



# Voices for International Business and Education

# Minutes

**VIBE Academic Committee Meeting** 

Special Meeting

## Date and Time

Saturday February 27, 2021 at 3:00 PM

**Location** Virtual Meeting

Voices for International Business and Education http://public.boardontrack.com/VIBE\_1

Topic: VIBE Academic Committee Meeting

Time: February 27, 2021 @ 03:00 PM Central Time (US and Canada)

Join Zoom Meeting https://us02web.zoom.us/j/86232699522?pwd=V1hIMHIxZ3VyTWtDVWthSktKWnYydz09 Meeting ID: 898 9274 7273 Password: iB7K=E

One tap mobile +13017158592,,86232699522#,,,,0#,,562050# US (Germantown) +13126266799,,86232699522#,,,,0#,,562050# US (Chicago) Dial by your location +1 301 715 8592 US (Germantown)

- +1 312 626 6799 US (Chicago)
- +1 929 436 2866 US (New York)
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+1 346 248 7799 US (Houston) +1 669 900 6833 US (San Jose) Meeting ID: 898 9274 7273 Password: 868124 Find your local number: https://us02web.zoom.us/u/kbvpVxq9nN

#### Join Zoom Meeting

**MISSION:** To educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages and intercultural appreciation to succeed in a global economy.

#### ACADEMIC COMMITTEE GOALS:

- GOAL 1: Monitor and increase the progress of SPS.
- GOAL 2: Streamline the academic dashboard.
- GOAL 3: Monitor ACT Progress.
- GOAL 4: Monitor and increase the effectiveness of the distance learning program at IHSNO.

#### **Committee Members Present**

G. Lazard (remote), G. Medford (remote), L. Scott Porter (remote), T. Huynh (remote)

## **Committee Members Absent**

None

#### **Guests Present**

S. Thomas (remote), S. Wilson (remote)

#### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

G. Medford called a meeting of the Academic Committee of Voices for International Business and Education to order on Saturday Feb 27, 2021 at 3:00 PM.

#### II. Discussion: Measures of Student Academic Success at IHSNO

## A. Measures of Student Academic Success During COVID-19 Pandemic

A: Measures of Student Academic Success at IHSNO (Pre-Pandemic)

B. Discussion: Measures of Student Academic Success at IHSNO (Post-Pandemic)

## B. Discussion: Measures of Student Academic Success at IHSNO-Post Pandemic

G. Lazard initiated a brief discussion/explanation of the measures of student academic success at IHSNO; these measures included the following:

- 1. IB Programme
- 2. Special Education
- 3. ACT Testing
- 4. ELPT Testing
- 5. RTI
- 6. LEAP 360
- 7. LEAP 2025
- 8. SPS
- 9. Quarterly student progress reports
- 10. High Schol Progress Index
- 11. World Languages

While our school is maintaining a score of "C" on the LDOE's school Performance Score metric, G. Medford, L. Porter, and G. Lazard agreed that the Academic Committee wants to see improvement in the academic achievement of the students at IHSNO. A discussion of the One App issues was presented by G. Lazard along with a school marketing initiatives by:

- a. S. Schulkens and his team
- b. Networking efforts by our CEO with other Type 2 Charter School leaders
- c. Options relative to the school moving to another location/parish

G. Lazard, L. Porter, and G. Medford agreed that One App in Orleans Parish is a reality for our school at the present time and that we should work harder to make sure that all of the students who are enrolled in the school (no matter what their skill level) deserve a better education.

## Suggestions Offered:

G. Medford - faculty review the work of Christopher Emdin... teaching students of color where they are incorporating practices at IHSNO.

L. Porter, Medford, and G. Lazard - audit of the student academic program at IHSNO followed by needed revisions and/or a complete overhaul/rethinking of the instructional program at IHSNO.

L. Porter revision of the monthly meeting agenda for the academic committee from all reporting (generalities and vagueness) to more of a deeper dive into academic issues.

## C. Discussion: Measures of Student Culture (Pre and Post Pandemic)

G. Lazard initiated a brief discussion/explanation of the measures of student culture at IHSNO; these measures included the following:

- 1. Capturing Kids Hearts
- 2. SW-PBIS
- 3. Parental Involvement
- 4. School-Wide rituals/routines
- 5. School-Wide discipline system
- 6. Physical Environment

Distance Learning .. G. Lazard, G. Medford, and L. Porter agreed that the time that students are expected to be in front of the computer at home is really long and perhaps could be revised further. L. Porter recommended that the students should not be required to wear the school uniform while engaged in distance learning.

Physical Environment: G. Lazard, G.Medford, and L. Porter suggested that even though the school tries to do a decent job with the physical environment, despite the age of the building, some improvements can still be made: Restrooms and more of the international flair throughout the building.. international flags, posters, etc., throughout the building. L. Porter wants a deeper dive into CKH.

## **III. OTHER BUSINESS**

## A. OTHER BUSINESS

The next Academic Committee meeting will take place on March 9, 2021, at 6:00 p.m.

## **B. PUBLIC COMMENT**

• There was no public comment.

## **IV. Closing Items**

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:58 PM.

Respectfully Submitted, G. Lazard

## Documents used during the meeting

- MEASURING STUDENT ACADEMIC SUCCESS.docx
- MEASURING STUDENT CULTURE.htm
- Role Academic Excellence Committee.pdf
- Culture Rubric (1).pdf
- Instruction Rubric (1).pdf
- Questions on Assessment Data.pdf
- 1864-uncommonschoolswhitepaper.pdf
- Sample State of the School Chart (1).pdf
- Capturing-Kids-Hearts-1-Information.pdf
- PBIS Overview.pdf