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# Head of School Report

October 13, 2017

The mission of International High School of New Orleans is to educate and nurture a diverse learning community through the International Baccalaureate Programme, world languages, and intercultural appreciation to succeed in a global economy.

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### Dates to Note

Oct. 12-18: Spirit Week

Oct. 19-20: Fall Break - School Closed

Oct. 21: Homecoming Dance

Oct. 24: FAFSA Night

Oct. 26: Prospective Student Open House

Oct. 28: Homecoming Dance

Nov. 11: French Heritage Celebration Nov. 10: Veterans Day – School Closed Nov. 20-24: Thanksgiving – School Closed



### **OVERVIEW**

The Mock Election was a hit with the students as they predicted with near accuracy the outcome of the Mayoral Election. The Mock Election generated hits with the local media. We are proud of our students for their courage to represent candidates for the mayoral race. Thank you to Mr. Bourque for guiding our students through the process. When learning happens on a large stage, our students prove hand down they know how to make things happen. The Hispanic Heritage Celebration brought our students and staff members together to celebrate the influence of the Caribbean at IHSNO.



### **ACADEMICS**

### **International Baccalaureate Programme**

Grade	1 class	2 classes	3 classes	4 classes	5 classes	6 classes	Total Course Option	IBDP	Total Program
9 <sup>th</sup>	11	0	0	0	0	0	11	0	11
10 <sup>th</sup>	16	0	0	0	0	0	16	0	16
11 <sup>th</sup>	34	21	12	2	2	2	73	46	119
12 <sup>th</sup>	26	7	6	1	0	0	40	13	53
Total	87	28	18	3	2	2	140	59	199

The model to the left indicates the number of students enrolled in IB courses. The five-year renewal process is underway. Mr. Till continues to work to upload and monitor documents needed to ensure we are ready for the onsite visit in March 2018. Contact

has been made with IB School in Baton Rouge and with the IBO providing assistance during the renewal year. We are excited, yet anxious about the renewal and visit.

### **English Language Learner**

Ms. Causey is once again spearheading the charge with preparing our English Language Learners for success in high school. The ELL chart note the number of students enrolled in the program and whether they are Spanish or Vietnamese speakers.

### **Faculty and Staff**

Ms. Rachael Todt, History Teacher, resigned effective end of October 2017.

Mr. Roberto Corsino, Spanish Teacher, resigned effective immediately after an encounter with another teacher.

ELL						
Grade	Spanish	Vietnam ese	Total			
9 <sup>th</sup>	16	0	16			
<b>10</b> <sup>th</sup>	16	1	17			
11 <sup>th</sup>	14	0	14			
12 <sup>th</sup>	10	2	12			
Total	56	3	59			

Ms. Marty D'Aunoy, 12<sup>th</sup> grade Counselor, resigned effective September 2017. We are actively seeking to fill the position in the coming week. We have three viable and experienced candidates.

We have filled the Remediation Specialist positions. We are looking to fill all vacant positions.

### Remediation

Approximately 75 End of Course (EOC) assessments will be administered this fall, December 2017. The retakes include students who failed to achieve Good or Excellence on the Spring 2017 EOC Assessment. EOC remediation will occur during the school day as many students were not attending the after school remediation sessions.

## **Student Information:**

'17-2018 School Year Enrollment

As of October 1, 2017, 560 students are enrolled. This year's budget is based on 576 students. We will continue to accept students throughout the school year as established by the EnrollNOLA process. Adjustments will be made to the board-approved budget to reflect student enrollment.

Gender	Number	Transfer/Disch arge/ Withdrawals	New students	Ethnic Count	Number and Percetange
Famales	308			Black	367 (65.7%)
Males	251			White	44 (7.9%)
Total	559			Hispanic	116 (20.8)
9th	133	10	10	Asian	32 (5.7%)
10th	133	8	8		
11th	145	4	3		
12th	148	2	1		
Total	559	24	22		

### **CULTURE**

### Discipline

Monthly total incidents	Aug.	Sept.
ISS		4
OSS		2
Detentions		0
Students in Mediations		8
Teacher/Student		0
Mediations		U
Parent Conferences		
(including phone		2
conferences)		

The team will monitor In-school and Out-of-school suspensions, and if necessary make recommendations for Expulsion. The team has planned and is being proactive in keeping the trends of minimizing suspensions and expulsions. The year has started off with anticipation for a successful year, and the team is diligently working staying vigilant with regards to student uniforms, behavior and movement. The team is reinforcing Restorative Approaches to Conflict to reduce interruptions in student learning. Last year, we noted a trend in the right direction of students infractions. However, that trend is not enough as we move to eliminate disruptive student

behavior. Each faculty and staff member will have an opportunity to learn and receive additional training regarding Restorative Approaches to Conflict.

