enumclaw High School	\$731,394.31
○ Enumclaw Middle School	\$50,945.05
○ Thunder Mountain Middle School	\$45,562.91
○ Black Diamond Elementary	\$11,741.66
○ Byron Kibler Elementary	\$451.62
○ Sunrise Elementary	\$9,042.15
○ Southwood Elementary	\$12,536.36
○ Westwood Elementary	\$2,729.09

A.S.B. FUND	
7/31/2025	
BEGINNING FUND BALANCE	\$ 939,313.64
<u>PLUS</u>	
Revenues (Year to Date)	621,659.71
TOTAL RESOURCES AVAILABLE	\$ 1,560,973.35
<u>LESS</u>	
Expenditures (Year to Date)	(696,570.20)
ENDING FUND BALANCE	\$ 864,403.15

TRANSPORTATION VEHICLE FUND

Revenue – Total revenues for July were:	Depreciation Revenue	\$0
	Sale of Equipment	\$0
	Investment Earnings	<u>\$5,598.45</u>
		\$5,598.45

The district has received 7.64% of the estimated revenue for the Transportation Vehicle Fund for the Fiscal Year 2024-2025.

Expenditures – Expenditures for July totaled \$0.

Fund Balance – The 2024-2025 beginning fund balance for the TV Fund is \$1,553,823.01. The July ending fund balance is \$1,203,883.14.

Transportation Vehicle Fund Notes – Previous to this month, the district expended \$417,006.42 from the TV Fund for the purchase of (2) Blue Bird D84 large yellow buses that were received prior.

TRANSPORTATION VEHICLE FUND	
7/31/2025	
BEGINNING FUND BALANCE	\$1,553,823.01
<u>PLUS</u>	
Revenues (Year to Date)	\$ 67,066.55
TOTAL RESOURCES AVAILABLE	\$1,620,889.56
<u>LESS</u>	
Expenditures (Year to Date)	(417,006.42)
ENDING FUND BALANCE	\$1,203,883.14

Coversheet

Payroll and Vouchers

Section:	V. ADMINISTRATION/BUSINESS
Item:	D. Payroll and Vouchers
Purpose:	Vote
Submitted by:	
Related Material:	Voucher 1.pdf Voucher 2.pdf Voucher 3.pdf Voucher 4.pdf Voucher 5.pdf Voucher 6.pdf Voucher 7.pdf Voucher 8.pdf Voucher 9.pdf Voucher 10.pdf Payroll Warrant-August 2025.pdf

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$304,280.71. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Warrant Numbers 484047 through 484084, totaling \$304,280.71

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484047	AMAZON CAPITAL SERVICES	08/06/2025	11DJ-JH6N-J37J	Supplies for Building Thinking Classrooms Professional Development Event	6112400026	36.55	1,555.21
			14FK-69PF-T4LR	Certificate Frames (15) for District Office Boardroom-School Recognitions	6022400084	217.70	
			17N1-MQYW-19P9	Supplies for additional class for Jumpstart 2025	6402400176	19.58	
			1H9N-KNCL-6YPC	Belt pouch for wireless microphone	6022400087	31.58	
			1HWL-XYMY-1N4J	TO AMAZON YOGA MATS FOR EHS YOGA CLASS TEACHER JENELL MURRELL	1472400120	391.04	
			1KL6-6C9T-K7RT	Supplies for Building Thinking Classrooms Professional Development Event 8/7/25	6112400025	65.21	
			1PDP-LF4N-1Q6W	TO AMAZON EHS ASSESMENT DEPART C/O PAUL I EHS STUDENT TESTER SUPPLIES	1472400132	135.00	
			1QFH-XD1V-JPLK	TO AMAZON BOOKS	1472400130	678.13	

05.25.06.00.00-010034

Check Summary

PAGE:

2

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				FOR EHS LIBRARY			
				C/O CORA V			
			1TPC-PFN7-HKCM	Supplies for	6402400176	-19.58	
				additional class			
				for Jumpstart			
				2025			
484048	BATTERY SYSTEMS INC	08/06/2025	37112507221346	PO for the	6152400056	544.61	544.61
				purchase of			
				vehicle batteries			
				for the school			
				bus fleet for the			
				2024-2025			
484049	BRYSON SALES & SERVICE OF WA	08/06/2025	100-38502	PO for the	6152400054	1,034.28	985.68
				purchase of bus			
				parts for the			
				Transportation			
				Department bus			
				fleet for			
				2024-2025			
			100-38510	PO for the	6152400054	-48.60	
				purchase of bus			
				parts for the			
				Transportation			
				Department bus			
				fleet for			
				2024-2025			
484050	CASCADE AUTOMOTIVE ENTERPRISE	08/06/2025	054568	Parts for repair	6152400065	359.36	879.35
				of air			
				conditioning in			
				Bus #35 and Bus			
				#53			
			055094	Parts for repair	6152400065	519.99	
				of air			
				conditioning in			
				Bus #35 and Bus			
				#53			
484051	CHILDREN'S INSTITUTE FOR LEARN	08/06/2025	5827	Contracted	6512400004	353.94	3,008.48
				services to			
				identified			
				special education			
				students (JA, HM,			
				and FH) during			
				the 24-25 school			
				year and ESY.			
			5828	Contracted	6512400004	353.94	
				services to			
				identified			
				special education			
				students (JA, HM,			
				and FH) during			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				the 24-25 school year and ESY.			
			5829	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	353.94	
			5894	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	707.88	
			5895	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	530.90	
			5911	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	353.94	
			5912	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	353.94	
484052	CITY OF BLACK DIAMOND	08/06/2025	1330.0	STORM WATER/BD - 07/01/2025 - 07/31/2025	0	97.50	2,200.59
			1330.1	UTILITIES/BD - 07/01/2025 - 07/31/2025	0	644.17	
			1330.2	WATER/BASEBALL FIELD/BD -	0	337.57	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				07/01/2025 -			
				07/31/2025			
			1330.3	IRRIGATION ONLY	0	1,121.35	
				25314 BAKER ST -			
				07/01/2025 -			
				07/31/2025			
484053	CITY OF ENUMCLAW	08/06/2025	59-5175-01	STADIUM FIELD	0	475.10	32,847.13
				WATER			
			59-5176-01	STADIUM FIELD	0	144.25	
				RESTROOMS			
			60-0050-00	JJ SMITH	0	1,926.86	
			60-0075-04	JJ SMITH PORTABLE	0	194.24	
			60-0100-00	ANNEX	0	288.64	
			60-0200-00	KIBLER	0	4,026.50	
			61-4435-01	TMMS	0	4,136.04	
			61-5550-00	WESTWOOD	0	137.75	
			62-7000-00	SUNRISE	0	1,977.81	
			62-7150-00	SW SOCCER	0	500.49	
			62-7200-00	SOUTHWOOD	0	1,742.30	
			62-7205-00	SOUTHWOOD	0	61.85	
			62-7210-00	SOUTHWOOD	0	24.27	
			62-7215-00	SOUTHWOOD	0	24.27	
			62-7220-00	SOUTHWOOD	0	18.76	
			62-7225-00	SOUTHWOOD	0	25.54	
			62-8605-00	EHS AUTO SHOP	0	39.11	
			62-8608-00	226 SEMANSKI ST	0	16.26	
				BARN			
			62-8610-00	EHS	0	819.76	
			62-8612-01	WATER - EHS- 226	0	96.70	
				SEMANSKI ST S			
			62-8615-00	EHS AG BLDG	0	87.51	
			62-8620-00	EHS	0	1,293.80	
			62-8625-00	EHS	0	274.66	
			62-8640-00	NATURAL GAS- 226	0	271.06	
				SEMANSKI ST H			
			62-8675-00	EHS EHS	0	921.24	
			62-8775-00	EHS	0	959.34	
			62-8780-00	EHS	0	3,042.95	
			62-8900-00	DIST OFFICE	0	1,099.36	
			62-8950-00	EMS EMS	0	7,144.69	
			62-8975-00	GROUNDS	0	32.66	
			62-9000-00	TRANSPORTATION	0	1,043.36	
484054	COMMERCIAL BRAKE & CLUTCH	08/06/2025	200713	PO for the	6152400057	674.37	1,064.86
				purchase of brake			
				parts for the			
				Transportation			
				Department			
				vehicle fleet for			
				the 2024-2025			
				school year			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			201065	PO for the purchase of brake parts for the Transportation Department vehicle fleet for the 2024-2025 school year	6152400057	82.50	
			201495	PO for the purchase of brake parts for the Transportation Department vehicle fleet for the 2024-2025 school year	6152400057	128.41	
			201499	PO for the purchase of brake parts for the Transportation Department vehicle fleet for the 2024-2025 school year	6152400057	179.58	
484055	CUTTER'S SUPPLY INC	08/06/2025	3430668	BLANKET PO-GROUNDS/REPAIRS	6192400018	116.52	116.52
484056	EMPLOYMENT SECURITY DEPT (EAMS)	08/06/2025	000-930576-10-4	LATE FEE CONF # GDA4B0609UJAPLMM	0	25.00	25.00
484057	FRONTLINE EDUCATION	08/06/2025	INVUS229839	COMPARATIVE ANALYTICS SUBSCRIPTION - POWERED BY FORCAST5, USAGE FOR UP TO 5 EMPLOYEES	6072400088	10,295.73	10,295.73
484058	GATEWAY TRUE VALUE	08/06/2025	169197	TO GATEWAY TRUEVALUE BLANKET PO NTE 500.00 C/O EHS HEAD CUSTODIAN GARY K NAILS, SCREWS, PAINT, MOPS, BROOMS	1472400133	176.60	355.92
			169269	TO GATEWAY TRUEVALUE BLANKET PO NTE 500.00 C/O EHS HEAD CUSTODIAN GARY K NAILS, SCREWS, PAINT,	1472400133	81.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			169341	MOPS, BROOMS TO GATEWAY TRUEVALUE BLANKET PO NTE 500.00 C/O EHS HEAD CUSTODIAN GARY K NAILS, SCREWS, PAINT, MOPS, BROOMS	1472400133	97.87	
484059	K C D A	08/06/2025	300856718	DO COPY PAPER	6072400089	149.88	149.88
484060	LINDE GAS & EQUIPMENT INC	08/06/2025	49538356	Rental cost for the 2024-2025 school year for the acetylene tanks used in the Transportation Department Shop	6152400012	29.08	29.08
484061	MAJOR AUTOGLASS LLC	08/06/2025	12892	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	544.50	1,748.94
			12893	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	544.50	
			12900	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	109.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			12901	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	109.99	
			12902	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	219.98	
			12903	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	109.99	
			12904	PO for the purchase of windshields, glass and cost of labor of for installation for the Transportation vehicle fleet for 2024-2025 school year	6152400006	109.99	
484062	MOUNTAIN VIEW AUTO SUPPLY INC	08/06/2025	662142	PO for the purchase of parts for the Transportation Department vehicle fleet for	6152400061	314.72	807.98

