



# Voices for International Business and Education

## Minutes

### VIBE Academic Committee Meeting

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**Date and Time**

Tuesday October 9, 2018 at 6:00 PM

**Location**

727 Carondelet St. New Orleans

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Voices for International Business and Education [http://public.boardontrack.com/VIBE\\_1](http://public.boardontrack.com/VIBE_1)

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**Committee Members Present**

A. Brown, G. Lazard, S. Retzlaff

**Committee Members Absent**

S. Thomas

**Guests Present**

A. Berger, Charles Young, Jenny Carreno, L. Lopez, Michael Tillman, R. McGee, S. Wilson

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

S. Retzlaff called a meeting of the Academic Committee of Voices for International Business and Education to order on Tuesday Oct 9, 2018 at 5:59 PM.

**C.**

## **Approve Minutes**

A. Brown made a motion to approve minutes from the Academic Committee on 08-07-18  
Academic Committee on 08-07-18.

G. Lazard seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## **II. Academic**

### **A. Review current Charter and determine what changes if any should be made in reference to academics**

We have to take a look at the charter as it currently is to see if there is anything that needs to be updated or changed.

If there is a substantive change, we need to notify BESE.

SR is suggesting that the committee reviews the charter up to pg. 55. After pg. 55 everything is governance.

GL mentioned that there are three big things that are not currently on the charter:

- IB program
- The dashboard is not mentioned on the current charter
- Grade Expansion is not mentioned either.

SW would like to strike through anything that states IB Bussiness (IB Academy) Pg. 7  
MT explained that when talking about Career Pathways programs, we have to decide as an organization which areas we want to offer.

SR asked once we go through this process, who will update the document?

SR is asking about the original mission to be reworded to the updated/actual mission.

Eliminate the first paragraph under School Structure since this is all about the IBA.

Paragraph II - Reword the section speaking about the sophomore year to "Students in the freshmen year will begin to participate". We want to make sure that students coming to IHSNO participate in the IB program. Eliminate "may". Strike through the "decision to continue to participate may be made in January"

Leadership Team ... Continue to take off the IBA. We need to rewrite this paragraph. SW will take care of it.

Pg. 8 - AmBr asked if the listed four goals under governance are still the same? SW explained that based on the strategic plan, goals have been reworded. We need to rewrite them in alignment with the School Improvement Plan.

The administration will share with the AC committee the School Improvement Plan goals to include in pg. 8

Pg. 9 - Section B - We need to define what "small school" leave it as it is

Strike through the IBA section.

MT suggested that we fold the CP program under the programs offered

Strike #3

F) We don't do TAP anymore, instead use COMPASS. This section may be where the IB learner profile traits are included along with approaches to learning and approaches to teaching. pg. 10

Strike all this section and paste the framework as written by the IBO - appendix

We should mention ESSA, tier 1, and reword for "State Standardized Tests"

Pg. 12 Mission and Vision need to be updated.

Strike through everything in the brackets

pg. 13 - strike through the "Rocks" and instead add the IB learner profiles.

pg. 14 - Discipline - we need to re-write that section of discipline and replace by the current practices in this area - restorative practices, PBIS, etc. We are currently using OPSB discipline code of conduct.

SW suggests that the wording of the charter leaves the number of languages open should anything need adapting in the future. Our languages offer should be in alignment with the IB program as well as the population we serve.

We are an international organization language-focused IB World School.

Pg. 18 needs to be rewritten and eliminate language immersion.

Everything in section 5 thereafter needs to be rewritten.

pg. 22 Item D should be adapted to reflect what we are currently doing and the IB framework.

pg. 23 addresses the ties with schools with language immersion and international programs have priority to be assigned to IHSNO.

There are some schools in the city that are diverse by design supported by their charter agreement.

pg. 23 section 6 - We will reword this section with the "IB for ALL" information. We will eliminate the list of schools and substitute with the description of the curriculum and types of schools.

pg. 24 section 7 - We want to be more specific in the language of IHSNO being reflective of the community in which the students are domicile.

pg. 25 section 8 - we need to look at the percentages and update and reflect what the state requires. We will need to add a section for the Careers Pathways Program.

section 9 - needs "beefing up"

section 11 - needs rewording in terms of where our students are coming from. As IB works on the language policy, this may be the appropriate section to include how we support our heritage students in their native tongue.

We need to utilize the IB evaluation feedback regarding the language policy.

We will continue at the next session #12 p. 38 at the next meeting.

Next Meeting:

- Dashboard with updated information. In the future, we will discuss a condensed section to present to the board for about 20 mins.
- Charter update - the rest of the meeting time

### III. Closing Items

#### A. Adjourn Meeting

A. Brown made a motion to adjourn the meeting.

G. Lazard seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,

L. Lopez