September saw a jump in infractions. The team is working to mitigate future spikes as student matters are brought to the team, more mediations are happening between students. Also, students are checking in daily with team members to ensure the team has a handle on each student's state prior to starting school.

Transportation

Bus Number	Route	Driver	Students riding	Incidents' date and description
305	Westbank - Uptown	Jamal Raby	49	-
301	Uptown - Carrollton	Moneshia Davis	47	1
300	N.O. East	Ray Favorite Jr.	43	-
303	Michoud - Chef Menteur	Heidi Thomas	44	1
304	Downtown - 9th Ward	Dana Jones	42	-
302	Gentilly	Diane Edwards	48	-
		TOTAL	273	-
RTA passes	Approximately 1,300.			

We have engaged with Favorite Transportation again this school year student transportation. Approximately 280 students use school provided transportation. We have a contract for six yellow buses and one van service. The van service is particular to students who have transportation requirements in their IEP and require more stringent transport parameters. administration is seeking ways to mitigate the growing cost while providing students the greatest amount of access to transportation.

We offer RTA bus tokens to students who do not use school provided transportation. Other students are brought to school by their parents and guardians. We are seeking ways to work through the mandate for transportation beginning in the '18-2019 school year. Schools must provide transportation for all students who are residents of New Orleans starting '18-2019 school year.

# Interdisciplinary Advisory

**REPEAT**: The Advisory program seems to be working with students and teachers having a time to check-in daily. Students and educators meet daily for about 30 minutes. Each advisory has no more than 15 students. There have been challenges to the program in past years as some teachers did not administer the program to fidelity. Those teachers have been counseled regarding implementing the program and supporting students as needed for each student's success. On Fridays, Advisory includes student participating in clubs. Advisory Clubs are in full swing.



#### **Parental Involvement**

Parental involvement is critical to the success of students. The PTO meeting is October 17, 2017, at 5:30 pm at the school.

# Student Life Athletics

Sports is a growing component of student life at IHSNO. This year we are offering:

- Cross Country
  - o Coach: Cody Bourque
  - O Season: August 2017 November 15, 2017
- Girls Volleyball
  - o Coach: Rachel Swanson
  - Season: August 7 October 27, 2017
- Girls Basketball
  - o Coach: Bernette Tolston Asst.

Coach: Aurielle Collier

- Season: October 9 February 10, 2018
- Boys Basketball
  - Coach: Darryl Evans Asst. Coach: Aurielle Collier
  - Season: October 9 February 10, 2018
- Boys Soccer
  - Coach: Marcus Rullow Asst.
     Coaches: Daniel Vela

- Season: October 16, 2017 February
   3, 2018
- Girls Soccer
  - Coach: Rosara Riley Asst.
     Coaches: Alan Garcia and Herlan
     Riley

 Season: October 16, 2017 – January 27, 2018

### **Partnerships**

**Entergy ACT Prep** – 27-students participating on Tuesdays.

<u>Tulane Service Learning</u> – 20 students participate in tutoring.

<u>Operation Spark</u> - We have five-students enrolled for the Fall 2017 and based on their performance/pass rate will determine if the same students participate in the Spring 2017 session.



### STUDENT SUPPORT SERVICES

IHSNO enrolled 54-students requiring IEPs, representing 9.64% of

the student population. The Special Education Coordinator works tirelessly with parents, teachers and other support staff ensuring student's needs are met, and services are provided according to their respective IEPs. We will continue working with teachers and other staff members in identifying students who may require additional services.

### Counseling

The counseling department is currently working on preparing for FAFSA and College night to provide students and their families with the information they require to plan for the next chapter of their lives after IHSNO. There are currently 40 college representatives confirmed to attend to this event on October 24<sup>th</sup>. A representative from FAFSA is confirmed to come to talk to students and families about their Financial opportunities to make informed decisions. The induction for National Honor Society Beta club is on the works as well with 68 new members being inducted. The counseling



department is currently operating with only one counselor as Ms. D'Aunoy has separated from IHSNO.