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				the remainder of the 2024-2025 fiscal year			
			665520	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	67.23	
			665598	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	43.27	
			678360	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	310.76	
			678737	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	72.00	
484063	NEW CARE CONCEPTS INC	08/06/2025	12540	Contracted nursing services provided to identified special education student (C.S.) during the 24-25 school year. PO not to exceed \$32,412.00	6512400024	912.50	1,642.50
			12717	Contracted	6512400024	730.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				nursing services provided to identified special education student (C.S.) during the 24-25 school year. PO not to exceed \$32,412.00			
484064	NW PSYCH CONSULTING PLLC	08/06/2025	1021	Contracted School Psychology during the 24-25 school year and summer months. Bill rate \$100 per hour. PO not to exceed \$150,000	6512400001	8,200.00	8,200.00
484065	O'REILLY AUTOMOTIVE INC	08/06/2025	2967-424651	Purchase of parts for the Transportation Department vehicle fleet for the 2024-2025 school year	6152400034	99.27	99.27
484066	OLYMPIC ESD 114	08/06/2025	2102500309	Contracted TVI / Orientation Mobility services provided during the 24-25 school year. PO not to exceed \$23,940	6512400006	409.50	409.50
484067	PRINT NW LLC	08/06/2025	334573	Magazine Mailer "Report to the Community" - 11,483 copies	6022400086	6,693.95	11,587.70
			D443518P	Postage for Spring/Summer Report to the Community (11,434)	6022400089	4,893.75	
484068	PRO-ED INC	08/06/2025	3092987	Pro-Ed DAYC-2-COMMUNICATI ON DOMAIN PROTOCOLS	6512400169	253.73	253.73
484069	PROFESSIONAL THERAPY SERVICES	08/06/2025	2425.10	Contracted SLP services provided during the 24-25 school year. Bill Rate of \$94 per hour. Not to	6512400021	7,708.00	7,708.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				exceed			
				\$180,000.00			
484070	QFC/KROGER CUSTOMER CHARGES	08/06/2025	086941	Supplies for the	6112400024	140.50	447.57
				Building Thinking			
				Classrooms PD			
				Event 8/7/2025			
			087250	Supplies for the	6112400024	11.97	
				Building Thinking			
				Classrooms PD			
				Event 8/7/2025			
			114820	TO ENUMCLAW QFC	1472400105	195.34	
				EHS BUILDING			
				PRINCIPAL'S			
				BLANKET PO NTE			
				1000.00 MEETING			
				SNACKS, PAPER			
				GOODS C/O			
				pRINCIPAL/OFFICE			
				MANAGER			
			115783	TO ENUMCLAW QFC	1472400105	99.76	
				EHS BUILDING			
				PRINCIPAL'S			
				BLANKET PO NTE			
				1000.00 MEETING			
				SNACKS, PAPER			
				GOODS C/O			
				pRINCIPAL/OFFICE			
				MANAGER			
484071	S & S TIRE	08/06/2025	1-167546	PO for purchase	6152400060	1,059.74	1,138.58
				of tires for the			
				Transportation			
				Department fleet			
				for the 2024-2025			
				school year			
			1-167679	PO for purchase	6152400060	78.84	
				of tires for the			
				Transportation			
				Department fleet			
				for the 2024-2025			
				school year			
484072	SPRINGBROOK FARMS INC	08/06/2025	656086	Summer Feeding	6242400052	71.32	71.32
				milk-2025			
484073	SQUID BOOKS LLC	08/06/2025	078373	License renewal	6402400191	3,500.00	3,500.00
				for EMS and TMMS			
				Science			
				Curriculum			
484074	SYNCHRONOUS TECHNOLOGIES	08/06/2025	164375613	Network	6212400115	2,889.12	2,889.12
				transceivers for			
				core network			
				capital project			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484075	Tice, Kelsey	08/06/2025	12	BLANKET PO TO KELSEY TICE FOR CONSULTING WAGES CLERICAL SUPPORT FOR AVID NTE \$30k	1472400140	525.00	525.00
484076	VERIZON WIRELESS	08/06/2025	6118189612	Monthly charge for hotspot service.	6212400006	420.56	420.56
484077	VESTIS SERVICES LLC	08/06/2025	5120721400	PO for rental of rugs and uniforms for the Transportation Department for 2024-2025	6152400059	51.67	103.34
			5120725213	PO for rental of rugs and uniforms for the Transportation Department for 2024-2025	6152400059	51.67	
484078	WA STATE DEPT OF HEALTH	08/06/2025	LL60411559	CHRISTA BOULIER Purchase order for SLP license renewals during the 24-25 school year. PO not to exceed \$600	6512400122	61.00	61.00
484079	WASTE MANAGEMENT	08/06/2025	2639603-1055-9	Garbage disposal services for Westwood Elementary School for period 07/01/2025 - 07/31/2025	0	580.58	580.58
484080	CDW GOVERNMENT, INC.	08/06/2025	AF1ZD8Z	Epson Projectors and Touch Modules	6212400096	110,424.60	110,424.60
484081	K C D A	08/06/2025	300856201	furniture for the new EMS portable	7202400026	32,868.63	49,302.95
			300856202	furniture for the new TMMS portable	7202400027	16,434.32	
484082	SYNCHRONOUS TECHNOLOGIES	08/06/2025	164099491	Network equipment for core networking replacement capital project.	6212400111	44,104.13	48,193.63
			73541	Network equipment for core networking replacement capital project.	6212400111	4,089.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484083	Tice, Kelsey	08/06/2025	13	BLANKET PO TO KELSEY TICE FOR CONSULTING WAGES FOR MAKERSPACE PROJECT CLERICAL SUPPORT NTE \$50k	1472400141	60.00	60.00
484084	AMAZON CAPITAL SERVICES	08/06/2025	1VVV-9VFK-TQPK	Equipment for Girls Golf	4472400384	46.80	46.80
				38 Computer	Check(s) For a Total of		304,280.71

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	38	Computer	Checks For a Total of	304,280.71
Total For	38	Manual, Wire Tran, ACH & Computer	Checks	304,280.71
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	304,280.71

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	0.00	96,252.73	96,252.73
20	Capital Projects	0.00	0.00	207,981.18	207,981.18
40	Associated Student Body Fund	0.00	0.00	46.80	46.80

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$35,449.03. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Warrant Numbers 484085 through 484086, totaling \$35,449.03

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name Vendor on Invoice	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484085	BMO MASTERCARD	08/08/2025		CREDIT CARD PAYMENT CHECK			35,281.05
	BMO MASTERCARD		AUGUST 202500000	Credit Card Payment AP Invoice.	0	1,446.57	
	BMO MASTERCARD		AUGUST 202500001	Lodging at the Grand Hyatt in San Diego, CA for the Avid Conference, July 29,2025-August 1, 2025 Attendees: Tandy Schafer, Monica Goucher, Heather Hitch, Lia Jimenez, Alysha Holmquist, Molly Chang, Megan SteinmanNeal, Cora Valentine, Elyssa Greene, Allison Abrahamse, Will Abrahamse, Allison Crane, Kim Herd, Paul Iacobazzi, Kody Dribnak, Eric Fiedler, Spenser Adam, Cole Polson, Timothy Hager-Wentz, Rob Lightbody, Shawn Tobius, Rod Merrell, Tyler Salsbury, Adam Ihde	6552400000	24,132.24	
	BMO MASTERCARD		AUGUST 202500003	Alaska Airlines Flight Travel for Shaun Carey-Sea to Spokane-08.07-08.2025-WASA Past-President Recognition	6022400082	336.60	
	BMO MASTERCARD		AUGUST 202500004	Ikea black storage cabinets (2) for district office kitchen	6022400081	218.39	
	BMO MASTERCARD		AUGUST 202500005	BMO to Delta for Carri Enright to	1302400471	238.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				fly to Seattle WA from Spokane WA August 6th from the WA ACTE conference.			
BMO MASTERCARD		AUGUST 2025	00006	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CArri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	50.55	
BMO MASTERCARD		AUGUST 2025	00007	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
BMO MASTERCARD		AUGUST 2025	00008	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CArri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	73.64	
BMO MASTERCARD		AUGUST 2025	00009	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse,	1302400449	335.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.			
BMO MASTERCARD		AUGUST 2025	00010	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
BMO MASTERCARD		AUGUST 2025	00011	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, Carri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	27.99	
BMO MASTERCARD		AUGUST 2025	00012	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, Carri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	4.20	
BMO MASTERCARD		AUGUST 2025	00013	BMO to Vevor to purchase new ice machine for Culinary Lab	1302400466	1,027.61	
BMO MASTERCARD		AUGUST 2025	00014	BMO to National CPR Foundation to purchase First Aid/CPR classes for the following staff members: Samuel White,	1302400464	143.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				Will Abrahamse, Matt Duerre, Sophie Hummer, Rob Lightbody, Tyler McCarthy, Sierra Myers, Kaitlin Norton, Will Stuenkel, Vicky Sutter Barbie Becker, and Christy Weinbrecht.			
	BMO MASTERCARD	AUGUST	202500015	BMO to Wellness Together to register Danny Graham Kami Johnson, Alisha Snell, Necia Engebretsen and Rebecca Pedersen for the conference September 29th - Oct 1st 2025 in San Diego CA.	1302400455	4,698.15	
	BMO MASTERCARD	AUGUST	202500017	MTSS hotel Andy Means	1152400115	381.57	
	BMO MASTERCARD	AUGUST	202500018	MTSS conference hotel. A Woods, M Blanchard	1152400114	436.02	
	BMO MASTERCARD	AUGUST	202500022	Toll for Tacoma Narrows Bridge	6212400122	5.50	
	BMO MASTERCARD	AUGUST	202500024	Scribe account for Lea Tiger Tice, Teaching and Learning Dept.	6402400186	33.10	
	COMCAST	AUGUST	202500019	Monthly internet charge for BDE.	6212400003	682.97	
	Dollar Tree	AUGUST	202500002	Credit Card Payment AP Invoice.	0	24.50	
	GATEWAY TRUE VALUE	AUGUST	202500023	Credit Card Payment AP Invoice.	0	0.00	
	LAKESIDE INDUSTRIES INC	AUGUST	202500016	Credit Card Payment AP Invoice.	0	314.21	
484086	BMO MASTERCARD	08/08/2025	AUGUST 202500020	TV Mounts for TMS portables	6212400117	87.11	167.98
			AUGUST 202500021	TV Mounts for TMS portables	6212400117	80.87	
			2	Computer	Check(s) For a Total of		35,449.03

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	35,449.03
Total For	2	Manual, Wire Tran, ACH & Computer Checks		35,449.03
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35,449.03

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	0.00	35,281.05	35,281.05
20	Capital Projects	0.00	0.00	167.98	167.98

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$277,163.18. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Warrant Numbers 484087 through 484118, totaling \$277,163.18

