

APPROVED



Voices for International Business and Education

Minutes

2019 Board Retreat

Date and Time

Saturday August 17, 2019 at 9:00 AM

Location

IHSNO Community Room, 727 Carondelet

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Directors Present

A. Tufail, J. Lampton, K. Katner, M. Roney, S. Cunningham, S. Retzlaff, S. Thomas

Directors Absent

D. Batiste, G. Lazard

Ex Officio Members Present

S. Wilson

Non Voting Members Present

S. Wilson

Guests Present

M. Stramel

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Roney called a meeting of the board of directors of Voices for International Business and Education to order on Saturday Aug 17, 2019 at 9:15 AM.

C. Vote to add Stacie Retzlaff to Finance Committee

M. Roney made a motion to Add Stacie Retzlaff to the Finance Committee.

K. Katner seconded the motion.

The board **VOTED** to approve the motion.

II. Introduction to Capturing Kids' Hearts

A. Introduction to Capturing Kids' Hearts

EXCEL Model

Team-building

Social Contract for VIBE Board

<https://flippengroup.com/education/capturing-kids-hearts-1/>

III. Tour of Building

A. Building Tour

Board toured the facility, noting improvements discussed in the Facilities Committee meeting and ongoing challenges.

IV. Academics

A. LAPCS Presentation

Board Governance Framework

- Rules and regulations
- Roles and responsibilities
- Governance and management

Non-profit governance: guidance, accountability, vision, community/constituents

Charter School laws, rules, regulations

- How is a Type 2 different?

BESE Policies, EnrollNOLA

Louisiana Charter School Board - Resource Guide

LAPCS, then State Board of Ethics for ethics questions

Board composition as a constant consideration, LAPCS Board Bank of interested parties, Charter Board Leadership Academy

Can ex-officio committee members vote?

Check by-laws

Create written committee descriptions outlining roles and responsibilities

Governance and Performance

Legal/ethical training

Financial compliance

Board self-assessments

Be familiar with and follow policies

School Performance Scores, Louisiana Department of Education

<https://www.louisianabelieves.com/resources/library/performance-scores>

<https://www.youtube.com/watch?v=WkAynneG7TU>

K-12 Accountability System, SY19-20 Metrics

Student Progress score is an aggregate of individual performance on state assessments, includes socio-economic and other measures

How is the School Performance Score calculated? What are the exact psycho-metrics?
2014-2025 scores shifting to diminish curve, to incentivize increased school performance
Some schools focusing on Growth Score, which demonstrates student improvement

Academic Dashboards (great boards handout)

Not a part of charter renewal process, but tools to measure mission objectives (ie IB Programme)

- Choose metrics that speak to mission of school, items already being tracked
- Measurable, trackable, staff time considerations

B. Academic Team Presentation and Discussion

End of Year Academic Report SW

SPS Scores 25% ACT, 25% LEAP, 25% Graduation Cohort Rate, and 25% Diploma Strength

Goal: Raise ACT and LEAP test scores

- FT ACT Prep Teacher hired, goal to improve ACT scores by 15%

- LEAP 360 Assessments will be used with other diagnostic tools to determine instructional needs and course placement
- Remediation Specialist to address content or test-taking challenges with individual students or small groups
- * ACT-like and LEAP-like questions incorporated into daily academic exercises

Goal: Focus on literacy fundamentals across all disciplines

Goal: Reduce student behavior infractions

- Capturing Kids' Hearts curriculum
 - Parental involvement
 - Classroom observations by instructional coach and academic administrators to ensure fidelity of CKH implementation
- \$42,000 cost for all staff training and two campus visits by CKH consultants in SY19-20

Projecting score of 61 for SY18-19. With measures taken this year, predicting score of 69-72 for SY19-20

Staff retention through coaching and professional development

Questions

Realistic goals? Who generated them? Are teachers committed to the goals?

SW: Academic team largely generated the goals.

What kinds of measures should the Board be paying attention to during the year?

- LEAP Diagnostic and 3 interim assessments (4 total tests) - quarterly dashboard
- Fall and Spring ACT practice tests, official exams - quarterly dashboard
- Infraction reports - monthly dashboard
- Interim 3 week progress reports, 9 week report cards

How is success in ACT Prep class measured?

- Student Learning Targets for each class (goals set for students and assessments given to demonstrate achievement)

Organizational Chart Revision

- Reduced number of direct reports to Principal
- Addition of Data Coordinator position to monitor progress towards goals for SY19-20

V. Wrap up / Looking forward to FY 2019-2020

A. Review of prior year Board Assessment results

Committee Chairs will review results then form goals to improve in necessary areas and seek out suggested resources

B. Overall Board goals and action items

VI. Closing Items

A. Adjourn Meeting

M. Roney made a motion to adjourn the meeting.

J. Lampton seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:12 PM.

Respectfully Submitted,

M. Stramel