

APPROVED



Voices for International Business and Education

Minutes

Academic Committee Meeting

Date and Time

Tuesday January 17, 2017 at 7:00 PM

Location

International High School of New Orleans Community Room 727 Carondelet St. LA 70130

Voices for International Business and Education http://public.boardontrack.com/VIBE_1

Committee Members Present

A. Berger, C. Allen, J. Carter, L. Crowe, L. Lopez, S. Retzlaff, S. Thomas, S. Wilson

Committee Members Absent

None

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

J. Carter called a meeting of the Academic Committee of Voices for International Business and Education to order on Tuesday Jan 17, 2017 at 7:15 PM.

C. Approve Minutes of November 28, 2016

S. Thomas made a motion to approve minutes from the Academic Committee Meeting on 11-28-16 Academic Committee Meeting on 11-28-16.

S. Retzlaff seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Academic & Culture

A. Academic Dashboard - Preliminary Overview

- The new academic dashboard was introduced by A. Berger
- The new dashboard reflects the breakdown of demographics, enrollment projected, seat target, actual and the variance as well as the IB programme both course option and Diploma program. The English Language Learners are also reflected on the dashboard broken down into language, grades and gender.
- The faculty body has changed from the beginning of the school year as three teachers had left for various reasons and two teachers are out on medical leave.
- The dashboard also speaks to the professional development sessions our faculty have participated in.
- Students in danger of failing due to academic reasons are receiving tutoring 2 times a week. Students in danger of failing due to attendance have the opportunity to make up some sitting time and catch up with their academic load.
- The curriculum is still on on-going development as each subject has a binder to keep the curricular materials, unit and interim assessments.
- The CASH team is currently working on remediation for ACT in order to pull the SPS score up. There is a remediation course in the planning to make sure that students who need support are receiving what they need to be ready for EOCs and ACT.
- Some of the challenges we are facing now impacting academics is the round robin assignments made by enrollnola in the middle of the year. We are in conversations with enrollnola expressing our concerns as this assignments are not conducive for student success.
- It was suggested by A. Carol to take out the professional development cost from the department expenses and have that number reflected separately.
- S. Retzlaff would like to know what are the students preference for the IB courses (course option). She would also like to know the reasons why students drop out of the IB program.
- S. Retzlaff would like to have a more specific break down of teachers and the subjects they teach.
- The scores and sub-scores from the 11th graders ACT Report December test date. The composite goal for a student is 22 in order to qualify for the beginning level of TOPS.
- The state is currently working on re-determining the college readiness level in the next meeting they have this month.

- When we as an organization determine that we want our students to reach high scores, we need to remember that part of the charter is to remain an open enrollment organization. This is that about a 21% of our student population require IEPs, 504 plans to get them up to grade level.
- C. Allen would like to know a breakdown in the ACT scores by gender.
- S. Retzlaff would like to know from our previous cohorts how many students have stayed in college. Which raises another question whether or not students in the early cohorts were advised to apply to the right fit for them.
- Different opinions were shared as to the relevance of tracking that information.
- We have 132 seniors, 46 have completed applications to colleges, some others are still in the process of applying, 32 have applied to 2 or 3 colleges, 9 have already been accepted (that is the information we have so far). We held a FAFSA night to help students fill out their financial aid applications.
- We have 104 students signed up for the Arm Services Vocational Aptitude Battery.
- There is a student that is currently receiving home-bound services due to ankle surgery.
- The nurse has been able to find services for students that don't have health insurance.
- The CBI students bring in current events to practice their academic skills.

CULTURE -

- A report was shared regarding discipline. Our numbers are looking better from previous years.
- Professional development has been provided to teachers to learn to prevent and put out fires related to crisis.
- Challenges in culture at this point of the school year is receiving students that are not the best fit for our school as they have not chosen us, rather removed from their previous school due to behavioral problems.
- Our students are currently receiving talks regarding social media initiated issues.
- We are focusing on redirecting students exhibiting negative behaviors.
- We have had a rise in students in uniform compared to last years.
- We have only had three major fights so far due to more monitoring.
- We have moved to a more restorative approach instead of a punitive one.
- Our cultural events and celebrations are going great
- Our Athletic department is doing great!
- After school activities are on and active including tutoring and partnerships with organizations such as Entergy.

III. Other Business

A. Topics for February 2017 Academic Committee meeting

Fr. Carter will collect input regarding the questions listed to bring back to the committee.

IV. Closing Items

A. Adjourn Meeting

S. Thomas made a motion to adjourn the meeting.

S. Retzlaff seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:31 PM.

Respectfully Submitted,

L. Lopez