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484087	AMAZON CAPITAL SERVICES	08/08/2025	19MQ-LX6P-YHXP	To purchase supplies for CTE	1302400467	2,405.31	4,616.55
			1DRG-WW7H-6F9G	2025 Start up materials	1302400446	-494.65	
			1NK7-LWL7-7W9C	SD Memory Cards (5 pack) for video storage-communications team	6022400091	70.75	
			1WLF-6R1R-DTKK	Classroom Tables for BKE Building	1122400117	520.50	
			1WMJ-VQJ1-7JWL	Leadership Team Meeting Decorations - Eye Masks (36 each)	6022400092	32.64	
			1XXC-3M3G-VRRV	Classroom Tables for BKE Building	1122400117	2,082.00	
484088	AMERICAN SHREDDING	08/08/2025	38267071625	Annual District Shredding	6092400174	325.00	325.00
484089	BENCHMARK BEHAVIORAL HEALTH SY	08/08/2025	30008880178	Contracted services provided to identified special education student (M.C.) for the 24-25 school year. Services include Residential, board, mental health and supplemental education. PO not to exceed \$268,567.05.	6512400014	21,767.58	21,767.58
484090	CHILDREN'S INSTITUTE FOR LEARN	08/08/2025	202508-11	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	16,846.49	61,654.71
			202508-12	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	16,846.49	
			202508-13	Contracted services to identified	6512400004	16,846.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				special education students (JA, HM, and FH) during the 24-25 school year and ESY.			
			202508-14	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	11,115.24	
484091	EWING OUTDOOR SUPPLY	08/08/2025	26203842	BLANKET	6192400055	2,372.16	2,861.73
			26318912	PO-GROUNDS/SUPPLY PURCHASES	6192400055	470.06	
			26422999	BLANKET	6192400055	19.51	
484092	FERGUSON ENTERPRISES LLC	08/08/2025	3830895	PO-GROUNDS/SUPPLY PURCHASES	6092400099	532.83	679.28
			3867616	BLANKET	6092400099	135.56	
			SC558684	PO-Maintenance Dept.	6092400099	10.89	
484093	Find Your Grind, Inc.	08/08/2025	INV-1162	BLANKET	1302400470	9,700.00	9,700.00
				To purchase online access to curriculum for all 9th grade students.			
484094	GATEWAY TRUE VALUE	08/08/2025	168275	PO-Maintenance Dept.	6192400033	39.09	174.77
			168532	BLANKET	6192400033	21.03	
			169040	PO-GROUNDS/SUPPLY PURCHASES	6192400033	90.05	
			169416	BLANKET	6192400033	14.82	
			169483	PO-GROUNDS/SUPPLY PURCHASES	6192400033	9.78	
484095	GRAINGER	08/08/2025	9408457530	BLANKET	6092400019	304.55	3,428.12
			9410641386	PO-Maintenance Dept.	6092400019	36.96	
			9426046083	BLANKET	6092400019	160.84	
			9498793554	PO-Maintenance Dept.	6092400019	244.53	
			9506100362	BLANKET	6092400019	631.14	
			9515622992	PO-Maintenance Dept.	6092400019	127.37	
			9530772574	BLANKET	6092400019	95.17	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PO-Maintenance Dept.			
			9560861446	BLANKET	6092400019	143.88	
				PO-Maintenance Dept.			
			9561060113	BLANKET	6092400019	1,683.68	
				PO-Maintenance Dept.			
484096	LGS MICROSCOPES	08/08/2025	15872	To have microscopes serviced for Lab CTE classes	1302400428	1,150.00	1,150.00
484097	MOUNTAIN VIEW AUTO SUPPLY INC	08/08/2025	679004	BLANKET	6192400023	91.80	60.98
				PO-GROUNDS/SUPPLY PURCHASES			
			681251	BLANKET	6092400013	-30.82	
				PO-Maintenance Dept			
484098	NORTHWEST CASCADE INC	08/08/2025	0554937445A	BLANKET PO-Pete's Pool Honey Bucket Rental	6192400004	125.00	125.00
484099	QFC/KROGER CUSTOMER CHARGES	08/08/2025	028316	To purchase food for Trade Festival not to exceed \$250.00 on June 6th 2025	1302400410	25.83	514.22
			078252	To purchase supplies for culinary not to exceed 1,000 for the 2024-25 school year.	1302400414	7.36	
			081368	Supplies for the Building Thinking Classrooms PD Event 8/7/2025	6112400024	99.95	
			094827	Supplies for the Building Thinking Classrooms PD Event 8/7/2025	6112400024	355.25	
			138907	To purchase food for Trade Festival not to exceed \$250.00 on June 6th 2025	1302400410	25.83	
484100	S & S TIRE	08/08/2025	1-167696	Kubota Tire Replacement	6192400057	1,527.53	1,527.53
484101	SHERWIN WILLIAMS CO	08/08/2025	1317-0	BLANKET	6092400035	295.39	1,120.28
				PO-Maintenance Dept.			
			1881-5	BLANKET	6092400035	445.03	
				PO-Maintenance Dept.			
			1999-5	BLANKET	6092400035	104.22	
				PO-Maintenance Dept.			
			2561-8	BLANKET	6092400035	275.64	
				PO-Maintenance Dept.			
484102	STAR AUTISM SUPPORT INC	08/08/2025	32310	Edmark Reading Program Levels 1 & 2	6542500000	1,692.63	1,692.63
484103	THUNDER LASER USA	08/08/2025	23816	To purchase Laser cutting machine for Engineering classes	1302400399	13,300.00	13,300.00
484104	UNIVERSITY OF WASHINGTON	08/08/2025	802444	Guiding Good Choices (R) (GGC) 1-Year Membership Subscription	6502400071	240.00	240.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Agreement Term: 1 year			
484105	VIRCO INC	08/08/2025	92087145	'To purchase furniture for TMMS CTE lab	1302400338	72,228.26	72,228.26
484106	YELLOW WOOD ACADEMY	08/08/2025	66471	Contracted services provided to identified student (M. BM) during the 24-25 school year. PO not to exceed \$104,269.00	6512400027	3,499.00	3,499.00
484107	BRAHMA ELECTRIC	08/08/2025	1956	EMS new portable fire system install	7202400046	17,410.93	17,410.93
484108	CODE MECHANICAL INC	08/08/2025	51280	TMMS Freezer Replacement	7202400036	29,858.20	29,858.20
484109	SYNCHRONOUS TECHNOLOGIES	08/08/2025	AE99I8U	Technical services for implementation of 802.1x network access controls per the statement of work provided by Warranty Plus DBA Synchronous Technologies. These services will be utilized with the network switch E-Rate project but are NOT reimbursed with E-Rate funding.	6212400085	78.41	78.41
484110	CENTRAL WASHINGTON UNIVERSITY	08/08/2025	50291544	STUDENT NAME :ALAYNA MUNSON STUDENT ID #50291544 SCHOLARSHIP AWARDS: ALBERT BOGDAN SCHOLARSHIP AWARD IN THE AMOUNT OF \$4,400 MIKE & LENA BENETTI SCHOLARSHIP AWARD IN THE AMOUNT OF \$500 BOB & ALICE CAMPBELL SCHOLARSHIP AWARD IN THE AMOUNT OF \$500	7702400001	5,400.00	7,400.00
			50364594	STUDENT NAME: COLTON PAULSON STUDENT ID # 50364594 KEITH PERSON MEMORIAL SCHOLARSHIP AWARD IN THE AMOUNT OF \$2,000	7702400004	2,000.00	
484111	MONTANA STATE UNIVERSITY	08/08/2025	03274399	JEAN WAYNE-HENRY SCHOLARSHIP YR 2 AWARD FOR STUDENT BROCK HYATT STUDENT ID #-03274399	7702400003	3,000.00	3,000.00
484112	MONTANA TECH UNIVERISTY	08/08/2025	799172440	STUDENT NAME RYKER POPKE	7702400012	2,000.00	2,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				STUDENT ID #799172440 AWARDED SCHOLARSHIPS BUCKLEY LOG SCHOLARSHIP AWARD IN THE AMOUNT OF \$1,500 ENUMCLAW JAYCEES SCHOLARSHIP AWARD IN THE AMOUNT OF \$500			
484113	UNIVERSITY OF WASHINGTON	08/08/2025	2535942	STUDENT NAME: TEEGAN BENKO STUDENT ID #2535942 JEAN WAYE-HENRY SCHOLARSHIP AWARDED FOR YR 1 IN THE AMOUNT OF \$3,000	7702400005	3,000.00	3,500.00
			2569440	STUDENT NAME NATALIE LISH STUDENT ID #2569440 PERPETUAL TRUST SCHOLARSHIP AWARD IN THE AMOUNT OF \$500	7702400011	500.00	
484114	UNIVERSITY OF UTAH	08/08/2025	U1563785	STUDENT NAME EMMA CLAYTON STUDENT ID #U1563785 SCOTT MAYBAY MEMORIAL SCHOLARSHIP AWARDED IN THE AMOUNT OF \$250	7702400007	250.00	250.00
484115	UNIVERSITY OF ARIZONA	08/08/2025	23776744	GENE METHVAN SCHOLARSHIP YR 4 AWARD FOR KEAGAN VANHOOF STUDENT ID #23776744 IN THE AMOUNT OF \$2,000	7702400009	2,000.00	2,000.00
484116	UNIVERSITY OF CALIFORNIA, IRVI	08/08/2025	86386076	STUDENT NAME: AVIANCA HANNAH MARY BAUER, STUDENT ID # 86386076 AHBauer JEAN WAYE-HENRY SCHOLARSHIP AWARDED IN THE AMOUNT OF \$3,000	7702400002	3,000.00	3,000.00
484117	WASHINGTON STATE UNIVERSITY	08/08/2025	011917547	STUDENT NAME NADIA FLAHERTY STUDENT ID #011917547 MARY LOU & FRANK OSBORNE SCHOLARSHIP AWARD IN THE AMOUNT OF \$3,000	7702400010	3,000.00	7,500.00
			011932881	STUDENT NAME ILA-ANN FUNKE STUDENT ID #011932881 AWARDED SCHOLARSHIPS LULU KOMBOL EDUCATION SCHOLARSHIP AWARD	7702400008	4,500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				IN THE AMOUNT OF \$2,500 GENE METHVAN SCHOLARSHIP AWARD IN THE AMOUNT OF \$2,000			
484118	WHITWORTH UNIVERSITY	08/08/2025	2459779	STUDENT NAME ELI MURPHY STUDENT ID #2459779 BOB & MARY NELSION MEMORIAL SCHOLARSHIP AWARD IN THE AMOUNT OF \$500	7702400006	500.00	500.00
32	Computer			Check(s) For a Total of			277,163.18

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	32	Computer	Checks For a Total of	277,163.18
Total For	32	Manual, Wire Tran, ACH & Computer Checks		277,163.18
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		277,163.18

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	-1,286.05	0.00	201,951.69	200,665.64
20	Capital Projects	0.00	0.00	47,347.54	47,347.54
70	PRIVATE PURPOSE TRUST FUND	0.00	0.00	29,150.00	29,150.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$35,281.05, and voids/cancellations, totaling \$35,281.05. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Warrant Numbers 484119 through 484119, totaling \$35,281.05
Voids/Cancellations, totaling \$35,281.05

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name Vendor on Invoice	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484119	BMO MASTERCARD	08/11/2025		CREDIT CARD PAYMENT CHECK			35,281.05
	BMO MASTERCARD		AUGUST 202500000	Credit Card Payment AP Invoice.	0	1,446.57	
	BMO MASTERCARD		AUGUST 202500001	Lodging at the Grand Hyatt in San Diego, CA for the Avid Conference, July 29,2025-August 1, 2025 Attendees: Tandy Schafer, Monica Goucher, Heather Hitch, Lia Jimenez, Alysha Holmquist, Molly Chang, Megan SteinmanNeal, Cora Valentine, Elyssa Greene, Allison Abrahamse, Will Abrahamse, Allison Crane, Kim Herd, Paul Iacobazzi, Kody Dribnak, Eric Fiedler, Spenser Adam, Cole Polson, Timothy Hager-Wentz, Rob Lightbody, Shawn Tobius, Rod Merrell, Tyler Salsbury, Adam Ihde	6552400000	24,132.24	
	BMO MASTERCARD		AUGUST 202500003	Alaska Airlines Flight Travel for Shaun Carey-Sea to Spokane-08.07-08.2 025-WASA Past-President Recognition	6022400082	336.60	
	BMO MASTERCARD		AUGUST 202500004	Ikea black storage cabinets (2) for district office kitchen	6022400081	218.39	