# **Nursing Services**

Ms. Goodman; our school nurse and Ms. Riley; our school social worker continues to work hard on preparing for the annual health fair coming up in March 9<sup>th</sup>, 2018. The nurse

### Social Worker

A needs assessment test was conducted to find out what students are self-reporting as areas where they need support. Our social worker has met this month with 9<sup>th</sup> graders individually to follow up on the findings. Our students are also receiving orientation through the New Orleans Family Justice Center regarding Dating Abuse Prevention Program.

Ms. Riley continues to monitor and inform parents about their students' tardiness, as well as the attendance make up opportunities allotted to them.

The Social Worker will continue to support several programs and events to the school:

• Annual Health Fair (all students)

- Youth police Dialogue Miniseries (9th graders, one class section)
- Jewish Family Services: Teen Life Counts (all 9th graders) Social Worker received 68 referrals from students after having the program
- Speak Up! Teen Dating Abuse Prevention Program
- Hispanic Summit

### **FINANCE**

# Financial Information September 2017 Financial Information

As of September 30, 2017, the cash balance in the Whitney-Hancock bank account is \$989,900. Prepaid expenses consist of insurance premiums paid in July that will cover the school from July 1, 2017 – June 30, 2018. Accounts Payable consists of all current bills and no payable exceed 30 days. The Year-to-Date loss is approximately \$71,000 due to several annual expenses paid at the beginning of the fiscal year.

# Professional Development

### Teacher Professional Development

Faculty and staff continue to lead and or participate in professional development. Whether it is off-campus or peer-led sessions on campus, our IHSNO educators continue to sharpen their skill set. Professional Development topics included:

- International Baccalaureate Programme
- UBD (Universal Backwards Design)
- Restorative Approaches to discipline
- IHSNO Culture
- Assessments
- Approaches to Learning
- Study Island



- Unit Plans
- Compass Rubric
- SITS
- Lesson Planning
- Accommodations and Modifications
- Test Preparation
- Best instructional practices
- Youth Opportunity Center

### **FACILITY**

### Safety & Security

Exterior sign is install on the Julia Street side of the building.

The Hanging Garden doors are scheduled for installation October 18-20. Other work remains incomplete for the garden. We hope to have all components complete by the end of October, with training for teachers and staff occurring October 27, 2017.



The updated camera system should be complete by the end of October. The system will include greater coverage of the exterior of the building.

### Facility Maintenance

The facilities team continues to look at ways to more progressively utilize their efforts to keep our building maintained and free of defects.

### Projects in the Works

#### • Short-Term

- o Paint classrooms
- Exterior camera installation and update
- Basement Pumping Station
- Hanging Garden Project
- o Repair of PA system

### Long Term

- o Repair/Replacement of interior doors
- Restrooms need updating experiencing consistent minor issues
- o Need a long-term facility strategic plan
- Cleaning the façade of building
- o ASLA Community Park
- Roof replacement



### **TECHNOLOGY**

### Infrastructure & Maintenance

We will begin updating the Technology Plan that will extend through June 2020. The plan will include input from all facets of the organization and include a replacement protocol for technology equipment. We anticipate having a draft of the Technology Plan available by November 2017.

# Projects in the Works



#### • Short-Term

- o Inventory update
- Specific User account access
- Disposal guidelines
- Update the 3-year technology plan

#### • Long Term

- Laptop cart in every classroom
- o Tablet cart in some classrooms

### **DEVELOPMENT**

### Grants

We continue researching granting institutions that meet the needs of IHSNO.

### **Fundraising**

Several grant proposals have been written, and we have had some success. We are reaching out to local and national foundations to help fund the many programs at IHSNO. Some of our successes include Best Buy, Farmer's grant, and Whitney Hancock. We will continue to survey for further and future investments

# Marketing

IHSNO has been highlighted in several media outlets this past month. The work has come as Development works with consultant Steve Schulkens to bring positive media attention to the school. We are focused on providing media representation for the upcoming Open House for prospective students and families.



### **GENERAL**