Check Nbr	Vendor Name Vendor on Invoice	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	BMO MASTERCARD		AUGUST 202500005	BMO to Delta for Carri Enright to fly to Seattle WA from Spokane WA August 6th from the WA ACTE conference.	1302400471	238.48	
	BMO MASTERCARD		AUGUST 202500006	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	50.55	
	BMO MASTERCARD		AUGUST 202500007	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
	BMO MASTERCARD		AUGUST 202500008	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	73.64	
	BMO MASTERCARD		AUGUST 202500009	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in	1302400449	335.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.			
BMO MASTERCARD		AUGUST	202500010	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
BMO MASTERCARD		AUGUST	202500011	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	27.99	
BMO MASTERCARD		AUGUST	202500012	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	4.20	
BMO MASTERCARD		AUGUST	202500013	BMO to Vevor to purchase new ice machine for Culinary Lab	1302400466	1,027.61	
BMO MASTERCARD		AUGUST	202500014	BMO to National CPR Foundation to purchase First Aid/CPR classes for the following	1302400464	143.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				staff members: Samuel White, Will Abrahamse, Matt Duerre, Sophie Hummer, Rob Lightbody, Tyler McCarthy, Sierra Myers, Kaitlin Norton, Will Stuenkel, Vicky Sutter Barbie Becker, and Christy Weinbrecht.			
	BMO MASTERCARD	AUGUST	202500015	BMO to Wellness Together to register Danny Graham Kami Johnson, Alisha Snell, Necia Engbretsen and Rebecca Pedersen for the conference September 29th - Oct 1st 2025 in San Diego CA.	1302400455	4,698.15	
	BMO MASTERCARD	AUGUST	202500017	MTSS hotel Andy Means	1152400115	381.57	
	BMO MASTERCARD	AUGUST	202500018	MTSS conference hotel. A Woods, M Blanchard	1152400114	436.02	
	BMO MASTERCARD	AUGUST	202500022	Toll for Tacoma Narrows Bridge	6212400122	5.50	
	BMO MASTERCARD	AUGUST	202500024	Scribe account for Lea Tiger Tice, Teaching and Learning Dept.	6402400186	33.10	
	COMCAST	AUGUST	202500019	Monthly internet charge for BDE.	6212400003	682.97	
	Dollar Tree	AUGUST	202500002	Credit Card Payment AP Invoice.	0	24.50	
	GATEWAY TRUE VALUE	AUGUST	202500023	Credit Card Payment AP Invoice.	0	0.00	
	LAKE SIDE INDUSTRIES INC	AUGUST	202500016	Credit Card Payment AP Invoice.	0	314.21	
				1 Computer	Check(s) For a Total of	35,281.05	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
484085	BMO MASTERCARD	08/11/2025		CREDIT CARD PAYMENT CHECK			35,281.05
	BMO MASTERCARD		AUGUST 202500000	Credit Card Payment AP . Invoice.	0	1,446.57	
	BMO MASTERCARD		AUGUST 202500001	Lodging at the Grand Hyatt in San Diego, CA for the Avid Conference, July 29,2025-August 1, 2025 Attendees: Tandy Schafer, Monica Goucher, Heather Hitch, Lia Jimenez, Alysha Holmquist, Molly Chang, Megan SteinmanNeal, Cora Valentine, Elyssa Greene, Allison Abrahamse, Will Abrahamse, Allison Crane, Kim Herd, Paul Iacobazzi, Kody Dribnak, Eric Fiedler, Spenser Adam, Cole Polson, Timothy Hager-Wentz, Rob Lightbody, Shawn Tobius, Rod Merrell, Tyler Salsbury, Adam Ihde	6552400000	24,132.24	
	BMO MASTERCARD		AUGUST 202500003	Alaska Airlines Flight Travel for Shaun Carey-Sea to Spokane-08.07-08.2 025-WASA Past-President Recognition	6022400082	336.60	
	BMO MASTERCARD		AUGUST 202500004	Ikea black storage cabinets (2) for district office kitchen	6022400081	218.39	
	BMO MASTERCARD		AUGUST 202500005	BMO to Delta for Carri Enright to fly to Seattle WA from Spokane WA August 6th from the WA ACTE conference.	1302400471	238.48	
	BMO MASTERCARD		AUGUST 202500006	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy	1302400458	50.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
				Weonbrecht, Eric Heintznger, Carri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.			
BMO MASTERCARD		AUGUST 2025	20500007	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
BMO MASTERCARD		AUGUST 2025	20500008	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, Carri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	73.64	
BMO MASTERCARD		AUGUST 2025	20500009	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to Aug 2nd 2025.	1302400449	335.08	
BMO MASTERCARD		AUGUST 2025	20500010	BMO to Manchester Hyatt Hotel in San Diego California for the an extra night stay to continue to the CTE conference in Spokane for Will Abrahamse, Allison Abrahamse and Carri Enright from Aug 1st to	1302400449	335.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
	BMO MASTERCARD	AUGUST 2025	00011	Aug 2nd 2025. BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	27.99	
	BMO MASTERCARD	AUGUST 2025	00012	BMO for incidentlas for travel to Spokane WA for the WA ACTE conference Aug 2nd - Aug 6th 2025 for parking, food and for uber Kim Herd, Cora Valentine, Kim Sales, Sammy Shaffer, Christy Weonbrecht, Eric Heintznger, CARri Enright, Mndi Dribnak, Victor Wallace, Will Abrahamse, and Allison Abrahamse.	1302400458	4.20	
	BMO MASTERCARD	AUGUST 2025	00013	BMO to Vevor to purchase new ice machine for Culinary Lab	1302400466	1,027.61	
	BMO MASTERCARD	AUGUST 2025	00014	BMO to National CPR Foundation to purchase First Aid/CPR classes for the following staff members: Samuel White, Will Abrahamse, Matt Duerre, Sophie Hummer, Rob Lightbody, Tyler McCarthy, Sierra Myers, Kaitlin Norton, Will Stuenkel, Vicky Sutter Barbie Becker, and Christy Weinbrecht.	1302400464	143.52	
	BMO MASTERCARD	AUGUST 2025	00015	BMO to Wellness Together to register Danny Graham Kami Johnson, Alisha	1302400455	4,698.15	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice			Snell, Necia Engebretsen and Rebecca Pedersen for the conference September 29th - Oct 1st 2025 in San Diego CA.			
	BMO MASTERCARD	AUGUST 2025	00017	MTSS hotel Andy Means	1152400115	381.57	
	BMO MASTERCARD	AUGUST 2025	00018	MTSS conference hotel. A Woods, M Blanchard	1152400114	436.02	
	BMO MASTERCARD	AUGUST 2025	00022	Toll for Tacoma Narrows Bridge	6212400122	5.50	
	BMO MASTERCARD	AUGUST 2025	00024	Scribe account for Lea Tiger Tice, Teaching and Learning Dept.	6402400186	33.10	
	COMCAST	AUGUST 2025	00019	Monthly internet charge for BDE.	6212400003	682.97	
	Dollar Tree	AUGUST 2025	00002	Credit Card Payment AP Invoice.	0	24.50	
	GATEWAY TRUE VALUE	AUGUST 2025	00023	Credit Card Payment AP Invoice.	0	0.00	
	LAKESIDE INDUSTRIES INC	AUGUST 2025	00016	Credit Card Payment AP Invoice.	0	314.21	
1	Void			Check(s) For a Total of		35,281.05	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	35,281.05
Total For	1	Manual, Wire Tran, ACH & Computer Checks		35,281.05
Less	1	Voided	Checks For a Total of	35,281.05
			Net Amount	0.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	0.00	0.00	0.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$179,518.85. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:

Warrant Numbers 484120 through 484148, totaling \$179,518.85

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484120	AMAZON CAPITAL SERVICES	08/12/2025	177X-HNQ7-7LMH	Superintendent's Office-HP Printer Cartridges-1 ea. of yellow and magenta	6022400090	553.19	883.63
			1CYR-7XX1-DQ3L	25 - 26: Amazon, 48 binders for teachers/para team - S. Meyer	1162500002	155.04	
			1G7G-RCJQ-XG1C	24 - 25: Amazon: books	1162400098	79.96	
			1MVY-TG3X-3TDD	Leadership advance decorations and paper products for meetings on 08.11 and 08.12.2025	6022400088	108.55	
			1P4G-C7GG-11J4	PTA Allocation Funds - Angie Fetting & Becky McGregor - Classroom Teachers	1122400118	-13.11	
484121	APPTEGY INC	08/12/2025	INV30900	Thrillshare Media and Engage Annual Subscription-2025-26	6022500002	20,790.00	20,790.00
484122	BRYSON SALES & SERVICE OF WA	08/12/2025	100-311354	PO for the purchase of bus parts for the Transportation Department bus	6152400054	906.01	1,390.61

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				fleet for 2024-2025			
			100-311355	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	151.02	
			100-311389	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	38.40	
			100-311390	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	14.42	
			100-311430	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	280.76	
484123	BSN SPORTS	08/12/2025	929849111	CLOUD 9-PE UNIFORMS-SIERRA MYERS	1262400108	7,407.61	7,407.61
484124	CDW GOVERNMENT, INC.,	08/12/2025	AF2VL61	Fiber optic patch cabled for core networking capital project	6212400114	498.44	498.44
484125	CENTURY LINK COMMUNICATIONS LL	08/12/2025	333969268	TELEPHONE SERVICE	0	1,586.41	1,586.41
484126	COMPASSION PHYS THERAPY. LLC	08/12/2025	11-24	Contracted Physical Therapy services provided during the 24-25 school year. Services to be provided as per contract up to 30 hours per week and up to 70 hours of PTO/PD. Bill rate is \$88	6512400153	484.00	484.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				per hour. PO not to exceed \$107,000. (Sept - March 2100 \$61,424 April - August 2101 \$45,555)			
484127	EFAX CORPORATE	08/12/2025	5585016	Monthly fax charges.	6212400001	410.05	410.05
484128	ESD 121 PUGET SOUND EDUC SERVI	08/12/2025	3452500173	Contracted services provided to identified special education students during the 24-25 school year and ESY	6512400015	14,622.00	14,622.00
484129	GATEWAY TRUE VALUE	08/12/2025	168633	Custodial Supplies for Enumclaw Middle School, 24-25 School Year *Not to Exceed \$300	1212400003	26.35	39.07
			169685	GATEWAY TRUE VALUE-CUSTODIAL SUPPLIES-CAMBER NASH	1262400114	12.72	
484130	GRADUATION ALLIANCE	08/12/2025	GA78263	TO GRAD ALI BLANKET P/O NTE 25K ALTER-GRADUATION PROGRAM EHS STUDENTS	1472400151	14,635.26	30,173.94
			GA78562	TO GRAD ALI BLANKET P/O NTE 25K ALTER-GRADUATION PROGRAM EHS STUDENTS	1472400151	8,632.60	
			GA78712	TO GRAD ALI BLANKET P/O NTE 25K ALTER-GRADUATION PROGRAM EHS STUDENTS	1472400151	6,906.08	
484131	HOME DEPOT CREDIT SERVICES	08/12/2025	159870	To purchase supplies for Graphic Art classes for the 2024-25 school year not to	1302400475	10.81	259.81

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			904453	exceed \$400.00 To purchase supplies for Graphic Art classes for the 2024-25 school year not to exceed \$400.00	1302400475	200.06	
			9410856	To purchase supplies for Graphic Art classes for the 2024-25 school year not to exceed \$400.00	1302400475	48.94	
484132	INTEGRATED REGISTER SYSTEMS IN	08/12/2025	376499	EMS: In Touch On Line Registration for Ahtletics and Activiies for 7/1/2024-6/30/2025	1522400014	435.60	435.60
484133	K C D A	08/12/2025	300855857	Cleaning and Changing supplies for Special Education students during the 25-26 school year	6542500002	1,978.33	3,877.26
			300857436	KCDA Recurring Paper Order for 2025-2026 School Year	1122500001	949.81	
			300857437	25-26 School Year On-Demand Paper Order	1182500000	949.12	
484134	LINDE GAS & EQUIPMENT INC	08/12/2025	42081525	Rental cost for the 2024-2025 school year for the acetylene tanks used in the Transportation Department Shop	6152400012	34.44	34.44
484135	MICRO COMPUTER SYSTEMS INC	08/12/2025	0588426	Ruckus Wireless network system support renewal	6212400113	5,249.63	5,249.63
484136	OSPI	08/12/2025	19815	OSPI New Hire Fingerprinting Fingerprinting done in HR	6052400010	100.00	100.00
484137	OVERLAKE HOSPITAL MEDICAL CENT	08/12/2025	073125	Open purchase order for	6512400119	13,152.00	13,152.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				contracted services provided to identified special education students during the 24-25 school year. PO not to exceed \$83,022.00.			
484138	REMIND 101 INC	08/12/2025	2024-136340	Remind Hub: Plus Plan for the Enumclaw School District	6252500000	20,250.56	20,250.56
484139	REPUBLIC SERVICES #176	08/12/2025	0176-007746534	TRASH COLLECTION/BLACK DIAMOND	0	1,194.44	1,194.44
484140	SECURLY, INC	08/12/2025	143323	Securly Pass for EHS, EMS and TMS for 2025-2026 school year	6212400120	6,340.60	6,340.60
484141	SPRINGBROOK FARMS INC	08/12/2025	643762	Milk and Dairy Products for School Year 2025	6242400044	140.71	212.03
			656088	Summer Feeding milk-2025	6242400052	71.32	
484142	WASA	08/12/2025	2025-2026 WASA DUES	WASA (AASA/Region 110) Combined Membership 2025-26 Dues for Berryhill 82581, Burnes 24888, Engbrechtsen 141931, Fletcher 145125, Marquardt 174640, McCartney 177887, Zieske 181916	6032500001	10,472.12	10,971.67
			25852	AASA 2025-26 Membership Dues-Dr. Shaun Carey	6032500002	499.55	
484143	WASTE MANAGEMENT	08/12/2025	2460075-1055-7	Waste Disposal service - Tech Dept Kibler	0	1,703.54	8,069.28
			2639950-1055-4	Waste Disposal Service - New Portable TMMS	0	818.44	
			2639951-1055-2	WASTE REMOVAL - EHS	0	3,849.47	
			2640068-1055-2	Waste Disposal	0	1,697.83	

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484144	WSSDA ANNUAL CONFERENCE	08/12/2025	20250148a	Service - New Portable EMS WSSDA Annual Conference Registration for Directors DeShayes, Gamblin, Fisher, Stouffer and Mason-Location Hyatt Regency-Seattle-11 .20-22.25	6012500000	2,900.00	4,110.00
			20250148B	WSSDA Annual Conference-Seattle	6022500000	580.00	
			20250264	WA-11.20-22.25-Reg istration for Shaun Carey WSSDA Conference Attendance Registration-Board Student Representatives-Se attle, WA-11.20-22.2025	6012500001	630.00	
484145	BMO MASTERCARD	08/12/2025	AUGUST 2025*00000	2025 PNW Institute on Special Education and the Law Conference expenses for registration, hotel, mileage and meals. October 27-25, 2025, Participant: Corrie Blechschi midt (Scholarship of \$1500 awarded. We must submit invoice to WSRMP by 8/21/25. A completee invoice packet must include: The receipts from your training	6512500013	1,125.00	1,125.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				registration and hotel accommodation. The attached attestation form, completed and signed. An invoice from your district to WSRMP (issued by the Finance staff) for attending the conference, up to \$1,500.			
484146	ADVANCED CLASSROOM TECH INC	08/12/2025	INV24472	Audio Systems for portables at TMS and EMS	6212400119	10,684.18	10,684.18
484147	Zones Inc	08/12/2025	K31706150101	TV's for portables and display replacement at EHS and District office	6212400118	14,599.57	14,599.57
484148	BSN SPORTS	08/12/2025	930064261	BSN SPORTS-BASEBALL HATS-ALBRECHT	4262400022	567.02	567.02
29	Computer			Check(s) For a Total of			179,518.85

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
29	Computer	Checks For a Total of	179,518.85
Total For 29	Manual, Wire Tran, ACH & Computer Checks		179,518.85
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	179,518.85

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	0.00	153,668.08	153,668.08
20	Capital Projects	0.00	0.00	25,283.75	25,283.75
40	Associated Student Body Fund	0.00	0.00	567.02	567.02

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$1,585.02. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Wire Transfer Payments 202400042 through 202400042, totaling \$1,585.02

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202400042	DEPARTMENT OF REVENUE	08/14/2025	600-200-092	QUARTERLY LEASEHOLD TAX JUNE 30 2025	0	1,585.02	1,585.02
1 Wire Transfer Check(s) For a Total of							1,585.02

0	Manual	Checks For a Total of	0.00
1	Wire Transfer	Checks For a Total of	1,585.02
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 1	Manual, Wire Tran, ACH & Computer Checks		1,585.02
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	1,585.02

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	1,585.02	0.00	0.00	1,585.02

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$1,362.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:
Wire Transfer Payments 202400043 through 202400043, totaling \$1,362.15

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202400043	DEPARTMENT OF REVENUE	08/18/2025	CTAXKCT3320250818AAA	Comp Tax owed for Cash Account KCT33 through 07/31/2025	0	1,362.15	1,362.15
1 Wire Transfer Check(s) For a Total of							1,362.15

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	1,362.15
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	1,362.15
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,362.15

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	1,362.15	0.00	0.00	1,362.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$381,825.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:

Warrant Numbers 484149 through 484217, totaling \$381,825.47

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484149	AMAZON CAPITAL SERVICES	08/21/2025	13NL-XVGT-GM1L	Supplies for CTE office	1302400443	60.66	2,166.53
			14J9-FXWP-NKJ3	general supplies	1152500001	31.61	
			179T-CDRP-R1VG	25 - 26: Amazon - 6 tab dividers for teacher/para binders - S. Meyer	1162500003	252.96	
			19VM-MQTK-LDJ6	School wide art project for 25/26.	1182500001	75.85	
			19W4-CDTR-R9FF	notebooks for certificated staff to take notes during August Days	1132500005	171.27	
			1FKM-KM1R-7MHX	Books for T & L department	6402500008	30.03	
			1FXN-VXNV-F4F1	25 - 26: Amazon - gold stickers, coins, treasure box, tiny treasure boxes - S. Meyer	1162500009	174.75	
			1KVH-CXHF-46LG	Toner for the District Admin Printer	6402500000	574.71	
			1KVT-XHR7-TPR7	EMS: Main Office Supplies	1212500005	99.18	
			1M1R-J6DN-7CYW	25 - 26: Amazon, order for Shannon Wolfe (new teacher)	1162500006	254.09	

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Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				classroom			
			1M64-QVHP-1VLF	misc. office	1132500004	204.90	
				supplies for new			
				school year			
			1MTD-341N-9JQG	Books for the	6402500007	71.07	
				Teaching and			
				Learning			
				department			
			1PRY-34PM-947W	25 - 26: Amazon -	1162500008	165.45	
				index card			
				pockets and			
				plastic storage			
				bins for the			
				Library - T.			
				Tantillo			
484150	AUTOMATED GATES AND EQUIPMENT	08/21/2025	242180	REMOTE	0	121.13	121.13
484151	BENCHMARK BEHAVIORAL HEALTH SY	08/21/2025	30008880186	Contracted	6512400014	7,723.98	7,723.98
				services provided			
				to identified			
				special education			
				student (M.C.)			
				for the 24-25			
				school year.			
				Services include			
				Residential,			
				board, mental			
				health and			
				supplemental			
				education. PO			
				not to exceed			
				\$268,567.05.			
484152	BSN SPORTS	08/21/2025	930401220	Avid Shirts for	6552400006	983.91	983.91
				Staff Members			
484153	CH2O INC	08/21/2025	357289	Water Treatment &	6092400071	283.14	566.28
				Supplies for EHS,			
				EHS-AG Bldg &			
				BDES			
			358251	Water Treatment &	6092400071	283.14	
				Supplies for EHS,			
				EHS-AG Bldg &			
				BDES			
484154	CHARLIE'S PRODUCE	08/21/2025	101385631	Produce for the	6242400006	776.65	776.65
				2024-2025 school			
				year			
484155	CHILDREN'S INSTITUTE FOR LEARN	08/21/2025	5926	Contracted	6512400004	589.90	4,364.64
				services to			
				identified			
				special education			
				students (JA, HM,			
				and FH) during			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			5927	the 24-25 school year and ESY. Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	589.90	
			5928	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	589.90	
			5986	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	1,179.79	
			5987	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	825.25	
			6001	Contracted services to identified special education students (JA, HM, and FH) during the 24-25 school year and ESY.	6512400004	589.90	
484156	CODE MECHANICAL INC	08/21/2025	51187	BLANKET PO-Maintenance Dept.	6092400065	765.26	1,469.82
			51327	BLANKET PO-Maintenance Dept.	6092400065	704.56	
484157	COSTCO BUSINESS CENTER	08/21/2025	1216542846	For Food products 2024-2025	6242400023	716.05	716.05

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Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484158	DELTAMATH SOLUTIONS INC	08/21/2025	25552	Delta Math Plus teacher license for Jessica Eames, TMMS	6402500009	110.00	110.00
484159	E3 MSR WEST	08/21/2025	SRV-139478	Annual audiometer calibration	6502400072	1,254.46	1,254.46
484160	ECO ENVIRONMENTAL SERVICES INC	08/21/2025	25107	WW floor abatement service	6092400189	4,746.95	4,746.95
484161	EMBRACE LEARNING INSTITUTE LLC	08/21/2025	1839	Contracted SDI / Tutoring services provided to identified student (E.D.) during the 25-26 school year. Bill rate of \$12,878 per month (12 months) Plus Annual partner Admin Fee \$8,685. PO not to exceed \$163,221.	6512500005	21,563.00	21,563.00
484162	ENUMCLAW ROTARY	08/21/2025	25-26 MEMBERSHIP	Rotary Club of Enumclaw Annual Dues-2025-26-Carey and Engebretsen	6032500003	600.00	600.00
484163	FIRST CHOICE HEALTH NETWORK IN	08/21/2025	0127460	Employee Assistance Services	6052400006	796.65	796.65
484164	FRANKIE'S PIZZA - ENUMCLAW	08/21/2025	2008011303	FRANKIES PIZZA-LUNCH FOR VOLUNTEERS AT DAY OF THUNDER AUG. 20, 2025-SCOTT	1262500003	121.33	121.33
484165	GATEWAY TRUE VALUE	08/21/2025	169804	24 - 25: Gateway True Value, PO not to exceed \$300 for custodial supplies at Gateway True Value	1162400069	74.95	398.27
			170001	Gateway/True Value Order for Custodial Purchases for the 2024.25 School Year	1122400013	259.93	
			170123	open PO for custodial needs	1132400010	63.39	

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				during the 2024-2025 school year			
484166	HOME DEPOT CREDIT SERVICES	08/21/2025	1385811	To purchase supplies for Engineering classes not to exceed \$1000.00 for the 2024-25 school year.	1302400476	78.34	1,275.46
			1594343	To purchase supplies for Engineering classes not to exceed \$1000.00 for the 2024-25 school year.	1302400476	139.05	
			1594562	To purchase supplies for Engineering classes not to exceed \$1000.00 for the 2024-25 school year.	1302400476	47.18	
			1782956	To purchase supplies for Engineering classes not to exceed \$1000.00 for the 2024-25 school year.	1302400476	61.45	
			1912950	To purchase supplies for Engineering classes not to exceed \$1000.00 for the 2024-25 school year.	1302400476	622.90	
			3292228	To purchase supplies for Stagecraft for the 24-25 school year not to exceed \$350.00	1302400479	326.54	
484167	Horton, Janice	08/21/2025	SCHRAEDER JUSTIN	FOOD SERVICE REFUND - REVTRAK AUTOMATED PAYMENT	0	100.00	100.00
484168	HURLEY ENGINEERING CO INC	08/21/2025	INVHEC2514	HVAC pump replacement seal kit	6092400177	570.21	570.21

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Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484169	INTEGRATED REGISTER SYSTEMS IN	08/21/2025	376500	INTEGRATED REGISTER SYSTEMS-ONLINE REGISTRATION FEE-SCOTT	1532400008	315.27	5,948.07
			376999	AGI HELP SITE SOFTWARE FOR 2025-2026	6072500001	5,632.80	
484170	J.W. PEPPER & SON, INC.	08/21/2025	367656475	Sheet Music for EHS Choir	6402500004	620.12	990.60
			367673585	Sheet Music for EHS Choir	6402500004	367.27	
			367678878	Sheet Music for EHS Choir	6402500004	3.21	
484171	K C D A	08/21/2025	300854783	Office Supplies	6052400024	124.27	5,837.81
			300854851	GARBAGE & RECYCLE BIN	6072400077	-88.61	
			300858420	EMS: Yearly Paper Delivery	1212500001	379.92	
			300858421	EMS: Office Supplies	1212500006	1,221.12	
			300858422	start up order for health room for 2025-2026 school year	1132500001	458.15	
			300858423	custodial supplies to start the 2025-2026 school year	1132500002	220.39	
			300858424	Scheduled paper delivery for the 2025-2026 school year	1132500000	949.81	
			300858921	General Supplies	1152500002	728.62	
			300859380	Changing supplies for ILC at EHS	6512500017	295.66	
			300859833	EMS: Custodial Supplies for 2025-26 school year	1212500014	1,061.40	
			300861279	25 - 26: KCDA - manilla file folders, envelopes, red laminate folders, 37A ink cartridge	1162500010	300.58	
			300861456	misc. year-start materials	1132500006	186.50	
484172	KING COUNTY SOLID WASTE DIVISI	08/21/2025	1292660	DUMP CHARGES	0	139.01	139.01
484173	LINDE GAS & EQUIPMENT INC	08/21/2025	51282961	Rental cost for	6152400012	29.08	29.08

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				the 2024-2025 school year for the acetylene tanks used in the Transportation Department Shop			
484174	LOWE'S COMMERCIAL SERVICES	08/21/2025	971024	BLANKET	6092400020	131.79	1,184.81
				PO-Maintenance Dept.			
			972536	BLANKET	6092400020	20.91	
				PO-Maintenance Dept.			
			975605	BLANKET	6092400020	12.45	
				PO-Maintenance Dept.			
			980417	BLANKET	6092400020	135.21	
				PO-Maintenance Dept.			
			982107	BLANKET	6092400020	591.90	
				PO-Maintenance Dept.			
			984360	BLANKET	6092400020	49.89	
				PO-Maintenance Dept.			
			985648	BLANKET	6092400020	37.70	
				PO-Maintenance Dept.			
			996429	BLANKET	6092400020	26.89	
				PO-Maintenance Dept.			
			998729	BLANKET	6092400020	178.07	
				PO-Maintenance Dept.			
484175	Mainwaring, Alan	08/21/2025	MAINWARING JESSICA	LIBRARY FINE	0	20.99	20.99
				REFUND			
484176	MOUNTAIN VIEW AUTO SUPPLY INC	08/21/2025	679310	PO for the	6152400061	38.10	131.72
				purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year			
			679894	PO for the	6152400061	117.22	
				purchase of parts for the Transportation Department vehicle fleet for			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				the remainder of the 2024-2025 fiscal year			
			679971	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	-213.71	
				PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	6.73	
			680143	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	83.59	
				PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	40.99	
			680182	PO for the purchase of parts for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year	6152400061	36.00	
				PO for the purchase of parts	6152400061	22.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				for the Transportation Department vehicle fleet for the remainder of the 2024-2025 fiscal year			
484177	NO WORRIES COMM PEST CONTROL	08/21/2025	14994	PEST CONTROL	6192400002	2,983.07	2,983.07
				2024.2025			
484178	NORTHWEST ESD 189	08/21/2025	9002501354	NWRDC/WSIPC FTE	6072400022	17,680.61	17,680.61
				FEES FOR 2024-2025 SCHOOL YEAR			
484179	ODP BUSINESS SOLUTIONS LLC	08/21/2025	434747279001	EMS: Office Supplies	1212500007	1,720.03	1,720.03
484180	OLYMPIC ESD 114	08/21/2025	2002501591	Contracted TVI / Orientation Mobility services provided during the 24-25 school year. PO not to exceed \$23,940	6512400006	1,680.00	1,680.00
484181	OSPI	08/21/2025	19850	OSPI New Hire Fingerprinting Fingerprinting done in HR	6052400010	200.00	200.00
484182	PACIFICA LAW GROUP LLP	08/21/2025	100079	Professional law services related to special education provided during the 25-26 school year. PO not to exceed \$2,500.	6512500010	98.00	98.00
484183	PERFORMANCE SPORTS AND SPINE	08/21/2025	PS072025	Athletic Trainer for 2024/25 Sports Seasons	1502400001	25,000.00	25,000.00
484184	PLATT ELECTRIC SUPPLY	08/21/2025	5S68718	BLANKET PO-Maintenance Dept.	6092400016	187.50	2,849.23
			6H86944	BLANKET PO-Maintenance Dept.	6092400016	286.59	
			6I10120	BLANKET PO-Maintenance Dept.	6092400016	443.32	
			6I191368	BLANKET PO-Maintenance Dept.	6092400016	9.11	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			6I87944	BLANKET PO-Maintenance Dept.	6092400016	205.98	
			6J12418	BLANKET PO-Maintenance Dept.	6092400016	222.41	
			6J61758	BLANKET PO-Maintenance Dept.	6092400016	139.58	
			6K05716	BLANKET PO-Maintenance Dept.	6092400016	21.41	
			6K05840	BLANKET PO-Maintenance Dept.	6092400016	769.79	
			6K14234	BLANKET PO-Maintenance Dept.	6092400016	238.94	
			6K14821	BLANKET PO-Maintenance Dept.	6092400016	309.28	
			SC07238	BLANKET PO-Maintenance Dept.	6092400016	15.32	
484185	PowerClean	08/21/2025	21241	District Wide Kitchen Hood Cleaning	6092400022	3,620.93	3,620.93
484186	PRINT NW LLC	08/21/2025	D44351801	Final invoice (tax) for Print NW Report to the Community Spring/Summer edition-11,459 copies	6022400097	682.59	682.59
484187	PUGET SOUND ENERGY	08/21/2025	220013278621	BLACK DIAMOND SITES	0	1,974.76	72,809.58
			300000250005	6/17/2025-8/15/202 5 RECONCILIATION OF ACCOUNT MULTIPLE CHANGES MADE BY PSE ENUMCLAW SITES	0	70,834.82	
484188	QFC/KROGER CUSTOMER CHARGES	08/21/2025	010714	Leadership Advance Meeting Breakfast, Snacks and Beverages for 08.11-12.2025	6022500006	75.96	664.44
			025401	EMS: Office Supplies for the 2025-26 School	1212500011	40.97	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Year * Not to exceed \$300.00			
			026051	Leadership	6022500006	31.77	
				Advance Meeting			
				Breakfast, Snacks			
				and Beverages for			
				08.11-12.2025			
			049966	BKE QFC account	1122500004	168.17	
				to be used for			
				food related			
				items throughout			
				the 2025-26			
				school year for			
				building/meetings.			
			070783	To purchase food	1302500015	129.60	
				and drink for CTE			
				Meetings from			
				September - June			
				2026 not to			
				exceed \$750.00			
			071922	Office	6022400096	76.01	
				Professionals			
				All-DayMeeting-08.			
				14.2025-Breakfast			
				pastries and			
				fruit-for 30			
				people			
			076495	Candy for SpEd	6512500019	31.97	
				Launch 08/14/25			
				(50 participants)			
			094494	Supplies for	6402500005	29.97	
				district			
				trainings			
			192350	Leadership	6022500006	80.02	
				Advance Meeting			
				Breakfast, Snacks			
				and Beverages for			
				08.11-12.2025			
484189	Quizizz Inc.	08/21/2025	33312	QUIZIZZ-LEARNING	1262500001	3,225.00	3,225.00
				PLATFORM-STOKER			
484190	RAE SECURITY INC	08/21/2025	INV-RS-TX-62528	EHS main door	6092400197	4,214.92	4,214.92
				hardware supplies			
				for repair			
484191	REALLY GOOD STUFF LLC	08/21/2025	8870936	1st Grade	1182400095	29.99	54.98
				Classroom			
				Supply's -			
				Jennifer Nguyen			
			8880832	end of year	1132400112	24.99	
				purchases for			
				Nicole Leahy			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484192	SFSPAC	08/21/2025	22134	Maintenance and Supplies of Sanitation Products for all Kitchens and Dish Machines School Year 2024-2025	6242400010	1,372.14	1,372.14
484193	SIRS PUBLISHING, INC.	08/21/2025	14789	School Information and Research Services 2025-26 Annual Membership	6022500007	1,133.00	1,133.00
484194	SOUND PUBLISHING INC	08/21/2025	8172082	Communications-Cou rier Herald Advertisements-Jun e and July 2025	6022400098	699.00	1,398.00
			8174527	Communications-Cou rier Herald Advertisements-Jun e and July 2025	6022400098	699.00	
484195	ULINE, INC	08/21/2025	195960437	Supplies for schools and projects	6092400193	1,026.73	1,026.73
484196	UNITED RENTALS NORTHWEST INC	08/21/2025	251297191-001	BLANKET PO-GROUNDS/EQUIP RENTALS	6192400039	1,972.35	1,972.35
484197	US FOODS INC	08/21/2025	5350202	Summer Feeding food supplies-2025	6242400051	733.44	471.12
			5981321	Summer Feeding food supplies-2025	6242400051	-225.34	
			5981344	Summer Feeding food supplies-2025	6242400051	-34.67	
			5981717	To purchase supplies for The Hive for the 24-25 school year not to exceed \$10.00	1302400481	-1.67	
			5981830	To purchase supplies for culinary classes for the 24-25 school year not to exceed \$10.00	1302400480	-0.64	
484198	VESTIS SERVICES LLC	08/21/2025	5120728976	PO for the rental cost of shop staff uniforms,	6152500003	51.67	51.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484199	W. W. Williams	08/21/2025	11908	rugs, and oil rags for the Transportation Department for the 2025-2026 school year PO for the cost of repair on the transmission on Bus 66	6152500001	2,955.68	2,955.68
484200	WALTER E. NELSON CO OF WESTERN	08/21/2025	1063067	BLANKET PO-Maintenance Dept.	6092400059	396.37	2,466.33
			1076306	custodial supplies to start the 2025-2026 school year	1132500003	2,069.96	
484201	WASHINGTON ALARM INC.	08/21/2025	649196	BLANKET PO-Alarm Service Calls	6092400151	941.99	6,948.44
			654688	TMMS new alarm panel & keypads	6092400179	6,006.45	
484202	WHITE RIVER FAMILY CARE	08/21/2025	GLASCO KIMBERLY	PO for the cost of the DOT physicals for the Transportation Department staff for 2024-2025 school year	6152400031	130.00	130.00
484203	WON-DOOR CORPORATION	08/21/2025	302011	EHS FireGuard Door MAINT & INSPEC	6092400167	540.14	1,080.28
			302012	TMMS FireGuard Door MAINT & INSPEC	6092400164	540.14	
484204	YOUSCIENCE LLC	08/21/2025	35248	To renew Industry Recognition Certifications Site License through You Science for the 25-26 school year.	1302400402	5,929.60	5,929.60
484205	ARROW LUMBER & HARDWARE	08/21/2025	315832	EMS Portable Siding & Supplies	7202200014	5,089.73	5,089.73
484206	CONVERGINT TECHNOLOGIES INC	08/21/2025	IN00317445	EMS - Install an access-controlled door with an intercom to allow staff to verify visitors before	7202400017	24,922.79	24,922.79

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				entry, ensuring a safer environment for students and staff. Quotation: TR05738335P			
484207	LOWE'S COMMERCIAL SERVICES	08/21/2025	971029	EMS new portable supplies	7202400020	544.87	2,376.81
			979740	EMS new portable supplies	7202400020	544.87	
			982118	EMS new portable supplies	7202400020	225.72	
			986398	EMS new portable supplies	7202400020	474.96	
			997022	EMS new portable supplies	7202400020	586.39	
484208	Northwest Access Products LLC	08/21/2025	462	EMS New Portable Ramp	7202400042	11,826.23	11,826.23
484209	Zones Inc	08/21/2025	K10710830101	Install of interactive projectors and TV's at EHS, BKE, BTF, TMS	6212400112	66,211.20	66,211.20
484210	BSN SPORTS	08/21/2025	930491155	Team Polos for Boys Golf	4472500002	999.71	20,820.82
			SH29636-1	Football Uniforms	4472500000	19,821.11	
484211	DORIAN STUDIO INC	08/21/2025	IN2499377AA	INITIAL DEPOSIT AMOUNT remaining balance on 24-25 yearbook (remained originally missed by Dorian's team)	4132400009	3,582.26	3,582.26
484212	GOLF TEAM PRODUCTS INC	08/21/2025	IN0000037473	Polos with embroidery for Girls Golf 2025/26 Season	4472500003	434.50	434.50
484213	PRINCIPALS ASSOC OF NORTH PUGE	08/21/2025	25-06	2025/26 Annual League Fees-EHS	4472500013	1,000.00	1,000.00
484214	WASHINGTON OFFICIALS ASSOCIATI	08/21/2025	16633	Officials for Fall Sports 2025/26	4472500010	14,430.00	14,430.00
484215	WATER POLO REFEREE ASSOCIATION	08/21/2025	25-3292	Girls Waterpolo Officials	4472500007	1,160.00	1,160.00
484216	WEST CENTRAL DISTRICT III	08/21/2025	2026.25	Annual Service Fee	4472500014	425.00	425.00
484217	WIAA	08/21/2025	27252	Tournament Entry Fees	4472500009	420.00	420.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			69	Computer	Check(s) For a Total of		381,825.47

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
69	Computer	Checks For a Total of	381,825.47
Total For 69	Manual, Wire Tran, ACH & Computer	Checks	381,825.47
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	381,825.47

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	-4.89	120.99	229,010.03	229,126.13
20	Capital Projects	0.00	0.00	110,426.76	110,426.76
40	Associated Student Body Fund	-38.67	0.00	42,311.25	42,272.58

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$13,142.26. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP DIRECT DEP SETTLEMENT:

ACH Numbers 242500294 through 242500327, totaling \$13,142.26

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500294	Abrahamse, Allison Elizabeth	08/29/2025	AUGUST 2025	AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1 2025	0	239.88	239.88
242500295	Abrahamse, William James	08/29/2025	AUGUST 2025	AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1 2025	0	178.00	178.00
242500296	Adam, Spenser	08/29/2025	AUGUST 2025	AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1 2025	0	590.03	590.03
242500297	Anderson, Casey A	08/29/2025	AUGUST 2025	EDUPROTOCOLS SUMMER ACADEMY 7/23-25 LAGUNA BEACH CA	0	139.88	139.88
242500298	Argo, Gunner K	08/29/2025	AUGUST 2025	REIMBURSE FOR TRAINING SESSION "TRANSFORM LEARNING & ENGAGEMENT WITH EDUCATION NEUROSCIENCE"	0	25.00	25.00
242500299	Berryhill, Stephanie J	08/29/2025	AUGUST 2025	SUNRISE ELEMENTARY SCHOOL PRINCIPAL GROUP INTERVIEWS	0	152.00	152.00
242500300	Blanchard, Michelle A	08/29/2025	AUGUST 2025	MTSS CONFERENCE WENATCHEE 7/29 - 8/1/2025	0	67.00	67.00
242500301	Chang, Molly A	08/29/2025	AUGUST 2025	AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	515.60	515.60

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500302	Crane, Allison M	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	480.95	480.95
242500303	Dribnak, Kody J.	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	488.71	488.71
242500304	Enright, Carri L	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	605.06	605.06
242500305	Goucher, Monica	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	524.97	524.97
242500306	Greene, Elyssa Dawn	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	504.59	504.59
242500307	Hitch, Heather	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	504.59	504.59
242500308	Holmquist, Alysha K	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	434.61	434.61
242500309	Holyan, Tracy L	08/29/2025	AUGUST 2025	2025 SCHOOL VISTITS MILEAGE MAY AND JUNE 2025	0	104.55	104.55
242500310	Iacobazzi, Paul V	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	203.97	203.97
242500311	Jimenez, Lia Gabrielle	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	346.30	346.30
242500312	Kinniburgh, Gary	08/29/2025	AUGUST 2025	2025 CUSTODIAL REIMBURSEMENT FROM WALTER E NELSON	0	110.21	110.21
242500313	Lightbody, Robert E	08/29/2025	AUGUST 2025	2025 AVID CONFERENCE SAN DIEGO EXPENSES 7/29-8/1	0	526.91	526.91
242500314	McCartney, Jessica McKenzie	08/29/2025	AUGUST 2025	2025 NATIONAL SCHOOL PUBLIC RELATIONS	0	1,640.90	1,640.90

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Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				CONFERENCE			
				7/19-7-23			
242500315	Means, Andrew D	08/29/2025	AUGUST 2025	MTSS CONFERENCE	0	284.60	284.60
				WENATCHEE 7/29 -			
				8/1/2025			
242500316	Merrell, Rodrick Kevin	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	577.41	577.41
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500317	Rettinhouse, Michael A	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	219.58	219.58
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500318	Ryan, Lindsey Z	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	528.00	528.00
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500319	Salsbury, Tyler Jeremiah	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	535.57	535.57
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500320	Sandoe, Laura	08/29/2025	AUGUST 2025	DRIVING TO SFSP	0	14.00	14.00
				SITE			
242500321	Schafer, Tandy N	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	527.00	527.00
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500322	Tobius, Shawn J	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	528.00	528.00
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500323	Triplett, Tiffany M	08/29/2025	AUGUST 2025	CONFERENCE AT CWU	0	146.60	146.60
				ELLENSBURG			
242500324	Valentine, Cora	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	528.00	528.00
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500325	Woods, Alyssa Nicole	08/29/2025	AUGUST 2025	MTSS CONFERENCE	0	76.00	76.00
				WENATCHEE 7/29 -			
				8/1/2025			
242500326	Wychor-Polson, Cole Anthony	08/29/2025	AUGUST 2025	AVID CONFERENCE	0	464.60	464.60
				SAN DIEGO			
				EXPENSES 7/29-8/1			
				2025			
242500327	Zieske,Carolyn Patricia	08/29/2025	AUGUST 2025	MTSS CONFERENCE	0	329.19	329.19
				WENATCHEE 7/29 -			
				8/1/2025			
34	ACH	Check(s) For a Total of					13,142.26

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
34	ACH	Checks For a Total of	13,142.26
0	Computer	Checks For a Total of	0.00
Total For 34	Manual, Wire Tran, ACH & Computer Checks		13,142.26
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	13,142.26

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	0.00	13,142.26	13,142.26

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 15, 2025, the board, by a _____ vote, approves payments, totaling \$218,885.99. The payments are further identified in this document.

Total by Payment Type for Cash Account, U.S. Bank Warrants:

Warrant Numbers 484218 through 484271, totaling \$218,885.99

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484218	ACTE	08/28/2025	310574	To register for ACTE Vision Conference on Dec 9th-11th in Nashville TN for Kim Herd, Cora Valentine, and Kim Sales	1302400430	575.00	1,915.00
			962329	To register for ACTE Vision Conference on Dec 9th-11th in Nashville TN for Kim Herd, Cora Valentine, and Kim Sales	1302400430	575.00	
			993276	To register for ACTE Vision Conference on Dec 9th-11th in Nashville TN for Kim Herd, Cora Valentine, and Kim Sales	1302400430	765.00	
484219	AGILE TECHNICAL SERVICES INC	08/28/2025	4163	3CX Annual License Renewal	6212400128	2,695.28	2,695.28
484220	AMAZON CAPITAL SERVICES	08/28/2025	11TF-FNT4-HP6Y	Items for Technology	6212400124	490.92	3,513.92
			13NJ-DCWY-49VL	EMS: Main Office Supplies for EMS	1212500002	51.05	
			13WQ-339L-C9XT	Leadership advance decorations and	6022400088	-100.56	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				paper products for meetings on 08.11 and 08.12.2025			
			14CL-9RGV-CQV9	Supplies for the set up of Portable 4 as an improved professional development space	6402500011	21.74	
			14LJ-PQL7-1RYC	Items for Technology	6212400124	400.48	
			1CM9-411L-FGHR	Mini Refrigerator for Portable 4 Training Space	6402500015	206.87	
			1FJY-46XX-W4CF	To purchase supplies for CTE for the 2025-26 school year.	1302500007	-320.35	
			1KKH-9WP9-166T	Headphones with microphones for Mark Hanson at Thunder Mountain Middle School	6402500014	930.30	
			1LJ7-6FDY-DQH6	Supplies for Portable 4 Training Space Set Up	6402500013	94.13	
			1LM9-34PP-1FLG	Books for the EHS ELA program	6402500006	654.50	
			1PK4-T4TQ-91G1	Supplies for the set up of Portable 4 as an improved professional development space	6402500011	445.70	
			1Q1D-KJ43-TFJH	To purchase supplies for CTE for the 2025-26 school year.	1302500007	418.33	
			1TQ4-33LT-4TR6	Supplies for Portable 4 Training space	6402500012	47.91	
			1W3D-JN6W-9P6R	Books for EHS ELA Program	6402500017	172.90	
484221	BRYSON SALES & SERVICE OF WA	08/28/2025	100-311503	PO for the purchase of bus parts for the Transportation Department bus	6152400054	395.91	1,761.79

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				fleet for 2024-2025			
			100-311561	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	277.29	
			100-311576	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	395.91	
			100-311577	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	103.26	
			100-311578	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	96.31	
			100-311585	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	429.22	
			100-311592	PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	76.58	
			100-311667	PO for the purchase of bus parts for the Transportation Department bus fleet for	6152400054	14.31	

05.25.06.00.00-010034

Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			100-38572	2024-2025 PO for the purchase of bus parts for the Transportation Department bus fleet for 2024-2025	6152400054	-27.00	
484222	BSN SPORTS	08/28/2025	930629172	Embroidery for Coaches Shirts	1502500007	725.98	725.98
484223	CENTURYLINK BUSINESS SERVICES	08/28/2025	88870280	360.802.7131 LONG DISTANCE FEES	0	49.08	49.08
484224	CHARLIE'S PRODUCE	08/28/2025	101483503	Produce for the 2025-2026 school year	6242500003	327.30	1,222.05
			101496529	Produce for the 2025-2026 school year	6242500003	894.75	
484225	CITY OF ENUMCLAW	08/28/2025	07242	SCHOOL RESOURCE OFFICER 2025	6072400063	19,563.78	19,563.78
484226	COMCAST	08/28/2025	8498340220819785	AUG 18-SEPT 17 2025 Comcast Business Internet	1502500000	142.10	142.10
484227	Couch, Joshua Daniel	08/28/2025	COUCH MADISON	FOOD SERVICE REFUND	0	57.60	57.60
484228	EMERI, ELizabeth	08/28/2025	EMERI ZIORA	FOOD SERVICE REFUND	0	25.00	25.00
484229	Emtman, Brooke	08/28/2025	CONNOR LINCOLN	FOOD SERVICE REFUND	0	3.00	3.00
484230	ENUMCLAW SCHOOL DISTRICT #216	08/28/2025	INV7902	BLACK AND WHITE COPIES MV HOUSING QUESTIONNAIRE	0	2,925.00	2,925.00
484231	FIRSTLINE COMMUNICATIONS INC	08/28/2025	185262	Mitel Software Assurance and Maintenance Coverage	6212500004	20,535.27	20,535.27
484232	FRANKIE'S PIZZA - ENUMCLAW	08/28/2025	2108011301	FRANKIES PIZZA-LUNCH FOR STAFF INSERVICE AUG. 21, 2025-STOKER	1262500004	345.65	683.49
			ESD082125	EMS: Lunch for EMS Staff on Teacher In Service Day Thursday, August 21 NOT to Exceed \$250.00	1212500016	231.56	
			ESD090424	EMS: For 2025-26: To feed	1212500015	106.28	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Volunteers for Timberwolf Day August 19, 2025 Not to Exceed \$200.00			
484233	GATEWAY TRUE VALUE	08/28/2025	167986	BLANKET	6092400012	26.38	1,490.42
				PO-Maintenance Dept.			
			167989	BLANKET	6092400012	11.73	
				PO-Maintenance Dept.			
			168150	BLANKET	6092400012	45.01	
				PO-Maintenance Dept.			
			168190	BLANKET	6092400012	1.09	
				PO-Maintenance Dept.			
			168199	BLANKET	6092400012	36.68	
				PO-Maintenance Dept.			
			168261	BLANKET	6092400012	11.74	
				PO-Maintenance Dept.			
			168374	BLANKET	6092400012	4.99	
				PO-Maintenance Dept.			
			168387	BLANKET	6092400012	19.33	
				PO-Maintenance Dept.			
			168394	BLANKET	6092400012	40.55	
				PO-Maintenance Dept.			
			168451	BLANKET	6092400012	42.03	
				PO-Maintenance Dept.			
			168453	BLANKET	6092400012	3.22	
				PO-Maintenance Dept.			
			168472	BLANKET	6092400012	-9.29	
				PO-Maintenance Dept.			
			168543	BLANKET	6092400012	46.97	
				PO-Maintenance Dept.			
			168647	BLANKET	6092400012	8.80	
				PO-Maintenance Dept.			
			168721	BLANKET	6092400012	19.55	
				PO-Maintenance Dept.			

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			168742	BLANKET PO-Maintenance Dept.	6092400012	21.53	
			168823	BLANKET PO-Maintenance Dept.	6092400012	12.99	
			168848	BLANKET PO-Maintenance Dept.	6092400012	9.29	
			169355	BLANKET PO-Maintenance Dept.	6092400012	57.67	
			169439	BLANKET PO-Maintenance Dept.	6092400012	19.56	
			169453	BLANKET PO-Maintenance Dept.	6092400012	13.69	
			169460	Custodial needs	1152400001	246.33	
			169461	Custodial needs	1152400001	22.30	
			169494	Custodial needs	1152400001	57.03	
			169542	Custodial needs	1152400001	22.27	
			169593	BLANKET PO-Maintenance Dept.	6092400012	51.82	
			169602	BLANKET PO-Maintenance Dept.	6092400012	176.23	
			169604	BLANKET PO-Maintenance Dept.	6092400012	9.57	
			169608	Custodial Supplies for the 24-25 school year	1142400002	70.49	
			169612	BLANKET PO-Maintenance Dept.	6092400012	3.71	
			169683	BLANKET PO-Maintenance Dept.	6092400012	14.68	
			169689	BLANKET PO-Maintenance Dept.	6092400012	16.40	
			169743	BLANKET PO-Maintenance Dept.	6092400012	17.07	
			169788	BLANKET PO-Maintenance Dept.	6092400012	1.59	
			169800	Custodial	1142400002	22.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Supplies for the			
				24-25 school year			
			169805	BLANKET	6092400012	46.75	
				PO-Maintenance			
				Dept.			
			169808	BLANKET	6092400012	57.77	
				PO-Maintenance			
				Dept.			
			169856	BLANKET	6092400012	39.58	
				PO-Maintenance			
				Dept.			
			169857	BLANKET	6092400012	19.37	
				PO-Maintenance			
				Dept.			
			169900	Custodial needs	1152400001	102.76	
			169963	Custodial needs	1152400001	32.59	
			170008	Gateway/True	1122400013	16.40	
				Value Order for			
				Custodial			
				Purchases for the			
				2024.25 School			
				Year			
484234	GraceNotes LLC	08/28/2025	5rfadr	Sight Reading	6402500024	45.00	45.00
				Factory Annual			
				Subscription			
				renewal for Paul			
				Scott EHS			
484235	GRAINGER	08/28/2025	9554317306	BLANKET	6092400019	120.40	1,018.44
				PO-Maintenance			
				Dept.			
			9554317314	BLANKET	6092400019	28.72	
				PO-Maintenance			
				Dept.			
			9558716156	BLANKET	6092400019	869.32	
				PO-Maintenance			
				Dept.			
484236	HOME DEPOT CREDIT SERVICES	08/28/2025	1024596	To Home Depot for	1302400474	635.38	635.38
				welding supplies			
				for Welding			
				classes not to			
				exceed \$700 for			
				the 2024-2025			
				school year.			
484237	HURLEY ENGINEERING CO INC	08/28/2025	INVHEC1700	KIBLER Boiler	6092400156	4,832.22	4,832.22
				repair			
484238	IMAGE MASTERS INC	08/28/2025	133499	Nametags for Lea	6022400100	46.17	46.17
				Tiger-Tice and			
				Ashley			
				Ferguson-new			
				district leaders			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484239	IMPERIAL DADE WEST COAST	08/28/2025	38701347	Paper products and container supplies for school year 2025-2026	6242500012	1,731.17	1,731.17
484240	INTEGRATED REGISTER SYSTEMS IN	08/28/2025	376498	InTouch Online Registration for Athletics/Activties 7/01/2024-6/30/2025	1502400054	535.24	535.24
484241	IXL LEARNING	08/28/2025	S548483	Renewal of IXL Licenses for Math and ELA for EHS, EMS and TMMS	6252500002	4,800.00	4,800.00
484242	J.W. PEPPER & SON, INC.	08/28/2025	367717987	Music for TMMS Music Program	6402500018	266.82	709.06
			367719607	Music for EMS Music Program	6402500020	442.24	
484243	K C D A	08/28/2025	300862139	KCDA: blue laminated folders for student take home folders	1162500012	54.65	4,264.79
			300862828	Trays and office supplies for school year 2025-2026	6242500013	4,013.06	
			300863266	DO TOILET TISSUE	6072400091	197.08	
484244	Leavitt, Kristin	08/28/2025	LEAVITT ISAAC	FOOD SERVICE REFUND	0	125.75	125.75
484245	Mallery, Terri Ann	08/28/2025	MALLERY LEO/HAYDEN	FOOD SERVICE REFUNDS	0	49.70	49.70
484246	Marshall, Jacqilynn	08/28/2025	MARSHALL JACELYNN	FOOD SERVICE REFUNDS	0	372.70	372.70
484247	ODP BUSINESS SOLUTIONS LLC	08/28/2025	434969547001	Office supplies for the Tech Team.	6212400125	74.82	141.01
			434969551001	Office supplies for the Tech Team.	6212400125	66.19	
484248	OSPI	08/28/2025	19888	OSPI New Hire Fingerprinting done in HR	6052500000	250.00	250.00
484249	PACIFICA LAW GROUP LLP	08/28/2025	100188	Pacifica Law Group-Professional Services through July 31, 2025	6022400095	4,524.00	7,787.00
			100189	Pacifica Law Group-Professional Services through	6022400095	1,200.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				July 31, 2025			
			100190	Pacifica Law	6022400095	867.00	
				Group-Professional			
				Services through			
				July 31, 2025			
			100191	Pacifica Law	6022400095	1,196.00	
				Group-Professional			
				Services through			
				July 31, 2025			
484250	PIERCE COLLEGE	08/28/2025	MSC-0000041037	2025-2026 CTE	1302500016	4,354.00	4,354.00
				Dual Credit			
				Participation with			
				Pierce County			
				Colleges - Pierce			
				College, Clover			
				Park, BATES (PC3)			
484251	PUGET SOUND ENERGY	08/28/2025	220038217554	550 SEMANSKI ST	0	49.11	49.11
				PORTABLE 1			
484252	QFC/KROGER CUSTOMER CHARGES	08/28/2025	009312	for food &	1132500009	57.82	688.02
				related items			
				during 2025-2026			
				school year, not			
				to exceed \$500.00			
			016944	Supplies for	6312500000	98.28	
				8/26/25 Title 1			
				training			
			027554	Light breakfast	6502500000	99.53	
				for MTSS launch			
				08/19/25 (30			
				participants)			
			060299	FOOD PRODUCTS FOR	6242500009	126.99	
				THE FS DEPT			
				2025-2026			
			085489	for food &	1132500009	102.79	
				related items			
				during 2025-2026			
				school year, not			
				to exceed \$500.00			
			085637	QFC-FOOD SUPPLIES	1262500000	126.55	
				FOR			
				INSERVICE-STOKER			
			091894	for food &	1132500009	40.03	
				related items			
				during 2025-2026			
				school year, not			
				to exceed \$500.00			
			170422	for food &	1132500009	36.03	
				related items			
				during 2025-2026			
				school year, not			

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Check Summary

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Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
484253	RAINIER PACIFIC GARAGE DOORS I	08/28/2025	108698	to exceed \$500.00 EHS storage container door repair	6092400200	381.15	381.15
484254	SAHARA PIZZA	08/28/2025	07 BLACK DIAMOND	Pizza order for Building Day at BDE for 30 Employees. Friday, August 22, 2025	1182500005	405.11	405.11
484255	SERVICE ALTERNATIVES FOR WA.,I	08/28/2025	10974	Blended Learning Recertifications for 24-25 school year	6512400144	762.30	762.30
484256	SOUND PUBLISHING INC	08/28/2025	8174527*	Legal Ad. for 2025-2026 Budget Hearing	6072400092	54.18	54.18
484257	UNIVERSITY OF OREGON	08/28/2025	INV00081884	University of Oregon SWIS Annual License for BDE, BKE, EMS, SWE, SRE, TMMS and WWE	6402500016	2,800.00	2,800.00
484258	US FOODS INC	08/28/2025	5549626	Food Supplies for School Year 2025-2026	6242500008	15,570.43	24,660.17
			5549627	Food Supplies for School Year 2025-2026	6242500008	2,733.42	
			5655784	Food Supplies for School Year 2025-2026	6242500008	6,356.32	
484259	VERIZON WIRELESS	08/28/2025	6120692822	Hotspot service from July to August.	6212400123	420.56	420.56
484260	VESTIS SERVICES LLC	08/28/2025	5120732819	PO for the rental cost of shop staff uniforms, rugs, and oil rags for the Transportation Department for the 2025-2026 school year	6152500003	51.67	155.01
			5120736604	PO for the rental cost of shop staff uniforms, rugs, and oil rags for the Transportation	6152500003	51.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Department for the 2025-2026 school year			
			5120740413	PO for the rental cost of shop staff uniforms, rugs, and oil rags for the Transportation Department for the 2025-2026 school year	6152500003	51.67	
484261	WALTER E. NELSON CO OF WESTERN	08/28/2025	1075093	BLANKET PO-Maintenance Dept.	6092400059	736.38	5,417.07
			1078140	Custodial Supplies for the start of the year 25/26	1182500004	111.48	
			1078890	Custodial Supplies for the start of the year 25/26	1182500003	4,569.21	
484262	WASA	08/28/2025	14789	Board on Track/TransAct Annual Subscription Renewal-2025-26	6012500002	4,703.39	4,703.39
484263	WASTE MANAGEMENT	08/28/2025	2637202-1055-2	ESD TECH DEPT KIBLER GARBAGE	0	535.29	1,703.54
			2640075-1055-7	TECH PROJECT GARBAGE	0	1,168.25	
484264	WIAA	08/28/2025	46227	EMS: WIAA Annul Membership for Atheltics for 2025-26 School Year	1522500001	765.00	765.00
484265	K C D A	08/28/2025	300856275	EMS Cafeteria Tables	7202400039	66,417.02	66,417.02
484266	VIRCO INC	08/28/2025	92087144	TMMS new portable furniture	7202400029	9,228.09	9,228.09
484267	AMAZON CAPITAL SERVICES	08/28/2025	1Y7D-VKTT-PLKV	Supplies for Athletic and Activities Support	4472500008	78.04	78.04
484268	ENUMCLAW SCHOOL DISTRICT #216	08/28/2025	7874	EHS ASB ENGINEERING VAN TIME PASS 5/29/2025	0	13.95	2,434.78
			7891	EHS ASB SECURITY	0	303.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			7893	PROM SECURTIY PERSONNEL COST CLUB ADVISORS D & D	0	2,117.37	
484269	ENUMCLAW EXPO CENTER	08/28/2025	35691	Rental Costs for Expo Center Field House for Homecoming 10/18/2025	4472500012	3,500.00	3,500.00
484270	GATEWAY TRUE VALUE	08/28/2025	169796	Supplies for 2025/26 Choir Billboard	4472500006	172.06	172.06
484271	WIAA	08/28/2025	45841	Membership and Annual Fees	4472500015	5,085.00	5,085.00
			54	Computer	Check(s) For a Total of		218,885.99

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
54	Computer	Checks For a Total of	218,885.99
Total For 54	Manual, Wire Tran, ACH & Computer Checks		218,885.99
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	218,885.99

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	GENERAL FUND	0.00	633.75	131,337.25	131,971.00
20	Capital Projects	0.00	0.00	75,645.11	75,645.11
40	Associated Student Body Fund	0.00	0.00	11,269.88	11,269.88



Enumclaw School District
2929 McDougall Avenue
Enumclaw, Washington 98022
(360) 802-7100

Inspiring students to learn, lead and impact their community and the world.

ENUMCLAW SCHOOL DISTRICT NO. 216

Payroll for month of August 2025

We, the undersigned, do hereby certify that the foregoing Payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

DIRECTOR OF BUSINESS

WARRANT ISSUE AND ELECTRONIC TRANSFERS

Warrants #265830 through #265848

Approved gross in the sum of \$5,386,825.13

DIRECTORS

_____	_____
_____	_____
_____	_____

Provision is made for the adjusting of employee and employer benefits as necessary.

Board of Directors

■ Paul Fisher ■ Julianne DeShayes ■ Tyson Gamblin ■ Scott Mason ■ Ben Stouffer